

Orton-Gillingham



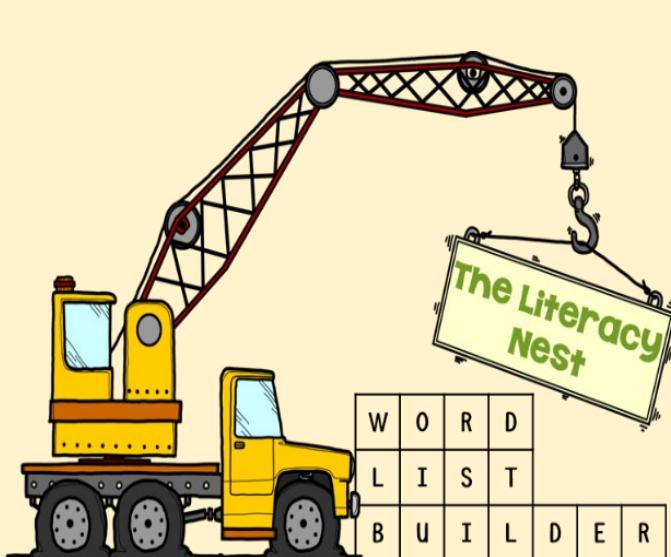
Advanced Concepts Bundle



Kick your instruction up a notch!

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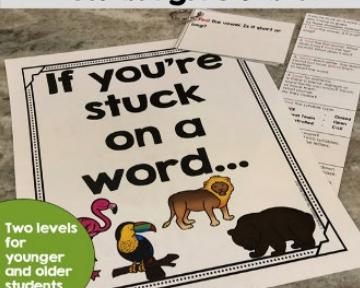
Orton-Gillingham
GENERALIZATIONS FOR READING AND SPELLING



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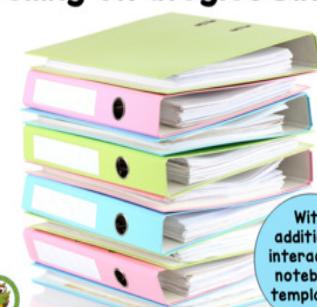


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Dear Educator,

Thank you for your purchase! This is a **GROWING BUNDLE** for advanced O-G concepts. I will add to the bundle monthly according to a completion schedule. Please see the completion schedule on the next page to find out when you may download monthly updates. It is the customer's responsibility to re-download all updated bundles. More preview images are coming, but I have included some examples so far.

Why an Advanced Concepts Bundle?

Older students may be prepared for advanced concepts in phonology and morphology, but still benefit from a systematic, structured approach. Each resource focuses on 1-2 concepts at a time in isolation. Practice with multisyllabic words, reading comprehension, and writing skills are included in each resource to bolster language development.

Updates

To access all updates, login to TpT and go to "My Purchases." Thank you for leaving feedback on this purchase. It is greatly appreciated!

Sincerely,

Emily Gibbons, M.Ed. IDA Certified Dyslexia Practitioner,
IMSLEC accredited program, A/AOGPE

2019-2020 Completion Schedule:

I reserve the right to change dates due to any unforeseen circumstances.

CONCEPT	DUE DATE
1. Sounds of ch /k/ and /sh/	November 30, 2019 COMPLETED
2. Y as short i (gym)	November 30, 2019 COMPLETED
3. i as long e (radio)	December 31, 2019 COMPLETED
4. -que /k/	December 31, 2019 COMPLETED
5. o a short u	January 31, 2020 COMPLETED
6. a following w	January 31, 2020 COMPLETED
7. ar /er/	February 28, 2020
8. or /er/	February 28, 2020
9. war /or/	March 31, 2020
10. wor /er/	March 31, 2020
11. ear /er/	April 30, 2020
12. our /er/	April 30, 2020
13. ir /eer/	May 31, 2020
14. -ci, -si, ti /sh/	May 31, 2020
15. ou as short u	June 30, 2020
16. -age	June 30, 2020
17. -ain	July 31, 2020
18. -ture	July 31, 2020
19. -ous and -us, -ious	August 31, 2020
20. -cial, tial	August 31, 2020
21. -ance, -ence	September 30, 2020
22. -cal, -ial,	September 30, 2020
23. -iate	October 31, 2019
24. -cian	October 31, 2019
25. -able and -ible	November 30, 2020
26. Doubling Rule Part Two	November 30, 2019

What will be included in each pack?

- Student reference poster
- Word list
- Multisyllabic word practice
- Sentence fluency practice
- Decodable passage with comprehension questions
- Cursive handwriting practice
- Paragraph fill-in (CLOZE)
- Games
- Writing practice
- Vocabulary building for building morphological awareness

- **CH is a digraph.**
- **Sometimes, CH may have the sound of /k/. These words have a Greek origin.**
- **Sometimes, CH may have the sound of /sh/. These words have a French origin.**

PREVIEW

Use this sentence to remember.

The **chorus** sang with the **chef**.


CH /k/

Sometimes, CH may have the sound of /k/. These words have a Greek origin

key word: chorus

Directions: Read the words. Highlight the ch in each word.

chorus	chord	echo
ache	monarch	stomach
chemistry	character	school
chrome	chronology	chlorine
orchestra	schedule	synchronize


PREVIEW


PREVIEW


PREVIEW

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5

6

Name:

Date:

Directions: Read each sentence starter. Then, use the word in bold to complete each sentence with a clause that would make sense.

monarchs

Be careful if you see a chrysalis because,

5

Sounds of CH CLOZE activity

Directions: Read the CLOZE passage. Using the word bank, find and write the correct words that would make sense in the passage on the blank lines.

chord	chorus	orchestra	school
Chicago	chef	chiffon	mustache

Night At the Symphony

On a _____ trip to the city of _____, we planned to see an _____ perform Symphony number nine. After the symphony, there would be a _____ to sing some classical tunes.

chef

I wanted to order pasta primavera, but

PREVIEW

schedule

We knew we'd be late for the next class, so

The conductor waited for everyone to stand. He had a black _____ on his face that

curled up on the sides. Some women performers wore dresses made of _____, while the men wore tuxedos. Once we heard the first _____ play, we knew the show would be fantastic. When the performance was over, we all walked to a local eatery. The head _____ actually came out to greet us and tell us about the dinner specials. This is one school trip I will always remember!

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7

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23

Y as short or long I

Y as Short I

- Sometimes, Y may have the sound of short or long I.**
- These words have a Greek origin.**
- Use this sentence to remember.**

Stay hydrated at the gym.

PREVIEW

PREVIEW

key word: gym

Directions: Read the words. Highlight the y with short i in each word.

gym	myth	symbol
mystery	sympathy	dyslexia
crypt	nymph	mystic
rhythm	crystal	Egypt
cylinder	syllable	oxygen



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Y as Short or Long I

Y As Short or Long I CLOZE activity

Name: _____ Date: _____
 Directions: Combine the word parts to form each word. Be careful with checking your suffixing rules. (Hint: Watch for e-drop before the vowel suffix.)
 Note: These words may not be broken into syllables, but by morphemes and connectives. This is to keep the meanings of the morphemes in tact.

Part	Part	Part	Word
dyn	am	ic	
re	cycle	ing	
myth	i	cal	
sym	bol	ic	
gym	nast	s	
proto	type	s	
re	style	ed	

PREVIEW

PREVIEW

PREVIEW

Directions: Read the CLOZE passage.
 Using the word bank, find and write the correct words that would make sense in the passage on the blank lines.

type	hydrate	myths	hydrogen
syllables	Egypt	cycle	gym

My School Day

On Thursday, we learned about many different things at school. We read _____ from ancient Greece in ELA class, and practiced breaking words into

_____. When it was time for P.E., we walked into the _____ and formed teams to play kickball. The game made us thirsty, so we got a drink to _____ ourselves. When it was time for Science class, we

conducted an experiment to test out the water _____. Did you know that water is two parts _____ and one part oxygen? After lunch, we constructed a model of the pyramids in _____ for history class. After dismissal, I decided I'd start my homework after eating a snack. I wasn't the _____ of kid to put off getting my work done until the last minute.

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