

Orton-Gillingham

Advanced Concepts

Advanced Sounds of CH



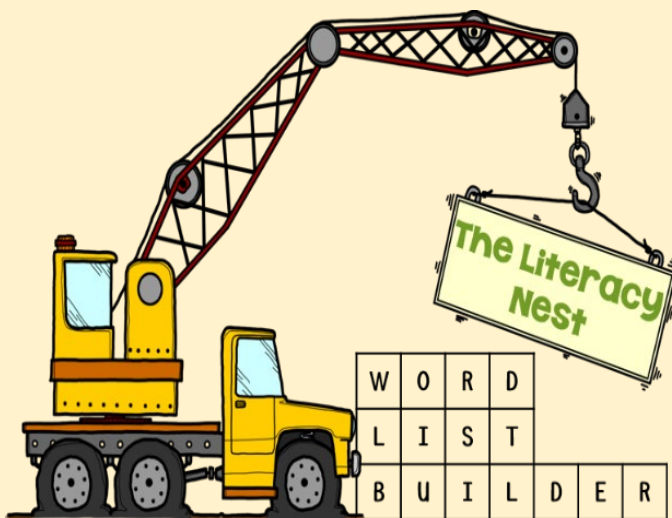
Kick your instruction up a notch!

I hope you enjoy this resource! Here are a few ways to stay in touch with me!

- Follow [my store](#).
- Sign up for my monthly email newsletter on [my blog](#). I'll send you important updates and a fun freebie!

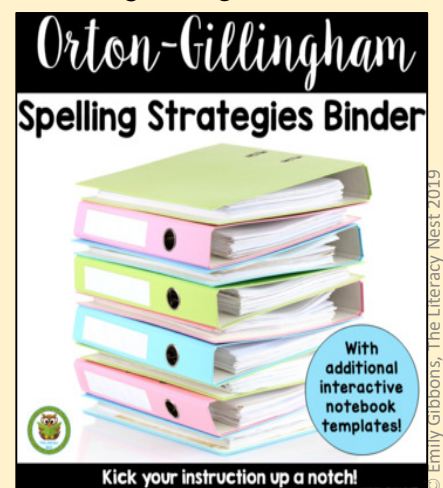


Join Word List Builder!



- Unique search engine
- Create save and print your own word lists, word cards, phrase templates and games!
- time-saving for O-G lesson planning
- [GO HERE](#) to sign up!

You may also like the following resources. Click any image below.



[Click here for more Orton-Gillingham resources.](#)

Dear Educator,

Thank you for your purchase! This is a resource for teaching sounds of CH. It is part of a large bundle for advanced concepts to support an Orton-Gillingham approach. I will add to the bundle monthly according to a completion schedule.

Who needs practice with advanced concepts?

Students who have progressed further into their study still benefit from a systematic approach to phonology and morphology. This resource aims to provide practice with both as well as more writing practice.

You will notice more written practice using sentence expansion in organized templates. There are also opportunities for reading comprehension practice with the controlled passage provided.

For Bundle Updates

If you own the bundle version, access all updates, login to TpT and go to "My Purchases." Thank you for leaving feedback on this purchase. It is greatly appreciated!

Sincerely,

Emily Gibbons, M.Ed. IDA Certified Dyslexia Practitioner,
IMSLEC accredited program, A/AOGPE

~TABLE OF CONTENTS~

5	Mini-Poster
6-11	Word Lists and Word Cards
12	Sorting Practice
13	Connecting Word Parts
14-15	Related Words and Web <i>NOTE: There are only related words for CH as /k/.</i>
16	Sentence Strips
17-19	Writing Practice
20-21	Handwriting Practice
22	Controlled Reading Passage with Questions
23	CLOZE passage
24-27	Game Materials
28	Credits

- CH is a digraph.
- Sometimes, CH may have the sound of /k/. These words have a Greek origin.
- Sometimes, CH may have the sound of /sh/. These words have a French origin.

Use this sentence to remember.

The **ch**orus sang with the **ch**ef.

Sometimes, CH may have the sound of /k/. These words have a Greek origin

key word: chorus

Directions: Read the words. Highlight the ch in each word.

chorus	chord	echo
ache	monarch	stomach
chemistry	character	school
chrome	chronology	chlorine
orchestra	schedule	synchronize

chorus

chord

echo

ache

stomach

monarch

chemistry

character

school

chrome

chronology

chlorine

orchestra

schedule

synchronize

Sometimes, CH may have the sound of /sh/. These words have a French origin.

key word: chef

Directions: Read the words. Highlight the ch in each word.

chef	chute	charade
machine	brochure	chagrin
chevron	parachute	mustache
pistachio	Chicago	Michigan
chandelier	crochet	chiffon

chef

chute

charade

machine

brochure

chagrin

chevron

parachute

mustache

pistachio

Chicago

Michigan

chandelier

crochet

chiffon



Advanced CH Sounds

Name:

Date:

Directions: Read and sort your word cards into 2 categories: Write the words correctly into each column in the chart below.

chorus	chef

Advanced Sounds of CH

Name: _____

Date: _____

Directions: Combine the word parts to form each word. Be careful with checking your suffixing rules. (Hint: Watch for e-drop before the vowel suffix.)

Note: These words may not be broken into syllables, but by morphemes and connectives. This is to keep the meanings of the morphemes in tact.

Part	Part	Part	Word
chron	i	cle	
orch	e	strate	
chem	i	cal	
mon	arch	y	
non	chal	ant	
	para	chute	
mach	ine	ist	

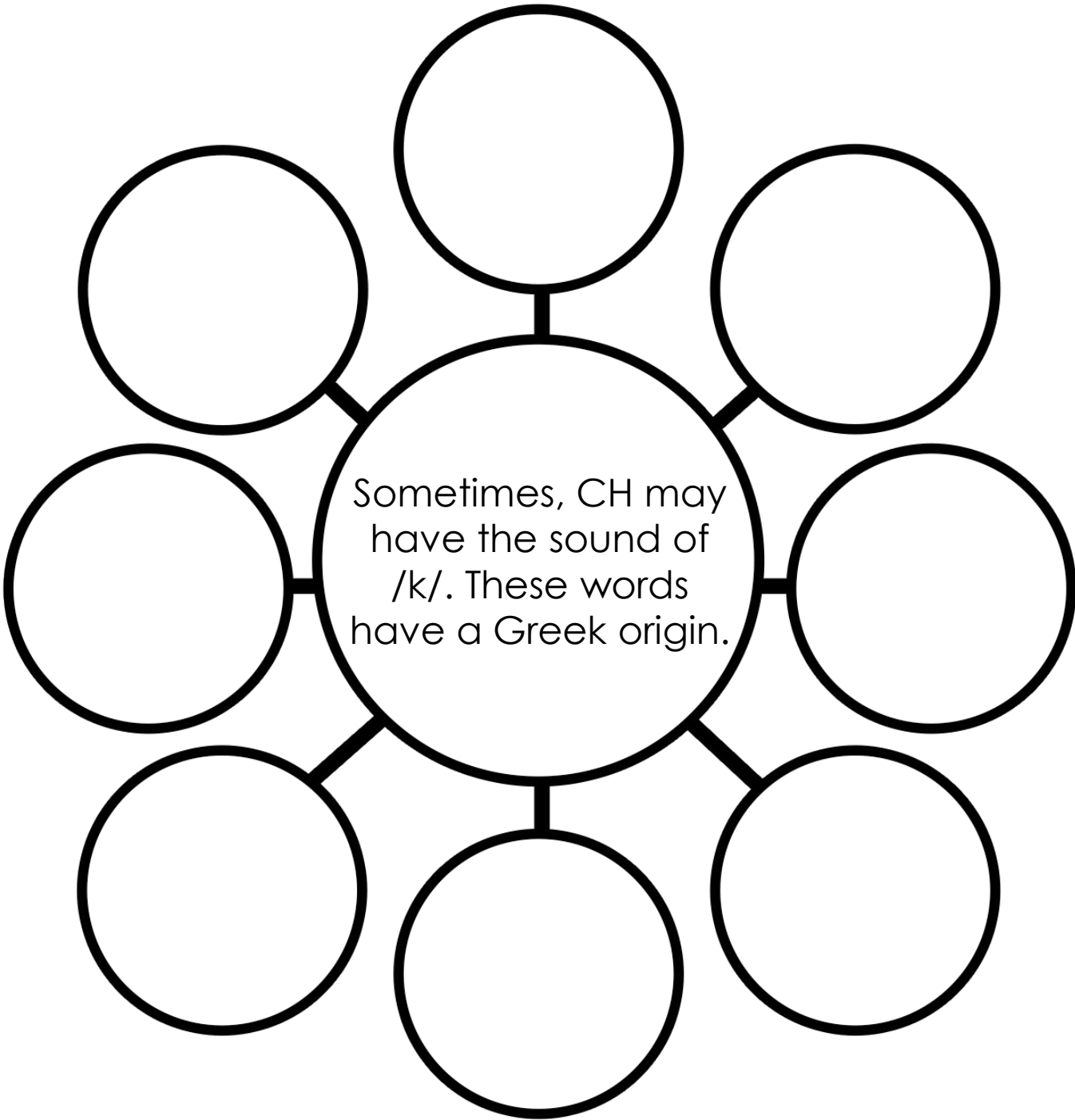
T: Related Words Chart: Use the chart to fill in the circle web.

<p>chemist</p> <ul style="list-style-type: none">• chemistry• chemical	<p>chron (time)</p> <ul style="list-style-type: none">• chronological• chronology• chronic• chronicle• chronometer• chronologist• synchronize	<p>scholar</p> <ul style="list-style-type: none">• scholarship• scholastic• school
<p>choral</p> <ul style="list-style-type: none">• chorus• chord	<p>arch (rule)</p> <ul style="list-style-type: none">• monarch (y)• patriarch (y)• matriarch (y)• anarchy	<p>chlor (green)</p> <ul style="list-style-type: none">• chlorine• chloride• chlorinate• chloroform

Name:

Date:

Directions: Choose one section of the related words chart to fill in words in the circles. Choose one or more words from the circles to write in a sentence.



Fluency Strips: Read each sentence. Highlight each word that has CH as /k/ or /sh/.

“Older cars had parts made of chrome,” explained Grandpa.

Which character did you portray in the play, *Chicago*?

I'll offer to bring pistachio ice cream to the school holiday party.

Most pools contain chlorine to keep harmful bacteria out.

The plane is running on schedule to land in Michigan at noon.

Please pass out the brochure for the trip to the see the orchestra.

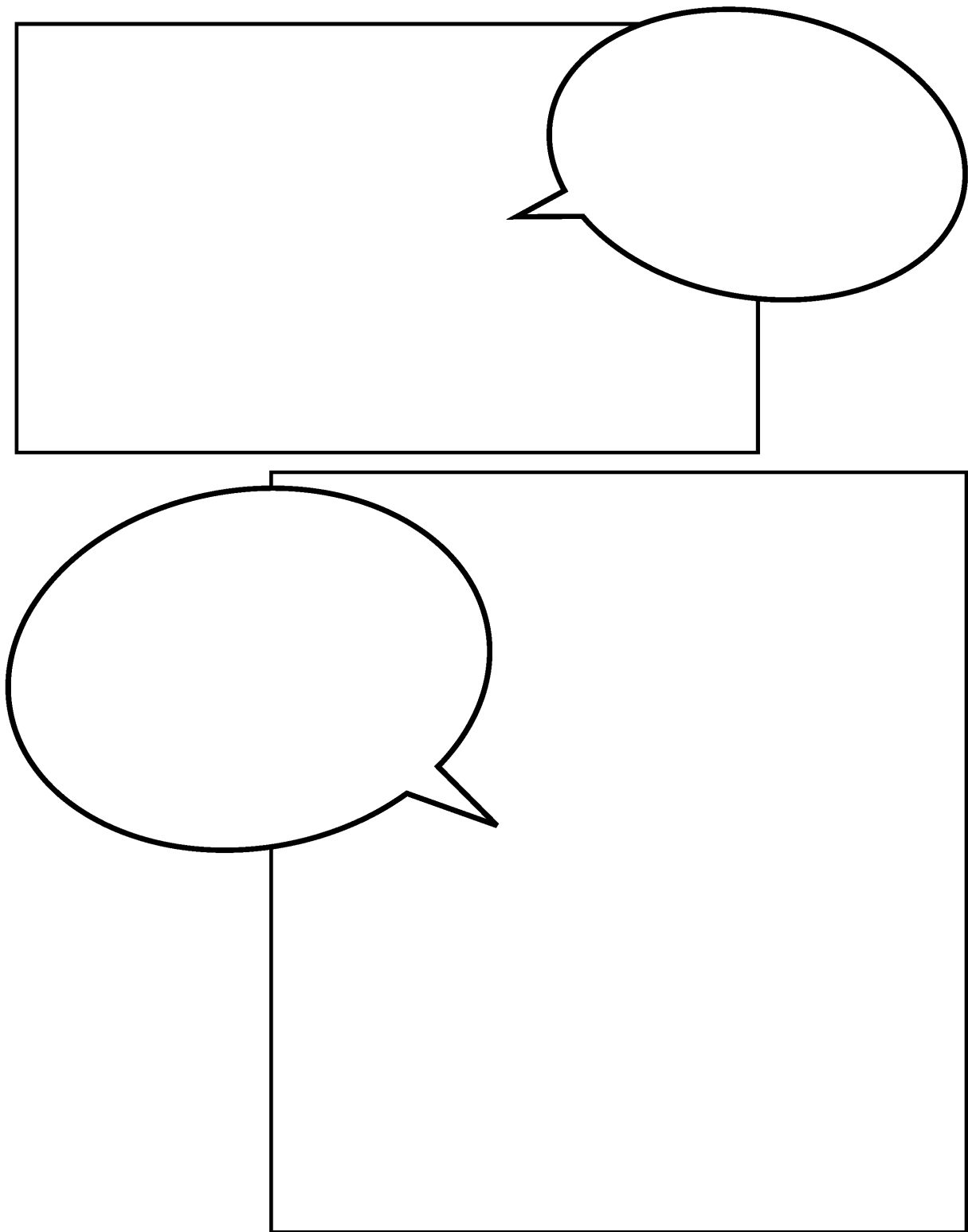
My stomach aches, after that thrilling ride on the dream machine.

I recall my grandma teaching me how to play charades and crochet.

Name:

Date:

Directions: Choose one of more of your words. Create a comic strip using the words in the speech bubbles. Illustrate each section of the comic strip.



Name:

Date:

Directions: Read each sentence starter. Then, use the word in bold to complete each sentence with a clause that would make sense.

monarchs

Be careful if you see a chrysalis because,

chef

I wanted to order pasta primavera, but

schedule

We knew we'd be late for the next class, so

Directions: Choose a word from the word list to use in the expanded sentence organizer.

Article
(the, an, a)

Adjective

Noun

Verb

Where?
prepositional phrase

When?
prepositional phrase

Name _____

Date _____

chef

chute

machine

brochure

charade

parachute

chiffon

Chicago

Michigan

Chiffon is a silky type of cloth.

Name _____

Date _____

chord

chorus

echo

stomach

ache

school

schedule

chrome

chemistry

The orchestra will perform at five.

Read The Passage.

The brochure for the Monarch Butterfly Museum made it seem interesting. We checked our schedules and noticed it was a school vacation week. There was also a break from chorus practice. We decided to book the trip to Chicago, which was right next to Lake Michigan.

While on the drive to Chicago, we played a funny game of charades while staying seated, which was a little challenging. After about two hours, our stomachs were growling, so we stopped at a diner called the Chrome Chef. It had a 50s theme and the outside had the look of an old diner car. Each table had a music machine on it. For one quarter, it would play an oldie. We randomly chose a song by a group called The Chiffons.

It was time to leave The Chrome Chef and get back on the road. The Monarch Butterfly Museum was still another hour away.

Question 1: Why was it a good time to book the trip?

Question 2: Why did they stop at The Chrome Chef?

Question 3: What did the machine do?

Directions: Read the CLOZE passage.

Using the word bank, find and write the correct words that would make sense in the passage on the blank lines.

chord	chorus	orchestra	school
Chicago	chef	chiffon	mustache

Night At the Symphony

On a _____ trip to the city of _____, we planned to see an _____ perform Symphony number nine. After the symphony, there would be a _____ to sing some classical tunes.

The conductor waited for everyone to sit down. He had a black _____ on his face that curled up on the sides. Some women performers wore dresses made of _____, while the men wore tuxedos. Once we heard the first _____ play, we knew the show would be fantastic. When the performance was over, we all walked to a local eatery. The head _____ actually came out to greet us and tell us about the dinner specials. This is one school trip I will always remember!

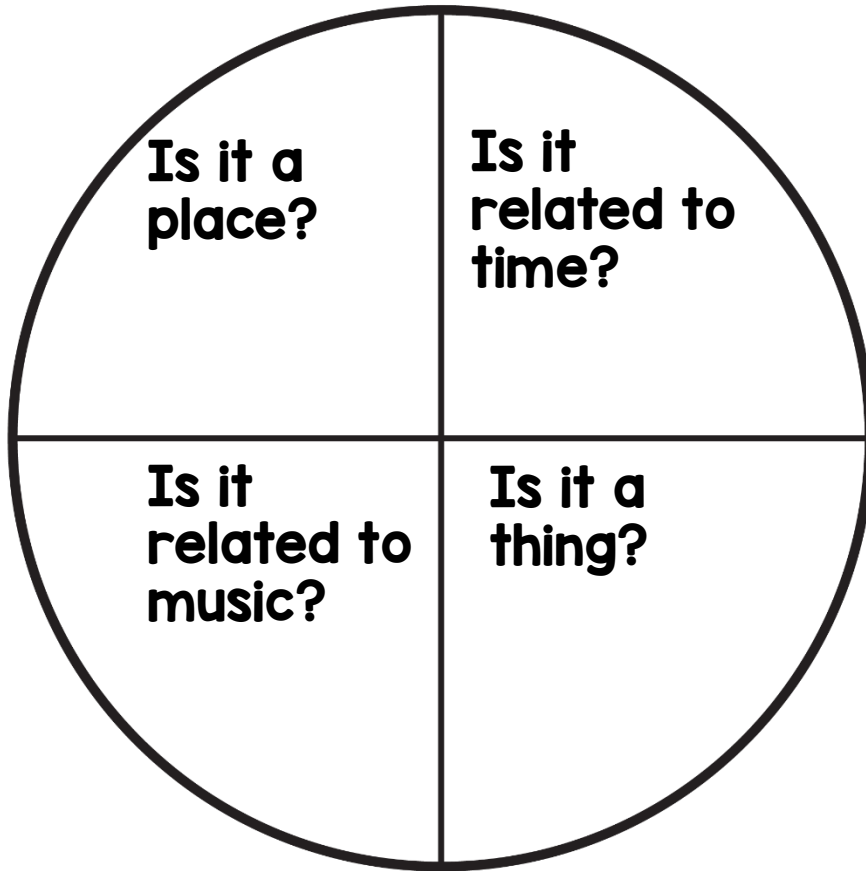
I Mustache You A Question

Skill: Practice reading and spelling words with advanced sounds of CH.

Materials: Double side the page with the mustaches to the page with the word cards onto cardstock. Cut, shuffle and lay in a deck picture side up. Give each student one Mustache game board (laminated), dry erase markers and eraser

How To Play: Shuffle the cards well.

1. Decide who will take the first turn.
2. On a turn: Player 1 takes a card and writes it in the rectangle on the game board
3. Player 2 spins the spinner. Read the question out loud. Using the WORD, answer the question on the spinner space. *Answers to the questions are subjective. They will vary depending on the individual player's personal opinions, but should encourage discussion about the meanings of words.*
4. If Player 2 can answer YES to the question they landed on, they keep the card. If no, place the card in a discard pile.
5. On the next turn, players switch roles and follow the same steps from steps 2-4.
6. Keep playing until you get to the end of the deck. The play with the most cards at the end of the game, wins.
7. If a player chooses a card with a mustache under the word, they automatically get to keep that card.
8. Reshuffle and play again.



Write the word.

--



chord

echo

school

chrome


orchestra

chorus


schedule

ache

monarch

character

chef

chute

charade

machine

brochure


mustache

Chicago

Michigan

parachute

chiffon

Credits: My products are made possible by the following fabulous artists!



This product and all of its contents is for educational purposes only, and is not for resale or redistribution in any form. It was purchased and/or downloaded for a single user, therefore may not be distributed without purchasing an additional user license available in my store. Please contact me, the seller, for additional license information.

Emily Gibbons, The Literacy Nest LLC © 2019-2020

<https://www.teacherspayteachers.com/Store/Emily-Gibbons-The-Literacy-Nest>

