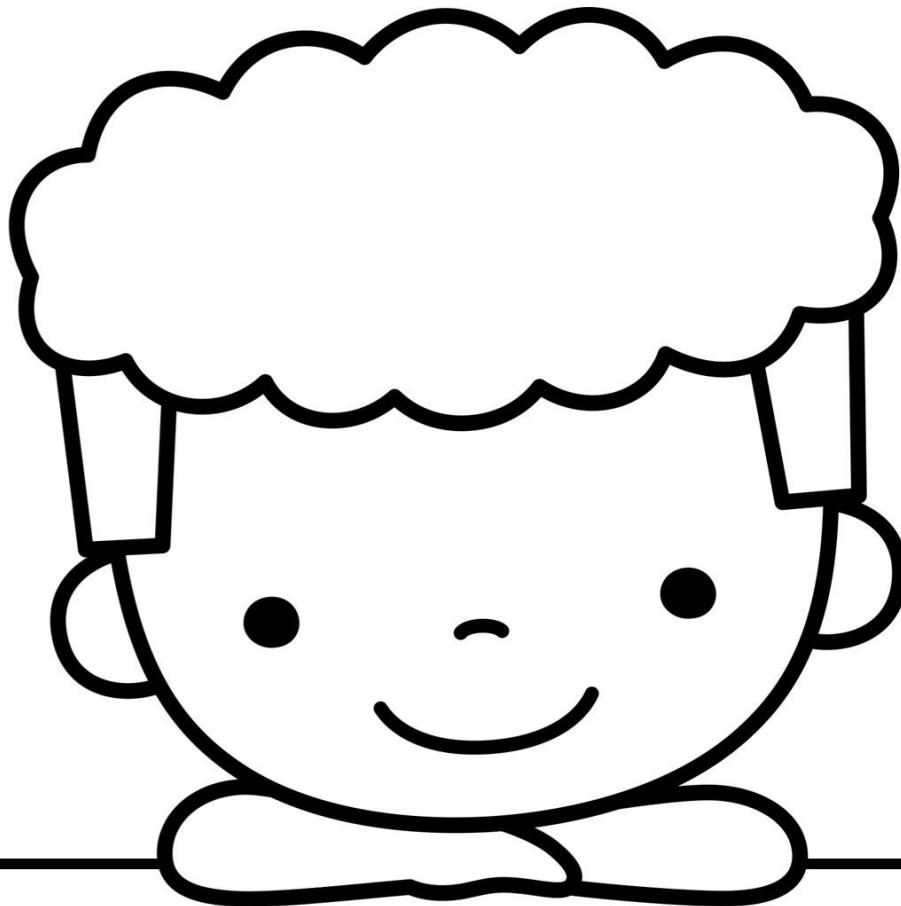


Table of Contents + Answer Key

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Digraphs - sh	ship, shop, dish	59
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u_e	flute, tube, cure	179
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ee / ea	sleep, peak, beach	203
oa /ow	boat, snow, goat	211
oo	pool, book, cook	219
ou / ow	round, how, loud	227
oi / oy	coin, soy, foil	235
au / aw	saw, haunt, launch	243
or	fork, thorn, horn	251
ar	park, star, dark	259
er / ir / ur	curl, bird, skirt	267
ed	voted, played, liked	275



Short a

Name: _____



Sound drills.

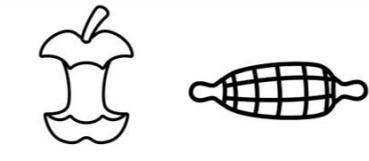
m	o	a	r	f	a
.

a	P	c	T	a	B
.



Blend and segment the word.
Color the matching picture.

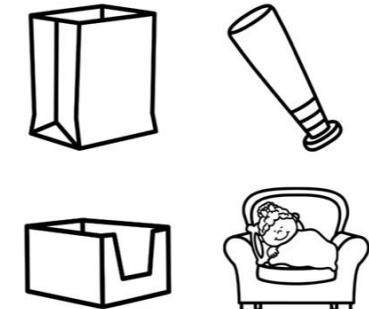
m a p
• • • →



l a b
• • • →



n a p
• • • →





Say it.



Tap it.



Map it.



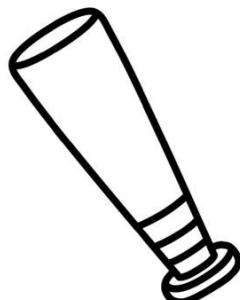
Write it.



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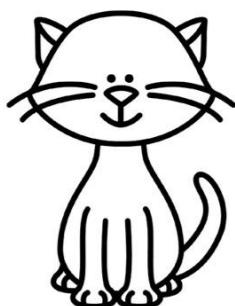
Handwriting practice lines



--	--	--



Handwriting practice lines



--	--	--



Handwriting practice lines



Read the sentences.
Highlight the short a words.

Sam has a tan cat.



Dad ran and ran.



Dan's cat sat on a hat.



Dan's cat sat on a map.



The rat is on the hat.





Decodable words.

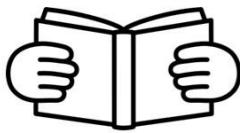
dad
Pat
nap
naps
pan

can
tap
mad
no



Sight words.

and
has
a
can
mad



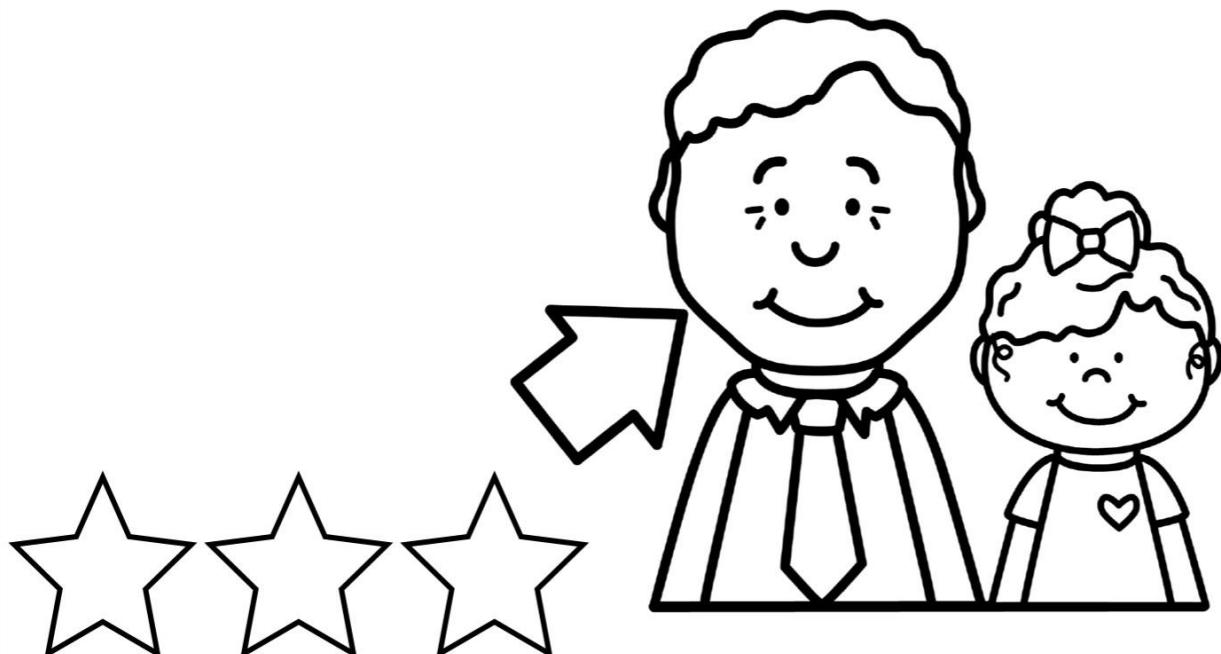
Read the story. Color a star each time you read the story.

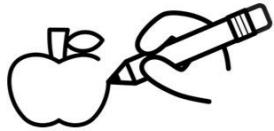
Dad and Pat

Dad naps. Pat has a pan.

Pat can tap. Tap, tap, tap.

No Pat! Dad is mad.





Illustrate the story.



Find and write all the short a words from the story.

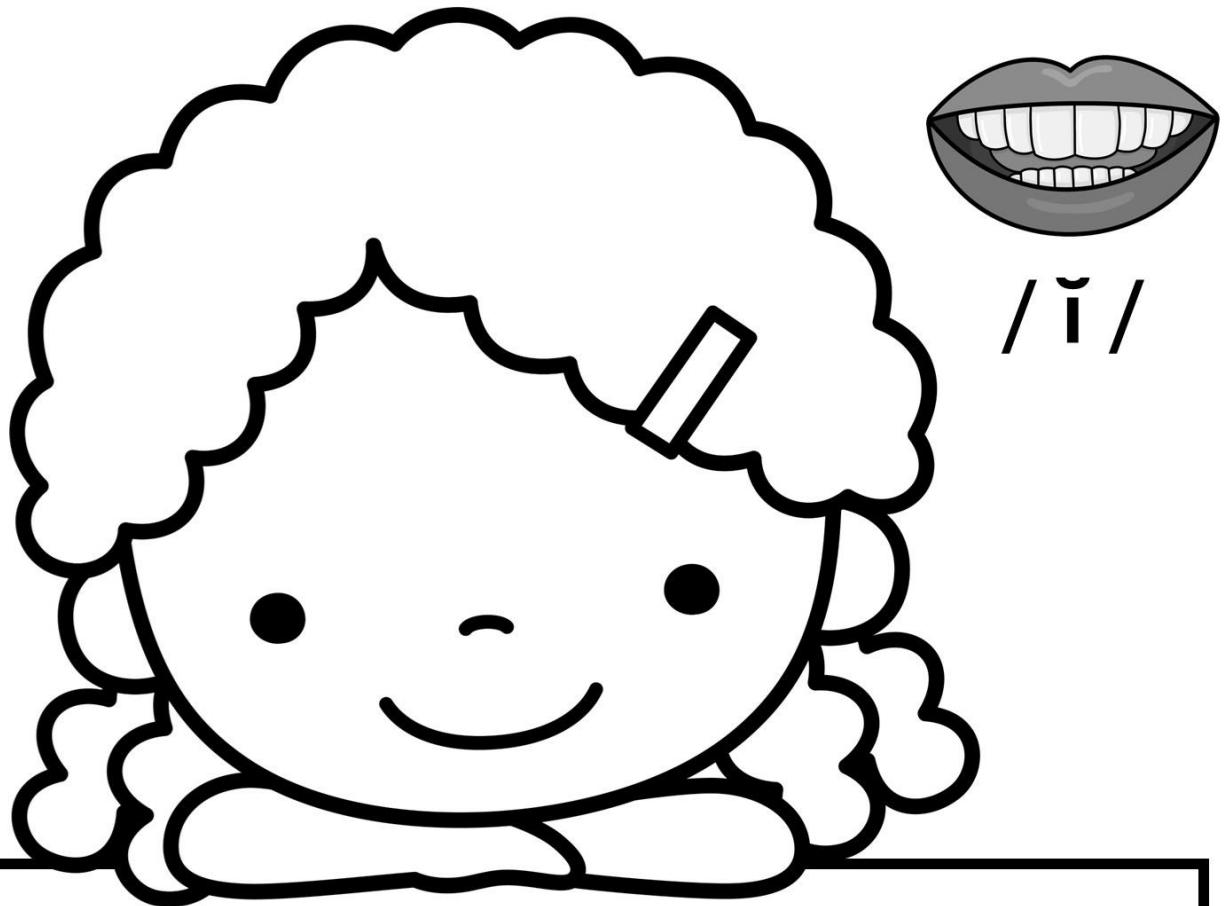


Reading Comprehension Questions

Who naps?

What does Pat have?

How does Dad feel?



Short i

Name: _____



Sound drills.

i	t	d	g	i	n
.

W	I	S	x	i	b
.



Blend and segment the word.
Color the matching picture.

b	i	b	 
.	.	.	 

k	i	d	 
.	.	.	 

m	i	x	 
.	.	.	 



Say it.



Tap it.



Map it.



Write it.



--	--	--





--	--	--





--	--	--





Read the sentences.
Highlight the short i words.

Pip is a big pig.

• • • • •

The pig can dig.

• • • •

The bin is big.

• • • •

Pip can fix and mix.

• • • • •

Pip is six. Pip can sit.

• • • • • •



Decodable words.

Sid

pig

hid

six

fit

pit

big

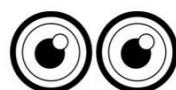
in

pig

tin

can

bin



Sight words.

is

no

he

yes

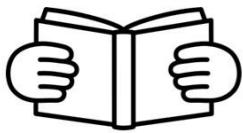
has

it

the

did

a



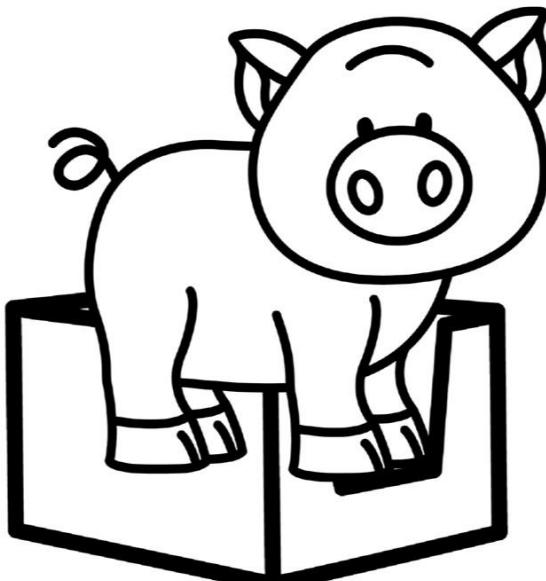
Read the story. Color a star each time you read the story.

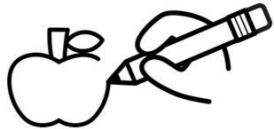
Can it fit?

Sid is six. He has a big pig.

Can the pig fit in a tin
bin? No, he hid the pig in
the pit. Can the pig fit?

Yes, it did!





Illustrate the story.



Find and write all the short i words from the story.

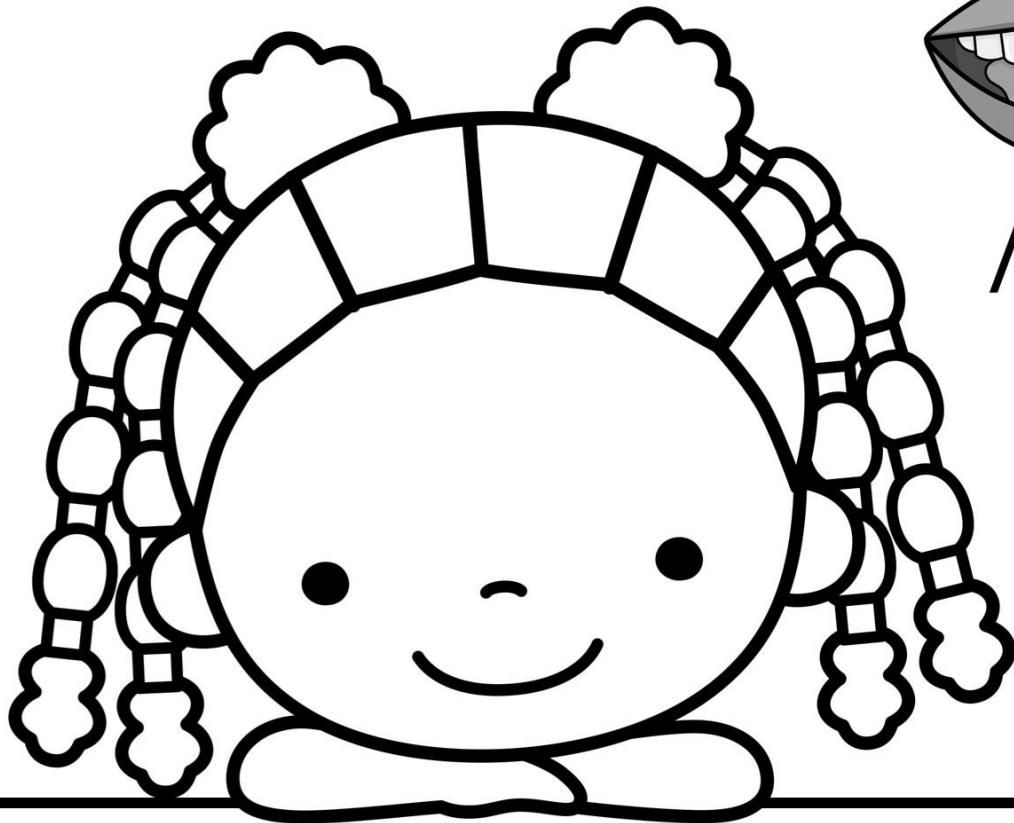


Reading Comprehension Questions

How old is Sid?

What does Sid have?

Where did the pig fit?



Short e

Name: _____



Sound drills.

b
.

e
.

n
.

d
.

e
.

!
.

D
.

E
.

D
.

e
.

u
.

M
.

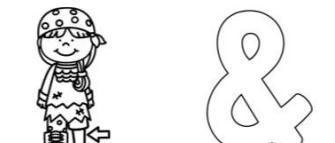


Blend and segment the word.
Color the matching picture.

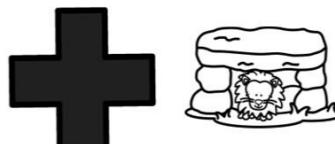
r e d



p e g



d e n

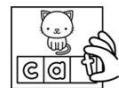




Say it.



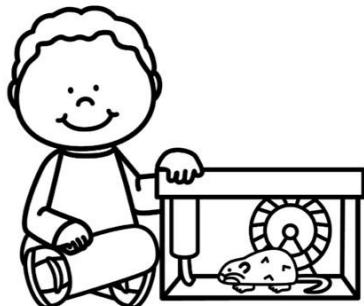
Tap it.



Map it.

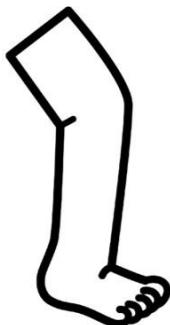


Write it.



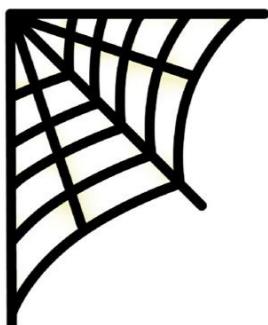
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--	--	--





Read the sentences.
Highlight the short e words.

The hen is red.



Meg cat see a web.



Ben is in bed.



Dad is in the den.



The cat is wet.





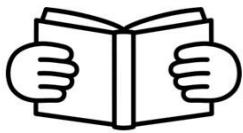
Decodable words.

Meg	set
pet	vet
cat	get
Meg	van
fed	red



Sight words.

has	to
a	go
the	will
she	in
is	with



Read the story. Color a star each time you read the story.

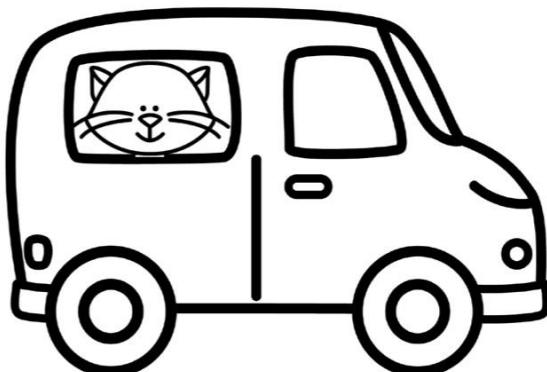
Meg's Cat

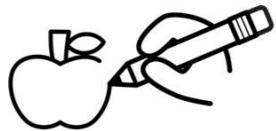
Meg has a pet cat.

Meg fed the cat. She is
set to go to the vet.

She will get in the van
with the pet cat.

The van is red.





Illustrate the story.



Find and write all the short e words from the story.

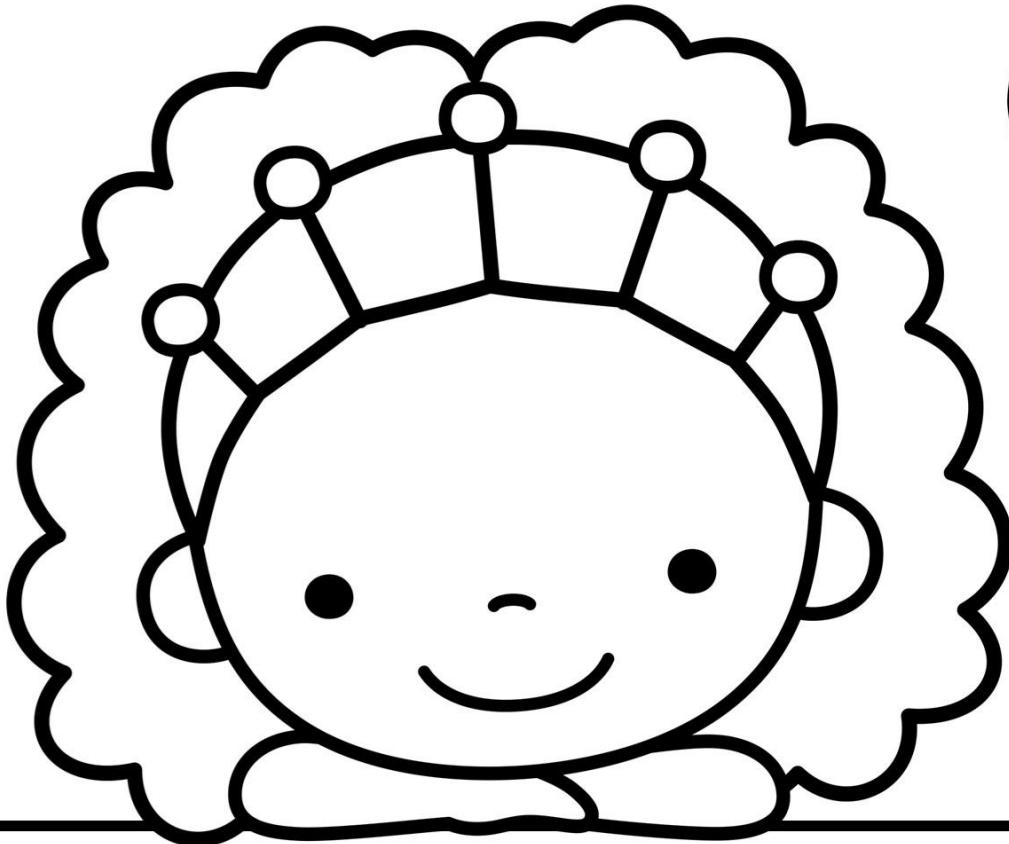


Reading Comprehension Questions

What pet does Meg have?

Where will Meg go?

What color is the van?



Short o

Name: _____



Sound drills.

o	s	o	v	g	a
•	•	•	•	•	•

c	C	o	M	P	o
•	•	•	•	•	•



Blend and segment the word.
Color the matching picture.

p	o	t	
•	•	•	

f	o	x	
•	•	•	

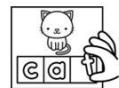
m	o	m	
•	•	•	



Say it.



Tap it.



Map it.



Write it.



--	--	--



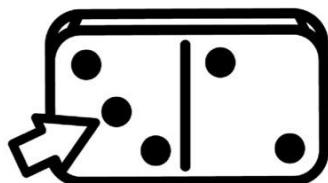
Handwriting practice lines: solid top line, dashed midline, solid bottom line.



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Handwriting practice lines: solid top line, dashed midline, solid bottom line.



--	--	--



Handwriting practice lines: solid top line, dashed midline, solid bottom line.



Read the sentences.
Highlight the short o words.

Is a dot big?

• • • •

The pot is hot.

• • • •

Did you see the ox?.

• • • • •

The fox is on the top.

• • • • •

Don got the mop.

• • • •



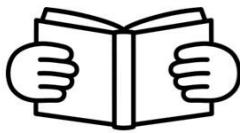
Decodable words.

Mox	cod
Hog	rod
Lon	pot
Fox	hot
got	



Sight words.

and	for
is	the
with	
they	
a	

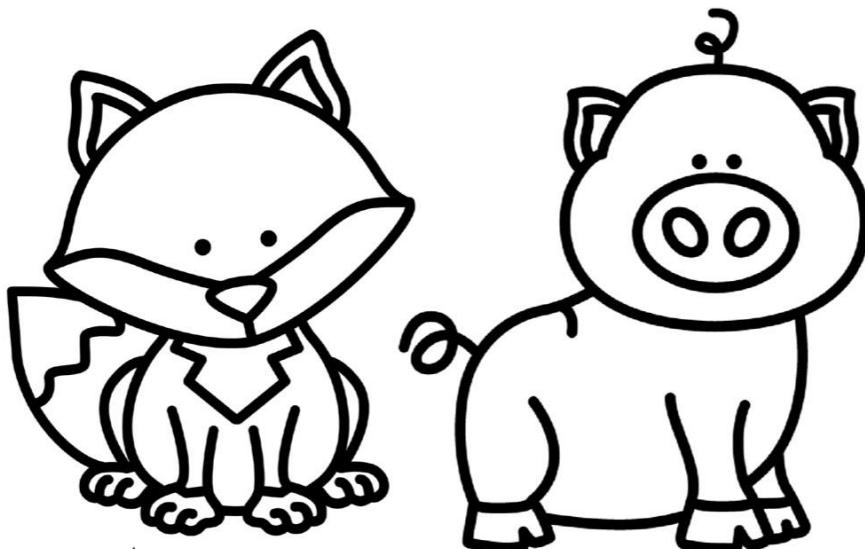


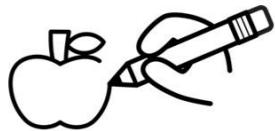
Read the story. Color a star each time you read the story.

Mox and Lon

Mox Hog is with Lon Fox.

They got a cod with a rod. They got a pot for the cod. The cod is hot.





Illustrate the story.



Find and write all the short o words from the story.

_____ _____ _____ _____ _____ _____ _____ _____	_____ _____ _____ _____ _____ _____ _____ _____
--	--

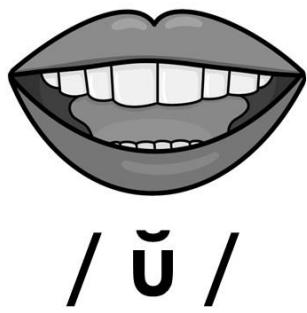
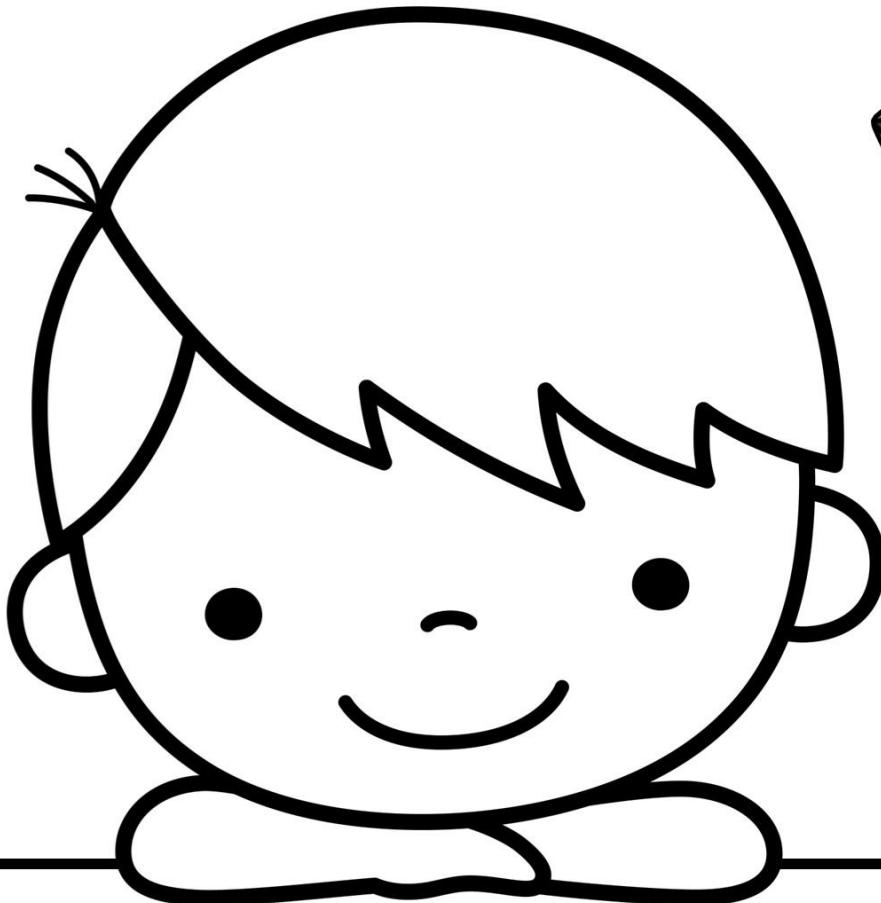


Reading Comprehension Questions

Who is Mox with ?

What did Mox and Lon get ?

What did they get?



Short u

Name: _____



Sound drills.

u
•

k
•

u
•

s
•

z
•

b
•

s
•

U
•

G
•

U
•

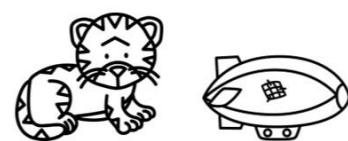
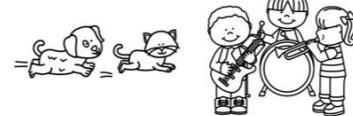
j
•

N
•



Blend and segment the word.
Color the matching picture.

c u b



n u n



d u g





Say it.



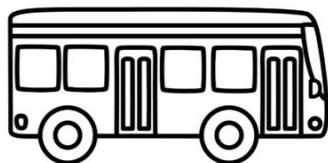
Tap it.



Map it.



Write it.



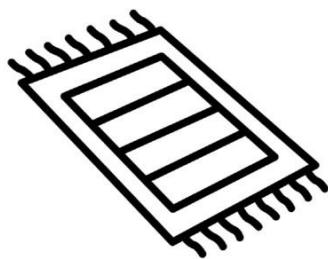
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--	--	--





--	--	--





Read the sentences.
Highlight the short u words.

I like to hug my mom.



A bug is in the tub.



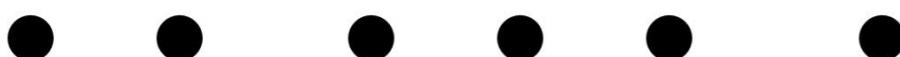
I have a jug.



We had fun on the bus.



I can run in the sun.





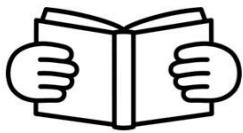
Decodable words.

pet	get
pug	tub
run	rub
fun	
mud	



Sight words.

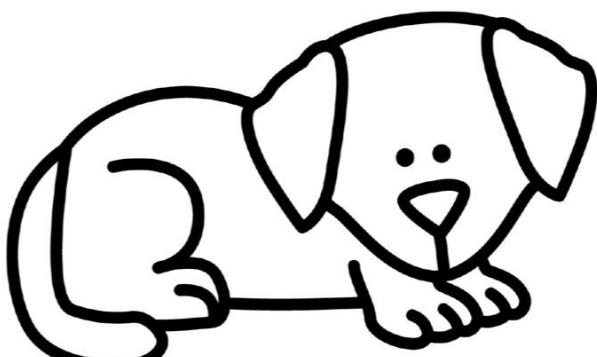
my	is	will
I	we	
have	and	
a	the	
it	in	

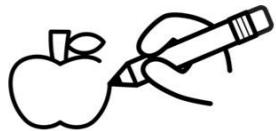


Read the story. Color a star each time you read the story.

My Pet Pug

I have a pet pup. It is a pug. We run and have fun. Run, run, run! The pup is in the mud. The pup will get in the tub. Rub, rub, rub!





Illustrate the story.



Find and write all the short u words from the story.

Handwriting practice lines (5 rows)	Handwriting practice lines (5 rows)
-------------------------------------	-------------------------------------



Reading Comprehension Questions

What pet do I have?

What do I do with my pug?

Why did the pug get in the tub?



FLOSS **Rule**

Name: _____



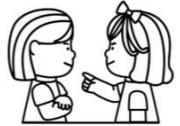
Sound drills.

zz	ff	r	ll	ss	m
.

H	T	N	Z	m	z
.



Blend and segment the word.
Color the matching picture.

f	u	ss	 
.	.	.	 

w	e	ll	 
.	.	.	 

p	u	ff	 
.	.	.	 



Say it.



Tap it.



Map it.



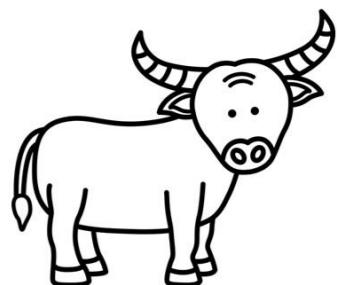
Write it.



--	--	--	--



Handwriting practice lines



--	--	--



Handwriting practice lines



--	--	--



Handwriting practice lines



Read the sentences.
Highlight the ff, ll, ss, zz
words.

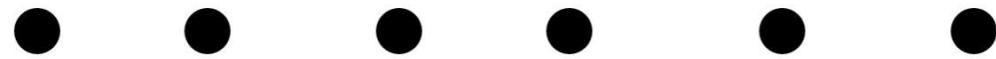
Bess has a dress.



Jess gives mom a kiss.



Jill will go up the hill.



Ross has a brass drum.



Bess sat on the moss.





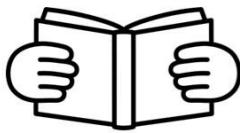
Decodable words.

doll	Bess
Tess	got
well	doll
ill	Tess
class	will



Sight words.

the	for
is	like
not	yes
in	
a	



Read the story. Color a star each time you read the story.

The Doll

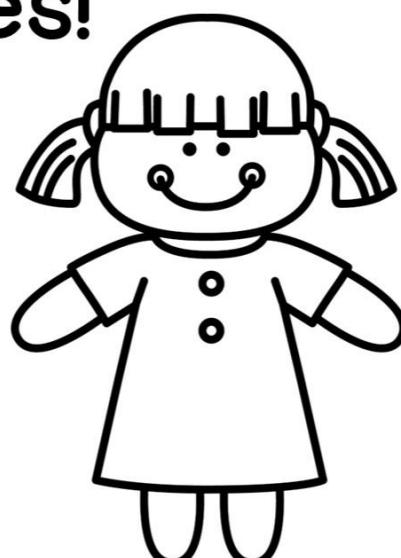
Tess is not well. Tess is ill.

Tess is not in class.

Bess got a doll for Tess.

Will Tess like the doll?

Yes, yes, yes!

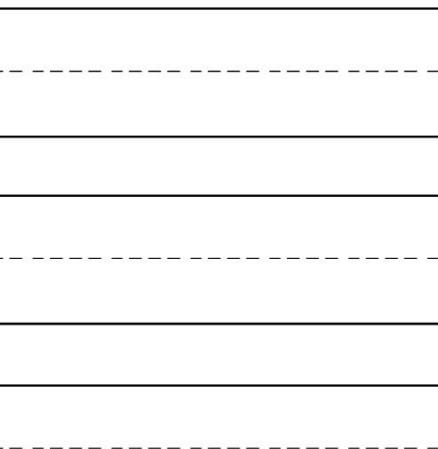




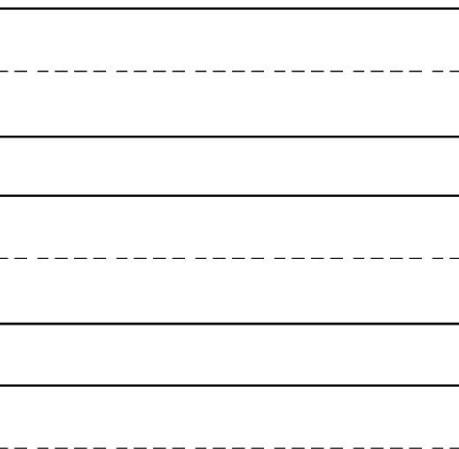
Illustrate the story.



Find and write all the flossy words from the story.



Handwriting practice lines consisting of three horizontal lines per row. Each row includes a solid top line, a dashed midline, and a solid bottom line. There are six such rows on the page.



Handwriting practice lines consisting of three horizontal lines per row. Each row includes a solid top line, a dashed midline, and a solid bottom line. There are six such rows, providing space for practicing letter formation and alignment.

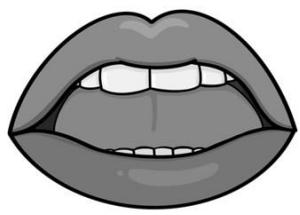
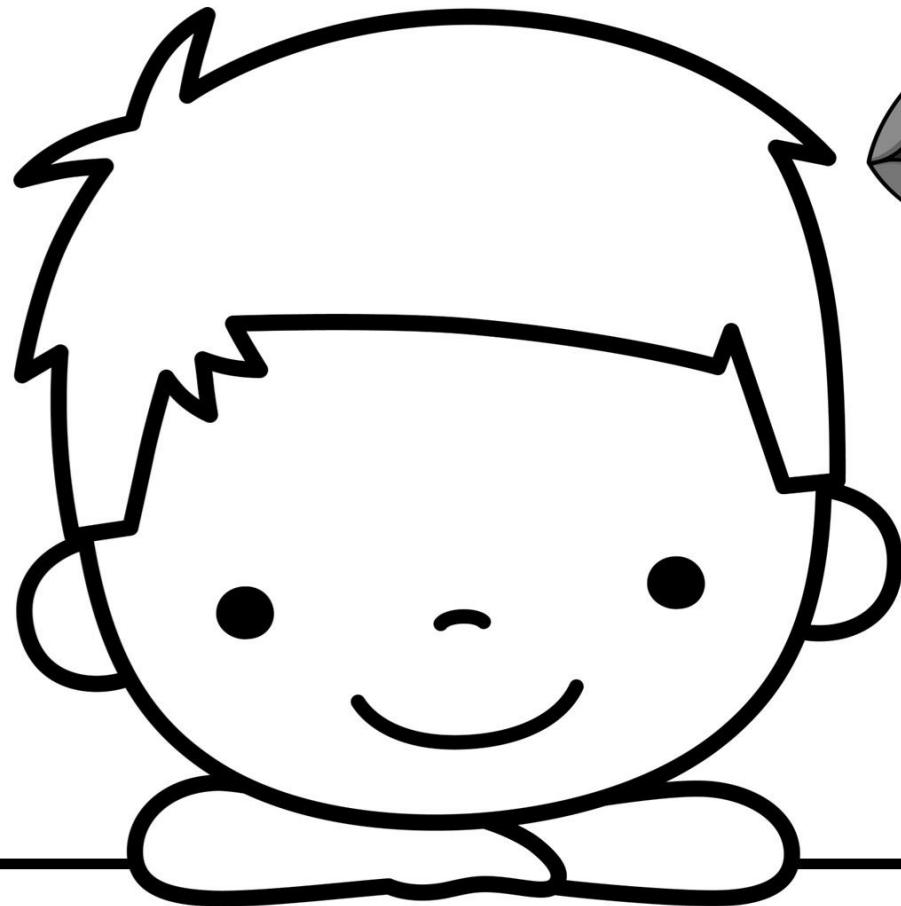


Reading Comprehension Questions

Who is ill?

What did Bess get?

Does Tess like the doll?



c, k
/ k /

ck

Name: _____



Sound drills.

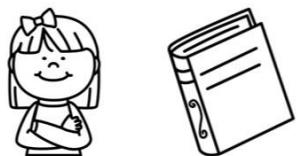
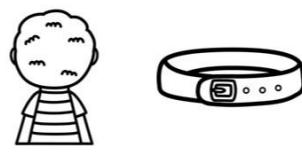
k	d	ck	o	s	ck
.

z	e	t	T	w	v
.

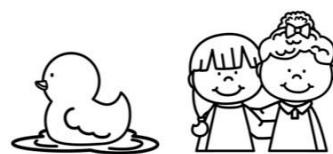


Blend and segment the word.
Color the matching picture.

b a ck
• • →



d u ck
• • →



m u ck
• • →

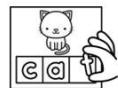




Say it.



Tap it.



Map it.



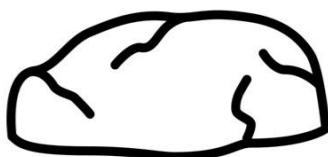
Write it.



--	--	--



--	--	--



--	--	--





Read the sentences.
Highlight the -ck words.

I have a big sack.



Rick is sick.



We will go to the dock.



Can ducks quack?



Jack is quick.





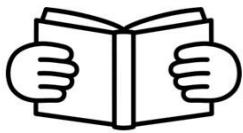
Decodable words.

ducks	tan	quack
dock	sack	
Jack	sit	
will	back	
pack	bus	



Sight words.

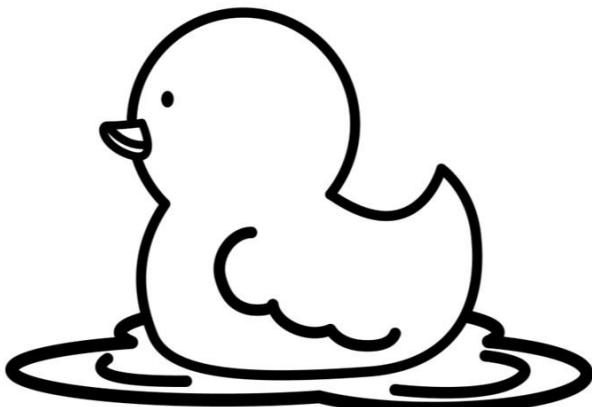
by	of
the	see
a	are
he	
in	

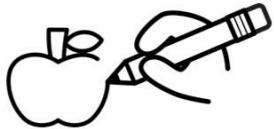


Read the story. Color a star each time you read the story.

Ducks by the Dock

Jack will pack a tan sack.
He will sit in the back of
the bus. He will see the
ducks. The ducks are by
the dock. Quack, quack,
quack!





Illustrate the story.



Find and write all the words with -ck from the story.

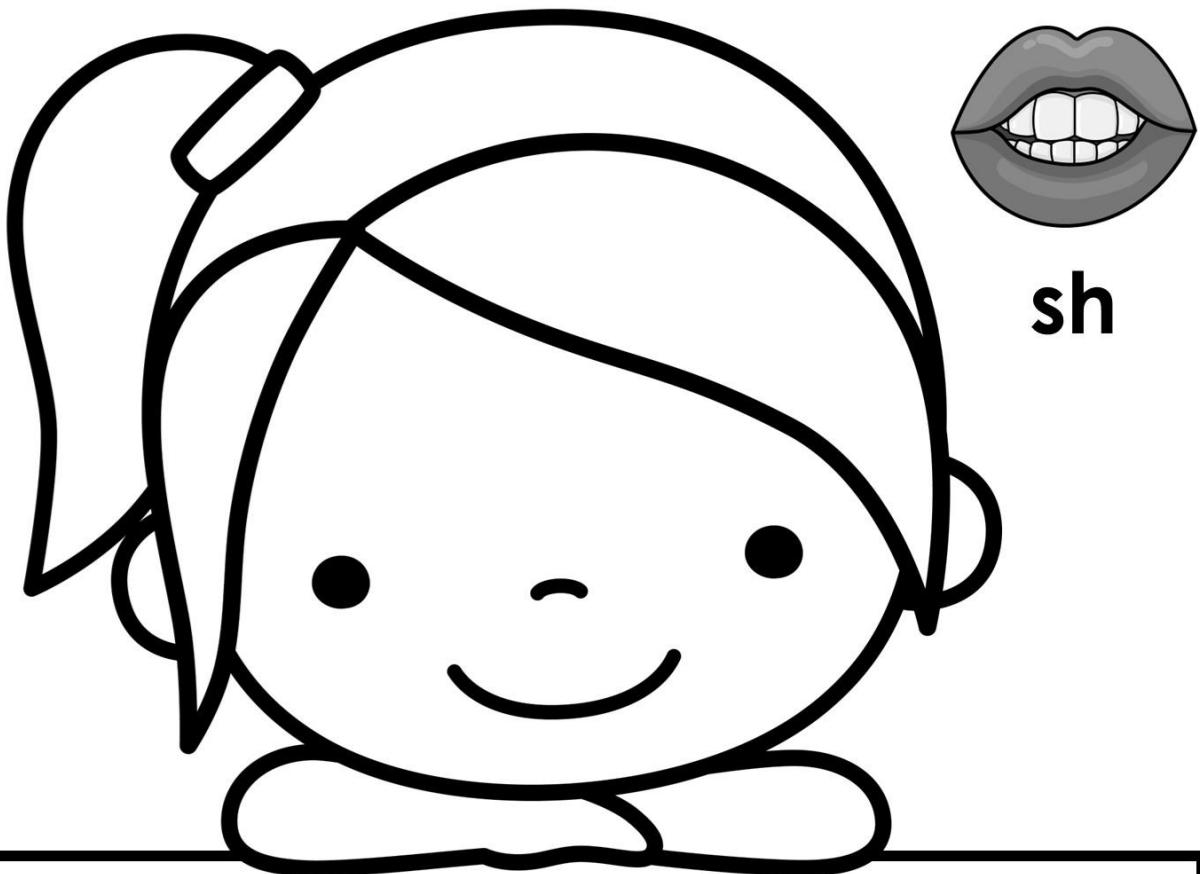


Reading Comprehension Questions

What does Jack pack?

Where will Jack sit?

Where are the ducks?



sh

Name: _____



Sound drills.

f
•

sh
•

t
•

ck
•

g
•

sh
•

G
•

I
•

h
•

sh
•

L
•

V
•



Blend and segment the word.
Color the matching picture.

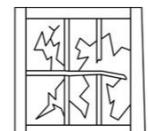
d a sh



sh e d



m a sh

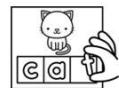




Say it.



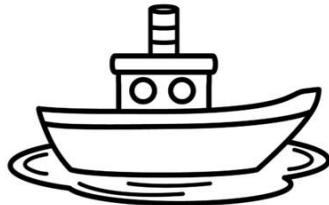
Tap it.



Map it.



Write it.



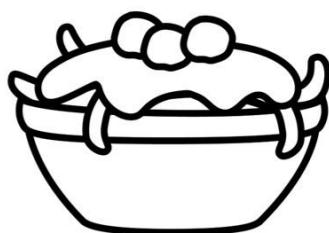
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Read the sentences.
Highlight the sh words.

The ship is big.



Mom will go to the shop.



Do you like fish?



I have many shells.



The fish are in the dish.





Decodable words.

Shep

cash

has

shop

run

still

rush

dash

ship

got

get

lots

fish



Sight words.

at

of

the

and

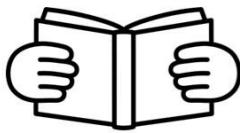
will

no

to

on

he



Read the story. Color a star each time you read the story.

At the Shop

Shep will rush to the shop.
He got lots of cash. He will
run and dash. He will get
fish. The shop has no fish.

The fish is still on the

ship.





Illustrate the story.



Find and write all the sh words from the story.

Handwriting practice lines consisting of three horizontal lines: a solid top line, a dashed midline, and a solid bottom line.

Handwriting practice lines consisting of three horizontal lines: a solid top line, a dashed midline, and a solid bottom line, repeated five times vertically.

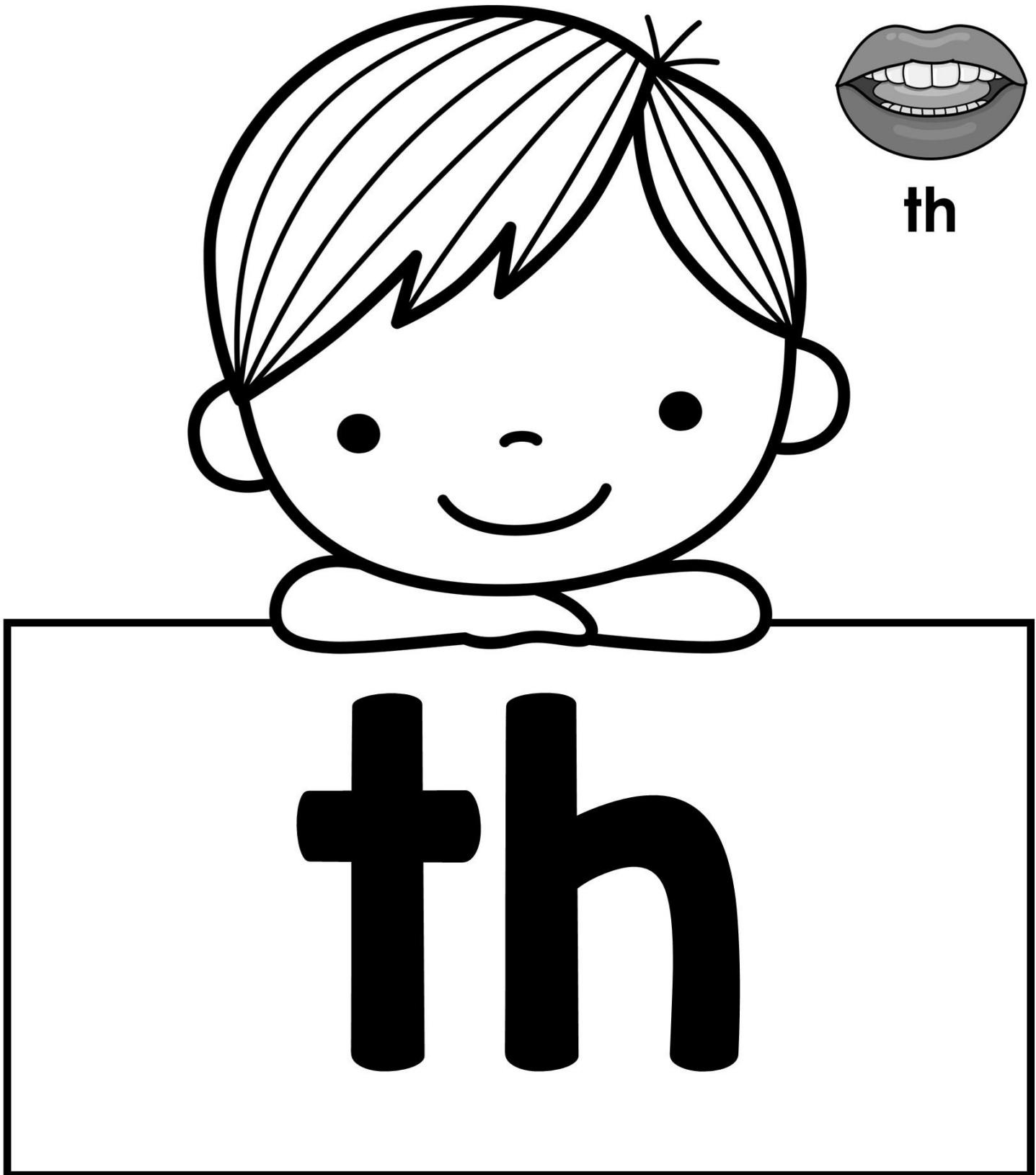


Reading Comprehension Questions

Where will Shep go?

What will Shep get?

Did he get fish at the end?



Name: _____



Sound drills.

o	sh	th	ck	th	s
•	•	•	•	•	•

Z	v	n	H	d	V
•	•	•	•	•	•

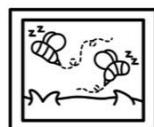


Blend and segment the word.
Color the matching picture.

m a th
• • • →



th i n
• • • →



w i th
• • • →





Say it.



Tap it.



Map it.



Write it.



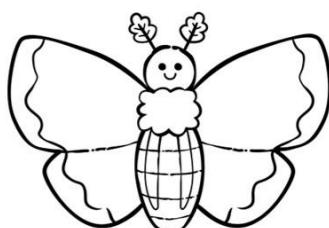
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Read the sentences.
Highlight the th words.

This hat is for dad.

• • • • •

Seth is on the path.

• • • • •

I give my dog a bath.

• • • • •

Do you like math?

• • • •

This is a moth.

• • • •



Decodable words.

path

that

then

Seth

dog

bath

Beth

them

and

they

dog

path



Sight words.

on

it

a

the

will

is

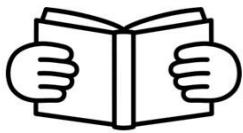
play

for

with

yes

give



Read the story. Color a star each time you read the story.

On the Path

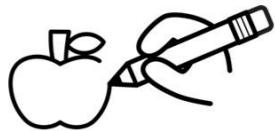
Is that dog for Seth and Beth? Yes, it is for them.

They will play with it.

They will play on the path.

Then, they will give the dog a bath.





Illustrate the story.



Find and write all the th words from the story.

<hr/>	<hr/>
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Reading Comprehension Questions

What pet do Seth and Beth have?

Where will they play?

What do they do last?



ch

Name: _____



Sound drills.

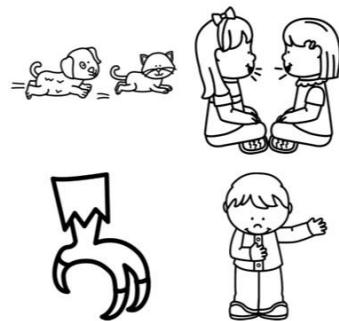
ch	sh	o	ch	ck	j
.

I	w	S	M	n	Ch
.

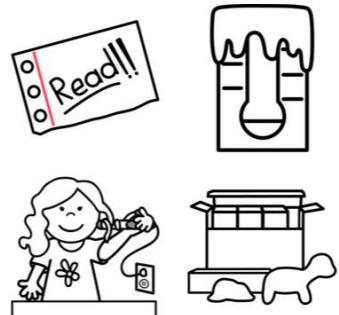


Blend and segment the word.
Color the matching picture.

ch a t
• • • →



ch i t
• • • →



r i ch
• • • →

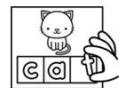




Say it.



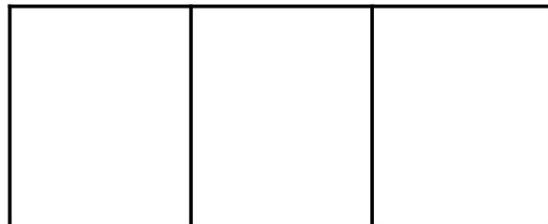
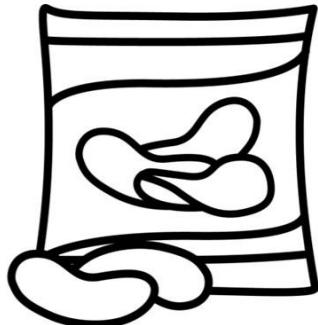
Tap it.

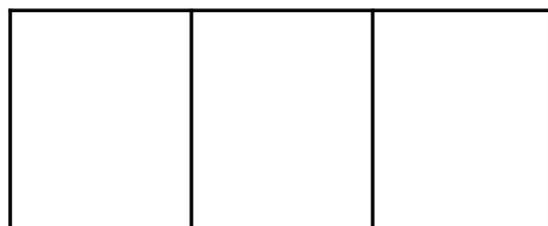
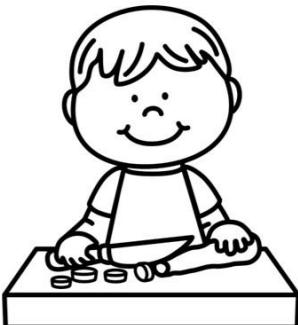


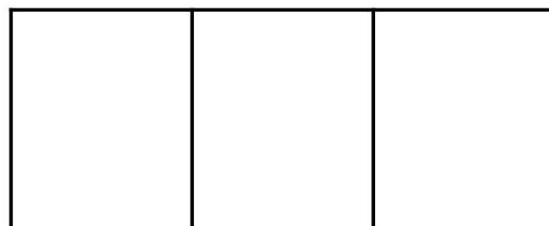
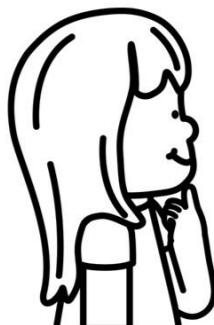
Map it.



Write it.









Read the sentences.
Highlight the ch words.

Mom chops the nuts.

● ● ● ●

The man is rich.

● ● ● ●

How much is this?

● ● ● ●

Sam and Dan chat.

● ● ● ●

Dad rubs his chin.

● ● ● ●



Decodable words.

fun

dad

dad

chips

Chad

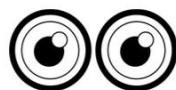
dip

chap

catch

chat

such



Sight words.

with

a

they

is

they

play

a

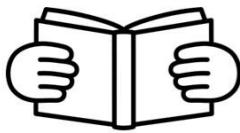
have

he

and

has

then



Read the story. Color a star each time you read the story.

Fun with Dad

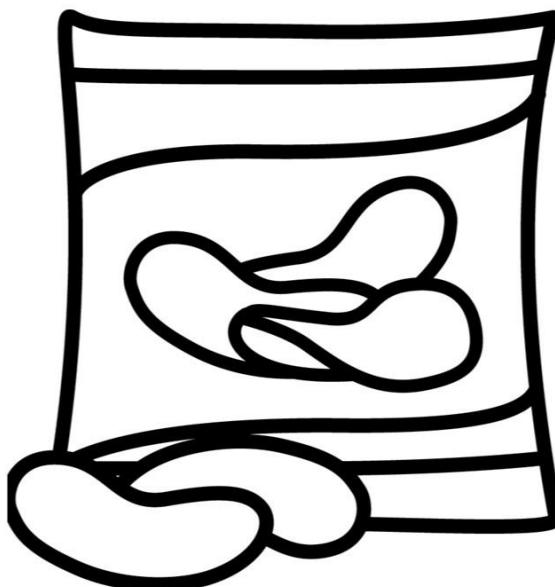
Chad is a chap.

He has a chat with dad.

They have chips and dip.

Then, they play catch.

They have such fun!

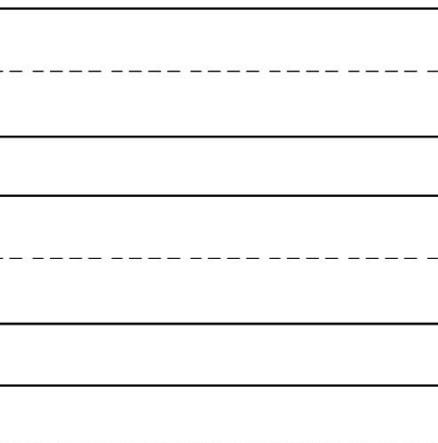




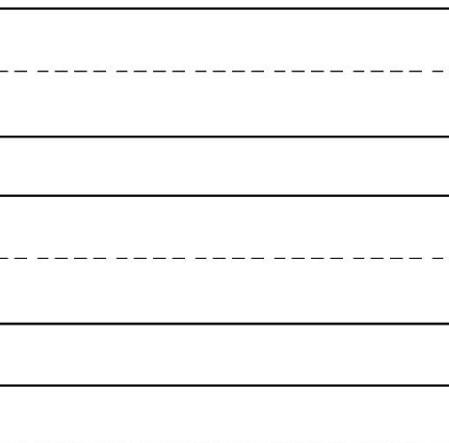
Illustrate the story.



Find and write all the ch words from the story.



Handwriting practice lines consisting of two horizontal solid lines and one dashed line in the middle, spaced evenly apart.



Handwriting practice lines consisting of three horizontal lines per row. Each row includes a solid top line, a dashed midline, and a solid bottom line. There are six such rows, providing a total of 18 lines for practice.

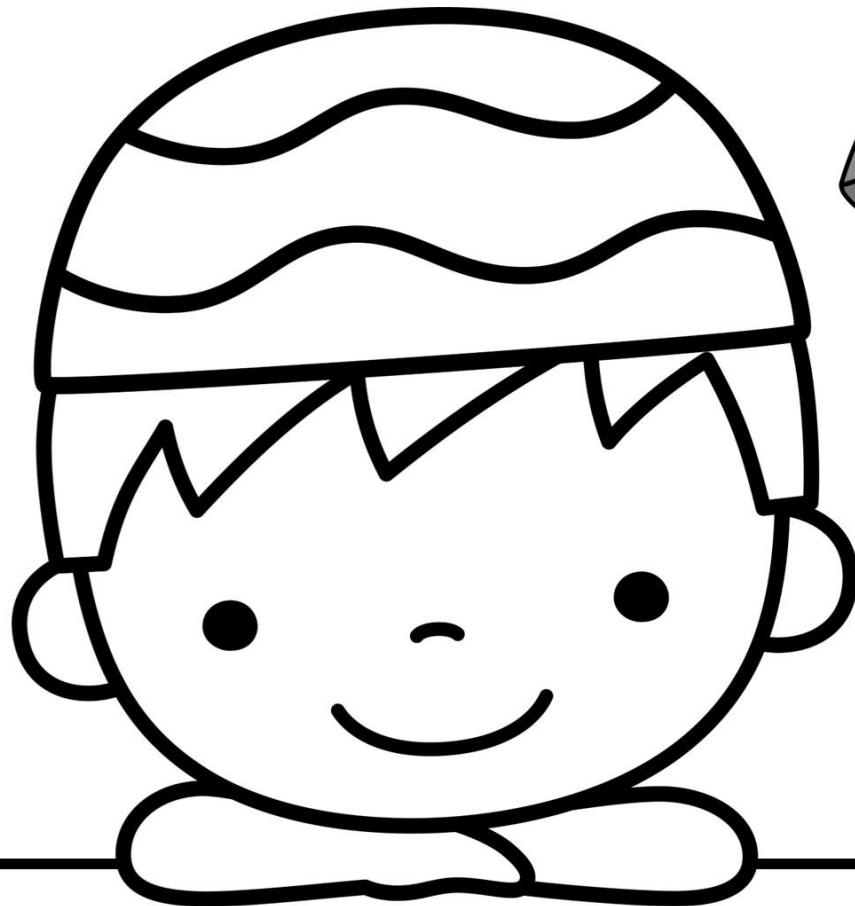


Reading Comprehension Questions

Who does Chad chat with?

What do Chad and Dad eat?

Did Chad and Dad have a good time?



ph
/f/

ph

Name: _____



Sound drills.

ck
•

k
•

ph
•

f
•

ph
•

sh
•

b
•

c
•

Ph
•

k
•

u
•

G
•



Blend and segment the word.
Color the matching picture.

ph o t o



s ph e re



g r a ph





Say it.



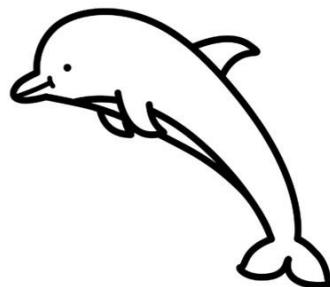
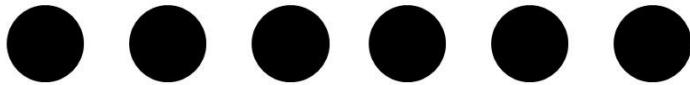
Tap it.



Map it.



Write it.



--	--	--	--	--	--



--	--	--	--



--	--	--





Read the sentences.
Highlight the ph words.

Phil likes to play.

• • • •

When will we go?

• • • •

I will whip the eggs.

• • • • •

Jeff is a math whiz.

• • • • •

We will make a graph.

• • • • •



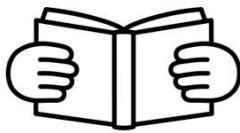
Decodable words.

Phil big
when whiff
get
whisk
whip



Sight words.

will we a
come the
with eggs
I love
will take



Read the story. Color a star each time you read the story.

Eggs with Phil

When will Phil come?

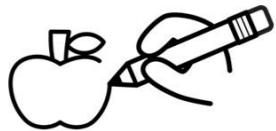
I will get the whisk.

We will whip the eggs.

I love eggs.

I will take a big whiff!





Illustrate the story.



Find and write all the ph words from the story.

<hr/>	<hr/>
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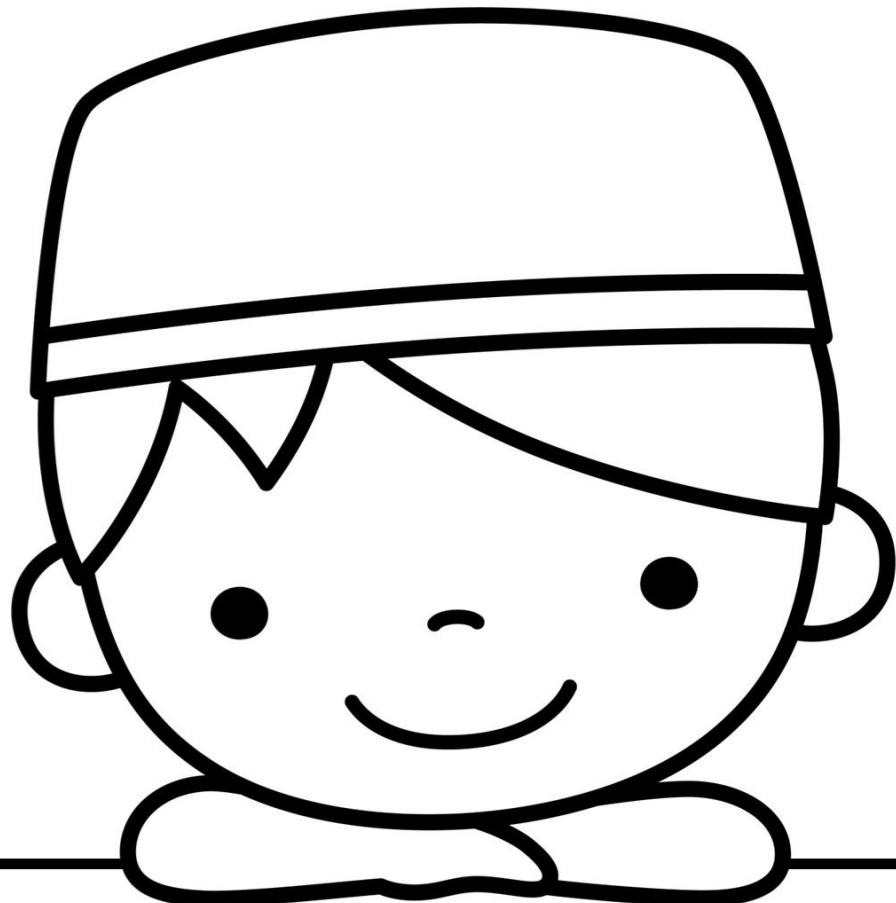


Reading Comprehension Questions

Who will come?

What does Jill make for Phil?

Does Jill like eggs?



Blends

Name: _____



Sound drills.

bl	a	cl	gl	pl	fl
.

Cl	R	b	D	T	Gl
.

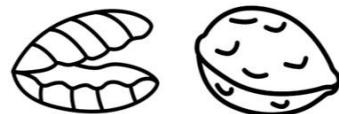
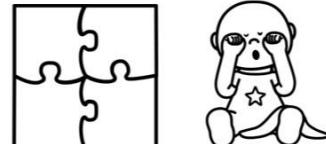


Blend and segment the word.
Color the matching picture.

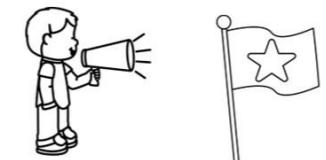
b | e d



c | a m



f | a g

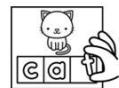




Say it.



Tap it.



Map it.

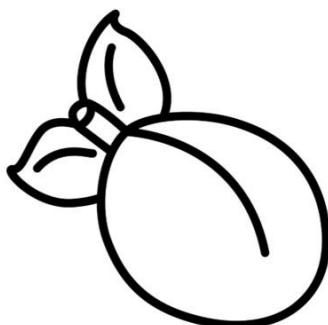


Write it.

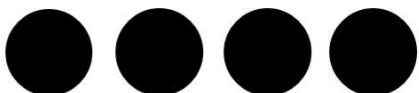


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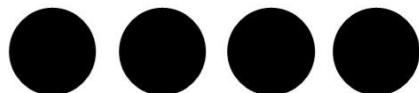


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Read the sentences.
Highlight the L Blend words.

We have a math club.



The flag can flap.



I have blocks.



We clap for Clem.



Look at Clem's sled.





Decodable words.

Clem

flag

flip

blocks

on

glad

top

clip

can

clop

flap



Sight words.

is

the

he

add

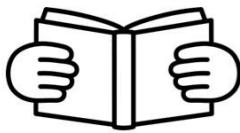
has

a

play

and

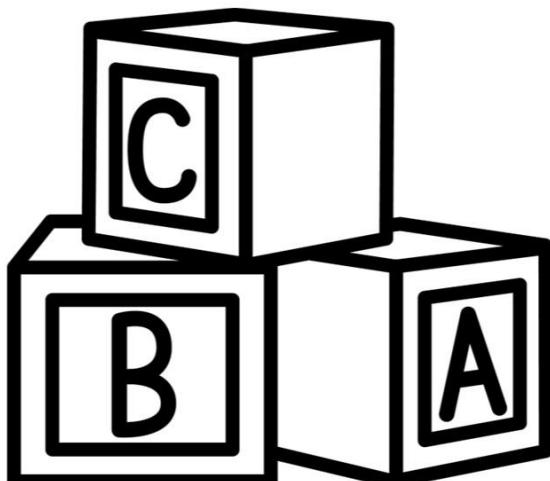
with



Read the story. Color a star each time you read the story.

Clem's Blocks

Clem is glad. He has blocks. Clip, clop, clip. He plays with the blocks and adds a flag on top.
The flag can flap and flip.





Illustrate the story.



Find and write all the l blend words from the story.

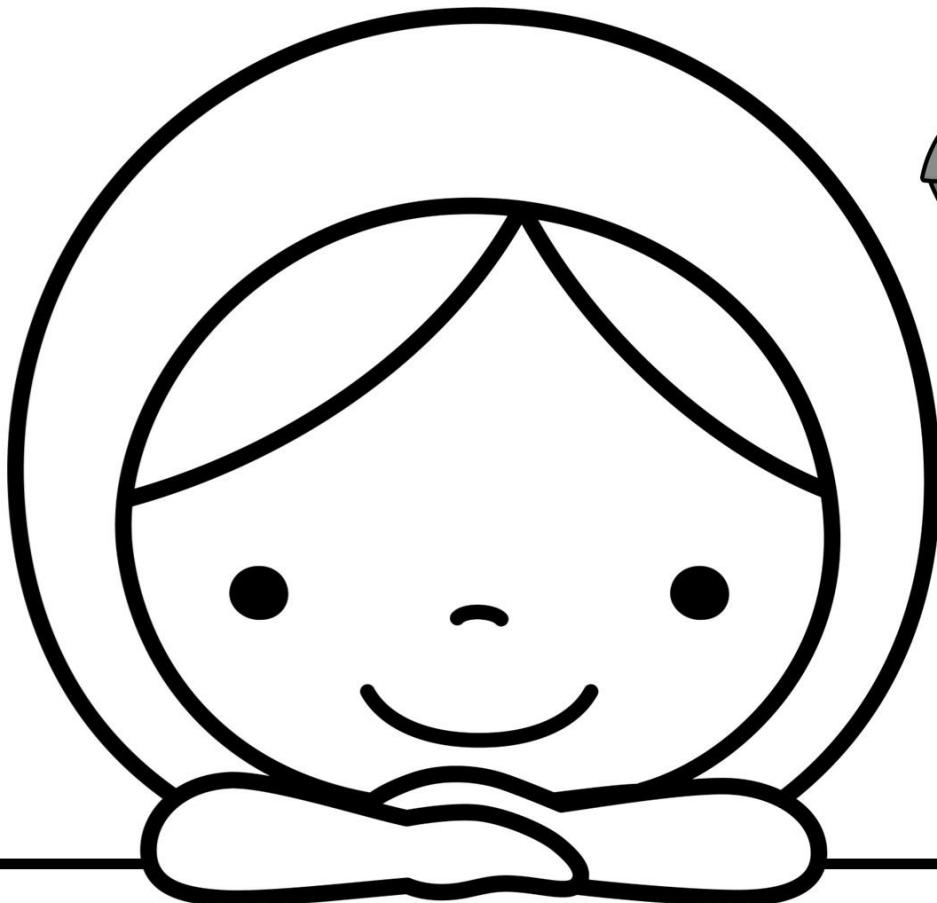


Reading Comprehension Questions

How does Clem feel?

What does Clem play with?

What does Clem add on top of the blocks?



r

R Blends

Name: _____



Sound drills.

fr	tr	u	cr	t	pr
.

s	Gr	Br	k	Z	Dr
.



Blend and segment the word.
Color the matching picture.

b r i m



c r i b



d r o p

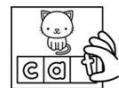




Say it.



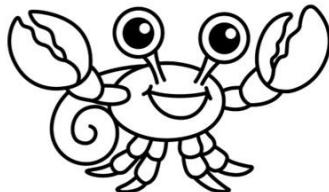
Tap it.



Map it.

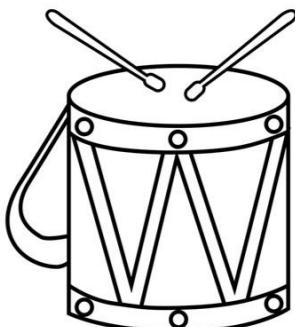


Write it.

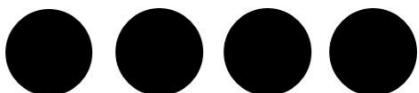


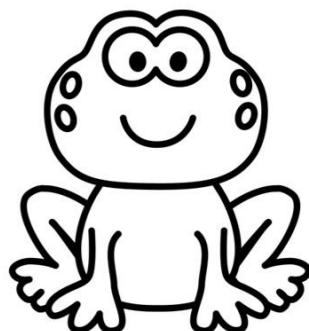
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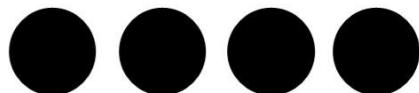


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Read the sentences.
Highlight the r blend words.

My dog can do a trick.



Fran will go on a trip.



Fred has a pet frog.



Do you like my dress?



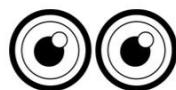
Greg has a big grin.





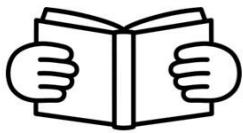
Decodable words.

Brad	grin
Gram	drop
track	when
dress	
drum	



Sight words.

and	see	not
is	he	she
on	got	
the	a	
will	and	



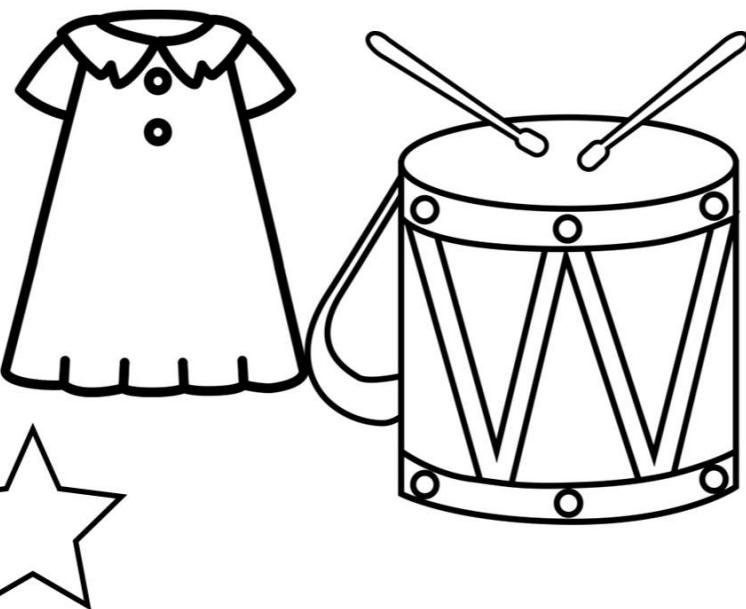
Read the story. Color a star each time you read the story.

Brad and Gram

Brad is on the track.

Brad will see Gram.

He got Gram a dress and a
drum. He will not drop the
dress. Gram will grin when
she sees the dress and drum.





Illustrate the story.



Find and write all the r blend words from the story.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

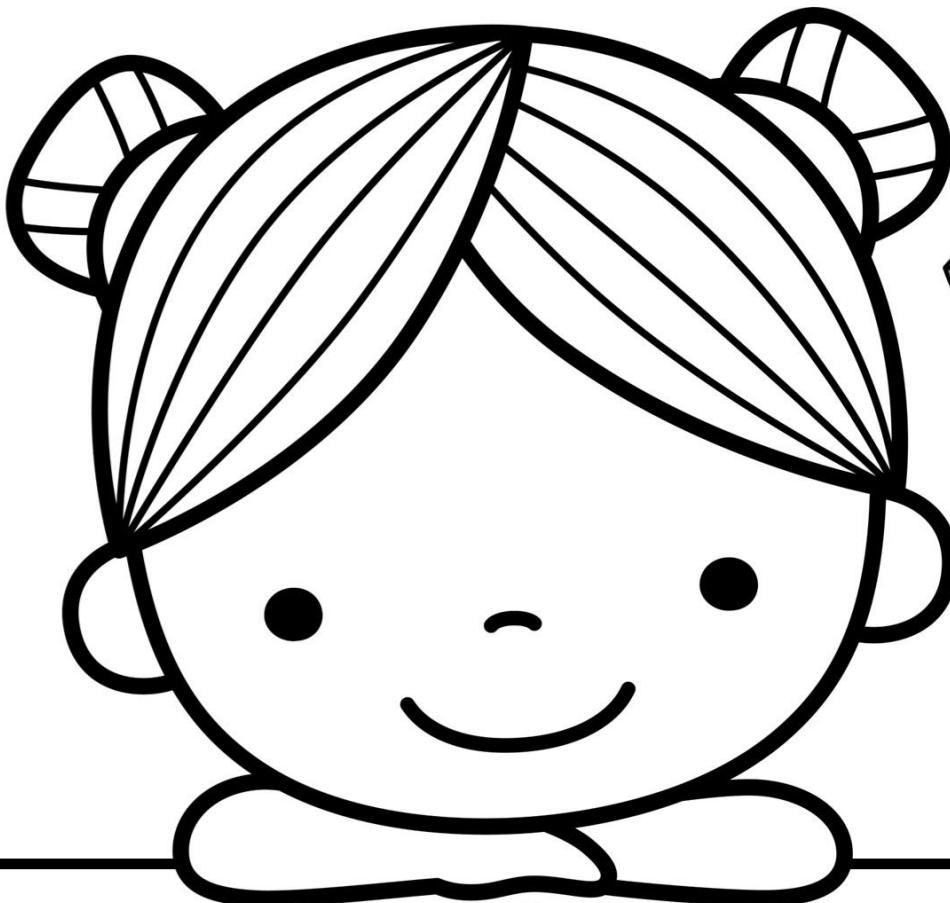


Reading Comprehension Questions

Where is Brad?

Who will Brad see?

What did Brad get for Gram?



s

Blends

Name: _____



Sound drills.

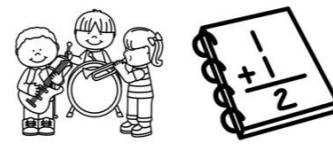
j	sw	sl	h	sk	m
•	•	•	•	•	•

st	k	v	Sp	o	o
•	•	•	•	•	•



Blend and segment the word.
Color the matching picture.

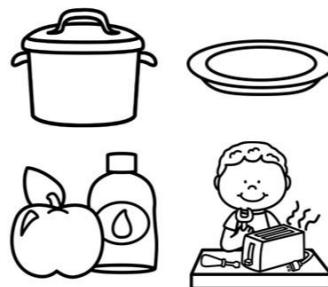
s p i n
• • • →



s t e m
• • • →



s n a ck
• • • →

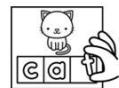




Say it.



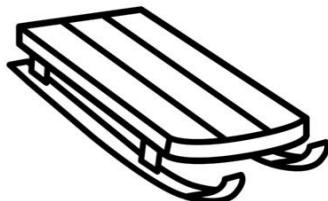
Tap it.



Map it.



Write it.



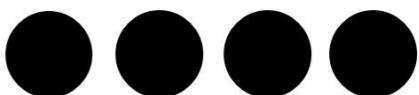
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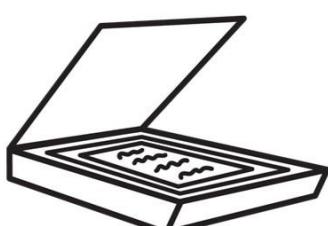
Handwriting practice lines: solid top line, dashed midline, solid bottom line.



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Handwriting practice lines: solid top line, dashed midline, solid bottom line.



--	--	--	--



Handwriting practice lines: solid top line, dashed midline, solid bottom line.

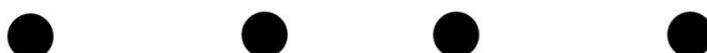


Read the sentences.
Highlight the s blend words.

I like to skip.



We spell in class.



My dog likes to sniff.



Can you swim?



Jen will get a snack.





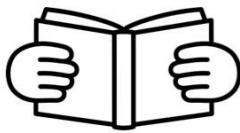
Decodable words.

Path	sniffs
Skip	smells
Stan	snack
dog	
stops	



Sight words.

on	his
the	and
is	a
on	for
with	



Read the story. Color a star each time you read the story.

On the Path

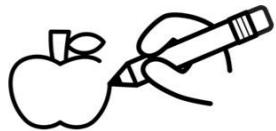
Skip, skip, skip.

Stan is on the path with his dog. Stan can skip and spin.

His dog stops and sniffs.

It smells a snack. Stan stops with his dog for a snack.





Illustrate the story.



Find and write all the s blend words from the story.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

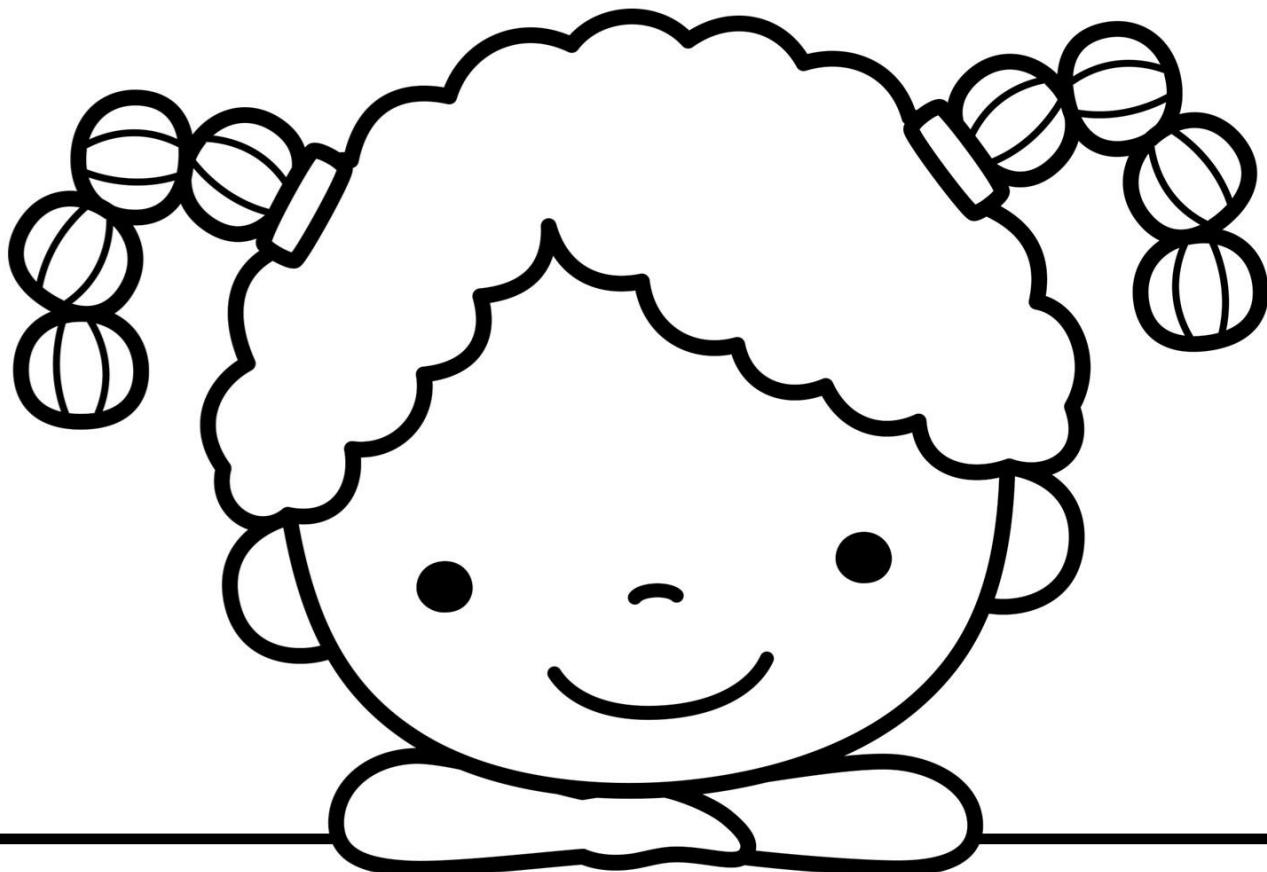


Reading Comprehension Questions

Who is on the path?

What does Stan like to do?

Why do Stan and his dog stop?



Ending Blends

Name: _____



Sound drills.

mp

sp

c

ct

nd

nt

f

sk

R

ft

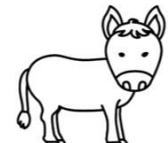
lk

st



Blend and segment the word.
Color the matching picture.

ch i m p



b a n d



b e s t

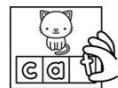




Say it.



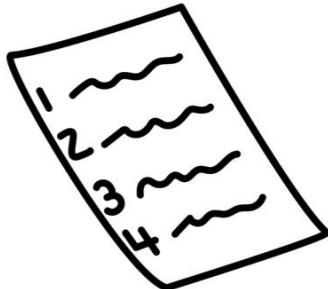
Tap it.



Map it.



Write it.

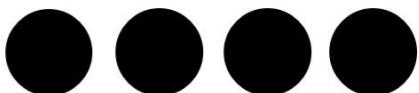


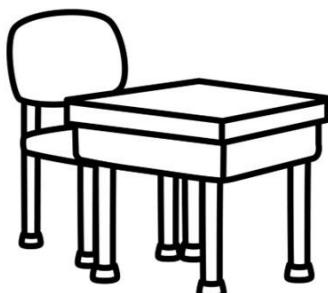
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Read the sentences. Highlight the words with ending blends.

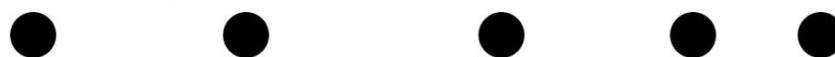
Fran plays in the sand.



I have a gift for mom.



Did you make a list?



The frog is in the pond.



He can jump and bend.





Decodable words.

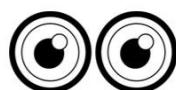
Clint pond

Frog land

fun

pad

hop



Sight words.

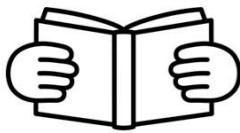
the on can

has the fast

he and

will in

jump next



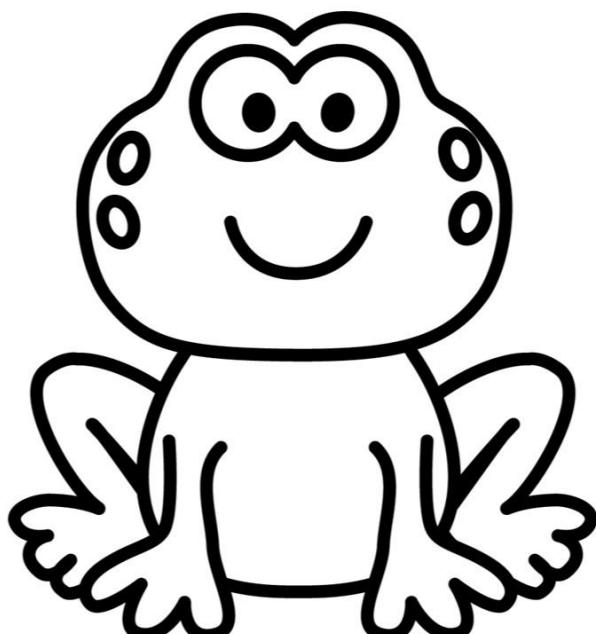
Read the story. Color a star each time you read the story.

Clint the Frog

Clint Frog has fun.

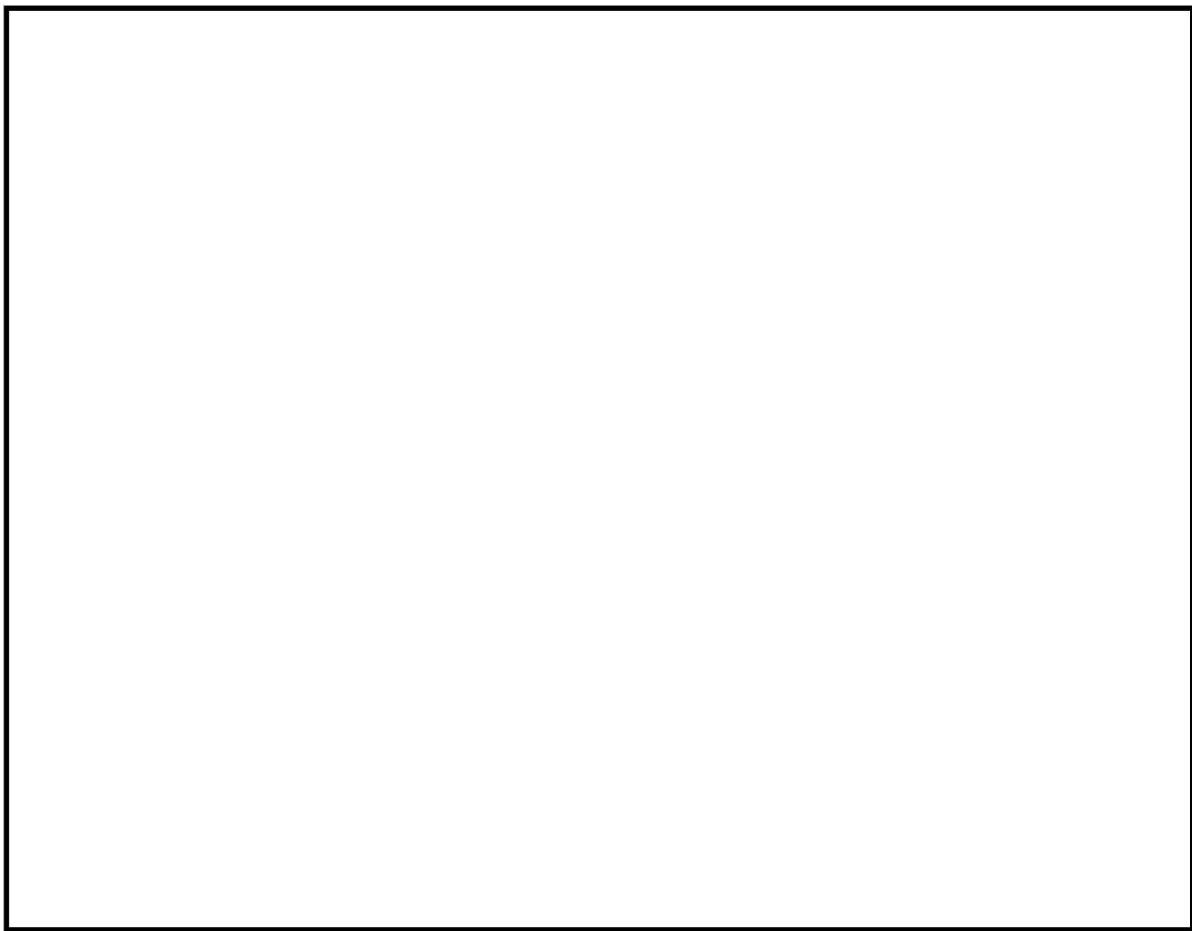
He will jump on the pad.

He will jump and hop in the pond. Next, he will jump on land. He can jump fast!





Illustrate the story.



Find and write all the words with
ending blends from the story.

Handwriting practice lines (5 rows)	Handwriting practice lines (5 rows)
-------------------------------------	-------------------------------------

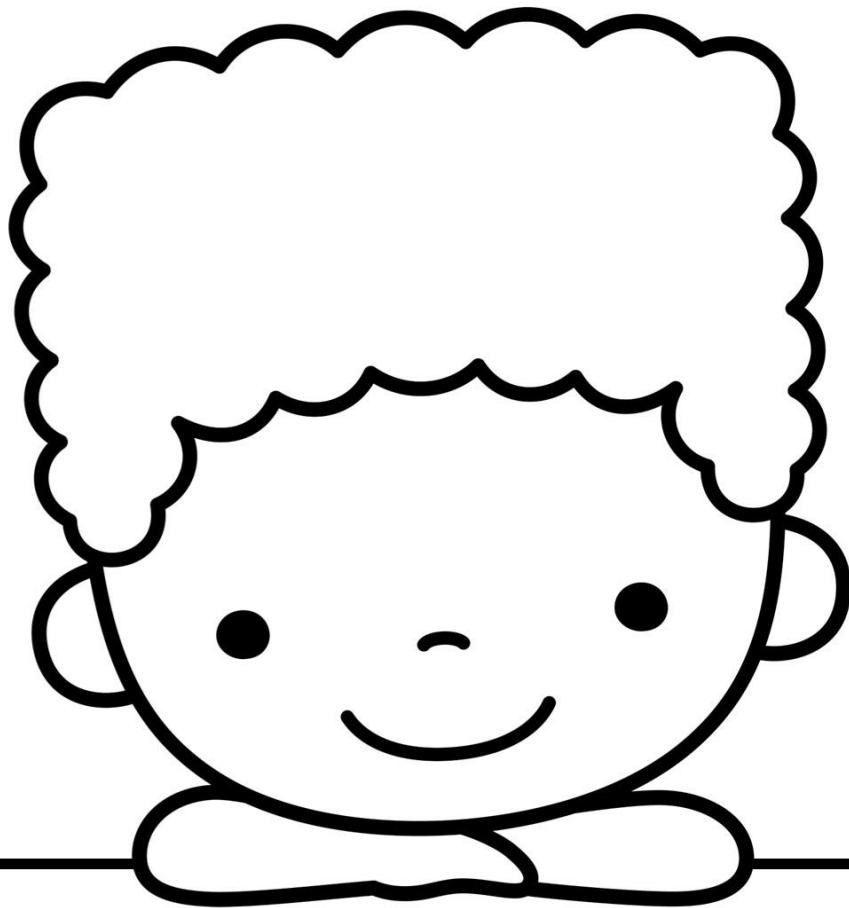


Reading Comprehension Questions

Who jumps on the pad?

What will Clint do next?

Is Clint slow or fast?



nk/ng

Name: _____



Sound drills.

z
•

c
•

ng
•

g
•

d
•

nk
•

N
•

nk
•

D
•

U
•

ng
•

k
•



Blend and segment the word.
Color the matching picture.

b a ng



l i nk



s i nk

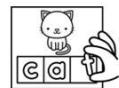




Say it.



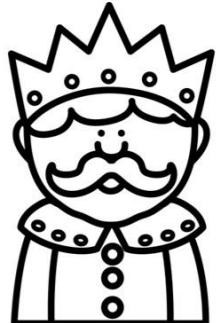
Tap it.



Map it.

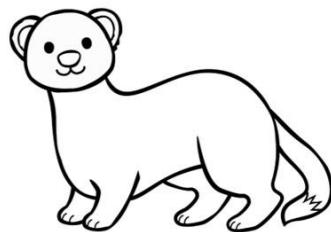


Write it.



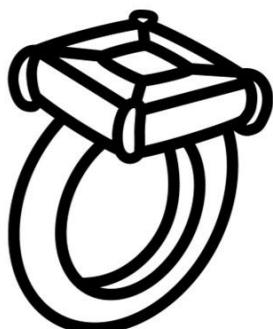
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Read the sentences.
Highlight the ng and nk
words.

Look at the ring.



Can you hear him sing?



The king likes the song.



Frank goes to the bank.



Hank had a big chunk.





Decodable words.

pink

up

fell

ring

bunk

in

Ling

trunk

clink

get

bling

gets

sink



Sight words.

the

from

from

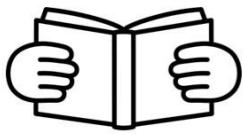
goes

her

to

she

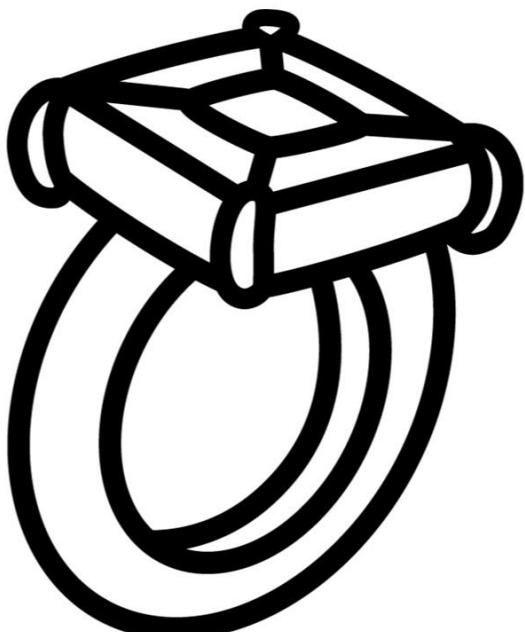
her



Read the story. Color a star each time you read the story.

The Pink Ring

Ling gets up from her bunk.
She gets her pink ring from
the trunk. Bling, bling. Ling
goes to the sink. The ring fell
in the sink. Clink, plunk!





Illustrate the story.



Find and write all the ng and nk words from the story.

<hr/>	<hr/>
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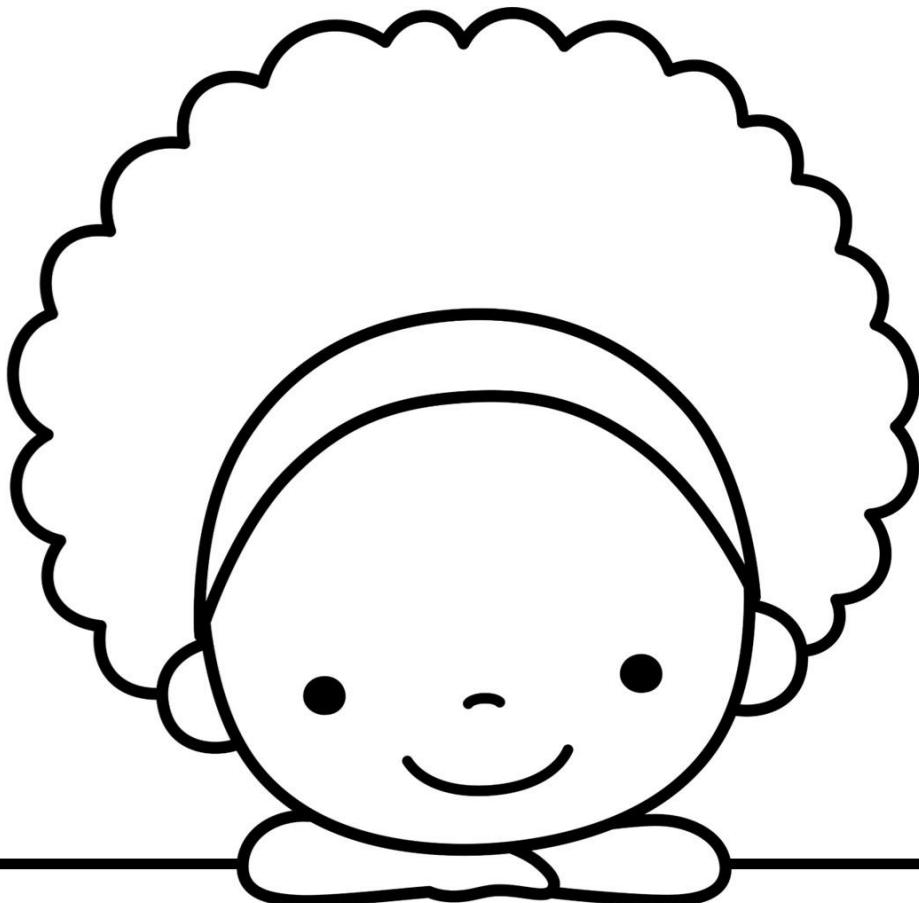


Reading Comprehension Questions

What does Ling get from her trunk

What happened to Ling's ring?

How do you think Ling feels at the end of the story?



Triple Blends

Name: _____



Sound drills.

h
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j
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str
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bl
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o
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scr
.

I
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spr
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I
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spl
.

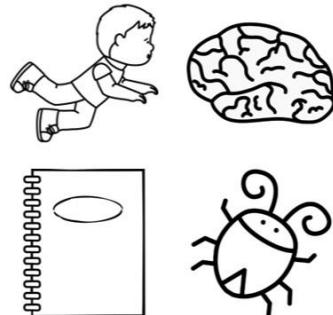
G
.

st
.

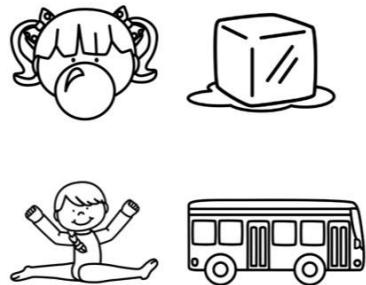


Blend and segment the word.
Color the matching picture.

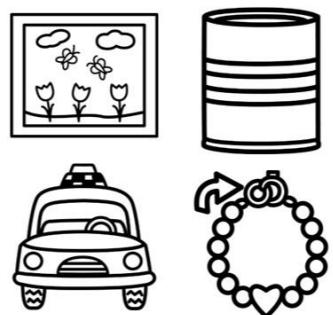
s c r i p t
• • • • •



s p l i t s
• • • • •



s p r i n g
• • • • •





Say it.



Tap it.



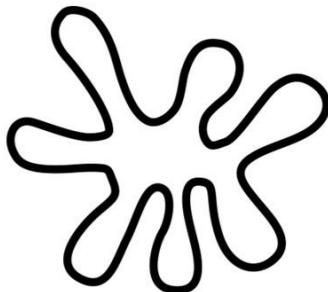
Map it.



Write it.



--	--	--	--	--



--	--	--	--	--



--	--	--	--	--



Read the sentences. Highlight the words with triple blends.

I can do the splits.



Dan can run and sprint.



I will scrub in the tub.



Miss Bess is strict.



Can you tell the dog to scram?





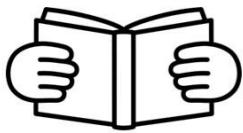
Decodable words.

Fran	sprint
desk	past
list	shrub
run	shrimp
stand	stand



Sight words.

went	the
to	will
her	get
she	from
got	

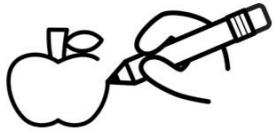


Read the story. Color a star each time you read the story.

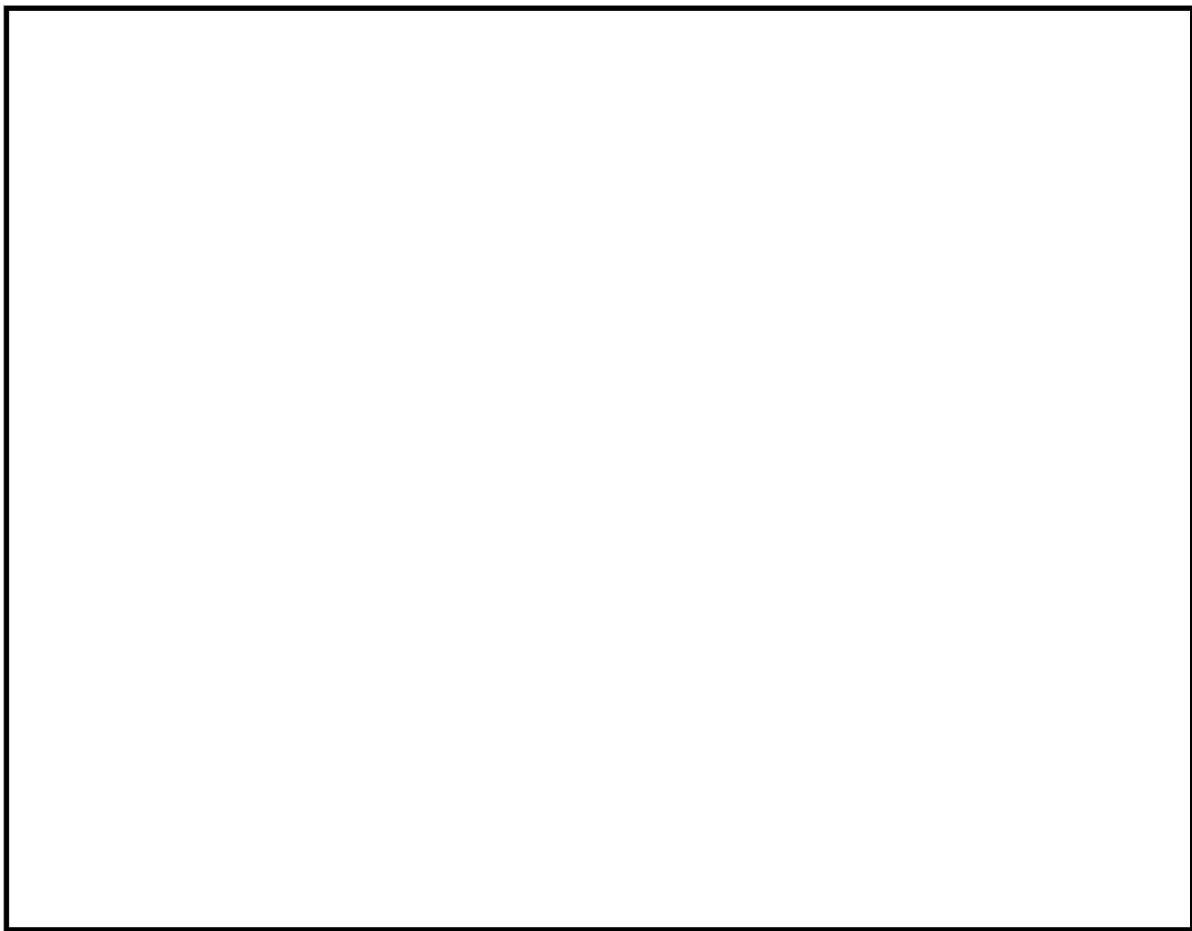
Fran's List

Fran went to her desk.
She got the list. She will run
to the stand. She will sprint
past the shrub. Fran will get
shrimp from the stand.





Illustrate the story.



Find and write all the words with triple blends from the story.

Handwriting practice lines (5 rows)	Handwriting practice lines (5 rows)
-------------------------------------	-------------------------------------



Reading Comprehension Questions

What did Fran get from her desk?

Where will she go?

What will she get from the stand?



Mixed Blends

Name: _____



Sound drills.

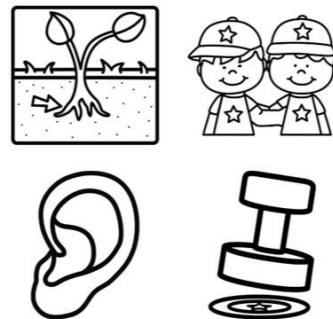
e	gl	b	sk	u	cl
.

S	fl	sk	P	st	H
.

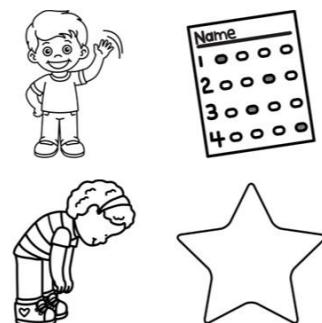


Blend and segment the word.
Color the matching picture.

s t a m p
• • • • • →



b e n d
• • • • →



d u s t
• • • • →

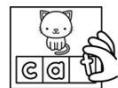




Say it.



Tap it.



Map it.



Write it.

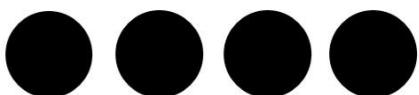


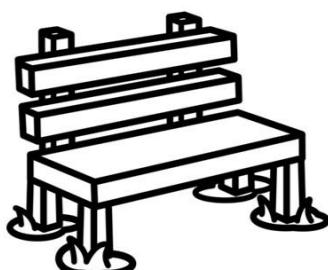
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Read the sentences. Highlight the words with blends.

This gift is the best.



The plant is on the desk.



Kent just had lunch.



Fran will swing with Brad.



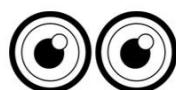
Greg jumps fast.





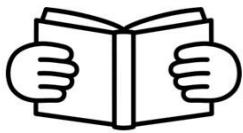
Decodable words.

camp	tent
past	lamp
pond	best
grand	
must	



Sight words.

the	get
is	a
at	
she	
is	

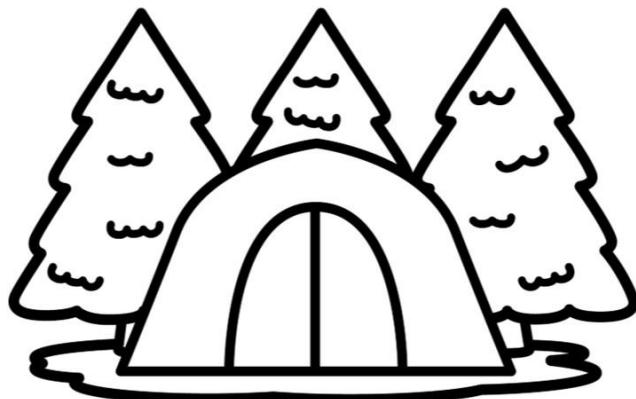


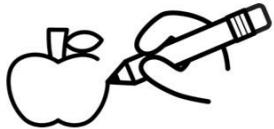
Read the story. Color a star each time you read the story.

The Camp

Ann is at camp. The camp is past the pond.

The camp is grand. She must get a tent and a lamp. The camp is the best.





Illustrate the story.



Find and write all the words
with blends from the story.

Handwriting practice lines (5 rows)	Handwriting practice lines (5 rows)
-------------------------------------	-------------------------------------

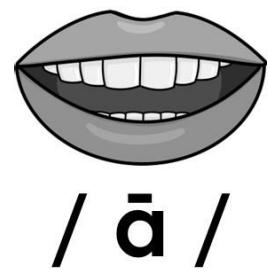
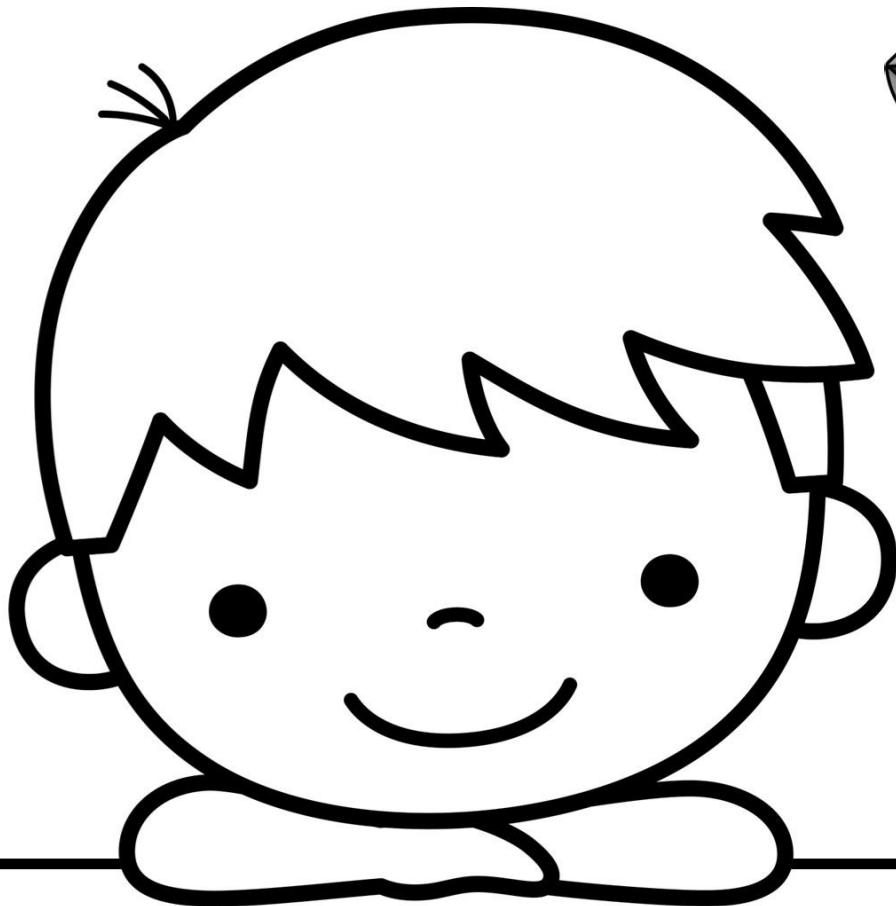


Reading Comprehension Questions

Where is Ann?

What will Ann get?

Do you think Ann likes the camp?



a_e

Name: _____



Sound drills.

f
•

h
•

i
•

a
•

f
•

z
•

W
•

L
•

N
•

R
•

h
•

O
•



Blend and segment the word.
Color the matching picture.

b a ke



d a te



r a ke





Say it.



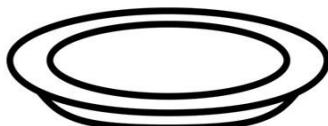
Tap it.



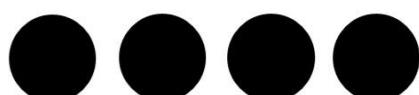
Map it.



Write it.



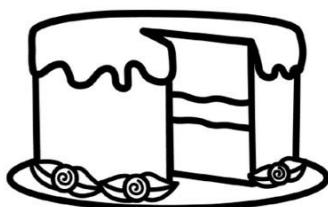
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Read the sentences.
Highlight the long a words.

Tate is at the lake.

• • • • •

My pal likes cakes.

• • • •

I am not late.

• • • •

Open the gate.

• • • •

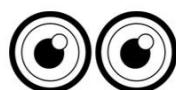
Blake will make a cake.

• • • • •



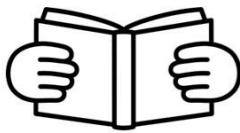
Decodable words.

bake	lake
sale	safe
Jake	date
wake	cake
Tate	



Sight words.

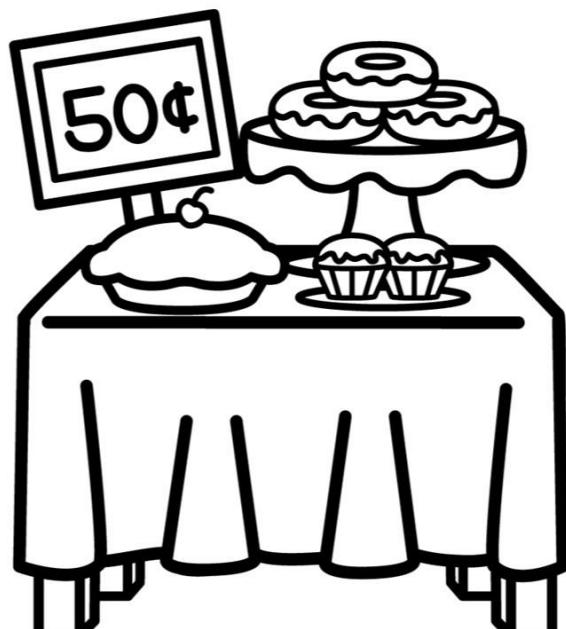
the	at
up	is
he	a
will	and
see	have



Read the story. Color a star each time you read the story.

The Bake Sale

Jake wakes up. He will see Tate at the lake. The lake is safe. He will bake a date cake. Jake and Tate will have a bake sale.

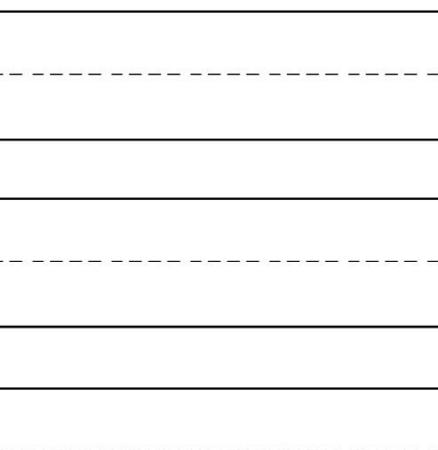




Illustrate the story.



Find and write all the long a words from the story.



Handwriting practice lines consisting of three horizontal lines per row. Each row includes a solid top line, a dashed midline, and a solid bottom line. There are six such rows available for practice.

Handwriting practice lines consisting of three horizontal lines: a solid top line, a dashed midline, and a solid bottom line.

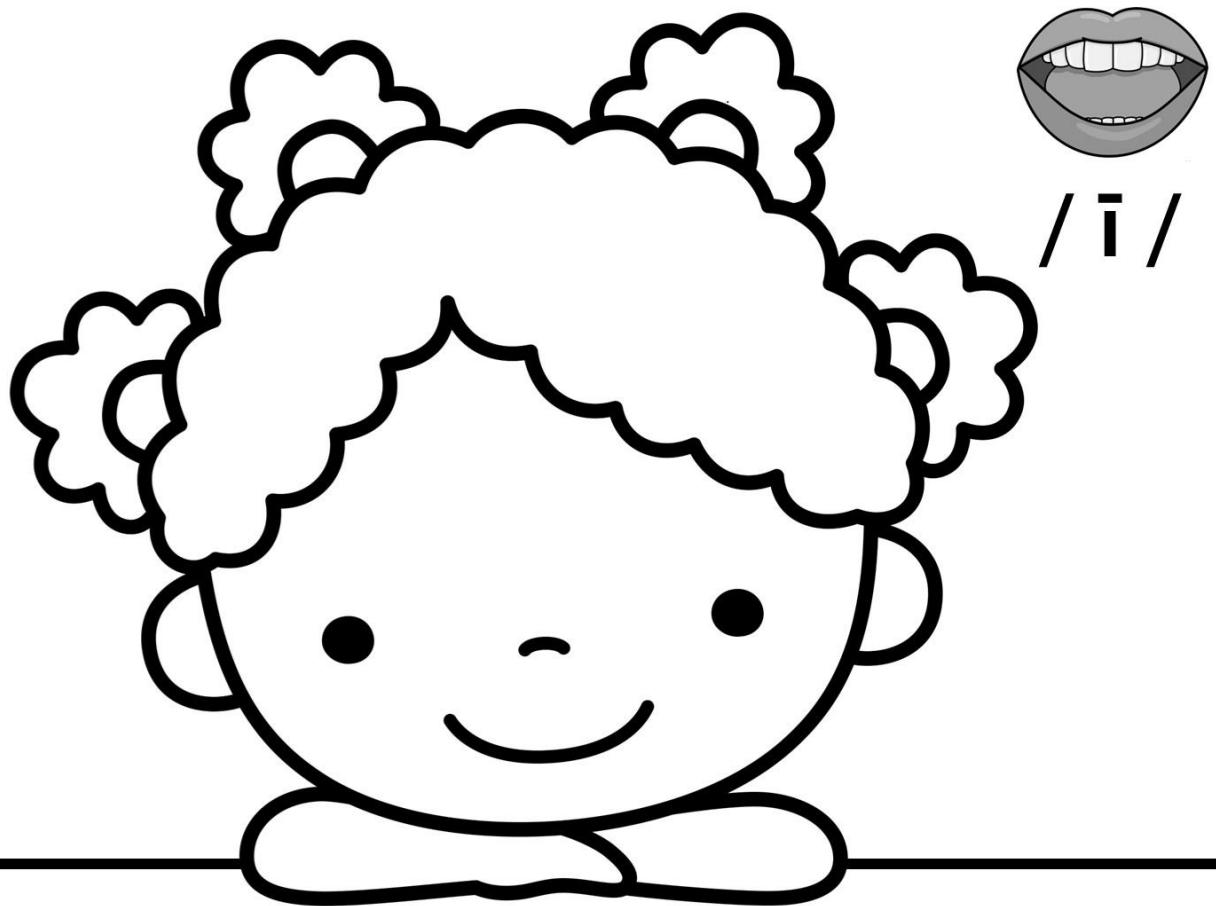


Reading Comprehension Questions

Who will Jake see?

Where will Jake and Tate go?

What will Jake bake?



i . e

Name: _____



Sound drills.

j
.

n
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v
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j
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k
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a
.

v
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Z
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H
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v
.

E
.

S
.

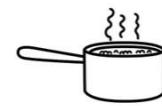


Blend and segment the word.
Color the matching picture.

h i de



b i te



l i ke





Say it.



Tap it.



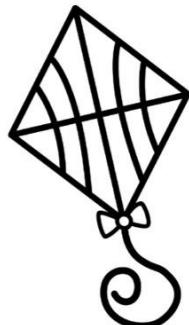
Map it.



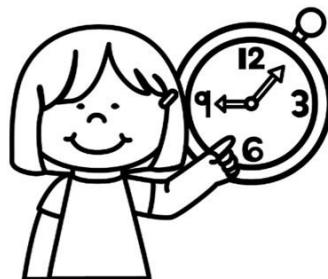
Write it.



--	--	--



--	--	--



--	--	--





Read the sentences.
Highlight the long i words.

Mike will hide his bike.



Spike has a red kite.



What time is it?



I ran nine miles.



I have five dimes.





Decodable words.

bike

Jen

fun

ride

Ride

time

nine

bike

time

hill

get

hike



Sight words.

the

will

she

it

go

be

is

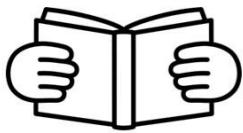
for

to

a

up

then



Read the story. Color a star each time you read the story.

The Bike Ride

It is nine. It is time to get up. Jen will ride her bike.

Then, she will go up the hill for a hike. It will be a

fun time.

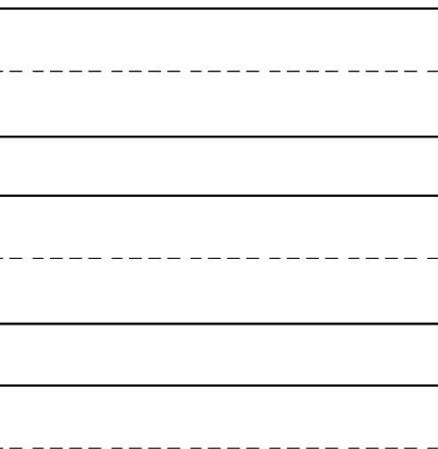




Illustrate the story.



Find and write all the long i words from the story.



Handwriting practice lines consisting of three horizontal lines per row. Each row includes a solid top line, a dashed midline, and a solid bottom line. There are five such rows on the page.

Handwriting practice lines consisting of three horizontal lines per row: a solid top line, a dashed midline, and a solid bottom line.



Reading Comprehension Questions

What time is it?

What will Jen do first?

Where will Jen go after the bike
ride?



/ ō /

o. e

Name: _____



Sound drills.

j	d	h	i	m	i
•	•	•	•	•	•

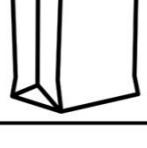
o	z	p	r	s	k
•	•	•	•	•	•



Blend and segment the word.
Color the matching picture.

c o de	 
 	

d r o ve	 
 	

n o te	 
 	



Say it.



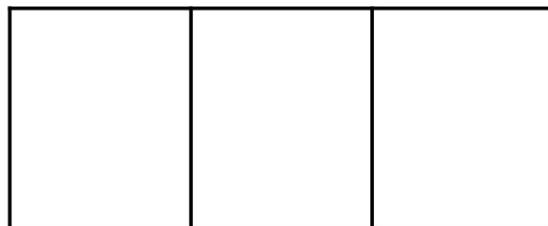
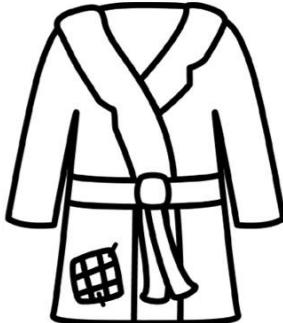
Tap it.

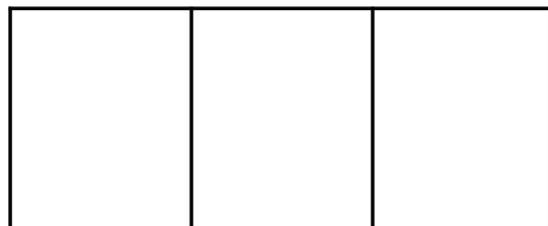


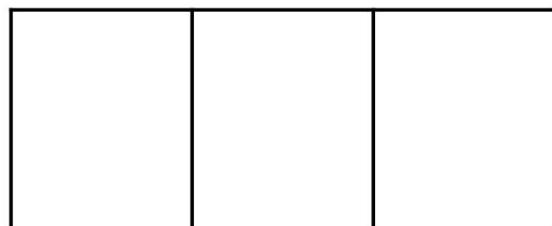
Map it.



Write it.









Read the sentences.
Highlight the long o words.

I left the note at home.



My dog licks a bone.



Jone smells the red rose.



Don't step on the cone.



Jone has a pink robe.





Decodable words.

pet

give

digs

dog

gives

big

Rose

bone

hole

tug

dog

bone

rope

dig

home



Sight words.

the

with

they

has

her

go

a

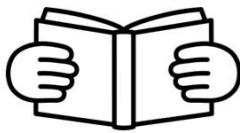
her

they

for

play

then



Read the story. Color a star each time you read the story.

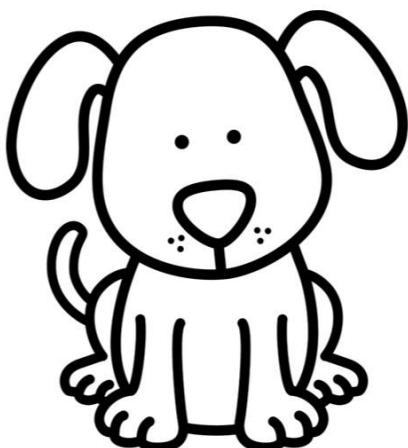
The Pet Dog

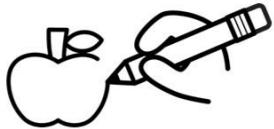
Rose has a pet dog.

They play tug with a rope. Rose gives her dog a bone. Her dog digs a big

hole for the bone.

Then, they go home.

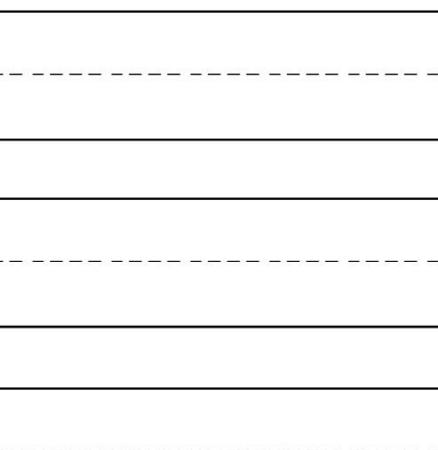




Illustrate the story.



Find and write all the long o words from the story.



Handwriting practice lines consisting of three horizontal lines per row. Each row includes a solid top line, a dashed midline, and a solid bottom line. There are six such rows available for practice.

Handwriting practice lines consisting of three horizontal lines: a solid top line, a dashed midline, and a solid bottom line.



Reading Comprehension Questions

What did Rose give her dog?

What did the dog do with the bone?

Where did they go at the end of the story?



/ ē /



e . e

Name: _____



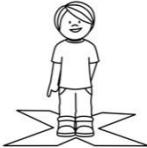
Sound drills.

!	s	e	v	c	u
.

r	c	l	p	c	h
.



Blend and segment the word.
Color the matching picture.

h e re	 
• • • →	 

th e se	 
• • • →	 

th e me	 
• • • →	 



Say it.



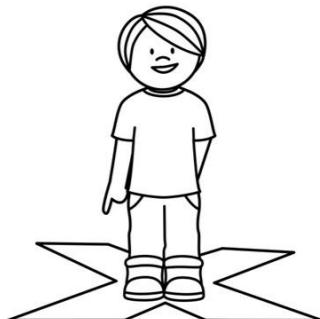
Tap it.



Map it.



Write it.



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--	--	--





--	--	--





Read the sentences.
Highlight the long e words.

These are for you.

• • • •

Eve is my pal.

• • • •

Did you see Steve?

• • • •

Here is my pen.

• • • •

Do you like the theme?

• • • • •



Decodable words.

gift gifts

Steve come

Pete here

pal

pals



Sight words.

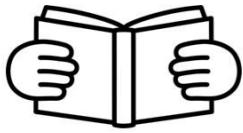
for

and

are

these

you

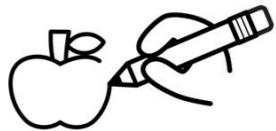


Read the story. Color a star each time you read the story.

Gifts for Steve

Pete and Steve are pals.
These gifts are for Steve.
Come here, Steve! These
gifts are for you.





Illustrate the story.



Find and write all the long e words from the story.

Handwriting practice lines (5 rows)	Handwriting practice lines (5 rows)
-------------------------------------	-------------------------------------

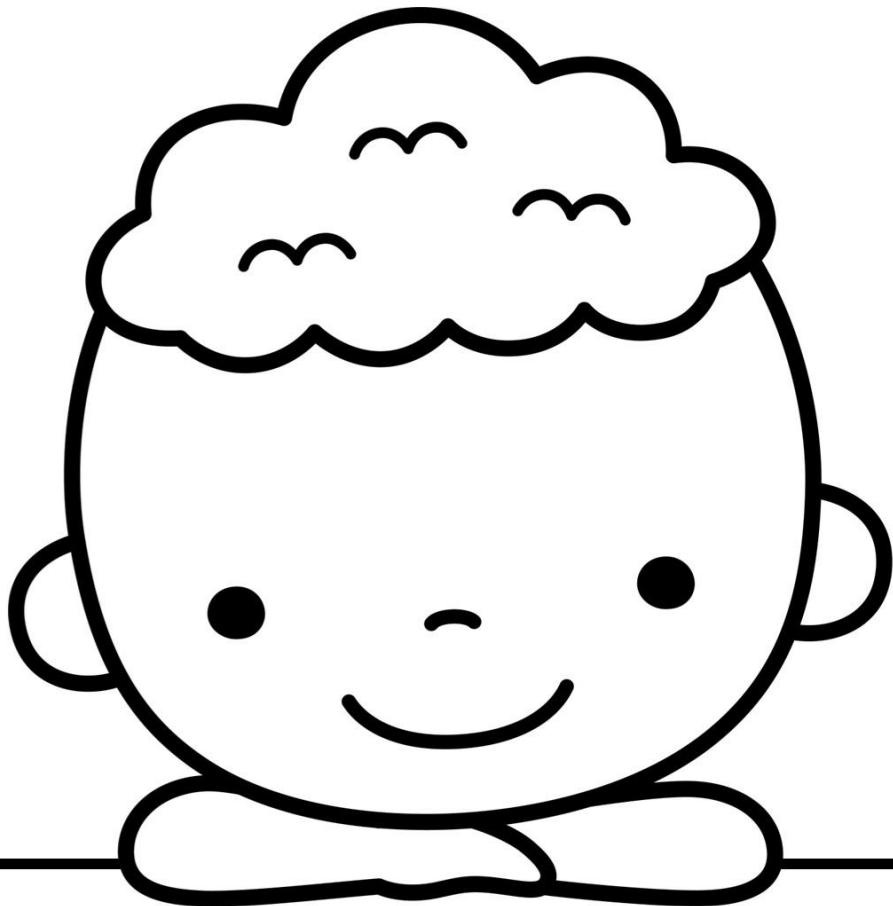


Reading Comprehension Questions

Who is Pete's Pal?

What did Pete get for Steve?

How does Steve feel at the end ?



/ ū /

u_e

Name: _____



Sound drills.

m	c	h	f	s	v
•	•	•	•	•	•

l	R	S	k	I	p
•	•	•	•	•	•



Blend and segment the word.
Color the matching picture.

c u be	• • •	→	
------------------	-----------------	---	--

c u te	• • •	→	
------------------	-----------------	---	--

m u le	• • •	→	
------------------	-----------------	---	--



Say it.



Tap it.



Map it.

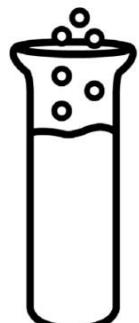


Write it.



--	--	--	--





--	--	--





--	--	--





Read the sentences.
Highlight the long u words.

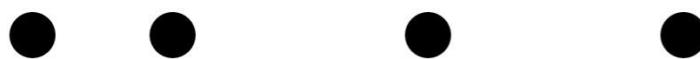
My mule is cute.



Did you see the math cube?



I like this tune.



We are at the sand dune.



Luke has a blue flute.





Decodable words.

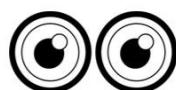
Luke sand

flute dune

blue

makes

tune



Sight words.

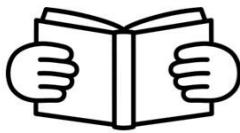
has in

a

the

is

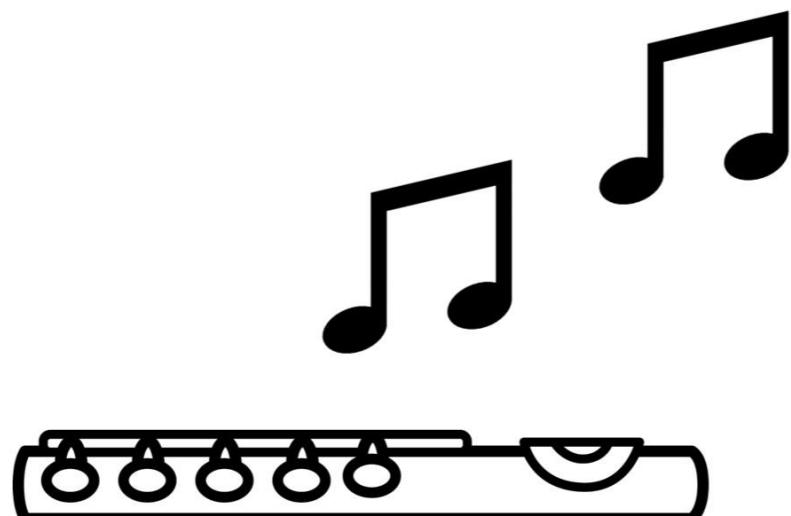
he



Read the story. Color a star each time you read the story.

Luke's Flute

Luke has a flute. The flute is blue. He makes a tune in the sand dune.

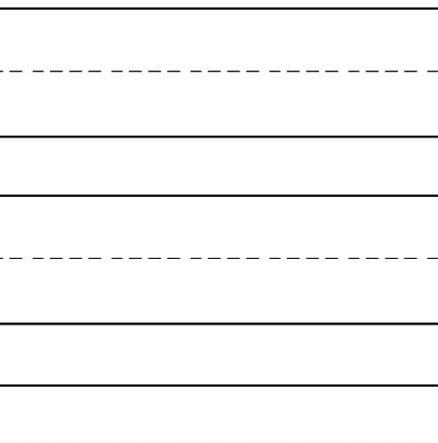




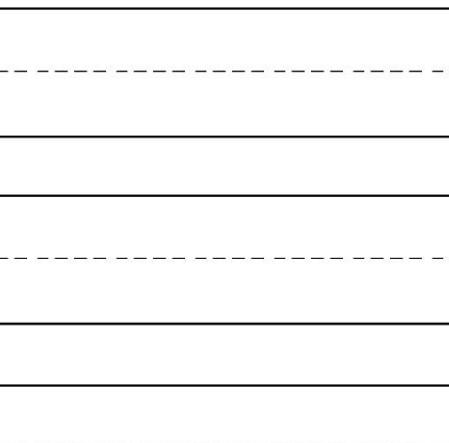
Illustrate the story.



Find and write all the long u words from the story.



Handwriting practice lines consisting of two horizontal solid lines and one dashed line in the middle, spaced evenly apart.



Handwriting practice lines consisting of three horizontal lines per row. Each row includes a solid top line, a dashed midline, and a solid bottom line. There are six such rows, providing a total of 18 lines for practice.

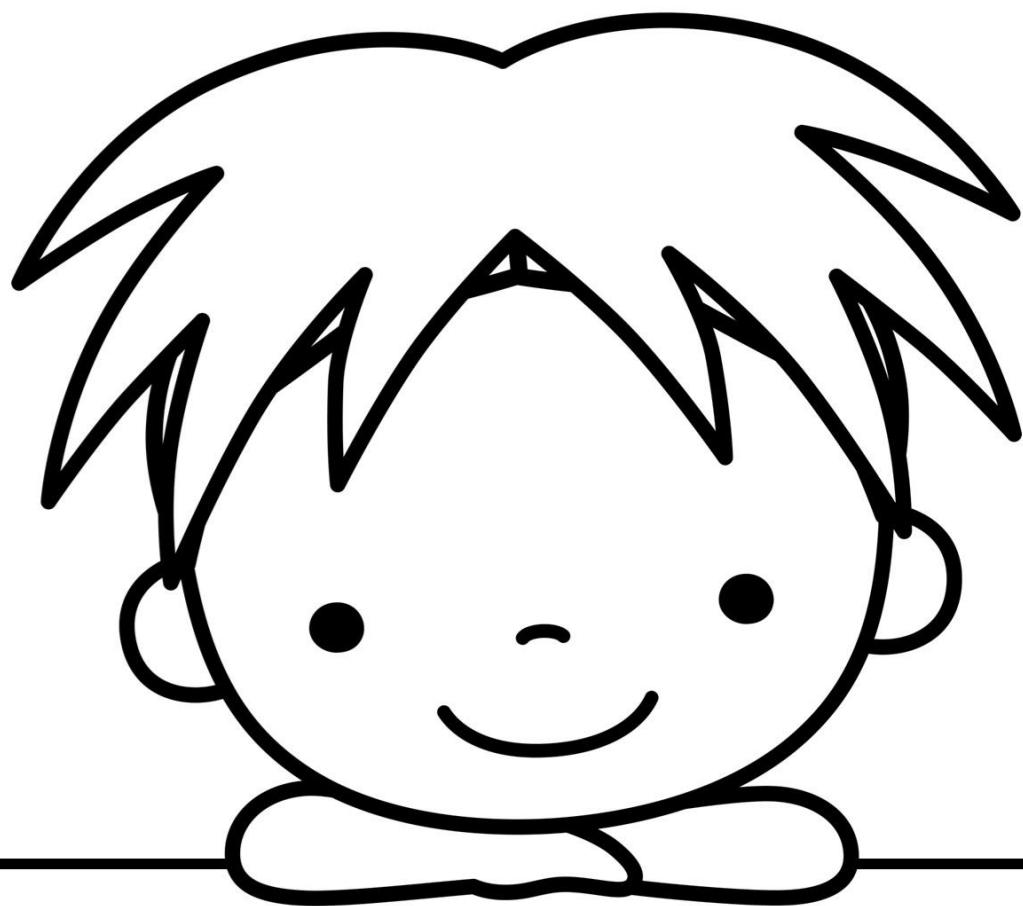


Reading Comprehension Questions

What does Luke have?

What does Luke make in the dune?

What color is the flute?



Soft c & Soft g

Name: _____



Sound drills.

v	ce	m	ge	t	g
.

o	v	ge	B	z	ce
.



Blend and segment the word.
Color the matching picture.

r	i	ce		
.	.	.		

ge	m		
.	.		

p	a	ge		
.	.	.		



Say it.



Tap it.



Map it.

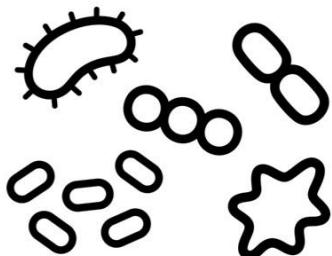


Write it.



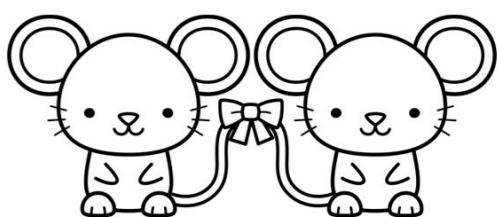
--	--	--	--





--	--	--





--	--	--





Read the sentences.
Highlight the ce and ge words.

Let's go to the race.



The dress has lace.



Jake eats fudge .



I have five cents.



She will cross the bridge.





Decodable words.

Fudge lodge

Mudge cents

hedgehog fudge

cross glass

bridge ice



Sight words.

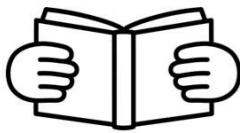
for he get

is will and

a go of

will to

the has



Read the story. Color a star each time you read the story.

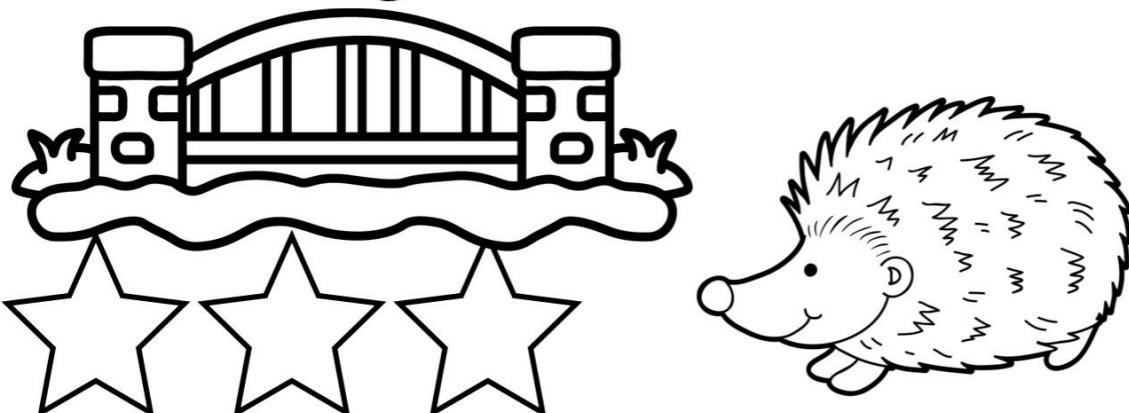
Fudge for Mudge

Mudge is a hedgehog.

Mudge will cross the bridge. He will go to the

lodge. He has 20 cents.

He will get fudge and a glass of ice.



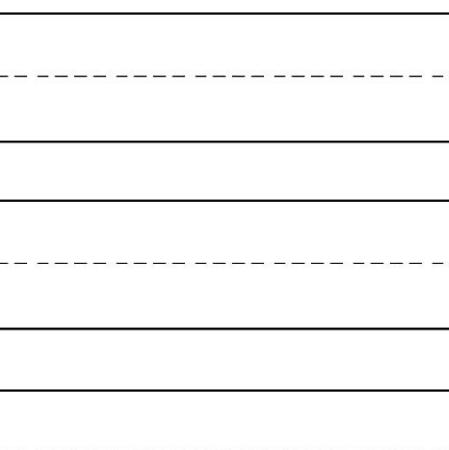


Illustrate the story.



Find and write all the soft c and soft g words from the story.

Handwriting practice lines consisting of three horizontal lines: a solid top line, a dashed midline, and a solid bottom line.



Handwriting practice lines consisting of three horizontal lines (solid top and bottom lines, a dashed midline) repeated three times vertically.



Reading Comprehension Questions

Where will Mudge go?

Does Mudge have five cents?

What will Mudge get?



Vowel Teams ai/ay

Name: _____



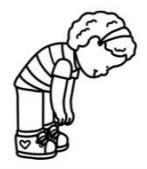
Sound drills.

c	d	ai	f	b	ay
.

P	ay	p	S	E	ai
.



Blend and segment the word.
Color the matching picture.

r a i n	 
• • • 	 

s ay	 
• 	 

p ai !	 
• • 	 



Say it.



Tap it.



Map it.

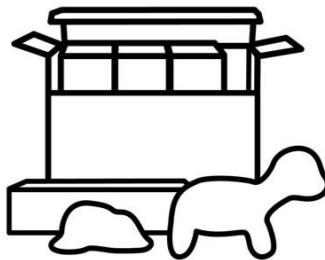


Write it.



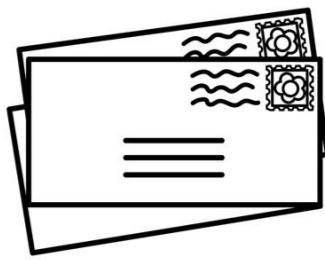
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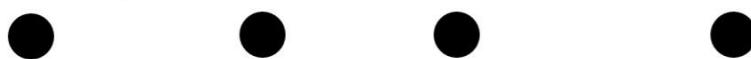


Read the sentences.
Highlight the ai/ay words.

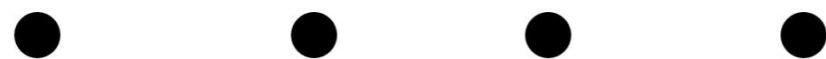
I will ride a train.



Stay on the trail.



Let's get the mail.



Jay plays in the hay.



I see a blue jay.





Decodable words.

rain

snails

runs

Gail

gray

trail

lays

rain

pile

must

hay

stay



Sight words.

the

lots

is

on

looks

will

of

up

not

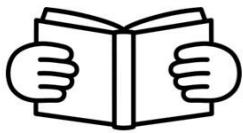
she

and

to

sees

it

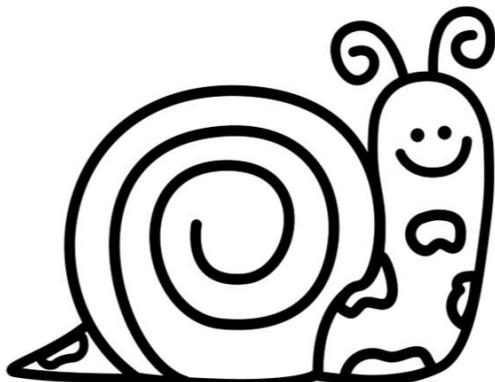


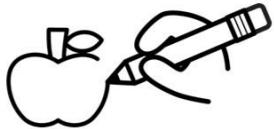
Read the story. Color a star each time you read the story.



The Rain

Gail lays on the pile of hay. She sees lots of snails. She looks up, and it is gray. It will rain. She must not stay. She runs to the trail.





Illustrate the story.



Find and write all the ai and ay words from the story.

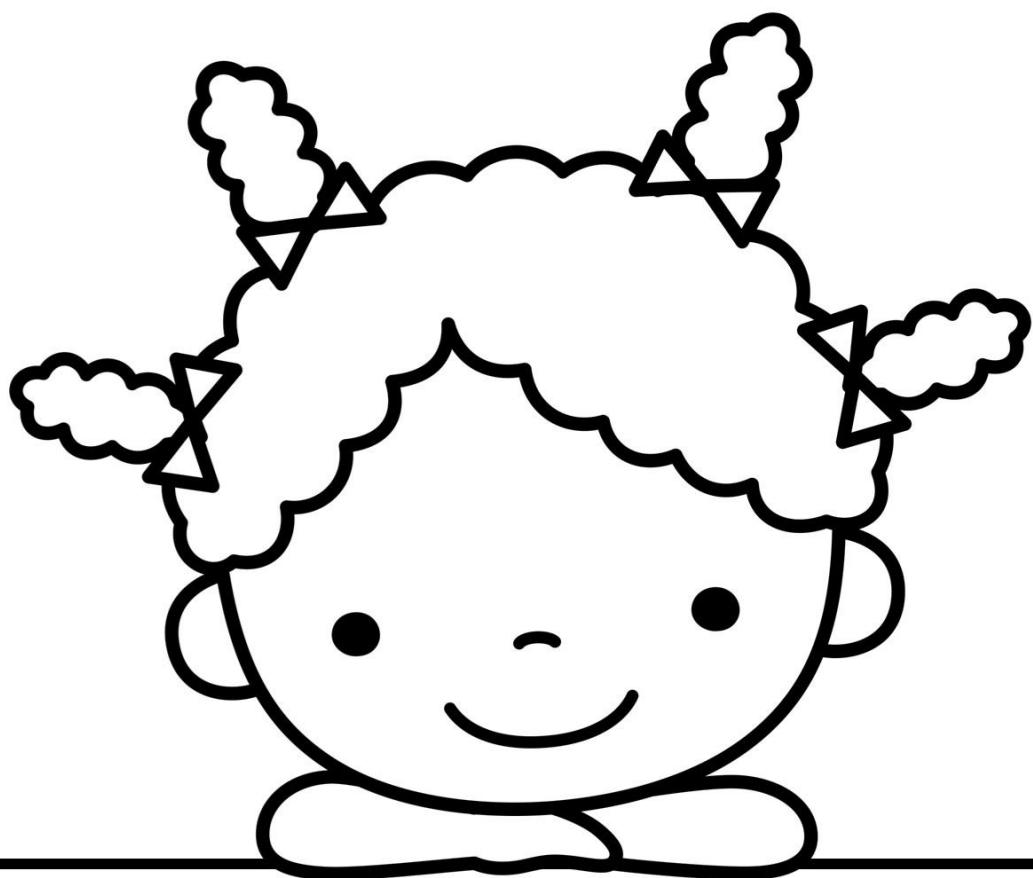


Reading Comprehension Questions

Where does Gail lay?

What does Gail see?

Where does she go at the end of
the story?



Vowel Teams

ee/ea

Name: _____



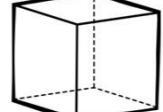
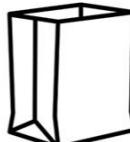
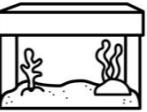
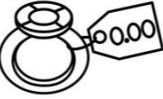
Sound drills.

ea	j	ee	b	u	ay
.

W	ea	s	ai	S	ee
.



Blend and segment the word.
Color the matching picture.

ee		 	
	 		
b	ea	d	 
	 		
f	r	ee	 
	 		



Say it.



Tap it.



Map it.



Write it.



--	--	--	--



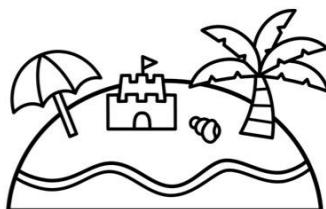
Handwriting practice lines



--	--	--



Handwriting practice lines



--	--	--



Handwriting practice lines



Read the sentences.
Highlight the ee/ea words.

Can I go to the beach?



Jean will sit and read.



I feel so hot.



Let's jump in the leaves.



The trees are green.





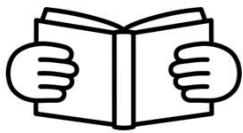
Decodable words.

beach eel
Jean leaps
end clean
street beach
seal

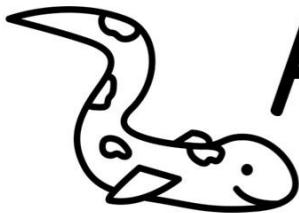


Sight words.

at of on
the see
goes sees
to an
is and

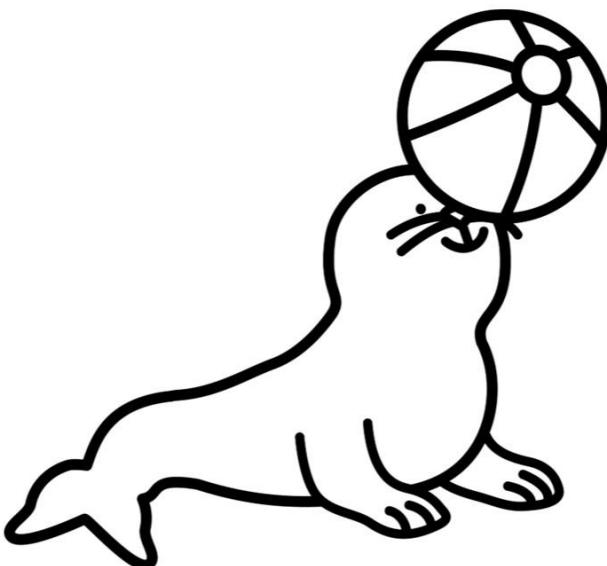


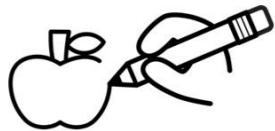
Read the story. Color a star each time you read the story.



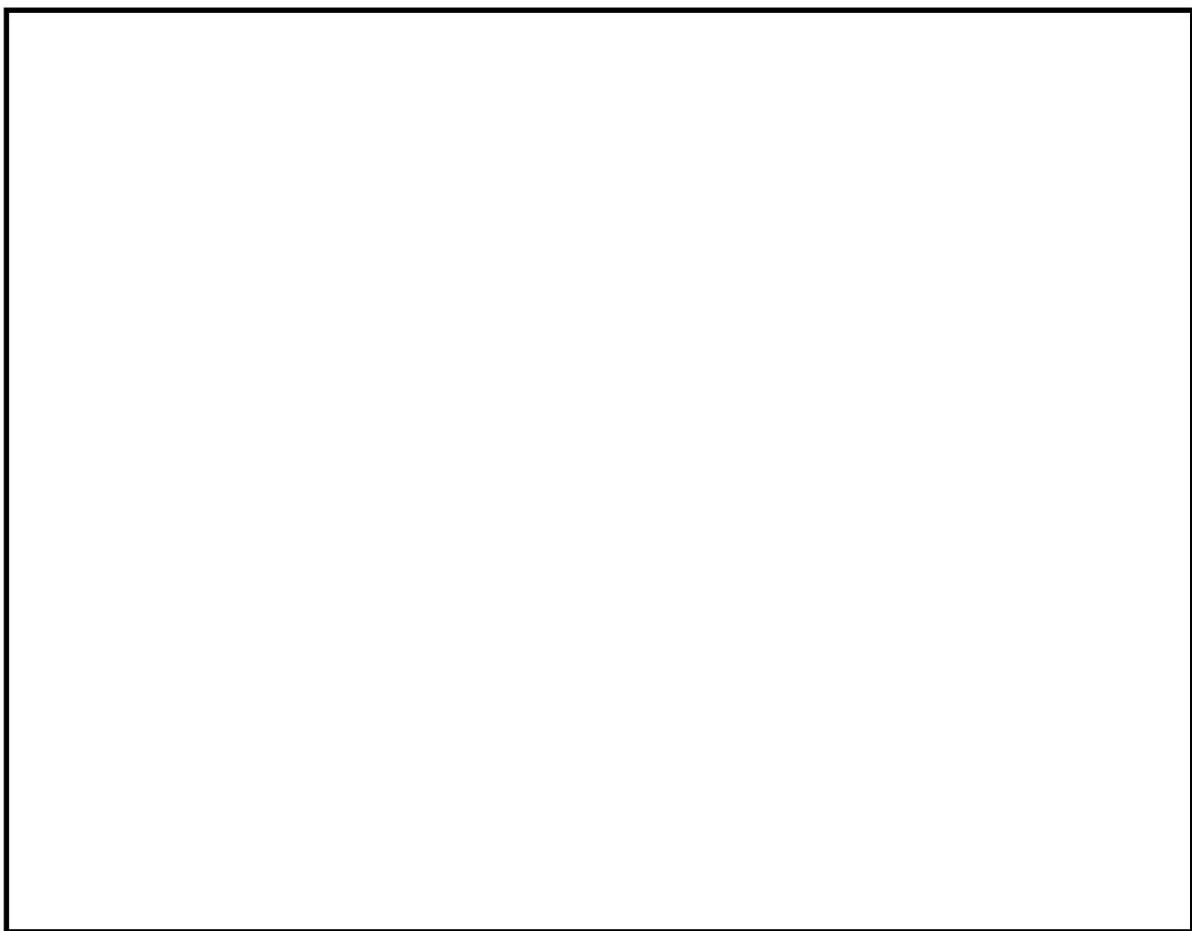
At the Beach

Jean goes to the beach.
The beach is at the end
of the street. She sees a
seal and an eel. She leaps
on the clean beach.





Illustrate the story.



Find and write all the ee and ea words from the story.

<hr/>	<hr/>
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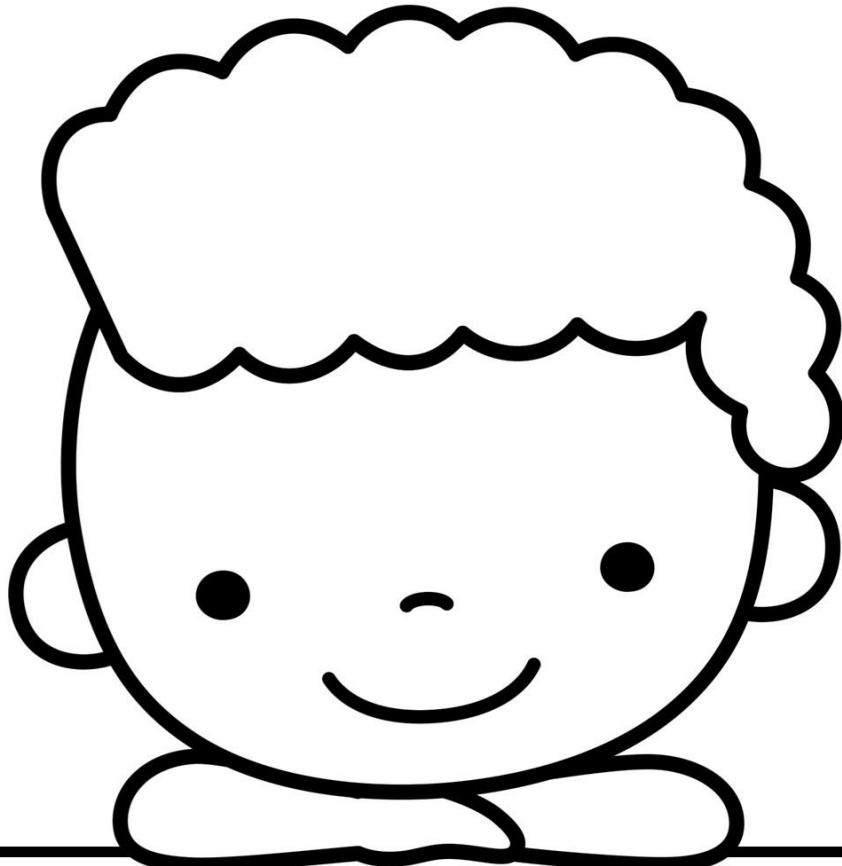


Reading Comprehension Questions

Who goes to the beach?

Where is the beach?

What does Jean see at the beach?



Vowel Teams oa/ow

Name: _____



Sound drills.

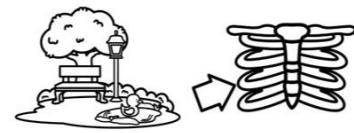
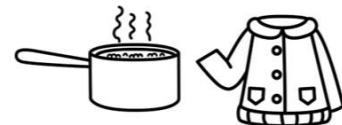
d	oa	z	ee	g	oa
.

ea	ow	h	D	ow	v
.

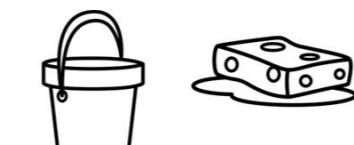


Blend and segment the word.
Color the matching picture.

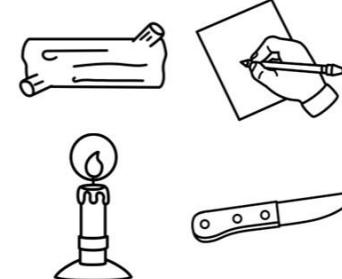
c oa t
• • •
→



c r ow
• • •
→



g l ow
• • •
→

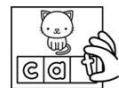




Say it.



Tap it.



Map it.



Write it.



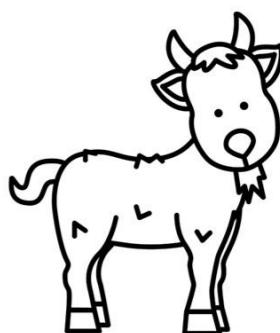
--	--	--





--	--	--





--	--	--





Read the sentences.
Highlight the oa/ow words.

The road is full of snow.



I got my coat.



The boat can float.



This goat is too slow.



I can feel the wind blow.





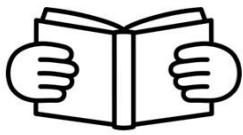
Decodable words.

snowy	snow	coal
day	makes	make
mom	slow	oats
cloak	run	home
coat	fun	stove



Sight words.

a	the	get
got	to	at
and	we	on
it	have	
will	in	



Read the story. Color a star each time you read the story.



A Snowy Day

Mom got a cloak and coat.
It will snow. The snow makes
it slow to run. We have fun in
the snow and get coal. We
will make oats at home on
the stove.





Illustrate the story.



Find and write all the oa and ow words from the story.

Handwriting practice lines consisting of three horizontal lines: a solid top line, a dashed midline, and a solid bottom line.

Handwriting practice lines consisting of three horizontal lines: a solid top line, a dashed midline, and a solid bottom line, repeated three times vertically.

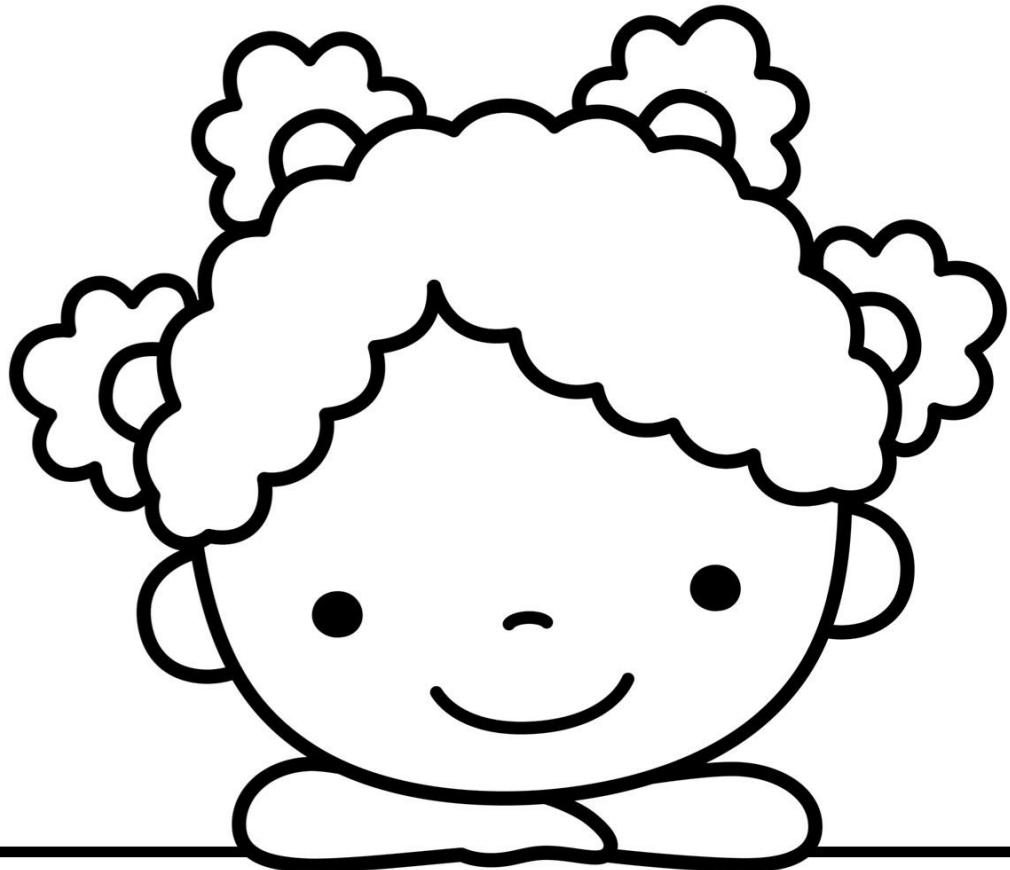


Reading Comprehension Questions

Who got a coat?

Can we run fast in the snow?

What will we make at home?



Vowel Teams

oo

Name: _____



Sound drills.

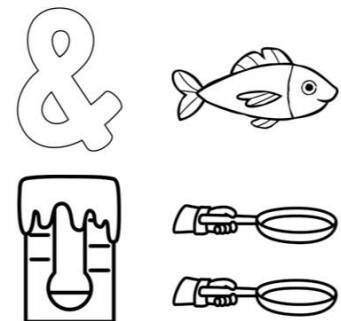
v	oo	e	t	t	oo
.

V	v	oo	M	v	T
.

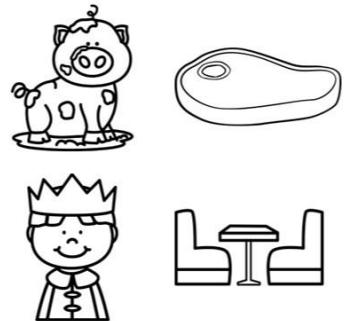


Blend and segment the word.
Color the matching picture.

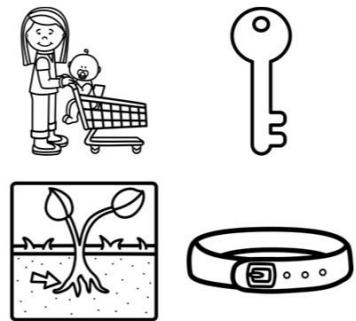
c oo |
• • • →



b oo th
• • • →



r oo t
• • • →





Say it.



Tap it.



Map it.



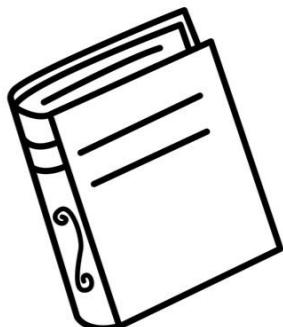
Write it.



--	--	--



Handwriting practice lines (solid top and bottom lines with a dashed middle line).



--	--	--



Handwriting practice lines (solid top and bottom lines with a dashed middle line).



--	--	--



Handwriting practice lines (solid top and bottom lines with a dashed middle line).



Read the sentences.
Highlight the oo words.

Sam has a cook book.



Kim can swim in the pool.



The cake is big and good.



I took my bag to the bus.



Cam will call Tim soon.





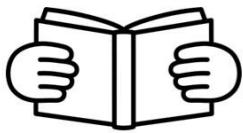
Decodable words.

day	swam	took
woods	brook	nap
Jim	read	nook
dog	good	
woof	book	



Sight words.

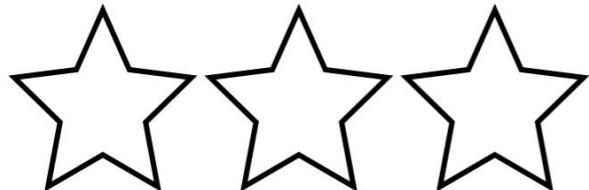
a	his	they
at	to	in
the	he	
went	in	
with	and	



Read the story. Color a star each time you read the story.

A Day in the Woods

Jim went with his dog to the woods. Woof, woof! He swam in the brook and read a good book. They took a nap in a nook.





Illustrate the story.



Find and write all the oo words from the story.

Handwriting practice lines consisting of three horizontal lines: a solid top line, a dashed midline, and a solid bottom line.

Handwriting practice lines consisting of three horizontal lines: a solid top line, a dashed midline, and a solid bottom line.

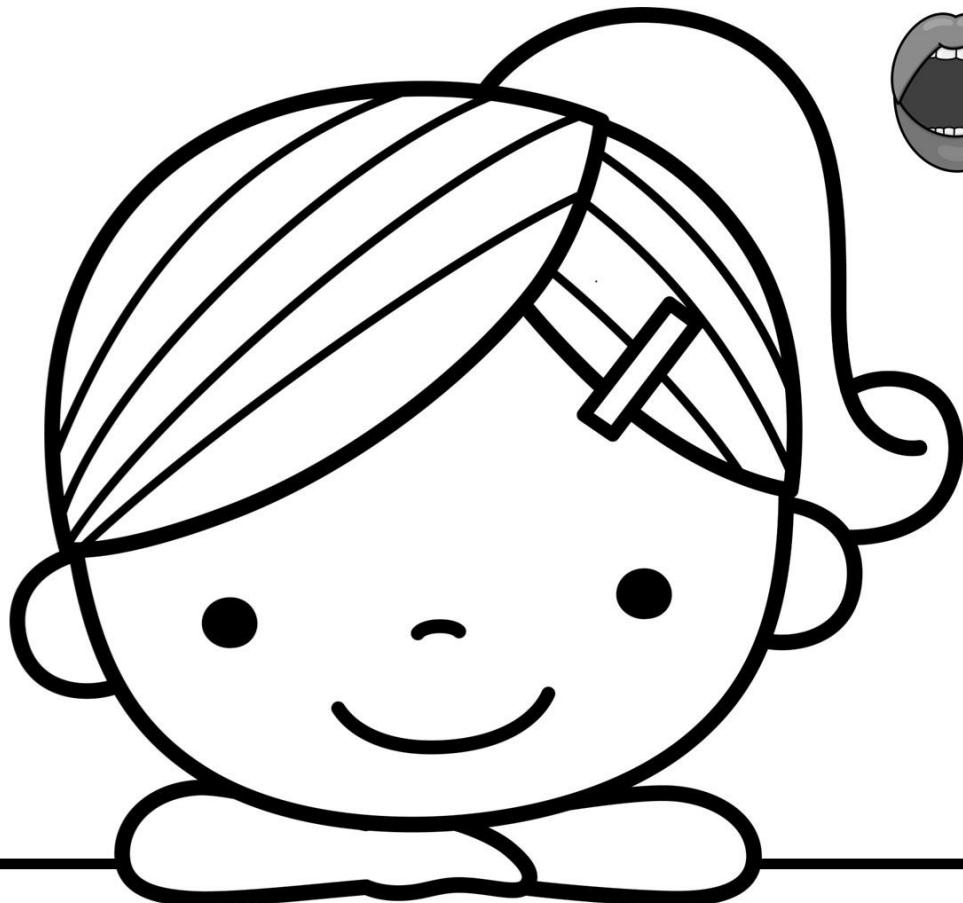


Reading Comprehension Questions

Where did Jim go?

Where did Jim swim?

Where did Jim take a nap?



Diphthongs

ou/ow

Name: _____



Sound drills.

b
•

l
•

p
•

ou
•

p
•

ow
•

ow
•

k
•

B
•

ou
•

f
•

V
•



Blend and segment the word.
Color the matching picture.

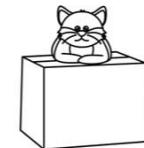
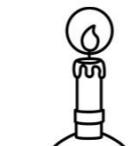
f ou n d



b ow



m ou th

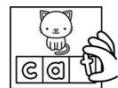




Say it.



Tap it.



Map it.



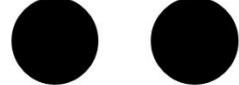
Write it.



--	--	--	--



--	--



--	--	--





Read the sentences.
Highlight the ou/ow words.

Look at the brown cow.



Jane sat on the couch.



You are too loud.



I found a hound.



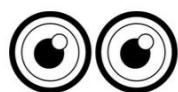
Sit down, now.





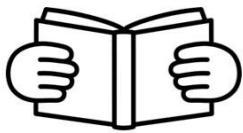
Decodable words.

hound	near
brown	house
loud	sleeps
make	round
sound	couch



Sight words.

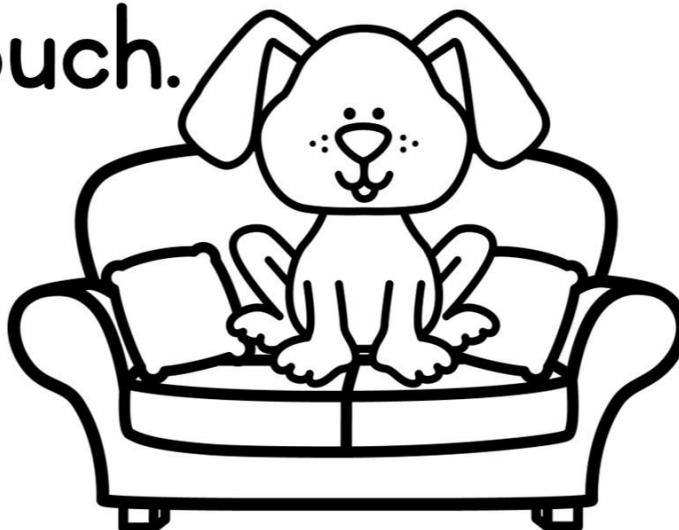
my	is	the
I	do	
have	not	
a	in	
it	on	

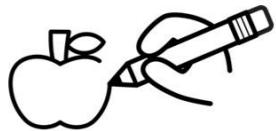


Read the story. Color a star each time you read the story.

My Hound

I have a brown hound. It
is a loud hound. Do not
make a sound near my
hound. It is in my house.
It sleeps on the round
couch.





Illustrate the story.



Find and write all the ou words from the story.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

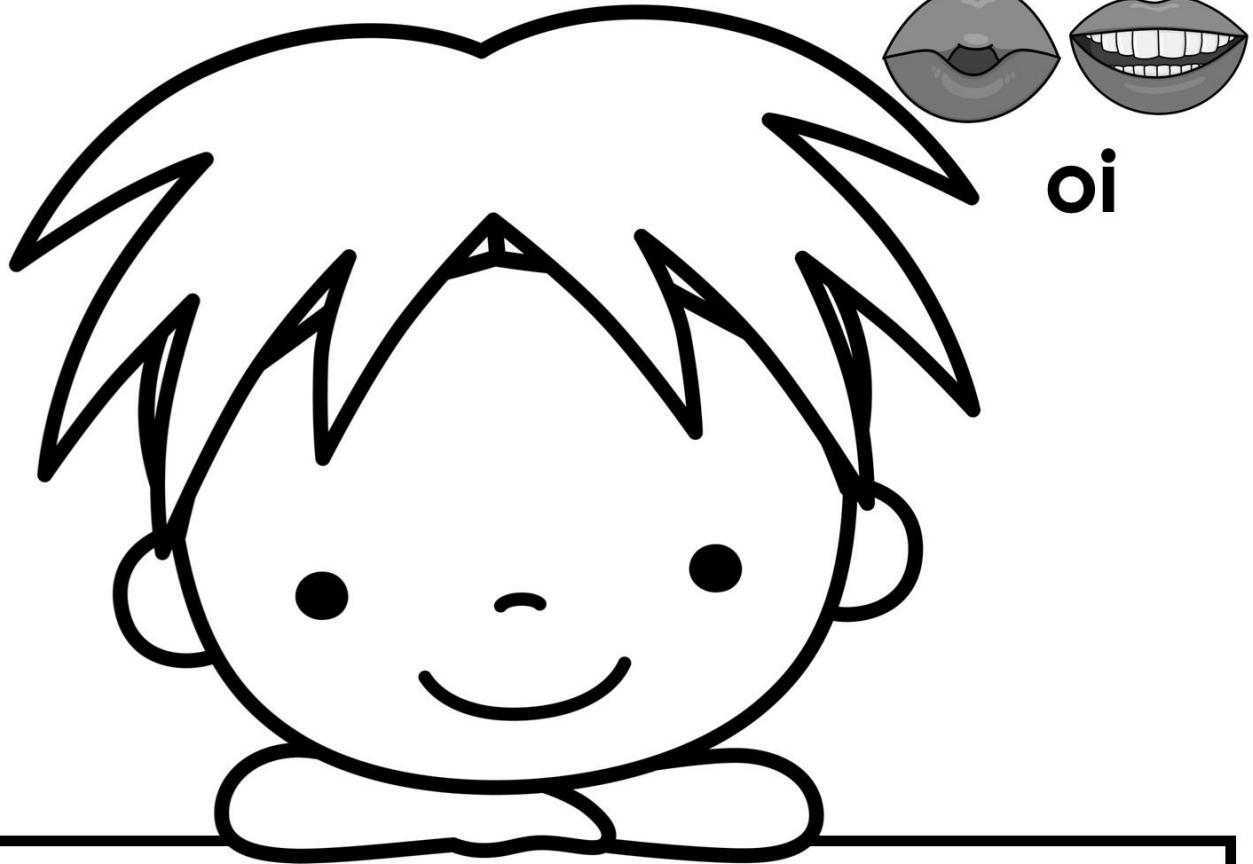


Reading Comprehension Questions

What color is my hound?

Is the hound loud?

Where does my hound sleep?



Diphthongs

oi/oy

Name: _____



Sound drills.

p
•

oi
•

g
•

oy
•

ou
•

oi
•

!

oy
•

u
•

v
•

oi
•

ow
•

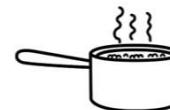


Blend and segment the word.
Color the matching picture.

b

oi

l



b

oy



t

oy





Say it.



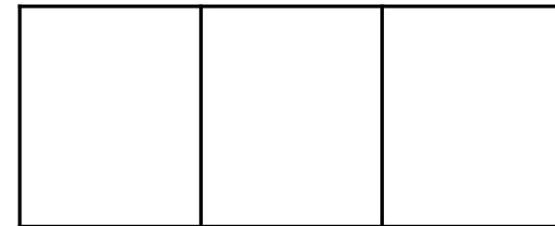
Tap it.

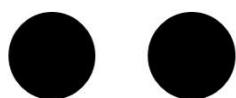
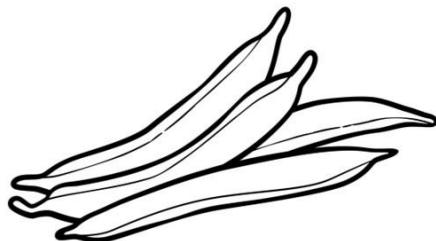


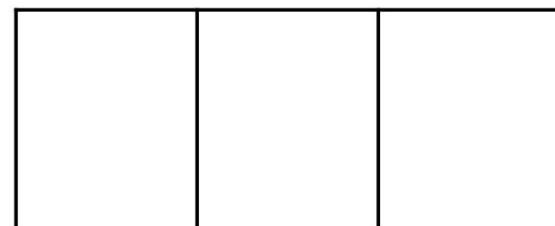
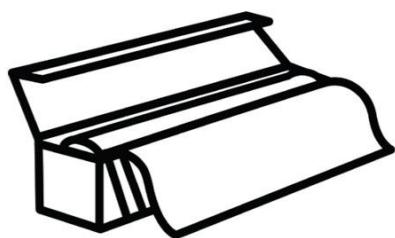
Map it.



Write it.









Read the sentences.
Highlight the oi/oy words.

I like soy milk.



Roy has so many toys.



It fell in the soil.



Can you pass the oil?



Troy is a good boy.





Decodable words.

soil

play

lots

Troy

toys

noise

Roy

dig

boys

soil

join

make



Sight words.

play

they

in

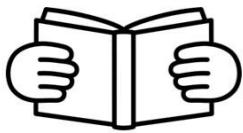
with

the

of

and

will



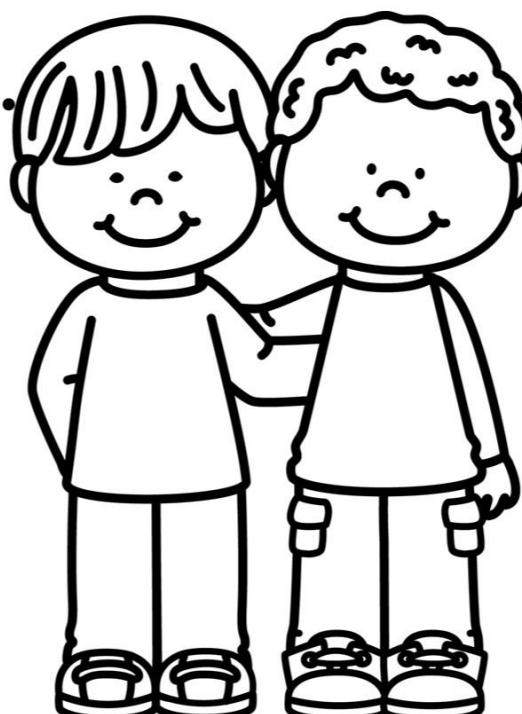
Read the story. Color a star each time you read the story.

Playing in the Soil

Troy and Roy are boys.

Troy will join Roy. They will play with toys and dig in the soil. They make lots of

noise.





Illustrate the story.



Find and write all the oi and oy words from the story.

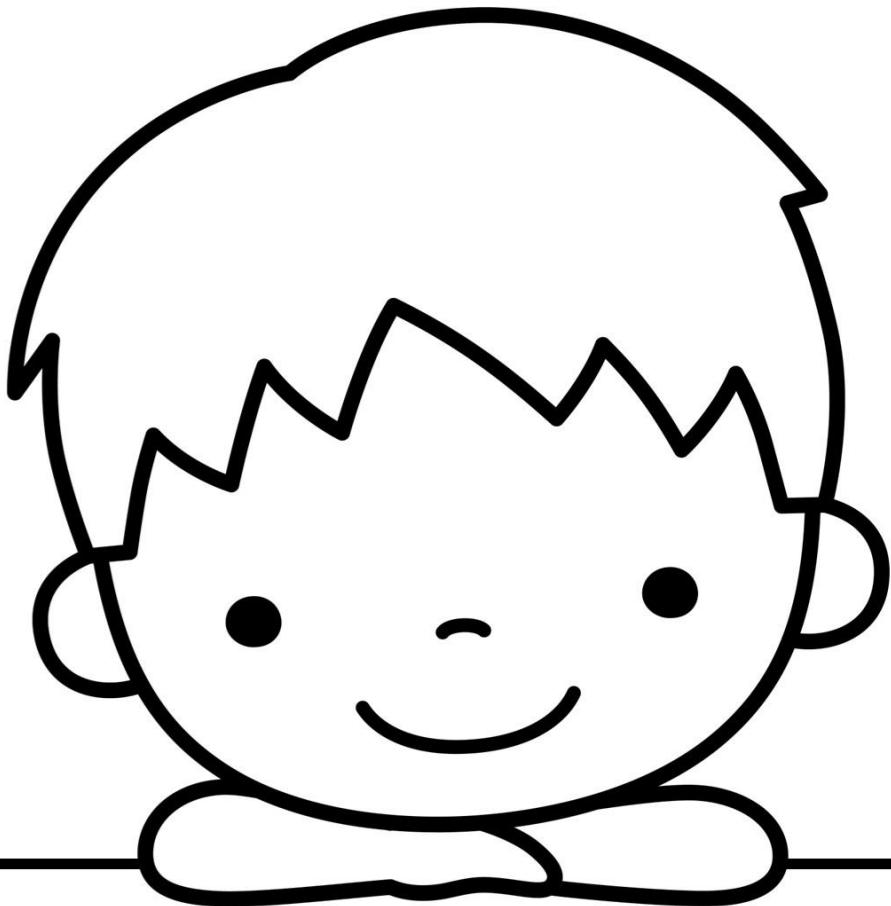


Reading Comprehension Questions

Who plays with Roy?

What do Roy and Troy play with ?

Where do they dig?



aw

Diphthongs

au/aw

Name: _____



Sound drills.

aw	o	f	au	b	c
.

v	g	aw	z	u	au
.



Blend and segment the word.
Color the matching picture.

r	aw	
.	.	

h	au	l	
.	.	.	

p	aw	
.	.	



Say it.



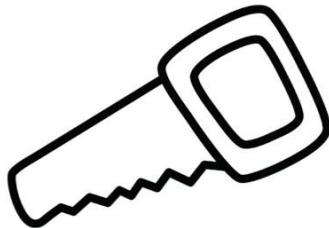
Tap it.



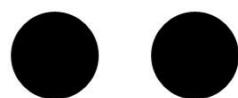
Map it.



Write it.



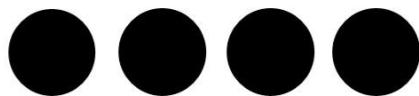
--	--



Handwriting practice lines: solid top line, dashed midline, solid bottom line.



--	--	--	--



Handwriting practice lines: solid top line, dashed midline, solid bottom line.



--	--	--	--

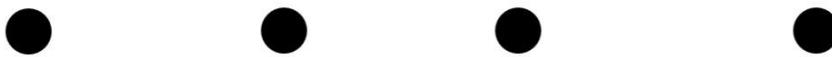


Handwriting practice lines: solid top line, dashed midline, solid bottom line.



Read the sentences.
Highlight the au/aw words.

Shaun has many toys.



Paul will eat sauce.



Dan loves to draw.



Do you have a straw?



Look at the dog's paws.





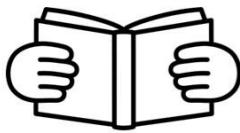
Decodable words.

Shaun	straw	back
dawn	cup	sleep
crawls	spoon	make
mom	sauce	noise
needs	yawns	



Sight words.

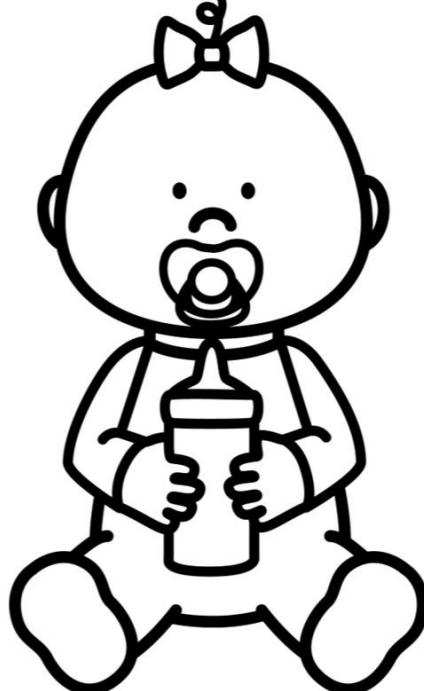
wakes	his	for
up	a	goes
at	for	they
he	his	lots
to	and	of

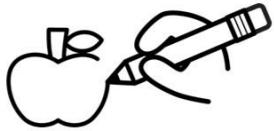


Read the story. Color a star each time you read the story.

Shaun

Shaun wakes up at dawn. He crawls to his mom. He needs a straw for his cup and a spoon for his sauce. Shaun yawns and goes back to sleep. They make lots of noise.





Illustrate the story.



Find and write all the au and aw words from the story.

Handwriting practice lines (5 rows)	Handwriting practice lines (5 rows)
-------------------------------------	-------------------------------------

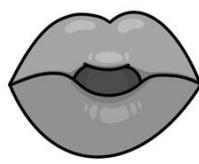


Reading Comprehension Questions

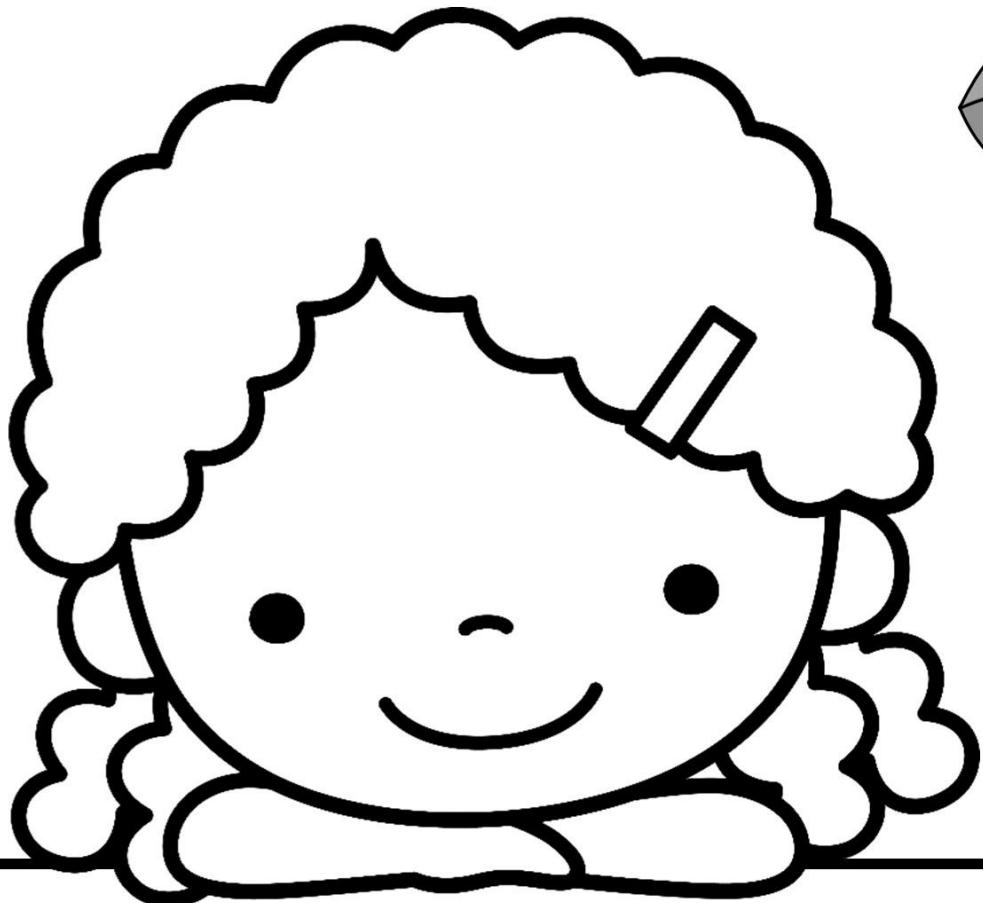
When does Shaun wake up?

Does Shaun crawl to dad?

What does Shaun need?



or



or

Name: _____



Sound drills.

e
•

or
•

p
•

b
•

or
•

u
•

A
•

or
•

Z
•

or
•

C
•

D
•

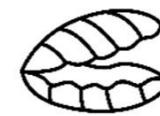


Blend and segment the word.
Color the matching picture.

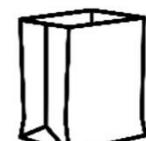
b or n



c or n



n or th





Say it.



Tap it.



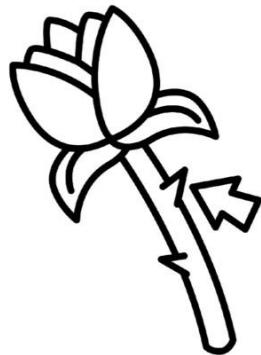
Map it.



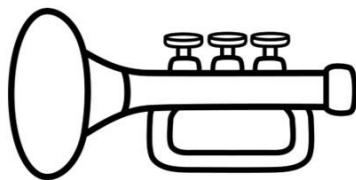
Write it.



--	--	--



--	--	--



--	--	--





Read the sentences.
Highlight the or words.

I play sports.



Mark went to the shore.



We got a good score.



Watch out for the storm.



The rose has a thorn.





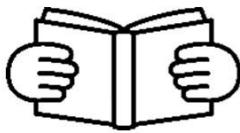
Decodable words.

Sam	came	porch
corn	back	lost
rode	home	his
horse	and	fork
store	had	came
stork		



Sight words.

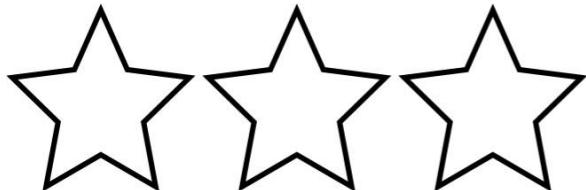
a	on
to	then
the	ate
is	
he	



Read the story. Color a star each time you read the story.

Sam's Corn

Sam rode a horse to the store. He came back home and had corn on the porch. He lost his fork. Then, a stork came and ate the corn.





Illustrate the story.



Find and write all the or words from the story.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

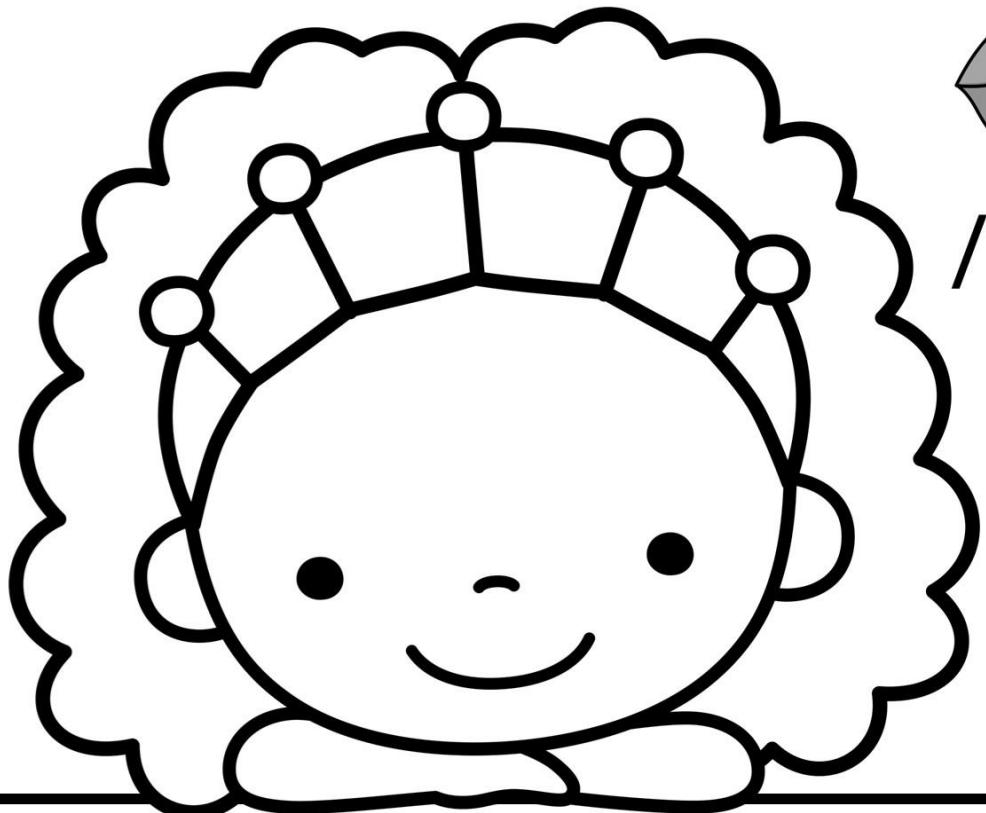


Reading Comprehension Questions

How did Sam go to the store?

What did Sam eat on the porch?

What did Sam lose?



ar

Name: _____



Sound drills.

t	or	ar	j	p	ar
.

a	ar	t	N	or	v
.



Blend and segment the word.
Color the matching picture.

b ar n	
• • • →	

f ar	
• • →	

b ar k	
• • • →	



Say it.



Tap it.



Map it.



Write it.



--	--	--





--	--	--





--	--	--





Read the sentences.
Highlight the ar words.

Look at all the stars.



Mark drives his car.



I love to go to art class.



Do you like art?



Let's go to the park.





Decodable words.

at

park

park

Mark

mom

darts

and

ride

Carl

cart



Sight words.

the

meet

went

play

to

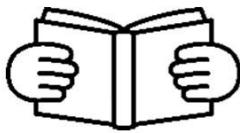
with

they

a

will

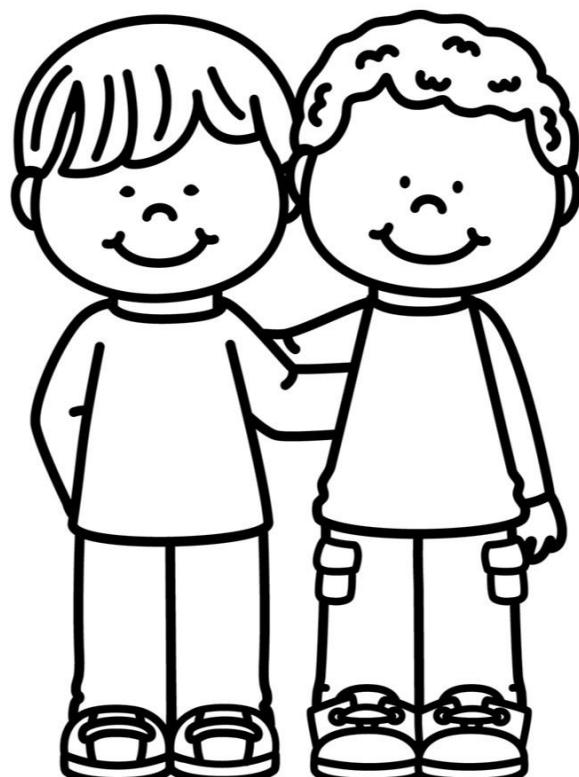
go

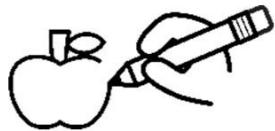


Read the story. Color a star each time you read the story.

At the Park

Mom and Carl went to the park. They will meet Mark. They will play with darts and ride a go-cart.





Illustrate the story.

--



Find and write all the ar words from the story.

Handwriting practice lines for the first column.	Handwriting practice lines for the second column.
--	---



Reading Comprehension Questions

Who will go to the park?

Who will they meet?

What will they do at the park?



er/ir/ur

Name: _____



Sound drills.

j

er

d

ur

or

ar

c

z

ir

s

w

ar

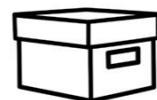


Blend and segment the word.
Color the matching picture.

c l er k



f ir s t



b ur n

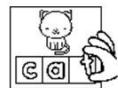




Say it.



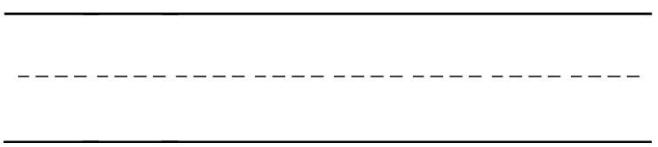
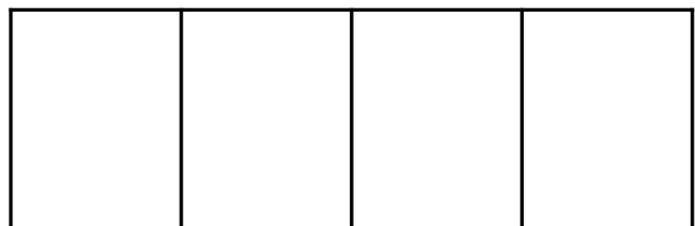
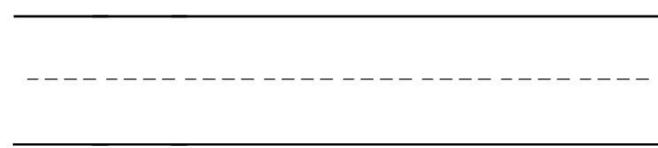
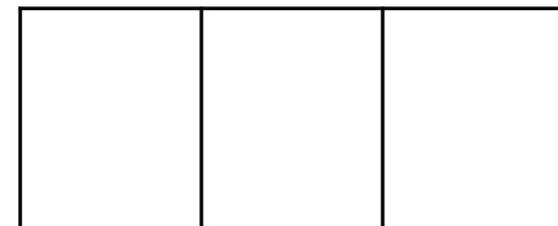
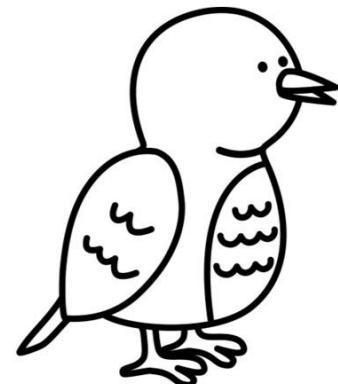
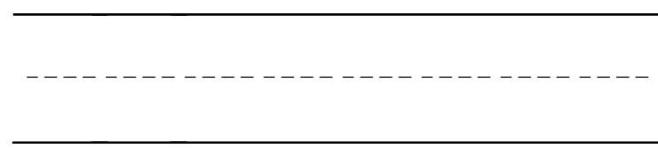
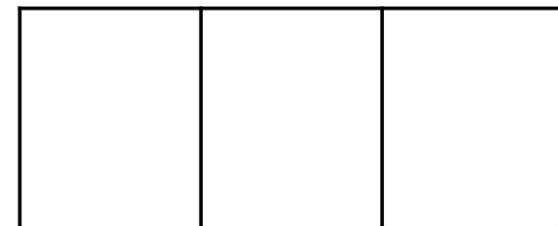
Tap it.



Map it.



Write it.





Read the sentences.
Highlight the er, ir and ur
words.

The bird perched.



Do not blurt in class.



Wet dirt is called mud.



The dog has fur.



I love butter.





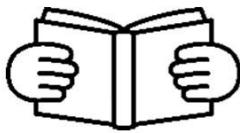
Decodable words.

Gert	surprise	shirt
Burt	first	gave
and	on	him
has	purple	pet
word	skirt	bird



Sight words.

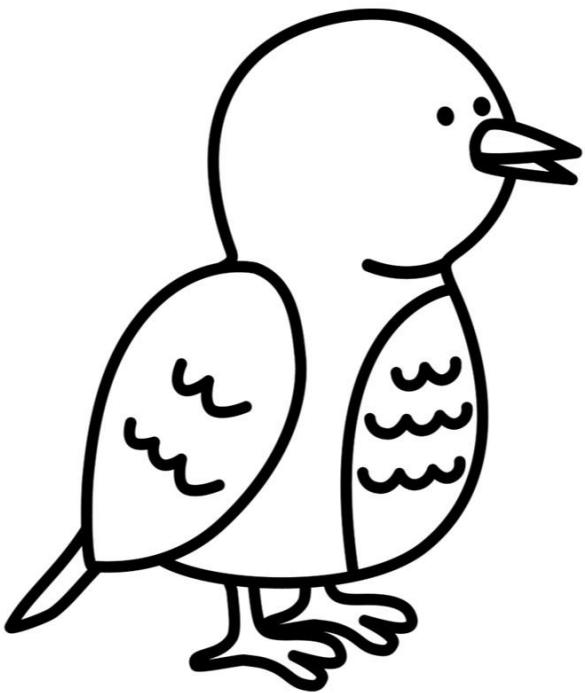
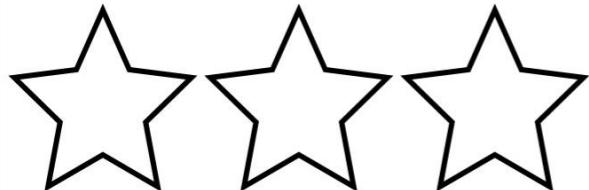
a	then
for	
she	
put	
her	

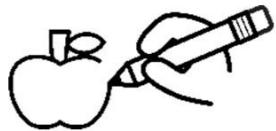


Read the story. Color a star each time you read the story.

Gert and Burt

Gert has a surprise for Burt. First, she put on her purple skirt and shirt. Then, she gave him a pet bird.





Illustrate the story.



Find and write all the er/ir/ur words from the story.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

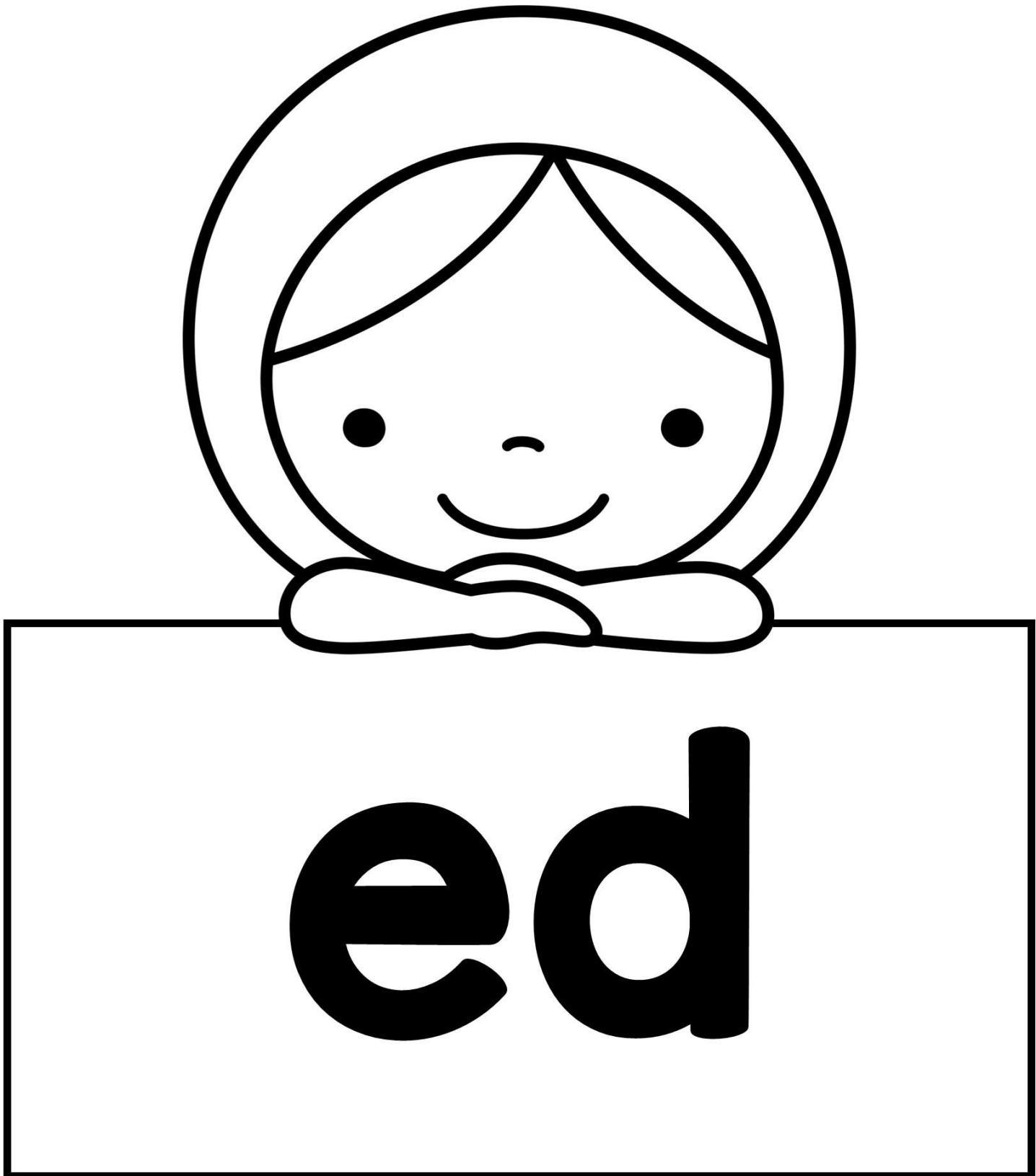


Reading Comprehension Questions

Who gave Burt a surprise?

What color was Gert's skirt?

What did Gert give Burt?



Name: _____



Sound drills.

e	d	j	!	ed	v
.

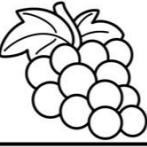
S	ed	E	D	R	h
.



Blend and segment the word.
Color the matching picture.

j u m p ed		
• • • • •		
		

l o v ed		
• • • •		
		

s t ar t e d		
• • • • •		
		



Say it.



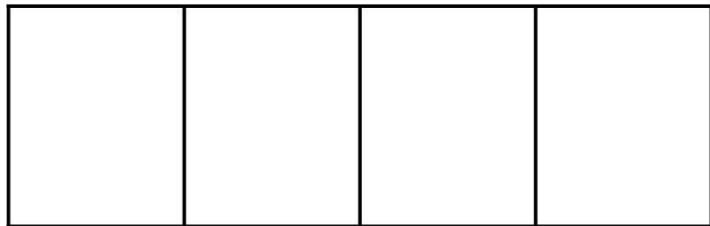
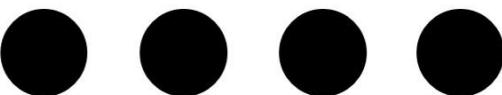
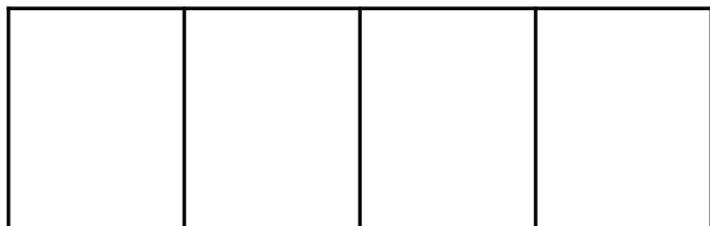
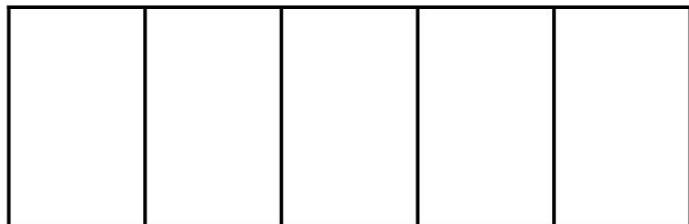
Tap it.



Map it.



Write it.





Read the sentences.
Highlight the ed words.

Lil wanted to rest.



She smelled the food.



Jess visited her friend.



He opened the door.



Jill brushed her hair.





Decodable words.

at

play

and

park

in

skipped

Tess

park

planted

begged

grabbed

tree

mom

bag



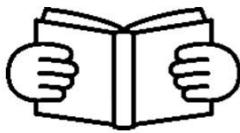
Sight words.

the

to

she

her



Read the story. Color a star each time you read the story.

At the Park

Tess begged mom to play
in the park. She grabbed
her bag and skipped.

She planted a tree.





Illustrate the story.



Find and write all the words with ed from the story.



Reading Comprehension Questions

Where did Tess go?

What did Tess grab?

What did Tess plant?
