

SIGHT WORD FLUENCY FLASHCARDS


SET 1:
Fry
words
1-100

Brenda
Tejeda

more

have	can	more	has	more	you	and
do	for	have	not	we	more	she


Can I have more pizza?
She has more than I do.
I do not have any more.
Where can we get more?



been

been	called	water	who	when	what	there
their	has	been	she	to	could	they


Where has your cat been?
She has been sick.
Has she been to the vet?
Yes, she has been to the vet.



for

they	he	is	for	they	you	a
you	for	and	for	you	he	they


This book is for my mom.
I have a book for you.
Is it for me?
It is for you!



had

had	he	was	a	you	that	he
your	with	are	had	their	you	of

It was my birthday.
I had a lot of gifts.
We had cake.
I had a lot of fun!

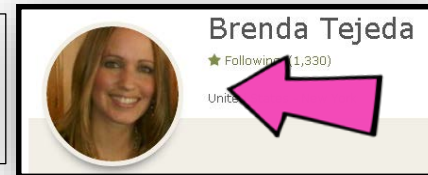


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These cards are available for other word lists. Click the titles for each list:

Fry 101-200

Fry 201-300

Dolch Bundle

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brenda tejeda's
newsletter



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66-76	Certificates for Numbered system
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Page numbers	Sight Words	Page numbers	Sight Words
10	a, to, and, you	24	these, some, like, her
11	is, for, they, he	25	so, other, many, look
12	are, the, of, was	26	more, would, out, write
13	be, this, in, have	27	go, see, up, will
14	from, that, as, with	28	about, into, him, them
15	at, it, on, his	29	them, make, time, has
16	I	30	two
17	we, not, one, do	31	number, no, way, could
18	your, all, their, she	32	people, my, than, first
19	said, or, had, by	33	water, been, who, called
20	what, were, can, there	34	am, its, now, find
21	use, when, an, which	35	did, long, down, day
22	words, how, each, if	36	made, may, come, get
23	but	37	part

Getting Ready

Copy assessment pages in different colors:

- Set 1-pink
- Set 2-green
- Set 3-blue
- Set 4-yellow

*Note- you don't have to follow the color system if you don't want to; there are numbers on the cards you can use as well.

Prepare sight word rings:

- You can copy the fluency cards to match the set color, or just white.
- Make 1 of each set for each student in your class. Ask parents to volunteer! I send home the cards with a hole-puncher and ring to volunteers. I also send them a little thank you poem and mints. **If you don't want to make a class set, you can assess first and make the number of sets you need at each level to start.*
- Make a few extras of each set, to keep at a center and at your guided reading table. I like to make the set cover in color, but the cards in white, so kids can circle, highlight, etc. (Laminate these) *Also, make extra sets to have cards on hand when kids lose theirs. ☺*

Prepare files

- Prepare a file folder for each child. You will keep assessment sheet copies here, and send a copy home periodically (I sent them home quarterly).

Getting Ready

Assess

- Assess kids individually by giving them one of the assessment pages, while circling any incorrect words on your own copy. *Don't mark the one they're reading because this can distract or upset them if they're making many mistakes.*
- Circle any incorrectly read words, and write down what they said next to the incorrect words.
- Assign Level- I start them at the first list they made any mistakes on because it makes it easier to keep track of. If a kid only needs 1 or 2 words, it's ok because you will retest them bi-weekly, so they won't have that set too long.
- Once you have assigned sets based on assessment results, give each student their word ring to keep in their folders. Show them how to practice reading and putting away. I have my students practice at a center, when they finish their work early, for partner reading time, at our guided reading time, and sometimes for morning work or any extra few minutes we have. They also take them home to practice.

Keep Track!

- Every 2 weeks or so, retest your students with a new assessment sheet, OR use the same sheet but a different color pen to differentiate. I often did this so I could see the progress right on the same sheet. Make sure you add the date in the new pen color.
- I usually had my teaching assistant retest them while I led my guided reading group. It usually takes about 1-2 minutes per child. If you don't have an assistant, you may find it difficult to retest bi-weekly. Test as frequently as your schedule allows.
- Use the class assessment at-a-glance sheet to record dates each set were given and mastered for each student. This helps you know who is working on the same level, for partner-work

Getting Ready

Awards

- Kids can earn a certificate for each set of 25 words mastered. There are certificates for the color system, as well as the numbered set system, and they come in color and B&W.
- There is also a certificate for having mastered all 100 words on the list.

More Ideas for Use

- **Fluency:** Time kids reading the review word bank or the story. Can they beat their last time? How many times can they read the words accurately in a minute?
- **Expression:** Practice reading expressively, using the punctuation as a guide. Also, read in different voices! My students love reading in a monster voice, robot, whisper, Mickey Mouse, etc
- **Recognition:** Highlight the words in the bank that are in the story
- **Vocabulary:** Write down all forms of the focus word
- **Grammar:** Rewrite, using quotation marks to show conversations
- **Word Work:** point out features in the words, such as digraphs. Or, come up with words that are similar- rhyme, have similar feature, etc
- **Comprehension:** Illustrate the stories on the backs of the cards
- **Writing Extension:** Have them extend the story with one more sentence that includes the focus word

NOTES

- Use the enclosed name cards to add to their rings, in case of a mix-up
- **Coming soon:** Sticker Cards kids can color to keep track of their own progress. I have these in my store for the first 2 Fry lists and this list will be up soon.



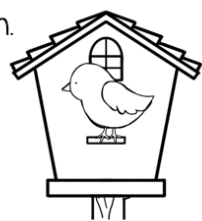



Features

• 4 cards to a page. Laminate, cut apart, and hole-punch. Packs are labeled in groups of 25 in top left corner. 3a, 3b, etc. The 3 stands for the 3rd 100 Fry words, the letter stands for each group of 25 words.

• Each card has 14 sight words to practice reading fluently. These are cumulative, so they include current and previously learned words. *These reinforce the sight words included in the story on that card for increased success when reading.*

• Each card has a story for that sight word. The stories are also cumulative, so they cover previously covered sight words. Since it is a comprehensible story and not random sentences, these also aid with comprehension. The story includes a picture clue, to again increase success when reading.

• Since this new set is for the 3rd 100 words in the Fry Sight Word list, I took it up a notch. When possible, I included other word forms. For example, for the word 'keep,' I used sentences with keep, keeping, and kept. For the word 'add,' I also used added in a sentence.

not							we						
not	do	the	do	for	have	not	we	his	was	a	for	we	are
do	the	we	be	he	they	you	to	have	the	from	was	be	they
My pet can not run. My pet is not big. It can not swim. My pet is a bird!							We go to the zoo. We see a giraffe. We see a monkey. We see an elephant.						
													
do							one						
his	for	you	do	this	you	was	the	do	is	a	on	one	have
we	you	was	do	at	on	do	was	in	for	one	and	you	for
Do you like hot dogs? Yes, I do! Do you like ketchup on your hot dog? No, I do not.							I have one box. In the box, I have one kite and one ball. One is a kite and one is a ball.						
													



[illegible][illegible]

Class Assessment-at-a-Glance

Student Name	Pink (set 1)		Green (set 2)		Blue (set 3)		Yellow (set 4)	
	Date given	Date mastered	Date given	Date mastered	Date given	Date mastered	Date given	Date mastered

100 words by set (in ABC order)



1-25

a
and
are
as
at
be
for
from
have
he
his
I
in
is
it
of
on
the
that
they
this
to
was
with
you

26-50

all
an
but
by
can
do
each
had
how
if
not
one
or
said
she
their
there
use
we
were
what
when
which
words
your

51-75

about
go
has
her
him
into
like
look
make
many
more
other
out
see
so
some
them
then
these
time
two
up
will
would
write

76-100

am
been
called
come
could
day
did
down
find
first
get
its
long
made
may
my
no
now
number
part
people
than
water
way
who

Date _____

Set 1 Words (1-25) assessment sheet

_____ *needs more practice*
with the highlighted words.

a	he	that
and	his	they
are	I	this
as	in	to
at	is	was
be	it	with
for	of	you
from	on	
have	the	

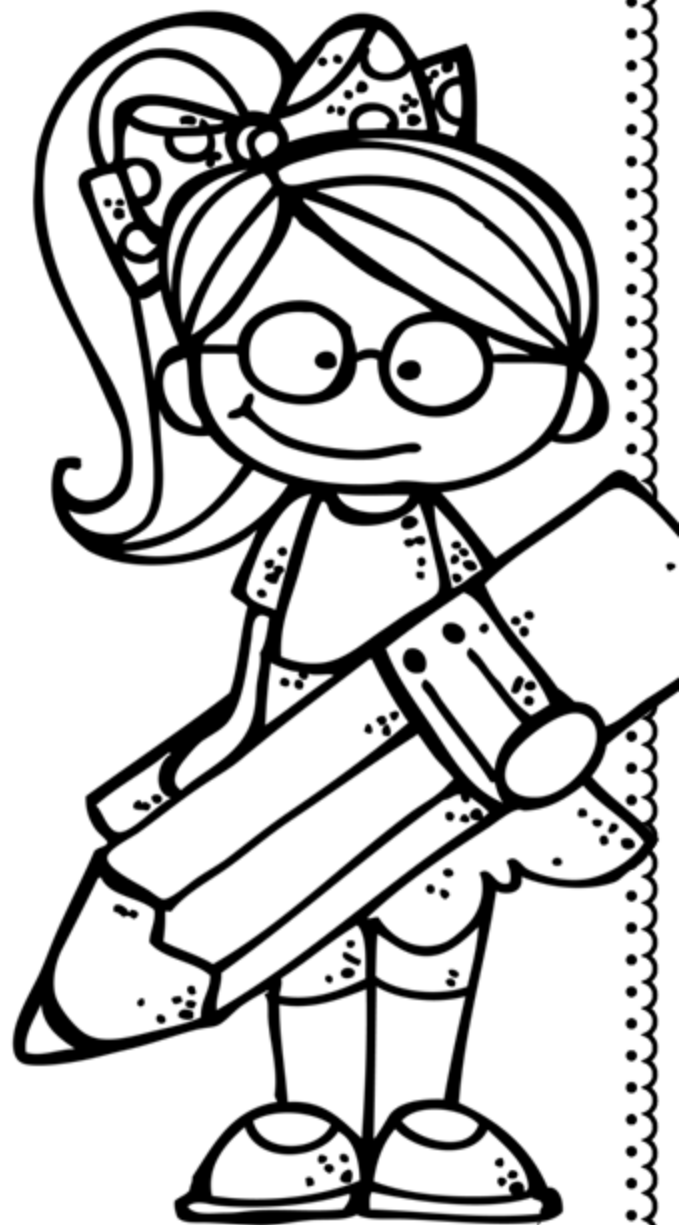


Set 2 Words (26-50) assessment sheet

Date _____

_____ needs more practice
with the highlighted words.

all	if	we
an	not	were
but	one	what
by	or	when
can	said	which
do	she	words
each	their	your
had	there	
how	use	



Date _____

Set 3 Words (51-75) assessment sheet

_____ *needs more practice
with the highlighted words.*

about

many

these

go

more

time

has

other

two

her

out

up

him

see

will

into

so

would

like

some

write

look

them

make

then

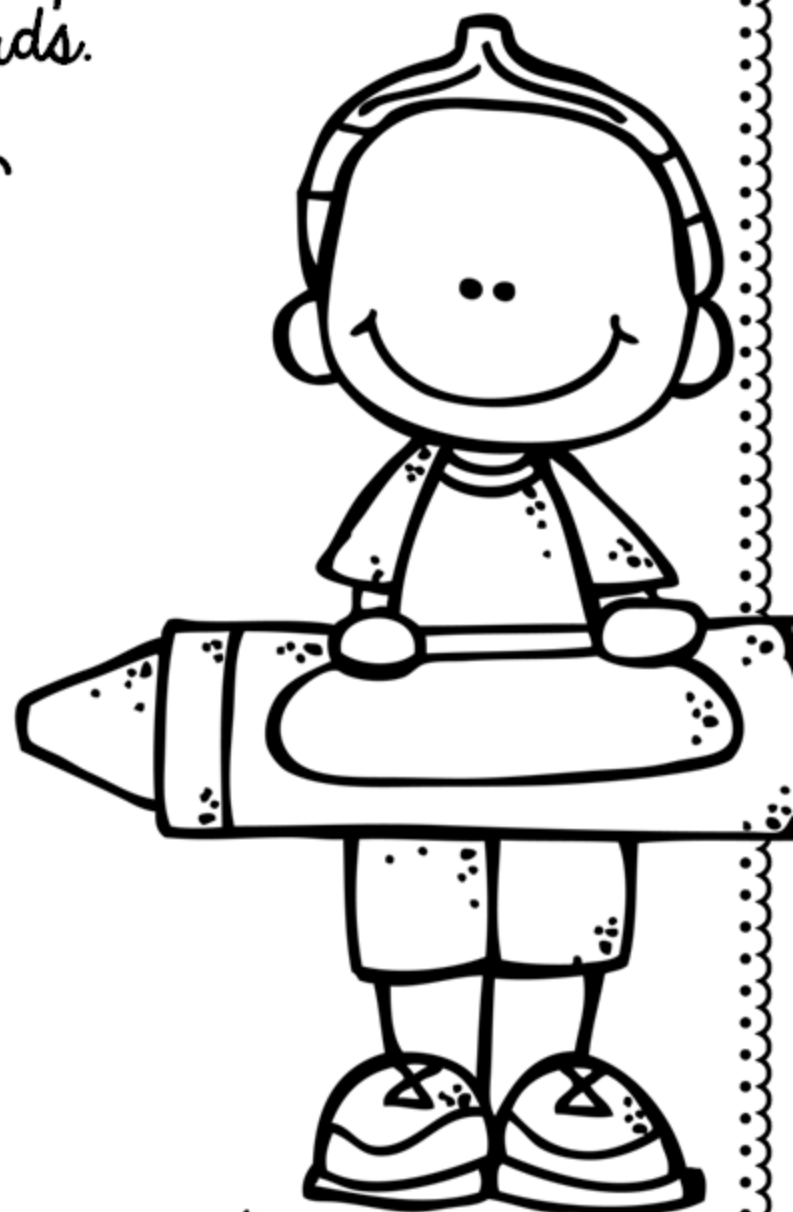


Date _____

Set 4 Words (76-100) assessment sheet

_____ needs more practice
with the highlighted words.

am	first	number
been	get	part
called	its	people
come	long	than
could	made	water
day	may	way
did	my	who
down	no	
find	now	



I-a

to

a	to	you	and	and	to	a
you	to	and	you	and	to	and

I go to bed.

I like to read in bed.

I read to my mom.

My mom reads to me.



I-a

a

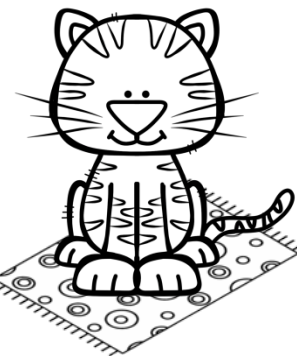
you	and	to	to	you	a	and
you	and	to	and	you	you	a

I see a cat.

It is a big cat.

The cat is on a mat.

It is a red mat.



I-a

you

to	you	and	you	to	a	you
to	and	a	to	and	to	a

I see you.

I like to read with you.

I like to play with you.

You are my friend.



I-a

and

and	to	a	to	and	you	a
you	to	and	you	a	to	you

It is hot and sunny.

Ted and I go to camp.

We fish and sing.

It is fun!



for

they	he	is	for	they	you	a
you	for	and	for	you	he	they

This book is for my mom.

I have a book for you.

Is it for me?

It is for you!

**is**

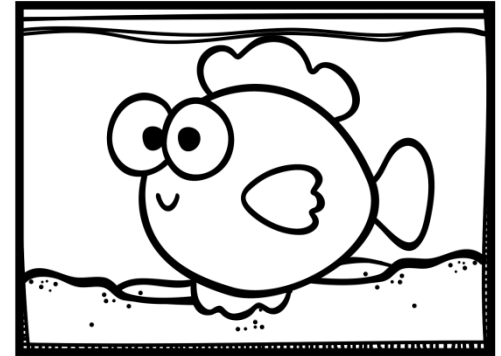
for	he	is	they	for	you	and
to	for	you	is	they	to	and

My pet is a fish.

My fish is red.

It is in a tank.

My fish is BIG!

**he**

he	for	you	for	they	and	to
and	they	for	he	you	he	a

He is my dad.

He hugs me.

He picks me up.

I love him and he loves me!

**they**

they	he	for	a	you	and	he
is	for	is	they	and	you	to

Kids run and they jump.

They run and run.

They jump in leaves.

They play and have fun!



I-a

the

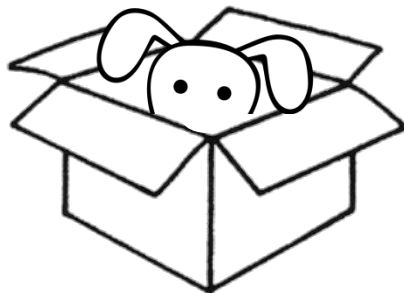
for	the	is	for	they	you	of
you	are	and	was	you	he	the

I see the box.

The box is big.

What is in the box?

A dog is in the box!



I-a

are

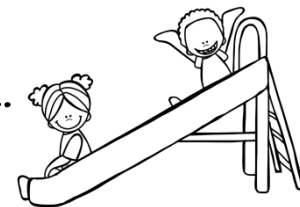
are	he	was	they	for	you	and
to	for	you	is	the	to	was

Dan and Jan are friends.

They are at the park.

They are on the slide.

Dan and Jan are playing.



I-a

was

he	for	you	of	the	and	to
and	they	was	he	you	he	was

It was raining.

The dog was in the car.

He was wet.

Mom was not glad.



I-a

of

they	he	for	of	you	and	of
are	for	is	the	and	you	to

I see a lot of toys.

Can I get all of them?

You can pick one.

But I like all of them!



I-a

this

for	this	are	for	they	you	a
and	that	this	for	to	he	are

Can I get this book?

This book is for you.

I love this book!

This book is fun to read!



I-a

be

be	he	be	they	for	you	have
are	for	you	the	be	to	and

I can be a nurse.

I can be a vet.

I can be a teacher.

I can be me!



I-a

have

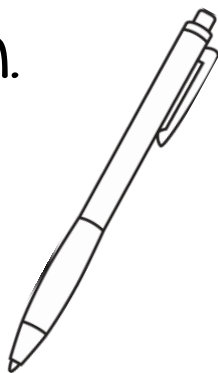
he	be	you	for	they	and	have
are	this	have	he	you	in	a

I do not have my pen.

Do you have it?

Yes, I have it!

Can I have my pen back?



I-a

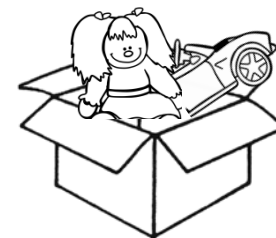
in

they	in	this	have	in	the	my
are	have	be	to	you	hope	to

My doll is in the box.

My car is in the box.

All of my toys are
in the box!



I-a

that

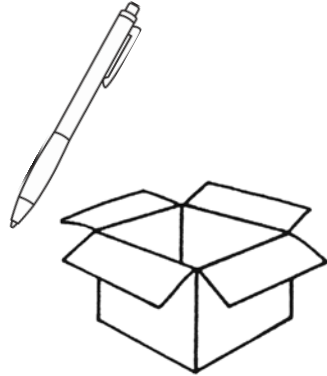
that	from	he	with	as	the	they
you	to	and	they	this	he	that

I see that box.

What is in that box?

That box has pens.

My pen is in that box.



I-a

from

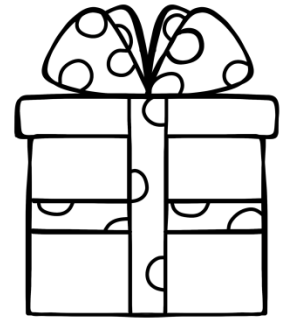
as	he	from	they	are	and	to
and	that	have	as	is	with	and

Is this from you?

It is not from me.

It is from my dad.

That was from me.



I-a

with

he	for	you	for	they	and	with
and	they	for	with	you	he	a

I go with my mom.

Will you go with us?

I will go with you.

I will go with your mom.



I-a

as

they	he	for	a	you	and	as
is	for	as	they	and	you	to

I am as fast as a jet.

It is as hot as the sun.

I am as wet as a mop!

Ted is as big as my dad.



I-a

it

it	and	is	I	a	are	and
have	they	and	the	this	was	they

I see it!

What is it?

It is big and fun.

It is my dog!



I-a

at

at	am	was	they	for	at	are
to	look	at	from	was	me	you

I am at the park.

I am good at running!

Look at me!

Look at me run!



I-a

his

his	for	you	for	this	and	was
on	are	in	the	at	they	at

Are you his mom?

I am not his mom.

I am his friend.

His mom is in the house.



I-a

on

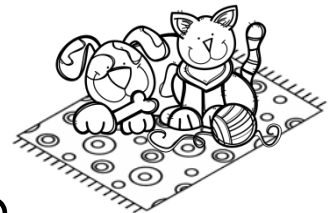
the	do	is	a	on	they	are
on	for	be	they	and	you	to

Is the dog on the rug?

The dog is on the rug.

A cat is on the rug too.

A dog and cat are on the rug.







I-a



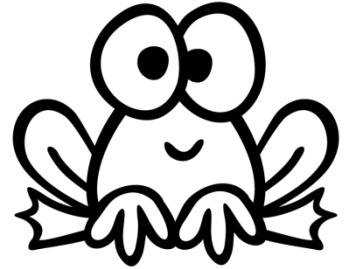
I	for	are	you	they	this	I
and	to	it	the	have	he	they

I am not big.

I can jump and hop.

What am I?

I am a frog.







1b

not

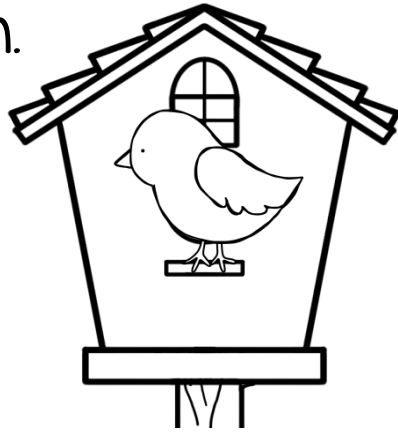
not	do	the	do	for	have	not
do	the	we	be	he	they	you

My pet can not run.

My pet is not big.

It can not swim.

My pet is a bird!



1b

we

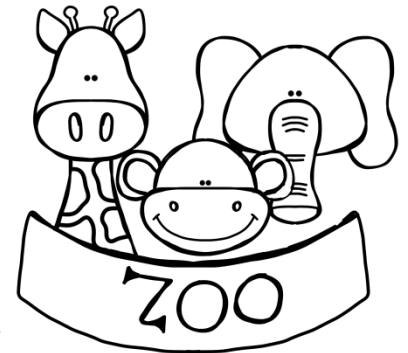
we	his	was	a	for	we	are
to	have	the	from	was	be	they

We go to the zoo.

We see a giraffe.

We see a monkey.

We see an elephant.



1b

do

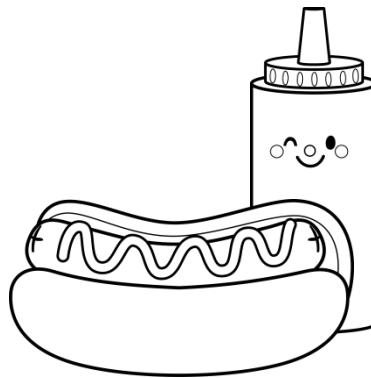
his	for	you	do	this	you	was
we	you	was	do	at	on	do

Do you like hot dogs?

Yes, I do!

Do you like ketchup
on your hot dog?

No, I do not.



1b

one

the	do	is	a	on	one	have
was	in	for	one	and	you	for

I have one box.

In the box, I have
one kite and one ball.

One is for you and
one is for me!



1b

all

with	from	have	with	as	the	of
you	do	all	they	this	all	not

I have all of the books.

Did you read them all?

No, I did not read all of them.



1b

your

for	this	you	from	have	your	is
this	have	this	your	she	not	and

Is this your dog?

This is not my dog.

That is my dog!

Your dog can run fast!



1b

she

he	she	to	have	they	you	your
it	this	she	for	to	a	all

She is my mom.

She gets books for me.

She reads to me.

She loves me a lot!



1b

their

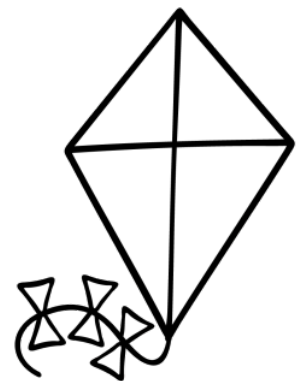
their	he	for	a	you	and	he
is	for	is	they	and	you	to

This is their kite.

Their kite is big.

Their kite is red.

I like their kite!



1b

or

he	from	have	with	or	is	your
you	a	is	you	is	he	not

Is your pet big or small? Small.
 Can he run or swim? Swim.
 Can your pet hop or jump? No.
 Your pet is a fish!



1b

said

for	said	you	from	that	not	the
are	have	do	your	she	it	a

"Not I," said the dog.
 "Not I," said the cat.
 "Not I," said the duck.
 The hen said, "I will do it!"



1b

by

he	a	by	of	the	you	your
is	have	she	by	from	for	was

A fish is by the books.
 A dog is by the books.
 The cat is by the fish.
 He will not go by the dog!



1b

had

had	he	was	a	you	that	he
your	with	are	had	their	you	of

It was my birthday.
 I had a lot of gifts.
 We had cake.
 I had a lot of fun!



1b

were

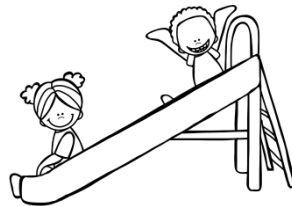
he	were	have	were	or	at	not
you	with	is	you	on	their	for

Were you with Jen?

Yes, we were at the park.

What were you on?

We were on the slide!



1b

what

for	that	what	have	not	you	for
what	have	this	your	is	are	was

What is that?

What is what?

What is in that box?

That is what I have for lunch!



1b

there

there	are	of	and	their	there	of
are	you	on	with	from	for	was

There are lots of animals on a farm.

There are cows and there are horses.

Are there sheep? Yes, there are!



1b

can

their	he	can	with	you	what	your
can	for	is	what	and	there	was

What can fly? A butterfly!

What can hop? A frog!

What can swim? A fish!



1b

when

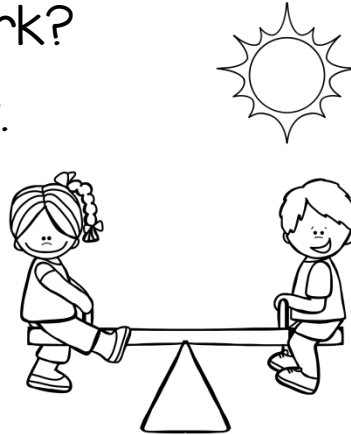
when	we	go	the	to	when	is
there	with	on	for	their	from	have

When will we go to the park?

We will go when it is sunny.

When will we get to play?

We will play when we get
to the park.



1b

use

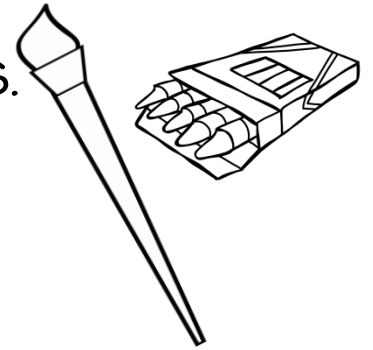
when	you	use	a	they	for	have
use	what	were	your	is	are	and

What can you use for art?

You can use crayons.

You can use paint.

You can use a lot!



1b

which

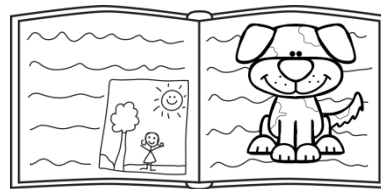
there	which	of	are	do	you	the
which	one	on	with	from	for	was

Which book do you like?

I like the book from my dad.

Which book is that?

The one with the
big red dog.



1b

an

their	an	which	use	when	what	your
use	have	be	we	and	there	was

I see an insect.

It has an umbrella.

It can lay an egg.

It is a butterfly!



1b

how

how	what	when	you	how	was	their
there	was	of	how	if	each	word

How well can you swim?

I can swim very well.

I want to learn how to swim.

I can show you how!



1b

words

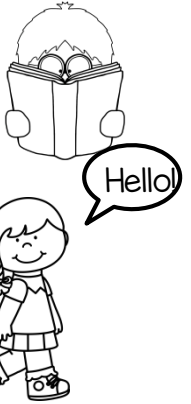
words	in	are	when	words	use	a
use	your	he	be	what	they	and

I read words in my books.

I read words when I walk.

I use words when I talk.

Words are all around us!



1b

if

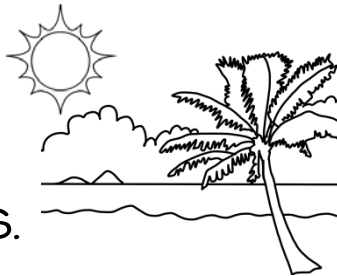
if	which	of	are	do	use	an
which	one	on	has	from	for	was

If it is sunny, I will go to the beach.

If it is hot, I will swim.

I will get wet if I swim.

I will stay home if it rains.



1b

each

each	an	which	use	when	what	had
that	have	be	we	each	there	by

Each box has a gift.

There is a gift for each of you.

Each gift is special.







1b



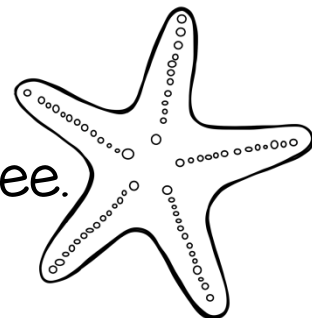
but	each	what	were	of	but	they
there	was	your	with	he	are	was

I can swim, but not run.

I have arms, but no legs.

I have eyes, but do not see.

I am a starfish!







some

some	are	all	are	when	which	what
words	your	have	were	some	be	from

Some kids are big.

Some kids are small.

Some kids are short.

Some kids are tall.

All kids are stars!

**these**

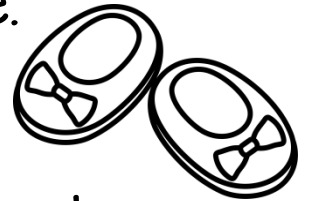
these	your	are	not	my	these	was
which	for	you	is	they	to	and

Are these shoes yours?

No, they are not mine.

How about these?

No, *these* are my shoes!

**her**

he	had	this	was	with	you	his
and	her	can	I	her	they	from

I love her bag.

Her bag has a bow.

Her bag is big.

Her bag can hold a lot!

**like**

there	like	is	a	like	from	was
that	to	by	can	do	like	said

There is a lot I like!

I like to swim. I like to

eat cake. I like to

read.



1c

other

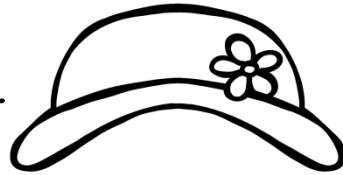
are	be	for	like	other	of	the
is	not	do	have	from	and	they

I do not like this hat.

I like the other hat.

The other hat is pink.

It has a flower.



1c

so

he	are	so	many	have	are	they
is	some	I	is	they	can	of

I ate so many chilies!

They are so hot!

My face is so red.

Can I have some water?



1c

look

his	her	at	the	look	other	many
so	my	for	with	have	can	are

Look at me reading!

I look at the words.

I look at the pictures.

I like to read my book!



1c

many

is	have	one	said	many	some	are
you	what	were	when	which	you	do

I have many socks.

Some of them are red.

Many of them are blue.

Do you have many socks?



would

would	like	some	is	an	you	have
when	many	other	more	look	her	his

Would you like some fruit?

I *would* like some fruit.

Would you like an apple?

No, I would like some grapes!



more

have	can	more	has	more	you	and
do	for	have	not	we	more	she

Can I have more pizza?

She has more than I do.

I do not have any more.

Where can we get more?



write

some	write	what	which	they	you	to
out	would	more	each	how	one	said

I love to write!

I will write a story.

What will you write about?

I will write about aliens!

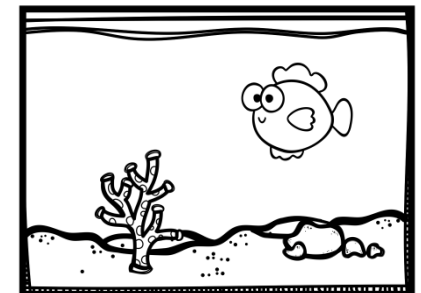


out

can	the	out	of	your	are	when
out	not	do	how	use	were	with

Can I take the fish out of the tank?

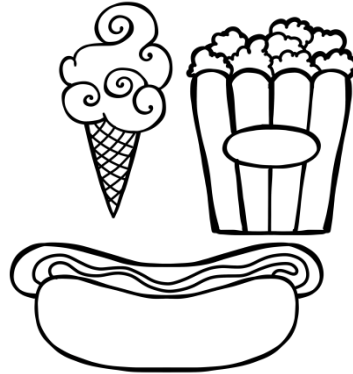
Do not let the fish
out! It cannot be
out of water.



see

see	of	the	all	when	to	so
many	and	do	for	you	from	his

Do you see all of the food? Yes! I see a hot dog and popcorn. I see ice cream too!

**go**

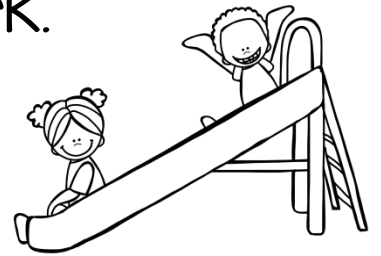
go	can	not	do	the	go	which
they	his	of	all	by	each	there

I can go to the park.

I go up the slide.

I go down the slide.

I do not want to go home!

**will**

will	we	me	a	it	will	when
are	what	for	he	his	with	was

Will you read me a book? What will we read? We will read a funny book. It will make us laugh!

**up**

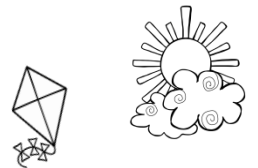
up	by	it	my	to	your	use
would	was	with	do	many	some	one

My kite went up.

It went up by a tree.

It went up to the sky.

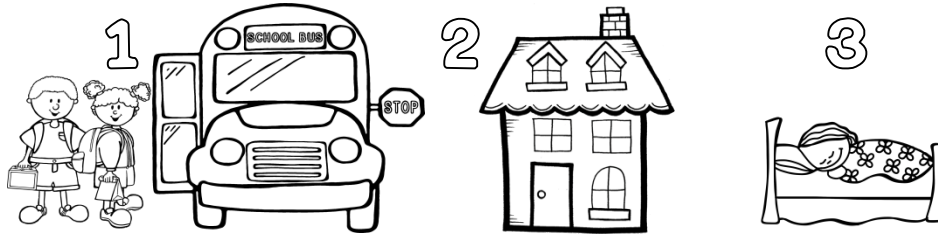
Up, up, up went my kite!



into

into	my	I	go	words	your	how
not	one	said	do	into	was	can

I got into my bus. I went into my house. Then I got into my bed!



about

about	when	what	do	like	to	about
of	all	some	which	this	can	use

What is this book about?

It is about bugs.

I like to read about bugs.

What do you like to read about?



them

with	go	to	them	have	I	them
have	of	all	how	each	do	one

I go to camp with my friends.

I sing with them.

I fish with them.

I have fun with them!



him

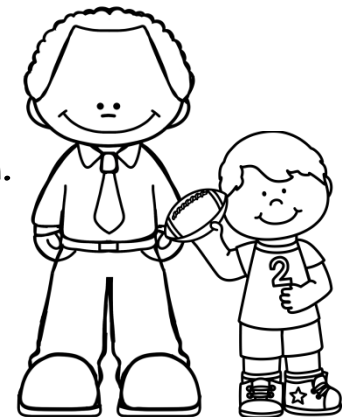
him	like	to	is	he	my	this
would	were	was	with	them	write	about

I like to hug him.

I like to play with him.

I love him.

He is my dad!



make

make	you	can	big	one	you	will
him	your	when	was	do	her	about

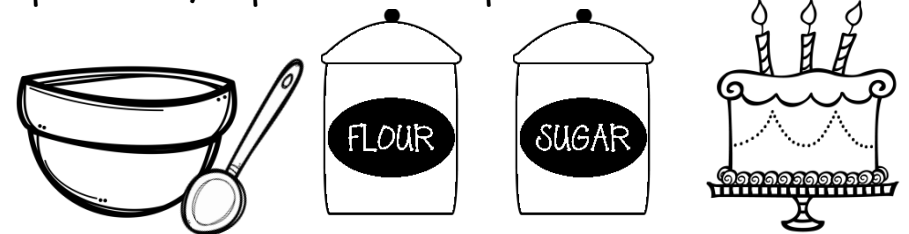
Do you want to make a snowman? Yes! I will make a big ball. You can make a small one. We will make one big snowman!



then

then	it	in	and	then	make	have
to	how	each	were	they	what	more

I have to make a cake. I get the eggs. Then, I get the flour and sugar. Then, I mix it up. Then, I put it in a pan and bake it.



has

he	has	of	from	have	that	which
there	their	was	with	you	has	make

The girl has a flower.
The boy has a book.
The dog has a bone.
The cat has a ball of yarn.



time

time	what	it	is	what	have	with
to	we	when	about	into	them	write

What time is it? It is time to play. I play with my friend. We have a good time!







1c



have	two	each	one	not	do	they
your	write	about	more	some	which	when

I have two eyes.
I have two ears.
I have two hands.
I have two feet.







1 d

no

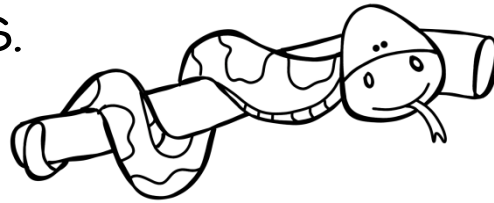
no	write	could	people	my	it	has
look	make	like	many	other	her	they

My pet has no legs.

It has no arms.

It has no feet.

My pet is a snake!



1 d

number

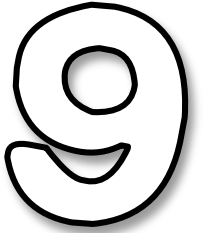
number	people	could	write	how	each	is
were	what	your	use	or	for	more

My number is more than six.

It is less than ten.

My number is not 7 or 8.

What is my number?



1 d

could

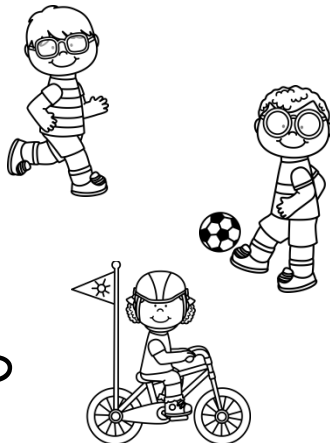
could	what	you	do	like	make	from
for	could	write	would	number	people	are

I could run fast!

I could kick a ball!

I could ride a bike!

What could you do?



1 d

way

you	way	can	my	was	on	to
like	for	but	there	an	one	said

Can you help me find my way?

I would like to get home today.

I was on my way,
but I stopped to play.

Now, I've lost my way!



1d

my

my	time	these	so	more	out	other
many	this	and	when	could	would	use

This is my mom and dad.

Jan is my sister.

My brother is Dan.

This is my family.



1d

people

are	at	will	people	from	have	so
many	be	there	were	some	people	my

There are many people at the zoo.

There are many people in the park.

There are so many people!



1d

first

first	many	all	of	for	have	to
and	are	of	in	the	could	people

This is the first day of school.

It's the first time I take the

bus. I am in first grade.



1d

than

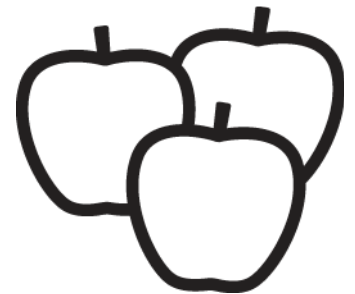
at	be	was	with	number	people	see
go	no	write	than	more	do	have

I have more apples

than Dan. Dan has

more apples than Sam.

Do I have more apples
than Sam?

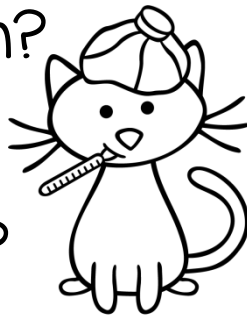


1 d

been

been	called	water	who	when	what	there
their	has	been	she	to	could	they

Where has your cat been?
 She has been sick.
 Has she been to the vet?
 Yes, she has been to the vet.



1 d

water

water	is	then	the	of	a	and
would	water	for	from	which	to	and

Would you like some water?
 Is the water cold?
 Yes, the water is very cold.
 Then, I would *love* a glass of water!



1 d

called

my	to	called	she	her	said	for
and	they	for	called	you	number	a

I called my friend to play.
 She called her mom to ask.
 Her mom said yes.
 We played until her mom
 called her for dinner.

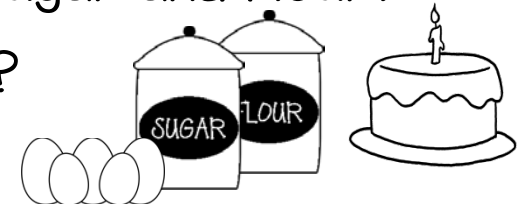


1 d

who

who	other	some	more	the	me	and
make	will	has	look	like	many	said

Who will help me make a cake? Who
 will get the eggs?
 Who will get the sugar and flour?
 Who will mix it up?
 I know who! Me!



1d

its

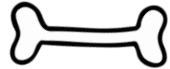
its	the	him	then	in	you	a
each	from	have	some	them	could	they

The dog hid its bone in the dirt.

Its paws got very dirty. 

Its owner gave him a bath. 

Then the dog dug up its bone!



1d

am

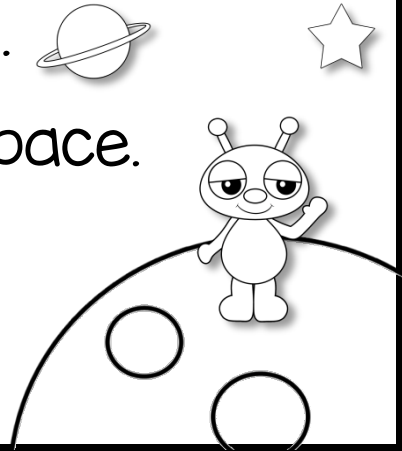
am	which	could	them	with	like	from
an	what	I	and	about	her	him

I am green and odd. 

I am from outer space. 

What am I? 

I am an alien!



1d

find

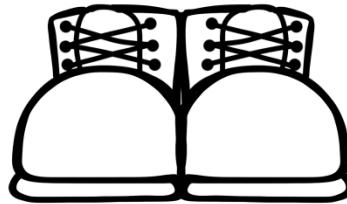
words	find	my	I	you	if	we
look	will	have	to	find	am	its

I can't find my boots.

I have to find them!

Can you help me find them?

We will find them if we both look!



1d

now

it	is	go	to	now	are	we
be	if	now	each	some	how	out

It is time to go now!

If we don't go now, we will be late.

We must go now!

Now we are late!

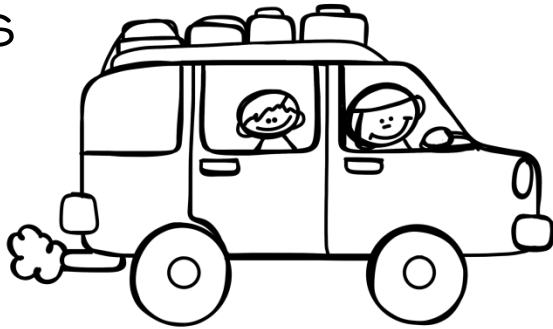


1d

long

will	you	long	time	how	too	is
it	too	there	are	use	your	word

Will it take a long time to get there? Yes, it is a long drive.
How long is it?
Too long!



1d

did

did	what	have	you	had	you	been
could	look	make	many	made	has	her

Did you eat yet?
Yes, I did.
What did you have?
I had spaghetti!

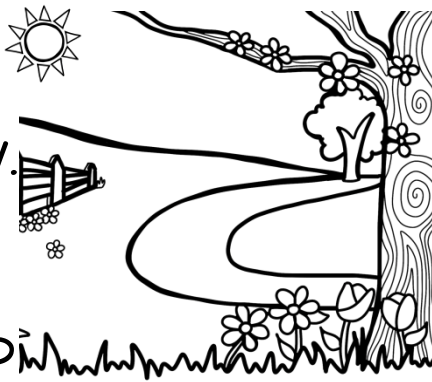


1d

day

day	long	my	out	for	your	all
was	how	about	these	their	time	write

My day was great!
It was a sunny day.
I was out all day.
How was *your* day?



1d

down

down	the	on	my	me	said	some
were	what	which	can	each	of	with

I sat down on the couch.
My dog jumped on me.
"Down, Max!" I said.
Max jumped down.



1d

may

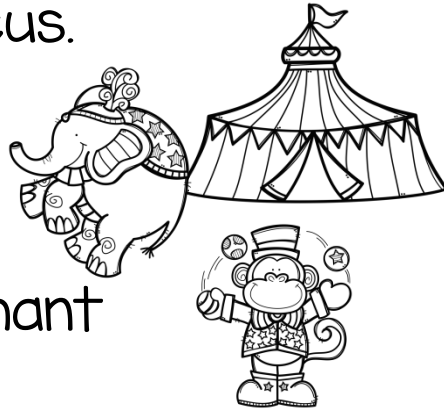
may	he	have	with	this	you	and
we	go	the	to	one	down	long

I may go to the circus.

May I go with you?

Yes, you may.

We may see an elephant
and a monkey!



1d

made

two	more	made	my	it	and	some
their	these	were	when	could	from	than

Dad and I made lunch.

I made pizza.

My dad made a cake.

It made mom happy!



1d

get

you	can	get	some	me	will	work
out	at	number	come	people	of	made

Can you get me some books?

Yes, when I get home.

When will you get home?

I get out of work at 5.



1d

come

come	the	to	she	can	with	then
my	too	her	has	first	like	now

Come to the circus with us!

Can my sister come too?

Yes, she can come!

Then yes, I can come!







1 d



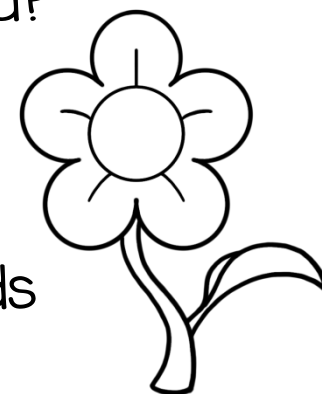
into	like	many	more	other	part	do
that	what	called	part	come	may	get

What is that part called?

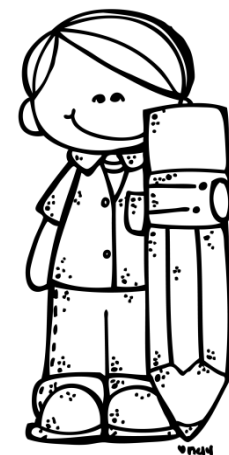
That part is the stem.

What does it do?

It is the part that holds
up the flower.







Optional word ring covers

_____ 's

Sight Words

_____ 's

Sight Words

_____ 's

Sight Words

_____ 's

Sight Words



Set la

Fry Words l-25



Set la

Fry Words l-25



Set la

Fry Words l-25



Set la

Fry Words l-25

○

Set Ib

Fry Words 26-50

○

Set Ib

Fry Words 26-50

○

Set Ib

Fry Words 26-50

○

Set Ib

Fry Words 26-50



Set Ic

Fry Words 51-75



Set Ic

Fry Words 51-75



Set Ic

Fry Words 51-75



Set Ic

Fry Words 51-75

○

Set Id

Fry Words 76-100

○

Set Ia

Fry Words 76-100

○

Set Id

Fry Words 76-100

○

Set Id

Fry Words 76-100



PINK words

Fry Words 1-25



PINK words

Fry Words 1-25



PINK words

Fry Words 1-25



PINK words

Fry Words 1-25

○

GREEN

words

Fry Words 26-50

○

GREEN

words

Fry Words 26-50

○

GREEN

words

Fry Words 26-50

○

GREEN

words

Fry Words 26-50



BLUE

words

Fry Words 51-75



BLUE

words

Fry Words 51-75



BLUE

words

Fry Words 51-75



BLUE

words

Fry Words 51-75



YELLOW

words

Fry Words 76-100



YELLOW

words

Fry Words 76-100



YELLOW

words

Fry Words 76-100

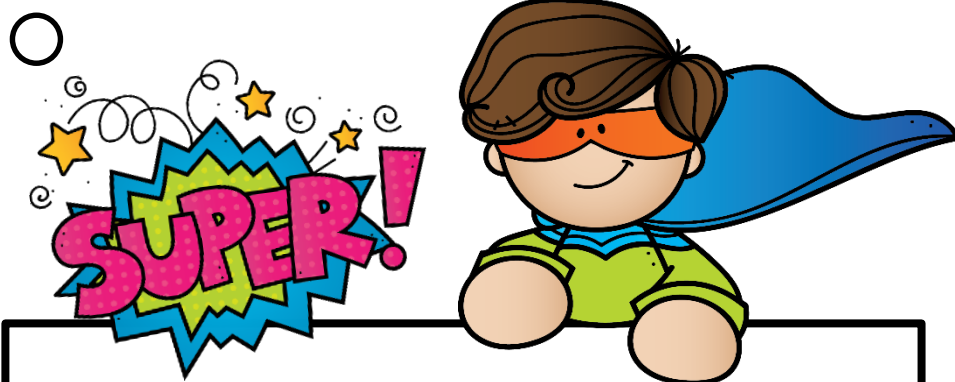


YELLOW

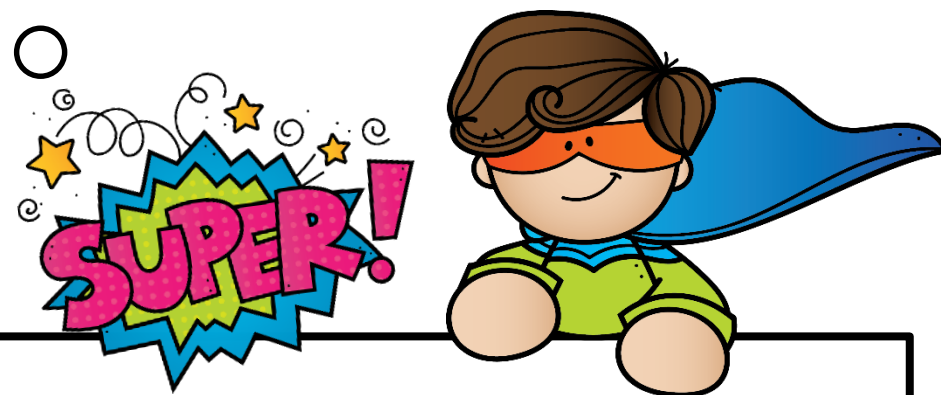
words

Fry Words 76-100

Certificates for COLOR system



_____ has mastered
25 **PINK** sight words!



_____ has mastered
25 **PINK** sight words!

55



_____ has mastered
25 **PINK** sight words!



_____ has mastered
25 **PINK** sight words!

55



_____ has mastered
25 **GREEN** sight words!

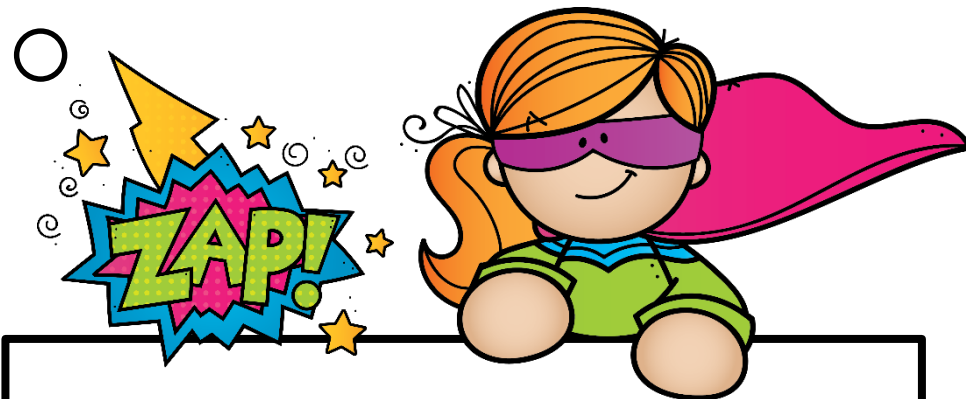


_____ has mastered
25 **GREEN** sight words!

56

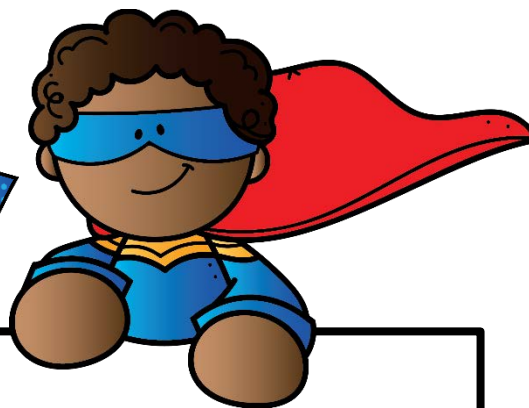


_____ has mastered
25 **GREEN** sight words!

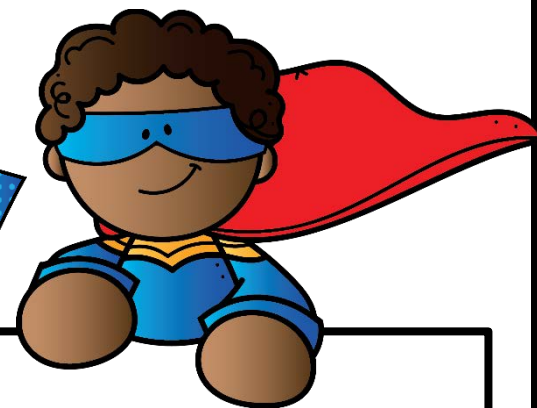


_____ has mastered
25 **GREEN** sight words!

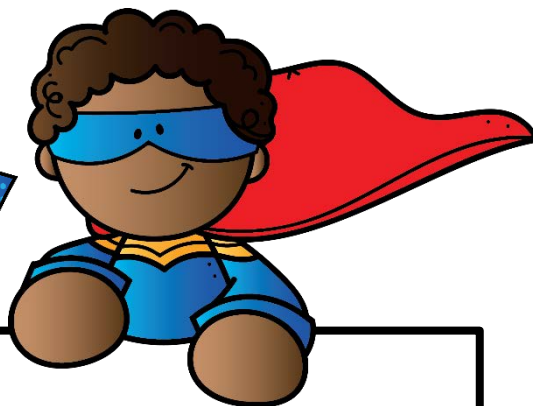
56



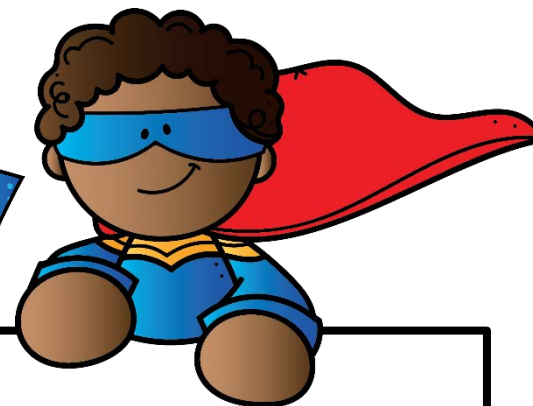
_____ has mastered
25 **BLUE** sight words!



_____ has mastered
25 **BLUE** sight words!



_____ has mastered
25 **BLUE** sight words!



_____ has mastered
25 **BLUE** sight words!



_____ has mastered
25 **YELLOW** sight words!



_____ has mastered
25 **YELLOW** sight words!



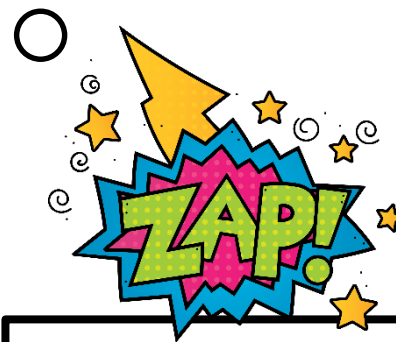
_____ has mastered
25 **YELLOW** sight words!



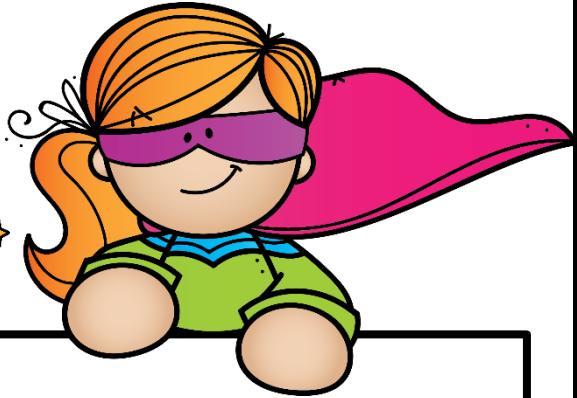
_____ has mastered
25 **YELLOW** sight words!



_____ has mastered
100 sight words!



_____ has mastered
25 GREEN sight words!



_____ has mastered
25 YELLOW sight words!

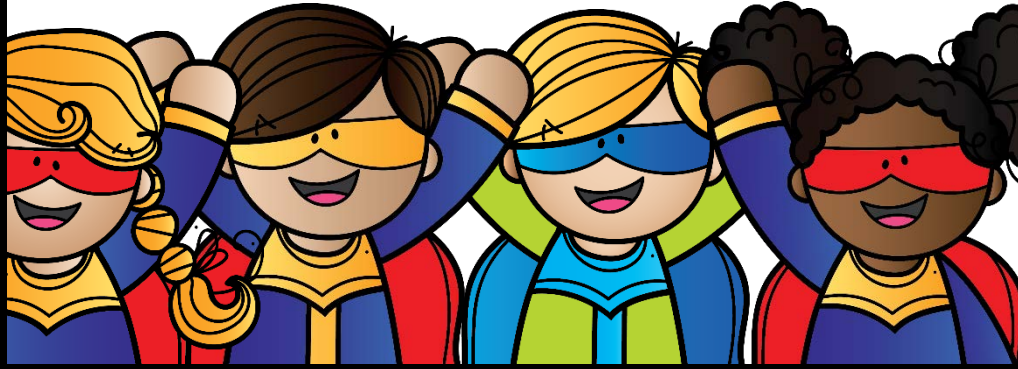


_____ has mastered
25 BLUE sight words!

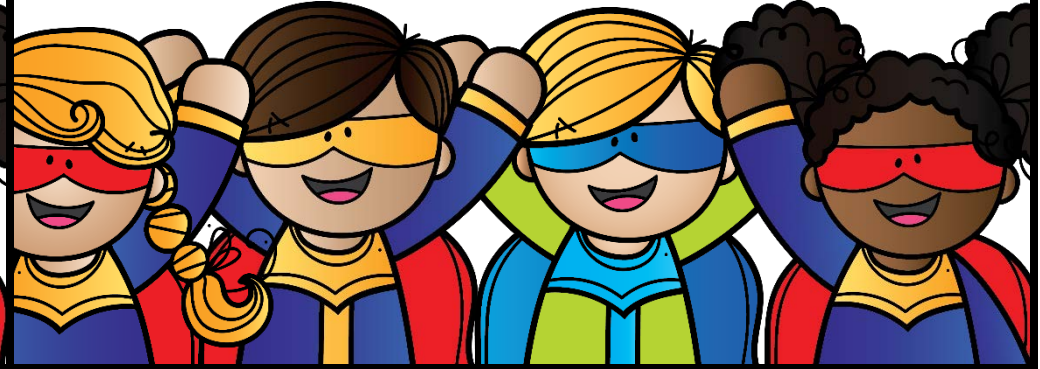




_____ has mastered
100 sight words!



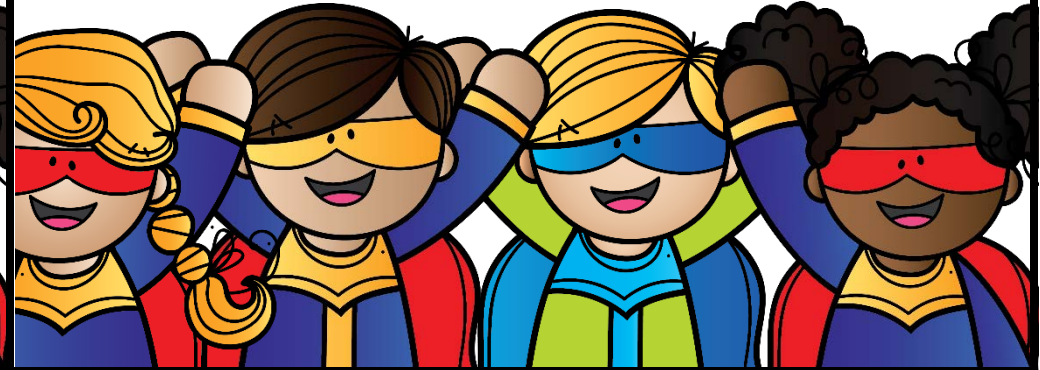
_____ has mastered
100 sight words!



_____ has mastered
100 sight words!

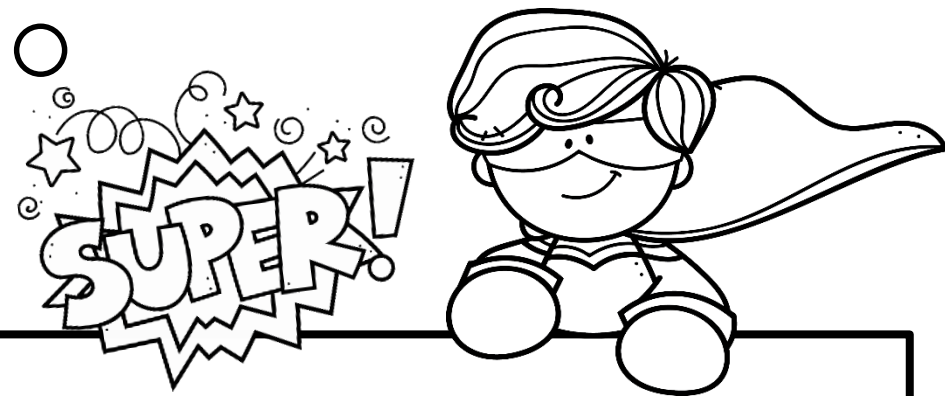


_____ has mastered
100 sight words!



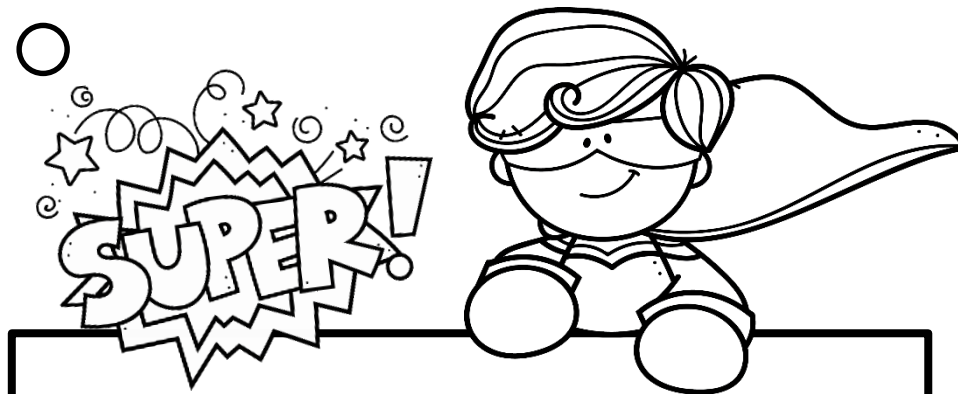


**has mastered
25 PINK sight words!**



**has mastered
25 PINK sight words!**

61

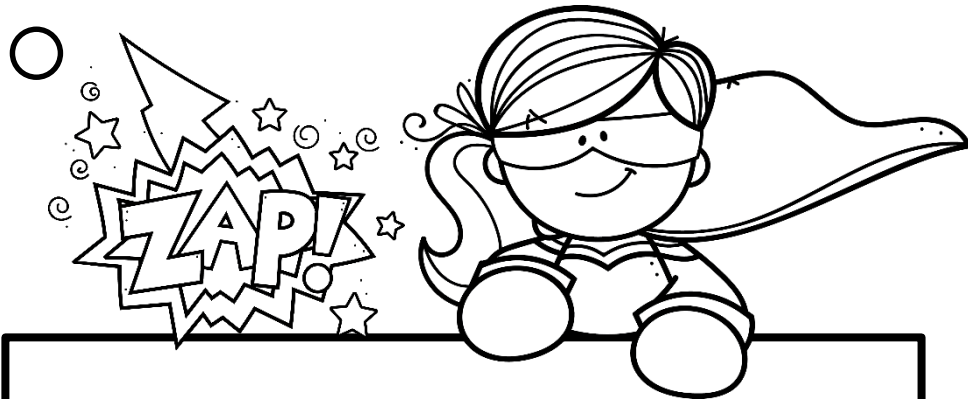


**has mastered
25 PINK sight words!**



**has mastered
25 PINK sight words!**

61

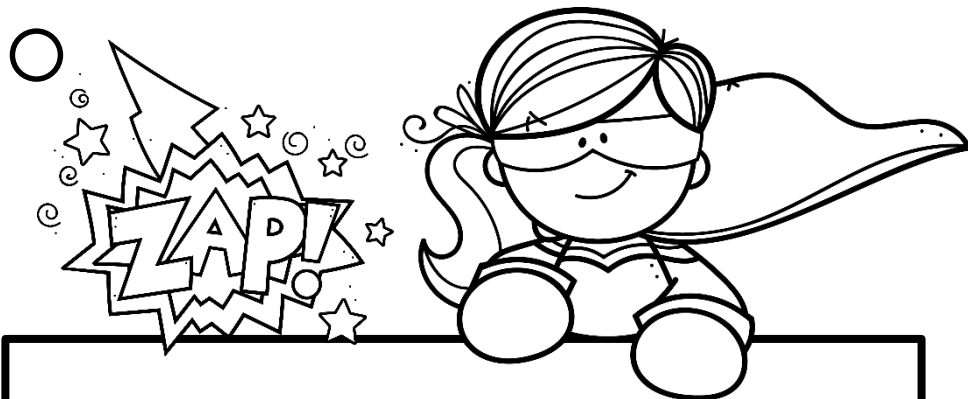


_____ has mastered
25 GREEN sight words!

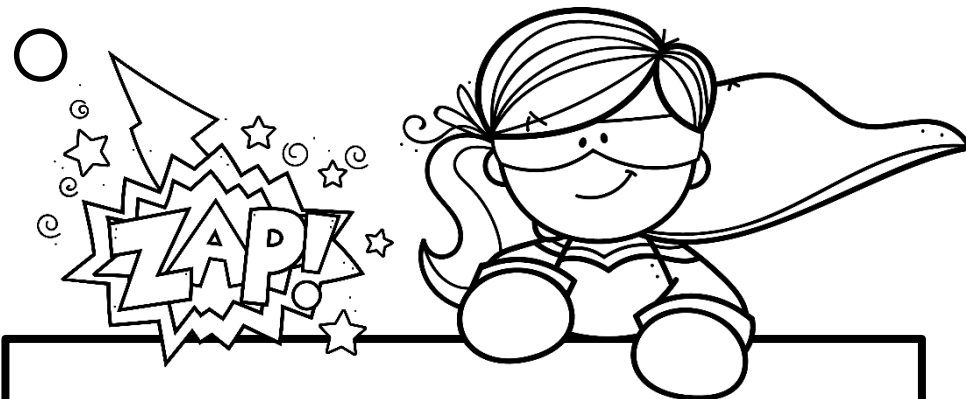


_____ has mastered
25 GREEN sight words!

62

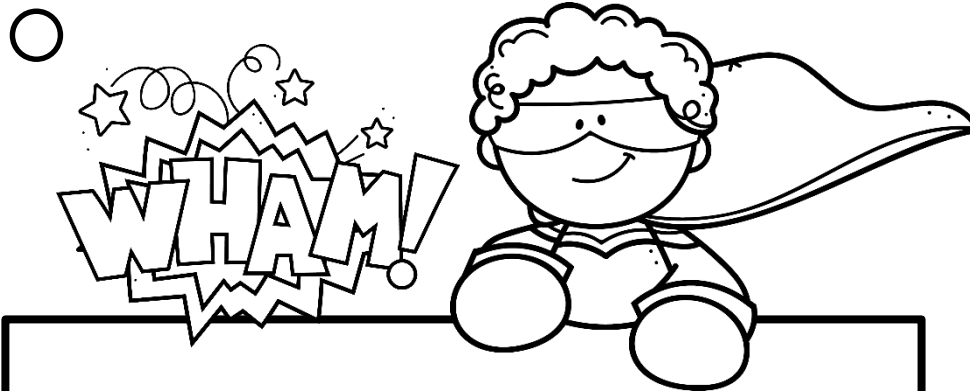


_____ has mastered
25 GREEN sight words!

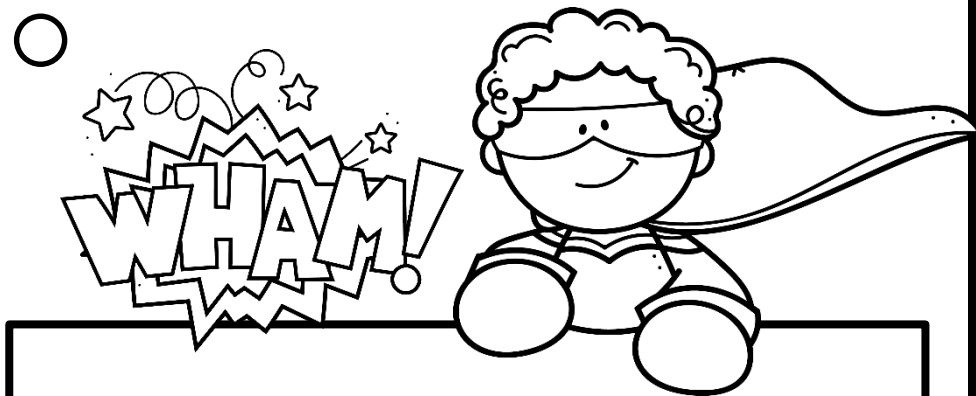


_____ has mastered
25 GREEN sight words!

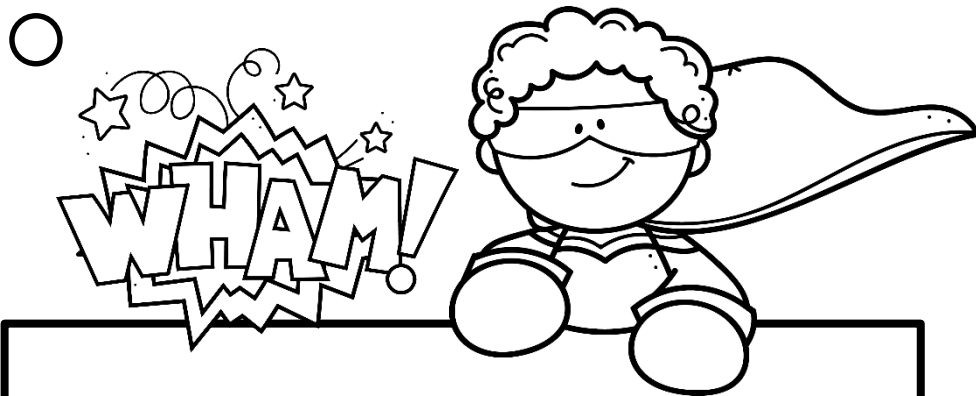
62



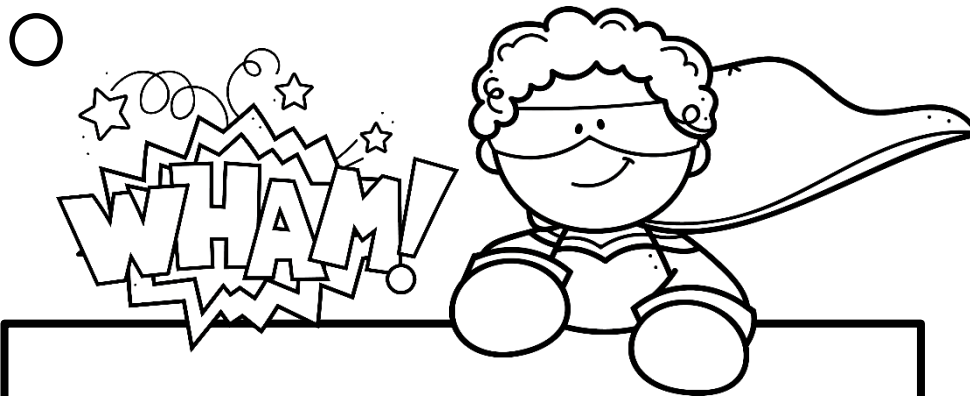
**has mastered
25 BLUE sight words!**



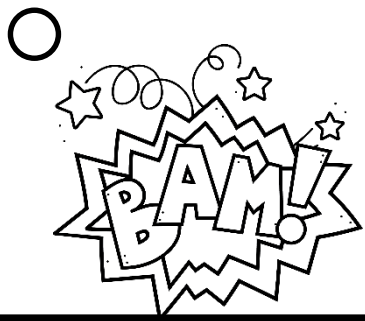
**has mastered
25 BLUE sight words!**



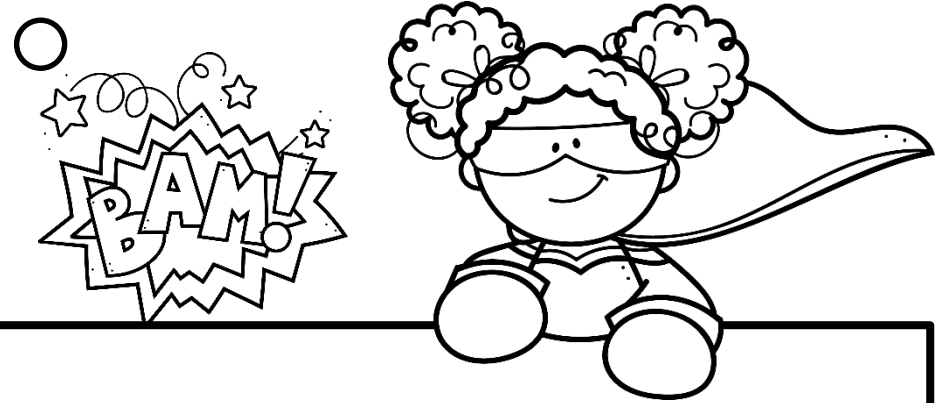
**has mastered
25 BLUE sight words!**



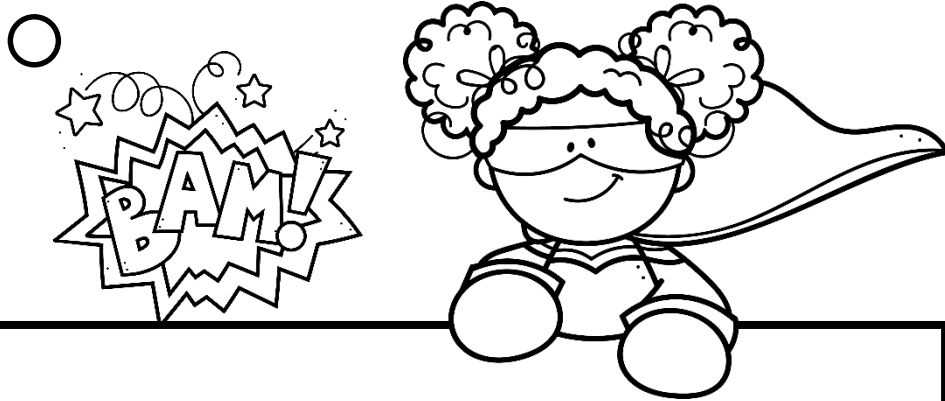
**has mastered
25 BLUE sight words!**



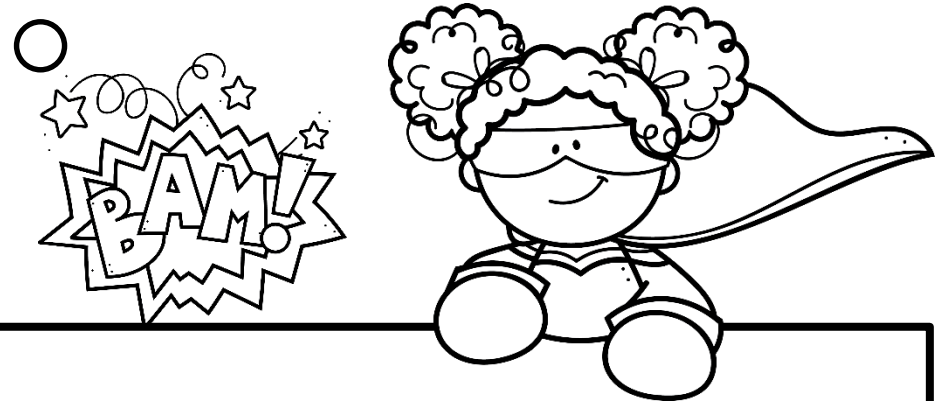
_____ has mastered
25 YELLOW sight words!



_____ has mastered
25 YELLOW sight words!



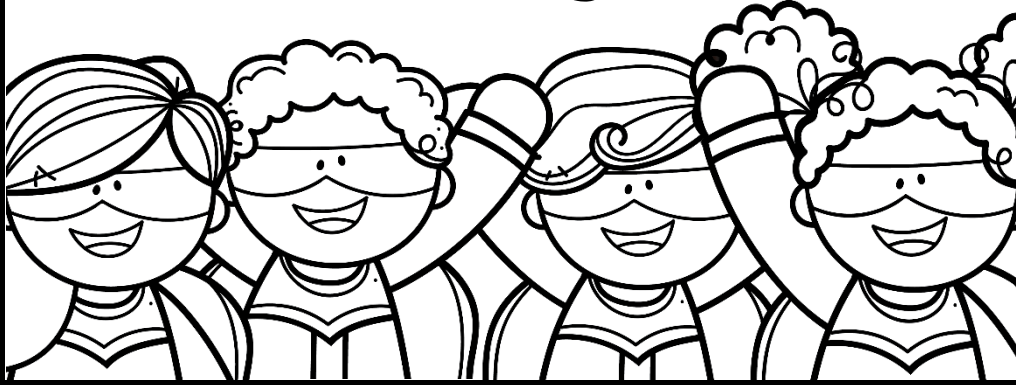
_____ has mastered
25 YELLOW sight words!



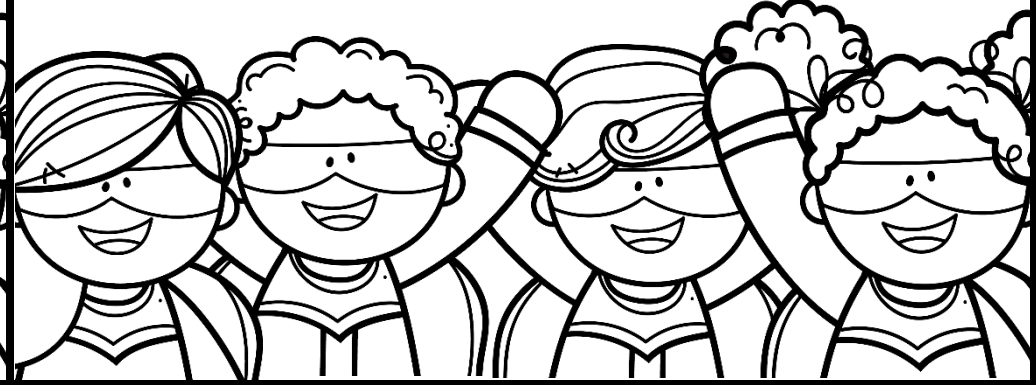
_____ has mastered
25 YELLOW sight words!



_____ has mastered
100 sight words!



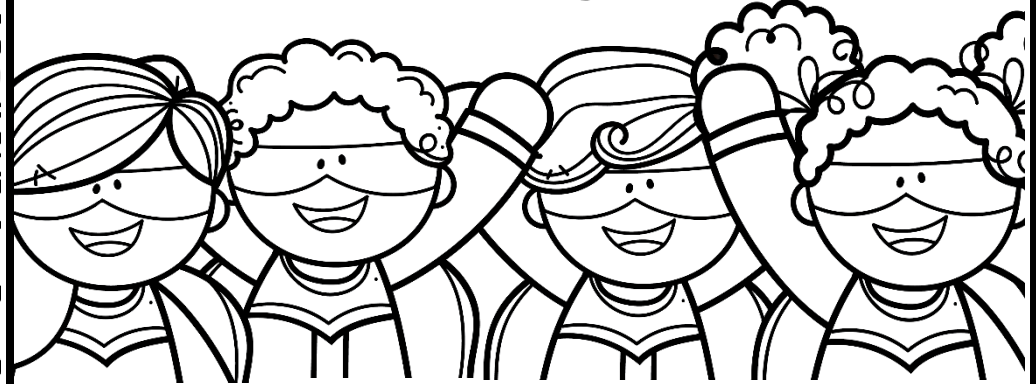
_____ has mastered
100 sight words!



_____ has mastered
100 sight words!



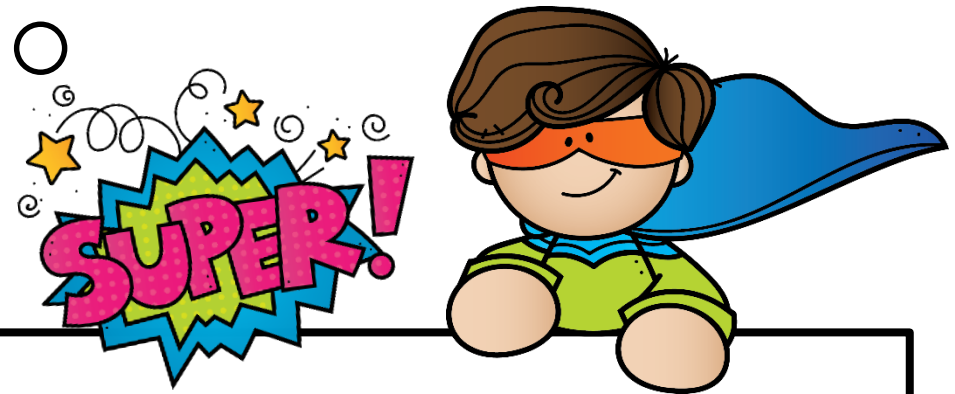
_____ has mastered
100 sight words!



Certificates for Number system

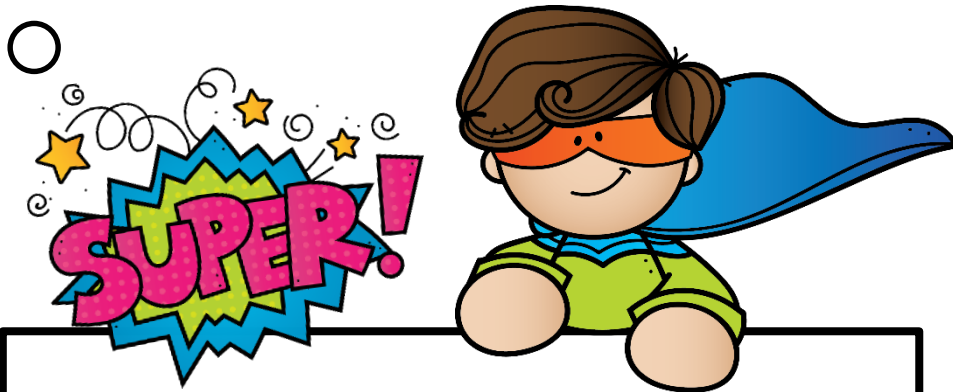


**has mastered
SET I sight words!**

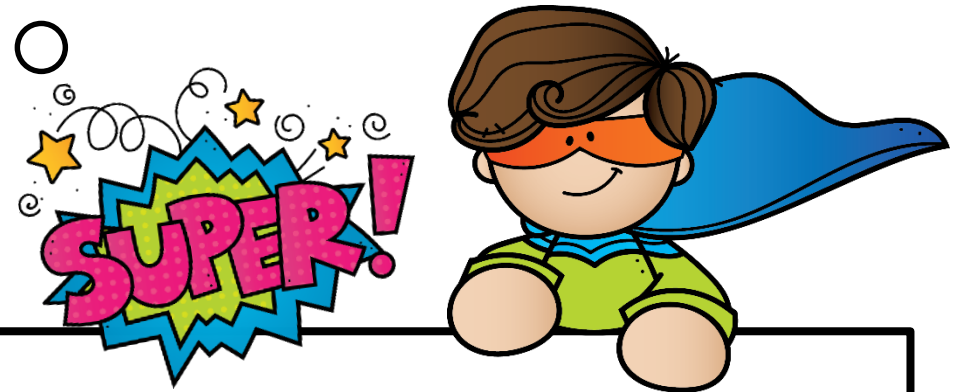


**has mastered
SET I sight words!**

67



**has mastered
SET I sight words!**



**has mastered
SET I sight words!**

67



**has mastered
SET 2 sight words!**

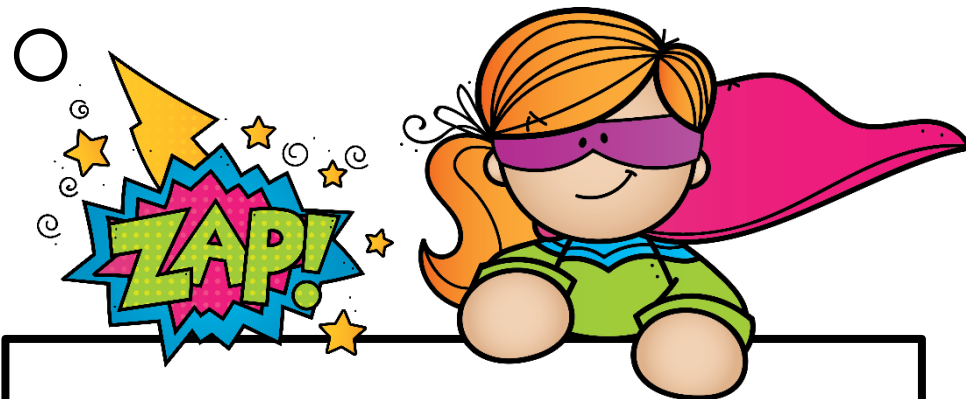


**has mastered
SET 2 sight words!**

68



**has mastered
SET 2 sight words!**

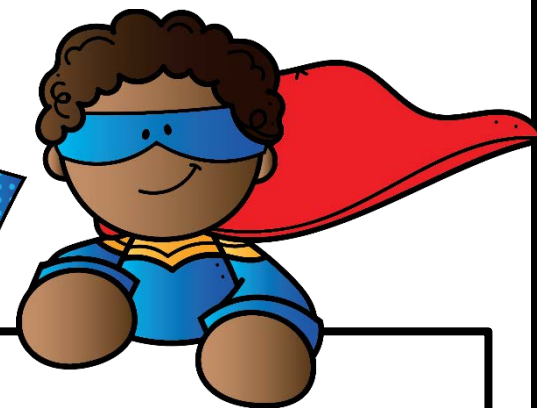


**has mastered
SET 2 sight words!**

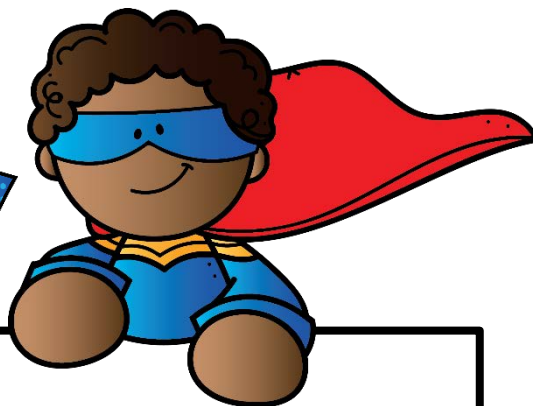
68



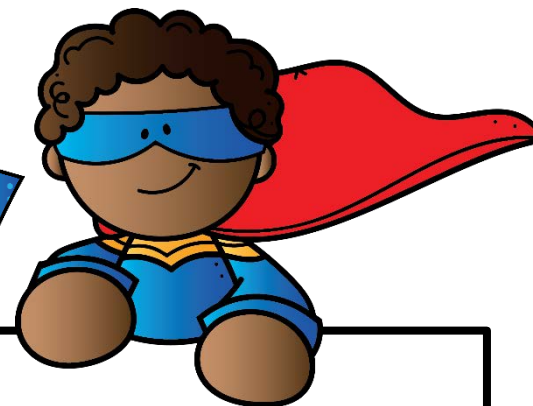
**has mastered
SET 3 sight words!**



**has mastered
SET 3 sight words!**



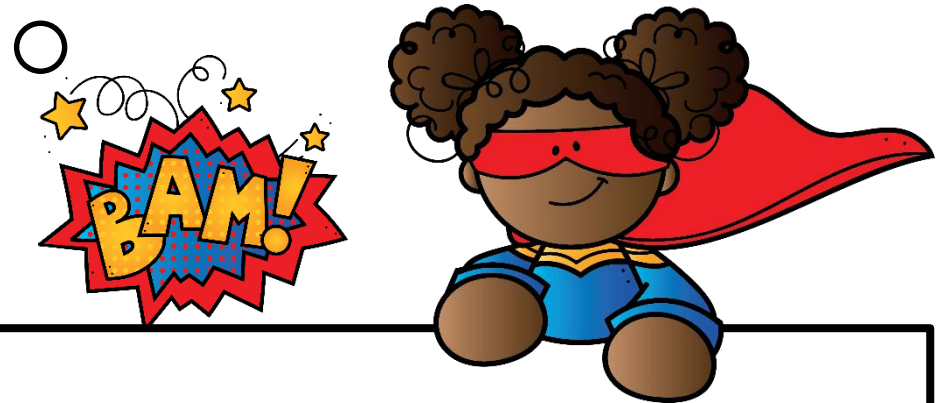
**has mastered
SET 3 sight words!**



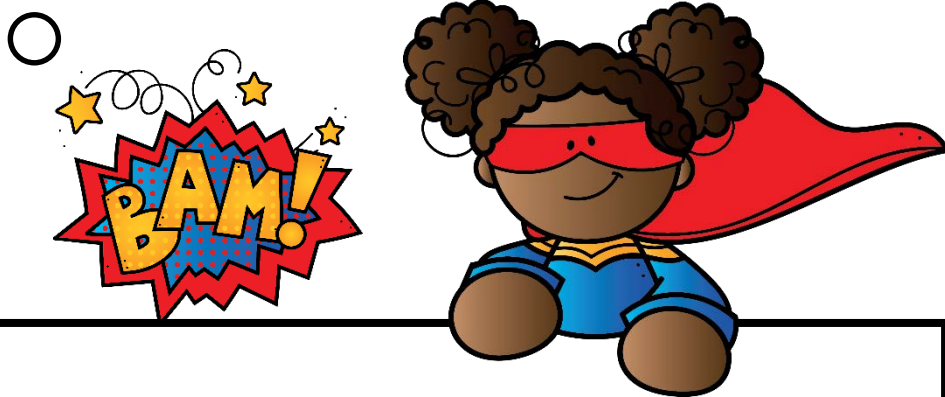
**has mastered
SET 3 sight words!**



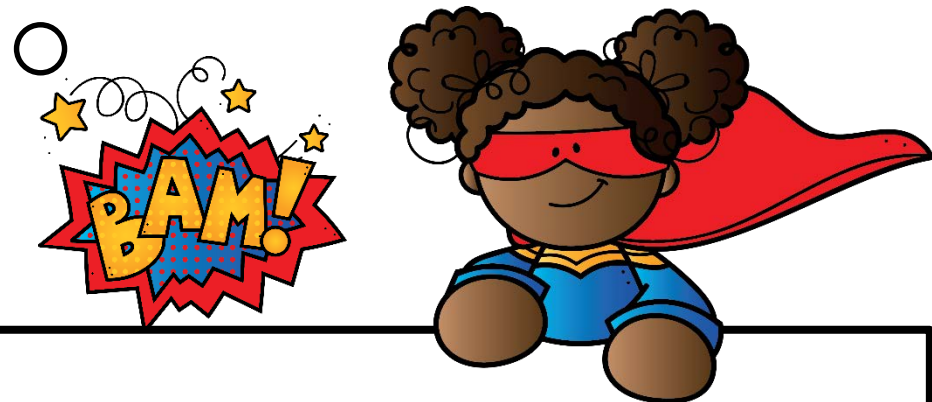
**has mastered
SET 4 sight words!**



**has mastered
SET 4 sight words!**



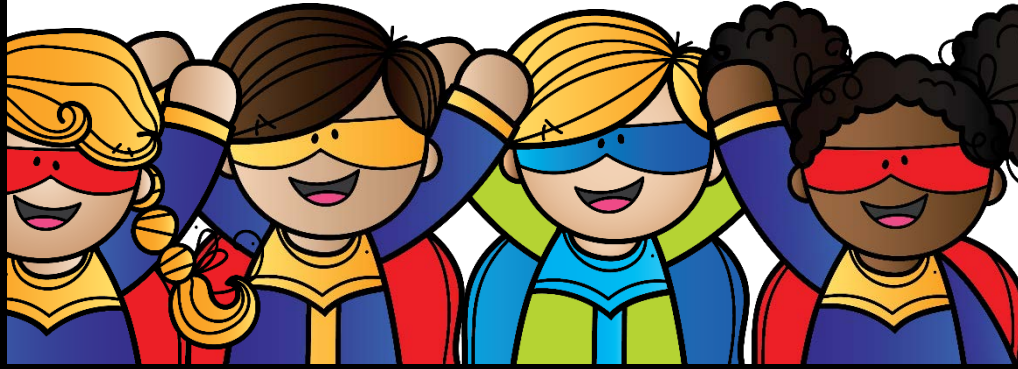
**has mastered
SET 4 sight words!**



**has mastered
SET 4 sight words!**



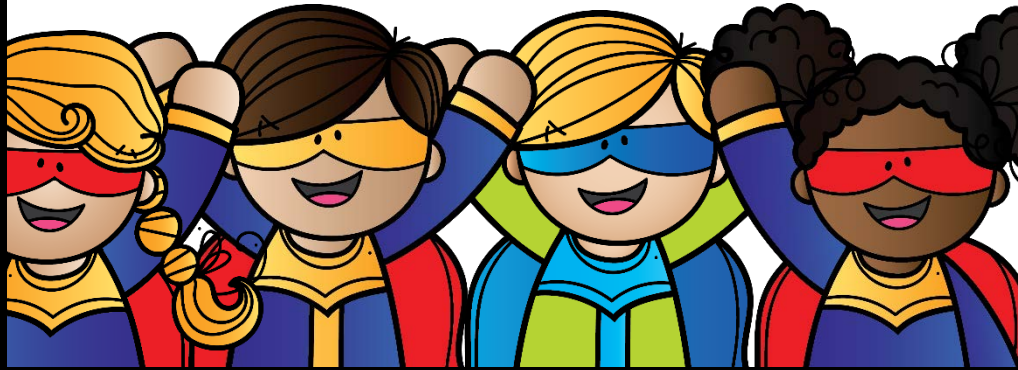
_____ has mastered
100 sight words!



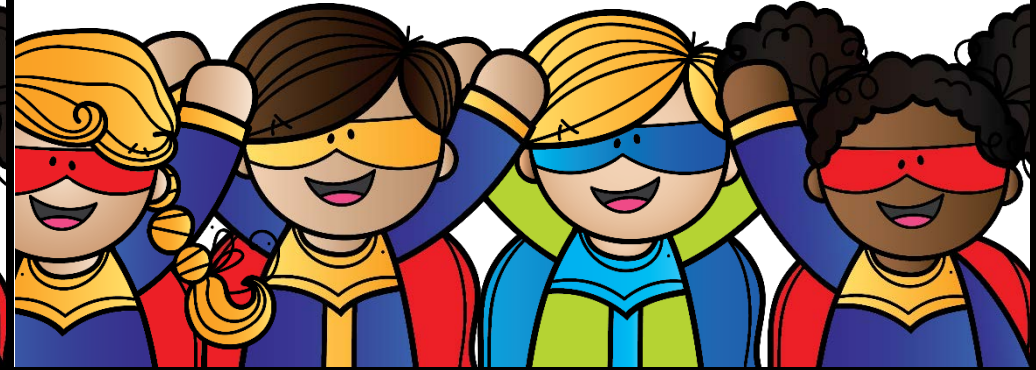
_____ has mastered
100 sight words!

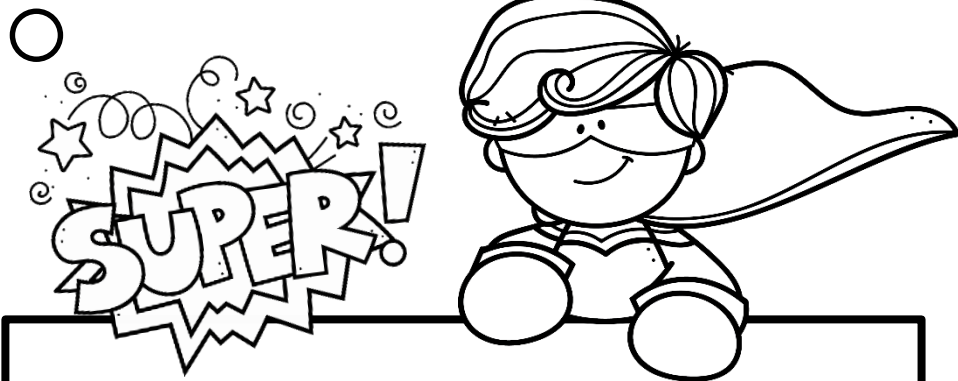


_____ has mastered
100 sight words!

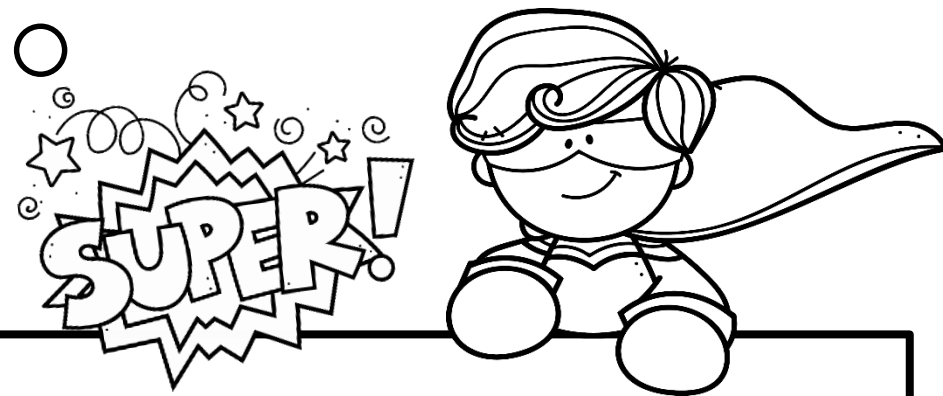


_____ has mastered
100 sight words!



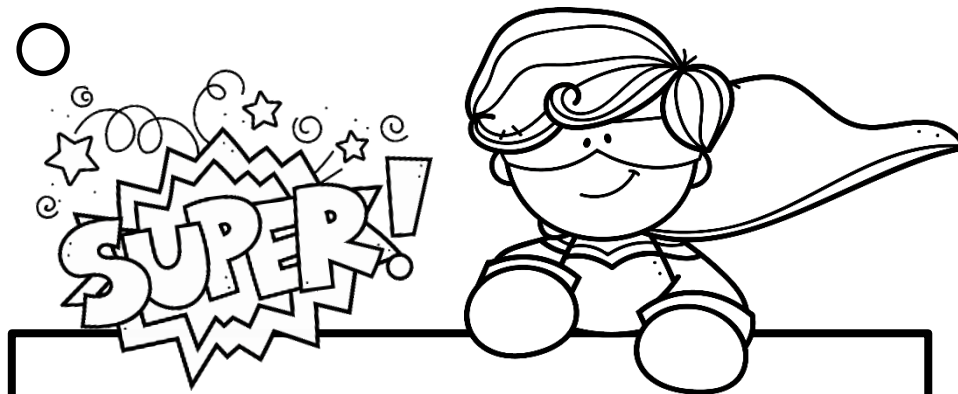


**has mastered
SET I sight words!**

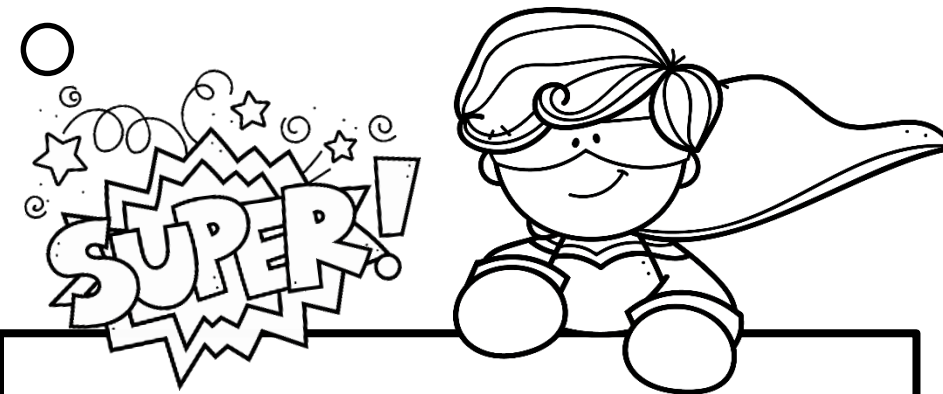


**has mastered
SET I sight words!**

72

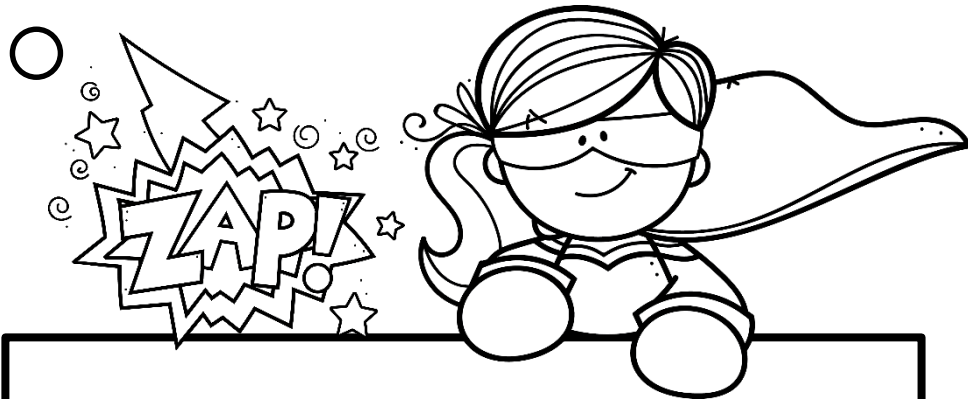


**has mastered
SET I sight words!**



**has mastered
SET I sight words!**

72

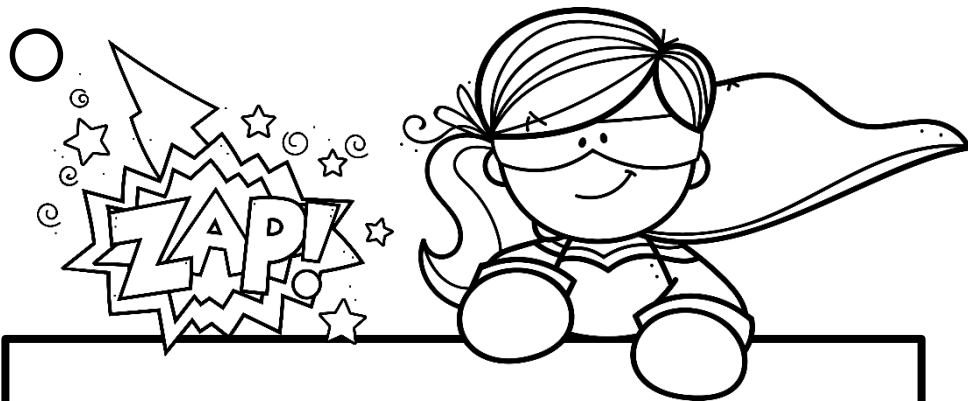


**has mastered
SET 2 sight words!**

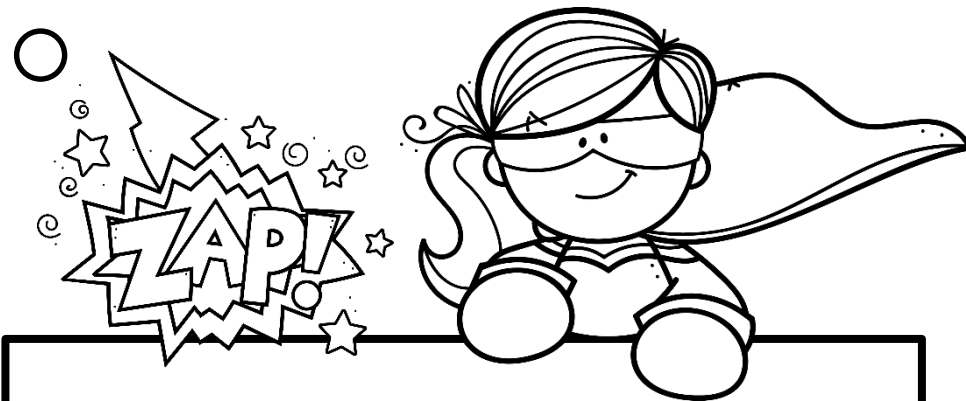


**has mastered
SET 2 sight words!**

73

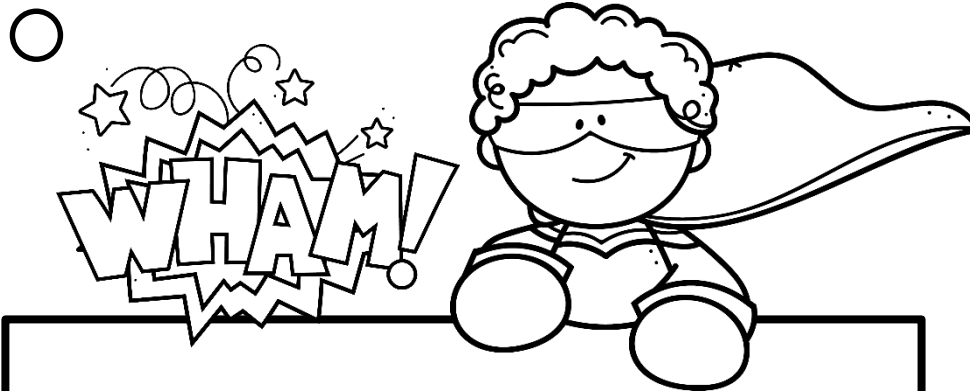


**has mastered
SET 2 sight words!**

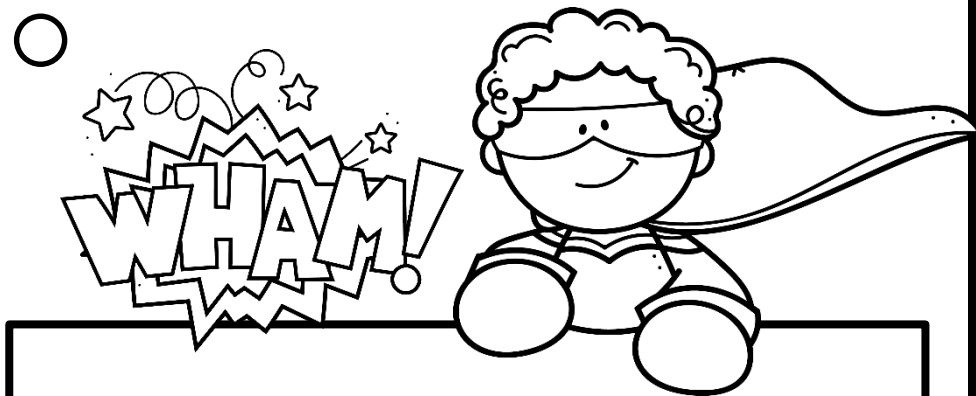


**has mastered
SET 2 sight words!**

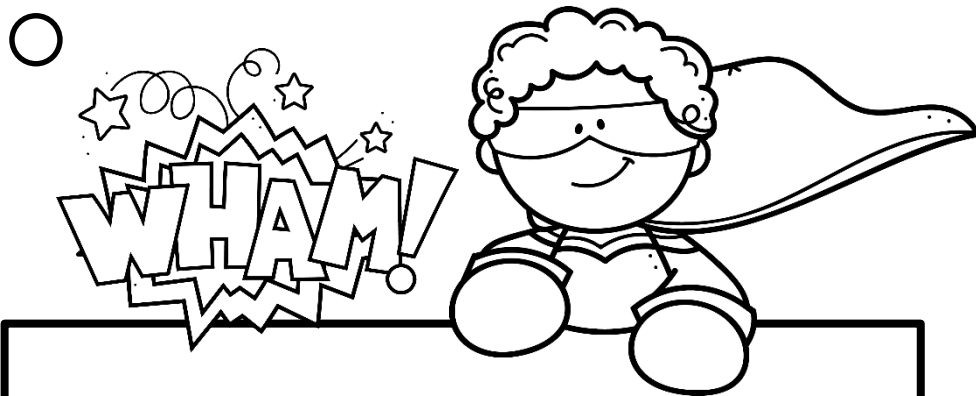
73



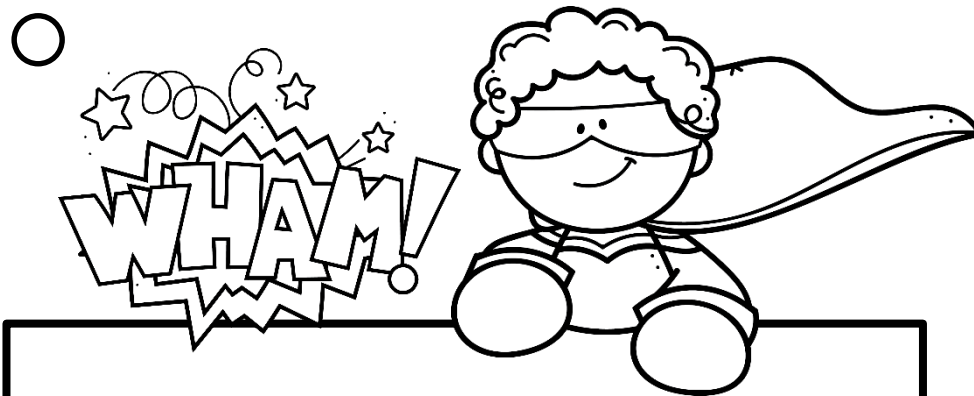
**has mastered
SET 3 sight words!**



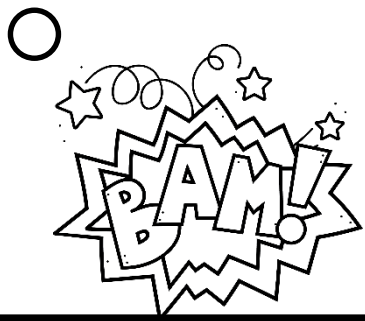
**has mastered
SET 3 sight words!**



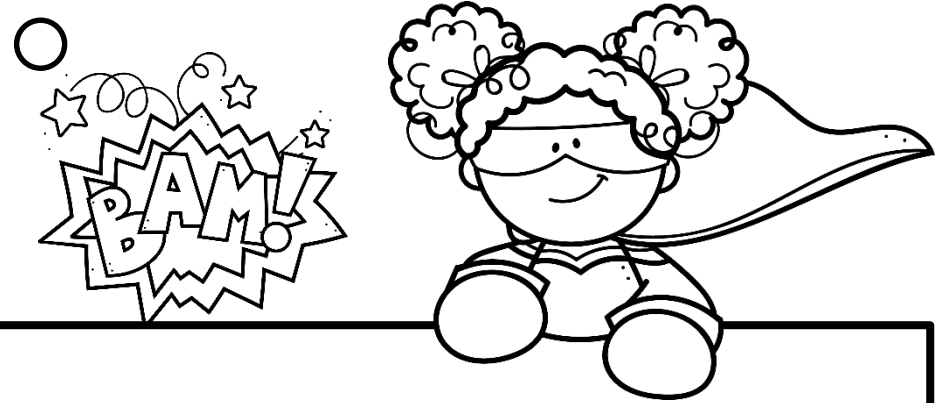
**has mastered
SET 3 sight words!**



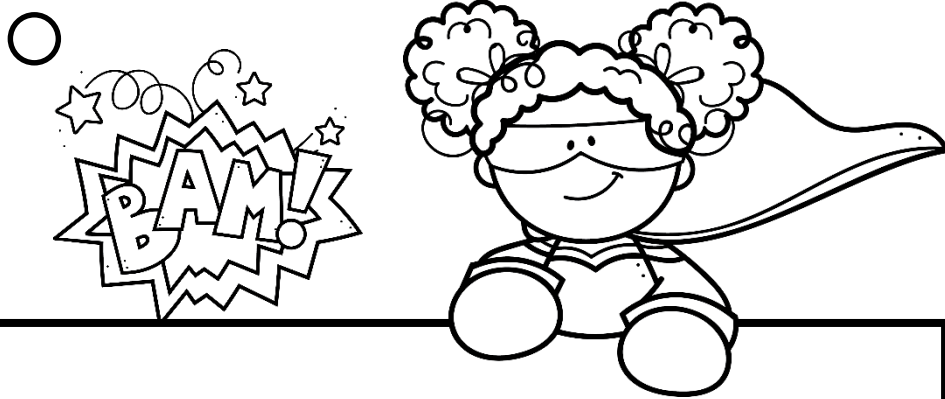
**has mastered
SET 3 sight words!**



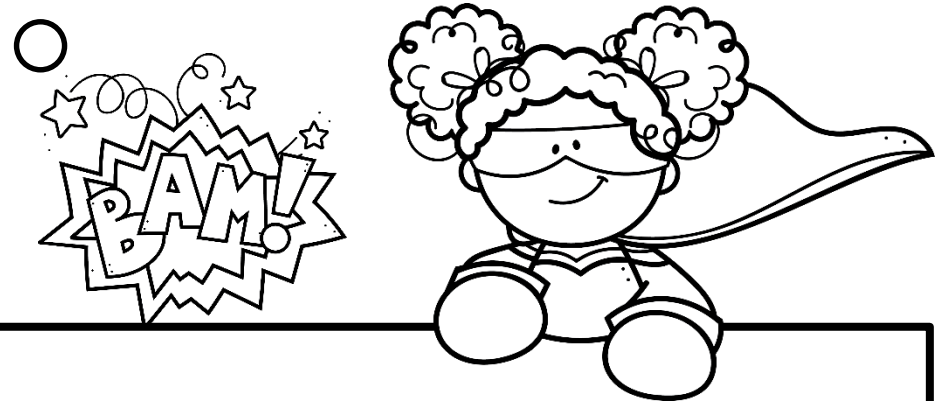
**has mastered
SET 4 sight words!**



**has mastered
SET 4 sight words!**



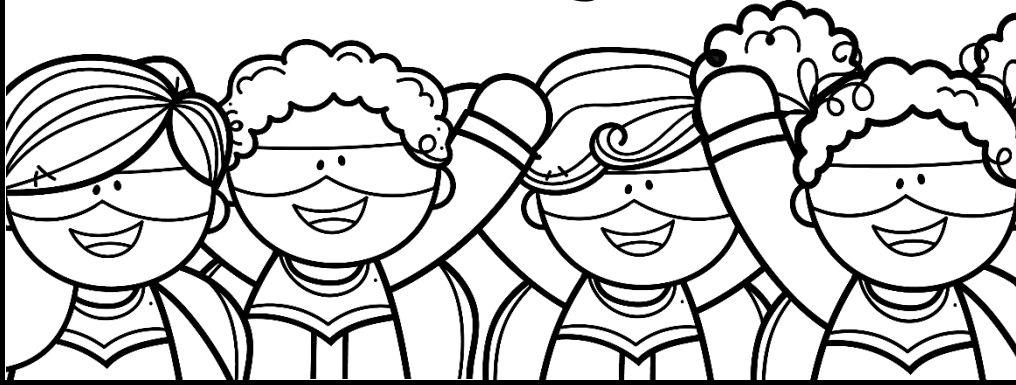
**has mastered
SET 4 sight words!**



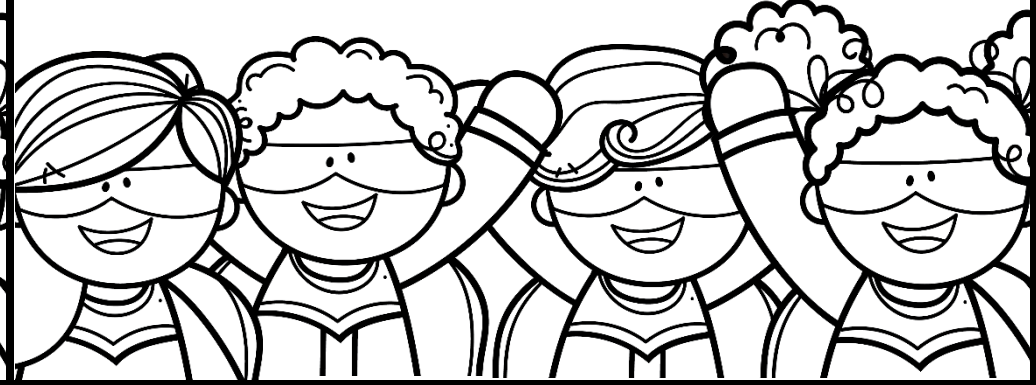
**has mastered
SET 4 sight words!**



_____ has mastered
100 sight words!



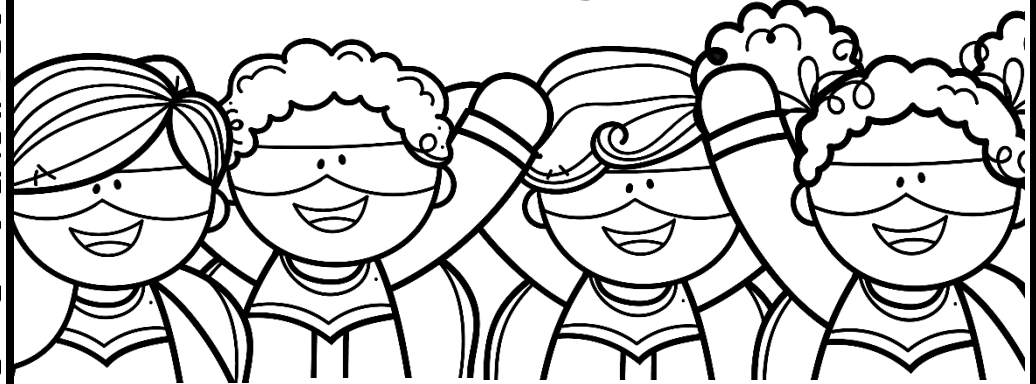
_____ has mastered
100 sight words!



_____ has mastered
100 sight words!



_____ has mastered
100 sight words!



Australian Spelling- Mum

Instead of printing pages
16, 17, 20, 21, 24, 38, 39,
please print pages 78-84

I-a

to

a	to	you	and	and	to	a
you	to	and	you	and	to	and

I go to bed.

I like to read in bed.

I read to my mum.

My mum reads to me.



I-a

a

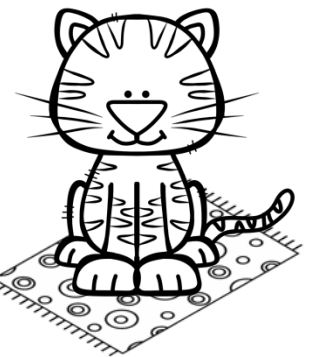
you	and	to	to	you	a	and
you	and	to	and	you	you	a

I see a cat.

It is a big cat.

The cat is on a mat.

It is a red mat.



I-a

you

to	you	and	you	to	a	you
to	and	a	to	and	to	a

I see you.

I like to read with you.

I like to play with you.

You are my friend.



I-a

and

and	to	a	to	and	you	a
you	to	and	you	a	to	you

It is hot and sunny.

Ted and I go to camp.

We fish and sing.

It is fun!



for

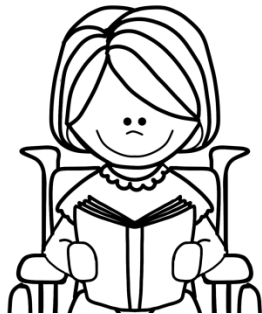
they	he	is	for	they	you	a
you	for	and	for	you	he	they

This book is for my mum.

I have a book for you.

Is it for me?

It is for you!

**is**

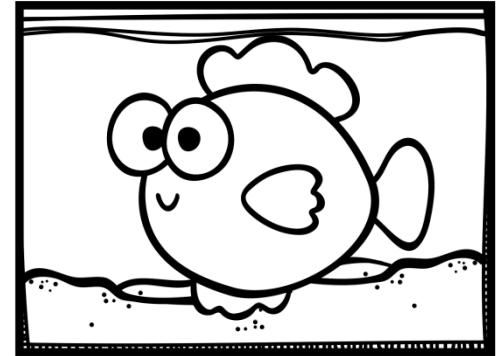
for	he	is	they	for	you	and
to	for	you	is	they	to	and

My pet is a fish.

My fish is red.

It is in a tank.

My fish is BIG!

**he**

he	for	you	for	they	and	to
and	they	for	he	you	he	a

He is my dad.

He hugs me.

He picks me up.

I love him and he loves me!

**they**

they	he	for	a	you	and	he
is	for	is	they	and	you	to

Kids run and they jump.

They run and run.

They jump in leaves.

They play and have fun!



I-a

that

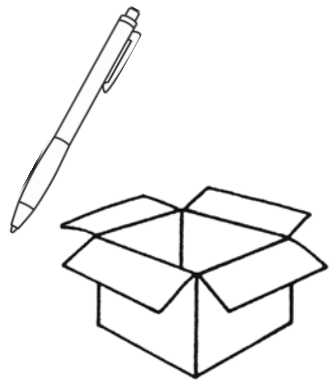
that	from	he	with	as	the	they
you	to	and	they	this	he	that

I see that box.

What is in that box?

That box has pens.

My pen is in that box.



I-a

from

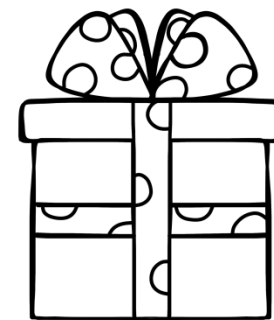
as	he	from	they	are	and	to
and	that	have	as	is	with	and

Is this from you?

It is not from me.

It is from my dad.

That was from me.



I-a

with

he	for	you	for	they	and	to
and	they	for	he	you	he	a

I go with my mum.

Will you go with us?

I will go with you.

I will go with your mum.



I-a

as

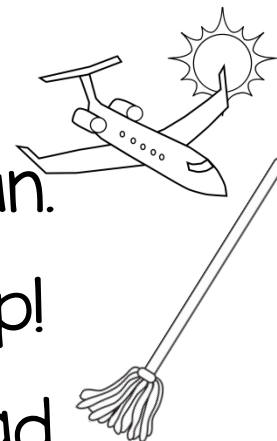
they	he	for	a	you	and	he
is	for	is	they	and	you	to

I am as fast as a jet.

It is as hot as the sun.

I am as wet as a mop!

Ted is as big as my dad.



I-a

it

it	and	is	I	a	are	and
have	they	and	the	this	was	they

I see it!

What is it?

It is big and fun.

It is my dog!



I-a

at

at	am	was	they	for	at	are
to	look	at	from	was	me	you

I am at the park.

I am good at running!

Look at me!

Look at me run!



I-a

his

his	for	you	for	this	and	was
on	are	in	the	at	they	at

Are you his mum?

I am not his mum.

I am his friend.

His mum is in the house.



I-a

on

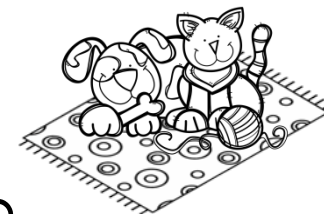
the	do	is	a	on	they	are
on	for	be	they	and	you	to

Is the dog on the rug?

The dog is on the rug.

A cat is on the rug too.

A dog and cat are on the rug.



1b

all

with	from	have	with	as	the	of
you	do	you	they	this	have	not

I have all of the books.

Did you read them all?

No, I did not read all of them.



1b

your

for	this	you	from	have	not	is
this	have	this	your	she	not	and

Is this your dog?

This is not my dog.

That is my dog!

Your dog can run fast!



1b

she

he	she	to	have	they	you	your
it	this	she	for	to	a	all

She is my mum.

She gets books for me.

She reads to me.

She loves me a lot!



1b

their

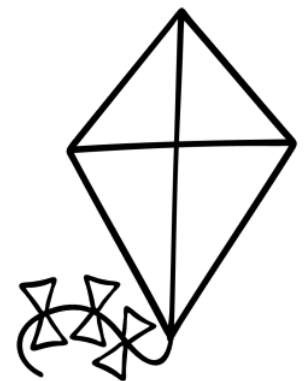
their	he	for	a	you	and	he
is	for	is	they	and	you	to

This is their kite.

Their kite is big.

Their kite is red.

I like their kite!



1 d

my

my	time	these	so	more	out	other
many	this	and	when	could	would	use

This is my mum and dad.

Jan is my sister.

My brother is Dan.

This is my family.



1 d

people

to	up	will	be	from	have	has
had	there	their	were	some	many	my

There are many people at the zoo.

There are many people in the park.

There so many people!



1 d

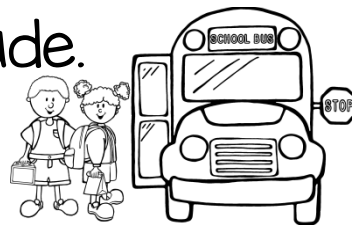
first

first	many	all	of	for	have	to
and	are	of	in	the	could	people

This is the first day of school.

It's the first time I take the

bus. I am in first grade.



1 d

than

at	be	was	with	number	people	see
go	no	write	than	more	do	have

I have more apples

than Dan. Dan has

more apples than Sam.

Do I have more apples
than Sam?

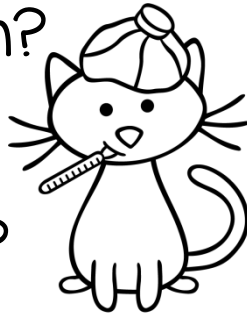


1 d

been

been	called	water	who	when	what	there
their	has	been	she	to	could	they

Where has your cat been?
 She has been sick.
 Has she been to the vet?
 Yes, she has been to the vet.



1 d

water

water	is	then	the	of	a	and
would	water	for	from	which	to	and

Would you like some water?
 Is the water cold?
 Yes, the water is very cold.
 Then, I would *love* a glass of water!



1 d

called

my	to	called	she	her	said	for
and	they	for	called	you	number	a

I called my friend to play.
 She called her mum to ask.
 Her mom said yes.
 We played until her mum
 called her for dinner.

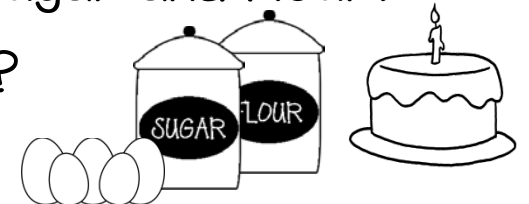


1 d

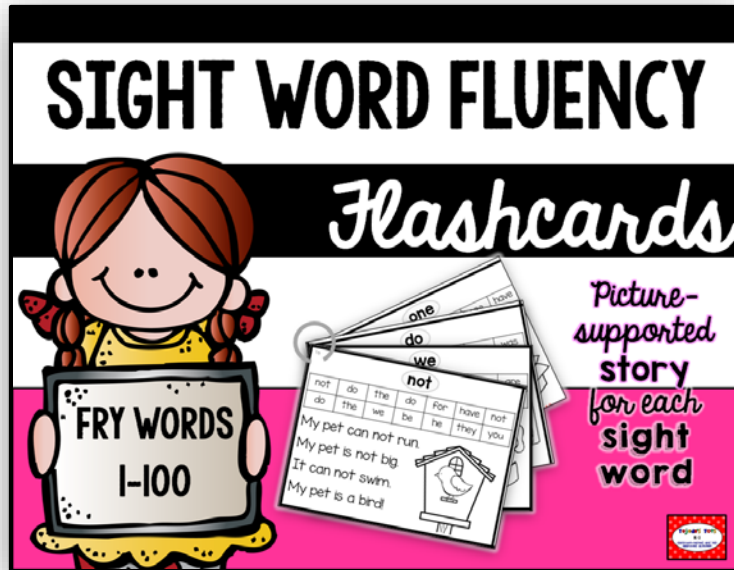
who

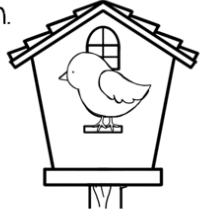

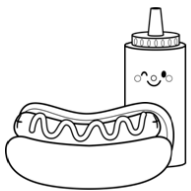

who	other	some	more	the	me	and
make	will	has	look	like	many	said

Who will help me make a cake? Who
 will get the eggs?
 Who will get the sugar and flour?
 Who will mix it up?
 I know who! Me!



The **ULTIMATE** sight word flashcards!



<p>not</p> <table border="1"> <tr> <td>not</td><td>do</td><td>the</td><td>do</td><td>for</td><td>have</td><td>not</td> </tr> <tr> <td>do</td><td>the</td><td>we</td><td>be</td><td>he</td><td>they</td><td>you</td> </tr> </table> <p>My pet can not run. My pet is not big. It can not swim. My pet is a bird!</p> 							not	do	the	do	for	have	not	do	the	we	be	he	they	you	<p>we</p> <table border="1"> <tr> <td>we</td><td>his</td><td>was</td><td>a</td><td>for</td><td>we</td><td>are</td> </tr> <tr> <td>to</td><td>have</td><td>the</td><td>from</td><td>was</td><td>be</td><td>they</td> </tr> </table> <p>We go to the zoo. We see a giraffe. We see a monkey. We see an elephant.</p> 							we	his	was	a	for	we	are	to	have	the	from	was	be	they
not	do	the	do	for	have	not																																			
do	the	we	be	he	they	you																																			
we	his	was	a	for	we	are																																			
to	have	the	from	was	be	they																																			
<p>do</p> <table border="1"> <tr> <td>his</td><td>for</td><td>you</td><td>do</td><td>this</td><td>you</td><td>was</td> </tr> <tr> <td>we</td><td>you</td><td>was</td><td>do</td><td>at</td><td>on</td><td>do</td> </tr> </table> <p>Do you like hot dogs? Yes, I do! Do you like ketchup on your hot dog? No, I do not.</p> 							his	for	you	do	this	you	was	we	you	was	do	at	on	do	<p>one</p> <table border="1"> <tr> <td>the</td><td>do</td><td>is</td><td>a</td><td>on</td><td>one</td><td>have</td> </tr> <tr> <td>was</td><td>in</td><td>for</td><td>one</td><td>and</td><td>you</td><td>for</td> </tr> </table> <p>I have one box. In the box, I have one kite and one ball. One is for you and one is for me!</p> 							the	do	is	a	on	one	have	was	in	for	one	and	you	for
his	for	you	do	this	you	was																																			
we	you	was	do	at	on	do																																			
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was	in	for	one	and	you	for																																			

Designed to be printed double-sided with my **sight word sentence flashcards (NOT INCLUDED)!**

These cards can be used by themselves, OR you can copy them double-sided with my sight word flashcards (NOT INCLUDED IN THIS PACK).

On one side, students read the word in context to practice recognition, and on the other, they practice fluency with previously learned words and a picture-supported sight word story!



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