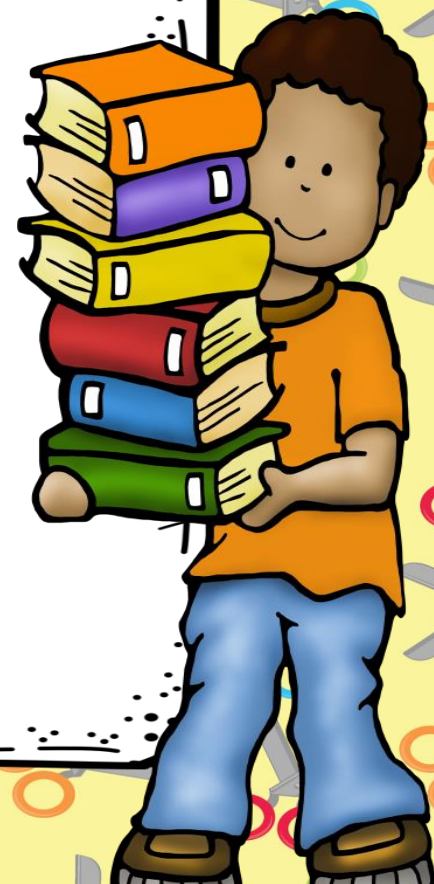
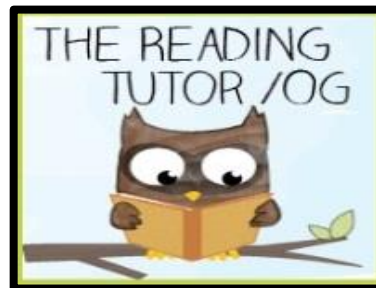


Orton-Gillingham

Word Cards

Bundle
Levels 1-5



Dear Educator,

Thank you for your purchase! This is a bundle of levels 1-5 cards. It is a companion OG Words and Sentences Packs. I created it to match each list.

These word cards eliminate the need for index cards. Just print these on card stock cut them out. NOTE: To keep lesson continuity, there are some blank cards. You may use them to add extra words.

Teacher tips:

- Create a filing system by putting each set of word cards in ziploc bags.
- Place them into a hanging file folder and store other pertinent lesson materials.
- They can be used in a pocket chart or as flash cards.
- Hand students a set for at home practice.
- For a fun multi-sensory activity, have students trace over each letter with a glitter glue pen. When they're dry, they can trace over the letters and spell them out loud for review.

Creating quality, time-saving OG products is a passion of mine. Please sure to leave feedback on this product after using it.

As a purchaser, you'll be able to download updates to this product, free of charge. Just go into "My Purchases" and you'll see when I update the file.

Feel free to email me at thereadingtutorog@gmail.com if you any questions or suggestions. Follow my blog to read about OG!

Emily Gibbons, [The Reading Tutor/OG](#)

Level 1

4-7	A	40-43	U
8	B	44-46	Ch
9	C	47-50	E
10	F	51-52	S
11	H	53-56	Sh
12-15	I	57-59	D
16	J	60	W
17-18	K	61-63	Wh
19	M	64-65	Y
20-21	P	66-67	V
22	T	68-69	Z
23	G	70-72	C
24-27	O	73-77	Review short vowels
28-31	R	78-82	Floss Rule
32-33	L	83-115	Blends
34-35	N	116-129	VCe
36-39	Th	130-136	Syllable Division

chin

chat

chop

rich

OG level 2 Table of Contents: Lessons and Page Numbers

Pg #	Lesson	Pg #	Lesson
4-8	x box		(left intentionally blank)
9-11	monosyllables		(left intentionally blank)
12-14	y long i my	79-84	r control er her
15-20	y long e candy	85-89	r control ir bird
21-23	ey long e valley	90-94	r control or horn
24-26	<u>qu</u> queen	95-97	r control ur burn
27-31	<u>ai</u> sail		(left intentionally blank)
32-36	ay day	98-101	oa long o boat
	(left intentionally blank)	102-103	oe long o toe
	(left intentionally blank)	104-107	oo cook
14	ai or ay bingo	108-112	oo food
37-41	word families: ind, ild, old, ost	113-117	ou ouch
42-49	word families: <u>-ing</u> , <u>-ang</u> , <u>-ong</u> , and <u>-ung</u> , <u>-ink</u> , <u>-ank</u> , <u>-onk</u> , <u>-unk</u>	118-122	ow plow
50-52	tch /ch/witch	123-128	ow long o snow
53-59	<u>-ck</u> clock	129-133	-ed /t/ jumped
60-66	<u>ea</u> eat	134-137	-ed /ed/ rented
67-73	<u>ee</u> feed	138-141	-ed /d/ sailed
74-78	<u>ar</u> car	142-143	credits and back cover

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check

brick

stuck

quack

Table of Contents

Pg. #	Lesson	Pg. #	Lesson
4-7	oi boil	41-43	-sion
8-10	oy boy	44-49	hard and soft c
11-13	igh light	50-54	hard and soft g
14-16	ie piece	55-60	s /z/ nose
17-19	ie pie	61-62	ou soup
	(left intentionally black)	63-65	au August
20-21	ph phone	66-69	aw saw
22-23	ea steak		(left intentionally black)
24-27	ea bread	70-73	schwa Alaska
28-34	open syllables	74-77	-es plurals
35-37	long u /oo/ tulip	78-79	Credits and Back
38-40	-tion		

bubble

pebble

nibble

gobble

Table of Contents

Pg. #	Lesson	Pg. #	Lesson
4-9	c + le	25-26	ue rescue
10-11	dge fudge	27-28	ue true
12-14	ew few	29	eu Europe
15-17	ew grew	29	eu sleuth
18-20	ei ceiling	30-31	ui juice
21-22	ei vein	32-33	Credits, Back cover
23-24	eigh eight		

thief

brief

yield

grief

Level 5

4-15	Initial Silent Letters	113-116	-ture /cher/
16-19	Silent Medial Letters	117-118	-sure /zher
20-31	Silent Final Letters	119-120	ou /u/ trouble
32-35	y in a closed syllable	121-122	ain /en/
36-58	Schwa vowels	123-126	-age /ij/
59-61	i (e-o)	127-129	-ous /es/
62-64	u /oo/	130-132	-us /es/
65-66	que /k/	133-136	-ance, ence /ence/
67-68	gue /g/	137-140	cal /kul/ and cle /kul/
69-72	a /o/ squash	141-142	ial /e-u/
73-75	a /a/ after w (wand)	143-144	ious /e-us/ and ious /shus/
76-77	aught, ought	145-148	eous /e-es/
78-80	R control ar /er/	149-150	iate /e-ete/
81-84	Suffix -ward	151-156	-ate
85-88	R control or /er/	157-158	-ite
89-91	war /wor/ warm	159-162	-ace and -ice
92-93	war /wor/ ward	163-166	-ery /er-ee/
94-96	wor /wer/ word	167-169	-ory /or-ee/
97-99	oar /or/	170-173	-ine /en/
100-102	ear /er/	174-176	-ion /yen/
103-106	ar + vowel /air/	177	Credits
107-108	ir + vowel /eer/	178	Back cover
109-112	ti, ci /sh/		

TRI/OG, 2014

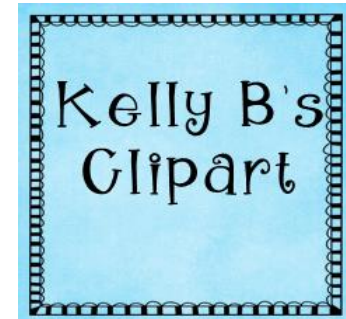
signal

central

formal

pedal

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