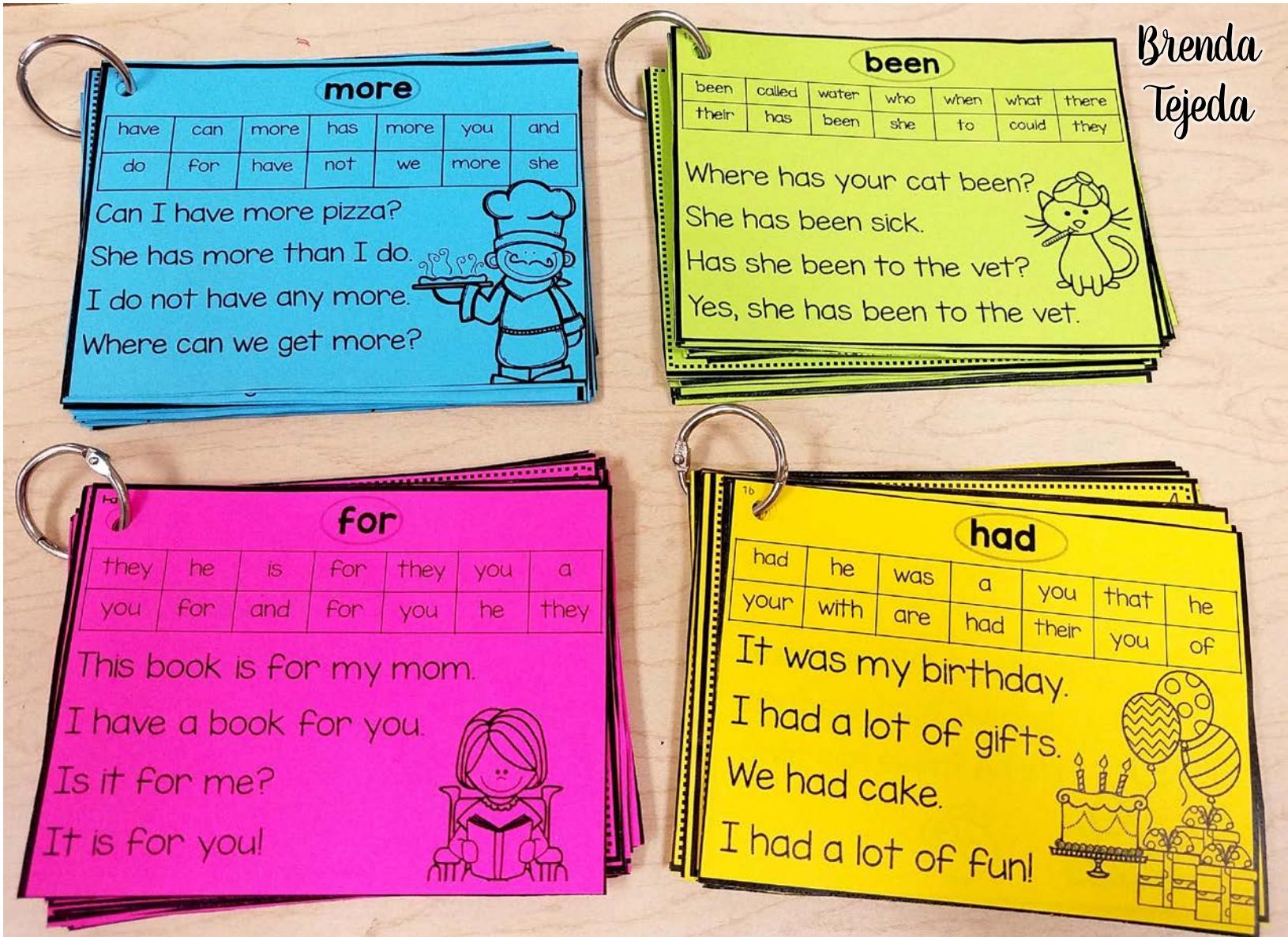


SIGHT WORD FLUENCY FLASHCARDS

SET I:
Fry words
1-100

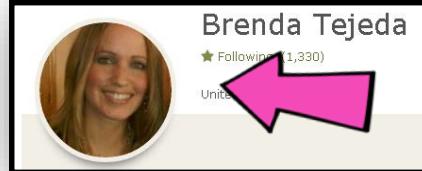


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my store page.



These cards are available for other word lists. Click the titles for each list:

[Fry 101-200](#)

[Fry 201-300](#)

[Dolch Bundle](#)

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newsletter for tips,
ideas, and exclusive
freebies!

brenda tejeda's
newsletter



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| 85-86 | Credits |

| Page numbers | Sight Words | Page numbers | Sight Words |
|--------------|------------------------|--------------|--------------------------|
| 10 | a, to, and, you | 24 | these, some, like, her |
| 11 | is, for, they, he | 25 | so, other, many, look |
| 12 | are, the, of, was | 26 | more, would, out, write |
| 13 | be, this, in, have | 27 | go, see, up, will |
| 14 | from, that, as, with | 28 | about, into, him, them |
| 15 | at, it, on, his | 29 | them, make, time, has |
| 16 | I | 30 | two |
| 17 | we, not, one, do | 31 | number, no, way, could |
| 18 | your, all, their, she | 32 | people, my, than, first |
| 19 | said, or, had, by | 33 | water, been, who, called |
| 20 | what, were, can, there | 34 | am, its, now, find |
| 21 | use, when, an, which | 35 | did, long, down, day |
| 22 | words, how, each, if | 36 | made, may, come, get |
| 23 | but | 37 | part |

Getting Ready

- Copy assessment pages in different colors:

- Set 1-pink
- Set 2-green
- Set 3-blue
- Set 4-yellow

*Note- you don't have to follow the color system if you don't want to; there are numbers on the cards you can use as well.

- Prepare sight word rings:

- You can copy the fluency cards to match the set color, or just white.
- Make 1 of each set for each student in your class. Ask parents to volunteer! I send home the cards with a hole-puncher and ring to volunteers. I also send them a little thank you poem and mints. **If you don't want to make a class set, you can assess first and make the number of sets you need at each level to start.*
- Make a few extras of each set, to keep at a center and at your guided reading table. I like to make the set cover in color, but the cards in white, so kids can circle, highlight, etc. (Laminate these) *Also, make extra sets to have cards on hand when kids lose theirs.* ☺

- Prepare files

- Prepare a file folder for each child. You will keep assessment sheet copies here, and send a copy home periodically (I sent them home quarterly).

Getting Ready

Assess

- Assess kids individually by giving them one of the assessment pages, while circling any incorrect words on your own copy. *Don't mark the one they're reading because this can distract or upset them if they're making many mistakes.*
- Circle any incorrectly read words, and write down what they said next to the incorrect words.
- Assign Level- I start them at the first list they made any mistakes on because it makes it easier to keep track of. If a kid only needs 1 or 2 words, it's ok because you will retest them bi-weekly, so they won't have that set too long.
- Once you have assigned sets based on assessment results, give each student their word ring to keep in their folders. Show them how to practice reading and putting away. I have my students practice at a center, when they finish their work early, for partner reading time, at our guided reading time, and sometimes for morning work or any extra few minutes we have. They also take them home to practice.

Keep Track!

- Every 2 weeks or so, retest your students with a new assessment sheet, OR use the same sheet but a different color pen to differentiate. I often did this so I could see the progress right on the same sheet. Make sure you add the date in the new pen color.
- I usually had my teaching assistant retest them while I led my guided reading group. It usually takes about 1-2 minutes per child. If you don't have an assistant, you may find it difficult to retest bi-weekly. Test as frequently as your schedule allows.
- Use the class assessment at-a-glance sheet to record dates each set were given and mastered for each student. This helps you know who is working on the same level, for partner-work

Getting Ready

Awards

- Kids can earn a certificate for each set of 25 words mastered. There are certificates for the color system, as well as the numbered set system, and they come in color and B&W.
- There is also a certificate for having mastered all 100 words on the list.

More Ideas for Use

- **Fluency:** Time kids reading the review word bank or the story. Can they beat their last time? How many times can they read the words accurately in a minute?
- **Expression:** Practice reading expressively, using the punctuation as a guide. Also, read in different voices! My students love reading in a monster voice, robot, whisper, Mickey Mouse, etc
- **Recognition:** Highlight the words in the bank that are in the story
- **Vocabulary:** Write down all forms of the focus word
- **Grammar:** Rewrite, using quotation marks to show conversations
- **Word Work:** point out features in the words, such as digraphs. Or, come up with words that are similar- rhyme, have similar feature, etc
- **Comprehension:** Illustrate the stories on the backs of the cards
- **Writing Extension:** Have them extend the story with one more sentence that includes the focus word

NOTES

- Use the enclosed name cards to add to their rings, in case of a mix-up
- **Coming soon:** Sticker Cards kids can color to keep track of their own progress. I have these in my store for the first 2 Fry lists and this list will be up soon.



Features

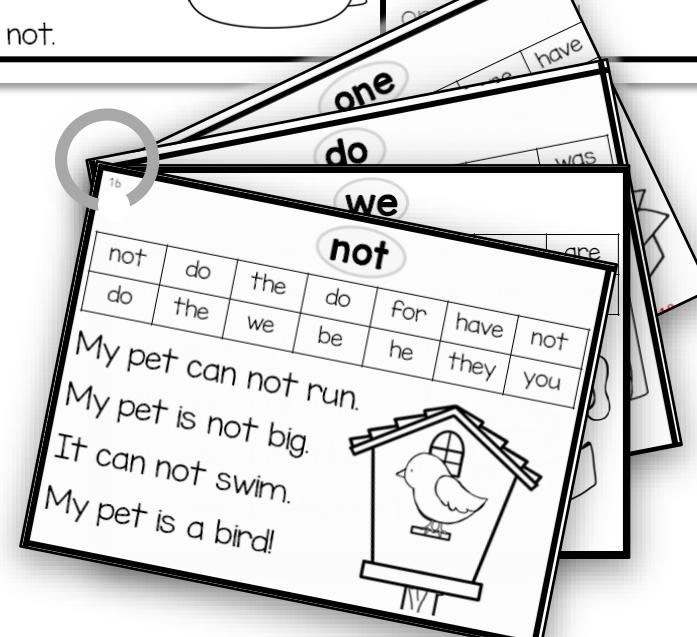
- 4 cards to a page. Laminate, cut apart, and hole-punch. Packs are labeled in groups of 25 in top left corner. 3a, 3b, etc. The 3 stands for the 3rd 100 Fry words, the letter stands for each group of 25 words.

- Each card has 14 sight words to practice reading fluently. These are cumulative, so they include current and previously learned words. *These reinforce the sight words included in the story on that card for increased success when reading.*

- Each card has a story for that sight word. The stories are also cumulative, so they cover previously covered sight words. Since it is a comprehensible story and not random sentences, these also aid with comprehension. The story includes a picture clue, to again increase success when reading.

- Since this new set is for the 3rd 100 words in the Fry Sight Word list, I took it up a notch. When possible, I included other word forms. For example, for the word 'keep,' I used sentences with keep, keeping, and kept. For the word 'add,' I also used added in a sentence.

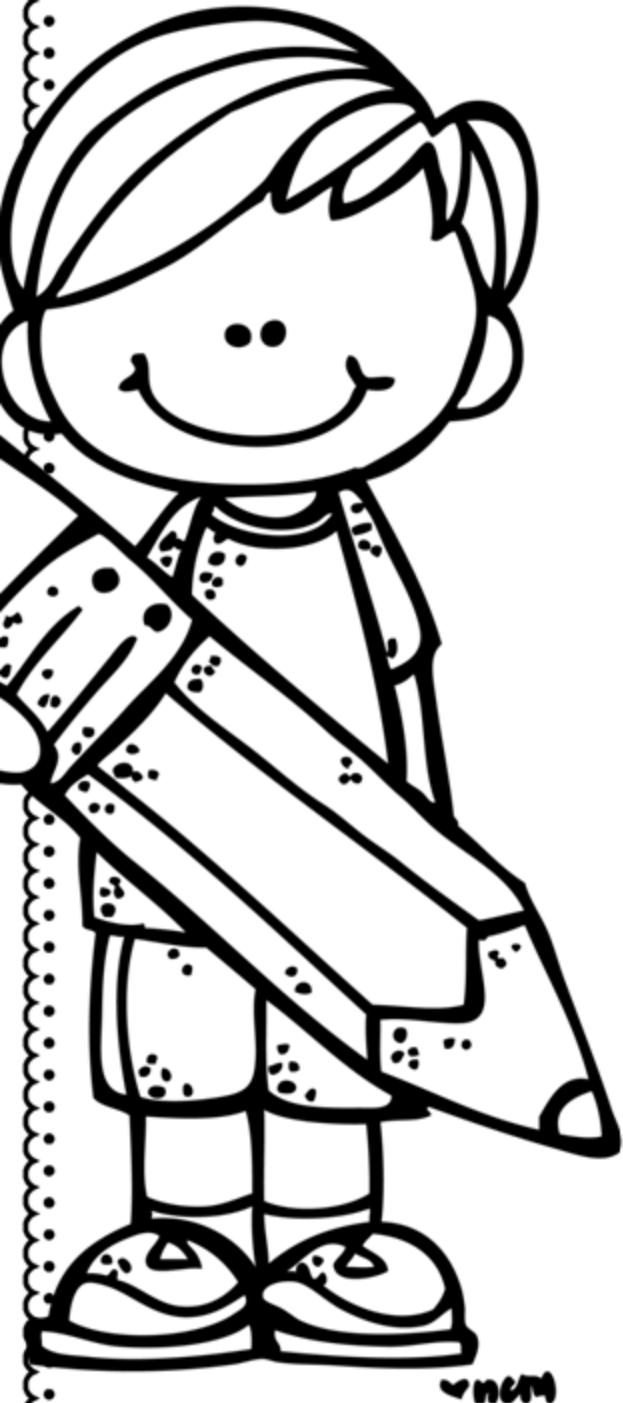
| not | | | | | | | we | | | | | | |
|--|-----|-----|----|------|------|-----|---|------|-----|------|-----|-----|------|
| not | do | the | do | for | have | not | we | his | was | a | for | we | are |
| do | the | we | be | he | they | you | to | have | the | from | was | be | they |
| My pet can not run. My pet is not big. It can not swim. My pet is a bird! | | | | | | | We go to the zoo. We see a giraffe. We see a monkey. We see an elephant. | | | | | | |
|  | | | | | | |  | | | | | | |
| do | | | | | | | one | | | | | | |
| his | for | you | do | this | you | was | the | do | is | a | on | one | have |
| we | you | was | do | at | on | do | was | in | for | one | and | you | for |
| Do you like hot dogs? Yes, I do! Do you like ketchup on your hot dog? No, I do not. | | | | | | | I have one box. In the box, I have one kite and one ball. One is for you and one is for me. | | | | | | |
|  | | | | | | |  | | | | | | |



Class Assessment-at-a-Glance

Class Assessment-at-a-Glance

100 words by set (in ABC order)



1-25

a
and
are
as
at
be
for
from
have
he
his
I
in
is
it
of
on
the
that
they
this
to
was
with
you

26-50

all
an
but
by
can
do
each
had
how
if
not
one
or
said
she
their
there
use
we
were
what
when
which
words
your

51-75

about
go
has
her
him
into
like
look
make
many
more
other
out
see
so
some
them
then
these
time
two
up
will
would
write

76-100

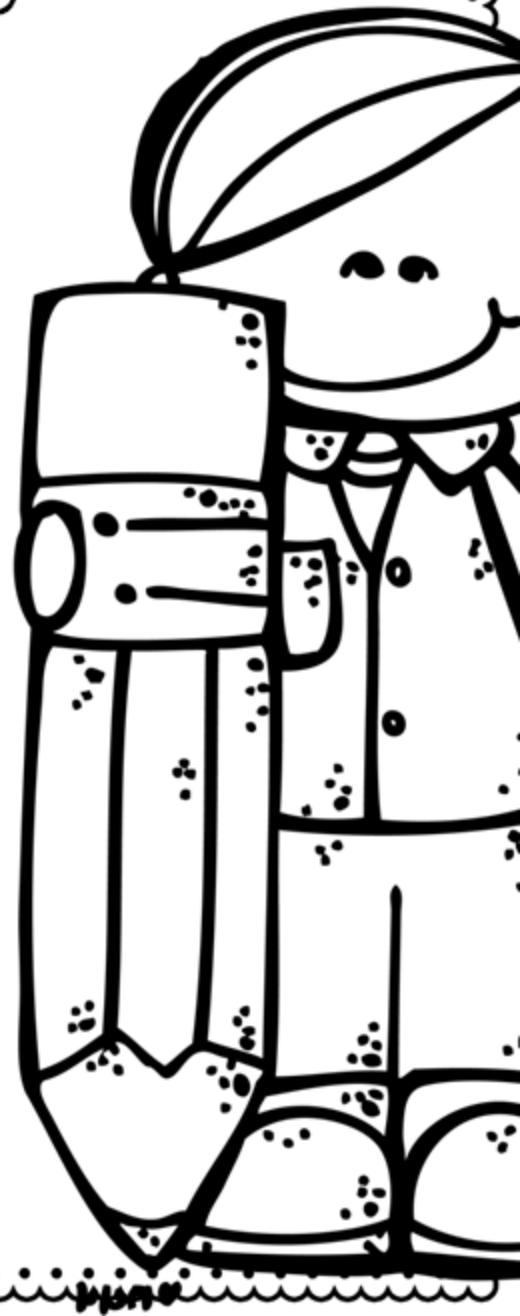
am
been
called
come
could
day
did
down
find
first
get
its
long
made
may
my
no
now
number
part
people
than
water
way
who

Date _____

Set I Words (I-25) assessment sheet

_____ needs more practice
with the highlighted words.

| | | |
|------|-----|------|
| a | he | that |
| and | his | they |
| are | I | this |
| as | in | to |
| at | is | was |
| be | it | with |
| for | of | you |
| from | on | |
| have | the | |

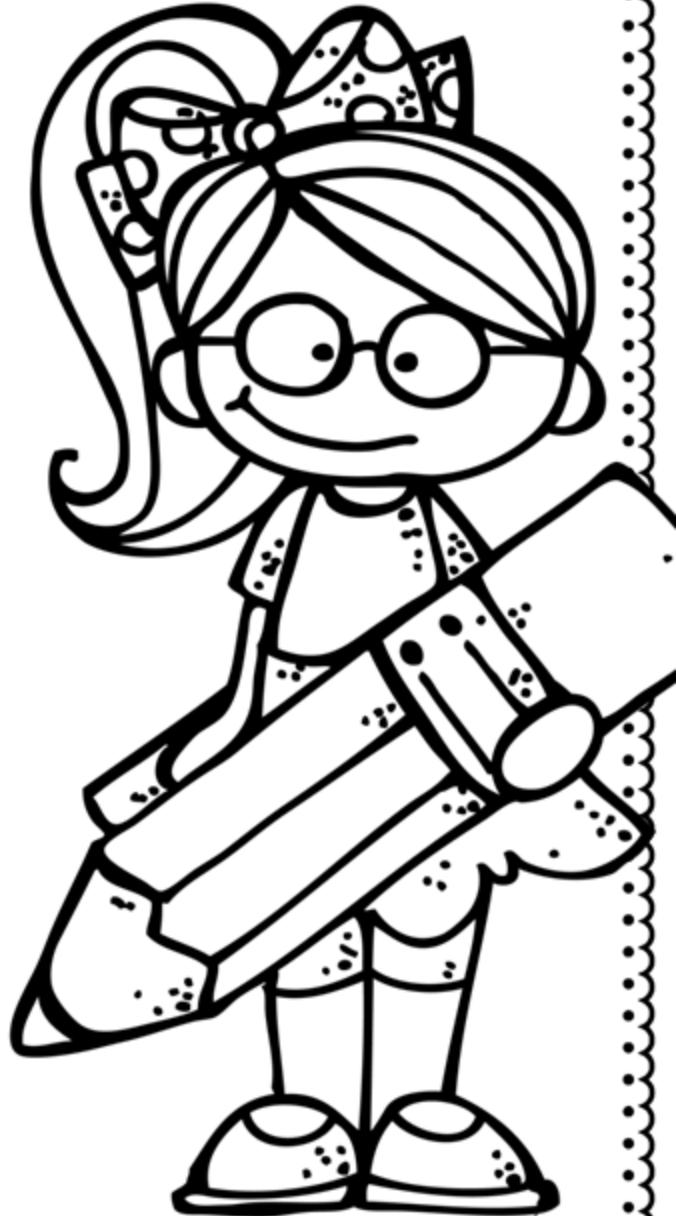


Date _____

Set 2 Words (26-50) assessment sheet

_____ needs more practice
with the highlighted words.

| | | |
|------|-------|-------|
| all | if | we |
| an | not | were |
| but | one | what |
| by | or | when |
| can | said | which |
| do | she | words |
| each | their | your |
| had | there | |
| how | use | |



Date _____

Set 3 Words (51-75) assessment sheet

_____ needs more practice
with the highlighted words.

| | | |
|-------|-------|-------|
| about | many | these |
| go | more | time |
| has | other | two |
| her | out | up |
| him | see | will |
| into | so | would |
| like | some | write |
| look | them | |
| make | then | |

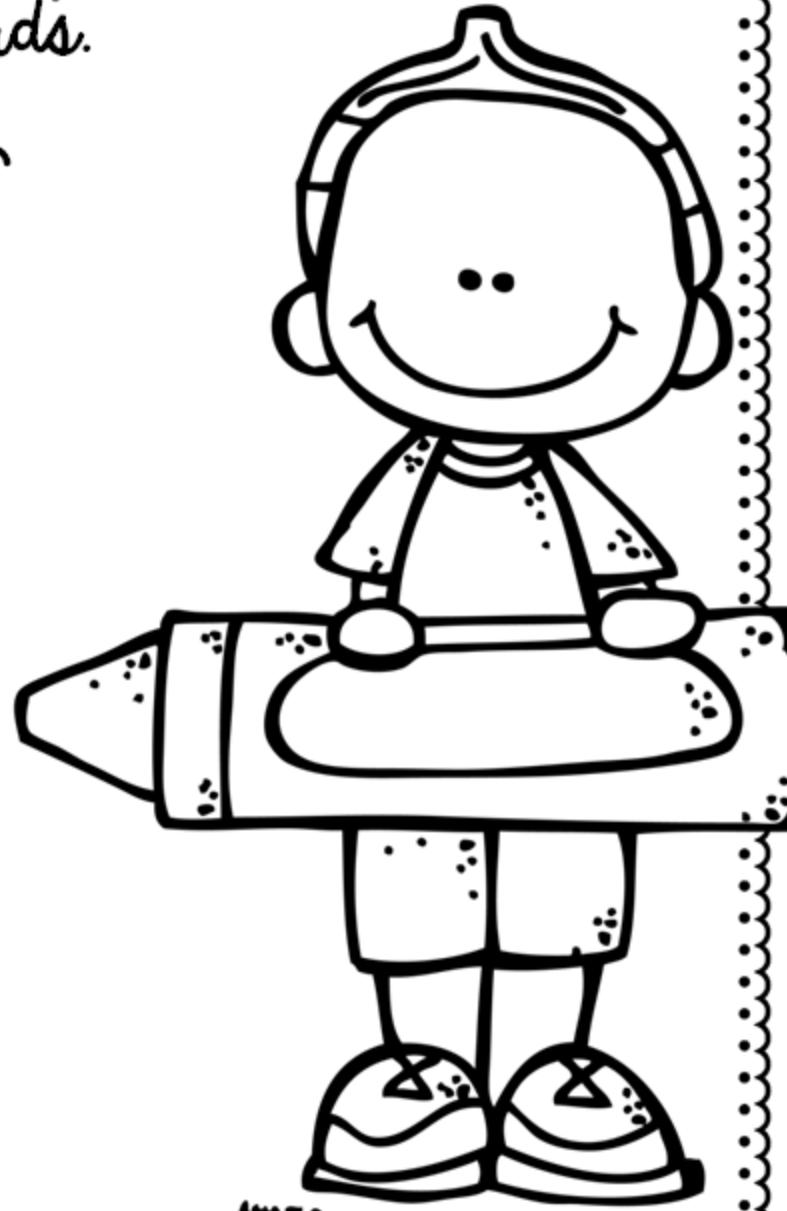


Date _____

Set 4 Words (76-100) assessment sheet

_____ needs more practice
with the highlighted words.

| | | |
|--------|-------|--------|
| am | first | number |
| been | get | part |
| called | its | people |
| come | long | than |
| could | made | water |
| day | may | way |
| did | my | who |
| down | no | |
| find | now | |



I-a

to

| | | | | | | |
|-----|----|-----|-----|-----|----|-----|
| a | to | you | and | and | to | a |
| you | to | and | you | and | to | and |

I go to bed.



I like to read in bed.

I read to my mom.

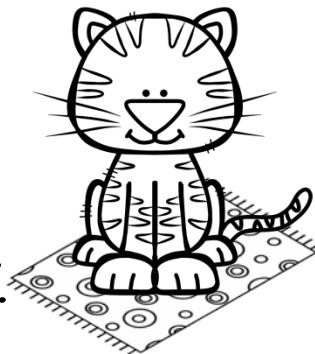
My mom reads to me.

I-a

a

| | | | | | | |
|-----|-----|----|-----|-----|-----|-----|
| you | and | to | to | you | a | and |
| you | and | to | and | you | you | a |

I see a cat.



It is a big cat.

The cat is on a mat.

It is a red mat.

I-a

you

| | | | | | | |
|----|-----|-----|-----|-----|----|-----|
| to | you | and | you | to | a | you |
| to | and | a | to | and | to | a |

I see you.

I like to read with you.

I like to play with you.

You are my friend.



I-a

and

| | | | | | | |
|-----|----|-----|-----|-----|-----|-----|
| and | to | a | to | and | you | a |
| you | to | and | you | a | to | you |

It is hot and sunny.



Ted and I go to camp.

We fish and sing.



It is fun!

I-a

for

| | | | | | | |
|------|-----|-----|-----|------|-----|------|
| they | he | is | for | they | you | a |
| you | for | and | for | you | he | they |

This book is for my mom.

I have a book for you.

Is it for me?

It is for you!



I-a

is

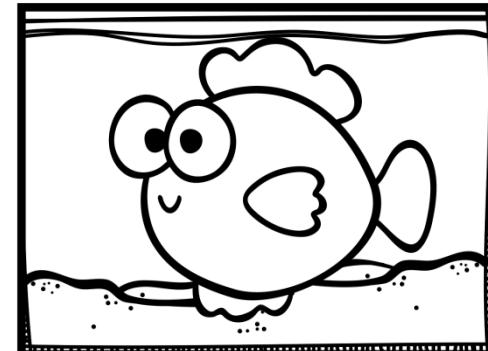
| | | | | | | |
|-----|-----|-----|------|------|-----|-----|
| for | he | is | they | for | you | and |
| to | for | you | is | they | to | and |

My pet is a fish.

My fish is red.

It is in a tank.

My fish is BIG!



I-a

he

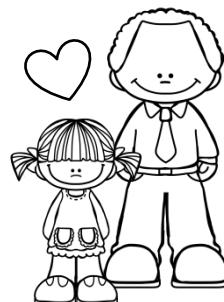
| | | | | | | |
|-----|------|-----|-----|------|-----|----|
| he | for | you | for | they | and | to |
| and | they | for | he | you | he | a |

He is my dad.

He hugs me.

He picks me up.

I love him and he loves me!



I-a

they

| | | | | | | |
|------|-----|-----|------|-----|-----|----|
| they | he | for | a | you | and | he |
| is | for | is | they | and | you | to |

Kids run and they jump.

They run and run.

They jump in leaves.

They play and have fun!



I-a

the

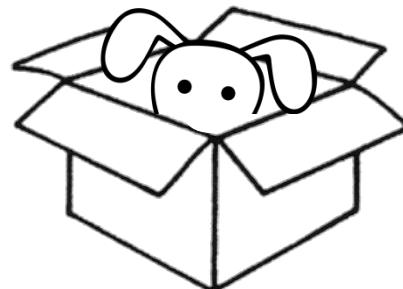
| | | | | | | |
|-----|-----|-----|-----|------|-----|-----|
| for | the | is | for | they | you | of |
| you | are | and | was | you | he | the |

I see the box.

The box is big.

What is in the box?

A dog is in the box!



I-a

are

| | | | | | | |
|-----|-----|-----|------|-----|-----|-----|
| are | he | was | they | for | you | and |
| to | for | you | is | the | to | was |

Dan and Jan are friends.



They are at the park.

They are on the slide.

Dan and Jan are playing.

I-a

was

| | | | | | | |
|-----|------|-----|----|-----|-----|-----|
| he | for | you | of | the | and | to |
| and | they | was | he | you | he | was |

It was raining.



The dog was in the car.

He was wet.

Mom was not glad.

I-a

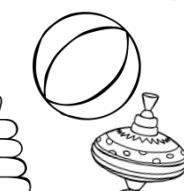
of

| | | | | | | |
|------|-----|-----|-----|-----|-----|----|
| they | he | for | of | you | and | of |
| are | for | is | the | and | you | to |

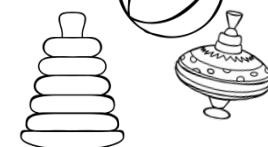
I see a lot of toys.



Can I get all of them?



You can pick one.



But I like all of them!

I-a

this

| | | | | | | |
|-----|------|------|-----|------|-----|-----|
| for | this | are | for | they | you | a |
| and | that | this | for | to | he | are |

Can I get this book?

This book is for you.

I love this book!

This book is fun to read!



I-a

be

| | | | | | | |
|-----|-----|-----|------|-----|-----|------|
| be | he | be | they | for | you | have |
| are | for | you | the | be | to | and |

I can be a nurse.

I can be a vet.

I can be a teacher.

I can be me!



I-a

have

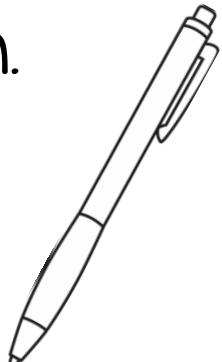
| | | | | | | |
|-----|------|------|-----|------|-----|------|
| he | be | you | for | they | and | have |
| are | this | have | he | you | in | a |

I do not have my pen.

Do you have it?

Yes, I have it!

Can I have my pen back?



I-a

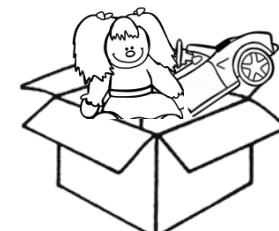
in

| | | | | | | |
|------|------|------|------|-----|------|----|
| they | in | this | have | in | the | my |
| are | have | be | to | you | hope | to |

My doll is in the box.

My car is in the box.

All of my toys are in the box!



I-a

that

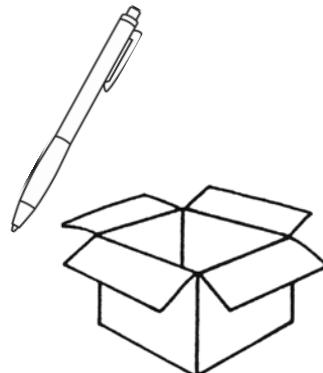
| | | | | | | |
|------|------|-----|------|------|-----|------|
| that | from | he | with | as | the | they |
| you | to | and | they | this | he | that |

I see that box.

What is in that box?

That box has pens.

My pen is in that box.



I-a

from

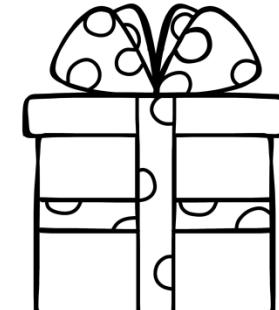
| | | | | | | |
|-----|------|------|------|-----|------|-----|
| as | he | from | they | are | and | to |
| and | that | have | as | is | with | and |

Is this from you?

It is not from me.

It is from my dad.

That was from me.



I-a

with

| | | | | | | |
|-----|------|-----|------|------|-----|------|
| he | for | you | for | they | and | with |
| and | they | for | with | you | he | a |

I go with my mom.

Will you go with us?

I will go with you.

I will go with your mom.

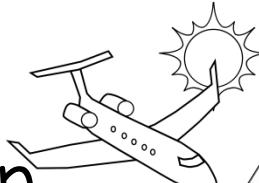


I-a

as

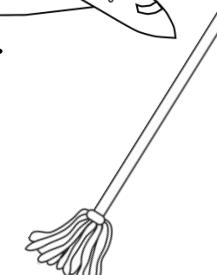
| | | | | | | |
|------|-----|-----|------|-----|-----|----|
| they | he | for | a | you | and | as |
| is | for | as | they | and | you | to |

I am as fast as a jet.



It is as hot as the sun.

I am as wet as a mop!



Ted is as big as my dad.

I-a

it

| | | | | | | |
|------|------|-----|-----|------|-----|------|
| it | and | is | I | a | are | and |
| have | they | and | the | this | was | they |

I see it!

What is it?

It is big and fun.

It is my dog!

**at**

| | | | | | | |
|----|------|-----|------|-----|----|-----|
| at | am | was | they | for | at | are |
| to | look | at | from | was | me | you |

I am at the park.

I am good at running!

Look at me!

Look at me run!



I-a

his

| | | | | | | |
|-----|-----|-----|-----|------|------|-----|
| his | for | you | for | this | and | was |
| on | are | in | the | at | they | at |

Are you his mom?

I am not his mom.

I am his friend.

His mom is in the house.



I-a

on

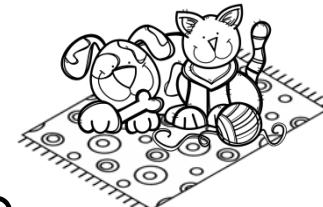
| | | | | | | |
|-----|-----|----|------|-----|------|-----|
| the | do | is | a | on | they | are |
| on | for | be | they | and | you | to |

Is the dog on the rug?

The dog is on the rug.

A cat is on the rug too.

A dog and cat are on the rug.



| | | | | | | |
|--|--|--|--|--|--|--|
| | | | | | | |
| | | | | | | |



I-a

I

| | | | | | | |
|-----|-----|-----|-----|------|------|------|
| I | for | are | you | they | this | I |
| and | to | it | the | have | he | they |

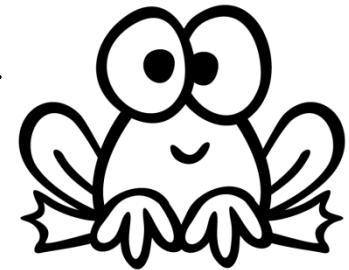


I am not big.

I can jump and hop.

What am I?

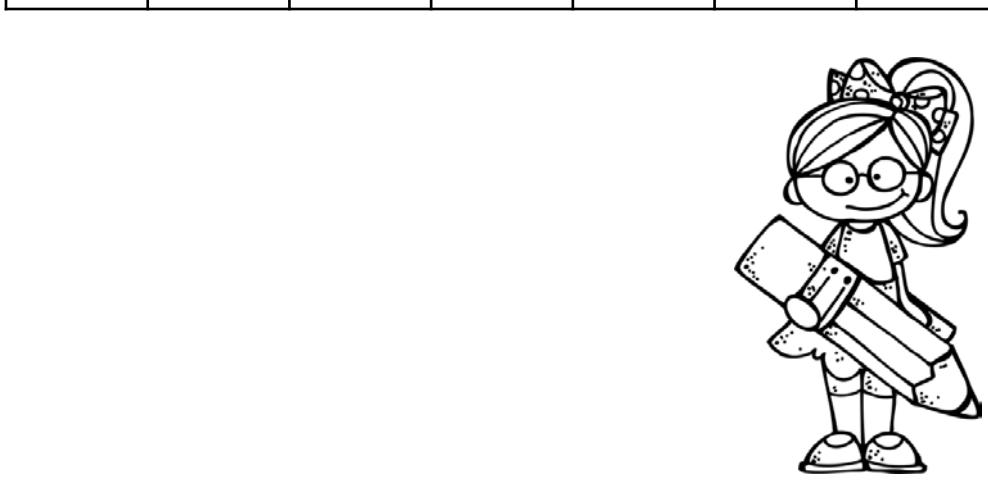
I am a frog.



| | | | | | | |
|--|--|--|--|--|--|--|
| | | | | | | |
| | | | | | | |



| | | | | | | |
|--|--|--|--|--|--|--|
| | | | | | | |
| | | | | | | |



not

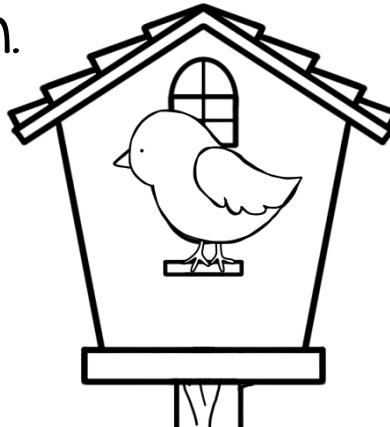
| | | | | | | |
|-----|-----|-----|----|-----|------|-----|
| not | do | the | do | for | have | not |
| do | the | we | be | he | they | you |

My pet can not run.

My pet is not big.

It can not swim.

My pet is a bird!



we

| | | | | | | |
|----|------|-----|------|-----|----|------|
| we | his | was | a | for | we | are |
| to | have | the | from | was | be | they |

We go to the zoo.

We see a giraffe.

We see a monkey.

We see an elephant.



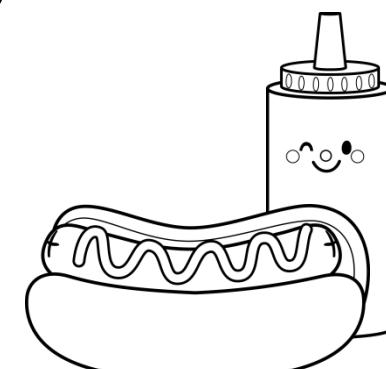
do

| | | | | | | |
|-----|-----|-----|----|------|-----|-----|
| his | for | you | do | this | you | was |
| we | you | was | do | at | on | do |

Do you like hot dogs?

Yes, I do!

Do you like ketchup
on your hot dog?



one

| | | | | | | |
|-----|----|-----|-----|-----|-----|------|
| the | do | is | a | on | one | have |
| was | in | for | one | and | you | for |

I have one box.

In the box, I have
one kite and one ball.

One is for you and
one is for me!



all

| | | | | | | |
|------|------|------|------|------|-----|-----|
| with | from | have | with | as | the | of |
| you | do | all | they | this | all | not |

I have all of the books.

Did you read them all?

No, I did not read all of them.

**your**

| | | | | | | |
|------|------|------|------|------|------|-----|
| for | this | you | from | have | your | is |
| this | have | this | your | she | not | and |

Is this your dog?

This is not my dog.

That is my dog! 



Your dog can run fast!

she

| | | | | | | |
|----|------|-----|------|------|-----|------|
| he | she | to | have | they | you | your |
| it | this | she | for | to | a | all |

She is my mom.

She gets books for me.

She reads to me.

She loves me a lot!

**their**

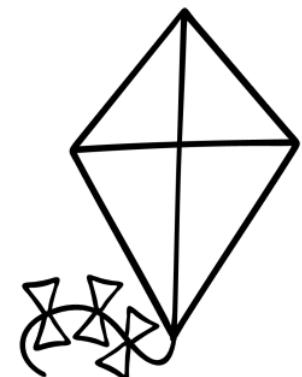
| | | | | | | |
|-------|-----|-----|------|-----|-----|----|
| their | he | for | a | you | and | he |
| is | for | is | they | and | you | to |

This is their kite.

Their kite is big.

Their kite is red.

I like their kite!



or

| | | | | | | |
|-----|------|------|------|----|----|------|
| he | from | have | with | or | is | your |
| you | a | is | you | is | he | not |

Is your pet big or small? Small.

Can he run or swim? Swim.

Can your pet hop or jump? No.

Your pet is a fish!

**said**

| | | | | | | |
|-----|------|-----|------|------|-----|-----|
| for | said | you | from | that | not | the |
| are | have | do | your | she | it | a |

“Not I,” said the dog.

“Not I,” said the cat.

“Not I,” said the duck.

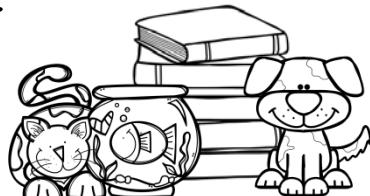
The hen said, “I will do it!”

**by**

| | | | | | | |
|----|------|-----|----|------|-----|------|
| he | a | by | of | the | you | your |
| is | have | she | by | from | for | was |

A fish is by the books.

A dog is by the books.



The cat is by the fish.

He will not go by the dog!

had

| | | | | | | |
|------|------|-----|-----|-------|------|----|
| had | he | was | a | you | that | he |
| your | with | are | had | their | you | of |

It was my birthday.

I had a lot of gifts.

We had cake.

I had a lot of fun!



were

| | | | | | | |
|-----|------|------|------|----|-------|-----|
| he | were | have | were | or | at | not |
| you | with | is | you | on | their | for |

Were you with Jen?

Yes, we were at the park.

What were you on?

We were on the slide!



what

| | | | | | | |
|------|------|------|------|-----|-----|-----|
| for | that | what | have | not | you | for |
| what | have | this | your | is | are | was |

What is that?

What is what?



What is in that box?

That is what I have for lunch!

there

| | | | | | | |
|-------|-----|----|------|-------|-------|-----|
| there | are | of | and | their | there | of |
| are | you | on | with | from | for | was |

There are lots of animals on a farm.

There are cows and there are horses.

Are there sheep? Yes, there are!



can

| | | | | | | |
|-------|-----|-----|------|-----|-------|------|
| their | he | can | with | you | what | your |
| can | for | is | what | and | there | was |

What can fly? A butterfly!



What can hop? A frog!



What can swim? A fish!



when

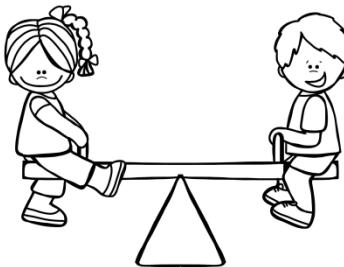
| | | | | | | |
|-------|------|----|-----|-------|------|------|
| when | we | go | the | to | when | is |
| there | with | on | for | their | from | have |

When will we go to the park?

We will go when it is sunny.

When will we get to play?

We will play when we get to the park.



use

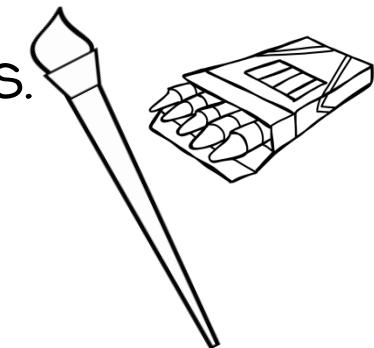
| | | | | | | |
|------|------|------|------|------|-----|------|
| when | you | use | a | they | for | have |
| use | what | were | your | is | are | and |

What can you use for art?

You can use crayons.

You can use paint.

You can use a lot!



which

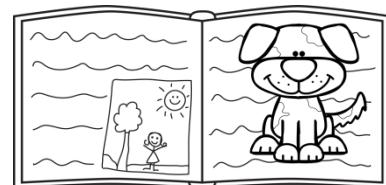
| | | | | | | |
|-------|-------|----|------|------|-----|-----|
| there | which | of | are | do | you | the |
| which | one | on | with | from | for | was |

Which book do you like?

I like the book from my dad.

Which book is that?

The one with the big red dog.



an

| | | | | | | |
|-------|------|-------|-----|------|-------|------|
| their | an | which | use | when | what | your |
| use | have | be | we | and | there | was |

I see an insect.

It has an umbrella.

It can lay an egg.

It is a butterfly!



how

| | | | | | | |
|-------|------|------|-----|-----|------|-------|
| how | what | when | you | how | was | their |
| there | was | of | how | if | each | word |

How well can you swim?

I can swim very well.

I want to learn how to swim.

I can show you how!



words

| | | | | | | |
|-------|------|-----|------|-------|------|-----|
| words | in | are | when | words | use | a |
| use | your | he | be | what | they | and |

I read words in my books.



I read words when I walk.



I use words when I talk.

Words are all around us!

if

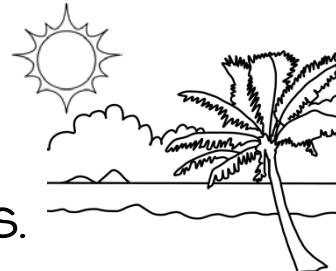
| | | | | | | |
|-------|-------|----|-----|------|-----|-----|
| if | which | of | are | do | use | an |
| which | one | on | has | from | for | was |

If it is sunny, I will go to the beach.

If it is hot, I will swim.

I will get wet if I swim.

I will stay home if it rains.



each

| | | | | | | |
|------|------|-------|-----|------|-------|-----|
| each | an | which | use | when | what | had |
| that | have | be | we | each | there | by |

Each box has a gift.



There is a gift for each of you.

Each gift is special.

but

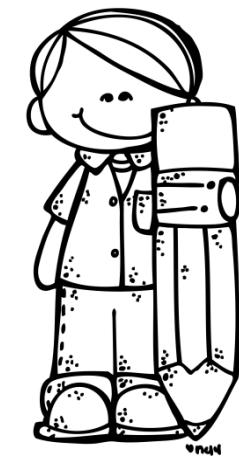
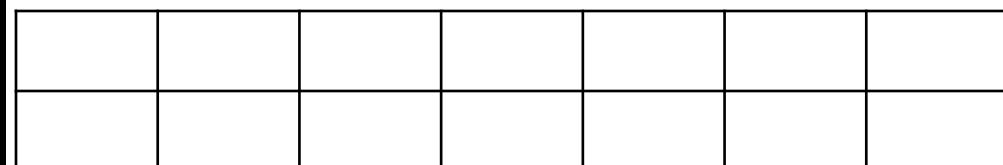
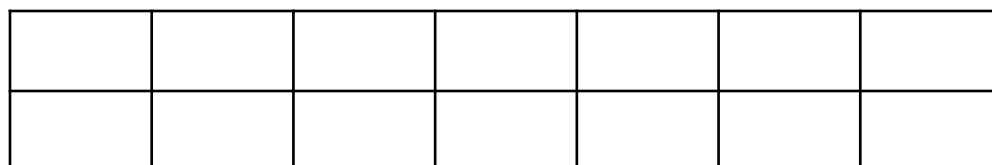
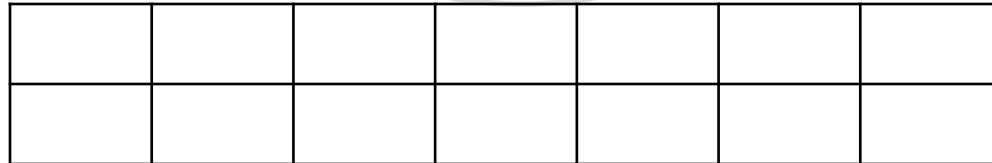
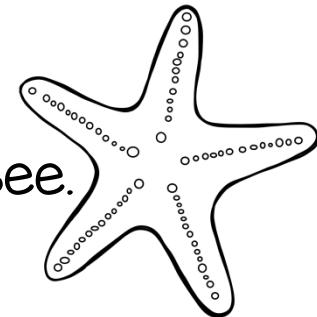
| | | | | | | |
|-------|------|------|------|----|-----|------|
| but | each | what | were | of | but | they |
| there | was | your | with | he | are | was |

I can swim, but not run.

I have arms, but no legs.

I have eyes, but do not see.

I am a starfish!



some

| | | | | | | |
|-------|------|------|------|------|-------|------|
| some | are | all | are | when | which | what |
| words | your | have | were | some | be | from |

Some kids are big.

Some kids are small.

Some kids are short.

Some kids are tall.

All kids are stars!



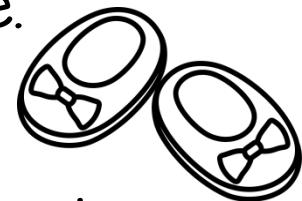
these

| | | | | | | |
|-------|------|-----|-----|------|-------|-----|
| these | your | are | not | my | these | was |
| which | for | you | is | they | to | and |

Are these shoes yours?

No, they are not mine.

How about these?



No, these are my shoes!

her

| | | | | | | |
|-----|-----|------|-----|------|------|------|
| he | had | this | was | with | you | his |
| and | her | can | I | her | they | from |

I love her bag.

Her bag has a bow.

Her bag is big.

Her bag can hold a lot!



like

| | | | | | | |
|-------|------|----|-----|------|------|------|
| there | like | is | a | like | from | was |
| that | to | by | can | do | like | said |

There is a lot I like!

I like to swim. I like to



eat cake. I like to



read.



other

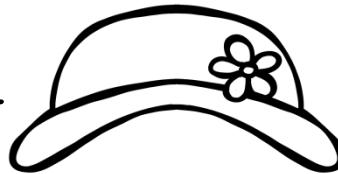
| | | | | | | |
|-----|-----|-----|------|-------|-----|------|
| are | be | for | like | other | of | the |
| is | not | do | have | from | and | they |

I do not like this hat.

I like the other hat.

The other hat is pink.

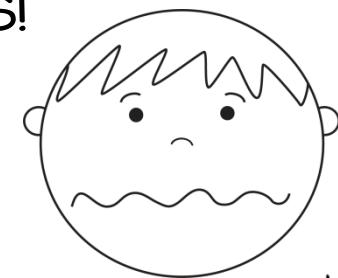
It has a flower.

**so**

| | | | | | | |
|----|------|----|------|------|-----|------|
| he | are | so | many | have | are | they |
| is | some | I | is | they | can | of |

I ate so many chilies!

They are so hot!



My face is so red.

Can I have some water?

**look**

| | | | | | | |
|-----|-----|-----|------|------|-------|------|
| his | her | at | the | look | other | many |
| so | my | for | with | have | can | are |

Look at me reading!



I look at the words.

I look at the pictures.

I like to read my book!

many

| | | | | | | |
|-----|------|------|------|-------|------|-----|
| is | have | one | said | many | some | are |
| you | what | were | when | which | you | do |

I have many socks.



Some of them are red.

Many of them are blue.

Do you have many socks?

would

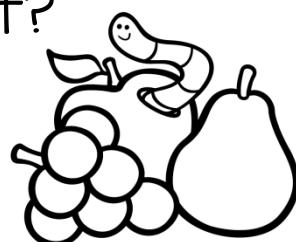
| | | | | | | |
|-------|------|-------|------|------|-----|------|
| would | like | some | is | an | you | have |
| when | many | other | more | look | her | his |

Would you like some fruit?

I *would* like some fruit.

Would you like an apple?

No, I would like some grapes!



more

| | | | | | | |
|------|-----|------|-----|------|------|-----|
| have | can | more | has | more | you | and |
| do | for | have | not | we | more | she |

Can I have more pizza?

She has more than I do.

I do not have any more.

Where can we get more?



write

| | | | | | | |
|------|-------|------|-------|------|-----|------|
| some | write | what | which | they | you | to |
| out | would | more | each | how | one | said |

I love to write!

I will write a story.

What will you write about?

I will write about aliens!

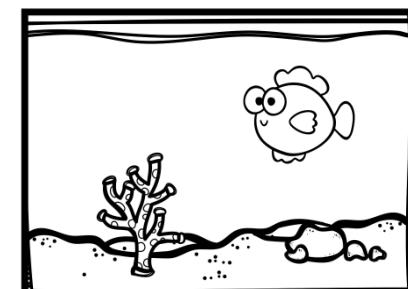


out

| | | | | | | |
|-----|-----|-----|-----|------|------|------|
| can | the | out | of | your | are | when |
| out | not | do | how | use | were | with |

Can I take the fish out of the tank?

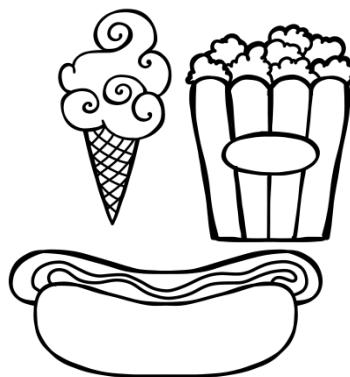
Do not let the fish out! It cannot be out of water.



see

| | | | | | | |
|------|-----|-----|-----|------|------|-----|
| see | of | the | all | when | to | so |
| many | and | do | for | you | from | his |

Do you see all of the food? Yes! I see a hot dog and popcorn. I see ice cream too!

**go**

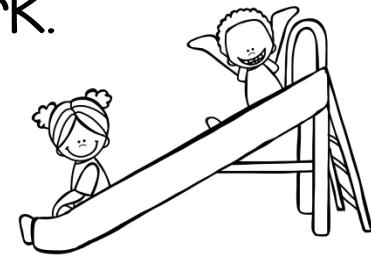
| | | | | | | |
|------|-----|-----|-----|-----|------|-------|
| go | can | not | do | the | go | which |
| they | his | of | all | by | each | there |

I can go to the park.



I go up the slide.

I go down the slide.



I do not want to go home!

will

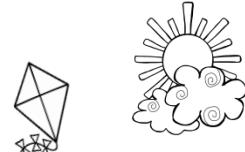
| | | | | | | |
|------|------|-----|----|-----|------|------|
| will | we | me | a | it | will | when |
| are | what | for | he | his | with | was |

Will you read me a book? What will we read? We will read a funny book. It will make us laugh!

**up**

| | | | | | | |
|-------|-----|------|----|------|------|-----|
| up | by | it | my | to | your | use |
| would | was | with | do | many | some | one |

My kite went up.



It went up by a tree.



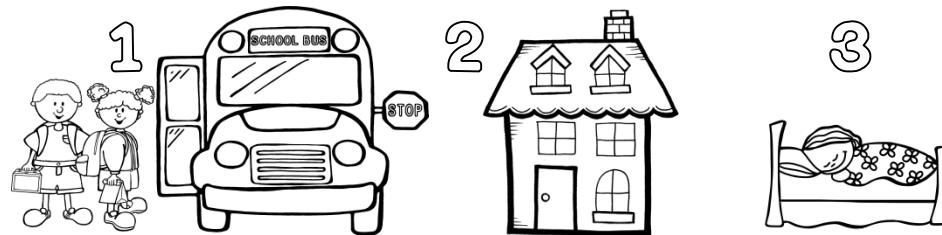
It went up to the sky.

Up, up, up went my kite!

into

| | | | | | | |
|------|-----|------|----|-------|------|-----|
| into | my | I | go | words | your | how |
| not | one | said | do | into | was | can |

I got into my bus. I went into my house. Then I got into my bed!



about

| | | | | | | |
|-------|------|------|-------|------|-----|-------|
| about | when | what | do | like | to | about |
| of | all | some | which | this | can | use |

What is this book about?

It is about bugs.



I like to read about bugs.

What do you like to read about?



them

| | | | | | | |
|------|----|-----|------|------|----|------|
| with | go | to | them | have | I | them |
| have | of | all | how | each | do | one |

I go to camp with my friends.

I sing with them.

I fish with them.

I have fun with them!



him

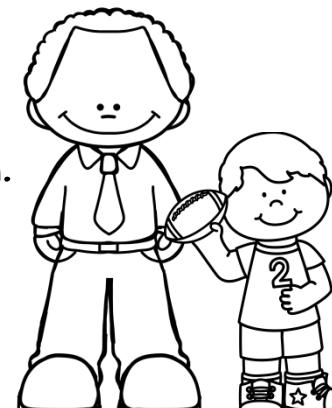
| | | | | | | |
|-------|------|-----|------|------|-------|-------|
| him | like | to | is | he | my | this |
| would | were | was | with | them | write | about |

I like to hug him.

I like to play with him.

I love him.

He is my dad!



make

| | | | | | | |
|------|------|------|-----|-----|-----|-------|
| make | you | can | big | one | you | will |
| him | your | when | was | do | her | about |

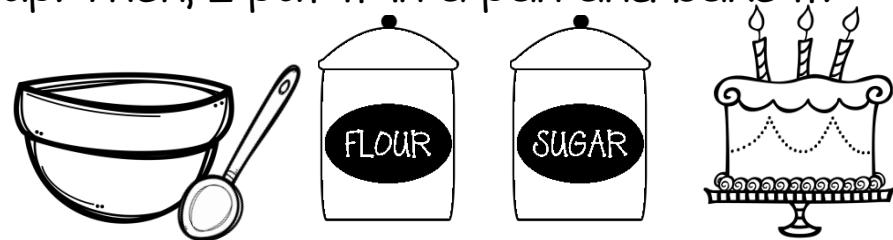
Do you want to make a snowman? Yes! I will make a big ball. You can make a small one. We will make one big snowman!



then

| | | | | | | |
|------|-----|------|------|------|------|------|
| then | it | in | and | then | make | have |
| to | how | each | were | they | what | more |

I have to make a cake. I get the eggs. Then, I get the flour and sugar. Then, I mix it up. Then, I put it in a pan and bake it.



has

| | | | | | | |
|-------|-------|-----|------|------|------|-------|
| he | has | of | from | have | that | which |
| there | their | was | with | you | has | make |

The girl has a flower.



The boy has a book.

The dog has a bone.

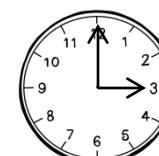


The cat has a ball of yarn.

time

| | | | | | | |
|------|------|------|-------|------|------|-------|
| time | what | it | is | what | have | with |
| to | we | when | about | into | them | write |

What time is it? It is time to play. I play with my friend. We have a good time!



two

| | | | | | | |
|------|-------|-------|------|------|-------|------|
| have | two | each | one | not | do | they |
| your | write | about | more | some | which | when |

I have two eyes.



I have two ears.



I have two hands.

I have two feet.

| | | | | | | |
|--|--|--|--|--|--|--|
| | | | | | | |
| | | | | | | |



| | | | | | | |
|--|--|--|--|--|--|--|
| | | | | | | |
| | | | | | | |



| | | | | | | |
|--|--|--|--|--|--|--|
| | | | | | | |
| | | | | | | |



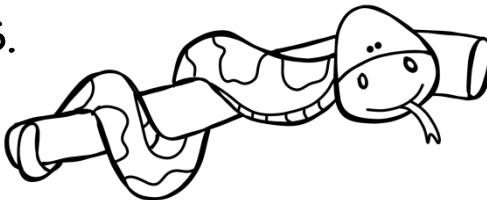
no

| | | | | | | |
|------|-------|-------|--------|-------|-----|------|
| no | write | could | people | my | it | has |
| look | make | like | many | other | her | they |

My pet has no legs.

It has no arms.

It has no feet.



My pet is a snake!

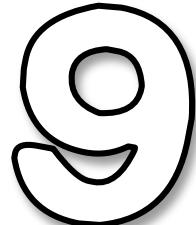
number

| | | | | | | |
|--------|--------|-------|-------|-----|------|------|
| number | people | could | write | how | each | is |
| were | what | your | use | or | for | more |

My number is more than six.

It is less than ten.

My number is not 7 or 8.



What is my number?

could

| | | | | | | |
|-------|-------|-------|-------|--------|--------|------|
| could | what | you | do | like | make | from |
| for | could | write | would | number | people | are |

I could run fast!



I could kick a ball!



I could ride a bike!

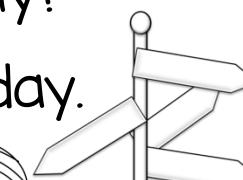


What could you do?

way

| | | | | | | |
|------|-----|-----|-------|-----|-----|------|
| you | way | can | my | was | on | to |
| like | for | but | there | an | one | said |

Can you help me find my way?



I would like to get home today.

I was on my way,



but I stopped to play.

Now, I've lost my way!

my

| | | | | | | |
|------|------|-------|------|-------|-------|-------|
| my | time | these | so | more | out | other |
| many | this | and | when | could | would | use |

This is my mom and dad.

Jan is my sister.

My brother is Dan.

This is my family.

**people**

| | | | | | | |
|------|----|-------|--------|------|--------|----|
| are | at | will | people | from | have | so |
| many | be | there | were | some | people | my |

There are many people at the zoo.

There are many people in the park.

There are so many people!

**first**

| | | | | | | |
|-------|------|-----|----|-----|-------|--------|
| first | many | all | of | for | have | to |
| and | are | of | in | the | could | people |

This is the first day of school.

It's the first time I take the bus. I am in first grade.

**than**

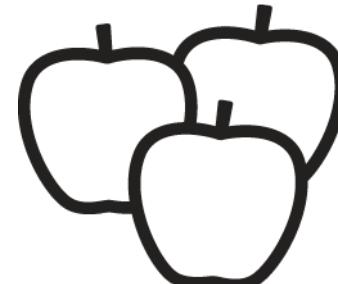
| | | | | | | |
|----|----|-------|------|--------|--------|------|
| at | be | was | with | number | people | see |
| go | no | write | than | more | do | have |

I have more apples

than Dan. Dan has

more apples than Sam.

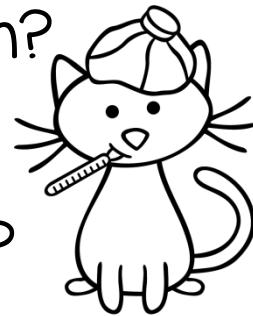
Do I have more apples
than Sam?



been

| | | | | | | |
|-------|--------|-------|-----|------|-------|-------|
| been | called | water | who | when | what | there |
| their | has | been | she | to | could | they |

Where has your cat been?



She has been sick.

Has she been to the vet?

Yes, she has been to the vet.

water

| | | | | | | |
|-------|-------|------|------|-------|----|-----|
| water | is | then | the | of | a | and |
| would | water | for | from | which | to | and |

Would you like some water?

Is the water cold?

Yes, the water is very cold.

Then, I would love a glass of water!

**called**

| | | | | | | |
|-----|------|--------|--------|-----|--------|-----|
| my | to | called | she | her | said | for |
| and | they | for | called | you | number | a |

I called my friend to play.



She called her mom to ask.

Her mom said yes.

We played until her mom called her for dinner.

who

| | | | | | | |
|------|-------|------|------|------|------|------|
| who | other | some | more | the | me | and |
| make | will | has | look | like | many | said |

Who will help me make a cake? Who will get the eggs?

Who will get the sugar and flour?

Who will mix it up?

I know who! Me!



its

| | | | | | | |
|------|------|------|------|------|-------|------|
| its | the | him | then | in | you | a |
| each | from | have | some | them | could | they |

The dog hid its bone in the dirt.

Its paws got very dirty. 

Its owner gave him a bath. 

Then the dog dug up its bone!

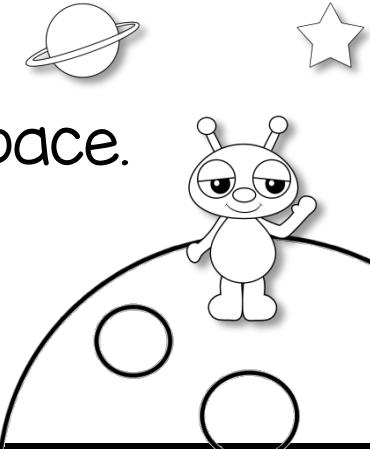
**am**

| | | | | | | |
|----|-------|-------|------|-------|------|------|
| am | which | could | them | with | like | from |
| an | what | I | and | about | her | him |

I am green and odd. 

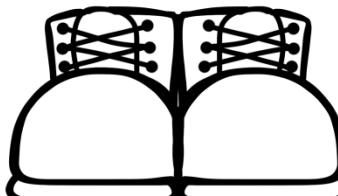
I am from outer space. 

What am I? 

**find**

| | | | | | | |
|-------|------|------|----|------|----|-----|
| words | find | my | I | you | if | we |
| look | will | have | to | find | am | its |

I can't find my boots.



I have to find them!

Can you help me find them?

We will find them if we both look!

now

| | | | | | | |
|----|----|-----|------|------|-----|-----|
| it | is | go | to | now | are | we |
| be | if | now | each | some | how | out |

It is time to go now!

If we don't go now, we will be late.

We must go now!

Now we are late!



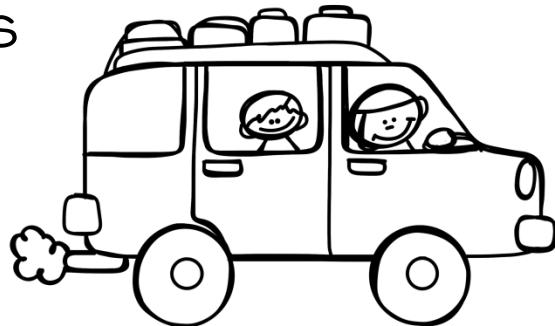
long

| | | | | | | |
|------|-----|-------|------|-----|------|------|
| will | you | long | time | how | too | is |
| it | too | there | are | use | your | word |

Will it take a long time to get there? Yes, it is a long drive.

How long is it?

Too long!



did

| | | | | | | |
|-------|------|------|------|------|-----|------|
| did | what | have | you | had | you | been |
| could | look | make | many | made | has | her |

Did you eat yet?

Yes, I did.

What did you have?

I had spaghetti!



day

| | | | | | | |
|-----|------|-------|-------|-------|------|-------|
| day | long | my | out | for | your | all |
| was | how | about | these | their | time | write |

My day was great!



It was a sunny day.



I was out all day.



How was your day?



down

| | | | | | | |
|------|------|-------|-----|------|------|------|
| down | the | on | my | me | said | some |
| were | what | which | can | each | of | with |

I sat down on the couch.

My dog jumped on me.

“Down, Max!” I said.

Max jumped down.



may

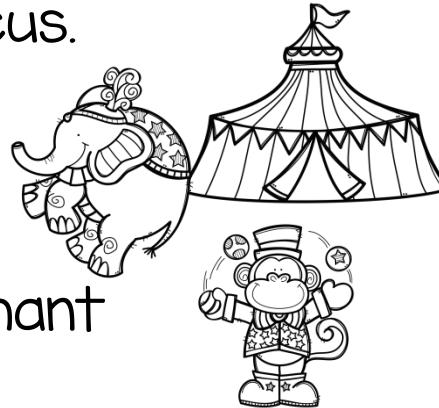
| | | | | | | |
|-----|----|------|------|------|------|------|
| may | he | have | with | this | you | and |
| we | go | the | to | one | down | long |

I may go to the circus.

May I go with you?

Yes, you may.

We may see an elephant
and a monkey!

**made**

| | | | | | | |
|-------|-------|------|------|-------|------|------|
| two | more | made | my | it | and | some |
| their | these | were | when | could | from | than |

Dad and I made lunch.

I made pizza.

My dad made a cake.

It made mom happy!

**get**

| | | | | | | |
|-----|-----|--------|------|--------|------|------|
| you | can | get | some | me | will | work |
| out | at | number | come | people | of | made |

Can you get me some books?

Yes, when I get home.

When will you get home?

I get out of work at 5.

**come**

| | | | | | | |
|------|-----|-----|-----|-------|------|------|
| come | the | to | she | can | with | then |
| my | too | her | has | first | like | now |

Come to the circus with us!

Can my sister come too?

Yes, she can come!

Then yes, I can come!



part

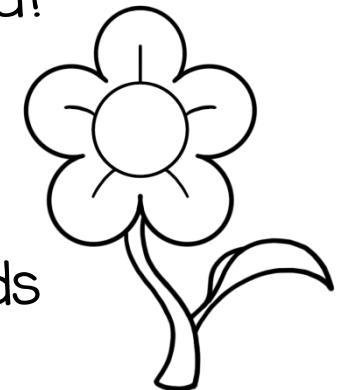
| | | | | | | |
|------|------|--------|------|-------|------|-----|
| into | like | many | more | other | part | do |
| that | what | called | part | come | may | get |

What is that part called?

That part is the stem.

What does it do?

It is the part that holds
up the flower.



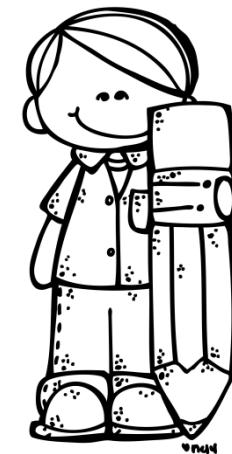
| | | | | | |
|--|--|--|--|--|--|
| | | | | | |
| | | | | | |



| | | | | | |
|--|--|--|--|--|--|
| | | | | | |
| | | | | | |



| | | | | | |
|--|--|--|--|--|--|
| | | | | | |
| | | | | | |



Optional word ring covers

____'s

Sight Words

____'s

Sight Words

____'s

Sight Words

____'s

Sight Words

Set 1a

Fry Words 1-25

Set Ib

Fry Words 26-50

Set Ic

Fry Words 51-75

Set 1d

Fry Words 76-100

Set 1a

Fry Words 76-100

Set 1d

Fry Words 76-100

Set 1d

Fry Words 76-100

PINK
words

Fry Words I-25

GREEN **words**

Fry Words 26-50

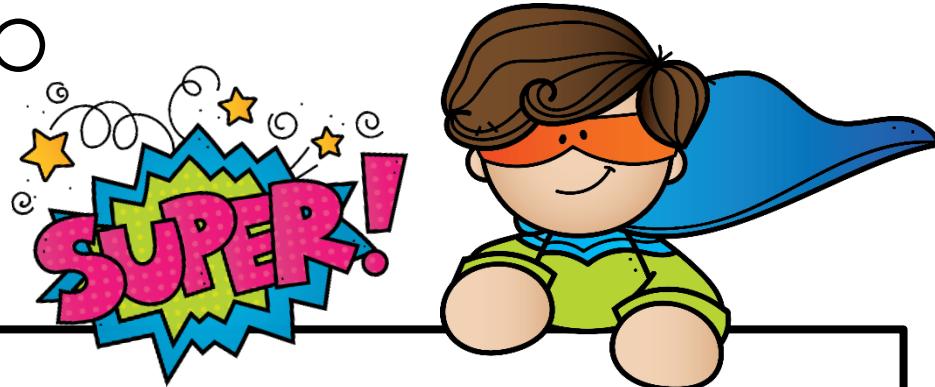
BLUE words

Fry Words 51-75

YELLOW
words

Fry Words 76-100

**Certificates
for
COLOR
system**



has mastered
25 **PINK** sight words!



has mastered
25 **PINK** sight words!



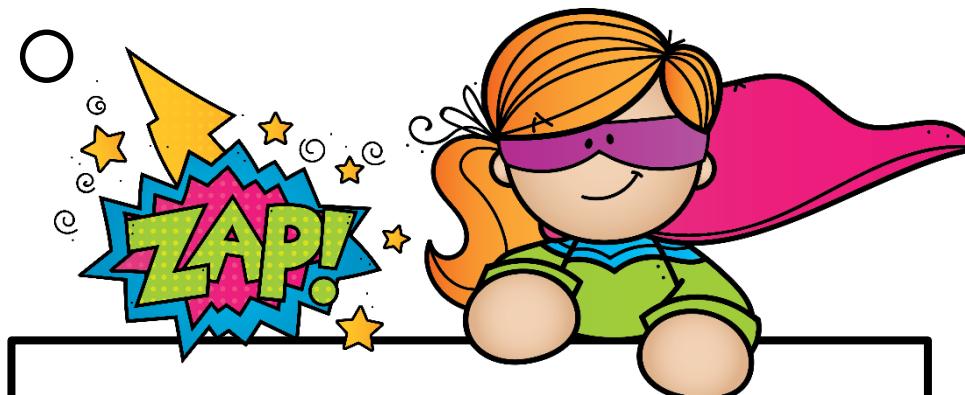
has mastered
25 **PINK** sight words!



has mastered
25 **PINK** sight words!



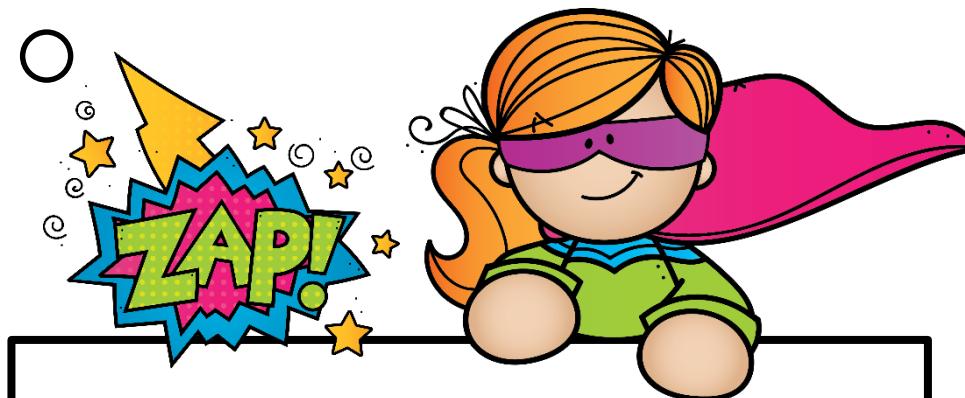
has mastered
25 **GREEN** sight words!



has mastered
25 **GREEN** sight words!



has mastered
25 **GREEN** sight words!



has mastered
25 **GREEN** sight words!



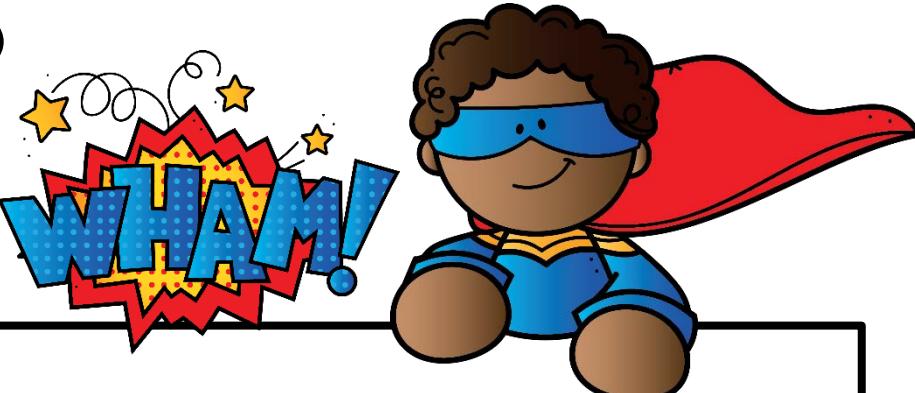
WHAM!

has mastered
25 **BLUE** sight words!



WHAM!

has mastered
25 **BLUE** sight words!



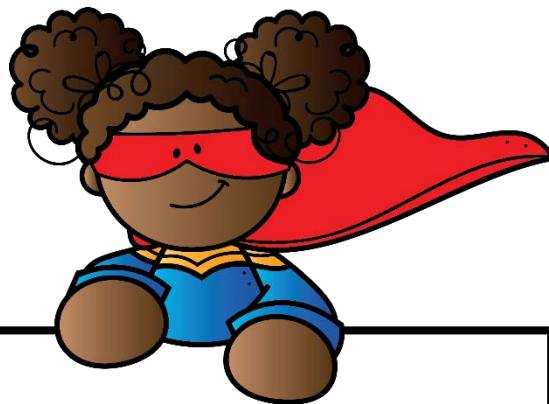
has mastered
25 **BLUE** sight words!



has mastered
25 **BLUE** sight words!



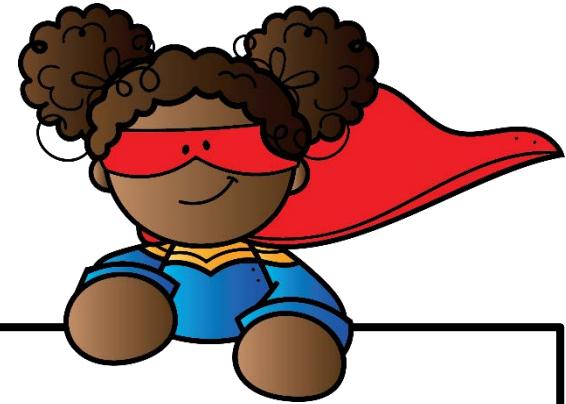
BAM!



has mastered
25 YELLOW sight words!



BAM!



has mastered
25 YELLOW sight words!



BAM!



has mastered
25 YELLOW sight words!



BAM!



has mastered
25 YELLOW sight words!

**has mastered
100 sight words!**



**has mastered
25 **GREEN** sight words!**



**has mastered
25 **YELLOW** sight words!**

**has mastered
25 **BLUE** sight words!**



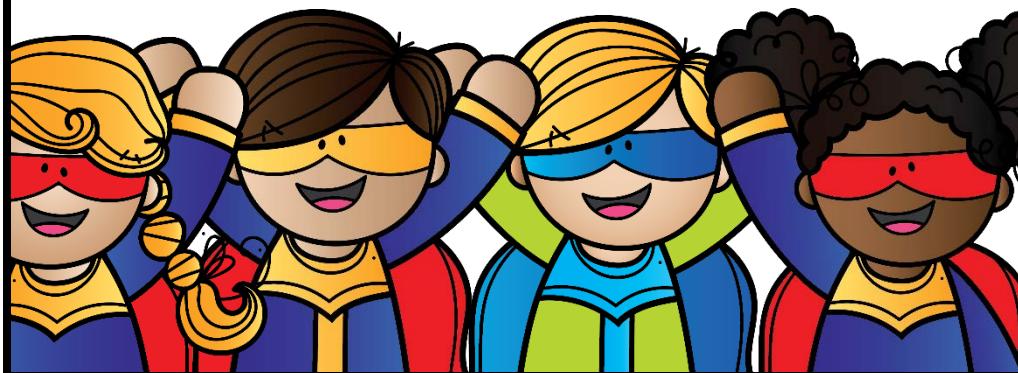
has mastered
100 sight words!



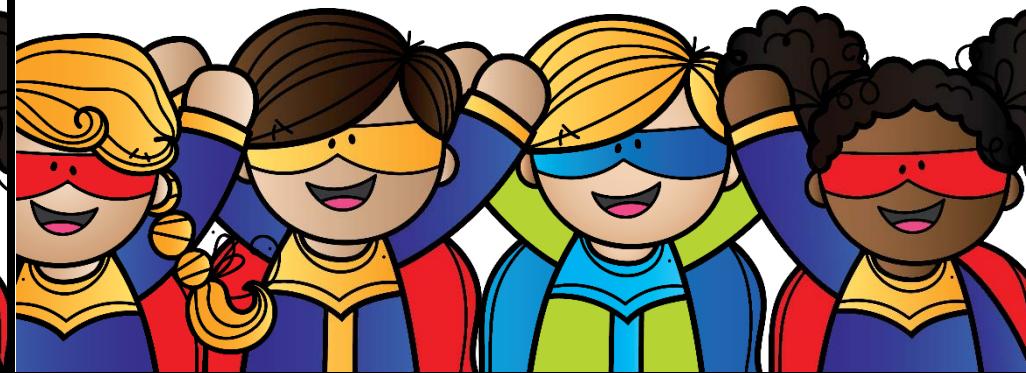
has mastered
100 sight words!

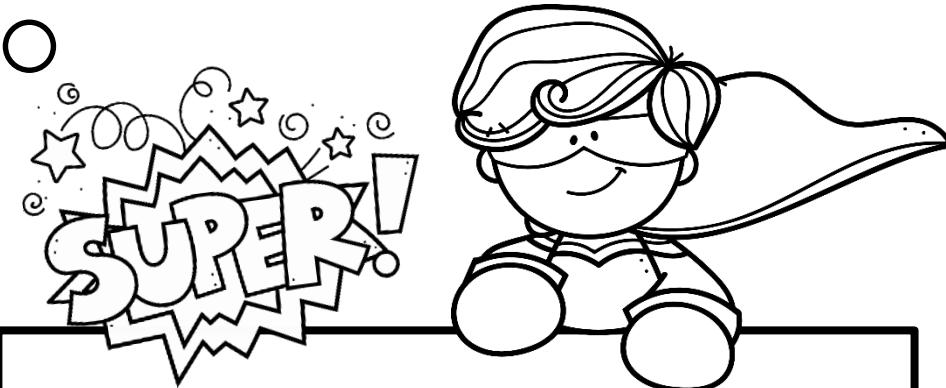


has mastered
100 sight words!

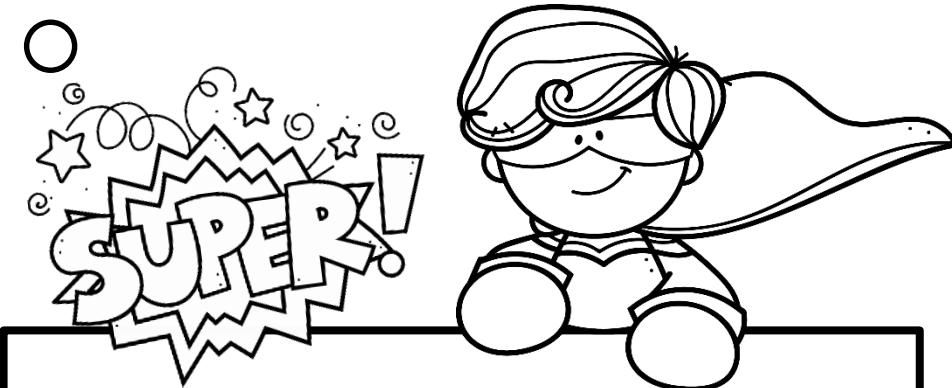


has mastered
100 sight words!

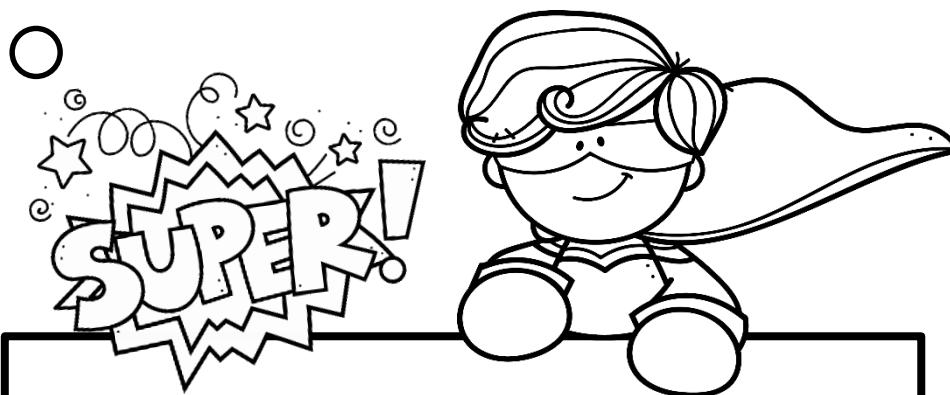




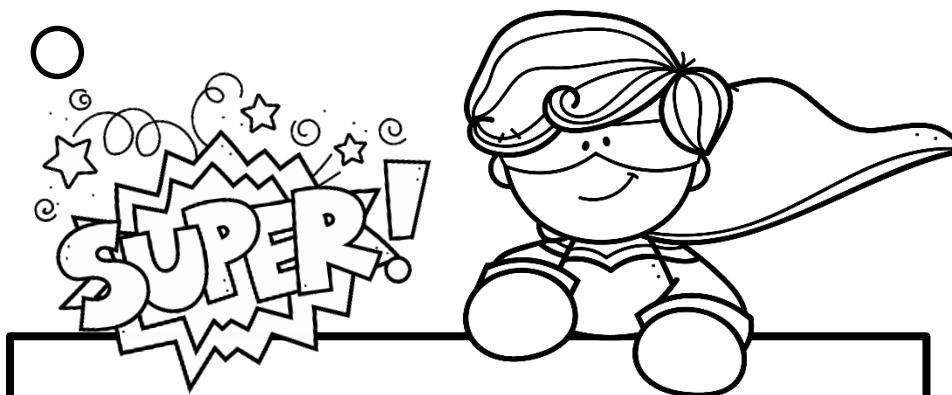
has mastered
25 PINK sight words!



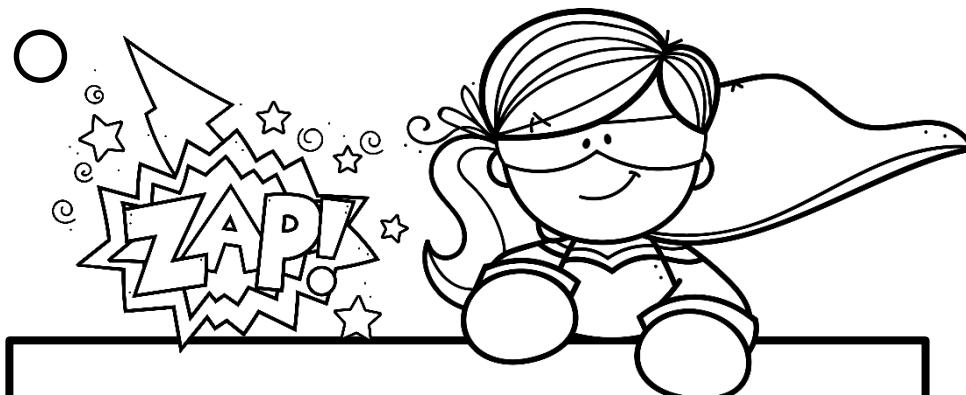
has mastered
25 PINK sight words!



has mastered
25 PINK sight words!



has mastered
25 PINK sight words!



has mastered
25 GREEN sight words!



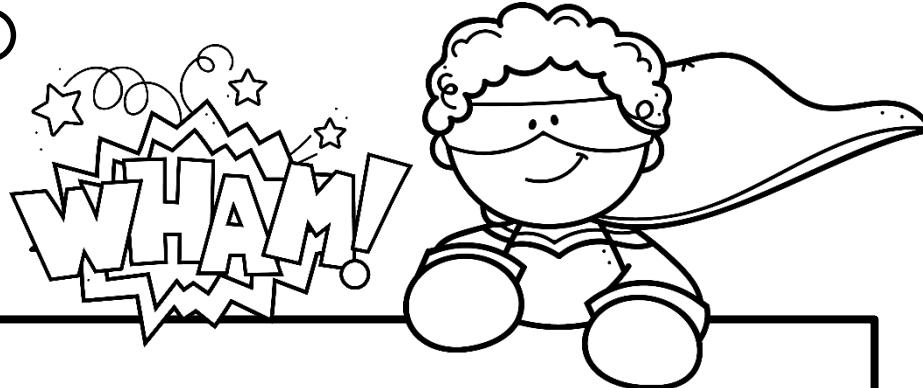
has mastered
25 GREEN sight words!



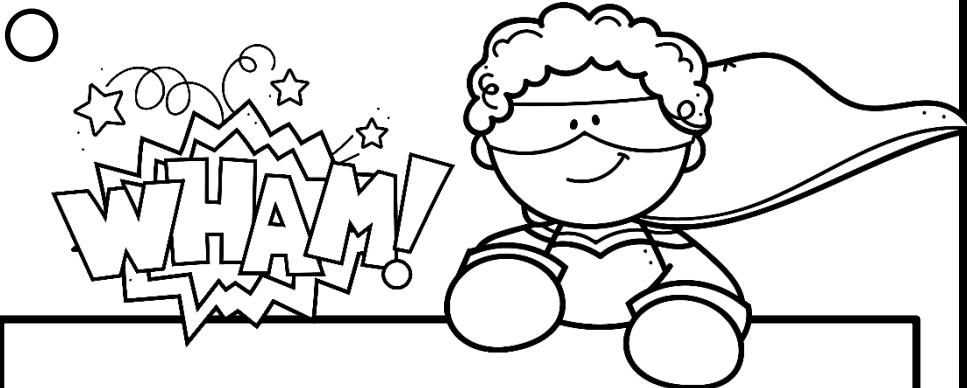
has mastered
25 GREEN sight words!



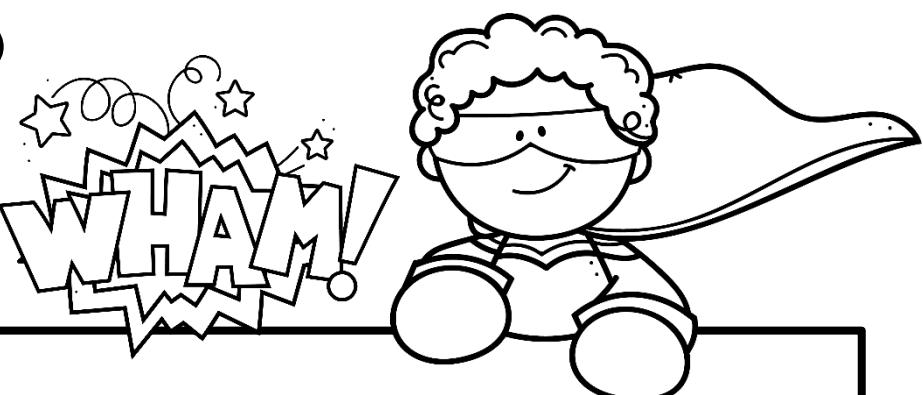
has mastered
25 GREEN sight words!



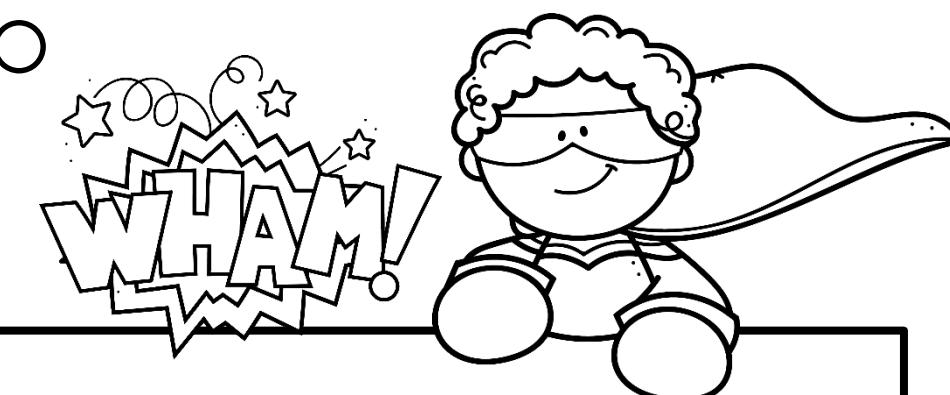
**has mastered
25 BLUE sight words!**



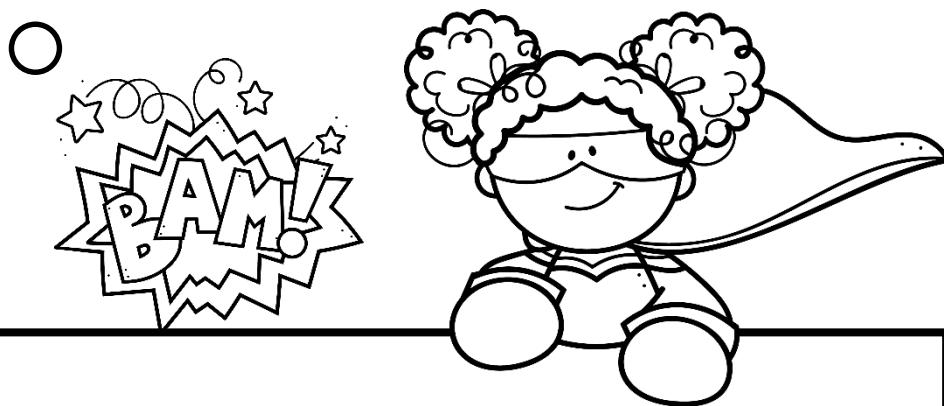
**has mastered
25 BLUE sight words!**



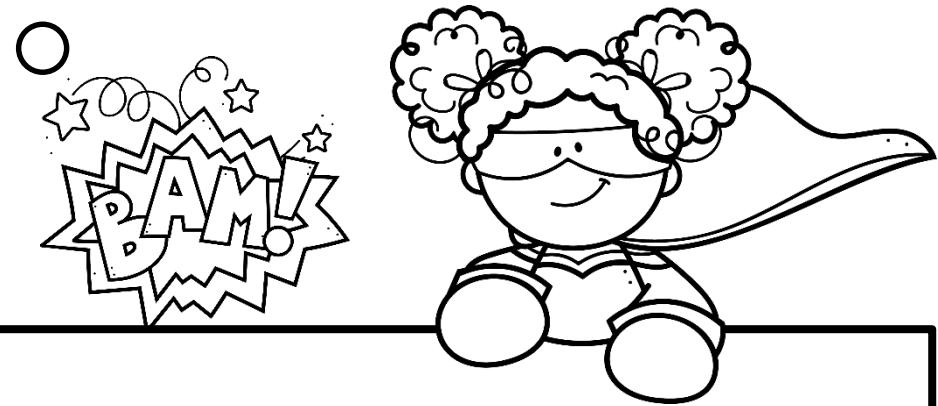
**has mastered
25 BLUE sight words!**



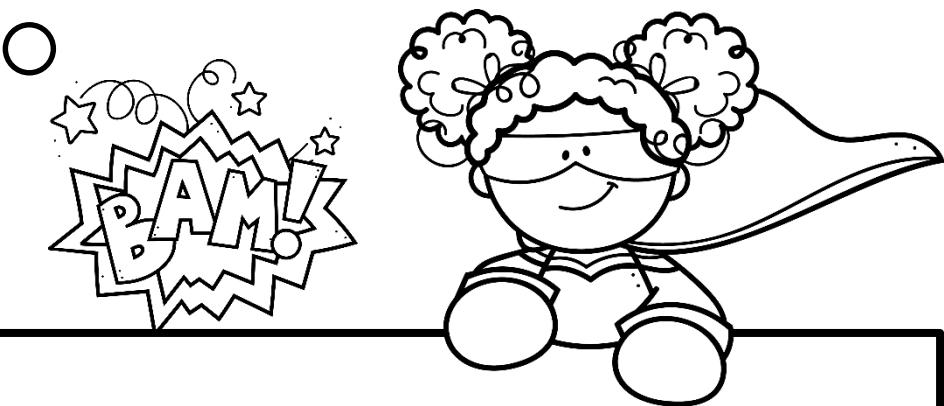
**has mastered
25 BLUE sight words!**



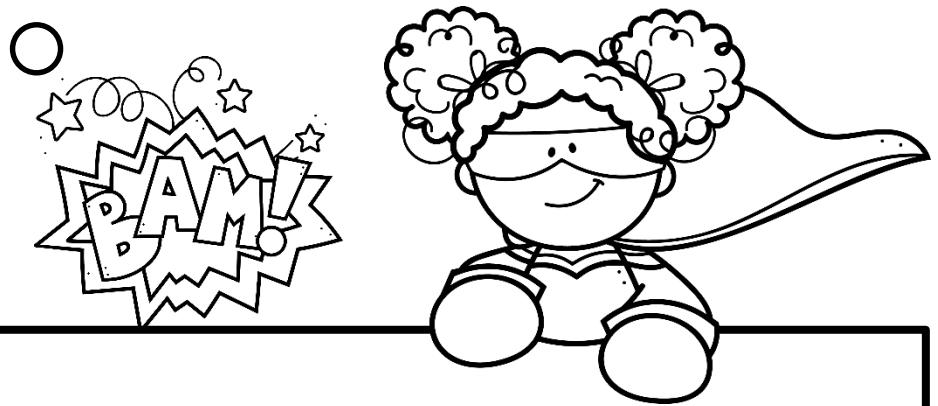
**has mastered
25 YELLOW sight words!**



**has mastered
25 YELLOW sight words!**



**has mastered
25 YELLOW sight words!**

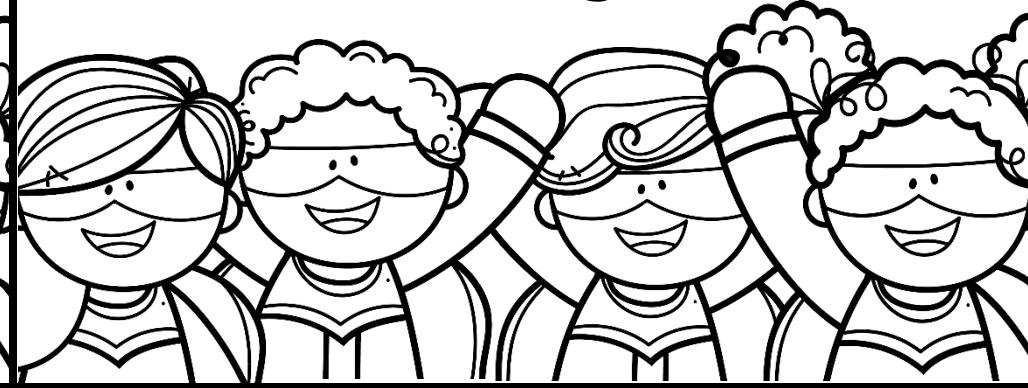


**has mastered
25 YELLOW sight words!**

has mastered
100 sight words!



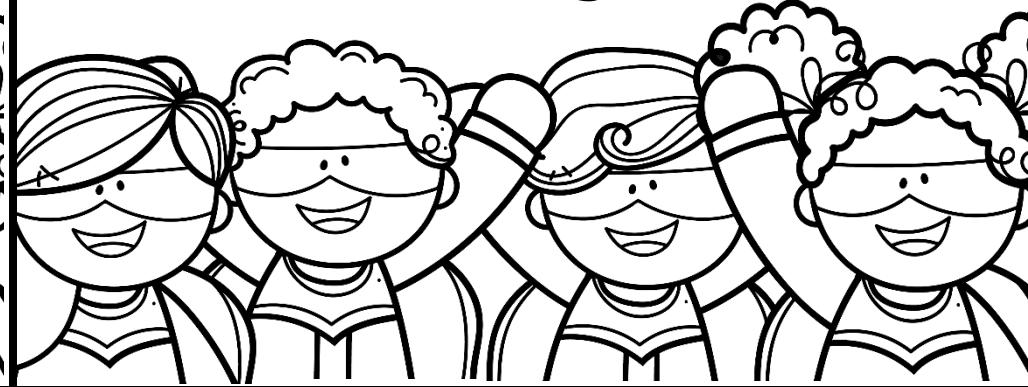
has mastered
100 sight words!



has mastered
100 sight words!



has mastered
100 sight words!



Certificates for Number system



has mastered
SET I sight words!



has mastered
SET I sight words!



has mastered
SET I sight words!



has mastered
SET I sight words!



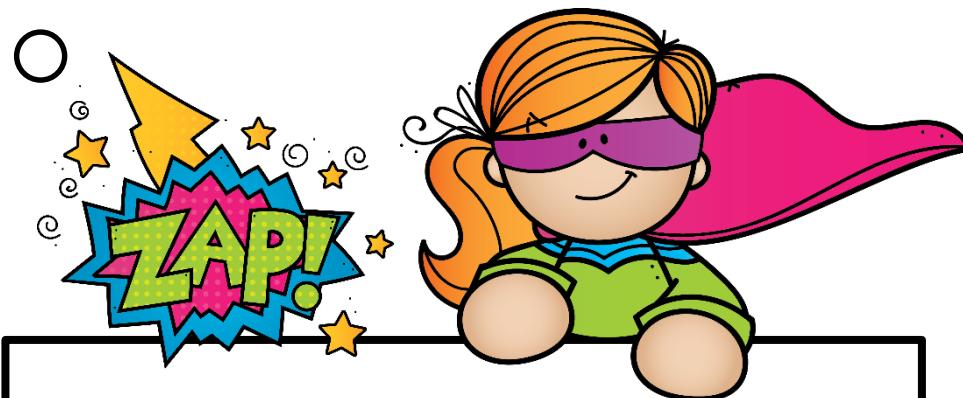
has mastered
SET 2 sight words!



has mastered
SET 2 sight words!



has mastered
SET 2 sight words!



has mastered
SET 2 sight words!



WHAM!

has mastered
SET 3 sight words!



WHAM!

has mastered
SET 3 sight words!



has mastered
SET 3 sight words!



has mastered
SET 3 sight words!



BAM!



**has mastered
SET 4 sight words!**



BAM!



**has mastered
SET 4 sight words!**



BAM!



**has mastered
SET 4 sight words!**



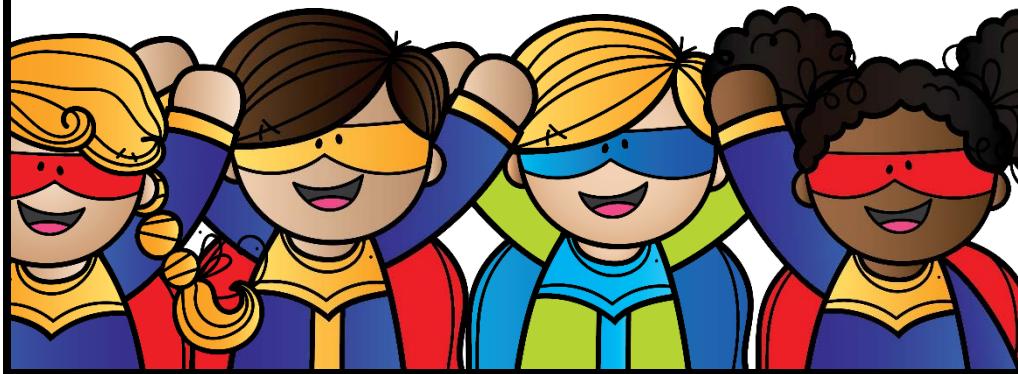
BAM!



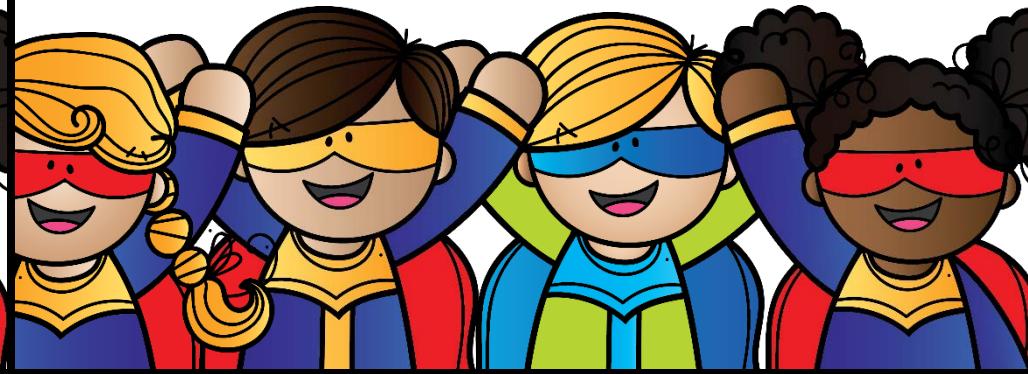
**has mastered
SET 4 sight words!**



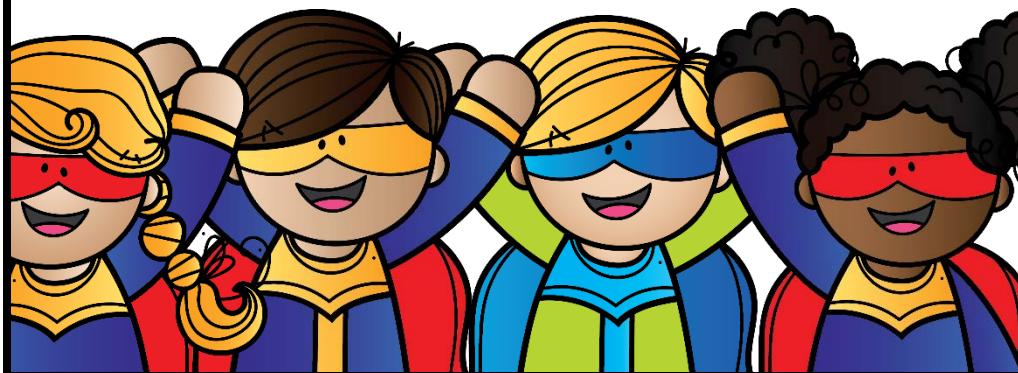
has mastered
100 sight words!



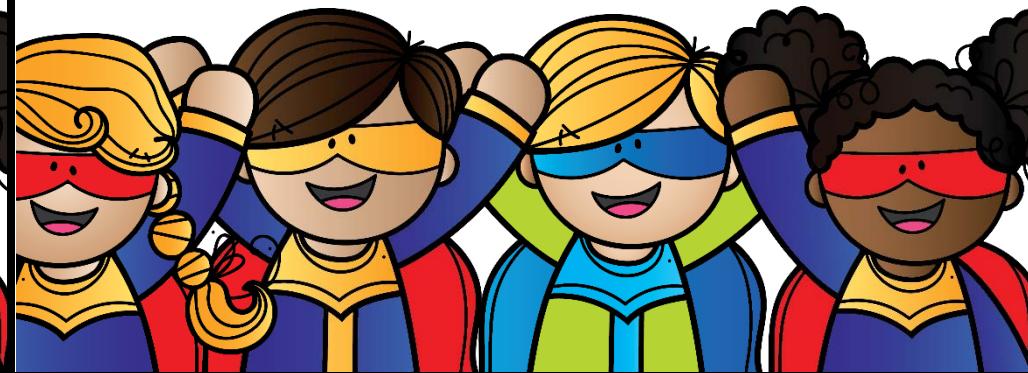
has mastered
100 sight words!

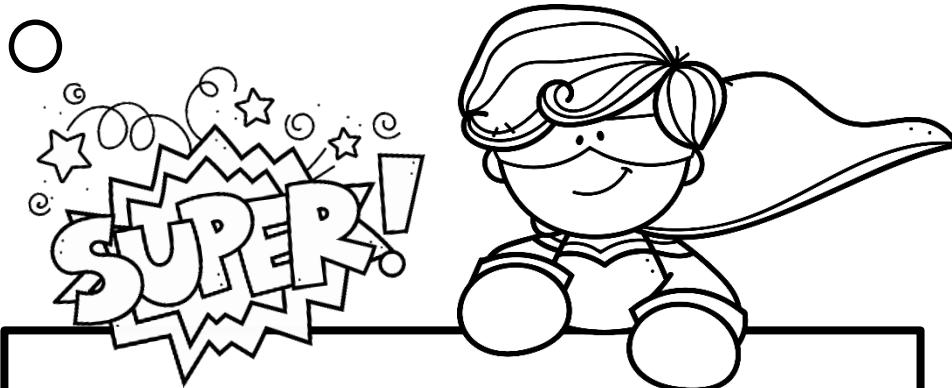


has mastered
100 sight words!



has mastered
100 sight words!

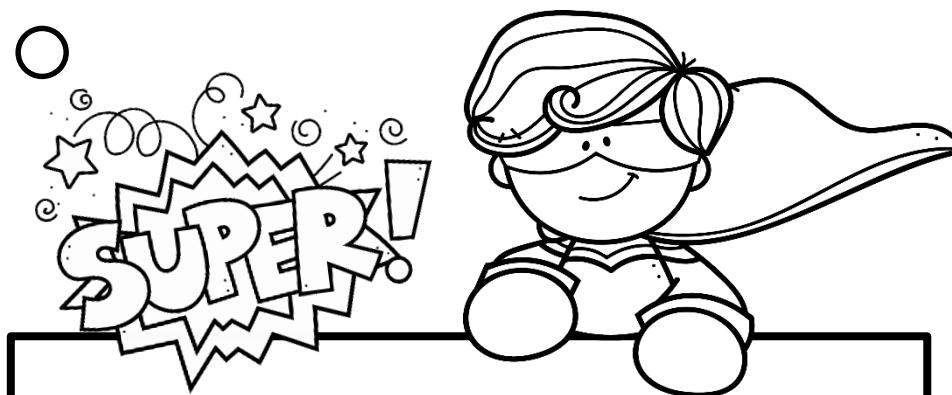




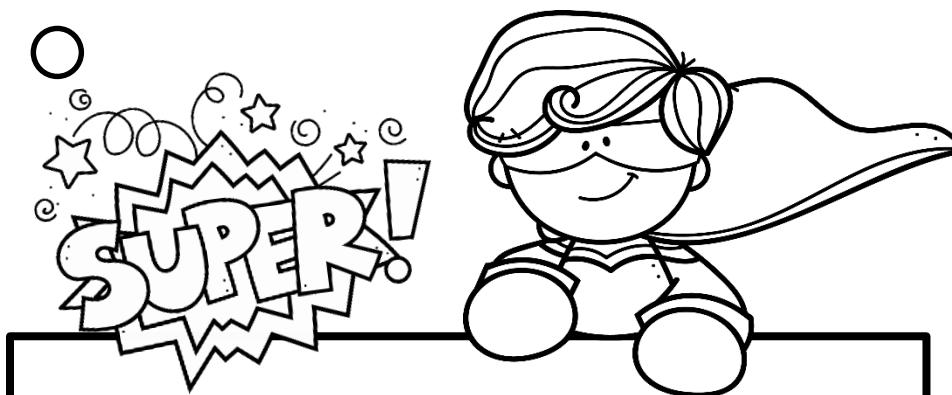
has mastered
SET I sight words!



has mastered
SET I sight words!



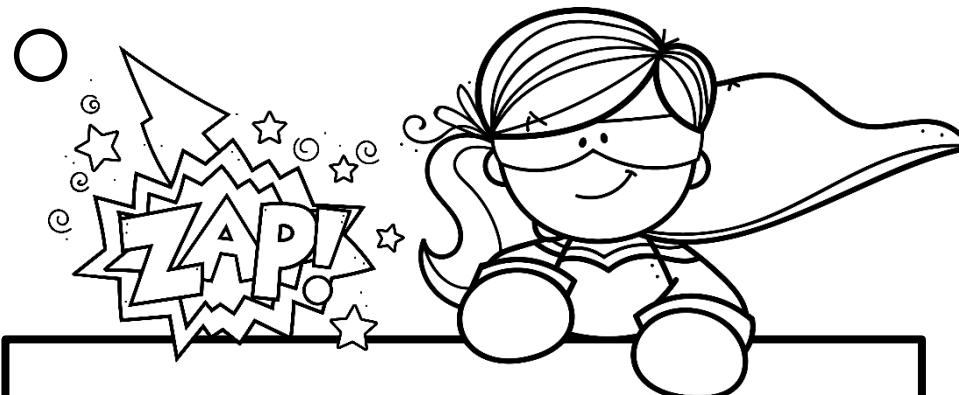
has mastered
SET I sight words!



has mastered
SET I sight words!



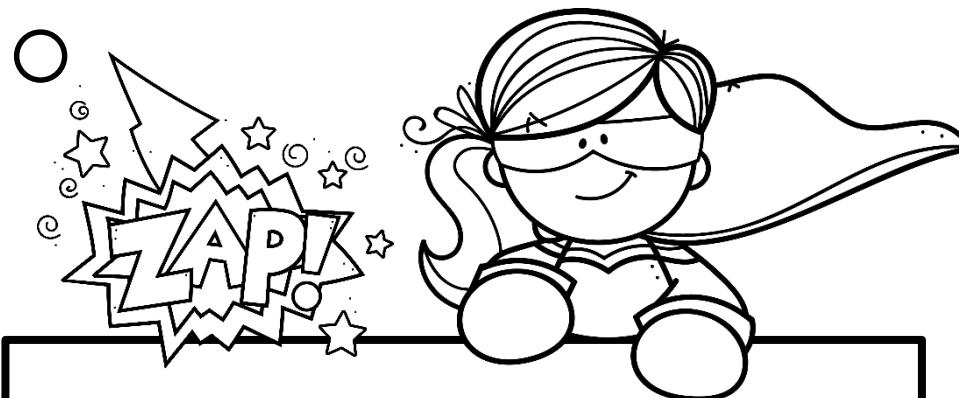
has mastered
SET 2 sight words!



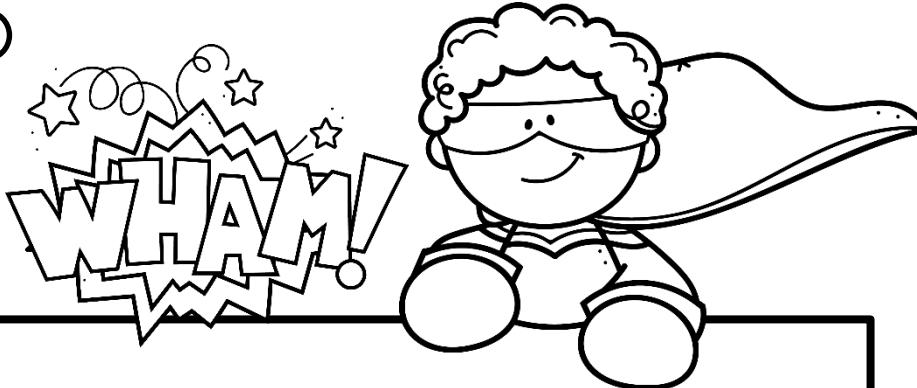
has mastered
SET 2 sight words!



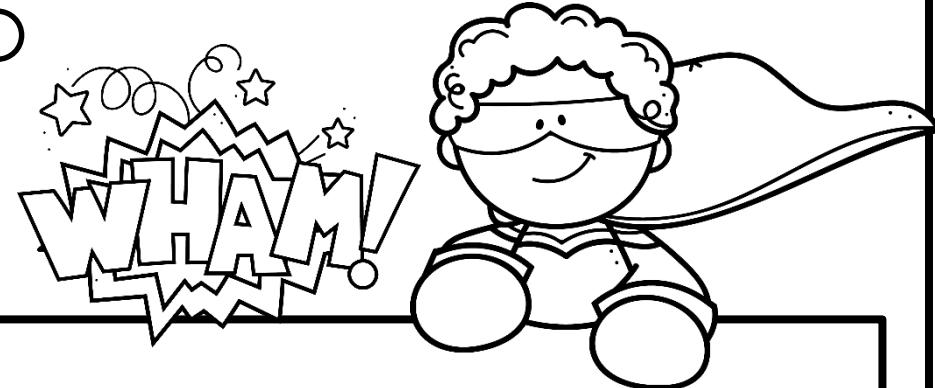
has mastered
SET 2 sight words!



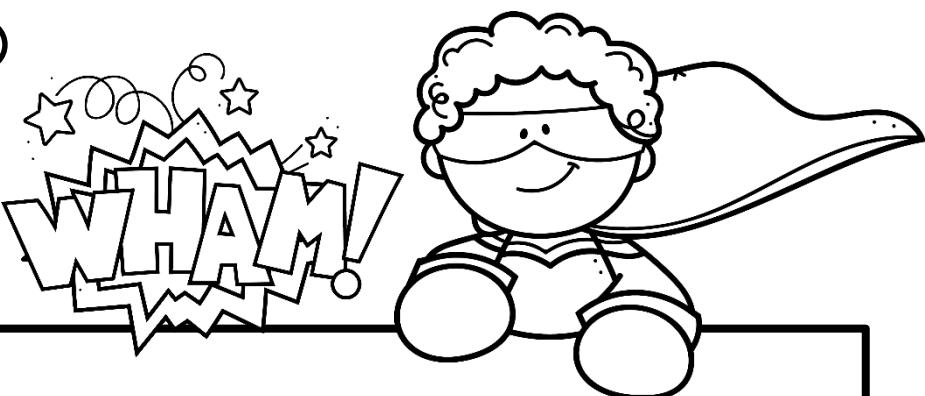
has mastered
SET 2 sight words!



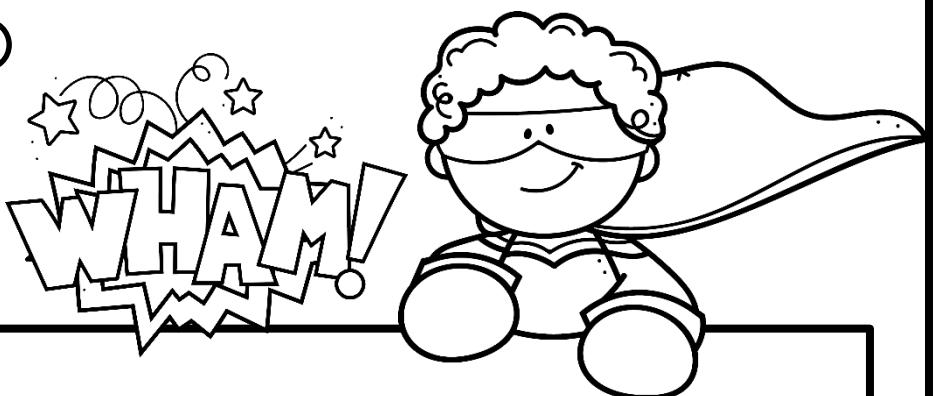
**has mastered
SET 3 sight words!**



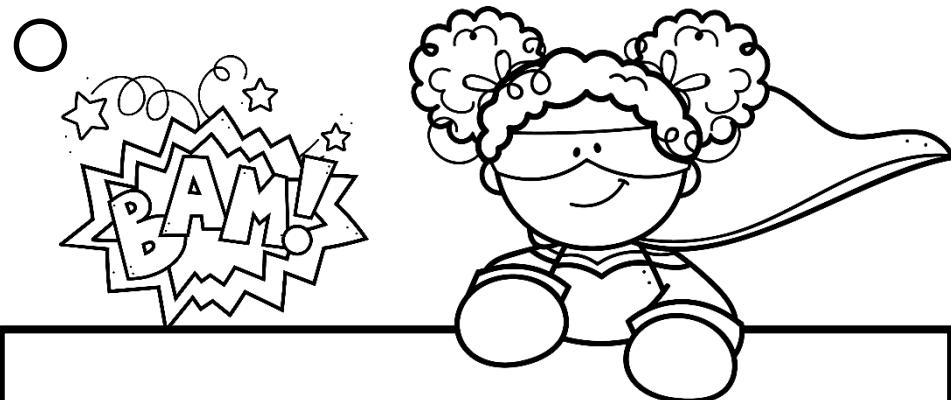
**has mastered
SET 3 sight words!**



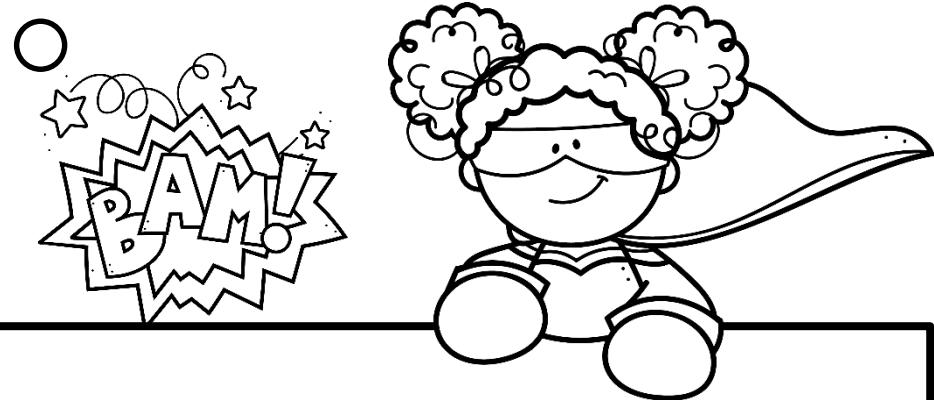
**has mastered
SET 3 sight words!**



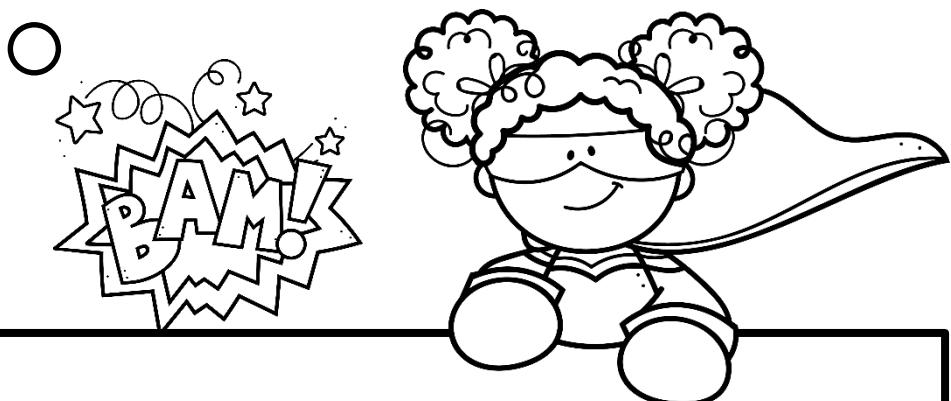
**has mastered
SET 3 sight words!**



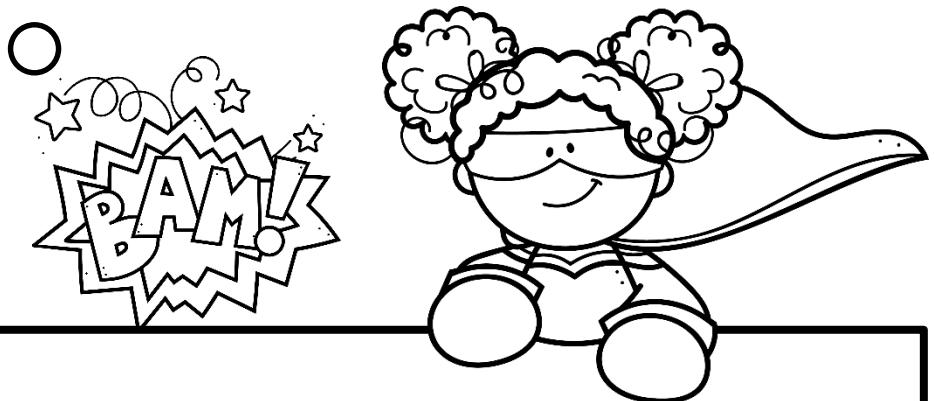
**has mastered
SET 4 sight words!**



**has mastered
SET 4 sight words!**



**has mastered
SET 4 sight words!**



**has mastered
SET 4 sight words!**

has mastered
100 sight words!



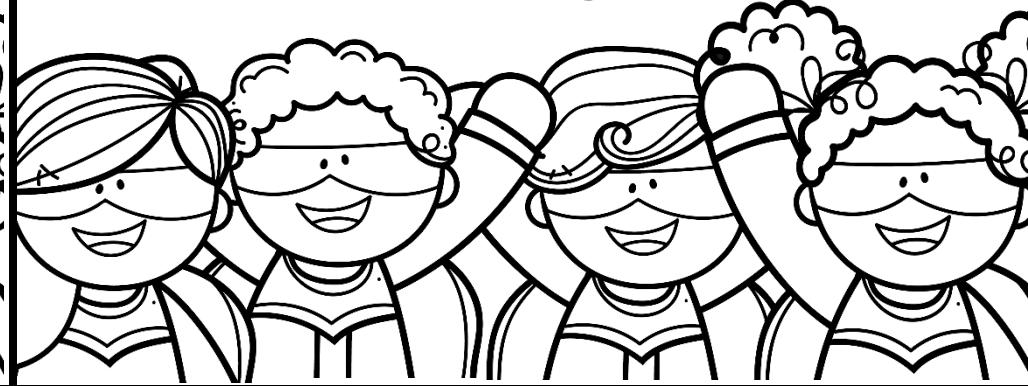
has mastered
100 sight words!



has mastered
100 sight words!



has mastered
100 sight words!



Australian Spelling- Mum

Instead of printing pages
16, 17, 20, 21, 24, 38, 39,
please print pages 78-84

I-a

to

| | | | | | | |
|-----|----|-----|-----|-----|----|-----|
| a | to | you | and | and | to | a |
| you | to | and | you | and | to | and |

I go to bed.



I like to read in bed.

I read to my mum.

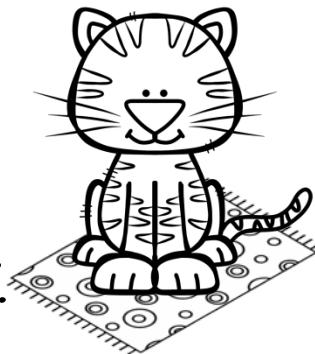
My mum reads to me.

I-a

a

| | | | | | | |
|-----|-----|----|-----|-----|-----|-----|
| you | and | to | to | you | a | and |
| you | and | to | and | you | you | a |

I see a cat.



It is a big cat.

The cat is on a mat.

It is a red mat.

I-a

you

| | | | | | | |
|----|-----|-----|-----|-----|----|-----|
| to | you | and | you | to | a | you |
| to | and | a | to | and | to | a |

I see you.

I like to read with you.

I like to play with you.

You are my friend.



I-a

and

| | | | | | | |
|-----|----|-----|-----|-----|-----|-----|
| and | to | a | to | and | you | a |
| you | to | and | you | a | to | you |

It is hot and sunny.



Ted and I go to camp.

We fish and sing.



It is fun!

I-a

for

| | | | | | | |
|------|-----|-----|-----|------|-----|------|
| they | he | is | for | they | you | a |
| you | for | and | for | you | he | they |

This book is for my mum.

I have a book for you.

Is it for me?

It is for you!



I-a

is

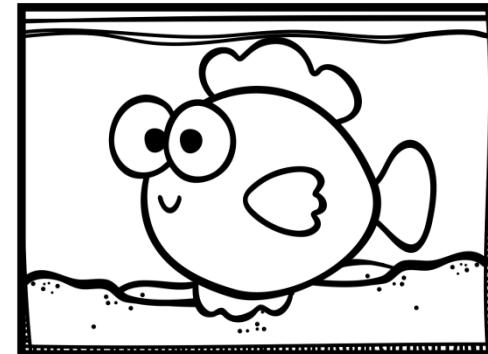
| | | | | | | |
|-----|-----|-----|------|------|-----|-----|
| for | he | is | they | for | you | and |
| to | for | you | is | they | to | and |

My pet is a fish.

My fish is red.

It is in a tank.

My fish is BIG!



I-a

he

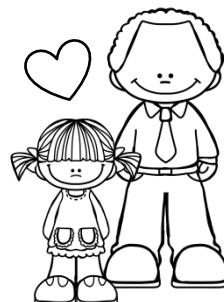
| | | | | | | |
|-----|------|-----|-----|------|-----|----|
| he | for | you | for | they | and | to |
| and | they | for | he | you | he | a |

He is my dad.

He hugs me.

He picks me up.

I love him and he loves me!



I-a

they

| | | | | | | |
|------|-----|-----|------|-----|-----|----|
| they | he | for | a | you | and | he |
| is | for | is | they | and | you | to |

Kids run and they jump.

They run and run.

They jump in leaves.

They play and have fun!



I-a

that

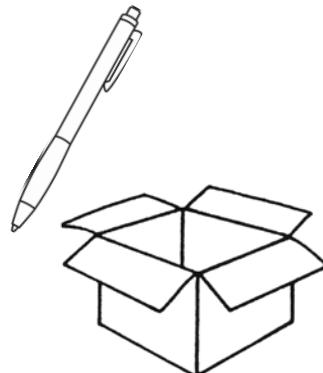
| | | | | | | |
|------|------|-----|------|------|-----|------|
| that | from | he | with | as | the | they |
| you | to | and | they | this | he | that |

I see that box.

What is in that box?

That box has pens.

My pen is in that box.



I-a

from

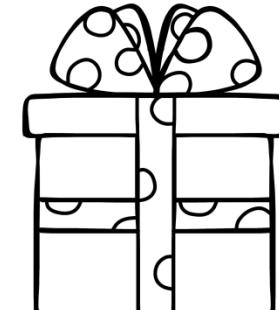
| | | | | | | |
|-----|------|------|------|-----|------|-----|
| as | he | from | they | are | and | to |
| and | that | have | as | is | with | and |

Is this from you?

It is not from me.

It is from my dad.

That was from me.



I-a

with

| | | | | | | |
|-----|------|-----|-----|------|-----|----|
| he | for | you | for | they | and | to |
| and | they | for | he | you | he | a |

I go with my mum.

Will you go with us?

I will go with you.

I will go with your mum.



I-a

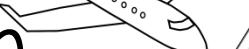
as

| | | | | | | |
|------|-----|-----|------|-----|-----|----|
| they | he | for | a | you | and | he |
| is | for | is | they | and | you | to |

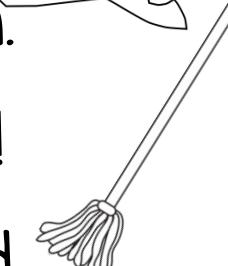
I am as fast as a jet.



It is as hot as the sun.



I am as wet as a mop!



Ted is as big as my dad.

I-a

it

| | | | | | | |
|------|------|-----|-----|------|-----|------|
| it | and | is | I | a | are | and |
| have | they | and | the | this | was | they |

I see it!

What is it?

It is big and fun.

It is my dog!

**at**

| | | | | | | |
|----|------|-----|------|-----|----|-----|
| at | am | was | they | for | at | are |
| to | look | at | from | was | me | you |

I am at the park.

I am good at running!

Look at me!

Look at me run!



I-a

his

| | | | | | | |
|-----|-----|-----|-----|------|------|-----|
| his | for | you | for | this | and | was |
| on | are | in | the | at | they | at |

Are you his mum?

I am not his mum.

I am his friend.

His mum is in the house.



I-a

on

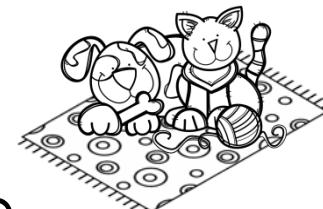
| | | | | | | |
|-----|-----|----|------|-----|------|-----|
| the | do | is | a | on | they | are |
| on | for | be | they | and | you | to |

Is the dog on the rug?

The dog is on the rug.

A cat is on the rug too.

A dog and cat are on the rug.



all

| | | | | | | |
|------|------|------|------|------|------|-----|
| with | from | have | with | as | the | of |
| you | do | you | they | this | have | not |

I have all of the books.

Did you read them all?

No, I did not read all of them.

**your**

| | | | | | | |
|------|------|------|------|------|-----|-----|
| for | this | you | from | have | not | is |
| this | have | this | your | she | not | and |

Is this your dog?

This is not my dog.

That is my dog! 



Your dog can run fast!

she

| | | | | | | |
|----|------|-----|------|------|-----|------|
| he | she | to | have | they | you | your |
| it | this | she | for | to | a | all |

She is my mum.

She gets books for me.

She reads to me.

She loves me a lot!

**their**

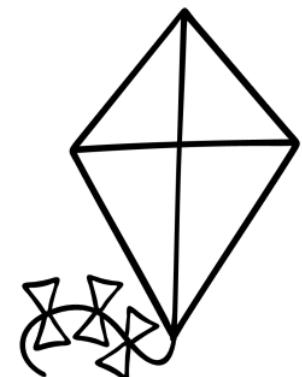
| | | | | | | |
|-------|-----|-----|------|-----|-----|----|
| their | he | for | a | you | and | he |
| is | for | is | they | and | you | to |

This is their kite.

Their kite is big.

Their kite is red.

I like their kite!



my

| | | | | | | |
|------|------|-------|------|-------|-------|-------|
| my | time | these | so | more | out | other |
| many | this | and | when | could | would | use |

This is my mum and dad.

Jan is my sister.

My brother is Dan.

This is my family.

**people**

| | | | | | | |
|-----|-------|-------|------|------|------|-----|
| to | up | will | be | from | have | has |
| had | there | their | were | some | many | my |

There are many people at the zoo.

There are many people in the park.

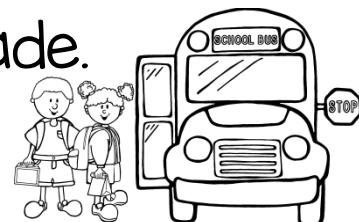
There so many people!

**first**

| | | | | | | |
|-------|------|-----|----|-----|-------|--------|
| first | many | all | of | for | have | to |
| and | are | of | in | the | could | people |

This is the first day of school.

It's the first time I take the bus. I am in first grade.

**than**

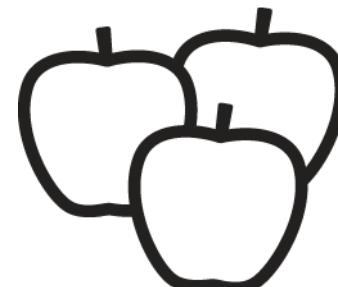
| | | | | | | |
|----|----|-------|------|--------|--------|------|
| at | be | was | with | number | people | see |
| go | no | write | than | more | do | have |

I have more apples

than Dan. Dan has

more apples than Sam.

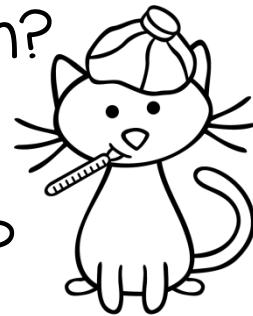
Do I have more apples
than Sam?



been

| | | | | | | |
|-------|--------|-------|-----|------|-------|-------|
| been | called | water | who | when | what | there |
| their | has | been | she | to | could | they |

Where has your cat been?



She has been sick.

Has she been to the vet?

Yes, she has been to the vet.

water

| | | | | | | |
|-------|-------|------|------|-------|----|-----|
| water | is | then | the | of | a | and |
| would | water | for | from | which | to | and |

Would you like some water?



Is the water cold?

Yes, the water is very cold.

Then, I would love a glass of water!

called

| | | | | | | |
|-----|------|--------|--------|-----|--------|-----|
| my | to | called | she | her | said | for |
| and | they | for | called | you | number | a |

I called my friend to play.



She called her mum to ask.

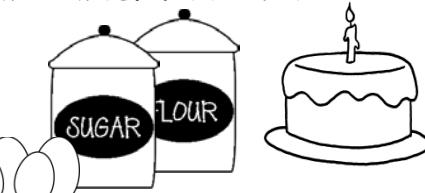
Her mom said yes.

We played until her mum called her for dinner.

who

| | | | | | | |
|------|-------|------|------|------|------|------|
| who | other | some | more | the | me | and |
| make | will | has | look | like | many | said |

Who will help me make a cake? Who will get the eggs?

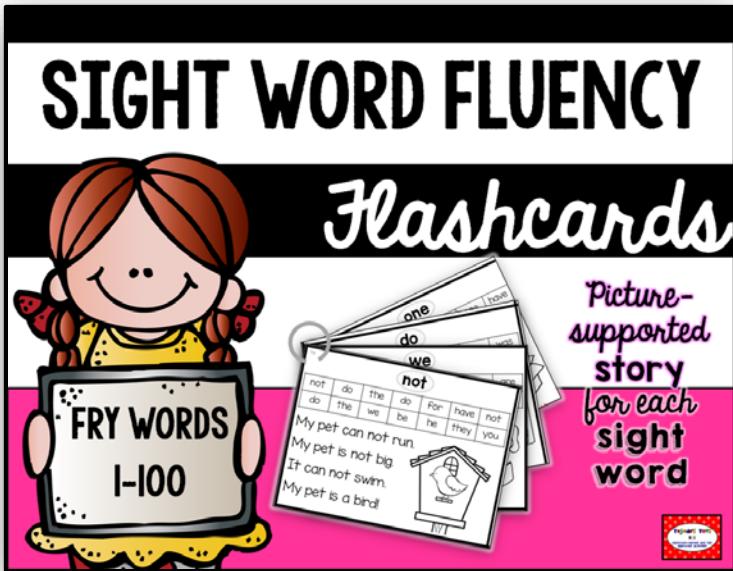


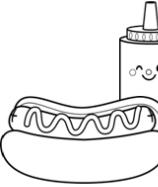
Who will get the sugar and flour?

Who will mix it up?

I know who! Me!

The ULTIMATE sight word flashcards!



| 1b | | | | | | | |
|---|------|-----|------|------|------|------|--|
| not | | | | | | | |
| not | do | the | do | for | have | not | |
| do | the | we | be | he | they | you | |
| My pet can not run. | | | | | | | |
| My pet is not big. | | | | | | | |
| It can not swim. | | | | | | | |
| My pet is a bird! | | | | | | | |
|  | | | | | | | |
| 1b | | | | | | | |
| we | | | | | | | |
| we | his | was | a | for | we | are | |
| to | have | the | from | was | be | they | |
| We go to the zoo. | | | | | | | |
| We see a giraffe. | | | | | | | |
| We see a monkey. | | | | | | | |
| We see an elephant. | | | | | | | |
|  | | | | | | | |
| 1b | | | | | | | |
| do | | | | | | | |
| his | for | you | do | this | you | was | |
| we | you | was | do | at | on | do | |
| Do you like hot dogs? | | | | | | | |
| Yes, I do! | | | | | | | |
| Do you like ketchup on your hot dog? | | | | | | | |
| No, I do not. | | | | | | | |
|  | | | | | | | |
| 1b | | | | | | | |
| one | | | | | | | |
| the | do | is | a | on | one | have | |
| was | in | for | one | and | you | for | |
| I have one box. | | | | | | | |
| In the box, I have one kite and one ball. | | | | | | | |
| One is for you and one is for me! | | | | | | | |
|  | | | | | | | |

Designed to be printed double-sided with my sight word sentence flashcards (NOT INCLUDED)!

- These cards can be used by themselves, OR you can copy them double-sided with my sight word flashcards (NOT INCLUDED IN THIS PACK).
- On one side, students read the word in context to practice recognition, and on the other, they practice fluency with previously learned words and a picture-supported sight word story!



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