Supplementary Resource Pages: Use with teacher task cards.

Page #s	Supplementary Pages
3-16	Rhyming Recognize, Sort and Categorize, Create, Make Judgments
17-34	Alliteration
35-59	Syllables
60-72	Words to Sentences
73-87	Onset and Rime
88-98	Initial Sounds Isolating, Segmenting, Blending, Deletion, Substitution
99-109	Final Sounds Isolating, Segmenting, Blending, Deletion, Substitution
110-116	Medial Sounds Isolating, Segmenting, Blending, Deletion, Substitution
117-131	Phoneme Manipulation Isolating Segmenting, Blending, Deletion, Substitution
132-152	Advanced Sound Manipulation

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Teacher Planning Sheet: Include dates or notes in the boxes below.

Skill	Intro/Prompt Cards	Task Cards/Mats	Multisensory Practice	Game
1. Listening Listen, recognize and recall sounds in isolation and sequence.				
2. Rhyming Recognize, Sort and Categorize, Create, Judge				
3. Alliteration Recognize, Count, Sort and Categorize				
4. Syllables Recognize, Count, Sort and Categorize				
5. Words to Sentences Recognize, Count, Create				
6. Initial Sounds Segmenting, Blending, Deletion, Substitution				
7. Final Sounds Segmenting, Blending, Deletion, Substitution				
8. Medial Sounds Segmenting, Blending, Deletion, Substitution				
9. Phoneme Manipulation Segmenting, Blending, Deletion, Substitution				
10. Advanced Sound Manipulation				

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RHYMING

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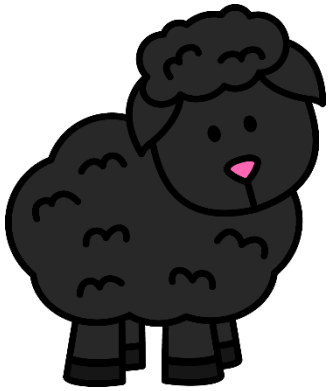

Baa, baa black sheep

Have you any wool?

Yes sir, yes sir, three bags full.

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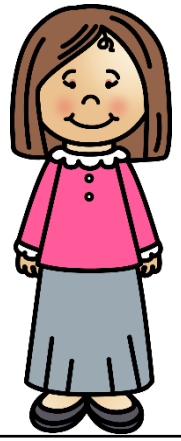
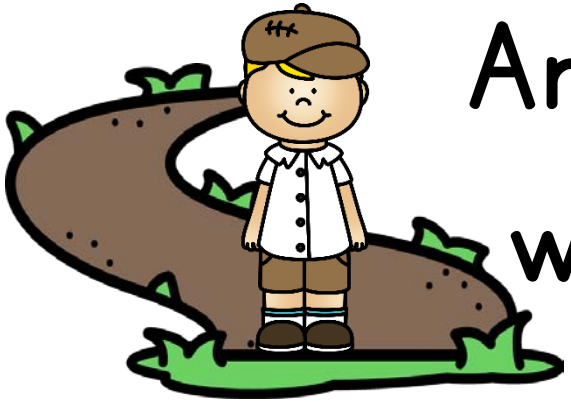
One for my master,



One for the dame,



And one for the little boy
who lives down the lane.

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Twinkle, twinkle, little star,

How I wonder what you are.

Up above the world so high,

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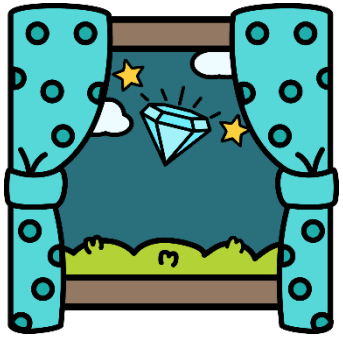
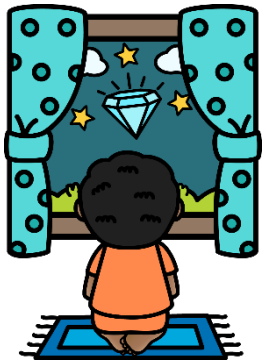


Like a diamond in the sky.

Twinkle, twinkle, little star,



How I wonder what you are.

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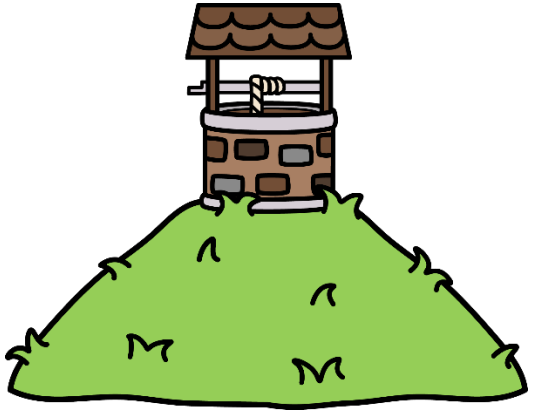
Jack and Jill



Went up the hill

To fetch a pail of water.

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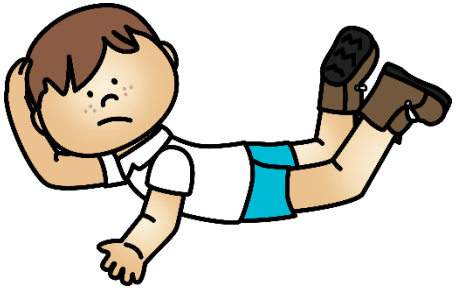

Jack fell down and broke his crown,

And Jill came tumbling after.

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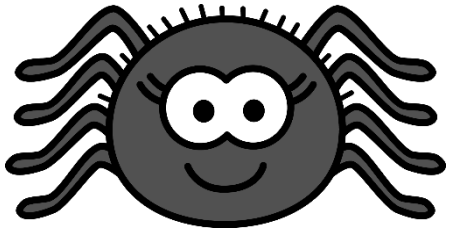
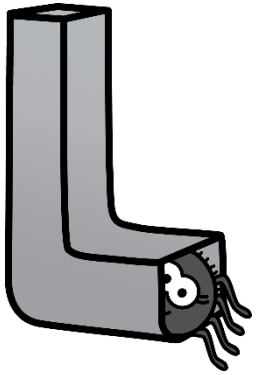


The itsy, bitsy spider



Went up the water spout.

Down came the rain

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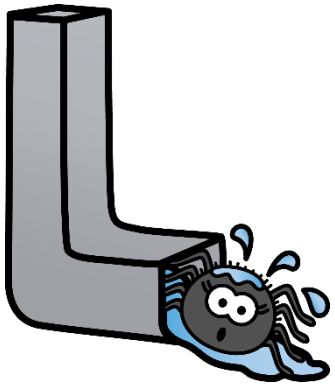
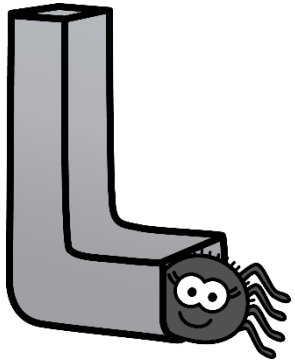


And washed the spider out.

Out came the sun and
dried up all the rain



And the itsy, bitsy spider
went up the spout again.

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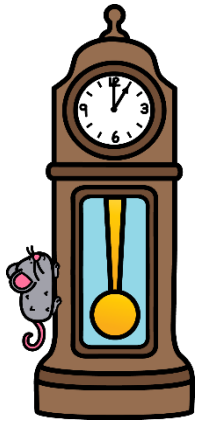
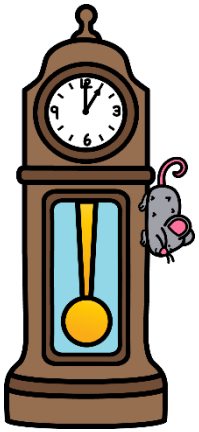


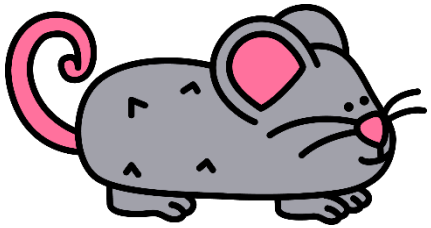
Hickory, dickory dock.

The mouse ran up the clock.



The clock struck one,

The mouse ran down,



Hickory, dickory dock.

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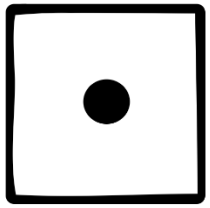
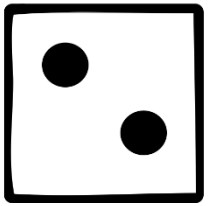
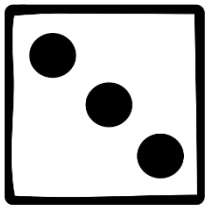
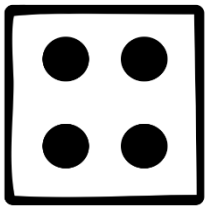
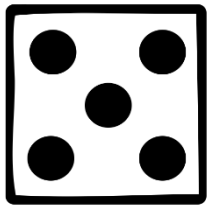
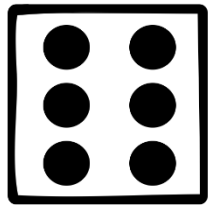
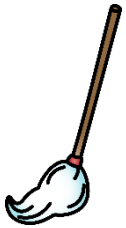
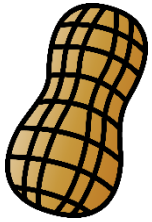
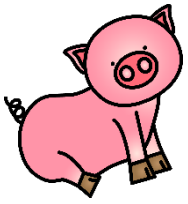
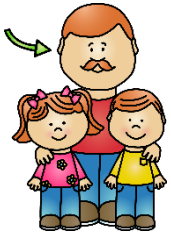
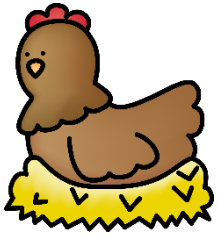
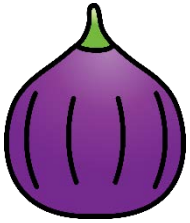
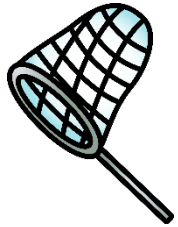
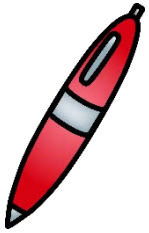
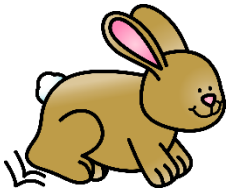
Rhyme Roll: Roll the die. Starting at the top, say the name of the picture out loud, and put one counter under the number you landed on. Keep rolling to see which column wins!

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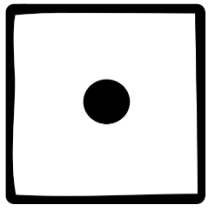
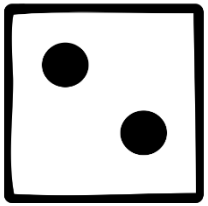
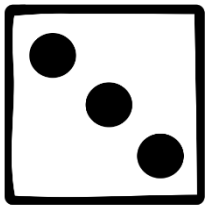
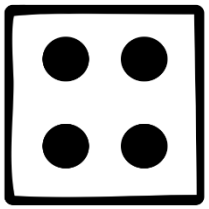
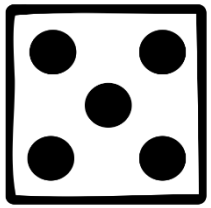
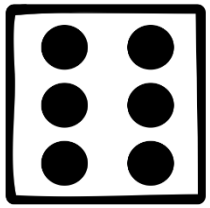
Build a Rhyme: Roll the die. Choose one card and say the picture name out loud. Add the card to a column with the same number. Keep rolling, saying and adding cards. Make sure all of the cards in the SAME column rhyme.

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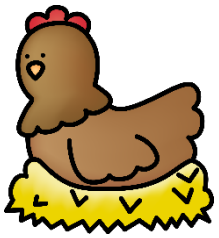
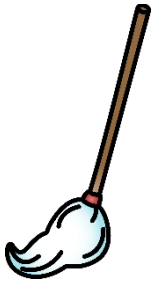

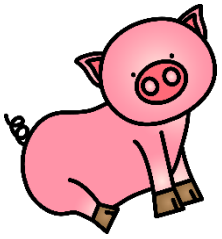

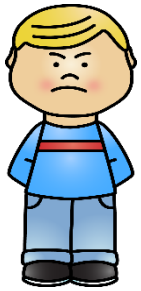

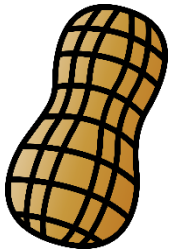

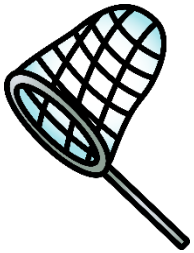
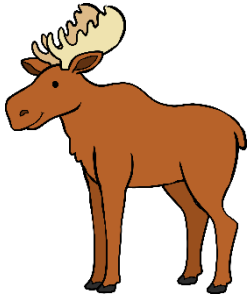
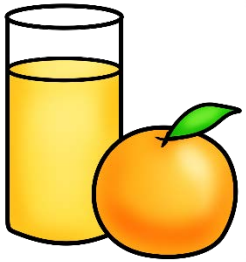
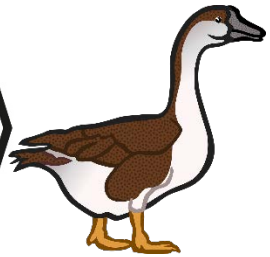
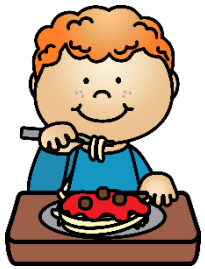

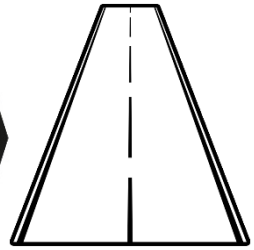

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RHYME COURT

Y

N

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ALLITERATION

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Hungry Harry hoards his ham sandwich.

Mad Mindy sips her milk on Mondays.

Lazy Lester listens to lots of lyrics.

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Bashful Ben bangs the bottom of a pan.

Wacky Wanda waves to Wendy.

Tricky Tom takes a tasty treat.

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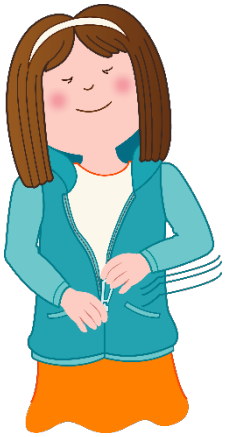
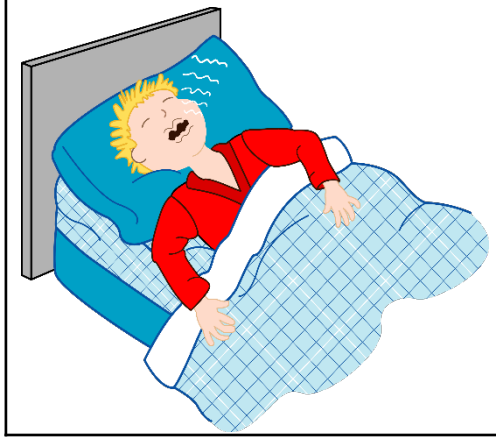
Bob blows bubbles by the beach.



Zina zips her zipper.



Sleepy Sam snores on Sundays.

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Playful Pat pumps after a push.

Stella strums and sings her songs.

Becky buckles her belt on the bus.

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DOGGIE DONUT SHOP

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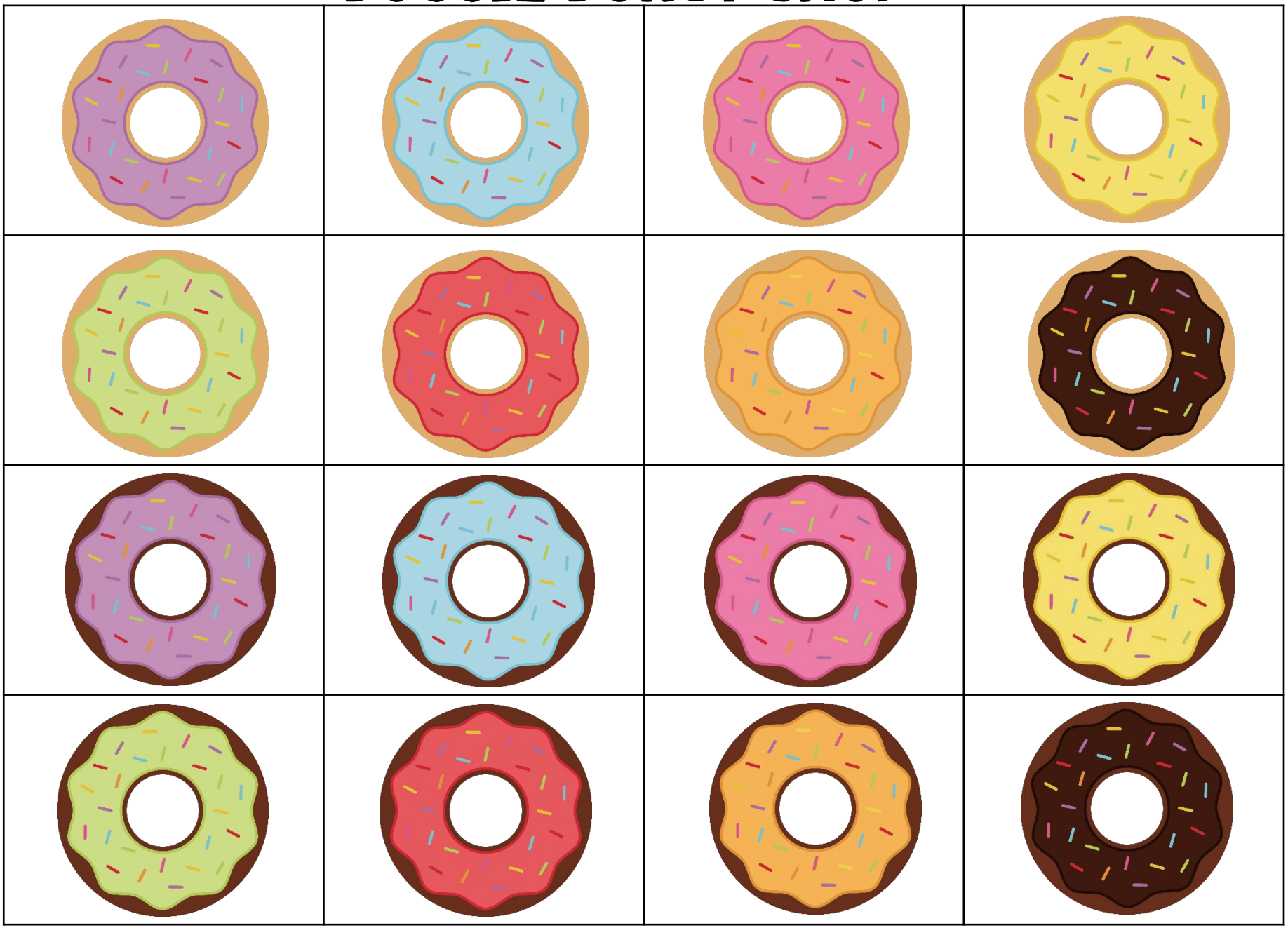
DOGGIE DONUT SHOP



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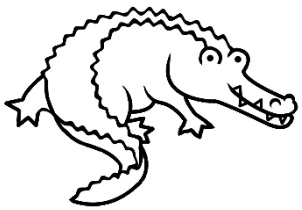
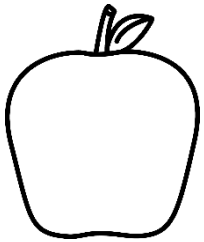
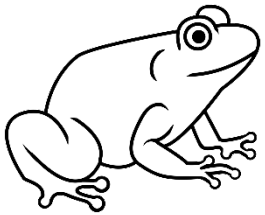
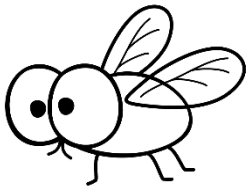
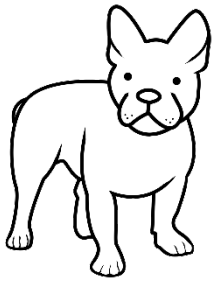
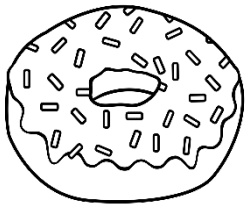
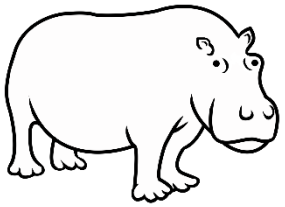
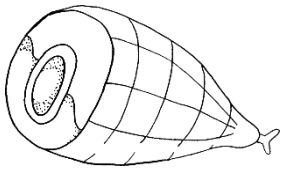
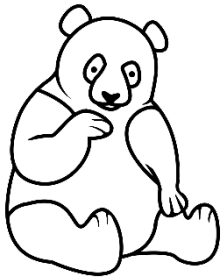
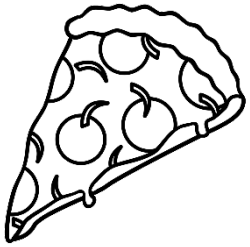
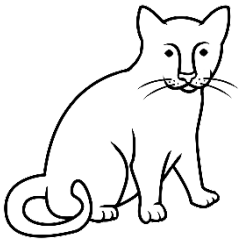
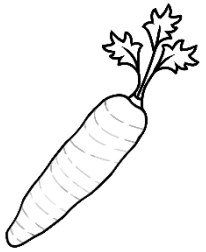
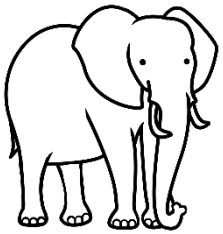
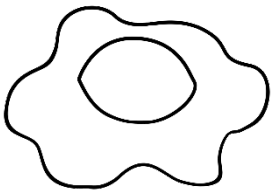
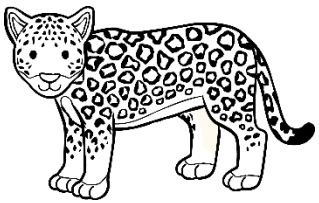
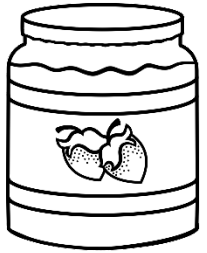
ANIMAL ALLITERATIONS

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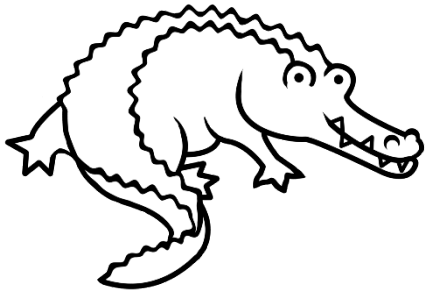

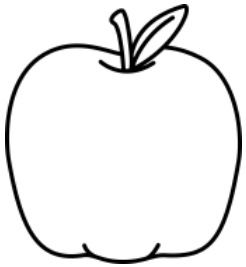

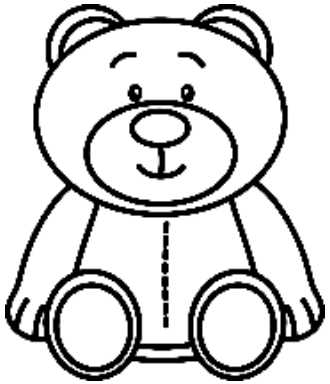
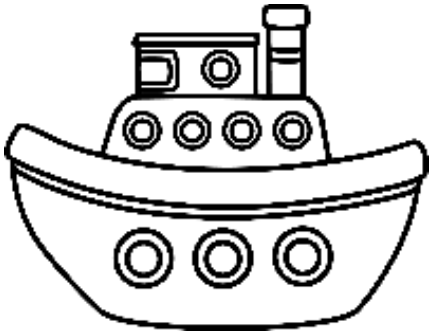
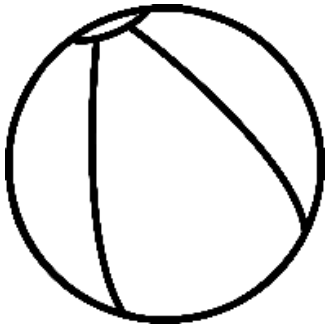

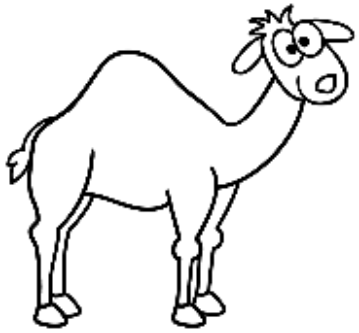

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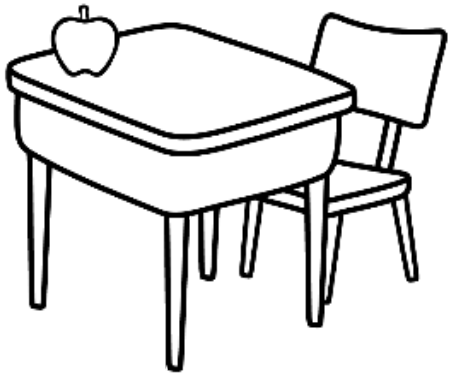

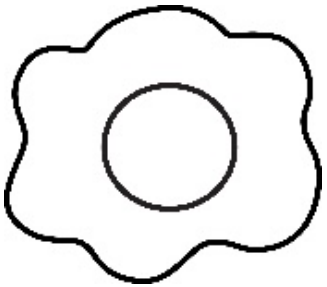

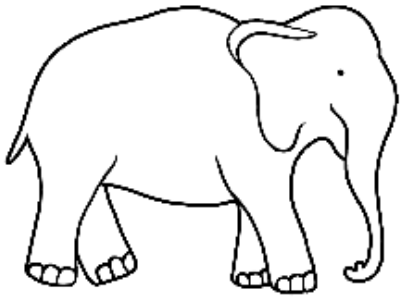

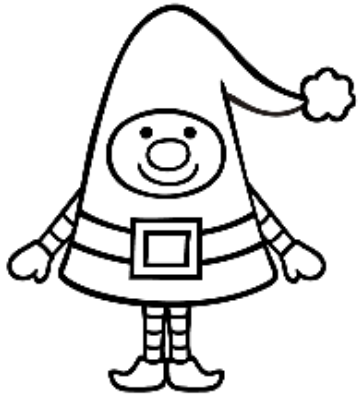

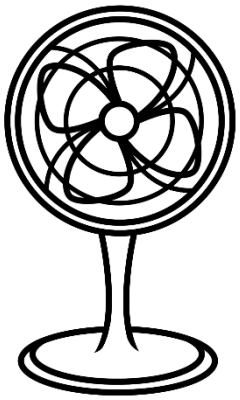

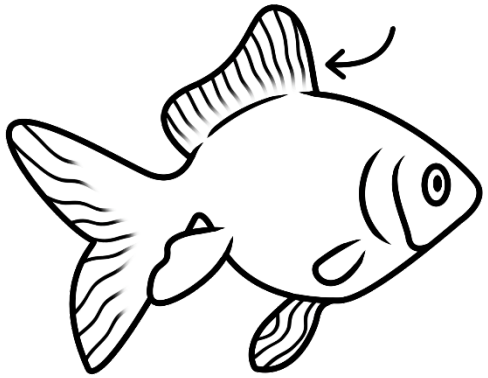

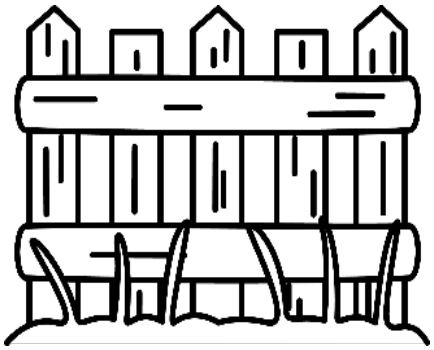

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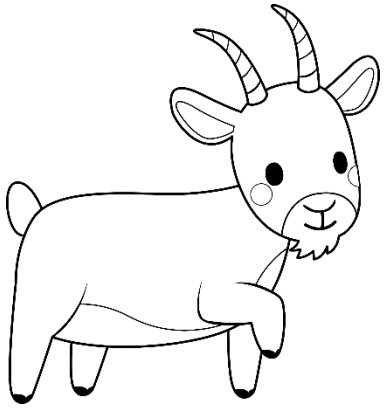

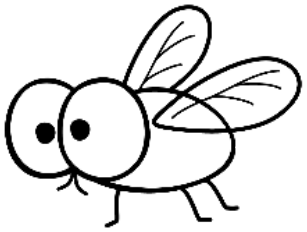
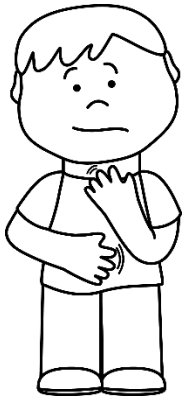
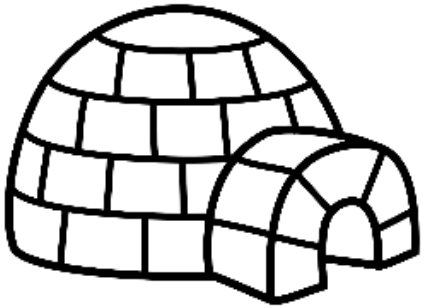

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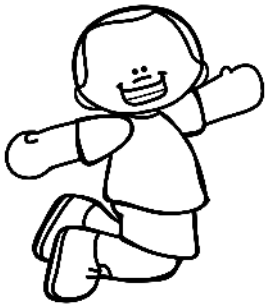

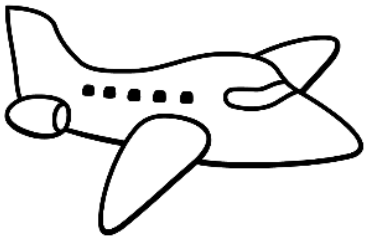

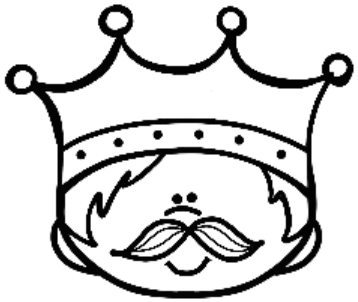
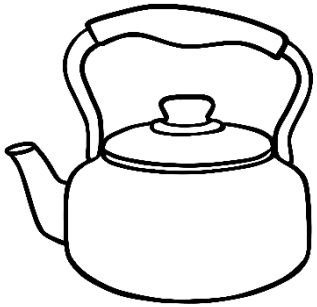
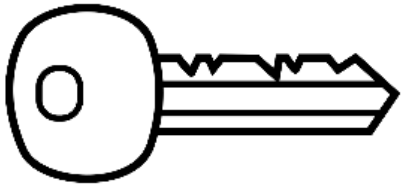

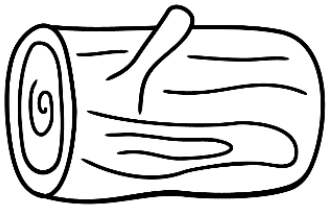
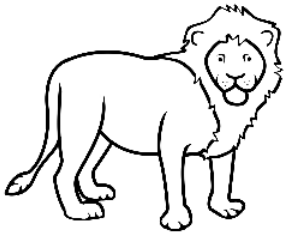
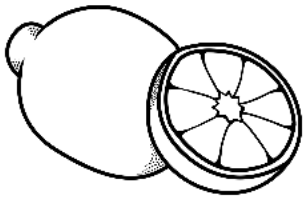

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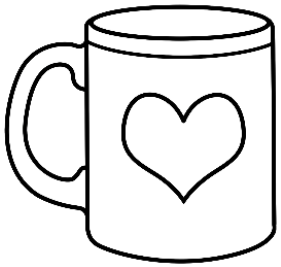

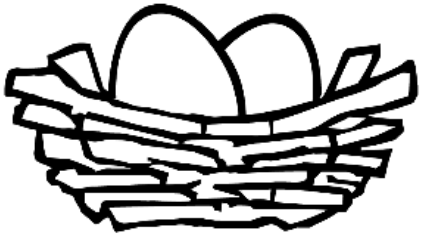
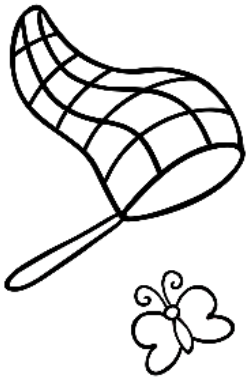

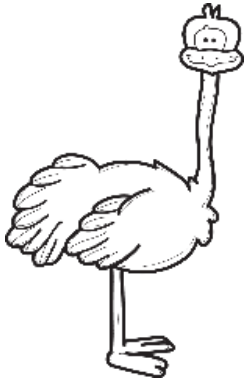
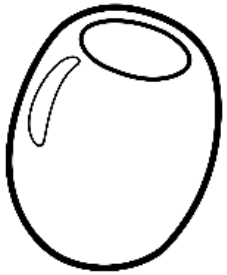
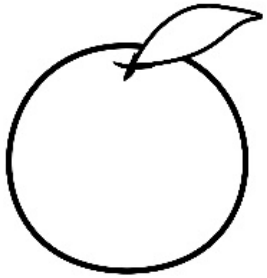

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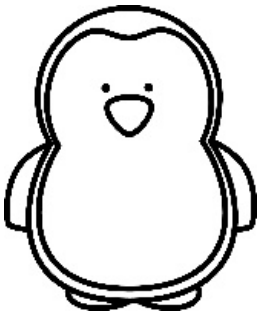

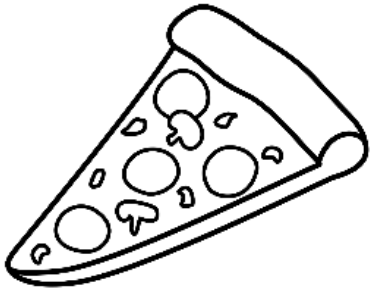

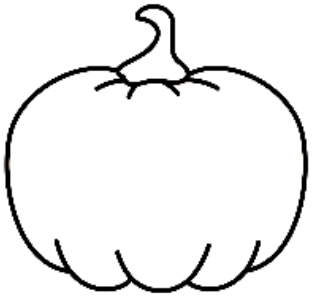

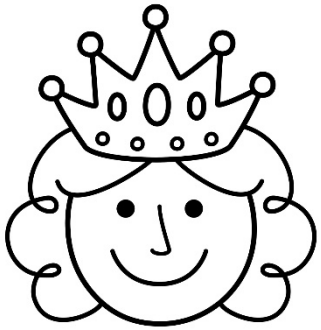

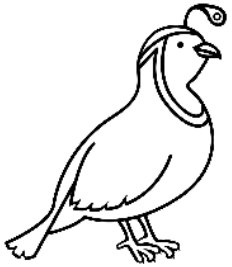

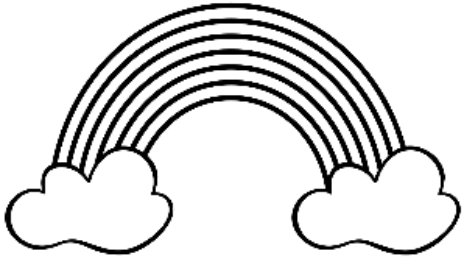

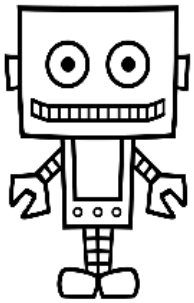

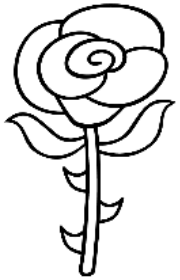

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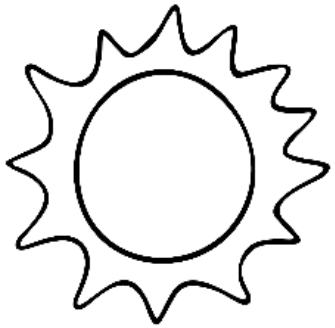
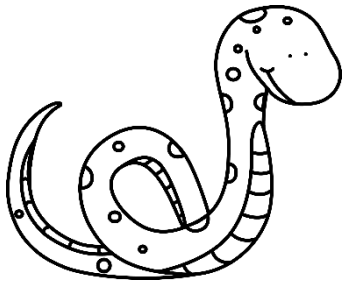

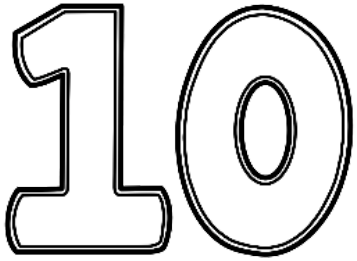
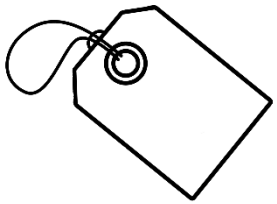
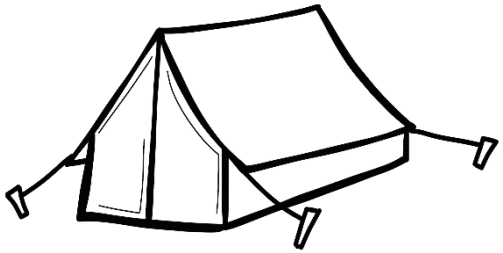

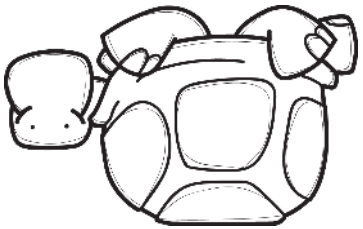
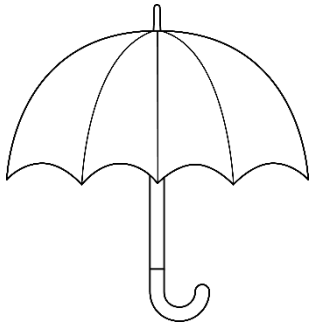

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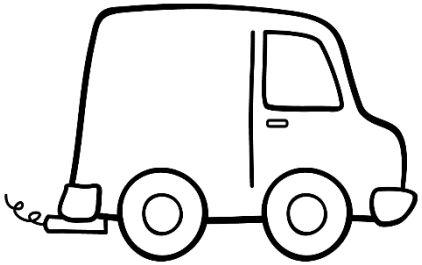
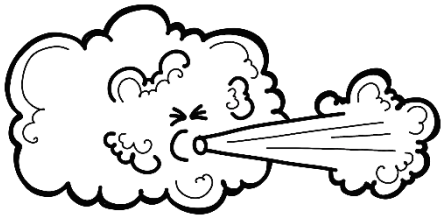
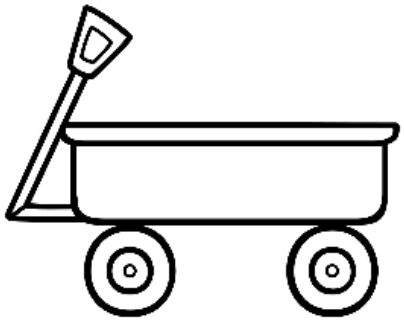
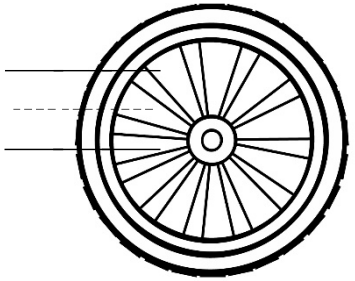
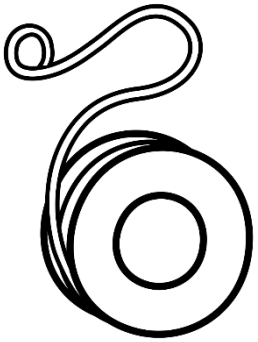
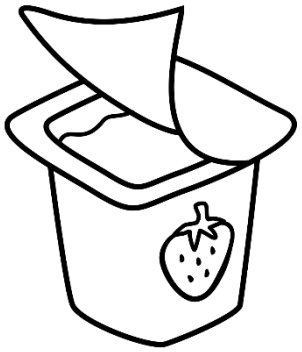
WHAT COMES NEXT IN THE PATTERN?



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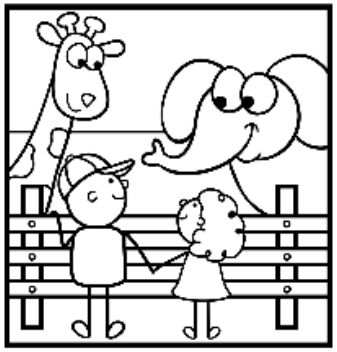
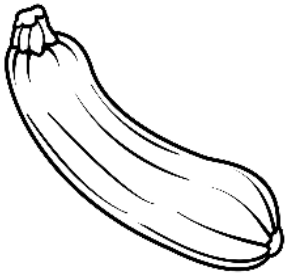
WHAT COMES NEXT IN THE PATTERN?





Note: I did not include a pattern card for X. This would be a tricky alliterative task. However, you could try it with words that end in X. Use the blank card above for that purpose or to create your own.

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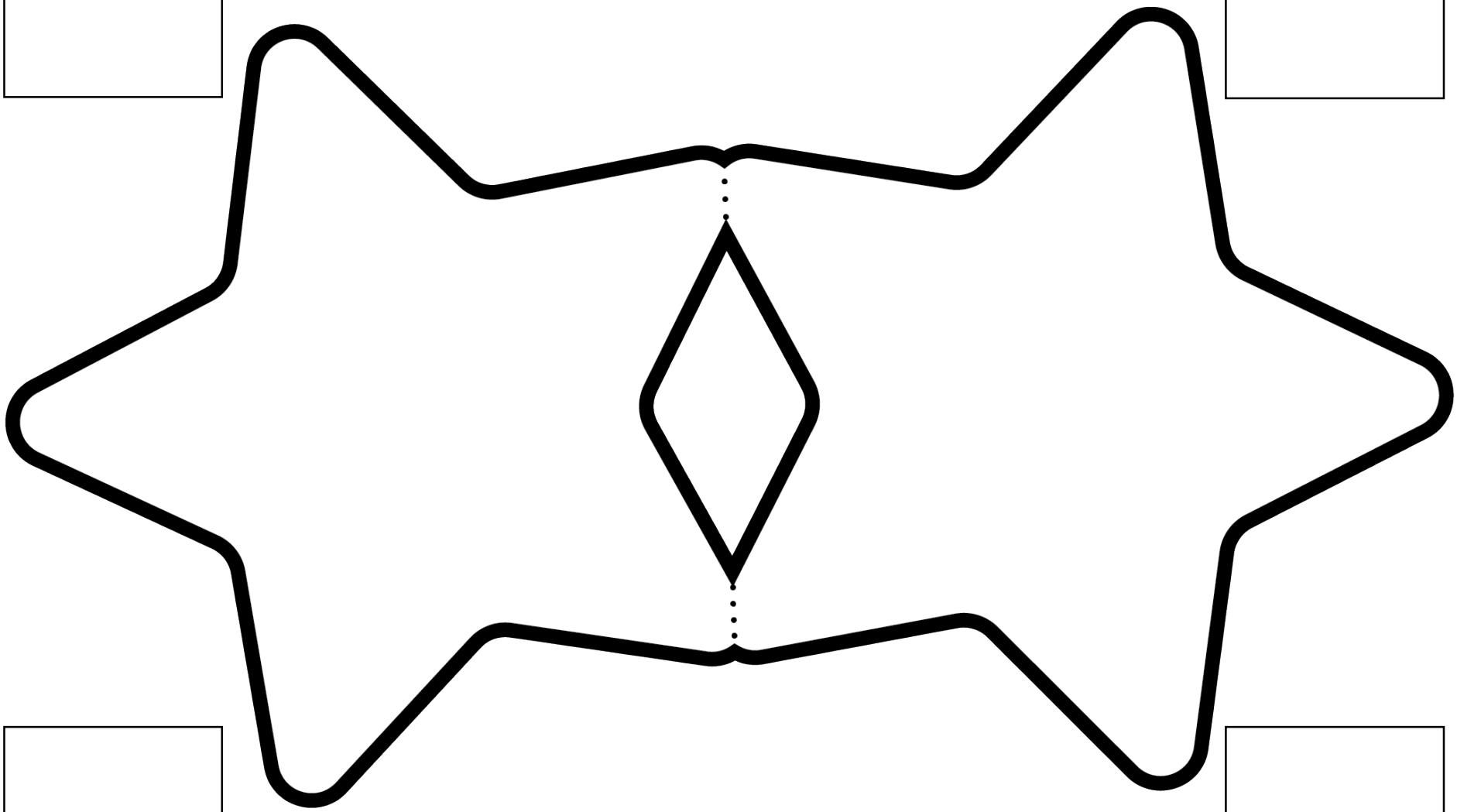
BEST BUDDIES



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SYLLABLES

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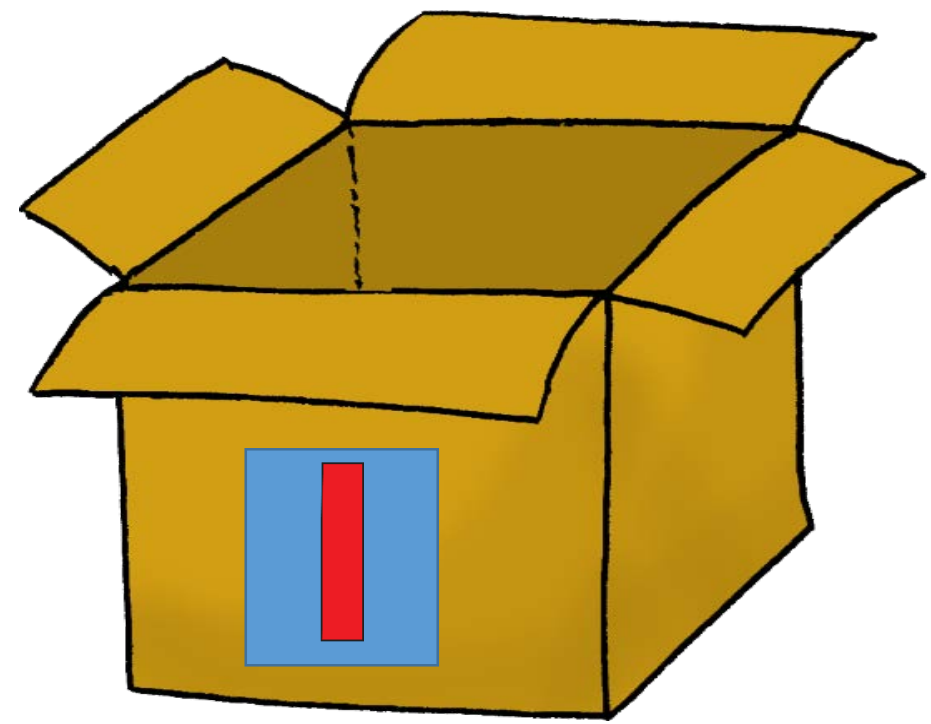

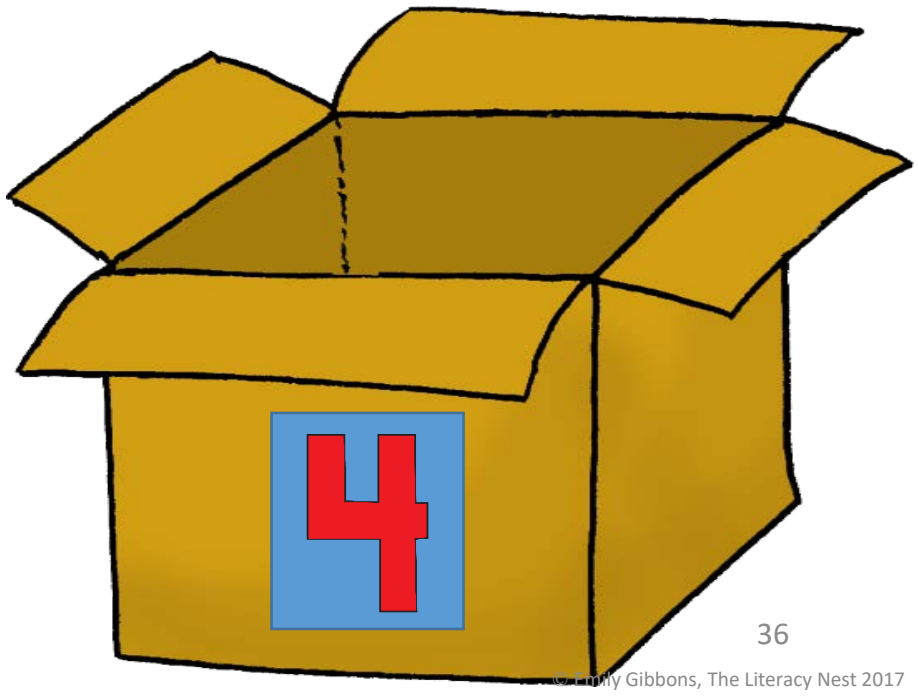

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PACK THE BOXES

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SHOPPING TRIP

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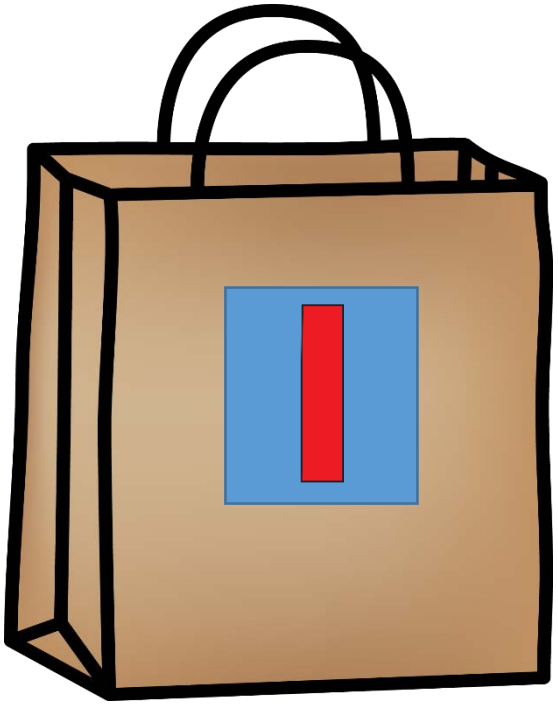

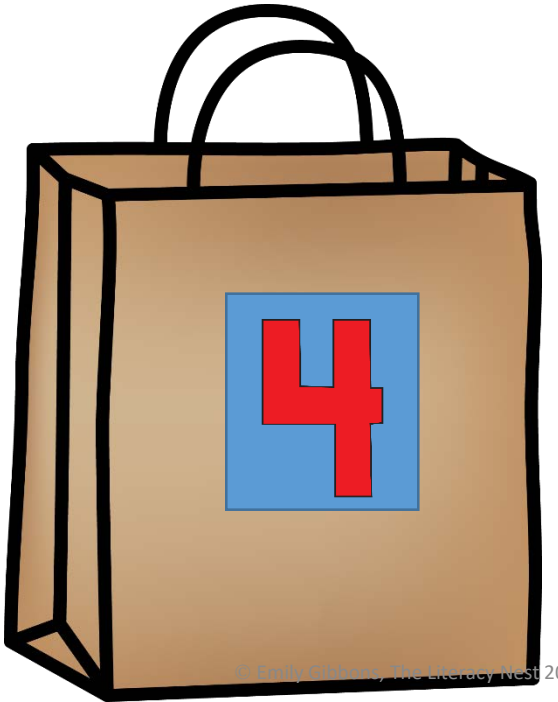

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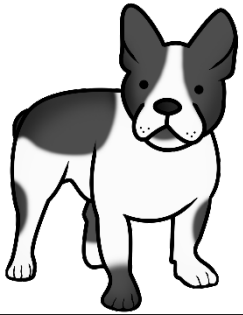
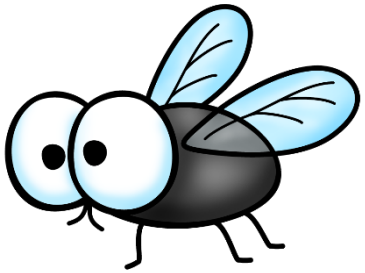
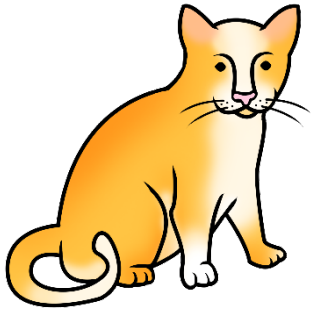
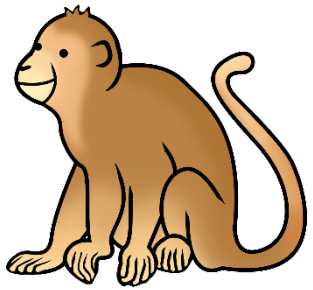
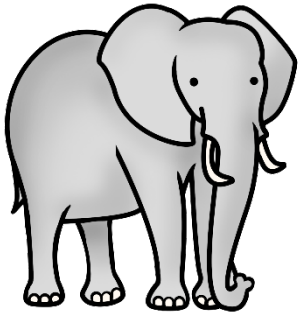
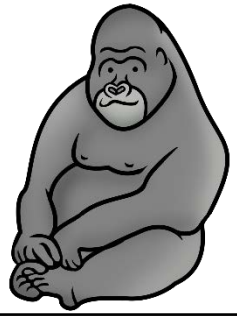
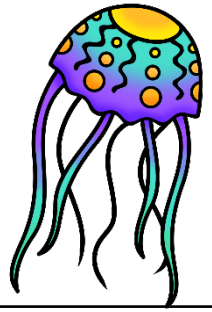
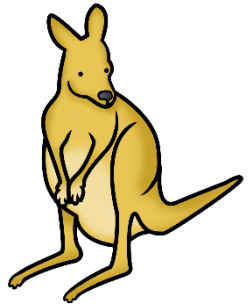
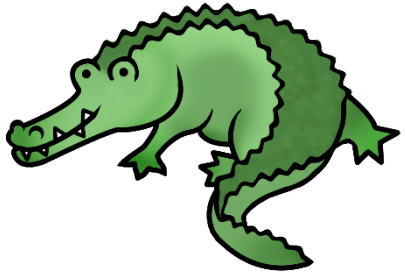
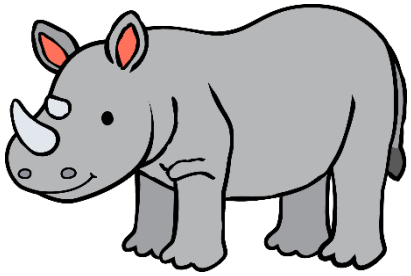
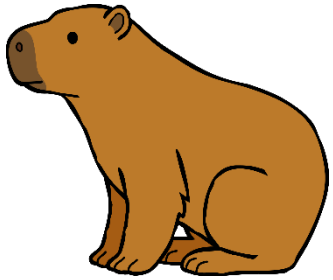
USE WITH SYLLABLE SORT OR MAGIC HAT.











Capybara

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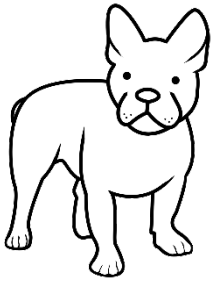
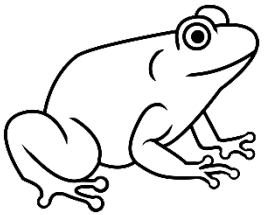
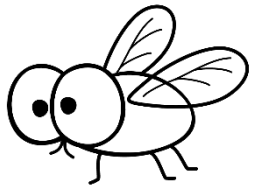
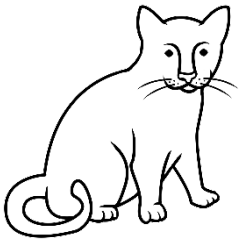
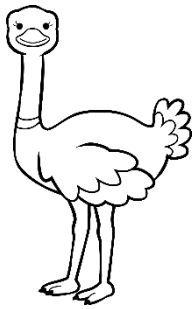
USE WITH SYLLABLE SORT OR MAGIC HAT.

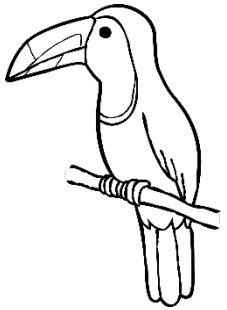


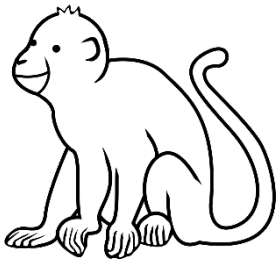


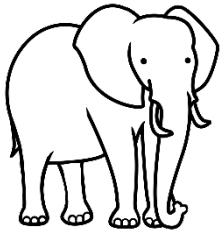


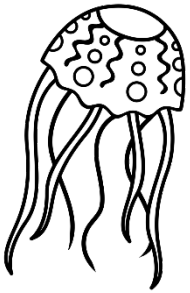


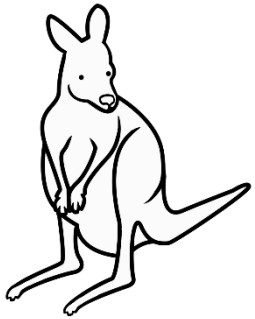


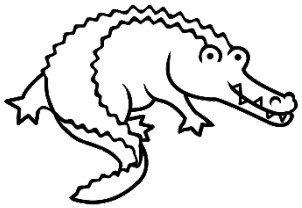


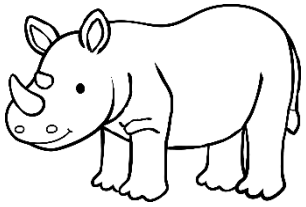


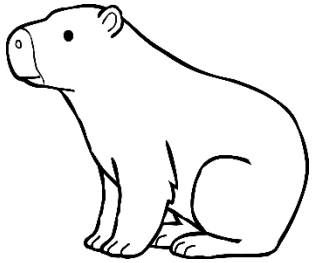




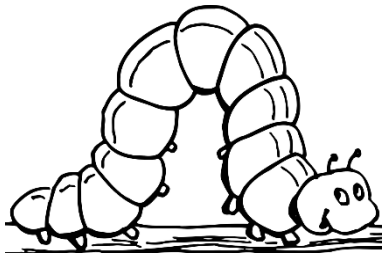








Capybara



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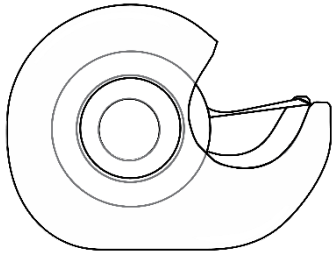
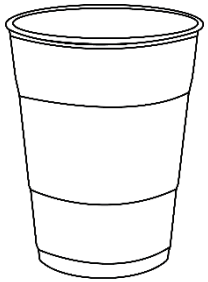
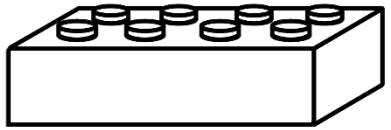
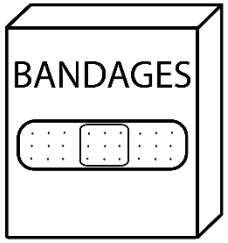
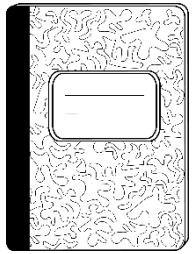
PACK THE BOXES

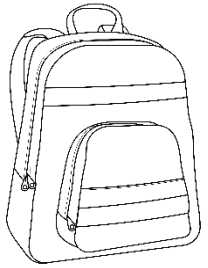


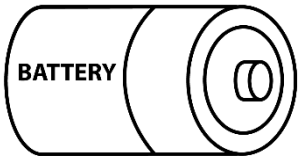


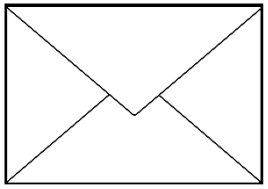


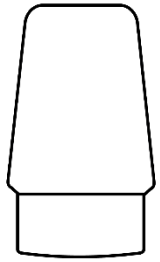


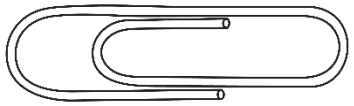


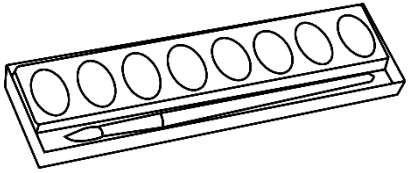


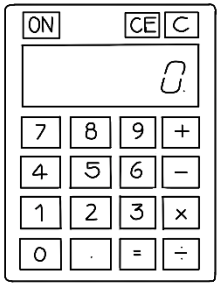


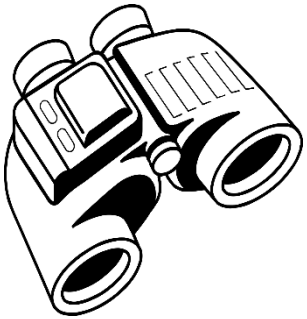












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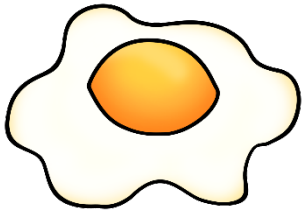
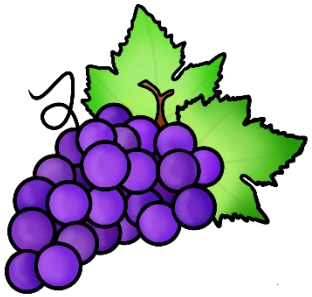
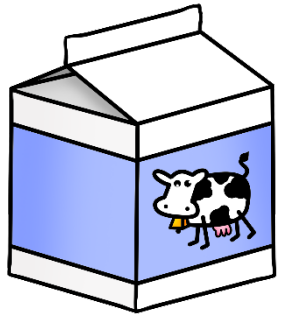
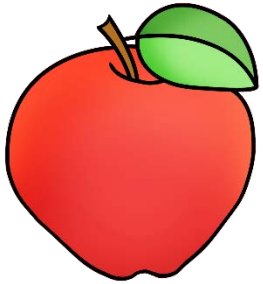
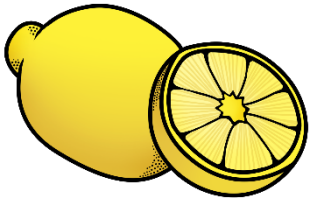
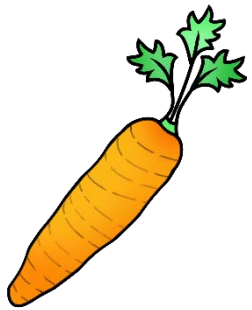
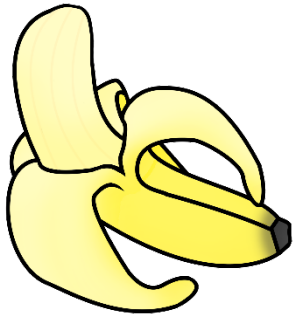
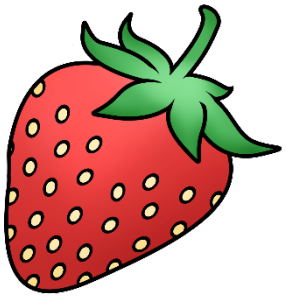
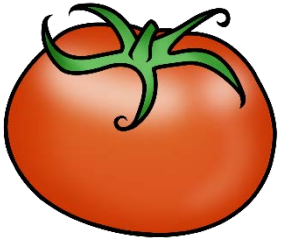
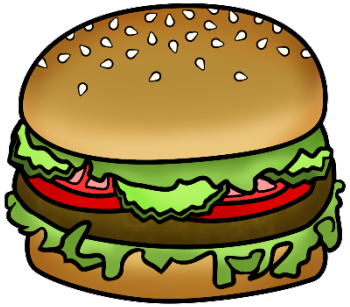
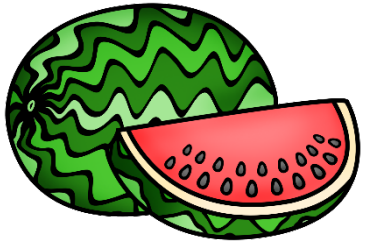
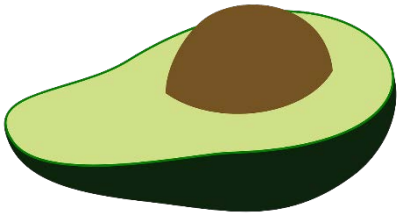
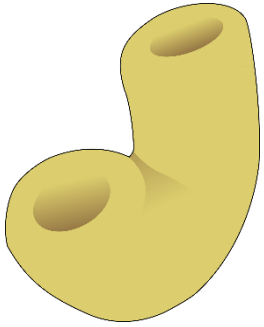
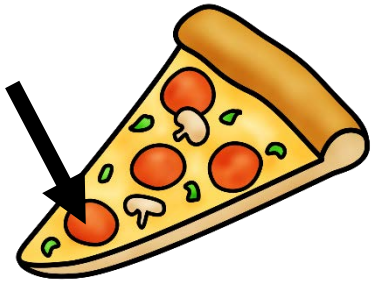
SHOPPING TRIP SORT

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SYLLABLE SMASH!

1 2 3 4

1 2 3 4

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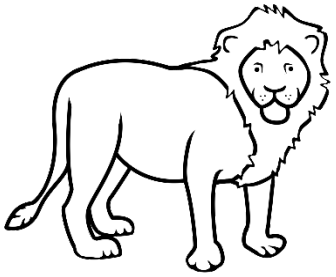
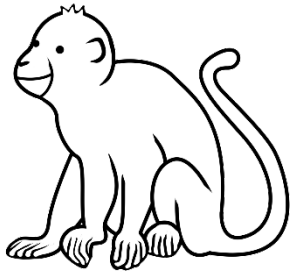
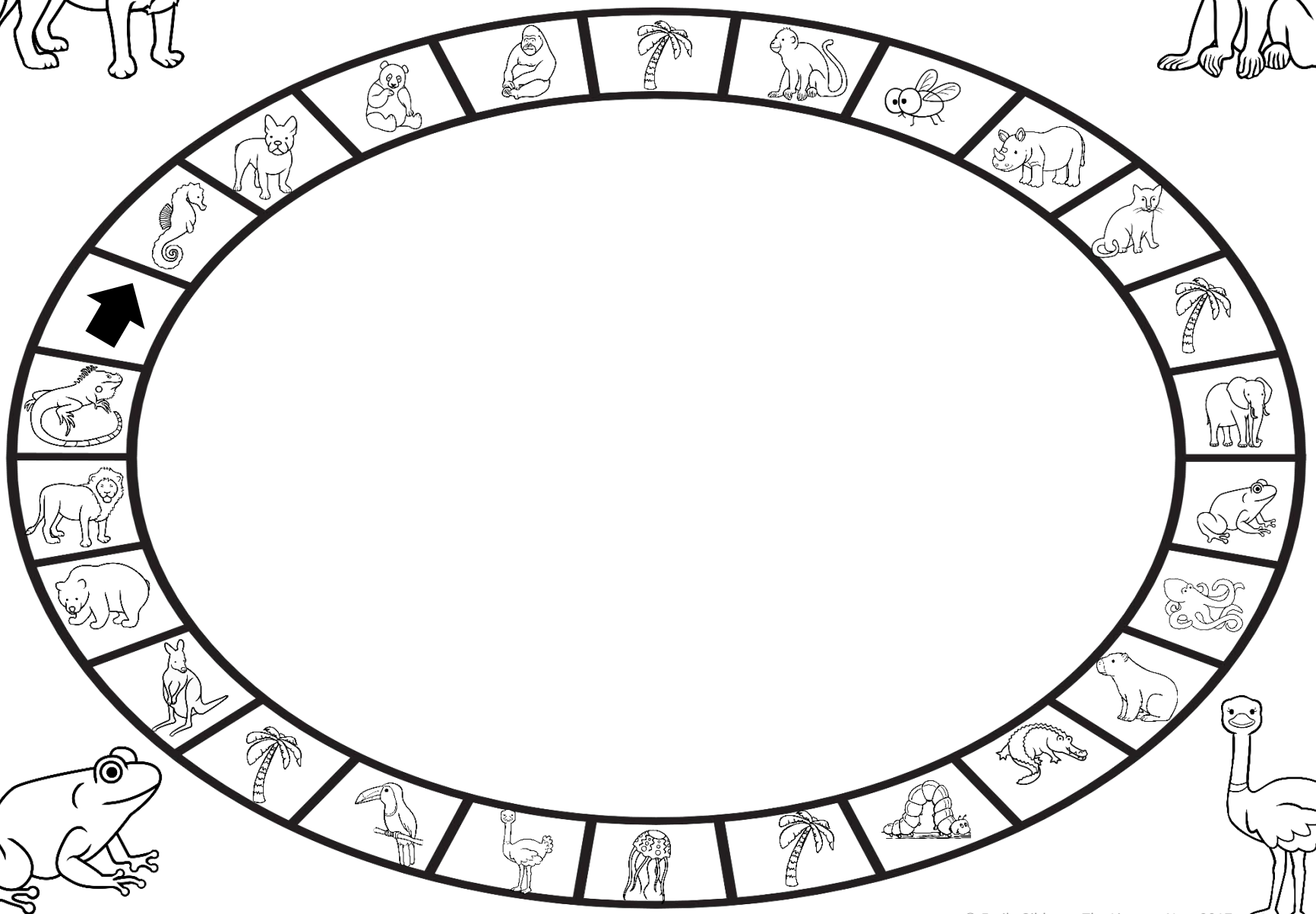
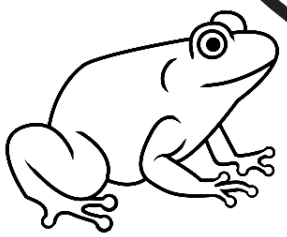
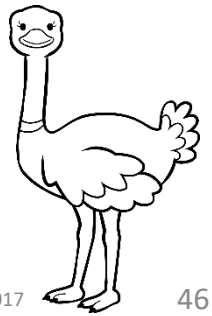
ANIMAL RACE











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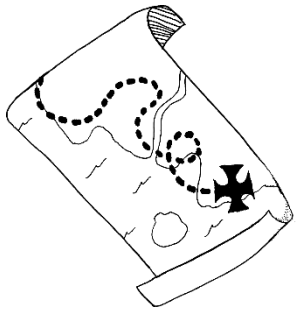
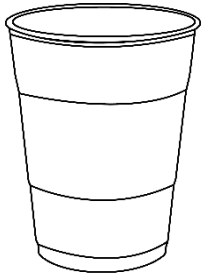
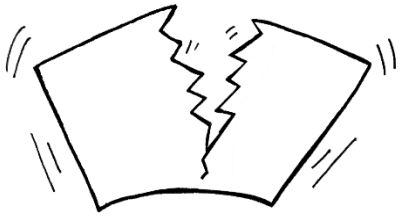
Clip the syllable!	Clip the syllable!	Clip the syllable!	Clip the syllable!
			
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4

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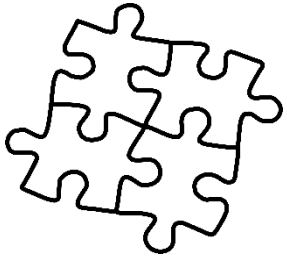
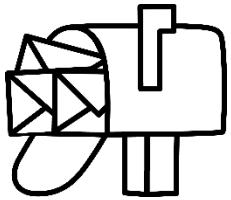
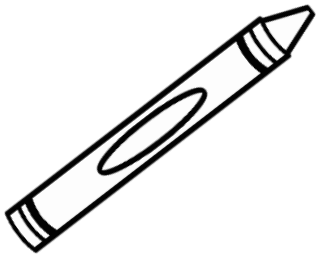
Clip the syllable!	Clip the syllable!	Clip the syllable!	Clip the syllable!
			
1	1	1	1
2	2	2	2
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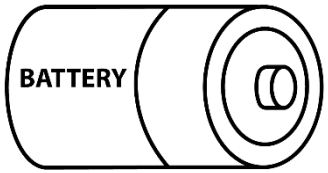
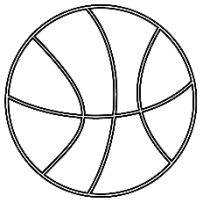
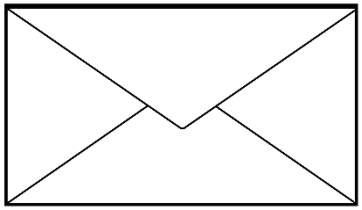
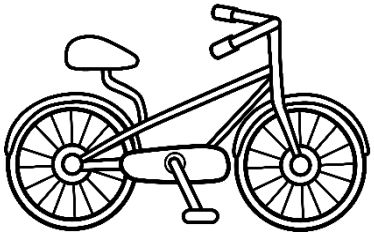
Clip the syllable!	Clip the syllable!	Clip the syllable!	Clip the syllable!
			
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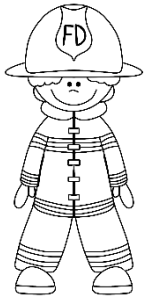
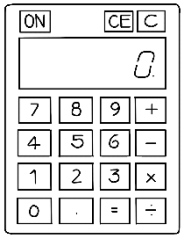
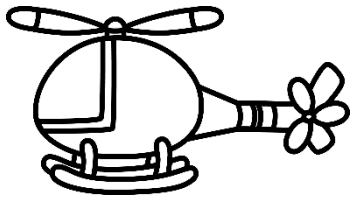
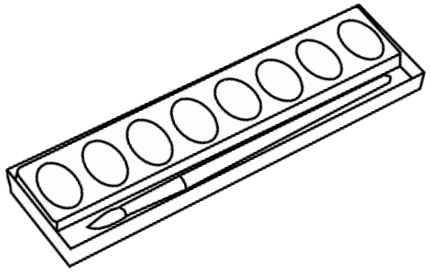
Clip the syllable!	Clip the syllable!	Clip the syllable!	Clip the syllable!
			
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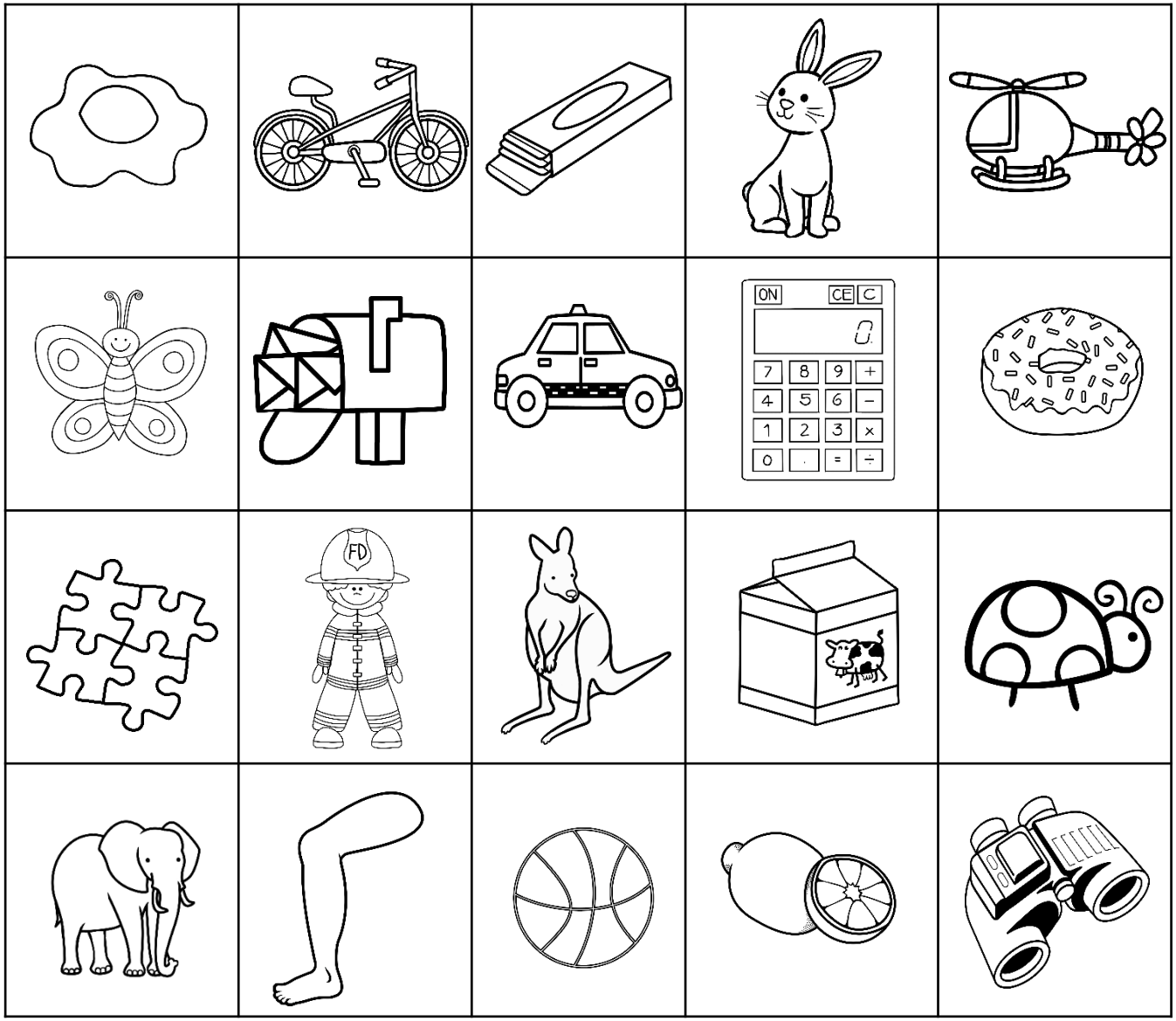
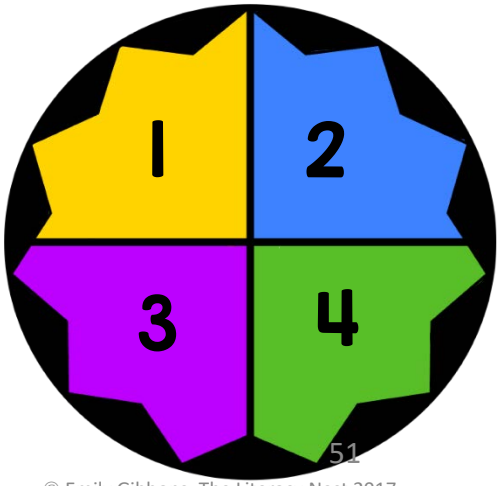
Spin-It



To Play:

1. Spin the spinner.
2. Find a word with the same number of syllables as the space you landed on.
3. To win: Be the first to fill every space on your gameboard.



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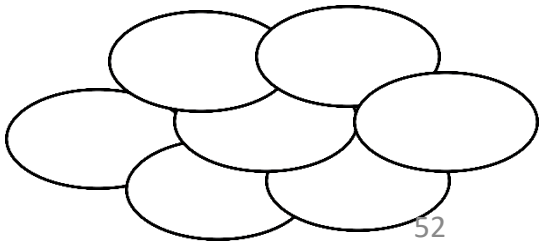
SYLLABLE STAMP-IT

1	2	3	4

Materials: Bingo chips or bingo markers, one game board per player

To Play: Listen to the word your teacher calls out. Count the number of syllables it has. Stamp one circle or place a bingo chip on one circle.

To Win: Be the first person to fill one column.



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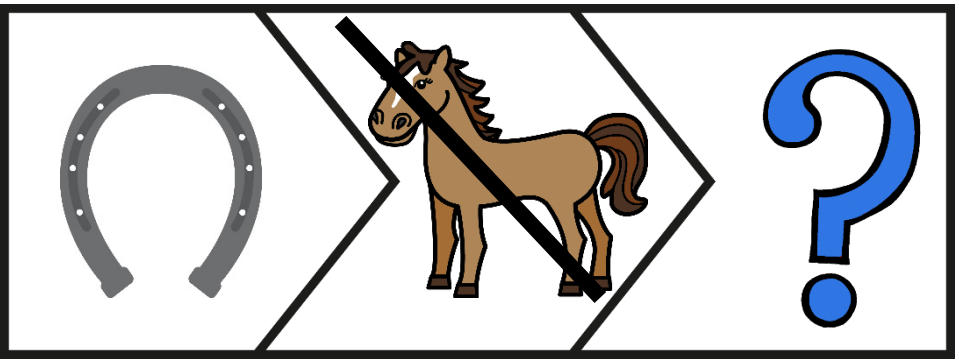

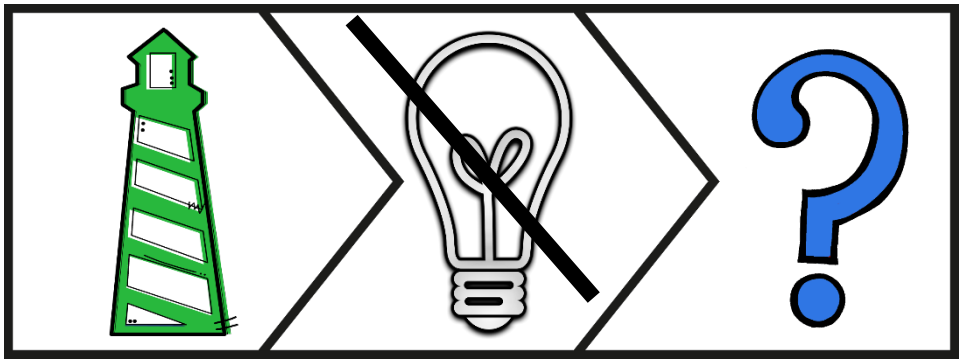

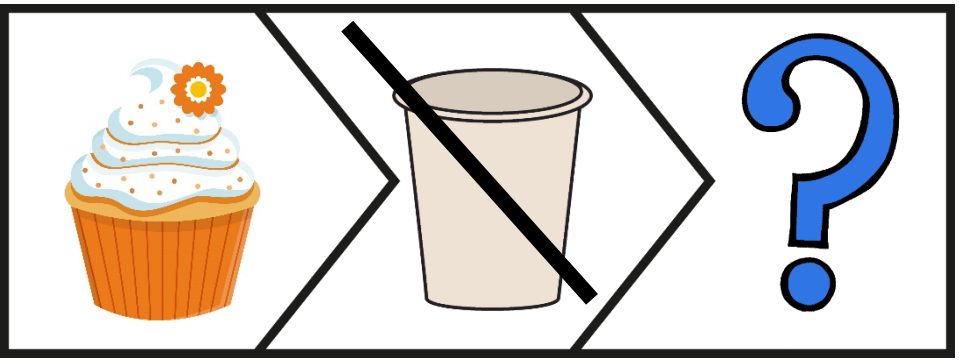

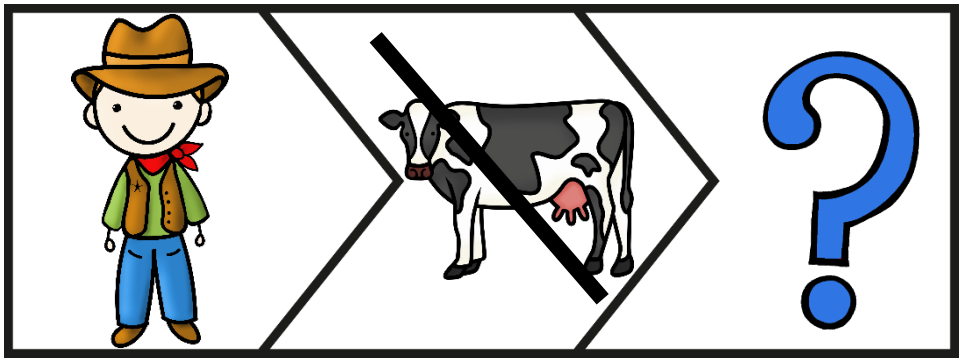

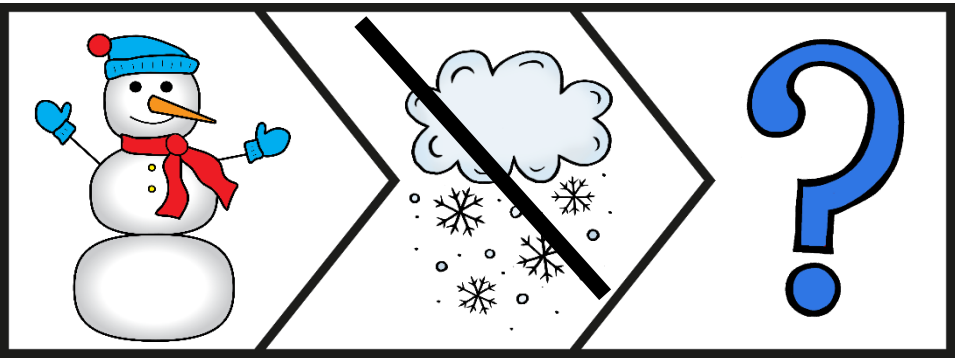

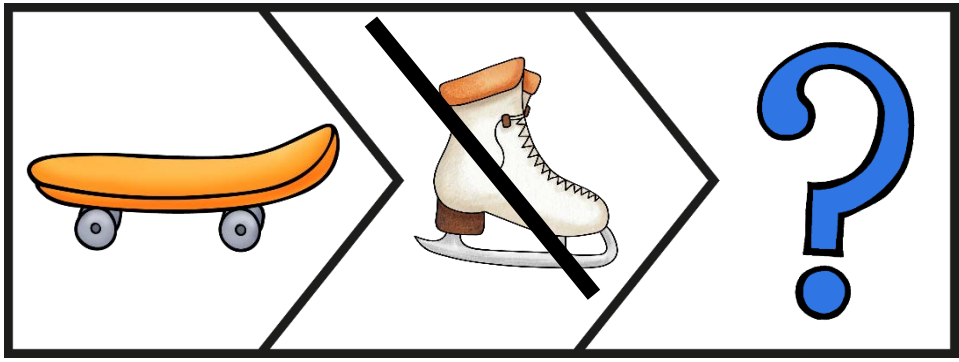

QUICK BREAKS: FIRST SYLLABLE DELETION

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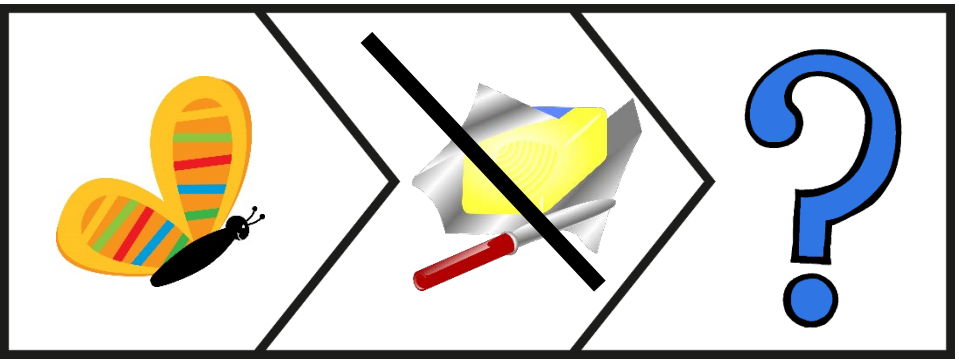

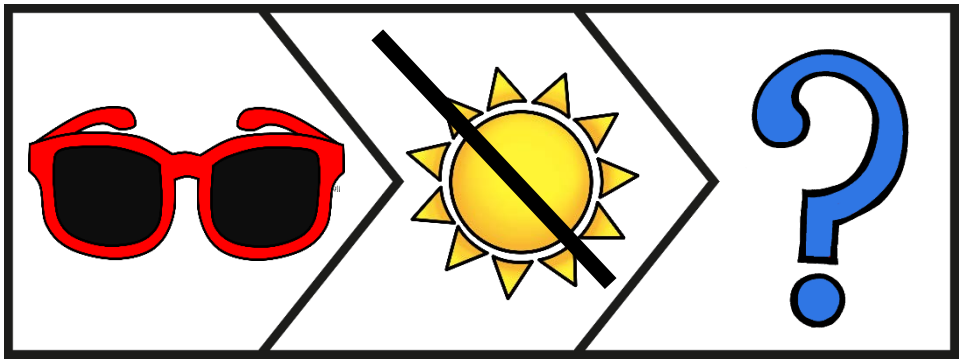

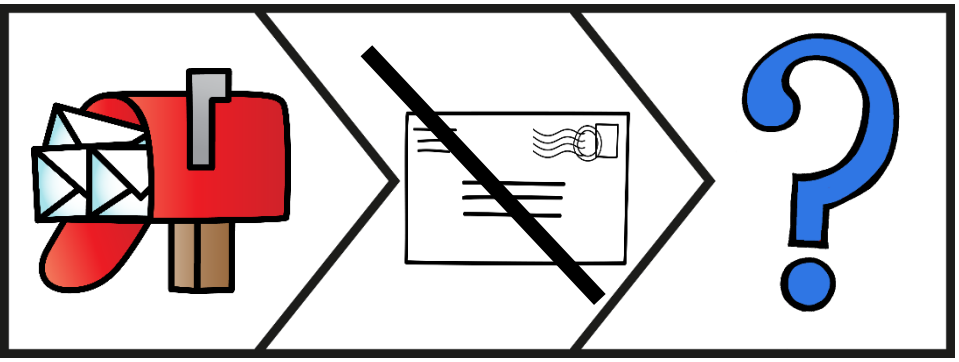

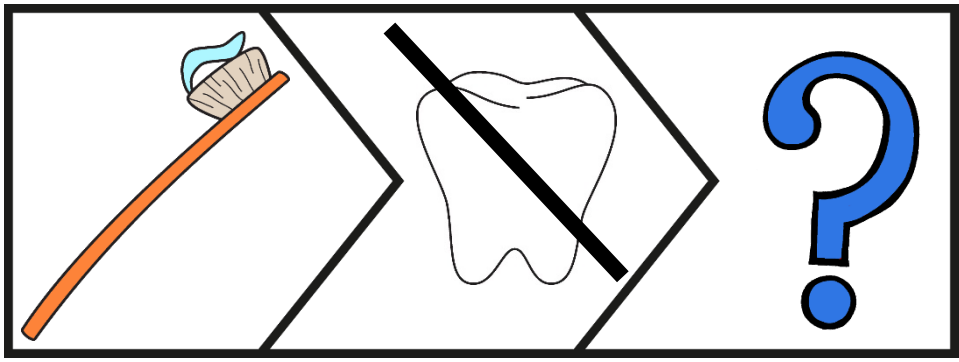

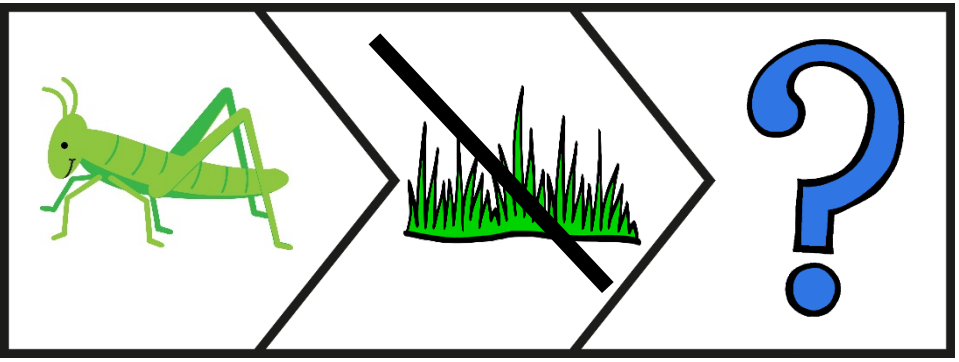

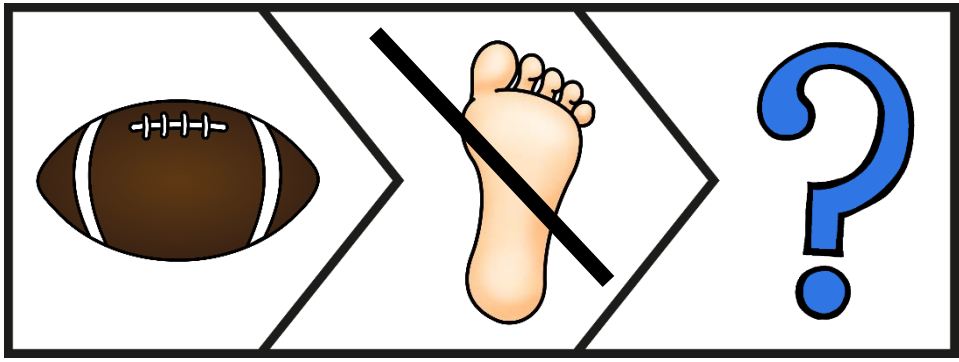

QUICK BREAKS: FIRST SYLLABLE DELETION

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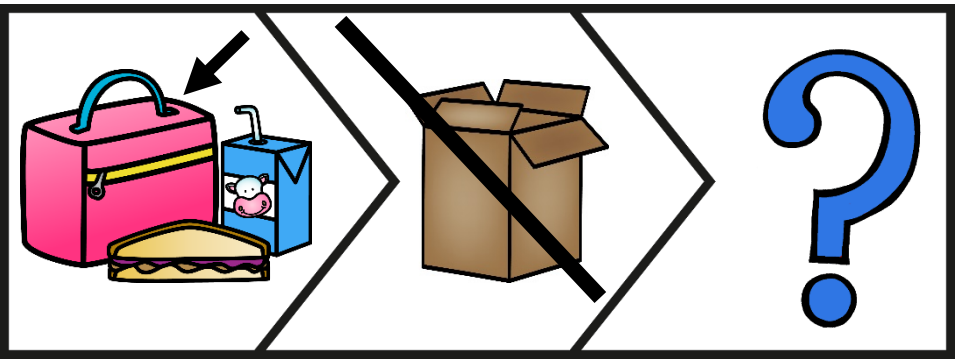

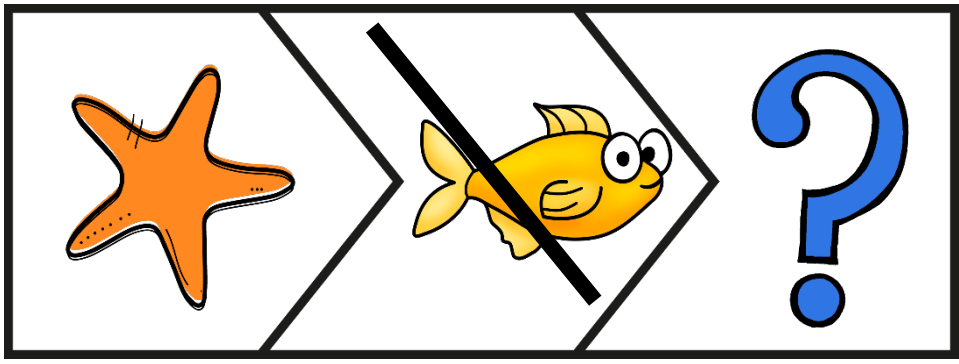

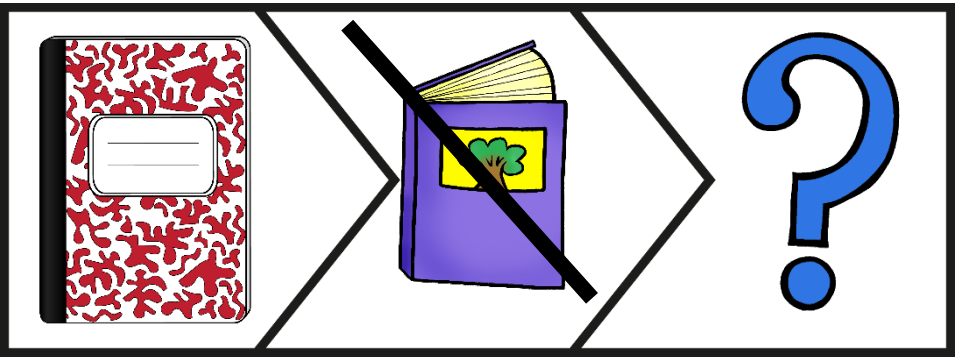

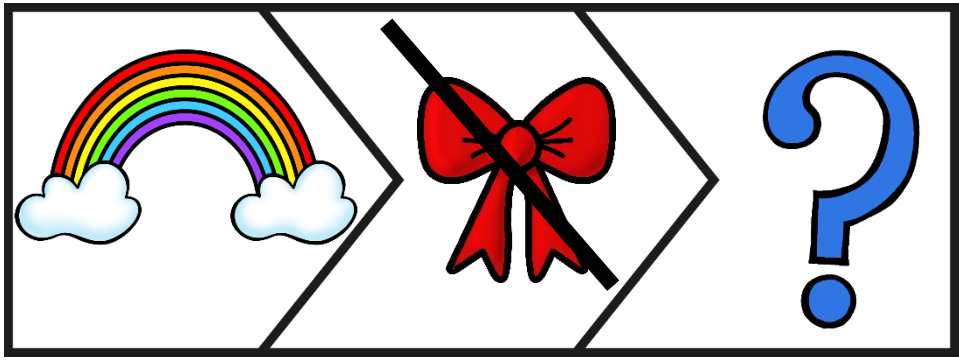

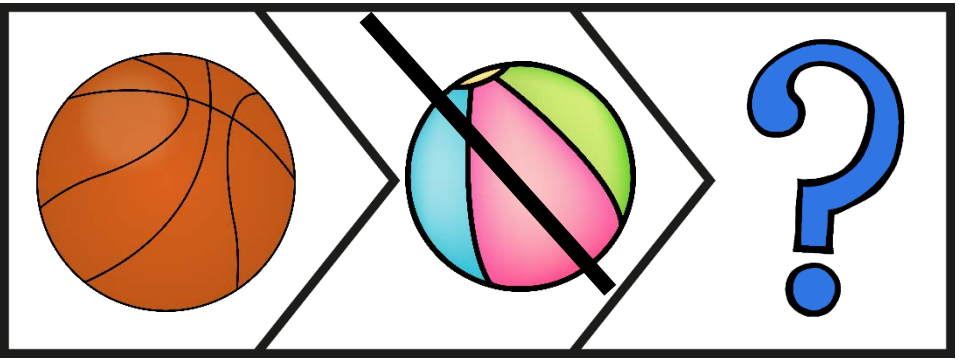

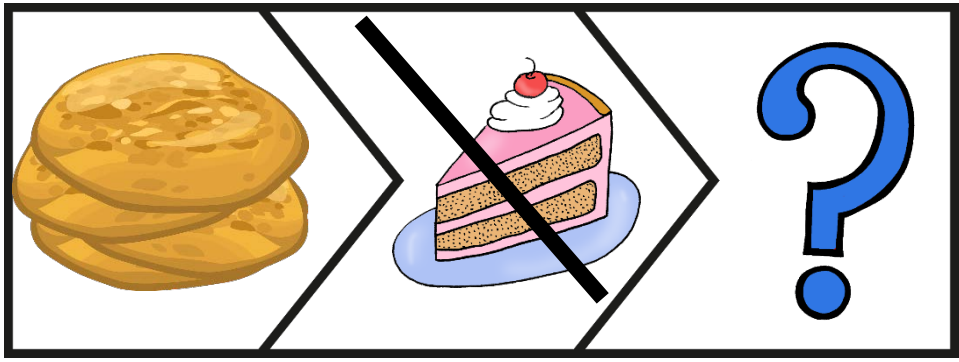

QUICK BREAKS: FINAL SYLLABLE DELETION

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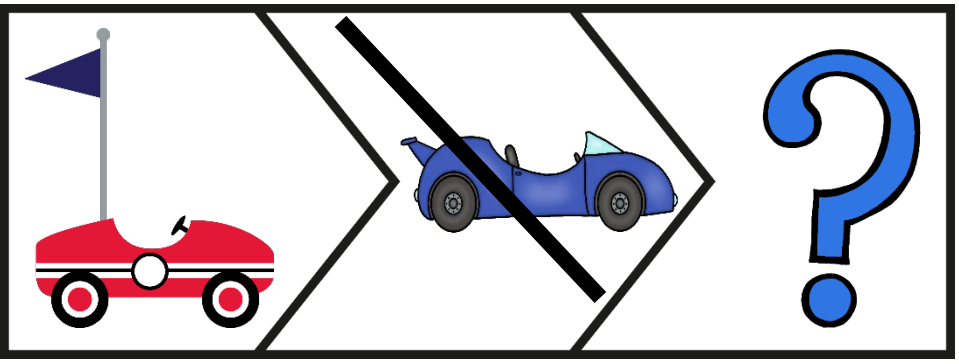

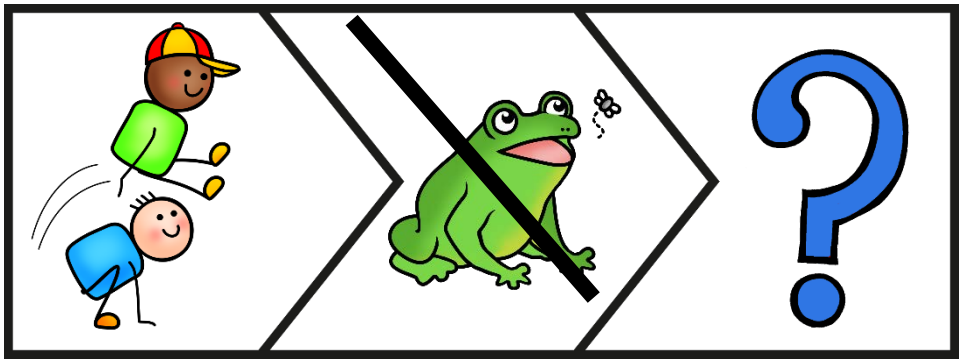

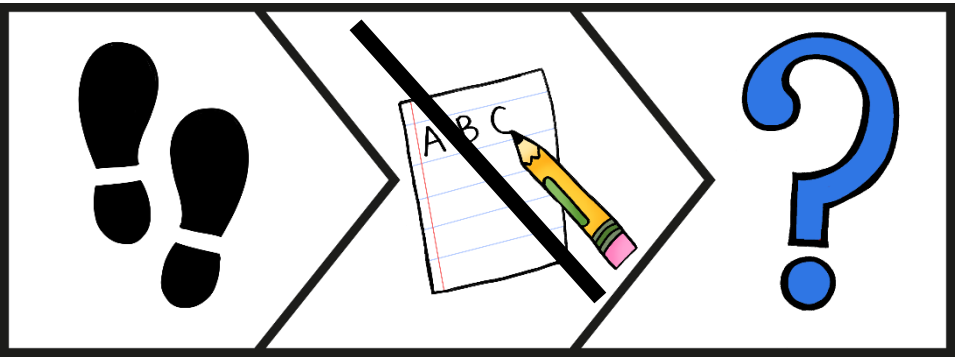

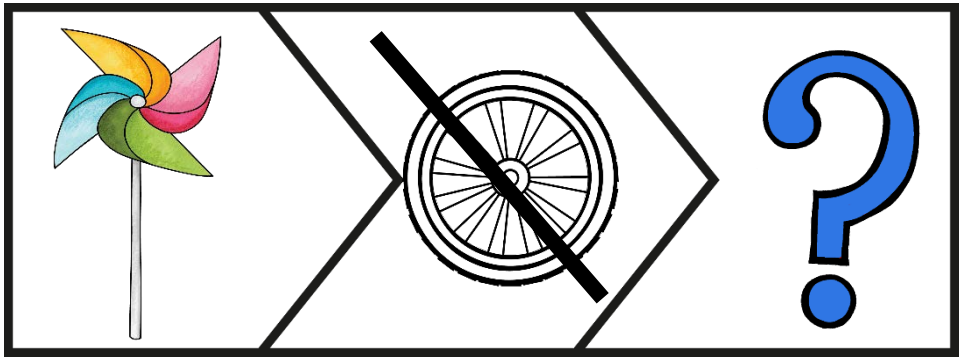

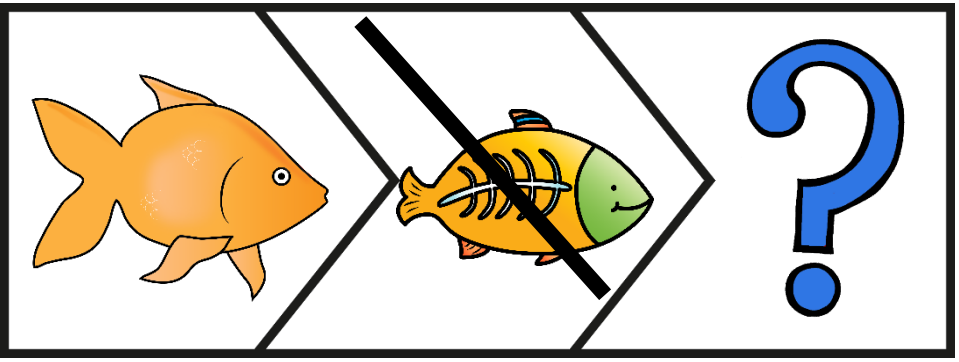

QUICK BREAKS: FINAL SYLLABLE DELETION

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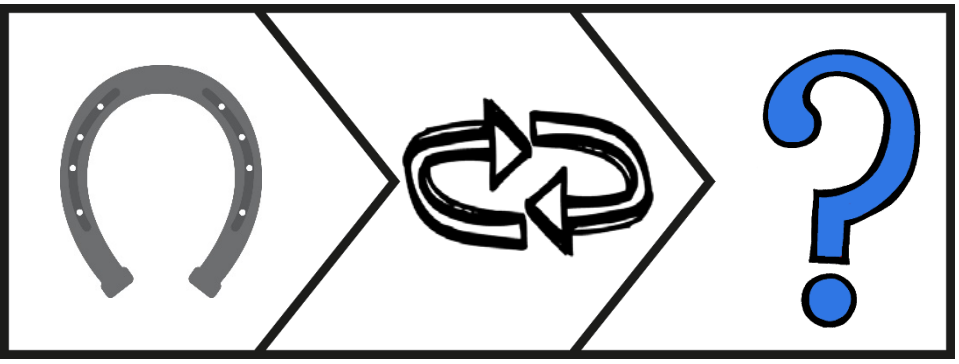

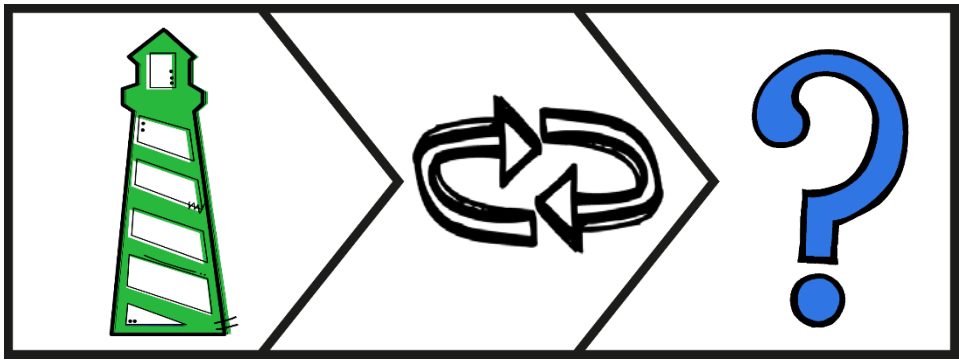

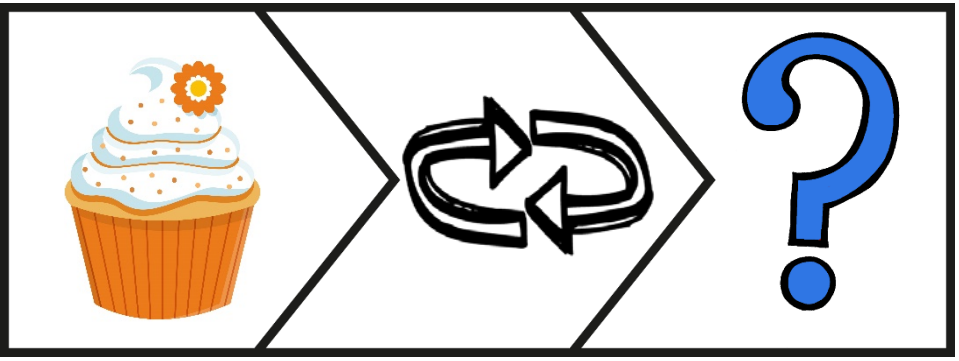

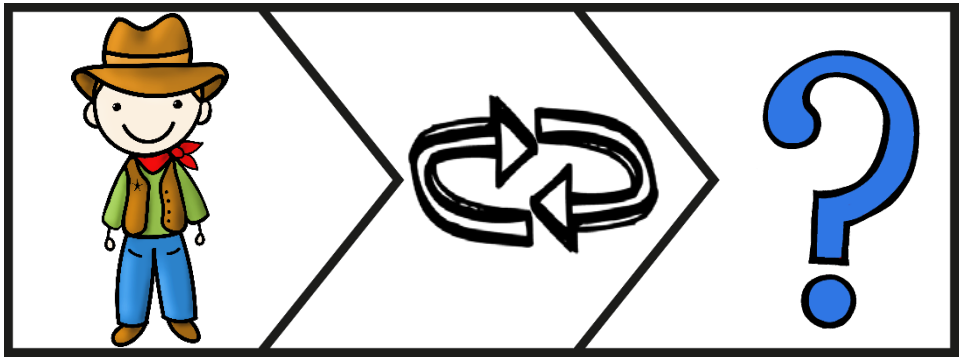

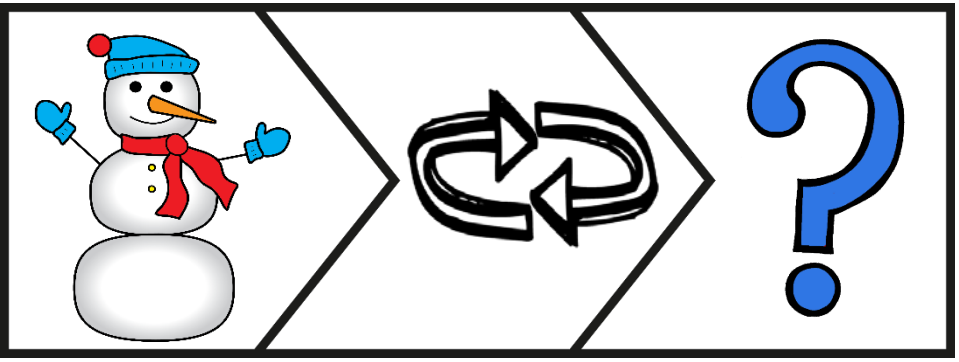

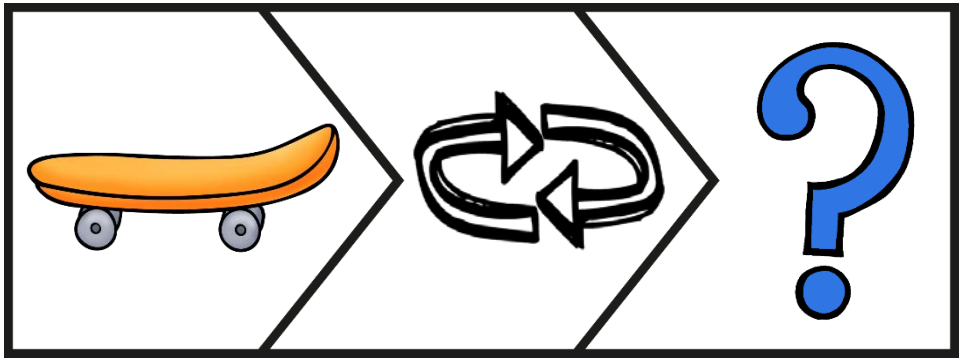

QUICK BREAKS: SYLLABLE REVERSAL

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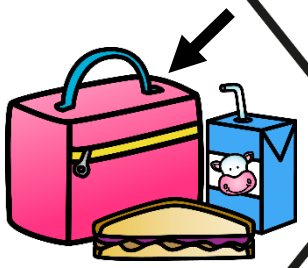

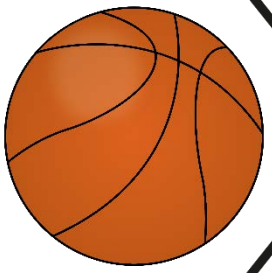

QUICK BREAKS: FINAL SYLLABLE REVERSAL

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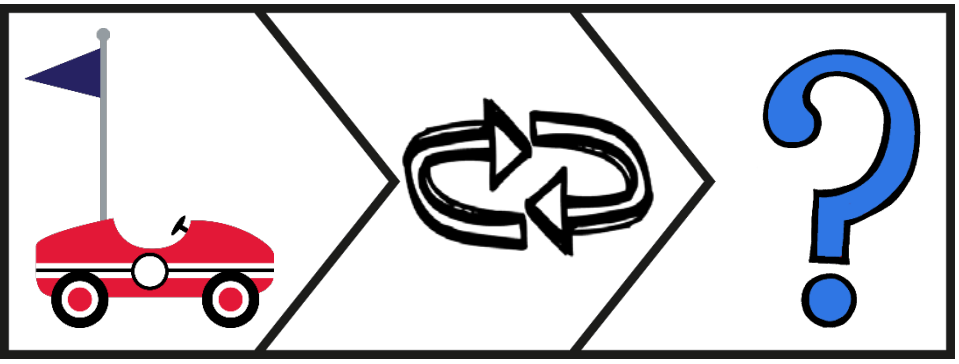

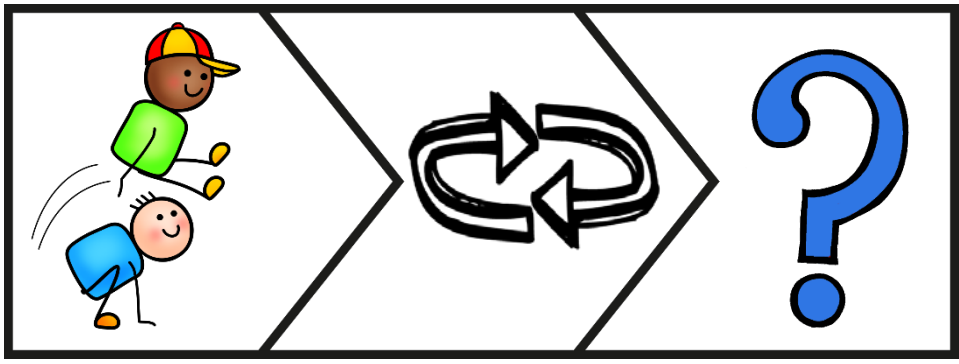

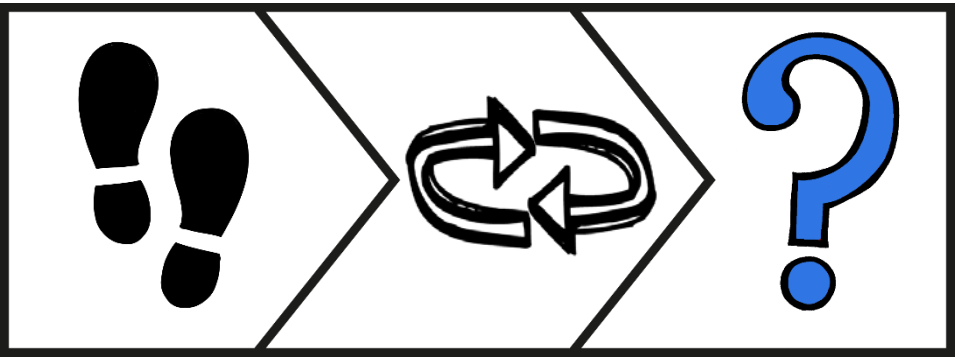

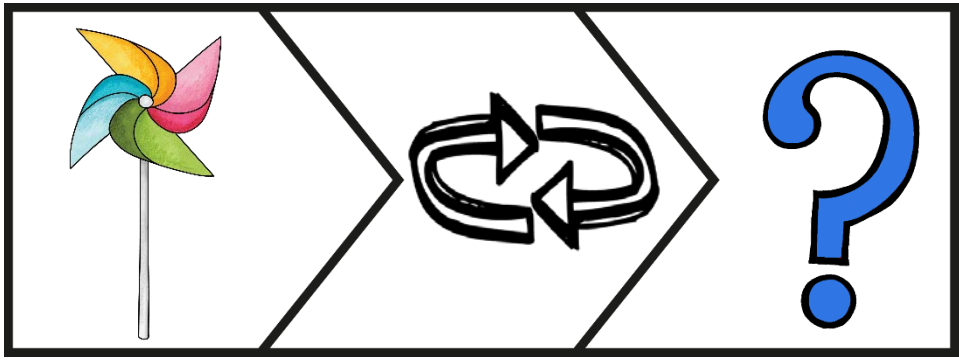

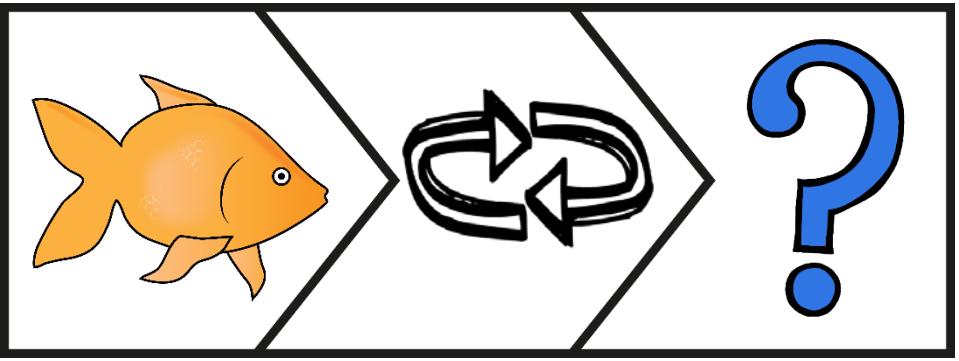

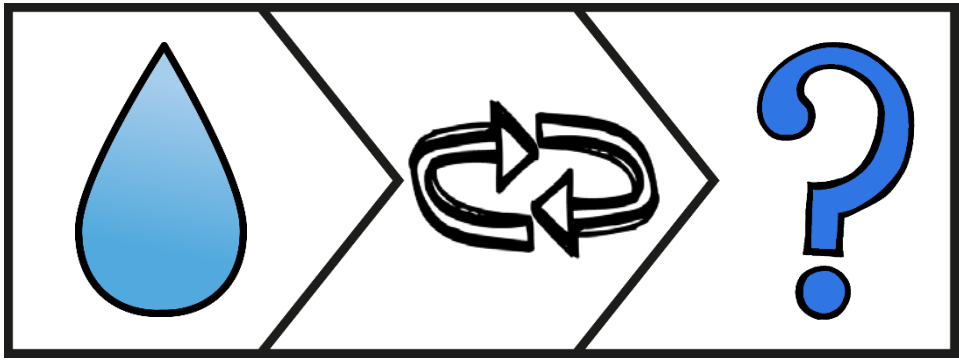

QUICK BREAKS: SYLLABLE REVERSAL

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WORDS AND SENTENCES

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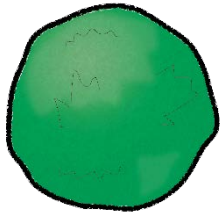
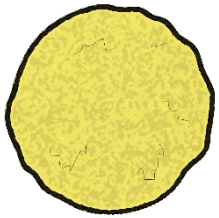
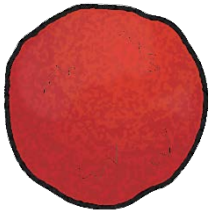
GREEN LIGHT, RED LIGHT SENTENCE BUILDER

1	2	3
		

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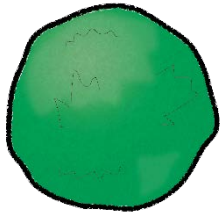	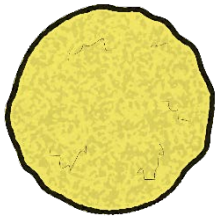	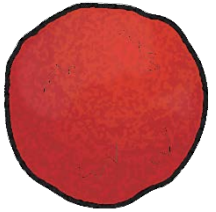

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GREEN LIGHT, RED LIGHT SENTENCE BUILDER

1	2	3
A	cat	sleeps.

1	2	3
The	van	drove.

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GREEN LIGHT, RED LIGHT SENTENCE BUILDER

1	2	3
Tim	is	sad.

1	2	3
I	am	mad.

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GREEN LIGHT, RED LIGHT SENTENCE BUILDER

1	2	3
Let's	go	home.

1	2	3
Stay	right	here.

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GREEN LIGHT, RED LIGHT SENTENCE BUILDER

1	2	3
Can	she	swim?

1	2	3
Will	he	jump?

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GREEN LIGHT, RED LIGHT SENTENCE BUILDER

1	2	3
Let's	drive	fast!
It's	my	turn!

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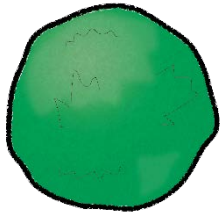
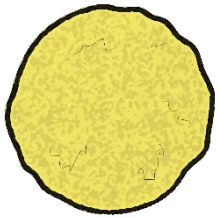
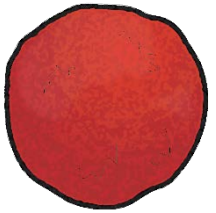
LISTEN FOR A WORD

1	2	3
		

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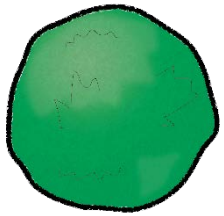	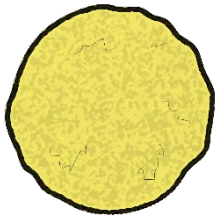	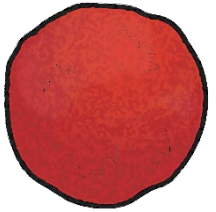

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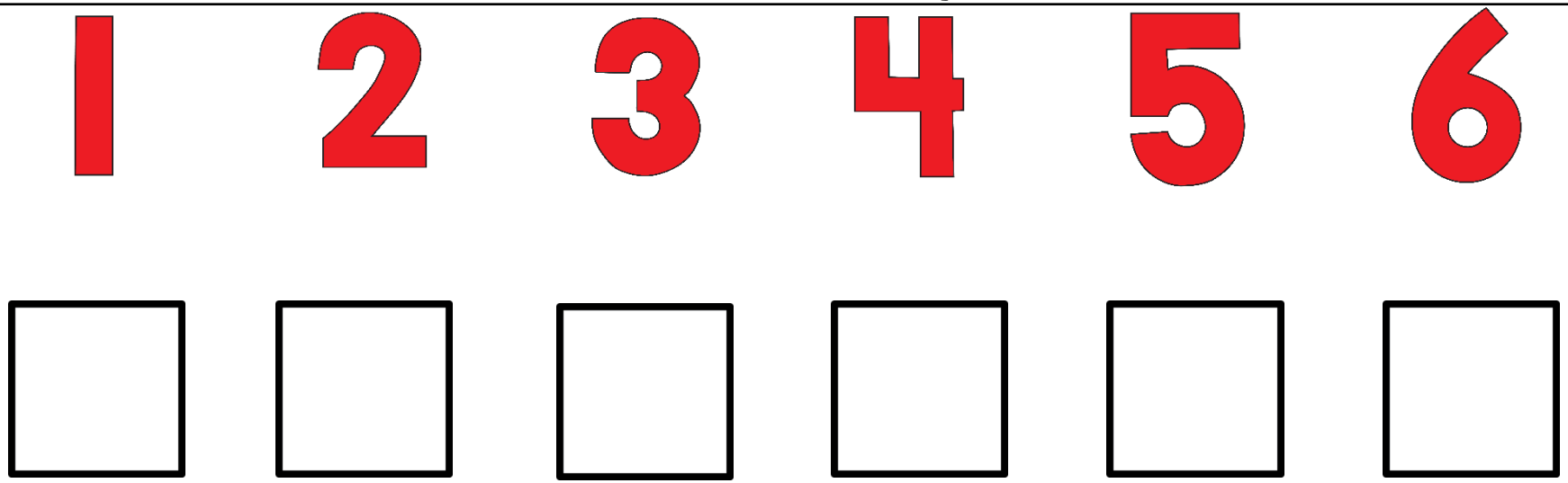
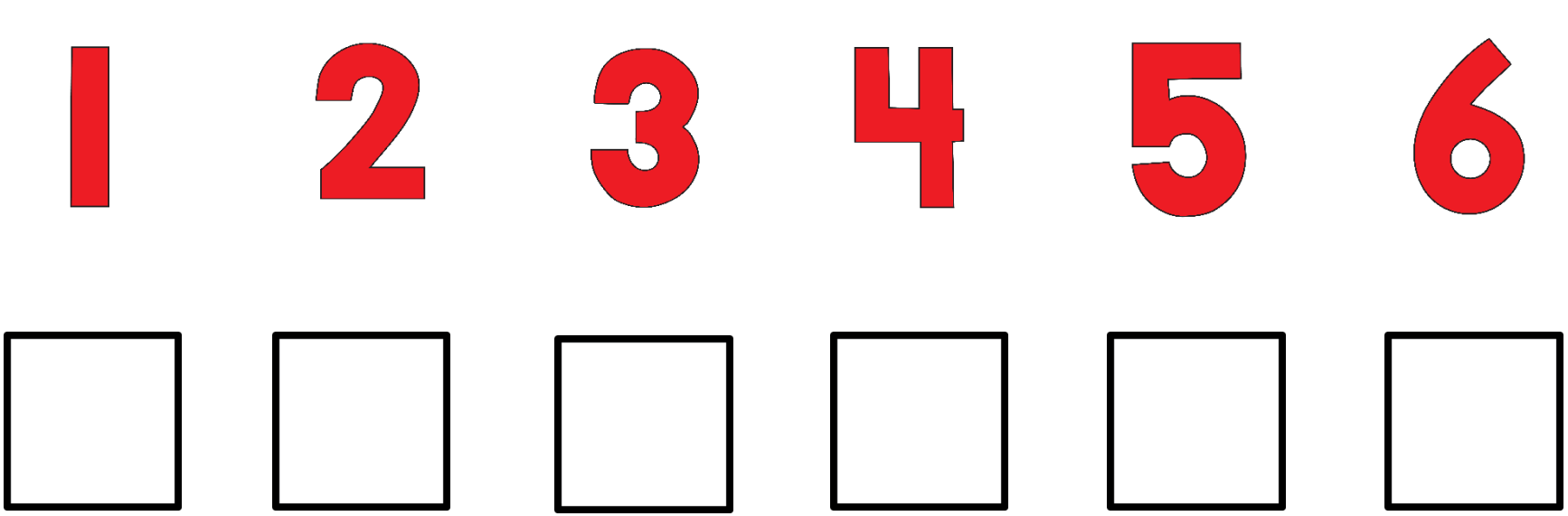
SENTENCE BUILDER (BLOCKS)





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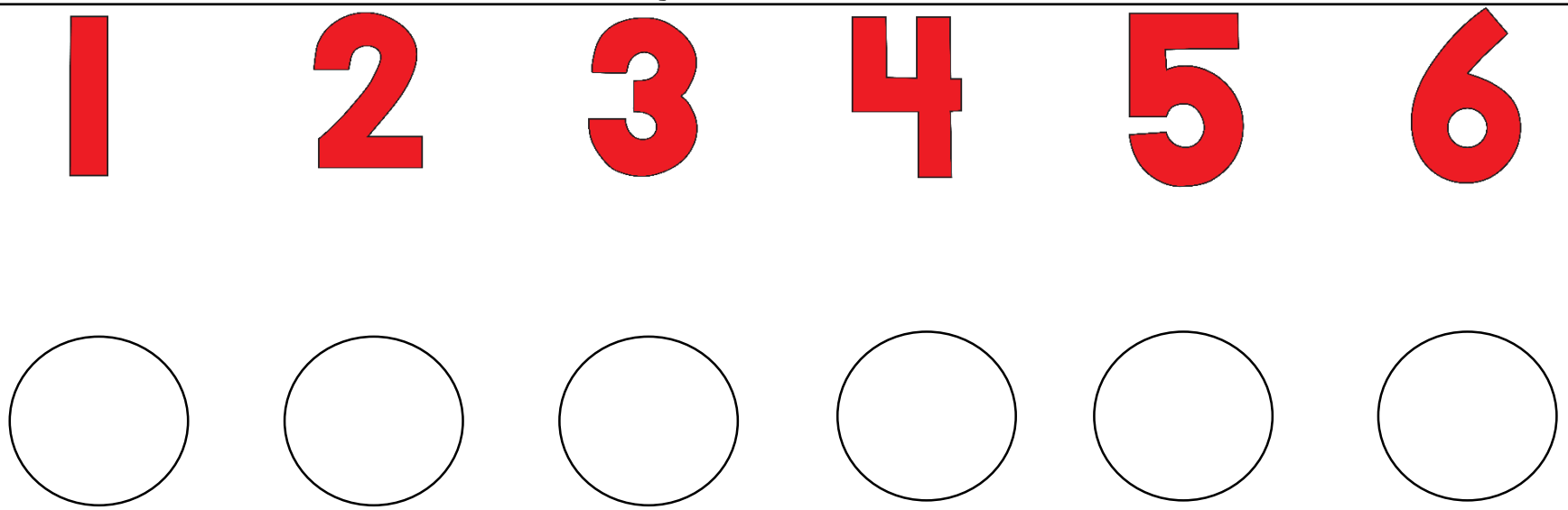
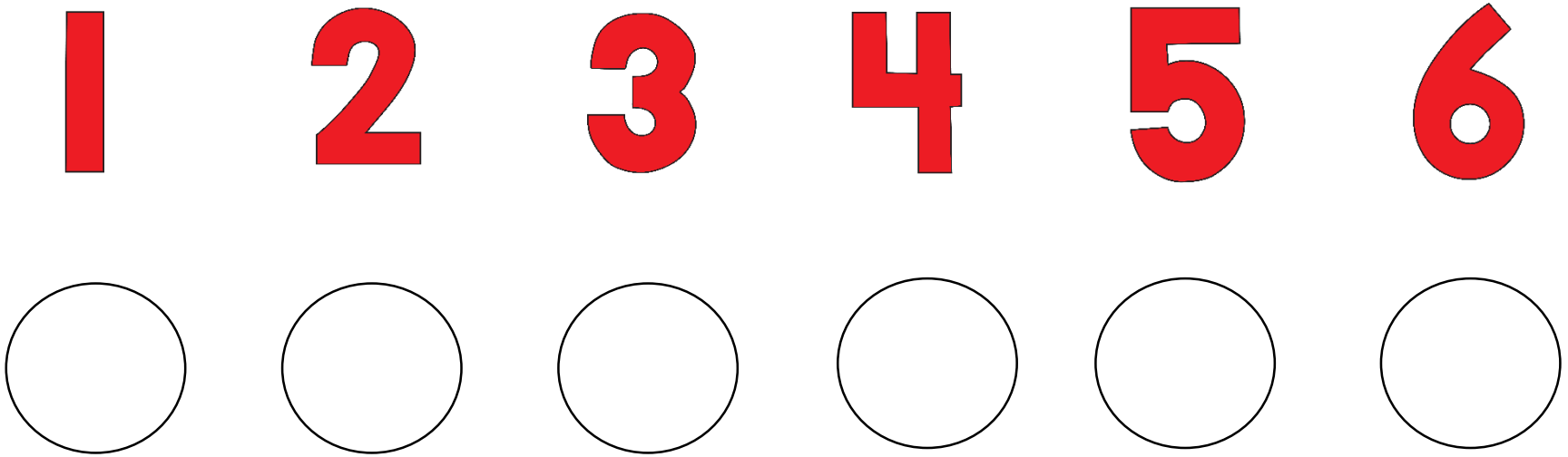
SENTENCE BUILDER (POM POMS OR BINGO MARKERS)





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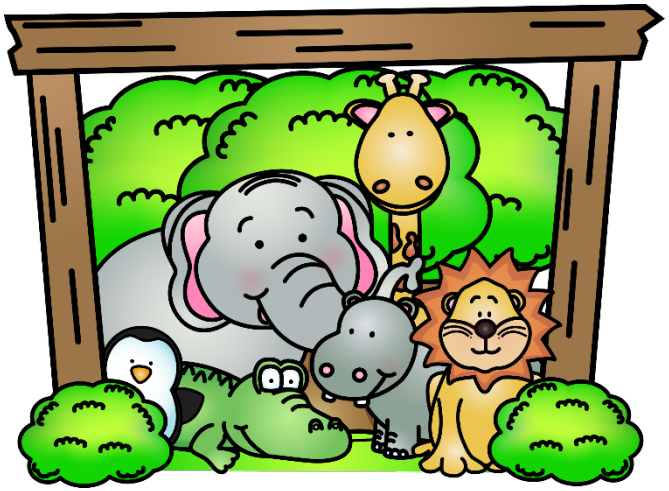
LISTEN AND SORT

Food

Animals



School Supplies

Transportation

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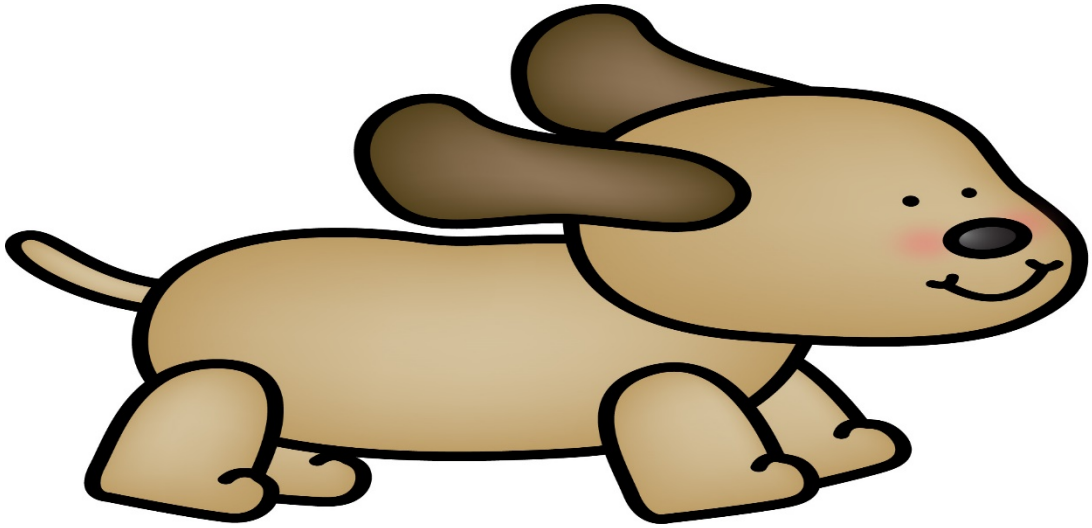
SHORT OR LONG?



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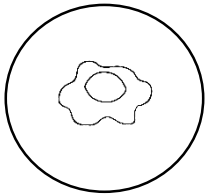
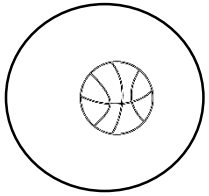
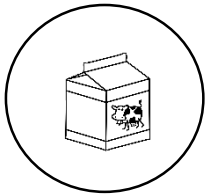
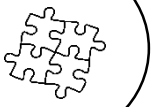
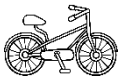
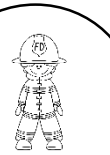
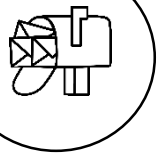
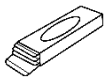
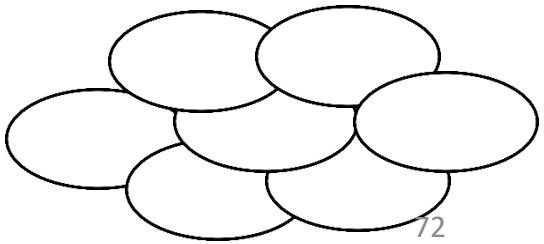
STAMP A WORD

1	2	3	4
			
			
			
			

Materials: Bingo chips or bingo markers, one game board per player

To Play: Listen to the word your teacher calls out. Find it on the game board. Stamp one circle or place a bingo chip on that circle space.



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ONSET AND RIME

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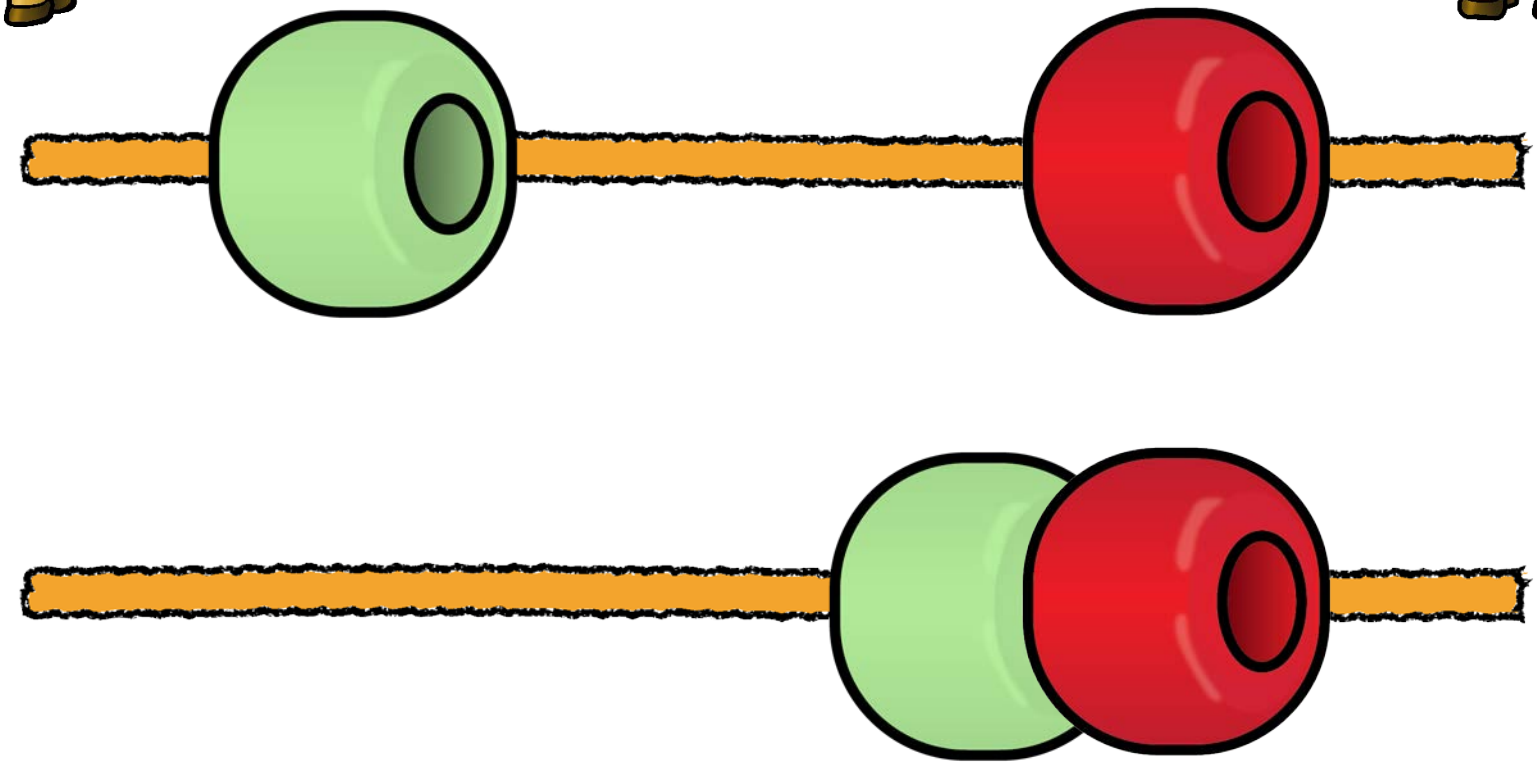
PONY SLIDE: ONSET AND RIME



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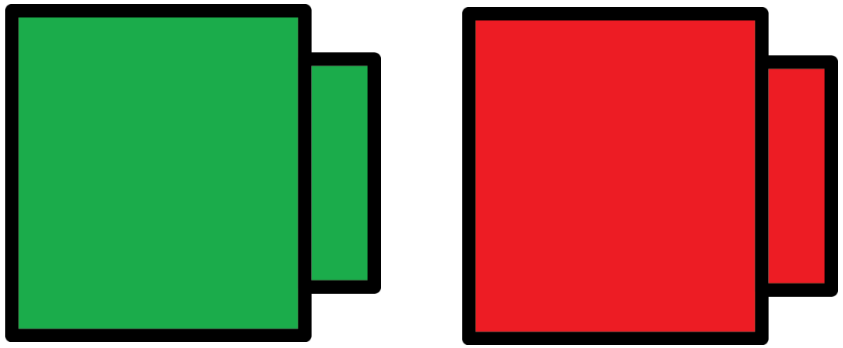
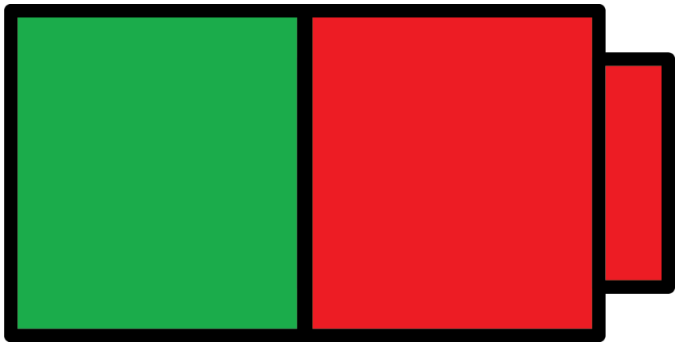
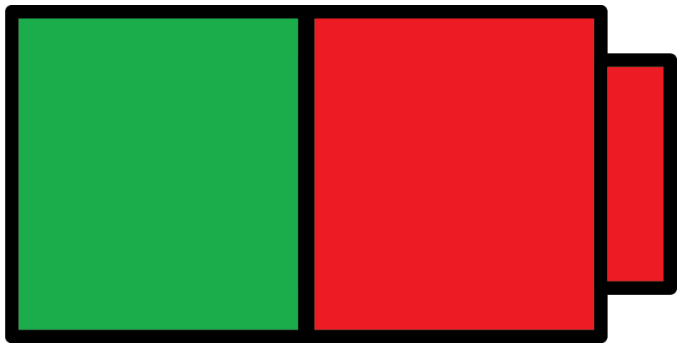
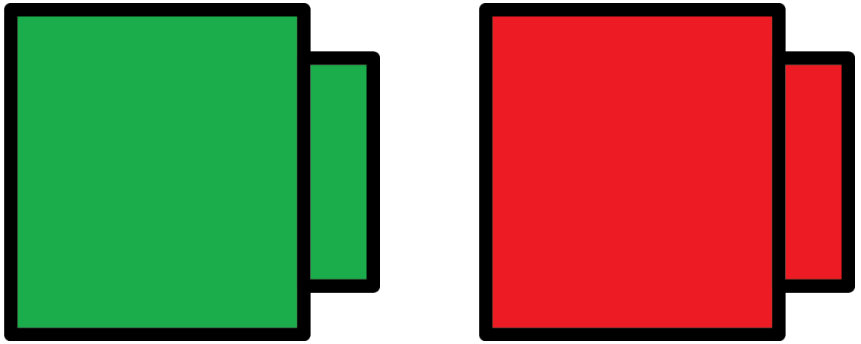
SNAP IT: ONSET AND RIME









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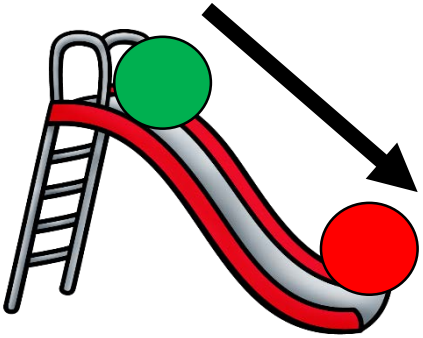
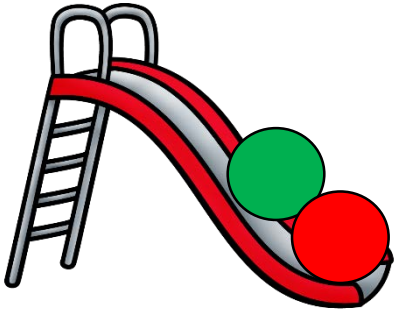
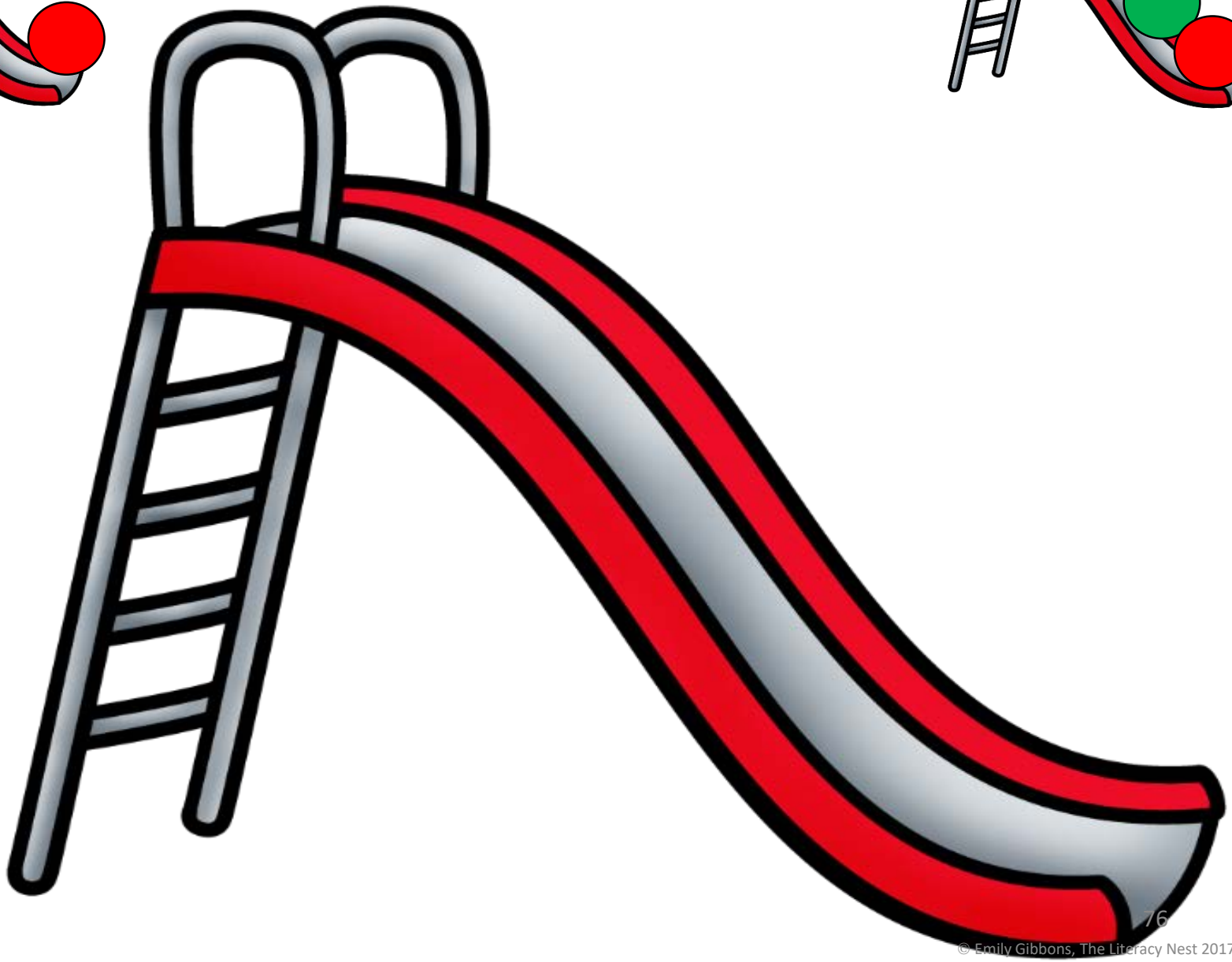
SLIDE IT: ONSET AND RIME







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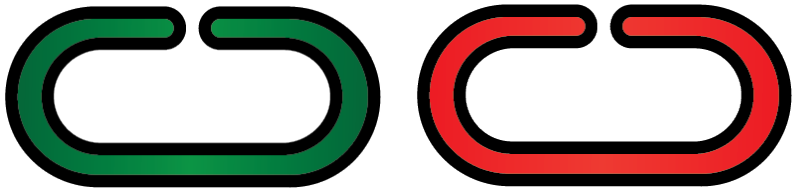
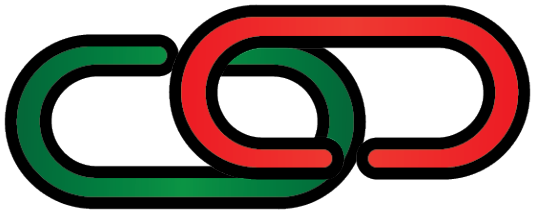
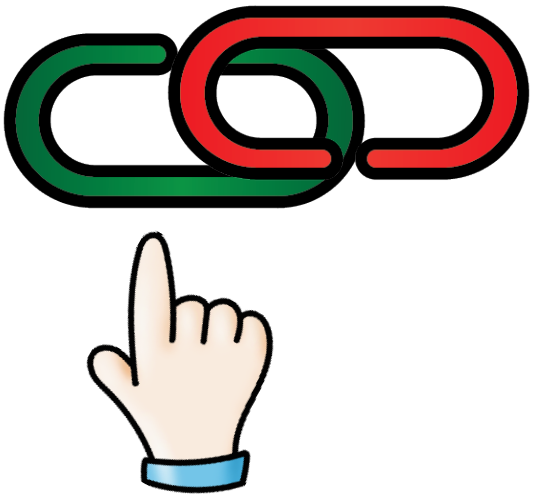
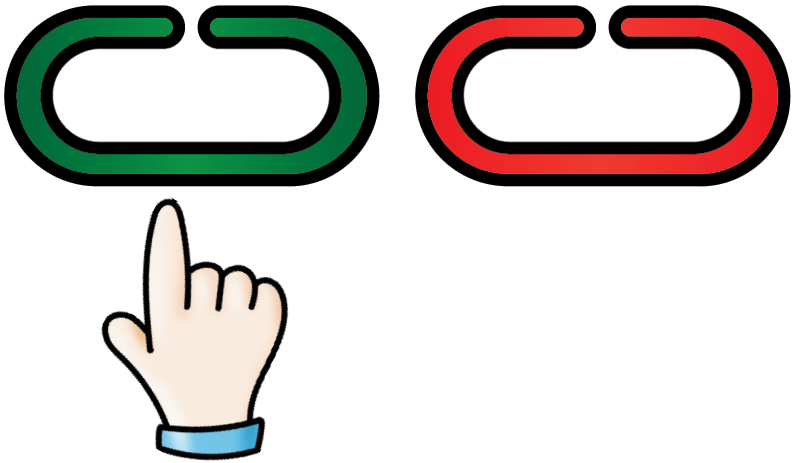
LINK IT: ONSET AND RIME









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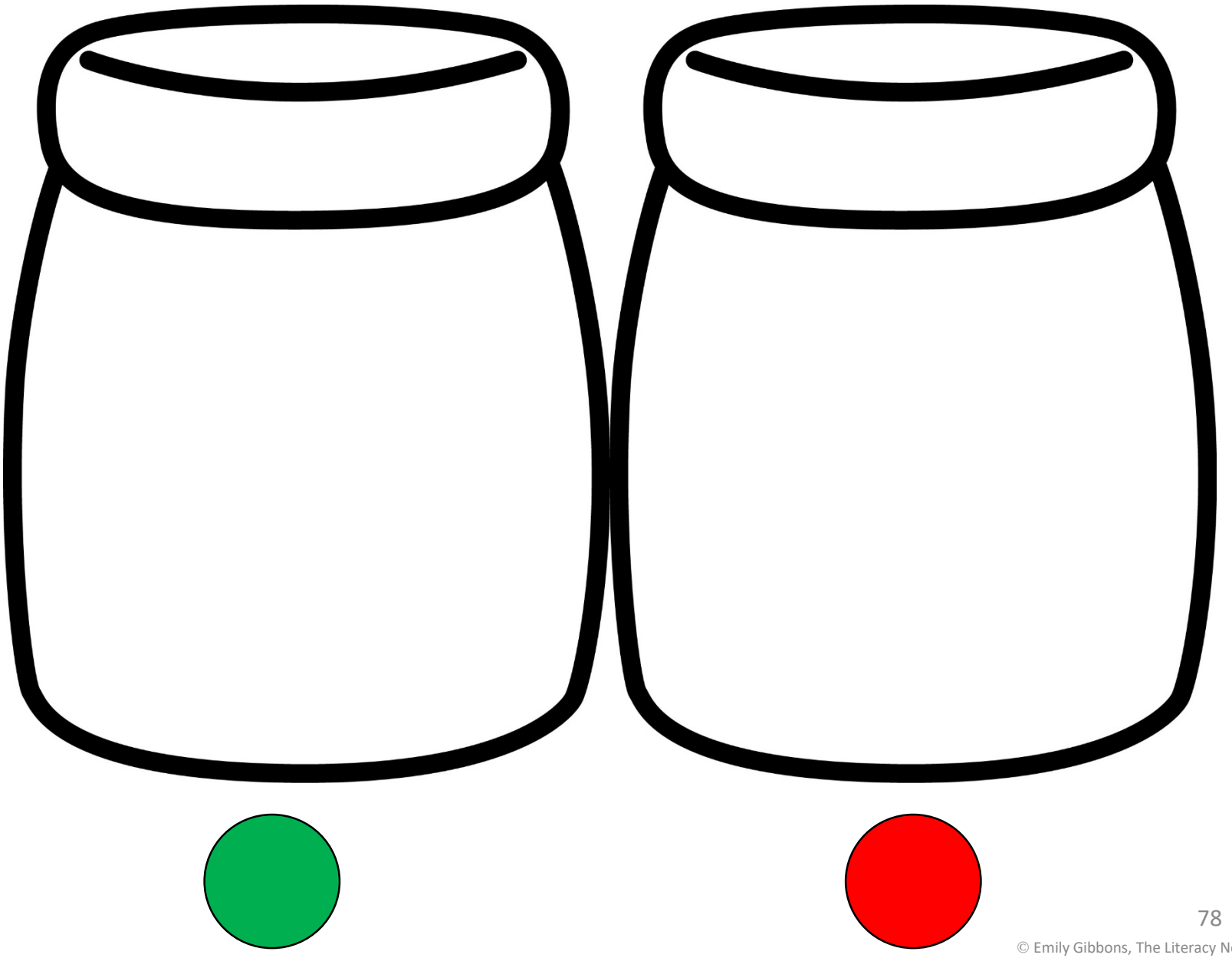
WHERE IS IT?



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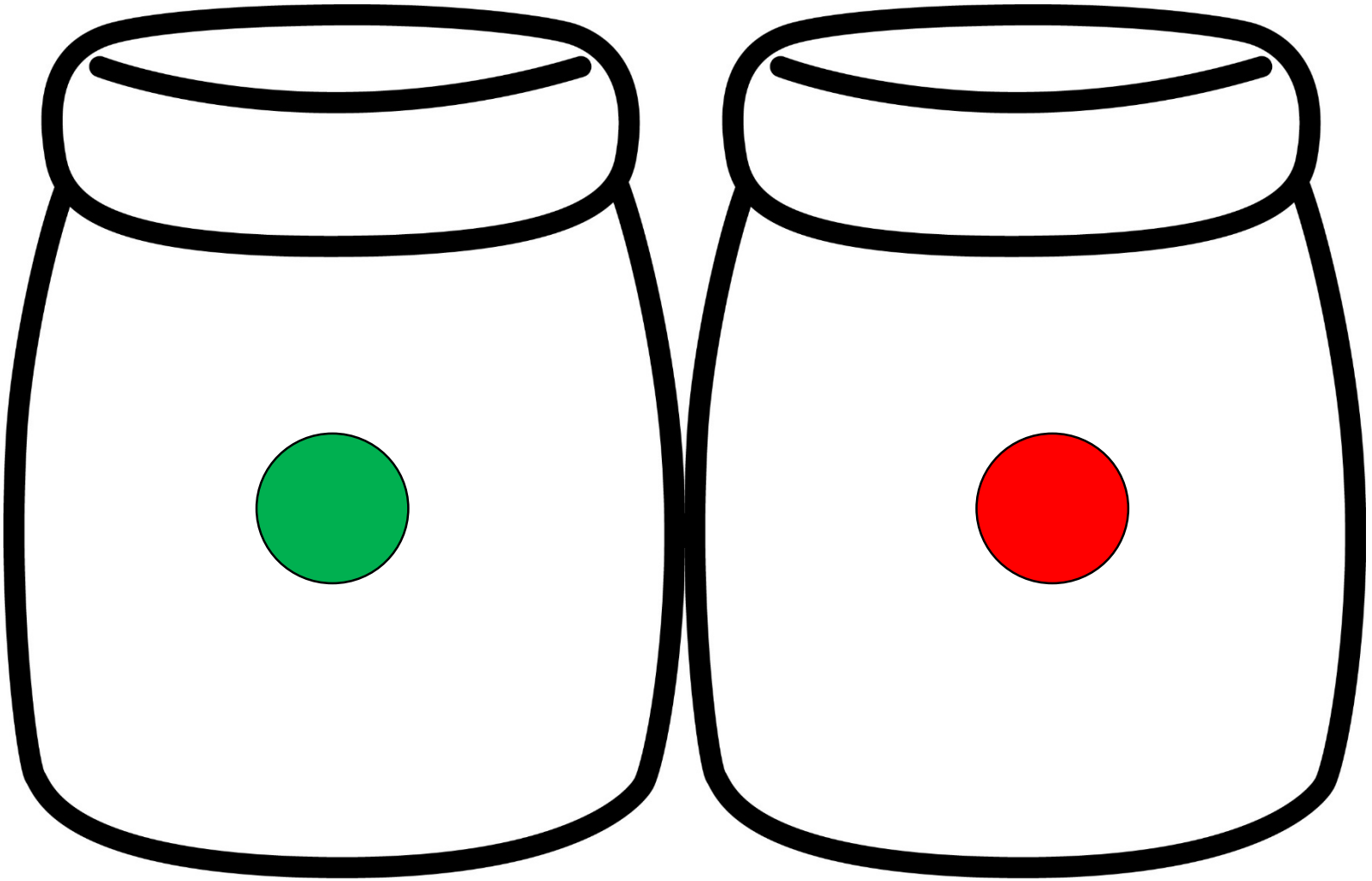
TAKE IT OUT



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SWITCHEROO ONSET AND RIME

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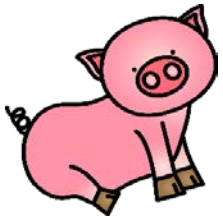
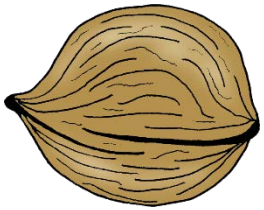
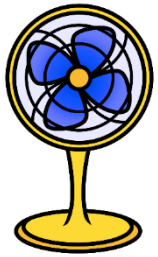
ONSET AND RIME: PROMPTS FOR TASK CARDS 1-3: Cut each strip. Fold on dotted line. **SHOW THE PICTURE LAST.**

	Teacher: • Blend these sounds together to make a word. • p + ig (pig)
	Teacher: • Blend these sounds together to make a word. • n + ut (nut)
	Teacher: • Blend these sounds together to make a word. • f + an (fan)
	Teacher: • Blend these sounds together to make a word. • s + ob (sob)
	Teacher: • Blend these sounds together to make a word. • t + en (ten)

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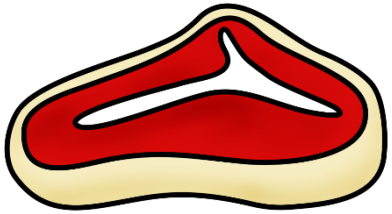
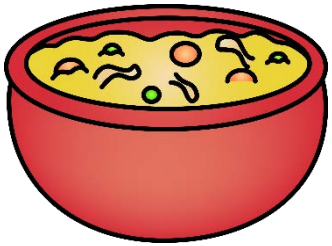
ONSET AND RIME: PROMPTS FOR TASK CARDS 1-3: Cut each strip. Fold on dotted line. **SHOW THE PICTURE LAST.**

	Teacher: • Blend these sounds together to make a word. • w + ake (wake)
	Teacher: • Blend these sounds together to make a word. • b + oat (boat)
	Teacher: • Blend these sounds together to make a word. • d + ime (dime)
	Teacher: • Blend these sounds together to make a word. • m + eat (meat)
	Teacher: • Blend these sounds together to make a word. • s + oup (soup)

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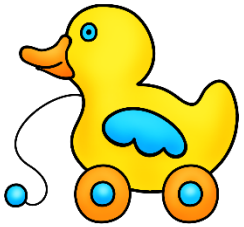
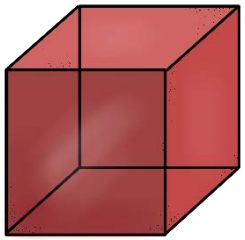
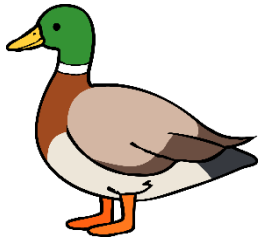
ONSET AND RIME: PROMPTS FOR TASK CARDS 1-3: Cut each strip. Fold on dotted line. **SHOW THE PICTURE LAST.**

	Teacher: • Blend these sounds together to make a word. • t + oy (toy)
	Teacher: • Blend these sounds together to make a word. • c + ube (cube)
	Teacher: • Blend these sounds together to make a word. • r + ain (rain)
	Teacher: • Blend these sounds together to make a word. • d + art (dart)
	Teacher: • Blend these sounds together to make a word. • d + uck (duck)

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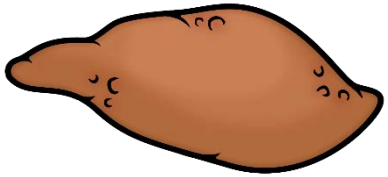
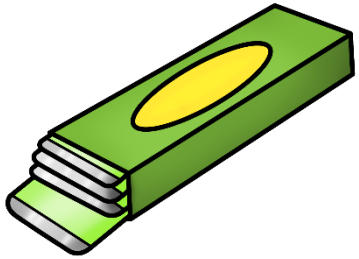
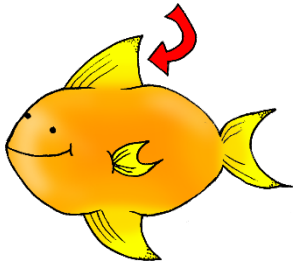
ONSET AND RIME: PROMPTS FOR TASK CARD 5: Cut each strip. Fold on dotted line, showing only the picture.

	Teacher: • Say peg. • Don't say /p/. • What is the word now? egg
	Teacher: • Say kit. • Don't say /k/. • What is the word now? it
	Teacher: • Say yam. • Don't say /y/. • What is the word now? am
	Teacher: • Say gum. • Don't say /g/. • What is the word now? um
	Teacher: • Say fin. • Don't say /f/. • What is the word now? in

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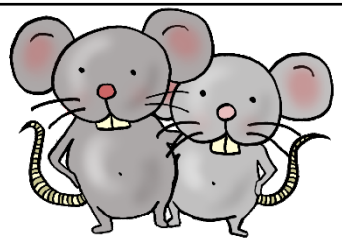
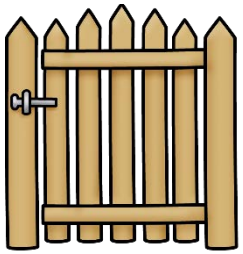
ONSET AND RIME: PROMPTS FOR TASK CARD 5: Cut each strip. Fold on dotted line, showing only the picture.



Teacher:
- Say mice.
- Don't say /m/.
- What is the word now? ice



Teacher:
- Say gate.
- Don't say /g/.
- What is the word now? ate

Teacher:
- Say seal,
- Don't say /s/.
- What is the word now? eel

Teacher:
- Say phone
- Don't say /f/.
- What is the word now? own

Teacher:
- Say bill.
- Don't say /b/.
- What is the word now? ill

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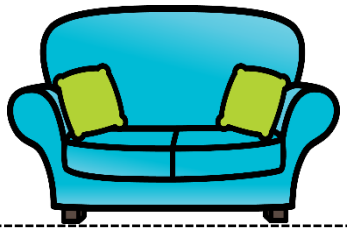
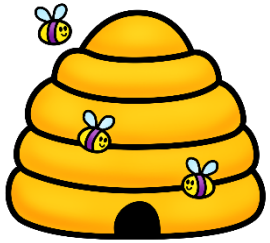
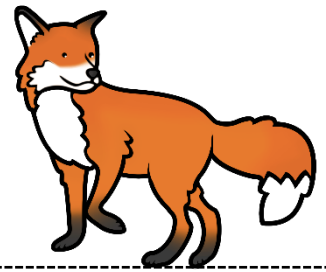
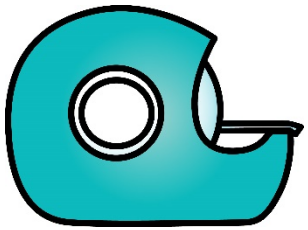
ONSET AND RIME: PROMPTS FOR TASK CARD 5: Cut each strip. Fold on dotted line, showing only the picture.

	Teacher: • Say couch. • Don't say /k/. • What is the word now? ouch
	Teacher: • Say hive. • Don't say /h/. • What is the word now? hive
	Teacher: • Say pants. • Don't say /p/. • What is the word now? ants
	Teacher: • Say fox. • Don't say /f/. • What is the word now? ox
	Teacher: • Say tape. • Don't say /t/. • What is the word now? tape

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STAMP- IT (ONSETS AND RIMES)

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INITIAL SOUNDS

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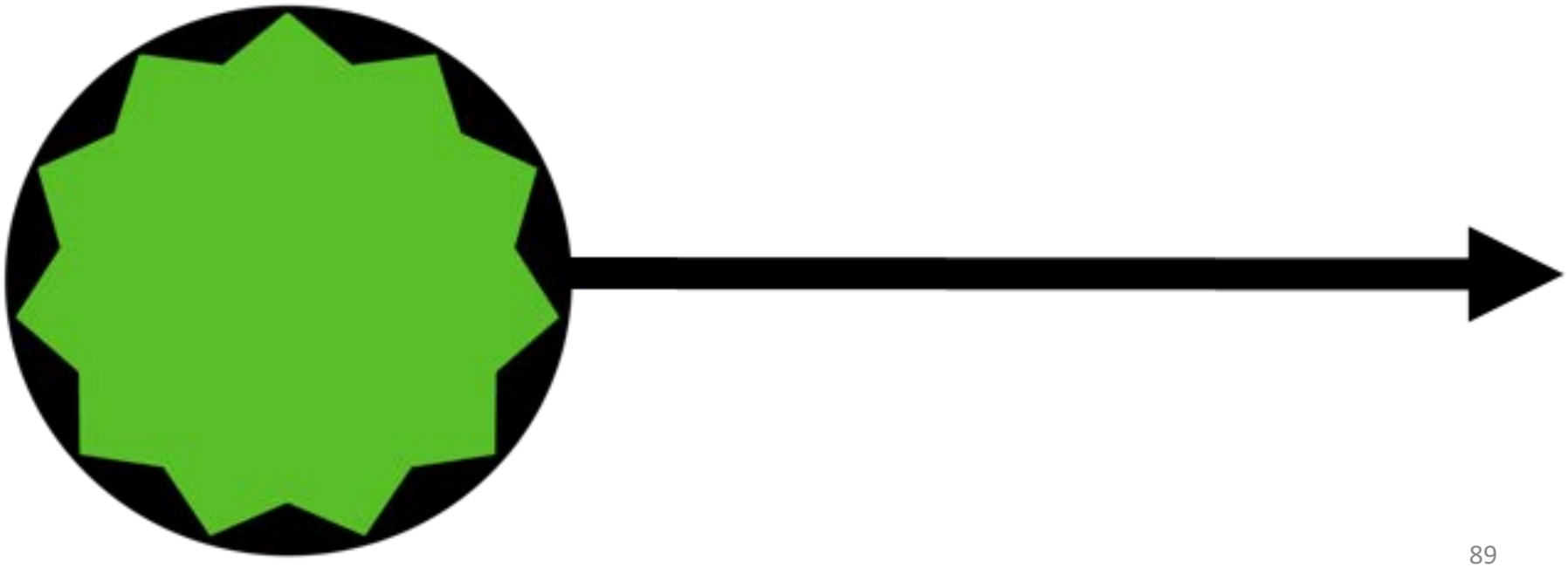
WHAT'S THE FIRST SOUND?



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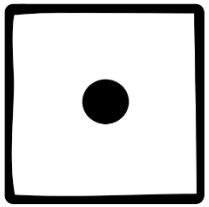
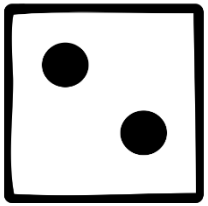
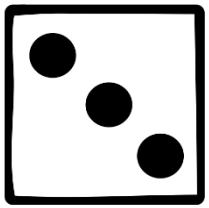
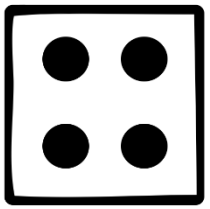
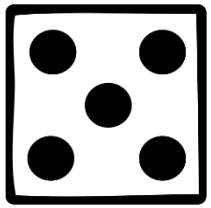
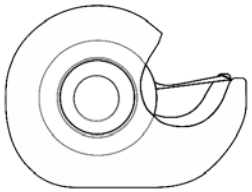
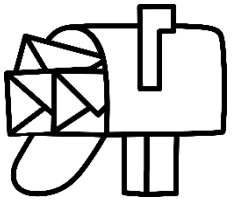
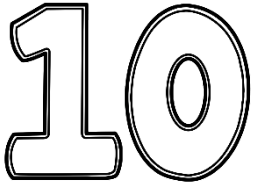
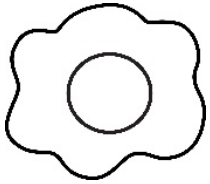
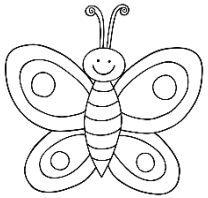
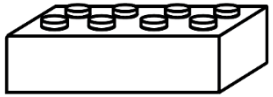
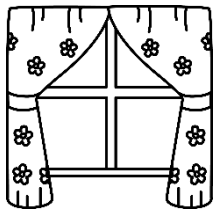
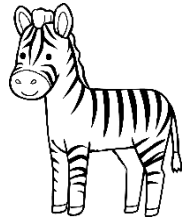
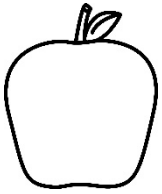
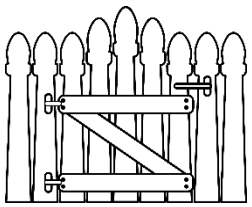
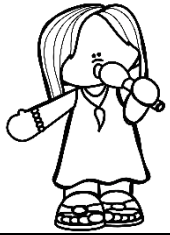
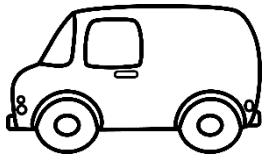
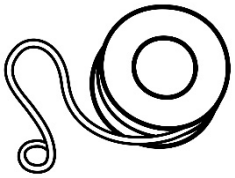
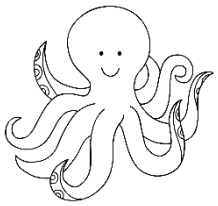
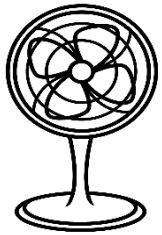
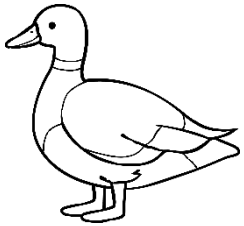
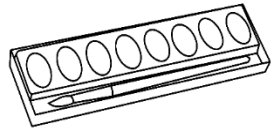
Initial Sound BINGO: Roll the die. Choose one space and say the picture name out loud. Say the first sound of the picture name out loud. Place a bingo chip on that space. The first column with four covered spaces, wins.

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SAME SOUND COURT

Y

N

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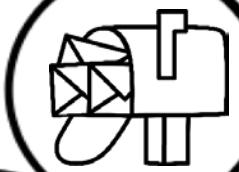
SWITCHEROO INITIAL SOUNDS

Start



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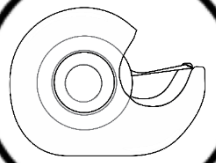

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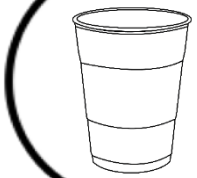

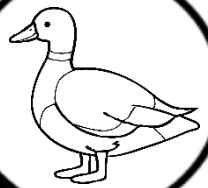

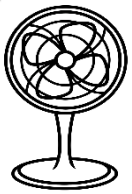

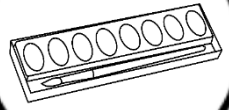

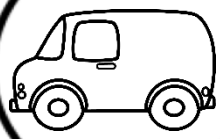

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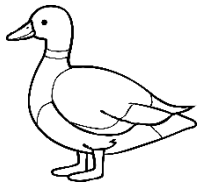
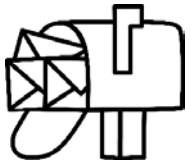
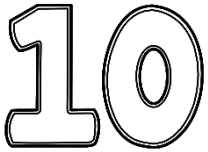
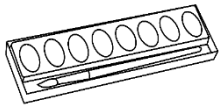
SWITCHEROO INITIAL SOUND PROMPTS

s r	Switch /s/ to /r/. What is the new word? real
d  t	Switch /d/ to /t/. What is the new word? tuck
m  h	Switch /m/ to /h/. What is the new word? hail
t  d	Switch /t/ to /d/. What is the new word? den
c p	Switch /c/ to /p/. What is the new word? pup
p  f	Switch /p/ to /f/. What is the new word? faint

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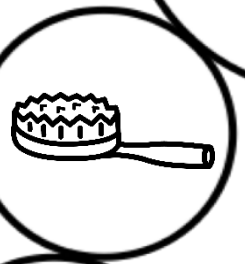
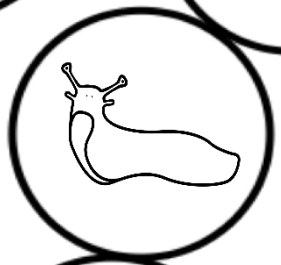
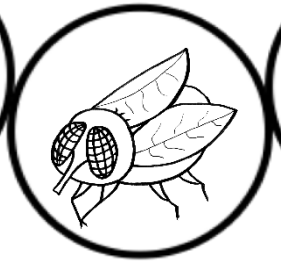
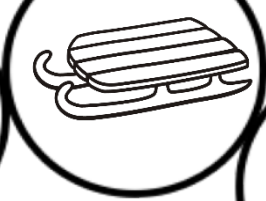
STEAL IT OUT (INITIAL SOUNDS)

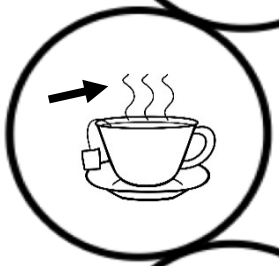
Start











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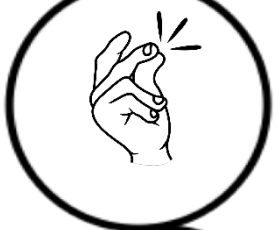

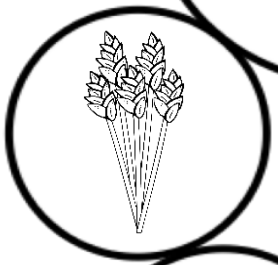

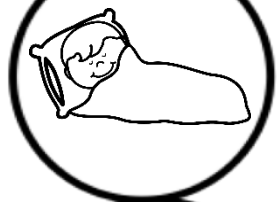

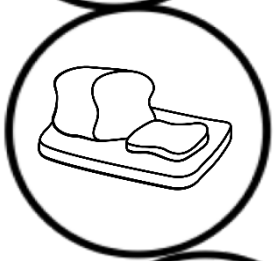

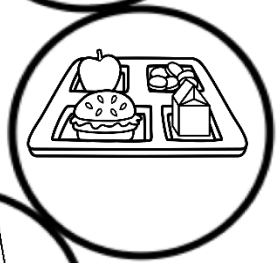

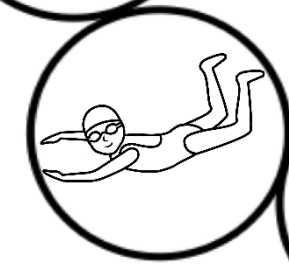

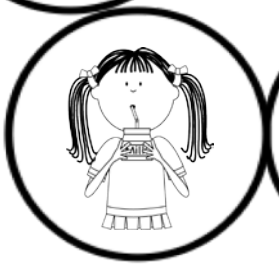

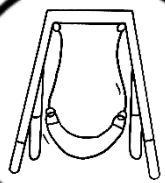

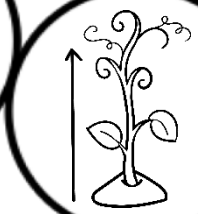

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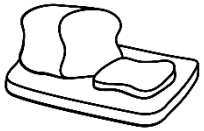
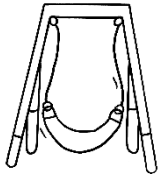
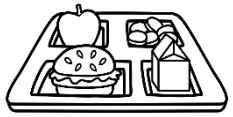
STEAL IT INITIAL SOUND PROMPTS

br	Say brush. Steal /b/. What is the new word? rush
sn	Say snap. Steal /n/. What is the new word? nap
br 	Say bread. Steal /b/. What is the new word? read
dr	Say drink. Steal /d/. What is the new word? rink
sw 	Say swing. Steal /s/. What is the new word? wing
tr 	Say tray. Steal /t/. What is the new word? ray

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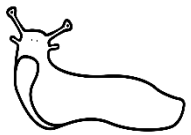
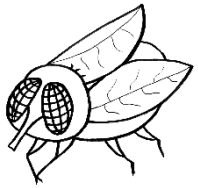
STEAL IT INITIAL SOUND PROMPTS

tr	Say trash. Steal /t/. What is the new word? rash
sl 	Say slug. Steal /s/. What is the new word? lug
sp	Say spill. Steal /s/. What is the new word? pill
cl	Say claw. Steal /c/. What is the new word? law
fl 	Say fly. Steal /f/. What is the new word? lie
sl	Say sled. Steal /s/. What is the new word? led

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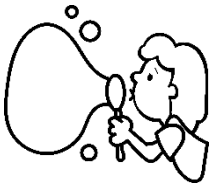
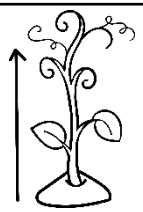
STEAL IT INITIAL SOUND PROMPTS

sw		Say sweat. Steal /s/. What is the new word? wet
st		Say steam. Steal /s/. What is the new word? team
sl		Say sleep. Steal /s/. What is the new word? leap
bl		Say blow. Steal /b/. What is the new word? low
sk		Say skirt. Steal /s/. What is the new word? Kurt
gr		Say grow. Steal /g/. What is the new word? row

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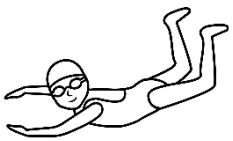
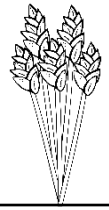
STEAL IT INITIAL SOUND PROMPTS

sw 	Say swim. Steal /s/. What is the new word? whim
gr 	Say grain. Steal /g/. What is the new word? rain

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FINAL SOUNDS

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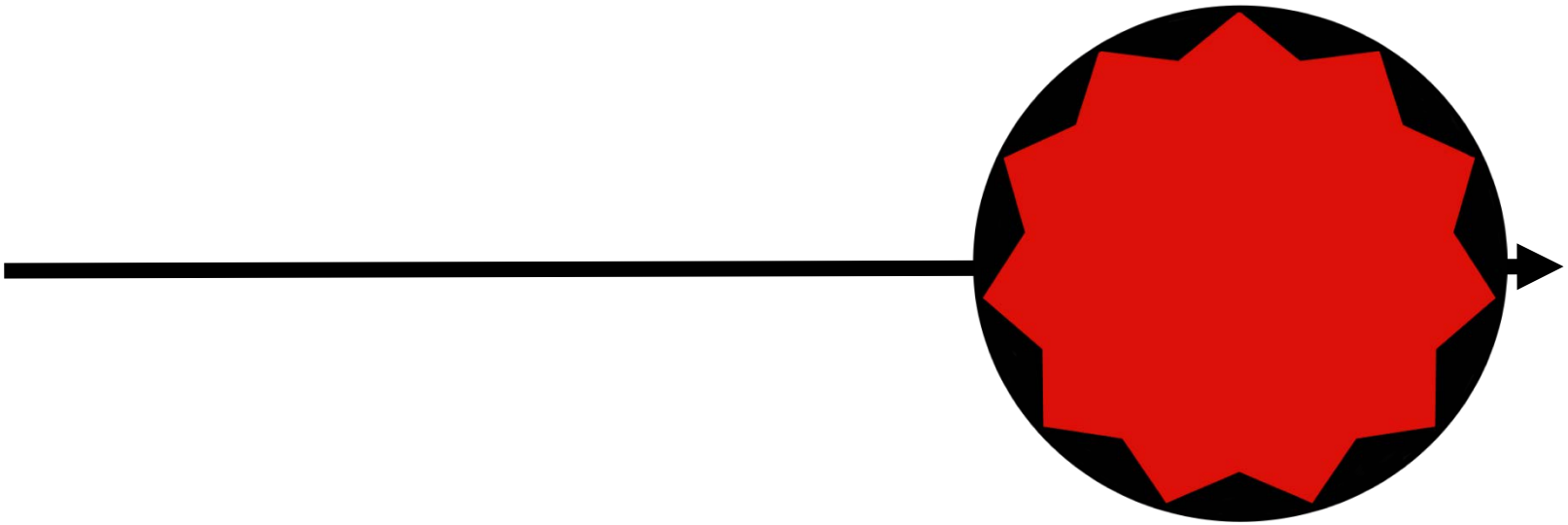
WHAT'S THE FINAL SOUND?



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SAME SOUND COURT

Y

N

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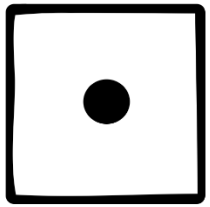
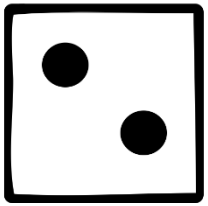
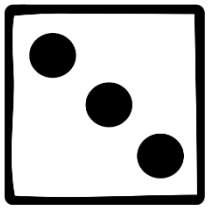
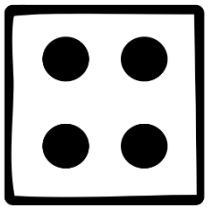
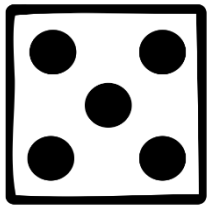
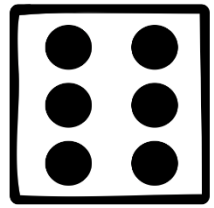
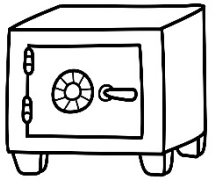
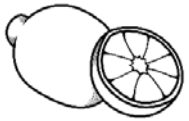
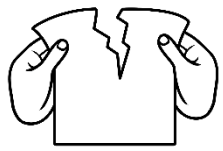
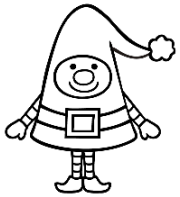
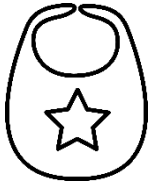
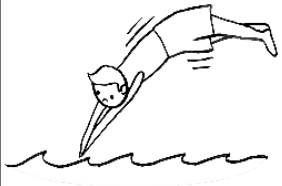
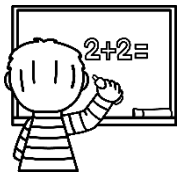
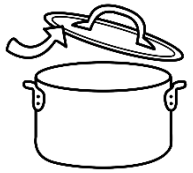
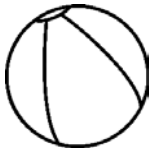
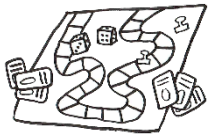
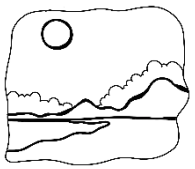
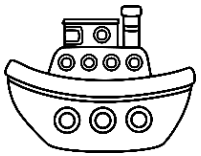
Final Sound BINGO: Roll the die. Choose one space and say the picture name out loud. Say the final sound of the picture name out loud. Place a bingo chip on that space. The first column with four covered spaces, wins.

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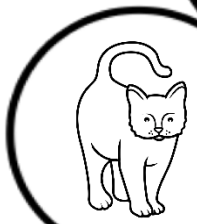
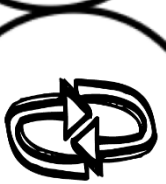
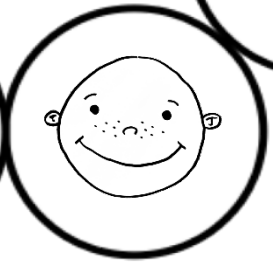
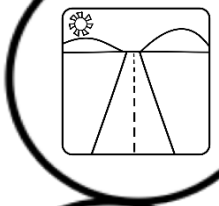
SWITCHEROO FINAL SOUNDS

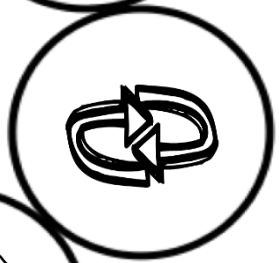
Start

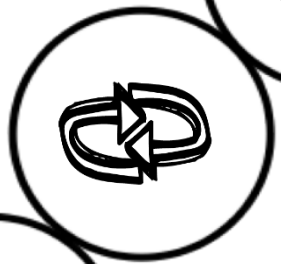


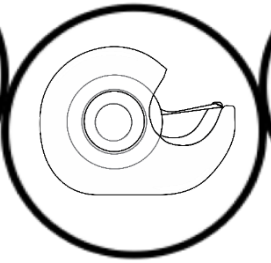


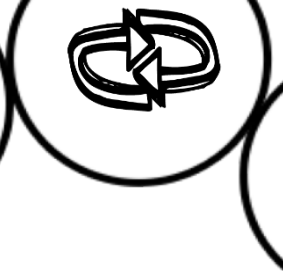


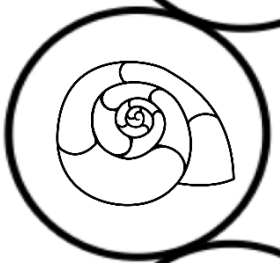


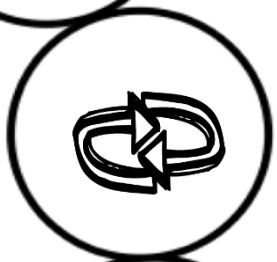


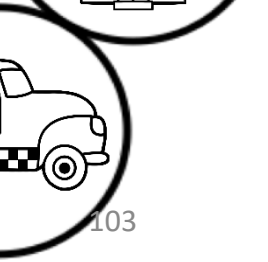












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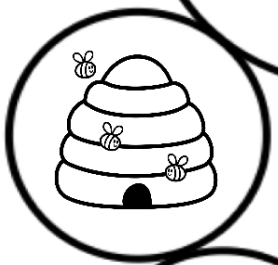

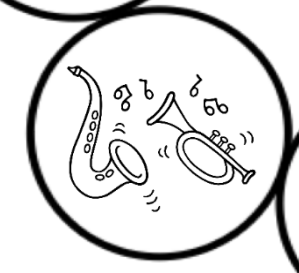

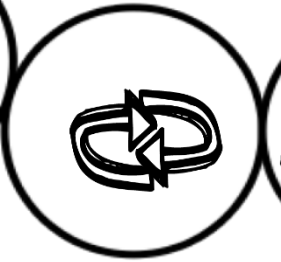

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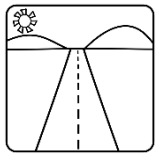
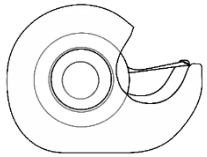
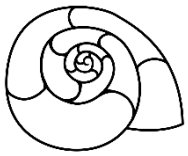
SWITCHEROO FINAL SOUND PROMPTS

n		d	train Switch /n/ to /d/. What is the new word? trade
d		n	head Switch /d/ to /n/. What is the new word? hen
d		p	road Switch /d/ to /p/. What is the new word? rope
t		k	tape Switch /p/ to /k/. What is the new word? take
l		d	shell Switch /l/ to /d/. What is the new word? shed
z		m	jazz Switch /z/ to /m/. What is the new word? jam

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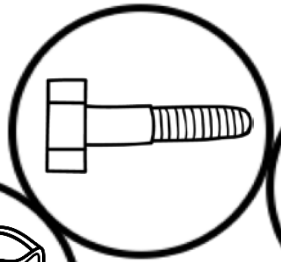
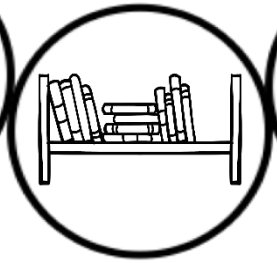
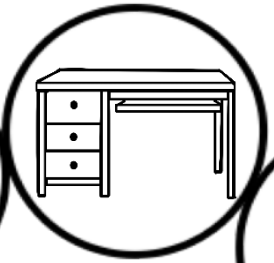
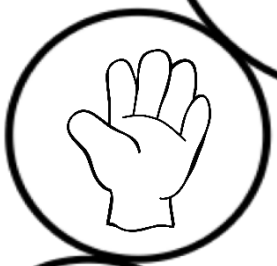
STEAL IT OUT (FINAL SOUNDS)

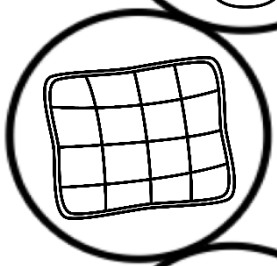
Start



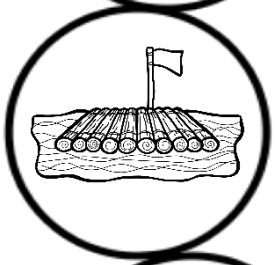


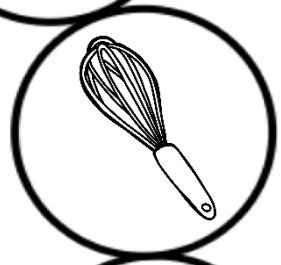


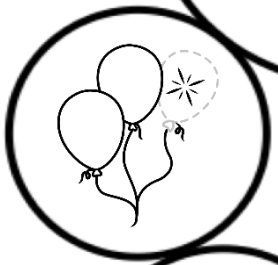


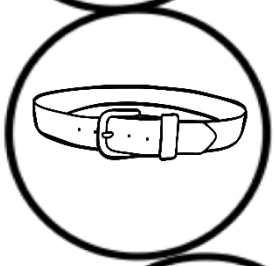


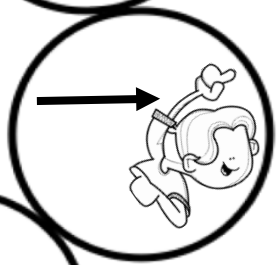
Finish

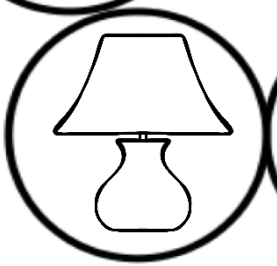


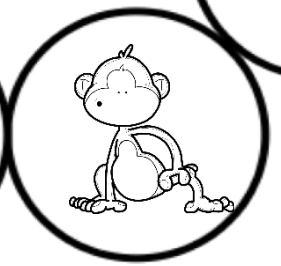


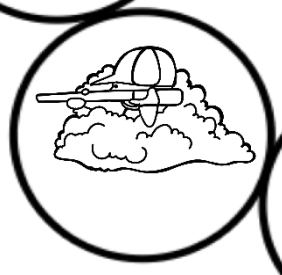


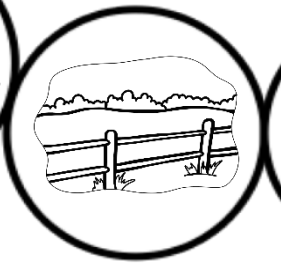


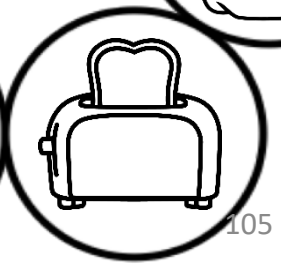












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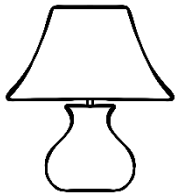
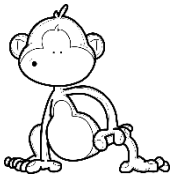
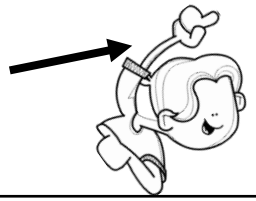
STEAL IT FINAL SOUND PROMPTS

d		Say hand. Steal /n/. What is the new word? had
t		Say ghost. Steal /s/. What is the new word? goat
t		Say belt. Steal /l/. What is the new word? bet
p		Say lamp. Steal /m/. What is the new word? lap
p		Say chimp. Steal /m/. What is the new word? chip
m		Say arm. Steal /m/. What is the new word? are

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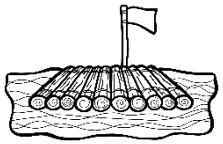
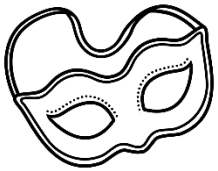
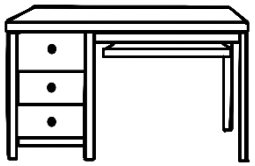
STEAL IT FINAL SOUND PROMPTS

t		Say raft. Steal /f/. What is the new word? rat
d		Say bend. Steal /n/. What is the new word? bed
k		Say mask. Steal /s/. What is the new word? Mack
t		Say bolt. Steal /l/. What is the new word? boat
f		Say shelf. Steal /l/. What is the new word? chef
k		Say desk. Steal /s/. What is the new word? deck

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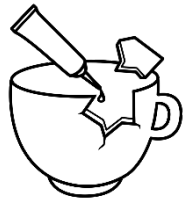
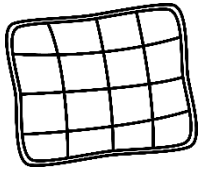
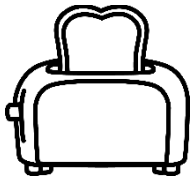
STEAL IT FINAL SOUND PROMPTS

d		Say mend. Steal /d/. What is the new word? men
t		Say quilt. Steal /l/. What is the new word? quit
k		Say whisk. Steal /s/. What is the new word? wick
k		Say milk. Steal /l/. What is the new word? Mick
t		Say toast. Steal /s/. What is the new word? tote
d		Say field. Steal /l/. What is the new word? feed

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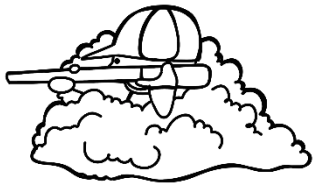
STEAL IT INITIAL SOUND PROMPTS

t 	Say hunt. Steal /n/. What is the new word? hut
t	Say burst. Steal /s/. What is the new word? Burt

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MEDIAL SOUNDS

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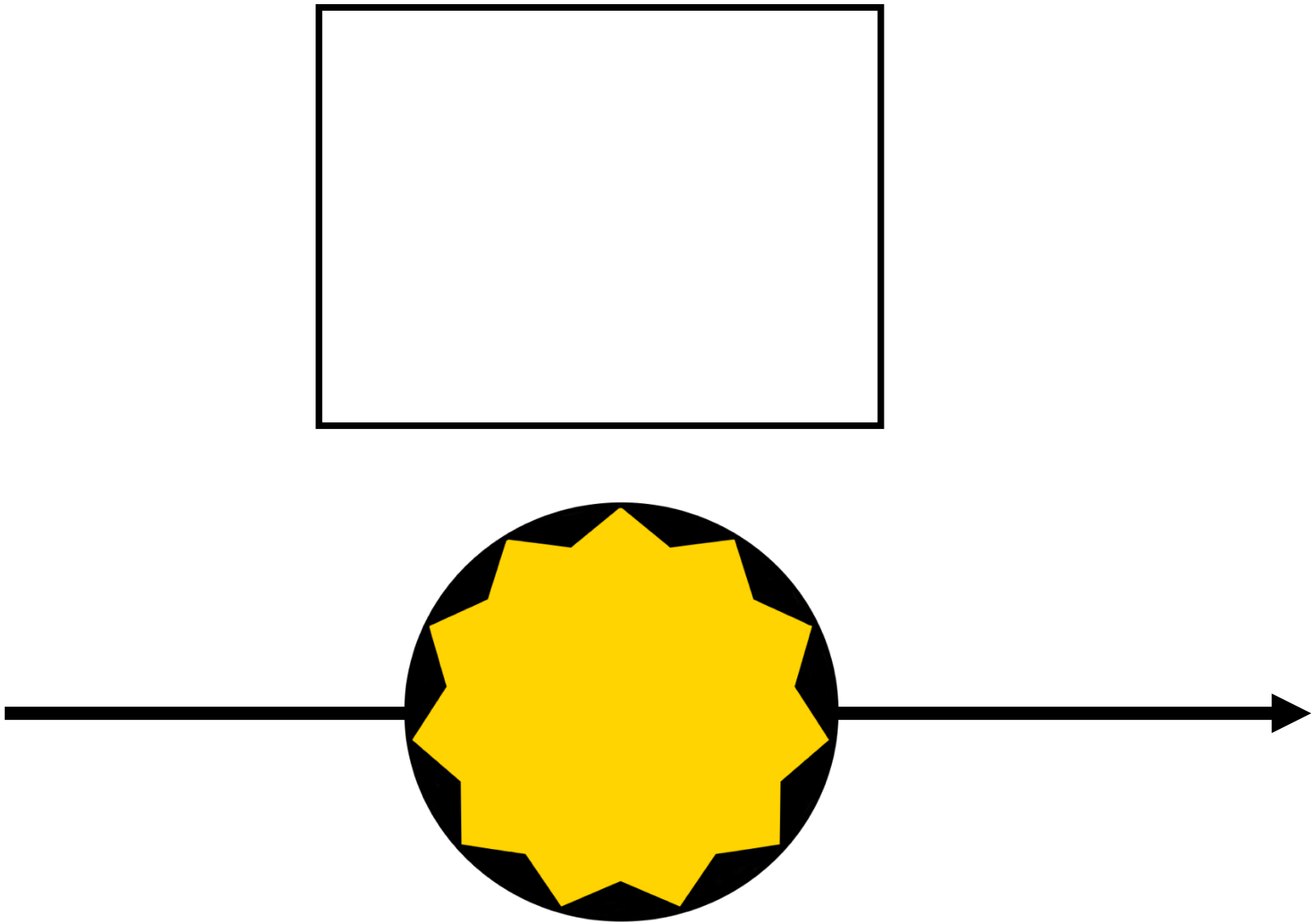
WHAT'S THE MIDDLE SOUND?



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SAME SOUND COURT

Y

N

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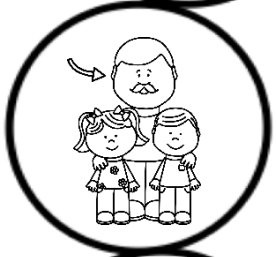
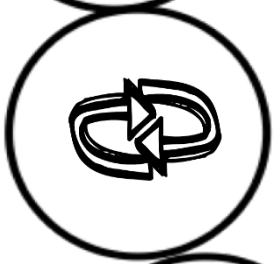
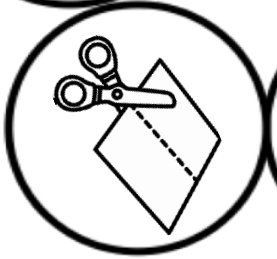
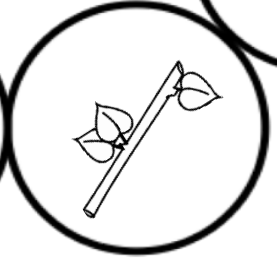
SWITCHEROO FINAL SOUNDS

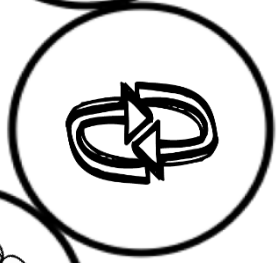
Start

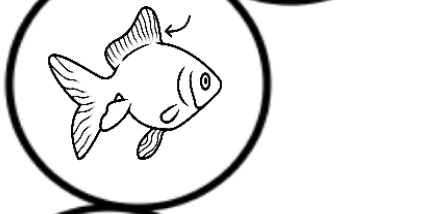




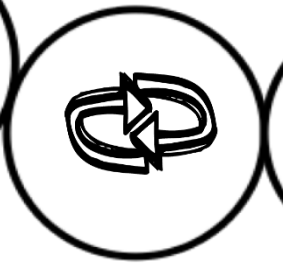


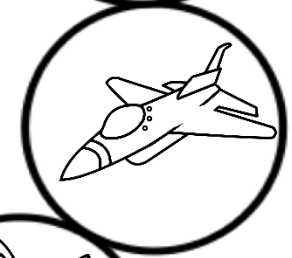


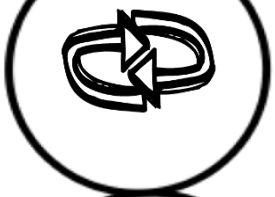


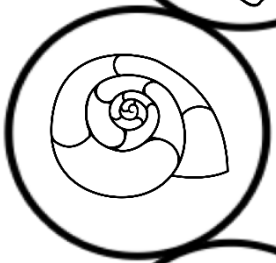


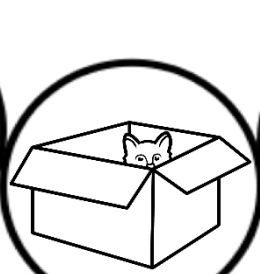
Finish

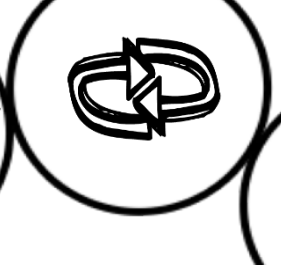












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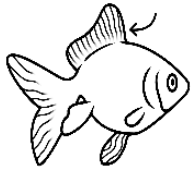
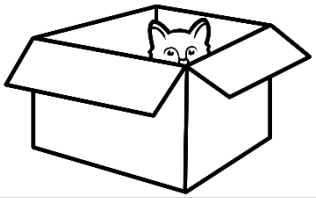
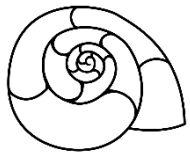
SWITCHEROO MEDIAL SOUND PROMPTS

a		i	dad Switch /a/ to /i/. What is the new word? did
e		a	pet Switch /e/ to /a/. What is the new word? pat
i		u	fin Switch /i/ to /u/. What is the new word? fun
i		a	hid Switch /i/ to /a/. What is the new word? had
l		d	shell Switch /l/ to /d/. What is the new word? shed
o		i	fox Switch /o/ to /i/. What is the new word? fix

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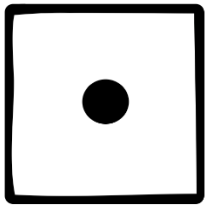
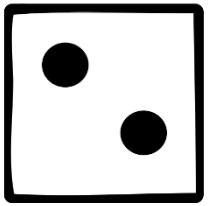
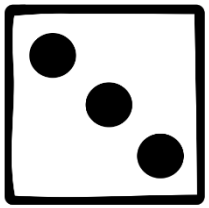
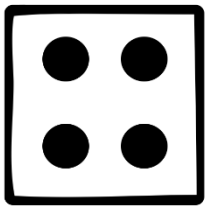
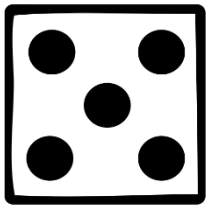
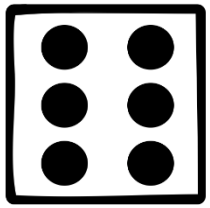
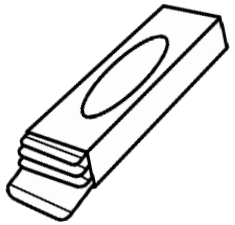
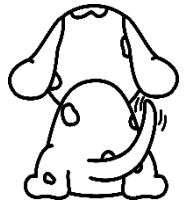
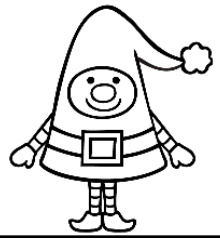
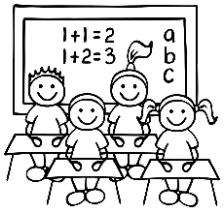
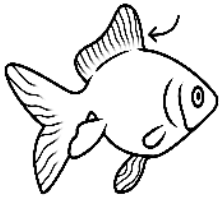
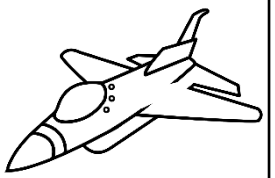
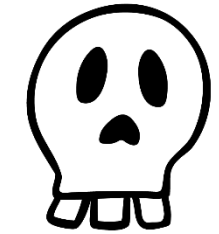
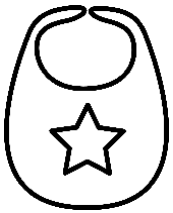
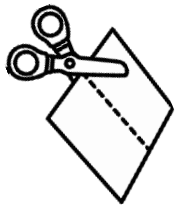
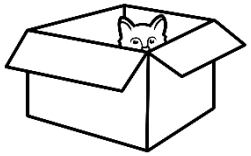
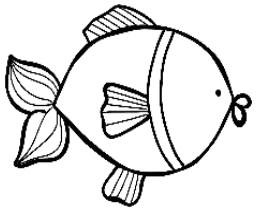
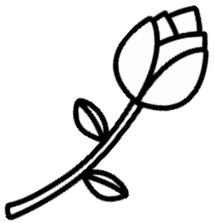
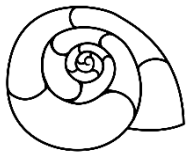
Medial Sound BINGO: Roll the die. Choose one space and say the picture name out loud. Say the middle sound in the word out loud. Place a bingo chip on that space. The first column with four covered spaces, wins.

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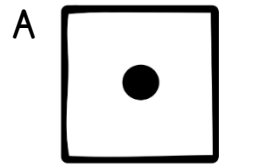
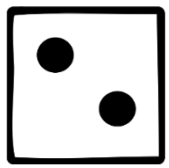
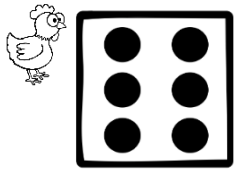
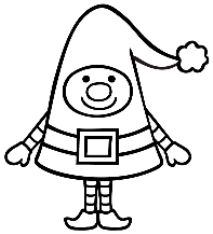
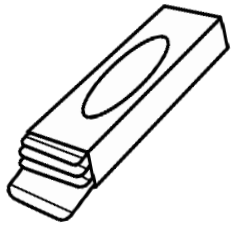
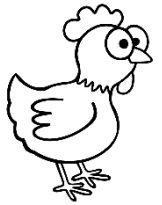
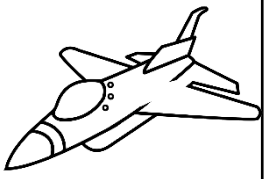
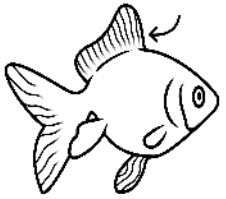
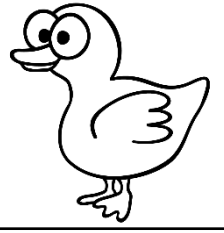
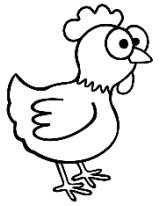
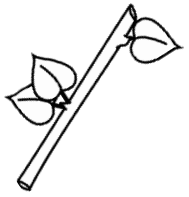
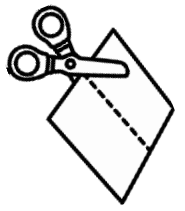
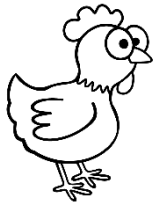
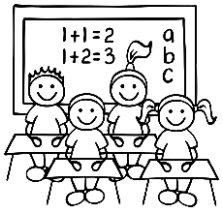
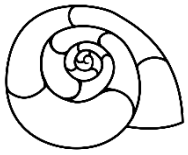
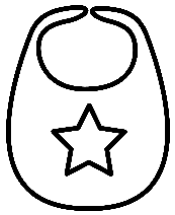
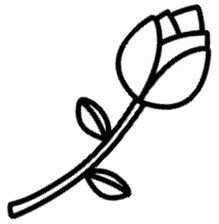
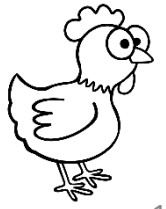
BEAT THE CHICKEN: Roll the die. Starting at the top, say the name of the picture and its middle sound out loud, and place a bingo chip on that space. Keep rolling to see which column wins. If you roll a six, place a bingo chip on one chicken. If the sixth column fills up first, THE CHICKEN WINS THE GAME.

A	E	I	O	U	
					
					
					
					
					 Winner, winner! chicken dinner!

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PHONEME MANIPULATION

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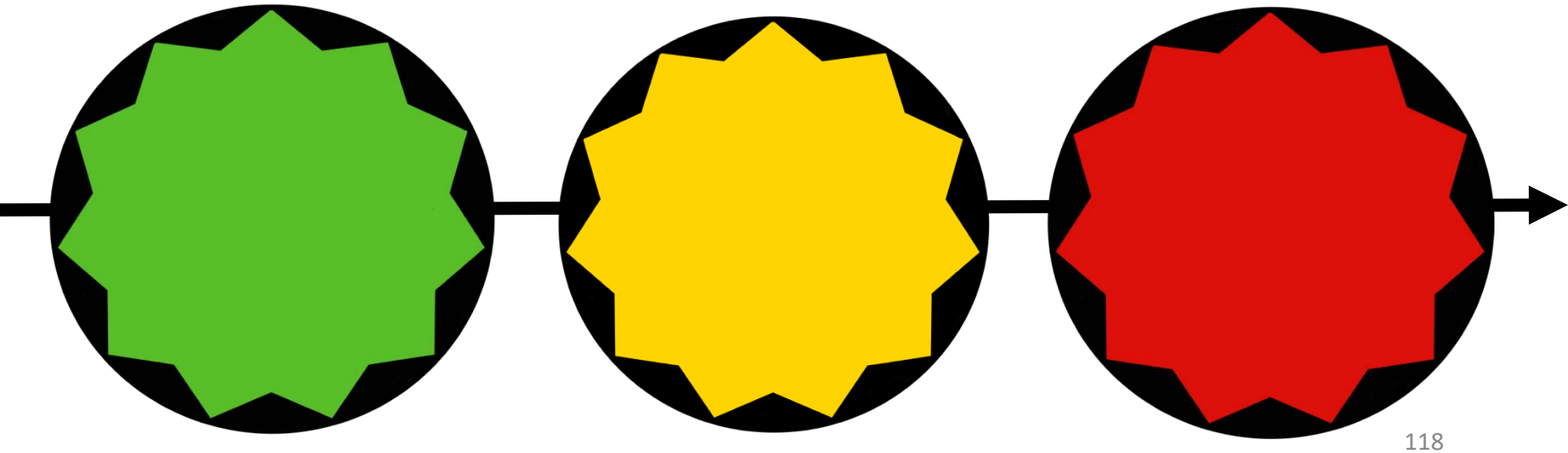
WHICH ONE?



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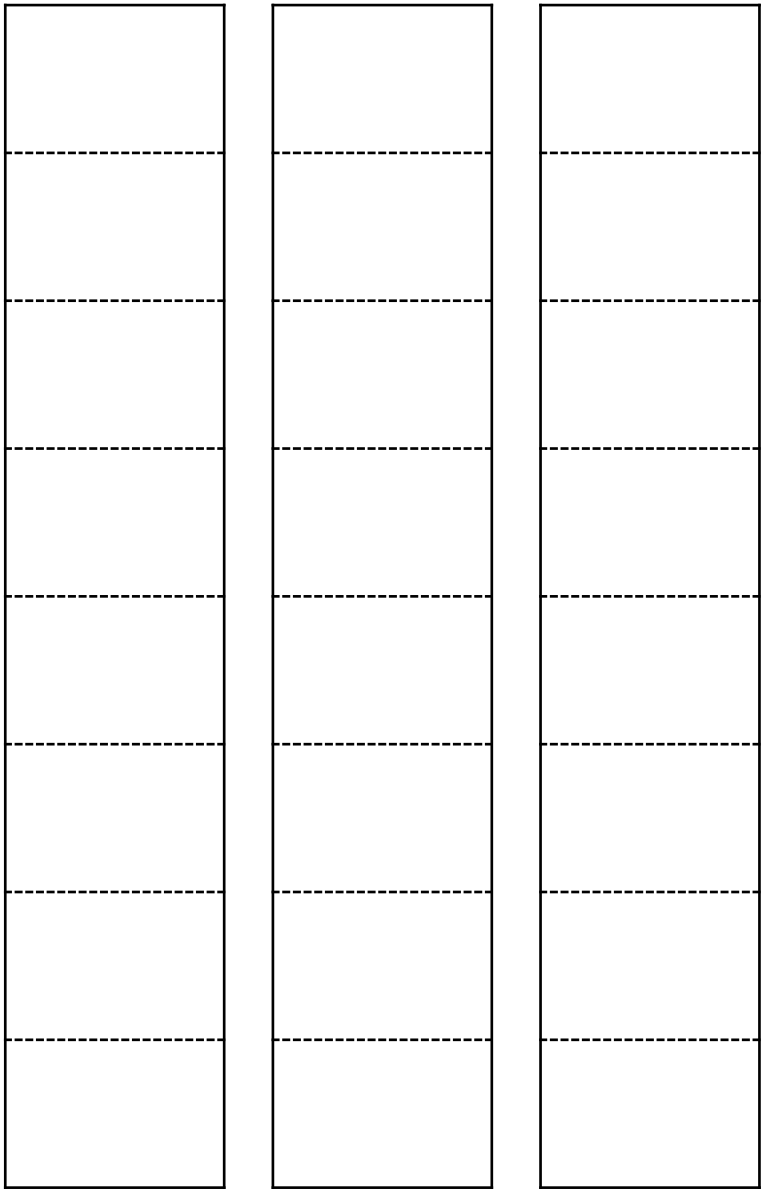

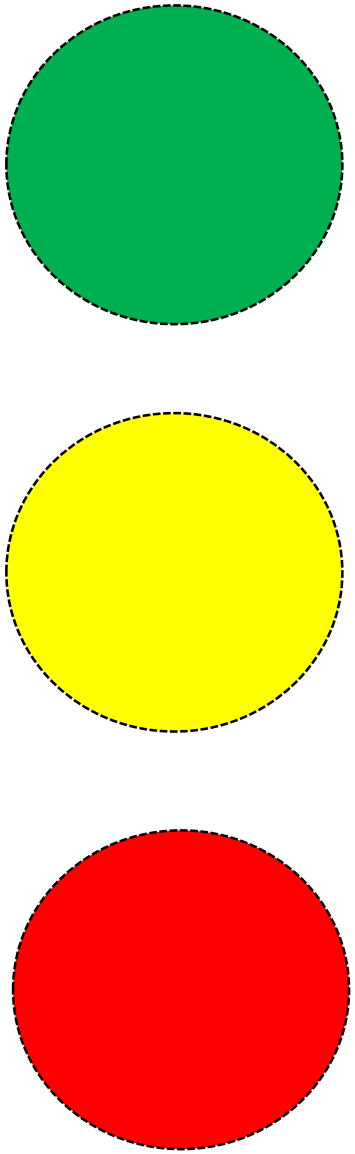

Directions: Cut out three strips and fold on the dashed lines (accordion style). Cut out the three circles. Glue one end of one accordion folded strip to the back of each colored circle. Arrange the circles horizontally in this order: green, yellow, and green. Glue the opposite end of the accordion folded strip to a piece of cardstock.

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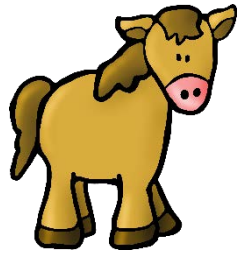
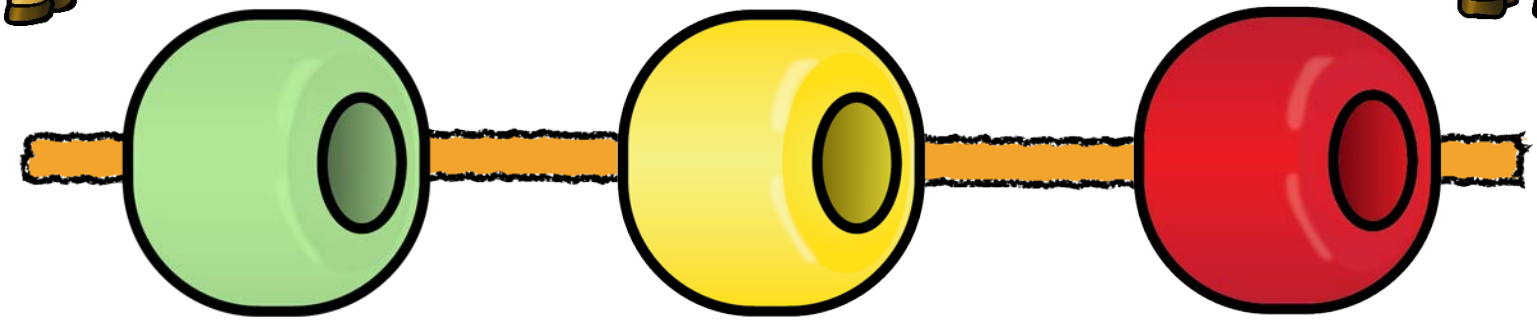
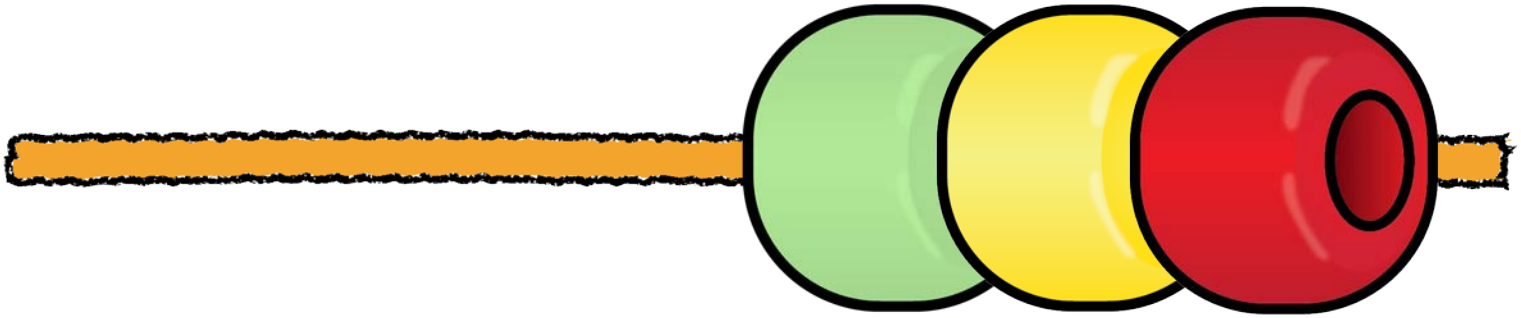
PONY SLIDE







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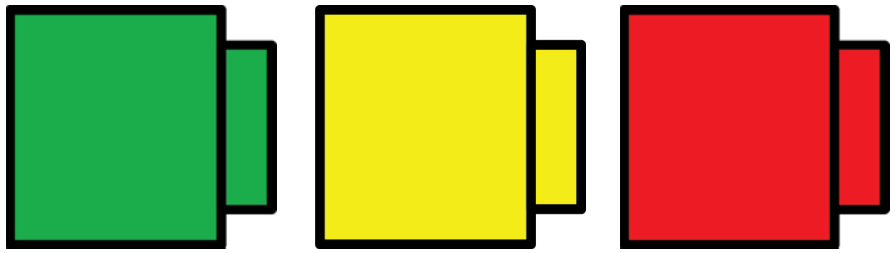
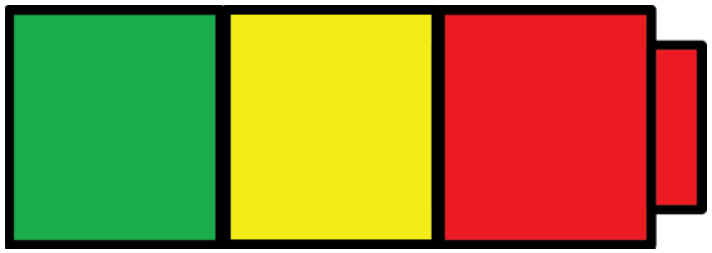
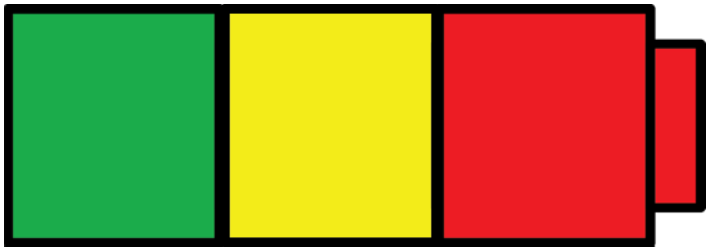
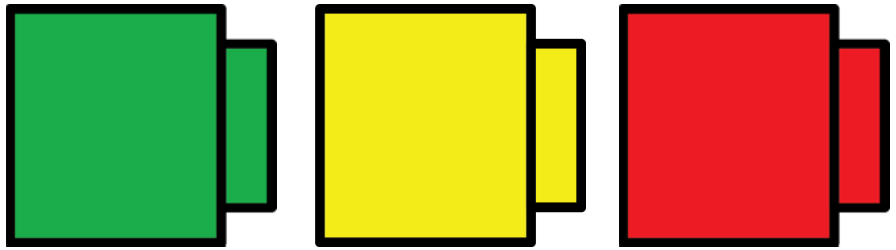
SNAP IT: PHONEME MANIPULATION









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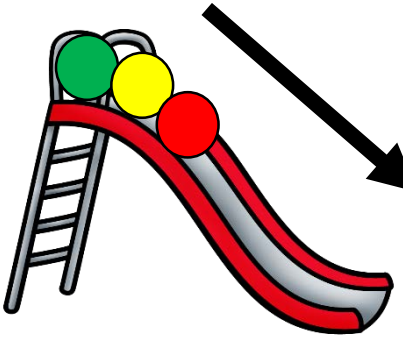
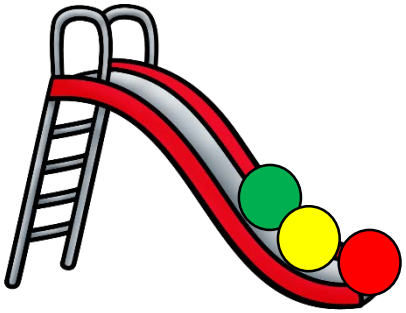
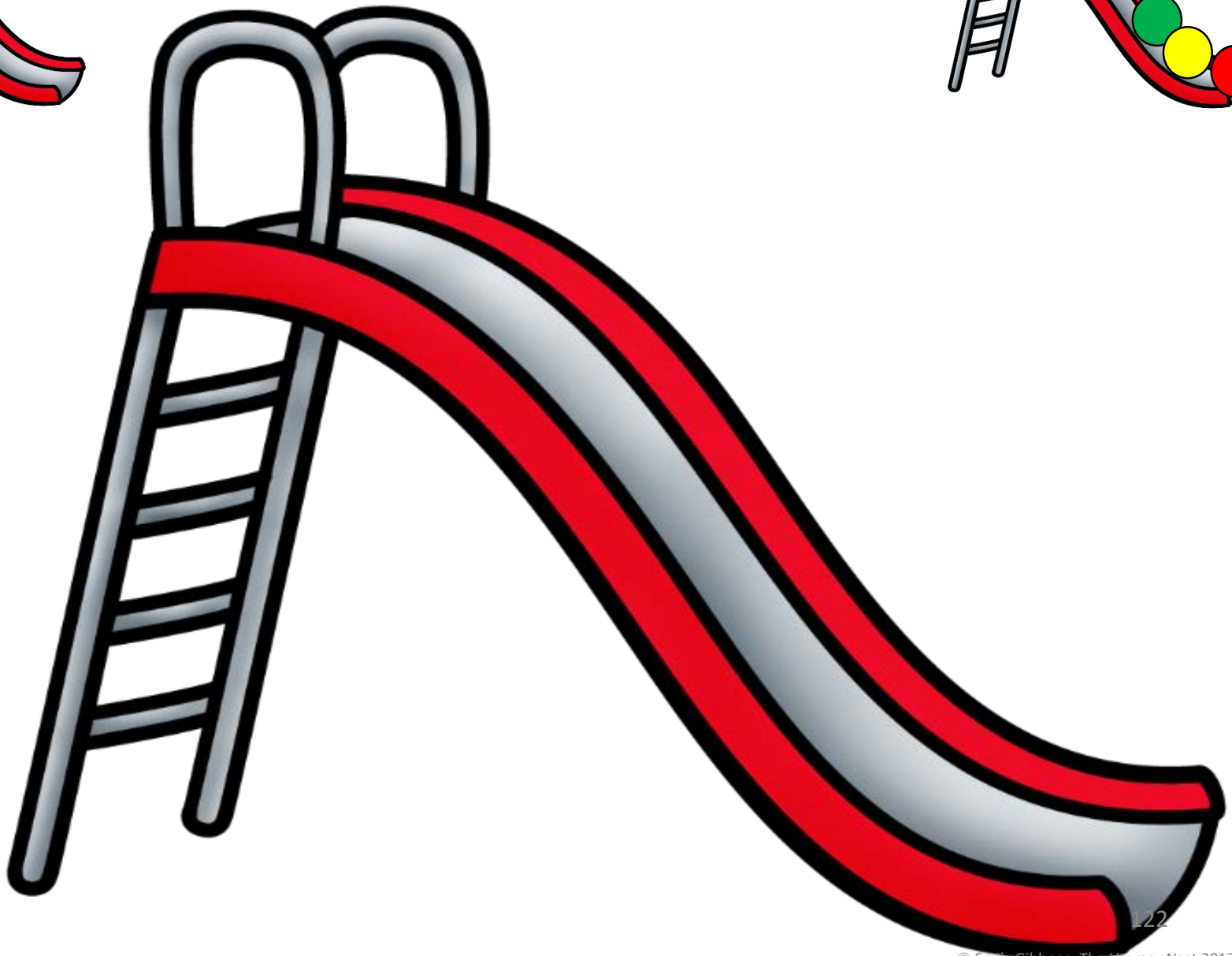
SLIDE IT: PHONEME MANIPULATION







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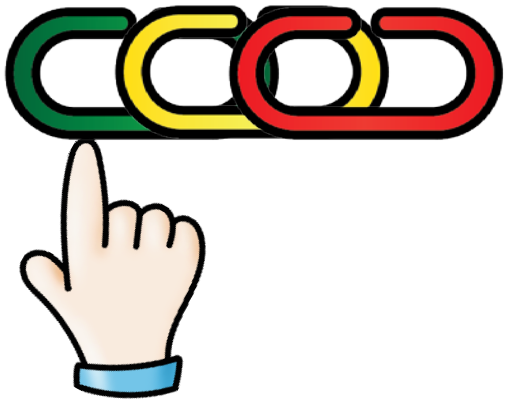
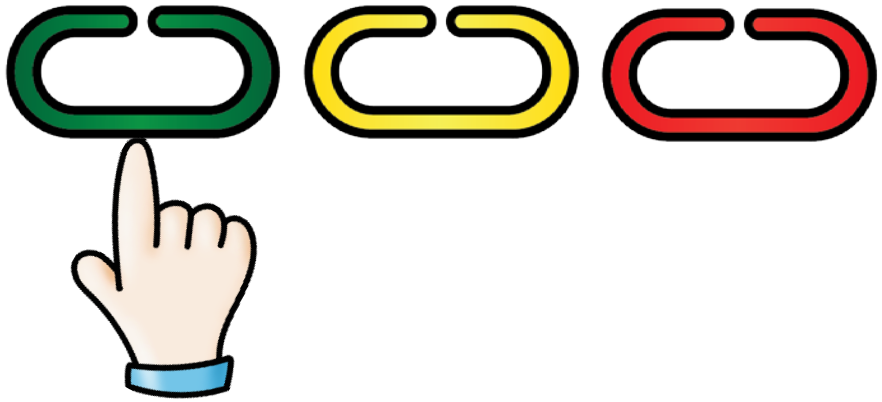
LINK IT: PHONEME MANIPULATION





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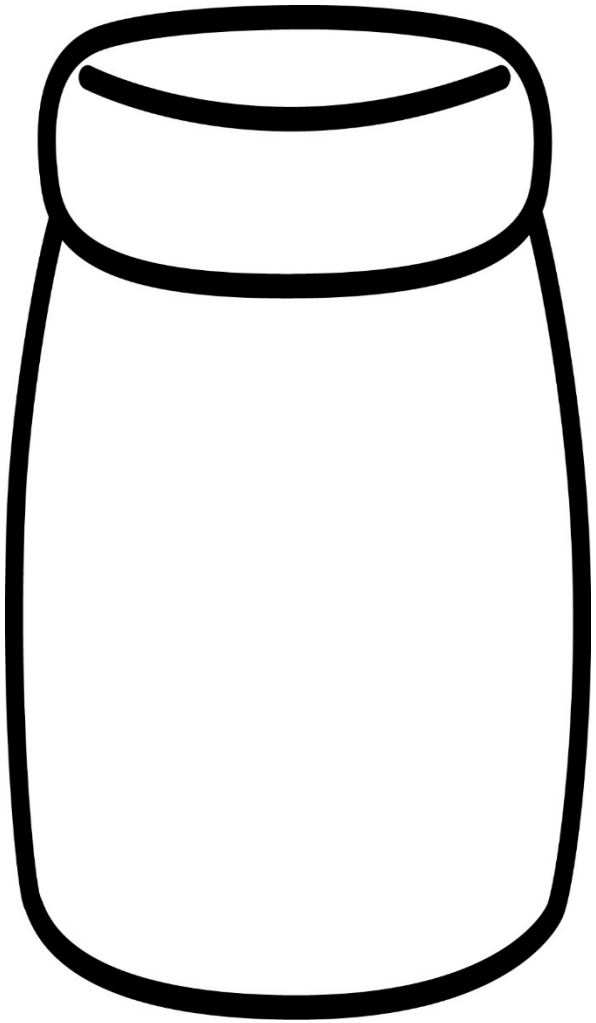
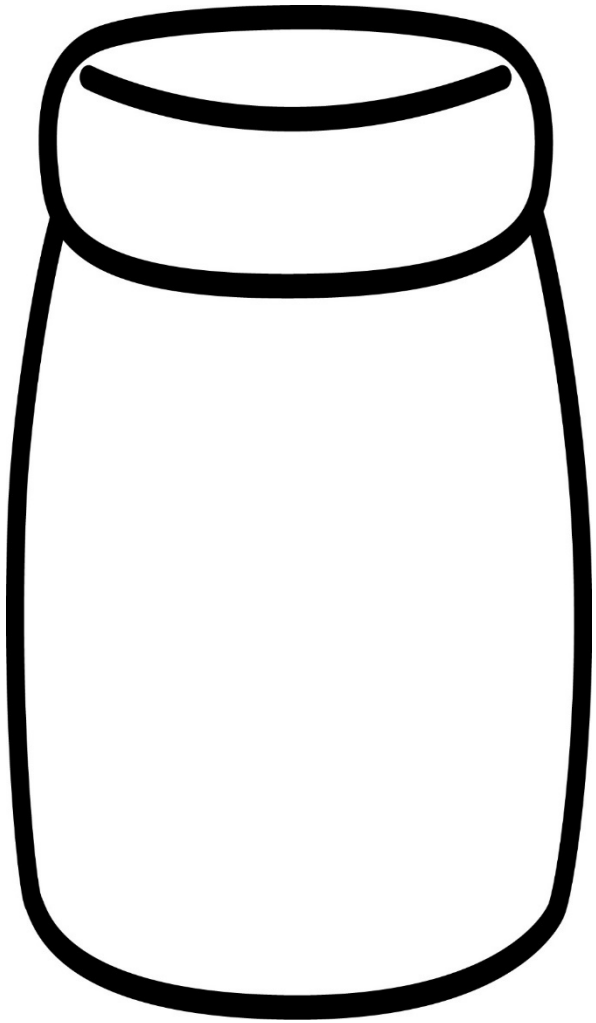
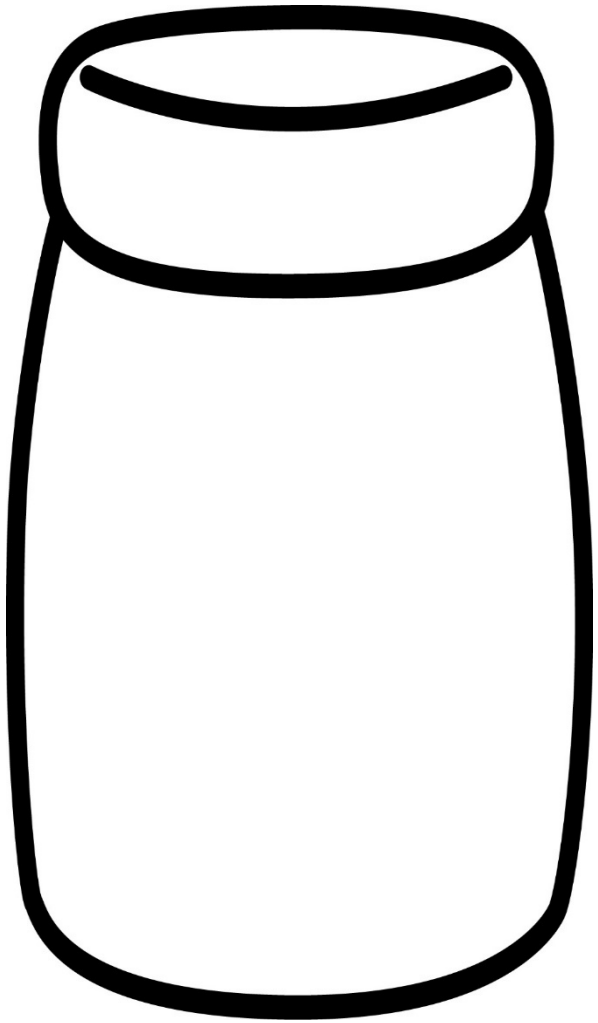
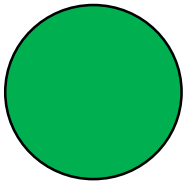
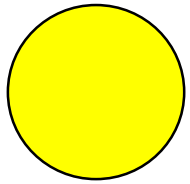
WHERE IS IT?

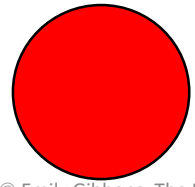












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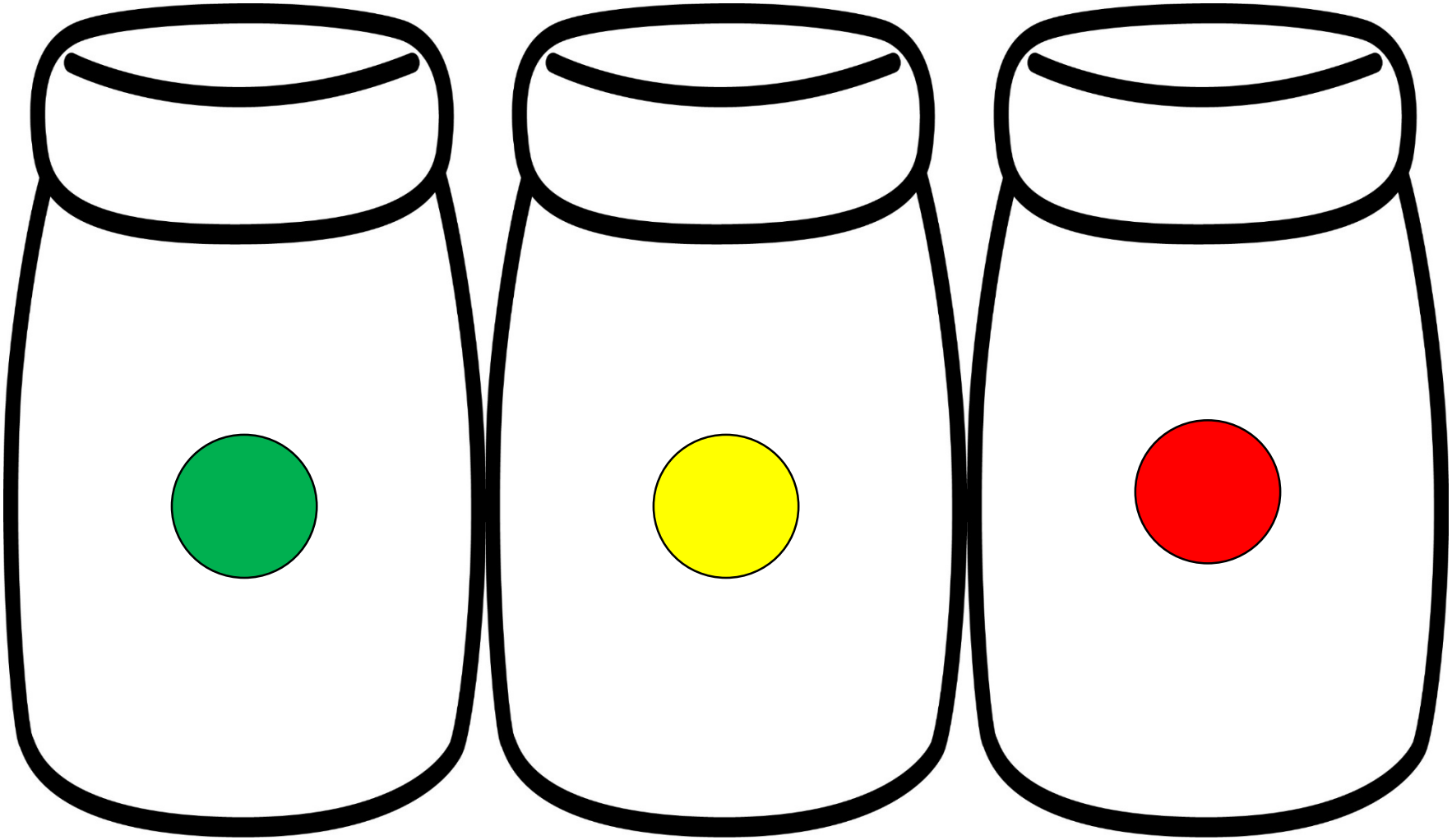
TAKE IT OUT



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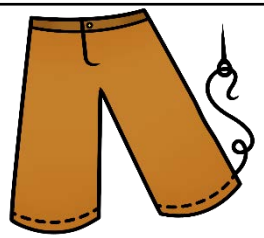
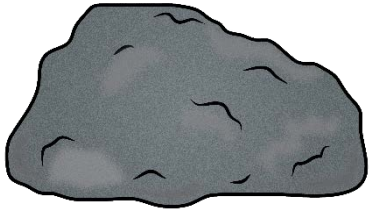
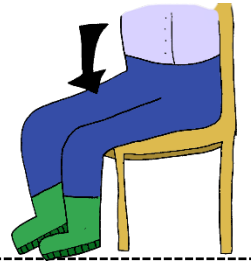
PHONEME MANIPULATION: PROMPTS FOR TASK CARDS 1-3: Cut each strip. Fold on dotted line. **SHOW THE PICTURE LAST.**



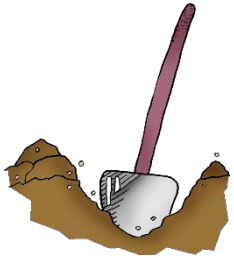
Teacher:
- Blend these sounds together to make a word.
- /h/ + /e/ + /m/ (hem)



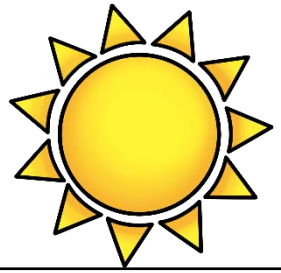
Teacher:
- Blend these sounds together to make a word.
- /r/ + /o/ + /k/ (rock)



Teacher:
- Blend these sounds together to make a word.
- /l/ + /a/ + /p/ (lap)



Teacher:
- Blend these sounds together to make a word.
- /d/ + /i/ + /g/ (dig)



Teacher:
- Blend these sounds together to make a word.
- /s/ + /u/ + /n/ (sun)

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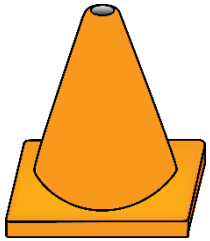
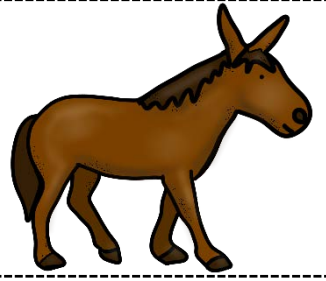
PHONEME MANIPULATION: PROMPTS FOR TASK CARDS 1-3: Cut each strip. Fold on dotted line. **SHOW THE PICTURE LAST.**

Teacher:
- Blend these sounds together to make a word.
- /r/ + /ā/ + /n/ (rain)



Teacher:
- Blend these sounds together to make a word.
- /k/ + /ō/ + /n/ (cone)

Teacher:
- Blend these sounds together to make a word.
- /f/ + /ē/ + /t/ (feet)



Teacher:
- Blend these sounds together to make a word.
- /m/ + /ū/ + /l/ (mule)

Teacher:
- Blend these sounds together to make a word.
- /t/ + /ī/ + /m/ (time)

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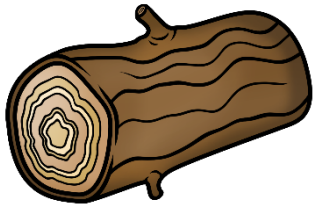
PHONEME MANIPULATION: PROMPTS FOR TASK CARDS 1-3, 5: Cut each strip. Fold on dotted line, showing only the picture.

	Teacher: • Say jog. • Say /u/ instead of /o/. • What is the word now? jug
	Teacher: • Say wet. • Say /a/ instead of /e/. • What is the word now? wag
	Teacher: • Say log. • Say /e/ instead of /o/. • What is the word now? leg
	Teacher: • Say cup. • Say /a/ instead of /u/. • What is the word now? cap
	Teacher: • Say sat. • Say /i/ instead of /a/. • What is the word now?

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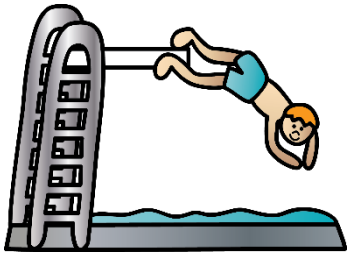
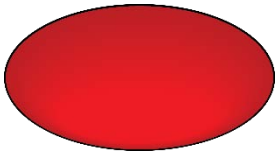
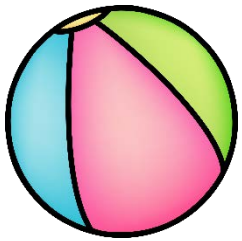
PHONEME MANIPULATION: PROMPTS FOR TASK CARDS 1-3, 5: Cut each strip. Fold on dotted line, showing only the picture.

	Teacher: • Say wash. • Say /i/ instead of /o/. • What is the word now? wish
	Teacher: • Say dive. • Say /o/ instead of /i/. • What is the word now? dive
	Teacher: • Say chip. • Say /o/ instead of /i/. • What is the word now? chop
	Teacher: • Say ball • Say /ō/ instead of /ŏ/. • What is the word now? bowl
	Teacher: • Say phone. • Say /ī/ instead of /ō/. • What is the word now? fine

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STAMP- IT (PHONEME MANIPULATION)

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SWITCHEROO INITIAL, MEDIAL, FINAL

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ADVANCED PHONEMIC AWARENESS SUPPLEMENTAL ACTIVITIES

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STAMP- IT (PHONEME MANIPULATION)

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STAMP- IT (PHONEME MANIPULATION)

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SWITCHEROO

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SWITCHEROO

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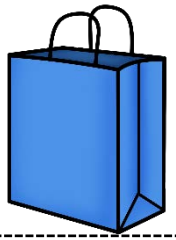
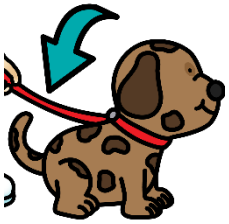
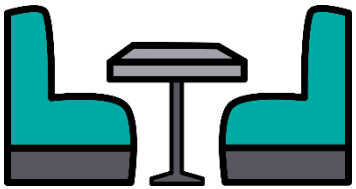
PHONEME MANIPULATION: PROMPTS FOR TASK CARDS 1-3, 5: Cut each strip. Fold on dotted line, showing only the picture.

	Teacher: • Say tote. • Say /z/ instead of /t/. • What is the word now? toes
	Teacher: • Say beach. • Say /f/ instead of /ch/. • What is the word now? beef
	Teacher: • Say ouch. • Say /t/ instead of /ch/. • What is the word now? out
	Teacher: • Say leash. • Say /d/ instead of /sh/. • What is the word now? lead
	Teacher: • Say booth. • Say /m/ instead of /th/. • What is the word now? boom

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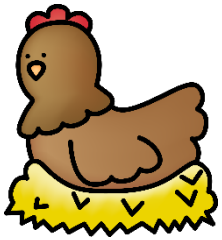
PHONEME MANIPULATION: PROMPTS FOR TASK CARDS 1-3, 5: Cut each strip. Fold on dotted line, showing only the picture.

	Teacher: • Say burst. • Say /n/ instead of /st/. • What is the word now? burn
	Teacher: • Say worm. • Say /th/ instead of /m/. • What is the word now? worth
	Teacher: • Say roost. • Say /l/ instead of /st/. • What is the word now? rule
	Teacher: • Say spend. • Say /l/ instead of /nd/. • What is the word now? spell
	Teacher: • Say stall. • Say /mp/ instead of /l/. • What is the word now? stomp

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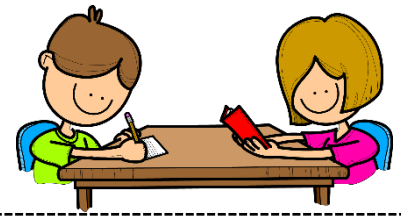
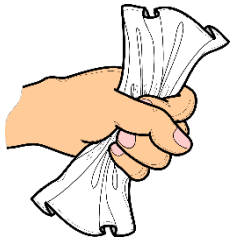
PHONEME MANIPULATION: PROMPTS FOR TASK CARDS 1-3, 5: Cut each strip. Fold on dotted line, showing only the picture.

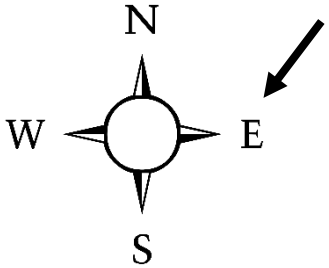
Teacher:
- Say cold.
- Say /t/ instead of /d/.
- What is the word now? colt



Teacher:
- Say friend.
- Say /ch/ instead of /d/.
- What is the word now? French



Teacher:
- Say grasp.
- Say /d/ instead of /sp/.
- What is the word now? grad



Teacher:
- Say east.
- Say /l/ instead of /st/.
- What is the word now? eel

Teacher:
- Say haunt.
- Say /l/ instead of /n/.
- What is the word now? halt

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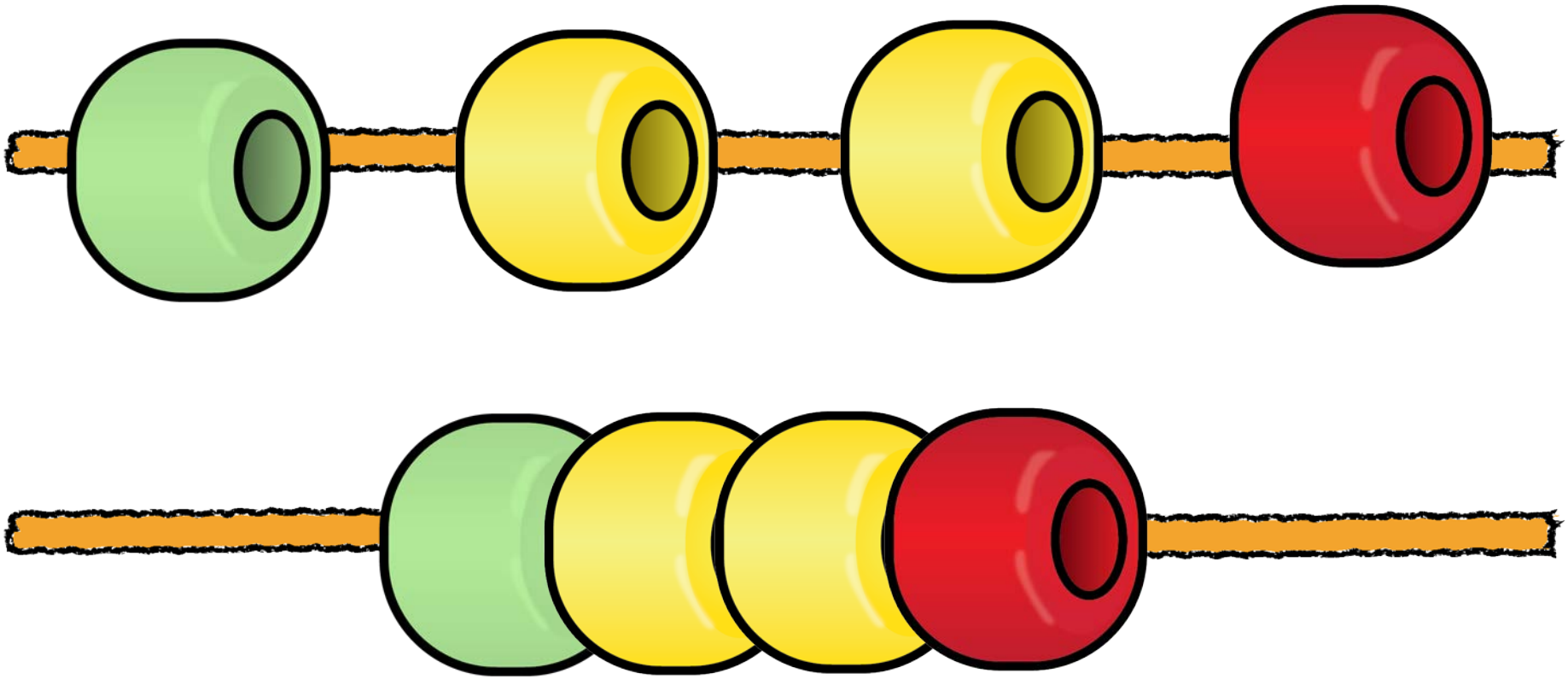
PONY SLIDE



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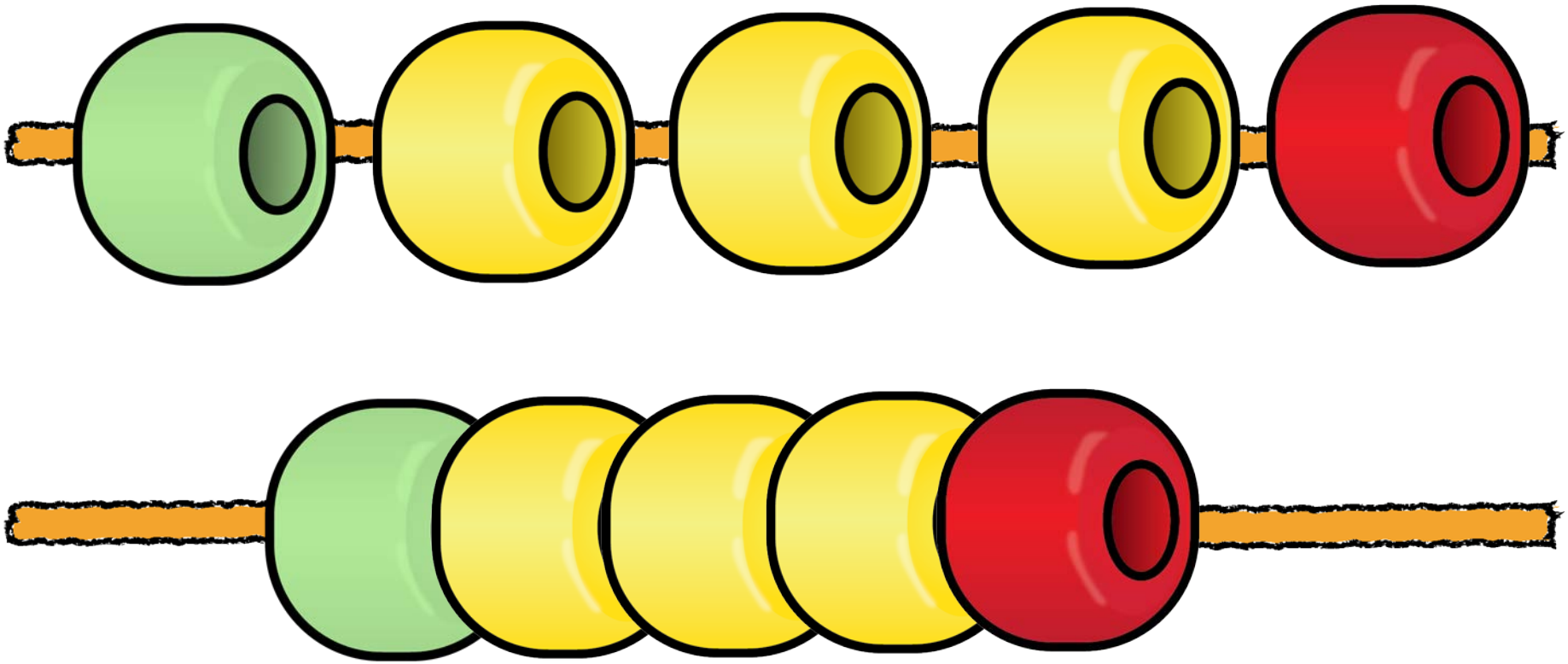
PONY SLIDE



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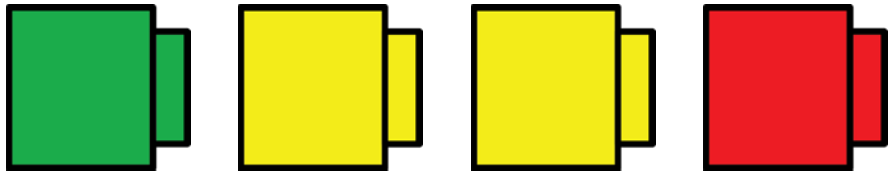

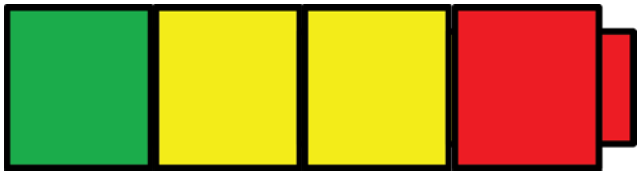

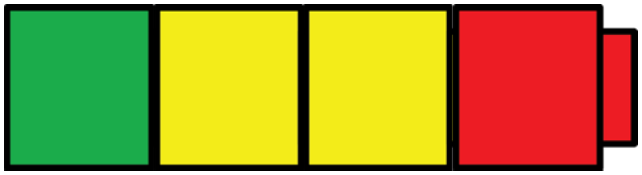

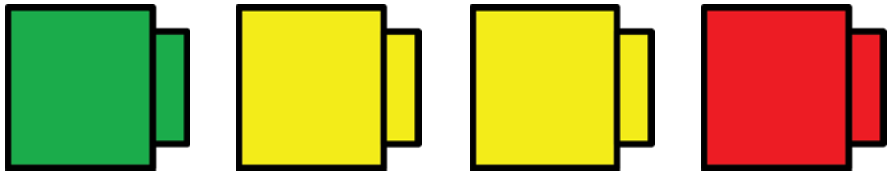

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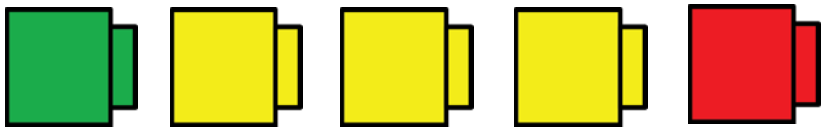

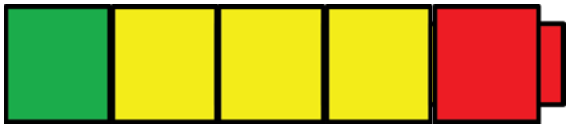

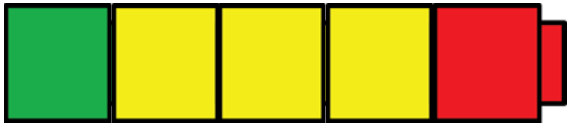

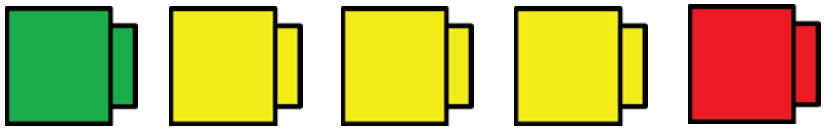

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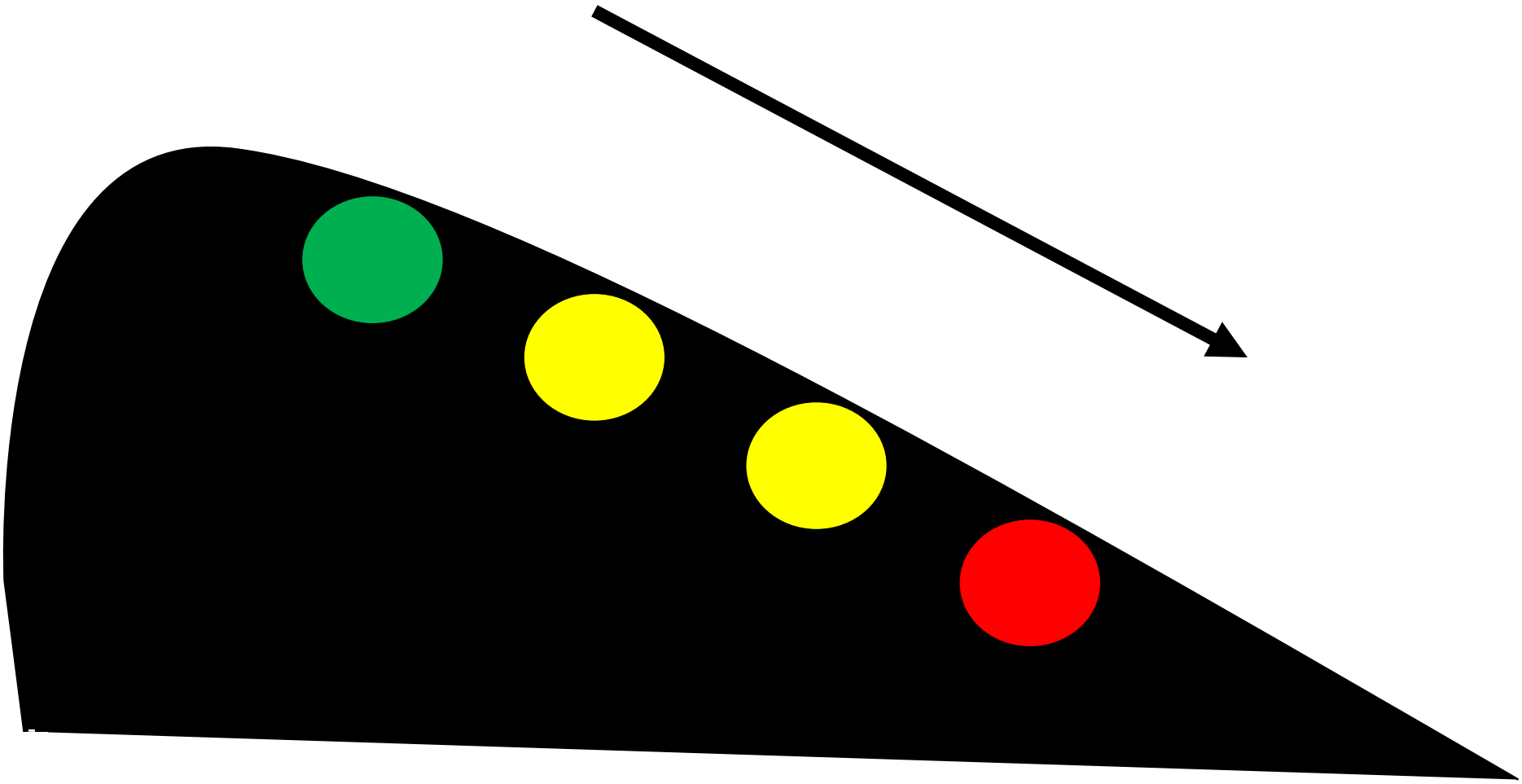
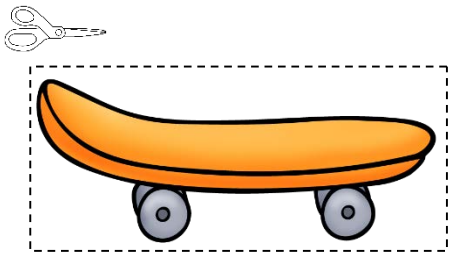
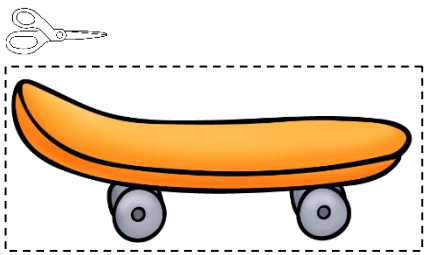
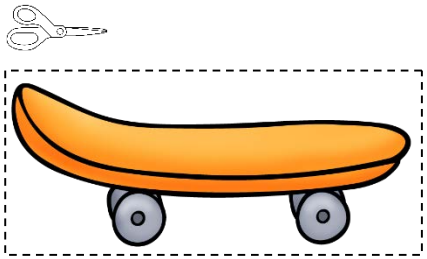
SKATE RAMP: PHONEME MANIPULATION









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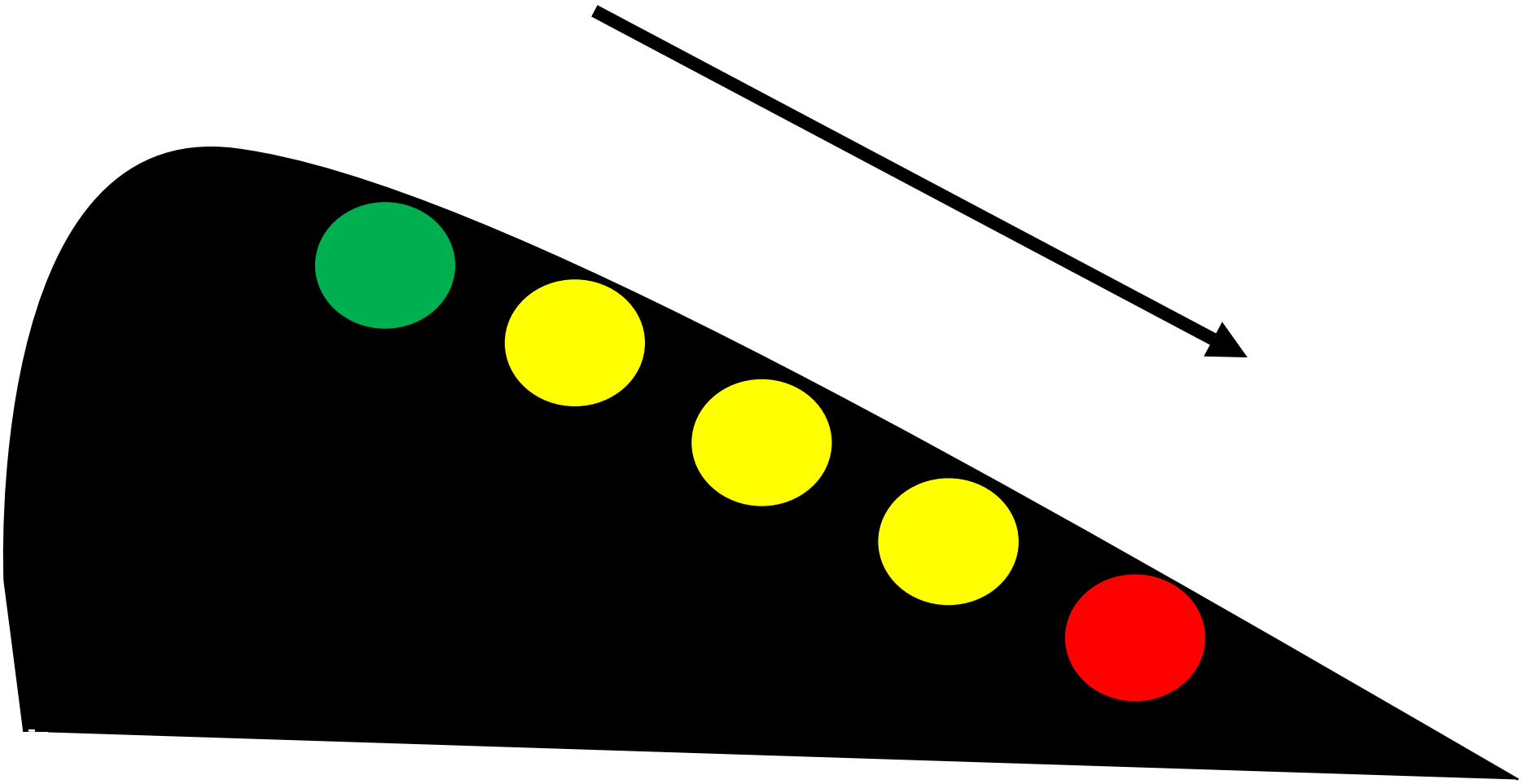
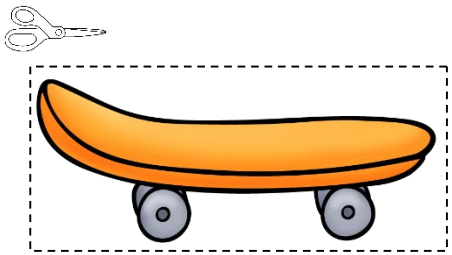
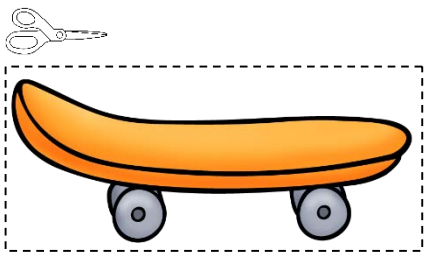
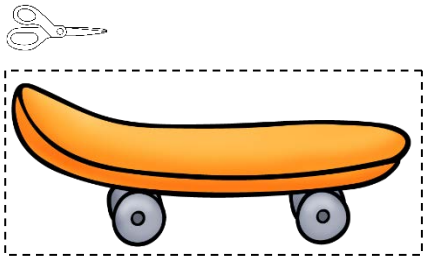
SKATE RAMP: PHONEME MANIPULATION









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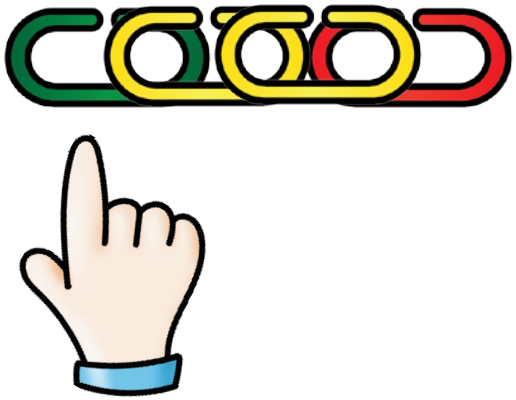

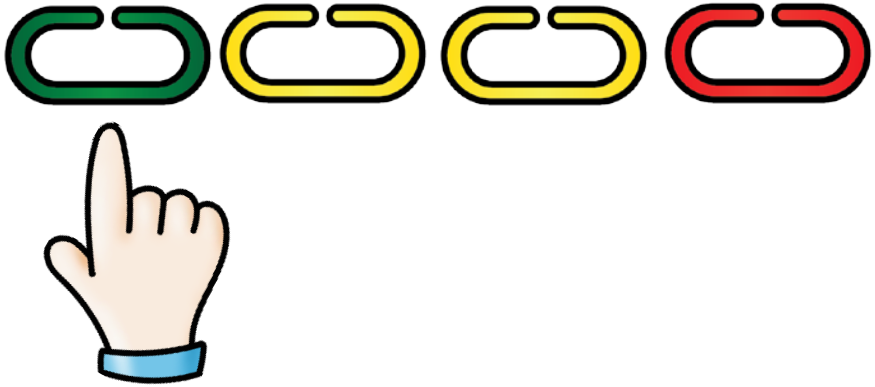

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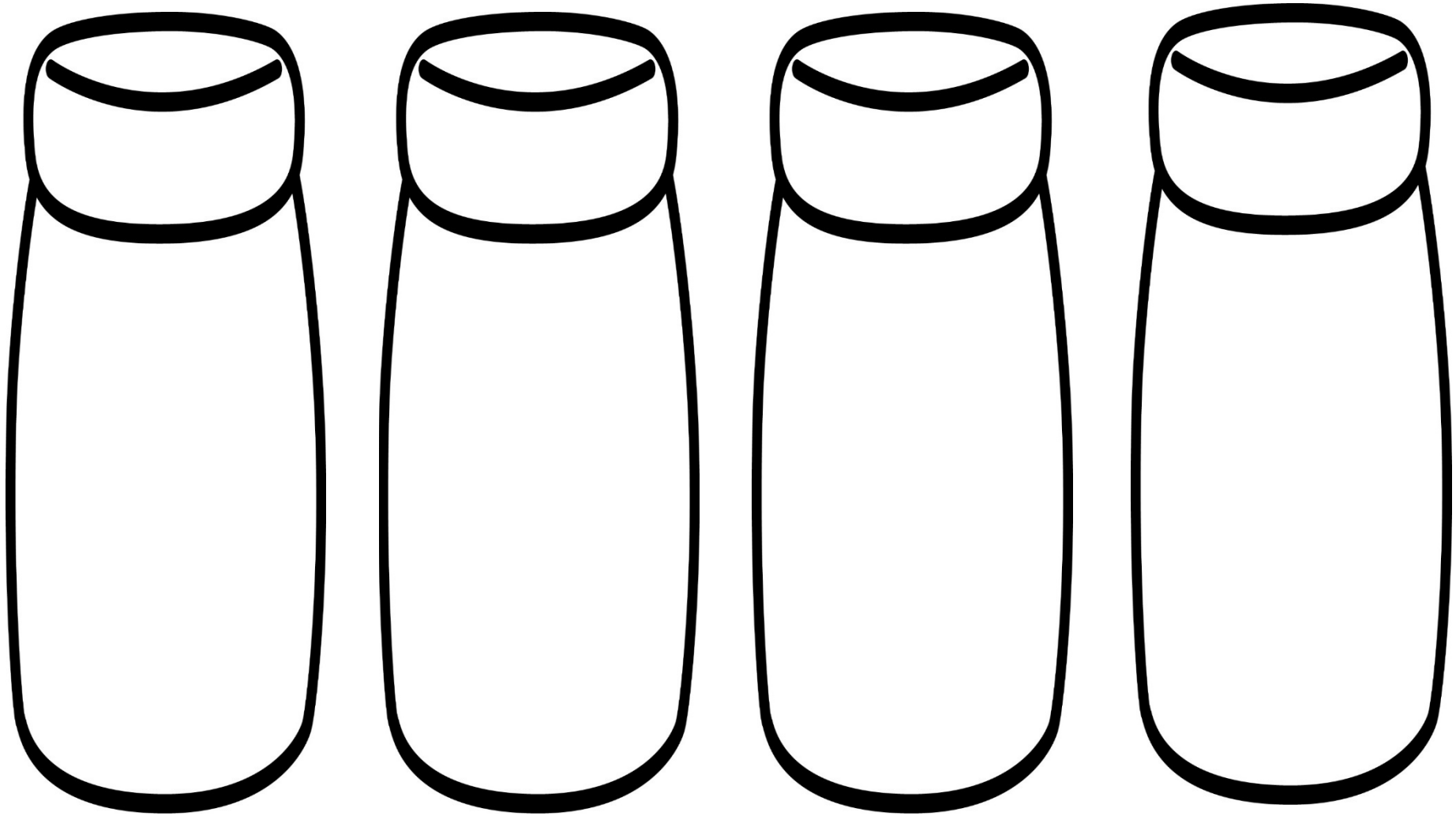
WHERE IS IT?



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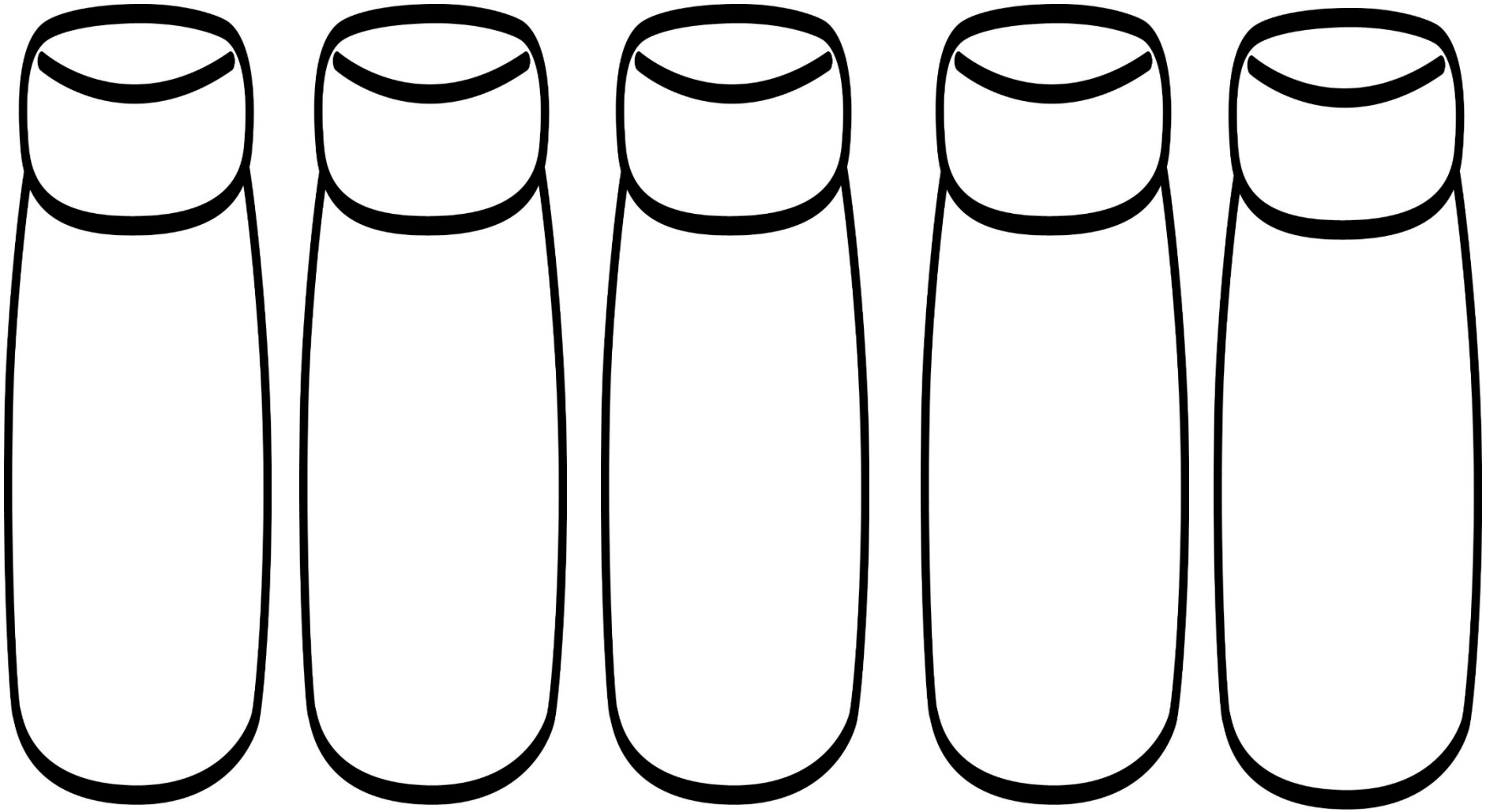

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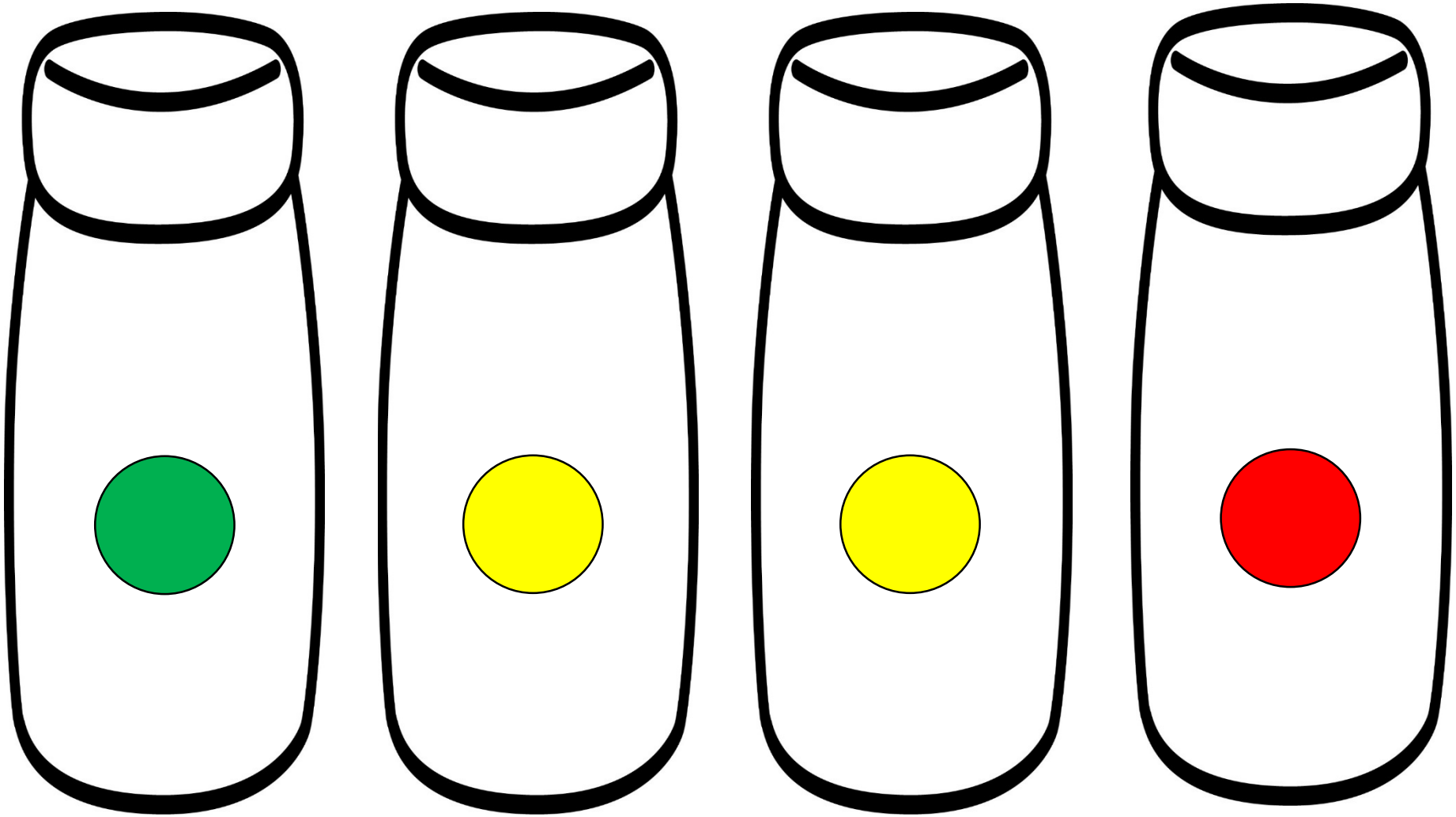
TAKE IT OUT



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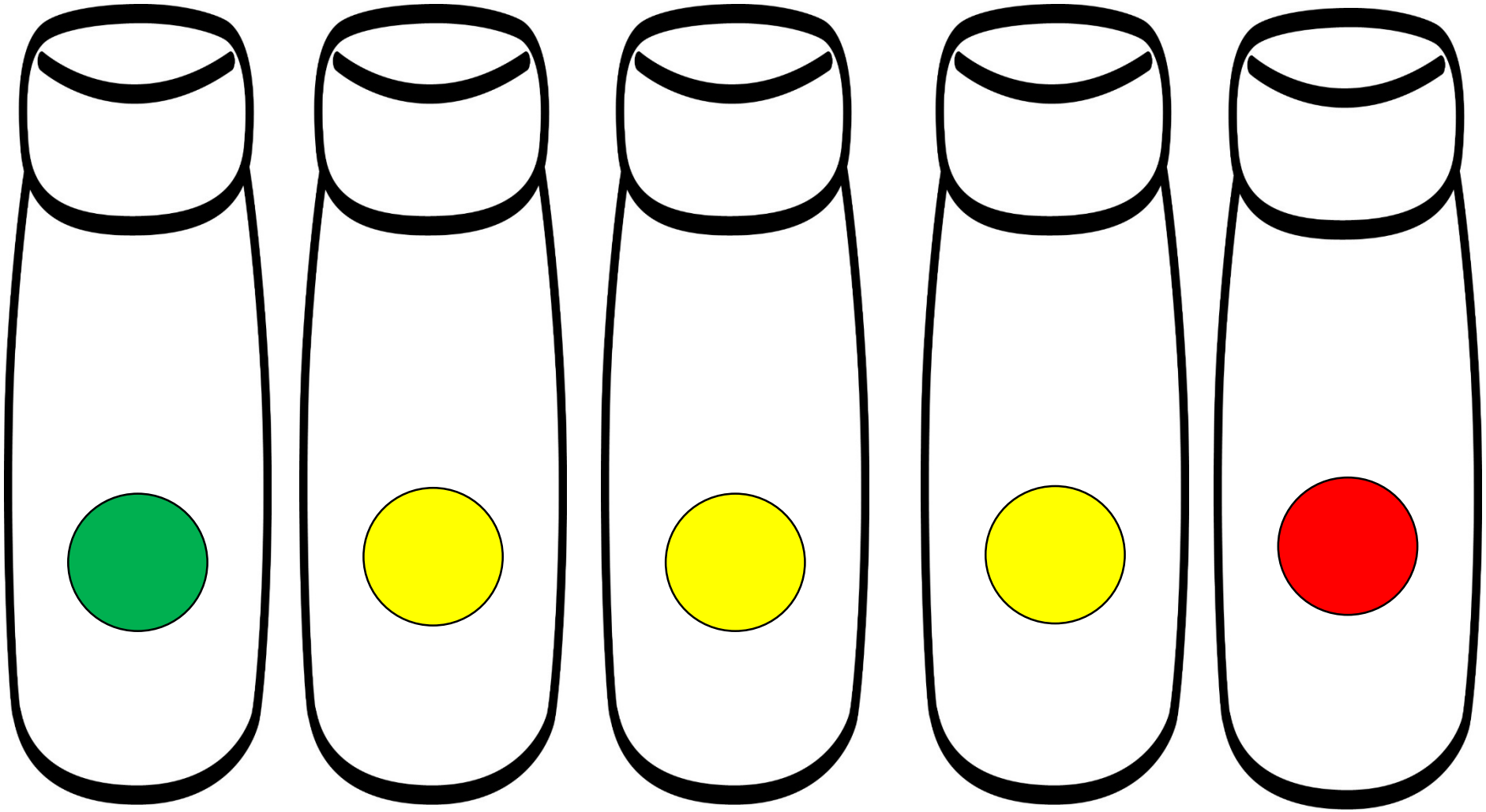

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