

Let's Read!

3-2-1 Decodable Passages

LEVEL ONE

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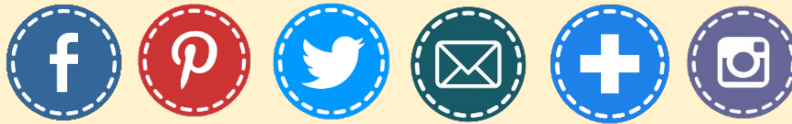


***Suitable for Orton-Gillingham Lesson Plans**

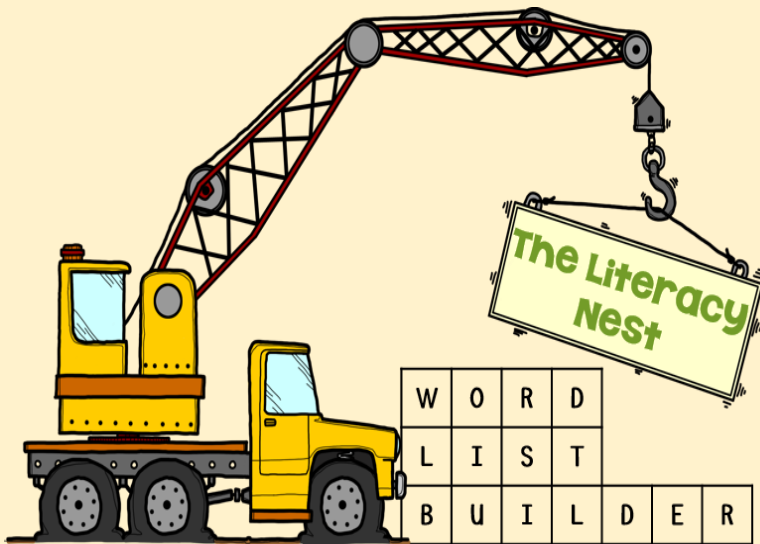
***Includes phonics and comprehension checks**

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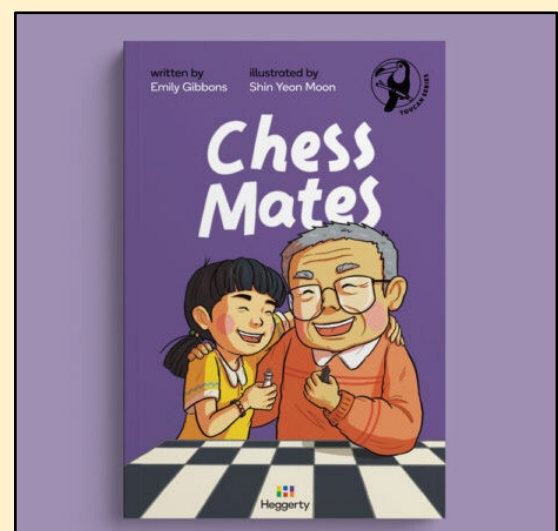
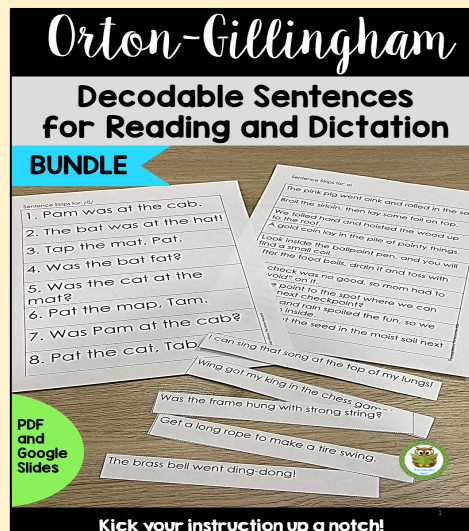
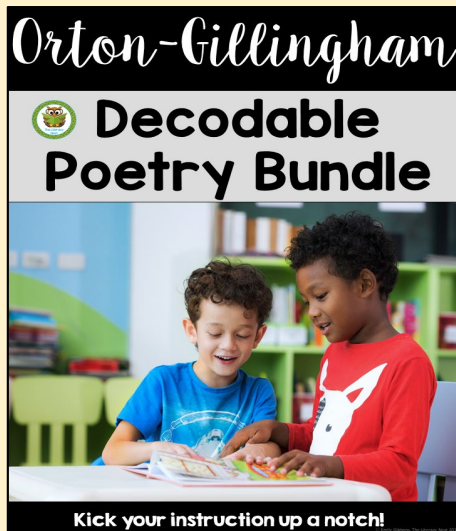


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Dear Educator,

Thank you for your purchase! This is a level one resource for your students to use when they practice reading decodable text. These are all new and original passages. I have not reused them from any other resource.

Why use decodable text?

Students can gain valuable decoding practice when reading decodable text. They're great for focusing on one skill or concept at a time. The text isn't too overwhelming. These passages build fluency and confidence.

How can these passages be used?

You can use them in a variety of ways. Try them within the lesson plan format for Orton-Gillingham lessons, as a review station, 1 :1, small groups or at home practice.

What order do these passages follow?

I have a specific progression I follow [HERE](#).

Note- In LEVEL ONE, there are two groups of letters introduced. I try my best to follow this order in the progression.

Group 1: a, b, c, f, h, i, j, k, m, p, t.

Group 2: g, o, r, l, n, th, u, ch, e, s, sh, d, w, sh, y, v, and z.

****Passages in level one will be a mix of those consonants within the two groups. The remaining levels will generally follow the progression.**

PLEASE NOTE: There is no ONE progression for every O-G training program out there.

To access all updates, login to TpT and go to "My Purchases."

Thank you for leaving feedback on this purchase. It is greatly appreciated!

Sincerely,

Emily Gibbons, M.Ed. IDA Certified Dyslexia Specialist,
IMSLEC accredited program, C/AOGPE

GO HERE FOR THE LINK IN GOOGLE SLIDES.

LEVEL ONE

- **IMPORTANT NOTE:** Level one passages will use TWO groups of letters or digraphs:
- Group One: **a, b, c, f, h, i, j, k, m, p, t**
- Group one passages are cumulative. There's a mix of group one vowels and consonants. Your students will need to have been introduced to all of the letters in group one in order to practice reading the passages.
- Group Two: **g, o, r, l, n, th, u, ch, e, s, sh, d, w, wh, y, v, z**
- Group Two will follow a progression in order. *For example,* the sentences for 'g' will have words with the letter g and all of the group one letters, but none of the letters or digraphs that follow after it in the progression.
- Vocabulary: Level one is an opportunity to discuss how words can have multiple meanings like bat, jam, ham, hit, bit, pop. Create posters or have students draw pictures showing the many meanings of these words.
- Learned Words: I have included either non-phonetic or high-frequency words in the upper right corner of each passages for your reference.

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short a

the, was

Pat The Cat

Read the poem.

A fat cat was at a hat.
The fat cat was Pat.

Bat the hat, Pat!
Bat, bat, bat!

Tap the hat, Pat!
Tap, tap, tap!

Jab the hat, Pat!
Jab, jab, jab!



3	Highlight 3 words with short a. Write them here.
2	Circle 2 words that are action verbs. Write them here.
1	Write 1 thing Pat the cat did with the hat.

Tam and Cam

Read the poem.

Tam is a bat.

"I am a ham!" said Tam.

Pam is a cat.

"I am a ham!" said Pam.

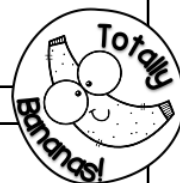
"A ham? said Cam.

Was Tam a ham?

Was Pam a ham?

"Tam is a bat!" said Cam.

"Pam is a cat!" said Cam



3	Highlight 3 words with -am. Write them here.
2	Circle 2 words that are animals. Write them here.
1	Write 1 meaning of ham in this poem.

Short I

the, was

It Was Tim

Read the poem.

Tap, tap, tap

It was Kit!

Tap, tap, tap

It was Jim!

Tap, tap, tap

Was it Kit?

Was it Jim?

Tap, tap, tap

It was Tim!



3	Highlight 3 words with short i. Write them here.
2	Circle 2 words that rhyme. Write them here.
1	Write 1 thing Tim did.

Hard g

was, said, in, no, the

The Big Bag

Read the poem.

Mag and Jag said, "The bag is big!"

Was a fig in the bag? No!

Was a tag in the bag? No!

Was a map in the bag? No!

Mag and Jag said, "The bag is big!"

Was a pig in the bag? Yes!



3	Highlight 3 words that end in g. Write them here.
2	Circle 2 things that were not in the bag. Write them here.
1	Write 1 word that tells what was in the bag.

Short O

were, on, a, to, said, of, there, the

On The Jog

Read the passage.

Dot and Bob were on a jog. Dot and Bob jog to a pit and hop. Dot and Bob jog to a bog. There is fog at the bog. "There is fog at the bog!" said Dot to Bob. "It is a lot of fog!" said Bob. Dot and Bob jog to the pit. There is no fog at the pit.

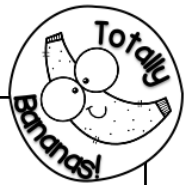


3	Highlight 3 words that have short o. Write them here.
2	Circle 2 words that rhyme. Write them here.
1	Write 1 thing Dot and Bob did on the jog.

Rom The Rat

Read the passage.

Rom was a fat rat. Rom got a big bag. "I can rob the cat!" said Rom. The cat was on a mat. Rom got the big bag. The bag got a rip! "I can not rob the cat! The bag got a rip!" said Rom. The fat rat can not rob the cat if there is a rip in the bag. Rom the fat rat said, "I can not rob the cat. I can rob the pig!"



3	Highlight 3 words with r. Write them here.
2	Circle 2 words have short o. Write them here.
1	Write 1 thing Rom likes to do.

Lil On The Job

Read the passage.

Lil is a lab. Cal is Lil's pal. Cal and Lil are on a job in a big rig. The lab can sit in the big rig. The big rig had logs. Cal was on a job. "Sit in the big rig, Lil," said Cal. Lil sat. Cal got the logs off the big rig. Lil sat. Cal got in the big rig to pat Lil a lot. Lil is Cal's pal on the job.



3	Highlight 3 words with L. Write them here.
2	Circle 2 words that have short a. Write them here.
1	Write 1 job Lil has.

Word Family -an

was, a said, you, the

The Can Man

Read the passage.

Hal was a can man. If a pal ran to Hal and said, "Can you?" Hal said, "I can! I am a can man!" A pal ran to Hal. "Can you rig a fan?" " Hal said, "I can! I am the can man!" A pal ran to Hal. "Can you pin a rip?" Cal said, "I can! I am the can man!" Hal was a tip-top can man.



3	Highlight 3 words with -an. Write them here.
2	Circle 2 sentences that ask questions. Write 1 here.
1	Write 1 thing Hal can do.

Digraph TH (voiced and unvoiced)

were, was, is, the, a, had

A Map on A Path

Read the passage.

Kim and Sam were on a thin path. It was not a lit path. The path had a bit of fog. The pals got a map. "This is the path," said Kim. Sam said, "No. That is the path," A tan moth sat on a log with Kim and Sam. "That moth was on that path on the map," said Kim to Sam. The pals ran with the moth on the thin path.



3	Highlight 3 words with th. Write them here.
2	Circle 2 words that are names. Write them here.
1	Write 1 way the map can help.

Cub On The Run!

Read the passage.

There is a cub on the run. It is up on that path," said Gus. Jud was a bud to Gus and was with him. The mom was not with this cub. "We can not bug its mom. She will get mad at us!" said Jud. Gus and Jud did not wish for the mom to get mad at them. The pals sat in a hut by the path. The mom got the cub on the run. That cub had a lot of fun!



3	Highlight 3 words with short u. Write them here.
2	Circle 2 words with th. Write them here.
1	Write 1 thing Gus and Jud should NOT do.

Chad and Chip

Read the passage.

Chad and Chip got a kit. In the kit was ham to chop, a can of pop, cod, and chips. "This is such a big kit. It can rip," said Chad. "I can jog with the kit. It is not that big. It can not rip," said Chip. The pals were on a jog with the kit. RIP! The ham to chop, the can of pop, the cod and the chips hit. "We can not jog with this kit," said Chad.



3	Highlight 3 words with ch. Write them here.
2	Circle 2 things in the kit. Write them here.
1	Write 1 thing Chad and Chip should not do.

short e

a, is, the, well, said, to, you

Chet And The Pets

Read the passage.

Chet can get pets well. Ben got the cat to Chet at ten. Ben's cat had no pep. "Let the cat nap in the bed," said Chet. Ben said, "You bet!" Then, Meg got a hen to Chet. "The hen can not hop to the pen," said Meg. The hen's leg had a nip on it. Chet got a kit. "I can get this net on the hen's leg. Then the hen can hop to the pen." Meg said, "You bet!"



3	Highlight 3 words with short e. Write them here.
2	Circle 2 words that are nouns. Write them here.
1	Write 1 way Chet helped the pets.

Sam and Sal

Read the passage.

Sam was set to get in the bus. She and a pal had to get to the path at ten. Sam and her pal, Sal got to the path and sat on a log. "Is Seth set to get to the path?" said Sal. Sam had to nod. Seth was not there. "I bet Seth is at the lot," said Sal. Sam and Sal got in the bus. The pals got to the lot. Seth was there and said, "Hi!"



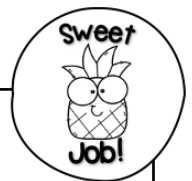
3	Highlight 3 words with s. Write them here.
2	Circle 2 words that have short e. Write them here.
1	Write 1 mix-up that happened.

The Pet Shop

Read the passage.

Tosh was at a pet shop. Tosh had a wish to get a fish.

“Gosh! That is the fish to get!” said Tosh to Josh. There was a tag. “Cash to get pets.” Tosh had cash to get the fish. He was set to get a pet. Josh got the fish in a bag. Tosh had a ten for the fish. Tosh got the bag with the pet fish. “I got my wish at the pet shop!” said Tosh.

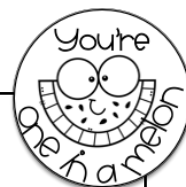


3	Highlight 3 words with sh. Write them here.
2	Circle 2 words that rhyme. Write them here.
1	Write I wish Tosh had.

Dig In

Read the passage.

Dan had to dig a pit by the shed. "Can this pit fit by the shed?" said Dan to Dot. "I did the math. If we dig the pit, it can fit," said Dot. The pals dig and dig the pit. "This pit did fit!" said Dot to Dan. The pals hop in the pit. It is big, and it fit by the shed. Dot said, "I did the math and the pit fit by the shed!"



3	Highlight 3 words with d. Write them here.
2	Circle 2 words that are verbs. Write them here.
1	Write 1 thing Dot did to help the pit fit.

A Big Win

Read the passage.

Wen was with Red, a tan dog. Wen and Red had a wish to get a big win at the dash. "There is a shot to win, Red," said Wen. Red had to wag at that. Wen and Red were set at the dash. "Get set! GO!" Wen and Red were on the path. At lap ten, Wen and Red got the big win! "We got the big win!" Red the dog had to wag at that.



3	Highlight 3 words with w. Write them here.
2	Circle 2 words with sh. Write them here.
1	Write I wish Wen had.

Math Whiz

Read the passage.

Beth was a whiz in the math lab. When she got to the math lab, she sat with a pen and pad from her bag. Beth did not chat when she did math. When she was done, Beth said, "Wham!" The kids in math lab said, "Math whiz!" to Beth. On a whim, the kids got Beth a sash that said, "Math Whiz" on it. When Beth got the sash on, she said, "Wham!"



3	Highlight 3 words with wh. Write them here.
2	Circle 2 things Beth had in her bag. Write them here.
1	Write 1 thing the kids got Beth.

Yes!

Read the poem.

Can a hen go in a pen? Yes, yes, yes!

Can a pup yip at a cat? Yup, yup, yup!

Can a dish get a chip? Yes, yes, yes!

Can you hum with gum? Yup, yup, yup!

Can you chat with a pal? Yes, yes, yes!

Can you rush to the shop? Yup, yup, yup!

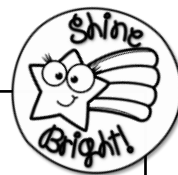


3	Highlight 3 words with y. Write them here.
2	Circle 2 words that rhyme. Write them here.
1	Write 1 thing you can do in a rush.

A Vat In A Van

Read the passage.

Vic was a man that had a van. Vic had to rig a big vat of pop in the van. "This vat is big. I can rig it in the van," said Vic. "That vat of pop is big!" said Viv. It can not go in the van. This vat of pop can POP!" Vic had vim. He got the big vat of pop in the van. "That vat can fit!" said Vic. The van hit a dip and POP! The vat of pop got a big rip.



3	Highlight 3 words with with v. Write them here.
2	Circle 2 words that have th. Write them here.
1	Write 1 way Viv tried to help Vic.

Sniff Sniff

Read the passage.

Biff smells the mud. SNIFF! SNIFF! Will Biff get it?

“What is in the mud?” said Tess. Biff sniffs and sniffs.

Biff can not tell what is in the mud. HISS! HISS! Biff sits still. There is a hiss! Tess has to yell, “Chill, Biff! Sit still!”

Biff said, “Ruff!” in a fuss. Will Biff get it or run off?

Tess gets Biff and tells him, “Let’s buzz off!”



3	Highlight 3 Floss Rule words. Write them here.
2	Circle 2 words that have short i. Write them here.
1	Write 1 thing Biff had to sniff.

Fizz Pop

Read the passage.

Buzz had a can of pop. Buzz ran into Razz. "Can I get a can of pop, Buzz? Pop has fizz. That is fun!" said Razz. Buzz had to nod at Razz. The pals zip to the shop to get a can of pop. Razz had cash to get the can of pop. The pals sit with cans of pop by the shop. ZIP! ZAP! The can of pop had fizz. Buzz and Razz sip the pop with fizz.



3	Highlight 3 words with z. Write them here.
2	Circle 2 words that are nouns. Write them here.
1	Write 1 thing the can of pop has.

Blob in The Mud

Read the passage.

Glen sat on a flat log by the mud. A blob slid in the mud. It was not a slim blob in the mud. It was not a flat blob in the mud. Glen said, "Is that blob a slug?" Glen had a plan and said, "I will plop this slug in this cup and get it to Meg at the bug club." When Glen got the slug to Meg at the bug club, she was glad. "This is a slug!" said Meg.



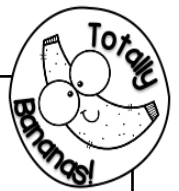
3	Highlight 3 words with an L blend. Write them here.
2	Circle 2 words that have short u. Write them here.
1	Write 1 question Glen had.

Drum Club

Read the passage.

Brin had a plan to get on the drum club. "I will prep so I can be a hit at the drum club." said Brin with a grin.

Brin got a grip on the flat top of the drum and hit it. "I am set!" said Brin with grit. At the drum club, she was a big hit. Brad at the drum club said with a grin, "Brin is in!"



3	Highlight 3 words with an R blend. Write them here.
2	Circle 2 words that have short I. Write them here.
1	Write 1 plan Brin had.

Spin, Step, Swim

Read the passage.

When I stop at the fit club with my pass, I plan to get in a class. Scot will run a spin class at the club. Skip will run a step class at the club. Nell will run a swim class at the club. I plan to skip the spin class with Scot and go to the swim class. Then, I plan to go to the step class with Skip. It is fun to get fit at the club with step and swim!



3	Highlight 3 words with S blends. Write them here.
2	Circle 2 words that have short a. Write them here.
1	Write 1 way to get fit.

A Gull's Nest

Read the passage.

If you must ask the gull, it will tell you it has the best nest. In the mist, the nest will not get that wet. In a crisp gust, the nest will last. The gull's nest is up to the test. If a pest will come to get an egg at dusk, the gull will blast it from the nest. Just ask the gull and it will tell you.

"My nest is the best."

3	Highlight 3 words with an S blend at the end. Write them here.
2	Circle 2 words that rhyme. Write them here.
1	Write 1 thing the nest can do.



The Swift Raft

Read the passage.

Lill had a swift raft to drift in the gulf. The raft had a mast to grab a gust. She held a net by the raft to get crabs and kelp. Lill had a rest on the raft. Then, she felt a tug on the net. It was a BIG crab! "Help!" Lill had to yell. The net was in a tilt off the raft, then SNAP! Lill went to grab the net, but the crab left with it. Lill felt sad when she lost that crab. "I must not rest on this raft!" said Lill.

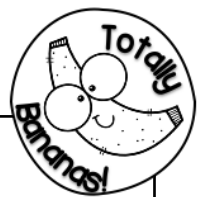
3	Highlight 3 words with L and T blends at the end. Write them here.
2	Circle 2 words that Lill got in her net. Write them here.
1	Write 1 thing Lill must not do on that raft.



Pond Trip

Read the passage.

The camp class went on a bus for a trip to a pond. Miss Brent said there was a frog hunt when we got to the pond. At the pond, we sat in a big tent on the sand. "Lend a hand to help a pal spot a frog on the hunt," said Miss Brent. On a log, I got to spot a plump frog. It went to jump and hit a pad on the pond. The pond trip was a hit!



3	Highlight 3 words with M or N blends at the end. Write them here.
2	Circle 2 words that have short o. Write them here.
1	Write 1 thing Miss Brent said.

The Big Sprint

Read the passage.

I felt stress. I had a plan to run in the big sprint with Chan. If we got a win, there was cash to split. The stress was a lot. I went to Chan and said, "Let's scram!" Chan said, "NO! Let's win the big sprint! We can split the cash!" I got a strap with a ten on it and got set. I still felt stress, but I did wish to win the big sprint with Chen.



3	Highlight 3 words with 3 letter blends. Write them here.
2	Circle 2 words that have short a. Write them here.
1	Write 1 word that means to get out.

Make A Trade

Read the passage.

Jade was in a maze game with Abe. "Let's make a trade," said Jade. "If I win, then I will trade this cape for the grape gum. If you win, you get the cape and grape gum. Abe gave a handshake, and the game was on. At the end of the game, Jade had lost and was in a daze. Abe said, "Let's not trade. I am glad to share the grape gum!"



3	Highlight 3 words with long A. Write them here.
2	Circle 2 words that are nouns. Write them here.
1	Write 1 thing Abe did after the game.

Five Mile Hike

Read the passage.

Nile was set to go on a five mile hike. "The sun will shine. This hike will be a fine time," said Nile with a smile. He got on a wide path. There was a white snake on a vine, but Nile kept on the hike. A smell of fire gave Nile a scare. "It is just a camp fire," said Nile and kept on the hike. A hum and a buzz came from a big hive by a pine, but Nile kept on the hike. When the five mile hike was done, Nile felt pride. "I did not let the snake, the fire or the hive stop me on my hike!" said Nile with a smile.

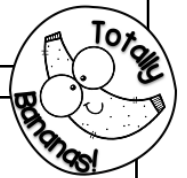
3	Highlight 3 words with long I. Write them here.
2	Circle 2 words that have long A. Write them here.
1	Write 1 reason Nile had a smile.



Mole's Hole

Read the passage.

Mole's home was in a hole. Mole woke in her bed. She got up, made her bed and ate some grubs. Just then, a lone stone fell in Mole's hole. Mole went up the hole to poke her nose and sniff. "Why did that stone end up in my hole? This must be a joke," spoke Mole. Just then, Frog said to Mole with a smile, "Yes, it was just a joke." Mole gave a wave to Frog and dove in the hole to her home.



3	Highlight 3 words with long o. Write them here.
2	Circle 2 words that are verbs. Write them here.
1	Write 1 thing Mole did at the end.

Cute Cubes

Read the passage.

Jake got a set of five cubes in a game. The cubes were not big. "The cubes are cute!," said Jake. Just then the cubes spoke to Jake. "We are cute!" Jake did not wish for the cute cubes to chat. "I will press mute on the cubes," said Jake. "You must not mute us, Jake!" said the cute cubes. "We hope we can chat with you!"

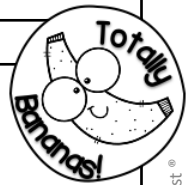


3	Highlight 3 words with long U. Write them here.
2	Circle 2 words that have digraphs. Write them here.
1	Write 1 thing Jake will do with the cubes next.

On The Eve

Read the passage.

On the eve of the big game at Crete, Steve and Pete met with Zeke. "The game at Crete is almost here. We will be the best. We need to get a win!" said Steve. Pete and Zeke had to smile at Steve. "We can win the game at Crete, Steve!" said Pete. "We are the best!" said Zeke. The athletes, Steve, Pete and Zeke, were set to win on the eve of the big game at Crete.



3	Highlight 3 words with long E. Write them here.
2	Circle 2 words that are verbs. Write them here.
1	Write 1 thing Zeke said.

Alvin The Goblin

Read the passage.

Alvin was a goblin with no pals. He had to admit, he was a bandit. He stole from the goblins by his home... a lot. Unless Alvin put a stop to his acts, no goblin came by to chat with him. He sat in his sunlit home and said to himself, "No goblin pals will chat with me. I will not be a bandit. I intend to stop!" Alvin made a plan to be the best goblin.



3	Highlight 3 words with VC/CV. Write them here and divide into syllables.
2	Circle 2 words that are nouns. Write them here.
1	Write 1 thing a bandit does.

Foxhole Drive

Read the passage.

Foxhole Drive is an odd spot. On Foxhole Drive, Miss Primrose will wave to the kid on his bike, then go in and make pancakes. On Foxhole drive, an athlete by the name of Eve will run a mile at sunrise. On Foxhole drive, Mr. Alpine has a tadpole he got from the pond. He will let it go when it is a frog. On Foxhole Drive, there is a manhole. If you lift the lid, a vampire will pop up and smile, but he will not bite you. Foxhole Drive is an odd spot!



3	Highlight 3 words with. VC/CVCe Write them here.
2	Circle 2 words that have a blend. Write them here.
1	Write 1 way Foxhole Drive is an odd spot.

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