

3, 2, 1... Let's Read!

Decodable Passages

LEVEL 2

PDF
and
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Slides

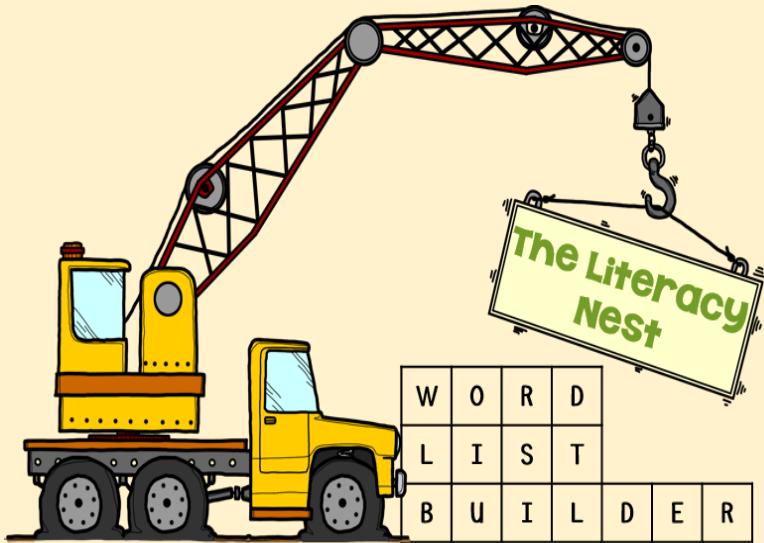


***Suitable for Orton-Gillingham Lesson Plans**
***Includes phonics and comprehension checks¹**



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Dear Educator,

Thank you for your purchase! This is a resource for you to use for reading decodable text. These are all new and original passages. I have not reused them from any other resource.

Why use decodable text?

Students can gain valuable practice when reading decodable text. They're great for focusing on one skill or concept at a time. The text isn't too overwhelming.

How can these passages be used?

You can use them in a variety of ways. Try them within the lesson plan format for Orton-Gillingham, as a review station or at home practice.

What order do these passages follow?

I have a specific progression I follow [HERE](#).

PLEASE NOTE: There is no ONE progression for every O-G training program out there.

To access all updates, login to TpT and go to "My Purchases."

Thank you for leaving feedback on this purchase. It is greatly appreciated!

Sincerely,

Emily Gibbons, M.Ed. IDA Certified Dyslexia Specialist,
IMSLEC accredited program, C/AOGPE

LEVEL TWO

- **IMPORTANT NOTE:** Level Two is an important one. It's about carrying over the skills and concepts learned in Level One and building on them. The majority of new content in Level Two will address vowel teams, r-controlled vowels, spelling generalizations, an introduction to suffixes and syllable division.
- **A word of caution-** Just because you see back to back pages of vowel teams, does not mean you should teach them one after the other in that order. Rather, it is helpful to space them out to avoid confusion. This is especially helpful for vowels teams like EE/EA, because there is no spelling generalization for those two vowel teams.
- **Vocabulary:** Level Two is the perfect opportunity to introduce homophones. You will find there are many to match the skills in this level! Create posters or have students draw pictures showing the meanings and spellings of homophone pairs or triplets.
- **Learned Words:** All words from Level One will be used in addition to the new ones recorded in the upper right corner of each passage.

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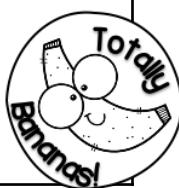
Slide	Skill	Slide	Skill
6	Monosyllables	22	OA
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8	-nk	24	IR
9	Y	25	UR
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11	Qu	27	OE
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13	-TCH	29	-ED
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19	AR	35	OU
20	OR	36	-ALL
21	-IND, -ILD, -OST, -OLL, -OLT		

The Golf Pro Shop

Read the passage.

I got on my bike with Fred, my dog, at my side. He can run while I ride to and fro. I can ride with Fred to the golf pro shop. When I get there, I wave, "Hi!" to Flo. She runs the golf pro shop. Flo pats Fred. He wags and a RUFF to Flo. Fred and I spot a bag at the golf pro shop. I ask if the bag is on sale. Flo said, "No, but it will be next time!" I smile at Flo. I can get the bag at the golf pro shop when it is on sale. I wave to Flo and go. Fred can run with me while I ride my bike. "Let's go home, Fred!" I yell. Fred gave me a wag and a RUFF!

3	Highlight 3 words that are monosyllables. Write them here.
2	Circle 3 VCe words. Write them here.
1	Write 1 meaning of the word spot as it is used in this passage.



SKILL

-NG

LEARNED WORDS

some, done

The Bell Rang

Read the passage.

When the bell rang, it was time to go to class. Miss Wing said, "Class, we have not sung a long song in some time. When I strike the bell and it goes bong, we will sing strong!" Miss Wing felt glad when we sang a long song, so we got set to sing. The bell went BONG! and we sang strong. Miss Wing led the song. She had a drum to bang while we sang strong. When the song was done, Miss Wing had to smile with pride. "This class sang so well, that we will sing in the Spring Fling contest. The Swing song will be the best song we can sing in the contest!"

3

Highlight 3 words with -NG. Write them here.



2

Circle 2 words that are verbs. Write them here.

1

Write 1 thing Miss Wing wanted the class to do at the end.

Get Rid of The Junk!

Read the passage.

Hank had some junk. Frank came by and said to Hank, "Get rid of the junk. It stinks!" Hank felt bad. The junk did stink. It stank like a skunk. "Can you help me get rid of the junk, Frank?" said Hank. Frank gave a nod. He got a van to dump the junk. There was an old sink, a gas tank, and a trunk. "I think that is the last of the junk, Frank!" said Hank. The junk was gone in the van. Hank had to thank Frank for the help. "Let me get you a pink drink and a cupcake at the bake shop," said Hank. "Thanks!" said Frank.

3	Highlight 3 words with -NK. Write them here.
2	Circle 2 words that were junk. Write them here.
1	Write 1 way Hank thanked Frank for his help.

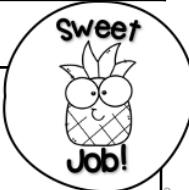


That Sly Fly

Read the passage.

That sly fly came by my plate of fish fry. "Scat, fly!" I said. That sly fly hid, but it did not go. "Try to slap that sly fly!" said my Mom. The sly fly was not shy. It was like a spy. That sly fly came by my plate of fish fry to try and land. I had to cry, "Stop fly!" Why, oh why did that sly fly have to come by my plate of fish fry? My mom said to me, "Try to hit that sly fly!" That sly fly was not to come by my plate of fish fry. I ate some off my plate. That sly fly spy was close by. SMASH! No more sly fly. "You did it!" said Mom with a sly smile.

3	Highlight 3 words with Y as long I. Write them here.
2	Circle 2 words have blends. Write them here.
1	Write 1 way the narrator tried to get rid of the sly fly.



Cake Mix

Read the passage.

Max went to shop for milk, eggs and a box of white cake mix. When he got the things home, Rex sent Max a text, "Did you get a box of cake mix?" Max sent a text to Rex next, "Yes. Will you help me bake the cake? It must be done by six." Max got home from the shop. "Thank you for the text. Let's bake the cake mix," said Rex. Max set the time on the stove. If we fix the cake mix to bake, we can expect it to be done by six. The cake went in to bake. By six, the cake was done. Max and Rex had a sniff. "That cake has the best smell!" said Max.

3	Highlight 3 words with X. Write them here.
2	Circle 2 things Max got at the store. Write them here.
1	Write 1 time to show when the cake had to be ready.



S K I L L

QU

L E A R N E D W O R D S

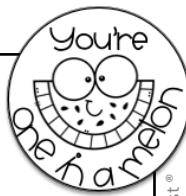
sure, do

Math Quiz

Read the passage.

Miss Quid gave a math quiz that made me quake. I did not like to take a math quiz, but I had to do it. "This is a math quiz, class. I am sure you will do quite well," said Miss Quid. I was quite sure I had a wish to quit, but I had to do the math quiz. I felt stress, so had to inhale AHHHH. Then I had to exhale. OHHHH. I held the math quiz in my hands. It was time to chill. Miss Quid said she's sure I can do quite well, so I set off on a quest. It was a quest to take the math quiz. I did not let stress make me wish to quit. "Take THAT, math quiz!" I said to myself.

3	Highlight 3 words with QU. Write them here.
2	Circle 2 words that mean breathing in and out. Write them here.
1	Write 1 way the narrator tried not to get stressed.



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On My Block

Read the passage.

Two kids on my block will hang with me. The twins, Mack and Jack, yell to me, "Let's grab a drink at the snack shack!" I yell back, "OK!" We jog on the block to the snack shack. Mack has a rock, and Jack has a long stick. Jack takes the rock and hits it with the stick like a bat. CRACK! The rock is close to hit me, so I duck. The rock lands, so I give it a kick. Mack and Jack check if I am OK. I nod. When we get to the snack shack, I have no cash! "Bad luck!" I said. Mack and Jack are quick to lend me a buck to get a drink. The kids on my block have my back.

3

Highlight 3 words with -CK. Write them here.

2

Circle 2 words that are verbs. Write them here.

1

Write 1 way the kids on the block have the narrator's back.



The Lost Sketch

Read the passage.

Twitch was a slick fox. From time to time, Twitch went to the den of Mitch, a cub. He will snatch a thing when Mitch was not home. One time, Twitch went to snatch a sketchpad and a pen. Twitch ran home to sketch. "I will sketch Mitch and give it to him as a gift. He will like that." Twitch did a quick sketch of Mitch and went to his den. "I like this sketch. Was it done on my sketchpad? I lost it and my pen," said Mitch. Twitch was slick but she felt bad. "I was the one to snatch them, Mitch. I will not take them again." She gave the sketchpad and pen back.

3	Highlight 3 words with -TCH. Write them here.
2	Circle 2 words that Twitch snatched. Write them here.
1	Write 1 thing Twitch will not do to Mitch again?



The Picky Hen

Read the passage.

Randy had a picky pet hen by the name of Silky. It was white with a red neck. When Silky felt like it, she left an egg for Randy in the nest. "Why are you so picky, Silky?" said Randy. Silky just gave Randy a cluck, cluck. Then, she strut off to a sandy spot to scratch and peck. She did not like to be with the jumpy hens. Silky felt fine when she was left to sit in a mossy spot or some patchy grass in the sunshine. When it was time to go in at dusk, Randy said, "SILKY!" Silky gave Randy a cluck, cluck and went to bed. "That Silky is one picky hen," said Randy.

3	Highlight 3 words with Y as long e. Write them here.
2	Circle 2 places Silky liked to go. Write them here.
1	Write 1 way Silky was a picky hen.



Rail Trail

Read the passage.

“Trains do not run on that track,” said Gail. That was when we got a plan. “Let’s make it a rail trail!” I said. There had to be a vote to check if the rail trail was OK. “We have plenty of votes! We can pave the trail.” said Gail.

When the trail was almost done, we got some paint, flags and a handy pail for trash. You could jog, ride, bike or just get fresh air on the rail trail. “Let’s help to maintain the rail trail, so it will be there for a long time,” said Gail. When a train does not run on a track, the trail can still get plenty of use!

3	Highlight 3 words with AI. Write them here.
2	Circle 2 words that have two syllables. Write them here.
1	Write 1 way they can maintain the rail trail.



Sunday Play

Read the passage.

Fay takes a subway to her job on Sunday. She has a big role in a play and cannot be late. The subway is a bit empty, so Fay can rest on the trip. She hums a song from the play while the subway sways on the railway. Then, the subway comes to a quick stop.

When Fay gets off the subway, she will go up a stairway. She will go two blocks to get to her job. On that Sunday, the play is at five. Fay has a scratchy gray wig and a classy red dress for the big role in the play. “One day, I wish to make a play with jazzy songs,” said Fay with a smile.

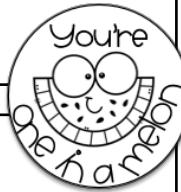
3	Highlight 3 words with AY. Write them here.
2	Circle 2 words that have Y as a suffix. Write them here.
1	Write 1 wish Fay has.



The Handy Teen

Read the passage.

Reed was a teen. He had a wish to get a jeep. "If I had a jeep, I'd be free to drive the streets and meet Lee. I need cash to get my jeep," said Reed. He had to think of a plan. He sent a text to Kathleen. She was the boss at The Green Store. Maybe she had a job for Reed. The text said, "I can plant grass seed, cut green grass, plant a tree, yank pesky weeds and sweep." Kathleen had a feeling Reed was a handy teen. She had Reed come to The Green Store. "It seems you can do the job, Reed," said Kathleen. Reed was glad to get the job and save some cash to get the jeep.



3	Highlight 3 words with EE. Write them here.
2	Circle 2 words that are proper nouns. Write them here.
1	Write 1 way Reed seemed like a handy teen.

Miss Jean

Read the passage.

Some said Miss Jean was a bit mean, but I did not think so. Miss Jean was there to teach us to read well. She did not like a messy desk or a dusty seat. "Keep things neat and clean!" said Miss Jean. She did try her best to reach us each day.

It was the end of the year and one day, Miss Jean had a treat for us. "I will make you a deal. You will each get a treat when you say one neat thing from this year," said Miss Jean. I spoke up and said, "I will go. Miss Jean, thank you for teaching us to read well." Miss Jean had a tear and a smile.

3	Highlight 3 words with EA. Write them here.
2	Circle 2 words that are adjectives. Write them here.
1	Write 1 thing Miss Jean did not like in her class.



Are Sharks Smart?

Read the passage.

When we think of a shark, we think of the harm it can inflict on us with its sharp teeth in one bite. It is a fact that a shark can bite us, but that is rare. A shark also has a big brain. Unlike some fish, sharks are quite smart! With its dark fins, a great white shark is fast. It can dart in the sea to catch a meal and bite hard with lots of sharp teeth. It can smell a meal when it is a yard or miles away. Some think sharks will harm, but at times, the shark may just be trying to play. Sharks may seem to scare some, but they are quite smart!

3	Highlight 3 words with AR. Write them here.
2	Circle 2 words that describe sharks. Write them here.
1	Write 1 reason sharks are smart.



The Bus to York

Read the passage.

Ford was going north to see a sports team in York. He had a bag to pack for the trip that morning. He did not want to forget his best game hat. "Maybe they will pick me to play shortstop," said Ford. Dad went up the stairs to see Ford and inform him. "The team bus will pick you up," said Dad. Ford was set to go. Just then, a bus horn went HONK! It was the team bus to bring him to York. Dad gave Ford a hug on the porch and said, "Don't forget to send me a note in the mail. Have fun." Ford got on the bus to York and said, "I can't wait to see the sports team!"

3	Highlight 3 words with OR. Write them here.
2	Circle 2 words that have two syllables Write them here.
1	Write 1 thing Ford did not want to forget.



Find The WildCat

Read the passage.

When I was child, Gran told me an old tale of a gold wildcat. It went on a hunt each day to find fresh prey. The wildcat was bold with strong hind legs. "Peek up a tree if you dare. The gold wildcat may be there," said Gran. "When it finds prey, it will BOLT at top speed." The tale of the gold wildcat gave me a scare, but I did not mind when Gran told it. I'd hold her hand as she sat by my bedpost. As I went to sleep to dream, the tale of the gold wildcat was in my mind. In my dream, the gold wildcat peeks in a tree and will find its prey.

3

Highlight 3 words with -ind, -ild, -old, -ost, -oll or -olt. Write them here.

2

Circle 2 words that rhyme. Write them here.

1

Write 1 thing the gold wildcat would do.

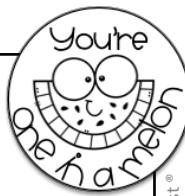


A Trip to The Coast

Read the passage.

“Take a day off from farm life and come to the coast!” said Joan. My job on the farm was to tend to the sheep and goats and feed the horse some oats each day. My pal Joan had a sailboat on the coast. She said to come stay for a day and have a rest. When I left the farm and got to the coast, I had to dip my feet in the sea and soak them. “This is the life!” I said to Joan. Next, she told me to get a coat on to take a trip on the boat. We let the boat float on the coast and had a cold drink. “Thanks for a day to rest from the goats and the foal, Joan!”

3	Highlight 3 words with OA. Write them here.
2	Circle 2 things they did at the coast. Write them here.
1	Write 1 way farm life was different than the coast.



SKILL

ER /er/

LEARNED WORDS

your, would

Mister Singer's Camper

Read the passage.

Mister Singer had an old camper in Vermont. He had to park the camper in the same spot every summer. "This is the perfect spot," said Mister Singer. One morning, he was reading a chapter, when a pair of antlers were seen from his camper. "Not a monster, but perhaps a deer?" said Mister Singer. He kept reading when thunder struck, then a TAP, TAP, TAP. He got a peek. The antlers were back. It was a deer by the camper. Did the deer mean to enter Mister Singer's camper? Mister Singer got up. If a deer was at your camper, would you let it in?

3	Highlight 3 words with er. Write them here.
2	Circle 2 words that are two syllables. Write them here.
1	Write 1 thing you would do if a deer was at your camper.



On The Base

Read the passage.

The score was five to three. Each base had a player.

Number three was a girl on first. She gave a tug to her shirt.

Number fifteen was a girl on second. She was so thirsty, she felt like she had to squirm. Number thirteen was a girl on third.

She gave a kick to the dirt and had to wait. The batter went to home plate. The pitcher had a smirk as she got set to pitch. The batter gave a twirl to the bat and then was still. She was set to swing. CRACK went the bat! A home run sent each one back to home plate for the team to win the game.

3	Highlight 3 words with IR. Write them here.
2	Circle 2 words that are verbs. Write them here.
1	Write 1 thing the batter did before she swung and got a hit.

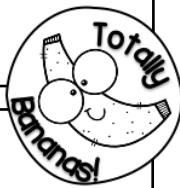


The Thrift Shop

Read the passage.

When a bad fire at the thrift shop made the supply of coats burn, Burt hung a note that said, "Do not disturb." It hurt him inside when he had to think of the fire. He would need help so the thrift shop could survive. He had a peek at the trash from the fire on the curb and felt sad. Burt had to murmur to himself, "I have nowhere to turn."

The next day, a club went to chat with Burt. "We can help the thrift shop survive, Burt. Let us help clean up. Then we can bring a surplus of winter coats. Burt nearly burst with pride. "Thank you for helping me in my time of need!"



3	Highlight 3 words with UR. Write them here.
2	Circle 2 words that have vowel teams. Write them here.
1	Write 1 thing the club will do to help Burt.

Follow Me

Read the passage.

One snowy day, Willow came to my porch. She had a peek in the window and said, "Follow me." While the wind and snow were blowing, it was hard to keep up with Willow. "Don't be a slowpoke," she said to me. We made it to the park. "This is the spot for the snowman," said Willow. "I never made a snowman!" I told her. "I will show you," said Willow and gave a bump to my elbow. We got lots of snow to roll and some to throw. As the wind and snow did stop, the sun shone on the snowman. A shadow of the snowman cast on the snow. We gave the snowman stick arms, a scarf and hat. A crow made a perch on one arm as if to say, "Thanks for a spot to rest on such a cold day."

3	Highlight 3 words with OW. Write them here.
2	Circle 2 words that are two syllables. Write them here.
1	Write 1 thing that happened after they made the snowman.

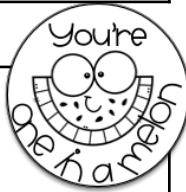


Summer Day

Read the passage.

One hot day in summer, Moe and Joe made a plan to have a picnic in the yard. They had Sloppy Joe sandwiches, chips and cans of pop. "It's hot and sunny, Joe. Maybe we should rub some sunblock on first," said Moe. Joe did not rub sunblock on at the picnic. He ate and set up games of tic-tac-toe to play with Moe. By dusk, Joe felt hot and itchy. "Woe is me!" said Joe to Moe. "I have a sunburn!" Moe felt bad for Joe. "Take this aloe cream and rub it on the sunburn," said Moe. The aloe made the sunburn feel better. Joe did not forget sunblock next time.

3	Highlight 3 words with OE. Write them here.
2	Circle 2 things Moe and Joe did at the picnic. Write them here.
1	Write 1 thing Joe will not forget next time.



Gifted

Read the passage.

When Grampy handed us the box, we had to ask him, "Is it for the trip?" He had hinted he had a gift to give us for some time, and he waited to give it to us until it was a day close to the trip. When my sister and I quickly got the lid off the box, we almost fainted. Grampy had gifted us cash to spend on the trip! My sister started to cry she was so happy. I hooted and gave Grampy a big hug for helping us. That day, Grampy funded a trip and we did not expect it. I said to him, "It feels like you have granted a wish. Thank you!"

3	Highlight 3 words with suffix -ed. Write them here.
2	Circle 2 words that are verbs. Write them here.
1	Write 1 way Grampy helped the kids.



SKILL

Suffix -ed /t/

LEARNED WORDS

where, person

Who Is The Bandit?

Read the passage.

Hot on the trail of the bandit, the dog sniffed and tracked while we checked for prints. We marked spots where the bandit may have passed. The bandit had tricked us last week when they dashed off with a whole bag of snacks! This was the third time and the last. We rushed to find the bandit but had no luck until the dogs barked. There, next to a fox den, the bag had been dumped. Was the bandit a person or was it a fox? I yanked the bag and kicked the dirt. The dog sniffed the den. I think we tracked the bandit, but this one can't go to jail.

3	Highlight 3 words with suffix -ed. Write them here.
2	Circle 2 words that have r-controlled vowels. Write them here.
1	Write 1 reason to believe the bandit was likely a fox.



Block Party

Read the passage.

One hot summer day, our street was filled with kids for a block party. The sprinkler sprayed us while grown-ups chilled in chairs or grilled hot dogs. The older kids showed us how to set up a game of stick ball. No one yelled, "CAR!" while we played, and the street was closed. We played until dusk when a drum band started. The whole block party swayed and sang songs. Kids stayed up way past bedtime as the block party kept going. When the day was done, we agreed it was the best summer block party that had ever filled the street.

3	Highlight 3 words with suffix -ed. Write them here.
2	Circle 2 activities at the block party. Write them here.
1	Write 1 reason no one yelled, "CAR!"



The Spooky Troop

Read the passage.

Contact the Spooky Troop! We are a bunch of kids that like to snoop and find spooky things. If you hear a sneaky sound in your room, we will inspect and find it! The Spooky Troop will show up by noon. First, we'll check under the bed for things that say boo. Then we check under the desk. Spooky things hide there, too. No need to feel foolish if you do not have proof. Things that go boo can swoop in your room and then be gone, poof! Let the Spooky Troop crack the case. We help to get rid of the gloom and doom. Spooky things will be gone soon!

3	Highlight 3 words with OO. Write them here.
2	Circle 2 words that rhyme. Write them here.
1	Write 1 thing the Spooky Troop can do.



My Sketchbook

Read the poem.

I pick up my sketchbook,
and look at my art.

A foal with one gray hoof,
There's wooly sheep in an old barn,

A kid standing on one foot,
And my dog looking like she said, "Woof!"

There's me, barefoot by a brook,
And a garter snake stuck in a woodpile

There's a safe nook to read a book
And a masked crook with an angry look.

3

Highlight 3 words with OO. Write them here.

2

Circle 2 words that are adjectives. Write them here.

1

Write 1 thing you would draw in a sketchbook.



Eastern Screech Owl

Read the passage.

The eastern screech owl is not big. It is rusty brown or gray with fluffy ear tufts. Its brow has a bit of a frown. The screech owl is nocturnal. Softly, it will fly. It looks down from a tree to prowl and hunt for its meal. It will fly down to catch and eat frogs, moles, voles, rabbits, or insects. You may think an eastern screech owl will screech or howl, but that is not the case! An eastern screech does not hoot, but it does have a high-pitched whinny. When you hear the screech owl whinny, it seems a bit spooky to some. The eastern screech owl can survive up to six years in the wild.



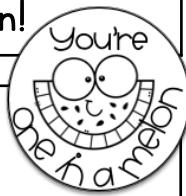
3	Highlight 3 words with OW. Write them here.
2	Circle 2 words that are two or three syllables. Write them here.
1	Write 1 word that describes the eastern screech owl.

Chutney and Jersey

Read the passage.

Chutney was a wild turkey. She played with her donkey friend, Jersey in the valley. One morning, Chutney went to see Jersey. "I'm hungry for some barley. Let's go to that big red barn in the valley and get some!" said Chutney. Jersey was hungry, too. He let Chutney ride on his back in the valley to the big red barn. A key hung by the barn lock. "Unlock the barn with that key, Chutney," said Jersey the donkey. Chutney stuck the key in the hole and turned it. "I did it! Grab some barley and make a run for it, Jersey!" whispered Chutney. So, the wild turkey and her donkey friend ran from the barn and back to their home in the valley with barley to eat. After that, the farmer went to the barn. The key was still in the lock. He was shocked to see a bag of barley missing from the barn!

3	Highlight 3 words with EY. Write them here.
2	Circle 2 words that are proper nouns. Write them here.
1	Write 1 reason the farmer was shocked.



A Storm From The South

Read the passage.

The clouds were thick and gray. The loud sound of thunder gave me the chills. I shouted out, "A storm from the south is on the way!" My mouth felt dry the way it always gets when I am feeling fearful. I bounded inside. My mom asked me to rest on the couch, but it was hard. My dog's tail thumped the rug. He tended to act like a grouch when there was storm. Crouching low next to him, I gave him a pat and said, "It will be gone soon." I looked out the window to see hail and raindrops pound the ground. Someday, I would find a way to outsmart strong storms and forget the fear that gave me the chills.

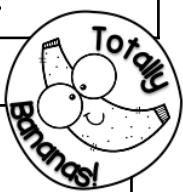
3	Highlight 3 words with OU. Write them here.
2	Circle 2 words that tells details about the storm. Write them here.
1	Write 1 thing the narrator did to calm the dog.



Softball Game

Read the passage.

The softball game at Cornwall was sooner than I expected. I called my friend, the pitcher, to tell her, "This is not a small game. Those players at Cornwall like to play hardball. We just need you to pitch those fireballs!" The pitcher was tall and overall, struck a lot of players out. Her one downfall was freezing up when it came to big games. All my coach and the teammates had to do was help her get past that wall of fear. "I won't let the team down," said the pitcher. We ended the call. We all wished for a win at the game against Cornwall.



3	Highlight 3 words with -all. Write them here.
2	Circle 2 words that are compound words. Write them here.
1	Write 1 thing you would tell the pitcher.

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