

Orton-Gillingham

Advanced Word Lists

Level One

VC/CCV (gum/drop)



address

impress

gumdrop

implant

ostrich

bobsled

subtract

express

culprit

Sentences To Read

1. Send the box on the express van to that address.
2. The culprit didn't get past with the cash.
3. Did you like the gumdrops left in the bag?


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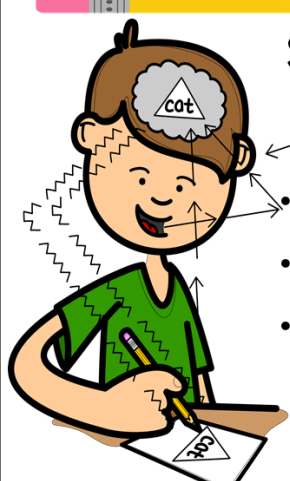
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2018 edition

- Passages added monthly
- Fluency practice
- Reading comprehension



created by: Emily Gibbons




SYLLABICATION BUNDLE

A Multisensory Approach

- Syllable Types
- Syllable Division
- Over 150 practice pages

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Dear Educator,

Thank you for your purchase! This is a set of advanced word lists and sentences for level one, Orton-Gillingham. It is recommended for students who are ready for more advanced work within this level.

There are no lists which focus singularly on single consonant phonograms. Rather, the lists consolidate learning of short vowels and lead to more advanced blends, digraphs, a combination of both and syllable patterns.

Your student(s) may be ready to handle multisyllabic syllable patterns that match the skills in level one. This resource will accommodate that need. Please note that a few lists have ending syllable patterns with schwa sounds. It is up to the teacher and/or tutor's discretion to decide if you would like to use these lists for further practice with a particular syllable pattern.

I will be creating more advanced word list packs during spring and summer, 2018. There will be a bundled version, which will also be added to The Complete O.G. Part 2 bundle as scheduled. I have included the table of contents for the other levels, so that you may get a glance at what will be next.

For word list ideas, read [this blog post](#).

Thank you for leaving feedback on this purchase. It is greatly appreciated!

Sincerely,

Emily Gibbons, M.Ed. IDA Certified Dyslexia Practitioner,
Orton-Gillingham trained, IMSLEC accredited program

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a

apple

/ă/



pass

ant

that

bath

yam

snap

ash

past

span

mass

dash

stag

Sentences To Read

1. Stan ran past the ant in a dash.
2. Ann sat on the tan sash.
3. The yam in the pan was from a can.

o

octopus

/ŏ/



dog

moss

fond

golf

spot

slop

dob

nosh

pond

loss

soft

floss

Sentences To Read

1. The frog was lost at the pond.
2. Tom is fond of the loft.
3. A soft spot on the log had moss.

i

itch

/i/



pin

spit

miss

tint

sips

pill

fist

spin

nits

sins

list

stint

Sentences To Read

1. Miss Pip did the spin class.
2. Tim sips and did spill the milk.
3. Is the pill on the list?

u

up

/ʊ/



up

gull

drum

fund

rut

dust

plum

runt

must

trust

snug

puff

Sentences To Read

1. Mum's trust fund has a lump sum.
2. The gust hit the dust and spun the stuff.
3. Can the pump rust at the dump?

e

Ed

/ě/



sell

end

felt

less

stem

fled

held

pest

smell

step

dent

dress

Sentences To Read

1. Greg fled the helm and did not help.
2. Can Meg send the dress to get a press?
3. Nell felt stress when the test was held.

sh

ship

/sh/



sham

bash

wish

shed

shun

crush

mush

plush

shush

slash

smash

crash

Sentences To Read

1. Bash and smash the shed!
2. Crash! Went the van on the hill.
3. Did Trish wish on a plush cat?

ch

chin

/ch/



inch

bench

ranch

chimp

chest

mulch

finch

munch

bunch

champ

branch

chant

Sentences To Read

1. Miss Welch did drench the mulch.
2. Did the chimp chomp on the lunch?
3. Chad had a hunch that the Grinch will punch.

th

thumb

/th/



then

theft

smith

pith

throb

thrift

fifth

tenth

thump

depth

thrash

throb

Sentences To Read

1. "The thrift shop will sell them," said Seth.
2. "The bad cut did throb," said Miss Smith.
3. Was the theft on the tenth or the fifth?

wh

whistle

/wh/



whiff

whisk

whelp

whit

whet

whist

whelk

whiplash

Sentences To Read

1. Whit got bad whiplash from the crash.
2. A whelk shell sat on the wet sand.
3. Which whisk did Chet get?

Initial Consonant Blends With Digraphs

blush

flesh

slush

clinch

crunch

branch

fresh

drench

smash

stash

splash

swish

Sentences To Read

1. Blanch is drenched from the big splash!
2. CRUNCH! Went the branch when it fell.
3. Can the red slush fit in that cup?

Initial and Final Consonant Blends

grump

stomp

brand

trend

print

chant

crept

prompt

brisk

flask

crisp

grasp

trust

twist

blast

crest

Sentences To Read

1. A brisk jog will help Griff get past.
2. Grasp on to the branch in the brisk wind!
3. "Twist the cap and it will fizz," said Prim.

a-e

ape

/ā/



trade

scrape

flake

brave

stale

grape

craze

frame

brake

scale

plane

grate

Sentences To Read

1. Press on the brake or the van will crash!
2. Take the frame on the plane trip to Lane.
3. The grate gave a bad scrape on the left hand.

i-e

pine

/i/



slide

grime

stride

twine

thrive

pride

spire

prize

chide

wire

strike

bride

Sentences To Read

1. Stand with pride when you get the prize.
2. The bride did hate the grime on the dress!
3. "Slide into the base!," said Nate.

o-e

home

/ō/



globe

shone

trove

clone

stroke

broke

froze

slope

throne

strode

probe

strobe

Sentences To Read

1. The globe broke on the stone!
2. Slone strode to the throne and sat with a cape.
3. The sun shone on the fresh slope.

u-e

mule

/ū/



fume

mute

cube

fuse

Sentences To Read

1. Where did the bad fumes come from?
2. Some homes used to have a fuse box.

u-e

tube

/oo/



dude

tune

rule

flute

Sentences To Read

1. The dude will hum a tune on the flute.
2. "What is the rule?" Miss June did ask.

e-e

eve

/e/



theme

grebe

these

mere

Steve

Pete

Zeke

Swede

Sentences To Read

1. The tan grebe did flap next to the pond.
2. Does Pete have these cubes to share?
3. "Zeke is a Swede," said Eve.

VCe/VCe



homemade

lifetime

nameplate

grapevine

sideline

timeline

statewide

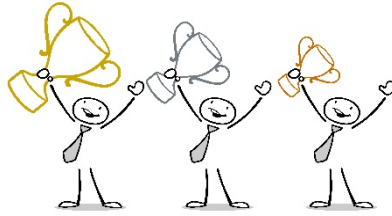
graveside

snakelike

Sentences To Read

1. The alewife fish spent a lifetime in the lake.
2. Grab the ripe grapes from the grapevine.
3. Let's make a timeline on the life of Pete.

VC/CV (with blends and digraphs)



contest

publish

extend

infect

segment

disrupt

uplift

invent

insult

expect

context

himself

Sentences To Read

1. Expect the contest to take some time.
2. I didn't wish to insult you or disrupt the class.
3. "I will invent a game," Matt said to himself.

VC/CV (same middle consonant, schwa sound)



ribbon puppet tunnel gallop

pollen flatten cotton lesson

gossip sadden ballot velvet

Sentences To Read

1. Fresh pollen sat on the mum plants.
2. Cotton, the rabbit, had a hop, not a gallop.
3. Let's make a puppet with ribbon and scraps.

VC/CV (schwa sound in an unstressed syllable)



basket dental fitness helmet

rental magnet velvet wisdom

goblet canyon falcon campus

Sentences To Read

1. Class was seldom held on the Boston campus.
2. A falcon and a walrus don't share the same home.
3. Hide the muffin under the velvet napkin.

VC/CCV (gum/drop)



address

impress

gumdrop

implant

ostrich

bobsled

subtract

express

culprit

Sentences To Read

1. Send the box on the express van to that address.
2. The culprit didn't get past with the cash.
3. Did you like the gumdrops left in the bag?

VC/CCV (hun/dred)



emblem

instant

pilgrim

children

progress

Congress

kindred

mistress

mattress

Sentences To Read

1. One hundred children will line up for the contest.
2. A Pilgrim did not rest on a mattress while on the ship.
3. Mistress Eve will sit with the congress on Capitol Hill.

Three Closed Syllables



establish

inhabit

investment

penmanship

basketball

continent

misconduct

insistent

invalid

Sentences To Read

1. Establish, or make a rule for misconduct.
2. Steve was insistent that the basketball game was at ten.
3. Which continent do you live on?

VC/VCe



shipmate

inflate

online

subscribe

wishbone

console

dispute

concrete

athlete

Sentences To Read

1. The athlete had a dispute and had to sit on the bench.
2. Inflate the bike tire on the concrete.
3. The shipmate made a wish and did snap the wishbone.

Contrasting Stressed Syllables for Nouns and Verbs

Nouns

ad' dress

con' tent

pres' ent

proj' ect

con' tract

com' bine

Verbs

ad dress'

con tent'

pre sent'

pro ject'

con tract'

com bine'

S Plurals

straps drapes props slopes

clumps gulps belts mints

desks tusks thrills blends

hands smells brags twigs

Sentences To Read

1. Mints were left on the desks for the classmates.
2. Rest your hands in your laps.
3. The smell of grapes on the vine was present.

Table of Contents For Other Levels Expected Completion: Spring/Summer 2018

Level Two Phonogram/Skill	Page Numbers
Monosyllables	
-ng	
-nk	
Y /i/	
X	
QU	
CK in VCC/VC words	
-tch	
Y /e/	
AI	
AY	
EE	
EA	
R-Controlled Vowels	
OA	
OE	
OW	
Suffix ed	
OO sounds	
OW	
OU	
Suffix y /e/	
Spelling Generalizations	
VC/CCV	
VCC/CV	

Level Two Phonogram/Skill, Continued	Page Numbers
VCC/CCV	
Multisyllabic Words with R-Controlled Vowels	
Multisyllabic Words with Vowel Teams	
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Compound Words with Closed Syllables	
Compound Words with Digraphs	
Compound Words with Blends	
Compound Words with Vowel Teams	
Compound Words with VCe	
Compound Words with Mixed Practice	
S Plurals	
Credits	

Level Three Phonogram/Skill	Page Numbers
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OY	
IGH	
IE	
PH	
Three Sounds of EA	
Open Syllables	
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-tion Two Syllables	
-tion Three Syllables	
-tion Four Syllables	
-sion Three and Four Syllables	
Hard and Soft C	
Hard and Soft G	
S /z/	
OU /oo/	
AU /o/	
AW /o/	
Schwa Vowels	
Doubling Rule	
Spelling Generalizations	
V/CV	
VC/V	
Suffixes	
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Credits	

Level Four Phonogram/Skill	Page Numbers
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-dge	
EW	
EI	
EY	
EIGH	
UE	
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EU	
UI	
Y /i/ in Multisyllabic Words	
E-Drop	
Y Rule	
V/V	
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Level Five Phonogram/Skill	Page Numbers
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Medial Silent Letters	
Final Silent Letters	
CH /sh/	
y /i/	
Schwa Vowels	
a /o/	
R-Controlled Vowels	
war	
oar	
ear	
ary	
er + vowel	
arr + vowel	
ir+ vowel	
ti, ci	
ture	
sure	
ou /u/	
-age /ij/	
ain /en/	
ous	
ance, ence	
cal and -cle	
-ial	

Level Five Phonogram/Skill	Page Numbers
-ate	
-ite	
-cian	
-ian	
-able	
-ible	
-ive	
-ace and -ice	
-ery	
-ory	
-ine	
ion	
Credits	

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