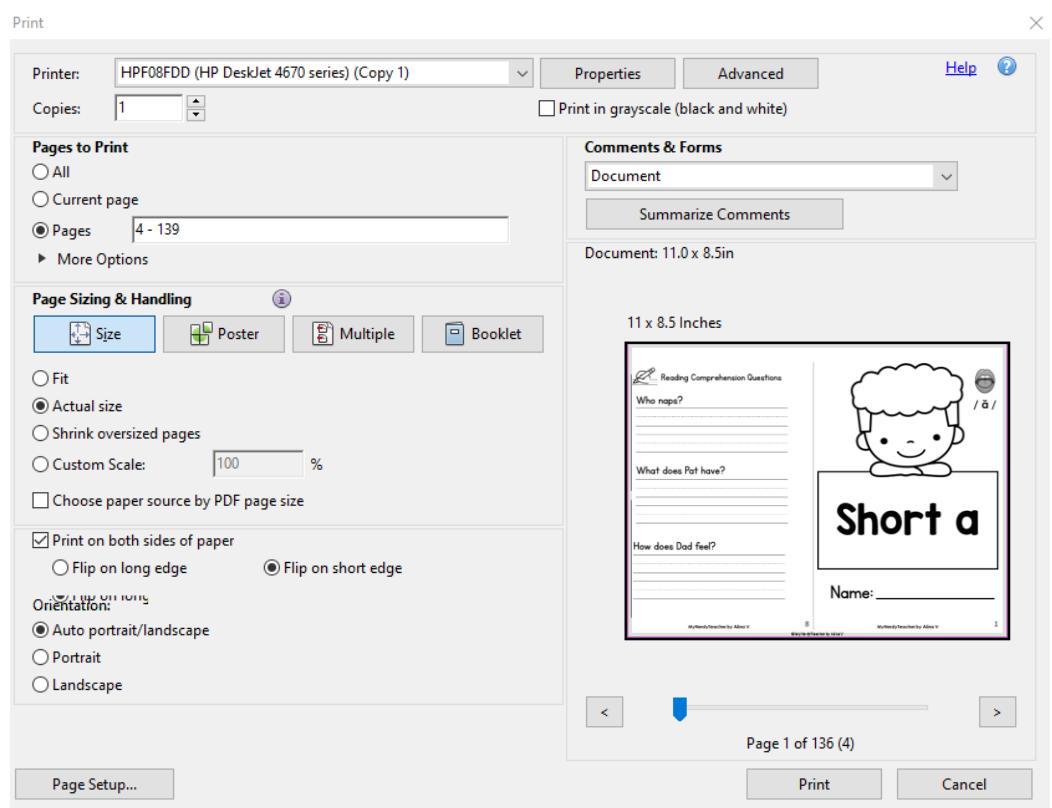


# How to Print Double Sided

1. Open the the PDF you want to print in Adobe Acrobat DC. We do not recommend using another application and our instructions are specific to Adobe Acrobat DC. You can get the free version here <https://get.adobe.com/reader/>
2. To open the print dialog select “File”, then “Print”.
3. Make sure it's set to print **at “Actual size” (or 100% scaling)**. Do not select “Fit to page” or “Fit”.
4. Select “**Landscape**” orientation. This is optional but may help prevent certain printing errors.
5. Check the option called “**Print both sides of paper**”.
6. To continue, check the option called “**Flip on short edge**”.
7. Click the “**Print**” option.



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## Reading Comprehension Questions

Who naps?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What does Pat have?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

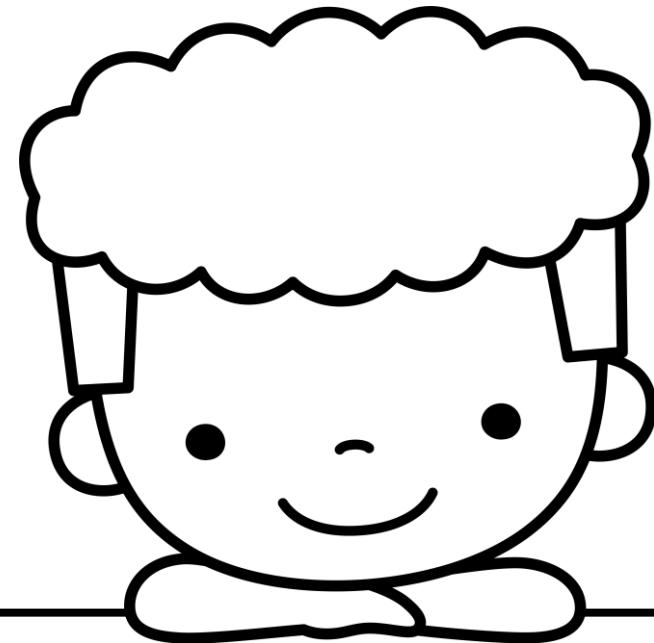
How does Dad feel?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



/ ă /

# Short a

Name: \_\_\_\_\_



## Sound drills.

m	o	a	r	f	a
•	•	•	•	•	•

a	P	c	T	a	B
•	•	•	•	•	•

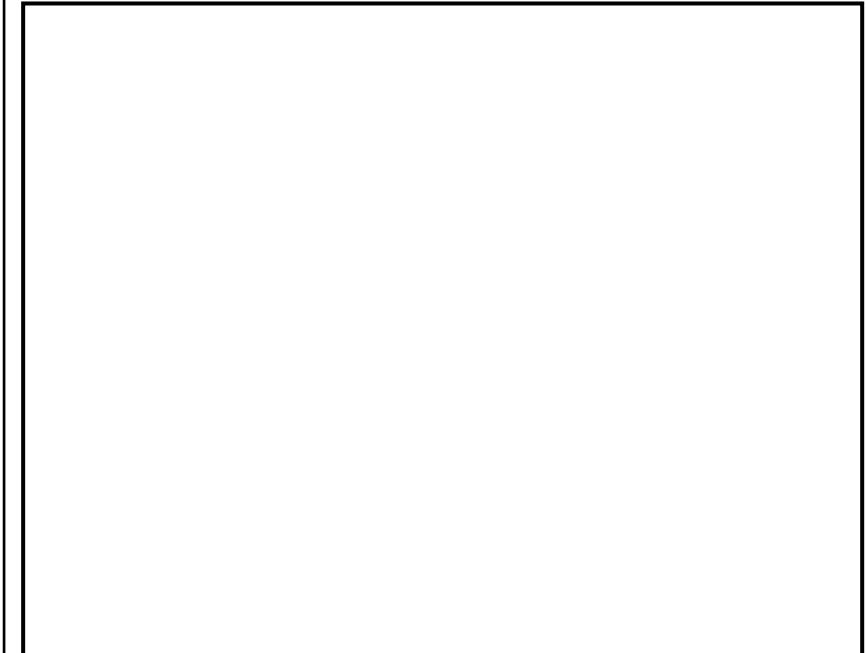


Blend and segment the word.  
Color the matching picture.

m	a	p	 
•	•	•	 
l	a	b	 
•	•	•	 
n	a	p	 
•	•	•	 



## Illustrate the story.



Find and write all the short a words from the story.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



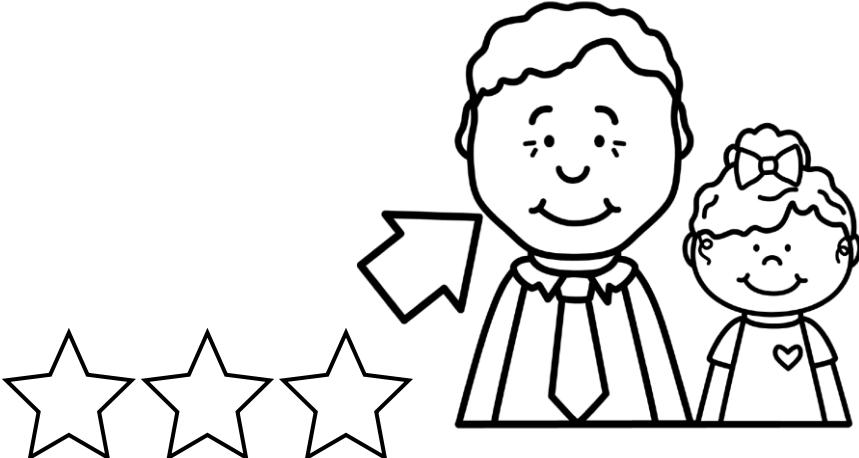
Read the story. Color a star each time you read the story.

# Dad and Pat

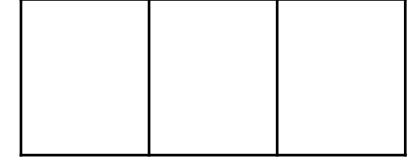
Dad naps. Pat has a pan.

Pat can tap. Tap, tap, tap.

No Pat! Dad is mad.

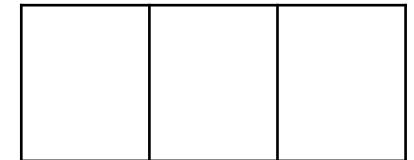
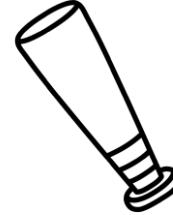


Say it.	Tap it.	Map it.	Write it.



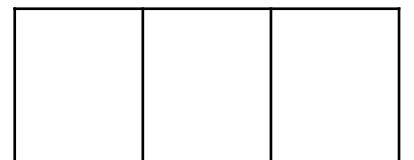
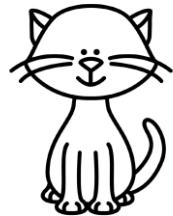
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Read the sentences.  
Highlight the short a words.

Sam has a tan cat.

• • • • •

Dad ran and ran.

• • • •

Dan's cat sat on a hat.

• • • • • •

Dan's cat sat on a map.

• • • • • •

The rat is on the hat.

• • • • • •



Decodable words.

dad

Pat

nap

naps

pan

can

tap

mad

no



Sight words.

and

has

a

can

mad



## Reading Comprehension Questions

How old is Sid?

---

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---

What does Sid have?

---

---

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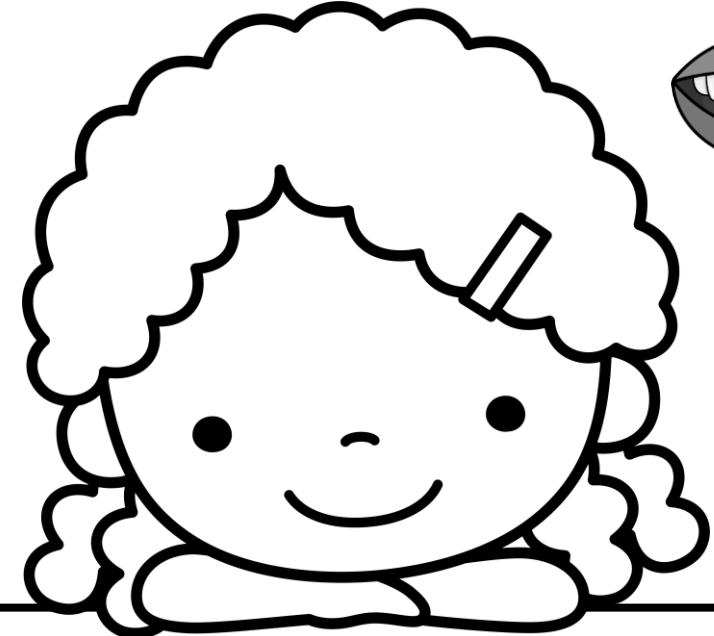
Where did the pig fit?

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# Short i

Name: \_\_\_\_\_



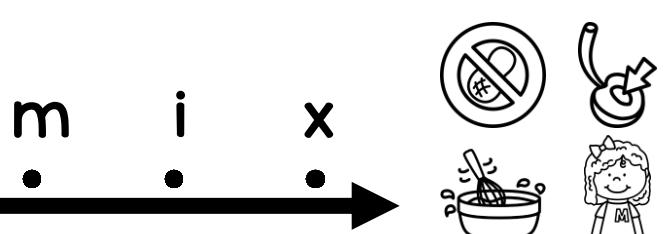
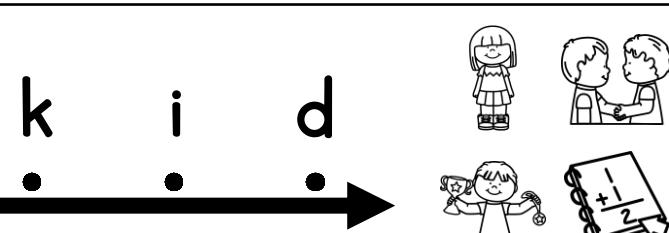
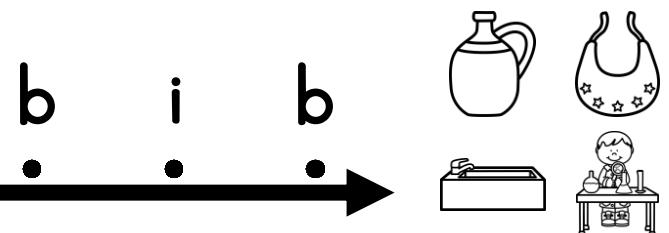
## Sound drills.

i	t	d	g	j	n
•	•	•	•	•	•

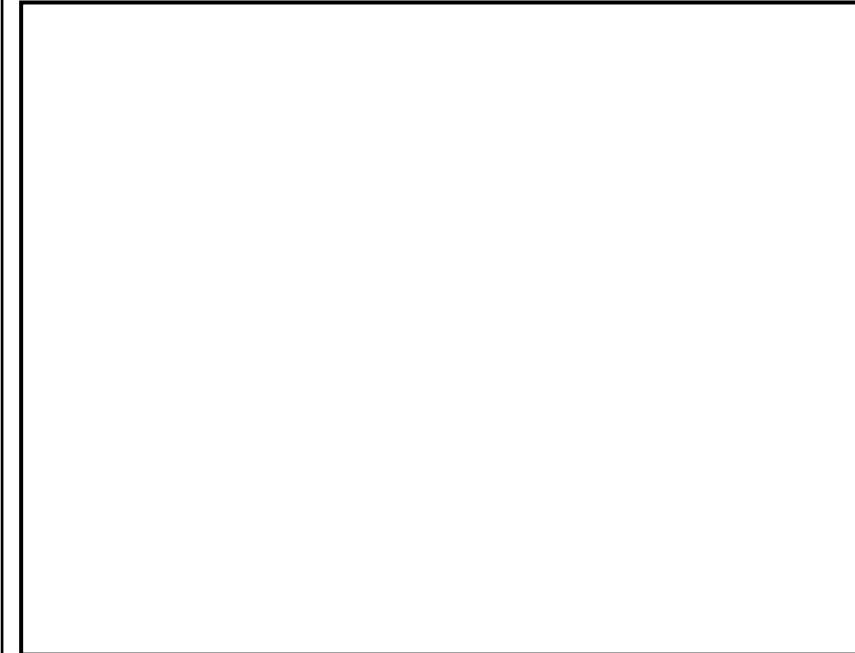
W	I	S	x	j	b
•	•	•	•	•	•



Blend and segment the word.  
Color the matching picture.



## Illustrate the story.



Find and write all the short i words from the story.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



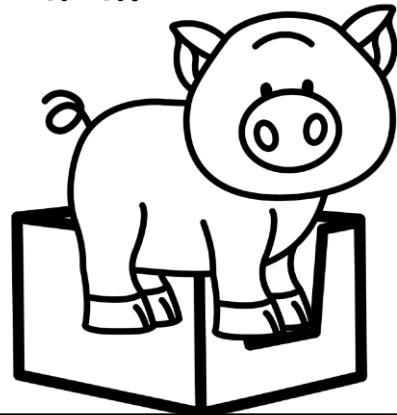
Read the story. Color a star each time you read the story.

## Can it fit?

Sid is six. He has a big pig.

Can the pig fit in a tin bin? No, he hid the pig in the pit. Can the pig fit?

Yes, it did!



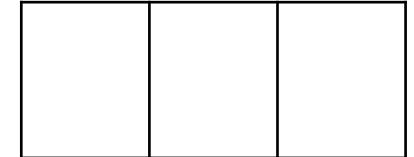
Say it.	Tap it.	Map it.	Write it.



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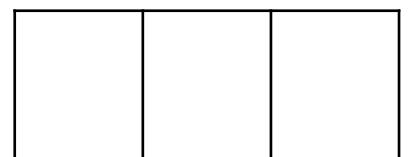
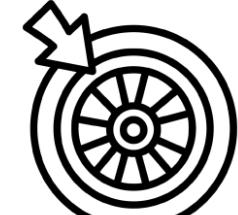
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Read the sentences.  
Highlight the short i words.

Pip is a big pig.

The pig can dig.

The bin is big.

Pip can fix and mix.

Pip is six. Pip can sit.



Decodable words.

Sid

six

big

pig

can

pig

fit

in

tin

bin

hid

pit



Sight words.

is

he

has

the

a

no

yes

it

did



## Reading Comprehension Questions

What pet does Meg have?

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Where will Meg go?

---

---

---

---

What color is the van?

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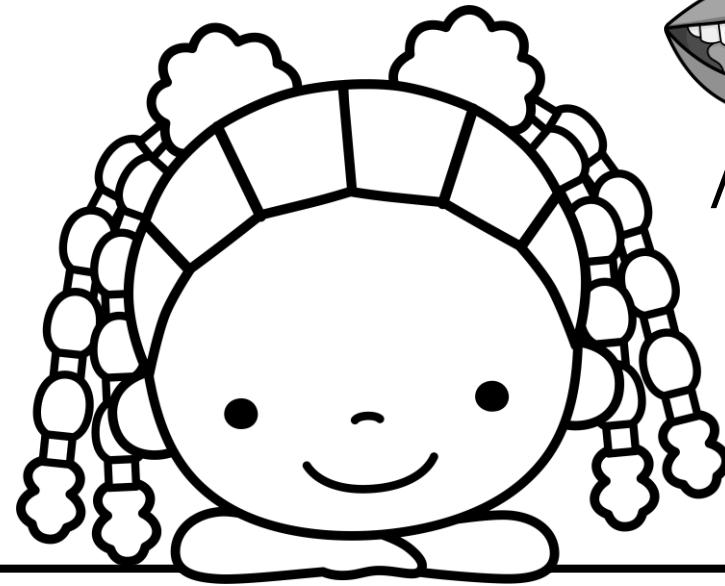
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/ ē /



# Short e

Name: \_\_\_\_\_



## Sound drills.

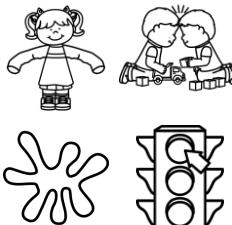
b	e	n	d	e	!
•	•	•	•	•	•

D	E	D	e	u	M
•	•	•	•	•	•

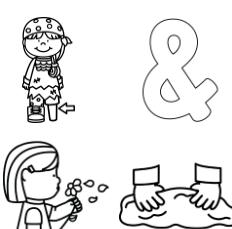


Blend and segment the word.  
Color the matching picture.

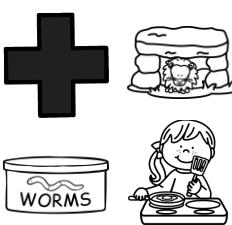
r e d  
• • •  
→



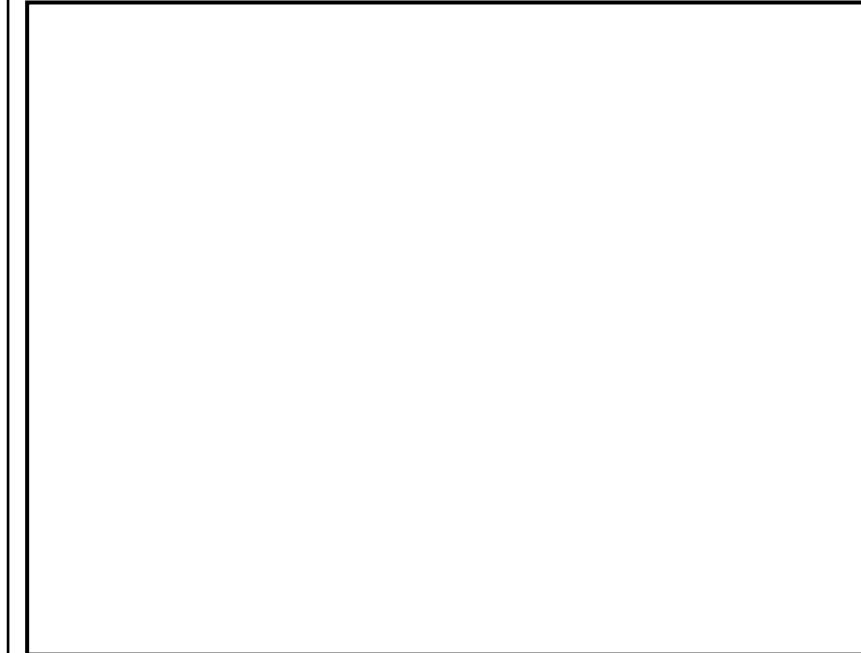
p e g  
• • •  
→



d e n  
• • •  
→



## Illustrate the story.



Find and write all the short e words from the story.

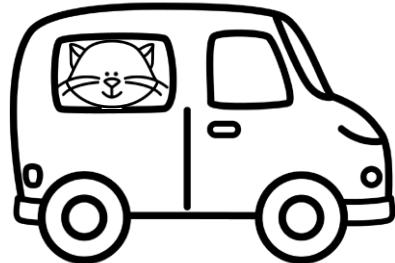
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



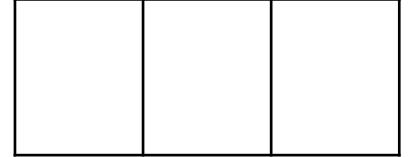
Read the story. Color a star each time you read the story.

# Meg's Cat

Meg has a pet cat.  
Meg fed the cat. She is set to go to the vet.  
She will get in the van with the pet cat.  
The van is red.

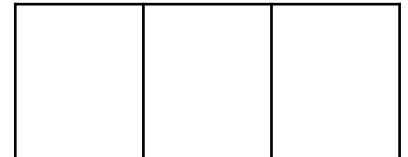
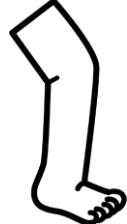


 Say it.	 Tap it.	 Map it.	 Write it.
------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------



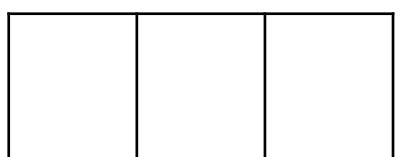
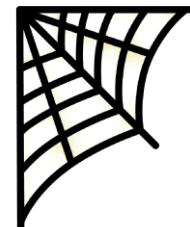
\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



Read the sentences.  
Highlight the short e words.

The hen is red.

• • • •

Meg can see a web.

• • • • •

Ben is in bed.

• • • •

Dad is in the den.

• • • • •

The cat is wet.

• • • •



Decodable words.

Meg set

pet vet

cat get

Meg van

fed red



Sight words.

has to

a go

the will

she in

is with



## Reading Comprehension Questions

Who is Mox with ?

---

---

---

---

What did Mox and Lon get ?

---

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---

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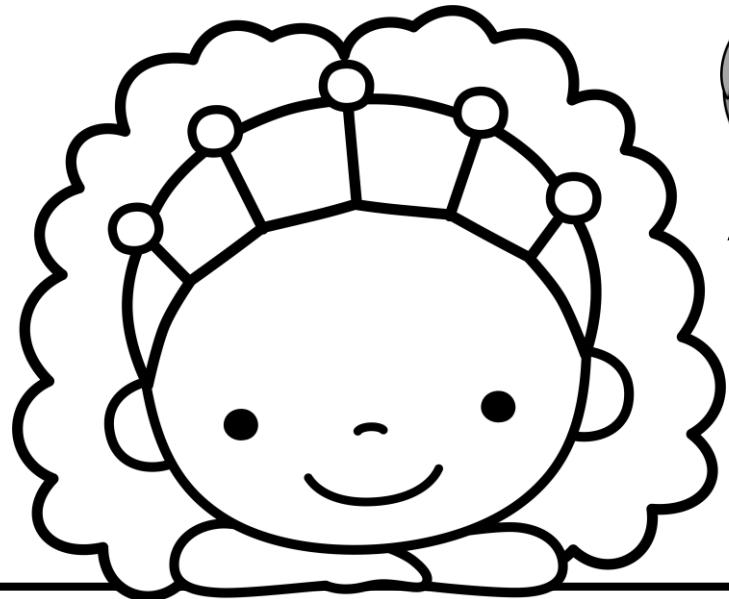
What did they get?

---

---

---

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# Short o

Name: \_\_\_\_\_



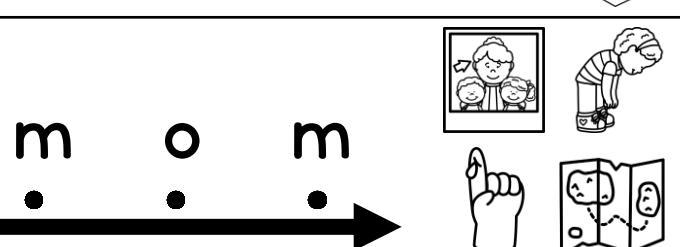
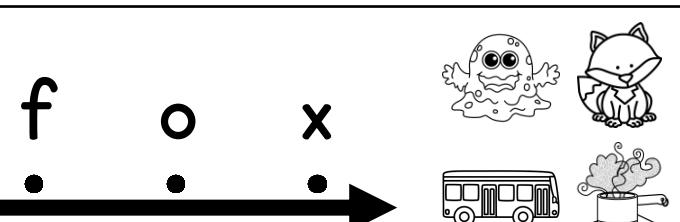
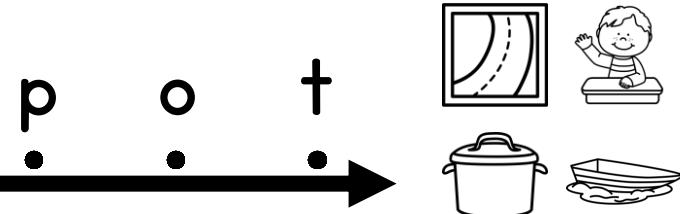
## Sound drills.

o	s	o	v	g	a
•	•	•	•	•	•

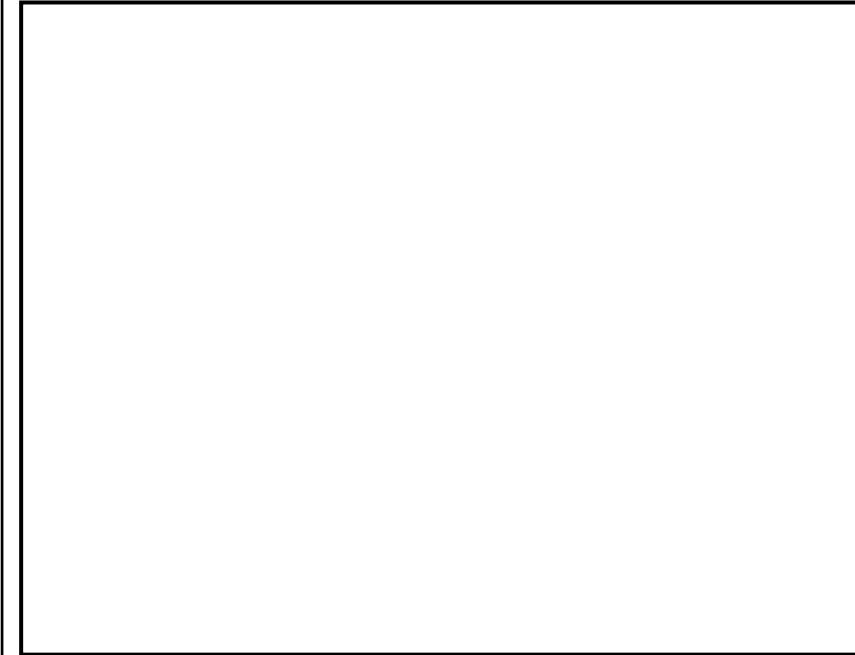
c	C	o	M	P	o
•	•	•	•	•	•



Blend and segment the word.  
Color the matching picture.



Illustrate the story.



Find and write all the short o words from the story.

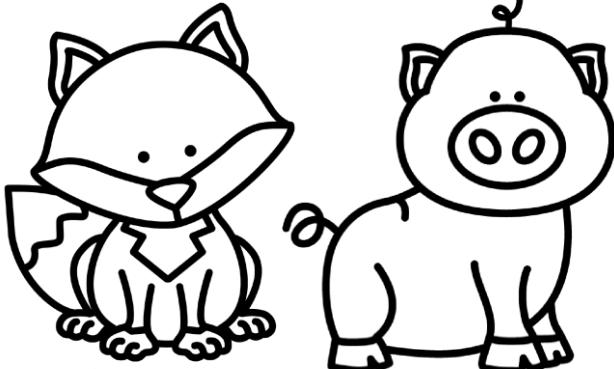
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



Read the story. Color a star each time you read the story.

## Mox and Lon

Mox Hog is with Lon Fox.  
They got a cod with a  
rod. They got a pot for  
the cod. The cod is hot.



Say it.	Tap it.	Map it.	Write it.



Read the sentences.  
Highlight the short o words.

Is a dot big?

• • • •

The pot is hot.

• • • •

Did you see the ox?

• • • • •

The fox is on the top.

• • • • • •

Don got the mop.

• • • •



Decodable words.

Mox cod

Hog rod

Lon pot

Fox hot

got



Sight words.

and

for

is

the

with

they

a



## Reading Comprehension Questions

What pet do I have?

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What do I do with my pug?

---

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Why did the pug get in the tub?

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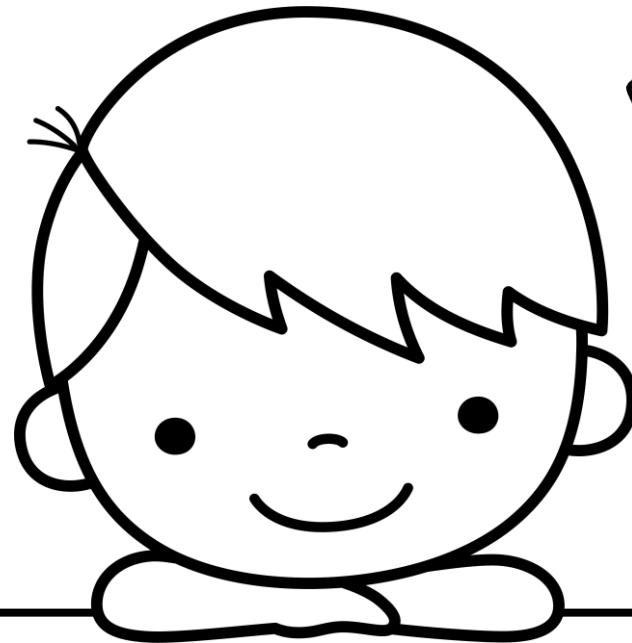
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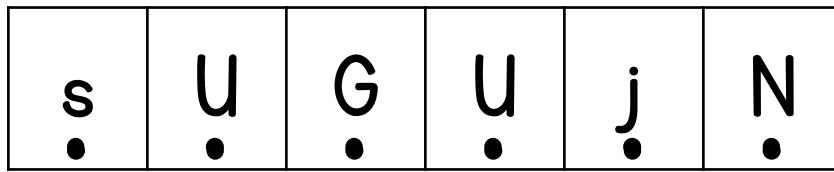
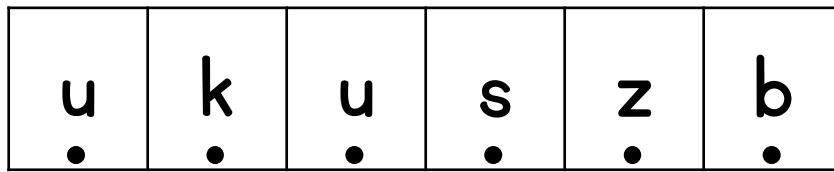


# Short u

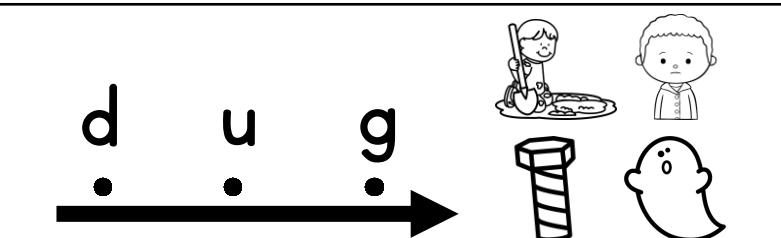
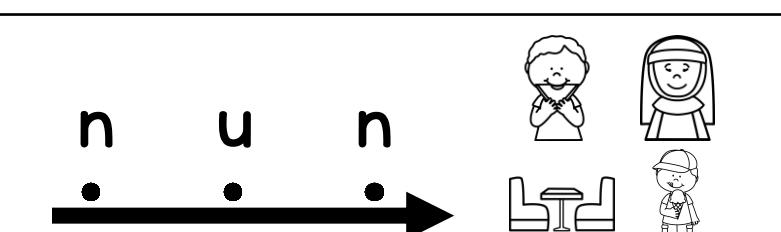
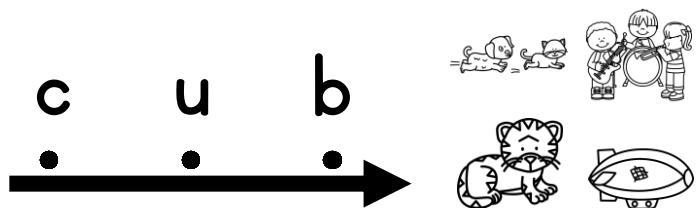
Name: \_\_\_\_\_



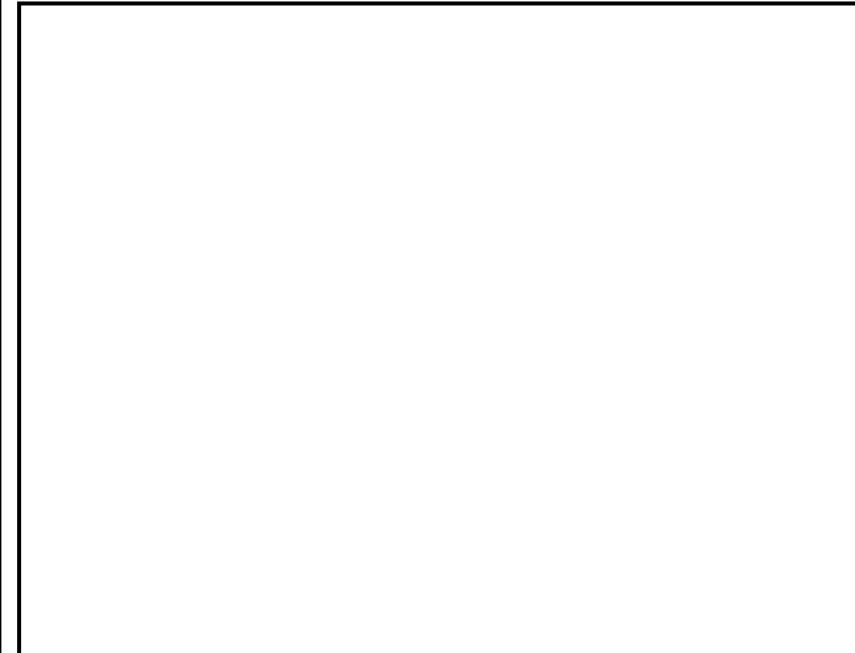
## Sound drills.



Blend and segment the word.  
Color the matching picture.



## Illustrate the story.



Find and write all the short u words from the story.

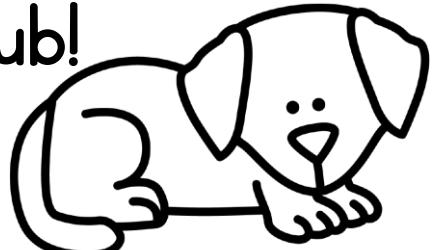


Read the story. Color a star each time you read the story.

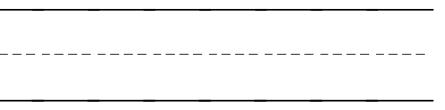
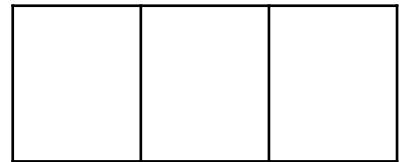
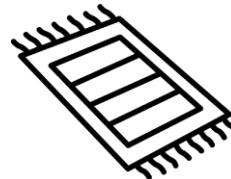
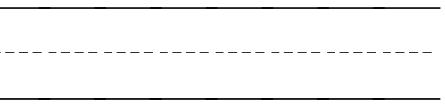
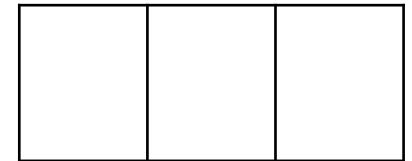
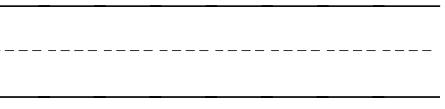
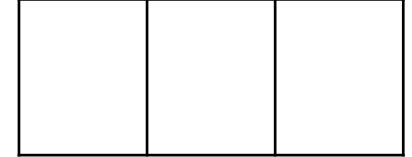
# My Pet Pug

I have a pet pup. It is a pug. We run and have fun. Run, run, run! The pup is in the mud. The pup will get in the tub. Rub, rub,

rub!



Say it.	Tap it.	Map it.	Write it.





Read the sentences.  
Highlight the short u words.

I like to hug my mom.

● ● ● ● ● ●

A bug is in the tub.

● ● ● ● ● ●

I have a jug.

● ● ● ●

We had fun on the bus.

● ● ● ● ● ●

I can run in the sun.

● ● ● ● ● ●



Decodable words.

pet

get

pug

tub

run

rub

fun

mud



Sight words.

my

is

will

I

we

have

and

a

the

it

in



## Reading Comprehension Questions

Who is ill?

---

---

---

---

What did Bess get?

---

---

---

---

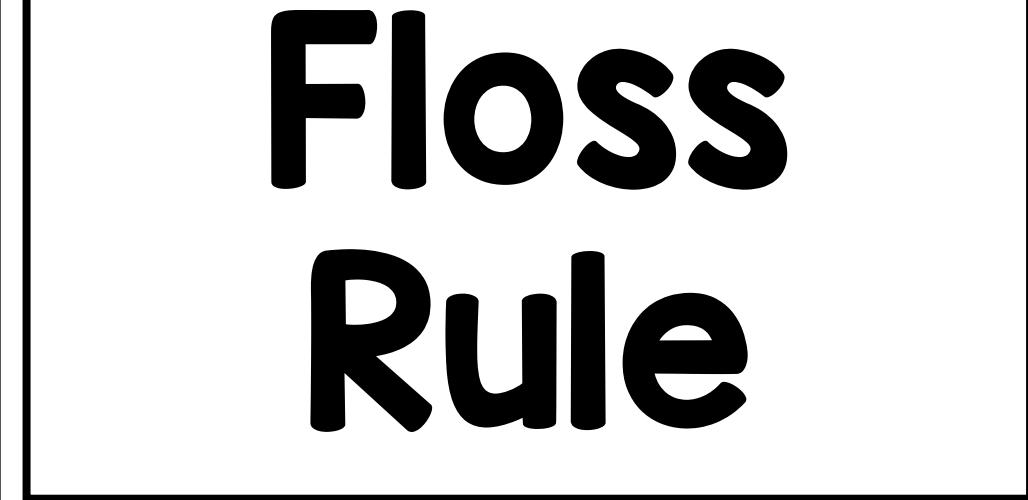
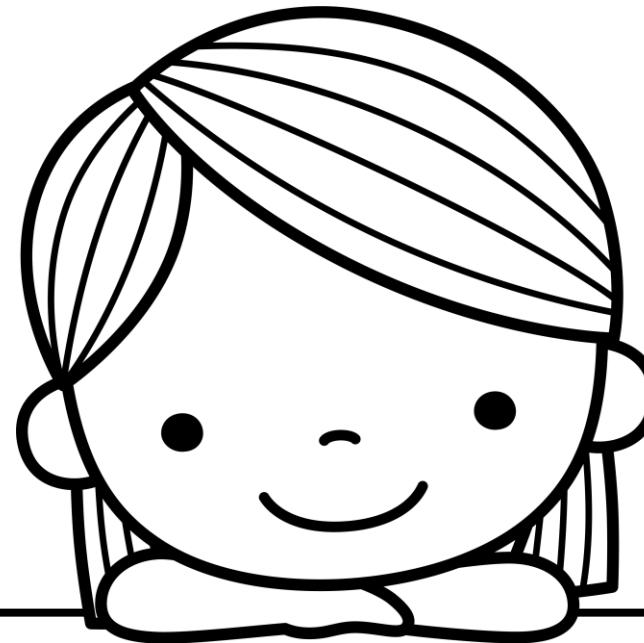
Does Tess like the doll?

---

---

---

---



Name: \_\_\_\_\_



## Sound drills.

zz	ff	r	ll	ss	m
•	•	•	•	•	•

H	T	N	Z	m	z
•	•	•	•	•	•



Blend and segment the word.  
Color the matching picture.

f u ss

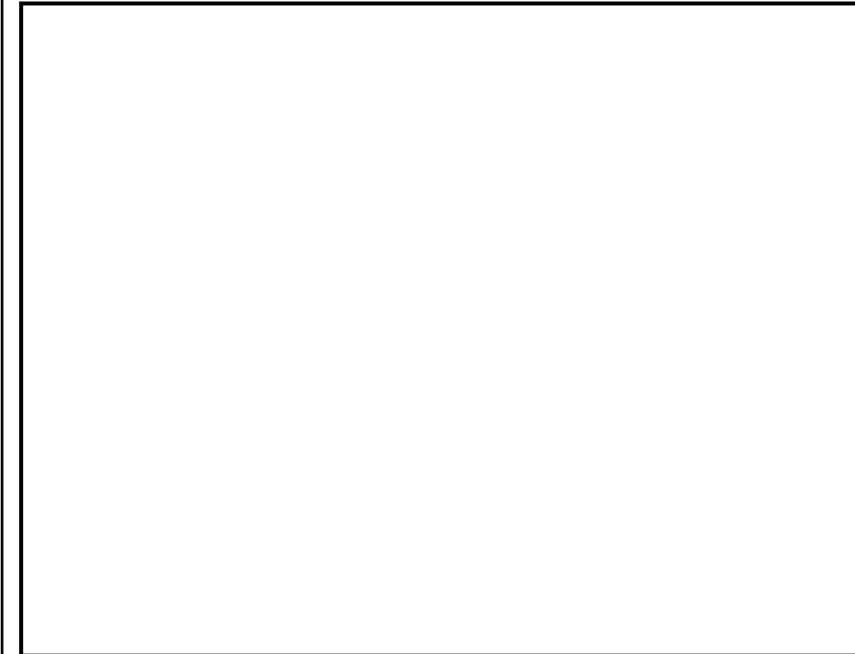

w e ll


p u ff


## Illustrate the story.



Find and write all the flossy words from the story.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



Read the story. Color a star each time you read the story.

# The Doll

Tess is not well. Tess is ill.

Tess is not in class.

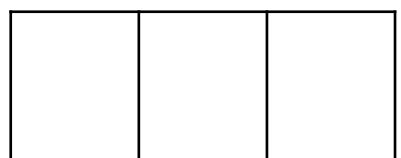
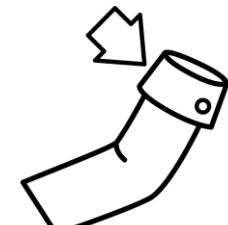
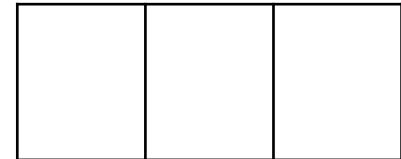
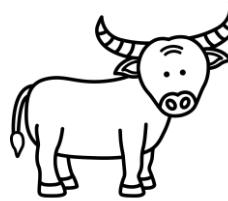
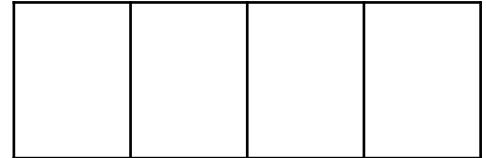
Bess got a doll for Tess.

Will Tess like the doll?

Yes, yes, yes!



 Say it.	 Tap it.	 Map it.	 Write it.
------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------





Read the sentences.  
Highlight the ff, ll, ss, zz  
words.

Bess has a dress.

• • • •

Jess gives mom a kiss.

• • • • •

Jill will go up the hill.

• • • • • •

Ross has a brass drum.

• • • • •

Bess sat on the moss.

• • • • •



Decodable words.

doll Bess

Tess got

well doll

ill Tess

class will



Sight words.

the for

is like

not yes

in

a



## Reading Comprehension Questions

What does Jack pack?

---

---

---

---

Where will Jack sit?

---

---

---

---

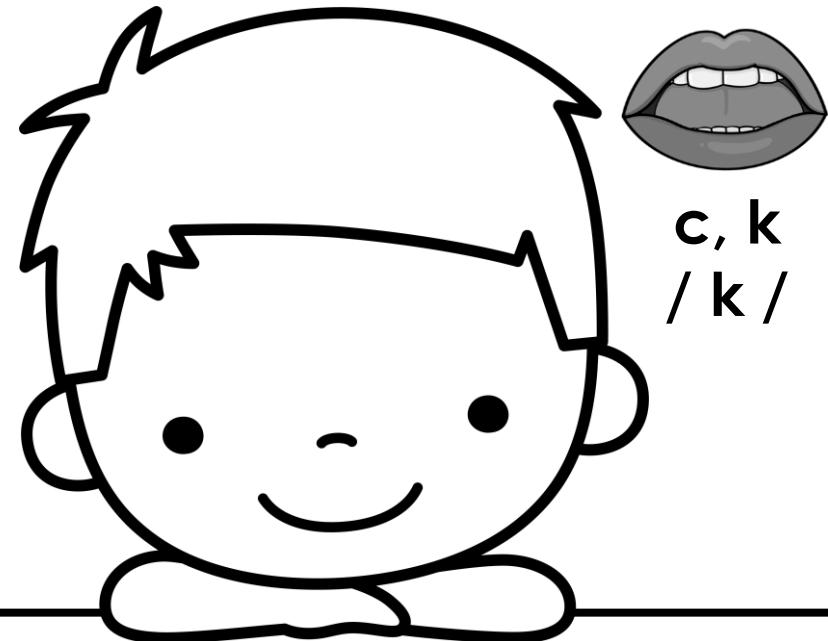
Where are the ducks?

---

---

---

---



**ck**

Name: \_\_\_\_\_



## Sound drills.

k	d	ck	o	s	ck
•	•	•	•	•	•

Z	e	t	T	w	v
•	•	•	•	•	•



Blend and segment the word.  
Color the matching picture.

b a ck

• • • →

d u ck

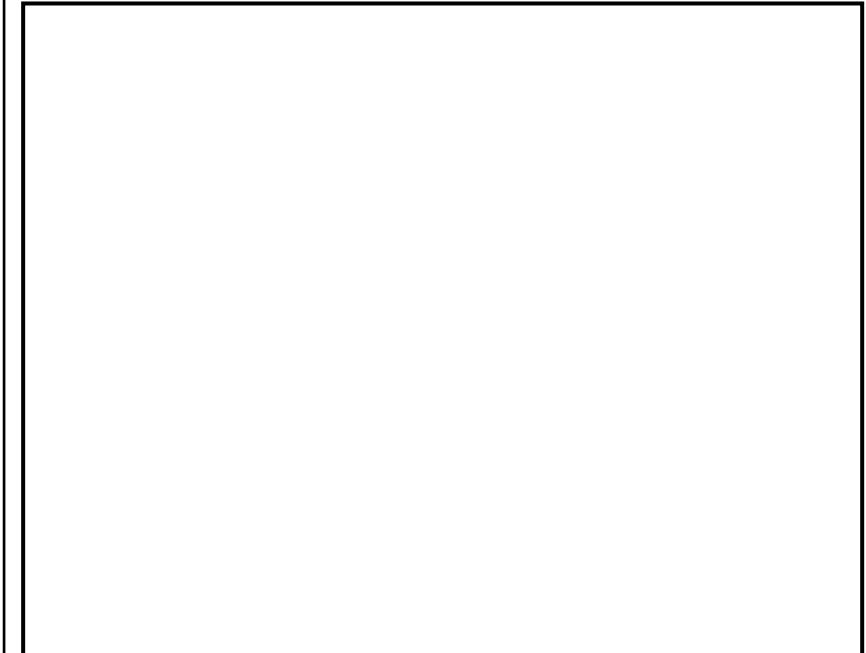
• • • →

m u ck

• • • →



## Illustrate the story.



Find and write all the words  
with -ck from the story.

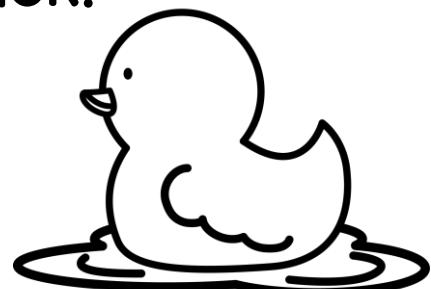
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



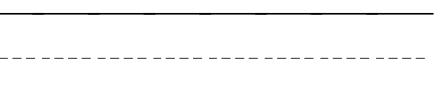
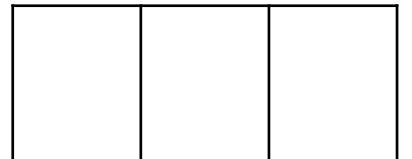
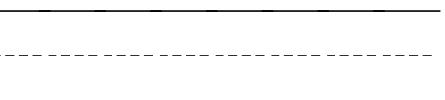
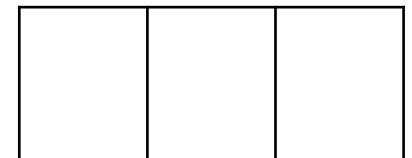
Read the story. Color a star each time you read the story.

## Ducks by the Dock

Jack will pack a tan sack.  
He will sit in the back of  
the bus. He will see the  
ducks. The ducks are by  
the dock. Quack, quack,  
quack!



Say it. Tap it. Map it. Write it.





Read the sentences.  
Highlight the -ck words.

I have a big sack.  
• • • • •

Rick is sick.  
• • •

We will go to the dock.  
• • • • • •

Can ducks quack?  
• • •

Jack is quick.  
• • •



Decodable words.

ducks	tan	quack
dock	sack	
Jack	sit	
will	back	
pack	bus	



Sight words.

by	of
the	see
a	are
he	
in	



## Reading Comprehension Questions

Where will Shep go?

---

---

---

What will Shep get?

---

---

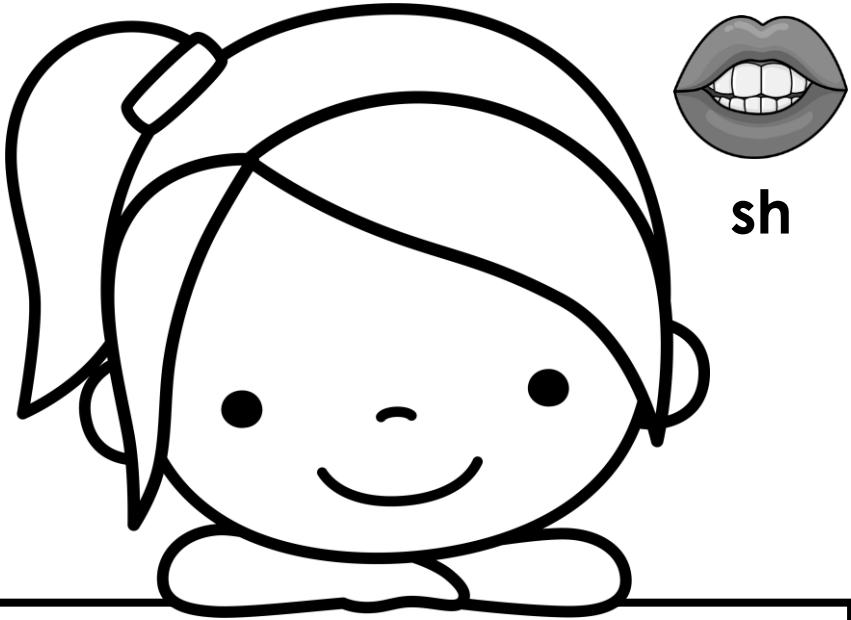
---

Did he get fish at the end?

---

---

---



sh

Name: \_\_\_\_\_



## Sound drills.

f	sh	t	ck	g	sh
•	•	•	•	•	•

G	I	h	sh	L	V
•	•	•	•	•	•

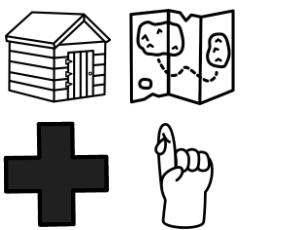


Blend and segment the word.  
Color the matching picture.

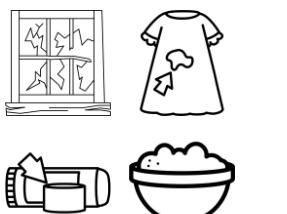
d a sh  
• • • →



sh e d  
• • • →



m a sh  
• • • →



Illustrate the story.



Find and write all the sh words from the story.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



Read the story. Color a star each time you read the story.

# At the Shop

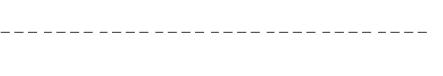
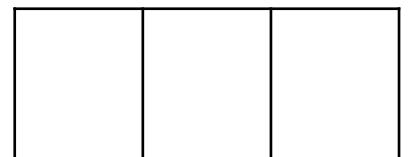
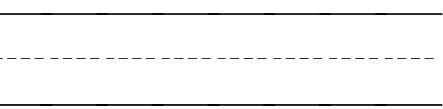
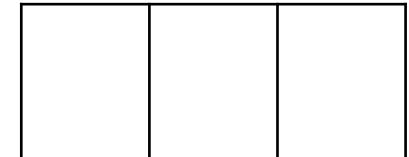
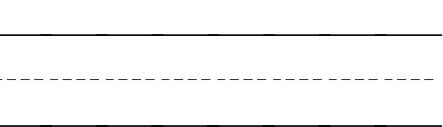
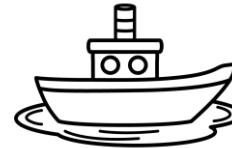
Shep will rush to the shop.

He got lots of cash. He will run and dash. He will get fish. The shop has no fish. The fish is still on

the ship



Say it.	Tap it.	Map it.	Write it.





Read the sentences.  
Highlight the sh words.

The ship is big.

Mom will go to the shop.

Do you like fish?

I have many shells.

The fish are in the dish.



Decodable words.

Shep	cash	has
shop	run	still
rush	dash	ship
got	get	
lots	fish	



Sight words.

at	of
the	and
will	no
to	on
he	



## Reading Comprehension Questions

What pet do Seth and Beth have?

---

---

---

---

Where will they play?

---

---

---

---

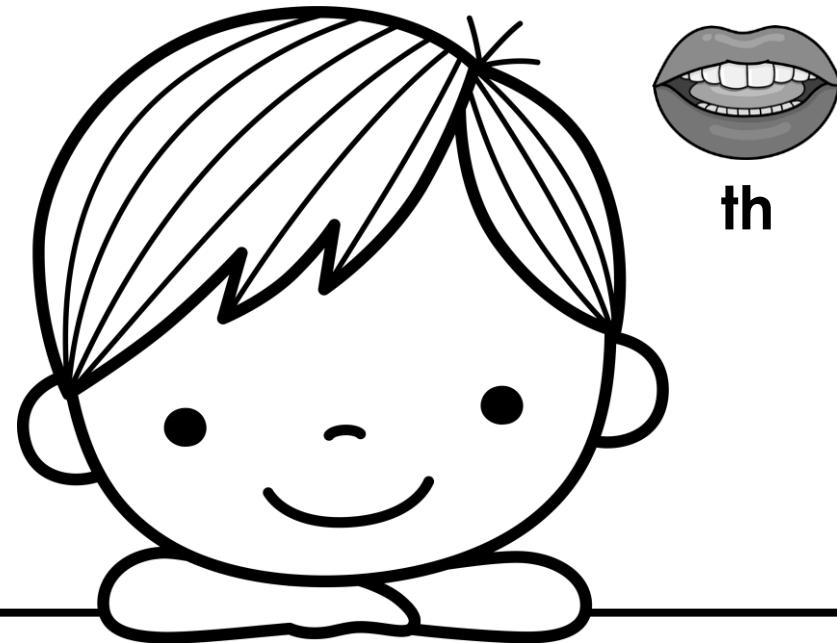
What do they do last?

---

---

---

---



th

Name: \_\_\_\_\_



## Sound drills.

o	sh	th	ck	th	s
•	•	•	•	•	•

Z	v	n	H	d	V
•	•	•	•	•	•



Blend and segment the word.  
Color the matching picture.

m a th

• • •

→

ampersand & book  
cow

th i n

• • •

→

barn teddy bear  
dog fly

w i th

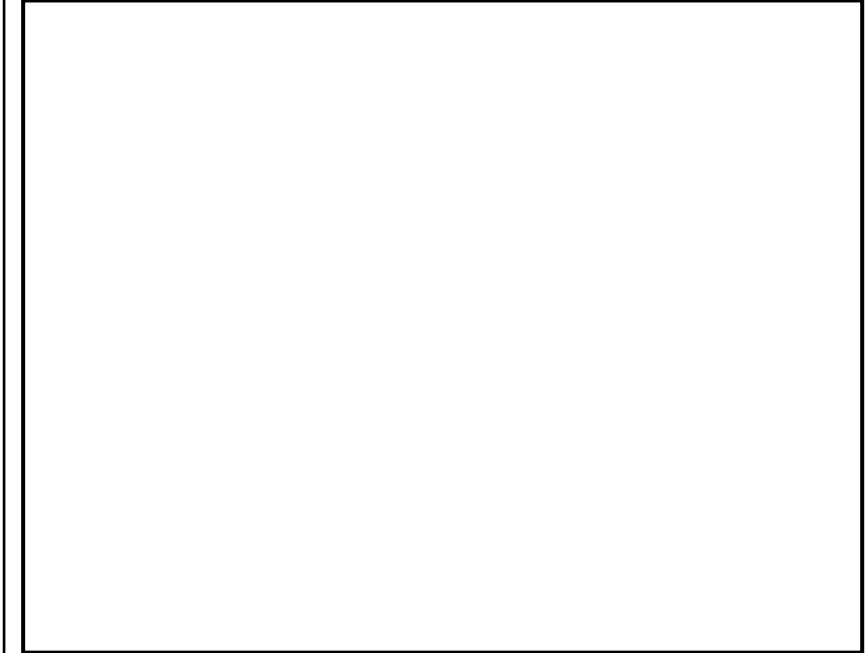
• • •

→

books monkey  
boy bug



Illustrate the story.



Find and write all the th words from the story.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



Read the story. Color a star each time you read the story.

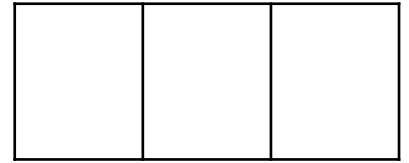
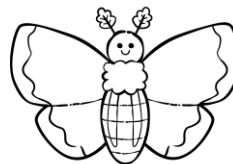
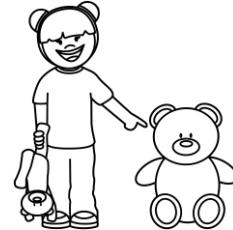
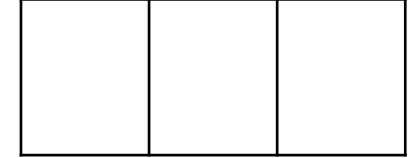
## On the Path

Is that dog for Seth and Beth? Yes, it is for them.

They will play with it.  
They will play on the path.  
Then, they will give the dog a bath.



Say it.	Tap it.	Map it.	Write it.





Read the sentences.  
Highlight the th words.

This hat is for dad.

Seth is on the path.

I give my dog a bath.

Do you like math?

This is a moth.



Decodable words.

path	that	then
Seth	dog	bath
Beth	them	
and	they	
dog	path	



Sight words.

on	it	a
the	will	
is	play	
for	with	
yes	give	



## Reading Comprehension Questions

Who does Chad chat with?

---

---

---

What do Chad and Dad eat?

---

---

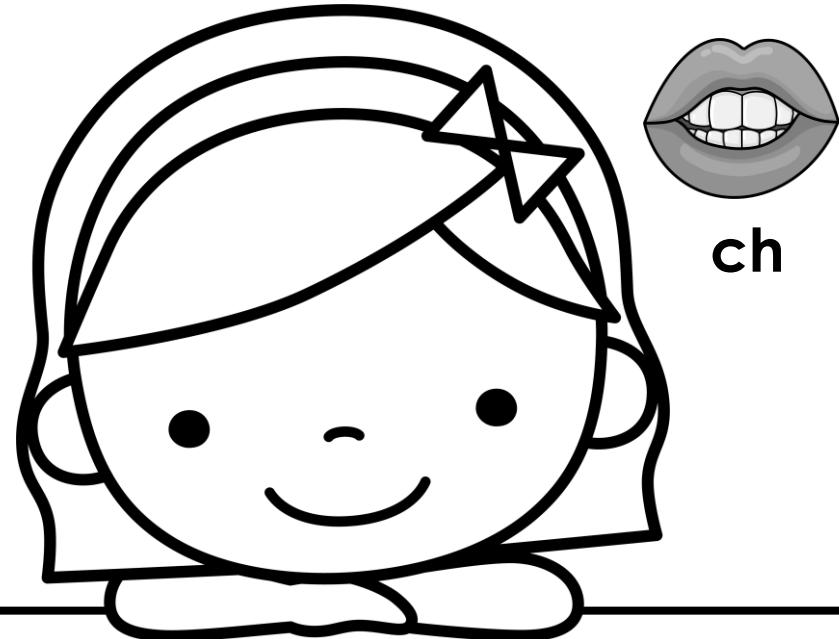
---

Did Chad and Dad have a good time?

---

---

---



ch

Name: \_\_\_\_\_



## Sound drills.

ch	sh	o	ch	ck	j
•	•	•	•	•	•

I	w	S	M	n	Ch
•	•	•	•	•	•

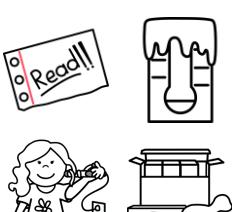


Blend and segment the word.  
Color the matching picture.

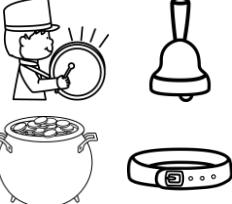
ch a + 



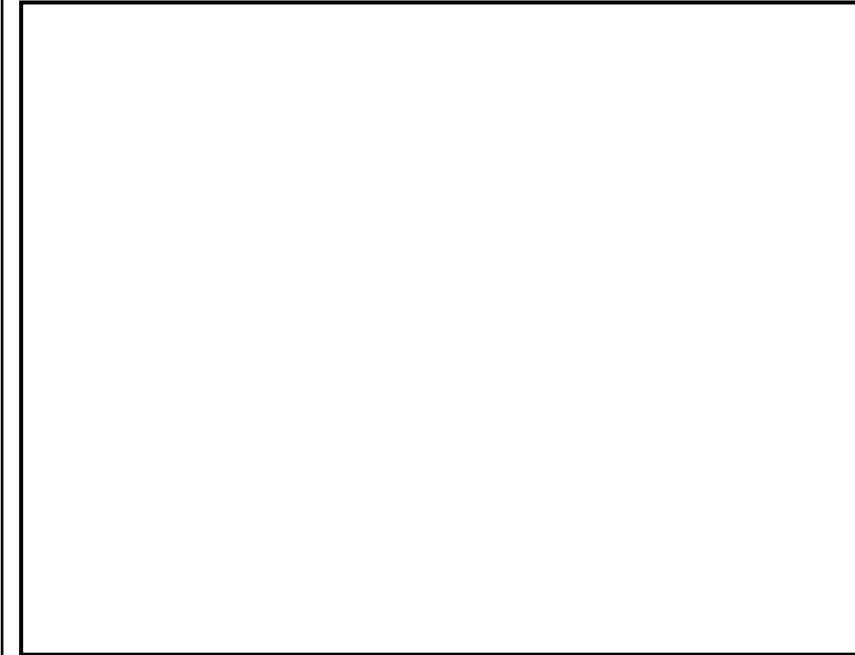
ch i + 



r i ch 



## Illustrate the story.



Find and write all the ch words from the story.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



Read the story. Color a star each time you read the story.

## Fun with Dad

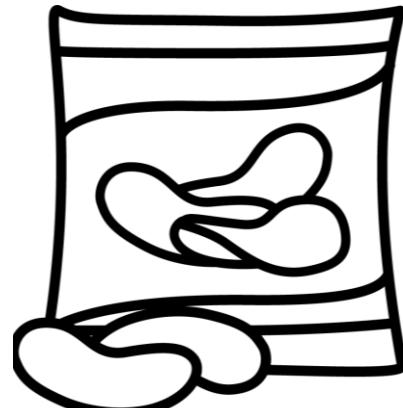
Chad is a chap.

He has a chat with dad.

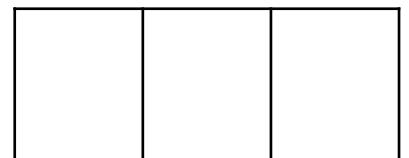
They have chips and dip.

Then, they play catch.

They have such fun!



Say it.	Tap it.	Map it.	Write it.





Read the sentences.  
Highlight the ch words.

Mom chops the nuts.

•      •      •      •

The man is rich.

•      •      •      •

How much is this?

•      •      •      •

Sam and Dan chat.

•      •      •      •

Dad rubs his chin.

•      •      •      •



Decodable words.

fun      dad

dad      chips

Chad      dip

chap      catch

chat      such



Sight words.

with      a      they

is      they      play

a      have

he      and

has      then



## Reading Comprehension Questions

Who will come?

---

---

---

---

What does Jill make for Phil?

---

---

---

---

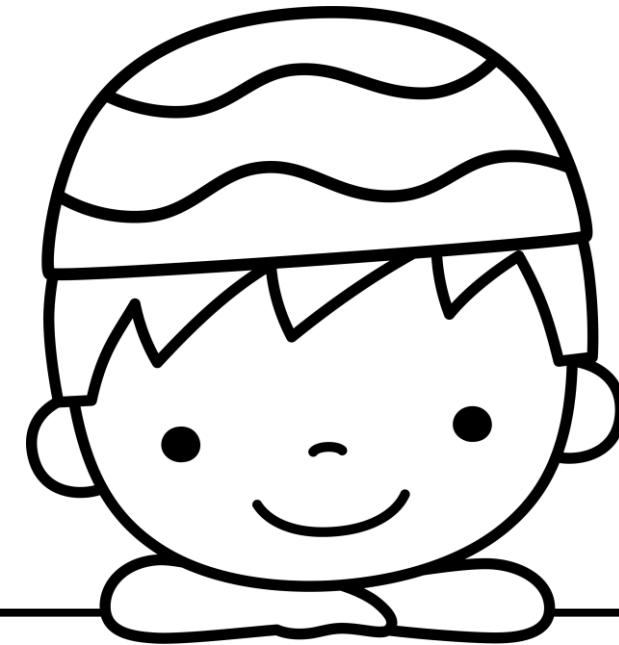
Does Jill like eggs?

---

---

---

---



**ph, wh**

Name: \_\_\_\_\_



## Sound drills.

ck	k	ph	f	ph	sh
•	•	•	•	•	•

<b>b</b> •	<b>C</b> •	<b>Ph</b> •	<b>k</b> •	<b>u</b> •	<b>G</b> •
---------------	---------------	----------------	---------------	---------------	---------------

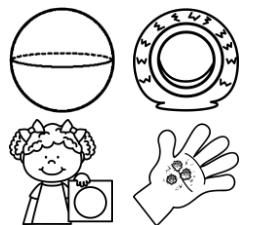


Blend and segment the word.  
Color the matching picture.

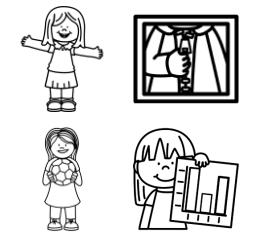
ph o t o



s ph e re



g r a ph



## Illustrate the story.



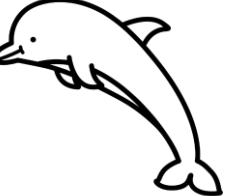
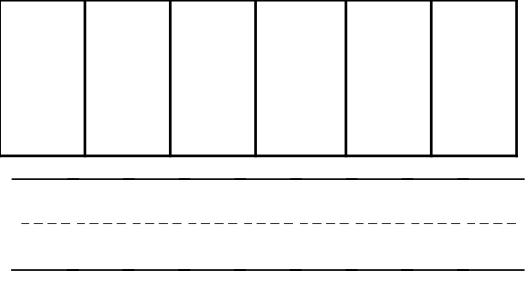
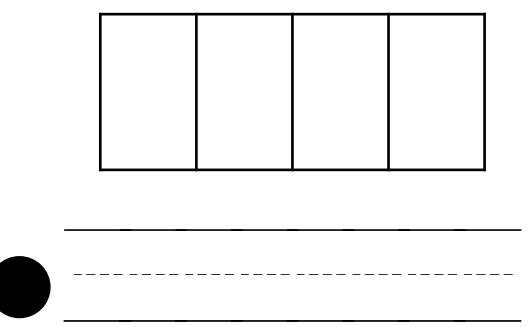
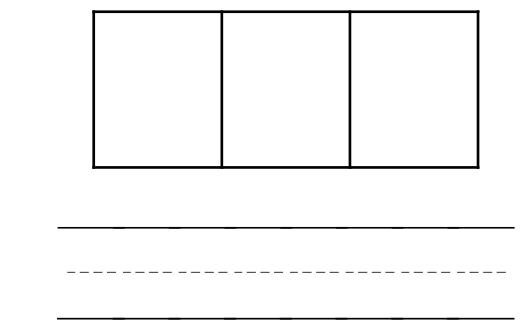
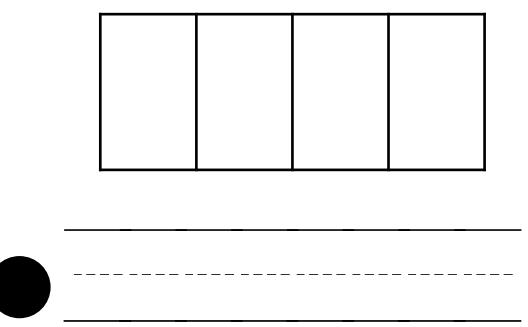
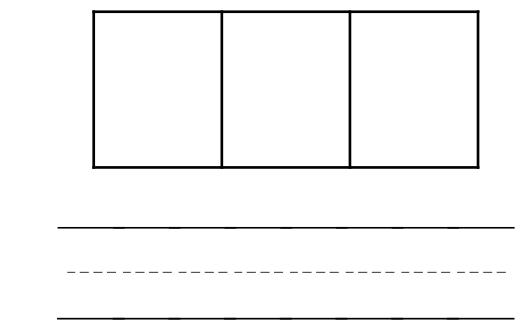
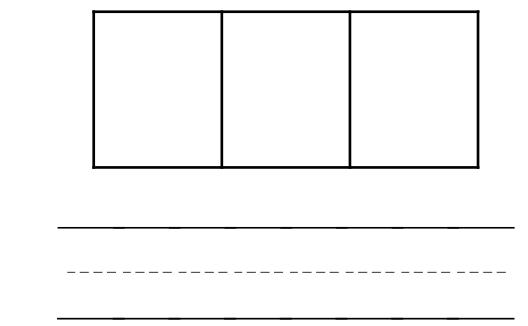
Find and write all the ph words from the story.

 Read the story. Color a star each time you read the story.

# Eggs with Phil

When will Phil come?  
I will get the whisk.  
We will whip the eggs.  
I love eggs.  
I will take a big whiff!



 Say it.	 Tap it.	 Map it.	 Write it.
			
			
			



Read the sentences.  
Highlight the ph words.

Phil likes to play.

• • • •

When will we go?

• • • •

I will whip the eggs.

• • • • •

Jeff is a math whiz.

• • • • •

We will make a graph.

• • • • •



Decodable words.

Phil                    big  
when                whiff  
get  
whisk  
whip



Sight words.

will                    we                    a  
come                the  
with                eggs  
I                        love  
will                take



## Reading Comprehension Questions

How does Clem feel?

---

---

---

---

What does Clem play with?

---

---

---

---

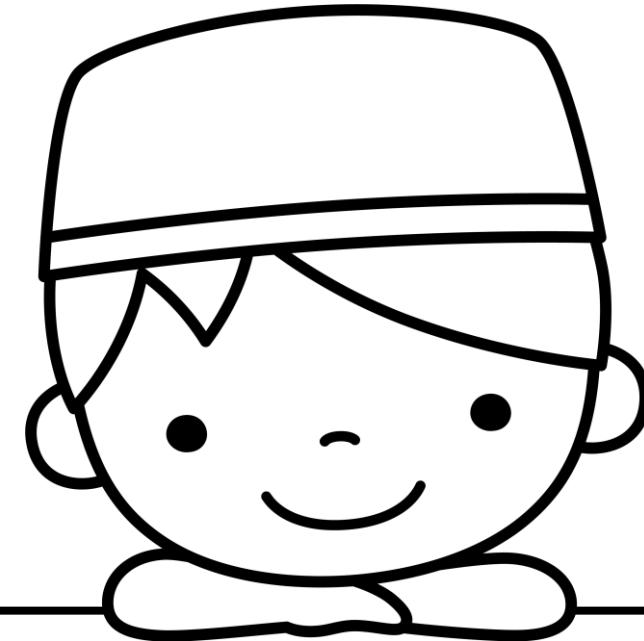
What does Clem add on top of the blocks?

---

---

---

---



L

# Blends

Name: \_\_\_\_\_



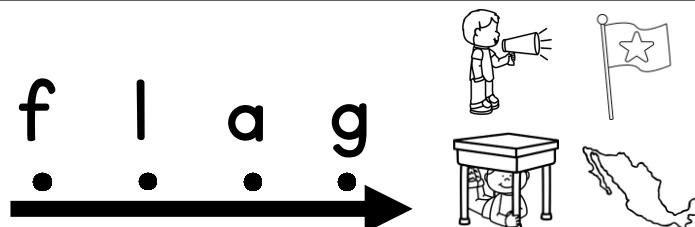
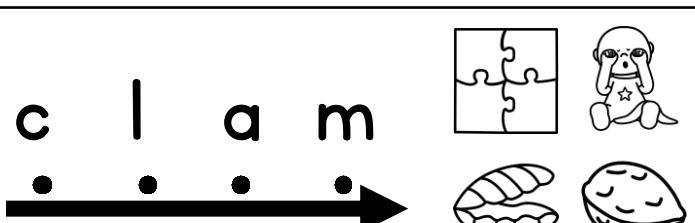
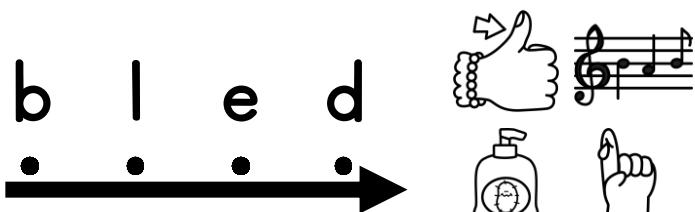
## Sound drills.

bl	a	cl	gl	pl	fl
•	•	•	•	•	•

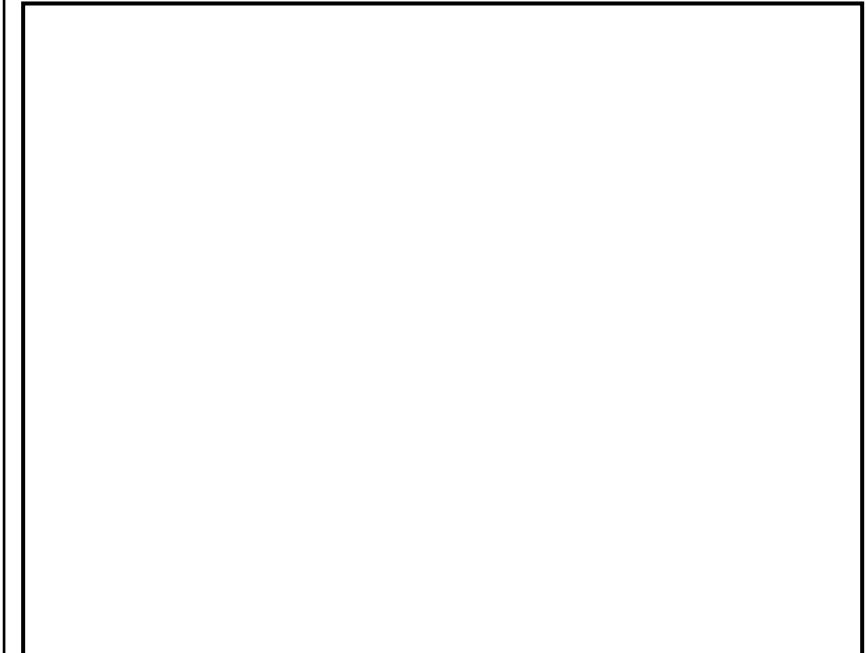
Cl	R	b	D	T	Gl
•	•	•	•	•	•



Blend and segment the word.  
Color the matching picture.



Illustrate the story.



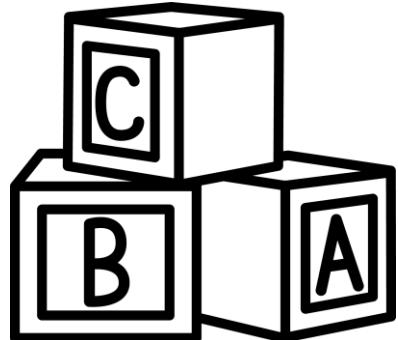
Find and write all the l blend words from the story.




Read the story. Color a star each time you read the story.

# Clem's Blocks

Clem is glad. He has blocks. Clip, clop, clip. He plays with the blocks and adds a flag on top. The flag can flap and flip.



Say it.	Tap it.	Map it.	Write it.
		<hr/> <hr/>	<hr/> <hr/>
		<hr/> <hr/>	<hr/> <hr/>
		<hr/> <hr/>	<hr/> <hr/>



Read the sentences.  
Highlight the L Blend words.

We have a math club.

• • • • •

The flag can flap.

• • • •

I have blocks.

• • •

We clap for Clem.

• • • •

Look at Clem's sled.

• • • •



Decodable words.

Clem	flag	flip
blocks	on	
glad	top	
clip	can	
clop	flap	



Sight words.

is	the
he	add
has	a
play	and
with	



## Reading Comprehension Questions

Where is Brad?

---

---

---

---

Who will Brad see?

---

---

---

---

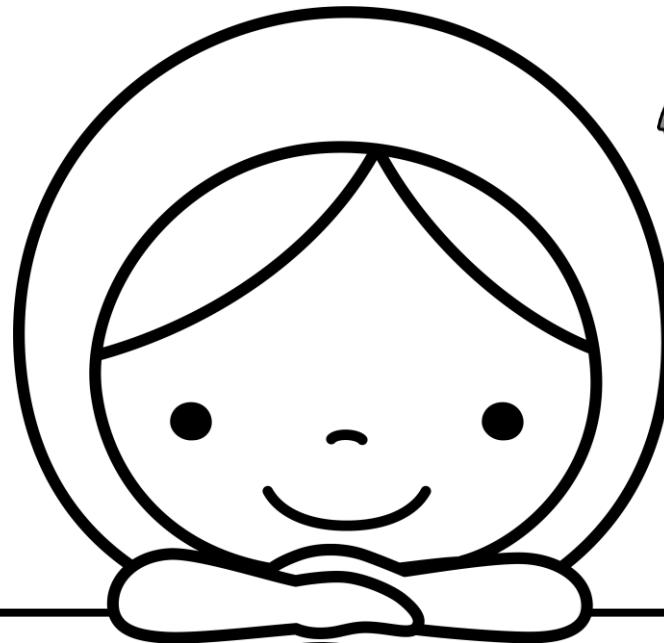
What did Brad get for Gram?

---

---

---

---



# R Blends

Name: \_\_\_\_\_



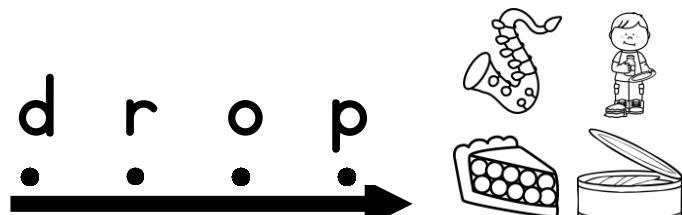
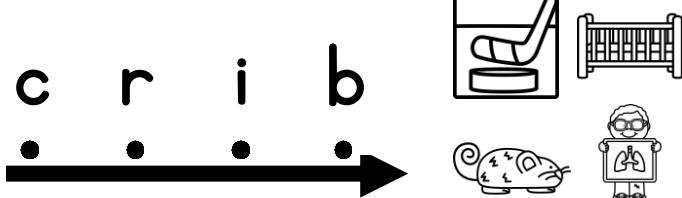
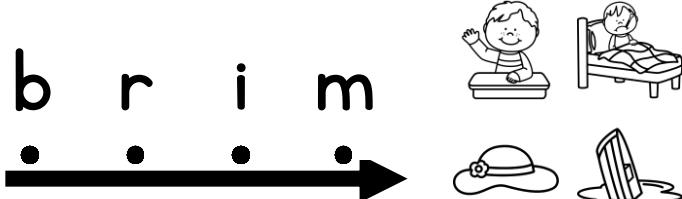
## Sound drills.

fr	tr	u	cr	t	pr
•	•	•	•	•	•

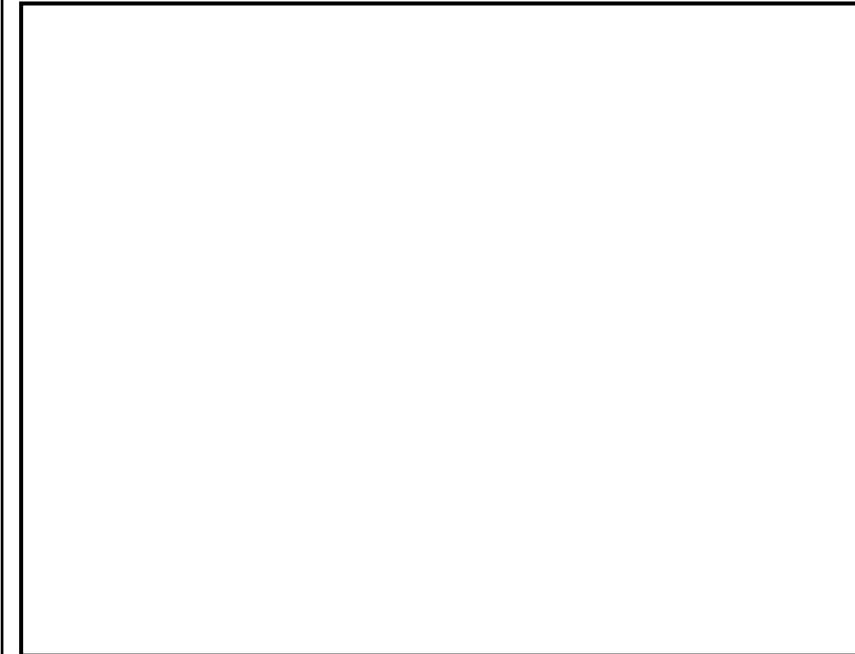
s	Gr	Br	k	Z	Dr
•	•	•	•	•	•



Blend and segment the word.  
Color the matching picture.



## Illustrate the story.



Find and write all the r blend words from the story.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



Read the story. Color a star each time you read the story.

# Brad and Gram

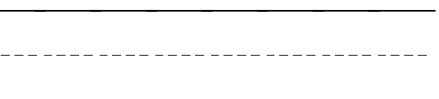
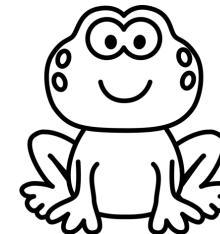
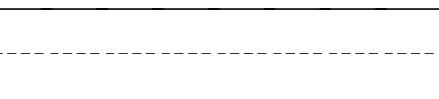
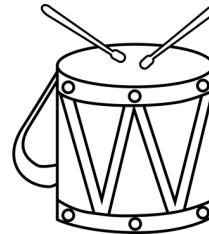
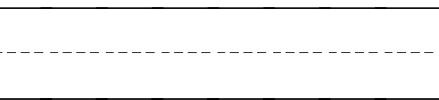
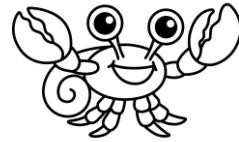
Brad is on the track.

Brad will see Gram.

He got Gram a dress and a drum. He will not drop the dress. Gram will grin when she sees the dress and drum.



Say it.	Tap it.	Map it.	Write it.





Read the sentences.  
Highlight the r blend words.

My dog can do a trick.

• • • • • •

Fran will go on a trip.

• • • • • •

Fred has a pet frog.

• • • • •

Do you like my dress?

• • • • •

Greg has a big grin.

• • • • •



Decodable words.

Brad      grin

Gram      drop

track      when

dress

drum



Sight words.

and      see      not

is      he      she

on      got

the      a

will      and



## Reading Comprehension Questions

Who is on the path?

---

---

---

What does Stan like to do?

---

---

---

Why do Stan and his dog stop?

---

---

---



**S**

# **Blends**

Name: \_\_\_\_\_



## Sound drills.

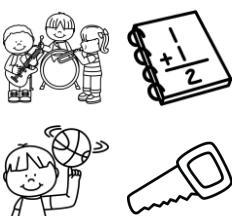
j	sw	sl	h	sk	m
•	•	•	•	•	•

st	k	v	Sp	o	o
•	•	•	•	•	•



Blend and segment the word.  
Color the matching picture.

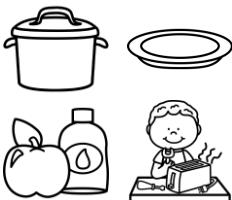
s p i n



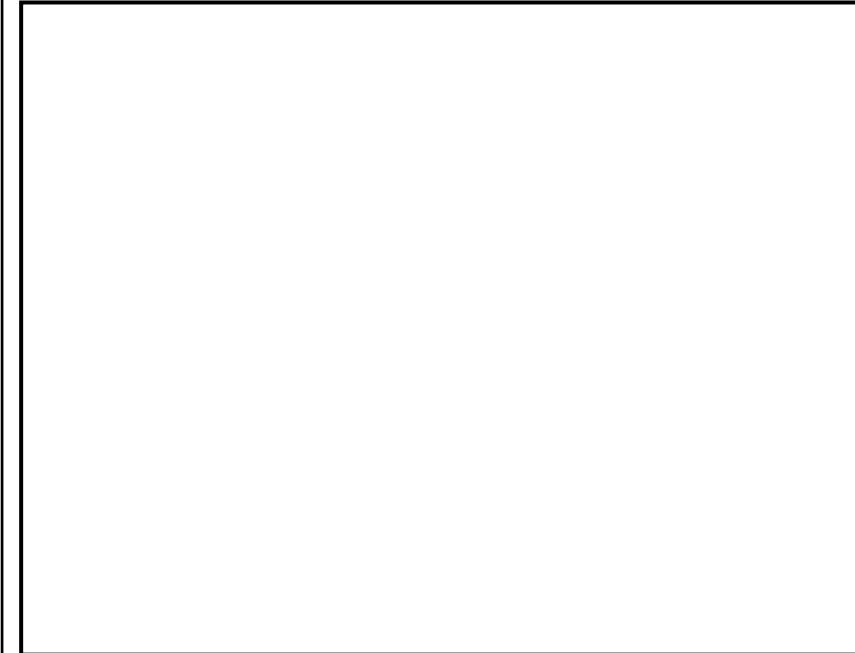
s t e m



s n a c k



## Illustrate the story.



Find and write all the s blend words from the story.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



Read the story. Color a star each time you read the story.

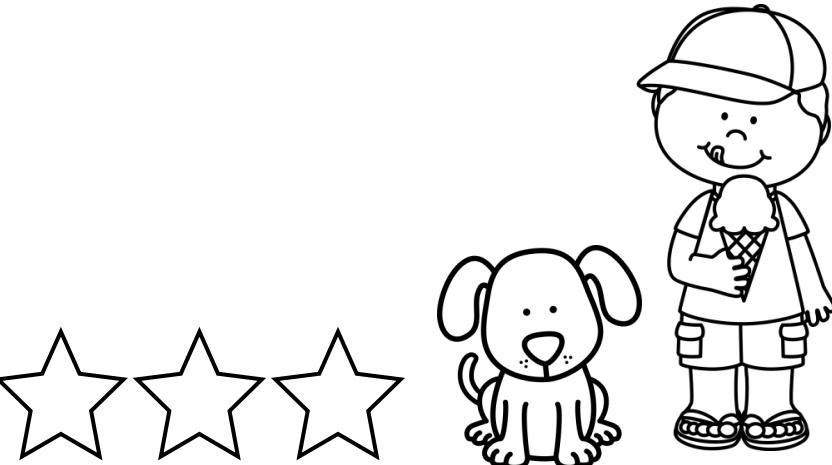
# On the Path

Skip, skip, skip.

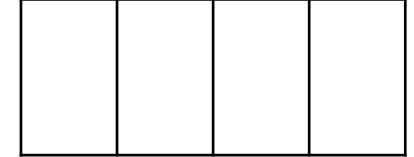
Stan is on the path with his dog. Stan can skip and spin.

His dog stops and sniffs.

It smells a snack. Stan stops with his dog for a snack.



Say it. Tap it. Map it. Write it.



---

---



---

---



---

---



Read the sentences.  
Highlight the s blend words.

I like to skip.

We spell in class.

My dog likes to sniff.

Can you swim?

Jen will get a snack.



Decodable words.

Path      sniffs

Skip      smells

Stan      snack

dog

stops



Sight words.

on      his

the      and

is      a

on      for

with



## Reading Comprehension Questions

Who jumps on the pad?

---

---

---

---

What will Clint do next?

---

---

---

---

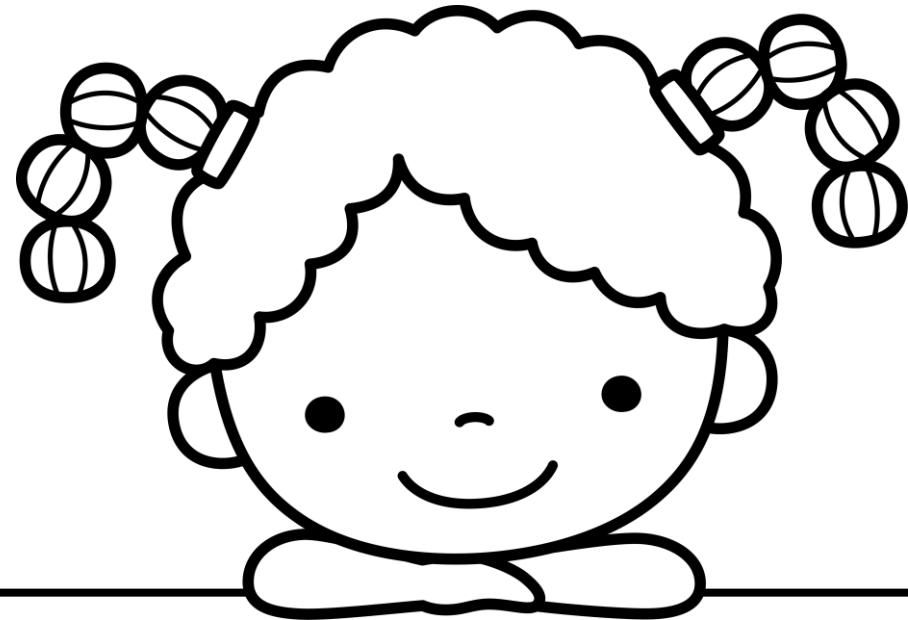
Is Clint slow or fast?

---

---

---

---



# Ending Blends

Name: \_\_\_\_\_



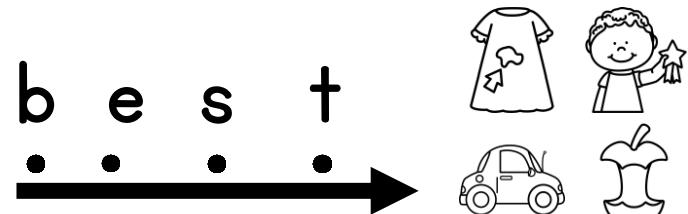
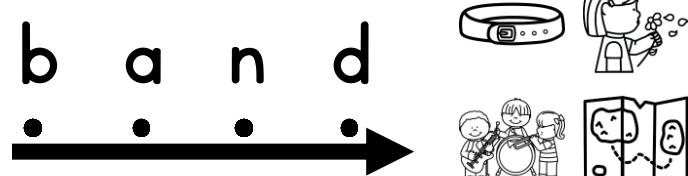
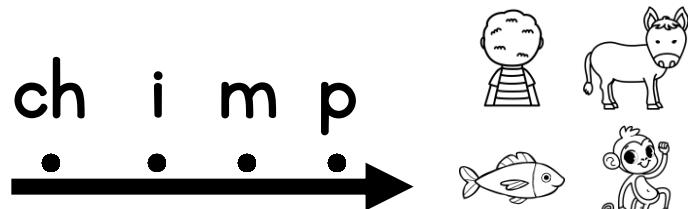
## Sound drills.

mp	sp	c	ct	nd	nt
•	•	•	•	•	•

f	sk	R	ft	lk	st
•	•	•	•	•	•



Blend and segment the word.  
Color the matching picture.



## Illustrate the story.



Find and write all the words with ending blends from the story.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



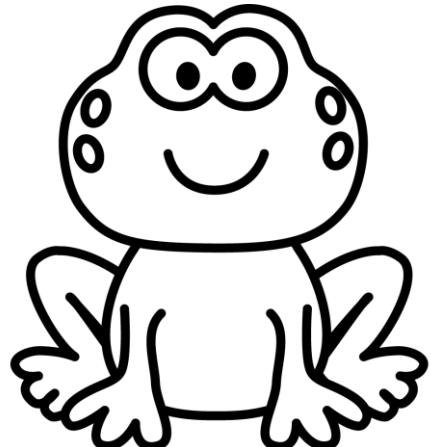
Read the story. Color a star each time you read the story.

# Clint the Frog

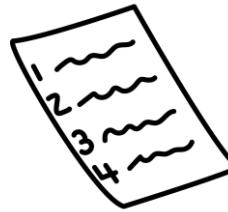
Clint Frog has fun.

He will jump on the pad.

He will jump and hop in the pond. Next, he will jump on land. He can jump fast!

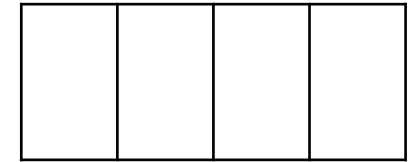


Say it.	Tap it.	Map it.	Write it.



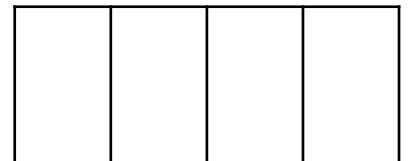
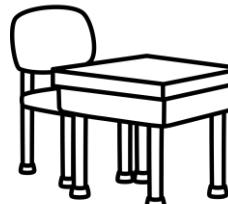
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Read the sentences. Highlight the words with ending blends.

Fran plays in the sand.



I have a gift for mom.



Did you make a list?



The frog is in the pond.



He can jump and bend.



Decodable words.

Clint pond

Frog land

fun

pad

hop



Sight words.

the on can

has the fast

he and

will in

jump next



## Reading Comprehension Questions

What does Ling get from her trunk

---

---

---

What happened to Ling's ring?

---

---

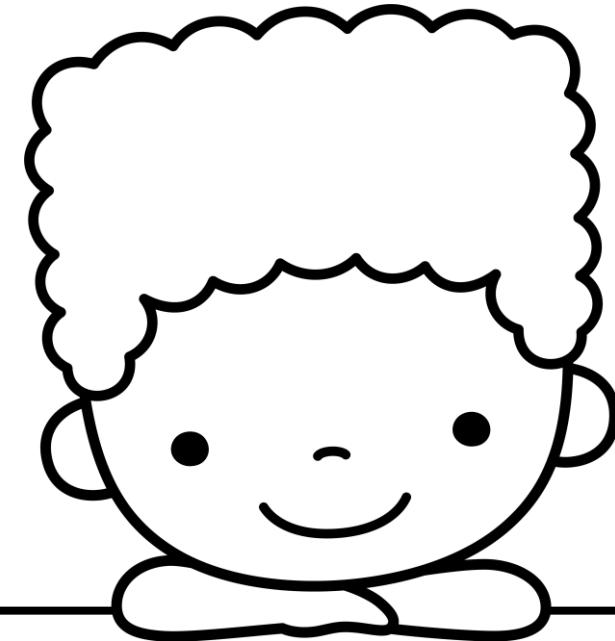
---

How do you think Ling feels at the end of the story?

---

---

---



**nk/ng**

Name: \_\_\_\_\_



## Sound drills.

<b>z</b>	<b>c</b>	<b>ng</b>	<b>g</b>	<b>d</b>	<b>nk</b>
•	•	•	•	•	•

<b>N</b>	<b>nk</b>	<b>D</b>	<b>U</b>	<b>ng</b>	<b>k</b>
•	•	•	•	•	•



Blend and segment the word.  
Color the matching picture.

**b a ng**  
• • • →



**l i nk**  
• • • →



**s i nk**  
• • • →



Illustrate the story.



Find and write all the ng and nk words from the story.

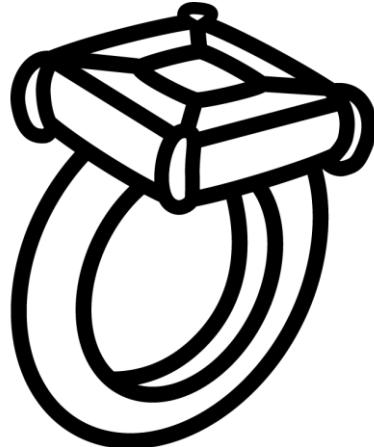
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



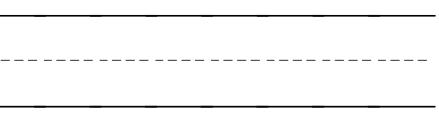
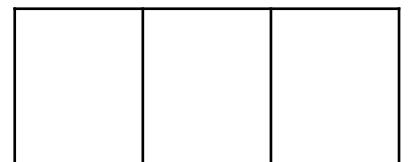
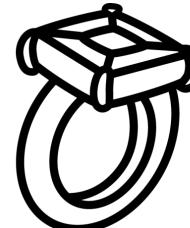
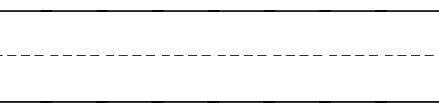
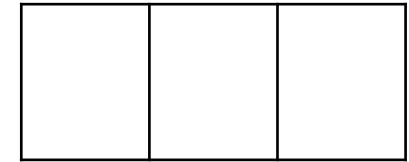
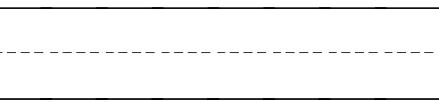
Read the story. Color a star each time you read the story.

# The Pink Ring

Ling gets up from her bunk.  
She gets her pink ring from  
the trunk. Bling, bling. Ling  
goes to the sink. The ring fell  
in the sink. Clink, plunk!



Say it.	Tap it.	Map it.	Write it.





Read the sentences.  
Highlight the ng and nk words.

Look at the ring.  
• • • •

Can you hear him sing?  
• • • • •

The king likes the song.  
• • • • •

Frank goes to the bank.  
• • • • •

Hank had a big chunk.  
• • • • •



Decodable words.

pink	up	fell
ring	bunk	in
Ling	trunk	clink
get	bling	
gets	sink	



Sight words.

the	from
from	goes
her	to
she	
her	



## Reading Comprehension Questions

What did Fran get from her desk?

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---

---

---

Where will she go?

---

---

---

---

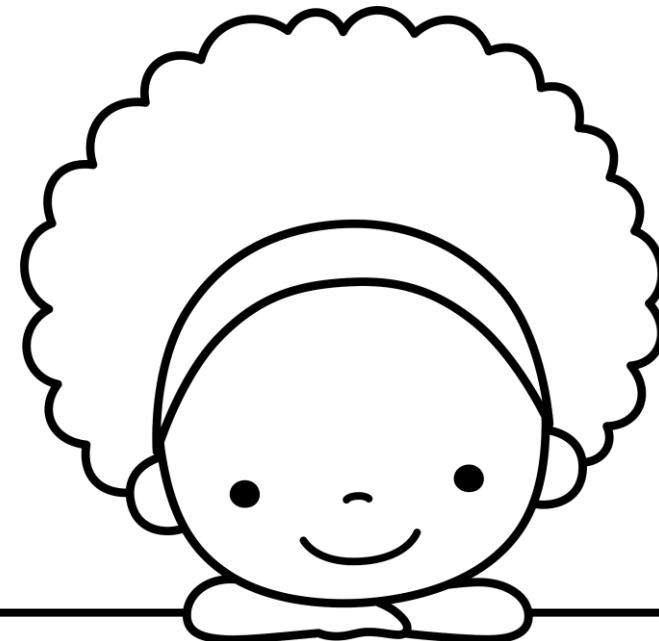
What will she get from the stand?

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---



# Triple Blends

Name: \_\_\_\_\_



## Sound drills.

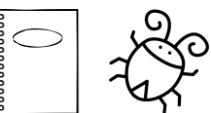
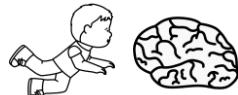
h	j	str	bl	o	scr
•	•	•	•	•	•

I .	spr .	I .	spl .	G .	st .
--------	----------	--------	----------	--------	---------



Blend and segment the word.  
Color the matching picture.

s c r i p t



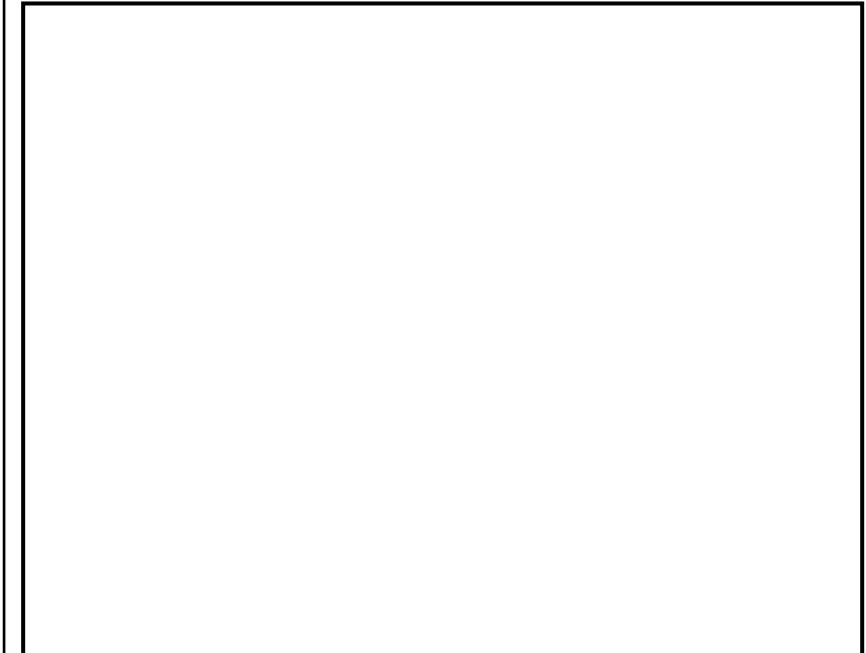
s p ! i t s



s p r i n g



## Illustrate the story.



Find and write all the words with triple blends from the story.



Read the story. Color a star each time you read the story.

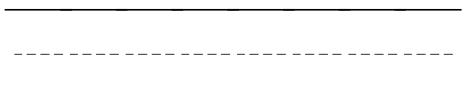
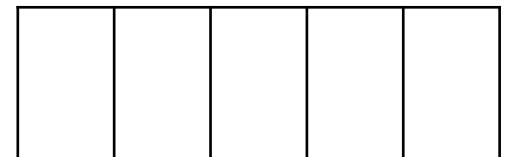
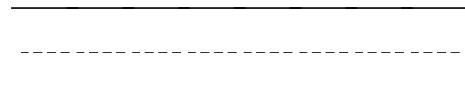
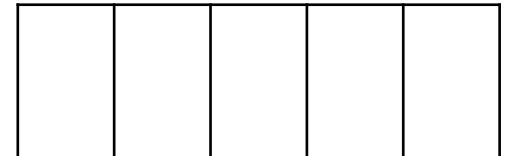
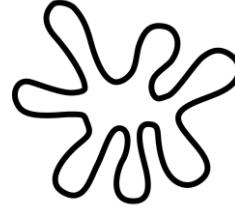
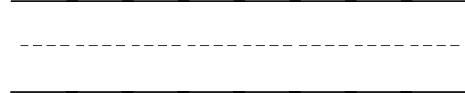
## Fran's List

Fran went to her desk.

She got the list. She will run to the stand. She will sprint past the shrub. Fran will get shrimp from the stand.



Say it.	Tap it.	Map it.	Write it.





Read the sentences. Highlight the words with triple blends.

I can do the splits.

Dan can run and sprint.

I will scrub in the tub.

Miss Bess is strict.

Can you tell the dog to scram?



Decodable words.

Fran	sprint
desk	past
list	shrub
run	shrimp
stand	stand



Sight words.

went	the
to	will
her	get
she	from
got	



## Reading Comprehension Questions

Where is Ann?

---

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---

---

What will Ann get?

---

---

---

---

Do you think Ann likes the camp?

---

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---

---



# Mixed Blends

Name: \_\_\_\_\_



## Sound drills.

e	gl	b	sk	u	cl
•	•	•	•	•	•

S	fl	sk	P	st	H
•	•	•	•	•	•



Blend and segment the word.  
Color the matching picture.

s t a m p



b e n d



d u s t



Illustrate the story.



Find and write all the words  
with blends from the story.



Read the story. Color a star each time you read the story.

# The Camp

Ann is at camp. The camp is past the pond.

The camp is grand. She must get a tent and a lamp. The camp is the

best.



Say it.	Tap it.	Map it.	Write it.



---

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---

---



Read the sentences. Highlight the words with blends.

This gift is the best.

• • • • •

The plant is on the desk.

• • • • • •

Kent just had lunch.

• • • •

Fran will swing with Brad.

• • • • •

Greg jumps fast.

• • •



Decodable words.

camp tent

past lamp

pond best

grand

must



Sight words.

the get

is a

at

she

is



## Reading Comprehension Questions

Who will Jake see?

---

---

---

---

Where will Jake and Tate go?

---

---

---

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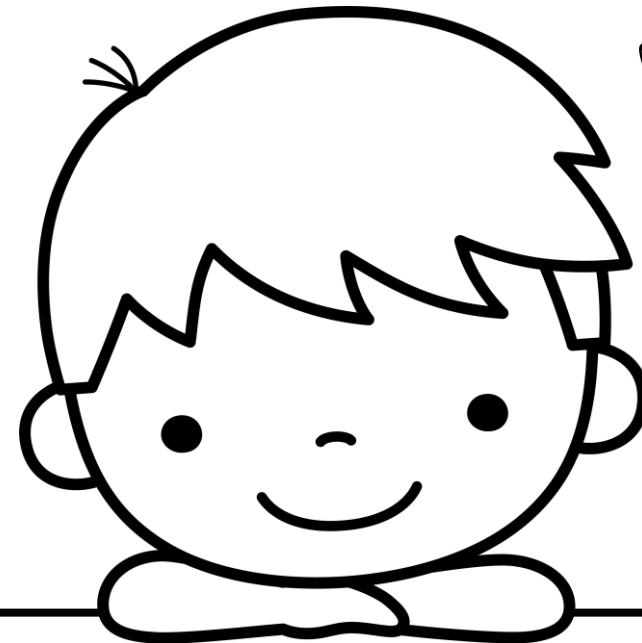
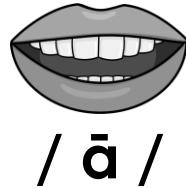
What will Jake bake?

---

---

---

---



a.e

Name: \_\_\_\_\_



## Sound drills.

f	h	i	a	f	z
•	•	•	•	•	•

W	L	N	R	h	O
•	•	•	•	•	•



Blend and segment the word.  
Color the matching picture.

b a ke

• • •

→

d a te

• • •

→

r a ke

• • •

→



## Illustrate the story.



Find and write all the long a words from the story.

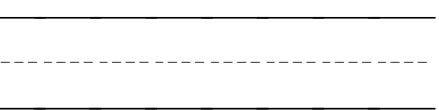
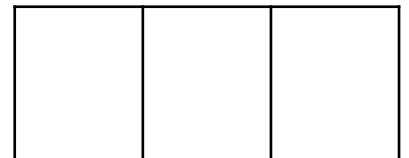
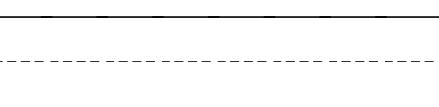
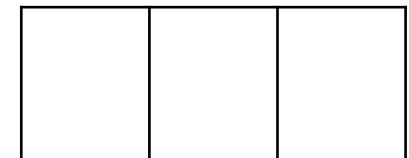
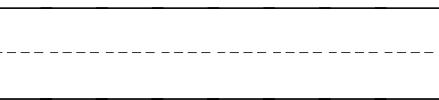
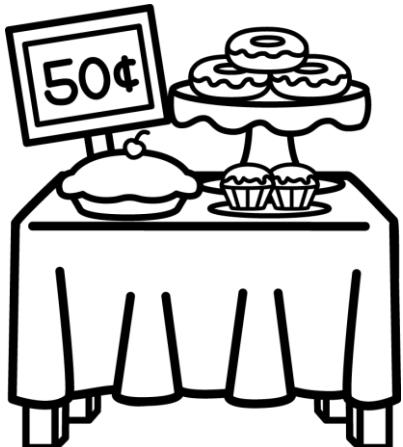
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



Read the story. Color a star each time you read the story.

# The Bake Sale

Jake wakes up. He will see Tate at the lake. The lake is safe. He will bake a date cake. Jake and Tate will have a bake sale.





Read the sentences.  
Highlight the long a words.

Tate is at the lake.

• • • • •

My pal likes cakes.

• • • •

I am not late.

• • • •

Open the gate.

• • • •

Blake will make a cake.

• • • • •



Decodable words.

bake lake

sale safe

Jake date

wake cake

Tate



Sight words.

the at

up is

he a

will and

see have



## Reading Comprehension Questions

What time is it?

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---

What will Jen do first?

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---

Where will Jen go after the bike ride?

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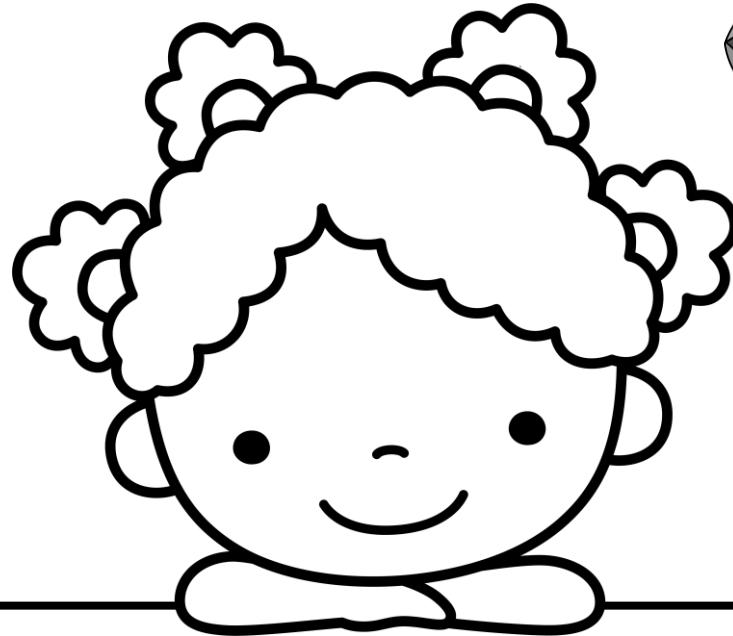
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/ i /



i.e

Name: \_\_\_\_\_



## Sound drills.

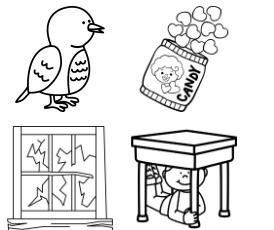
j	n	v	j	k	a
•	•	•	•	•	•

v	z	h	v	e	s
•	•	•	•	•	•

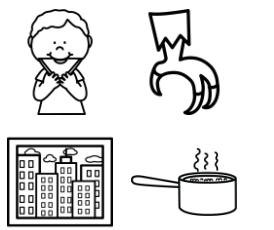


Blend and segment the word.  
Color the matching picture.

h i de



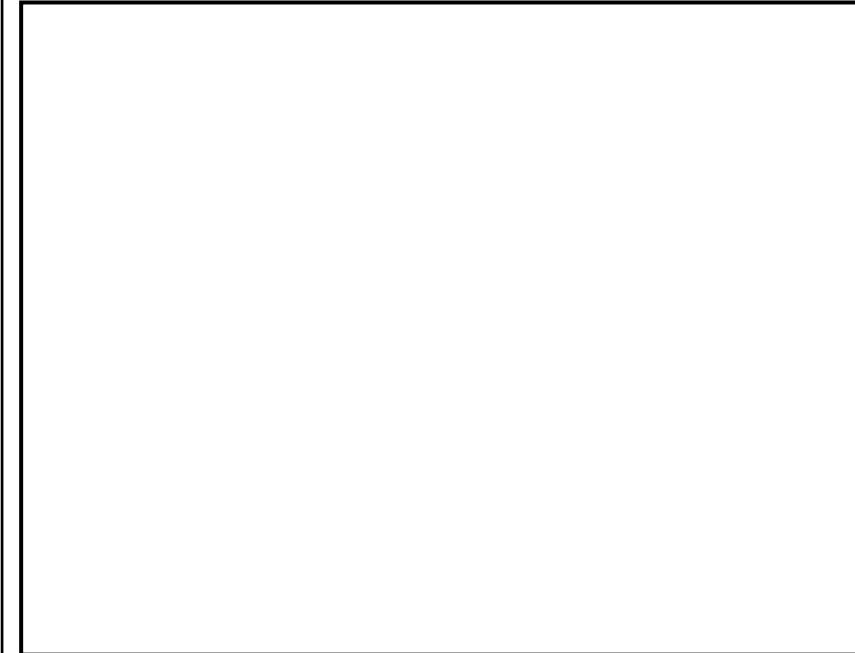
b i te



l i ke



Illustrate the story.



Find and write all the long i words from the story.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



Read the story. Color a star each time you read the story.

# The Bike Ride

It is nine. It is time to get up. Jen will ride her bike. Then, she will go up the hill for a hike. It will be a fun time.



Say it.	Tap it.	Map it.	Write it.



Read the sentences.  
Highlight the long i words.

Mike will hide his bike.

• • • • •

Spike has a red kite.

• • • • •

What time is it?

• • • •

I ran nine miles.

• • • •

I have five dimes.

• • • •



Decodable words.

bike

ride

nine

time

get

Jen

Ride

bike

hill

hike

fun

time



Sight words.

the

it

is

to

up

will

go

for

a

then

she

be



## Reading Comprehension Questions

What did Rose give her dog?

---

---

---

What did the dog do with the bone?

---

---

---

Where did they go at the end of  
the story?

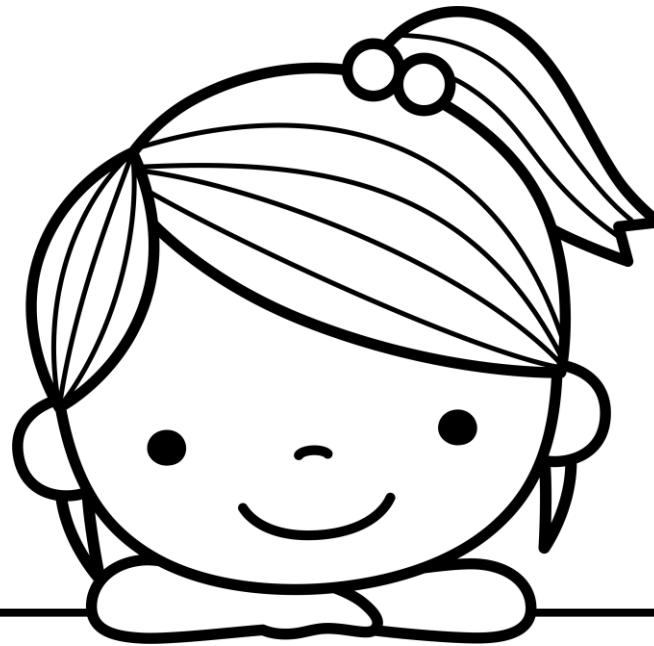
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/ ō /



o\_e

Name: \_\_\_\_\_



## Sound drills.

j	d	h	i	m	i
•	•	•	•	•	•

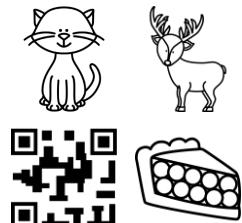
o	z	p	r	s	k
•	•	•	•	•	•



Blend and segment the word.  
Color the matching picture.

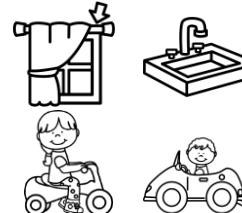
c o de

• • •



d r o o ve

• • • •

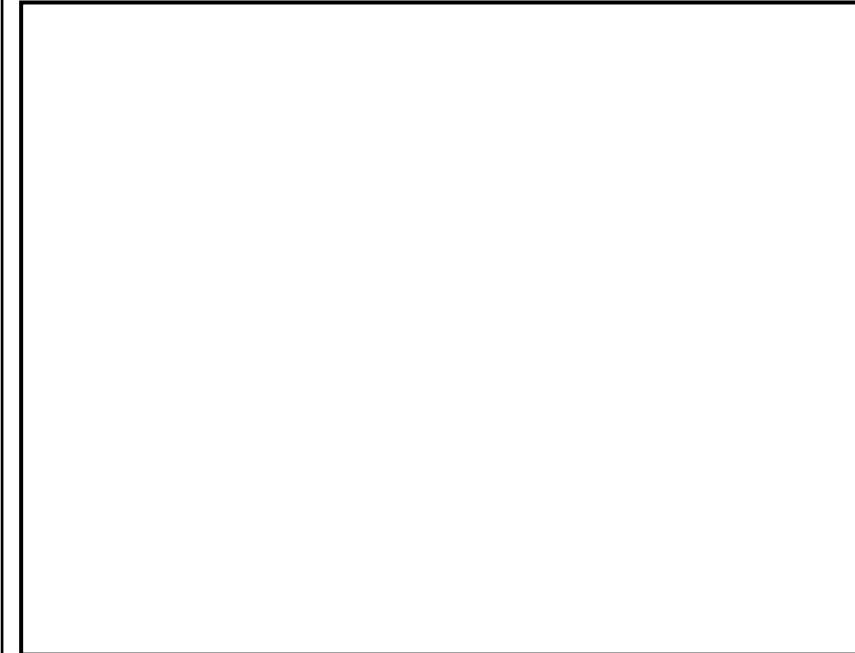


n o te

• • •



## Illustrate the story.



Find and write all the long o words from the story.

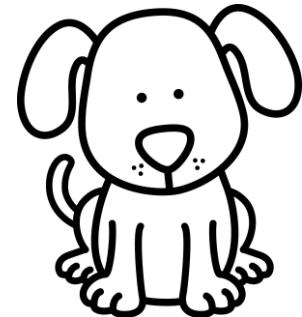
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



Read the story. Color a star each time you read the story.

## The Pet Dog

Rose has a pet dog.  
They play tug with a  
rope. Rose gives her dog  
a bone. Her dog digs a big  
hole for the bone.  
Then, they go home.



Say it.	Tap it.	Map it.	Write it.



Read the sentences.  
Highlight the long o words.

I left the note at home.

• • • • • •

My dog licks a bone.

• • • • •

Jone smells the red rose.

• • • • •

Don't step on the cone.

• • • • •

Jone has a pink robe.

• • • • •



Decodable words.

pet	give	digs
dog	gives	big
Rose	bone	hole
tug	dog	bone
rope	dig	home



Sight words.

the	with	they
has	her	go
a	her	
they	for	
play	then	



## Reading Comprehension Questions

Who is Pete's Pal?

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What did Pete get for Steve?

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How does Steve feel at the end ?

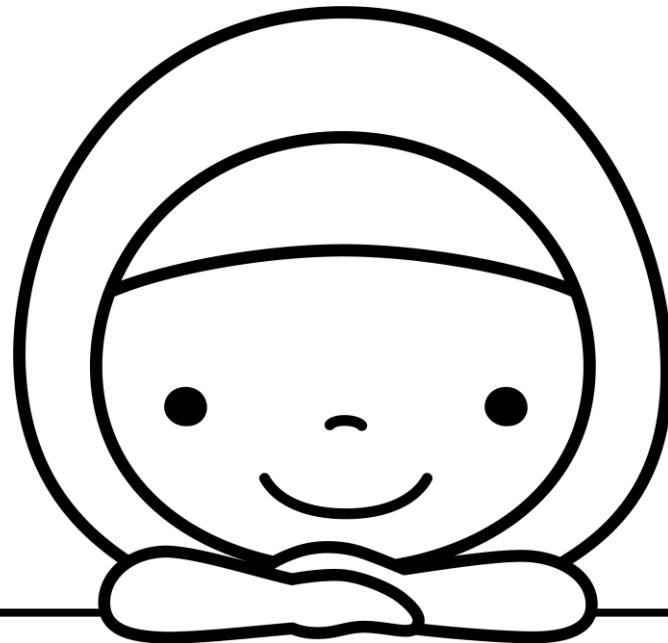
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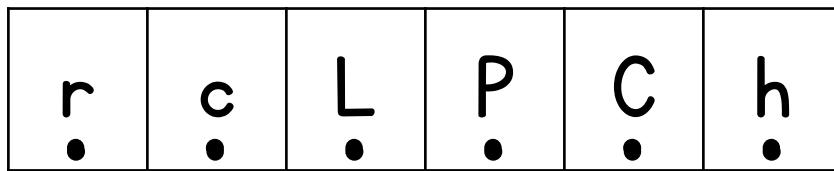
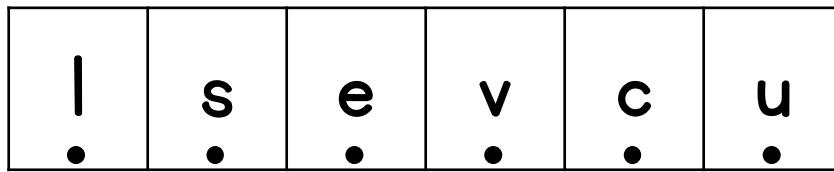


e \_ e

Name: \_\_\_\_\_

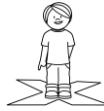


## Sound drills.

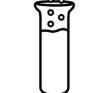


Blend and segment the word.  
Color the matching picture.

h e re



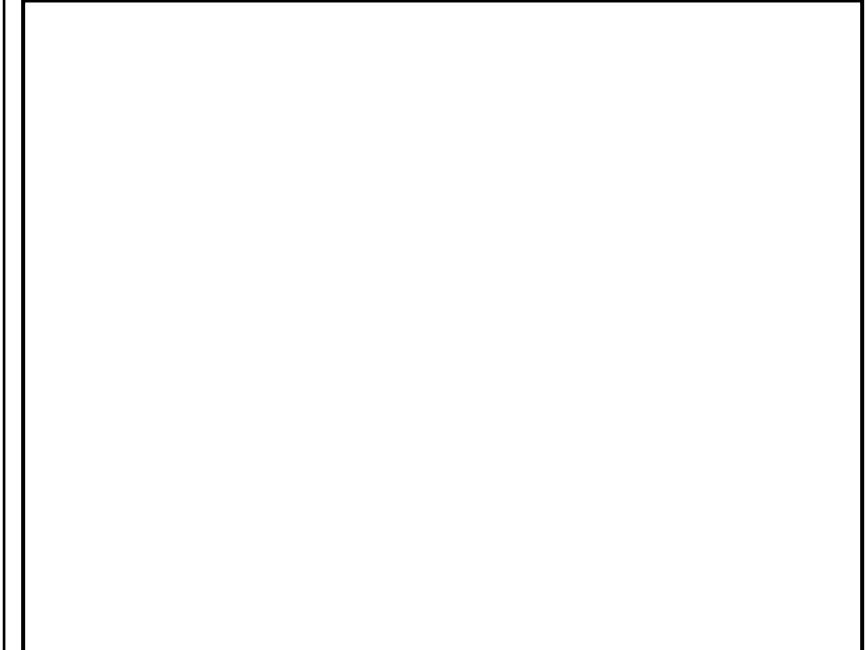
th e se



th e me



## Illustrate the story.



Find and write all the long e words from the story.



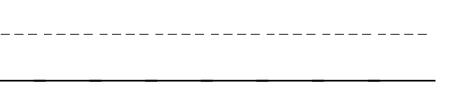
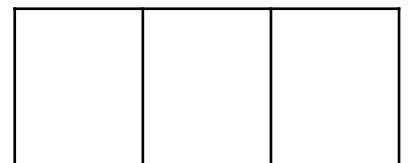
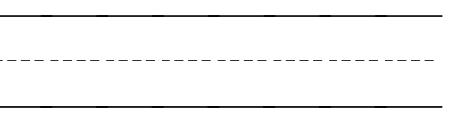
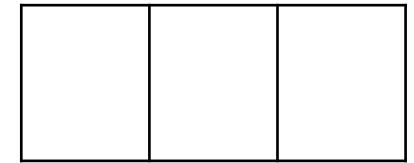
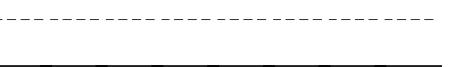
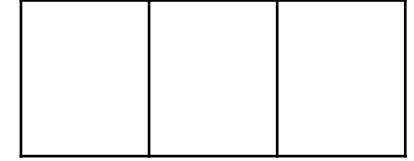
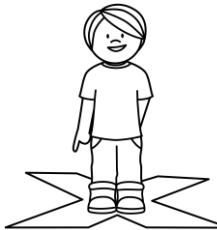
Read the story. Color a star each time you read the story.

# Gifts for Steve

Pete and Steve are pals.  
These gifts are for Steve.  
Come here, Steve! These  
gifts are for you.



 Say it.	 Tap it.	 Map it.	 Write it.
------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------





Read the sentences.  
Highlight the long e words.

These are for you.

• • • •

Eve is my pal.

• • • •

Did you see Steve?

• • • •

Here is my pen.

• • • •

Do you like the theme?

• • • • •



Decodable words.

gift

gifts

Steve

come

Pete

here

pal

pals



Sight words.

for

and

are

these

you



## Reading Comprehension Questions

What does Luke have?

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What does Luke make in the dune?

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---

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What color is the flute?

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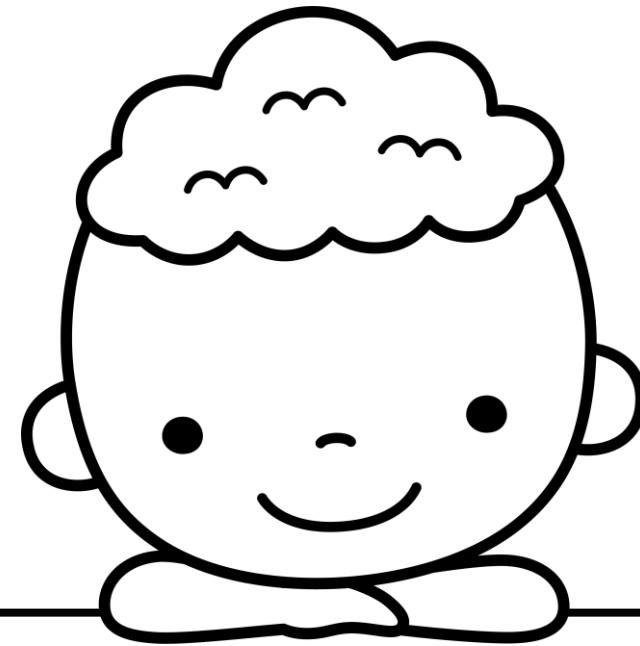
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/ ū /



u.e

Name: \_\_\_\_\_



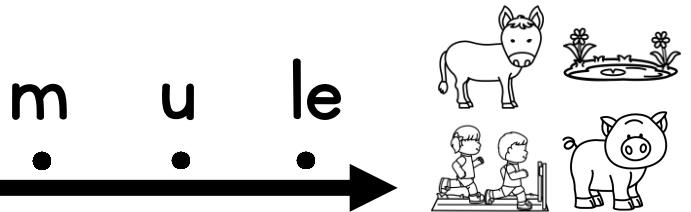
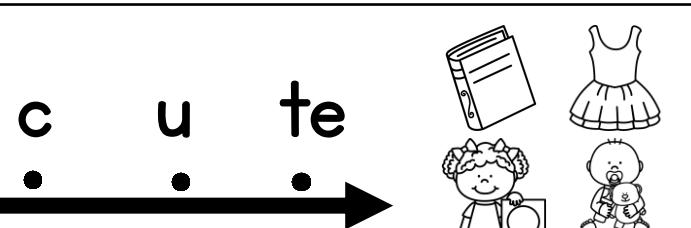
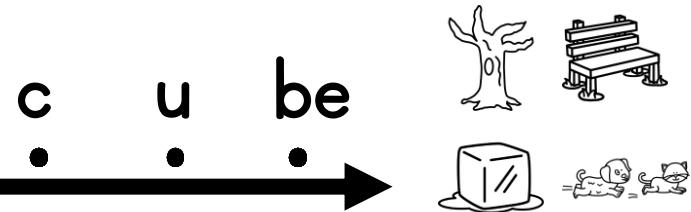
## Sound drills.

m	c	h	f	s	v
•	•	•	•	•	•

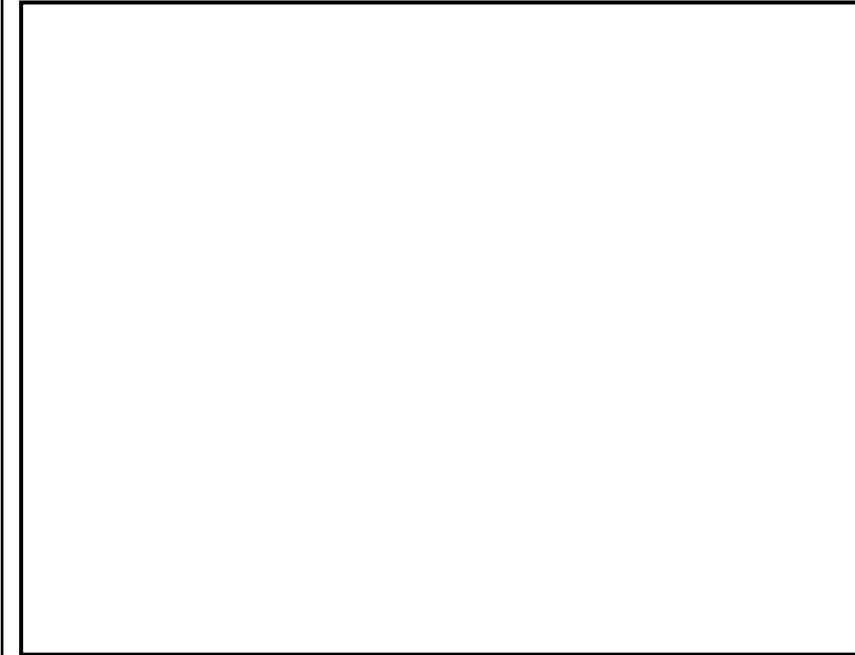
l	R	S	k	I	p
•	•	•	•	•	•



Blend and segment the word.  
Color the matching picture.



## Illustrate the story.



Find and write all the long u words from the story.

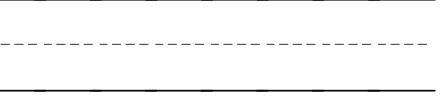
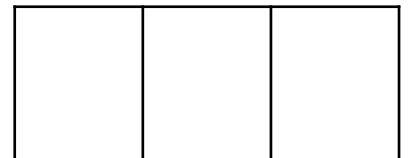
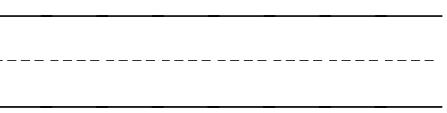
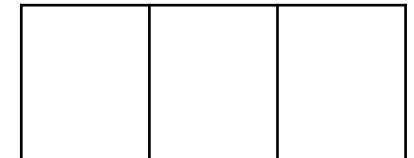
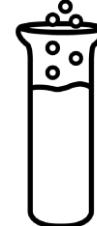
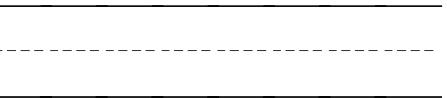
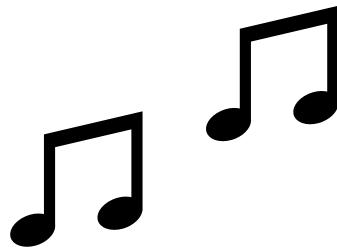
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



Read the story. Color a star each time you read the story.

# Luke's Flute

Luke has a flute. The flute is blue. He makes a tune in the sand dune.





Read the sentences.  
Highlight the long u words.

My mule is cute.  
• • •

Did you see the math  
cube?  
• • • • •

I like this tune.  
• • • •

We are at the sand dune.  
• • • • • •

Luke has a blue flute.  
• • • • •



Decodable words.

Luke sand  
flute dune  
blue  
makes  
tune



Sight words.

has in  
a  
the  
is  
he



## Reading Comprehension Questions

Where will Mudge go?

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Does Mudge have five cents?

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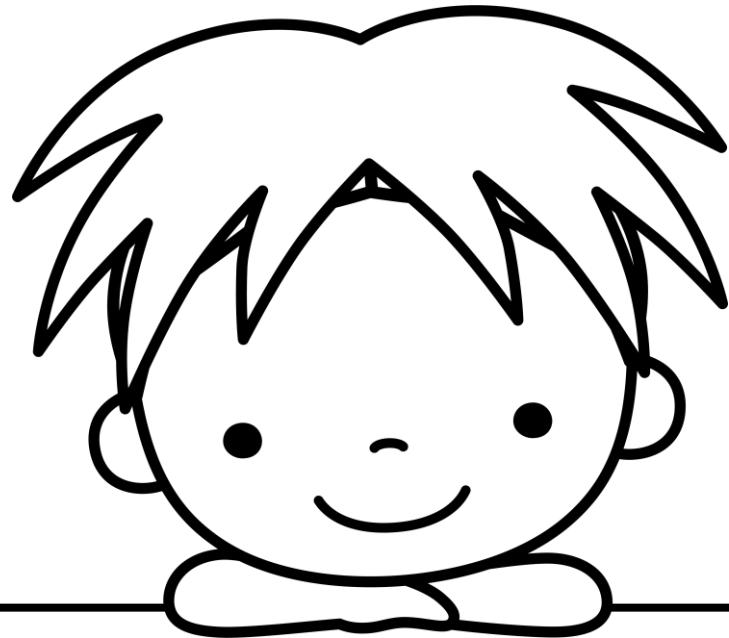
What will Mudge get?

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**Soft c &  
Soft g**

Name: \_\_\_\_\_



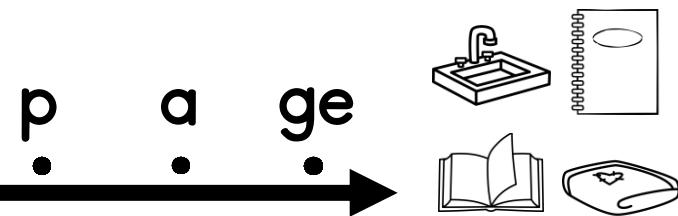
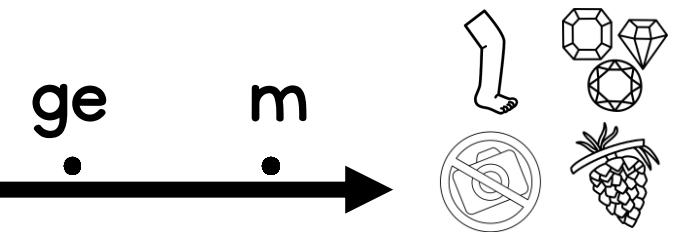
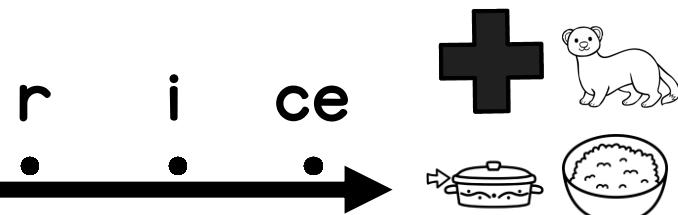
## Sound drills.

v	ce	m	ge	t	g
•	•	•	•	•	•

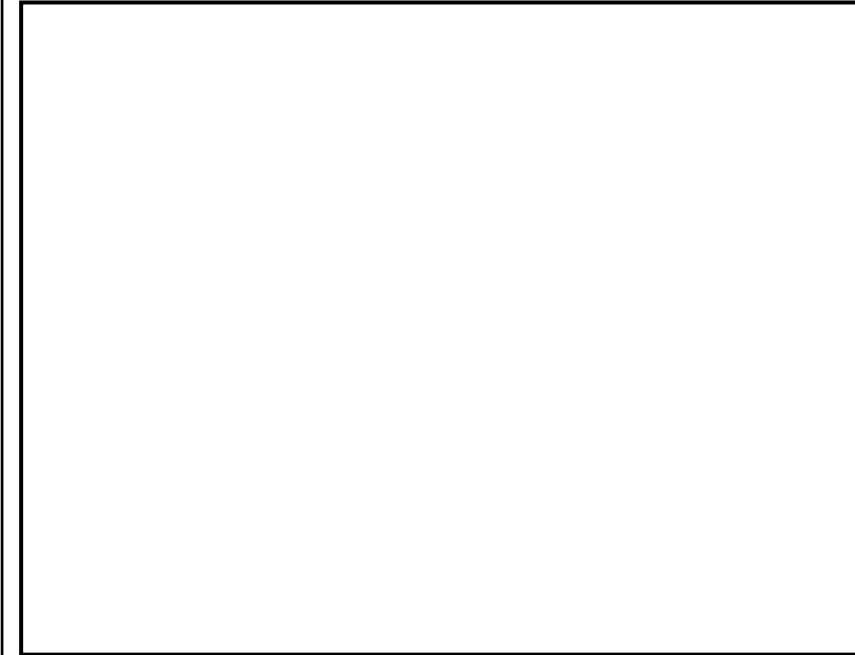
o	v	ge	B	z	ce
•	•	•	•	•	•



Blend and segment the word.  
Color the matching picture.



## Illustrate the story.



Find and write all the soft c and soft g words from the story.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

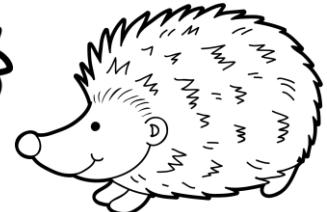
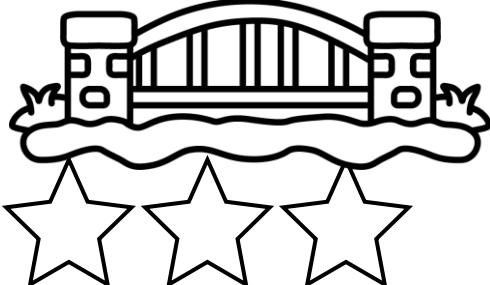


Read the story. Color a star each time you read the story.

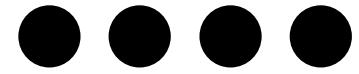
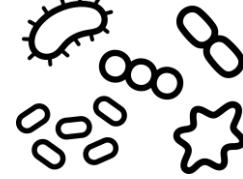
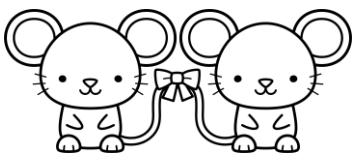
# Fudge for Mudge

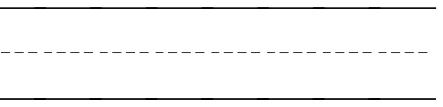
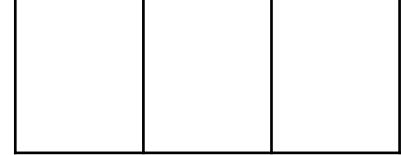
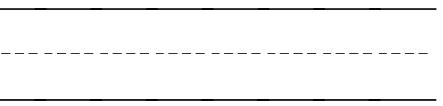
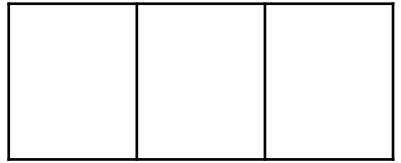
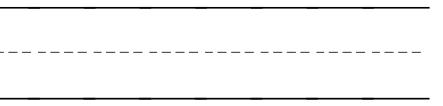
Mudge is a hedgehog.

Mudge will cross the bridge. He will go to the lodge. He has 20 cents. He will get fudge and a glass of ice.



 Say it.	 Tap it.	 Map it.	 Write it.
------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------



Read the sentences.  
Highlight the ce and ge words.

Let's go to the race.  
• • • • •

The dress has lace.  
• • • •

Jake eats fudge .  
• • •

I have five cents.  
• • • •

She will cross the bridge.  
• • • • •



Decodable words.

Fudge	lodge
Mudge	cents
hedgehog	fudge
cross	glass
bridge	ice



Sight words.

for	he	get
is	will	and
a	go	of
will	to	
the	has	



## Reading Comprehension Questions

Where does Gail lay?

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What does Gail see?

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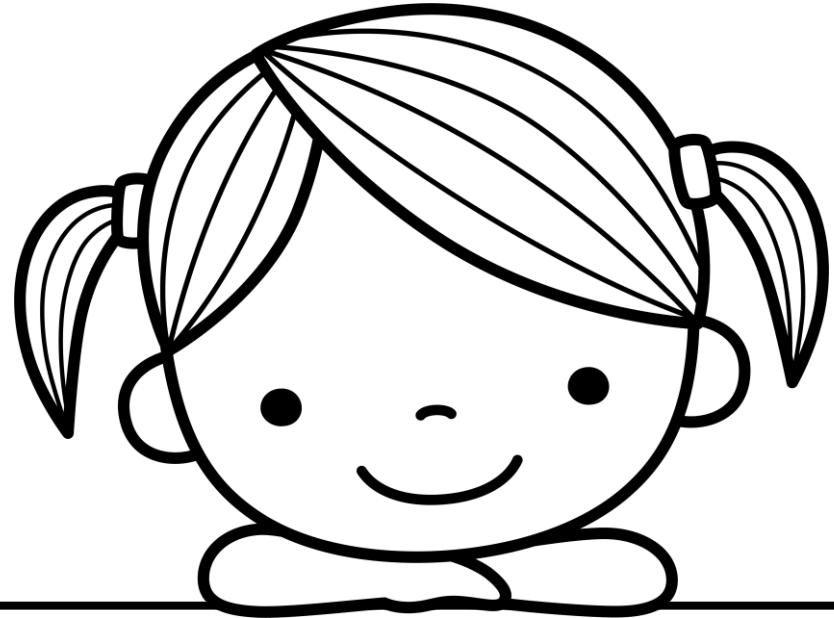
Where does she go at the end of  
the story?

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# Vowel Teams ai/ay

Name: \_\_\_\_\_



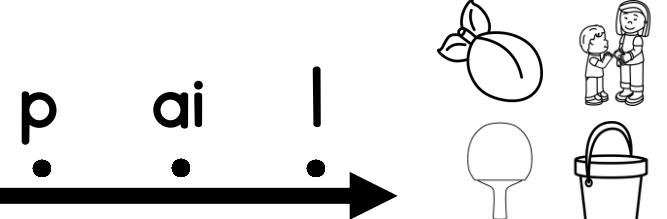
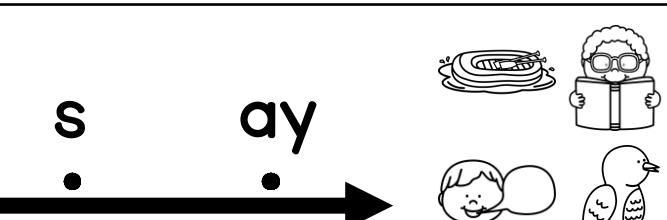
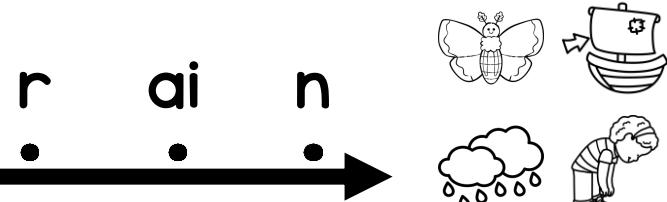
## Sound drills.

c	d	ai	f	b	ay
•	•	•	•	•	•

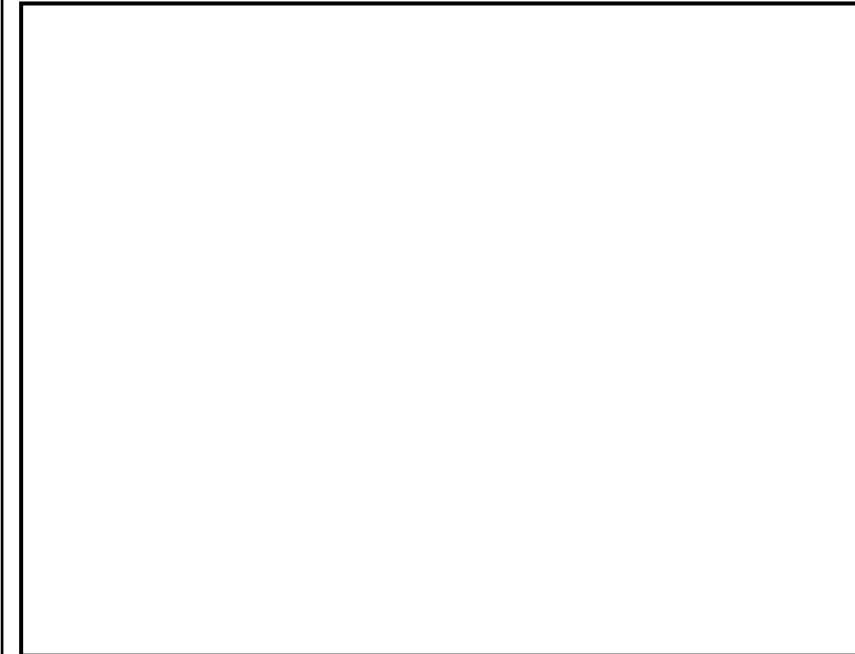
P	ay	p	S	E	ai
•	•	•	•	•	•



Blend and segment the word.  
Color the matching picture.



## Illustrate the story.



Find and write all the ai and ay words from the story.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

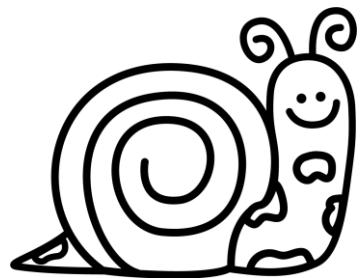


Read the story. Color a star each time you read the story.

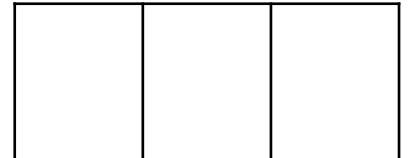
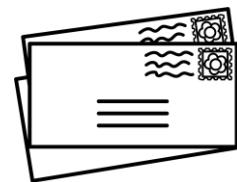
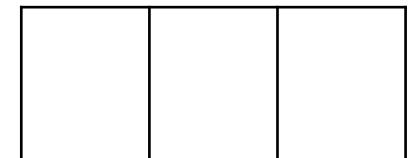
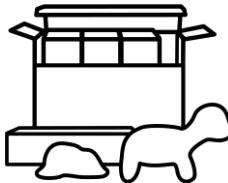


## The Rain

Gail lays on the pile of hay. She sees lots of snails. She looks up, and it is gray. It will rain. She must not stay. She runs to the trail.



Say it.	Tap it.	Map it.	Write it.





Read the sentences.  
Highlight the ai/ay words.

I will ride a train.  
• • • •

Stay on the trail.  
• • • •

Let's get the mail.  
• • • •

Jay plays in the hay.  
• • • • •

I see a blue jay.  
• • • • •



Decodable words.

rain	snails	runs
Gail	gray	trail
lays	rain	
pile	must	
hay	stay	



Sight words.

the	lots	is
on	looks	will
of	up	not
she	and	to
sees	it	



## Reading Comprehension Questions

Who goes to the beach?

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Where is the beach?

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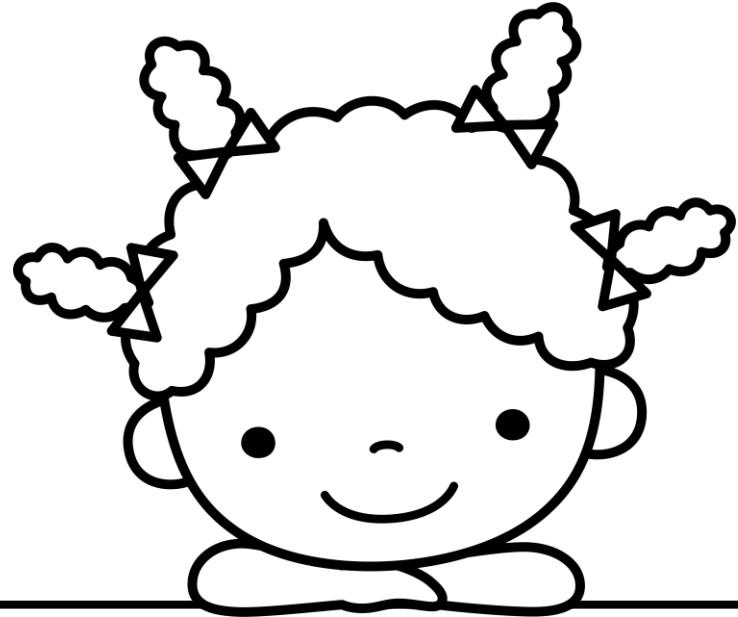
---

What does Jean see at the beach?

---

---

---



# Vowel Teams ee/ea

Name: \_\_\_\_\_



## Sound drills.

ea	j	ee	b	u	ay
•	•	•	•	•	•

W ea s ai S ee



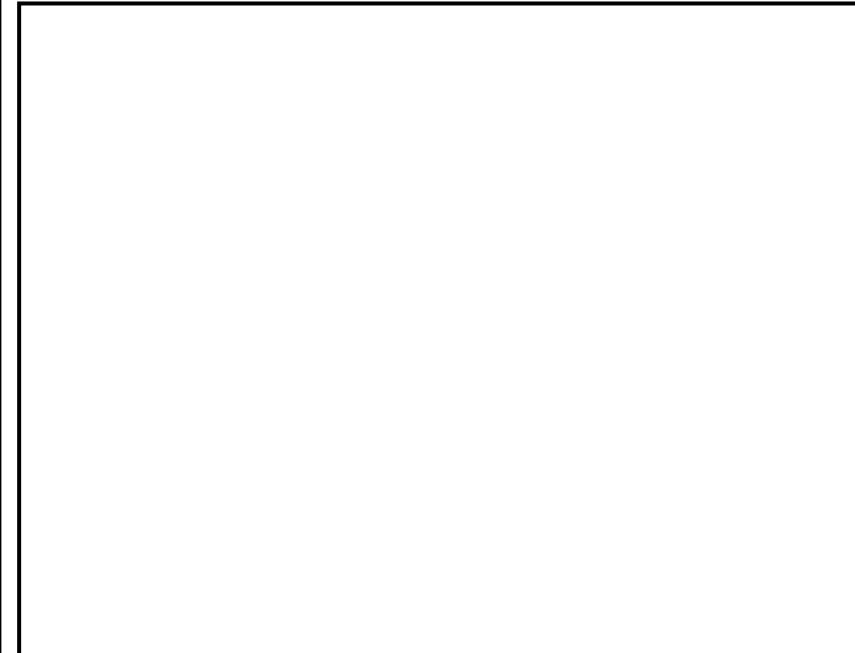
Blend and segment the word.  
Color the matching picture.

b ea d

f r ee



## Illustrate the story.



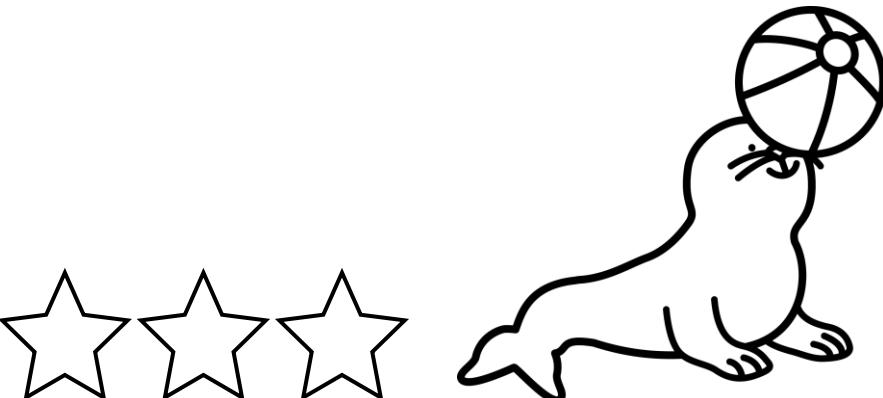
Find and write all the ee and ea words from the story.



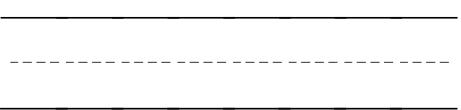
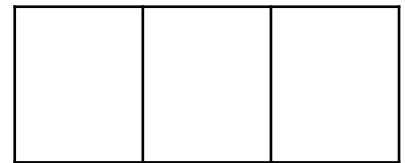
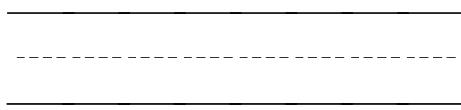
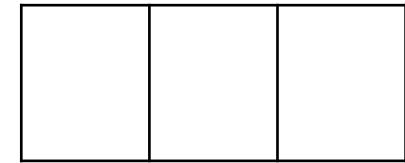
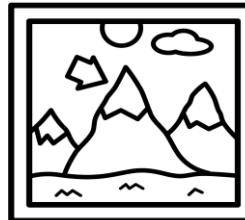
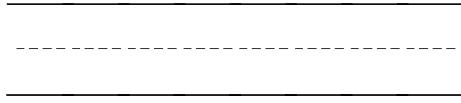
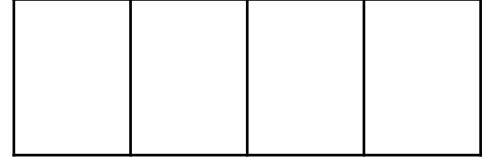
Read the story. Color a star each time you read the story.

# At the Beach

Jean goes to the beach.  
The beach is at the end  
of the street. She sees a  
seal and an eel. She leaps  
on the clean beach.



Say it.	Tap it.	Map it.	Write it.





Read the sentences.  
Highlight the ee/ea words.

Can I go to the beach?

• • • • • •

Jean will sit and read.

• • • • •

I feel so hot.

• • • •

Let's jump in the leaves.

• • • • •

The trees are green.

• • • •



Decodable words.

beach eel

Jean leaps

end clean

street beach

seal



Sight words.

at of on

the see

goes sees

to an

is and



## Reading Comprehension Questions

Who got a coat?

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Can we run fast in the snow?

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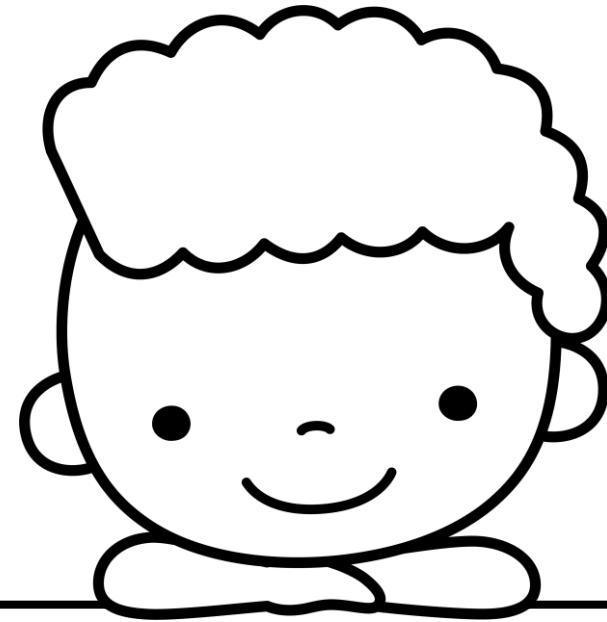
What will we make at home?

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# Vowel Teams oa/ow

Name: \_\_\_\_\_



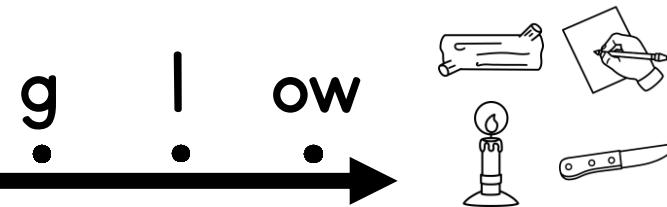
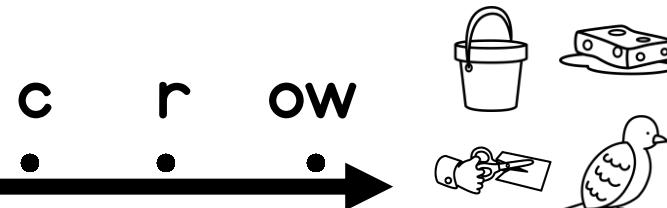
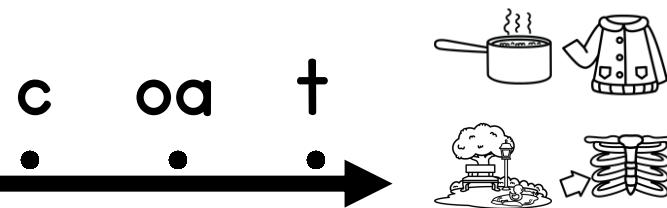
## Sound drills.

d	oa	z	ee	g	oa
•	•	•	•	•	•

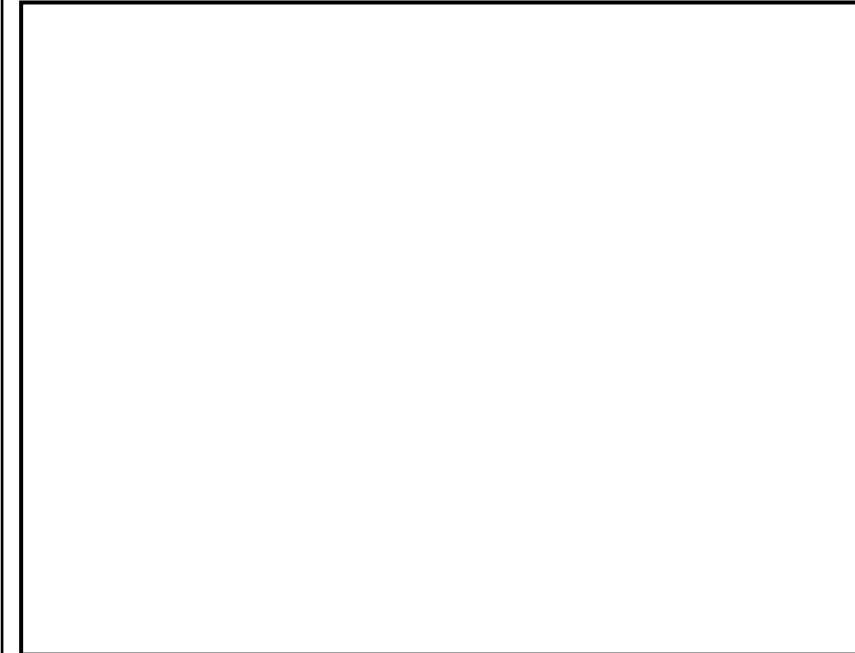
ea	ow	h	D	ow	v
•	•	•	•	•	•



Blend and segment the word.  
Color the matching picture.



## Illustrate the story.



Find and write all the oa and ow words from the story.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



Read the story. Color a star each time you read the story.

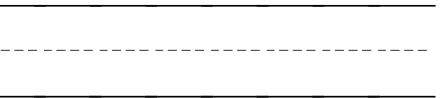
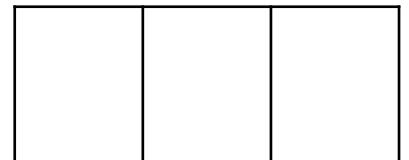
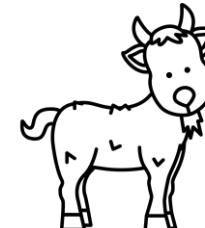
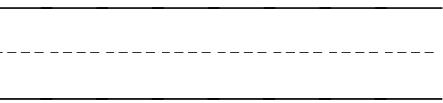
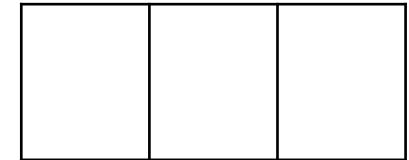
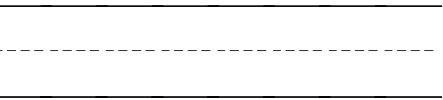


# A Snowy Day

Mom got a cloak and coat.  
It will snow. The snow makes  
it slow to run. We have fun in  
the snow and get coal. We  
will make oats at home on  
the stove.



Say it.	Tap it.	Map it.	Write it.





Read the sentences.  
Highlight the oa/ow words.

The road is full of snow.

• • • • • •

I got my coat.

• • • •

The boat can float.

• • • •

This goat is too slow.

• • • • •

I can feel the wind blow.

• • • • • •



Decodable words.

snowy	snow	coal
day	makes	make
mom	slow	oats
cloak	run	home
coat	fun	stove



Sight words.

a	the	get
got	to	at
and	we	on
it	have	
will	in	



## Reading Comprehension Questions

Where did Jim go?

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Where did Jim swim?

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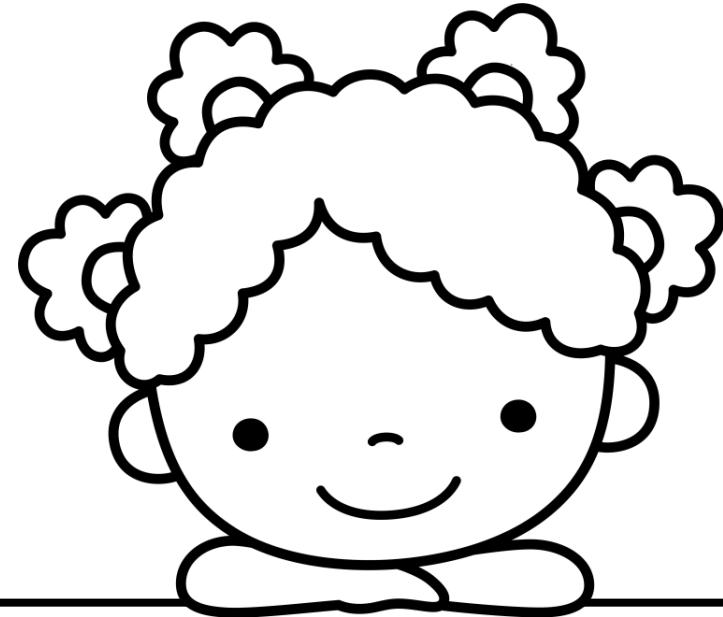
Where did Jim take a nap?

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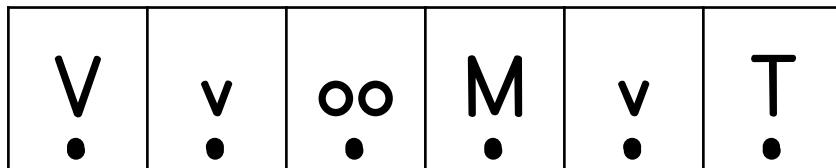
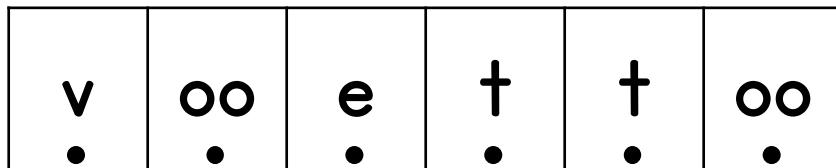
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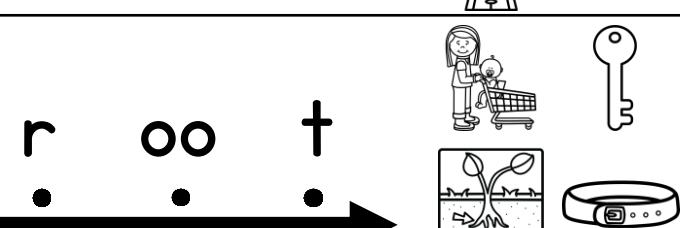
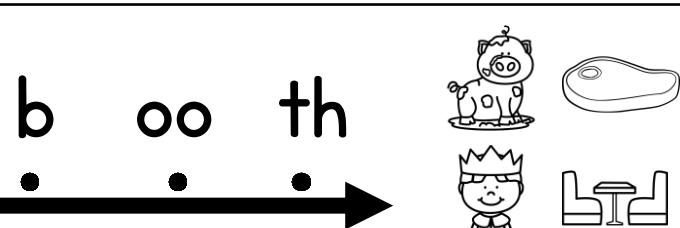
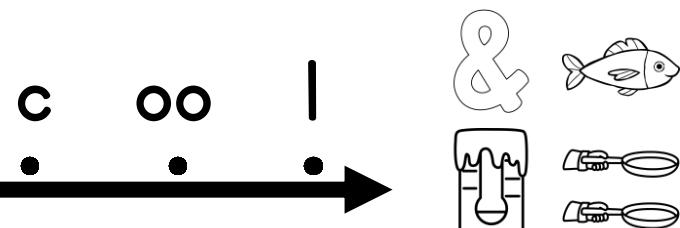
Name: \_\_\_\_\_



## Sound drills.



Blend and segment the word.  
Color the matching picture.



## Illustrate the story.



Find and write all the oo words from the story.

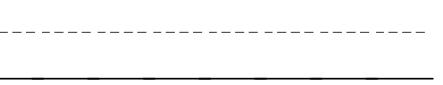
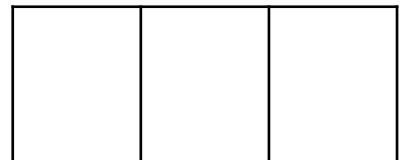
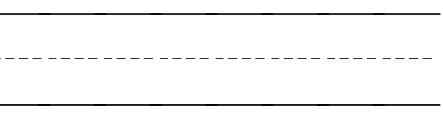
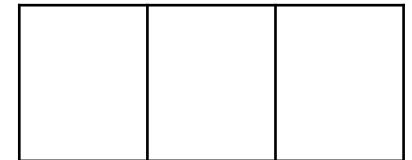
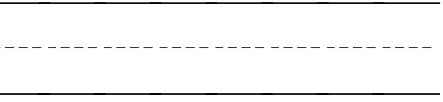
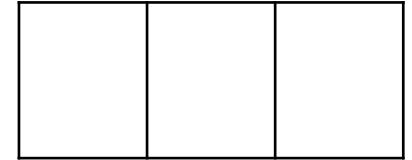
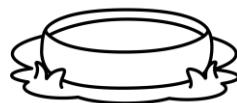
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



Read the story. Color a star each time you read the story.

# A Day in the Woods

Jim went with his dog to the woods. Woof, woof! He swam in the brook and read a good book. They took a nap in a nook.





Read the sentences.  
Highlight the oo words.

Sam has a cook book.

• • • • •

Kim can swim in the pool.

• • • • • •

The cake is big and good.

• • • • • •

I took my bag to the bus.

• • • • • • •

Cam will call Tim soon.

• • • • •



Decodable words.

day swam took

woods brook nap

Jim read nook

dog good

woof book



Sight words.

a his they

at to in

the he

went in

with and



## Reading Comprehension Questions

What color is my hound?

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Is the hound loud?

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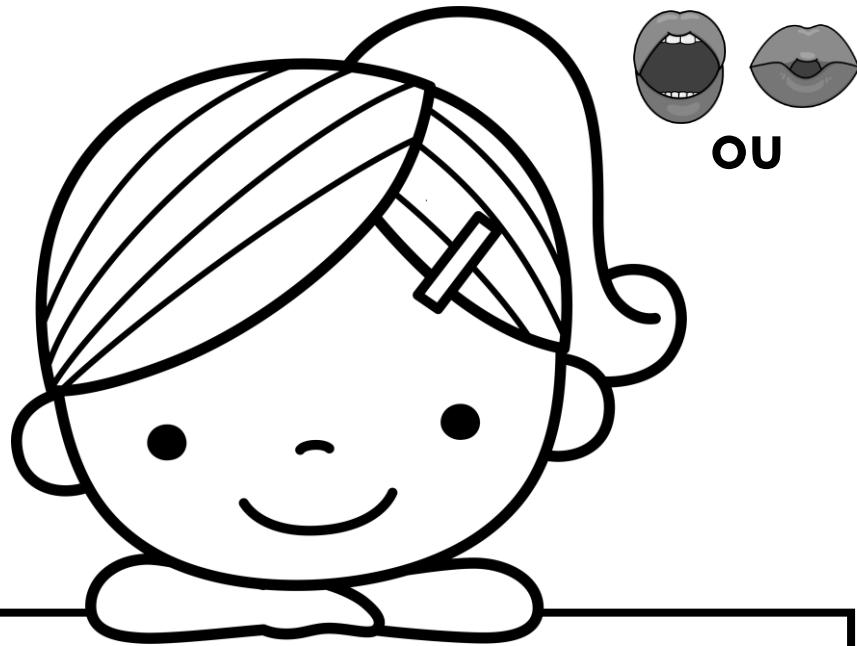
---

Where does my hound sleep?

---

---

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# Diphthongs ou/ow

Name: \_\_\_\_\_



## Sound drills.

b	l	p	ou	p	ow
•	•	•	•	•	•

ow	k	B	ou	f	!
•	•	•	•	•	•

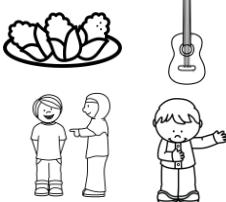


Blend and segment the word.  
Color the matching picture.

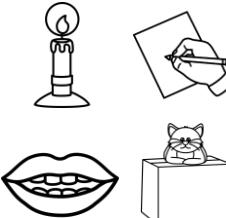
f ou n d  
• • • •



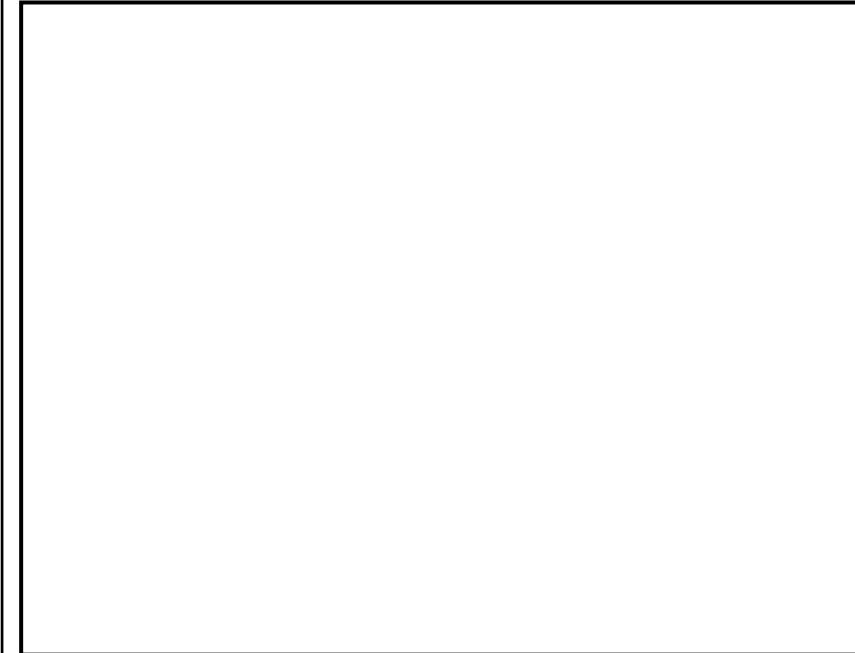
b ow  
• •



m ou th  
• • •



Illustrate the story.



Find and write all the ou words from the story.

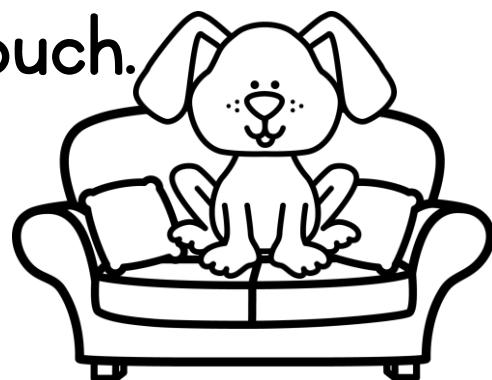
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



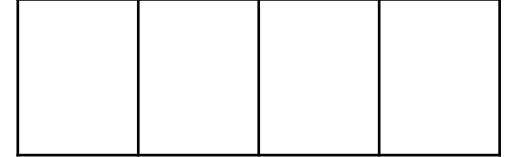
Read the story. Color a star each time you read the story.

# My Hound

I have a brown hound. It is a loud hound. Do not make a sound near my hound. It is in my house. It sleeps on the round couch.

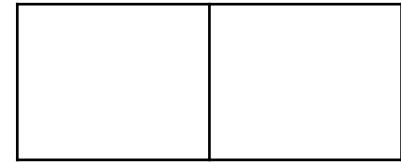


Say it.	Tap it.	Map it.	Write it.



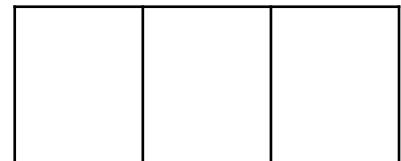
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Read the sentences.  
Highlight the ou/ow words.

Look at the brown cow.

• • • • •

Jane sat on the couch.

• • • • •

You are too loud.

• • • •

I found a hound.

• • • •

Sit down, now.

• • •



Decodable words.

hound near

brown house

loud sleeps

make round

sound couch



Sight words.

my is the

I do

have not

a in

it on



## Reading Comprehension Questions

Who plays with Roy?

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What do Roy and Troy play with ?

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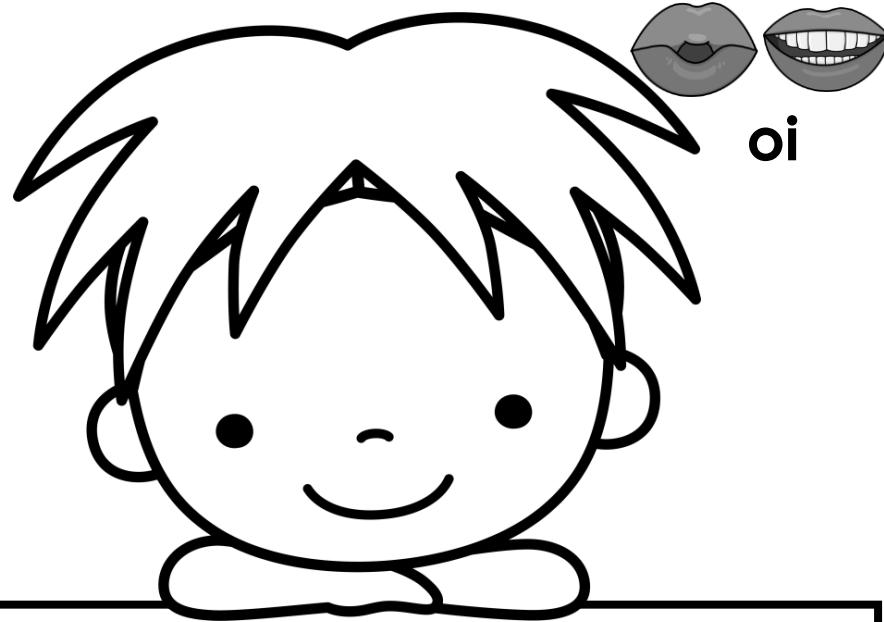
---

Where do they dig?

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# Diphthongs

## oi/oy

Name: \_\_\_\_\_



## Sound drills.

p •	oi •	g •	oy •	ou •	oi •
! •	oy •	U •	v •	oi •	ow •



Blend and segment the word.  
Color the matching picture.

b      oi      l

•      •      •





b      oy

•      •





t      oy

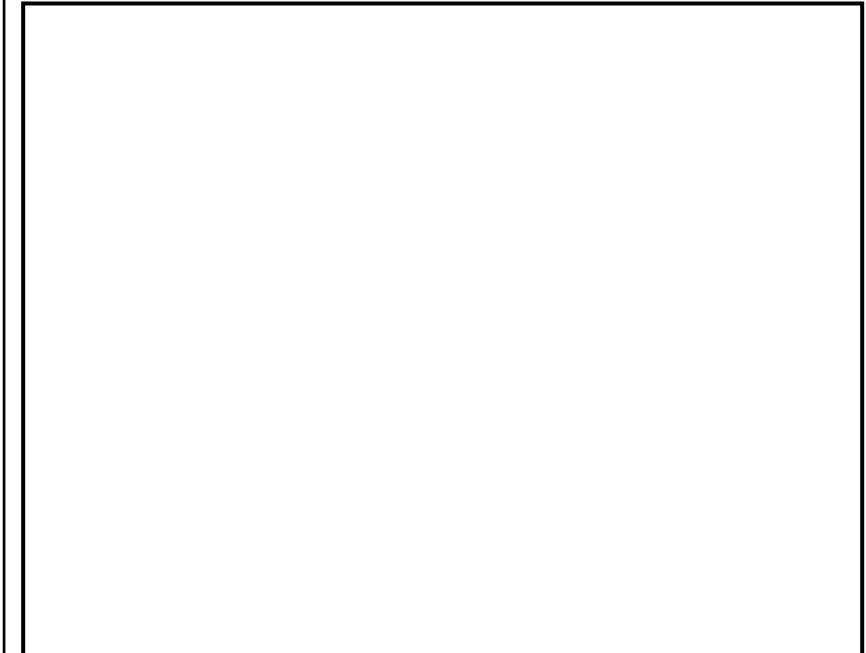
•      •







## Illustrate the story.



Find and write all the oi and oy words from the story.

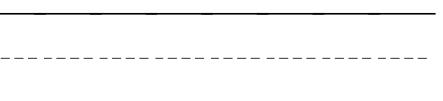
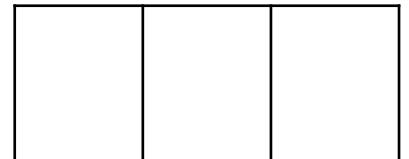
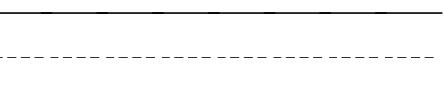
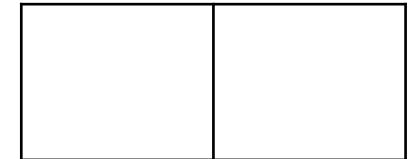
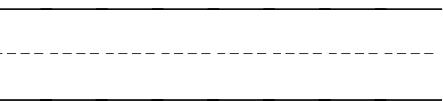
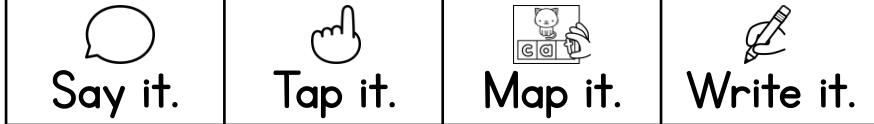
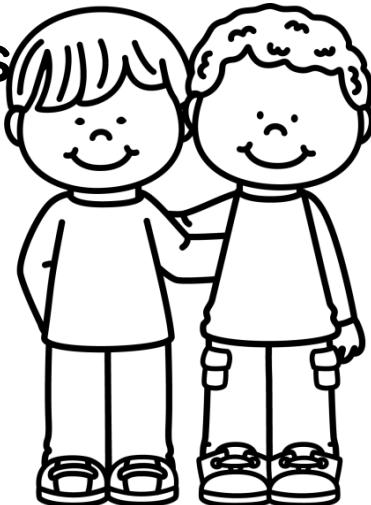
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



Read the story. Color a star each time you read the story.

# Playing in the Soil

Troy and Roy are boys.  
Troy will join Roy. They  
will play with toys and dig  
in the soil. They make lots  
of noise.





Read the sentences.  
Highlight the oi/oy words.

I like soy milk.

• • • •

Roy has so many toys.

• • • • •

It fell in the soil.

• • • • •

Can you pass the oil?

• • • • •

Troy is a good boy.

• • • • •



Decodable words.

soil

play

lots

Troy

toys

noise

Roy

dig

boys

soil

join

make



Sight words.

play

they

in

with

the

of

and

will



## Reading Comprehension Questions

When does Shaun wake up?

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Does Shaun crawl to dad?

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---

---

---

What does Shaun need?

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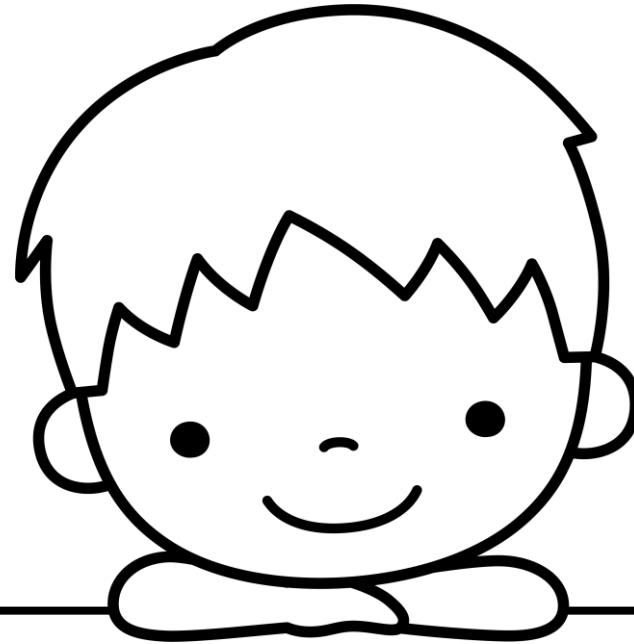
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aw



# Diphthongs

## au/aw

Name: \_\_\_\_\_



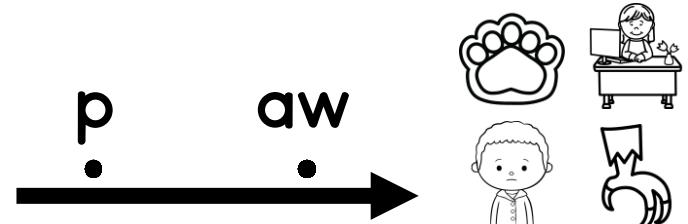
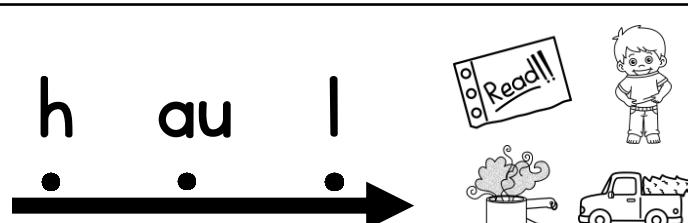
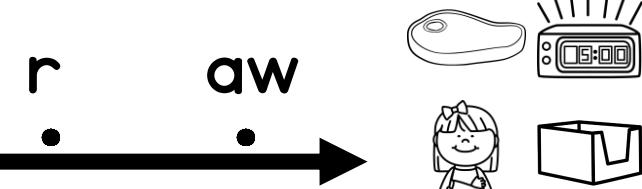
## Sound drills.

aw	o	f	au	b	c
•	•	•	•	•	•

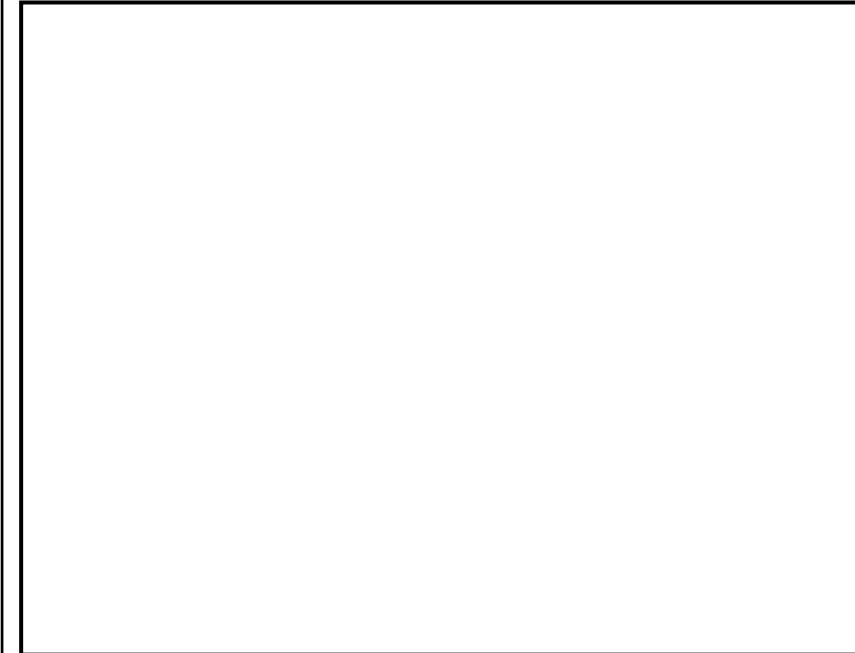
v	g	aw	z	u	au
•	•	•	•	•	•



Blend and segment the word.  
Color the matching picture.



## Illustrate the story.



Find and write all the au and aw words from the story.

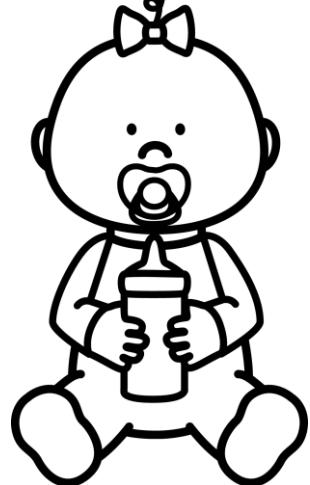
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



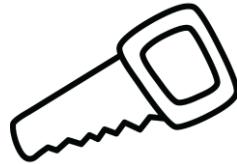
Read the story. Color a star each time you read the story.

# Shaun

Shaun wakes up at dawn. He crawls to his mom. He needs a straw for his cup and a spoon for his sauce. Shaun yawns and goes back to sleep. They make lots of noise.

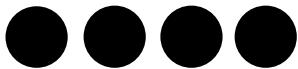


Say it.	Tap it.	Map it.	Write it.



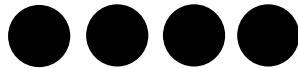
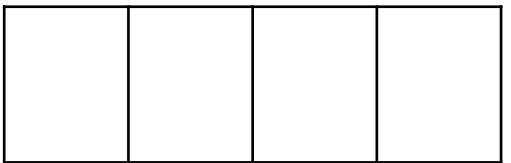
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Read the sentences.  
Highlight the au/aw words.

Shaun has many toys.

• • • •

Paul will eat sauce.

• • • •

Dan loves to draw.

• • • •

Do you have a straw?

• • • • •

Look at the dog's paws.

• • • • •



Decodable words.

Shaun	straw	back
dawn	cup	sleep
crawls	spoon	make
mom	sauce	noise
needs	yawns	



Sight words.

wakes	his	for
up	a	goes
at	for	they
he	his	lots
to	and	of



## Reading Comprehension Questions

How did Sam go to the store?

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What did Sam eat on the porch?

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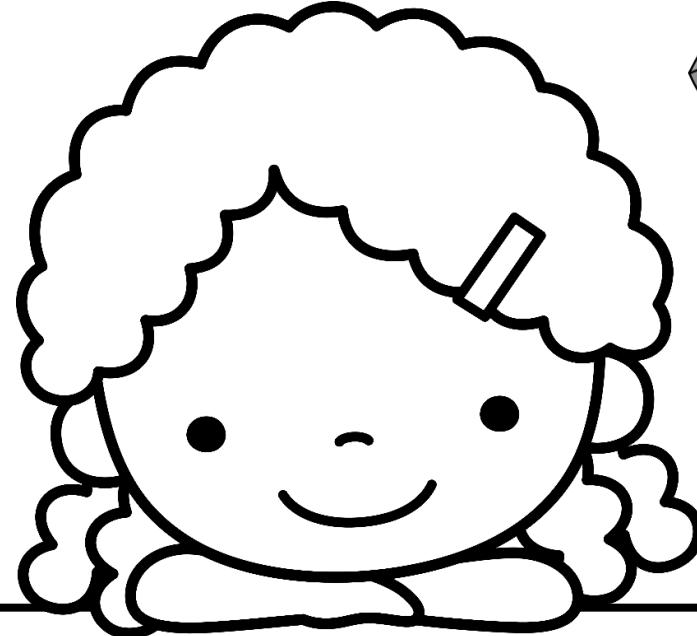
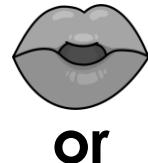
What did Sam lose?

---

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---

---



or

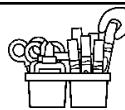
Name: \_\_\_\_\_



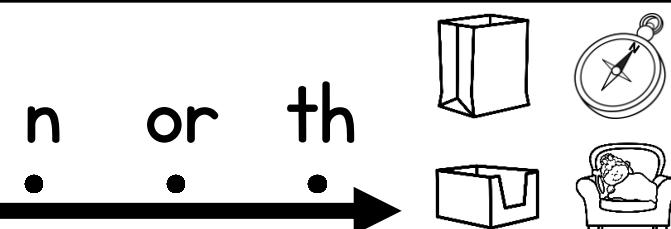
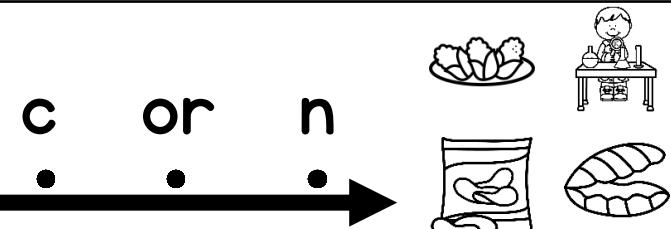
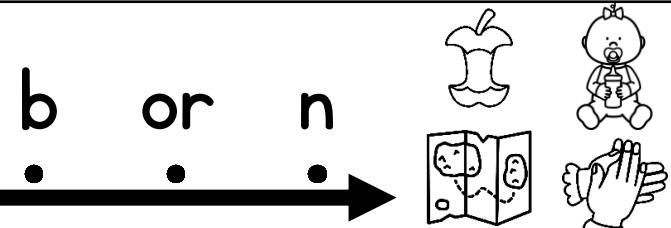
## Sound drills.

e	or	p	b	or	u
•	•	•	•	•	•

A	or	Z	or	C	D
•	•	•	•	•	•



Blend and segment the word.  
Color the matching picture.

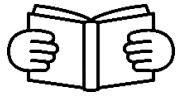


## Illustrate the story.



Find and write all the or words from the story.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



Read the story. Color a star each time you read the story.

## Sam's Corn

Sam rode a horse to the store. He came back home and had corn on the porch. He lost his fork. Then, a stork came and ate the corn.



Say it.	Tap it.	Map it.	Write it.



Read the sentences.  
Highlight the or words.

I play sports.

• • •

Mark went to the shore.

• • • • •

We got a good score.

• • • • •

Watch out for the storm.

• • • • •

The rose has a thorn.

• • • • •



Decodable words.

Sam	came	porch
corn	back	lost
rode	home	his
horse	and	fork
store	had	came
stork		



Sight words.

a	on
to	then
the	ate
is	
he	



## Reading Comprehension Questions

Who will go to the park?

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---

Who will they meet?

---

---

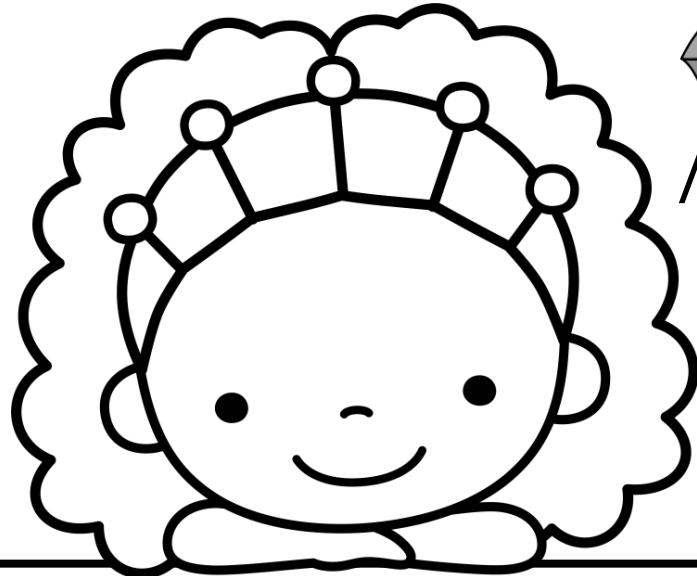
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What will they do at the park?

---

---

---



ar

Name: \_\_\_\_\_



## Sound drills.

t	or	ar	j	p	ar
•	•	•	•	•	•

a	ar	t	N	or	v
•	•	•	•	•	•



Blend and segment the word.  
Color the matching picture.

b ar n

• • •



f ar

• •



b ar k

• • •

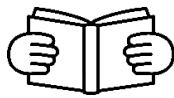


## Illustrate the story.



Find and write all the ar words from the story.

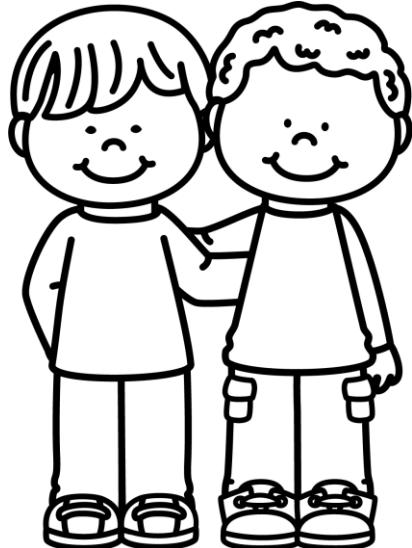
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



Read the story. Color a star each time you read the story.

## At the Park

Mom and Carl went to the park. They will meet Mark. They will play with darts and ride a go-cart.



Say it.	Tap it.	Map it.	Write it.



Read the sentences.  
Highlight the ar words.

Look at all the stars.



Mark drives his car.



I love to go to art class.



Do you like art?



Let's go to the park.



Decodable words.

at

park

mom

and

Carl

park

Mark

darts

ride

cart



Sight words.

the

went

to

they

will

meet

play

with

a

go



## Reading Comprehension Questions

Who gave Burt a surprise?

---

---

---

What color was Gert's skirt?

---

---

---

What did Gert give Burt?

---

---

---



**er/ir/ur**

Name: \_\_\_\_\_



## Sound drills.

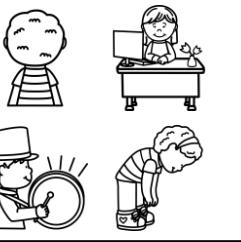
j	er	d	ur	or	ar
•	•	•	•	•	•

C	Z	ir	S	w	ar
•	•	•	•	•	•

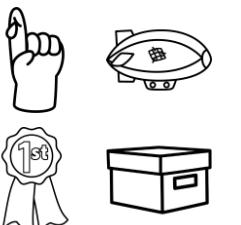


Blend and segment the word.  
Color the matching picture.

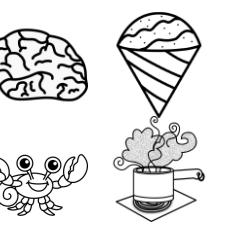
c | er k



f ir s t



b ur n

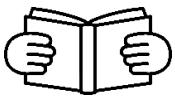


## Illustrate the story.



Find and write all the er/ir/ur words from the story.

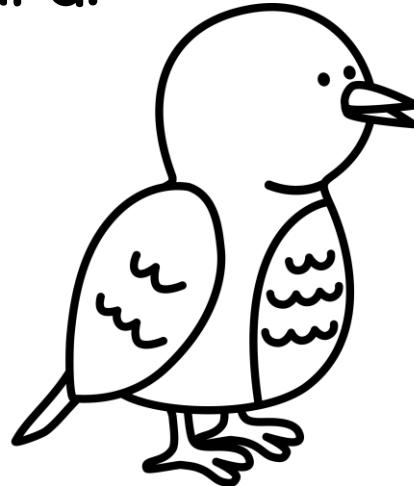
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



Read the story. Color a star each time you read the story.

# Gert and Burt

Gert has a surprise for Burt. First, she put on her purple skirt and shirt. Then, she gave him a pet bird.



Say it.	Tap it.	Map it.	Write it.



Read the sentences.  
Highlight the er, ir and ur words.

The bird perched.

• • •

Do not blurt in class.

• • • • •

Wet dirt is called mud.

• • • • •

The dog has fur.

• • • •

I love butter.

• • •



Decodable words.

Gert	surprise	shirt
Burt	first	gave
and	on	him
has	purple	pet
word	skirt	bird



Sight words.

a  
for  
she  
put  
her  
then



## Reading Comprehension Questions

Where did Tess go?

---

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What did Tess grab?

---

---

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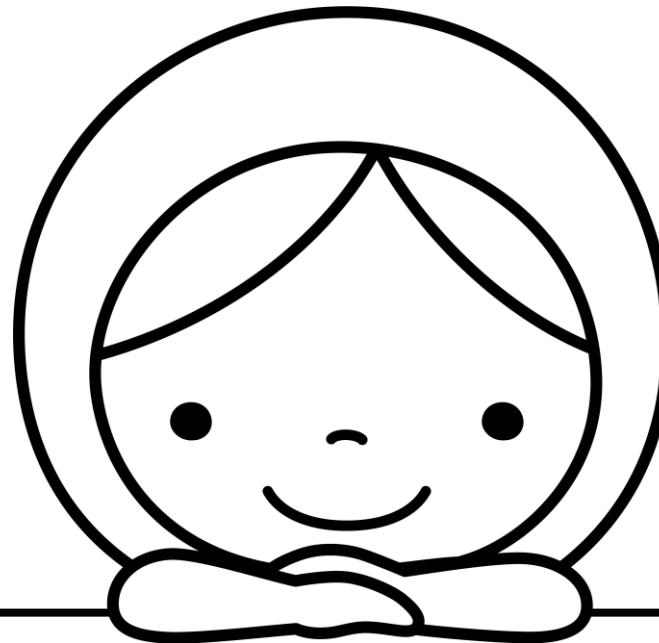
What did Tess plant?

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**ed**

Name: \_\_\_\_\_



## Sound drills.

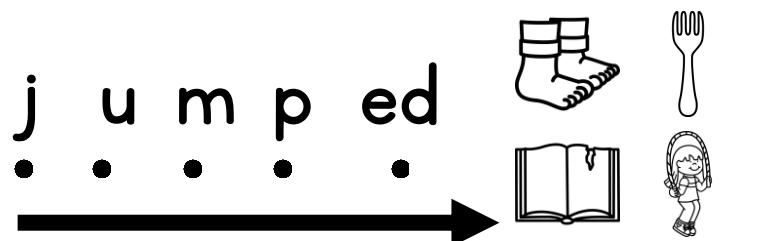
e	d	j	l	ed	v
•	•	•	•	•	•

S	ed	E	D	R	h
•	•	•	•	•	•



Blend and segment the word.  
Color the matching picture.

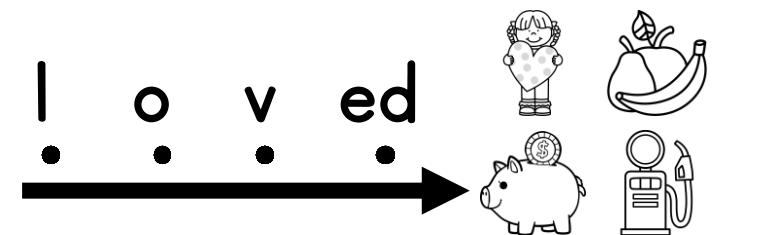
j u m p ed



• • • • •

• • • • •

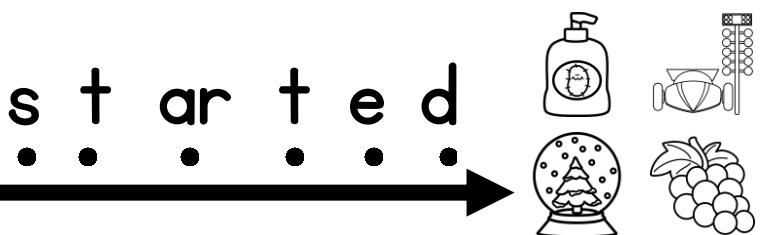
l o v ed



• • • • •

• • • • •

s t ar t e d

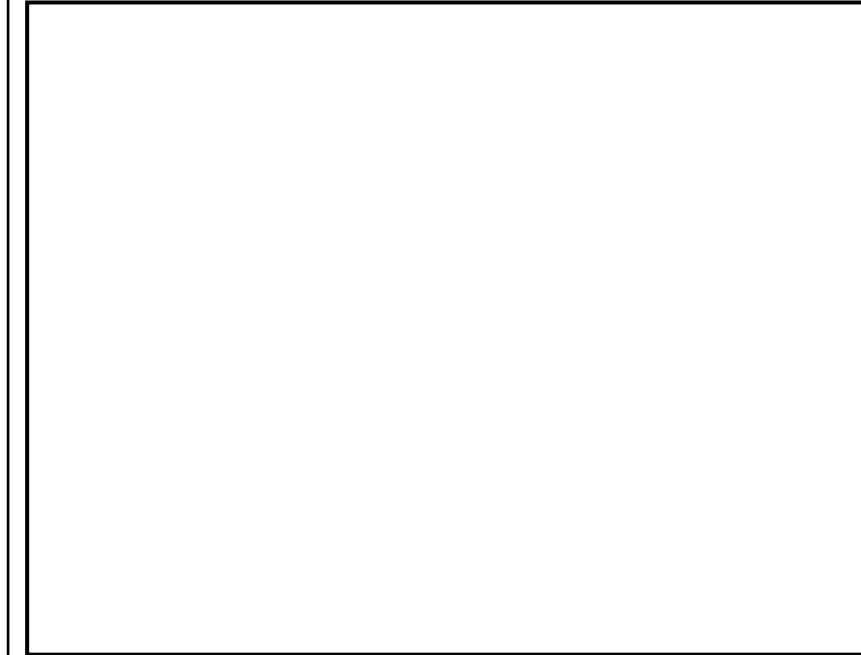


• • • • • •

• • • • • •

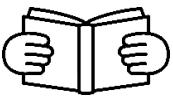


## Illustrate the story.



Find and write all the words  
with ed from the story.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



Read the story. Color a star each time you read the story.

## At the Park

Tess begged mom to play in the park. She grabbed her bag and skipped. She planted a tree.



Say it.	Tap it.	Map it.	Write it.



Read the sentences.  
Highlight the ed words.

Lil wanted to rest.

• • • •

She smelled the food.

• • • •

Jess visited her friend.

• • • •

He opened the door.

• • • •

Jill brushed her hair.

• • • •



Decodable words.

at	play	and
park	in	skipped
Tess	park	planted
begged	grabbed	tree
mom	bag	



Sight words.

the  
to  
she  
her