



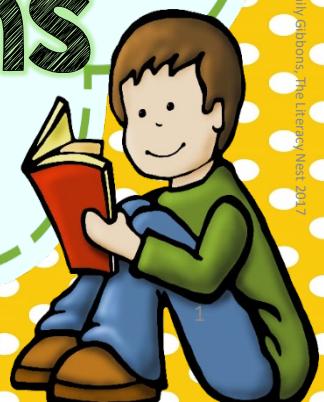
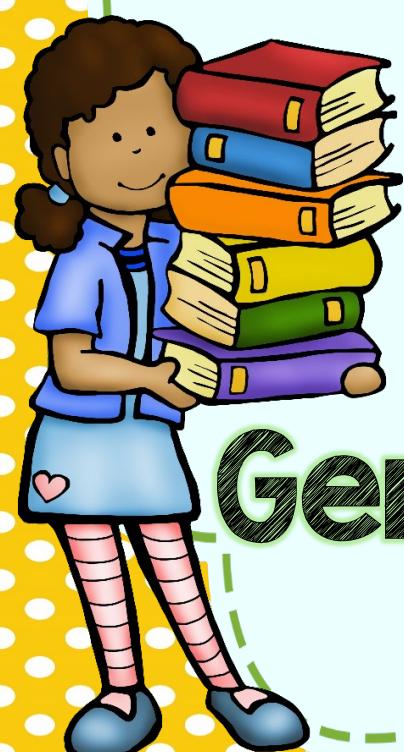
Let's Read!

Decodable

stories

Spelling

Generalizations



Created by: Emily Gibbons

Dear Educator,

Thank you for your purchase! This is a set of 8 decodable stories for practicing spelling generalizations for levels 1-5 of OG. They are compatible with OG or other reading interventions. This resource may be used in a 1:1 setting, small group or even whole class, depending on your needs.

NOTE: Please pay special attention to the Table of Contents. This is the order of instruction I recommend. The text is controlled. You will notice the continued practice of each particular phonogram or spelling skill within the story

*If you need a copy of the progression chart I follow, please [email me](#). And as always, use these as they suit your students' needs.

If you are looking for decodable stories to match specific phonograms and phonics skills, I have created five different sets. Level ONE stories are available by [clicking here](#). Level TWO stories are available by [clicking here](#). Level THREE stories are available by [clicking here](#). Level FOUR stories are available by [clicking here](#). Or for the bundle, [click here](#). Thank you so much for choosing [my store](#) for your classroom needs. Please be sure to leave feedback on this resource. It helps me, future customers, and you'll earn credit towards new purchases!

Sincerely,

Emily Gibbons, [The Literacy Nest](#)



How does this digital resource work?

It's a Google slides presentation that teachers and tutors can use for teaching in their Orton-Gillingham lessons. If you haven't created a free Google account, you will need to do that before beginning to use this digital resource.

BEFORE you begin editing/working in your digital resources:

- It is VERY important to first save a copy of the file, on your own Google Drive first.
- The original file is set to “View Only” so you can’t edit the original one.
- You must make a copy in order to have editing ability, which in this case would mean taking one page of slides and pasting it to your own lesson presentation. Then, share that copy with your students, but only allow them to have viewing capability (not editing).
- *Online Teachers and tutors: If you only need one passage. then copy/paste the slide you want and us it in your own presentation for your students.*
- *Remember to review my terms of use. Thank you!*

[CLICK HERE FOR THE MASTER DIGITAL COPY.](#)

*****PLEASE REMEMBER TO MAKE A COPY AND
SAVE IT TO YOUR GOOGLE DRIVE ACCOUNT!**

Terms of Use: Please Read!

You have license for the original and the digital.

The purchase of this digital resource by Emily Gibbons The Literacy Nest, LLC is a limited license for your personal or classroom use. You may utilize this resource for each of your students. This product may not be copied and distributed outside of the scope of your classroom or tutoring facility. This product may not be uploaded to the internet or stored in a public retrieval system outside of the scope of the project itself.

You **MAY NOT** upload to a website to share with other people, send via email or links to other people that are not your students for the express purpose of this activity. Additional licenses may be purchased for a significant discount if you would like to share this resource with someone else.

The Google Slides templates included in this resource may not be used to create something new, and or, distributed in any way without written consent from the author, Emily Gibbons. If you have any questions pertaining to the limited license for this product, please contact theliteracynest@gmail.com

Page #	Spelling Generalizations
6-7	K/CK
8-9	CH/TCH
10-11	AI/AY
12-13	OA/OE/OW
14-15	OU/OW
16-17	OI/OY
18-19	AW/AU
20-21	GE/DGE
22	Credits

Jack and Blake

Jack woke up and rode a bike quickly to the junk yard by the lake. This was the day he'd waited for all week. He waited for Blake on her pink bike. She was meeting Jack at the junk yard to look for bricks and planks for the shack they were fixing up.

Blake got to the junk yard and yanked the stick from the spoke that made the bike go click, click. She waved to Jack and checked the clock. They had plenty of time to pick out stuff they needed for the shack, and then grab a snack.

Jack got a hold of a pack of bricks and planks. Blake stacked it in the cart locked to her bike. Then, they took a peek at some rocks. "Those rocks are good for the shack, too!" said Jack. With a jerk, Blake got her bike and cart. CRACK! The cart with the bricks, and planks split in two. The shack stuff was a mess! Just then, they peeked at a truck parked in the junk yard. It was Blake's dad! He'd come to help with the bricks, planks, and rocks. Jack and Blake smacked a high five, thanked dad and left the junk yard.

Highlight all the words with K or CK words in yellow.

Comprehension Quick Check: Jack and Blake

1. Why were Jack and Blake at the junk yard?

2. How might Jack and Blake use the rocks for the shack?

3. If Dad had not shown up, how could they have gotten the bricks, planks and rocks to the shed?

Find 5 words using K in the passage. Write them and highlight the K.	Find 5 words with CK in the passage. Write them and highlight the CK.
1	1
2	2
3	3
4	4
5	5

Witch Glitch

It was late in March when her broom had a glitch. The witch was going to go for a ride when her broom gave a twitch and flinched. The broom needed a rest from taking the witch for rides.

The witch gave a screech when the broom didn't go, but that didn't help. The broom lurched and fell on her porch. "No rides?!" yelled the witch. She marched back and forth on her porch. She sat on her bench, and stretched her legs and scratched an itch.

The witch checked on the broom while it rested. Perhaps it was parched and needed a glass of her leech and roach potion. That always helped her feel better. The witch fetched some, but the broom did not like that one bit. She had to wait a bit longer.

After a long rest on the porch, the broom twitched. The glitch was gone! So the witch gave a screech of gladness, and hitched a ride on a well rested broom. Maybe brooms need naps, too!

Highlight all the words with CH or TCH syllables in yellow.

Comprehension Quick Check: Witch Glitch

1. Why did the broom probably need to rest?

2. Why did the witch fetch a potion for the broom?

3. If you were a broom, would you enjoy taking a witch for rides?

Find 5 words using CH in the passage.
Write them and highlight the CH.

Find 5 words with TCH in the passage.
Write them and highlight the TCH.

1	1
2	2
3	3
4	4
5	5

Airline Dismay

Fay took an airplane to Norway on Friday. While waiting in the airport, Fay peered at a display of quail paintings with gray tails. She paid for one and packed it to bring to her friend, Jay.

She stayed in Norway for three days and then took a train to Spain. While waiting for the train, she peered at some tea trays from Bombay. She paid for one tray and packed it in her bag.

The next Sunday, Fay had to take a plane and a train back home to the town of Relay. When Fay got off the airplane, she went to claim her bag. The quail painting and tea tray weren't there! Fay was dismayed. Where was the painting and the tray she paid for in Norway and Spain?

Fay went to the airline desk to report the lost painting and tray. The airline staff said to wait a day and maybe they would turn up. Fay was drained from her long airplane trip, so she got on a train to Relay and waited for the airline to call her.

Highlight all the words with AI or AY in yellow.

Comprehension Quick Check: Airline Dismay

1. What two things did Fay pay for on her trip?

2. What might have happened to the painting and the tray?

3. If you were Fay, what would you do?

Find 5 words using AI in the passage. Write them and highlight the AI.	Find 5 words with AY in the passage. Write them and highlight the AY.
1	1
2	2
3	3
4	4
5	5

Hound Dog Clown

Brownie was a hound dog with a frown. His jowls hung lower than his mouth, so most of the town would think he was a grouchy pooch. Brownie didn't wish to let people down with his glower. If someone said, "Howdy, Brownie!" then Brownie did try to howl a doggy hello, and not growl. But the howl was sort of like a scowl, so Brownie lay there with a pout.

One day, Brownie saw a clown with a flower downtown. He was standing with a slouch, and no bounce in his step. "Maybe the clown needs a friend," said Brownie. He went up to the sad clown, who didn't make a sound. He sniffed the clown's feet and his flowers. The clown looked bound for a meltdown...until he looked down at Brownie.

Brownie was just what the clown needed. A faithful friend with the power to cheer you up no matter how down you feel. The clown crouched down and gave Brownie a pat. Both hound dog and clown strolled uptown as new found pals.

Highlight all the words with OU or OW syllables in **yellow**.

Comprehension Quick Check: Hound Dog Clown

1. Why did most people think Brownie was a grouchy pooch?

2. Why do you think the clown liked Brownie?

3. What do you think the clown and the hound dog will probably do next? _____

Find 5 words using OU in the passage. Write them and highlight the OU.	Find 5 words with OW in the passage. Write them and highlight the OW.
1	1
2	2
3	3
4	4
5	5

No Fun Snow Day

Joan looked out her window and saw the snow plow driver, Joe, drive by her home one morning. Joe goes by her home on Crow Road for every storm. It was a snow day. Most of the time, Joan was excited to have a snow day, but not this time. She had a painful sore throat. It made her whole body sore. Even her elbows and toes hurt. Joan needed to rest. "This is a no fun snow day," huffed Joan.

Mom tried to make Joan feel better. She fluffed her rainbow pillow, coaxed her to eat a bowl of hot oatmeal, and even got some nail polish to paint her toes. "This is still a no fun snow day!" whined Joan. "I wish I could go outside in the snowdrifts and make a snowman with Moe." Just then, Joan's mom had a plan.

A while later, Joan got a call from Moe. He had made a pile of snowballs and lined them up below her window. Joan peeked out. She could reach them! Maybe a snowball throwing party could take away her snow day woes!

Highlight all the words with OA, OE or OW syllables in yellow.

Comprehension Quick Check: No Fun Snow Day

1. What was wrong with Joan?

2. How did her mom try and make her feel better?

3. How did Moe help her feel better?

Find 5 words using OA in the passage. Write them and highlight the OA.	Find 5 words with OE in the passage. Write them and highlight the OE.	Find 5 words with OW in the passage. Write them and highlight the OW.
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5

Conroy, The Bellboy

Conroy is a bellboy at the Turquoise Hotel. Members of royalty like to stay at the hotel and eat dinner in the dining room. Once, a royal duke had given him two gold coins and Conroy had kept them safe ever since.

As an employee, Conroy gets to enjoy a meal in the dining room for a discount. It was a Sunday afternoon and Conroy was on his way there to eat after finishing his shift as bellboy.

Conroy felt after a hard day in the hotel foyer, he'd spoil himself and order the tenderloin with some side dishes. The tenderloin came on a plate with foil. Conroy opened it and cut a piece. It was moist, just the way he liked it.

A bus boy that was also an employee at the hotel, cleared Conroy's dishes. Conroy reached in his shirt pocket and took out one of his gold coins. He wished for the bus boy to have some time to relax and enjoy life when his shift was over. The bus boy looked next to Conroy's glass when he left. There sat the rare gold coin. The bus boy had had a day of turmoil, until just now.

Highlight all the words with OI or OY syllables in yellow.

Comprehension Quick Check: Conroy, The Bellboy

1. What had Conroy once received from the royal duke?

2. What did Conroy eat in the dining room of the hotel?

3. Why did Conroy give the bus boy one of his gold coins?

Find 5 words using OI in the passage. Write them and highlight the OI.	Find 5 words with OY in the passage. Write them and highlight the OY.
1	1
2	2
3	3
4	4
5	5

Summer Job

Paul and Shawn mowed lawns in August to make extra cash for a camping trip on the Mohawk Trail. Each day, they woke at dawn and drove to the shop next to the old sawmill to get their lawnmowers.

Shawn has to wake Paul to get him to work. Paul will yawn and roll over, so Shawn pokes him in the jaw and yells, "Time to mow the lawns!" Paul will haul himself out of bed because he doesn't want Shawn to start a brawl with him.

The lawnmowers start up and the pair ride over the sprawling green grass, giving it a short trim. Shawn flaunts their good work and enjoys seeing onlookers gawk at how well they cut lawns. "We'll get better tips, too!" states Shawn. She and Paul only pause for a quick drink and then lunch. They are hard at work, mowing lawns and earning cash. "All the hard work will pay off when we get to camp out on the Mohawk Trail!" said Paul. The two friends roll along with their lawnmowers in August.

Highlight all the words with AU or AW syllables in **yellow**.

Comprehension Quick Check: Summer Job

1. Who has to be woken up every morning?

2. Why are Paul and Shawn mowing lawns?

3. What do you think is another good summer job?

Find 5 words using AU in the passage. Write them and highlight the AU.	Find 5 words with AW in the passage. Write them and highlight the AW.
1	1
2	2
3	3
4	4
5	5

Business Budget

Bridget was on a strict budget to avoid overspending. She rarely indulged herself with the latest gadgets or sweets like fudge. Instead, she waited for what she needed to go on sale or went without.

Bridget went on a business trip and stayed at a lodge. In her room was a mini fridge, filled with items the lodge overcharged their customers. Bridget cringed at the idea of splurging on any lodge snacks, so she packed her own.

One night, a bad storm raged outside of the lodge. Bridget went into the lounge of the lodge to see if it was safe to go outside during the storm. A stranger said the ridge near the lodge had an avalanche, which blocked the road with snow. She'd be in danger if she left. Bridget wasn't sure when she'd get out of the lodge and get home.

She went back to her room and stared at the fridge. "It might be awhile before it's safe to leave the lodge. Should I take the plunge and splurge on some snacks, or wait?" thought Bridget. What would you do in this case?

Highlight all the words with GE or DGE syllables in yellow.

Comprehension Quick Check: Business Budget

1. Why was Bridget on a budget?

2. Why was she in danger?

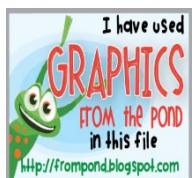
3. What else could Bridget have done besides eat snacks from the
fridge?

Find 5 words using GE in the passage.
Write them and highlight the GE.

Find 5 words with DGE in the passage.
Write them and highlight the DGE.

1	1
2	2
3	3
4	4
5	5

Credits: My products are made possible by the following fabulous artists!



I hope you enjoy this resource!

Here are a few ways to stay in touch with me!

- Follow [my store](#).
- Sign up for my monthly email newsletter on [my blog](#). I'll send you important updates and a fun freebie!



[Click here for more Orton-Gillingham resources.](#)

This product and all of its contents is for educational purposes only, and is not for resale or redistribution in any form. It was purchased and/or downloaded for a single user, therefore may not be distributed without purchasing an additional user license available in my store. Please contact me, the seller for additional license information.

Emily Gibbons, © 2020 ALL RIGHTS RESERVED

<https://www.teacherspayteachers.com/Store/Emily-Gibbons-The-Literacy-Nest>

Emily Gibbons, 2015

