

# Jason's Online Classroom

Quality resources. Affordable prices.



Please Provide  
Feedback



Thank you for your purchase! Please **provide feedback** as it is critical to our success. We strive for a **4.0** rating on each product as we want to make our customers as happy as possible! **Also, did you know that you can earn TpT credits toward future purchases by providing feedback on this resource?** [Click here](#) for more information.

Follow Us



## Follower Benefits

50% OFF

All new products are 50% off for two days following their release. By following us, you'll be notified on your homepage each time a new product is released so you will never miss out on a great deal.

# \$25 GIFT CERTIFICATE

Each month we give away one \$25 Teachers Pay Teachers (TpT) Gift Certificate to one of our lucky **followers**. Find out more information by clicking [here!](#)! In order to stay up to date with all of our giveaways, products and events, sign up for our email listing by clicking [here](#).

Check back often as we'll be continually adding new products to the store throughout the year!



# Jason's Online Classroom

Quality resources. Affordable prices.

Do you need Common Core Standards  
"I can..." Posters?

We've got them!

★★ Click Here ★★

Our posters cover all ELA and MATH **STANDARDS** for each grade level. The posters are beautifully **illustrated** to aid in comprehension and easily show administrators, fellow teachers, and students what standards are being taught!

## Example Common Core Standards Classroom Display Posters

### ELA

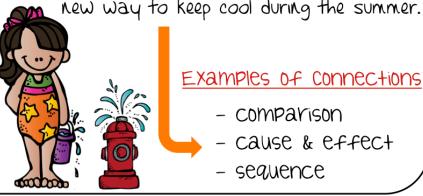
Reading Standards for Informational Text  
Integration of Knowledge and Ideas 3.7

I can use information gained from illustrations such as maps and photographs and the context of the text to show understanding of the key events.



Reading Standards for Informational Text  
Integration of Knowledge and Ideas 3.8

I can tell about the connection between sentences and paragraphs in a text.



The pool was closed for repairs. Therefore, the neighborhood kids found a new way to keep cool during the summer.

- comparison
- cause & effect
- sequence

### MATH

Measurement & Data 4.1

I can understand the sizes of measurement units used in the metric and English customary systems. I can convert from a larger to a smaller unit of measure and record equivalents in a two-column table.



Measurement

Equivalent Units	
1 m	100 cm
1 kg	1000 g
1 lb	16 oz
1 L	1000 mL
1 hr	60 min

©2013 Jason's Online Classroom

Measurement & Data 4.2

I can solve word problems involving distances, intervals of time, liquid volumes, masses of objects, and money, including problems involving simple fractions or decimals, and problems that require expressing measurements given in a larger unit in terms of a smaller unit. I can represent measurement quantities using diagrams.

Six friends each bought  $\frac{1}{2}$  lb of candy. How many ounces of candy do the friends have combined?

$$6 \times \frac{1}{2} = \frac{(6 \times 1)}{2} = 3 \text{ lbs}$$

3 \times 16 = 48 \text{ oz}

16 ounces in one pound

## Actual Customer Feedback:

- "These are stunning! I've looked at a lot of these, and yours are definitely the best."
- "COMPLETELY worth the purchase, and it was a very reasonable price."
- "Each one is just darling, but it is also so incredibly useful, not only for me but for my students. It will help them to be more responsible for their own learning."
- "I absolutely love the pictures with the standards! For students who are visual learners this will be super!"



# JaSon'S Online Classroom

Quality resources. Affordable prices.



## Terms of Use (Please Read):

Copyright © Jason's Online Classroom. All rights reserved by author. This product is to be used by the **original downloader only**. Copying for more than one teacher, classroom, department, school, or school system is **prohibited**. **This product may not be distributed or displayed digitally for public view**. Failure to comply is a copyright infringement and a violation of the Digital Millennium Copyright Act (DMCA). Clipart and elements found in this PDF are copyrighted and cannot be extracted and used outside of this file without permission or license. Intended for classroom and personal use by the original purchaser **ONLY**.

If you wish to distribute this file to others, you **must** purchase additional licenses for each user. Additional licenses are usually priced at a rate of 50% off the original purchase price.

ADDITIONAL LICENSES CAN BE PURCHASED BY VISITING YOUR [\*\*“MY PURCHASES”\*\*](#) PAGE OF TPT AND WILL BE LOCATED DIRECTLY BENEATH THE “DOWNLOAD NOW” BUTTON FOR THIS PRODUCT.

Thank You!



# Graphic Elements Credits

This resource was made beautiful using graphic elements and illustrations from all of the following **AMAZING** stores:

- Fonts by [Kimberly Geswein](#)
- Graphics by [GraphicsFactory.com](#)

# Teacher's Guide - Idioms



## Rationale

English has approximately 1.5 million words. Teaching young children and speakers of other languages to comprehend the full meaning of English texts is complicated by the quirks found in the application of the language itself. Not only do we have multi-meaning words and homonyms, we also have metaphors, similes, oxymoron phrases and then, we have idioms. Idioms are phrases that in no way mean what they say, however, they are used in everyday language of native speakers of English. Between the British, American and Australian English idiomatic phrases, there are thousands of phrases. Their meaning must be learned. How better to practice those connections than through a game?

This game of idioms meets **the Common Core Standards** at many grade levels under the speaking and listening standard:

CC.K.SL.3 – Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

CC.1.SL.3 – Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.

CC.2.SL.3 – Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

CC.3.SL.3 – Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.

CC.4.SL.3 – Identify the reasons and evidence a speaker provides to support particular points.

CC.5.SL.3 – Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.

If we *see eye to eye* on this packet, you won't *miss the boat* and can have the *best of both worlds* with a game and study sheets in one.

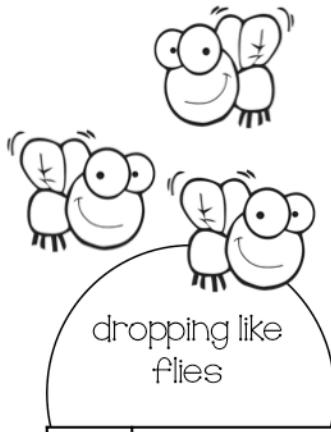


Cooking  
up a  
storm!

Name \_\_\_\_\_

## Study Sheet - Idioms

#	Idiomatic Phrase	Meaning of the Phrase
1	Cat got your tongue?	not talking
2	bite your tongue	keep quiet
3	the last straw	the final annoying problem
4	straight from the horse's mouth	from a believable source
5	green with envy	wishing you had what someone else has
6	has a heavy foot	drives the car too fast
7	bang my head against the wall	frustrated
8	making money hand over fist	money earned quickly
9	off the beaten path	far away from civilization
10	hold your horses	wait, be patient
11	piece of cake	very, very, easy
12	cooking up a storm	cooking a lot of food
13	makes my blood boil	really mad
14	chew the fat	talk in a relaxed manner
15	Queen bee	one who is thought to be better than others
16	let the cat out of the bag	to tell a secret
17	cry-baby	person who whines
18	no love lost	serious dislike
19	pass the buck	not taking responsibility
20	until the cows come home	a very long time



Name \_\_\_\_\_

## Study Sheet - Idioms

#	Idiomatic Phrase	Meaning of the Phrase
21	handle with kid gloves	to handle gently
22	pain in the neck	annoying person
23	break a leg	good luck in the theater
24	icing on the cake	extra benefit
25	give someone a leg up	help someone achieve
26	in hot water	in trouble
27	no spring chicken	an elderly person
28	dropping like flies	many people dropping out
29	having a ball	having a good time
30	hit the hay	go to bed
31	missed the boat	missed your chance
32	kick the habit	stop doing something that's bad for you
33	sharp as a tack	smart
34	hung out to dry	abandoned when in trouble
35	heart of gold	kind and generous
36	talk turkey	a serious discussion
37	other side of the coin	another point of view
38	a dime a dozen	cheap and easy to find
39	rags to riches	from poor to wealthy
40	rolls with the punches	deals well with criticism

# Answer Key – Idioms

If played correctly, the game should follow the sequence below.

I have...	Who has the idiom that means...?
the first card (start)	not talking
Cat got your tongue?	keep quiet
bite your tongue	the final annoying problem
the final straw	from a believable source
straight from the horse's mouth	wishing you had what someone else has
green with envy	drives the car too fast
has a heavy foot	frustrated
bang my head against the wall	money earned quickly
making money hand over fist	far away from civilization
off the beaten path	wait, be patient
hold your horses	very, very, easy
piece of cake	cooking a lot of food
cooking up a storm	really mad
makes my blood boil	talk in a relaxed manner
chew the fat	one who is thought to be better than others
Queen bee	to tell a secret
let the cat out of the bag	person who whines
cry-baby	serious dislike
no love lost	not taking responsibility

I have...(cont.)	Who has the idiom that means...? (cont.)
pass the buck	a very long time
until the cows come home	to handle gently
handle with kid gloves	annoying person
pain in the neck	good luck in the theater
break a leg	extra benefit
icing on the cake	help someone achieve
give someone a leg up	in trouble
in hot water	an elderly person
no spring chicken	many people dropping out
dropping like flies	having a good time
having a ball	go to bed
hit the hay	missed your chance
missed the boat	stop doing something that's bad for you
kick the habit	smart
sharp as a tack	abandoned when in trouble
hung out to dry	kind and generous
heart of gold	a serious discussion
talk turkey	another point of view
other side of the coin	cheap and easy to find
a dime a dozen	from poor to wealthy
rags to riches	deals well with criticism
rolls with the punches	Let's play again! (finish)

I have...

START

the first  
card!

Who has the idiom that  
means...?

not talking

I have...

bite your tongue

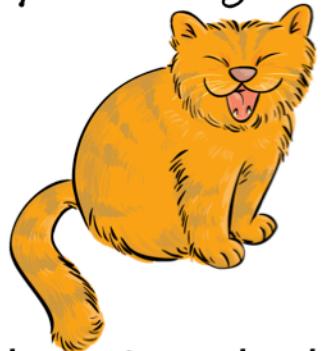


Who has the idiom that  
means...?

the final annoying  
problem

I have...

Cat got your tongue?



Who has the idiom that  
means...?

keep quiet

I have...

the last straw



Who has the idiom that  
means...?

from a believable  
source

I have...

straight from the  
horse's mouth



Who has the idiom that  
means...?

wishing you had what  
someone else has

I have...

has a heavy foot



Who has the idiom that  
means...?

frustrated

I have...

green with envy



Who has the idiom that  
means...?

drives the car  
too fast

I have...

I have...

bang my head against  
the wall



Who has the idiom that  
means...?

money earned quickly

I have...

making money hand over fist

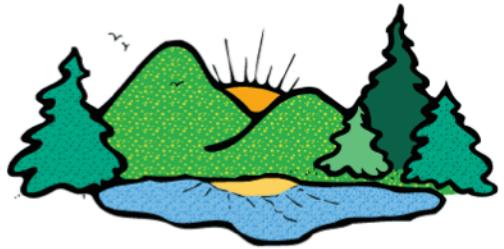


Who has the idiom that means...?

far away from civilization

I have...

off the beaten path



Who has the idiom that means...?

wait, be patient

I have...

hold your horses



Who has the idiom that means...?

very, very, easy

I have...

piece of cake



Who has the idiom that means...?

cooking a lot of food

I have...

cooking up a storm



Who has the idiom that means...?

really mad

I have...

makes my blood boil



Who has the idiom that means...?

talk in a relaxed manner

I have...

chew the fat



Who has the idiom that means...?

one who is thought to be better than others

I have...

Queen bee



Who has the idiom that means...?

to tell a secret

I have...

let the cat out of the bag



Who has the idiom that means...?

person who whines

I have...

cry-baby



Who has the idiom that means...?

serious dislike

I have...

no love lost



Who has the idiom that means...?

not taking responsibility

I have...

pass the buck

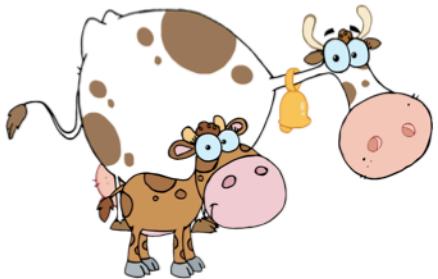


Who has the idiom that means...?

a very long time

I have...

until the cows come  
home



Who has the idiom that  
means...?

to handle gently

I have...

handle with kid gloves



Who has the idiom that  
means...?

annoying person

I have...



pain in  
the  
neck

Who has the idiom that  
means...?

good luck in the  
theater

I have...



break  
a  
leg

Who has the idiom that  
means...?

extra benefit

I have...

icing on the cake



Who has the idiom that means...?

help someone achieve

I have...

give someone a leg up



Who has the idiom that means...?

in trouble

I have...

in hot water



Who has the idiom that means...?

an elderly person

I have...

no spring chicken



Who has the idiom that means...?

many people dropping out

I have...

dropping like flies



Who has the idiom that means...?

having a good time

I have...

hit the hay



Who has the idiom that means...?

missed your chance

I have...

having a ball



Who has the idiom that means...?

go to bed

I have...

missed the boat



Who has the idiom that means...?

stop doing something that's bad for you

I have...

kick the habit

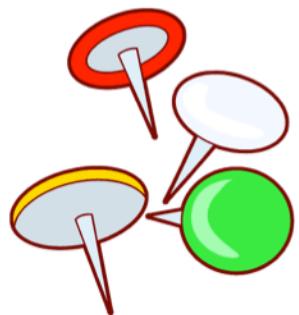


Who has the idiom that means...?

smart

I have...

sharp as a tack



Who has the idiom that means...?

abandoned when in trouble

I have...

hung out to dry



Who has the idiom that means...?

kind and generous

I have...

heart of gold

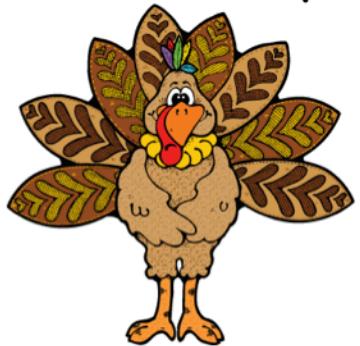


Who has the idiom that means...?

a serious discussion

I have...

talk turkey

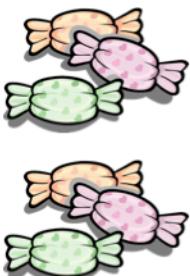


Who has the idiom that means...?

another point of view

I have...

a dime a dozen



Who has the idiom that means...?

from poor to wealthy

I have...

other side of the coin



Who has the idiom that means...?

cheap and easy to find

I have...

rags to riches



Who has the idiom that means...?

deals well with criticism

I have...



rolls  
with  
the  
punches

Let's play again!

FINISH