


# Orton-Gillingham

## Advanced Concepts

A Following W or QU



*The Literacy Nest* 

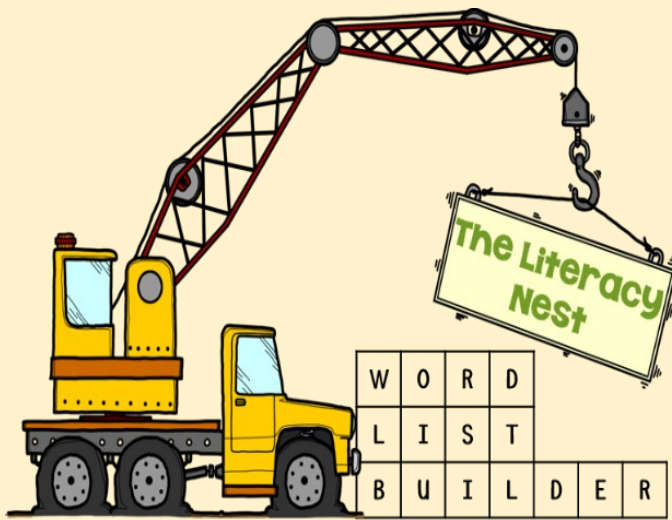
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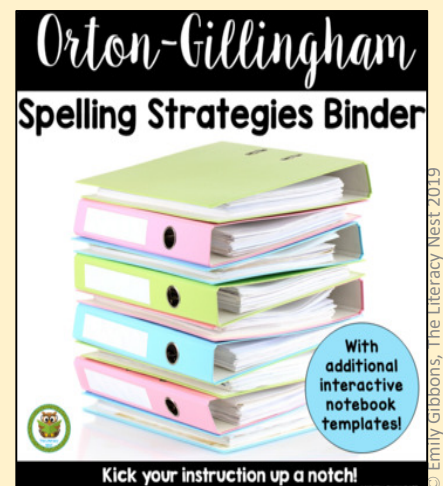
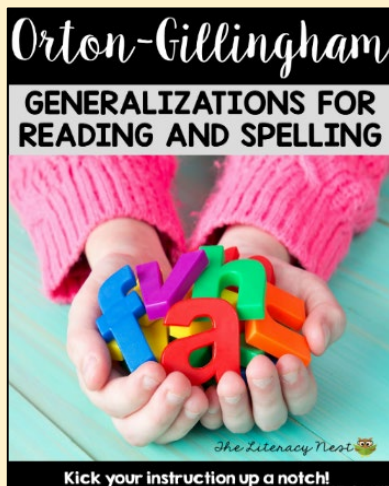


### Join Word List Builder!



- Unique search engine
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Dear Educator,

Thank you for your purchase! This is a resource for teaching A following W or QU. It is part of a large bundle for advanced concepts to support an Orton-Gillingham approach. I will add to the bundle monthly according to a schedule. Please see the completion schedule on the next page to find out when you may download monthly updates. More preview images are coming.

### Who needs practice with advanced concepts?

Students who have progressed further into their study still benefit from a systematic approach to phonology and morphology. This resource aims to provide practice with both as well as more writing practice.

You will notice more written practice using sentence expansion in organized templates. There are also opportunities for reading comprehension practice with the controlled passage provided.

### For Bundle Updates

To access all updates, login to TpT and go to "My Purchases." Thank you for leaving feedback on this purchase. It is greatly appreciated!

Sincerely,

Emily Gibbons, M.Ed. IDA Certified Dyslexia Practitioner,  
IMSLEC accredited program, A/AOGPE

# ~TABLE OF CONTENTS~

5	Mini-Poster
6-8	Word Lists and Word Cards
9	Sorting Practice
10	Connecting Syllables
11-12	Homographs
13	Vocabulary Sentences
14-15	Related Words and Web
16-17	Writing Practice
18	Sentence Strips
19-21	Controlled Reading Passage with questions
22	Handwriting Practice
23	CLOZE Passage
24-26	Game Materials
27	Credits



## When A Follows W or QU

- Sometimes, when A follows W or QU, it will have a sound of short O.
- The W or QU before the A sometimes impacts the sound of A.
- This short O sound can vary depending on different English dialects.





# When A Follows W or QU

- Sometimes, when A follows W or QU, it will have a sound of short O.
- The W or QU before the A sometimes impacts the sound of A.
- This short O sound can vary depending on different English dialects.

example: wand, squash

Directions: Read the words. Highlight the wa or qua in each word.

watch	wasp	walk
wash	walnut	water
wand	watt	wander
swap	swamp	swallow
squash	qualify	quality

watch

wasp

walk

wash

walnut

water

wand

watt

wander

swap

swamp

swallow

squash

quality

qualify



Name:

Date:

Directions: Use your word cards to read and sort into categories. Then, write them into the correct categories below.

- Sometimes, when A follows W or QU, it will have a sound of short O.
- The W or QU before the A sometimes impacts the sound of A.
- This short O sound can vary depending on different English dialects.

wa-

swa-

squa-

qua-

# When A Follows W or QU

Name: \_\_\_\_\_

Date: \_\_\_\_\_

- Sometimes, when A follows W or QU, it will have a sound of short O.
- The W or QU before the A sometimes impacts the sound of A.
- This short O sound can vary depending on different English dialects.

Directions: Combine the syllables to form each word. Write the word in the last column.

Syllable	Syllable	Syllable	Word
wa	ter		
wal	nut		
swal	low		
waf	fle		
wal	let		
qua	li	ty	
qua	li	fy	

**Homographs: Words that sound and are spelled the same, but have different meanings.**



**waffle**

changing your mind

a cake-like breakfast food



**watch**

an accessory to wear for telling time

to look

**Homographs: Words that sound and are spelled the same, but have different meanings.**



**squash**

a fruit

to smash



**swamp**

a swamp is a low-lying  
body of water as in a  
marsh or bog

swamped means to  
be very busy

Name:

Date:

Building Vocabulary Directions:  
Look at each photo and read each question. Answer each question on the lines.



When might someone waffle on a decision?

---

---

---



What advice would you give someone feeling swamped with work?

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---

---



Would you rather be a walrus or a penguin. Why?

---

---

---



If you could swat a feeling or a thing that annoys you, what would it be?

---

---

---

T: Related Words Chart: Use the chart to fill in the circle web.

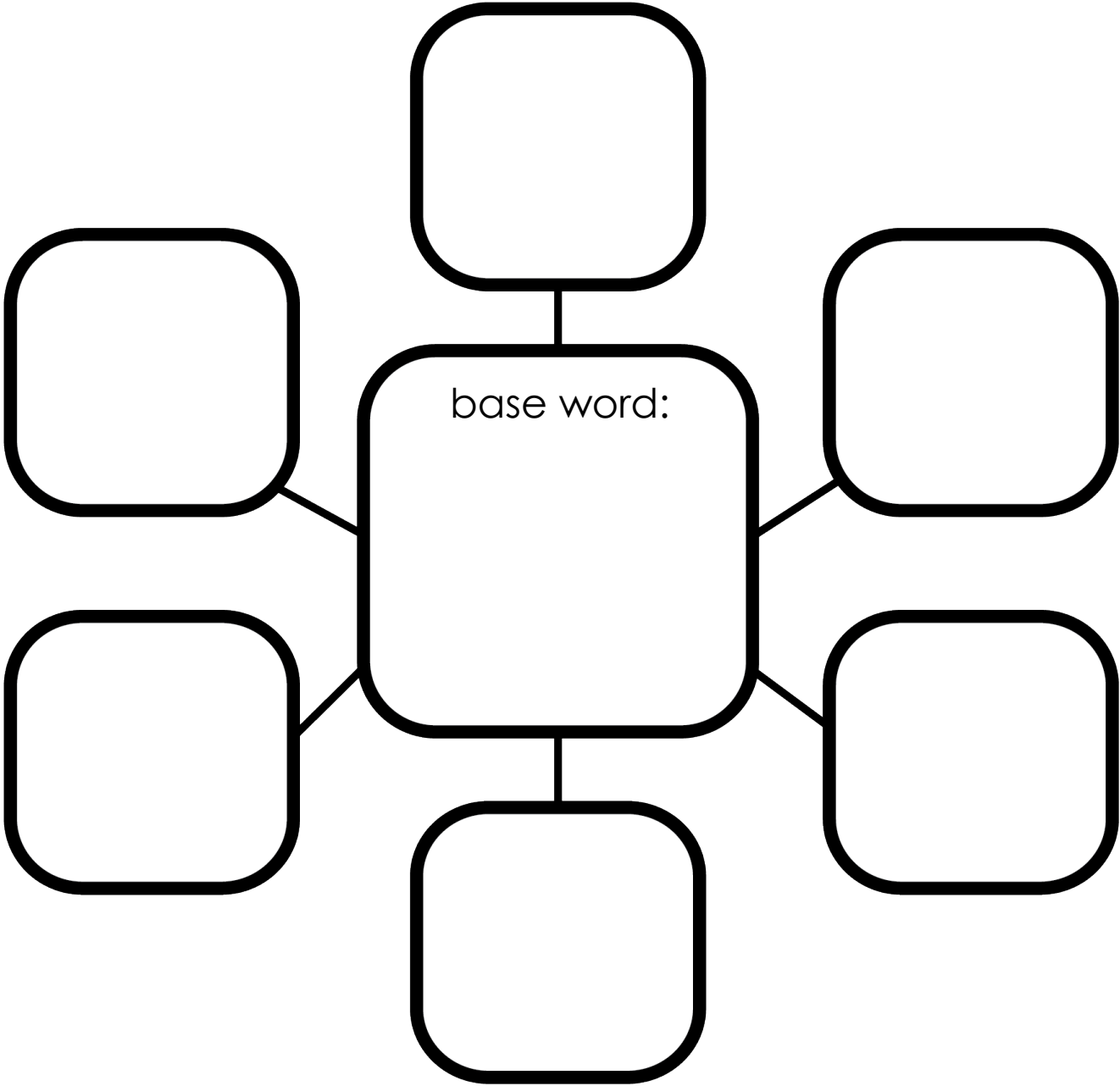
<p>walk</p> <ul style="list-style-type: none"><li>• walks</li><li>• walked</li><li>• walker</li><li>• walking</li><li>• walk-in</li></ul>	<p>qualify</p> <ul style="list-style-type: none"><li>• qualified</li><li>• qualifies</li><li>• qualifying</li><li>• qualification</li><li>• disqualify</li></ul>	<p>watch</p> <ul style="list-style-type: none"><li>• watched</li><li>• watches</li><li>• watcher</li><li>• watching</li><li>• watchful</li><li>• watchman</li><li>• watchmen</li><li>• watchdog</li></ul>
<p>wander</p> <ul style="list-style-type: none"><li>• wandered</li><li>• wanders</li><li>• wandering</li><li>• wanderer</li><li>• wanderlust</li></ul>	<p>squash</p> <ul style="list-style-type: none"><li>• squashed</li><li>• squashes</li><li>• squashing</li><li>• squashes</li></ul>	<p>wash</p> <ul style="list-style-type: none"><li>• washes</li><li>• washed</li><li>• washing</li><li>• washer</li><li>• washroom</li><li>• washtub</li><li>• washcloth</li><li>• wishy-washy</li></ul>



Name:

Date:

Directions: Choose one section of the related words chart to fill in words in the circles. Choose one or more words from the circles to write in a sentence.



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Name:

Date:

Directions: Read each sentence starter. Then, use the word in bold to complete each sentence with a clause that would make sense.

**wasp**

We ran to get some ice because,

---

---

---

**walk**

I wanted to play my new video game, but

---

---

---

**washcloth**

The toddler's face was covered in chocolate, so

---

---

---

Directions: Choose a word from the word list to use in the expanded sentence organizer.

Article  
(the, an, a)

Adjective

Noun

Verb

Where?  
prepositional phrase

When?  
prepositional phrase

Fluency Strips: Read each sentence. Highlight any word that has qua or wa.

Do not squander time by wandering around the swamp.

I will prepare waffles for Walter after I wash my hands.

We watched a video on a memorial wall in Washington D.C.

A triangle's attributes disqualify it as a quadrangle.

The fairy swatted the swan with her wand and it became a wasp.

Check your watch to see if the time is correct for the Walden Pond tour.

Wanda learned that wampum was used in trades many years ago.

Wallace checked his wallet for cash to pay for the walnuts and water.

Name:

Date:

Directions: Read the passage. Answer the questions below.

## Walruses

The name walrus is Latin for tooth walking seahorse. These *pinnipeds*, or fin-footed marine animals, have two unique defenses to help protect themselves in the cold climate of the Arctic Circle or from predators. Walruses are equipped with blubber, a thick layer of fat under their skin, keeping them warm in freezing salt water or on the ice. The second feature is one they are well known for-their tusks. Their tusks can handle several different jobs. Their tusks actually help them heave their massive bodies out of the water as a support. Strong, sharp tusks are perfect for breaking through ice. Finally, when it comes to defending themselves. The tusks on a walrus can warn enemies to stay away or keep them safe in an attack.

### Questions

1. What is a pinniped according to this passage?

---

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2. How is blubber helpful to walruses?

---

---

---

Name:

Date:

Directions: Read the passage. Answer the questions below.

## Wasps

Wasps sting, but what makes them different than bees? Most wasps that are social and live in colonies sting. A colony of wasps will build a nest made of paper, which is bits of bark and wood spit up to form a kind of paper. If a person or animal gets too close to a wasp nest and the wasps are sensing danger, they have a defense that is unlike bees. They will sting repeatedly. The wasp will actually release a special chemical from their body called a pheromone. The pheromones act like a warning call to the other wasps to be on alert for animals or people who may want to swat them or destroy their nest. It is best to stay far away from a wasp nest. Although they may seem dangerous, they are useful for helping to control other insect populations that are a nuisance to humans.

### Questions

1. What is the main reason a wasp will sting?

---

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2. What is the job of a wasp's pheromones?

---

---

---

Name:

Date:

Both walruses and wasps have defense features. List defense features in each colored category and explain how they protect themselves from predators.

Walruses	Wasps

1. What is one major difference in the way a walrus and a wasp defend themselves?

---

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---

Name \_\_\_\_\_

Date \_\_\_\_\_

walk

waltz

waffle

walnut

watch

swallow

quad

quality

qualify

Let's not squabble over the last waffle.



Directions: Read the CLOZE passage.

Using the word bank, find and write the correct words that would make sense in the passage on the blank lines.

walk	washed	watched	water
wander	swallowed	waffle	qualify

### Basketball Daydreams

Mavis \_\_\_\_\_ the news to see what the weather would be that cold January morning. It would be a long \_\_\_\_\_ to the subway station. She popped a frozen \_\_\_\_\_ into the toaster oven and grabbed her \_\_\_\_\_ bottle to fill for school that day. "I should cram in some last minute studying before that history test today," she thought to herself. But her mind started to \_\_\_\_\_.

There were basketball try-outs for the travel team and she was hoping to \_\_\_\_\_. Mavis would have some stiff competition. It would take concentration and skill, but she was ready to show the coaches what she was made of today. Mavis \_\_\_\_\_ her last bite, \_\_\_\_\_ her hands and got ready to walk to the subway station.

# Swampy Thing

**Skill:** Practice Reading and writing words with Scribal O.

**Materials:** Dry erase board, markers and eraser, one set of word cards per player, cut apart (double-side to the cards with Swampy Thing on the front), dry erase markers and erasers

## How To Play:

1. Shuffle the word cards very well. Arrange them in a 4 by 4 array.
2. On a turn: players flip two cards over and read them out loud. Try to make a match. You can make a match if...
  - two word cards have wa-
  - two word cards have swa-
  - two word cards have squa-
  - two word cards have qua-
3. If a match is made, the turn is over.
4. Any time a player flips a card with a Swampy Thing, both players need to write the word in cursive on their white board. Say the letter names out loud as they write it.
5. The player with the most matches wins the game.

watches



wasps

walking

waterfall

wanderer

wattage

waltzing

washcloth

swamp

swatting



swallows

swatch

squad

squall

quad

qualm



squash



squat

quality



qualify



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