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s, a, m, t

Name: _____

Phonics Intervention

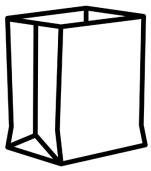
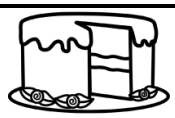
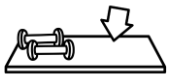
Touch and say the sound.

a	m	s	t	m	s	m
●	●	●	●	●	●	●

T	t	a	M	m	a	A
●	●	●	●	●	●	●

Touch the dots and say each sound. Blend the sounds together and read the word.

Color the matching picture.

S a m 	s a t
T a m 	m a t 

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	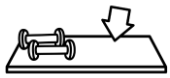
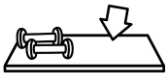	

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s, a, m, t

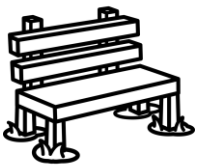
Name: _____

Phonics Intervention

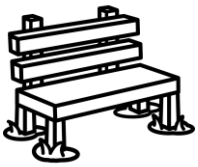
Touch and read the words.

Sam at sat sat at Sam

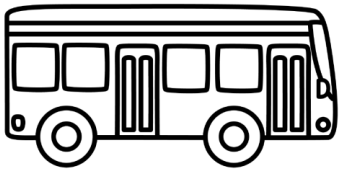
Touch and point to each dot and read the words in each sentence.

☆☆☆	I	am	a	
☆☆☆	Sam	sat	on	the 
☆☆☆	Sam	sat	on	the

Read the passages with fluency. Check one box each time you read the passage.

Sam sat on the  ☐☐☐

I am at the

I sat on the 

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p, b

Name: _____

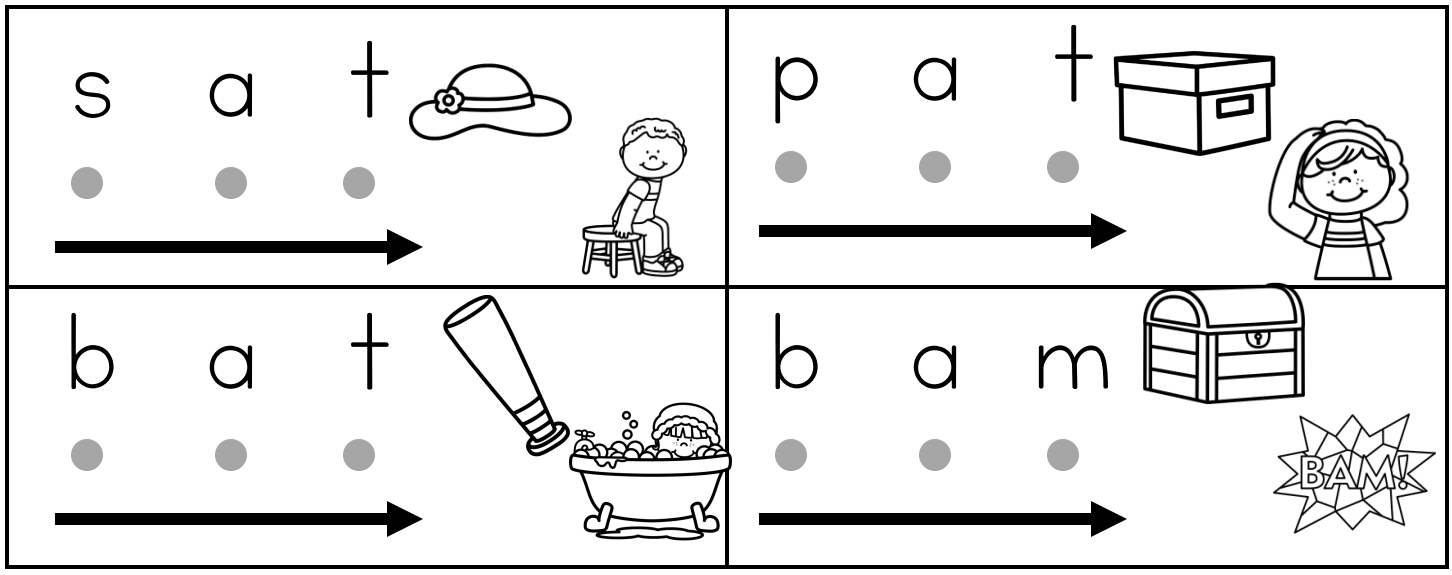
Phonics Intervention

Touch and say the sound.

b	t	p	s	p	m	b
P	B	b	B	T	S	P

Touch the dots and say each sound. Blend the sounds together and read the word.

Color the matching picture.



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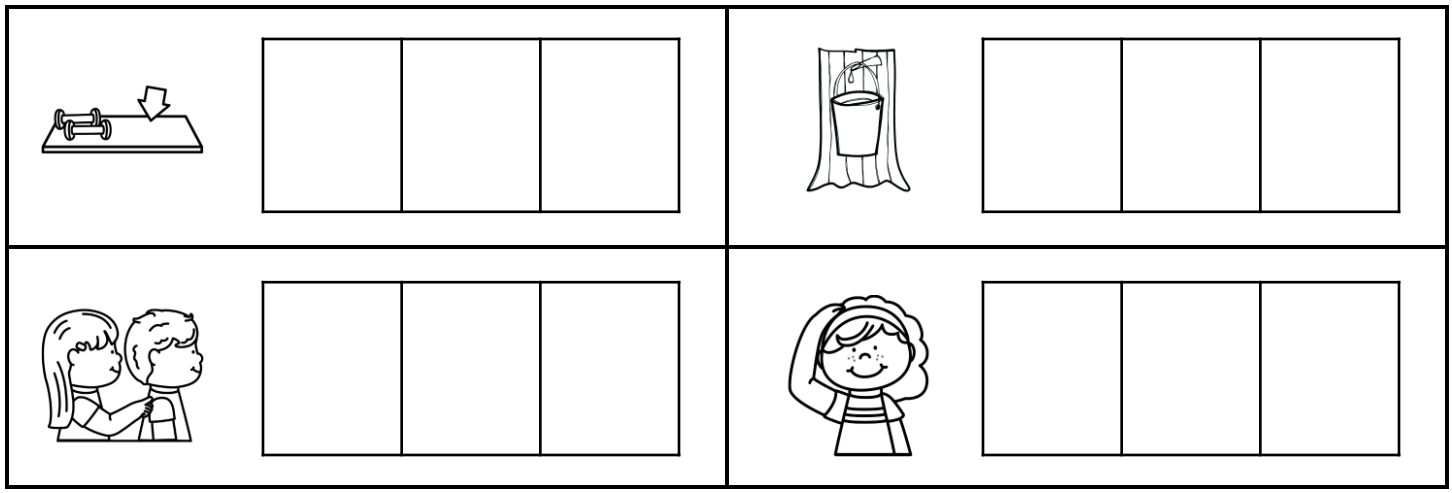

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Name: _____

Phonics Intervention

Touch and read the words.

Sam bam Pat at bat am

Touch and point to each dot and read the words in each sentence.

☆☆☆ | Bam, | bam, | bam!

☆☆☆ | Pat | has | a | bat.

☆☆☆ | Sam | has | a | bat | too.

Read the passages with fluency. Check one box each time you read the passage.

☐ ☐ ☐

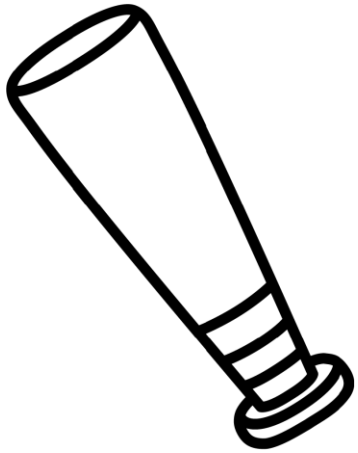
Bam!

Bam, bam, bam!

Pat has a bat.

Bam, bam, bam!

Sam has a bat too.



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Name: _____

c

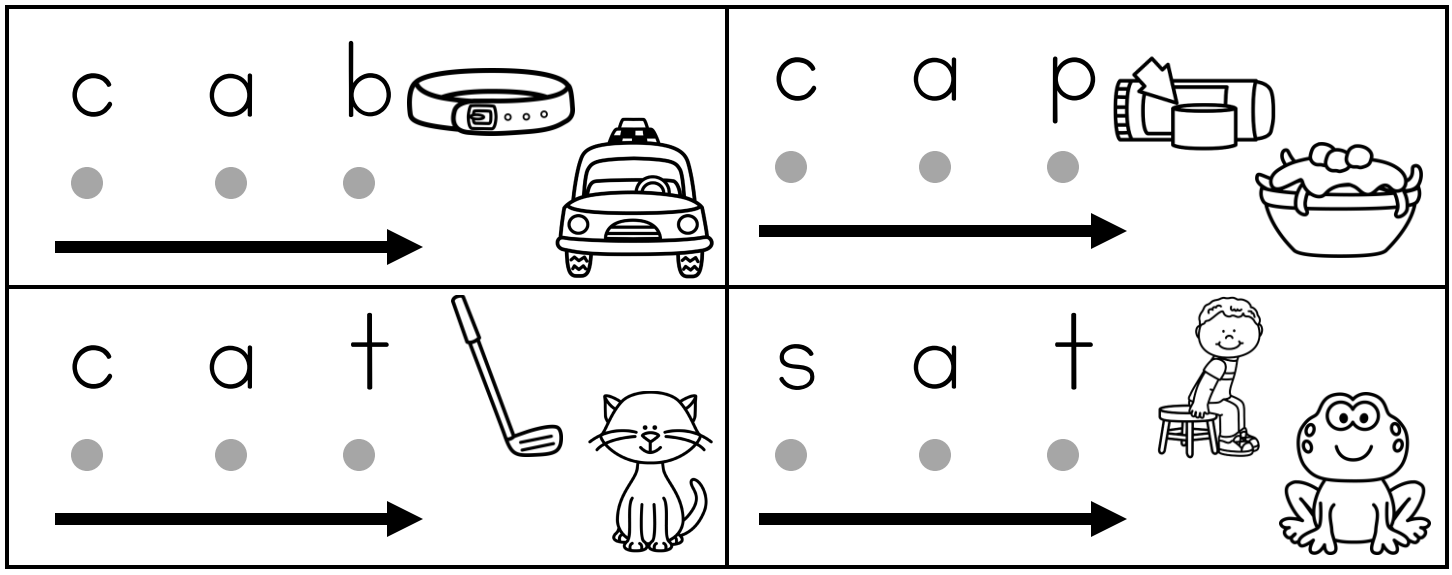
Phonics Intervention

Touch and say the sound.

t	t	m	s	c	p	c
m	S	C	t	C	c	P

Touch the dots and say each sound. Blend the sounds together and read the word.

Color the matching picture.



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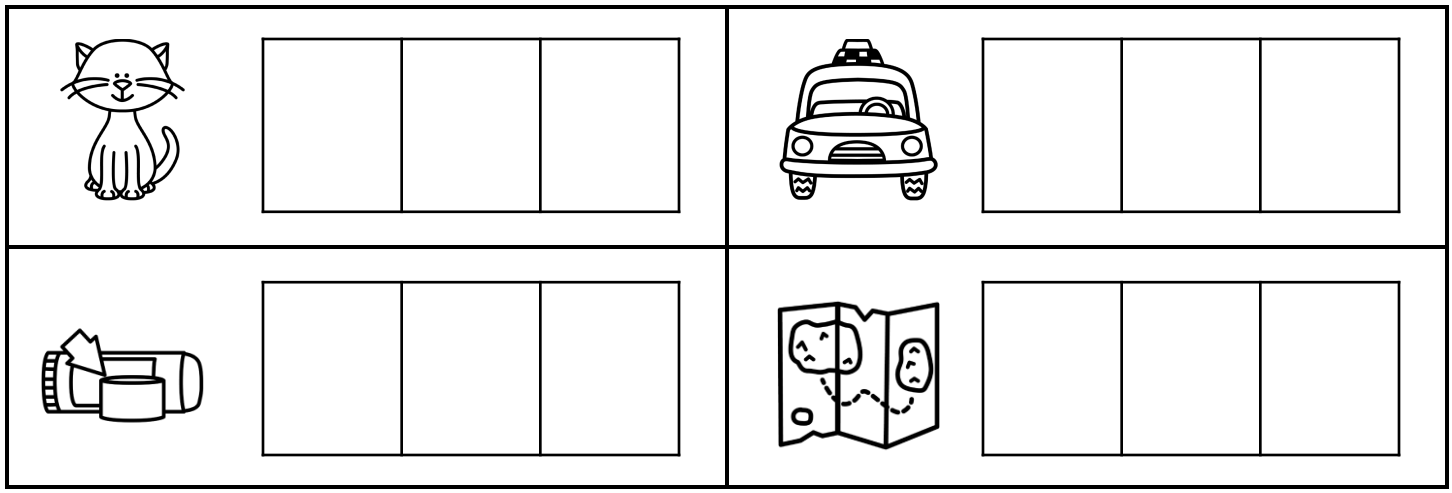

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Name: _____

c

Phonics Intervention

Touch and read the words.

Sam cap cab cap Pam cab

Touch and point to each dot and read the words in each sentence.

☆☆☆	Sam	has	a	cap.
☆☆☆	He	is	in	a	cab.
☆☆☆	He	has	a	map.

Read the passages with fluency. Check one box each time you read the passage.

Sam's cap

Sam has a cap.

He is in a cab.

He has a map.

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Name: _____

o

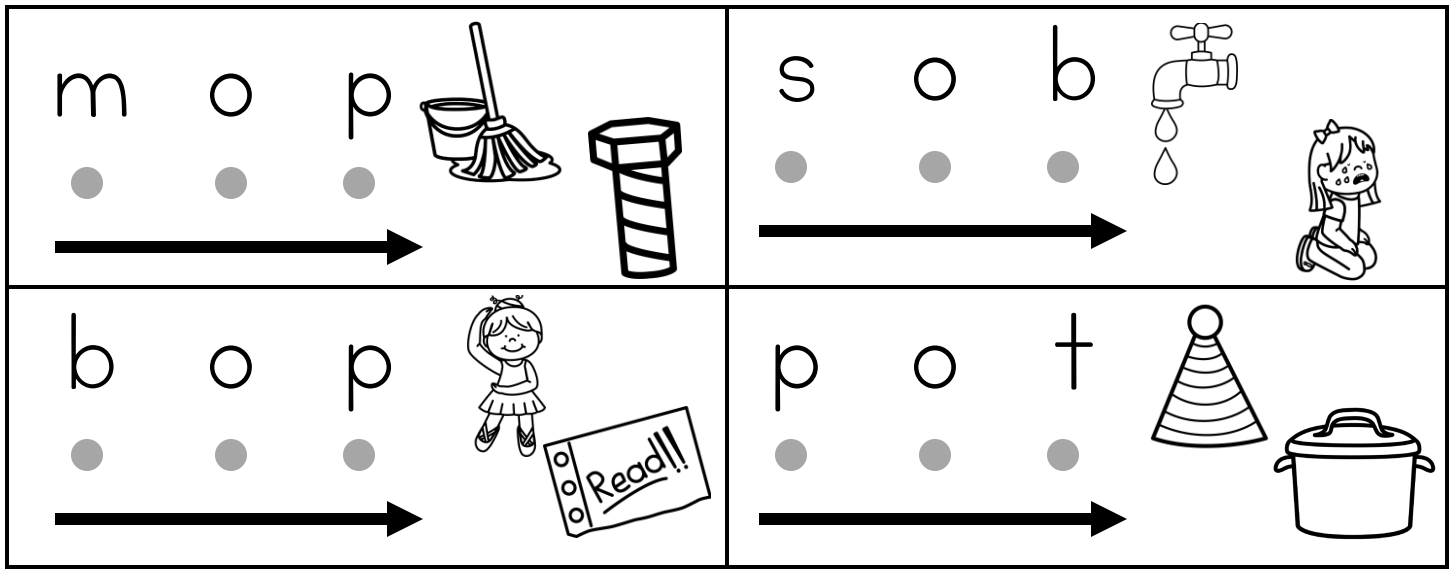
Phonics Intervention

Touch and say the sound.

a	m	o	s	t	o	c
●	●	●	●	●	●	●
O	P	o	a	o	B	O
●	●	●	●	●	●	●

Touch the dots and say each sound. Blend the sounds together and read the word.

Color the matching picture.



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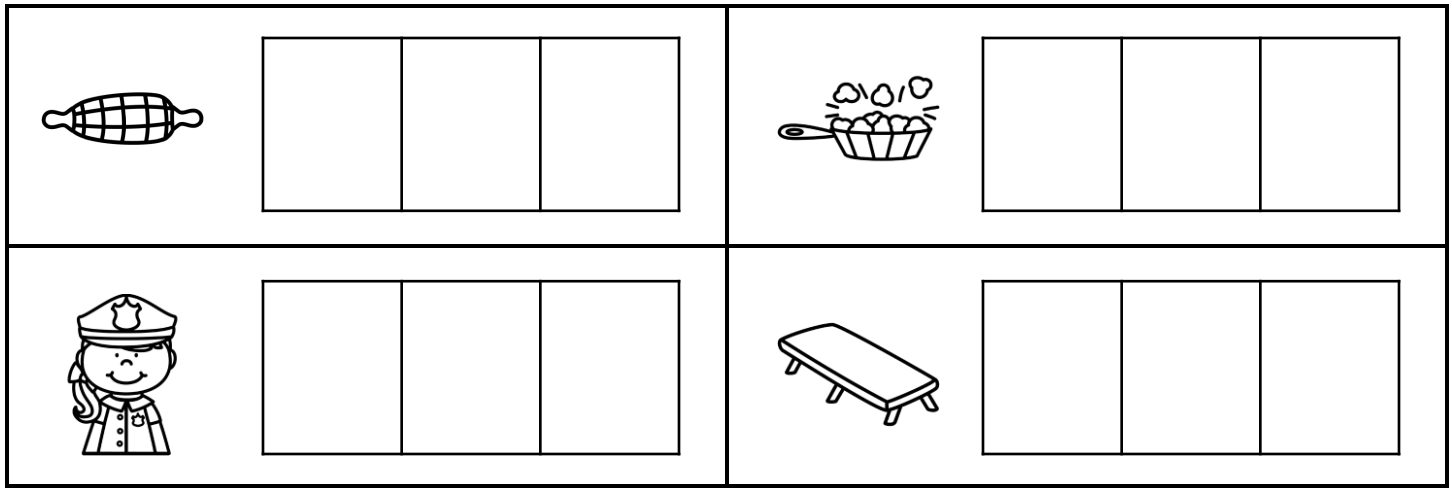

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Name: _____

Phonics Intervention

Touch and read the words.

cop mop cob cab pop cab

Touch and point to each dot and read the words in each sentence.

☆☆☆	I	see	a	cop.
☆☆☆	I	see	a	mop.
☆☆☆	I	see	a	cob.

Read the passages with fluency. Check one box each time you read the passage.

☐ ☐ ☐

I see

I see a cop. I see a mop. I see a cob. I see a cob in a pot. Pop, pop, pop!

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Name: _____

n

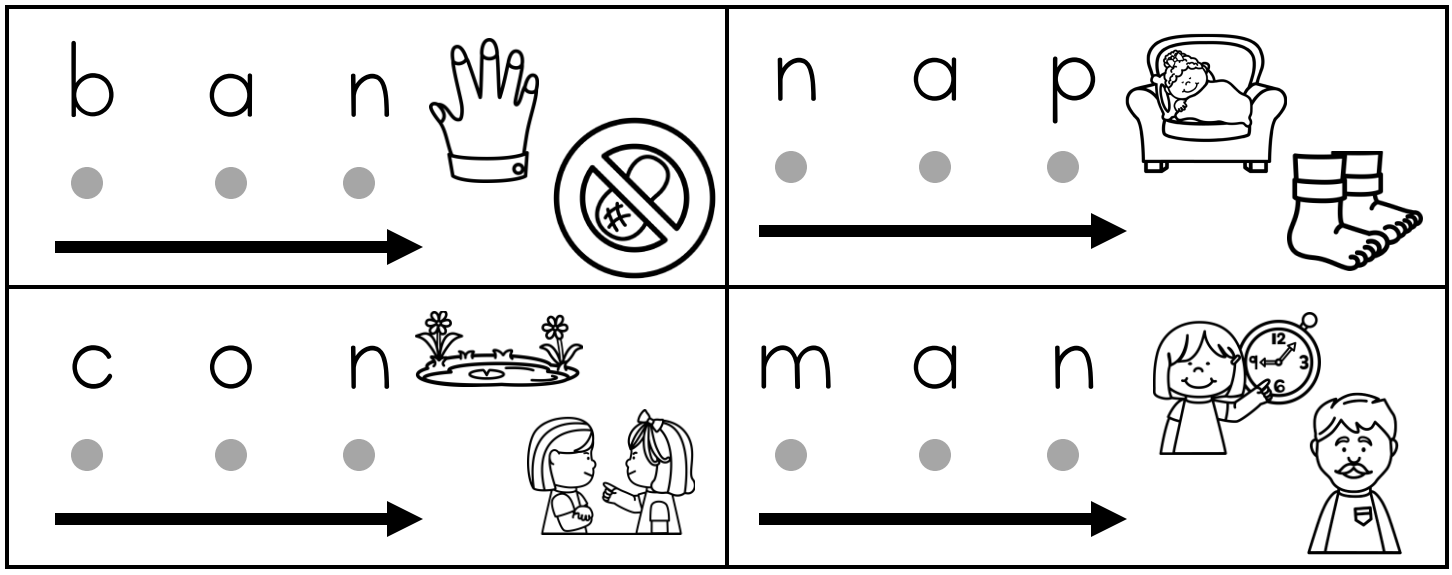
Phonics Intervention

Touch and say the sound.

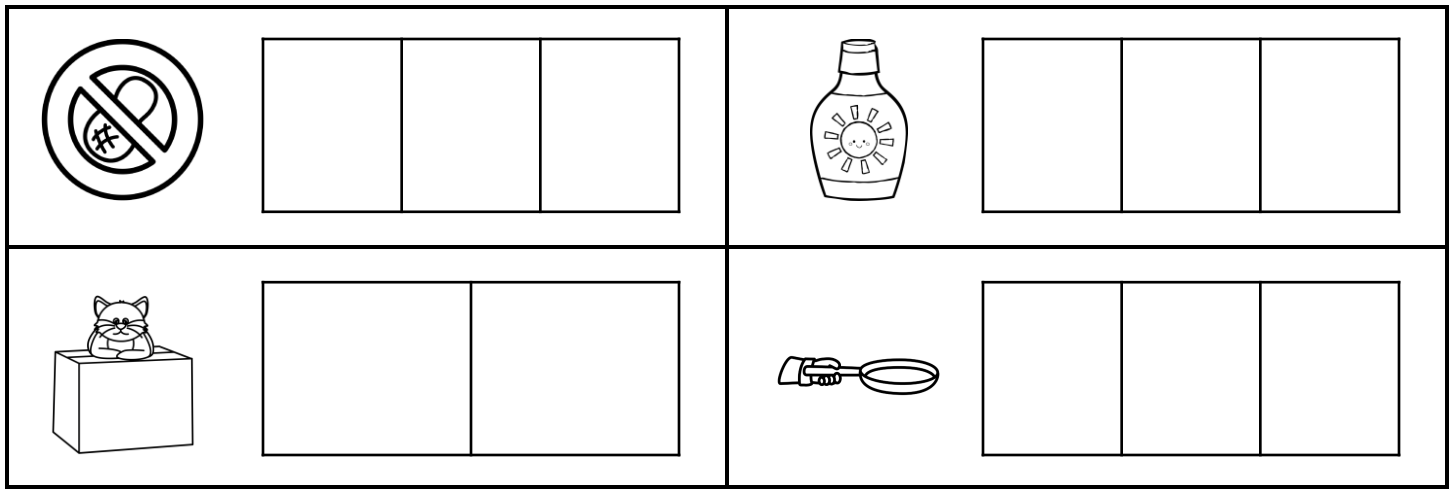
c	a	n	n	b	n	c
n	N	m	N	n	C	a

Touch the dots and say each sound. Blend the sounds together and read the word.

Color the matching picture.



Look at the picture and say its name. Graph the word.



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Name: _____

n

Phonics Intervention

Touch and read the words.

man tan pan tap nap cab

Touch and point to each dot and read the words in each sentence.

☆☆☆	Sam	is	a	man.
☆☆☆	He	has	a	tan	cap.
☆☆☆	He	can	tap	the	pan.

Read the passages with fluency. Check one box each time you read the passage.

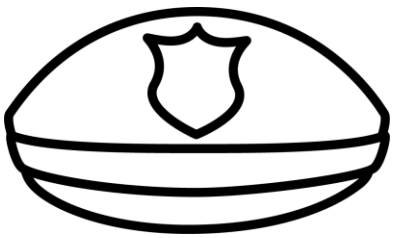
☐ ☐ ☐

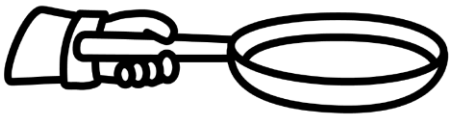
Sam's Pan

Sam is a man. He has a tan cap. He has a tan pan.

He can tap the pan.

Tap, tap, tap!





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f, h

Name: _____

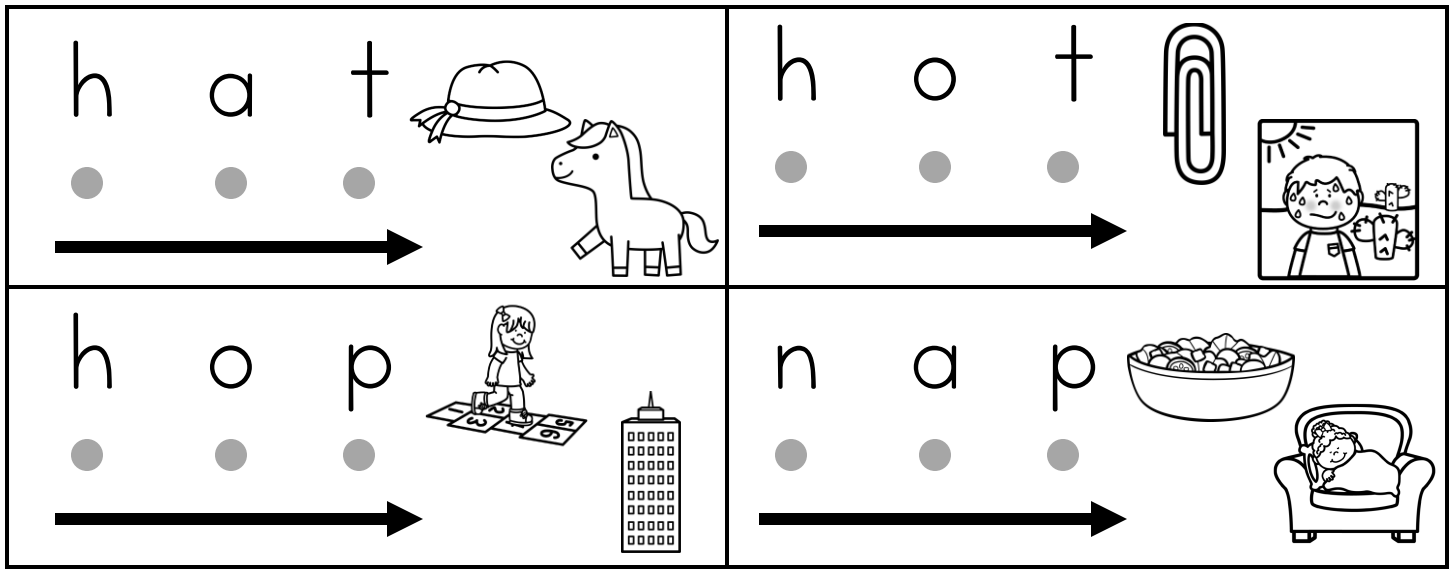
Phonics Intervention

Touch and say the sound.

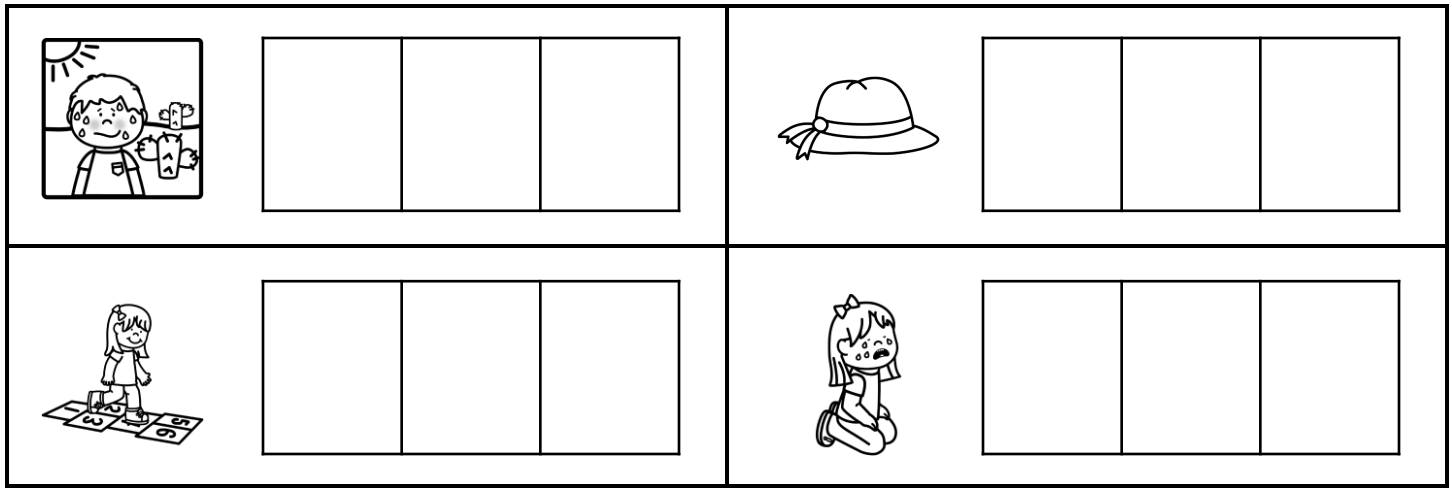
h	f	s	b	h	f	m
H	b	f	T	h	F	s

Touch the dots and say each sound. Blend the sounds together and read the word.

Color the matching picture.



Look at the picture and say its name. Graph the word.



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f, h

Name: _____

Phonics Intervention

Touch and read the words.

hop hat she has Pam hot

Touch and point to each dot and read the words in each sentence.

☆☆☆ | Pam | can | hop.

☆☆☆ | She | has | no | fan.

☆☆☆ | Pam | has | a | nap | on | the | mat.

Read the passages with fluency. Check one box each time you read the passage.

☐ ☐ ☐

Pam

Pam can hop.

Hop, hop, hop! Pam is hot.

She has no fan.

Pam has a nap on the mat.

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Name: _____

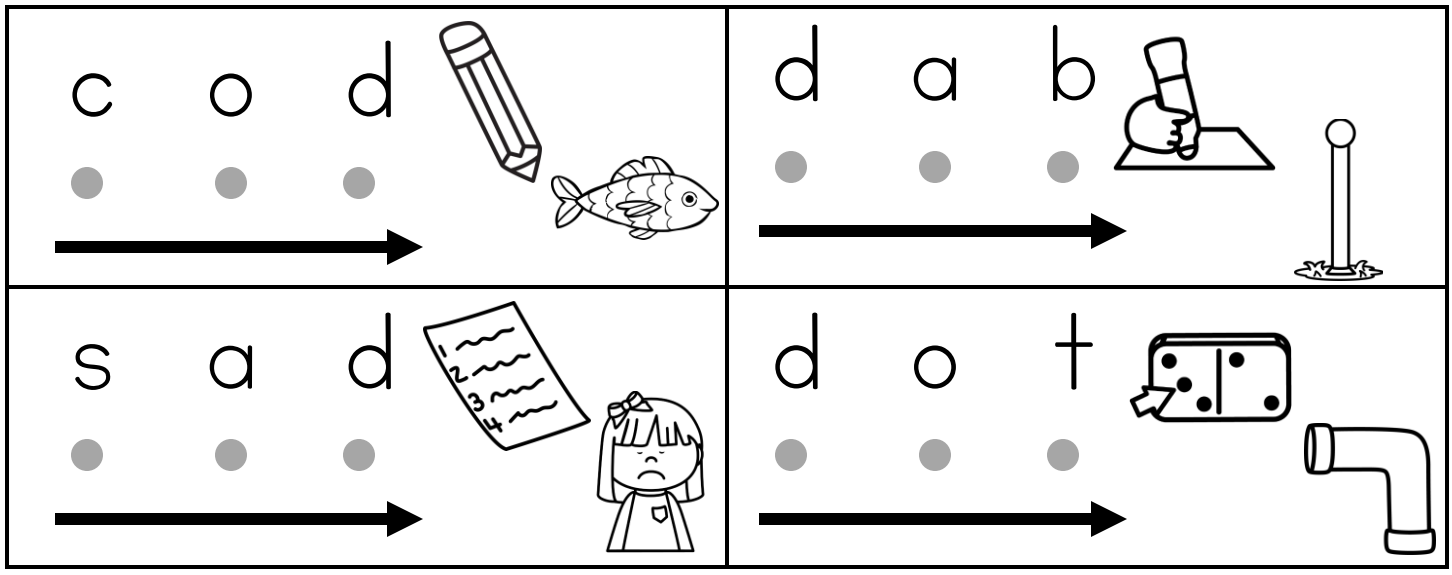
Phonics Intervention

Touch and say the sound.

d	d	b	t	d	p	d
N	d	D	B	d	D	P

Touch the dots and say each sound. Blend the sounds together and read the word.

Color the matching picture.



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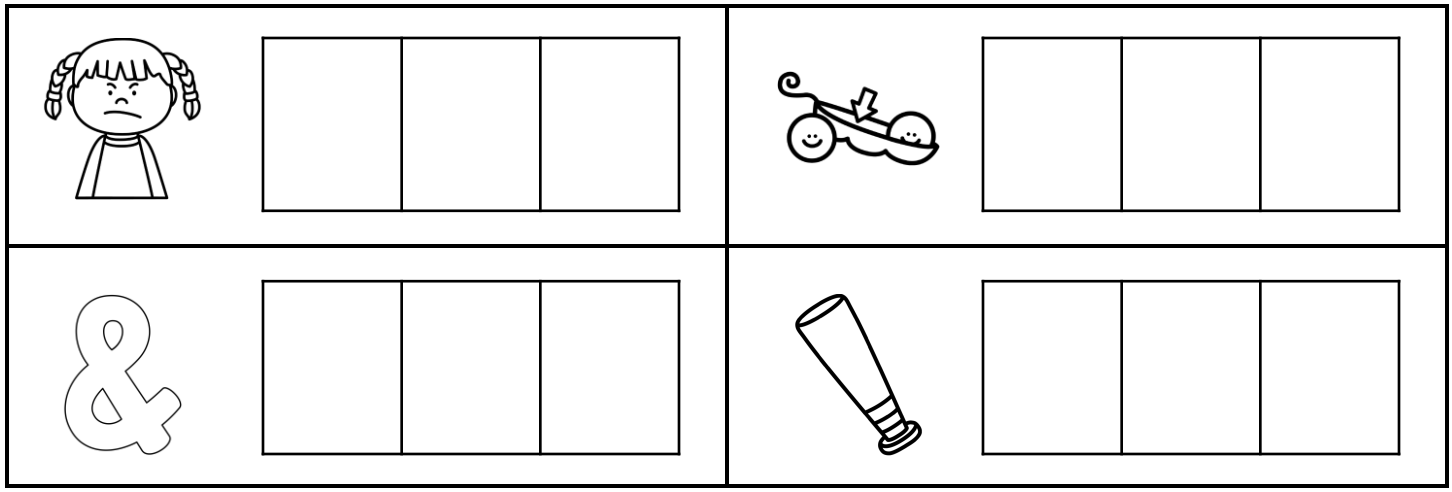

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Name: _____

d

Phonics Intervention

Touch and read the words.

Dan mad sad dab dot rad

Touch and point to each dot and read the words in each sentence.

☆☆☆ | Dan | is | not | mad.

☆☆☆ | He | can | dab | and | dab.

☆☆☆ | The | dot | is | rad.

Read the passages with fluency. Check one box each time you read the passage.

Dan's Pad

Dan is not mad.

Dan is not sad. He can dab and dab. He can dab a dot on the pad. The dot is rad.

© MyNerdyTeacher by Alina V

Name: _____

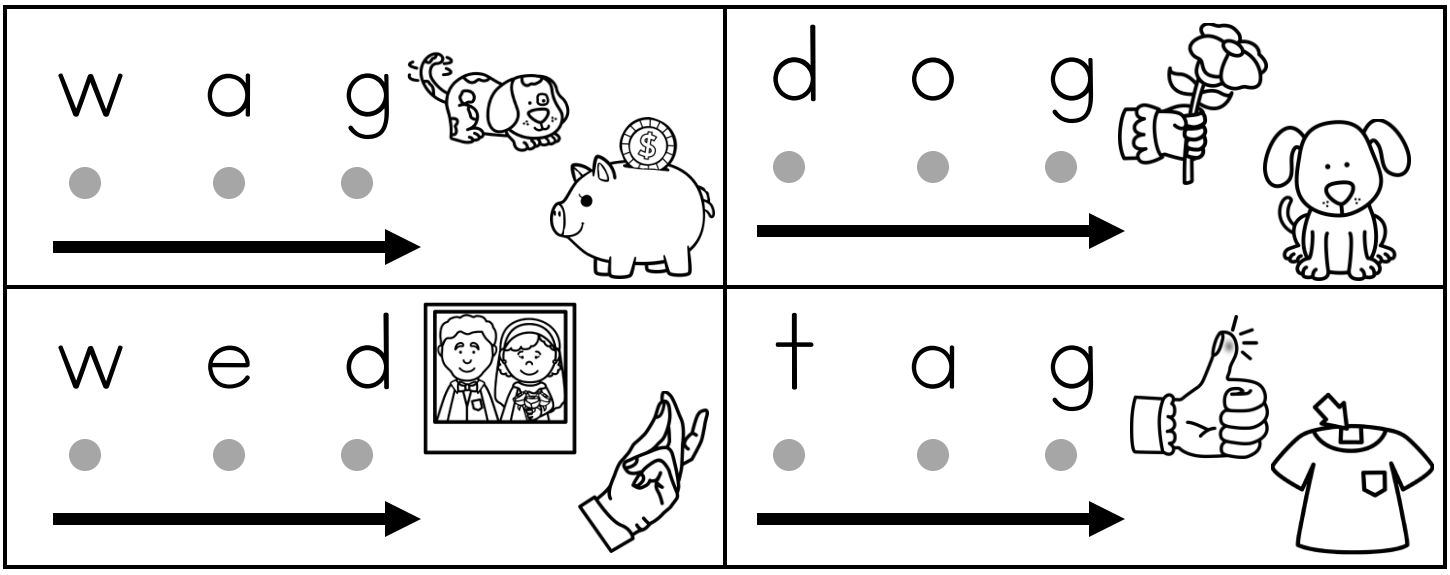
Phonics Intervention

Touch and say the sound.

a	g	p	w	f	w	g
S	w	G	O	n	g	W

Touch the dots and say each sound. Blend the sounds together and read the word.

Color the matching picture.



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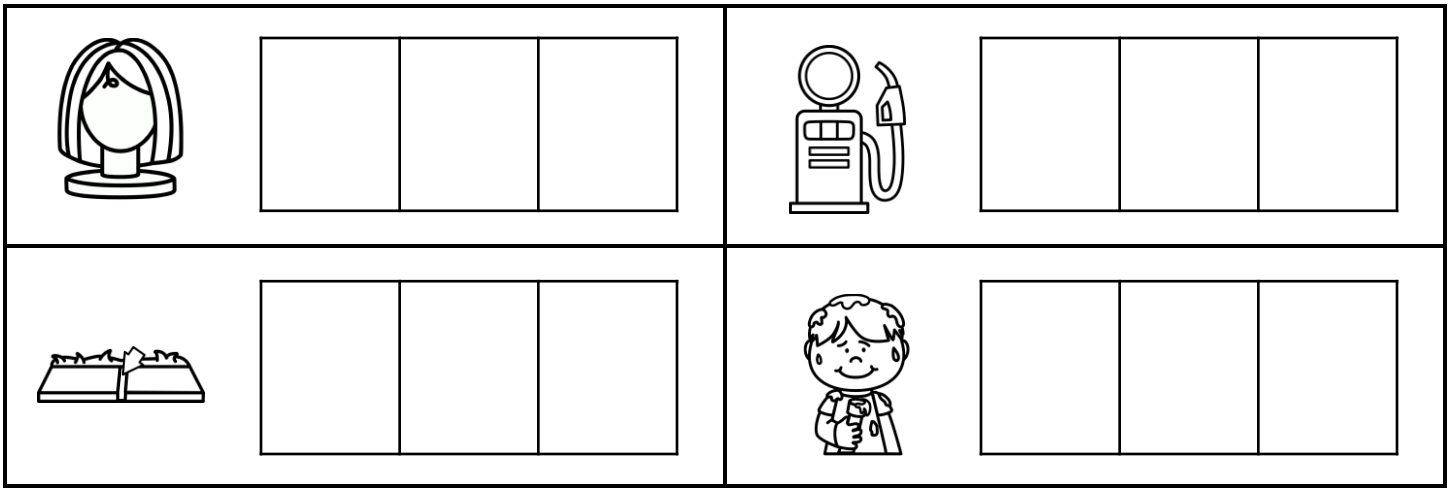

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g, w

Name: _____

Phonics Intervention

Touch and read the words.

Gus got bag tag dog big wag

Touch and point to each dot and read the words in each sentence.

☆☆☆ Dan is a big dog.

☆☆☆ He got a bag with a tag.

☆☆☆ He wags and wags.

Read the passages with fluency. Check one box each time you read the passage.

☐ ☐ ☐

Dan, the Dog

Dan is a big dog. He got a bag with a tag. The bag has a wig. Dan is not sad. He wags and wags.

© MyNerdyTeacher by Alina V

Name: _____

i

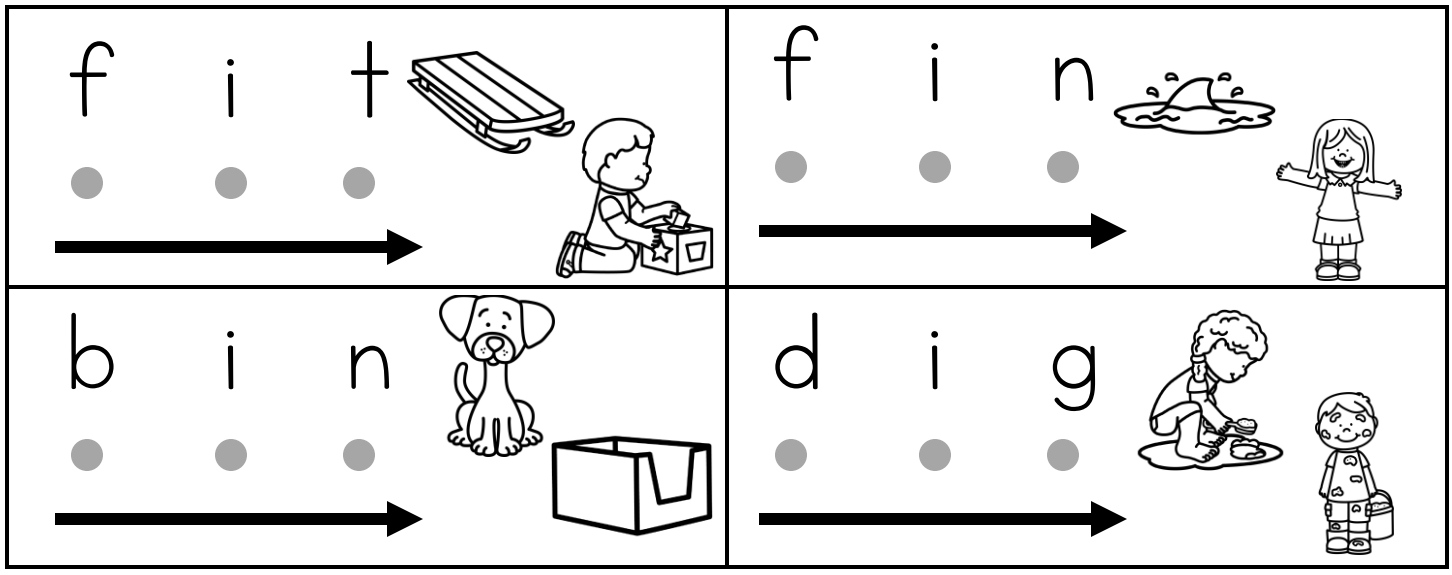
Phonics Intervention

Touch and say the sound.

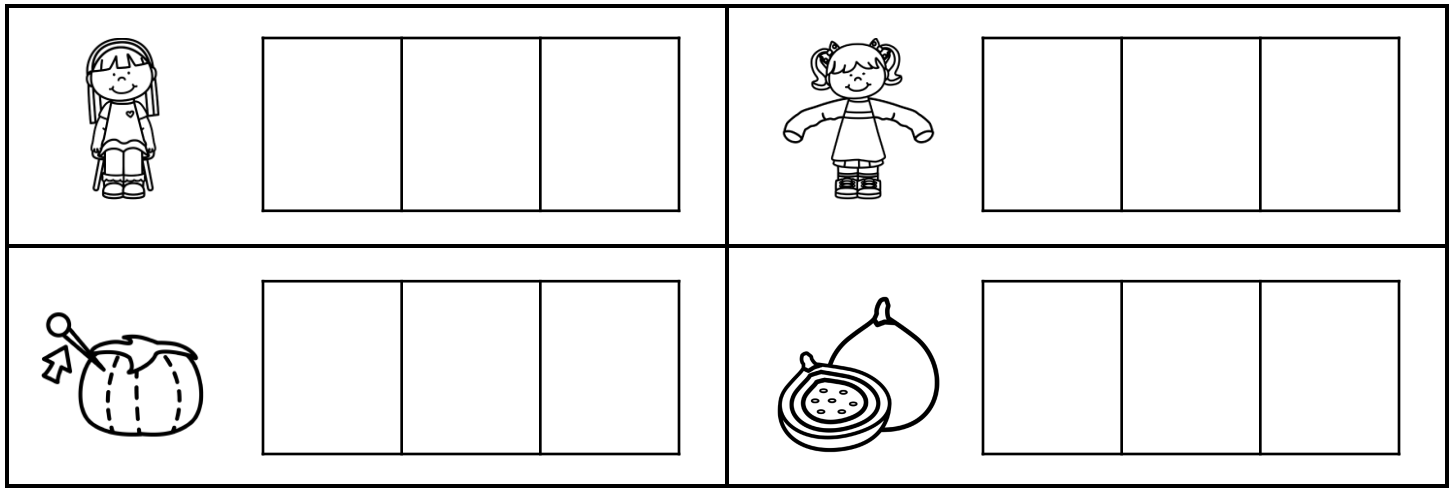
i	b	d	i	n	i	a
N	I	a	i	I	b	i

Touch the dots and say each sound. Blend the sounds together and read the word.

Color the matching picture.



Look at the picture and say its name. Graph the word.



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Name: _____

i

Phonics Intervention

Touch and read the words.

pig big wig dig fig fit bin

Touch and point to each dot and read the words in each sentence.

☆☆☆ | I | see | a | pig.

☆☆☆ | The | pig | has | a | wig.

☆☆☆ | The | pig | can | dig.

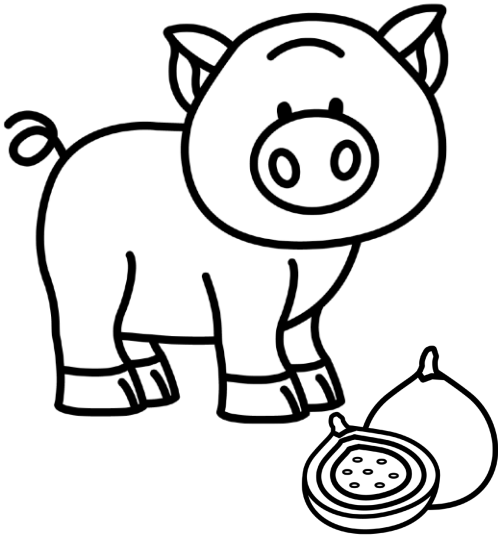
Read the passages with fluency. Check one box each time you read the passage.

The Big Pig

I see a pig. I see a big pig.

The pig has a wig.

The pig can dig. It has a fig. The fig can fit in a bin.



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Name: _____

k

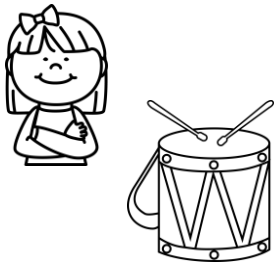
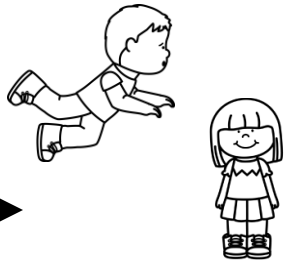
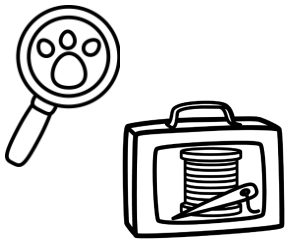
Phonics Intervention

Touch and say the sound.

k	a	n	k	f	k	c
K	k	W	I	D	c	K

Touch the dots and say each sound. Blend the sounds together and read the word.

Color the matching picture.

K i m 	k i d 
k i n	k i t 

Look at the picture and say its name. Graph the word.

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Name: _____

k

Phonics Intervention

Touch and read the words.

Kim big kid dig kid Kim kit

Touch and point to each dot and read the words in each sentence.

☆☆☆	Kim	is	a	big	kid.
☆☆☆	She	likes	the	kit.	
☆☆☆	She	sits	with	her	kit.

Read the passages with fluency. Check one box each time you read the passage.

☐ ☐ ☐

Kim's Kit

Kim is a big kid. She likes the kit. The kit is not big. She sits with her kit. She has a pin in the kit.

© MyNerdyTeacher by Alina V

r, u

Name: _____

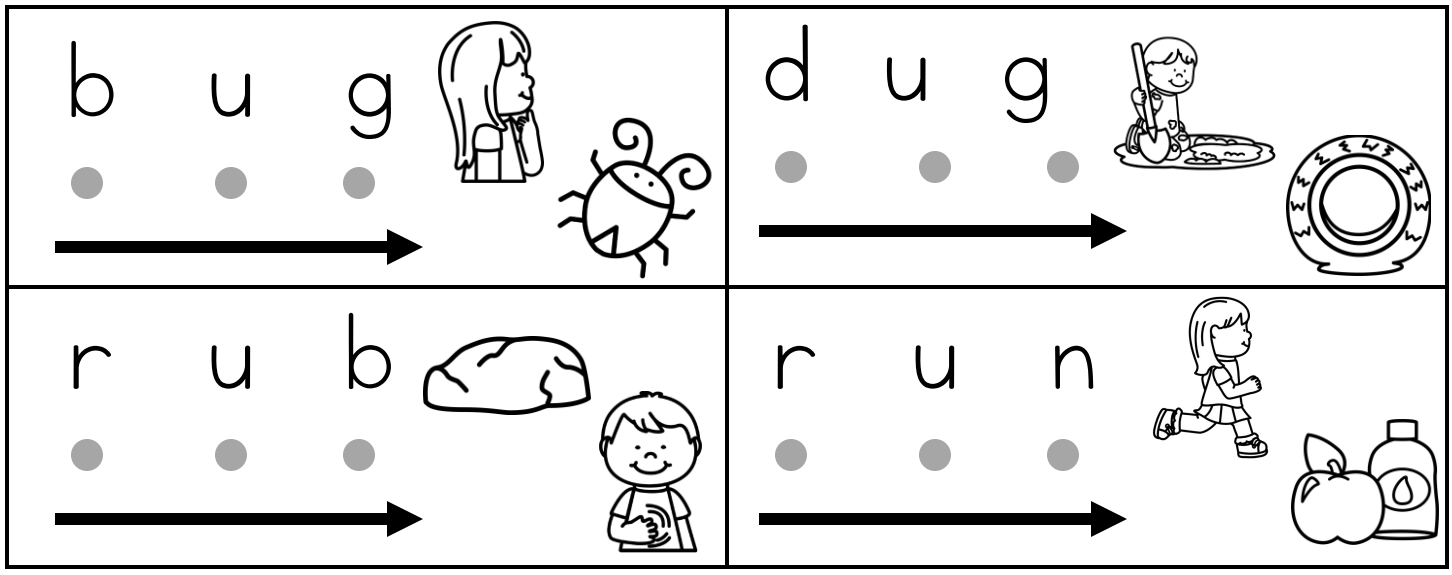
Phonics Intervention

Touch and say the sound.

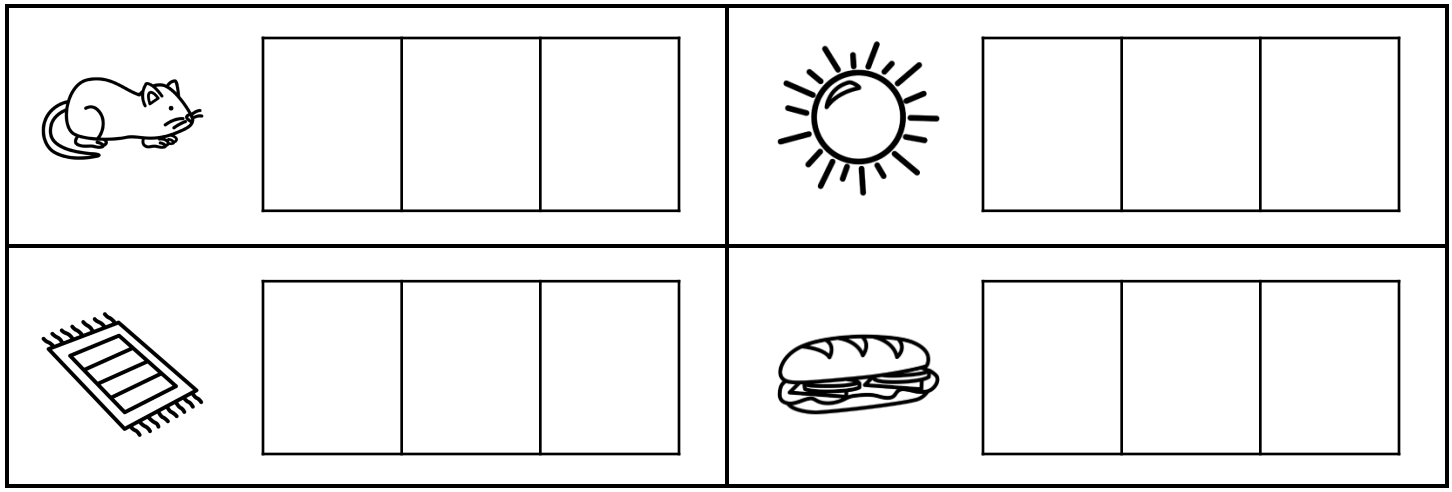
u	r	c	r	u	w	u
r	U	A	u	f	U	R

Touch the dots and say each sound. Blend the sounds together and read the word.

Color the matching picture.



Look at the picture and say its name. Graph the word.



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r, u

Name: _____

Phonics Intervention

Touch and read the words.

Gus bug run sun bus hum hut

Touch and point to each dot and read the words in each sentence.

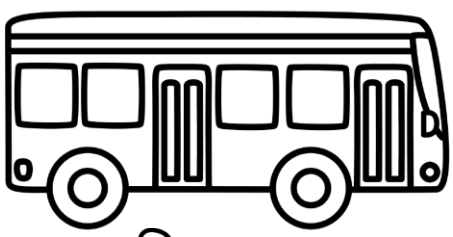
☆☆☆	Gus	is	a	bug.
☆☆☆	He	can	run	to	the	bus.
☆☆☆	He	can	hum	on	the	bus.

Read the passages with fluency. Check one box each time you read the passage.

☐ ☐ ☐

Gus on the Bus

Gus is a bug. He can run in the sun. He can run to the bus. He can hum on the bus. The bus will go to the hut.



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Name: _____

r

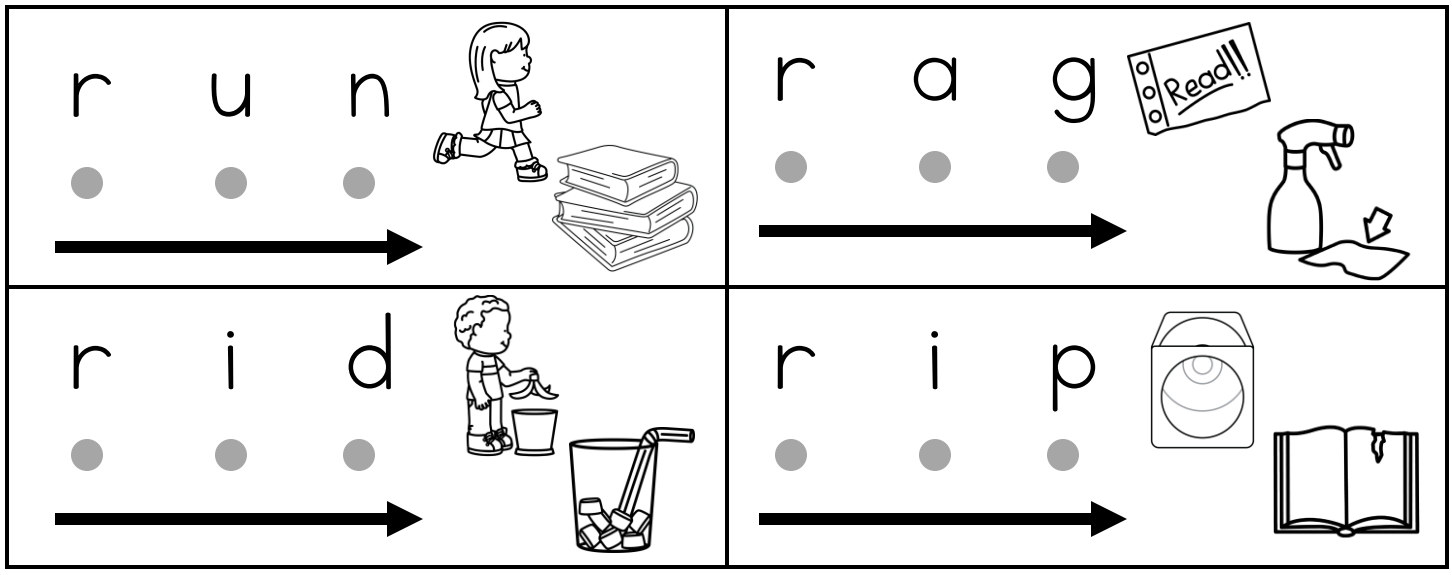
Phonics Intervention

Touch and say the sound.

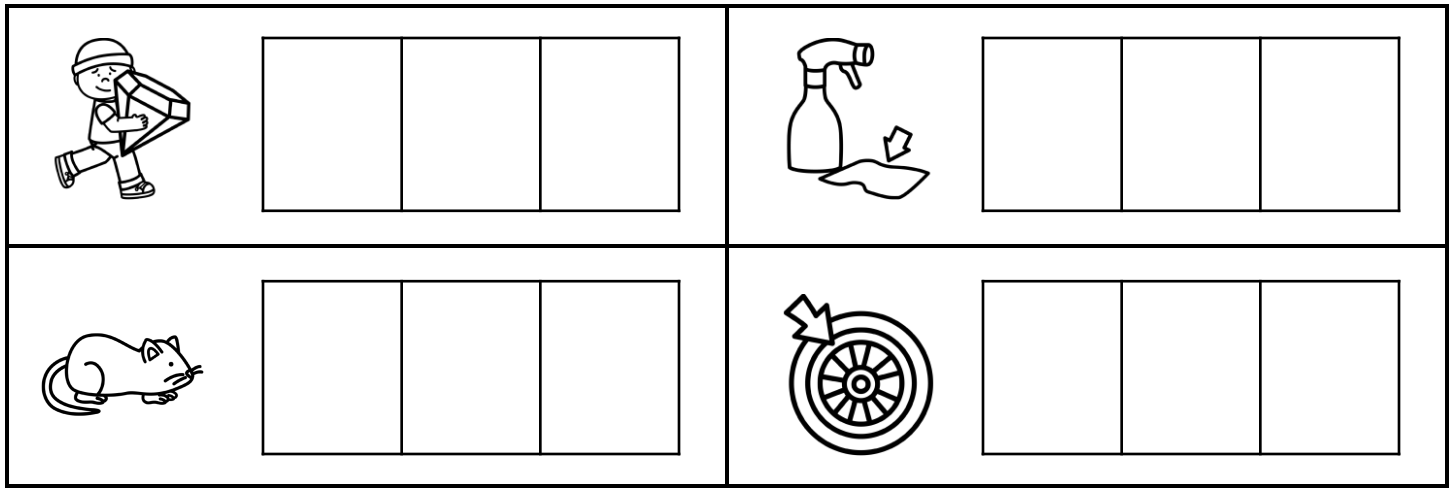
c	r	b	c	r	s	r
f	R	r	d	r	i	R

Touch the dots and say each sound. Blend the sounds together and read the word.

Color the matching picture.



Look at the picture and say its name. Graph the word.



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Name: _____

r

Phonics Intervention

Touch and read the words.

Rob runs rat rag rid rips

Touch and point to each dot and read the words in each sentence.

☆☆☆ Rob sees the rat.

☆☆☆ The rat runs on the rag.

☆☆☆ The rat rips the rag.

Read the passages with fluency. Check one box each time you read the passage.

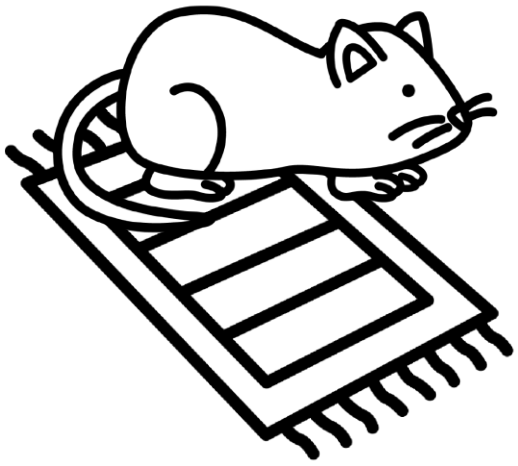
The Rat

Rob sees the rat.

The rat runs on the rag.

The rat rips the rag.

Rob got rid of the rat.



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Name: _____

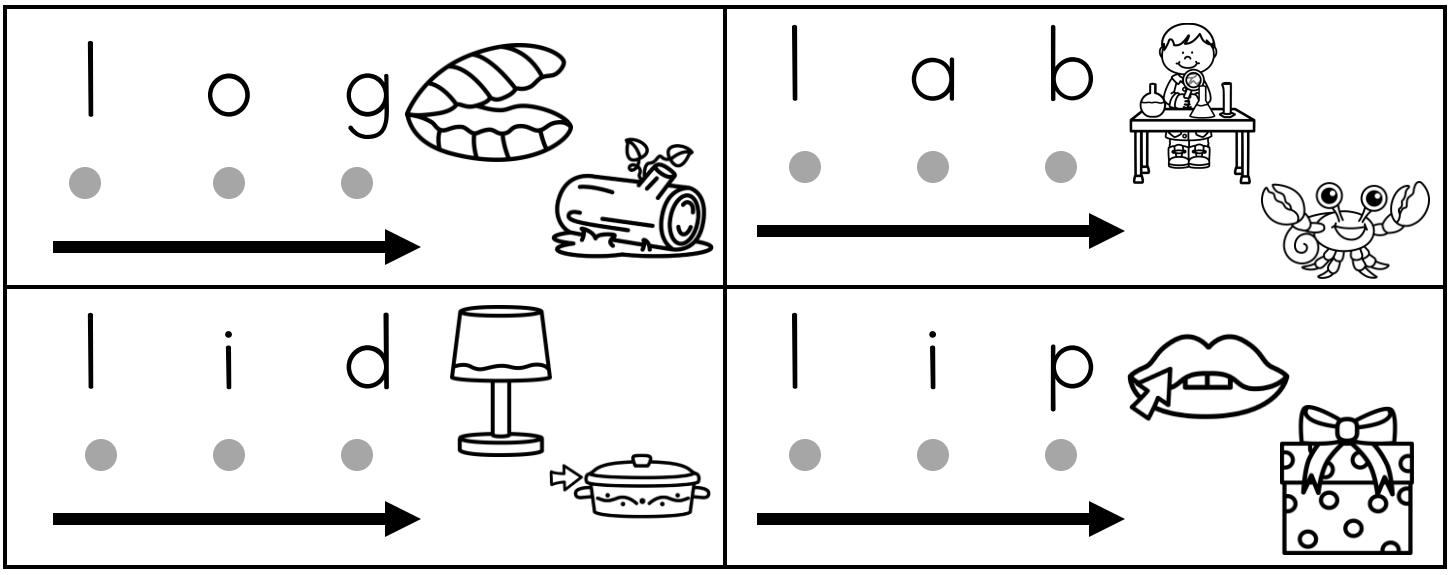
Phonics Intervention

Touch and say the sound.

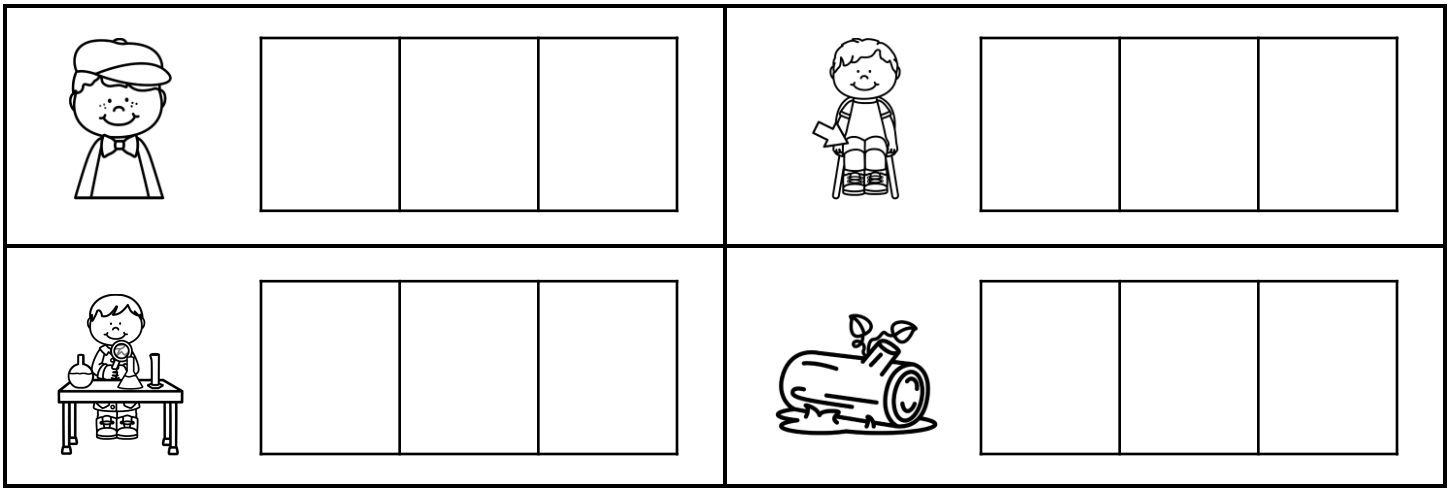
w	l	d	r	l	w	l
L	G	U	L	I	O	i

Touch the dots and say each sound. Blend the sounds together and read the word.

Color the matching picture.



Look at the picture and say its name. Graph the word.



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Name: _____

Phonics Intervention

Touch and read the words.

Dan lad run lab lid lot

Touch and point to each dot and read the words in each sentence.

☆☆☆ Dan is a lad.

☆☆☆ He runs to the lab.

☆☆☆ He got a lid from the lab.

Read the passages with fluency. Check one box each time you read the passage.

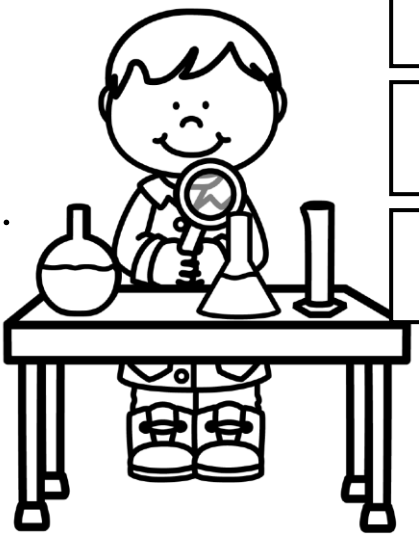
Dan in the Lab

Dan is a lad. He runs a lap.

He runs a lot.

He runs to the lab.

He got a lid from the lab.



© MyNerdyTeacher by Alina V

Name: _____

j

Phonics Intervention

Touch and say the sound.

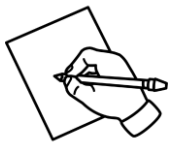
j	d	i	j	a	d	m
o	J	P	J	c	H	j

Touch the dots and say each sound. Blend the sounds together and read the word.

Color the matching picture.

j o b	j i g
j u g	j o g

Look at the picture and say its name. Graph the word.

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Name: _____

j

Phonics Intervention

Touch and read the words.

Jan jam Jim job jug jot

Touch and point to each dot and read the words in each sentence.

☆☆☆	Jan	likes	jam.
☆☆☆	He	got	jam	for	Jan
☆☆☆	He	got	jam	in	a	jug.

Read the passages with fluency. Check one box each time you read the passage.

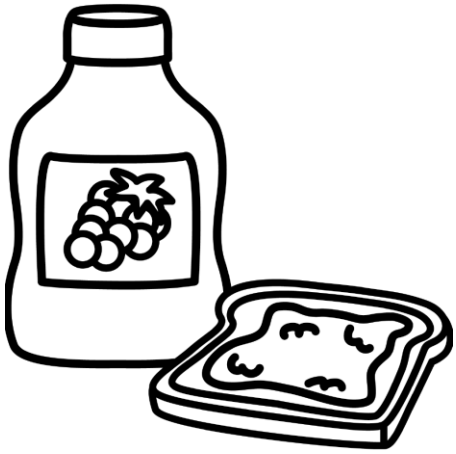
Jam

Jan likes jam.

Jim has a job.

He got jam for Jan.

He got jam in a jug.



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Name: _____

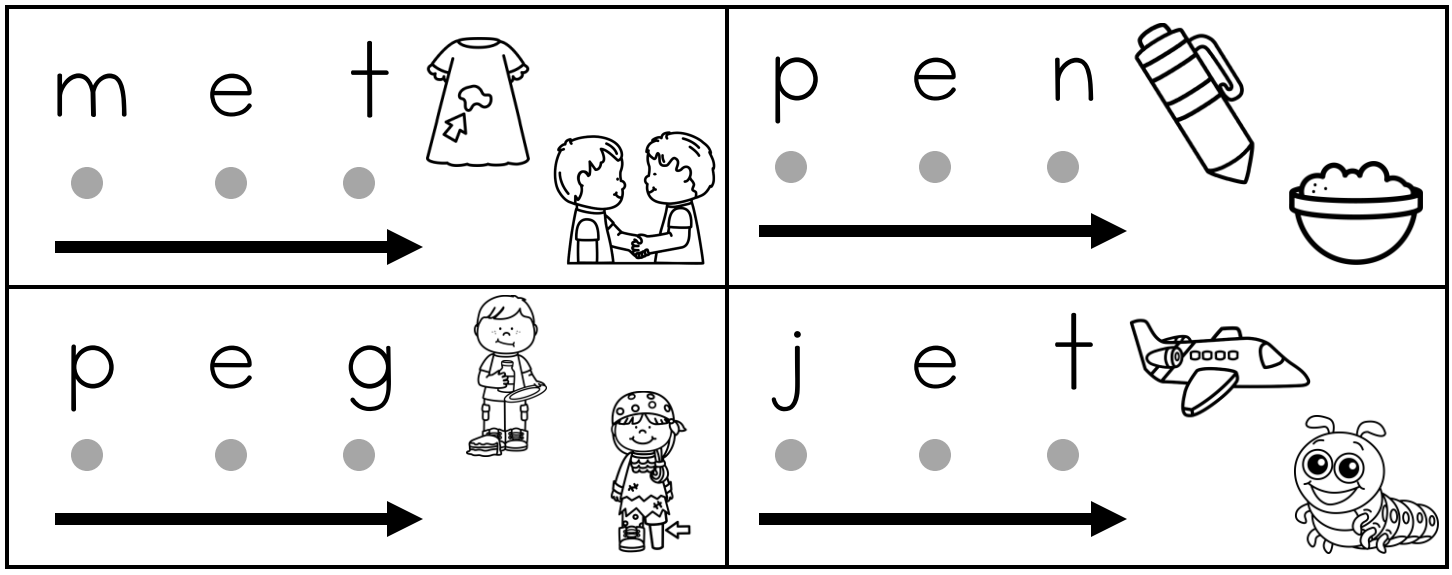
Phonics Intervention

Touch and say the sound.

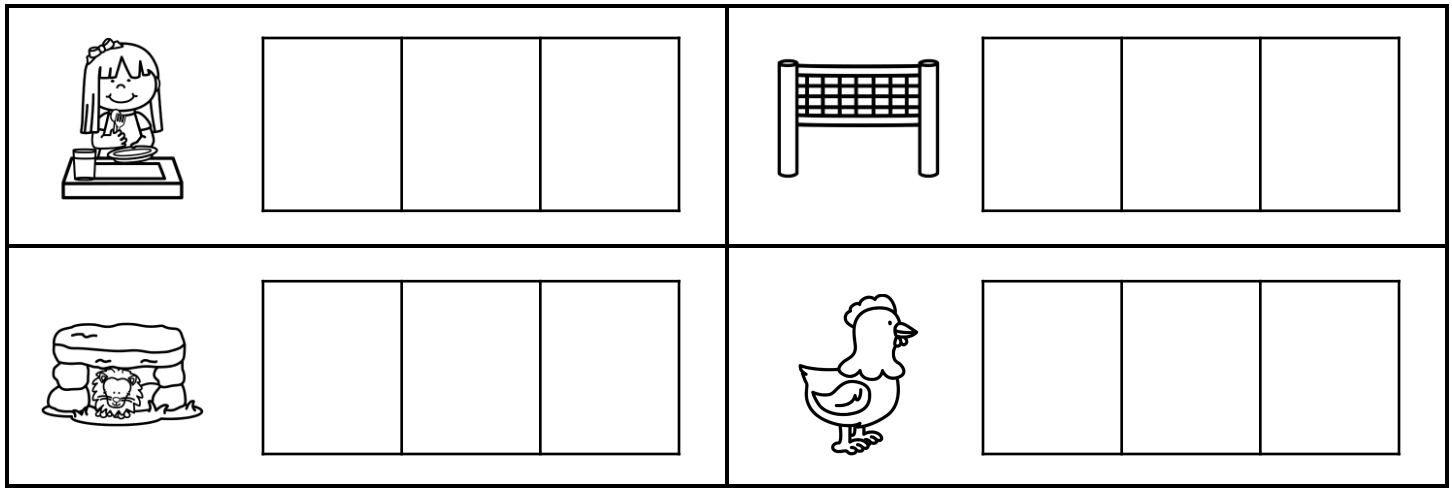
e	s	a	t	e	h	e
E	U	e	U	F	E	e

Touch the dots and say each sound. Blend the sounds together and read the word.

Color the matching picture.



Look at the picture and say its name. Graph the word.



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Name: _____

e

Phonics Intervention

Touch and read the words.

Meg bed red hen fed den pet

Touch and point to each dot and read the words in each sentence.

☆☆☆ Meg | is | not | in | bed.

☆☆☆ She | fed | the | hen | in | the | den.

☆☆☆ The | hen | is | a | pet.

Read the passages with fluency. Check one box each time you read the passage.

☐ ☐ ☐

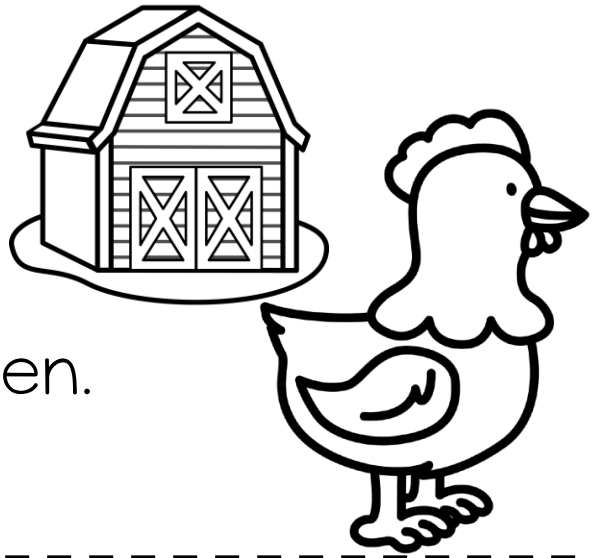
The Red Hen

Meg is not in bed.

She got a red hen .

She fed the hen in the den.

The hen is a pet.



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Name: _____

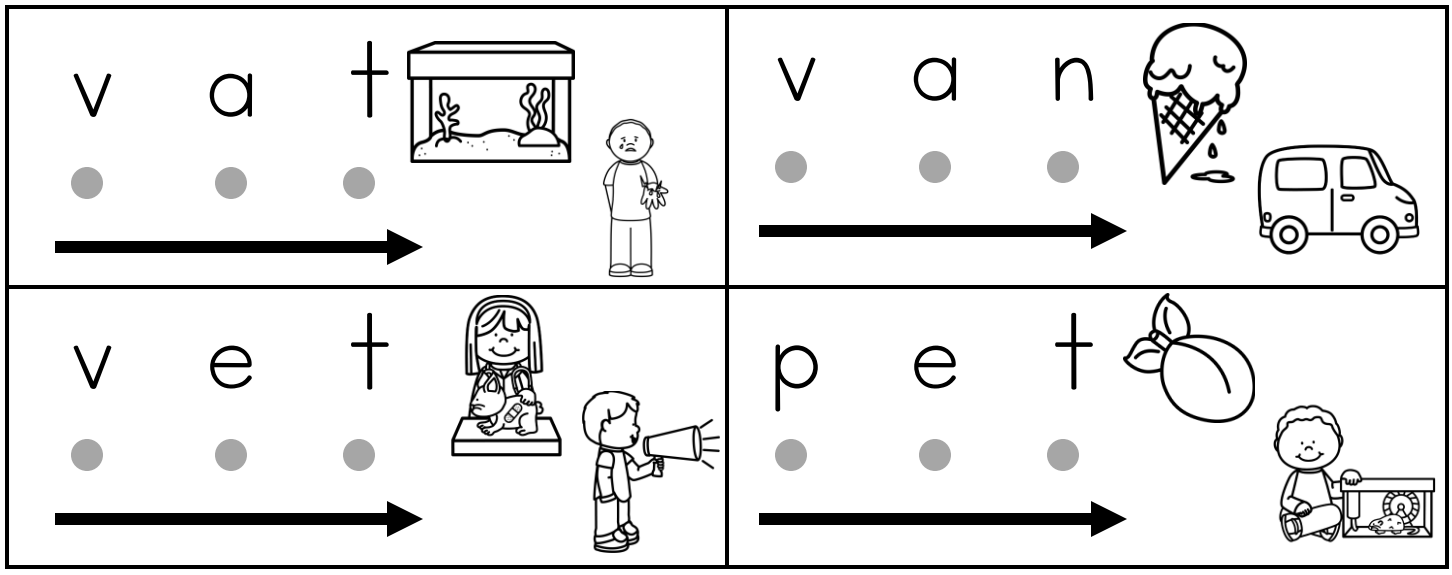
Phonics Intervention

Touch and say the sound.

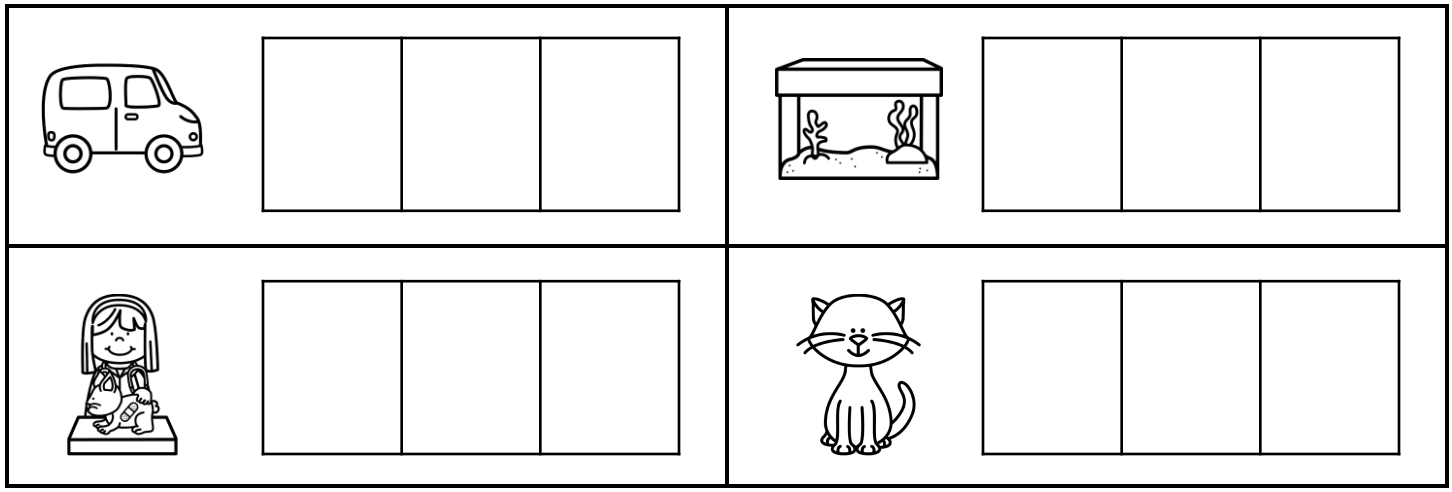
s	i	v	w	r	v	v
P	G	V	V	R	n	V

Touch the dots and say each sound. Blend the sounds together and read the word.

Color the matching picture.



Look at the picture and say its name. Graph the word.



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Name: _____

V

Phonics Intervention

Touch and read the words.

pet vet dog pet cat van vet

Touch and point to each dot and read the words in each sentence.

☆☆☆	I	have	a	pet	dog.
☆☆☆	I	do	not	have	a	pet	cat.
☆☆☆	I	got	in	my	van.

Read the passages with fluency. Check one box each time you read the passage.

The Pet

I have a pet dog.
I do not have a pet cat.
I got in my van to go to
the vet with my pet.

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Name: _____

z

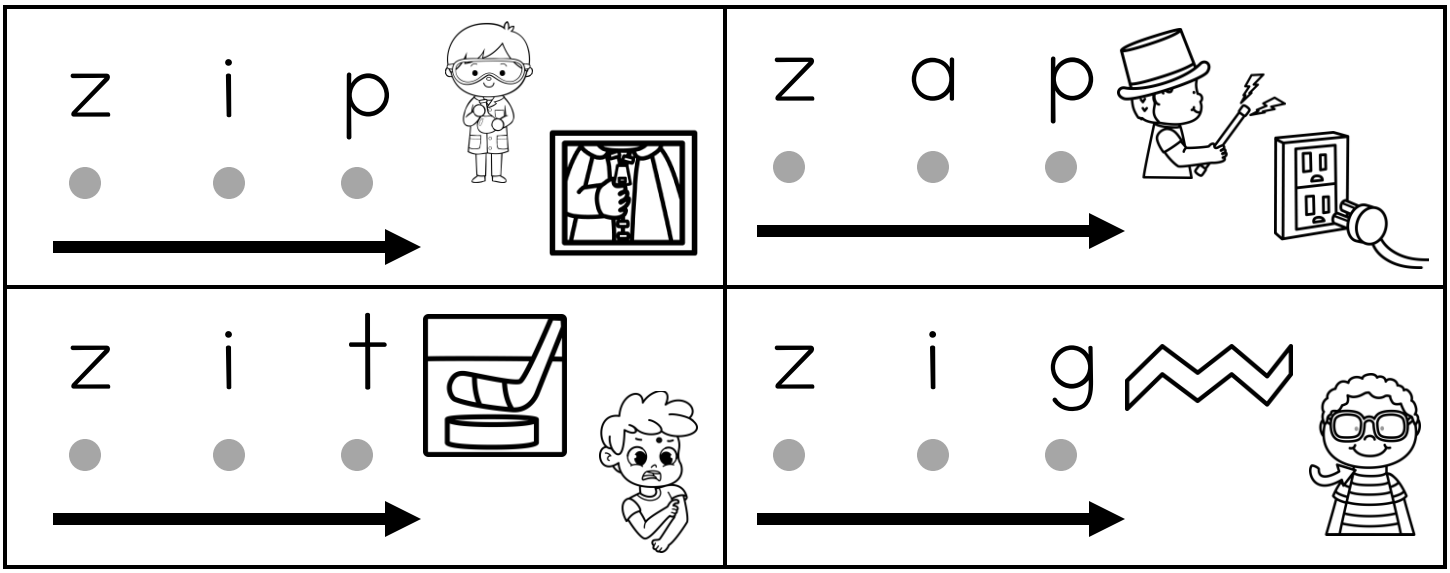
Phonics Intervention

Touch and say the sound.

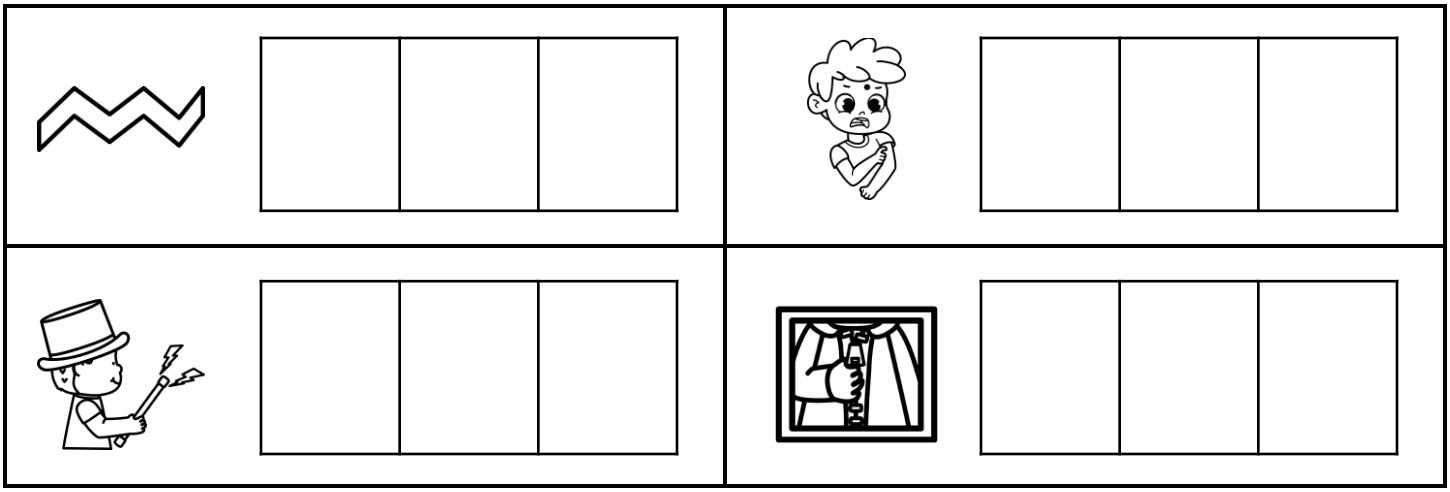
z	t	z	z	t	d	z
Z	f	z	i	G	Z	z

Touch the dots and say each sound. Blend the sounds together and read the word.

Color the matching picture.



Look at the picture and say its name. Graph the word.



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Name: _____

z

Phonics Intervention

Touch and read the words.

zig zit zag hop zip ran zap

Touch and point to each dot and read the words in each sentence.

☆☆☆ | I | like | to | hop | and | run.

☆☆☆ | I | zig | and | zip!

☆☆☆ | I | zig | and | zag.

Read the passages with fluency. Check one box each time you read the passage.

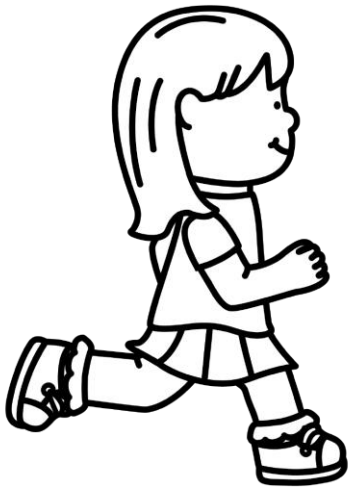
☐ ☐ ☐

Zig and Zip

I like to hop and run.

I zig and zip! I zig and zag.

I can not sit.



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Name: _____

y

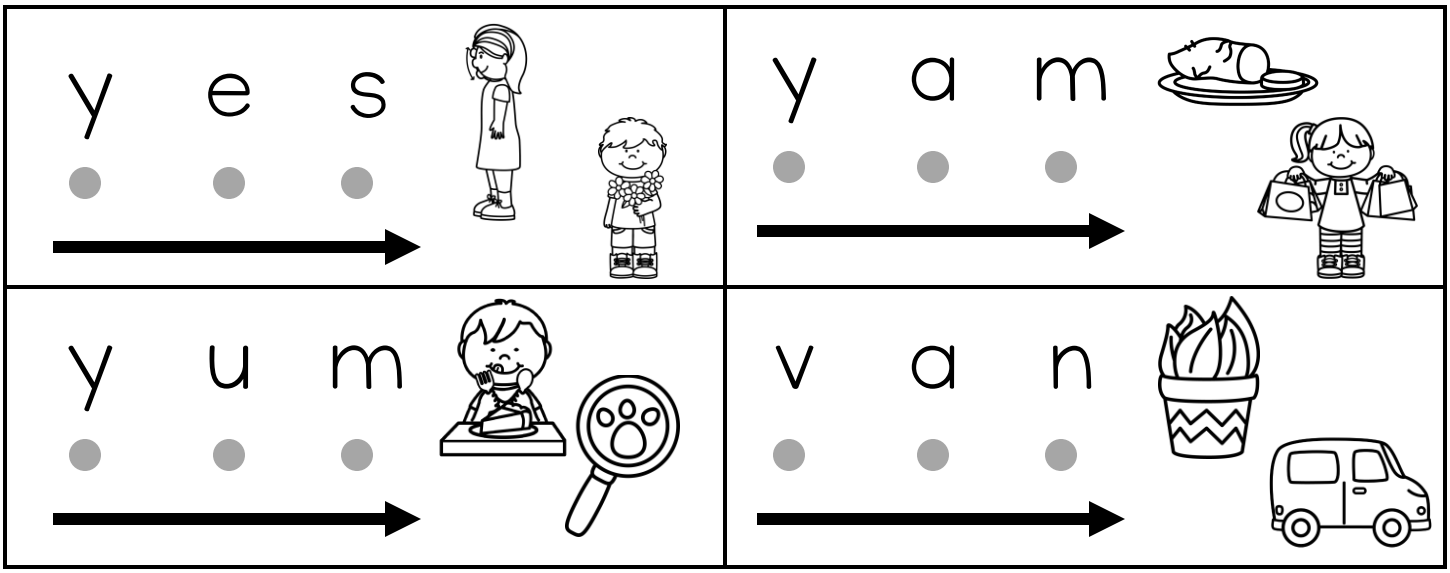
Phonics Intervention

Touch and say the sound.

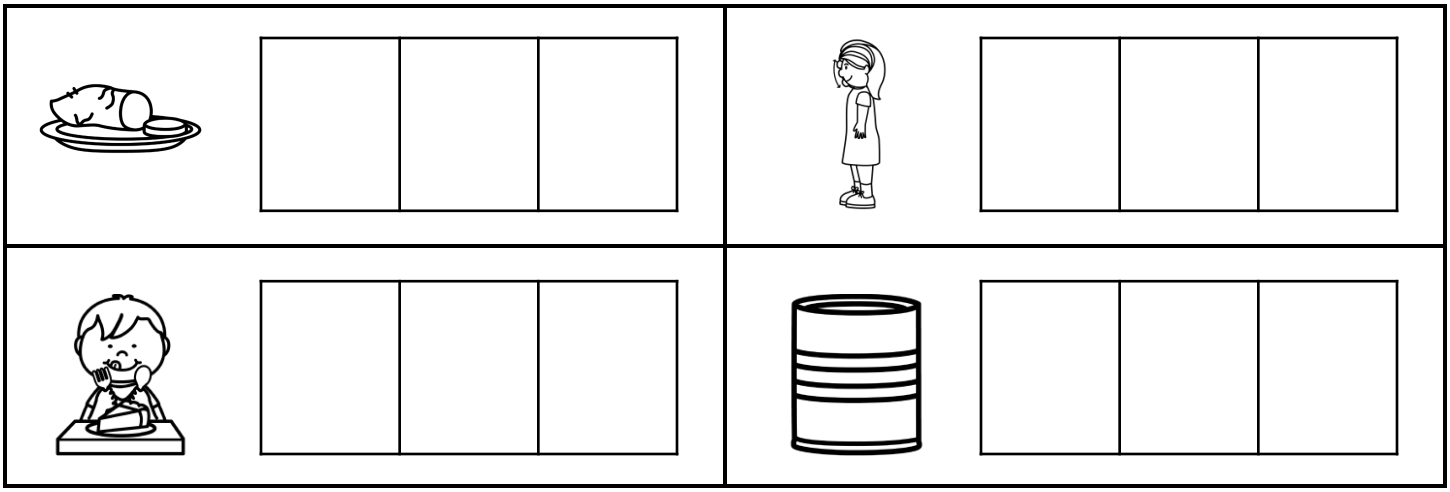
y	c	b	c	y	b	y
H	Y	z	Y	g	y	R

Touch the dots and say each sound. Blend the sounds together and read the word.

Color the matching picture.



Look at the picture and say its name. Graph the word.



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Name: _____

y

Phonics Intervention

Touch and read the words.

yam yet yum yam get mom van

Touch and point to each dot and read the words in each sentence.

☆☆☆	I	do	not	have	a	yam	yet.
☆☆☆	The	yam	is	yum.			
☆☆☆	I	like	yams.				

Read the passages with fluency. Check one box each time you read the passage.

☐ ☐ ☐

Yams

I do not have a yam yet.
I will get a yam with mom
in my van. The yam is yum.
I like yams.

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Name: _____

x

Phonics Intervention

Touch and say the sound.

x	p	a	x	g	x	x
x	p	s	x	i	m	x

Touch the dots and say each sound. Blend the sounds together and read the word.

Color the matching picture.

b o x	f i x
f o x	m i x

Look at the picture and say its name. Graph the word.

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Name: _____

Phonics Intervention

Touch and read the words.

Mox ox box fox wax sax

Touch and point to each dot and read the words in each sentence.

☆☆☆ Mox, the ox, has a big box.

☆☆☆ Lon, the fox, has a box.

☆☆☆ The box has wax and a big sax.

Read the passages with fluency. Check one box each time you read the passage.

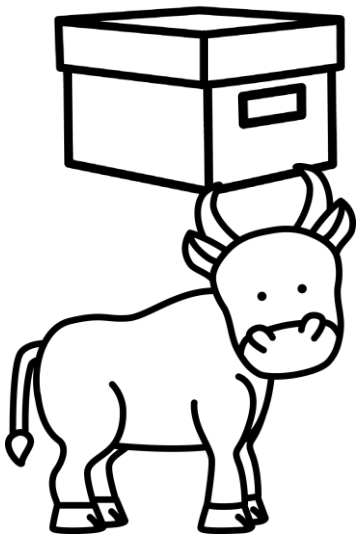
The Box

Mox, the ox, has a big box.

Lon, the fox, has a box.

The box has wax and

a big sax.



© MyNerdyTeacher by Alina V

qu, ck

Name: _____

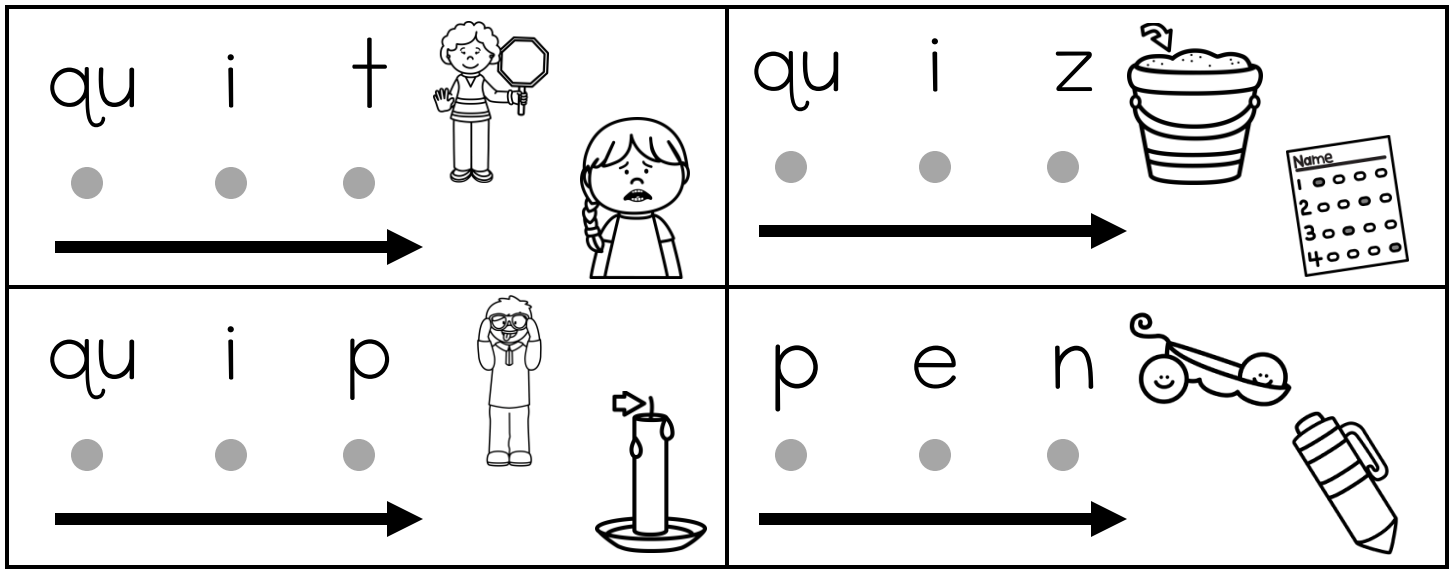
Phonics Intervention

Touch and say the sound.

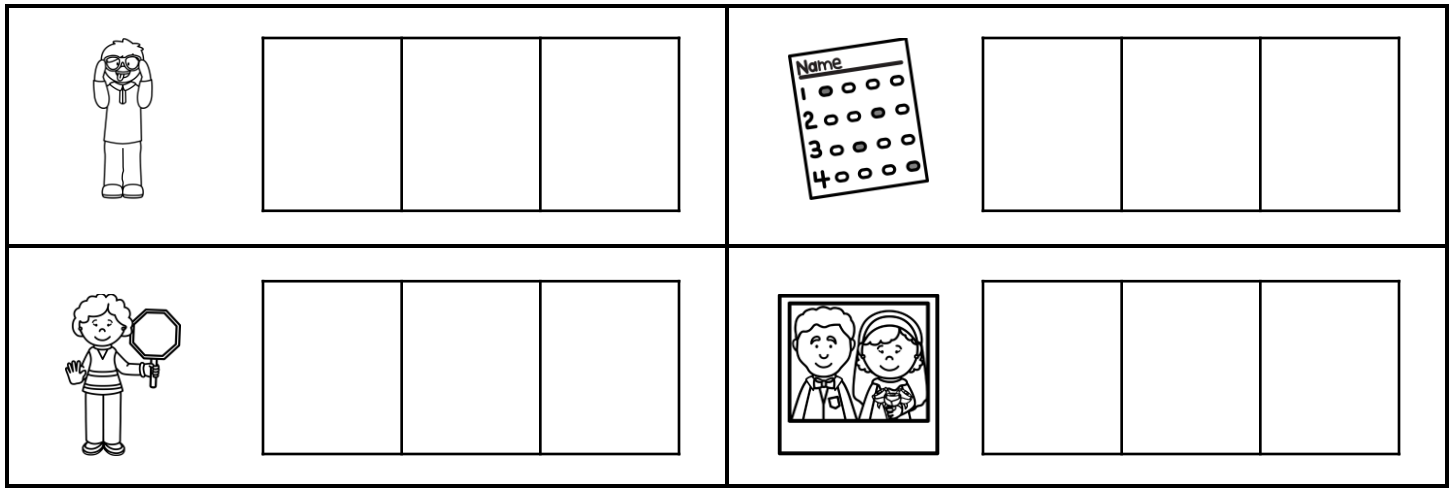
ck	g	i	qu	n	qu	a
ck	I	Qu	R	qu	t	Qu

Touch the dots and say each sound. Blend the sounds together and read the word.

Color the matching picture.



Look at the picture and say its name. Graph the word.



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qu, ck

Name: _____

Phonics Intervention

Touch and read the words.

quick quiz quip quill

Touch and point to each dot and read the words in each sentence.

☆☆☆ Jack has a quiz.

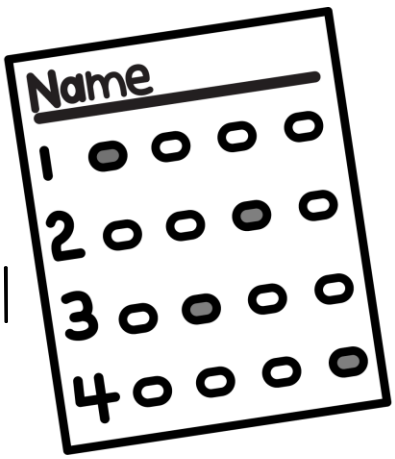
☆☆☆ He will pack his bag.

☆☆☆ He gets a quill for the quiz.

Read the passages with fluency. Check one box each time you read the passage.

The quiz

Quick, quick. Jack has a quiz.
He will pack his bag.
This is not a quip. He gets a quill
for the quiz. Quick, Bob, quick!



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Short a

Name: _____

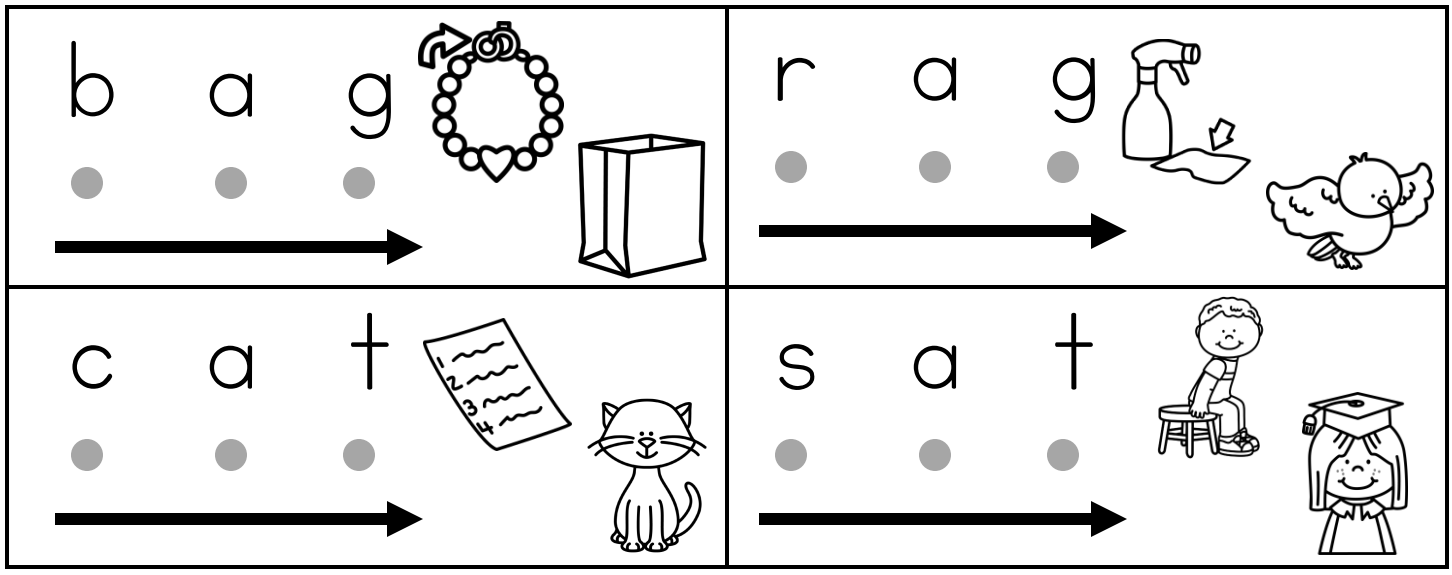
Phonics Intervention

Touch and say the sound.

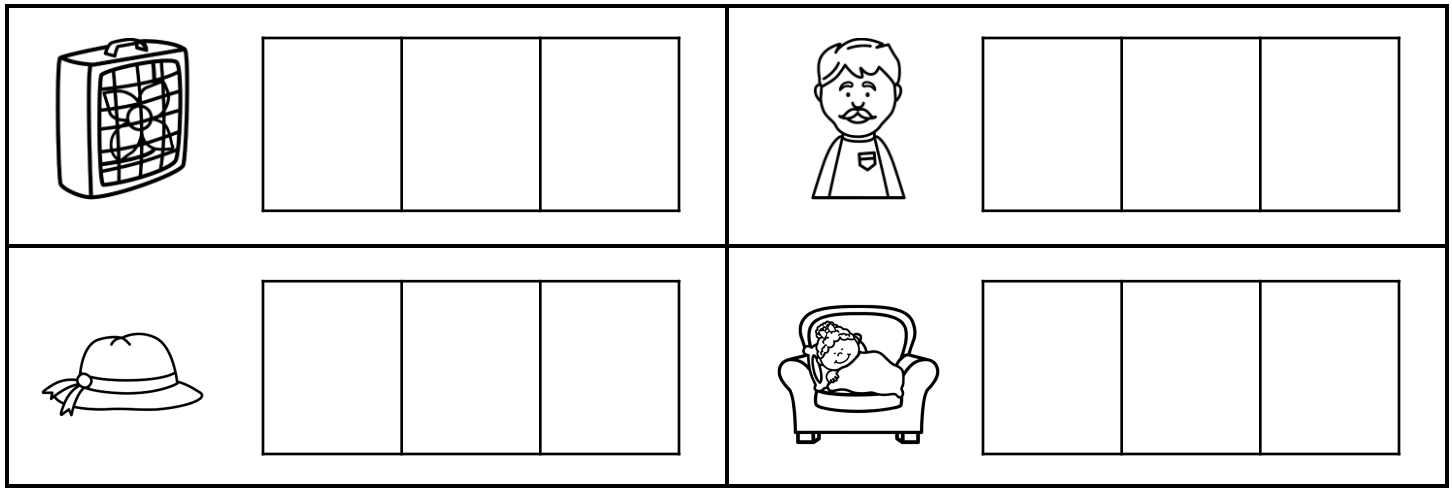
a	l	qu	s	a	z	a
w	T	A	a	A	I	a

Touch the dots and say each sound. Blend the sounds together and read the word.

Color the matching picture.



Look at the picture and say its name. Graph the word.



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Name: _____

Short a

Phonics Intervention

Touch and read the words.

Dan cat fat sat hat nap mat

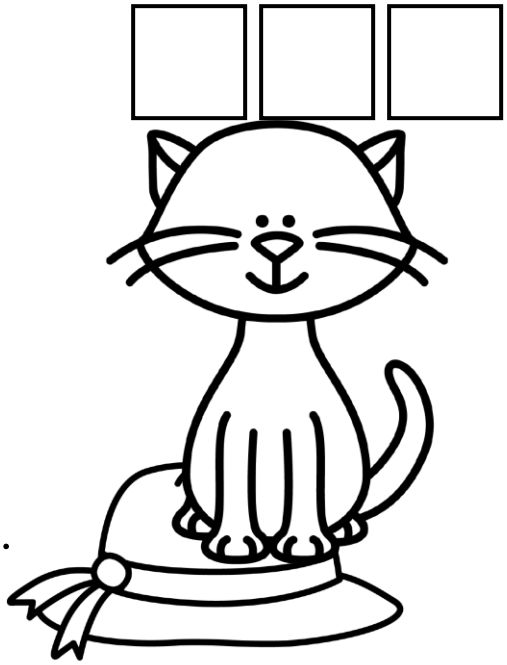
Touch and point to each dot and read the words in each sentence.

☆☆☆	Dan	is	a	cat.
☆☆☆	Dan	is	a	fat,	fat	cat.
☆☆☆	Dan	sat	on	a	hat.

Read the passages with fluency. Check one box each time you read the passage.

Dan the Cat

Dan is a cat. Dan is a fat,
fat cat. Dan sat on a hat.
Dan has a nap on the mat.



© MyNerdyTeacher by Alina V

Short i

Name: _____

Phonics Intervention

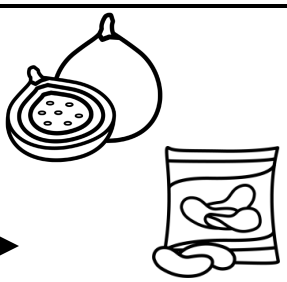
Touch and say the sound.

l	r	i	r	i	z	i
i	k	I	v	F	y	I

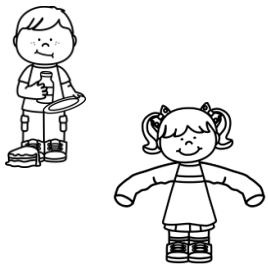
Touch the dots and say each sound. Blend the sounds together and read the word.

Color the matching picture.

f i g

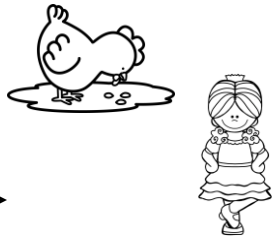


b i g

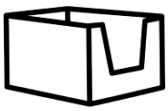


b i t

j i g



Look at the picture and say its name. Graph the word.



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Short i

Name: _____

Phonics Intervention

Touch and read the words.

fig big Sid bit did jig

Touch and point to each dot and read the words in each sentence.

☆☆☆	Look	at	the	fig.
☆☆☆	It	is	a	big	fig.
☆☆☆	The	fig	is	for	Sid.

Read the passages with fluency. Check one box each time you read the passage.

The Fig

Look at the fig.

It is a big fig.

The fig is for Sid.

Sid bit the fig and did a jig.

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Short o

Name: _____

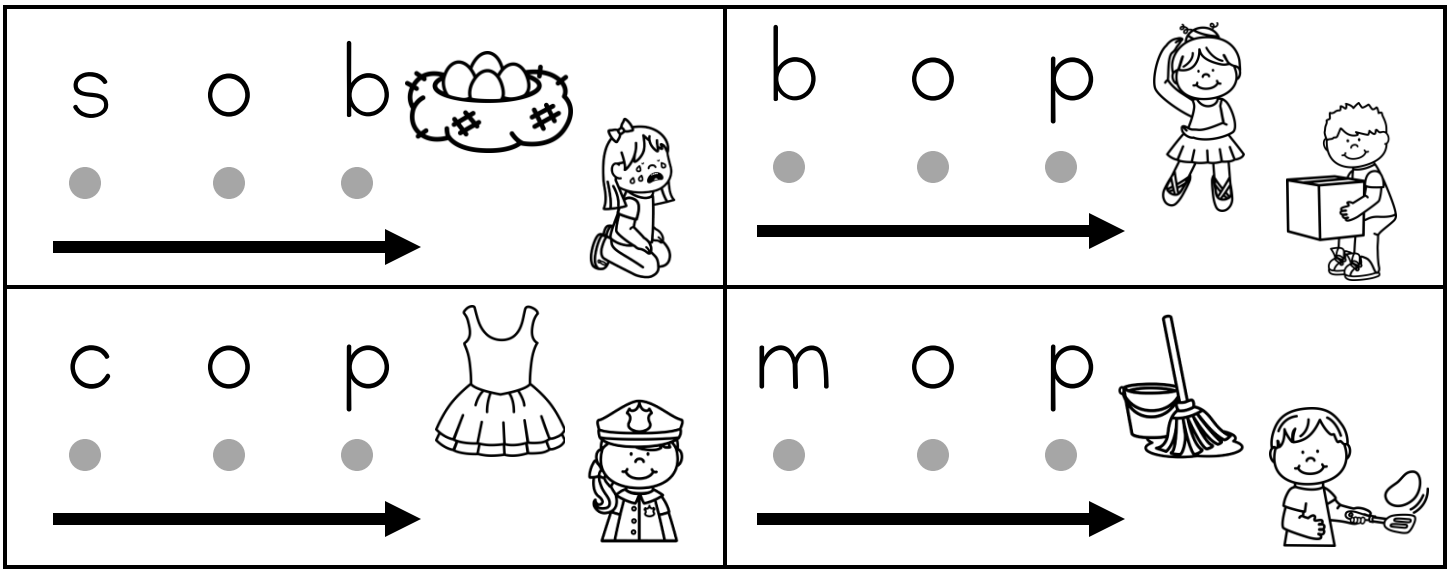
Phonics Intervention

Touch and say the sound.

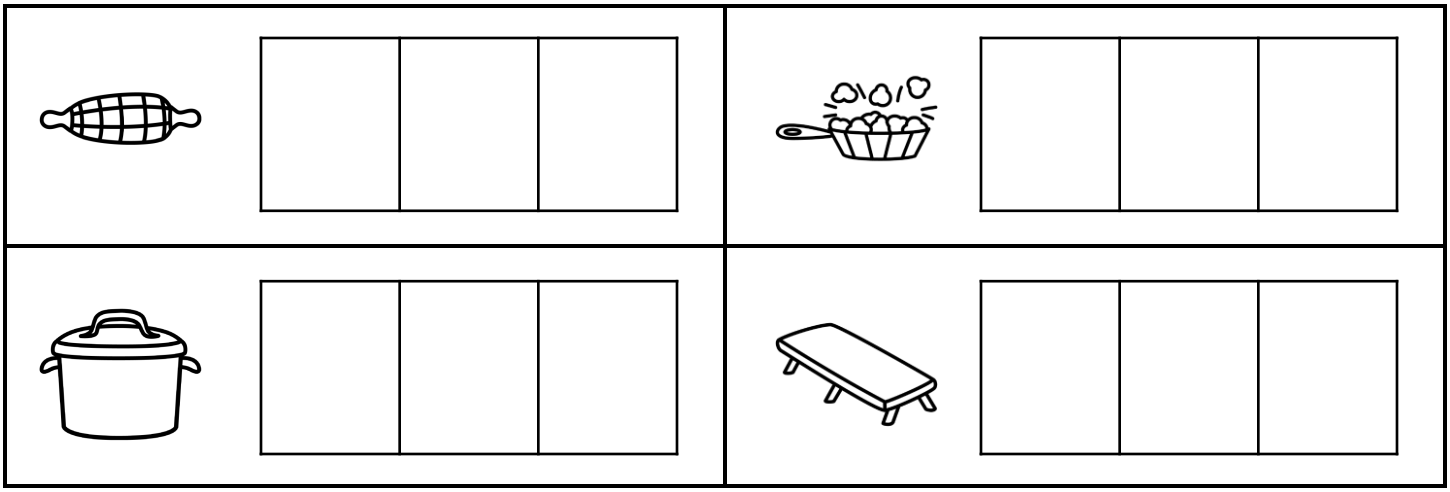
t	o	g	o	b	o	f
0	a	o	S	o	0	I

Touch the dots and say each sound. Blend the sounds together and read the word.

Color the matching picture.



Look at the picture and say its name. Graph the word.



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Name: _____

Short o

Phonics Intervention

Touch and read the words.

Lon not hot box hop lot top

Touch and point to each dot and read the words in each sentence.

☆☆☆ | Lon | is | not | hot.

☆☆☆ | He | can | hop | on | the | box.

☆☆☆ | He | can | hop | on | top.

Read the passages with fluency. Check one box each time you read the passage.

Lon's Box

Lon is not hot. He has a box. He can hop on the box. He can hop a lot. He can hop on top.

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Short e

Name: _____

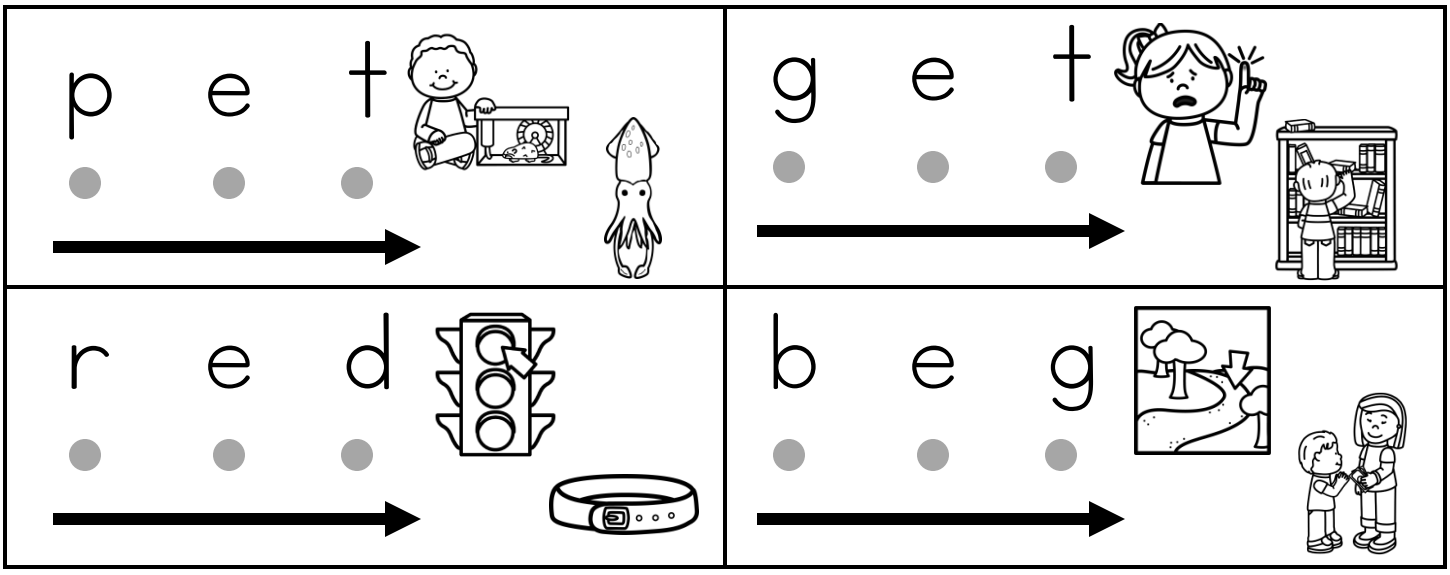
Phonics Intervention

Touch and say the sound.

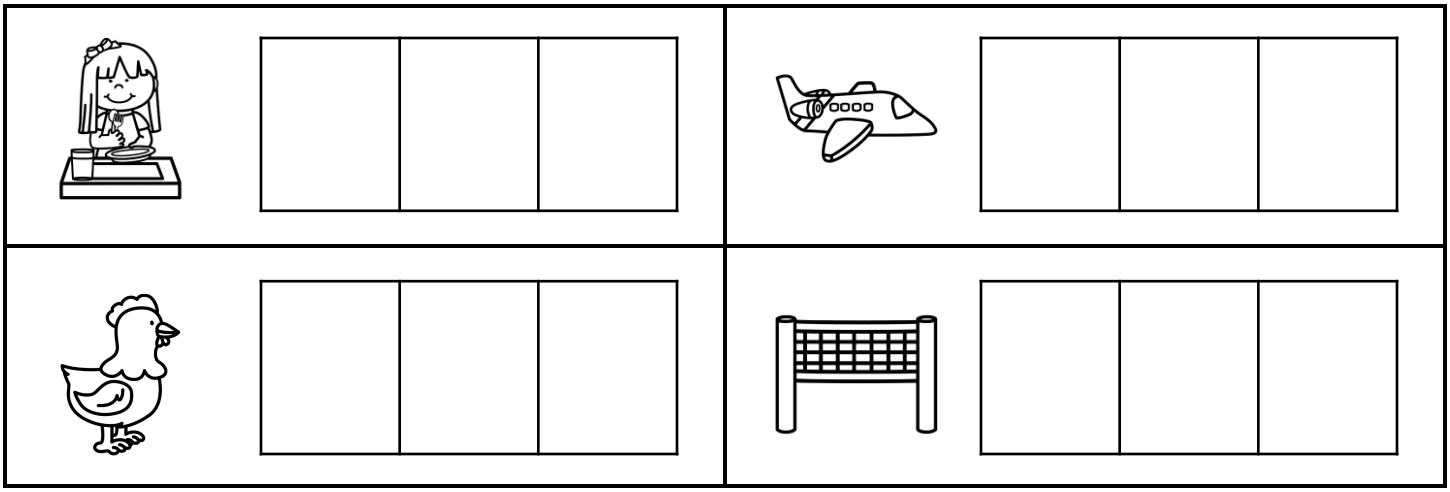
o	j	e	v	y	e	y
E	e	o	e	I	E	T

Touch the dots and say each sound. Blend the sounds together and read the word.

Color the matching picture.



Look at the picture and say its name. Graph the word.



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Name: _____

Short e

Phonics Intervention

Touch and read the words.

Ben den ten men fed red hen wet

Touch and point to each dot and read the words in each sentence.

☆☆☆	Ben	is	in	the	den.
☆☆☆	Ben	can	see	ten	men.
☆☆☆	The	men	fed	the	red	hen.

Read the passages with fluency. Check one box each time you read the passage.

☐ ☐ ☐

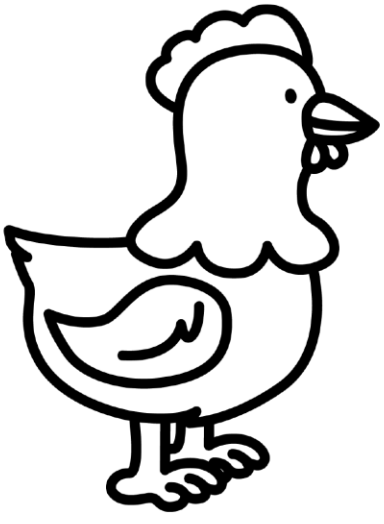
The Hen

Ben is in the den.

Ben can see ten men.

The men fed the red hen.

The hen is wet.



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Short u

Name: _____

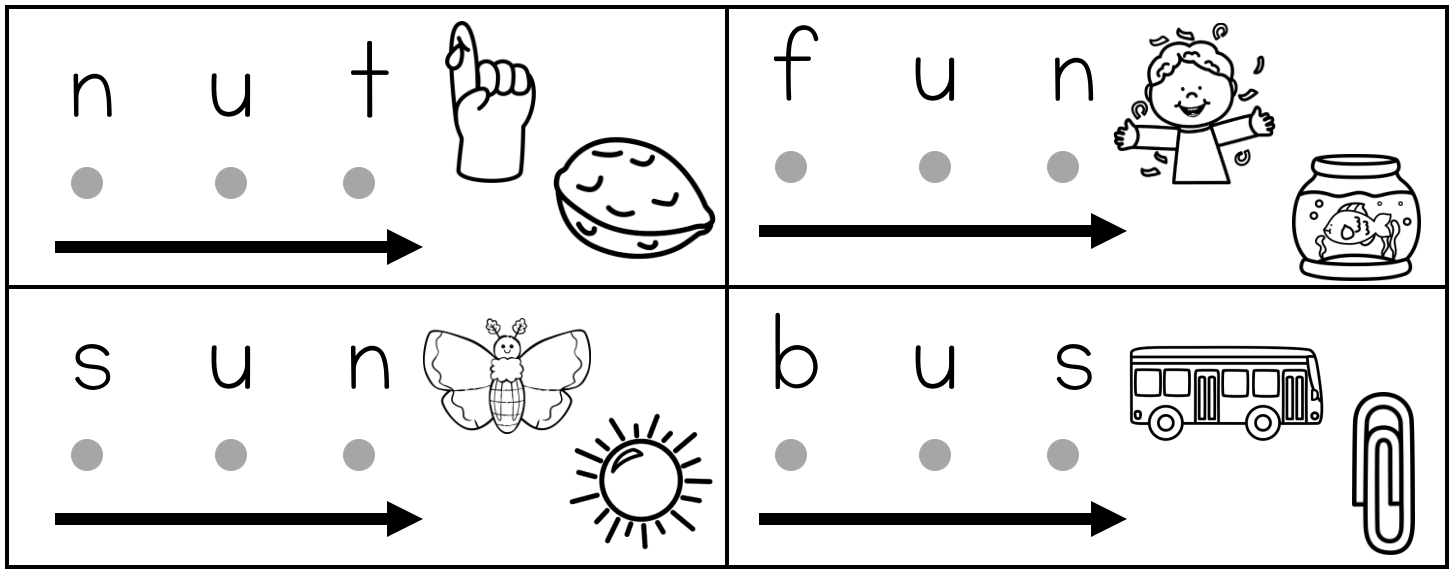
Phonics Intervention

Touch and say the sound.

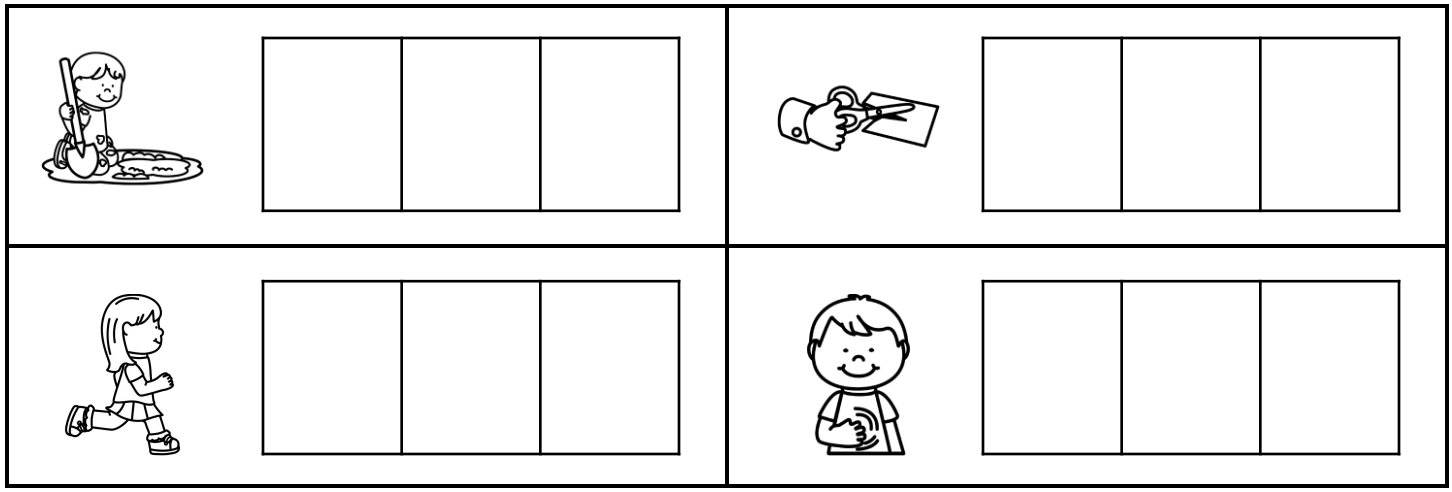
j	z	u	d	u	h	u
u	r	U	n	f	U	u

Touch the dots and say each sound. Blend the sounds together and read the word.

Color the matching picture.



Look at the picture and say its name. Graph the word.



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Short u

Name: _____

Phonics Intervention

Touch and read the words.

Gus pug fun run sun pup

Touch and point to each dot and read the words in each sentence.

☆☆☆ | Gus | has | a | pug.

☆☆☆ | The | pug | is | not | big.

☆☆☆ | It | is | a | pup.

Read the passages with fluency. Check one box each time you read the passage.

☐ ☐ ☐

The Pug

Gus has a pug. It is fun to run with his pug in the sun. The pug is not big. It is a pup.

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Name: _____

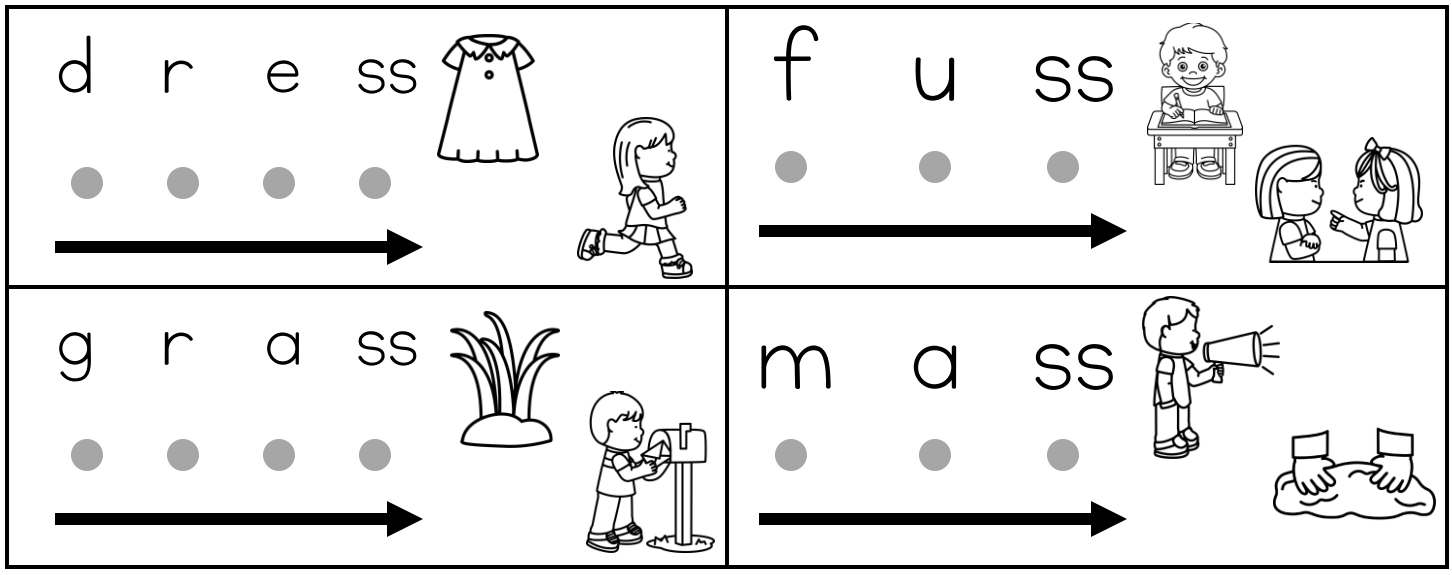
Floss Rule
ss

Phonics Intervention

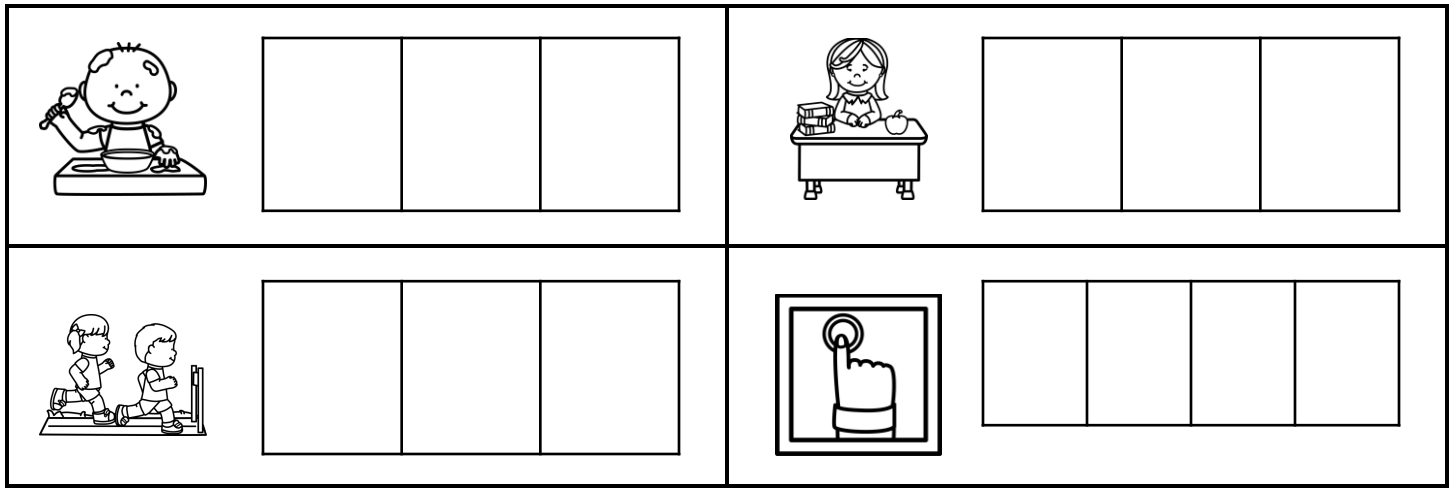
Touch and say the sound.

y	j	ss	o	ss	o	ss
t	N	ss	A	V	ss	C

Touch the dots and say each sound. Blend the sounds together and read the word.
Color the matching picture.



Look at the picture and say its name. Graph the word.



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Name: _____

Floss Rule ss

Phonics Intervention

Touch and read the words.

Miss Jess Tess boss grass pass mess

Touch and point to each dot and read the words in each sentence.

☆☆☆ | Miss | Jess | is | the | boss.

☆☆☆ | She | sits | in | the | grass | with | Miss | Tess.

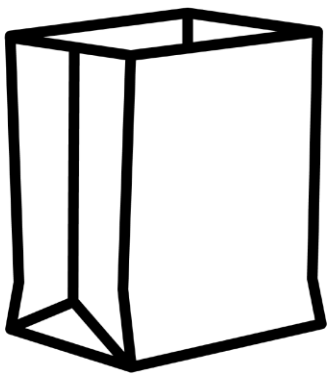
☆☆☆ | It | is | not | a | mess.

Read the passages with fluency. Check one box each time you read the passage.

☐ ☐ ☐

Miss Jess and Miss Tess

Miss Jess is the boss. She sits in the grass with Miss Tess. Miss Tess can pass the bag to Miss Jess. It is not a mess.



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Name: _____

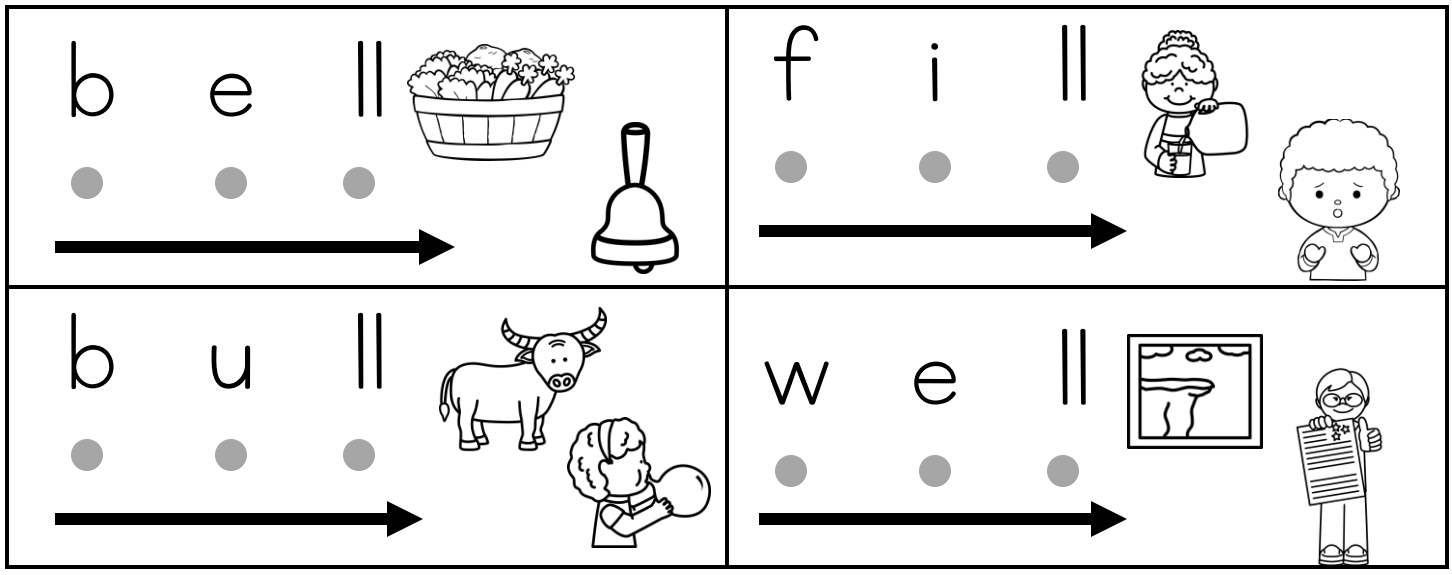
Floss Rule
ll

Phonics Intervention

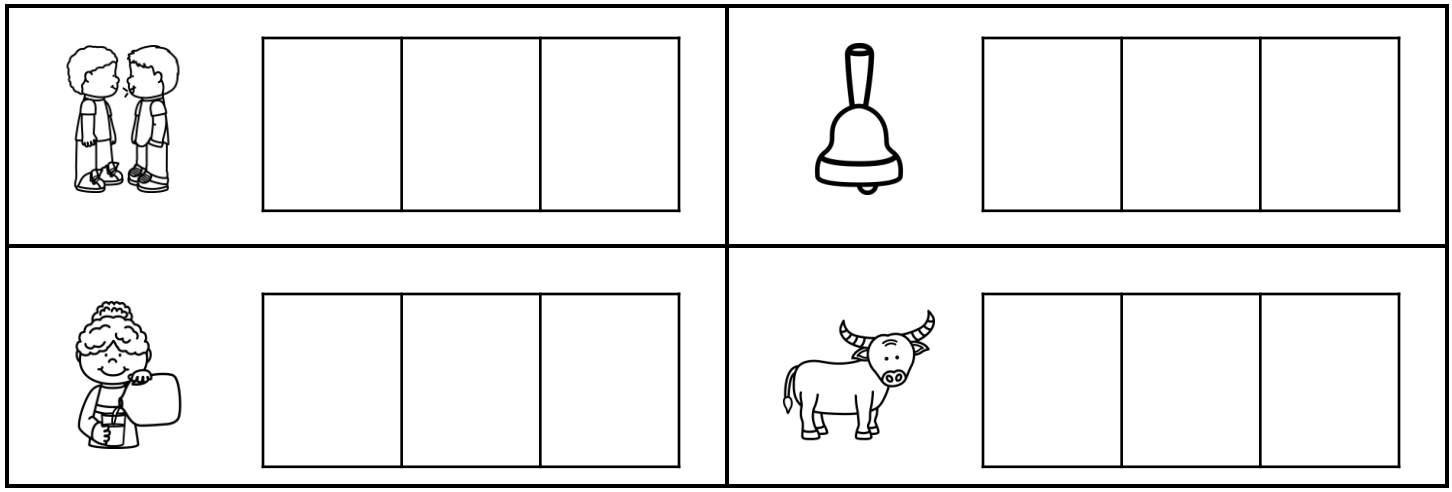
Touch and say the sound.

ll	m	o	x	ll	x	ll
c	ll	a	U	ll	G	n

Touch the dots and say each sound. Blend the sounds together and read the word.
Color the matching picture.



Look at the picture and say its name. Graph the word.



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Floss Rule II

Name: _____

Phonics Intervention

Touch and read the words.

will hill mill fill

Touch and point to each dot and read the words in each sentence.

☆☆☆	Jack	will	pack	his	bag.
☆☆☆	He	will	run	up	the	hill.
☆☆☆	He	will	fill	his	bag.

Read the passages with fluency. Check one box each time you read the passage.

☐ ☐ ☐

Up the Hill

Jack will pack his bag.

He will run up the hill and go to the mill.

He will fill his bag.

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sh

Name: _____

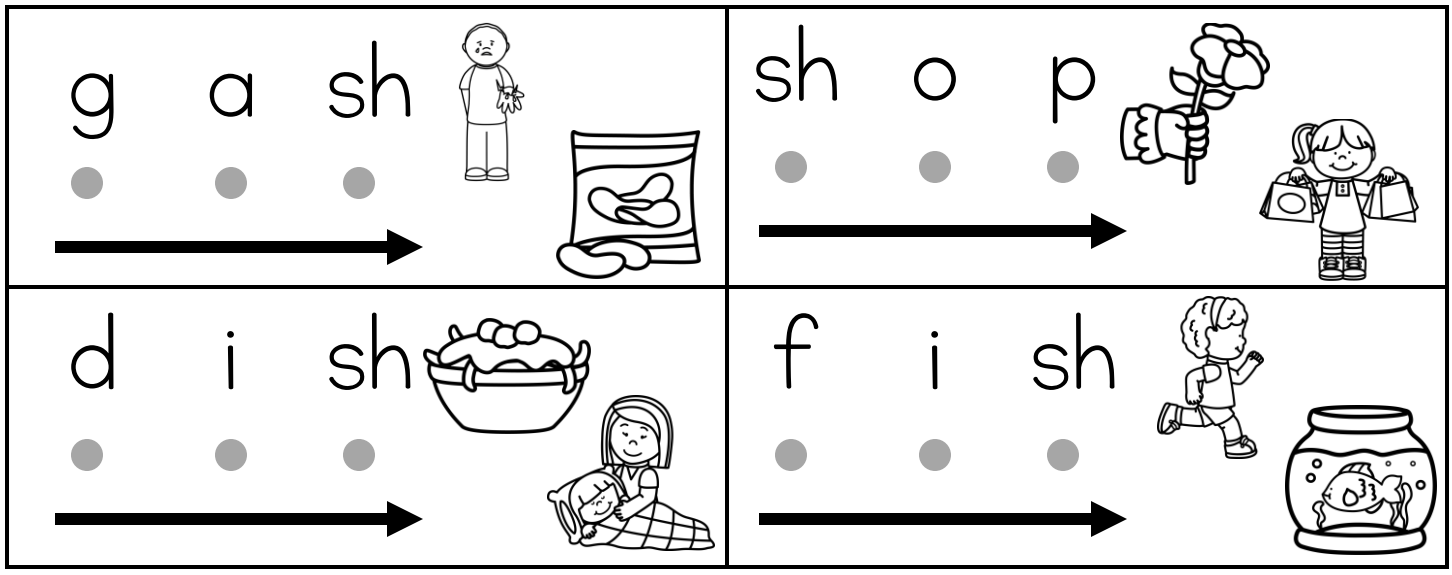
Phonics Intervention

Touch and say the sound.

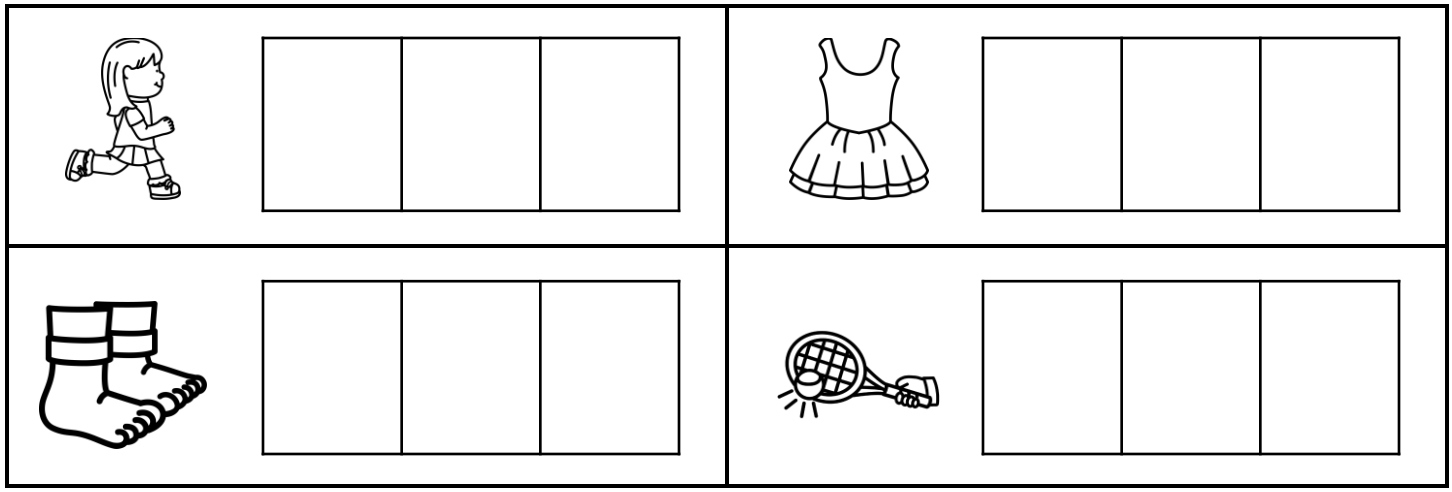
a	m	r	sh	p	k	sh
Sh	T	sh	z	G	Sh	l

Touch the dots and say each sound. Blend the sounds together and read the word.

Color the matching picture.



Look at the picture and say its name. Graph the word.



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sh

Name: _____

Phonics Intervention

Touch and read the words.

rush sash posh shop dish fish

Touch and point to each dot and read the words in each sentence.

☆☆☆ | He | is | in | a | rush.

☆☆☆ | He | will | go | to | the | posh | shop.

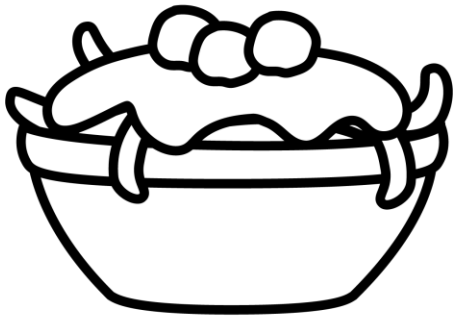
☆☆☆ | He | will | get | a | dish | of | fish.

Read the passages with fluency. Check one box each time you read the passage.

☐ ☐ ☐

In a Rush

He is in a rush. He got his sash. He will go to the posh shop. He will get a dish of fish.



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ch

Name: _____

Phonics Intervention

Touch and say the sound.

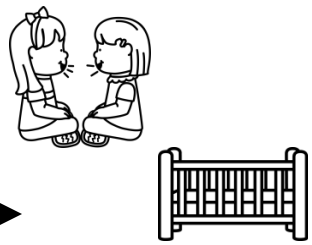
m	ch	w	a	ch	i	s
l	ch	S	Ch	H	y	Ch

Touch the dots and say each sound. Blend the sounds together and read the word.

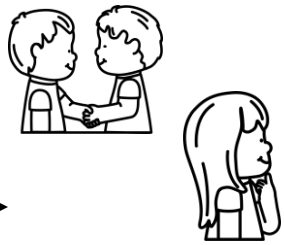
Color the matching picture.

ch a p

ch a t



ch i n



ch o p

Look at the picture and say its name. Graph the word.

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ch

Name: _____

Phonics Intervention

Touch and read the words.

Chad Mitch chat bench lunch hatch such

Touch and point to each dot and read the words in each sentence.

☆☆☆ Chad and Mitch have a chat.

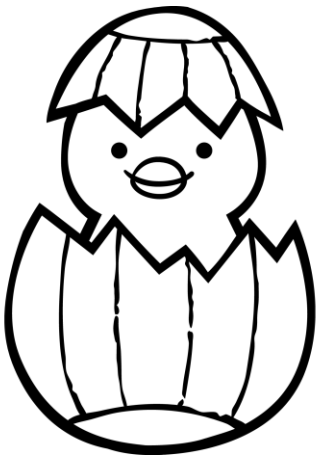
☆☆☆ They chat and see an egg hatch.

☆☆☆ They had such fun!

Read the passages with fluency. Check one box each time you read the passage.

Chad and Mitch

Chad and Mitch have a chat. They sit on a bench and have lunch. They chat and see an egg hatch. They had such fun!



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th

Name: _____

Phonics Intervention

Touch and say the sound.

th	p	th	f	g	th	a
th	m	Th	Y	N	th	i

Touch the dots and say each sound. Blend the sounds together and read the word.

Color the matching picture.

th i n	w i th
m o th	m a th

Look at the picture and say its name. Graph the word.

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th

Name: _____

Phonics Intervention

Touch and read the words.

Seth Beth path thin thick math

Touch and point to each dot and read the words in each sentence.

☆☆☆ | Seth | sees | Beth | on | the | path.

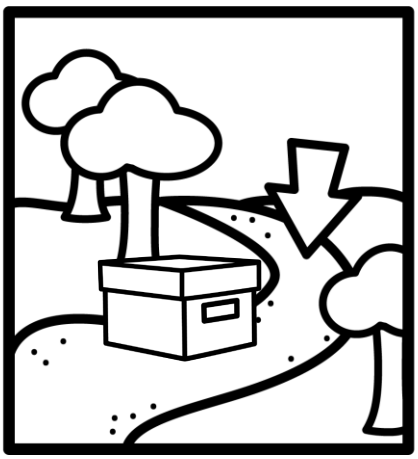
☆☆☆ | He | has | a | box | for | Beth.

☆☆☆ | It | is | a | math | box.

Read the passages with fluency. Check one box each time you read the passage.

The Math Box

Seth sees Beth on the path. He has a box for Beth. The box is thin. It is not thick. It is a math box.



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wh

Name: _____

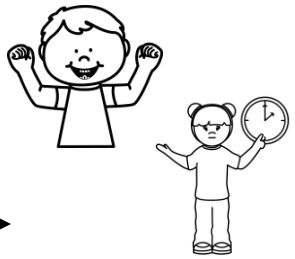
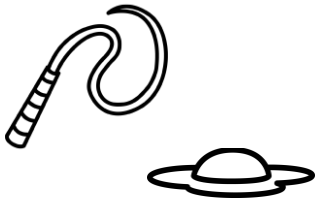
Phonics Intervention

Touch and say the sound.

z	f	wh	j	r	m	wh
Wh	m	M	wh	I	a	Wh

Touch the dots and say each sound. Blend the sounds together and read the word.

Color the matching picture.

wh e n 	wh i p 
wh i z	

Look at the picture and say its name. Graph the word.

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wh

Name: _____

Phonics Intervention

Touch and read the words.

whiz whip when

Touch and point to each dot and read the words in each sentence.

☆☆☆ | Phil | is | in | class.

☆☆☆ | He | will | make | a | graph.

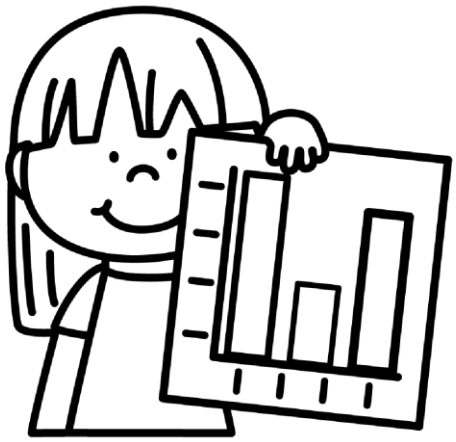
☆☆☆ | He | is | a | whiz.

Read the passages with fluency. Check one box each time you read the passage.

☐ ☐ ☐

Math Whiz

Phil is in class. When he goes to class, he will do math. He will make a graph. He is a whiz.



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Name: _____

Beginning Blends - L blends

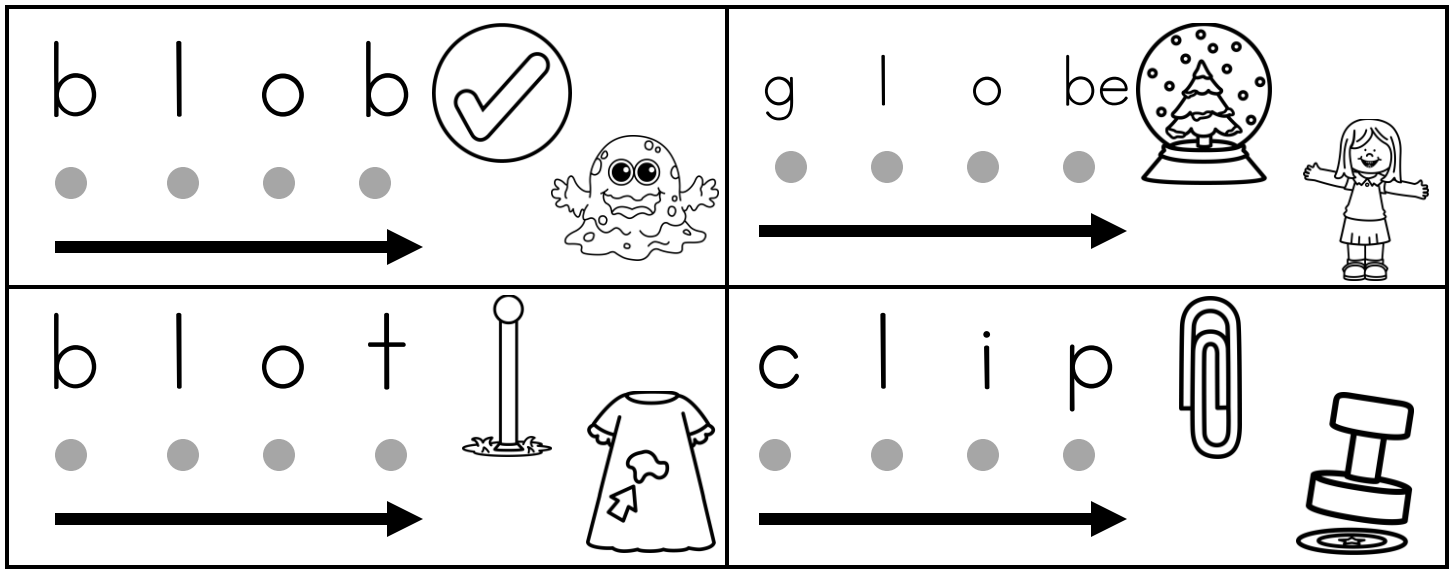
Phonics Intervention

Touch and say the sound.

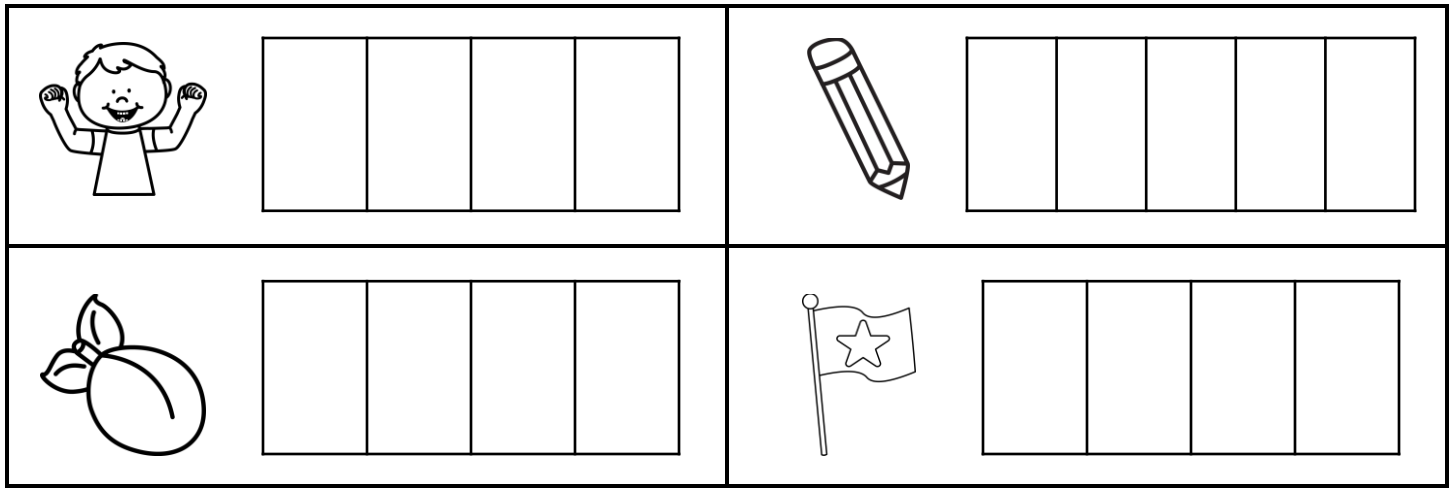
bl	sl	fl	cl	fl	pl	sl
Sl	Cl	Gl	Pl	Sl	Bl	Cl

Touch the dots and say each sound. Blend the sounds together and read the word.

Color the matching picture.



Look at the picture and say its name. Graph the word.



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Name: _____

Phonics Intervention

Touch and read the words.

Glen slug sled club flat flog

Touch and point to each dot and read the words in each sentence.

☆☆☆ | Glen | is | a | slug.

☆☆☆ | Glen | has | a | sled.

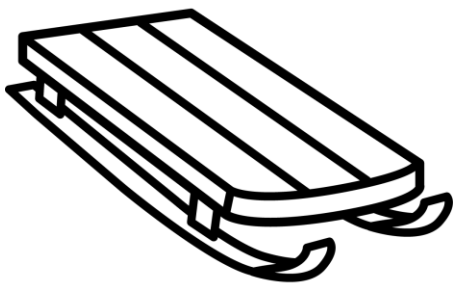
☆☆☆ | Glen | will | go | up | the | sick | hill | in | the | sled.

Read the passages with fluency. Check one box each time you read the passage.

☐ ☐ ☐

Glen

Glen is a slug. Glen has a sled. Glen will go up the sick hill in the sled. She will go to the kids' club to see the flat flag.



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Name: _____

Beginning Blends - R blends

Phonics Intervention

Touch and say the sound.

dr pr tr fr br pr cr

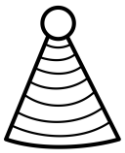
Tr Pr Tr Br Fr Cr Dr

Touch the dots and say each sound. Blend the sounds together and read the word.

Color the matching picture.

f r o g

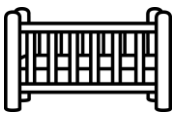
g r a d



d r o p

b r i m

Look at the picture and say its name. Graph the word.



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Name: _____

Phonics Intervention

Touch and read the words.

Fran grass frog truck crab track grin

Touch and point to each dot and read the words in each sentence.

☆☆☆ | Fran | is | with | her | dog | in | the | grass.

☆☆☆ | They | see | a | frog, | a | truck, | and | a | crab.

☆☆☆ | Fran | has | a | big | grin.

Read the passages with fluency. Check one box each time you read the passage.

Fran

Fran is with her dog in the grass. They see a frog, a truck, and a crab on the track. Fran has a big grin.

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Name: _____

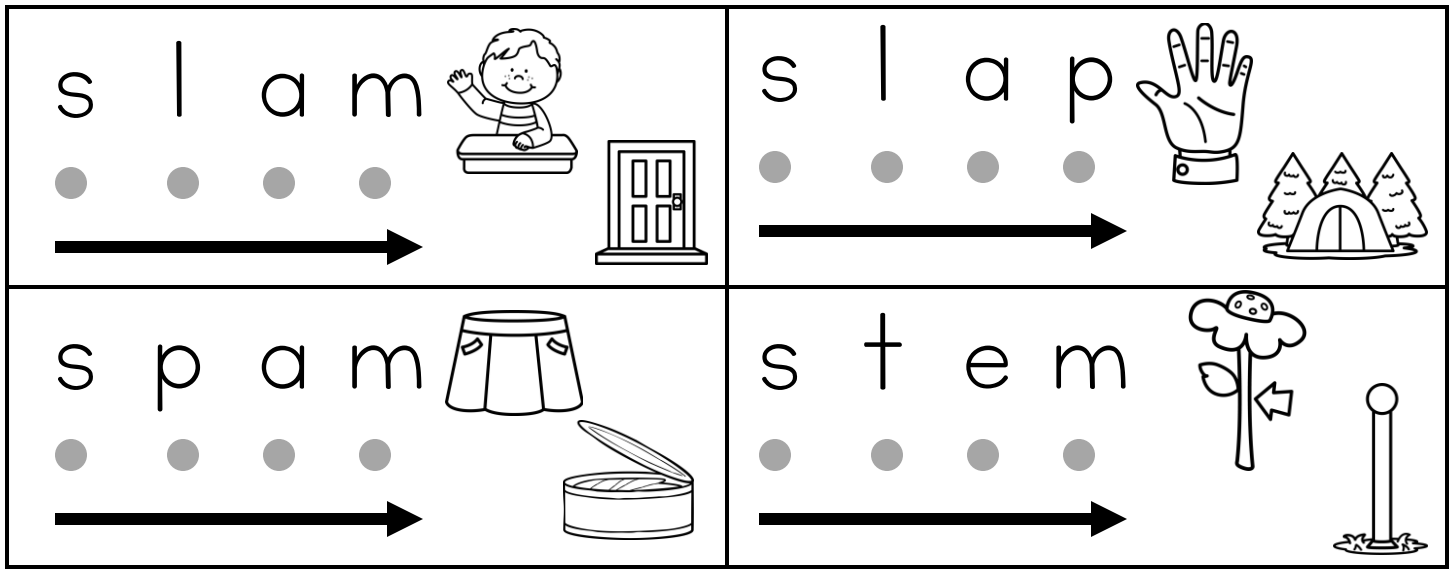
Beginning Blends - S blends

Phonics Intervention

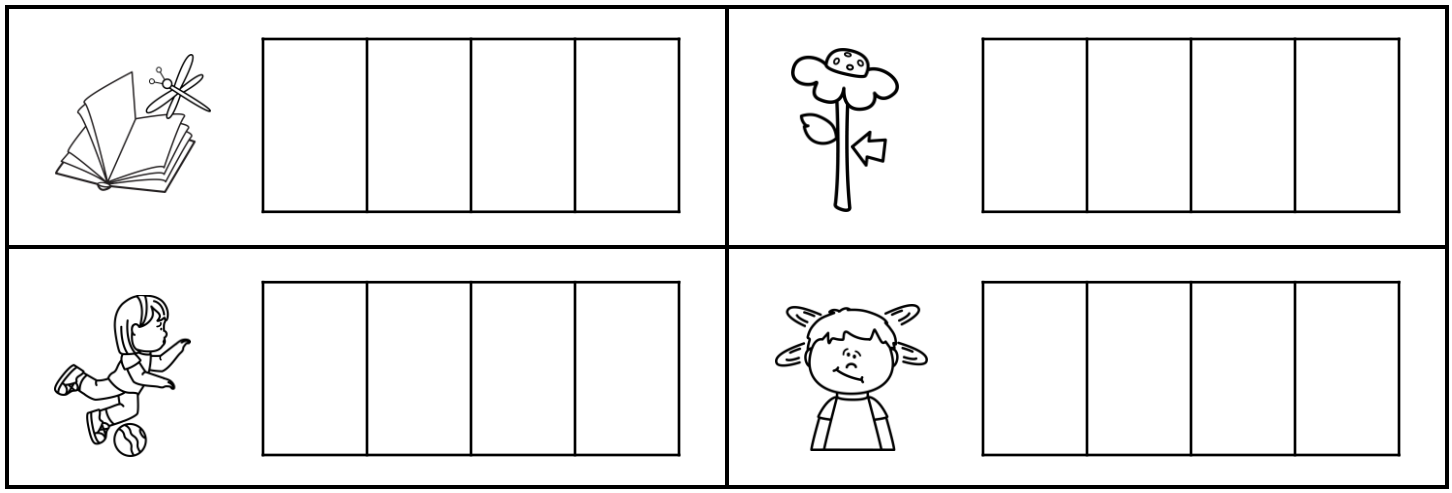
Touch and say the sound.

sw	sc	st	sm	sk	sn	sp
Sk	St	Sl	St	Sp	Sk	Sc

Touch the dots and say each sound. Blend the sounds together and read the word.
Color the matching picture.



Look at the picture and say its name. Graph the word.



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Name: _____

Phonics Intervention

Touch and read the words.

spot spin skip snap smock stop snack

Touch and point to each dot and read the words in each sentence.

☆☆☆	I	see	a	spot	in	the	grass.
☆☆☆	I	will	spin	and	skip.		
☆☆☆	I	stop	to	have	a	snack.	

Read the passages with fluency. Check one box each time you read the passage.

In the Grass

I see a spot in the grass.

I will spin and skip

. I snap in my red smock.

I stop to have a snack.

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Name: _____

Digraphs - ph

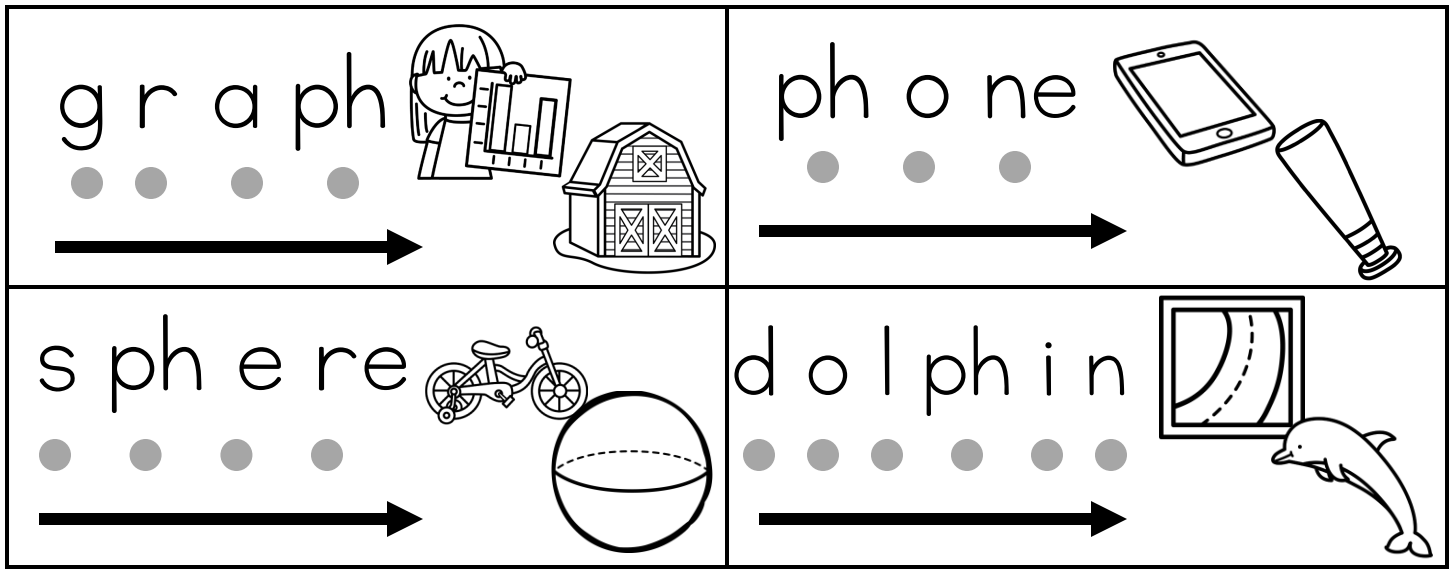
Phonics Intervention

Touch and say the sound.

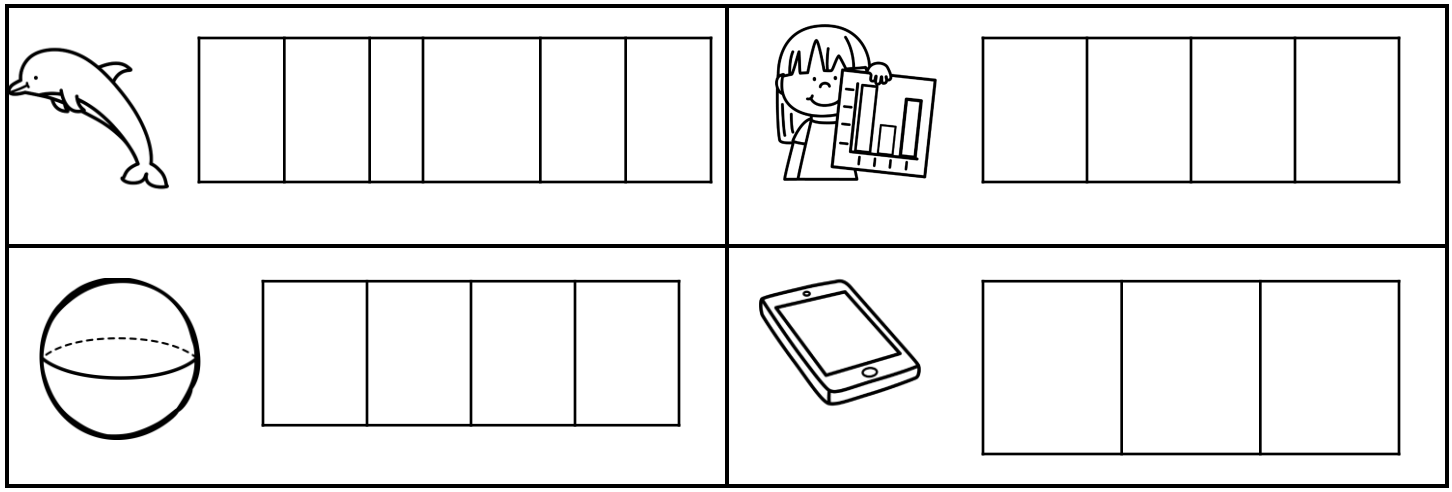
p	ph	b	sh	ph	m	ph
Ph	Bl	m	Ph	R	Ph	f

Touch the dots and say each sound. Blend the sounds together and read the word.

Color the matching picture.



Look at the picture and say its name. Graph the word.



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Digraphs - ph

Name: _____

Phonics Intervention

Touch and read the words.

Phil Ralph graph phone photo

Touch and point to each dot and read the words in each sentence.

☆☆☆ | Phil | and | Ralph | are | in | class. |

☆☆☆ | They | will | do | math. |

☆☆☆ | They | will | make | a | graph. |

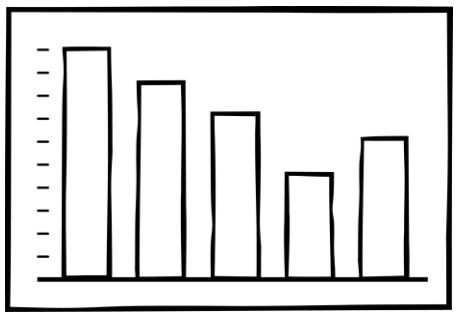
Read the passages with fluency. Check one box each time you read the passage.

Phil and Ralph

Phil and Ralph are in class.

They will do math.

They will make a graph.



☐ ☐ ☐

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Name: _____

Ending Blends - nd

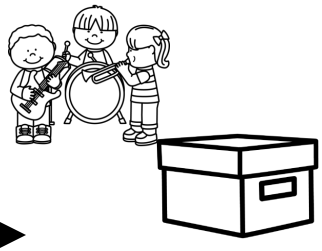
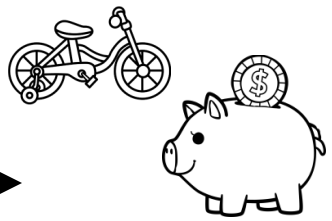
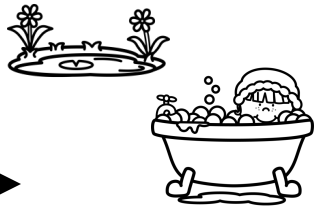
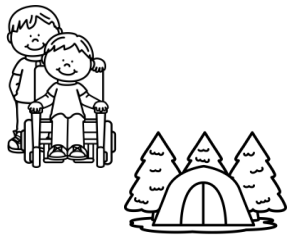
Phonics Intervention

Touch and say the sound.

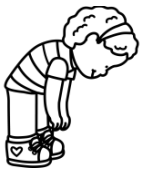
j	g	nd	b	n	nd	b
nd	F	f	nd	t	M	H

Touch the dots and say each sound. Blend the sounds together and read the word.

Color the matching picture.

b a n d 	f u n d 
p o n d 	t e n d 

Look at the picture and say its name. Graph the word.

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Name: _____

Phonics Intervention

Touch and read the words.

pond land sand band grand

Touch and point to each dot and read the words in each sentence.

☆☆☆ | I | will | go | to | the | pond.

☆☆☆ | I | will | watch | the | band.

☆☆☆ | The | band | is | grand.

Read the passages with fluency. Check one box each time you read the passage.

The Pond

I will go the pond. The pond is at the end of the land with sand.

I will watch the band.

The band is grand!

They can do a hand stand!

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Name: _____

Ending Blends - mp

Phonics Intervention

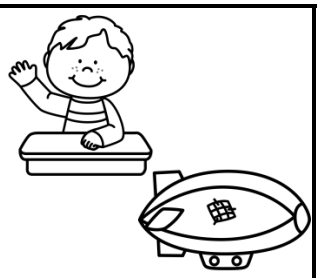
Touch and say the sound.

w	c	mp	g	x	n	mp
I	w	J	K	mp	k	mp

Touch the dots and say each sound. Blend the sounds together and read the word.

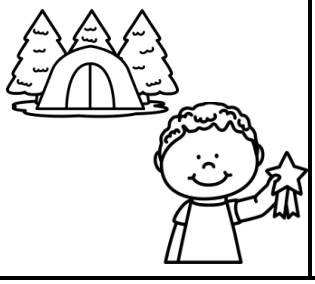
Color the matching picture.

b l i m p

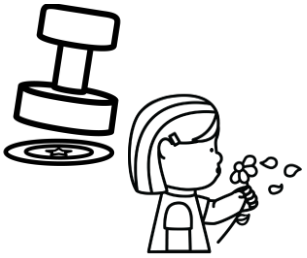


c a m p

c a m p



s t a m p



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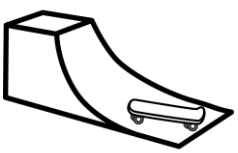

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Name: _____

Phonics Intervention

Touch and read the words.

champ chimp chomp plump stomp

Touch and point to each dot and read the words in each sentence.

☆☆☆ | Champ | is | a | chimp.

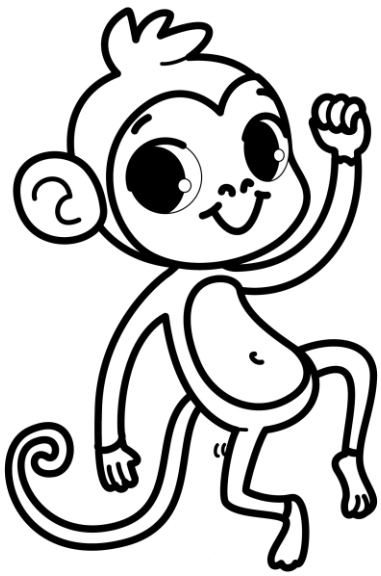
☆☆☆ | He | can | stomp | and | jump.

☆☆☆ | He | got | a | bump

Read the passages with fluency. Check one box each time you read the passage.

The Chimp

Champ is a chimp.
He can chomp till he is plump. He can stomp and jump. Oh, no! He got a bump!



☐ ☐ ☐

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Name: _____

Ending Blends - st

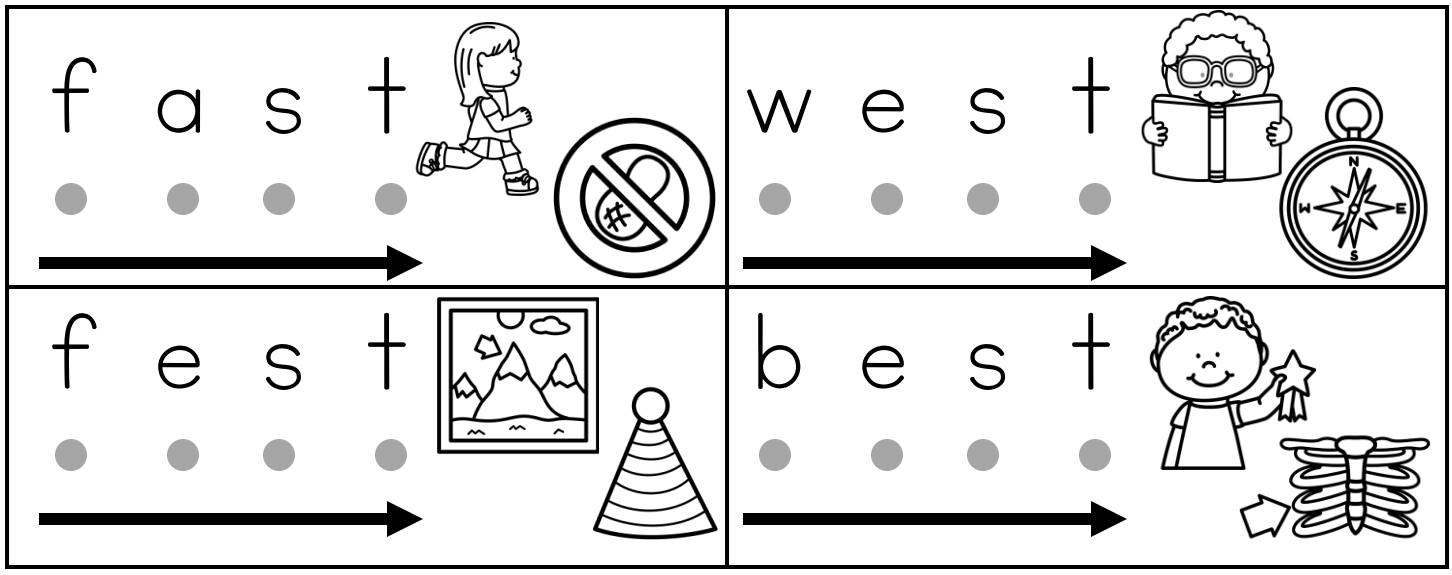
Phonics Intervention

Touch and say the sound.

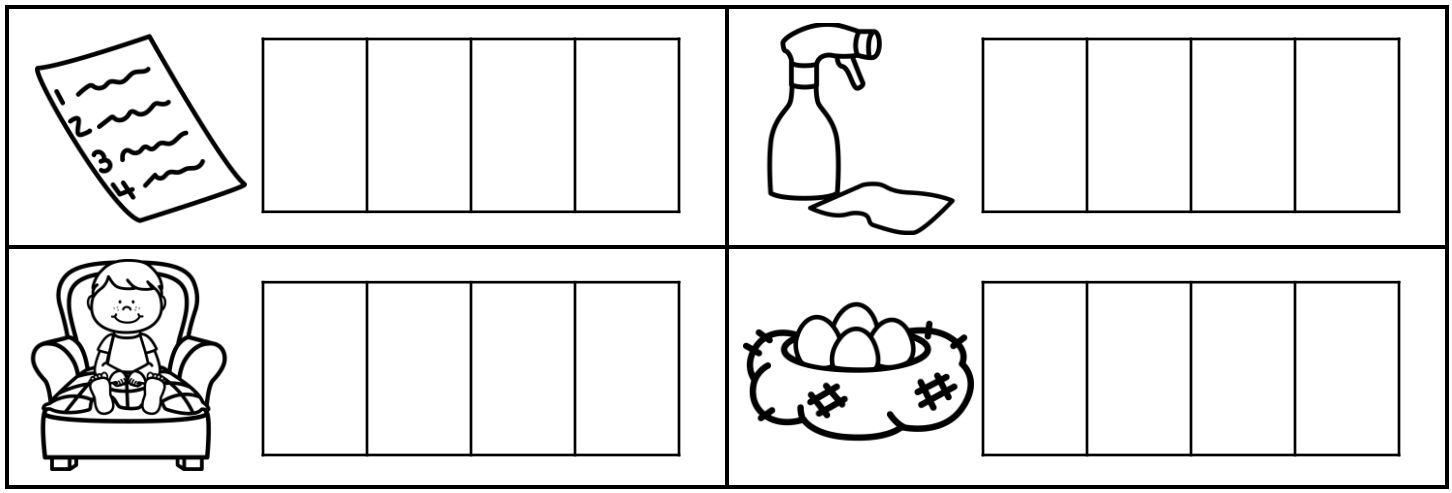
g	st	k	st	j	d	o
st	N	M	j	s	st	N

Touch the dots and say each sound. Blend the sounds together and read the word.

Color the matching picture.



Look at the picture and say its name. Graph the word.



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Name: _____

Ending Blends - st

Phonics Intervention

Touch and read the words.

test best must fast rest last

Touch and point to each dot and read the words in each sentence.

☆☆☆ Glen has a test.

☆☆☆ She must be fast.

☆☆☆ She will not be last.

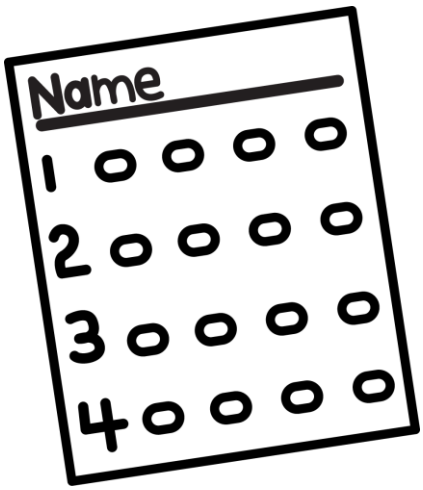
Read the passages with fluency. Check one box each time you read the passage.

The Test

Glen has a test. She will do her best. She must be fast.

She must not rest.

She will not be last.



☐ ☐ ☐

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Name: _____

Ending Blends - nt

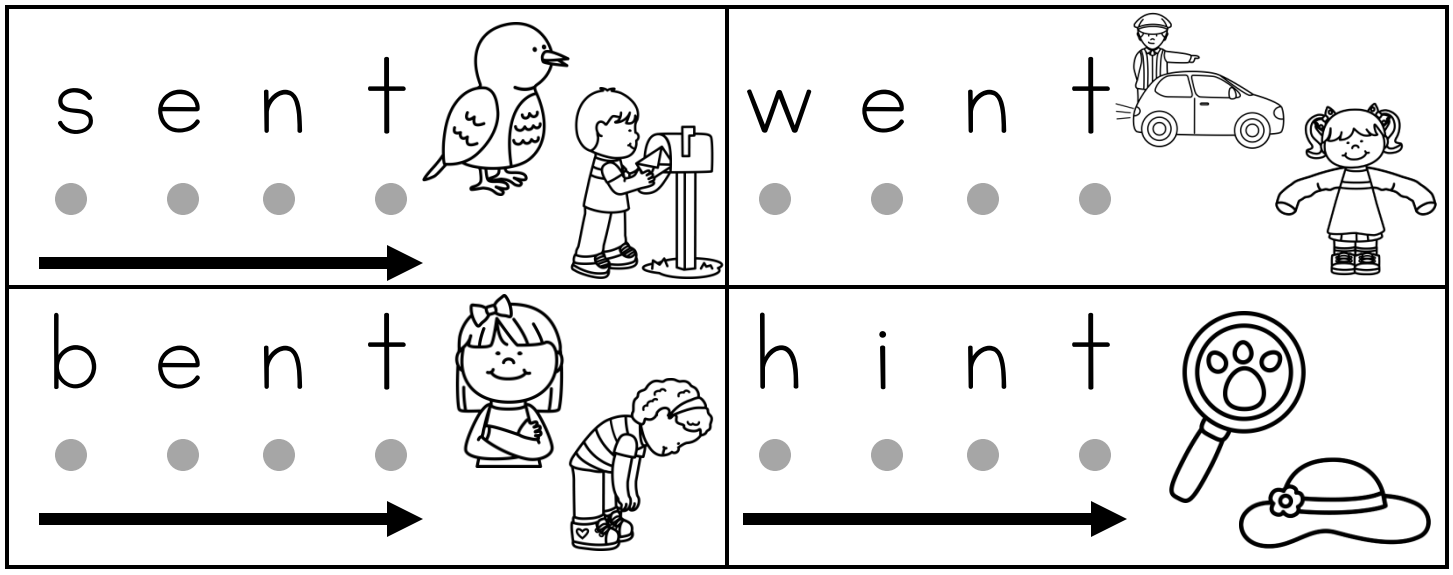
Phonics Intervention

Touch and say the sound.

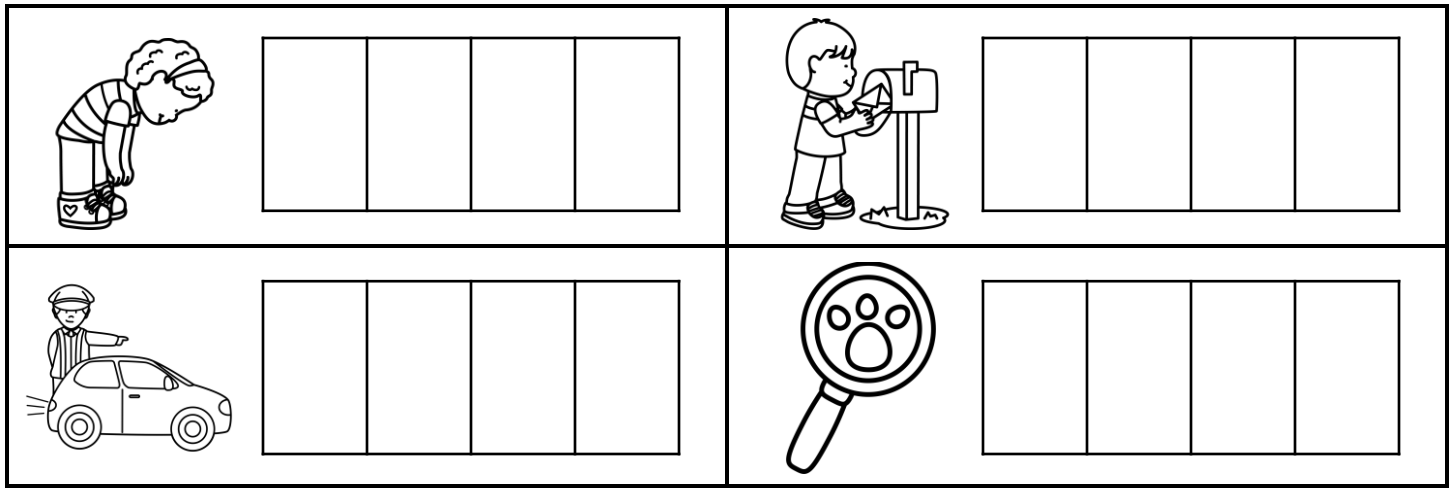
nt	s	nt	u	j	b	nt
b	D	nt	c	N	nt	a

Touch the dots and say each sound. Blend the sounds together and read the word.

Color the matching picture.



Look at the picture and say its name. Graph the word.



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Name: _____

Phonics Intervention

Touch and read the words.

ant went tent hunt mint plant

Touch and point to each dot and read the words in each sentence.

☆☆☆ The | ant | went | in | the | tent.

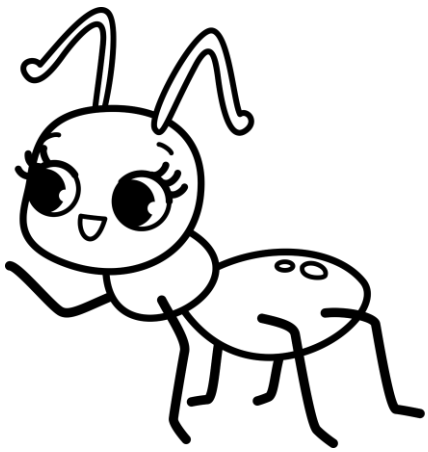
☆☆☆ It | will | hunt.

☆☆☆ It | smells | a | mint | plant.

Read the passages with fluency. Check one box each time you read the passage.

The Ant

The ant went in the tent. It will hunt. Hunt, ant! It smells a mint plant.



☐ ☐ ☐

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Name: _____

Mixed Ending Blends

Phonics Intervention

Touch and say the sound.

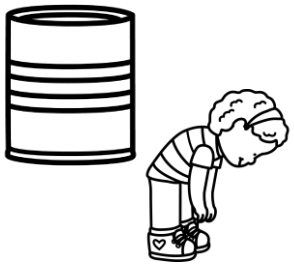
l	s	nd	mp	y	f	st
●	●	●	●	●	●	●

K	E	r	mp	t	st	i
●	●	●	●	●	●	●

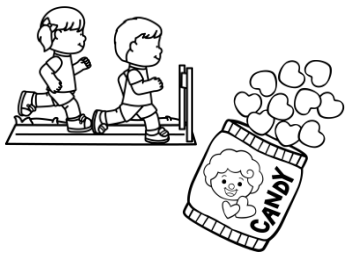
Touch the dots and say each sound. Blend the sounds together and read the word.

Color the matching picture.

b e n d

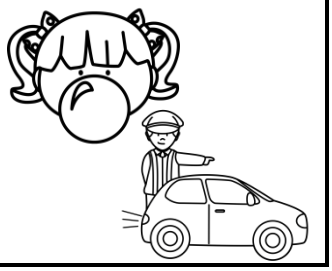


e n d



j u m p

w e n t



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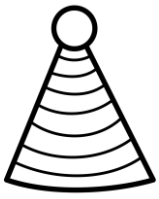

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Name: _____

Phonics Intervention

Touch and read the words.

track bend jump end

Touch and point to each dot and read the words in each sentence.

☆☆☆	Fran	Frog	is	at	the	track.
☆☆☆	She	will	bend	her	legs.	
☆☆☆	She	will	jump	and	jump.	

Read the passages with fluency. Check one box each time you read the passage.

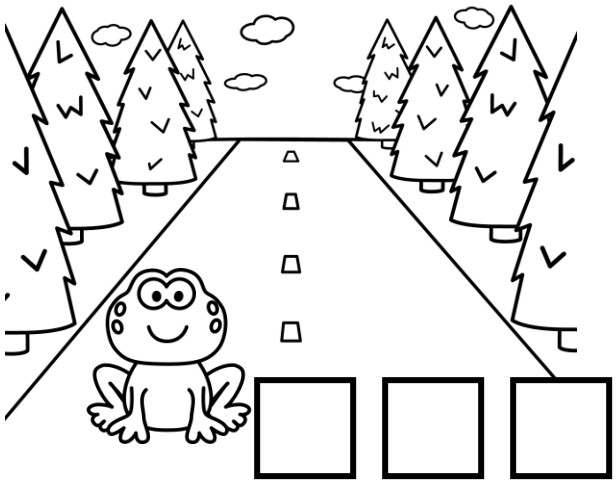
The Track

Fran Frog is at the track.

She will bend her legs.

She will jump and jump.

She will jump to the end of the track.



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Name: _____

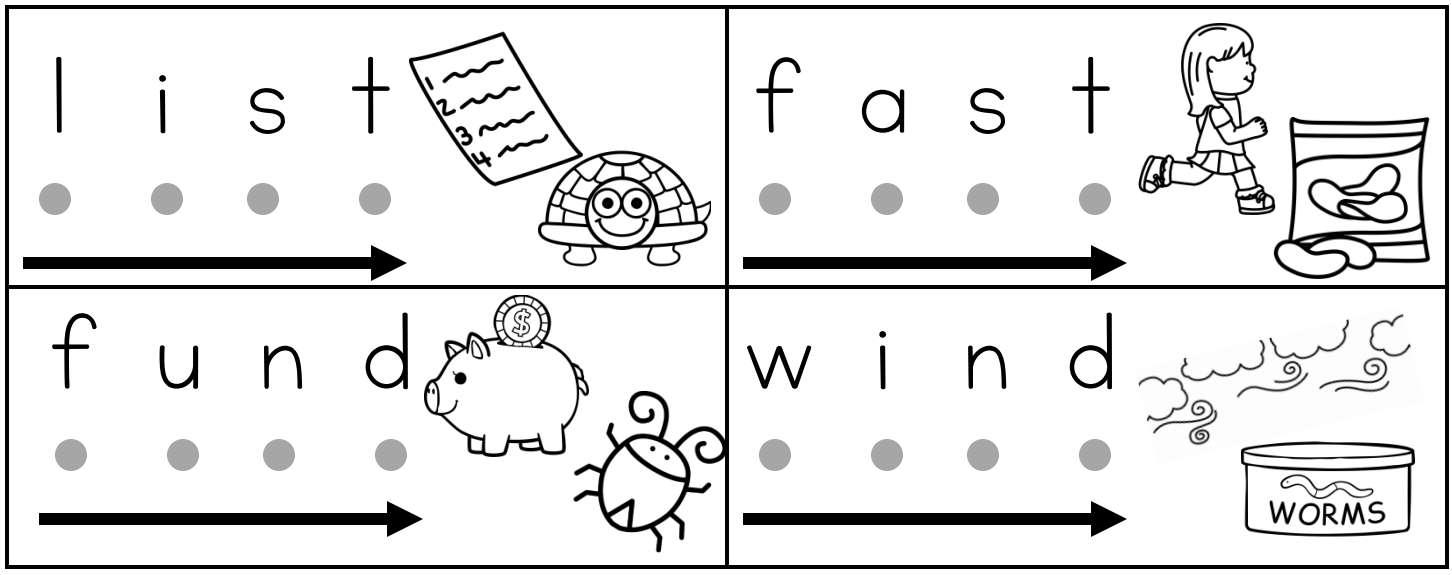
Mixed Ending Blends

Phonics Intervention

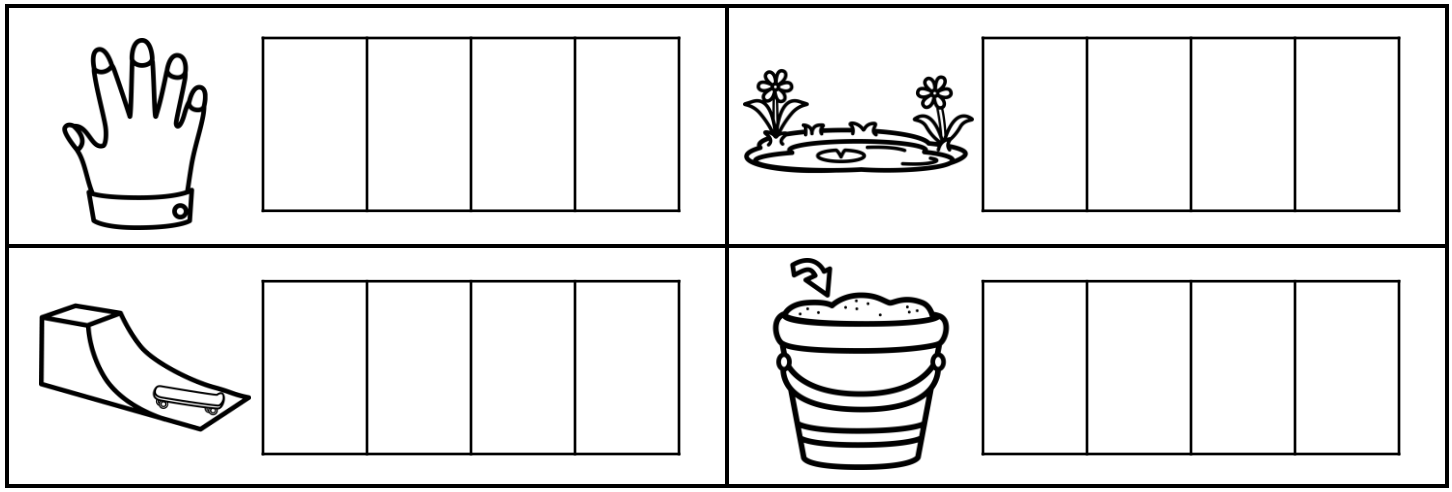
Touch and say the sound.

e	nd	f	i	nd	k	mp
I	m	E	ck	z	A	st

Touch the dots and say each sound. Blend the sounds together and read the word.
Color the matching picture.



Look at the picture and say its name. Graph the word.



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Name: _____

Phonics Intervention

Touch and read the words.

task stand list fast wind crisp

Touch and point to each dot and read the words in each sentence.

☆☆☆	She	will	go	to	the	stand.
☆☆☆	She	will	go	fast	as	the	wind.
☆☆☆	She	will	get	jam	and	crisp	buns.

Read the passages with fluency. Check one box each time you read the passage.

The List

Liz must do a task for Gramps. She will go to the stand with the list. She will go fast as the wind. She will get jam and crisp buns.

☐ ☐ ☐

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Name: _____

Mixed Ending Blends

Phonics Intervention

Touch and say the sound.

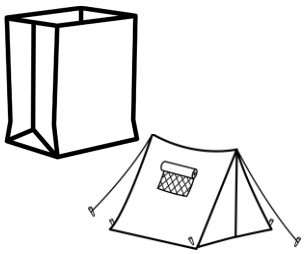
x	nt	g	p	w	mp	i
Z	M	nd	s	z	nt	v

Touch the dots and say each sound. Blend the sounds together and read the word.

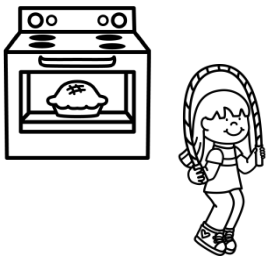
Color the matching picture.

b e s t

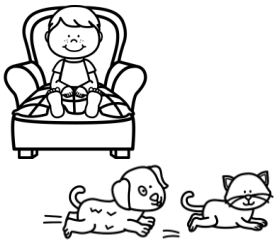
t e n t



j u m p



r e s t



Look at the picture and say its name. Graph the word.

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Name: _____

Phonics Intervention

Touch and read the words.

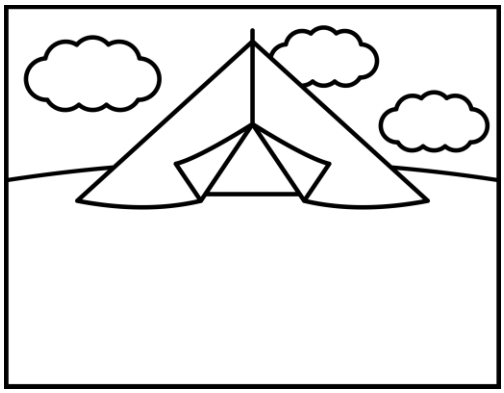
Camp best jump stand rest tent

Touch and point to each dot and read the words in each sentence.

☆☆☆	Camp	is	the	best.
☆☆☆	We	run,	hop	and	jump.
☆☆☆	We	do	not	stand.

Read the passages with fluency. Check one box each time you read the passage.

The Camp



Camp is the best. We run, hop and jump. We do not stand. We have fun and rest in a tent.

☐ ☐ ☐

© MyNerdyTeacher by Alina V

Name: _____

Mixed Ending Blends

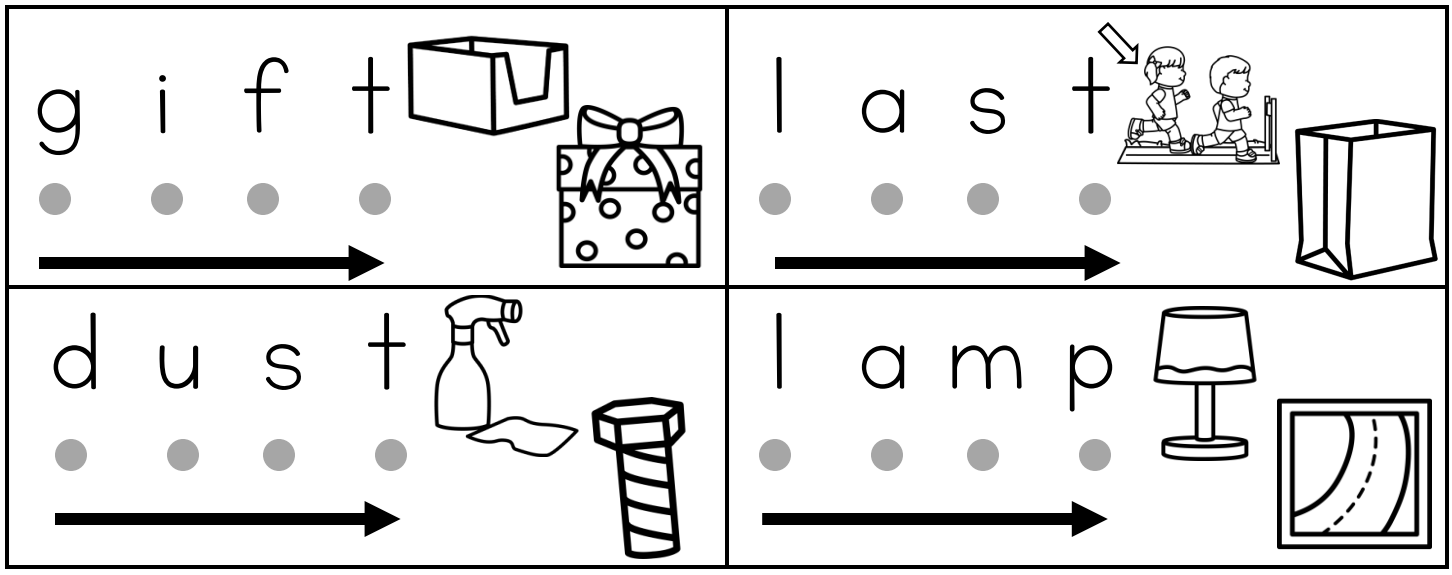
Phonics Intervention

Touch and say the sound.

r	n	ft	t	mp	y	nd
H	st	M	p	st	D	n

Touch the dots and say each sound. Blend the sounds together and read the word.

Color the matching picture.



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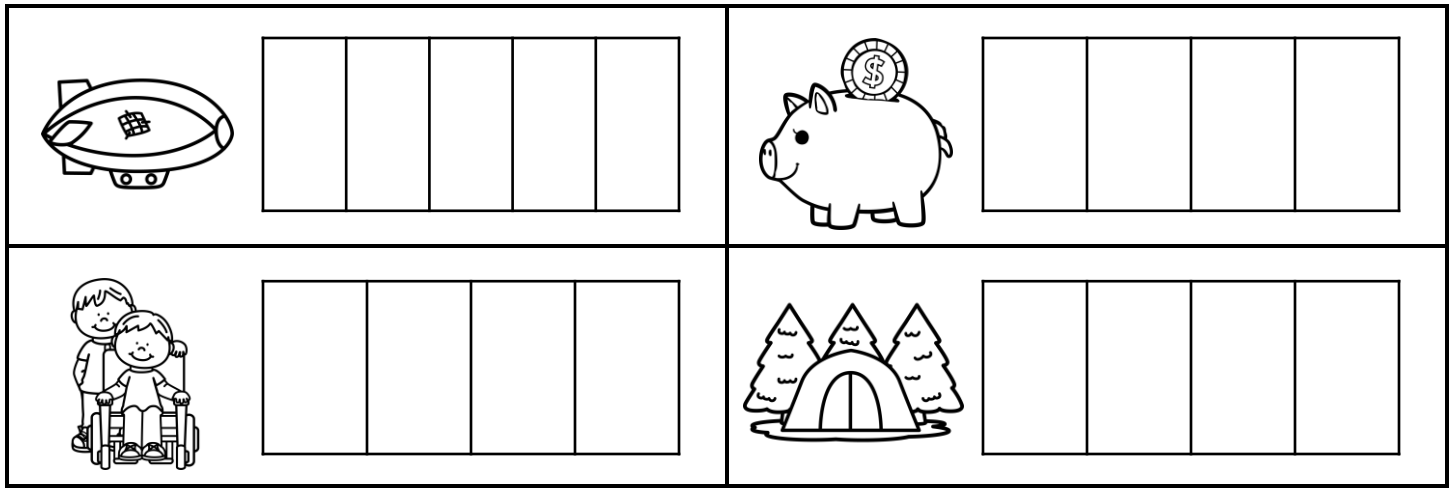

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Name: _____

Phonics Intervention

Touch and read the words.

Clint gift best desk last lamp

Touch and point to each dot and read the words in each sentence.

☆☆☆ | Clint | gives | mom | a | gift.

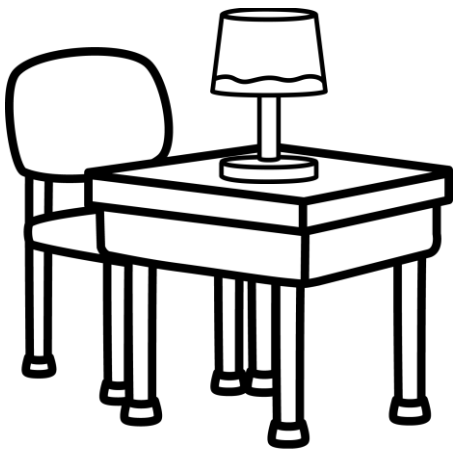
☆☆☆ | He | finds | the | best | gift.

☆☆☆ | Mom | loves | the | gift!

Read the passages with fluency. Check one box each time you read the passage.

The Gift

Clint gives mom a gift. He finds the best gift. He gives her a desk and the last pink lamp. Mom loves the gift!



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Trigraphs

Name: _____

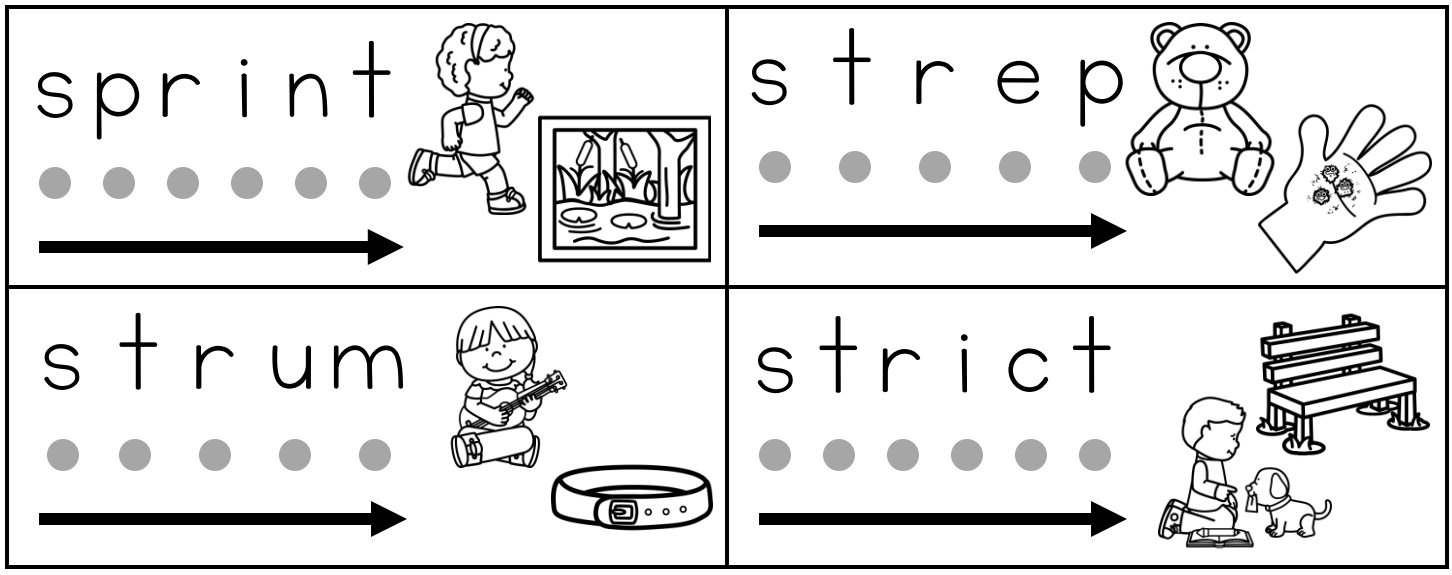
Phonics Intervention

Touch and say the sound.

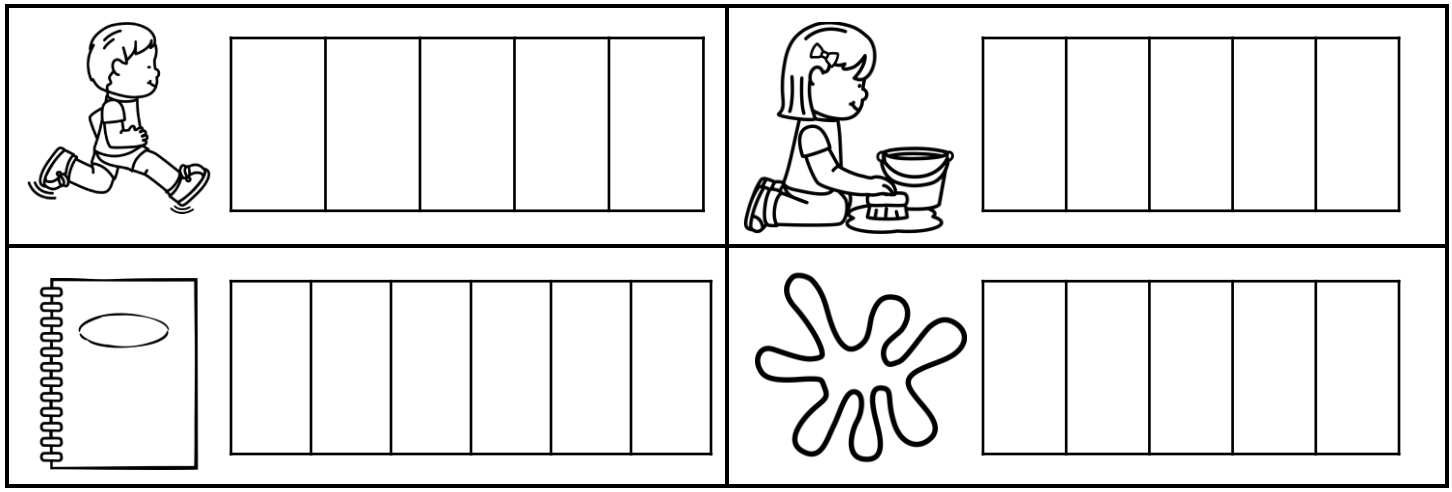
z	str	f	h	i	scr	m
spl	D	N	spr	l	y	str

Touch the dots and say each sound. Blend the sounds together and read the word.

Color the matching picture.



Look at the picture and say its name. Graph the word.



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Name: _____

Phonics Intervention

Touch and read the words.

Splish splash splosh splot scrub

Touch and point to each dot and read the words in each sentence.

☆☆☆ Splish, splash, splosh! Splot, splat!

☆☆☆ The duck gets in the mud.

☆☆☆ Scrub, scrub, scrub!

Read the passages with fluency. Check one box each time you read the passage.

Splash in the Mud

Splish, splash, splosh! Splot, splat! The duck fell in the mud. The duck gets in the tub. Scrub, scrub, scrub!

☐ ☐ ☐

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Name: _____

Long Vowels a_e

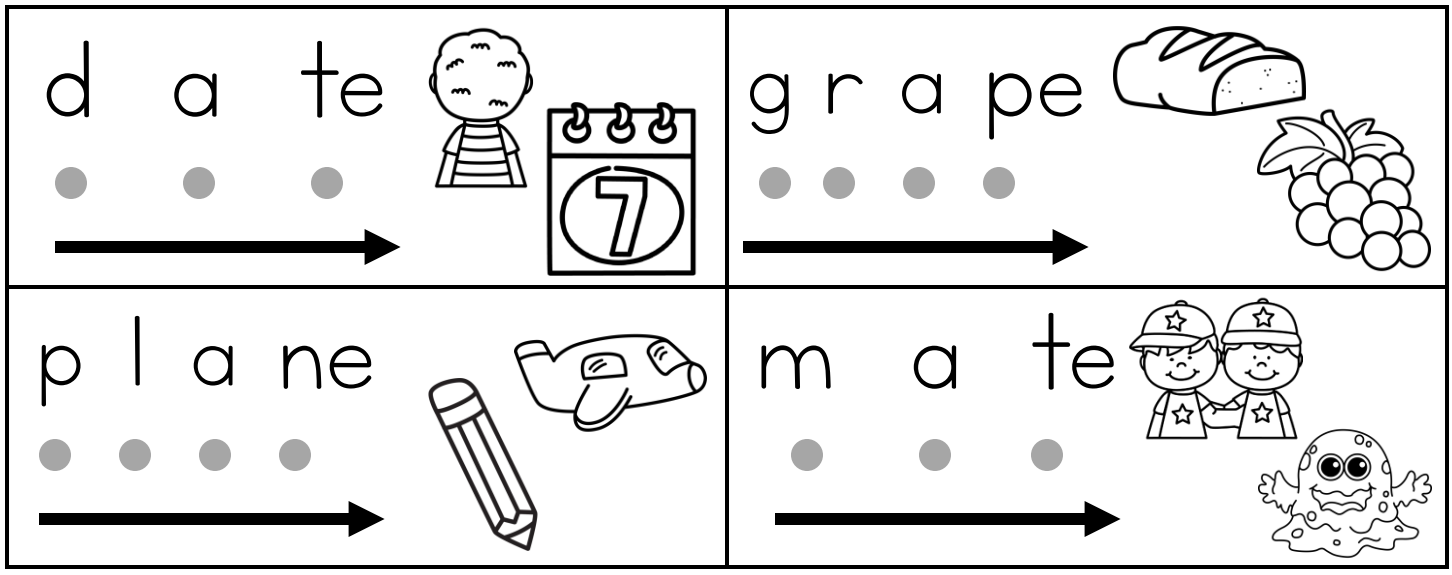
Phonics Intervention

Touch and say the sound.

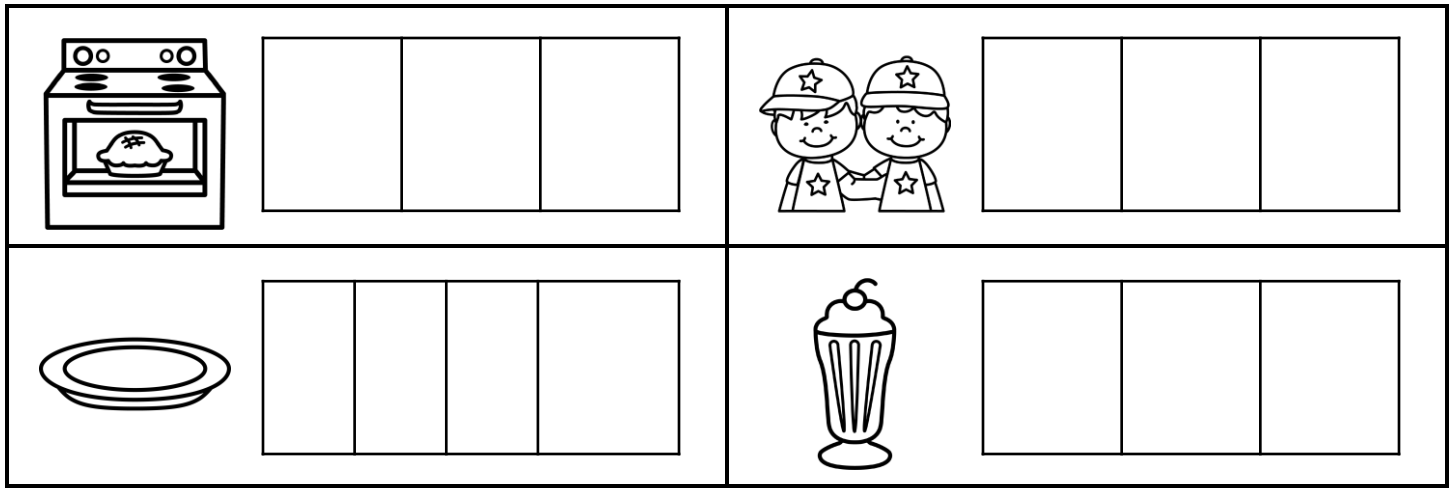
d	o	m	b	t	l	t
A	h	E	U	f	J	C

Touch the dots and say each sound. Blend the sounds together and read the word.

Color the matching picture.



Look at the picture and say its name. Graph the word.



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Name: _____

Phonics Intervention

Touch and read the words.

Dave bake sale cake Jake plate

Touch and point to each dot and read the words in each sentence.

☆☆☆	Dave	is	at	the	bake	sale.
☆☆☆	He	will	buy	a	cake.	
☆☆☆	Jake	eats	cake	by	the	lake.

Read the passages with fluency. Check one box each time you read the passage.

The Bake Sale

Dave is at the bake sale. He will buy a cake for his friend Jake. He put the cake on a big plate for Jake. Jake takes the cake and eats it by the lake.

☐ ☐ ☐

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Name: _____

Phonics Intervention

Touch and say the sound.

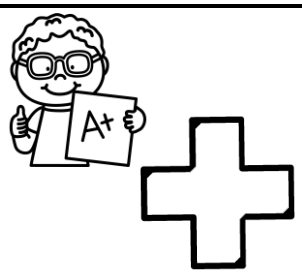
v	r	l	s	p	h	y
●	●	●	●	●	●	●

a	F	X	I	f	F	V
●	●	●	●	●	●	●

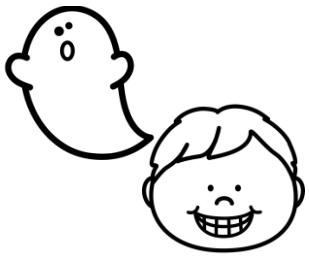
Touch the dots and say each sound. Blend the sounds together and read the word.

Color the matching picture.

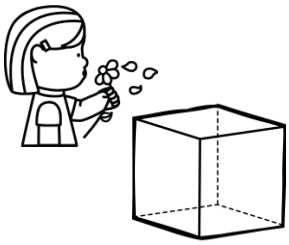
g r a de



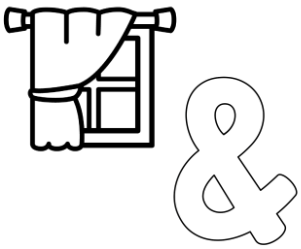
f a ke



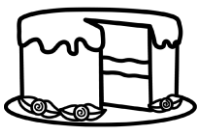
sh a pe



d r a pe



Look at the picture and say its name. Graph the word.



© MyNerdyTeacher by Alina V

Name: _____

Phonics Intervention

Touch and read the words.

Dave Tate cave snakes lake

Touch and point to each dot and read the words in each sentence.

☆☆☆ | Dave | went | out | with | Tate.

☆☆☆ | They | have | fun | in | a | cave.

☆☆☆ | They | run | to | the | lake!

Read the passages with fluency. Check one box each time you read the passage.

The Cave

Dave went out with his friend Tate. They went to have fun in a cave. Oh, no! The cave has snakes. They run to the lake!

☐ ☐ ☐

© MyNerdyTeacher by Alina V

Name: _____

Long Vowels i_e

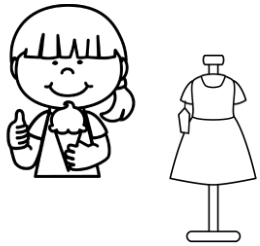
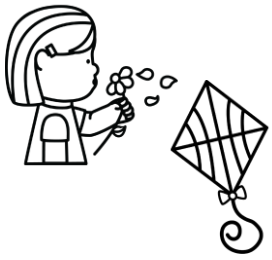
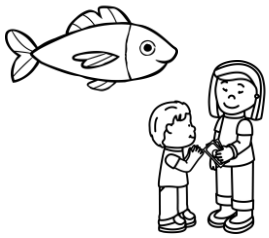
Phonics Intervention

Touch and say the sound.

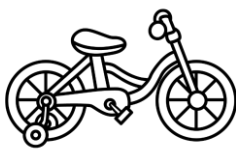
o	a	i	h	f	i	m
●	●	●	●	●	●	●
C	W	u	y	W	p	t
●	●	●	●	●	●	●

Touch the dots and say each sound. Blend the sounds together and read the word.

Color the matching picture.

h i ke	l i ke 
k i te 	p i ke 

Look at the picture and say its name. Graph the word.

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Name: _____

Phonics Intervention

Touch and read the words.

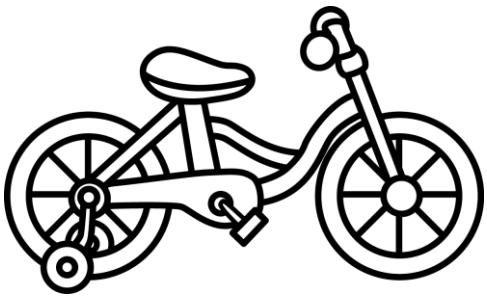
Mike bike dime rides Spike time

Touch and point to each dot and read the words in each sentence.

☆☆☆	Mike	gets	a	bike.
☆☆☆	He	rides	the	bike.
☆☆☆	He	rides	the	bike	all	the	time.

Read the passages with fluency. Check one box each time you read the passage.

The New Bike



Mike gets a bike.

He gets the bike for a dime.

His bike is white with red stripes.

He rides the bike with his dog Spike.

He rides the bike all the time.

☐ ☐ ☐

© MyNerdyTeacher by Alina V

Name: _____

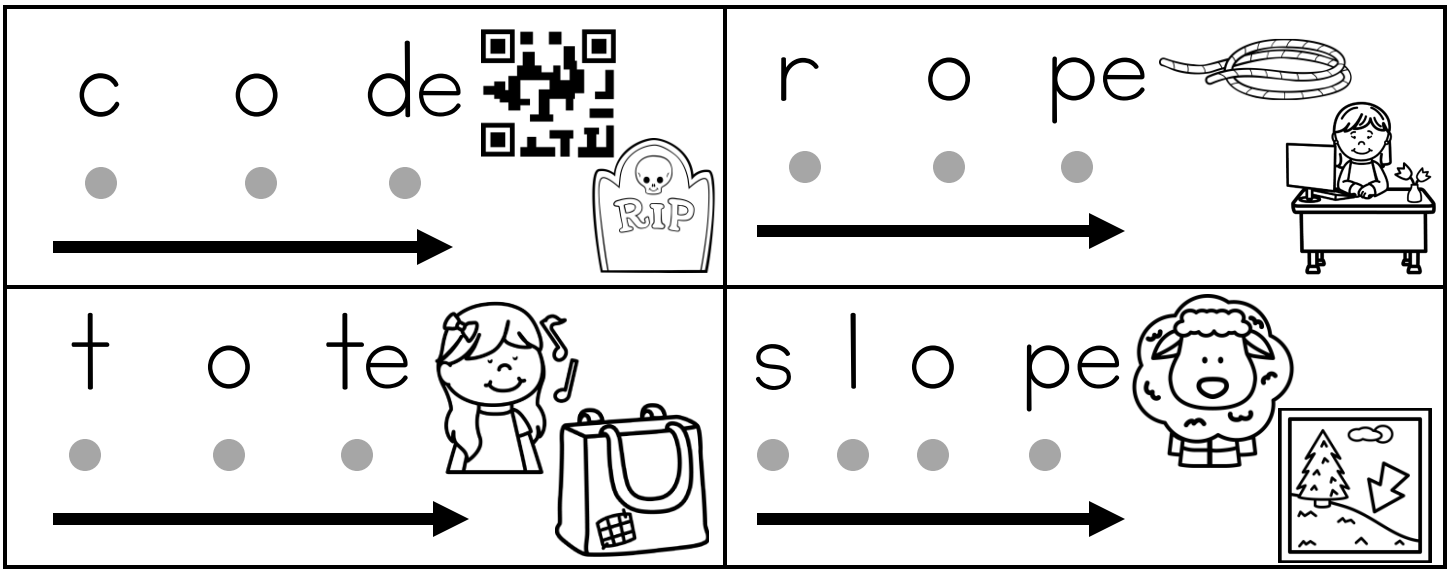
Phonics Intervention

Touch and say the sound.

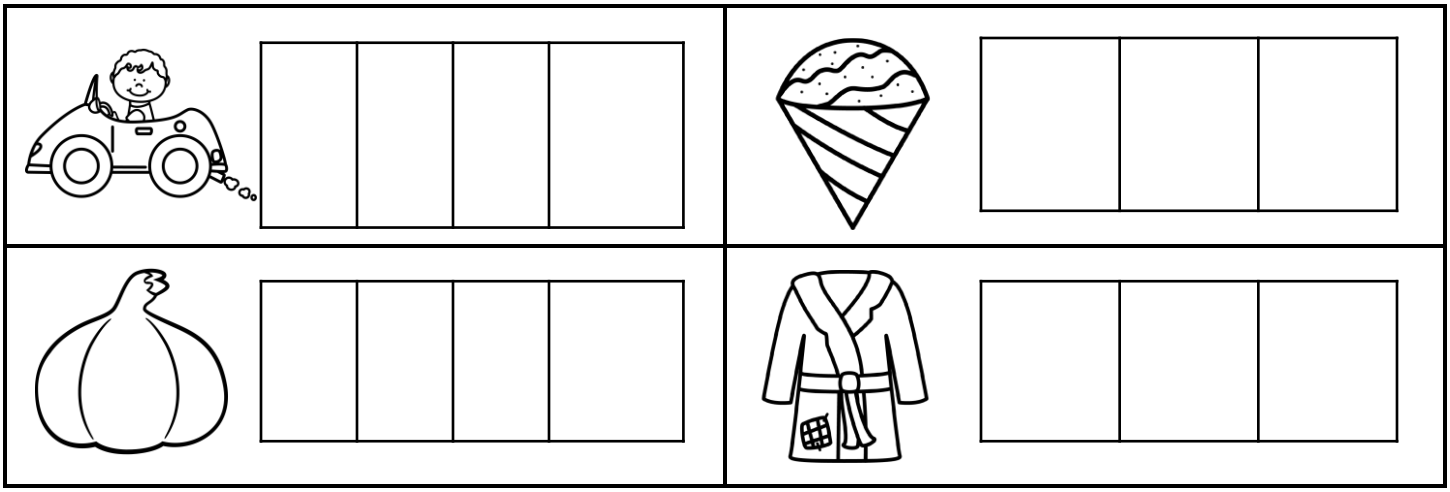
b	l	k	f	t	j	v
C	R	G	Y	d	R	e

Touch the dots and say each sound. Blend the sounds together and read the word.

Color the matching picture.



Look at the picture and say its name. Graph the word.



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Name: _____

Phonics Intervention

Touch and read the words.

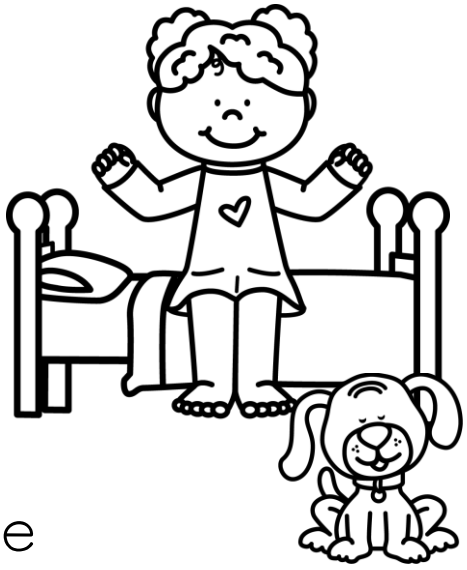
Rose woke rose robe home Jone

Touch and point to each dot and read the words in each sentence.

Rose	woke	up	before	the	sun	rose.
She	put	on	her	robe.		
She	lived	in	a	big	home.	

Read the passages with fluency. Check one box each time you read the passage.

Rose and Jone



Rose woke up before the sun rose. She put on her robe. She lived in a big home with her dog Jone. She gave her dog a bone before she spoke on the phone.

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Name: _____

Long Vowels o_e

Phonics Intervention

Touch and say the sound.

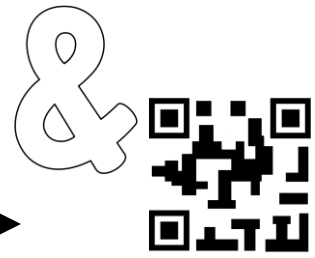
w	a	r	s	b	r	t
●	●	●	●	●	●	●

I	S	t	P	r	U	F
●	●	●	●	●	●	●

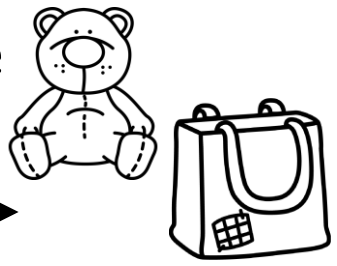
Touch the dots and say each sound. Blend the sounds together and read the word.

Color the matching picture.

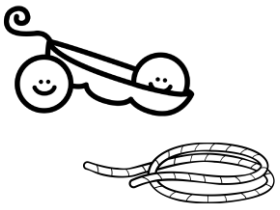
c o de



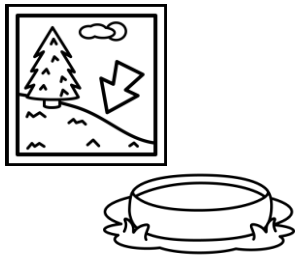
t o te



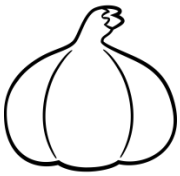
r o pe



s l o pe



Look at the picture and say its name. Graph the word.



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Name: _____

Phonics Intervention

Touch and read the words.

Joe home bone hole rope note joke

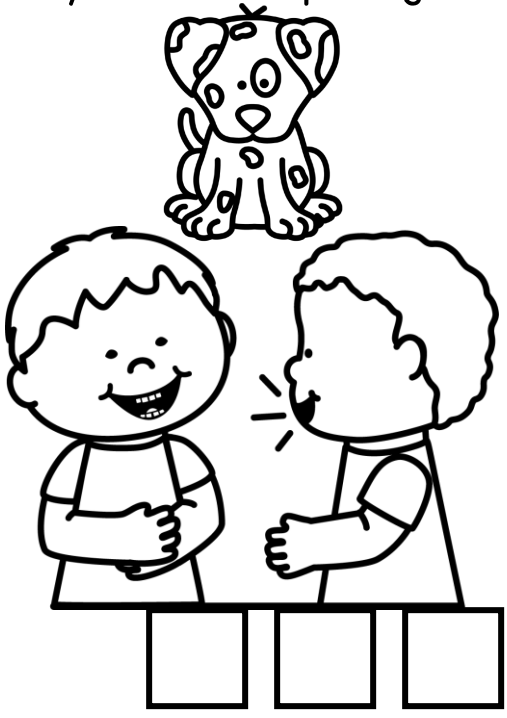
Touch and point to each dot and read the words in each sentence.

☆☆☆	Joe,	the	dog,	is	home.
☆☆☆	He	can't	find	his	bone.
☆☆☆	He	looks	in	the	hole.

Read the passages with fluency. Check one box each time you read the passage.

The Joke

Joe, the dog, is home.
He can't find his bone. He looks in the hole. There is no bone! He sees the bone on a rope with a note. It is a funny joke!



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Name: _____

Long Vowels u_e

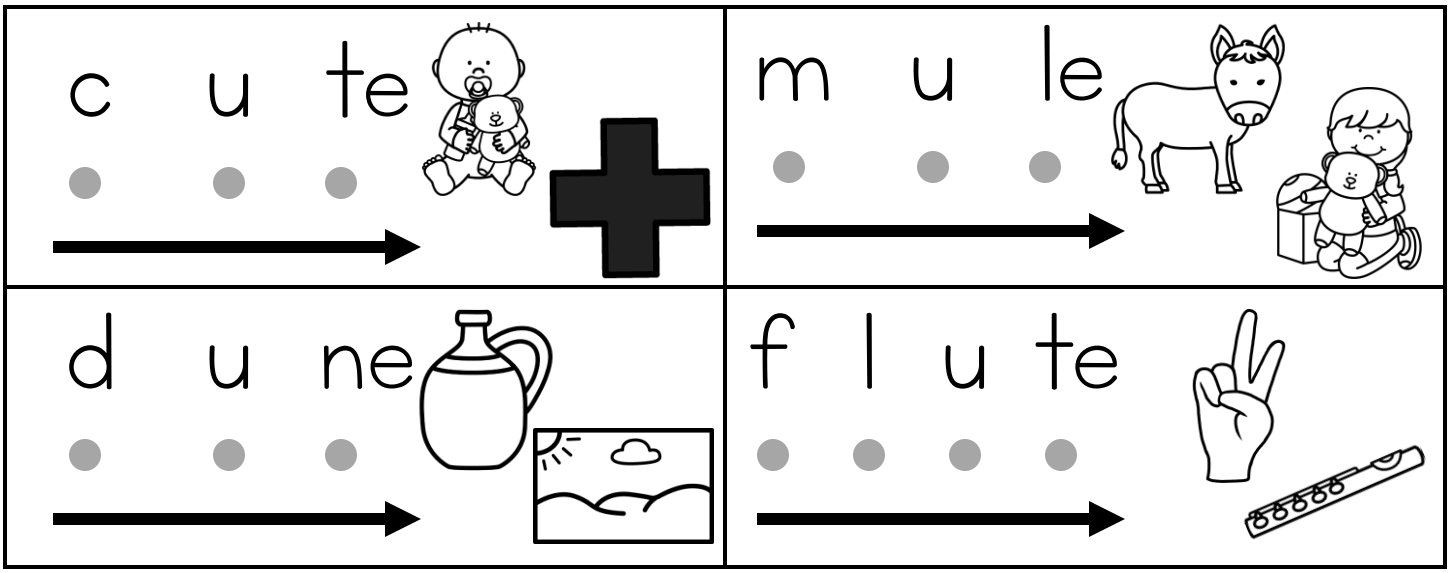
Phonics Intervention

Touch and say the sound.

a	p	l	j	i	z	g
x	G	b	c	l	I	I

Touch the dots and say each sound. Blend the sounds together and read the word.

Color the matching picture.



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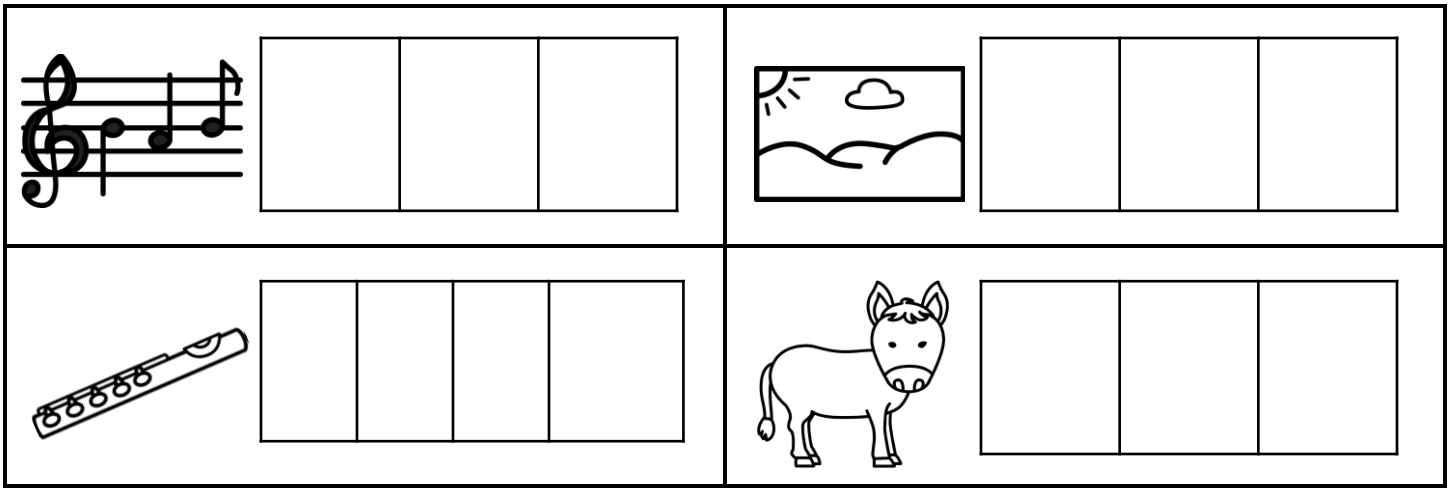

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Name: _____

Long Vowels u_e

Phonics Intervention

Touch and read the words.

Duke cute mule dune use flute tune

Touch and point to each dot and read the words in each sentence.

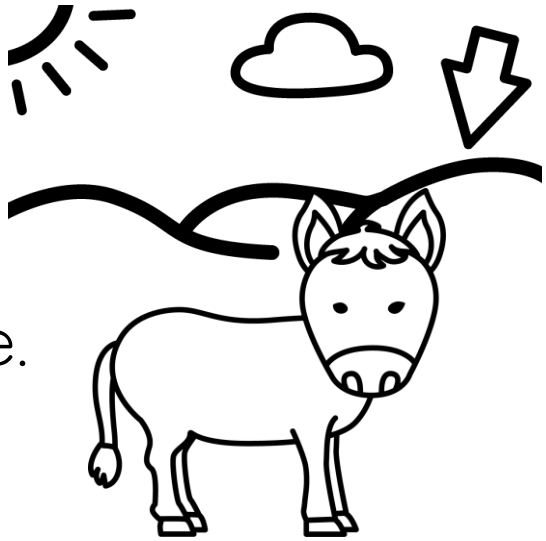
☆☆☆ | Duke | rides | his | cute | mule.

☆☆☆ | He | can | use | his | flute.

☆☆☆ | He | plays | a | tune.

Read the passages with fluency. Check one box each time you read the passage.

Duke and His Mule



Duke rides his cute mule.

They go to the sand dune.

He can use his flute.

He plays a tune.

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Name: _____

Long Vowels u_e

Phonics Intervention

Touch and say the sound.

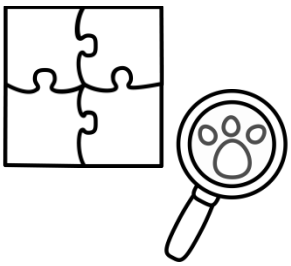
w	c	n	e	k	y	k
●	●	●	●	●	●	●

W	n	e	a	v	U	m
●	●	●	●	●	●	●

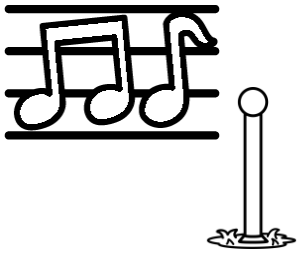
Touch the dots and say each sound. Blend the sounds together and read the word.

Color the matching picture.

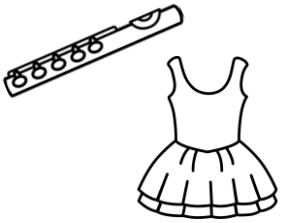
c l ue



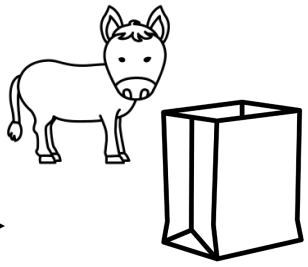
t u ne



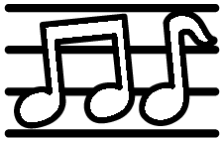
f l u te

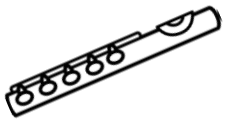


m u le



Look at the picture and say its name. Graph the word.





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Name: _____

Phonics Intervention

Touch and read the words.

Sue flute June blue clue tune

Touch and point to each dot and read the words in each sentence.

☆☆☆ Sue got a flute from June.

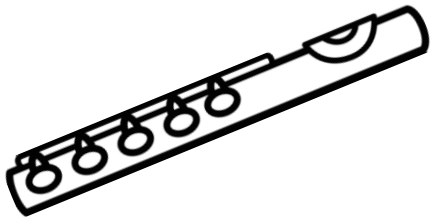
☆☆☆ Her flute is blue.

☆☆☆ Sue has no clue how to play.

Read the passages with fluency. Check one box each time you read the passage.

Sue and the Flute

Sue got a flute from June. Her flute is blue. Sue has no clue how to play. She still has fun and plays a tune.



☐ ☐ ☐

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Soft c

Name: _____

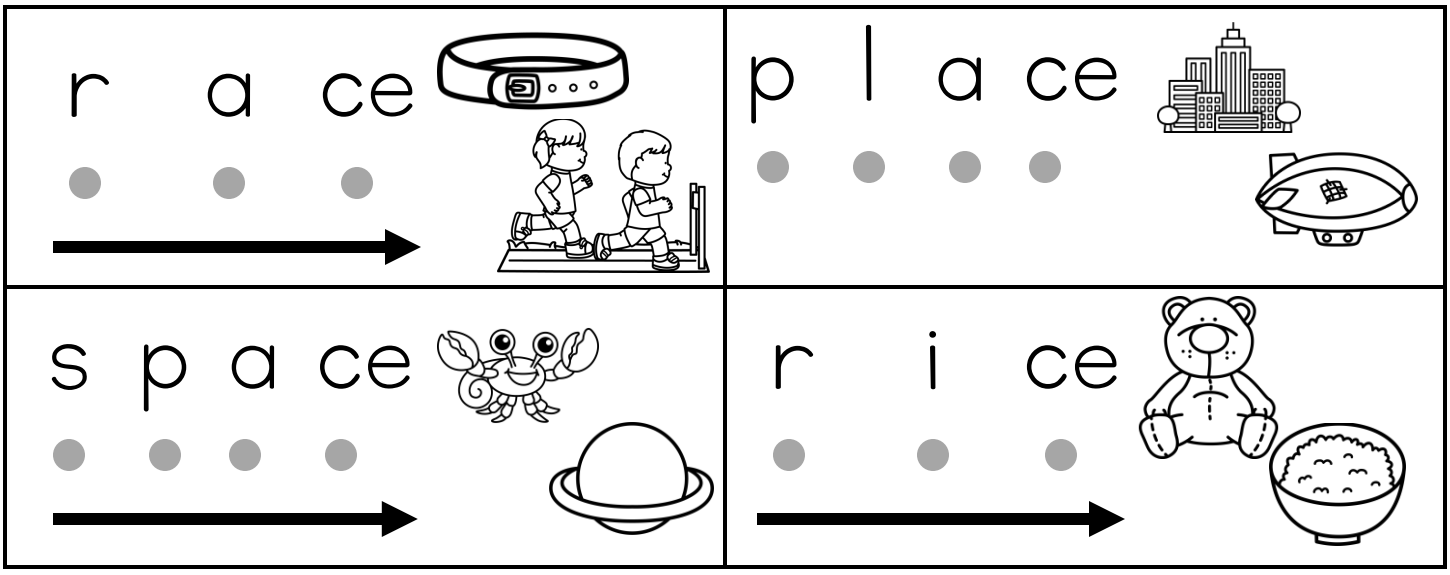
Phonics Intervention

Touch and say the sound.

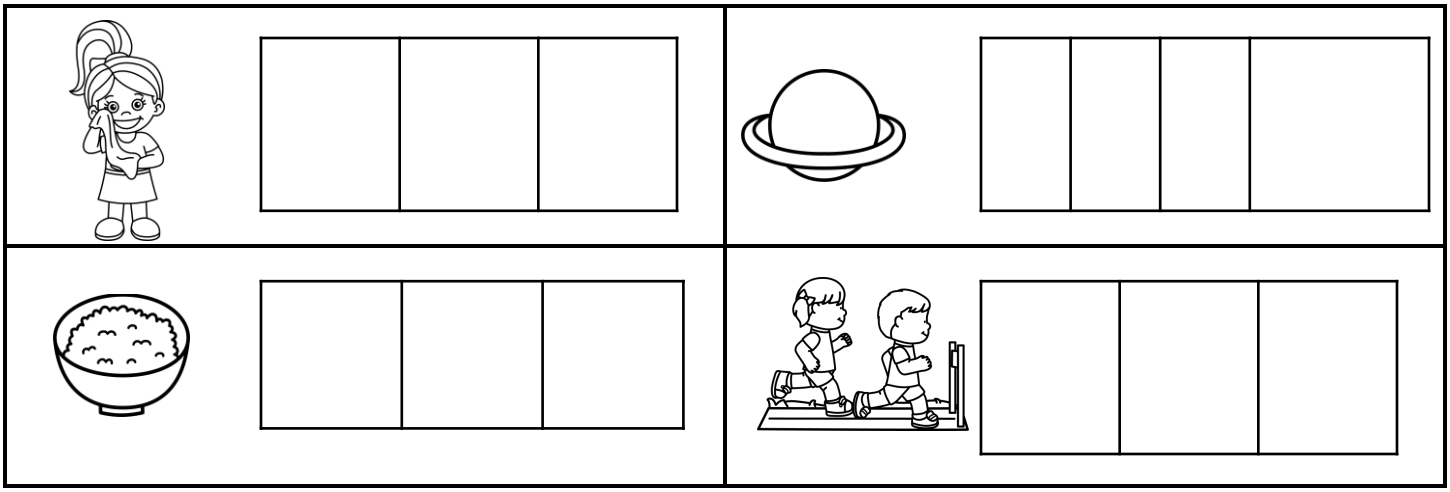
t	ce	k	x	c	z	h
Z	0	p	V	ce	P	g

Touch the dots and say each sound. Blend the sounds together and read the word.

Color the matching picture.



Look at the picture and say its name. Graph the word.



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Name: _____

Soft c

Phonics Intervention

Touch and read the words.

Grace race space place ace

Touch and point to each dot and read the words in each sentence.

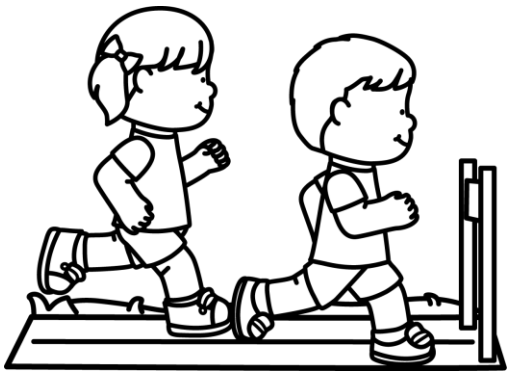
☆☆☆ | Grace | is | in | the | race.

☆☆☆ | She | runs | in | her | space.

☆☆☆ | Grace | is | an | ace!

Read the passages with fluency. Check one box each time you read the passage.

The Race



Grace is in the race.

She runs in her space.

She will run to win 1st place.

Run, run, Grace! Grace is an ace!

© MyNerdyTeacher by Alina V

ge/dge

Name: _____

Phonics Intervention

Touch and say the sound.

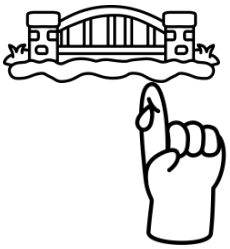
o	i	dge	a	t	r	dge
b	V	dge	r	P	dge	T

Touch the dots and say each sound. Blend the sounds together and read the word.

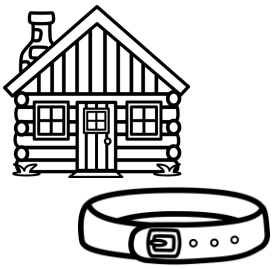
Color the matching picture.

j u dge

b r i dge



l o dge



f u dge

Look at the picture and say its name. Graph the word.

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ge/dge

Name: _____

Phonics Intervention

Touch and read the words.

Mudge judge lodge bridge

Touch and point to each dot and read the words in each sentence.

☆☆☆ | Mudge | is | a | judge.

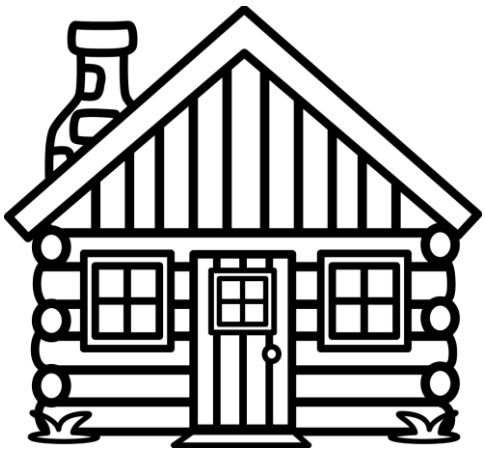
☆☆☆ | He | lives | in | the | lodge.

☆☆☆ | The | lodge | is | a | safe | place.

Read the passages with fluency. Check one box each time you read the passage.

The Lodge

Mudge is a judge. He lives in the lodge. The lodge is close to the end of the bridge. The lodge is a safe place.



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Name: _____

Vowel Teams - ee/ea

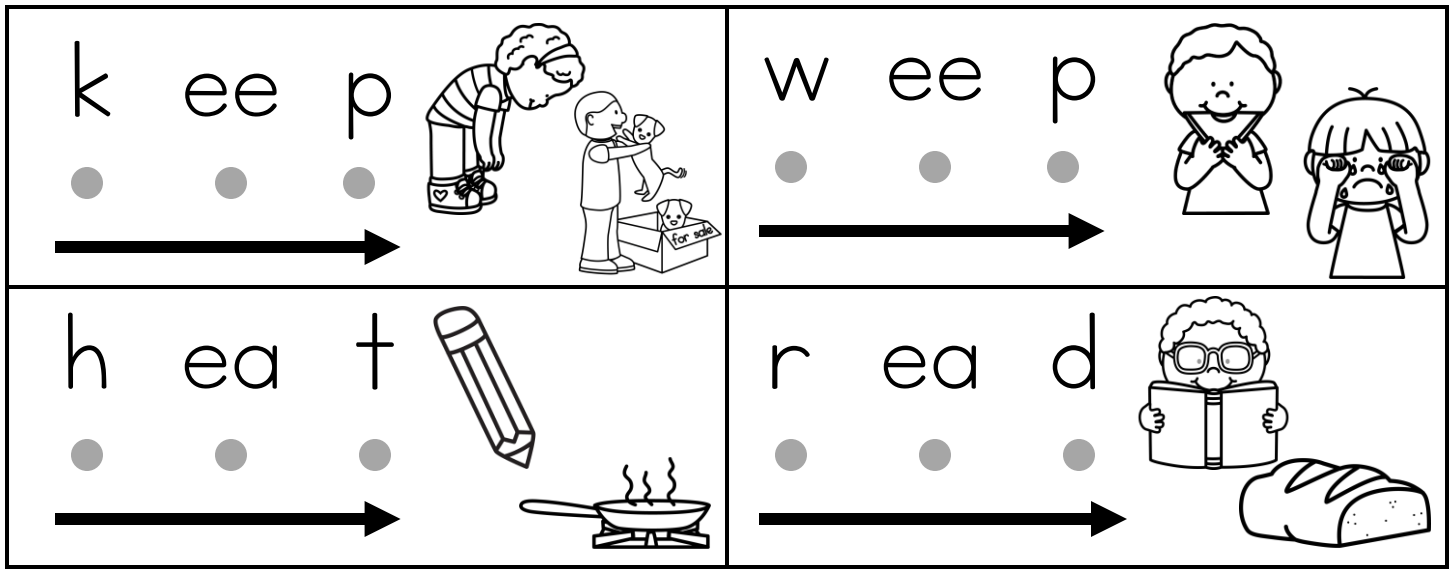
Phonics Intervention

Touch and say the sound.

y	ea	y	ee	p	o	ea
K	l	ee	k	E	ea	y

Touch the dots and say each sound. Blend the sounds together and read the word.

Color the matching picture.



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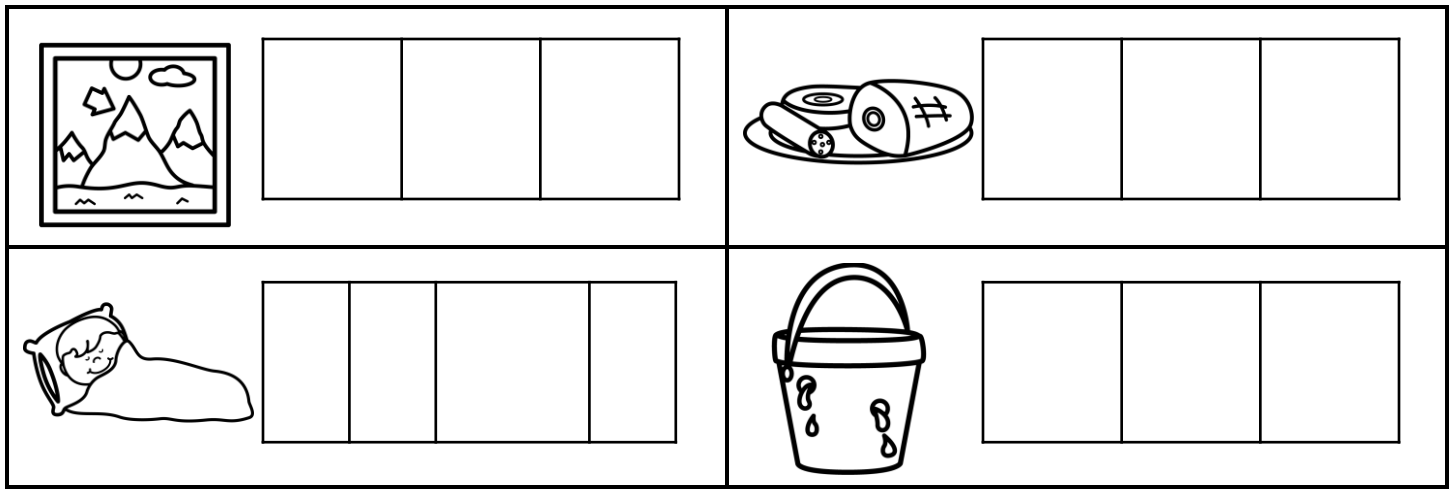

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Name: _____

Phonics Intervention

Touch and read the words.

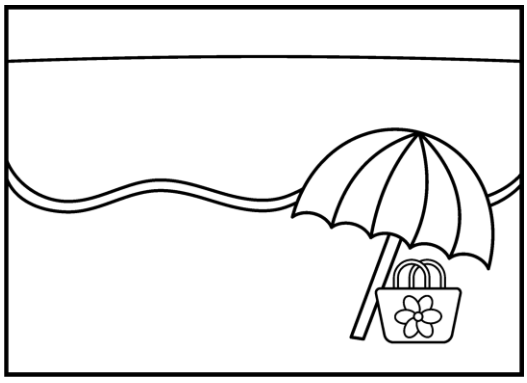
beach deep sea feel feet meet

Touch and point to each dot and read the words in each sentence.

☆☆☆	She	will	swim	in	the	deep	sea.
☆☆☆	She	likes	to	feel	the	sand.	
☆☆☆	She	will	meet	her	friend	Pete.	

Read the passages with fluency. Check one box each time you read the passage.

The Beach



Next week, Jean will ride
her green jeep to the beach.
She will swim in the deep sea.
She likes to feel the sand on her feet.
She will meet her friend Pete.

☐ ☐ ☐

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Name: _____

Vowel Teams - oo (long oo)

Phonics Intervention

Touch and say the sound.

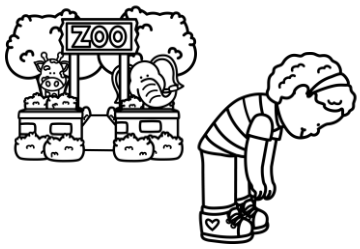
w	u	e	oo	t	i	oo
●	●	●	●	●	●	●

F	oo	u	oo	B	y	g
●	●	●	●	●	●	●

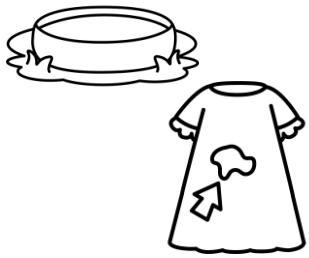
Touch the dots and say each sound. Blend the sounds together and read the word.

Color the matching picture.

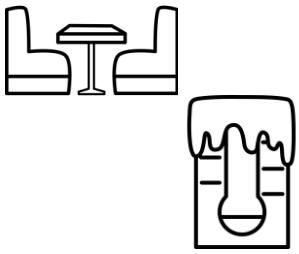
z oo



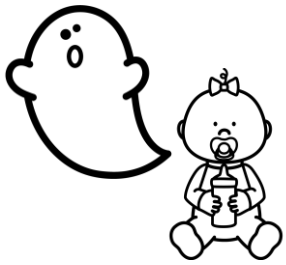
p oo l



c oo l



b oo



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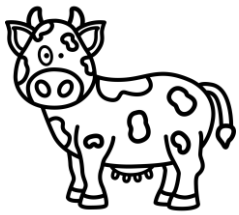

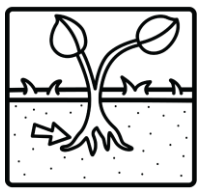

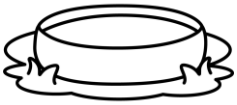

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Name: _____

Vowel Teams - oo (long oo)

Phonics Intervention

Touch and read the words.

Moose pool soon food spoon noon

Touch and point to each dot and read the words in each sentence.

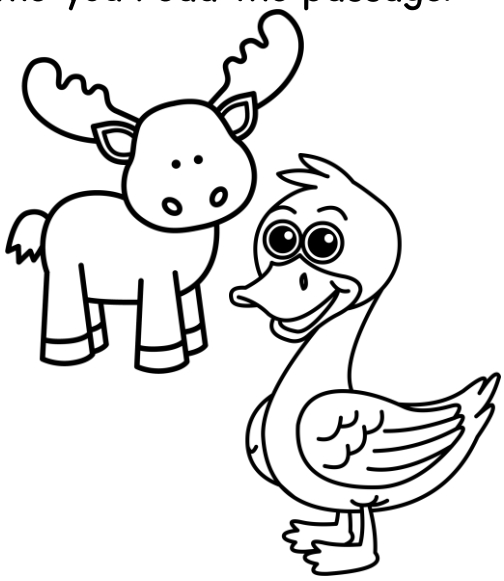
☆☆☆ | Mel | Moose | will | go | to | the | pool.

☆☆☆ | She | will | go | out | soon.

☆☆☆ | Gus | Goose | will | be | there | too.

Read the passages with fluency. Check one box each time you read the passage.

Mel Moose and Gus Goose



Mel Moose will go to the pool.
She will go out soon. She will
bring lots of food and a spoon.
She will go at noon to be cool.
Gus Goose will be there too.

☐ ☐ ☐

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Name: _____

Vowel Teams - oo (Short Sound)

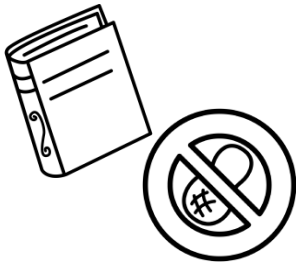
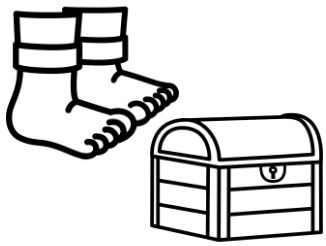
Phonics Intervention

Touch and say the sound.

oo	a	m	r	g	oo	b
X	oo	j	oo	K	d	R

Touch the dots and say each sound. Blend the sounds together and read the word.

Color the matching picture.

b oo k 	c oo k
l oo k	f oo t 

Look at the picture and say its name. Graph the word.

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Name: _____

Vowel Teams - oo (Short Sound)

Phonics Intervention

Touch and read the words.

woods wool hood brook hook

Touch and point to each dot and read the words in each sentence.

☆☆☆	Will	goes	to	the	woods.
☆☆☆	He	puts	on	his	wool	hood.
☆☆☆	He	gets	a	fish	on	his	hook.

Read the passages with fluency. Check one box each time you read the passage.

To the Woods

Will goes to the woods.
He puts on his wool hood.
He goes to the brook. He gets a fish on his hook. Then, he reads a cook book. He cooks the fish. It was so good!

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Name: _____

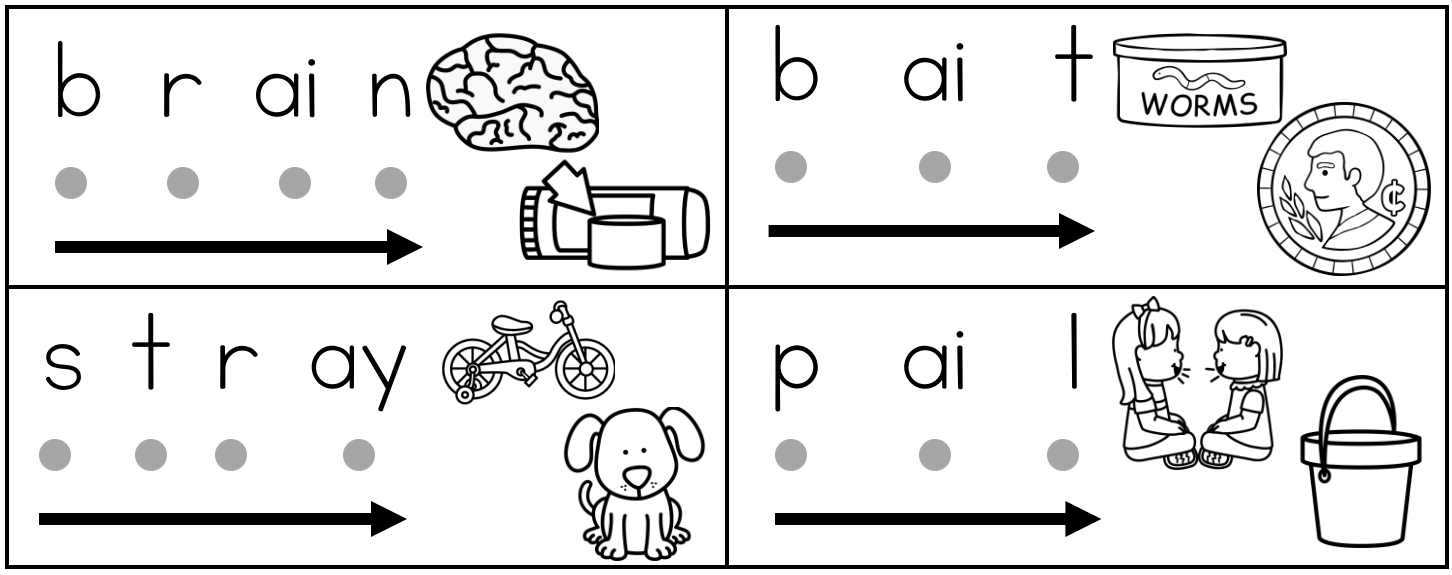
Vowel Teams - ai/ay

Phonics Intervention

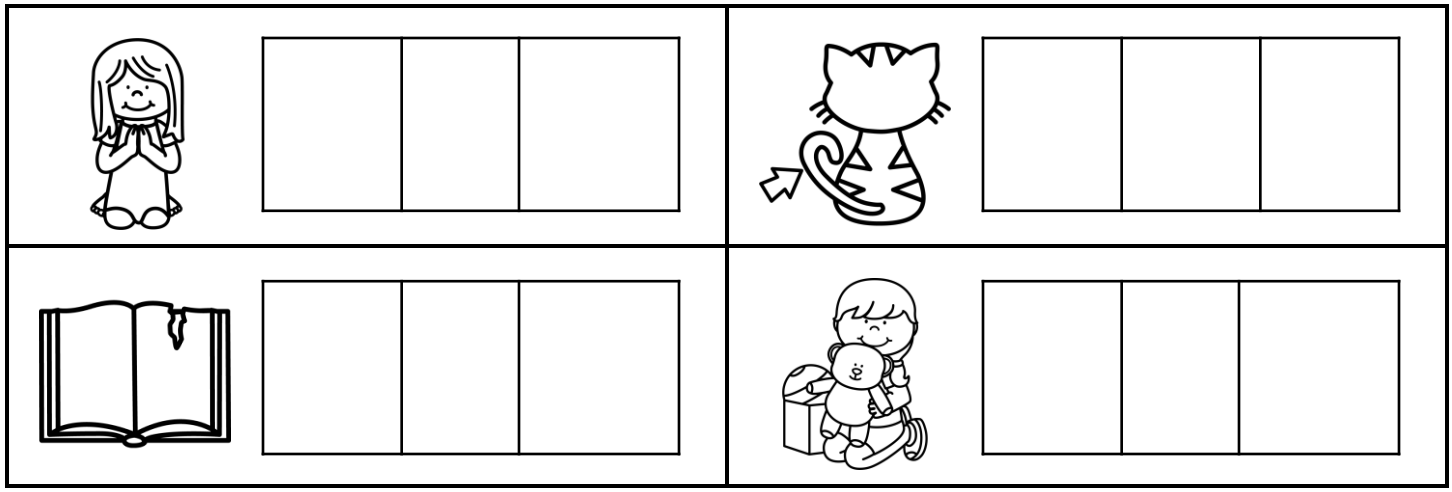
Touch and say the sound.

v	ai	s	p	o	ai	ay
w	L	ay	D	v	i	ai

Touch the dots and say each sound. Blend the sounds together and read the word.
Color the matching picture.



Look at the picture and say its name. Graph the word.



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Name: _____

Vowel Teams - ai/ay

Phonics Intervention

Touch and read the words.

Gail snail Sunday Jay May train rain

Touch and point to each dot and read the words in each sentence.

☆☆☆ | Gail, | the | snail, | woke | up.

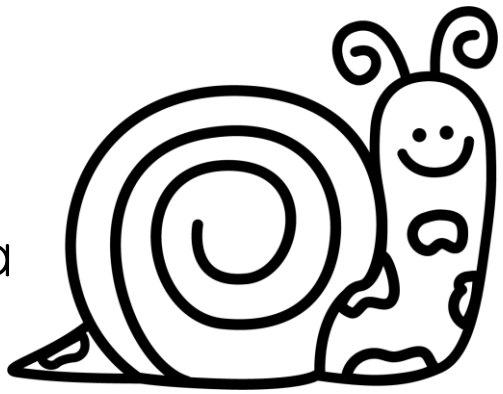
☆☆☆ | She | met | Jay | and | May.

☆☆☆ | It | was | a | good | day!

Read the passages with fluency. Check one box each time you read the passage.

A Good Day

Gail, the snail, woke up on Sunday. She met her friends Jay and May. They went on a train to get away from the rain. It was a good day!



☐ ☐ ☐

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Name: _____

Vowel Teams - oa/ow

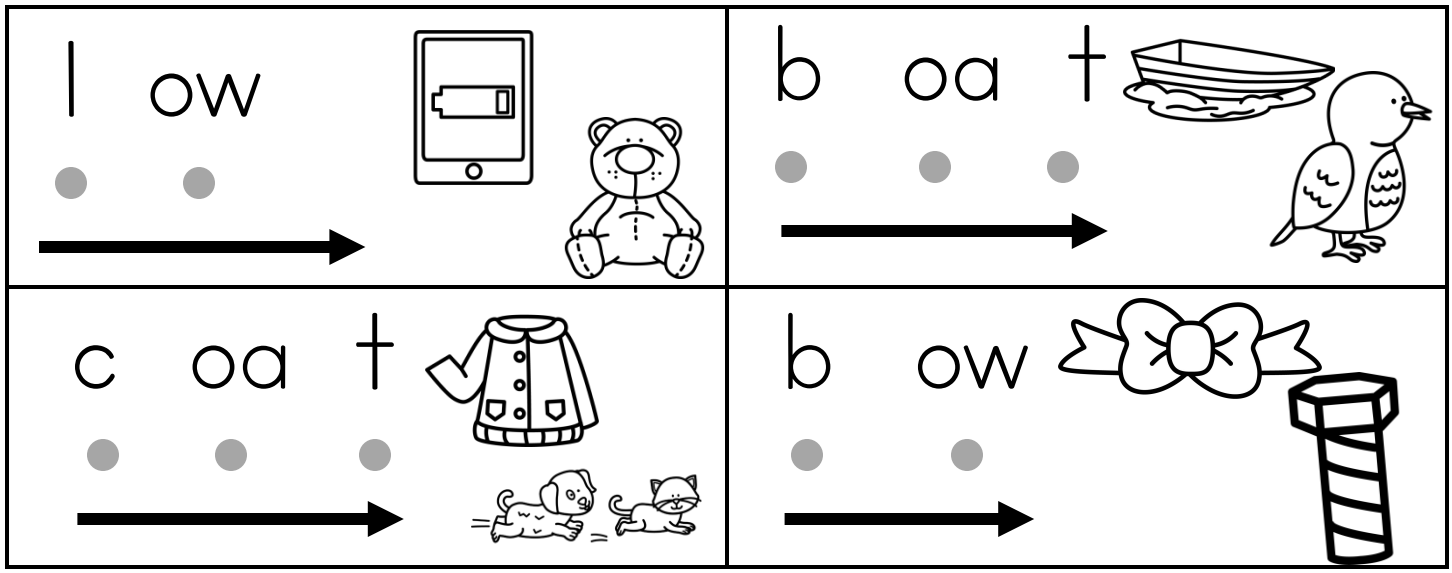
Phonics Intervention

Touch and say the sound.

n	oa	d	s	w	z	ow
N	R	ow	s	B	oa	A

Touch the dots and say each sound. Blend the sounds together and read the word.

Color the matching picture.



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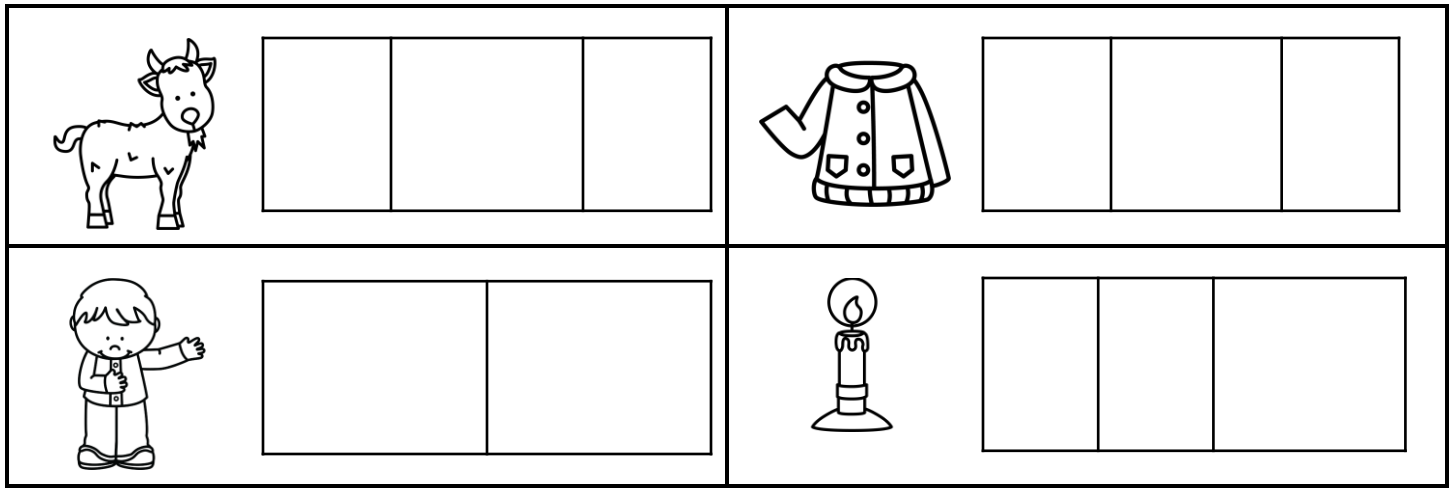

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Name: _____

Phonics Intervention

Touch and read the words.

Joan coat bow rows yellow boat coast

Touch and point to each dot and read the words in each sentence.

☆☆☆ Joan puts on her coat and bow.

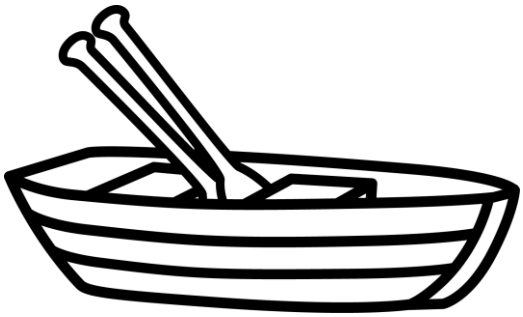
☆☆☆ She rows a yellow boat.

☆☆☆ The boat is not slow.

Read the passages with fluency. Check one box each time you read the passage.

The Boat Ride

Joan puts on her coat and bow. She rows a yellow boat to the coast. The boat is not slow. She will go to the show and play in the snow.



☐ ☐ ☐

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Name: _____

Diphthongs - ou/ow

Phonics Intervention

Touch and say the sound.

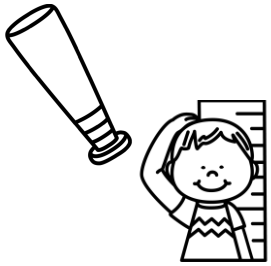
a	d	ou	e	s	ow	ou
●	●	●	●	●	●	●

E	ou	r	ow	B	a	ow
●	●	●	●	●	●	●

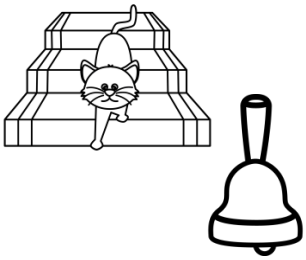
Touch the dots and say each sound. Blend the sounds together and read the word.
Color the matching picture.

sh ou t

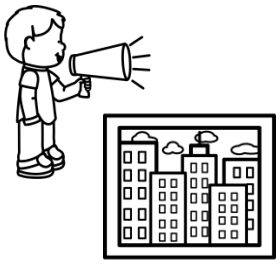
g r ow



d ow n



l ou d



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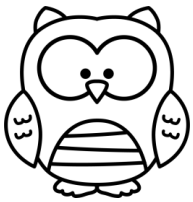

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Name: _____

Diphthongs - ou/ow

Phonics Intervention

Touch and read the words.

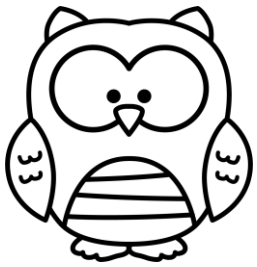
Mouse brown house down Owl couch town

Touch and point to each dot and read the words in each sentence.

☆☆☆	Mr.	Mouse	lives	in	a	brown	house.
☆☆☆	They	will	sit	on	the	couch.	
☆☆☆	They	will	not	go	to	town.	

Read the passages with fluency. Check one box each time you read the passage.

Mr. Mouse and Ms. Owl

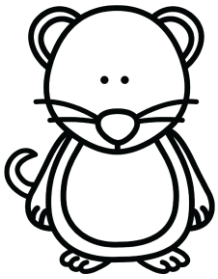


Mr. Mouse lives in a brown house.

He will go down to sit with Ms. Owl.

They will sit on the couch.

They will not go to town.



☐ ☐ ☐

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Name: _____

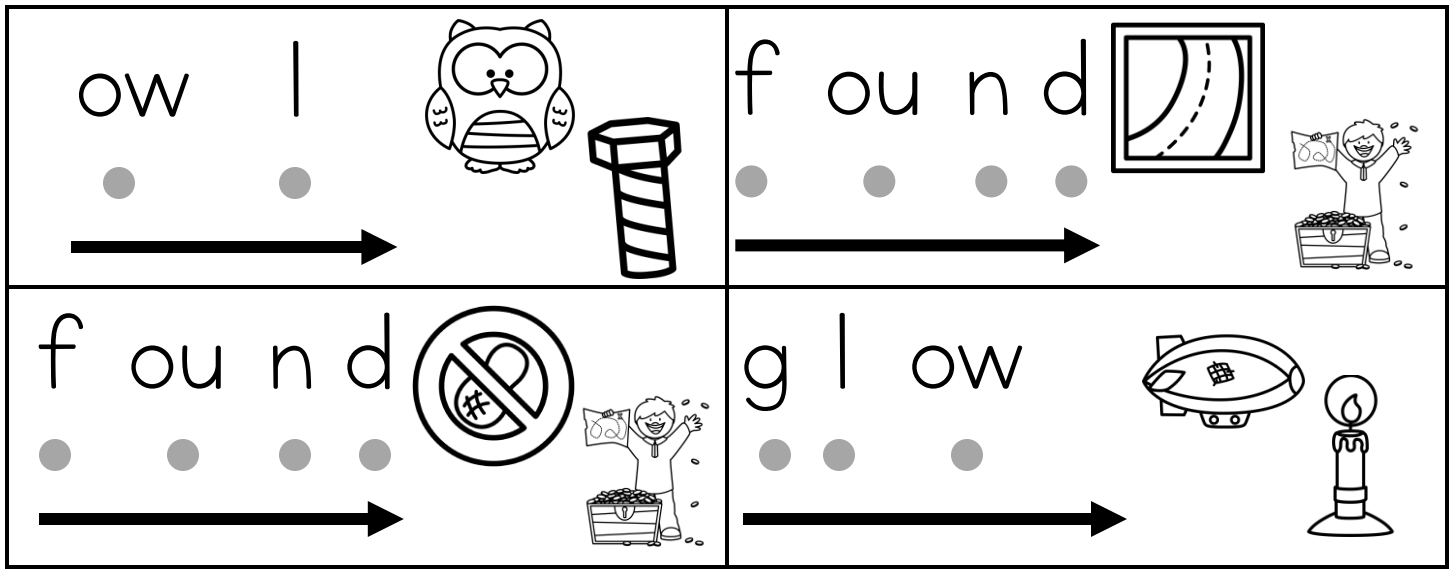
Diphthongs - ou/ow

Phonics Intervention

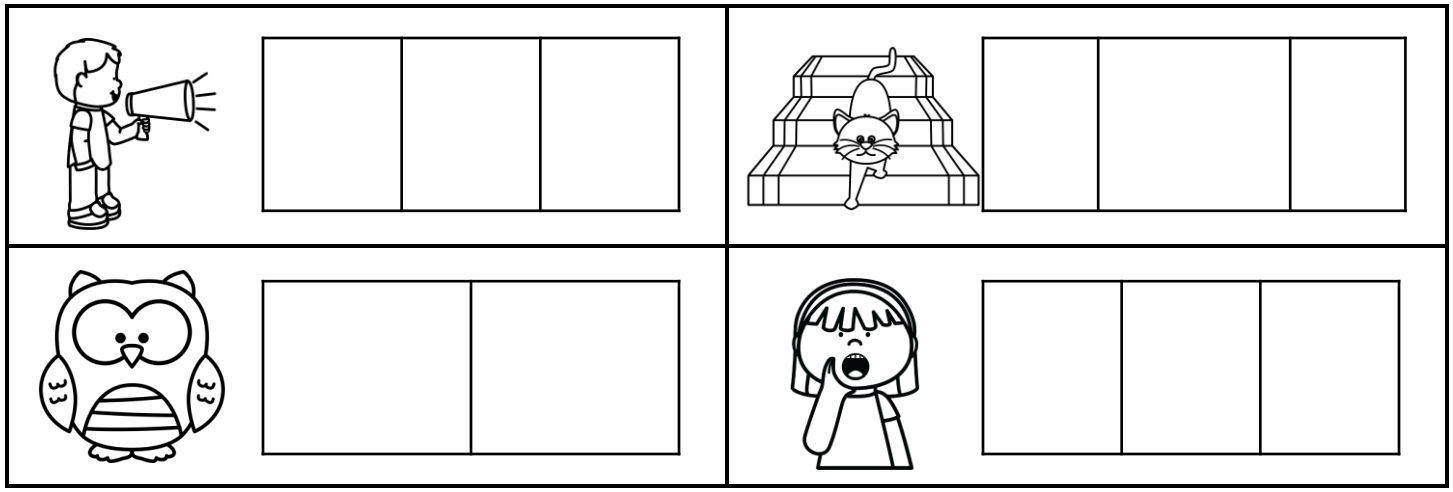
Touch and say the sound.

c	ou	t	m	e	ow	j
B	ow	J	m	J	i	ou

Touch the dots and say each sound. Blend the sounds together and read the word.
Color the matching picture.



Look at the picture and say its name. Graph the word.



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Name: _____

Phonics Intervention

Touch and read the words.

brown owl house loud sound shout out

Touch and point to each dot and read the words in each sentence.

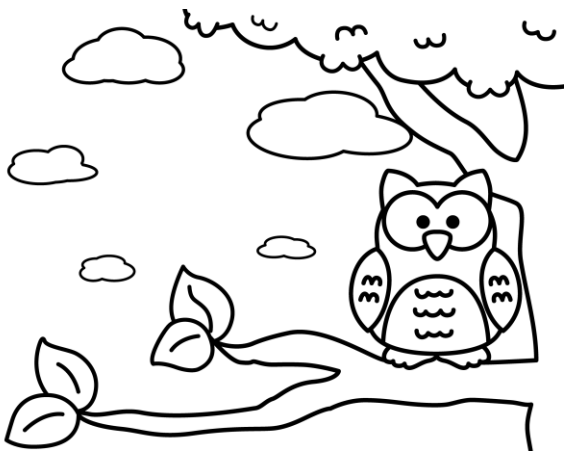
☆☆☆ | Do | you | see | the | brown | house?

☆☆☆ | Do | not | be | loud!

☆☆☆ | Do | not | make | a | sound!

Read the passages with fluency. Check one box each time you read the passage.

Owl's House



Do you see the brown house? The brown owl lives in that house. Do not be loud! Do not make a sound! Do not shout, so the owl will not come out!

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Name: _____

Diphthongs - oi

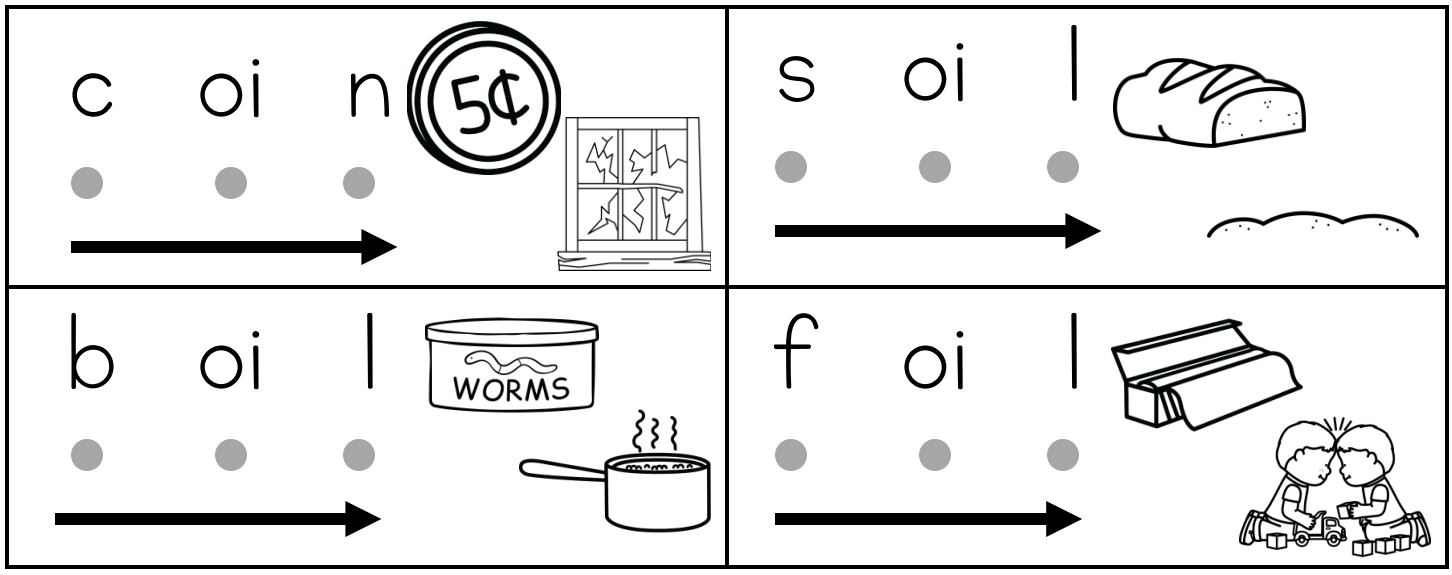
Phonics Intervention

Touch and say the sound.

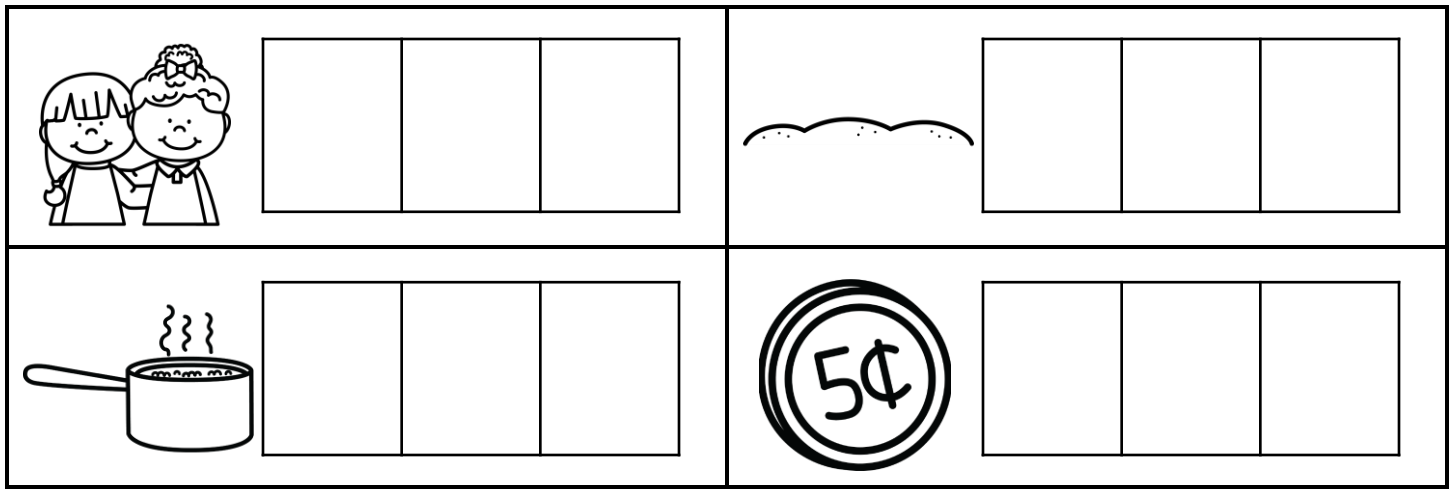
f	oi	c	w	n	r	oi
oi	Z	d	L	r	oi	Z

Touch the dots and say each sound. Blend the sounds together and read the word.

Color the matching picture.



Look at the picture and say its name. Graph the word.



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Name: _____

Phonics Intervention

Touch and read the words.

oink noisy coin soil moist foil

Touch and point to each dot and read the words in each sentence.

☆☆☆ | The | noisy | pig | sees | a | coin.

☆☆☆ | The | soil | is | moist.

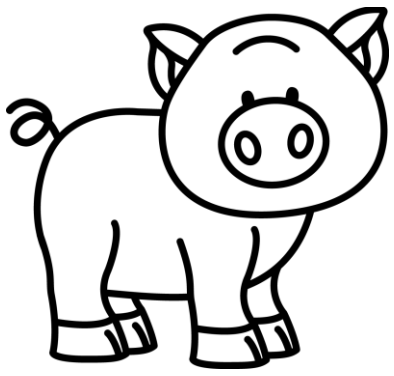
☆☆☆ | It | is | just | foil.

Read the passages with fluency. Check one box each time you read the passage.

Oink, oink, oink

Oink, oink, oink. The noisy pig sees a coin in the soil. The soil is moist. Oh, no!

It is not a coin. It is just foil.



☐ ☐ ☐

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Name: _____

Diphthongs - oy

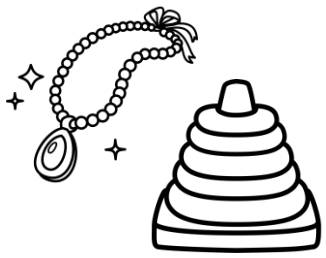
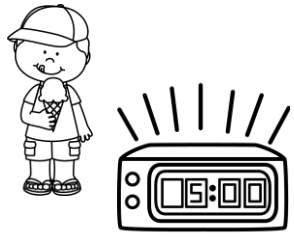
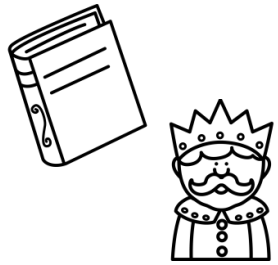
Phonics Intervention

Touch and say the sound.

z	x	†	oy	†	y	w
W	oy	A	E	p	I	oy

Touch the dots and say each sound. Blend the sounds together and read the word.

Color the matching picture.

† oy 	s oy
b oy 	r oy a l 

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	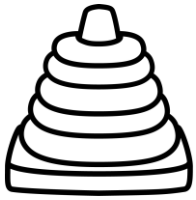

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Name: _____

Diphthongs - oy

Phonics Intervention

Touch and read the words.

Roy royal Boy toy cowboy joy

Touch and point to each dot and read the words in each sentence.

Roy	is	a	royal	boy.
He	loves	his	toys.	
He	is	full	of	joy.

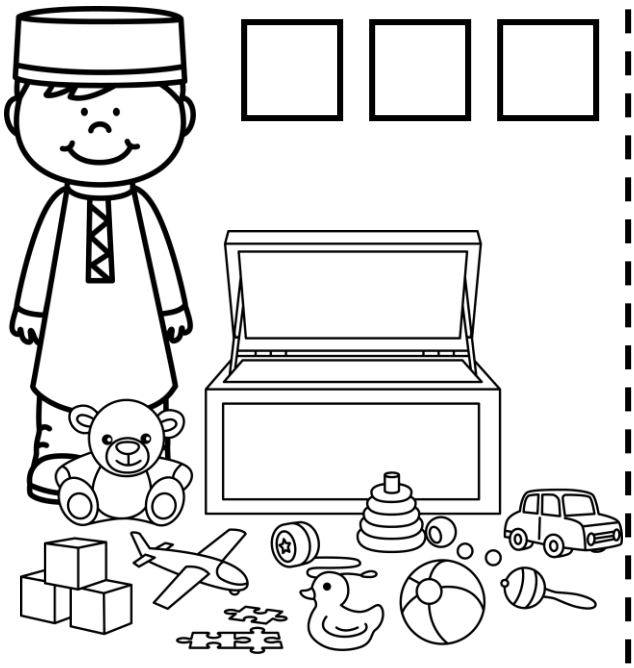
Read the passages with fluency. Check one box each time you read the passage.

The Royal Boy

Roy is a royal boy.

He loves his toys.

His mom gave him a toy cowboy. He is full of joy.



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Name: _____

Diphthongs - oi/oy

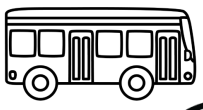
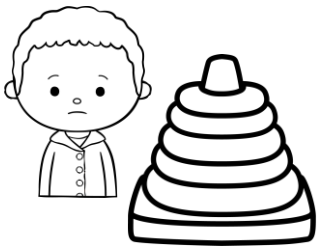
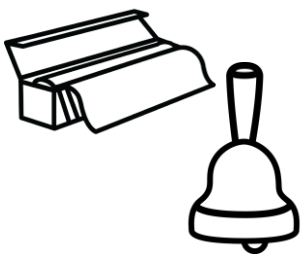
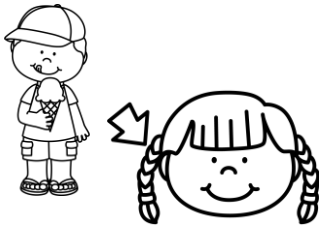
Phonics Intervention

Touch and say the sound.

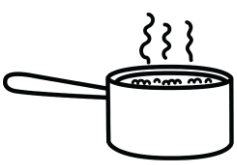
r	oy	n	g	x	oi	g
●	●	●	●	●	●	●

f	b	oy	oi	A	m	oi
●	●	●	●	●	●	●

Touch the dots and say each sound. Blend the sounds together and read the word.
Color the matching picture.

c oi n 	t oy 
f oi l 	b oy 

Look at the picture and say its name. Graph the word.

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Name: _____

Phonics Intervention

Touch and read the words.

Troy boy points soil coin moist

Touch and point to each dot and read the words in each sentence.

☆☆☆ | Troy | is | a | boy.

☆☆☆ | He | points | to | the | soil.

☆☆☆ | He | is | full | of | joy.

Read the passages with fluency. Check one box each time you read the passage.

Troy

Troy is a boy. He points to the soil. He finds a coin in the moist soil.

He jumps with joy!

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Name: _____

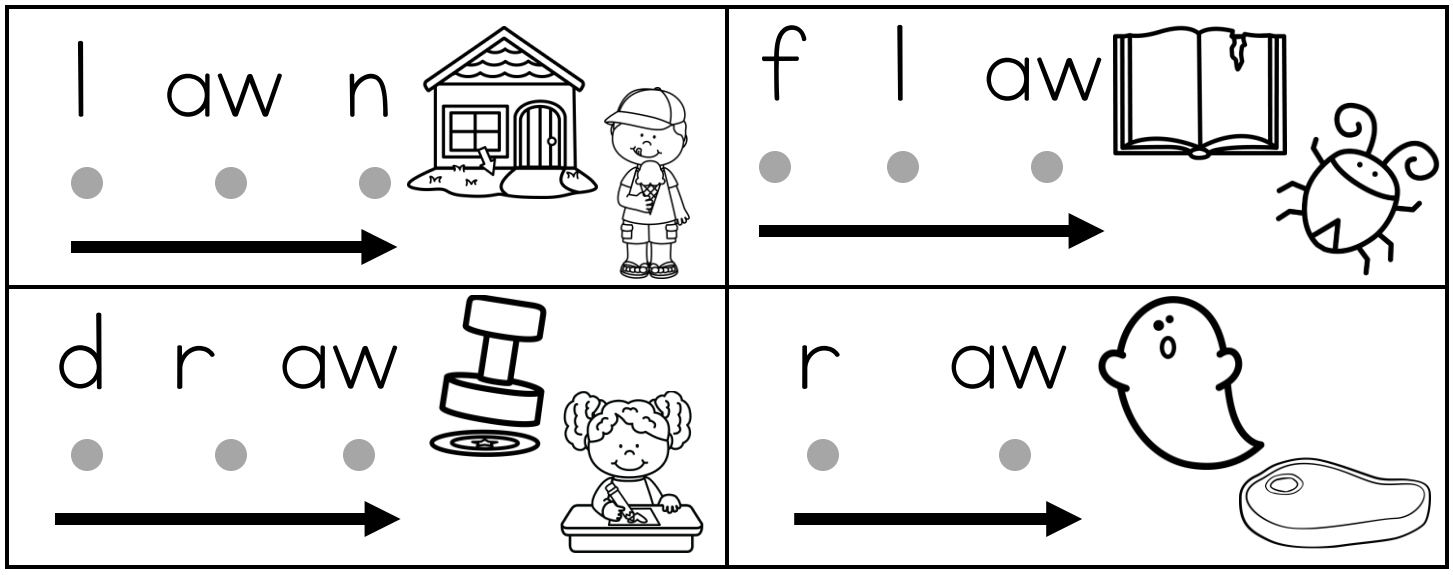
Diphthongs - au/aw

Phonics Intervention

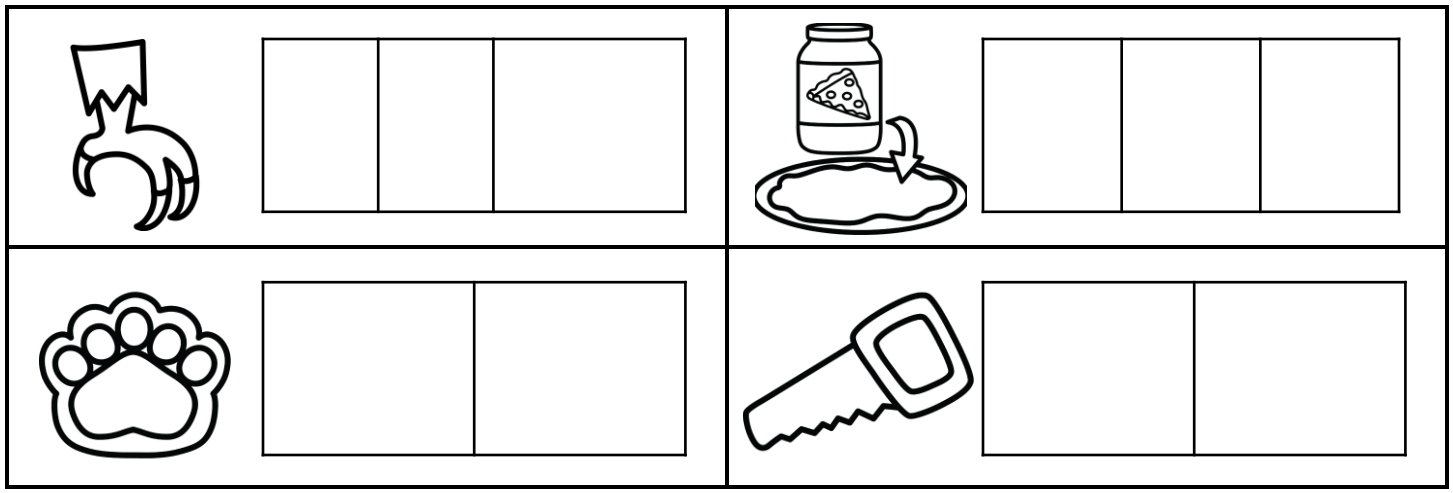
Touch and say the sound.

j	au	p	au	b	x	aw
aw	h	c	T	C	au	aw

Touch the dots and say each sound. Blend the sounds together and read the word.
Color the matching picture.



Look at the picture and say its name. Graph the word.



© MyNerdyTeacher by Alina V

Name: _____

Diphthongs - au/aw

Phonics Intervention

Touch and read the words.

Paul Shaun lawn draw paws hawk claws

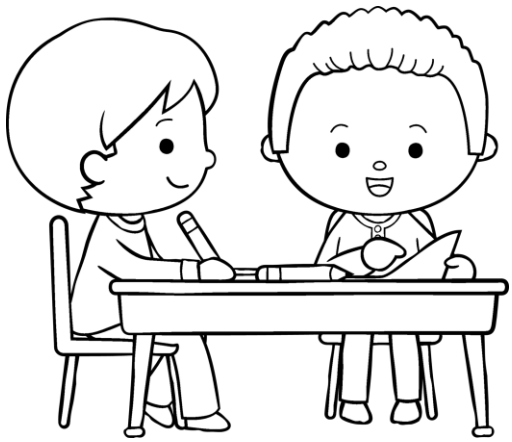
Touch and point to each dot and read the words in each sentence.

☆☆☆	Paul	and	Shaun	sit	on	the	lawn.
☆☆☆	They	like	to	draw.			
☆☆☆	Paul	draws	a	dog	with	brown	paws.

Read the passages with fluency. Check one box each time you read the passage.

Paul and Shawn

Paul and Shaun sit on the lawn. They like to draw. Paul draws a dog with brown paws. Shaun draws a hawk with brown claws.



☐ ☐ ☐

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Name: _____

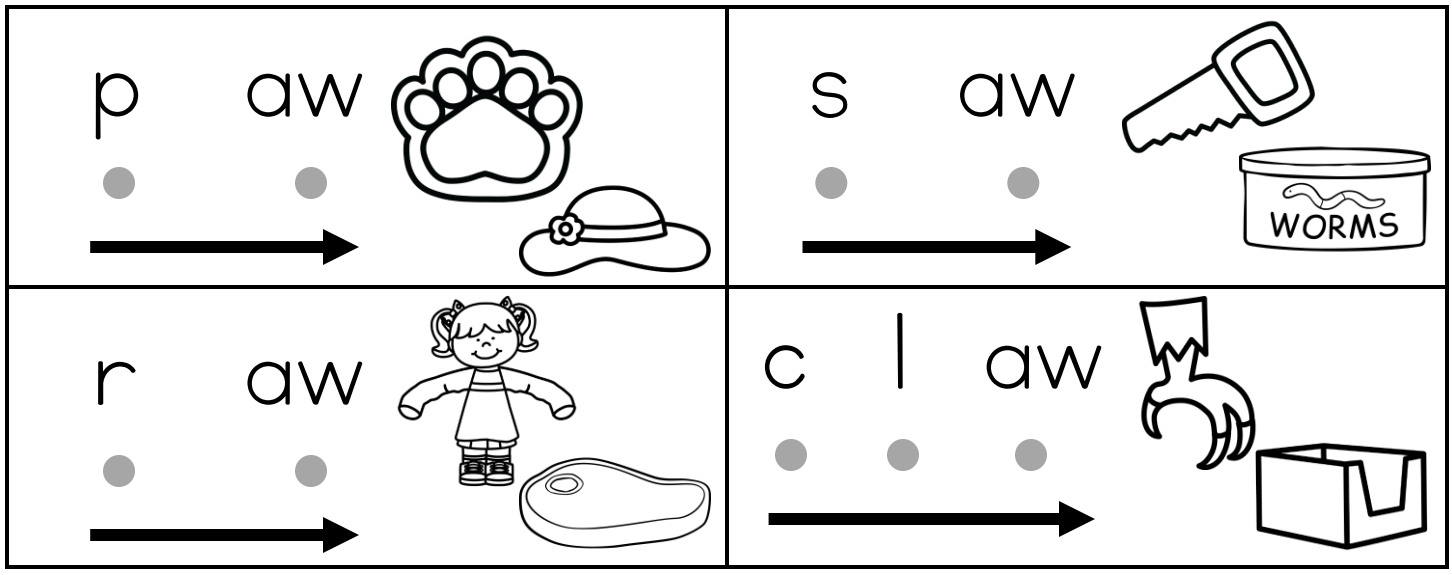
Diphthongs - au/aw

Phonics Intervention

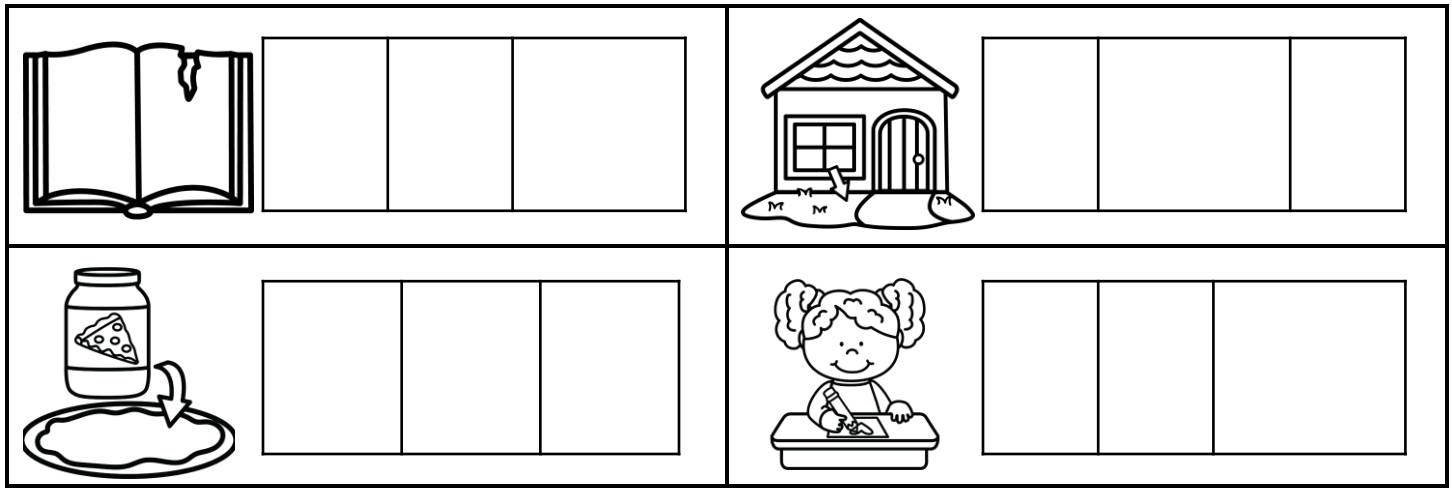
Touch and say the sound.

i	j	au	u	g	a	aw
J	aw	M	R	v	au	m

Touch the dots and say each sound. Blend the sounds together and read the word.
Color the matching picture.



Look at the picture and say its name. Graph the word.



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Name: _____

Diphthongs - au/aw

Phonics Intervention

Touch and read the words.

Dawn Paul yawns lawn sauce straw jaw

Touch and point to each dot and read the words in each sentence.

☆☆☆	It	is	dawn.
☆☆☆	He	sits	on	the	lawn.
☆☆☆	He	drinks	sauce	with	a	straw.

Read the passages with fluency. Check one box each time you read the passage.

On the Lawn

It is dawn. Paul yawns while he sits on the lawn. He drinks sauce with a straw so he won't hurt his jaw.

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Name: _____

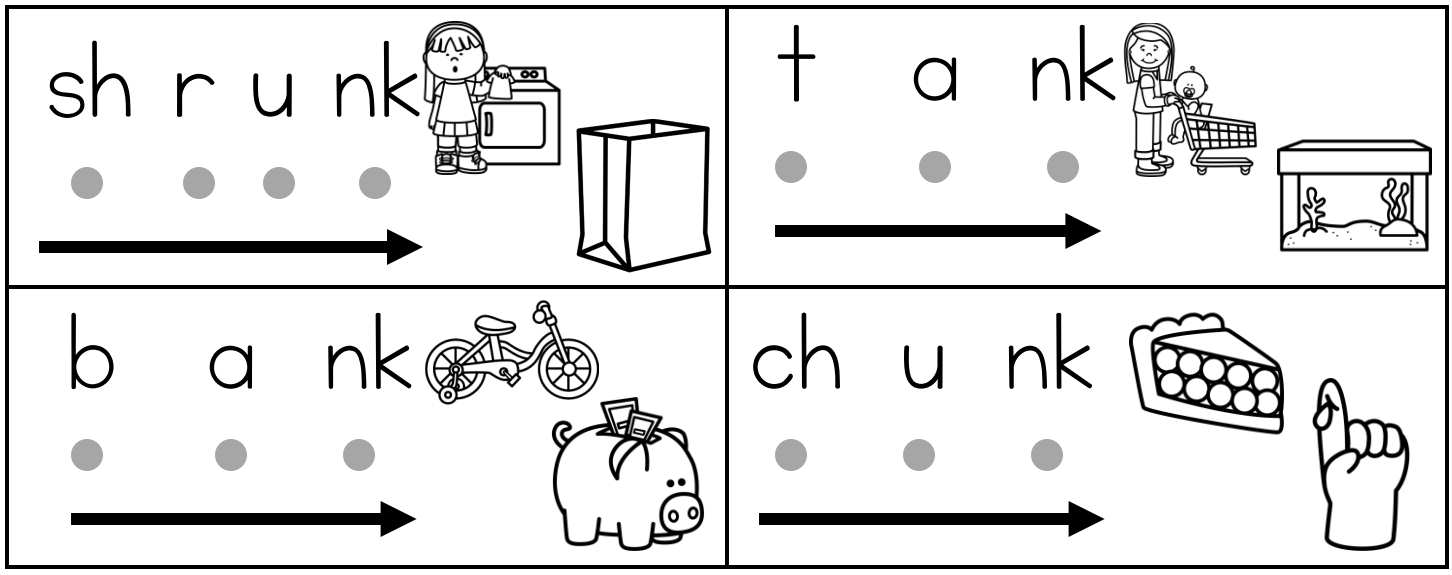
Nasal Sounds - ng, nk

Phonics Intervention

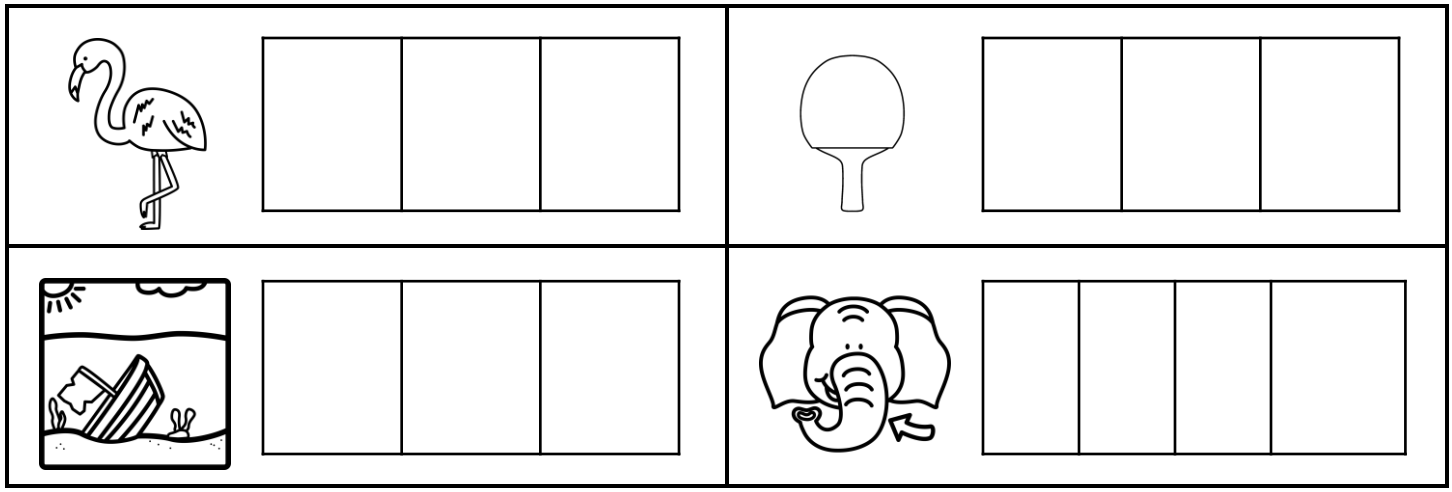
Touch and say the sound.

ng	i	y	k	j	nk	v
N	nk	d	u	ng	Z	d

Touch the dots and say each sound. Blend the sounds together and read the word.
Color the matching picture.



Look at the picture and say its name. Graph the word.



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Name: _____

Nasal Sounds - ng, nk

Phonics Intervention

Touch and read the words.

Frank skunk bunk blink drink sink

Touch and point to each dot and read the words in each sentence.

☆☆☆ | Frank | is | a | skunk.

☆☆☆ | He | is | in | his | bunk.

☆☆☆ | He | cannot | sleep | or | blink.

Read the passages with fluency. Check one box each time you read the passage.

The Skunk

Frank is a skunk. He is in his bunk. He cannot sleep or blink. He will get a drink from the sink.

☐ ☐ ☐

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Name: _____

Nasal Sounds - ng

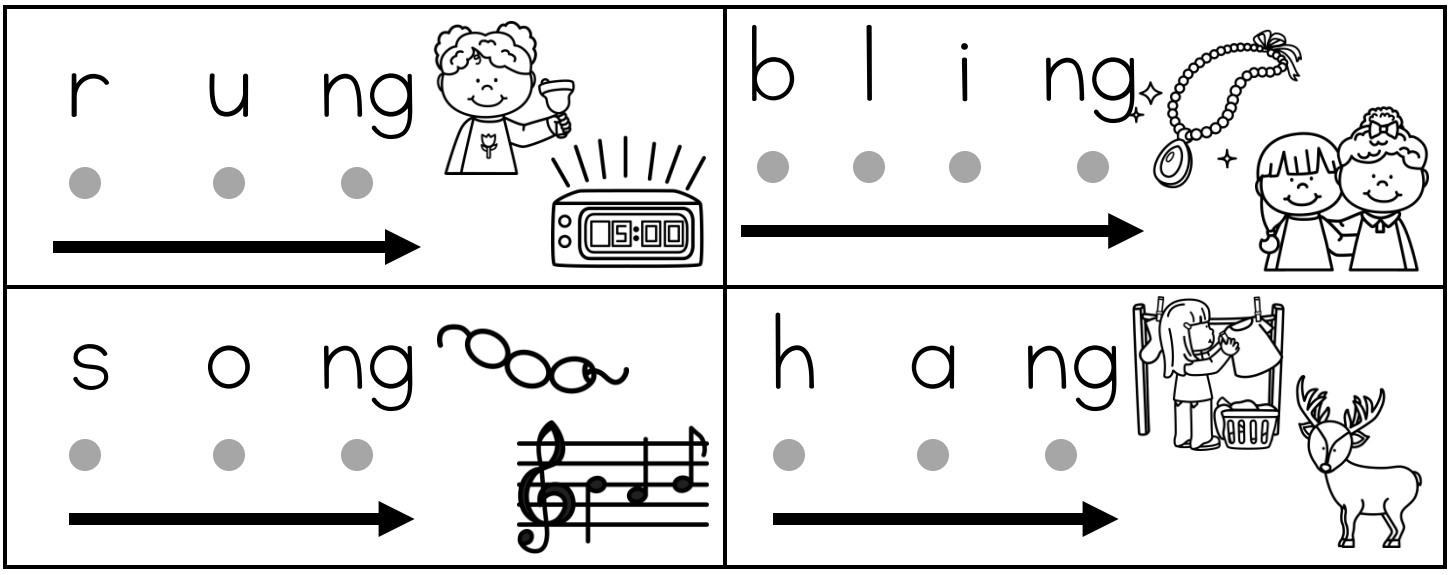
Phonics Intervention

Touch and say the sound.

g	k	o	ng	j	w	ng
u	ng	z	ng	g	T	Y

Touch the dots and say each sound. Blend the sounds together and read the word.

Color the matching picture.



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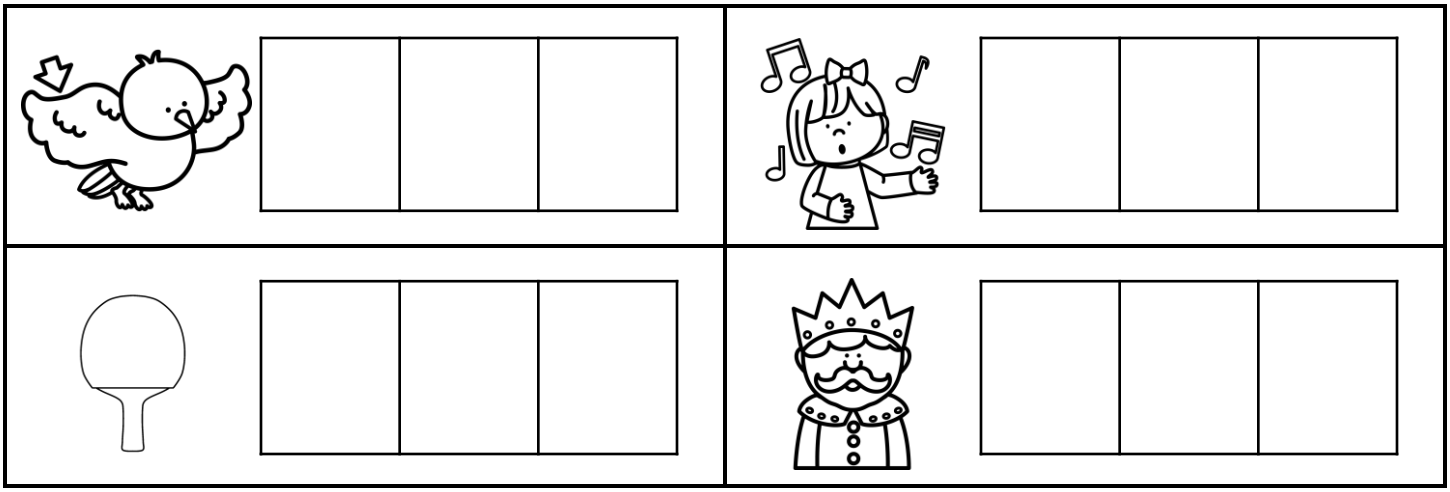

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Name: _____

Nasal Sounds - ng

Phonics Intervention

Touch and read the words.

King Pong long sing songs ping lungs strong

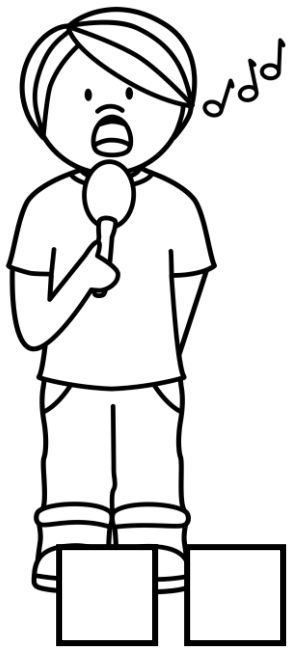
Touch and point to each dot and read the words in each sentence.

☆☆☆	King	Pong	sings	all	day	long.
☆☆☆	He	loves	to	sing	songs.	
☆☆☆	It	makes	his	lungs	strong.	

Read the passages with fluency. Check one box each time you read the passage.

King Pong

King Pong sings all day long. He loves to sing songs while he plays ping pong. It makes his lungs strong.



© MyNerdyTeacher by Alina V

Name: _____

R controlled - or

Phonics Intervention

Touch and say the sound.

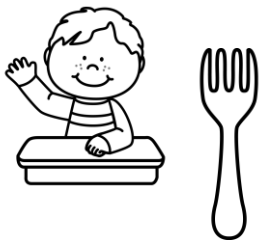
m	n	c	m	or	x	or
or	C	or	E	y	r	N

Touch the dots and say each sound. Blend the sounds together and read the word.

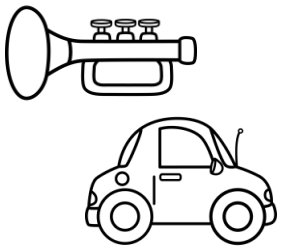
Color the matching picture.

b or n →

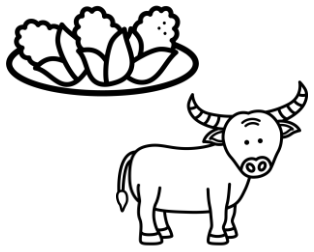
f or k →



h or n →



c or n →



Look at the picture and say its name. Graph the word.

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Name: _____

R controlled - or

Phonics Intervention

Touch and read the words.

Stork chores porch corn store shore

Touch and point to each dot and read the words in each sentence.

☆☆☆	Ms.	Stork	did	her	chores.
☆☆☆	She	sat	on	her	porch.
☆☆☆	She	went	to	the	store	beside	the	shore.

Read the passages with fluency. Check one box each time you read the passage.

A Trip to the Store

Ms. Stork did her chores. She sat on her porch. "I don't have any corn, "said Ms. Stork. She went to the store beside the shore.

☐ ☐ ☐

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Name: _____

R controlled - ar

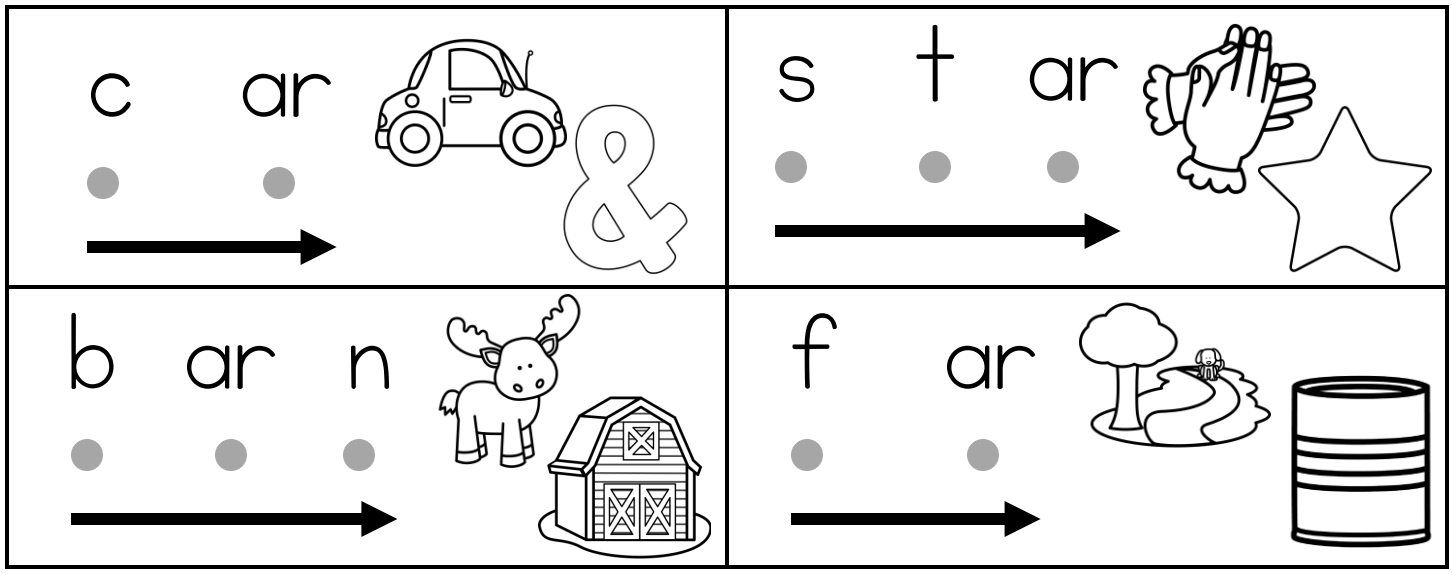
Phonics Intervention

Touch and say the sound.

m	r	s	ar	r	l	ar
G	H	ar	m	x	f	N

Touch the dots and say each sound. Blend the sounds together and read the word.

Color the matching picture.



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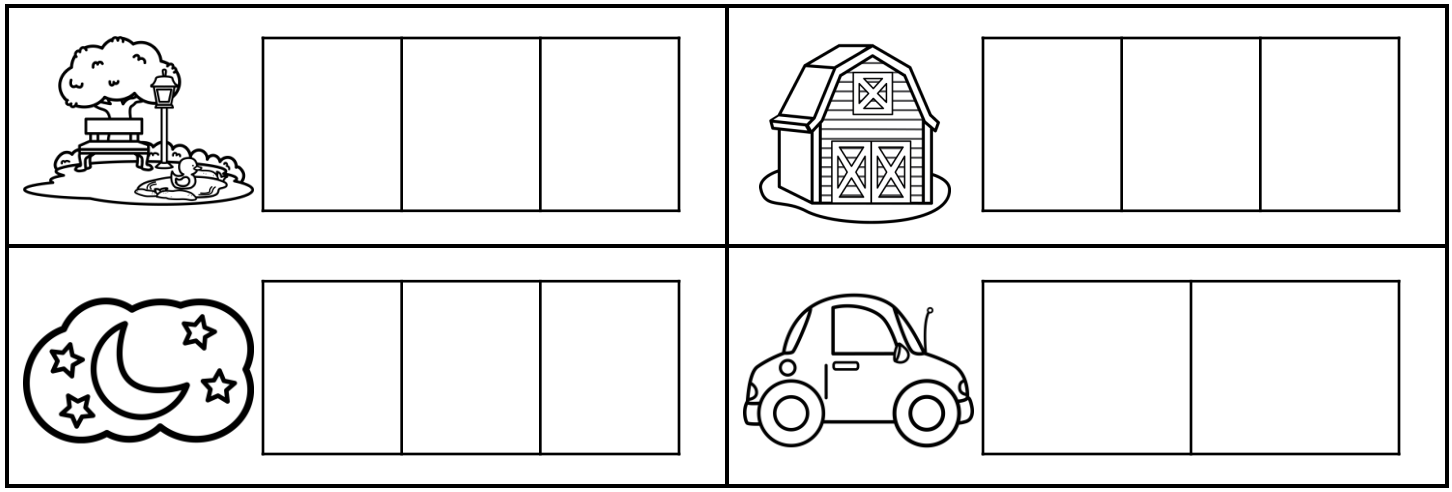

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Name: _____

R controlled - ar

Phonics Intervention

Touch and read the words.

March Barb parked car scarf park Mark harp stars

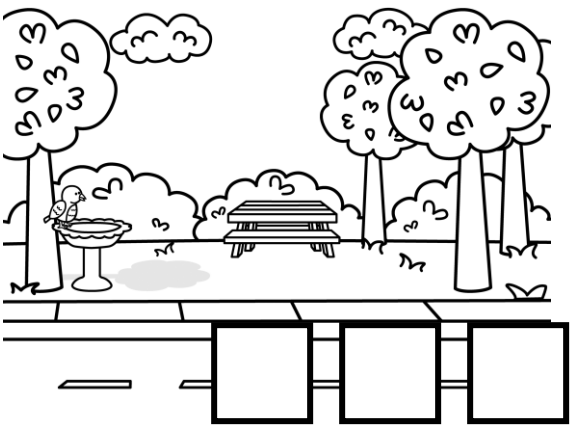
Touch and point to each dot and read the words in each sentence.

☆☆☆	Last	March,	Barb	parked	the	car.
☆☆☆	She	put	on	a	scarf.	
☆☆☆	She	played	the	harp	under	the	stars.

Read the passages with fluency. Check one box each time you read the passage.

Under the Stars

Last March, Barb parked the car. She put on a scarf and went to the park. She met her friend Mark and played the harp under the stars.



© MyNerdyTeacher by Alina V

Name: _____

R controlled - er/ir/ur

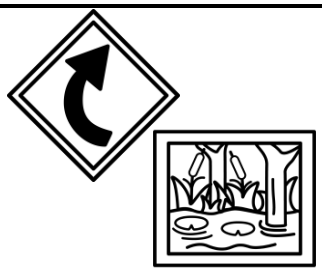
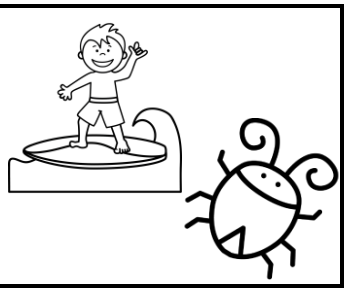
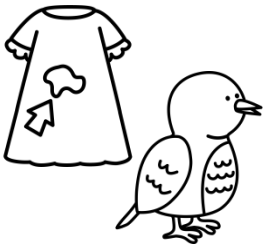
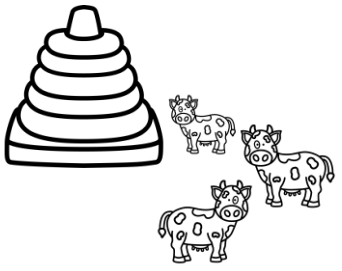
Phonics Intervention

Touch and say the sound.

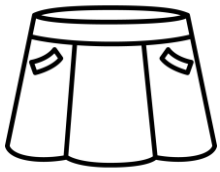
h	t	er	f	h	ir	ur
O	ir	J	er	h	ur	M

Touch the dots and say each sound. Blend the sounds together and read the word.

Color the matching picture.

t ur n 	s ur f 
b ir d 	h er d 

Look at the picture and say its name. Graph the word.

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Name: _____

R controlled - er/ir/ur

Phonics Intervention

Touch and read the words.

after dinner Bert clerk shirt skirt

Touch and point to each dot and read the words in each sentence.

The	clerk	had	a	purple	shirt	and	skirt.
He	got	a	green	fern.			
He	will	water	the	fern.			

Read the passages with fluency. Check one box each time you read the passage.

Bert and the Clerk

After dinner, Bert went to the shop clerk. The clerk had a purple shirt and skirt.

He got a green fern.

He will water the fern every day.

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Name: _____

Silent Digraphs - kn

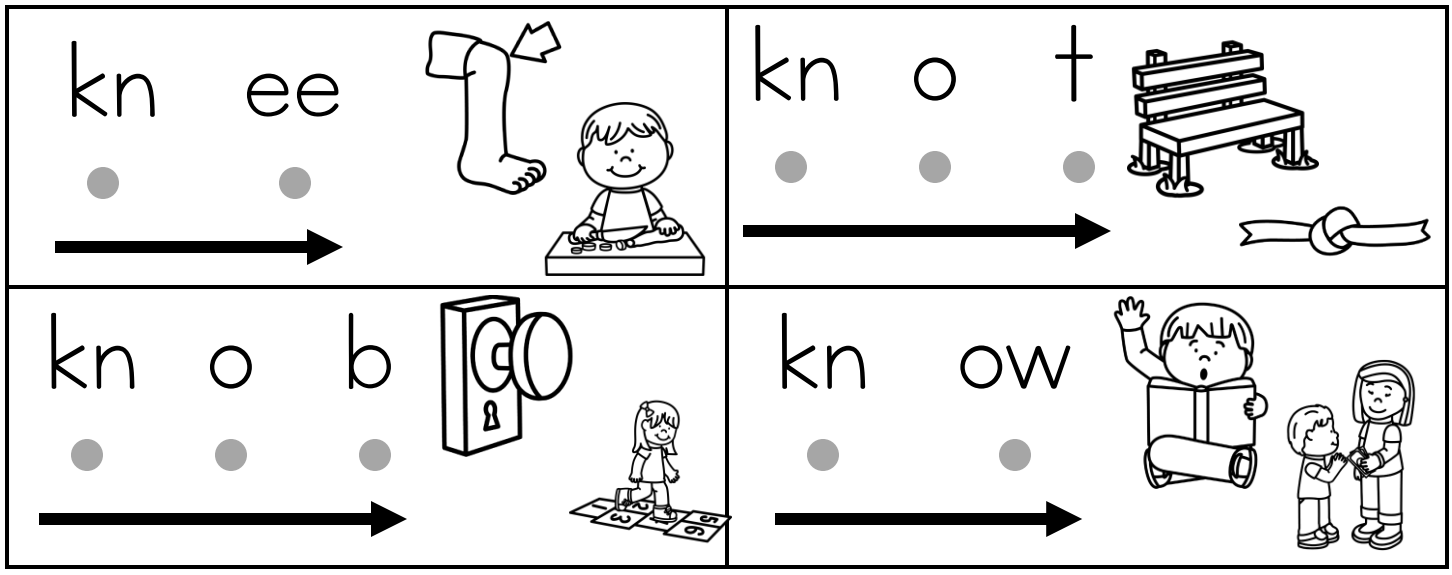
Phonics Intervention

Touch and say the sound.

c	kn	t	w	z	o	kn
W	x	kn	Z	H	V	h

Touch the dots and say each sound. Blend the sounds together and read the word.

Color the matching picture.



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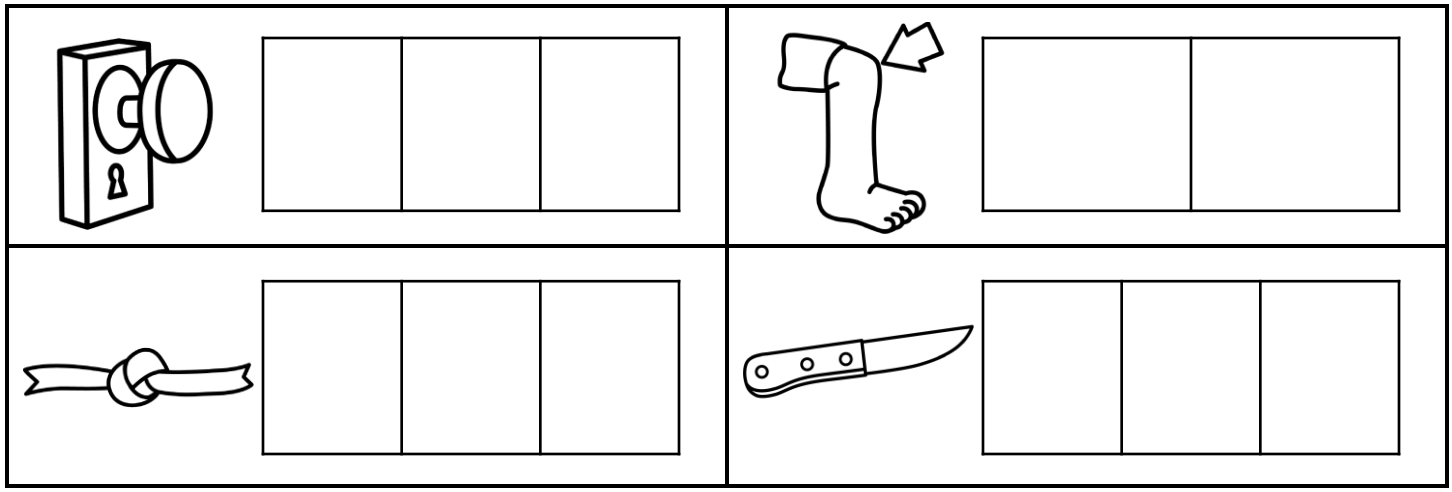

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Name: _____

Silent Digraphs - kn

Phonics Intervention

Touch and read the words.

knock knight knee knob knot knows unknot

Touch and point to each dot and read the words in each sentence.

☆☆☆	The	knight	hears	a	knock.
☆☆☆	His	knee	hurts	as	he	turns	the	knob.
☆☆☆	The	knight	knows	how	to	unknot	it.

Read the passages with fluency. Check one box each time you read the passage.

The Knight

Knock, Knock! The knight hears a knock on the door. His knee hurts as he turns the knob. The king needs help with a big knot. The knight knows how to unknot it.

☐ ☐ ☐

© MyNerdyTeacher by Alina V

Name: _____

Silent Digraphs - wr

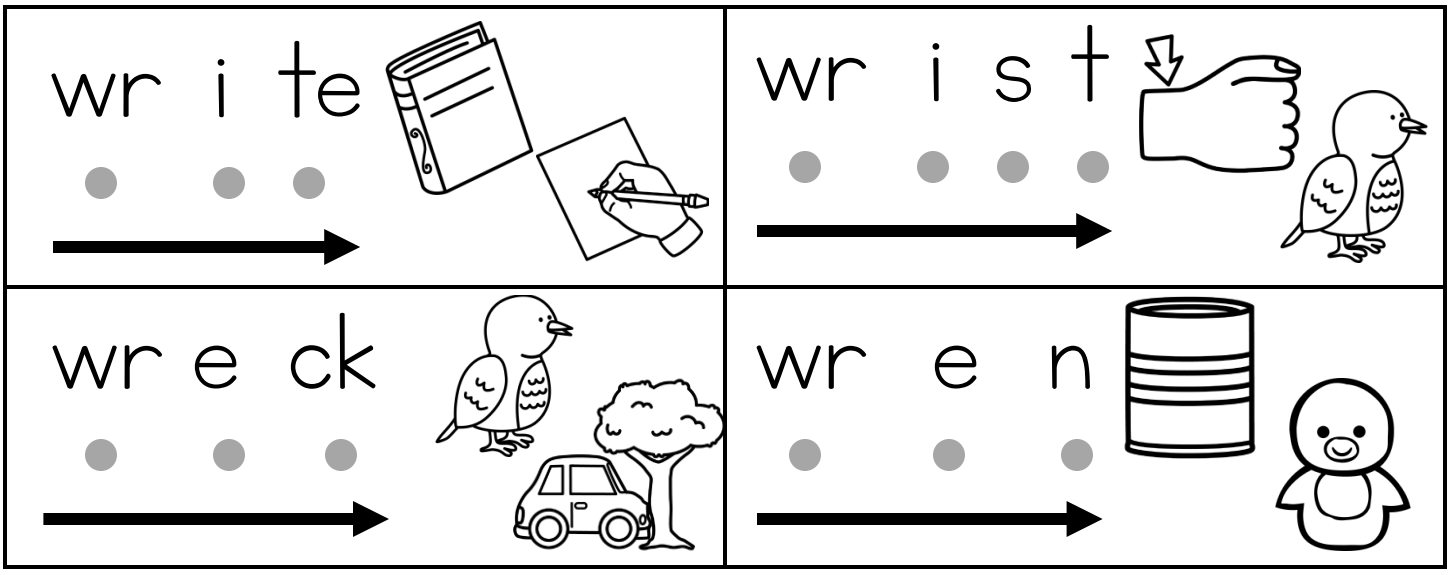
Phonics Intervention

Touch and say the sound.

v	wr	s	u	wr	v	b
W	p	K	a	wr	x	K

Touch the dots and say each sound. Blend the sounds together and read the word.

Color the matching picture.



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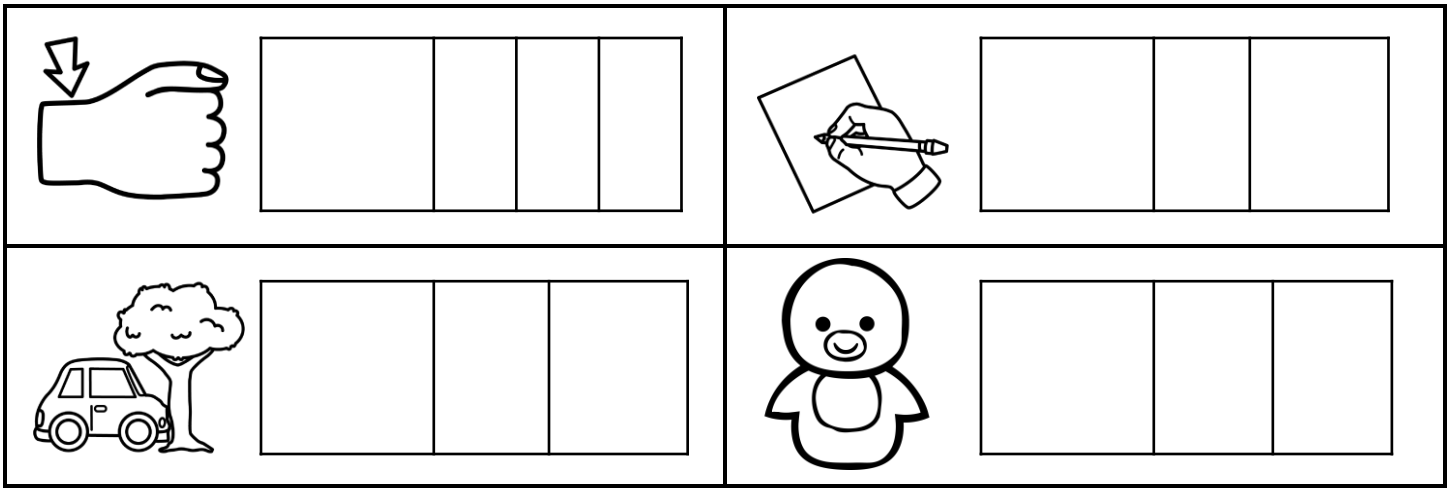

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Name: _____

Silent Digraphs - wr

Phonics Intervention

Touch and read the words.

Wren write wrap wrist

Touch and point to each dot and read the words in each sentence.

☆☆☆ | Mr. | Wren | gets | a | gift. |

☆☆☆ | Mr. | Wren | can | write | well. |

☆☆☆ | I | hope | I | don't | hurt | my | wrist. |

Read the passages with fluency. Check one box each time you read the passage.

A Gift From Mr. Wren

Mr. Wren gets a gift for his pal.
"I will write a card," said Mr.
Wren. Mr. Wren can write well.
He will wrap the gift.
I hope I don't hurt my wrist.

☐ ☐ ☐

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Name: _____

Silent Digraphs - mb

Phonics Intervention

Touch and say the sound.

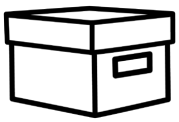
f	h	mb	u	c	w	mb
mb	D	R	mb	E	Z	M

Touch the dots and say each sound. Blend the sounds together and read the word.

Color the matching picture.

c l i mb

c o mb



n u mb

l i mb

Look at the picture and say its name. Graph the word.

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Name: _____

Silent Digraphs - mb

Phonics Intervention

Touch and read the words.

climb numb thumb

Touch and point to each dot and read the words in each sentence.

☆☆☆	I	must	climb	the	hill.

☆☆☆	I	climb	and	climb,	but	my	legs	are	numb.

☆☆☆	I	climb	and	hurt	my	thumb.

Read the passages with fluency. Check one box each time you read the passage.

The Hill

I must climb the hill.

I climb and climb, but my legs are numb.

I climb and hurt my thumb.

☐ ☐ ☐

© MyNerdyTeacher by Alina V

Name: _____

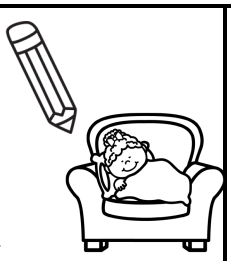
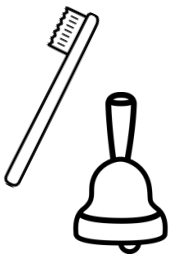
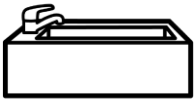
Compound Words

Phonics Intervention

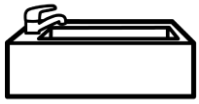
Touch and say the sound.

p	m	r	p	a	z	f
B	c	t	B	y	x	f

Touch the dots and say each sound. Blend the sounds together and read the word.
Color the matching picture.

b e d t i me 	s u n r i se
t oo th b r u sh 	b a th t u b 

Look at the picture and say its name. Graph the word.

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Name: _____

Compound Words

Phonics Intervention

Touch and read the words.

bedtime toothbrush bathtub

Touch and point to each dot and read the words in each sentence.

It	is	bedtime	for	Jan.
Jan.	gets	her	toothbrush.	
Jan	gets	in	the	bathtub.

Read the passages with fluency. Check one box each time you read the passage.

Bedtime

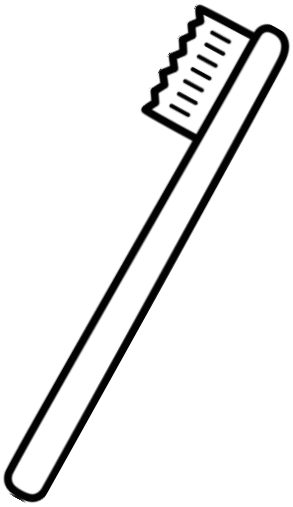
It is bedtime for Jan.

Jan gets her toothbrush.

Brush, brush, brush!

Jan gets in the bathtub.

Scrub, scrub, scrub.



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Name: _____

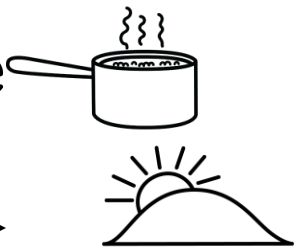
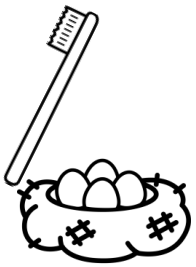
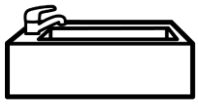
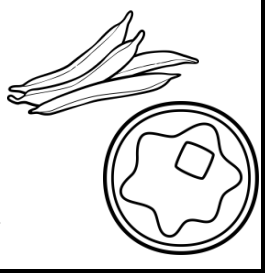
Compound Words

Phonics Intervention

Touch and say the sound.

j	p	i	b	a	z	k
a	d	p	N	z	s	P

Touch the dots and say each sound. Blend the sounds together and read the word.
Color the matching picture.

s u n r i se 	t oo th b r u sh 
b a th t u b 	p a n c a ke s 

Look at the picture and say its name. Graph the word.

© MyNerdyTeacher by Alina V

Name: _____

Phonics Intervention

Touch and read the words.

sunrise pancakes popcorn cupcakes pathway sunshine

Touch and point to each dot and read the words in each sentence.

☆☆☆ | May | wakes | up | at | sunrise | each | day. |

☆☆☆ | She | makes | pancakes, | popcorn, | and | cupcakes. |

☆☆☆ | Then, | she | sits | on | the | pathway. |

Read the passages with fluency. Check one box each time you read the passage.

May's Day

May wakes up at sunrise each day. She makes pancakes, popcorn, and cupcakes. Then, she sits on the pathway in the sunshine.

☐ ☐ ☐

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y saying e

Name: _____

Phonics Intervention

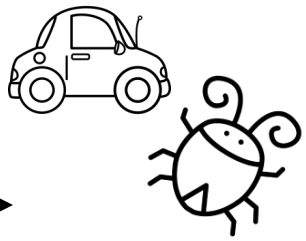
Touch and say the sound.

y	w	m	t	w	y	f
U	B	y	U	B	k	y

Touch the dots and say each sound. Blend the sounds together and read the word.

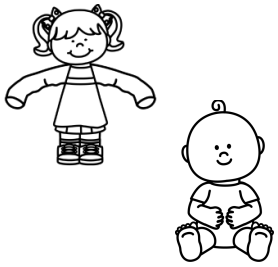
Color the matching picture.

t i n y

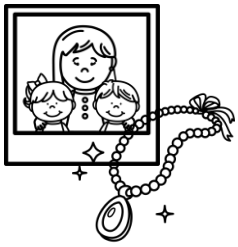


j e ll y

b a b y



m o mm y



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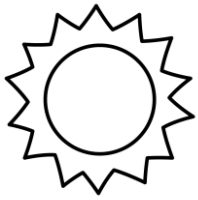

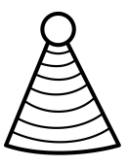

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y saying e

Name: _____

Phonics Intervention

Touch and read the words.

Mommy tiny baby sunny party jelly

Touch and point to each dot and read the words in each sentence.

☆☆☆ | Mommy | has | a | tiny | baby.

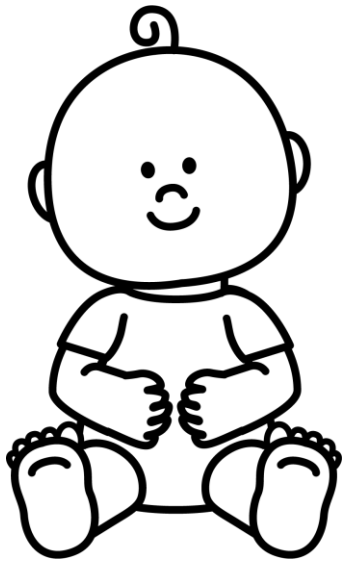
☆☆☆ | They | will | go | out | on | a | sunny | day.

☆☆☆ | They | will | go | to | a | party.

Read the passages with fluency. Check one box each time you read the passage.

Sunny Day

Mommy has a tiny baby. They will go out on a sunny day. They will go to a party and eat jelly.



☐ ☐ ☐

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Name: _____

sounds of y and igh

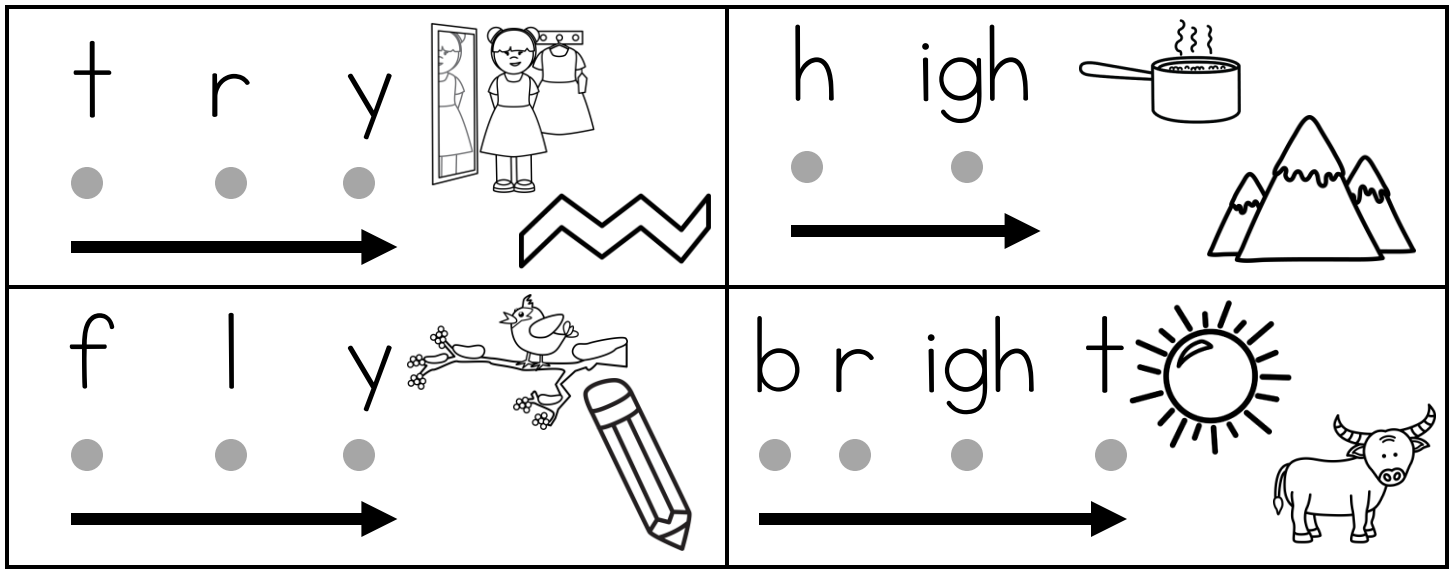
Phonics Intervention

Touch and say the sound.

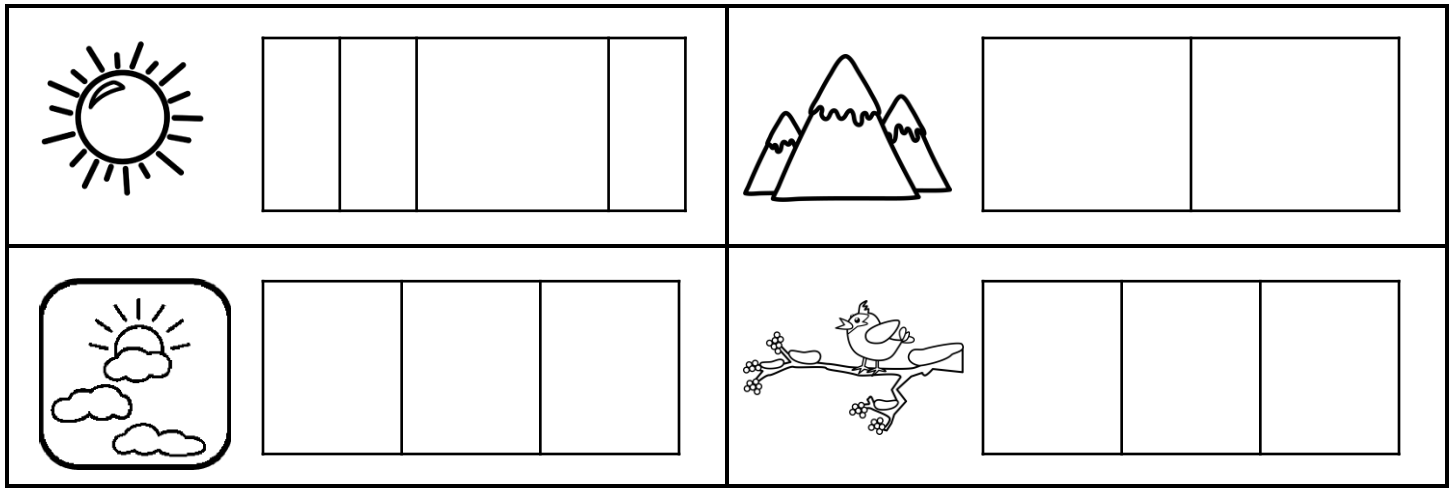
b	igh	c	l	igh	o	b
l	y	igh	j	y	e	Z

Touch the dots and say each sound. Blend the sounds together and read the word.

Color the matching picture.



Look at the picture and say its name. Graph the word.



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Name: _____

sounds of y and igh

Phonics Intervention

Touch and read the words.

bright sky fly high try

Touch and point to each dot and read the words in each sentence.

☆☆☆ | The | baby | bird | looked | at | the | sky.

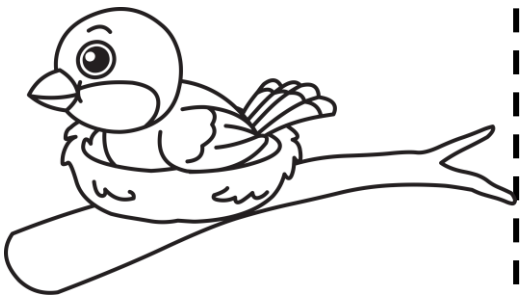
☆☆☆ | It | wished | it | could | fly.

☆☆☆ | The | baby | bird | will | try.

Read the passages with fluency. Check one box each time you read the passage.

The Baby Bird

One bright sunny day, the baby bird looked at the sky. It wished it could fly, but the sky was so high. The baby bird will try.



☐ ☐ ☐

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2 Syllables - le

Name: _____

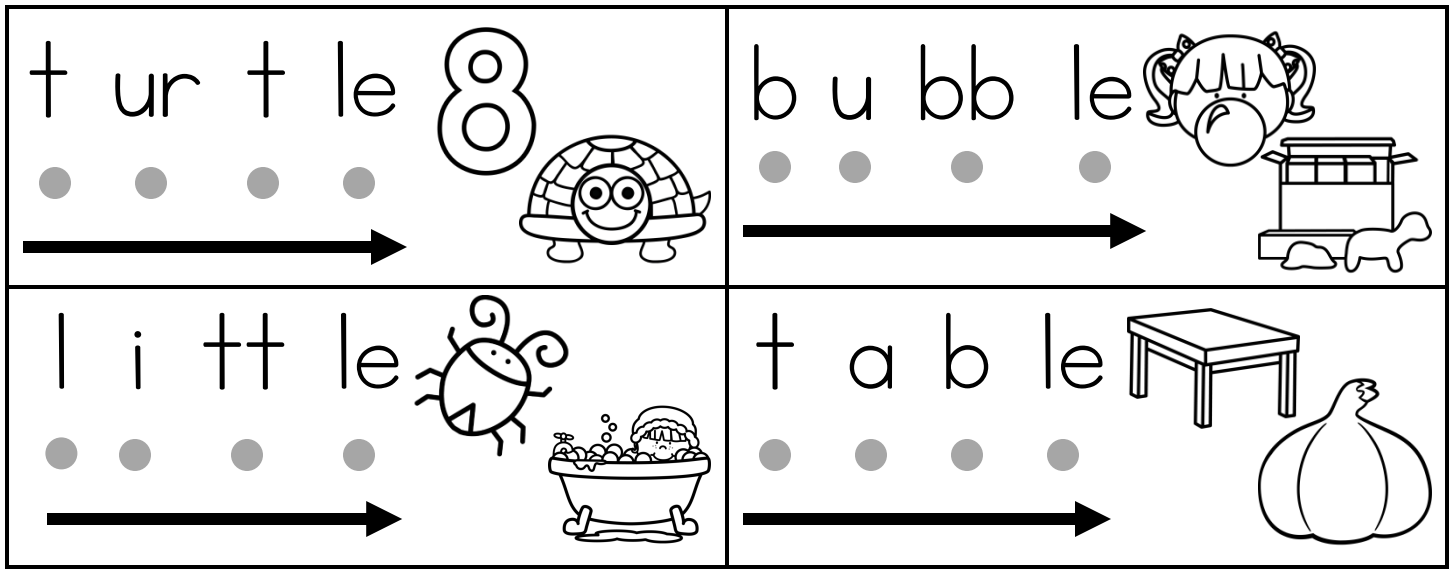
Phonics Intervention

Touch and say the sound.

g	n	b	v	n	p	n
b	M	f	w	i	P	U

Touch the dots and say each sound. Blend the sounds together and read the word.

Color the matching picture.



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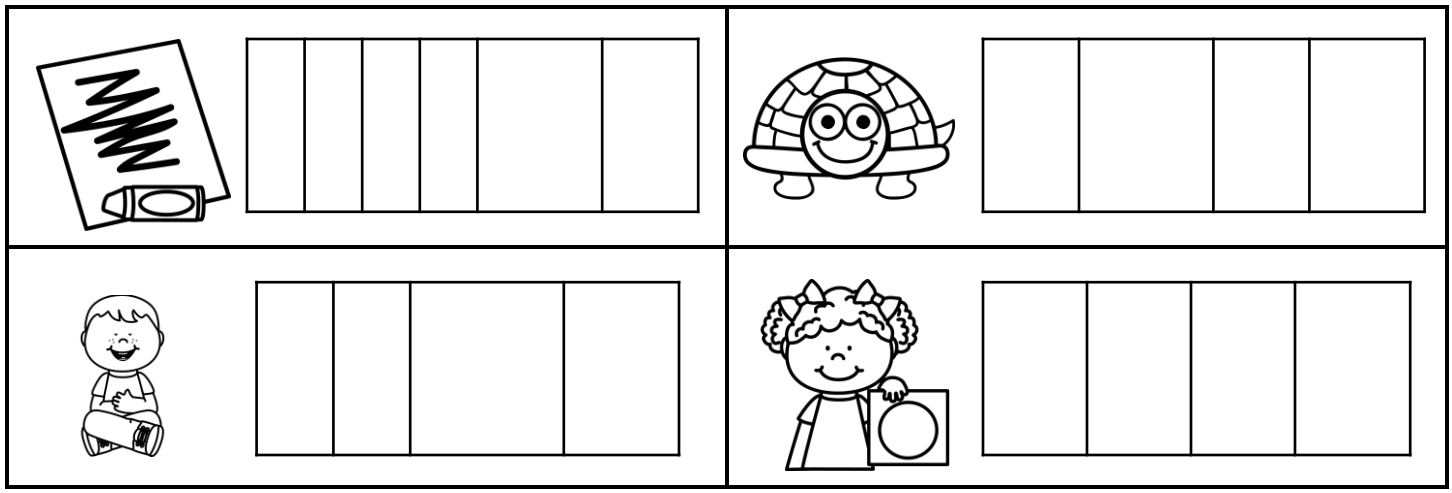

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2 Syllables - le

Name: _____

Phonics Intervention

Touch and read the words.

little turtle scribble circle giggle

Touch and point to each dot and read the words in each sentence.

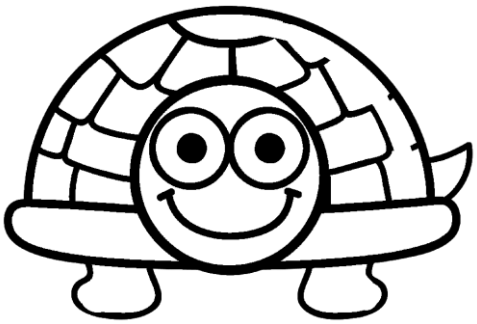
☆☆☆ | Tom | is | a | little | turtle.

☆☆☆ | He | loves | to | scribble | and | draw | a | circle.

☆☆☆ | It | is | so | simple | but | makes | him | giggle.

Read the passages with fluency. Check one box each time you read the passage.

The Little Turtle



Tom is a little turtle.
He loves to scribble and
draw a circle. It is so simple
but makes him giggle.

☐ ☐ ☐

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Name: _____

2 Syllables VCCV Pattern

Phonics Intervention

Touch and say the sound.

e	p	i	t	y	u	m
●	●	●	●	●	●	●

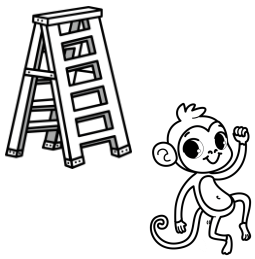
s	d	L	r	h	c	W
●	●	●	●	●	●	●

Touch the dots and say each sound. Blend the sounds together and read the word.

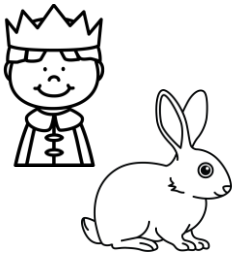
Color the matching picture.

s u mm er

l a dd er

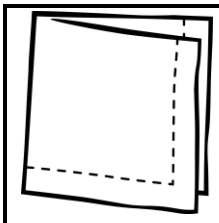


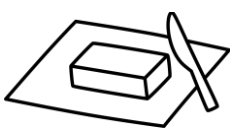
r a bb i t

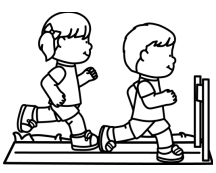


m u ff i n

Look at the picture and say its name. Graph the word.







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Name: _____

2 Syllables VCCV Pattern

Phonics Intervention

Touch and read the words.

summer rabbit ladder muffin napkin butter tastes better

Touch and point to each dot and read the words in each sentence.

☆☆☆ | It | is | Summer.

☆☆☆ | Ron | Rabbit | is | on | the | ladder.

☆☆☆ | He | will | get | a | muffin | and | napkin.

Read the passages with fluency. Check one box each time you read the passage.

The Muffin

It is summer. Ron Rabbit is on the ladder. He will get a muffin and napkin. Then, he will get butter. It tastes better with butter.

☐ ☐ ☐

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Name: _____

2 Syllables VCV Pattern

Phonics Intervention

Touch and say the sound.

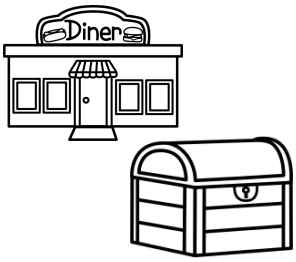
e	p	i	t	y	u	m
●	●	●	●	●	●	●

s	d	L	r	h	c	W
●	●	●	●	●	●	●

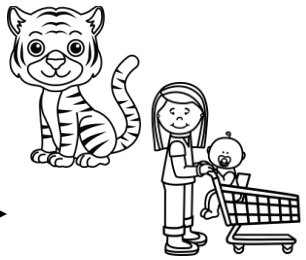
Touch the dots and say each sound. Blend the sounds together and read the word.

Color the matching picture.

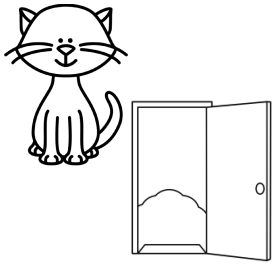
d i n er



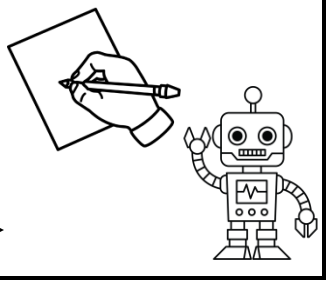
t i g er



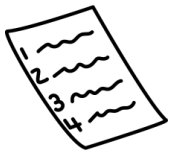
o p e n

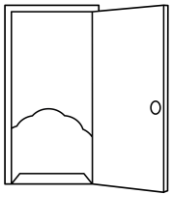


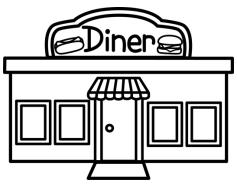
wr i te



Look at the picture and say its name. Graph the word.







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Name: _____

2 Syllables VCV Pattern

Phonics Intervention

Touch and read the words.

diner open Tiger write paper

Touch and point to each dot and read the words in each sentence.

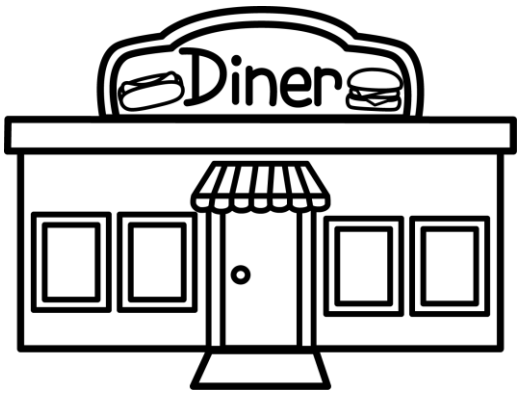
☆☆☆ The diner is open.

☆☆☆ Tiny Tiger is at the diner.

☆☆☆ He will meet Zed Zebra for dinner.

Read the passages with fluency. Check one box each time you read the passage.

The Diner



The diner is open. Tiny Tiger is at the diner. He will meet Zed Zebra for dinner. They will sit at the table and write the order on paper.

☐ ☐ ☐

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Name: _____

Sounds of ed /t/

Phonics Intervention

Touch and say the sound.

c	p	a	o	v	k	m
●	●	●	●	●	●	●

A	h	l	r	m	D	t
●	●	●	●	●	●	●

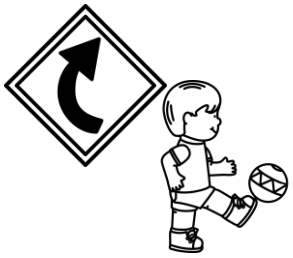
Touch the dots and say each sound. Blend the sounds together and read the word.

Color the matching picture.

w or k ed

l i k ed

k i ck ed



j u m p ed

Look at the picture and say its name. Graph the word.

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Name: _____

Sounds of ed /t/

Phonics Intervention

Touch and read the words.

asked cooked packed looked jumped skipped

Touch and point to each dot and read the words in each sentence.

"Can	I	go	to	the	Park,"	Jill.	asked.
She	cooked	and	packed	food	with	her	mom.
Jill	jumped	and	skipped	with	them.		

Read the passages with fluency. Check one box each time you read the passage.

At the Park

"Can I go to the park," Jill asked. She cooked and packed food with her mom. She looked for her pals at the park. Jill jumped and skipped with them.

© MyNerdyTeacher by Alina V

Name: _____

Sounds of ed /d/

Phonics Intervention

Touch and say the sound.

k	b	g	n	v	w	y
O	Z	H	n	H	Y	R

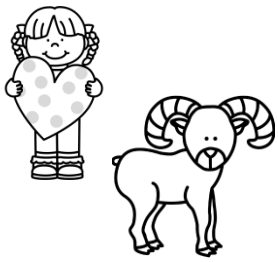
Touch the dots and say each sound. Blend the sounds together and read the word.

Color the matching picture.

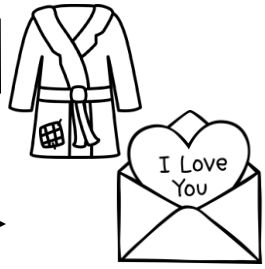
p l ay ed

s m e ll ed

l o v ed



o p e n ed



Look at the picture and say its name. Graph the word.

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Name: _____

Sounds of ed /d/

Phonics Intervention

Touch and read the words.

lived named closed loved played

Touch and point to each dot and read the words in each sentence.

☆☆☆ | Bill | lived | with | his | cat. |

☆☆☆ | He | named | his | cat | Max. |

☆☆☆ | He | loved | Max | and | played | with | him | all | day. |

Read the passages with fluency. Check one box each time you read the passage.

Bill and Max

Bill lived with his cat. He named his cat Max. He closed the door all day, so his cat won't run away. He loved Max and played with him all day.

☐ ☐ ☐

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Name: _____

Sounds of ed /id/

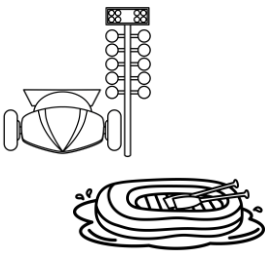
Phonics Intervention

Touch and say the sound.

k	k	x	u	d	a	i
G	l	n	l	A	N	j

Touch the dots and say each sound. Blend the sounds together and read the word.

Color the matching picture.

p l a n t e d	s t ar t e d 
s k a t e d	v o t e d

Look at the picture and say its name. Graph the word.

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Name: _____

Phonics Intervention

Touch and read the words.

rented wanted needed planted waited started

Touch and point to each dot and read the words in each sentence.

☆☆☆	Kim	rented	a	new	home.
☆☆☆	She	planted	the	seeds	and	waited.
☆☆☆	Then,	the	plants	started	to	grow.

Read the passages with fluency. Check one box each time you read the passage.

The New Home

Kim rented a new home. She wanted a garden. She needed to get seeds. She planted the seeds and waited. She waited and waited. Then, the plants started to grow.

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eigh

Name: _____

Phonics Intervention

Touch and say the sound.

b r w f m x r

Y F c H T U C

Touch the dots and say each sound. Blend the sounds together and read the word.

Color the matching picture.

eigh t ee n 18

eigh t 8

n eigh b or s

w eigh

Look at the picture and say its name. Graph the word.

18

8

© MyNerdyTeacher by Alina V

Name: _____

eigh

Phonics Intervention

Touch and read the words.

neighbors eighteen eight sleighs neigh sleigh

Touch and point to each dot and read the words in each sentence.

☆☆☆	I	met	my	neighbors.
☆☆☆	They	are	eighteen	years	old.
☆☆☆	They	have	eight	sleighs.

Read the passages with fluency. Check one box each time you read the passage.

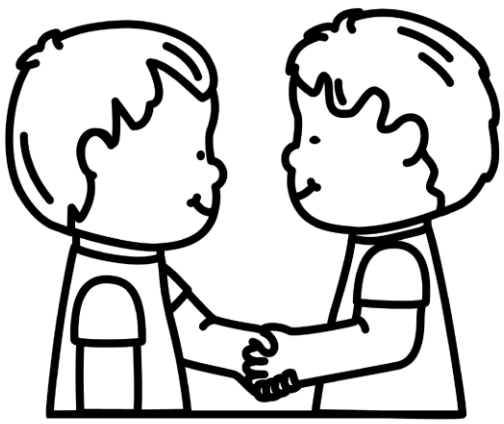
My Neighbors

I met my neighbors.

They are eighteen years old.

They have eight sleighs.

The horses say neigh as they pull the sleigh.



☐ ☐ ☐

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Name: _____

ui

Phonics Intervention

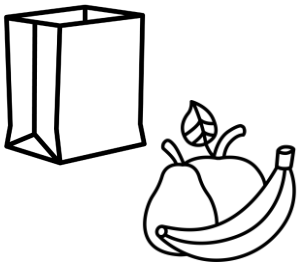
Touch and say the sound.

a	b	ui	l	z	ui	s
z	B	ui	V	a	y	ui

Touch the dots and say each sound. Blend the sounds together and read the word.

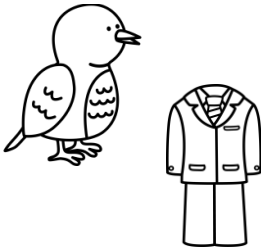
Color the matching picture.

f r ui t

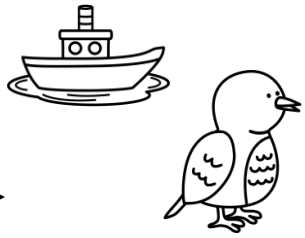


s ui t c a se

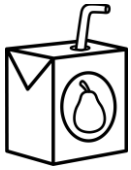
s ui t



c r ui se



Look at the picture and say its name. Graph the word.



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ui

Name: _____

Phonics Intervention

Touch and read the words.

suit suitcase cruise fruit

Touch and point to each dot and read the words in each sentence.

☆☆☆ | Dan | has | on | his | best | suit.

☆☆☆ | He | will | go | on | a | cruise.

☆☆☆ | He | will | drink | fruit | juice.

Read the passages with fluency. Check one box each time you read the passage.

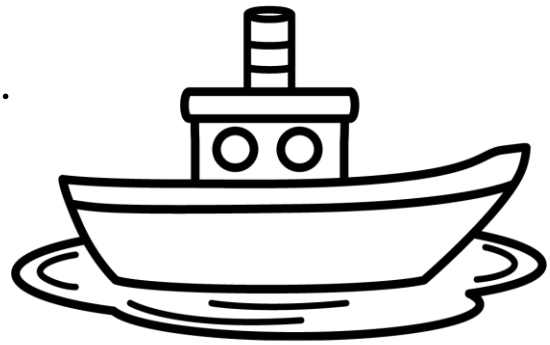
The Cruise

Dan has on his best suit.

He gets his suitcase.

He will go on a cruise.

He will drink fruit juice.



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