

Orton-Gillingham

Advanced Concepts

The Scribal O



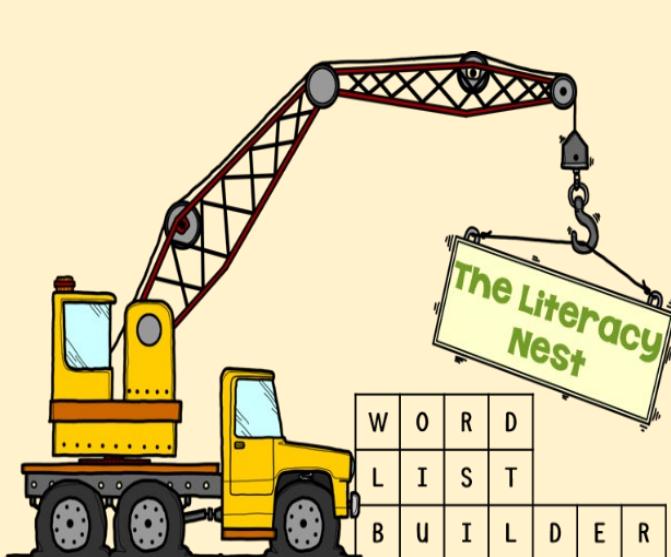
The Literacy Nest



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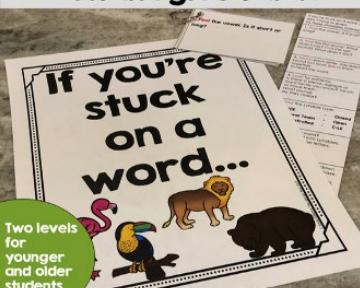
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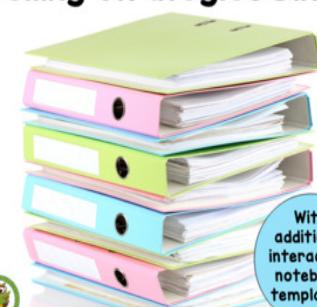
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Dear Educator,

Thank you for your purchase! This is a resource for teaching Scribal O. It is part of a large bundle for advanced concepts to support an Orton-Gillingham approach. I will add to the bundle monthly according to a schedule. Please see the completion schedule on the next page to find out when you may download monthly updates. To show an excellent example of Scribal O script changes, use the Safe Share URL or go directly to YouTube link:

<https://safeshare.tv/x/UAR1wEqioj0#>

<https://www.youtube.com/watch?v=UAR1wEqioj0>

Who needs practice with advanced concepts?

Students who have progressed further into their study still benefit from a systematic approach to phonology and morphology. This resource aims to provide practice with both as well as more writing practice.

You will notice more written practice using sentence expansion in organized templates. There are also opportunities for reading comprehension practice with the controlled passage provided.

For Bundle Updates

To access all updates, login to TpT and go to "My Purchases." Thank you for leaving feedback on this purchase. It is greatly appreciated!

Sincerely,

Emily Gibbons, M.Ed. IDA Certified Dyslexia Practitioner,
IMSLEC accredited program, A/AOGPE

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What Is The Scribal O?

- Some words spelled with o, used to be spelled with u. Why?
- Monks, or scribes in medieval times changed the spelling to avoid confusion when writing and reading m, n and v.
- When the u was replaced with o, the o still made the /u/ sound.)
- The o is a schwa vowel with an unstressed sound.



To learn more, watch this video! <https://safeshare.tv/x/UAR1wEqioj0#>

The Scribal O Some words spelled with o, used to be spelled with u. Monks in medieval times changed to avoid confusion when writing and reading m, n and v. When the u was replaced with o, the o still made the /u/ sound.) The o is a schwa vowel with an unstressed sound.

1. o (short u) before -m (bottom)

atom	bottom	custom	wisdom
computer	freedom	random	kingdom
complain	complete	combine	company

2. o (short u) before -n (son)

son	month	ton	won
front	money	honey	wonder
sponge	Monday	among	monkey

3. o (short u) before -ve (dove)

dove	love	glove	shove
above	oven	lovely	cover
recovery	hover	govern	governor

4. o (short u) before -th (mother) or before z (dozen)

another	mother	brother	nothing
other	smother	grandmother	dozen

atom

computer

bottom

custom

wisdom

freedom

random

kingdom

complain

complete

combine

company

son

month

ton

won

front

money

honey

wonder

sponge

Monday

among

monkey

dove

love

glove

shove

above

oven

lovely

cover

recovery

hover

govern

governor

another

mother

brother

nothing

other

smother

grandmother

dozen

done

one

come

none

once

some

Name:

Date:

Directions: Use your word cards to read and sort into categories. Then, write them into the correct categories below.

The Scribal O Some words spelled with o, used to be spelled with u. Monks in medieval times changed to avoid confusion when writing and reading m, n and v. When the u was replaced with o, the o still made the /u/ sound.) The o is a schwa vowel with an unstressed sound

o before –m (bottom)	o before –n (son)
o before –ve (dove)	o before –th (brother) or z (dozen)

Name:

Date:

Building Vocabulary Directions:

Look at each photo and read each question. Answer each question on the lines.



What are the challenges of living in a kingdom?



Where would you like to see a drone with a camera hover?



What are the challenges of recovering from an injury?



What is something that weighs more than a ton?

Scribal O: Related Words Chart: Use the chart to fill in the circle web.

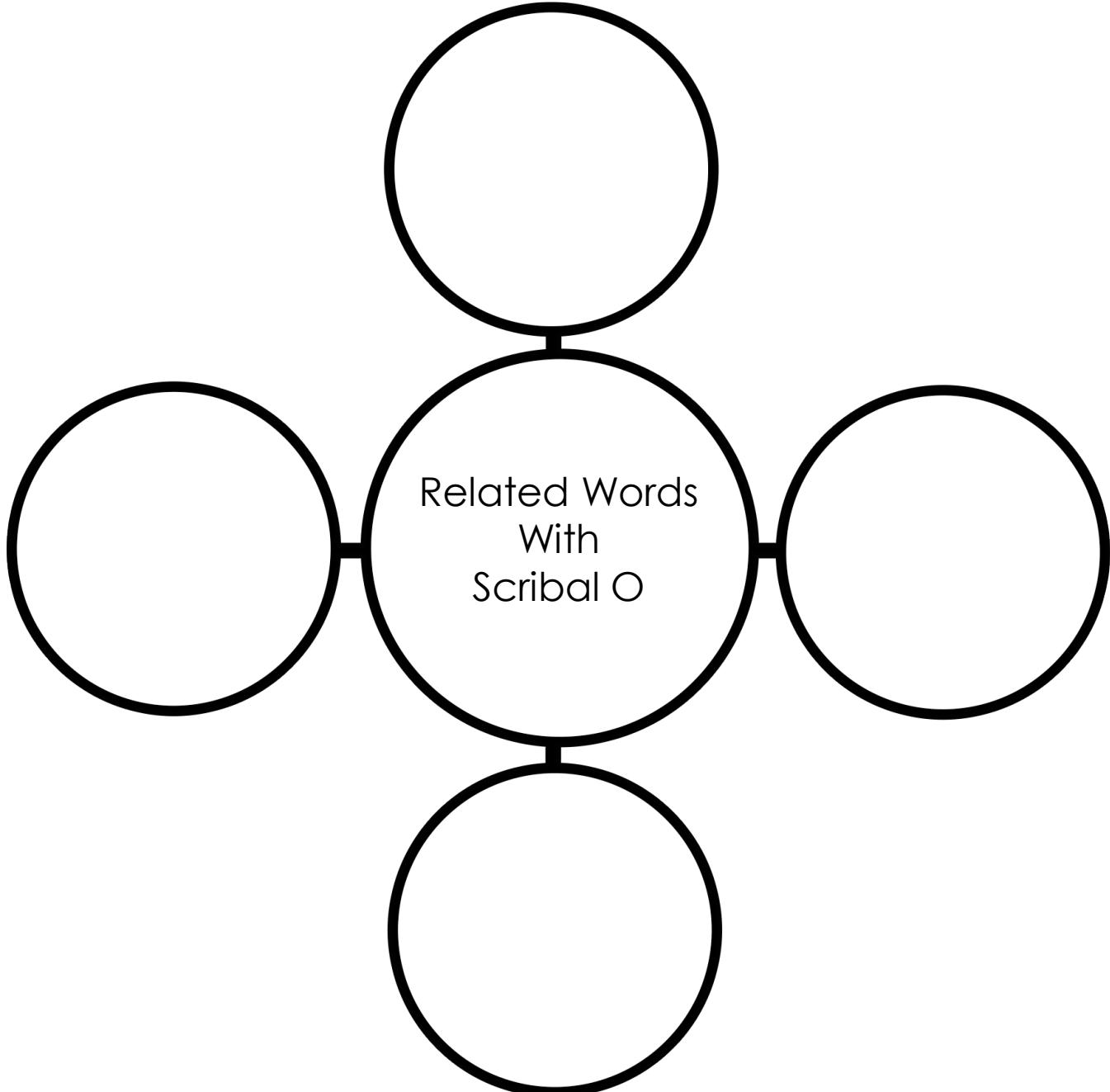
compute • computer • computing • computation • computed	complete • completed • completed • completion • incomplete	combine • combined • combining • combination
wonder • wondering • wondered • wonderful • wonderment	govern • governed • governing • government • governor	cover • covered • covering • recover • recovery • discover • uncover • coverage • cover-up

Name:

Date:

Directions: Choose one section of the related words chart to fill in words in the circles. Add more circles if needed.

Choose one or more words from the circles to write in a sentence.

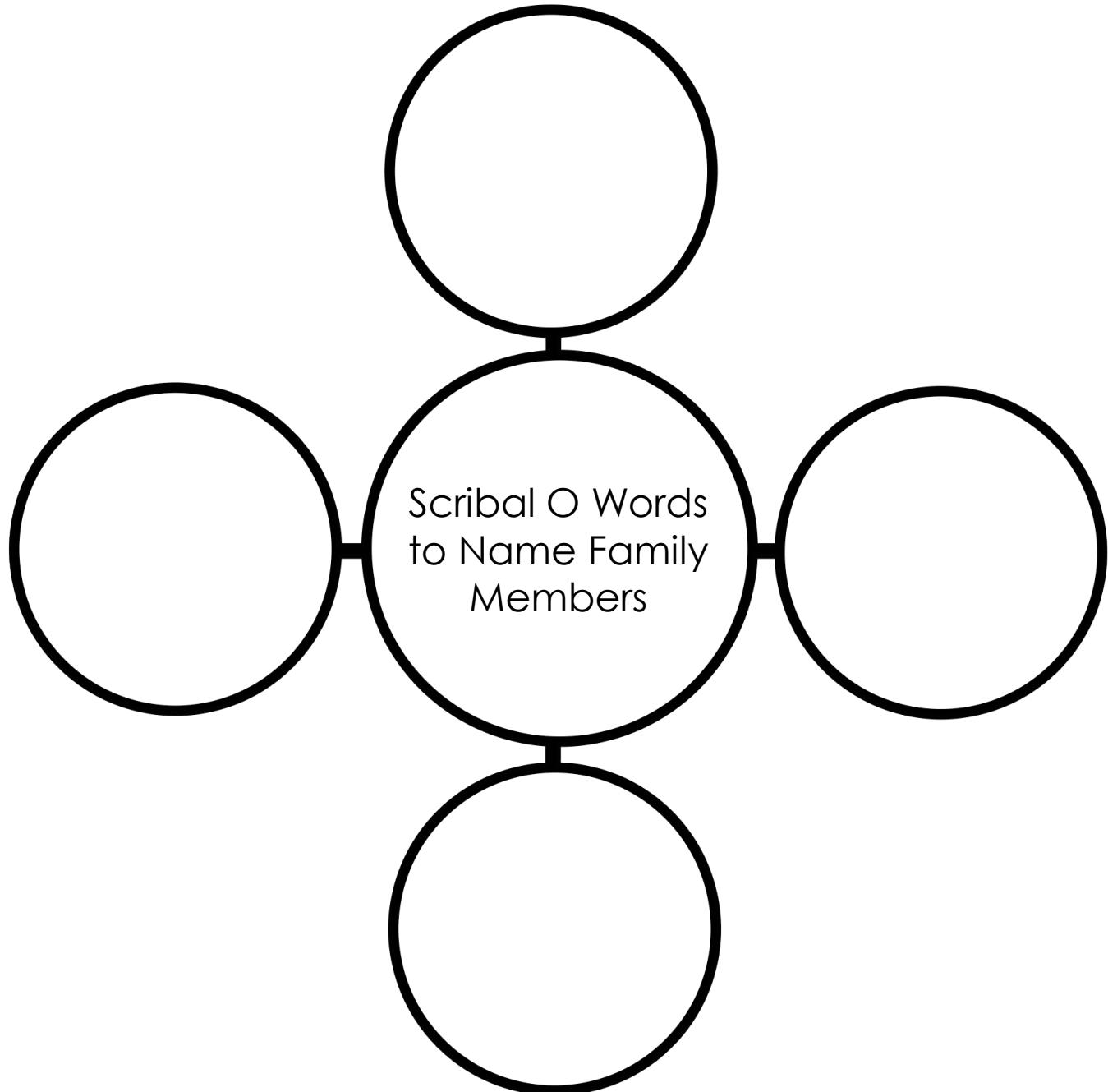


Name:

Date:

Directions: Look through the word cards. Which ones name family members?

Write each family member word into a circle in the concept map. Write a sentence on the lines using all four family member names. .



Fluency Strips: Read each sentence. Highlight each word that has a scribal o.

My mother was working on her computer for the company.

On Monday, my son will love to see some monkeys in the zoo.

I wonder how long does it take to recover from a broken leg?

Grandmother will bake one dozen lovely honey cakes in her oven.

Governor Bradford was once chosen to govern the Pilgrims in the 1600s.

If you waste time complaining about another term paper, it will hard to complete it.

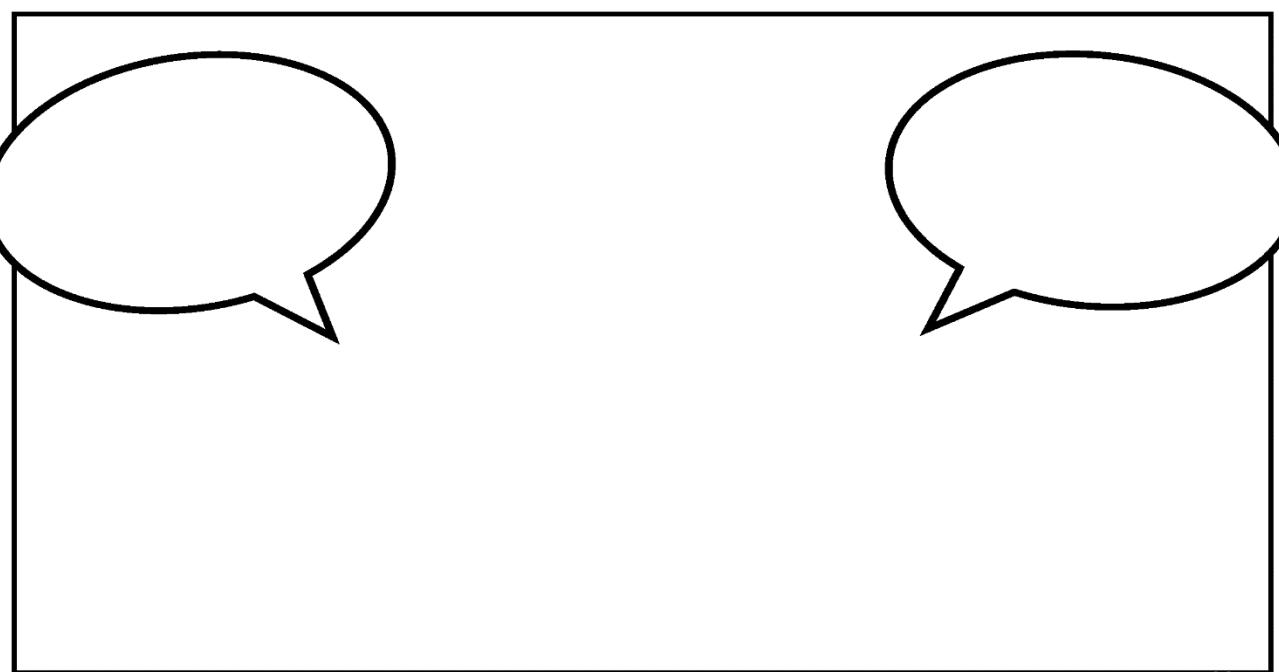
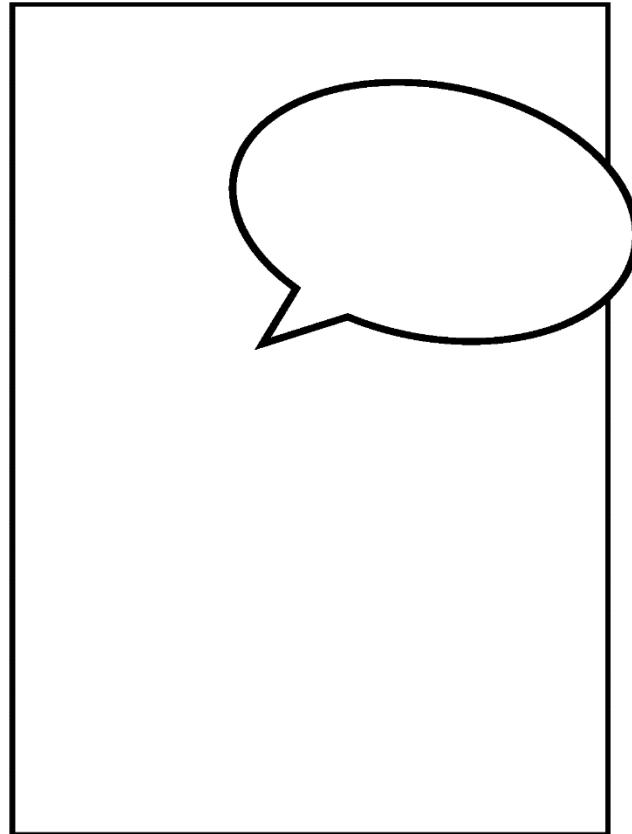
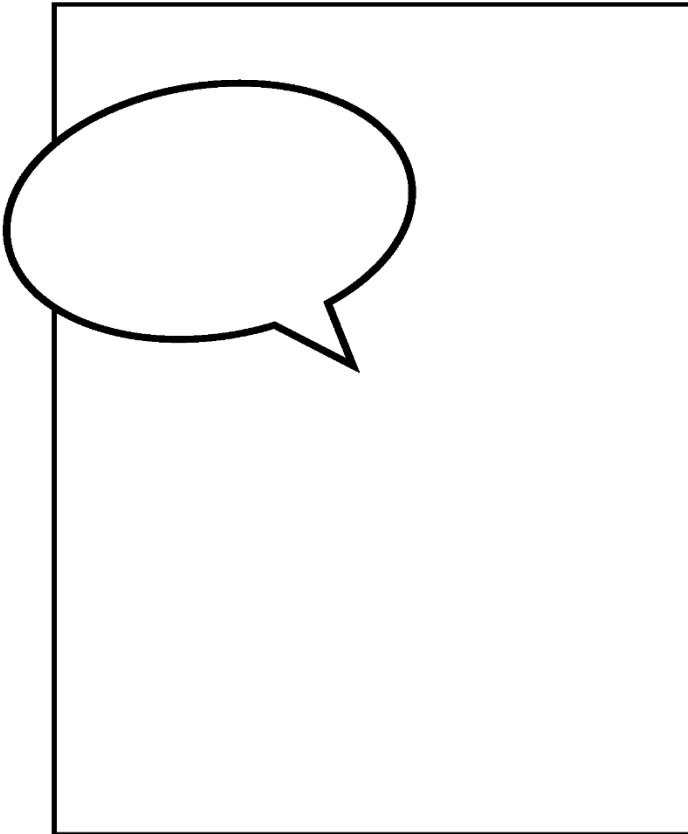
A random glove was uncovered next to the money at the robbery.

They looked for the sea sponge at the bottom but found nothing.

Name:

Date:

Directions: Choose one or more of your words. Create a comic strip using the words in the speech bubbles. Illustrate each section of the comic strip.



Name:

Date:

Directions: Read each sentence starter. Then, use the word in bold to complete each sentence with a clause that would make sense.

complain

You won't get to choose because

glove

I wanted to play catcher, but

dozen

We were in charge of bringing dessert, so

Directions: Choose a word from the word list to use in the expanded sentence organizer.

Article
(the, an, a)

Adjective

Noun

Verb

Where?
prepositional phrase

When?
prepositional phrase

Name _____

Date _____

done

one

come

some

more

once

done

cover

complete

Once I come at one, cover the gift.

Name:

Date:

Directions: Read the passage. Answer the questions below.

Drones

Have you wondered what drones can do? Drone technology has come a long way. They can not only hover above many places to take photos or video, they can also be custom designed for a ton of other jobs. Using the work of computer aided design, combined with brain power and wisdom from engineers, drones can mimic, or copy the actions of insects and animals. Another major advancement for drones is the ability to deliver packages. Some companies are exploring ways to use drones, so packages can arrive more quickly. Can you imagine one day, seeing dozens of drones hovering in the sky, carrying out different tasks from one another? Have you wondered if drones will make our lives easier, or have we uncovered new challenges?

Questions

1. What does it mean to mimic?

2. What are some new challenges we face as more drones are used?



Scribal O CLOZE Activity

Directions: Read the CLOZE passage.

Using the word bank, find and write the correct words that would make sense in the passage on the blank lines.

computer	bottom	Monday	wonder
love	recover	nothing	brother

Monday Woes

When the weekend is over, I admit, I am not a fan of _____. Today was especially tough. After my little _____ decided to step on my brand new high speed laptop _____ to reach something high on a shelf, the screen went black. I saw _____. Then I panicked. How was I going to _____ all the photos and files on my computer that might be lost forever? I chased my brother to the _____ of the stairs and ran to tell my stepdad what happened. He spoke of a repair shop next to his company. "I _____ if they open before you have school?" he said. We got the broken laptop computer to the repair shop. It was open! I actually made it to school on time. "_____ you! And thanks!" I called out.

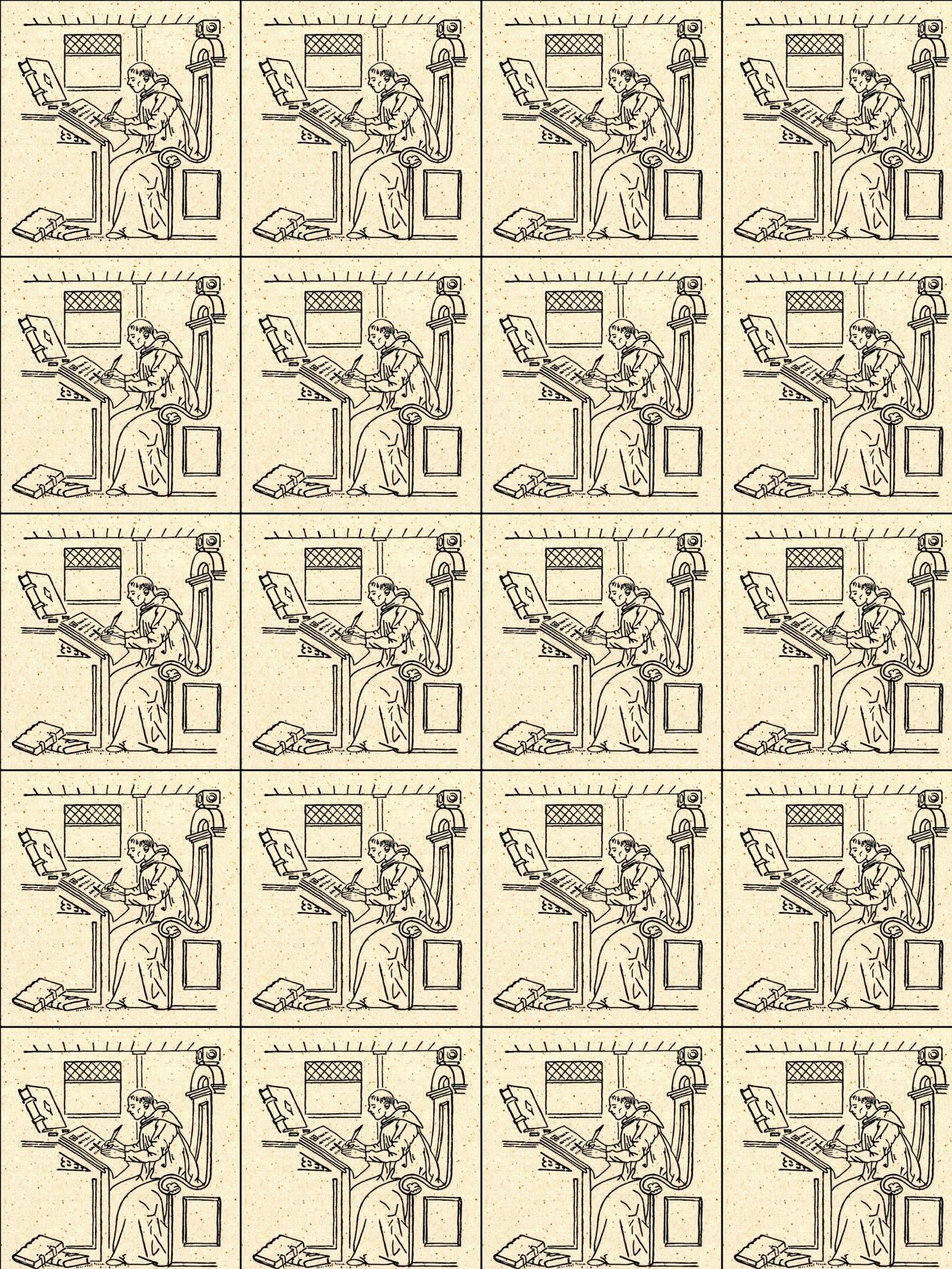
Monks and Scribes

Skill: Practice Reading and writing words with Scribal O.

Materials: Dry erase board, markers and eraser, one set of word cards per player, cut apart (double-side to the cards with monk on the front), dry erase markers and erasers

How To Play:

1. **Shuffle the word cards very well. Arrange them in a 4 by 4 array.**
2. **On a turn: players flip two cards over and read them out loud. Try to make a match. You can make a match if...**
 - **two word cards have o before -m**
 - **two word cards have o before -n**
 - **two word cards have o before -ve**
 - **two word cards have o before -th**
3. **If a match is made, the turn is over.**
4. **Any time a player flips a card with a monk, they need to be the scribe by writing the word in cursive on their white board. Say the letter names out loud as they write it.**
5. **The player with the most matches wins the game.**



bottom



custom

freedom

random

honey

wonder

front

among

son

ton



glove

shove

oven

lovely

cover

govern



other

nothing

mother

brother



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