

# Orton-Gillingham

## Advanced Concepts

Y as Short or Long I



*The Literacy Nest* 

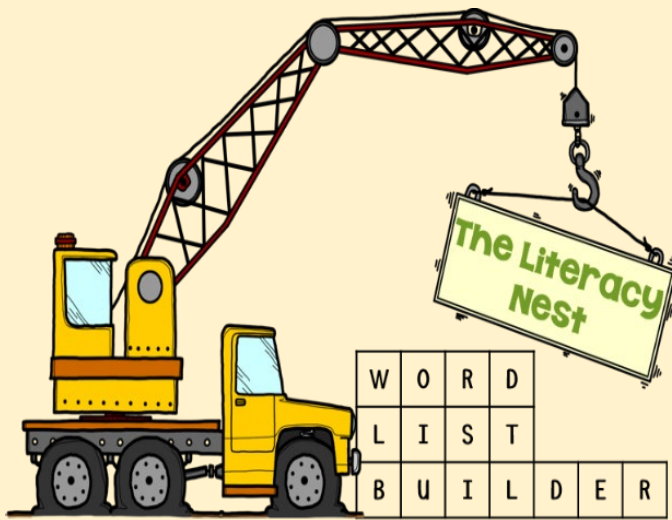
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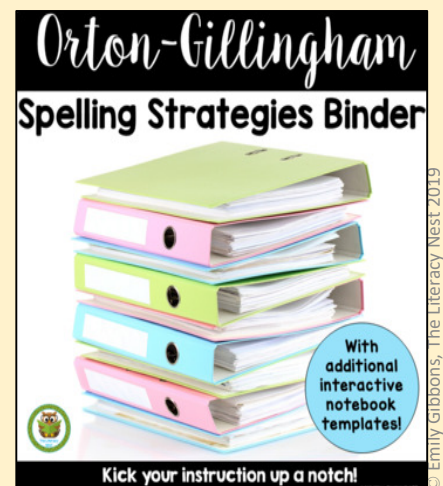
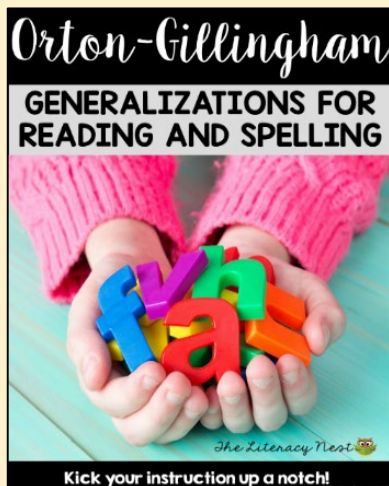


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Dear Educator,

Thank you for your purchase! This is a resource for teaching Y as short and long I. It is part of a large bundle for advanced concepts to support an Orton-Gillingham approach. I will add to the bundle monthly according to a schedule. Please see the completion schedule on the next page to find out when you may download monthly updates. More preview images are coming.

### Who needs practice with advanced concepts?

Students who have progressed further into their study still benefit from a systematic approach to phonology and morphology. This resource aims to provide practice with both as well as more writing practice.

You will notice more written practice using sentence expansion in organized templates. There are also opportunities for reading comprehension practice with the controlled passage provided.

### For Bundle Updates

To access all updates, login to TpT and go to "My Purchases." Thank you for leaving feedback on this purchase. It is greatly appreciated!

Sincerely,

Emily Gibbons, M.Ed. IDA Certified Dyslexia Practitioner,  
IMSLEC accredited program, A/AOGPE

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## Y as short or long I

- Sometimes, Y may have the sound of short or long I.
- These words have a Greek origin.
- *Use this sentence to remember.*  
Stay h**y**drated at the g**y**m.





# Y as Short I

Sometimes, y can have a short i sound. These words have a Greek origin.

key word: gym

Directions: Read the words. Highlight the y with short i in each word.

gym	myth	symbol
mystery	sympathy	dyslexia
crypt	nymph	mystic
rhythm	crystal	Egypt
cylinder	syllable	oxygen

gym

myth

mystery

sympathy

dyslexia

crypt

nymph

mystic

rhythm

crystal

Egypt

cylinder

syllable

oxygen

symbol



# Y as Long I

Sometimes, y can have a long i sound. These words have a Greek origin.

key word: hydrate

Directions: Read the words. Highlight the y with long i in each word.

hydrate	cyclone	hydrogen
python	style	cycle
type	typhoon	hyphen
dynamic	rhyme	tycoon
tyrant	recycle	stylus

hydrate

cyclone

hydrogen

python

style

cycle

type

typhoon

hyphen

dynamic

rhyme

tycoon

tyrant

recycle

stylus



Name:

Date:

Directions: Read and sort your word cards into 2 categories: Short I and Long I. Then, choose 7 words cards from each of your categories. Write the words correctly into each column in the chart below.

Short I (gym)	Long I (hydrate)

# Y as Short or Long I

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Directions: Combine the word parts to form each word. Be careful with checking your suffixing rules. (Hint: Watch for e-drop before the vowel suffix.)

Note: These words may not be broken into syllables, but by morphemes and connectives. This is to keep the meanings of the morphemes in tact.

Part	Part	Part	Word
dyn	am	ic	
re	cycle	ing	
myth	i	cal	
sym	bol	ic	
gym	nast	s	
proto	type	s	
re	style	ed	

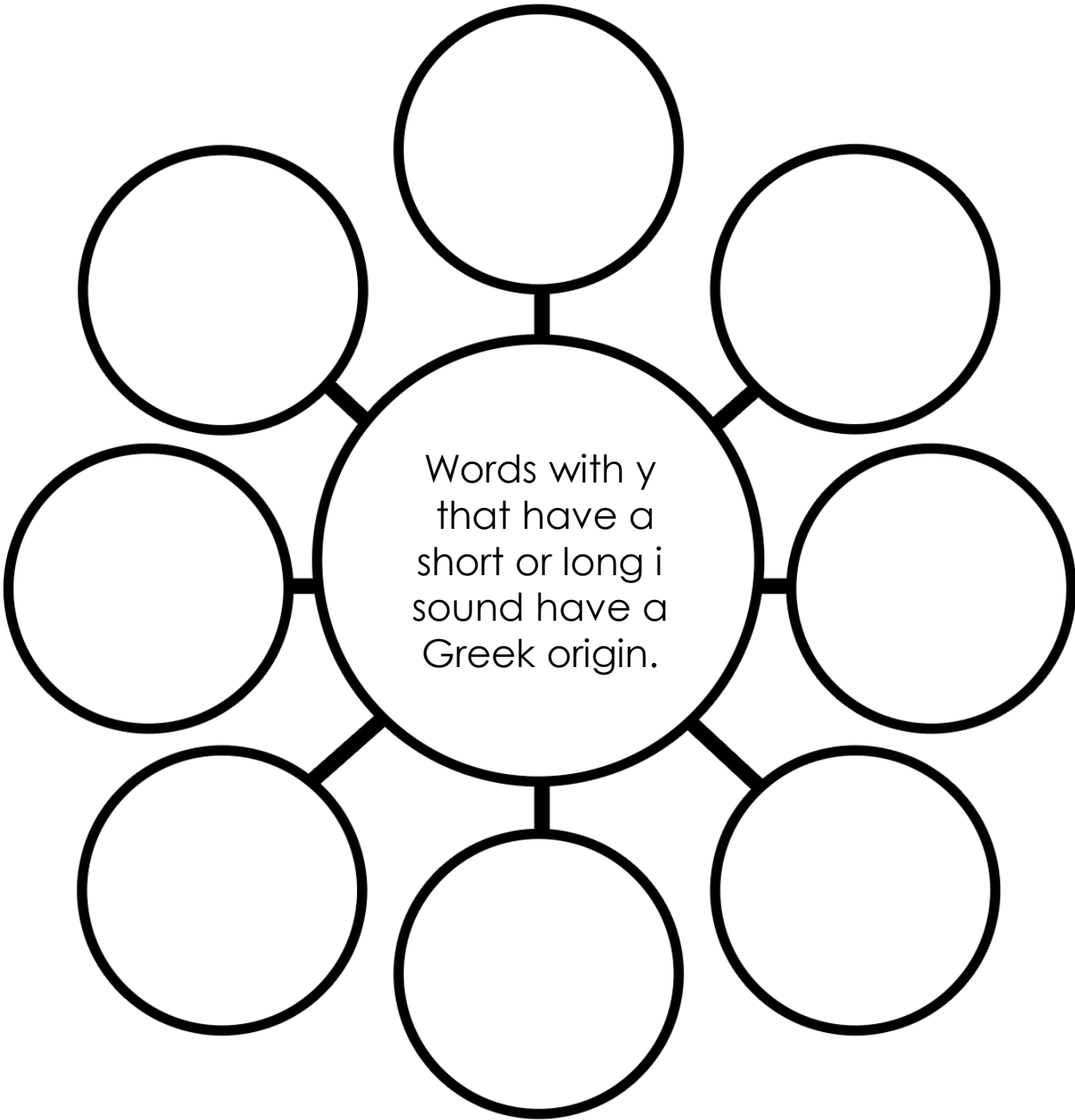
<p>gym</p> <ul style="list-style-type: none"><li>• gymnast</li><li>• gymnastics</li><li>• gymnasium</li></ul>	<p>myth</p> <ul style="list-style-type: none"><li>• myths</li><li>• mythic</li><li>• mythical</li><li>• mythology</li><li>• mythological</li></ul>	<p>symbol</p> <ul style="list-style-type: none"><li>• symbols</li><li>• symbolize</li><li>• symbolic</li><li>• symbolism</li></ul>
<p>hypnotize</p> <ul style="list-style-type: none"><li>• hypnosis</li><li>• hypnotize</li><li>• hypnotizing</li><li>• hypnotic</li></ul>	<p>analysis</p> <ul style="list-style-type: none"><li>• analyze</li><li>• analyst</li><li>• analysis</li><li>• analyzer</li><li>• deanalyze</li></ul>	<p>sympathy</p> <ul style="list-style-type: none"><li>• sympathize</li><li>• sympathetic</li><li>• sympathizer</li></ul>

<p>hydrate</p> <ul style="list-style-type: none"><li>• hydrated</li><li>• hydrating</li><li>• hydration</li><li>• hydrator</li></ul>	<p>tyrant</p> <ul style="list-style-type: none"><li>• tyranny</li><li>• tyrannical</li></ul>	<p>type</p> <ul style="list-style-type: none"><li>• typist</li><li>• typing</li><li>• typed</li><li>• prototype</li></ul>
<p>rhyme</p> <ul style="list-style-type: none"><li>• rhyming</li><li>• rhymed</li><li>• rhymes</li></ul>	<p>cycle</p> <ul style="list-style-type: none"><li>• cycling</li><li>• bicycle</li><li>• cycled</li><li>• tricycle</li><li>• recycle</li><li>• recycling</li><li>• recyclable</li><li>• cyclical</li><li>• unicycle</li><li>• motorcycle</li></ul>	<p>style</p> <ul style="list-style-type: none"><li>• styled</li><li>• styling</li><li>• stylist</li><li>• stylish</li></ul>

Name:

Date:

Directions: Choose one section of the related words chart to fill in words in the circles. Choose one or more words from the circles to write in a sentence.



Fluency Strips: Read each sentence. Highlight each word that has a Y with short i or long i.

"Stay hydrated when you exercise in the gym," said the coach.

Max typed a report about typical weather for the Northeast states.

When the sycamore tree fell into a cycle of beetles chewing its leaves each spring, it had to be cut down.

"No, python training isn't an Olympic sport," explained Mr. Davis.

The tycoon sold jewelry adorned with rare blue or purple crystals.

"Is he getting plenty of oxygen?" asked the physician.

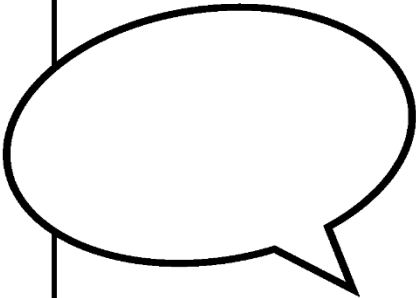
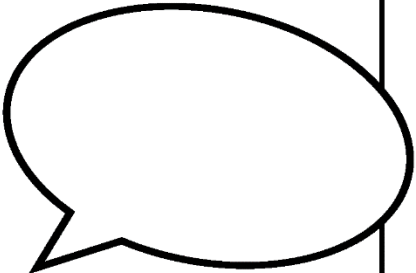
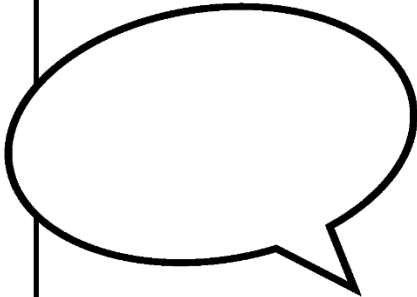
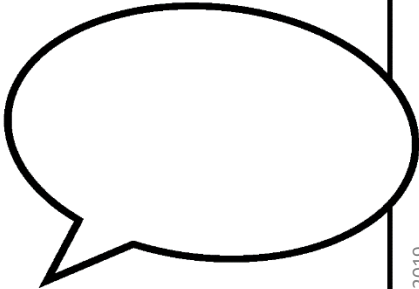
He retold the Greek myth with the Cyclops creature.

We felt sympathy when the typhoon hit China and offered to help.

Name:

Date:

Directions: Choose one of more of your words. Create a comic strip using the words in the speech bubbles. Illustrate each section of the comic strip.

Name:

Date:

Directions: Read each sentence starter. Fill in the blank with the conjunction in bold. Then, complete each sentence with a clause that would make sense.

**because**

June wanted to read the mystery book, \_\_\_\_\_

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---

---

**but**

Mavis wanted to read the mystery book, \_\_\_\_\_

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---

---

**so**

Reece wanted to read the mystery book, \_\_\_\_\_

---

---

---

Name:

Date:

Directions: Read each sentence starter. Then, use the word in bold to complete each sentence with a clause that would make sense.

**oxygen**

Trees are important to us because,

---

---

---

**rhythm**

Playing a sport takes athletic skill, but

---

---

---

**myths**

Frank enjoyed learning about Ancient Greece, so

---

---

---

Name:

Date:

Directions: Read each sentence starter. Fill in the blank with the conjunction in bold. Then, complete each sentence with a clause that would make sense.

## **because**

Charlie needed to rehydrate after the game \_\_\_\_\_,

---

---

---

## **but**

Linden wanted to get a drink to stay hydrated, \_\_\_\_\_

---

---

---

## **so**

Clint was feeling dehydrated, \_\_\_\_\_

---

---

---

Name:

Date:

Directions: Read each sentence starter. Then, use the word in bold to complete each sentence with a clause that would make sense.

**python**

Animal control arrived at the home because

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**style**

Mom selected a new pair of sneakers for me, but

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**stylus**

I didn't want to use my finger on the touchscreen, so

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Directions: Choose a word from the word list to use in the expanded sentence organizer.

Article  
(the, an, a)

Adjective

Noun

Verb

Where?  
prepositional phrase

When?  
prepositional phrase

Name \_\_\_\_\_

Date \_\_\_\_\_

hydrate

cyclone

style

typist

python

rhyming

hyphen

hydraulic

typhoon

Which type of font looks stylish?

Name \_\_\_\_\_

Date \_\_\_\_\_

*gym*

*myth*

*symbolic*

*mystery*

*crystalize*

*sympathy*

*mystic*

*syllable*

*oxygen*

*The mummy was in the crypt.*

### Read The Passage.

Tyrone, an explorer, was on a mission to Egypt to locate the lost crystal. A tycoon wished to own the crystal, which was said to have mythical powers.

Tyrone would be paid fifty thousand dollars in cash for retrieving the crystal deep in the crypt of a pyramid.

Tyrone had always been an adventurer. It was his style to take on challenging missions. His last mission to capture a python from poachers during a typhoon in India had proved to be his most successful trip by far. But locating a mythical crystal in Egypt for a tycoon was going to take a bit more planning.

When he arrived in Egypt, he quickly realized how hot and dry the climate was. He grabbed his canteen of water and drank to stay hydrated. Then, he sat down in a local restaurant and opened his pack. In it, was a notebook with some handwritten notes. Finding the pyramid was easy. Getting inside would take some skill. Tyrone decided to head to the pyramid and make some observations first. He would locate all the possible entrances, and try to blend in as just another tourist. He didn't want to look mysterious to any guards. Once he noted the best entrance, he would begin his trek into the crypt to find the crystal.

Question 1: How would you describe Tyrone?

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Question 2: Why was this mission challenging?

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Question 3:  
What would help Tyrone to be successful on this mission?

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Directions: Read the CLOZE passage.

Using the word bank, find and write the correct words that would make sense in the passage on the blank lines.

type	hydrate	myths	hydrogen
syllables	Egypt	cycle	gym

### My School Day

On Thursday, we learned about many different things at school. We read \_\_\_\_\_ from ancient Greece in ELA class, and practiced breaking words into \_\_\_\_\_. When it was time for P.E., we walked into the \_\_\_\_\_ and formed teams to play kickball. The game made us thirsty, so we got a drink to \_\_\_\_\_ ourselves. When it was time for Science class, we conducted an experiment to test out the water \_\_\_\_\_. Did you know that water is two parts \_\_\_\_\_ and one part oxygen? After lunch, we constructed a model of the pyramids in \_\_\_\_\_ for history class. After dismissal, I decided I'd start my homework after eating a snack. I wasn't the \_\_\_\_\_ of kid to put off getting my work done until the last minute.

# Escape The Cyclops' Cave

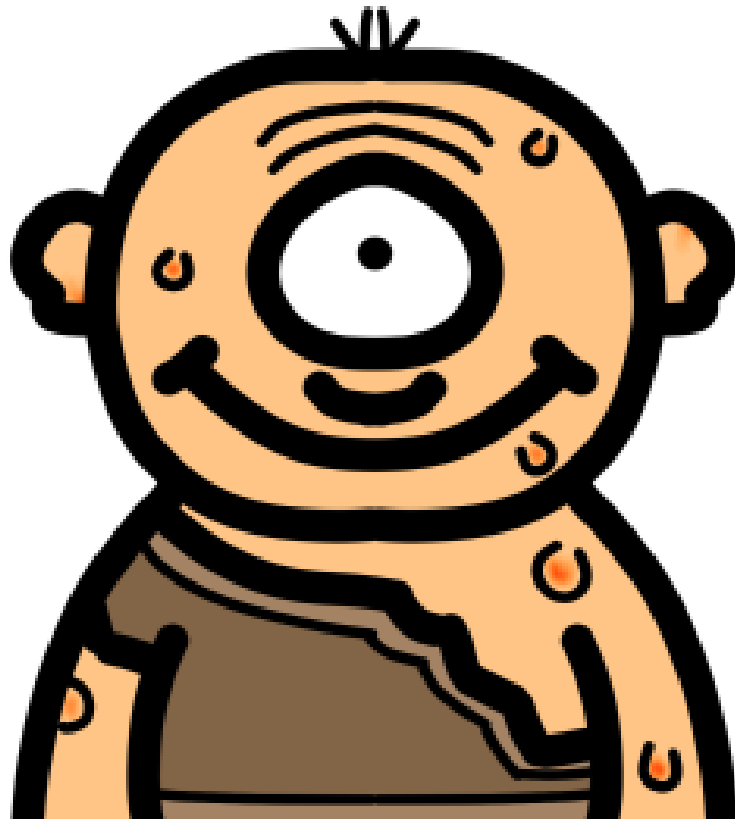
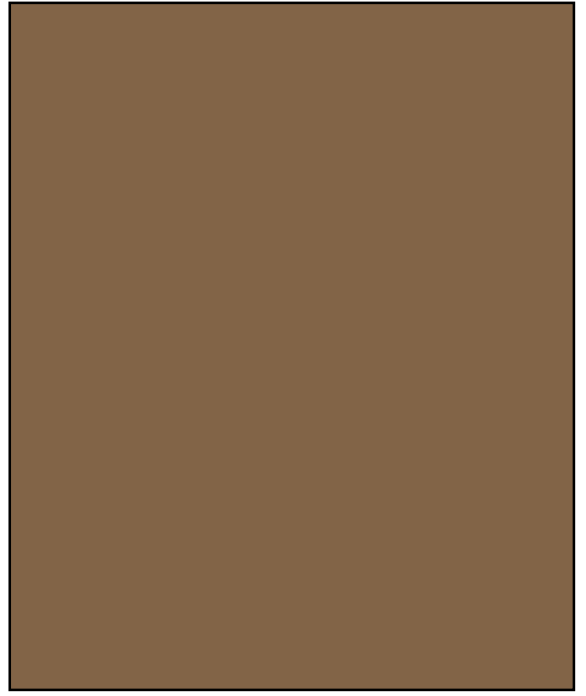
**Skill:** Practice sorting and writing words with Y as long or short I.

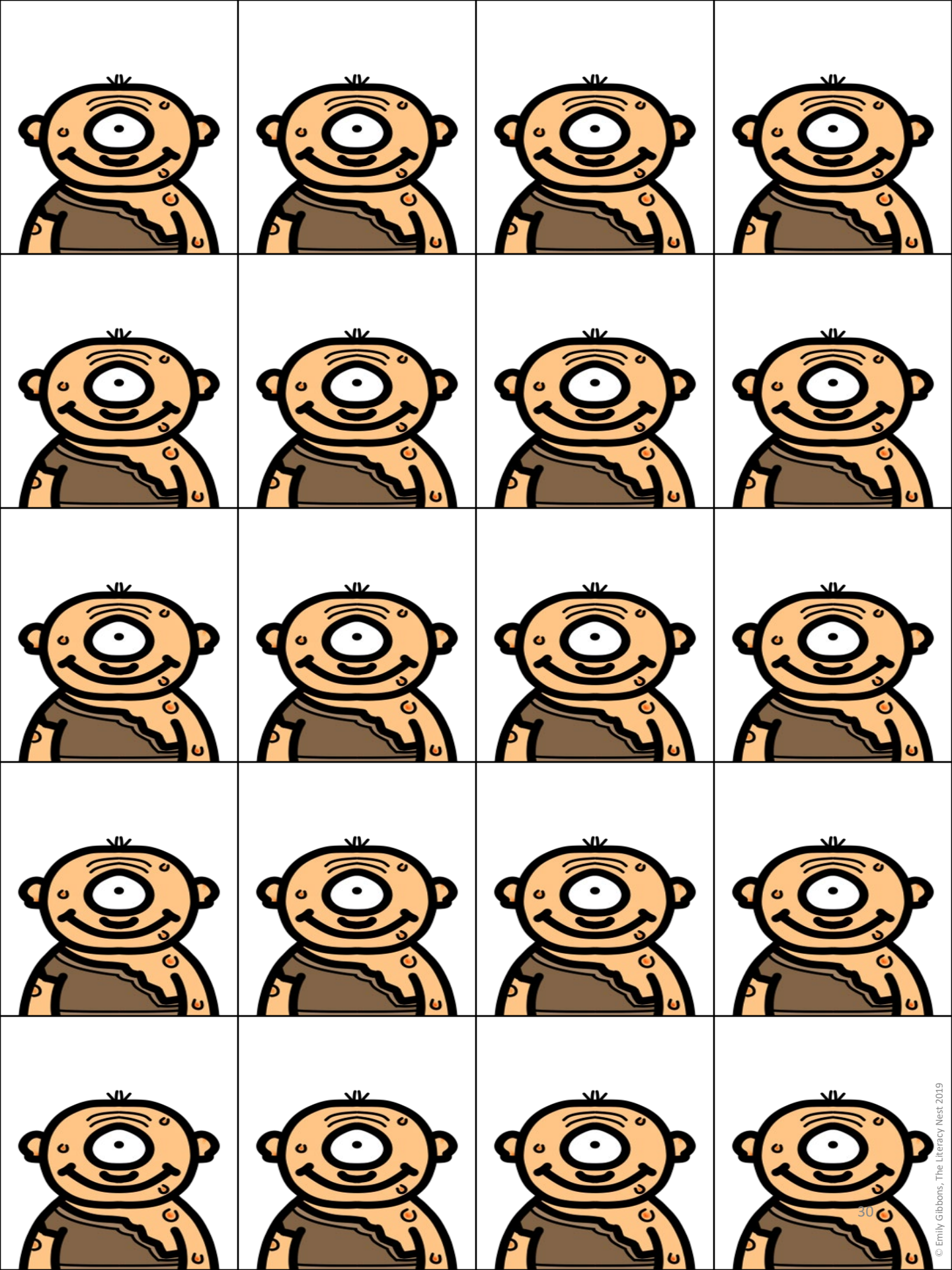
**Materials:** Dry erase board, markers and eraser, one set of word cards per player, cut apart (double-side to the cards with Cyclops on the front), one laminated Cyclops Cave Maze per player, One laminated Cyclops Game Board, dry erase markers and erasers

## How To Play:

1. Both players will shuffle their deck very well and place them picture side up in front of them.
2. On a turn: Both players flip a card over and place them onto the brown rectangles on the game board and read them out loud.
3. Try to make a match. A match is when both cards have the same vowel sound for Y. If players make a match, they may enter the Cyclops' cave maze starting with Odysseus.
4. On a match, each player will trace their way into the first empty rectangle and write the word they made a match with into the rectangle. Be sure players spell the word out loud as they write it.
5. Keep flipping cards to make matches Unmatched cards go into a used pile. Every time a match is made, players can advance further into the cave maze to the next empty rectangle and fill in more words.
6. The goal is to fill every empty rectangle with a word and make it out of the cave maze, escaping Cyclops.

# Escape the Cyclops' Cave





myth

gym

mystery

crystal

syllable

symbol

cylinder

oxygen

Egypt

sympathy

style

type

bicycle

hydrate

cyclone

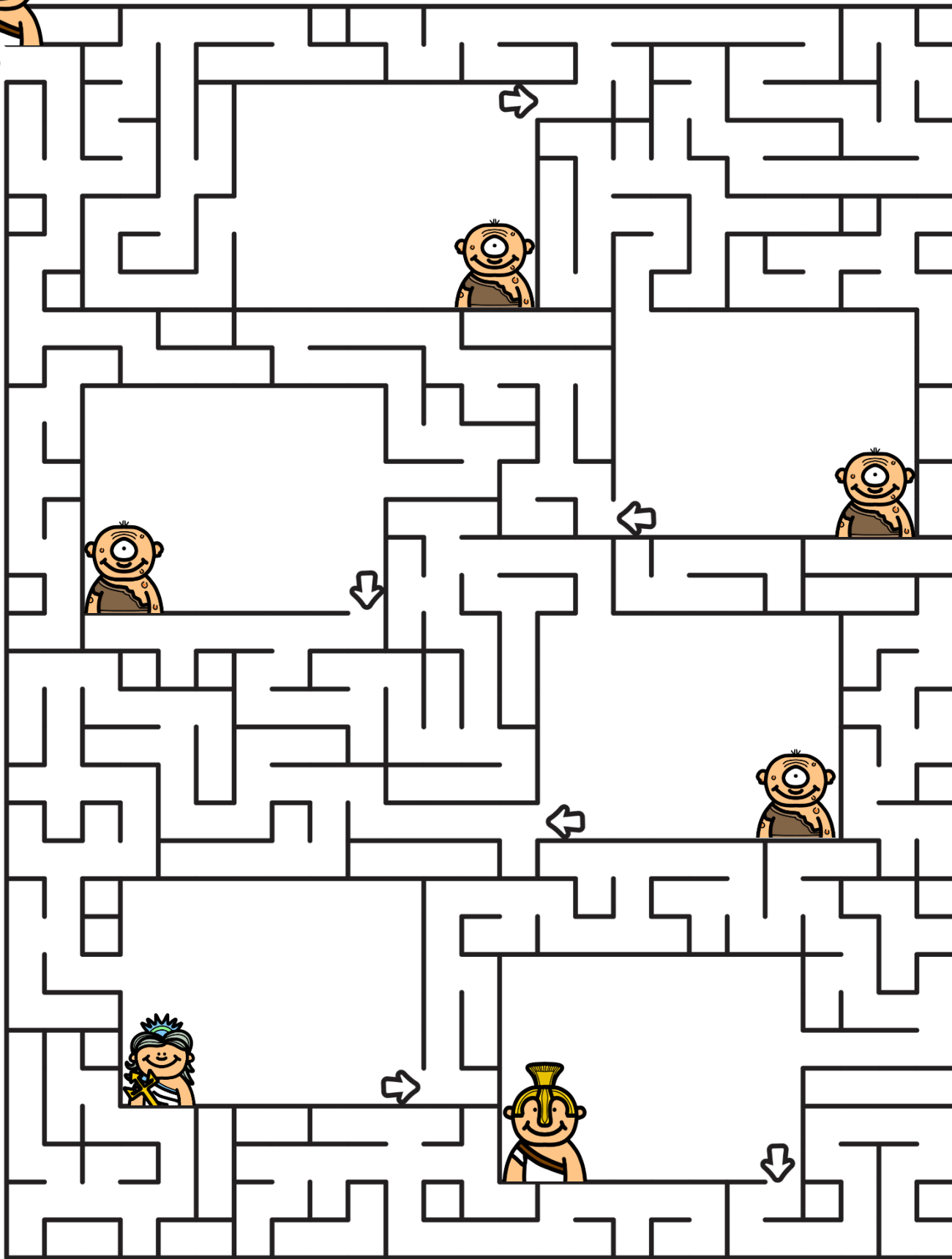
python

dynamic

stylus

hydrogen

typhoon



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