

Orton-Gillingham

Advanced Concepts

A Following W or QU

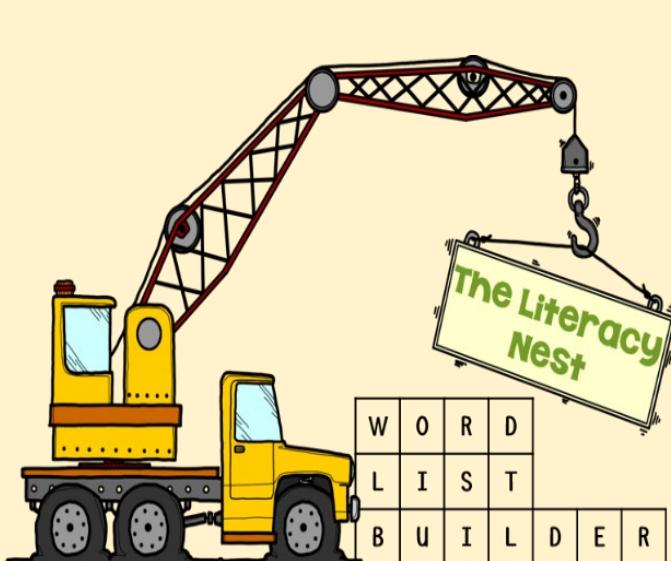


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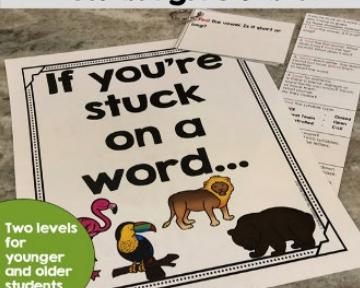
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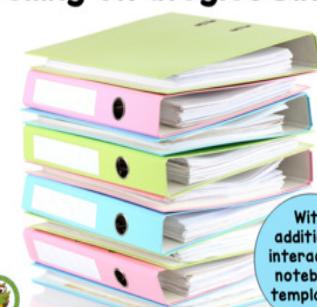
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Dear Educator,

Thank you for your purchase! This is a resource for teaching A following W or QU. It is part of a large bundle for advanced concepts to support an Orton-Gillingham approach. I will add to the bundle monthly according to a schedule. Please see the completion schedule on the next page to find out when you may download monthly updates. More preview images are coming.

Who needs practice with advanced concepts?

Students who have progressed further into their study still benefit from a systematic approach to phonology and morphology. This resource aims to provide practice with both as well as more writing practice.

You will notice more written practice using sentence expansion in organized templates. There are also opportunities for reading comprehension practice with the controlled passage provided.

For Bundle Updates

To access all updates, login to TpT and go to "My Purchases." Thank you for leaving feedback on this purchase. It is greatly appreciated!

Sincerely,

Emily Gibbons, M.Ed. IDA Certified Dyslexia Practitioner,
IMSLEC accredited program, A/AOGPE

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When A Follows W or QU

- **Sometimes, when A follows W or QU, it will have a sound of short O.**
- **The W or QU before the A sometimes impacts the sound of A.**
- **This short O sound can vary depending on different English dialects.**





When A Follows W or QU

- Sometimes, when A follows W or QU, it will have a sound of short O.
- The W or QU before the A sometimes impacts the sound of A.
- This short O sound can vary depending on different English dialects.

example: wand, squash

Directions: Read the words. Highlight the wa or qua in each word.

watch	wasp	walk
wash	walnut	water
wand	watt	wander
swap	swamp	swallow
squash	qualify	quality

watch

wasp

walk

wash

walnut

water

wand

watt

wander

swap

swamp

swallow

squash

quality

qualify

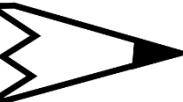
Name:

Date:

Directions: Use your word cards to read and sort into categories. Then, write them into the correct categories below.

- Sometimes, when A follows W or QU, it will have a sound of short O.
- The W or QU before the A sometimes impacts the sound of A.
- This short O sound can vary depending on different English dialects.

wa-	swa-
squa-	qua-



When A Follows W or QU

Name:

Date:

- Sometimes, when A follows W or QU, it will have a sound of short O.
- The W or QU before the A sometimes impacts the sound of A.
- This short O sound can vary depending on different English dialects.

Directions: Combine the syllables to form each word. Write the word in the last column.

Syllable	Syllable	Syllable	Word
wa	ter		
wal	nut		
swal	low		
waf	fle		
wal	let		
qua	li	ty	
qua	li	fy	

Homographs: Words that sound and are spelled the same, but have different meanings.



waffle

changing your mind

a cake-like breakfast food



watch

an accessory to wear
for telling time

to look

Homographs: Words that sound and are spelled the same, but have different meanings.



squash

a fruit

to smash



swamp

a swamp is a low-lying body of water as in a marsh or bog

swamped means to be very busy

Name:

Date:

Building Vocabulary Directions:

Look at each photo and read each question. Answer each question on the lines.



When might someone waffle on a decision?



What advice would you give someone feeling swamped with work?



Would you rather be a walrus or a penguin. Why?



If you could swat a feeling or a thing that annoys you, what would it be?

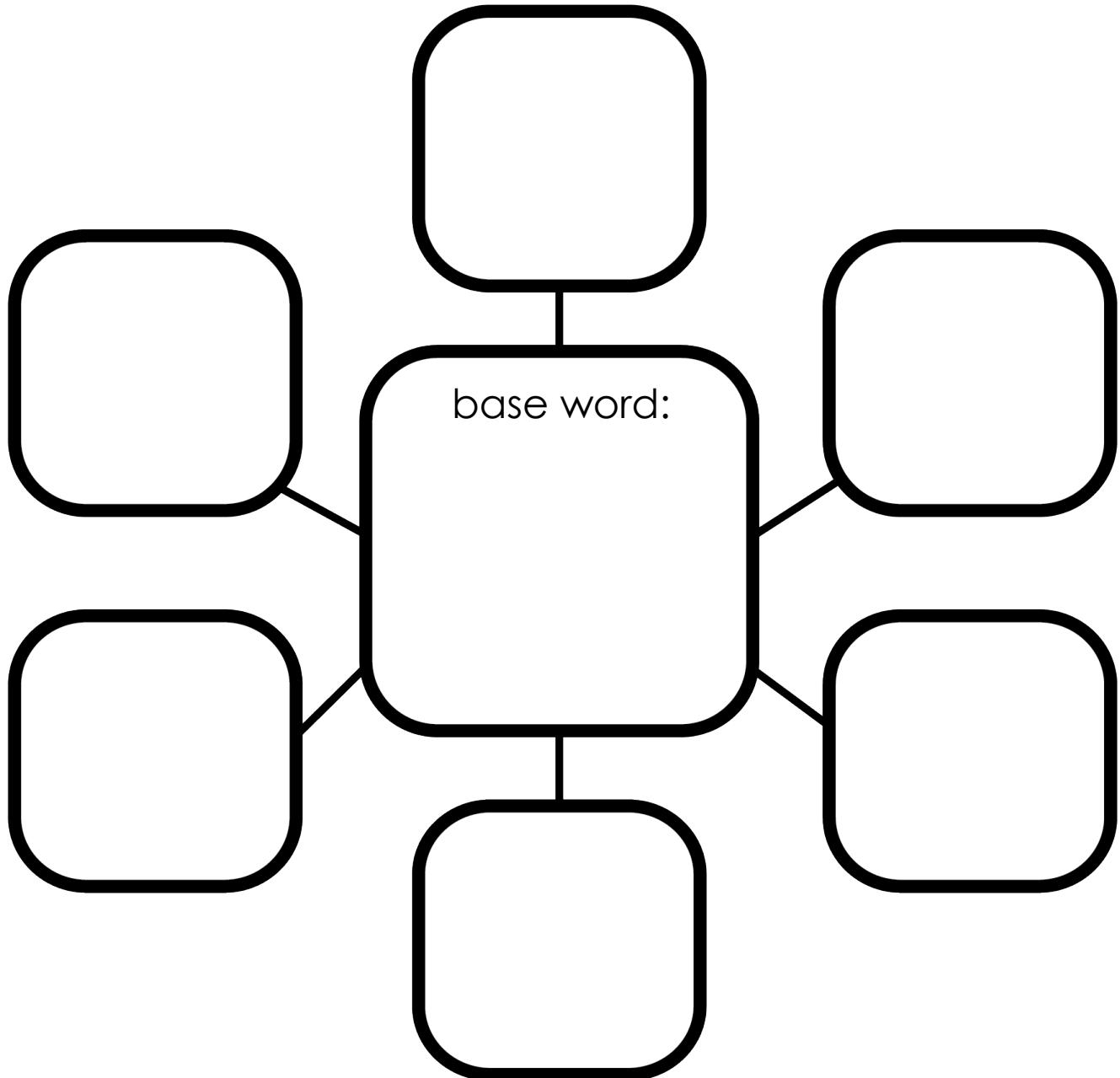
T: Related Words Chart: Use the chart to fill in the circle web.

walk • walks • walked • walker • walking • walk-in	qualify • qualified • qualifies • qualifying • qualification • disqualify	watch • watched • watches • watcher • watching • watchful • watchman • watchmen • watchdog
wander • wandered • wanders • wandering • wanderer • wanderlust	squash • squashed • squashes • squashing • squashes	wash • washes • washed • washing • washer • washroom • washtub • washcloth • wishy-washy

Name:

Date:

Directions: Choose one section of the related words chart to fill in words in the circles. Choose one or more words from the circles to write in a sentence.



Name:

Date:

Directions: Read each sentence starter. Then, use the word in bold to complete each sentence with a clause that would make sense.

wasp

We ran to get some ice because,

walk

I wanted to play my new video game, but

washcloth

The toddler's face was covered in chocolate, so

Directions: Choose a word from the word list to use in the expanded sentence organizer.

Article
(the, an, a)

Adjective

Noun

Verb

Where?
prepositional phrase

When?
prepositional phrase

Fluency Strips: Read each sentence. Highlight any word that has qua or wa.

Do not squander time by wandering around the swamp.

I will prepare waffles for Walter after I wash my hands.

We watched a video on a memorial wall in Washington D.C.

A triangle's attributes disqualify it as a quadrangle.

The fairy swatted the swan with her wand and it became a wasp.

Check your watch to see if the time is correct for the Walden Pond tour.

Wanda learned that wampum was used in trades many years ago.

Wallace checked his wallet for cash to pay for the walnuts and water.

Name:

Date:

Directions: Read the passage. Answer the questions below.

Walruses

The name walrus is Latin for tooth walking seahorse. These pinnipeds, or fin-footed marine animals, have two unique defenses to help protect themselves in the cold climate of the Arctic Circle or from predators. Walruses are equipped with blubber, a thick layer of fat under their skin, keeping them warm in freezing salt water or on the ice. The second feature is one they are well known for—their tusks. Their tusks can handle several different jobs. Their tusks actually help them heave their massive bodies out of the water as a support. Strong, sharp tusks are perfect for breaking through ice. Finally, when it comes to defending themselves. The tusks on a walrus can warn enemies to stay away or keep them safe in an attack.

Questions

1. What is a pinniped according to this passage?

2. How is blubber helpful to walruses?

Name:

Date:

Directions: Read the passage. Answer the questions below.

Wasps

Wasps sting, but what makes them different than bees? Most wasps that are social and live in colonies sting. A colony of wasps will build a nest made of paper, which is bits of bark and wood spit up to form a kind of paper. If a person or animal gets too close to a wasp nest and the wasps are sensing danger, they have a defense that is unlike bees. They will sting repeatedly. The wasp will actually release a special chemical from their body called a pheromone. The pheromones act like a warning call to the other wasps to be on alert for animals or people who may want to swat them or destroy their nest. It is best to stay far away from a wasp nest. Although they may seem dangerous, they are useful for helping to control other insect populations that are a nuisance to humans.

Questions

1. What is the main reason a wasp will sting?

2. What is the job of a wasp's pheromones?

Name:

Date:

Both walruses and wasps have defense features. List defense features in each colored category and explain how they protect themselves from predators.

Walruses	Wasps

1. What is one major difference in the way a walrus and a wasp defend themselves?

Name _____

Date _____

walk

wally

waffle

walnut

watch

squabble

quack

quality

qualify

Let's not squabble over the last waffle.



A Following W or QU CLOZE Activity

Directions: Read the CLOZE passage.

Using the word bank, find and write the correct words that would make sense in the passage on the blank lines.

walk	washed	watched	water
wander	swallowed	waffle	qualify

Basketball Daydreams

Mavis _____ the news to see what the weather would be that cold January morning. It would be a long _____ to the subway station. She popped a frozen _____ into the toaster oven and grabbed her _____ bottle to fill for school that day. "I should cram in some last minute studying before that history test today," she thought to herself. But her mind started to _____. There were basketball try-outs for the travel team and she was hoping to _____. Mavis would have some stiff competition. It would take concentration and skill, but she was ready to show the coaches what she was made of today. Mavis _____ her last bite, _____ her hands and got ready to walk to the subway station.

Swampy Thing

Skill: Practice Reading and writing words with Scribal O.

Materials: Dry erase board, markers and eraser, one set of word cards per player, cut apart (double-side to the cards with Swampy Thing on the front), dry erase markers and erasers

How To Play:

1. Shuffle the word cards very well. Arrange them in a 4 by 4 array.
2. On a turn: players flip two cards over and read them out loud. Try to make a match. You can make a match if...
 - two word cards have wa-
 - two word cards have swa-
 - two word cards have squa-
 - two word cards have qua-
3. If a match is made, the turn is over.
4. Any time a player flips a card with a Swampy Thing, both players need to write the word in cursive on their white board. Say the letter names out loud as they write it.
5. The player with the most matches wins the game.

watches



wasps

walking

waterfall

wanderer

wattage

waltzing

washcloth

swamp

swatting



swallows

swatch

squad

squall

quad



qualm

squash



squat

quality



qualify



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