

MAKE IT MULTISENSORY!



- Strategies for teaching learned words
- Tri-fold practice booklet
- Multi-sensory spelling strategy posters



Emily Gibbons

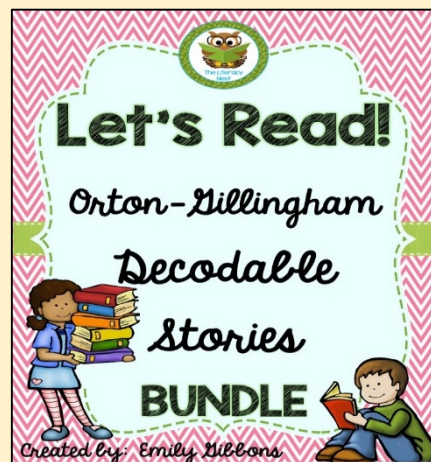
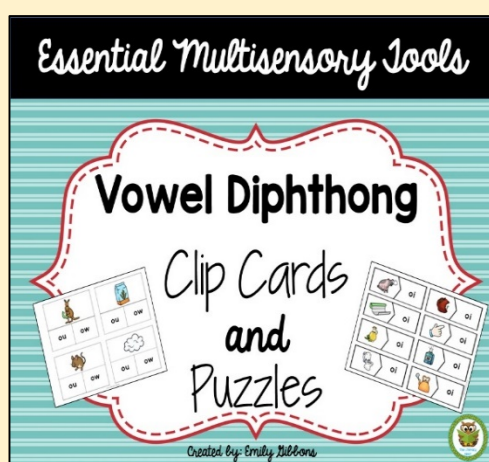
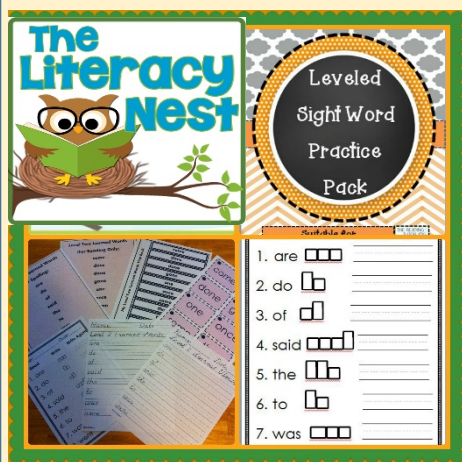
I hope you enjoy this resource!

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You may also like the following resources in my store:
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25	

A decorative border of various colored crayons (yellow, orange, green, blue, purple, pink, red) surrounds the text on all sides.

Dear Educator,

This is a resource I have created to teach learned words using a multi-sensory approach. Learned words are also referred to as sight words, high frequency words or red words.

By following the directions and using the techniques I provided, your students WILL learn how to spell learned words AND remember them in a meaningful way.

PLEASE take time to read [this blog post](#) I wrote for an in-depth explanation of teaching learned words using this approach. If you need more learned word resources that support Orton-Gillingham instruction, [click here](#).

Thank you so much for choosing my store for your classroom needs. I do appreciate your patronage. Please be sure to leave feedback on this resource. It helps me, future customers, and you'll earn credit towards new purchases!

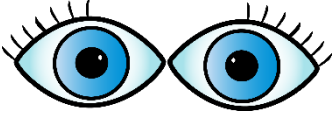



Sincerely,
Emily Gibbons, [The Literacy Nest](#)



What is MULTISENSORY?

Using more than one of your senses to learn new information or practice skills. By using multiple senses, your brain receives a powerful message that will help you store information and keep it.

We learn best by using:

Visual 	Auditory 
Kinesthetic 	Tactile 



Teaching Learned Words

1. Introduce the new learned word: _____
2. Look at the new word: Use it in a sentence or two.
3. Write word in bumpy letters using a red crayon in the box on worksheet.
4. Frame the shape of the learned word in the box.

Example:

s	a	i	d
---	---	---	---

5. Arm tap the new word while looking at it three times.
6. Trace bumpy letters of word three times.
7. Sky-write or table write word three times.
8. Write the word in red on worksheet three times.
9. Hide word: Write with pencil or crayon on worksheet at least two times.
10. Write one or two sentences on the worksheet using the learned word.

** Remember to spell the word out loud or whisper spell every time you spell the word.



1. The new learned word is...

two

2. Look at it. Use it in a sentence.

www.theliteracynest.com

3. Bumpy Letters: Write the word in a red crayon.

4. Write

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3. Bumpy Letters: Write the word in a red crayon.

two

4. Write the word and frame it.

two

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Write the word in red 3 times.

two two two

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5. Look at the word. Arm tap it 3 times.

6. Trace the bumpy letters in word 3 times. (Look at step 3.)

7. Sky-write or table write the word 3 times.

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9. Hide the word. Write it 2 times.

two

10. Write it in a sentence.

Molly is two.

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NOTE: I arranged page 10 to be upside down in case you have a printer that will print double sided. You may also photocopy double sided.

8. Write the word in **red** 3 times.



9. Hide the word. Write it 2 times.

10. Write it in a sentence.

1. The new learned word is...

2. Look at it. Use it in a sentence.

3. Bumpy Letters: Write the word in a **red** crayon.



4. Write the word and **frame** it.

5. Look at the word.
Arm tap it 3 times.



6. Trace the bumpy letters in word 3 times. (Look at step 3.)



7. Sky-write or table write the word 3 times.



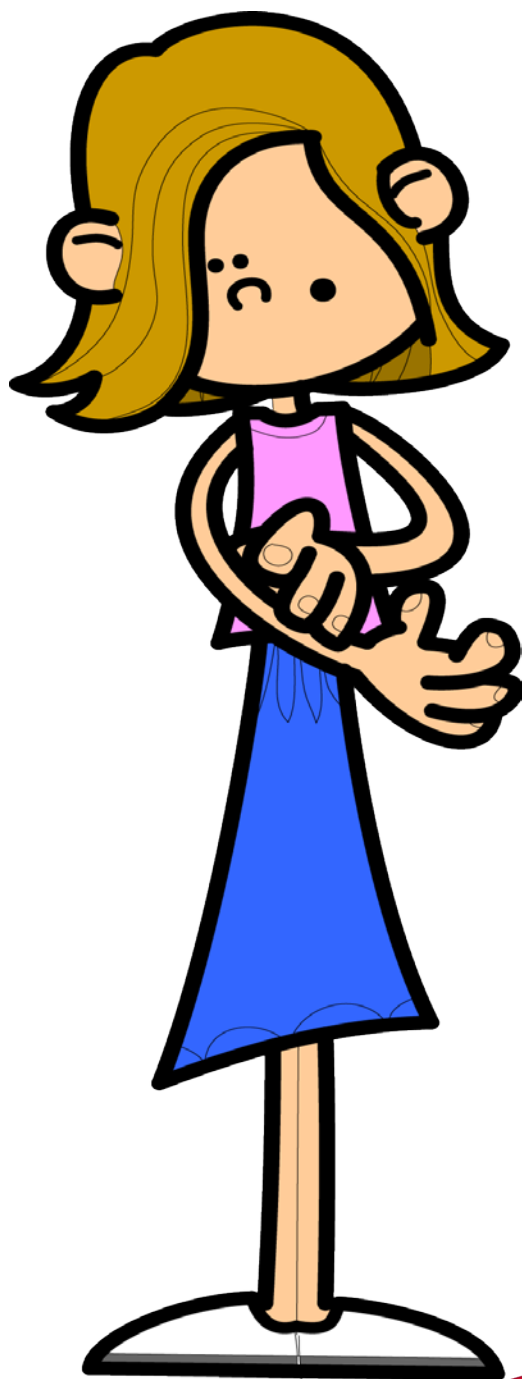
SKYWRITE.



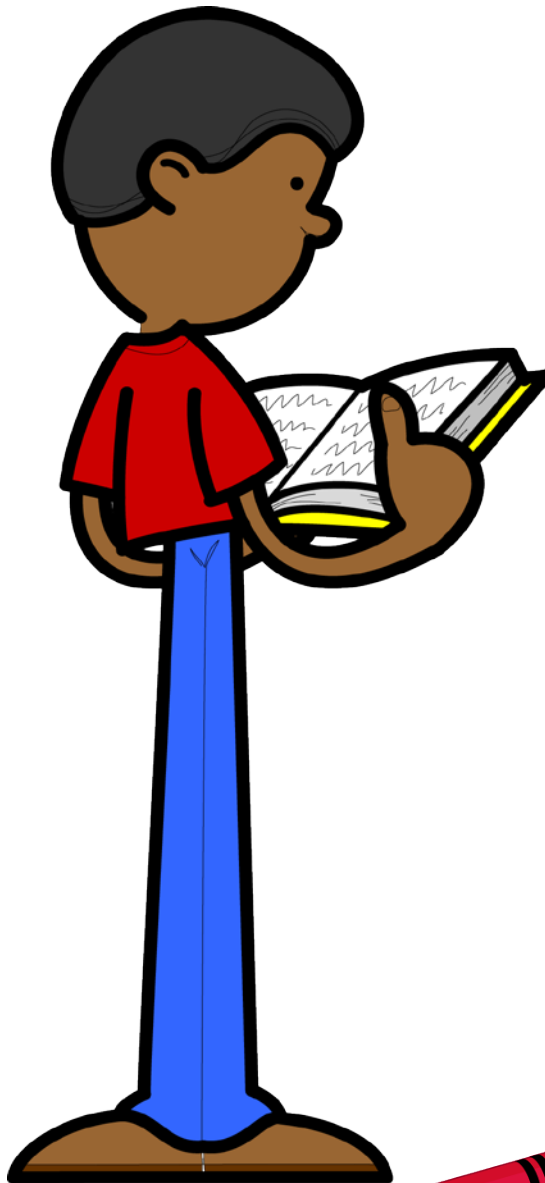
TRACE IT OUT.



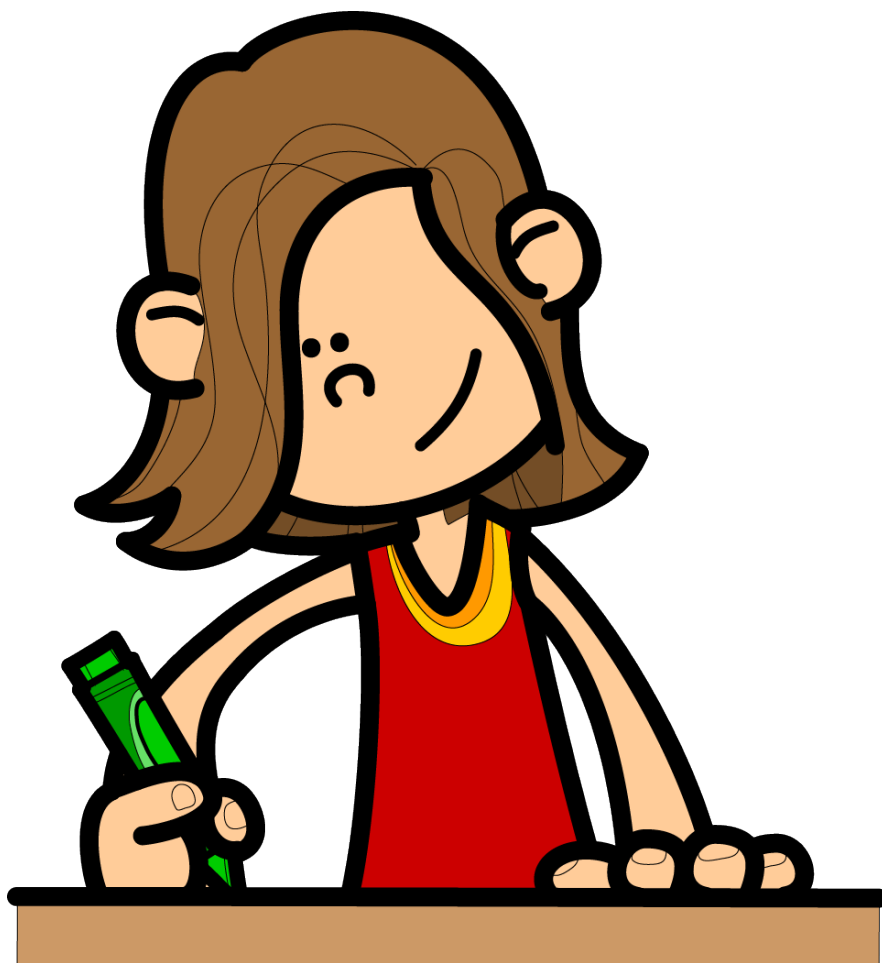
TAP IT OUT.



**POINT
TO IT.**



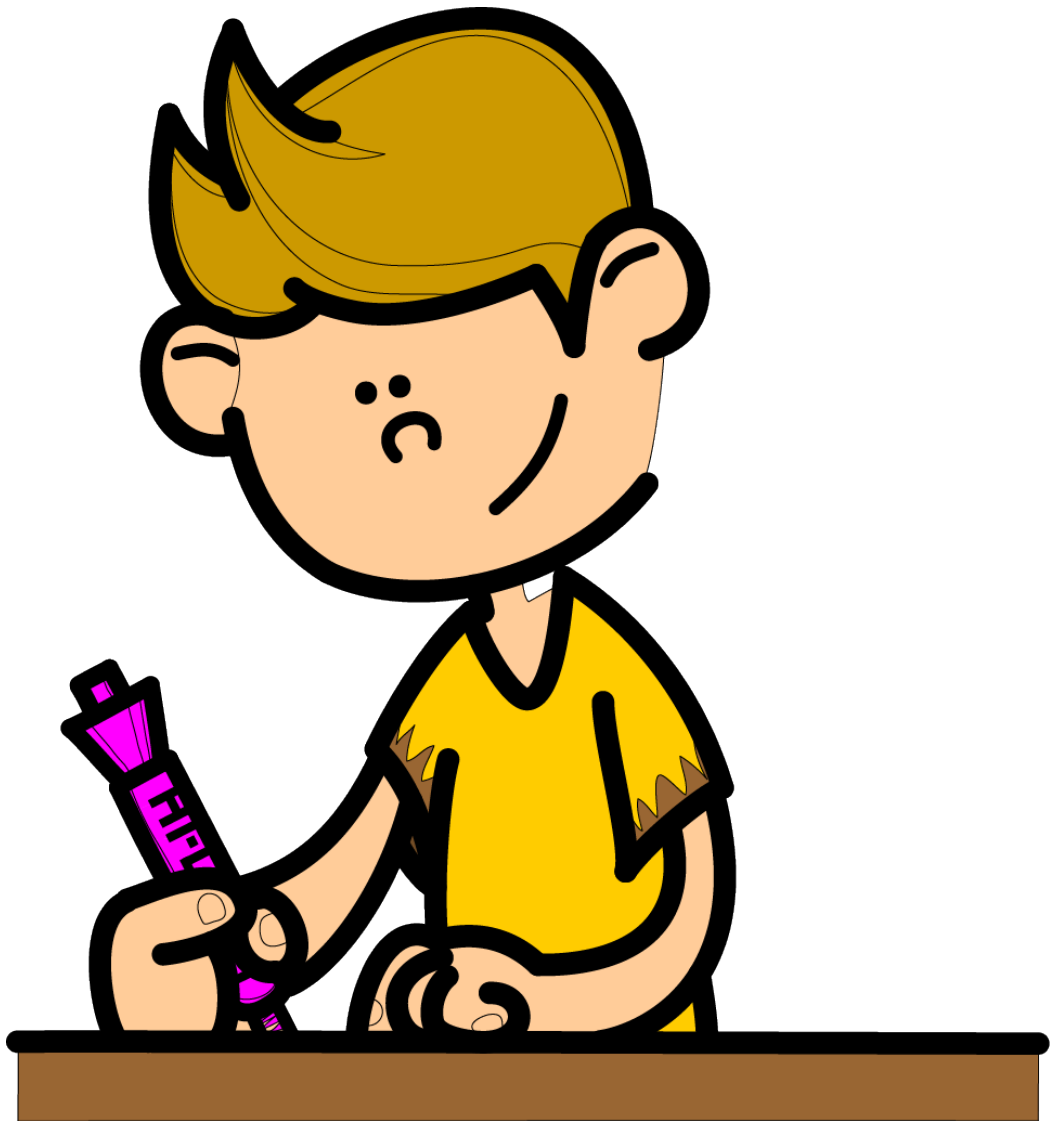
**WRITE
IT OUT.**



**WRITE
IT OUT.**



HIGHLIGHT.



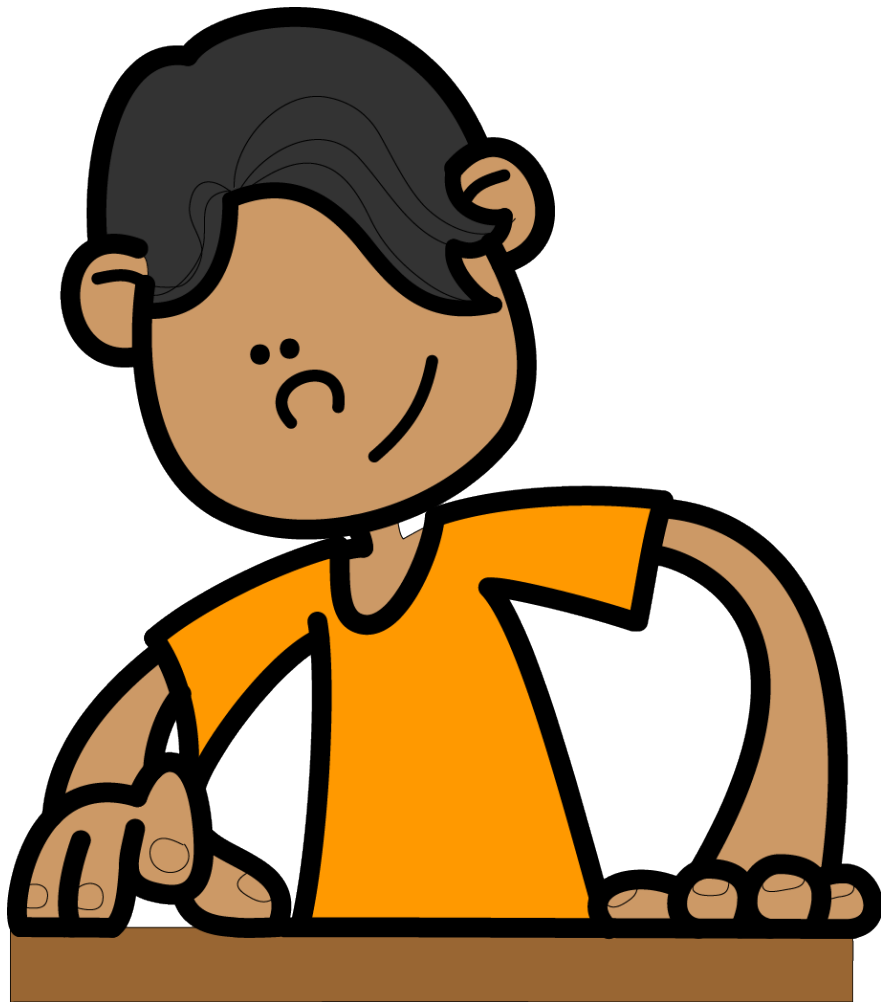
BONUS POSTERS

Posters 19-21 **ARE NOT intended** for use with spelling learned words because they are not words we can decode. But you may use them for other words and in a dictation lesson.

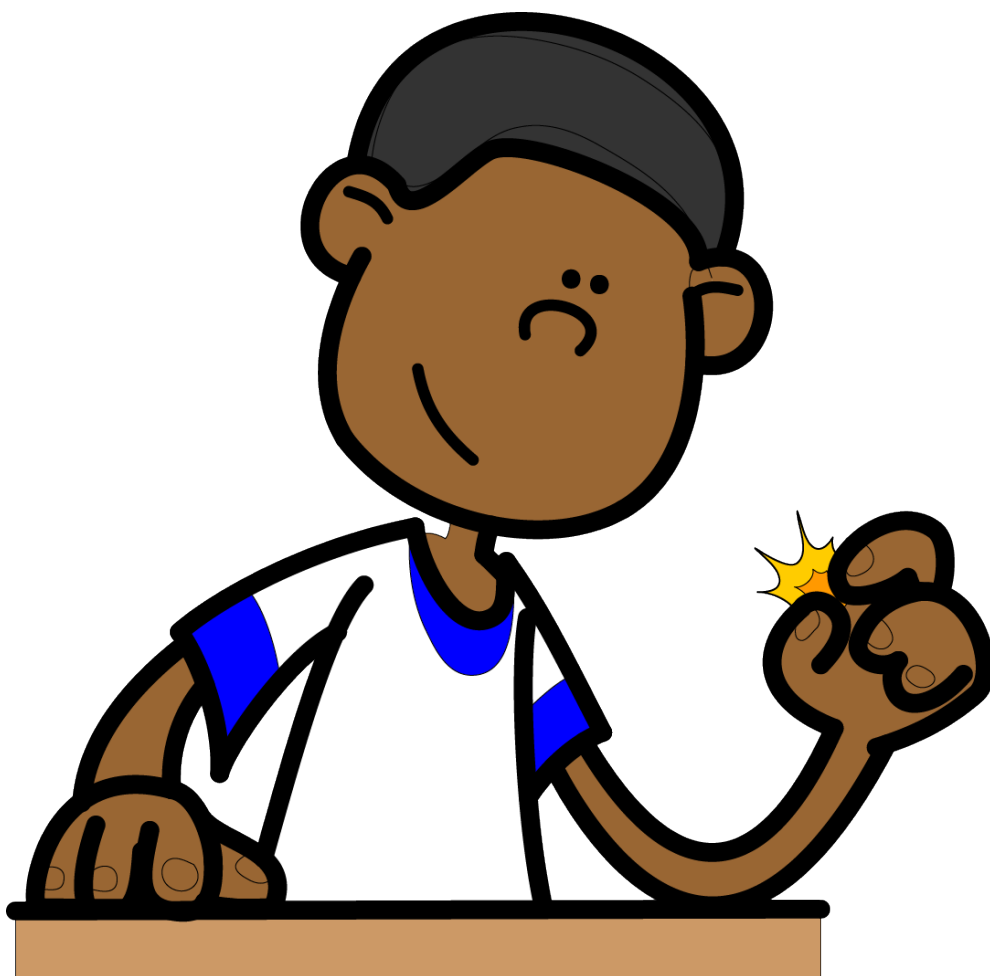
TAP IT OUT: Use this decoding strategy for tapping out sounds of letters. Tap one finger for each sound, starting with the thumb on a table.

FINGER TAP OR FINGER SPELL: Use this decoding strategy for spelling a word. Tap one finger for each letter, starting with the thumb on a table, OR hold up one finger for each letter.

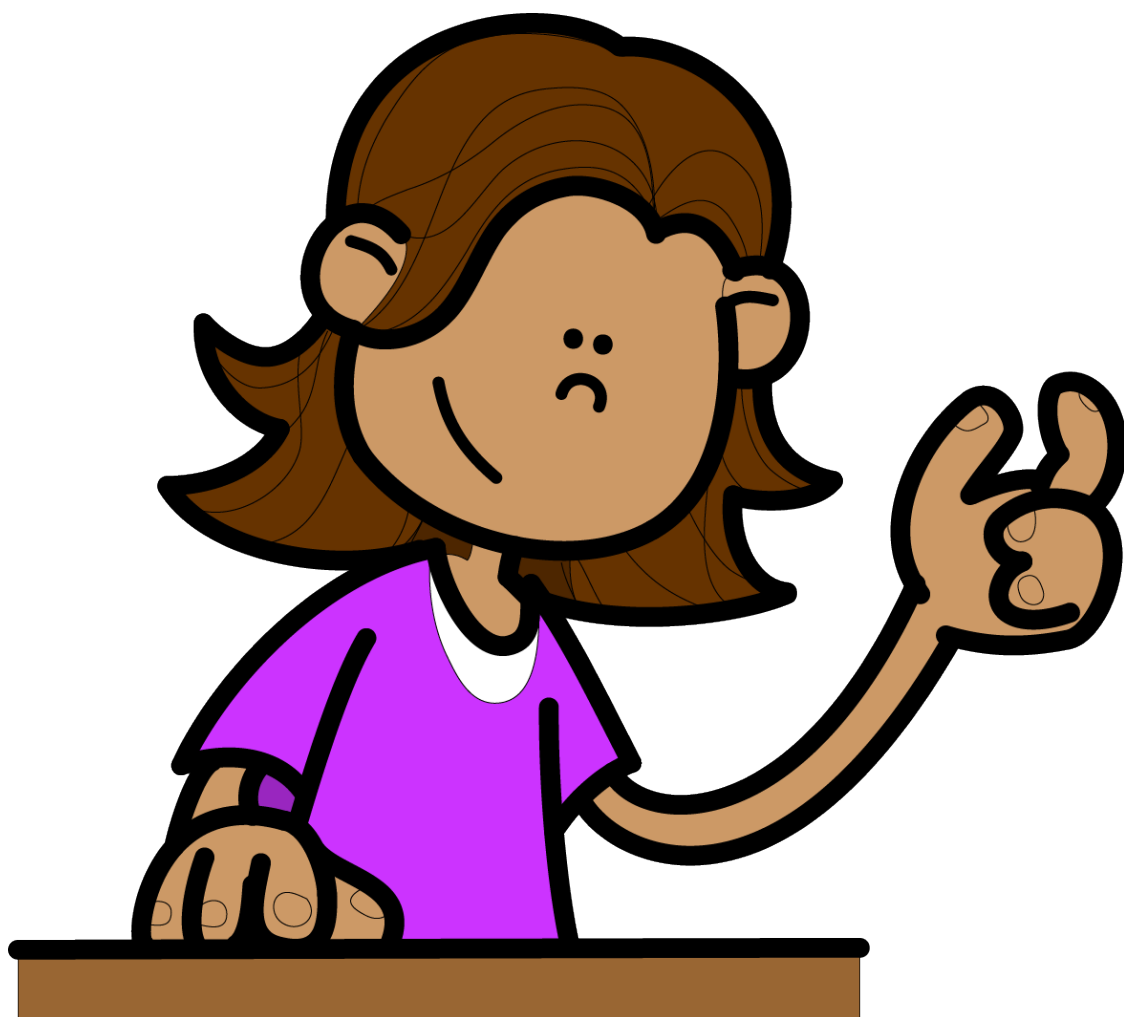
**TAP IT
OUT.**



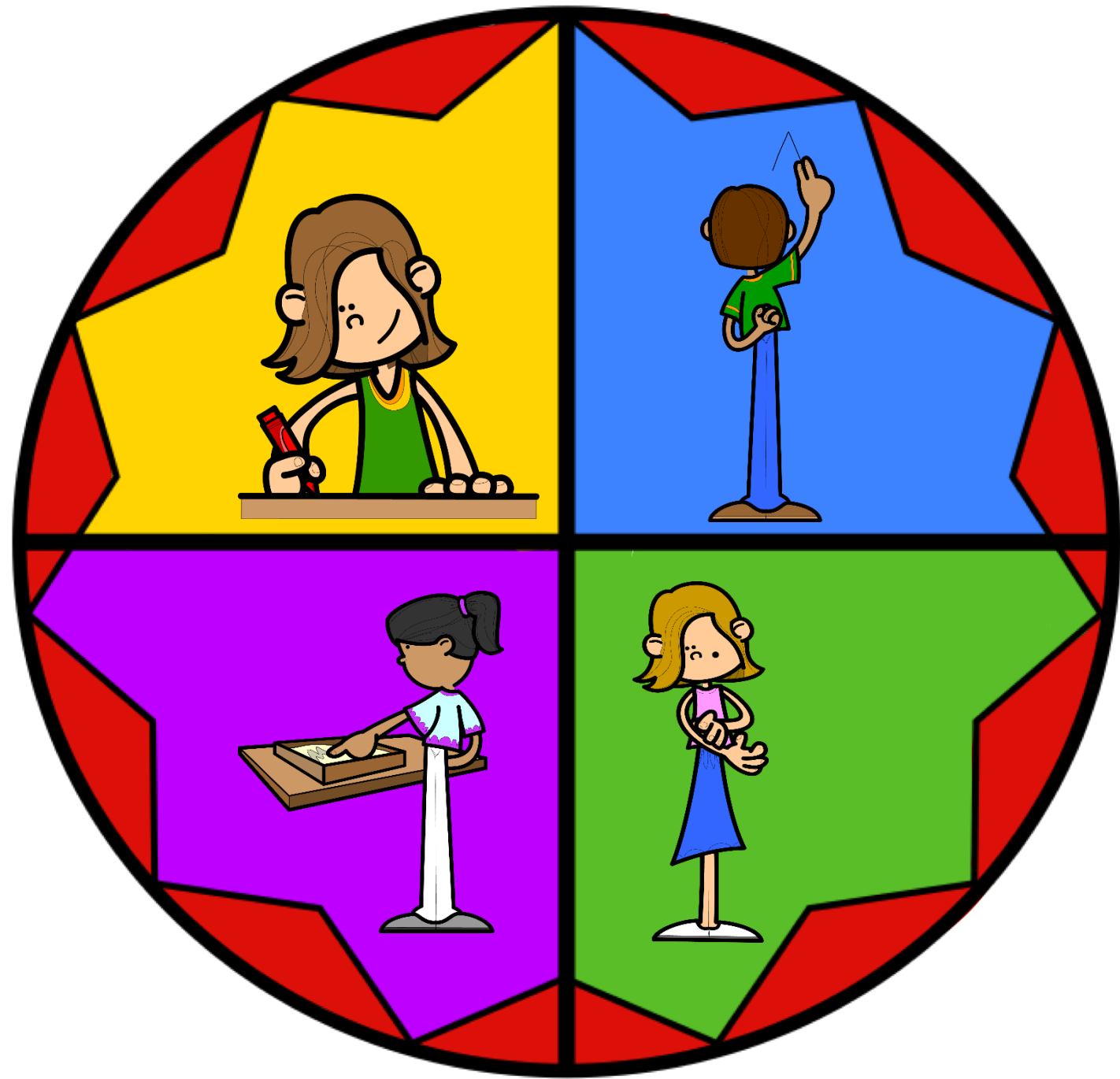
FINGER TAP.



FINGER SPELL.



Multisensory Spelling Spinner



Spin the spinner. Practice your learned words using the strategy you landed on.

Name:

Date:

Name: _____

Date: _____

Structured Word Inquiry Web

Use: <http://etymonline.com/>

I see...

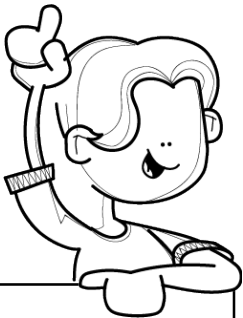
Sounds like...

Word

Meaning

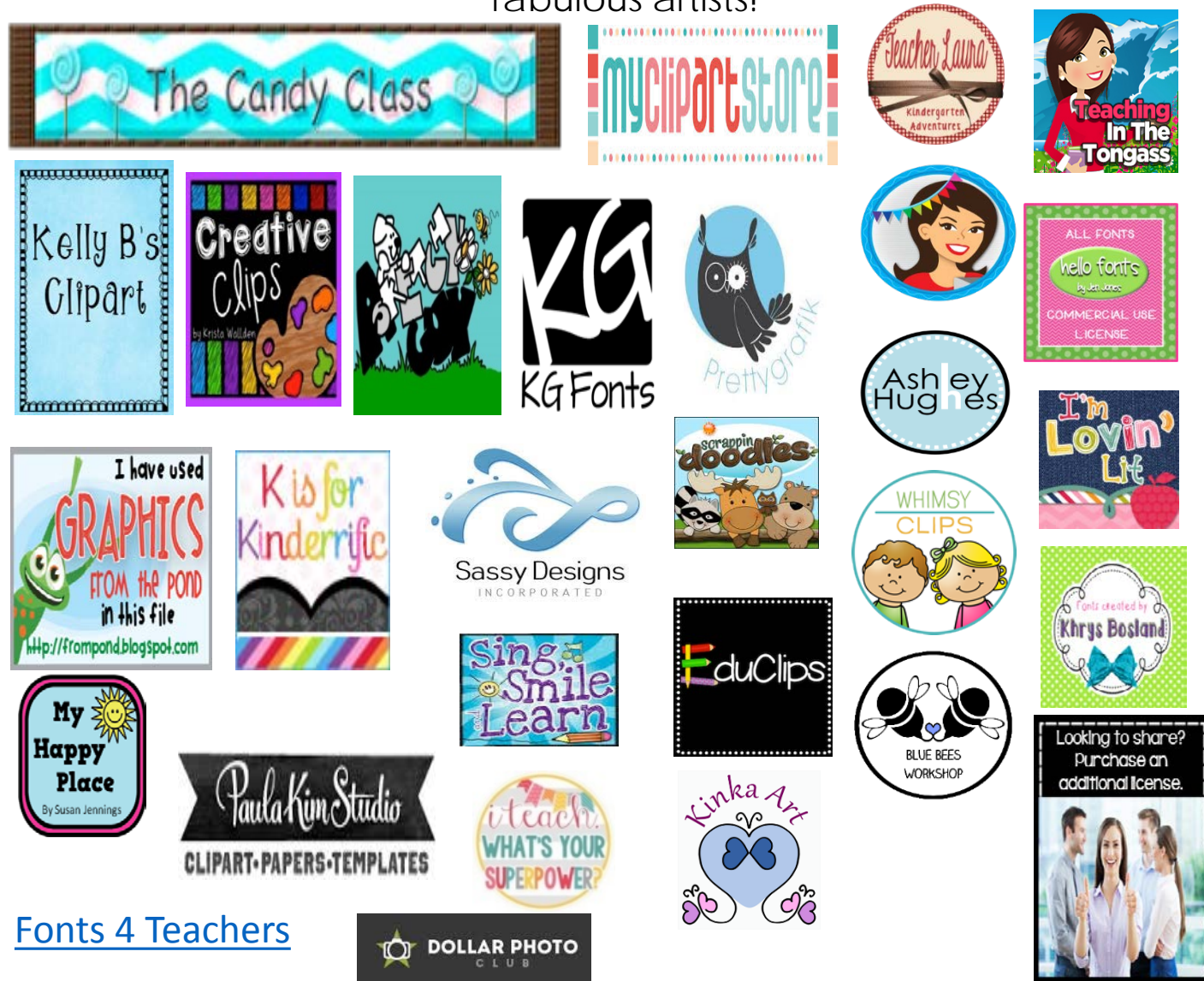


Comes from...



Related words

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<https://www.teacherspayteachers.com/Store/Emily-Gibbons-The-Literacy-Nest>

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