

MAKE IT MULTISENSORY!



- Strategies for teaching learned words
- Tri-fold practice booklet
- Multi-sensory spelling strategy posters



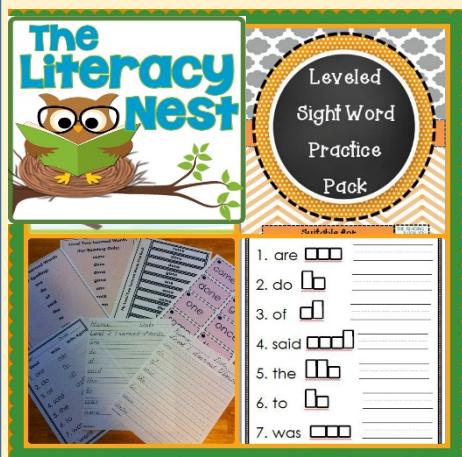
Emily Gibbons

I hope you enjoy this resource!
Here are a few ways to stay in touch with me!

- Follow [my store](#).
- Sign up for my monthly email newsletter on [my blog](#). I'll send you important updates and a fun freebie!

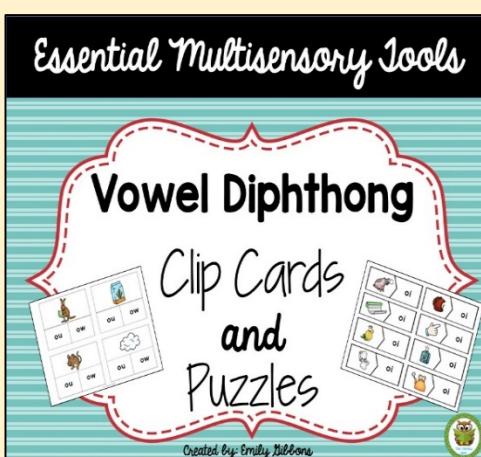


You may also like the following resources in my store:
Just click on any of the images below.



Leveled Sight Word Practice Pack

1. are
2. do
3. of
4. said
5. the
6. to
7. was

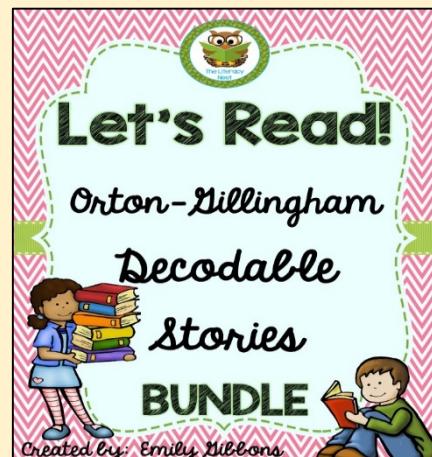


Essential Multisensory Tools

Vowel Diphthong

Clip Cards and Puzzles

Created by: Emily Gibbons



Let's Read!

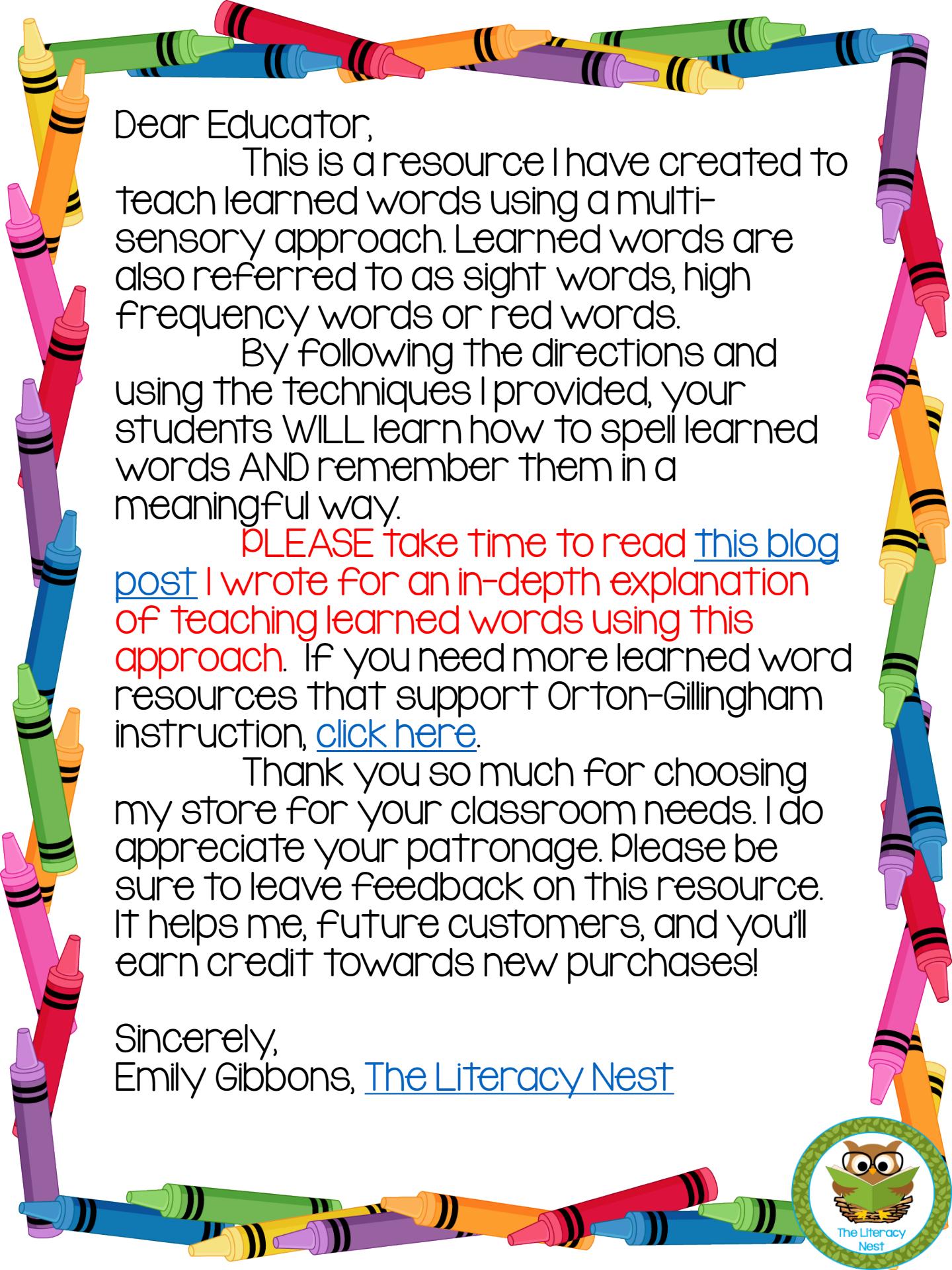
Orton-Gillingham Decodable Stories BUNDLE

Created by: Emily Gibbons

[Click here for more Orton-Gillingham resources.](#)

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Dear Educator,

This is a resource I have created to teach learned words using a multi-sensory approach. Learned words are also referred to as sight words, high frequency words or red words.

By following the directions and using the techniques I provided, your students WILL learn how to spell learned words AND remember them in a meaningful way.

PLEASE take time to read [this blog post](#) I wrote for an in-depth explanation of teaching learned words using this approach. If you need more learned word resources that support Orton-Gillingham instruction, [click here](#).

Thank you so much for choosing my store for your classroom needs. I do appreciate your patronage. Please be sure to leave feedback on this resource. It helps me, future customers, and you'll earn credit towards new purchases!

Sincerely,
Emily Gibbons, [The Literacy Nest](#)

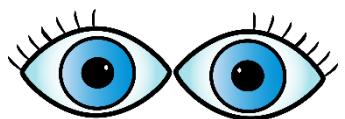


What is **MULTISENSORY?**

Using more than one of your senses to learn new information or practice skills. By using multiple senses, your brain receives a powerful message that will help you store information and keep it.

We learn best by using:

Visual



Auditory



Kinesthetic



Tactile



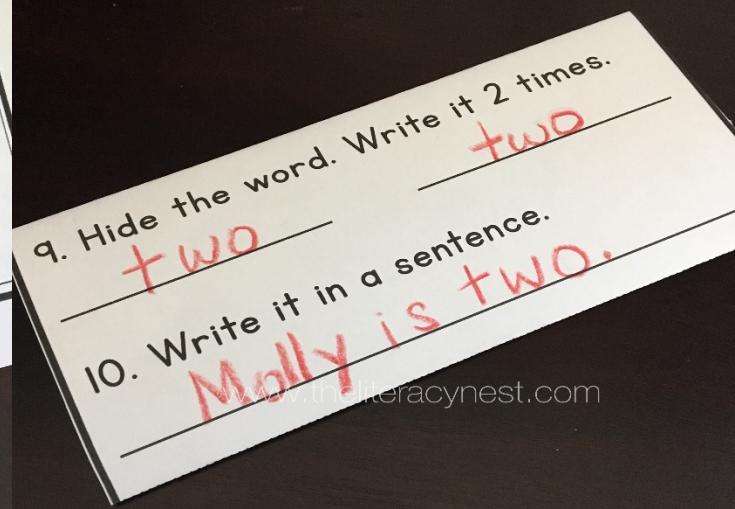
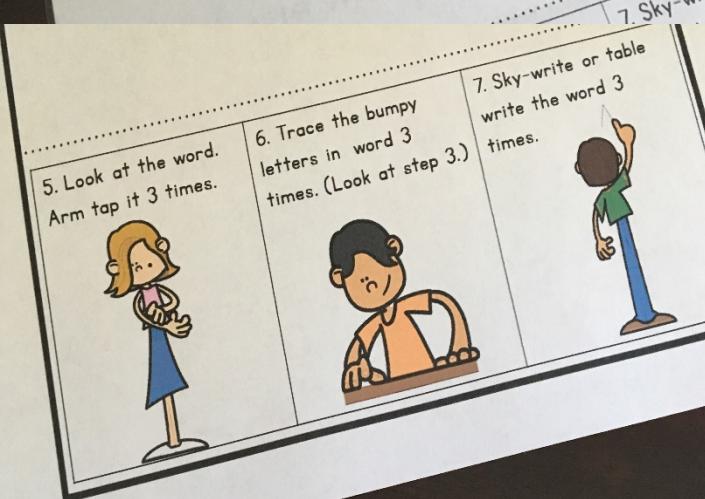
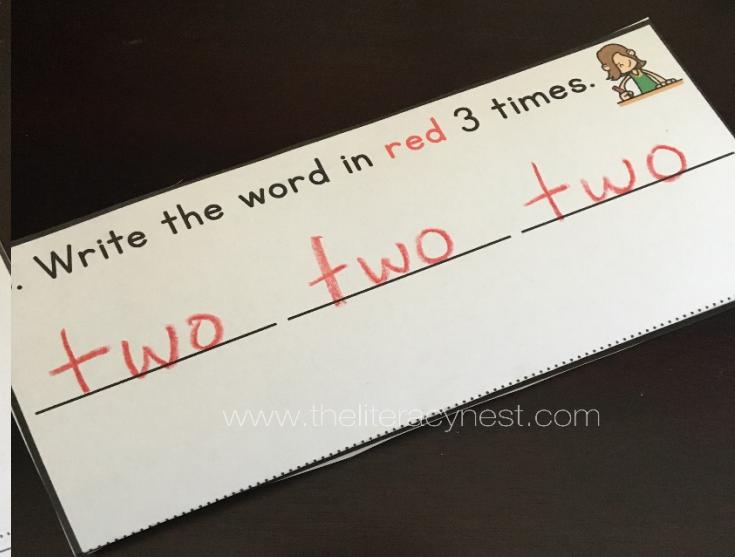
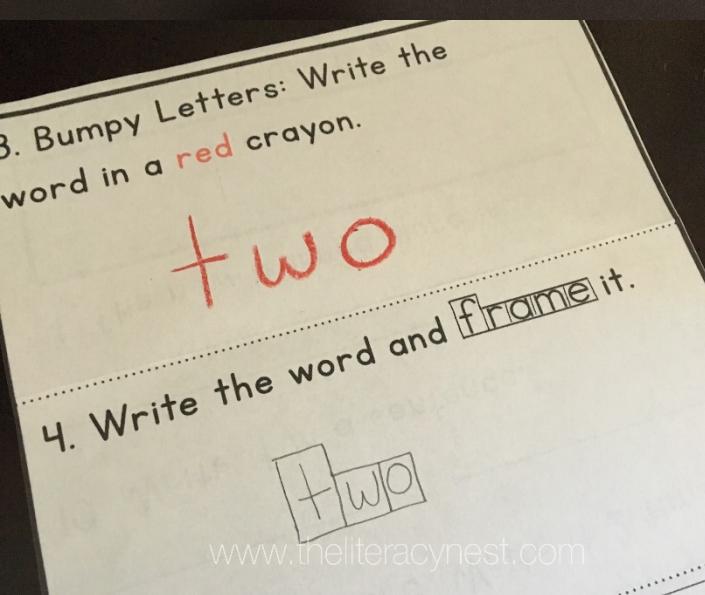
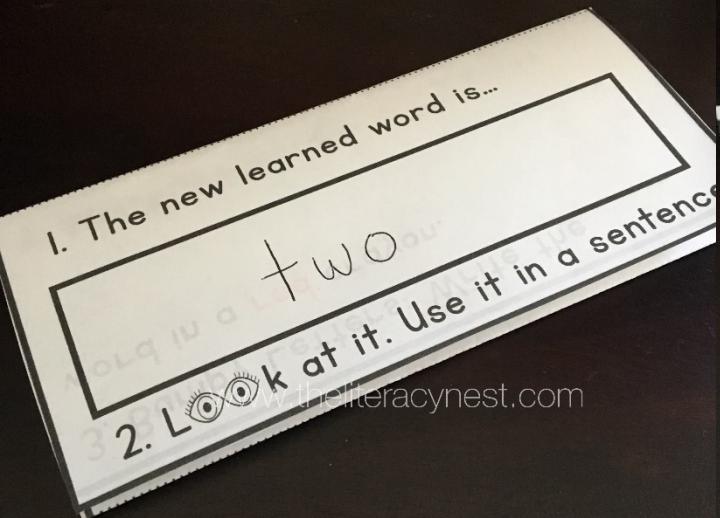
Teaching Learned Words

1. Introduce the new learned word: _____
2. Look at the new word: Use it in a sentence or two.
3. Write word in bumpy letters using a red crayon in the box on worksheet.
4. Frame the shape of the learned word in the box.

Example: **S a i d**

5. Arm tap the new word while looking at it three times.
6. Trace bumpy letters of word three times.
7. Sky-write or table write word three times.
8. Write the word in red on worksheet three times.
9. Hide word: Write with pencil or crayon on worksheet at least two times.
10. Write one or two sentences on the worksheet using the learned word.

** Remember to spell the word out loud or whisper spell every time you spell the word.



NOTE: I arranged page 10 to be upside down in case you have a printer that will print double sided. You may also photocopy double sided.

8. Write the word in **red** 3 times.



9. Hide the word. Write it 2 times.

10. Write it in a sentence.

1. The new learned word is...

2.  Look at it. Use it in a sentence.

 <p>5. Look at the word.</p>	 <p>6. Trace the bumpy letters in word 3 write the word 3 times. (Look at step 3.)</p>	 <p>7. SKY-write or tap the word 3 times. (Look at step 3.)</p>
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4. Write the word and **frame** it.



word in a **red** crayon.

3. Bumpy Letters: Write the

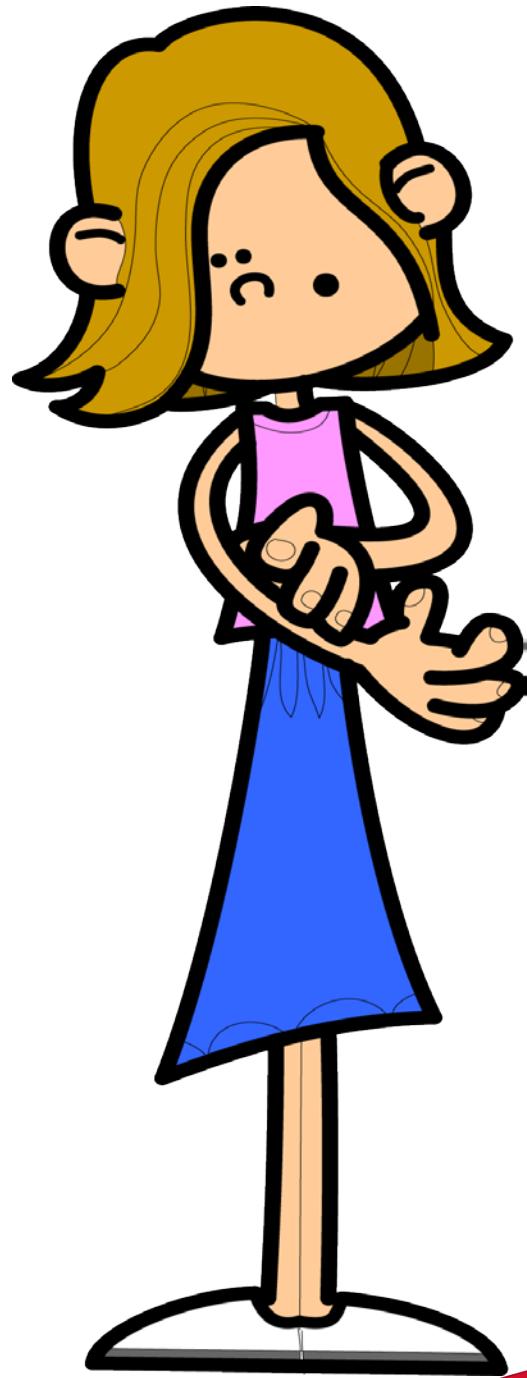
SKYWRITE.



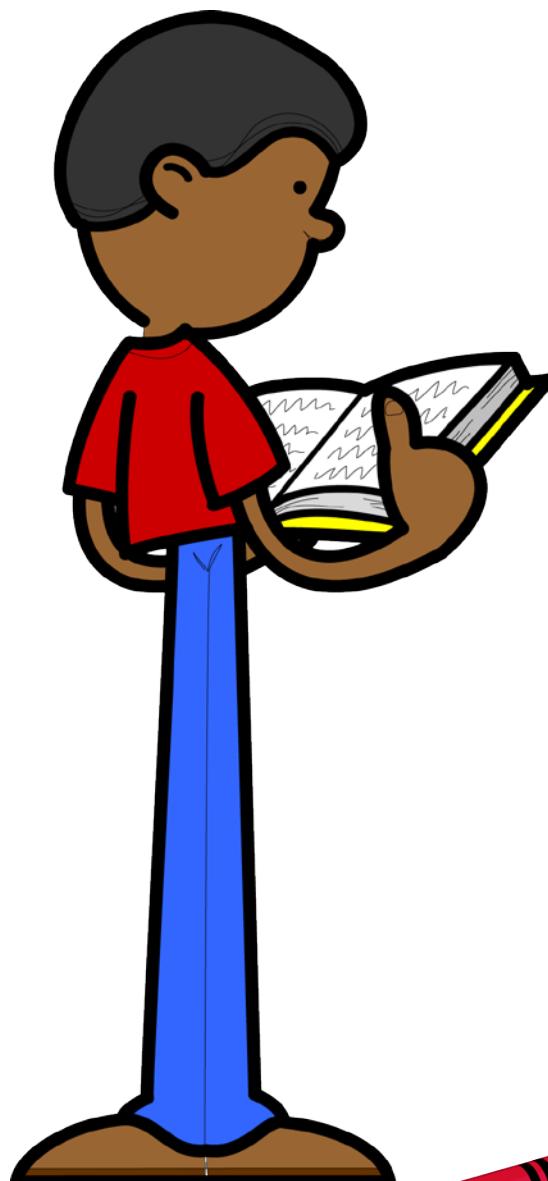
TRACE IT OUT.

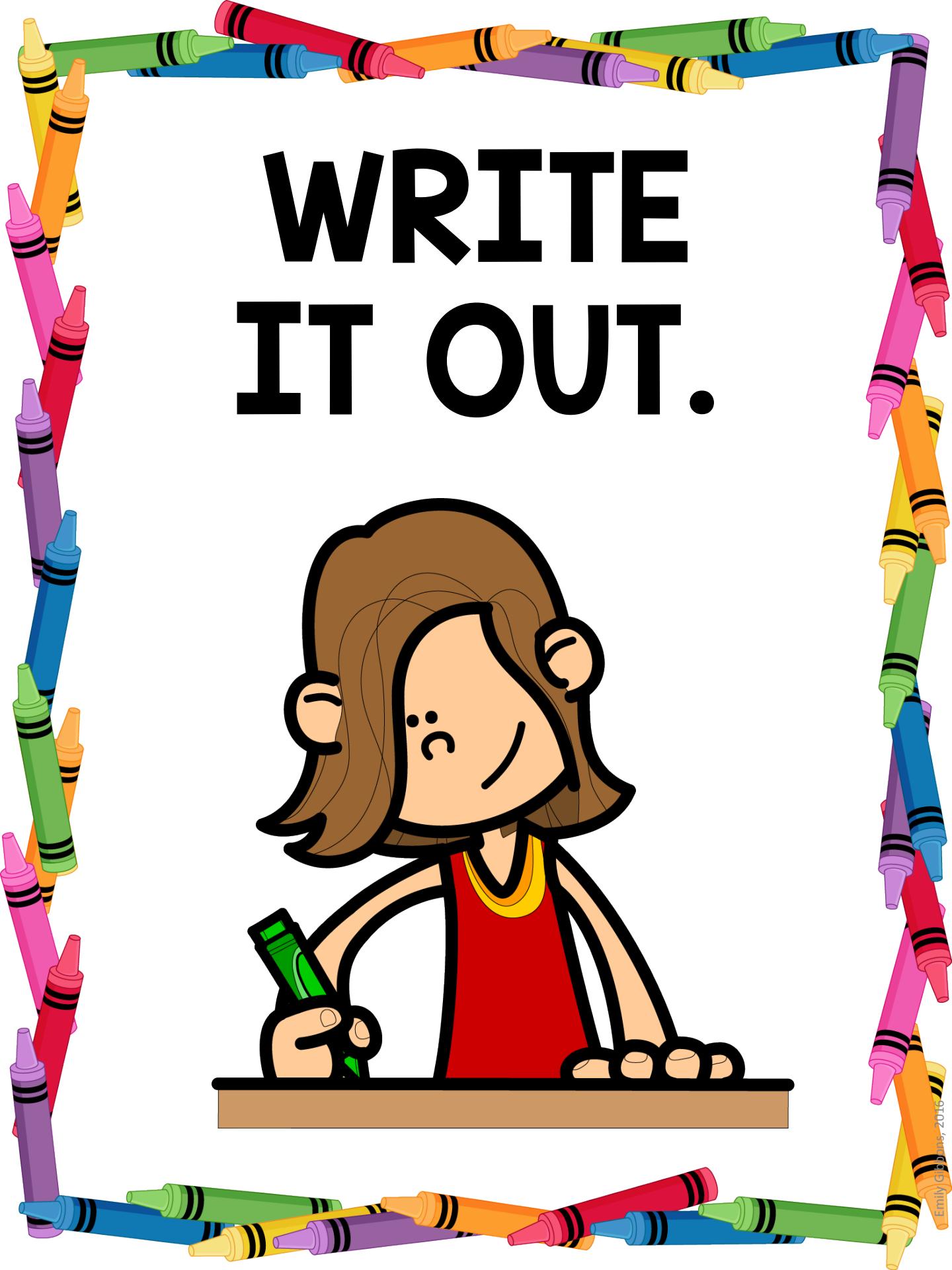


TAP IT OUT.



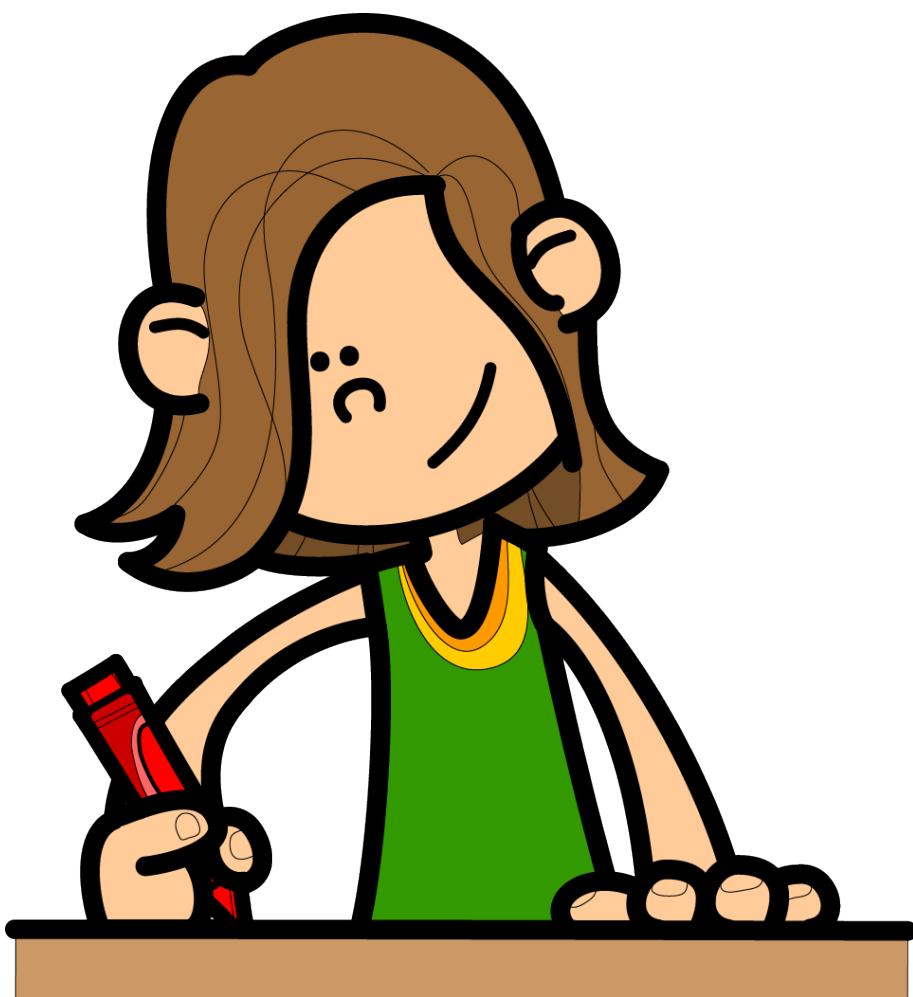
POINT TO IT.



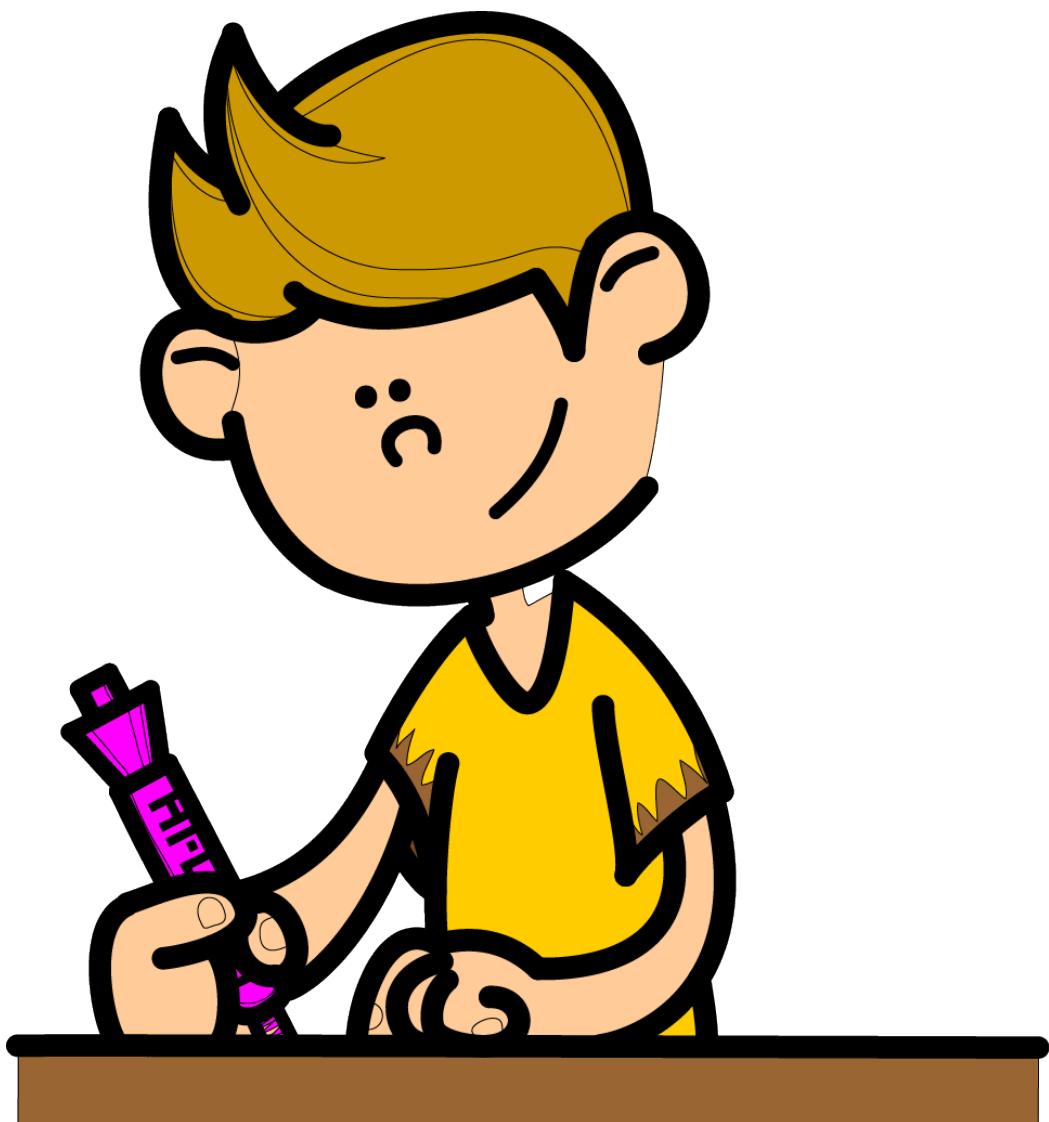


WRITE IT OUT.

WRITE IT OUT.



HIGHLIGHT.



BONUS POSTERS

Posters 19-21 **ARE NOT** intended for use with spelling learned words because they are not words we can decode. But you may use them for other words and in a dictation lesson.

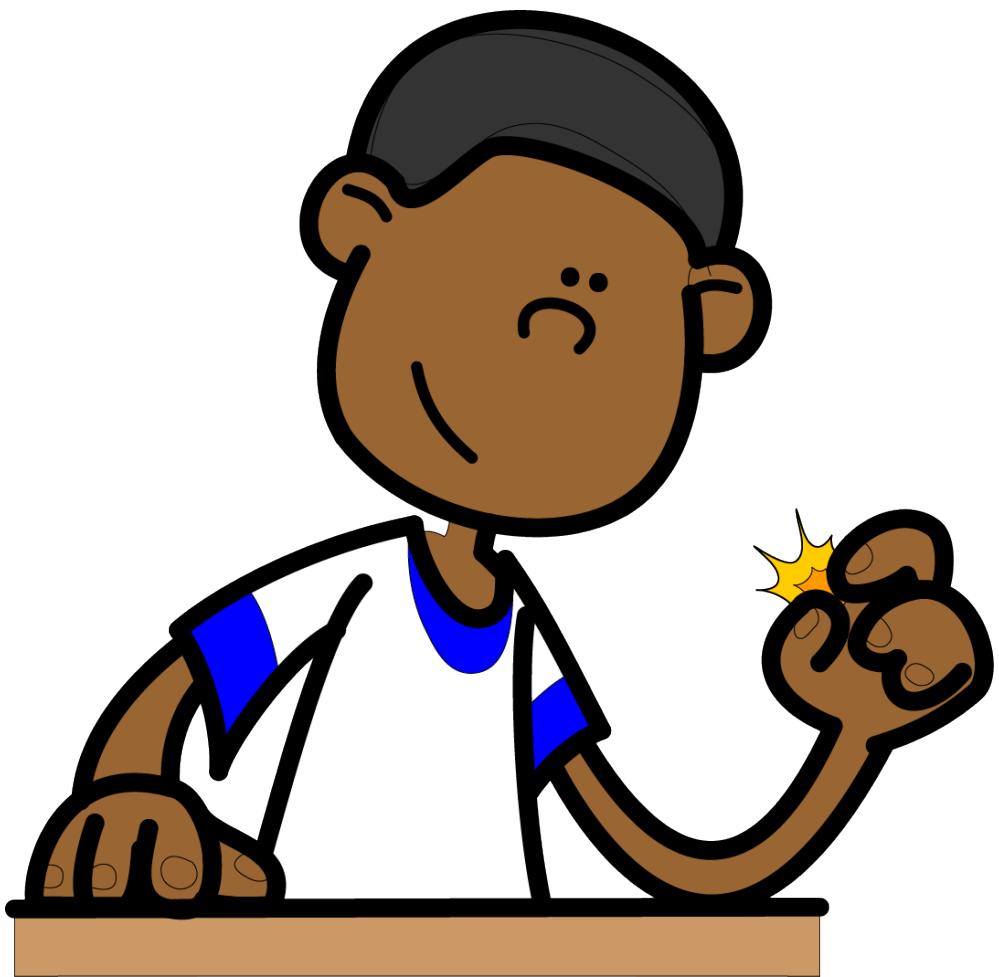
TAP IT OUT: Use this decoding strategy for tapping out sounds of letters. Tap one finger for each sound, starting with the thumb on a table.

FINGER TAP OR FINGER SPELL: Use this decoding strategy for spelling a word. Tap one finger for each letter, starting with the thumb on a table, OR hold up one finger for each letter.

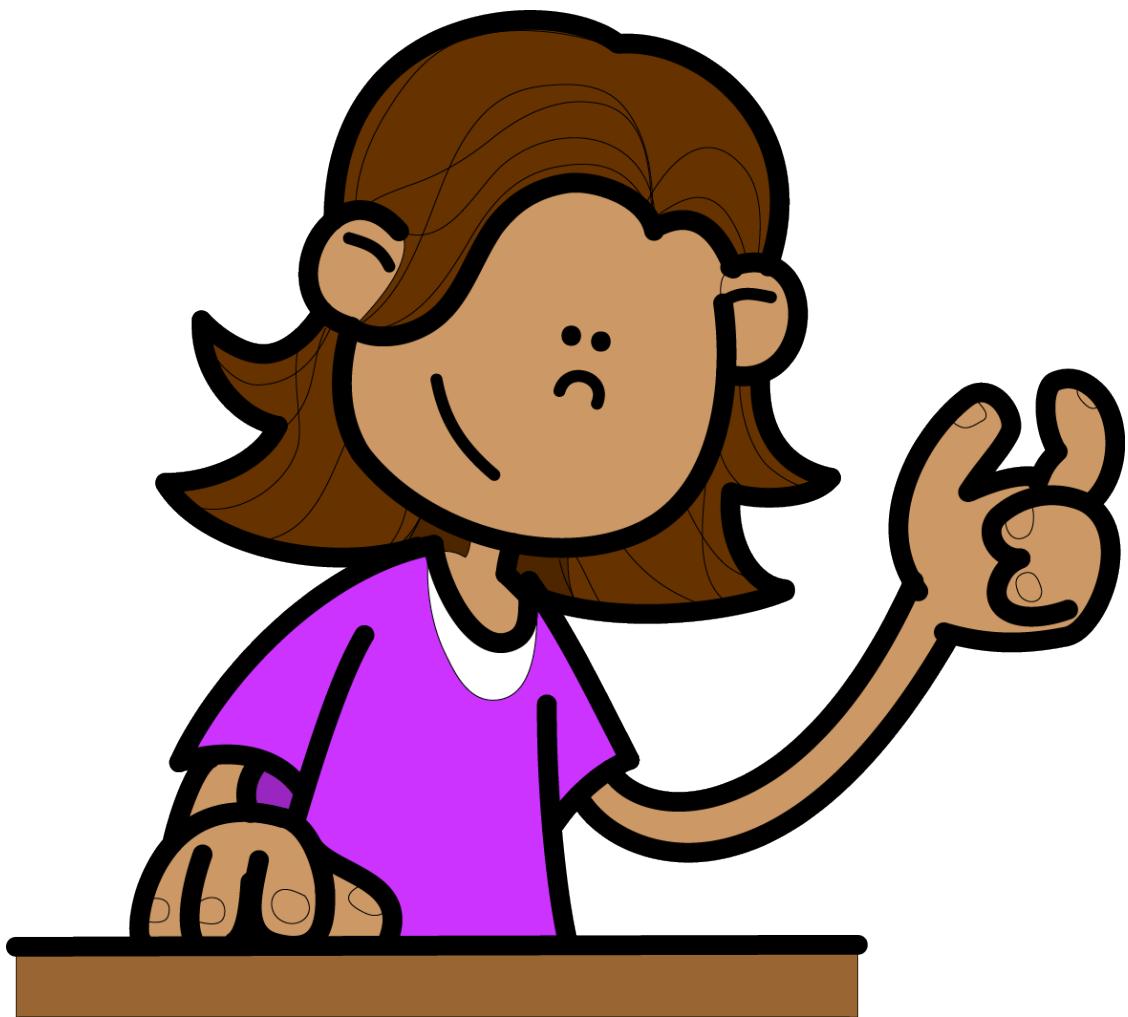
TAP IT OUT.



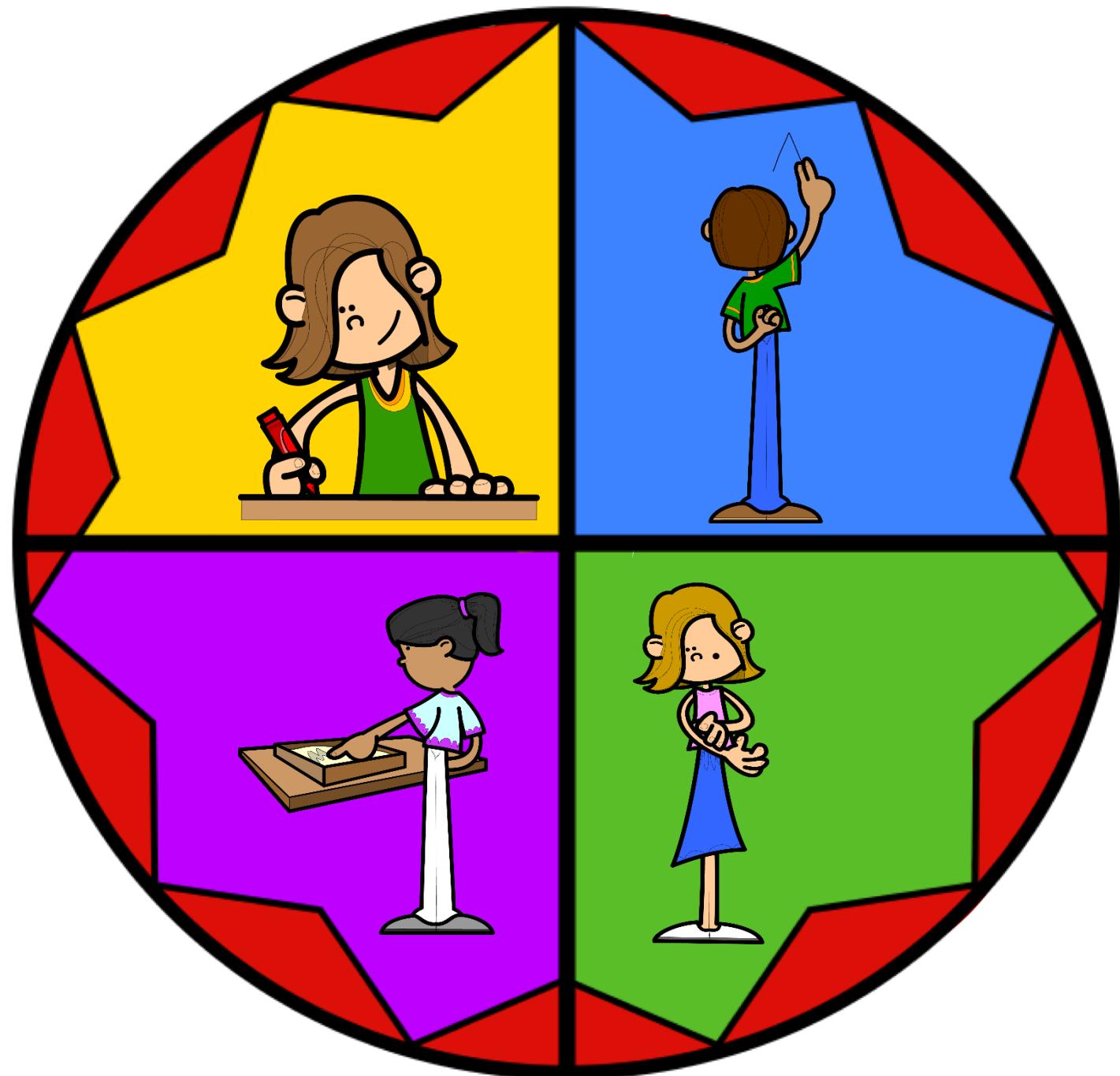
FINGER TAP.



FINGER SPELL.



Multisensory Spelling Spinner



Spin the spinner. Practice your learned words using the strategy you landed on.

Name:

Date:

Name: _____

Date: _____

Structured Word Inquiry Web

Use: <http://etymonline.com/>

I see...

Sounds like...

Word

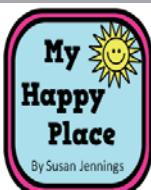
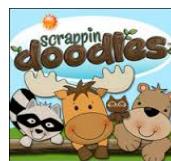
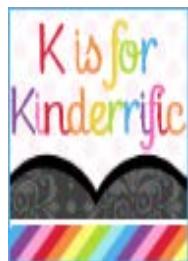
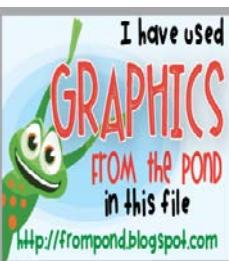
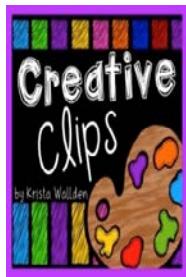
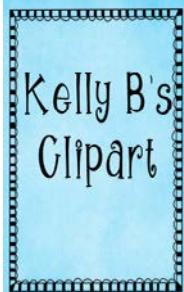
Meaning



Comes from...

Related words

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