



# Syllabication Resources

Open  
Syllables  
Over 20  
practice  
pages

Created by: Emily Gibbons



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Dear Educator,

Thank you for your purchase! This is a set to teach an introduction to open syllables with two syllable practice. It is compatible with OG or other reading interventions. This resource may be used in a 1:1 setting, small group or even whole class, depending on your needs.

**NOTE:** Please pay special attention to the Table of Contents. This is the order of instruction I recommend. Games are included at the end to use at any point in your instruction. They make great review centers. For tips to teach the syllable types, read [this six part blog series](#).

If you enjoyed using this set, please be sure to check out my other [syllable types practice sets](#). A bundled version is available late October 2017. Thank you so much for choosing my store for your classroom needs. I do appreciate your patronage. Please be sure to leave feedback on this resource. It helps me, future customers, and you'll earn credit towards new purchases!

Sincerely,  
Emily Gibbons, [The Literacy Nest](#)

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# What is a syllable?

**A syllable is a  
word or word  
part with one  
vowel sound.**



# Open Syllables



Open  
syllables  
have one  
long vowel  
at the end.

ex. **robot, paper**



# Long Vowel Mark

## Macron: A

macron is the

symbol to use

when you mark

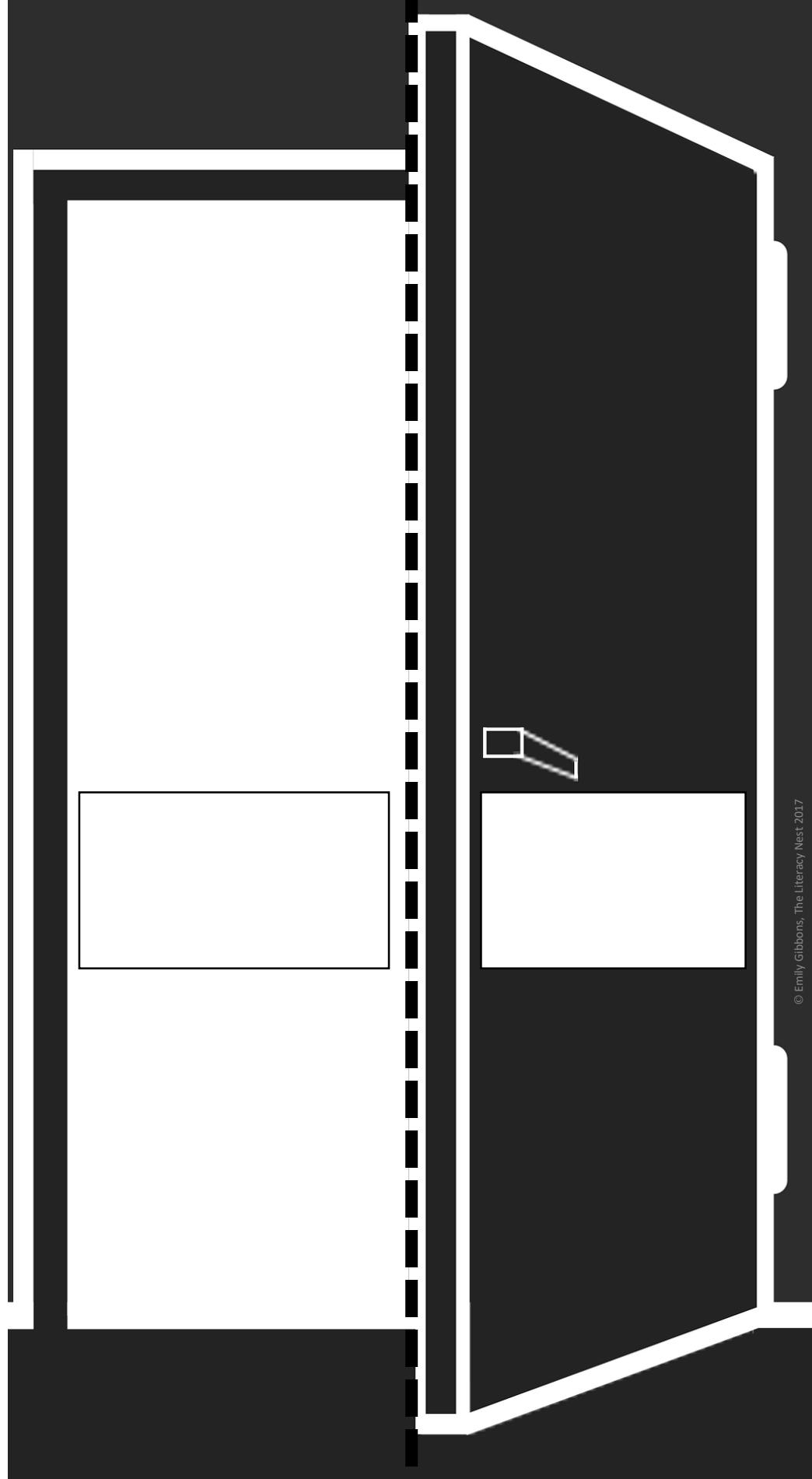
a vowel long.

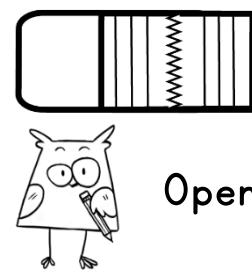
ex. r<sup>ō</sup>bot

Fold along the dashed line.

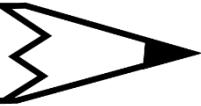
Write an open syllable in the white rectangles.

Use the open door to show how the vowel is making a long sound and can shout out its name.





# Open Syllables



Open syllables have one long vowel at the end.

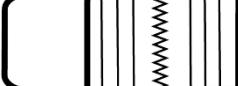


open syllable

r ā|b o t  
C V | C V C

Directions: Read the words. Highlight the long vowel in each open syllable and mark it with a macron.

be	my	music
recess	tiger	pilot
female	bonus	baby
paper	data	frozen
evil	human	raven



# Open Syllables



Open syllables have one long vowel at the end.

open syllable

r ā|b o t  
C V | C V C

Directions: Read the words. Highlight the long vowel in each open syllable and mark it with a macron.

rodent	total	silent
predict	fever	shady
humid	lazy	nomad

be

my

music

recess

tiger

pilot

female

bonus

baby

paper

data

frozen

evil

human

raven

rodent

total

silent

predict

fever

shady

humid

lazy

nomad

Name:

Date:

# Open Syllables



Open syllables have one long vowel at the end.

Directions: Cut, read and sort the open syllable word cards at the bottom. Glue or write each word into the correct category.

Long A	Long E	Long I	Long O	Long U



basic emit silent shady resist  
robot music agent motel virus  
siren pupil omit defend humid

cant

va

ject

re

rus

vi

sic

ba

fend

de

ren

si

Open syllables as the first syllable or both syllables puzzle pieces

cus

fo

bic

cu

ny

shi

tel

ho

mid

hu

by

ba

Name:

Date:



Open syllables have one long vowel at the end.

Stamp It: Draw a line from an open syllable circle to a syllable in the right column to form a new word. Stamp the two circles with a BINGO MARKER.

ba

re

mi

cu

mo

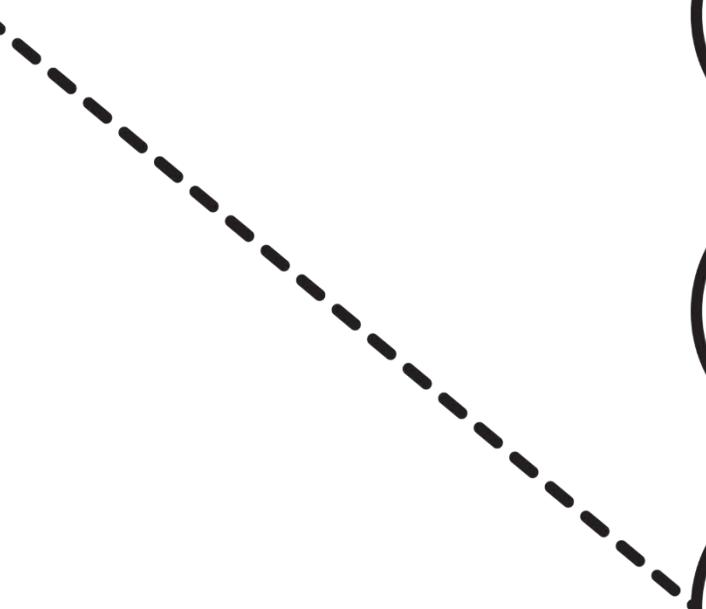
nus

bic

by

tel

fund



Open Syllable Fluency Strips: Read each sentence. Highlight each open syllable and mark the long vowel with a macron.

Mavis planned the event for November.

The vacant motel was sold last week.

Otis likes to pretend to be a robot.

Demand a refund for the broken toy.

May I have a slice of pecan pie?

My laptop has a virus and needs to be replaced.

“The Vikings were not nomads,” explained David.

Let’s pick a bunch of lilacs and irises.



# Open Syllables



Open syllables have one long vowel at the end.

Directions: Read the passage. Choose ten open syllables to highlight.

## The Donut Shop

Hugo Ruben opened a cozy donut diner in April. He named it the Venus Donut Diner. Keeping a donut diner open each day was a major job for Hugo, but he had lots of help. Judy, his cook, made fresh donuts each morning. Rudy cooked tasty eggs, bacon, spicy home fries and tasty wheat toast. Peter, the short order cook, made quick meals for those who didn't have time to relax. Music filled the Venus Donut Diner from open until close each day.

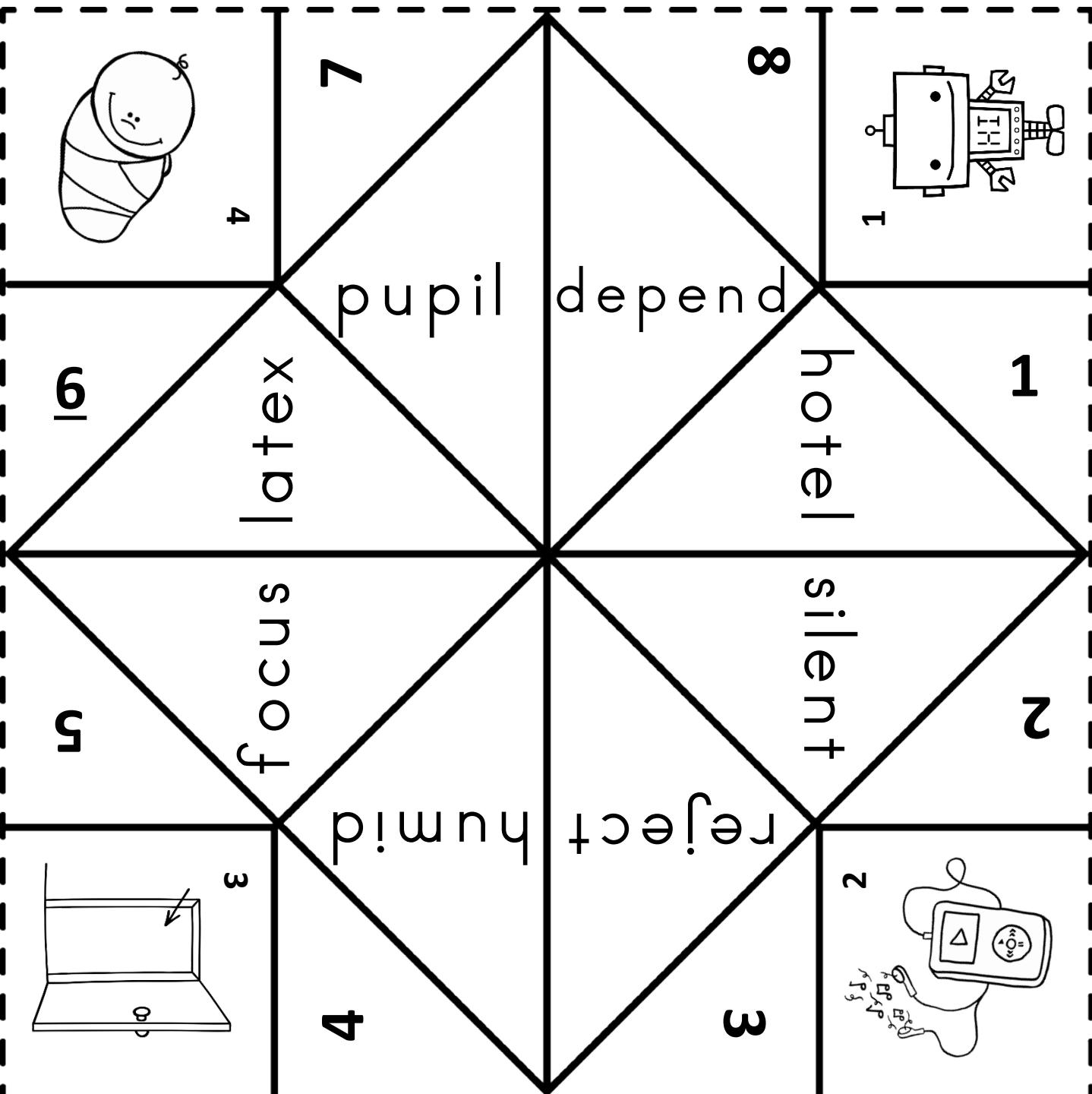
One day, a man rode up to the Venus Donut Diner on a pony. He had just come from a rodeo. He held a trophy in the right hand and the pony's reins in the left hand.

After he hitched the pony to a bike rack, he entered the diner, sat his trophy on the bench beside him and asked to order. Hugo gave him tea, eggs and two donuts. The man requested a refill on tea and later he asked for donuts. When the man left the diner, Hugo looked back to see a huge tip, a trophy, and a photo of the man's pony.

Do you think the man left the trophy and the photo by mistake? Why or why not?

# Open Syllable Cootie Catcher

To play: 1. Choose a number. Open and close the cootie catcher back and forth that number of times. 2. Choose a number. Open and close the cootie catcher back and forth that number of times. 3. Choose a number and open the flap. 4. Say the picture 5. Read the word and spell it 6. Play again.





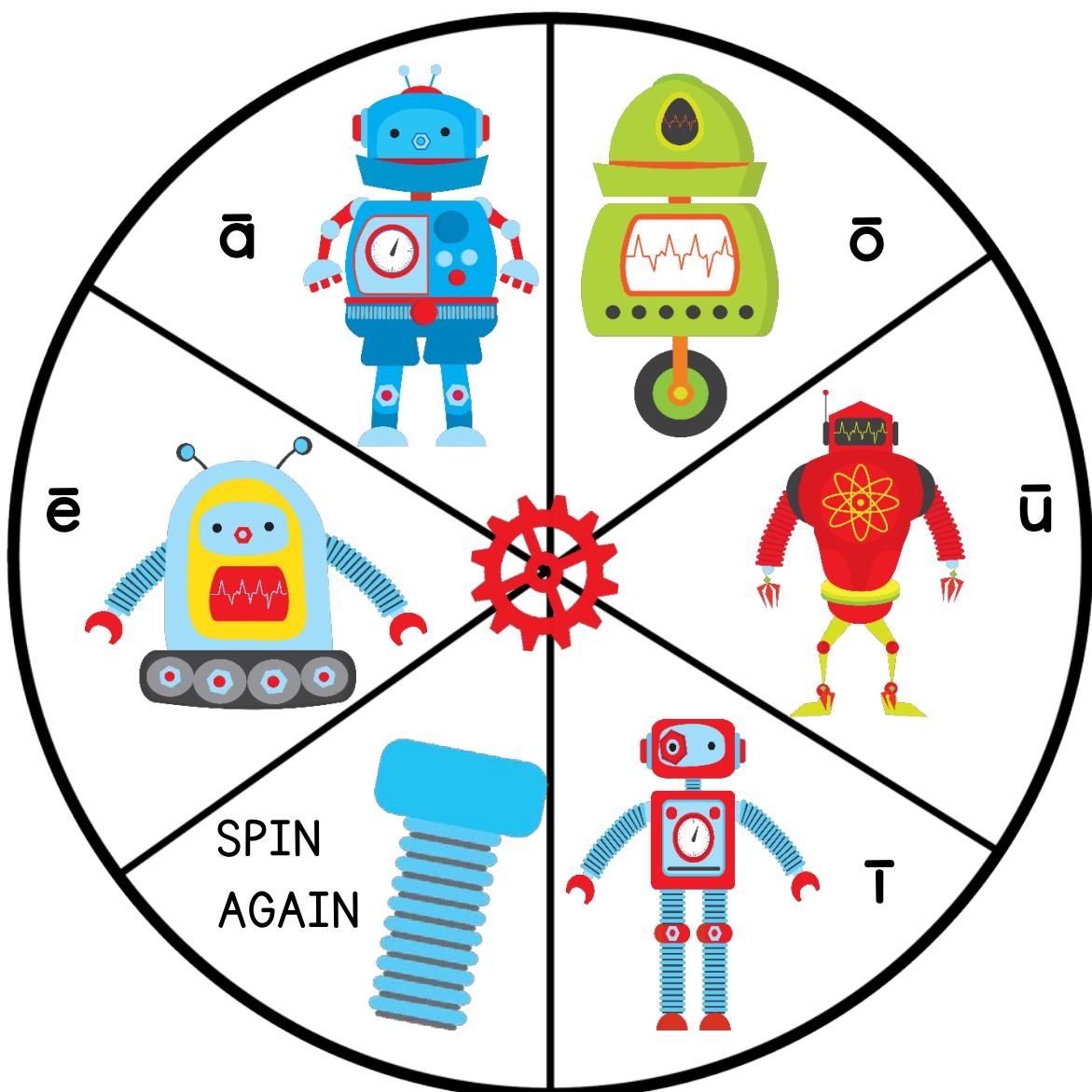
**Materials:** Robot spinner, pencil and paperclip for spinner, open syllable word cards (pages 11-13), dry erase board, eraser and marker, ROBOTS coloring page

### **Preparation:**

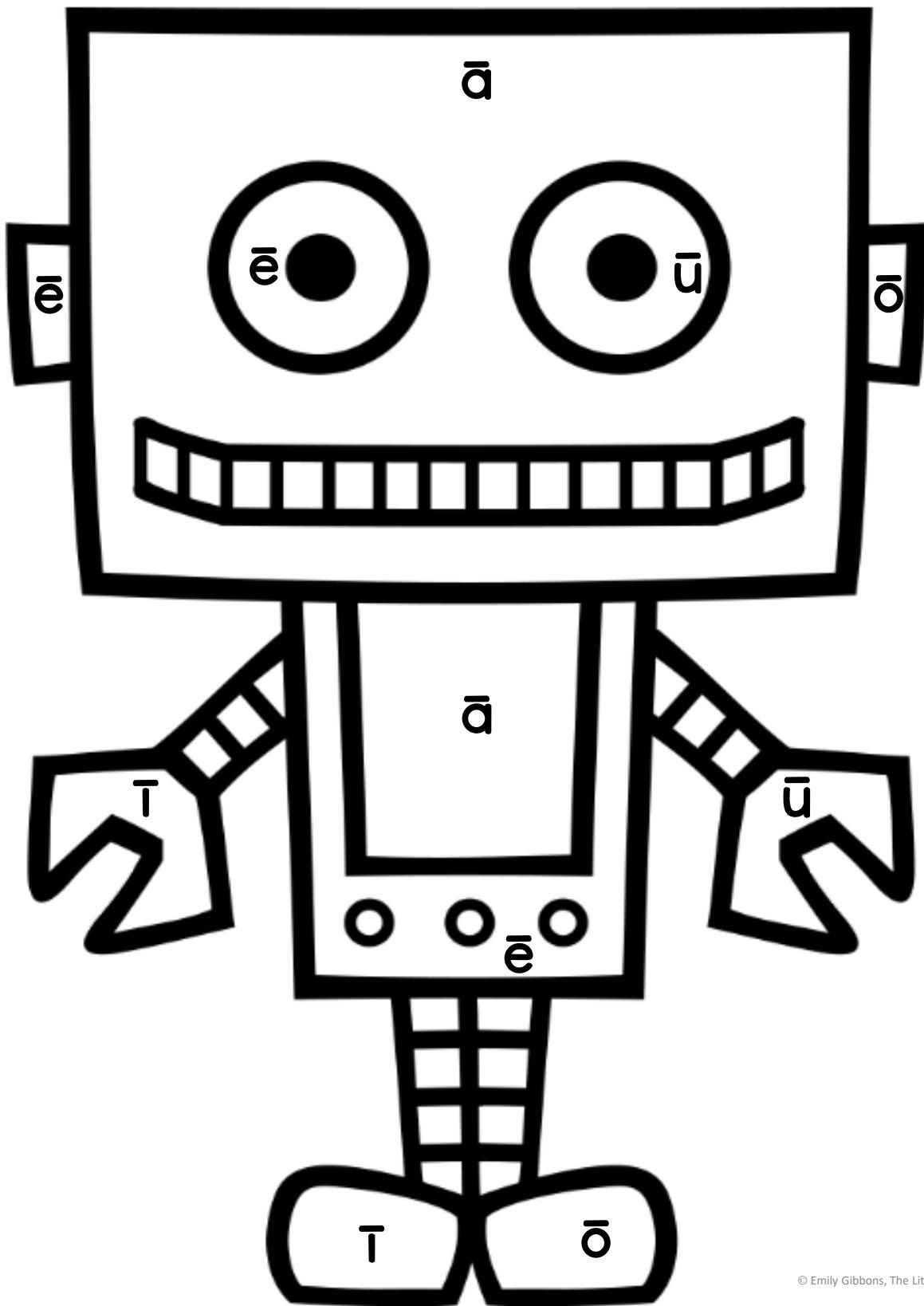
### **Directions**

1. On a turn, player will spin the spinner. The opponent will choose a word card with the same long vowel sound in the open syllable as the space on the spinner. They will read it out loud.
2. The player will spell out loud and write the word on a dry erase board. Then, they will circle the open syllable and mark the long vowel.
3. The opponent checks the spelling. If the player is correct, they may color a space marked with the same long vowel on the robot.
4. Players change roles and continue the game until they color in the robot. Land on a screw and spin again.

# Robots



# RoBoTs



# Connect The Four Words



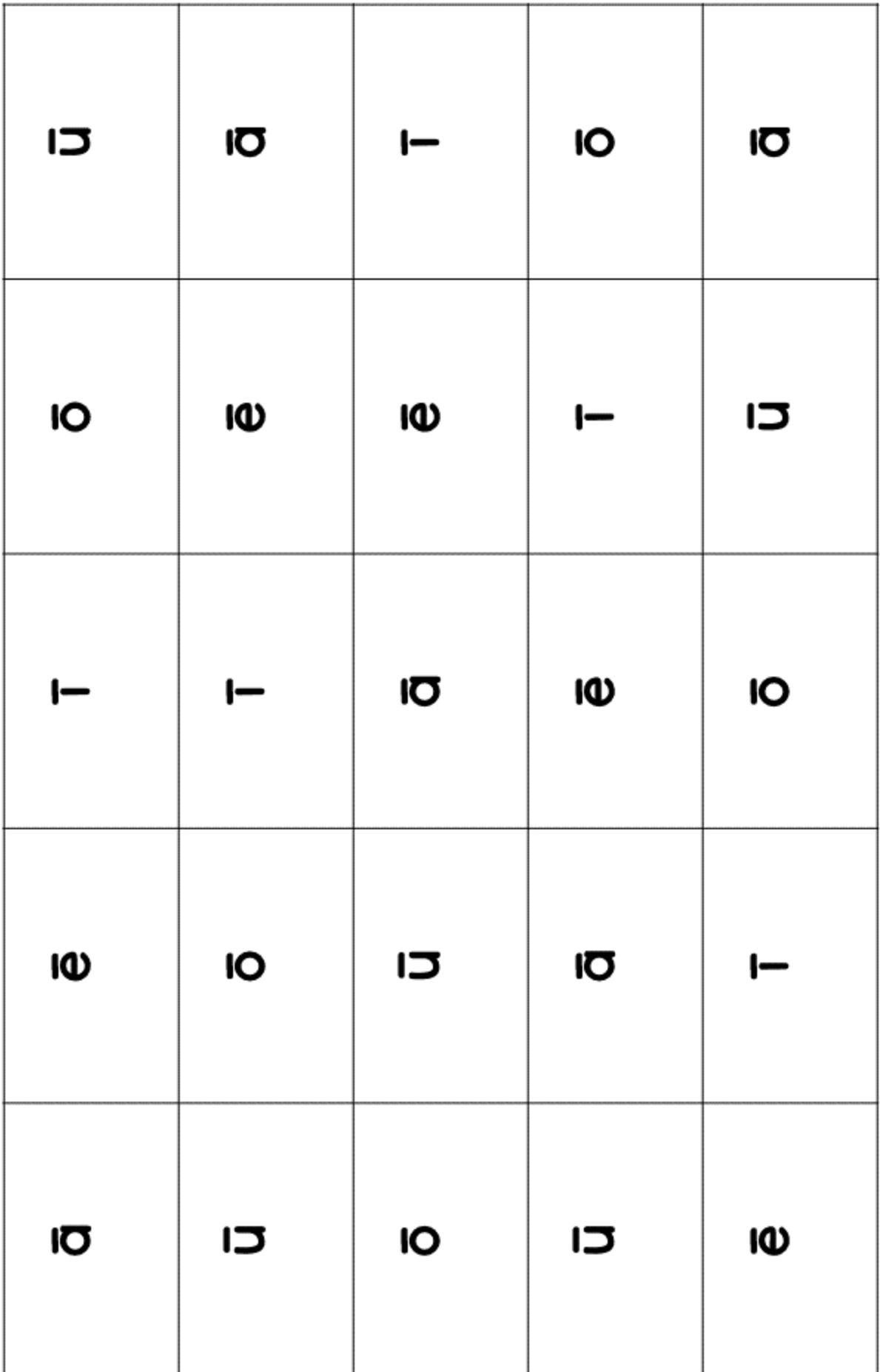
**Materials:** Game board, word cards for players 1 and 2, cut out and shuffled

**Preparation:** Place each set of word cards in an envelope after they are shuffled. There is one set of cards for each player.

## Directions

1. Decide who will go first.
2. On a turn, WITHOUT LOOKING, a player will draw a card from their envelope. Read the word out loud. Place the card on an open space with the same vowel.
3. Tip: Players are trying to block their opponent from connecting four words. Think about how this can be done as you take your turn on the game board.
4. Keep taking turns until someone can connect four of the words on the game board, OR, can no longer play the game.
5. If a player reads a word and there is no open space on the board, they lose their turn. They should return the card to their envelope.

# Connect The Four Words Gameboard



# Connect The Four Words (player 2 cards)

basic	latex	amen	vacant	agent
begin	eject	defend	equip	repel
iris	silent	virus	tripod	minus
focus	motel	omit	robot	bonus
cubic	humid	music	pupil	human

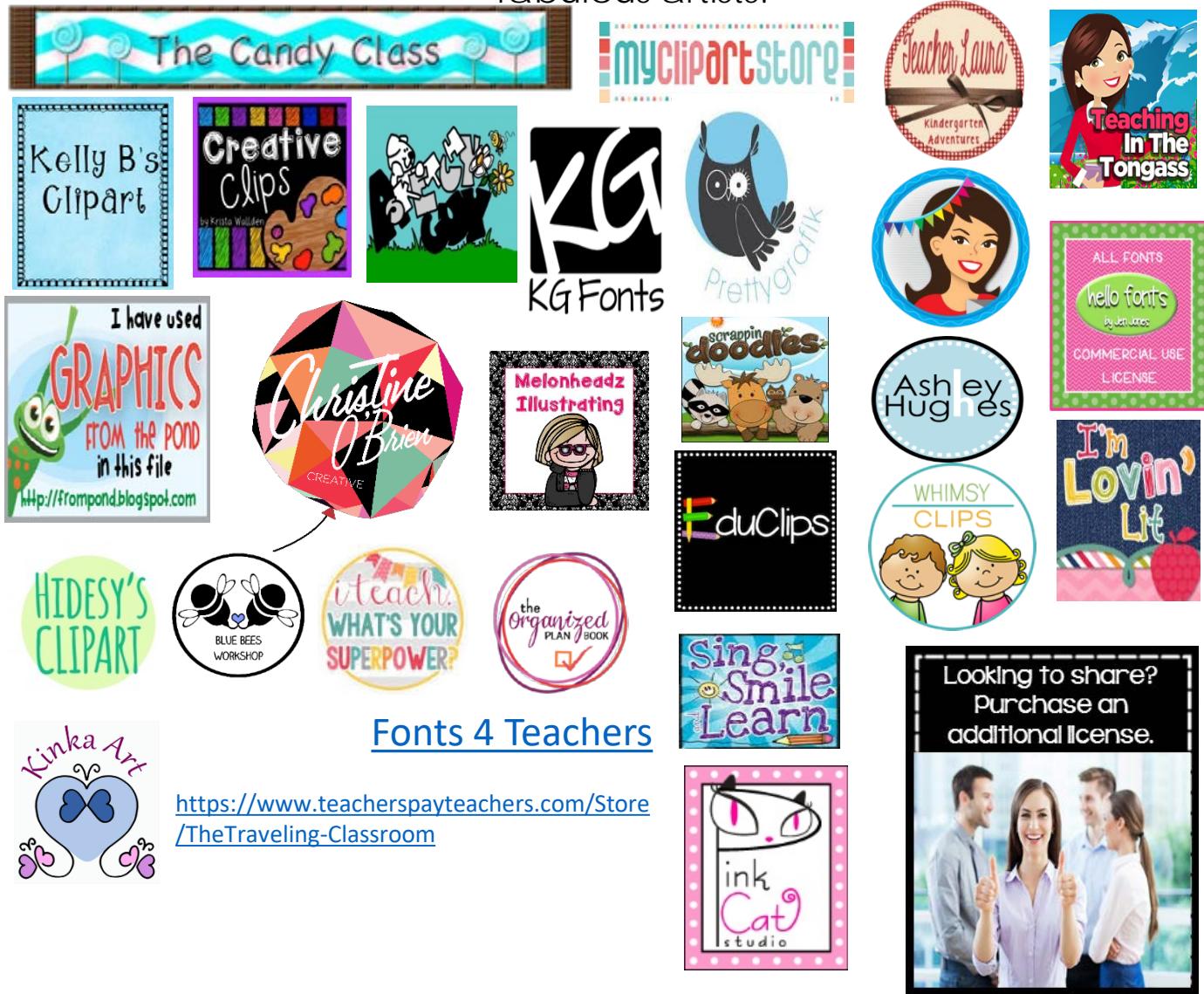
# Connect The Four Words (player | cards)

<b>basic</b>	<b>latex</b>	<b>amen</b>	<b>vacant</b>	<b>agent</b>
<b>begin</b>	<b>eject</b>	<b>defend</b>	<b>equip</b>	<b>repel</b>
<b>iris</b>	<b>silent</b>	<b>virus</b>	<b>tripod</b>	<b>minus</b>
<b>focus</b>	<b>motel</b>	<b>omit</b>	<b>robot</b>	<b>bonus</b>
<b>cubic</b>	<b>humid</b>	<b>music</b>	<b>pupil</b>	<b>human</b>

# What is an open syllable?



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