

# Multi-Sensory Phonics Packs



- **INITIAL L  
BLENDS**
- Over 20  
practice  
pages
- Suitable  
for OG  
instruction
- Fun games!

*Created by: Emily Gibbons*



**Kick your instruction up a notch!**

I hope you enjoy this resource!

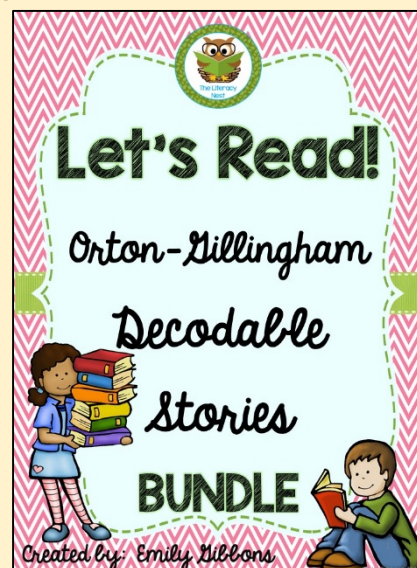
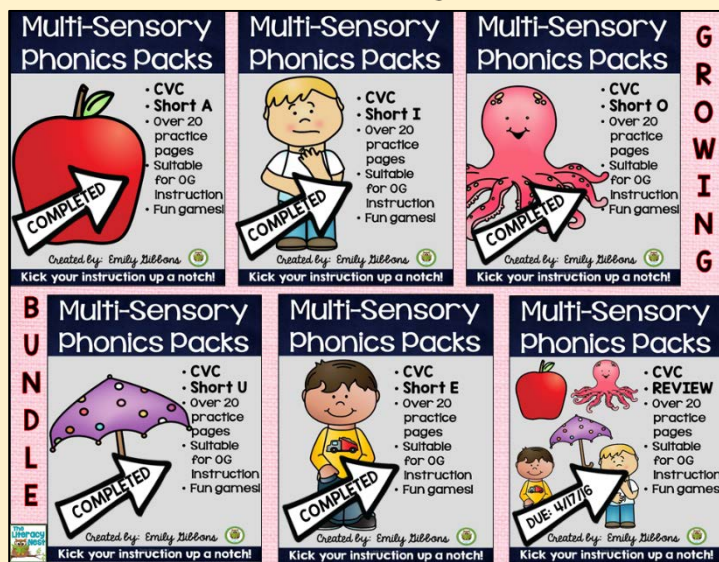
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Dear Educator,

Thank you for your purchase! This is a set for practice for L BLENDS. It is compatible with OG or other reading interventions. This resource may be used in a 1:1 setting, small group or even whole class, depending on your needs.

NOTE: Please pay special attention to the Table of Contents. This is the order of instruction I recommend. It progresses from words and sounds, to sentences and a fully decodable story. Tap cards and games are included at the end to use at any point in your instruction. They make great review centers.

If you enjoyed using this set, please be sure to check out my other multi-sensory skill practice sets. I will be adding more blend practice packs and creating a HUGE blends bundle with over ten packs in May, 2016. [Click here](#) for more practice sets.

Thank you so much for choosing my store for your classroom needs. I do appreciate your patronage. Please be sure to leave feedback on this resource. It helps me, future customers, and you'll earn credit towards new purchases!

Sincerely,  
Emily Gibbons, [The Literacy Nest](#)

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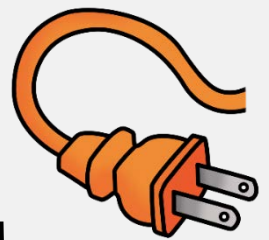
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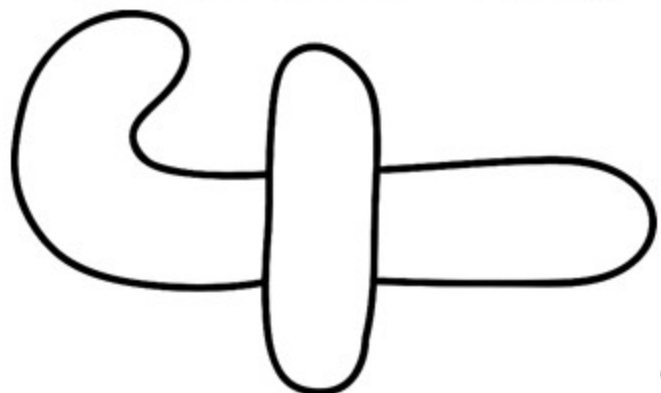
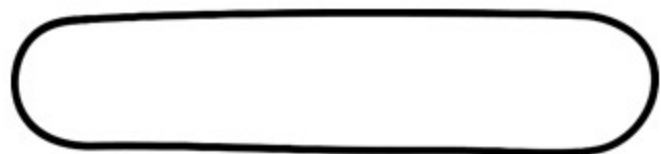
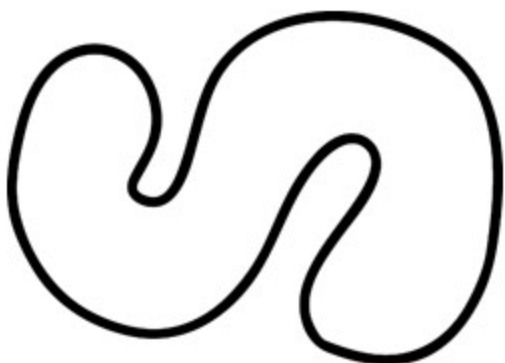
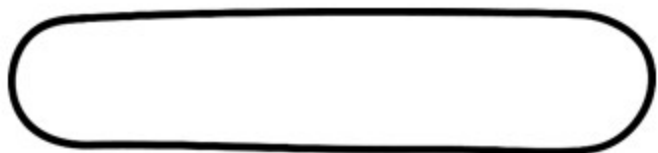
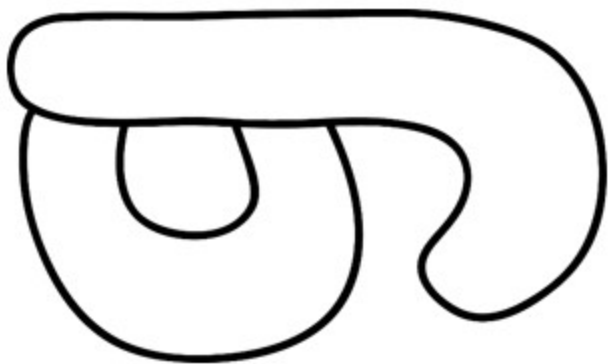
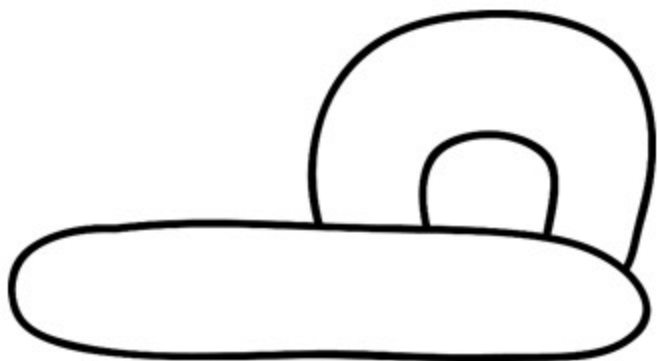
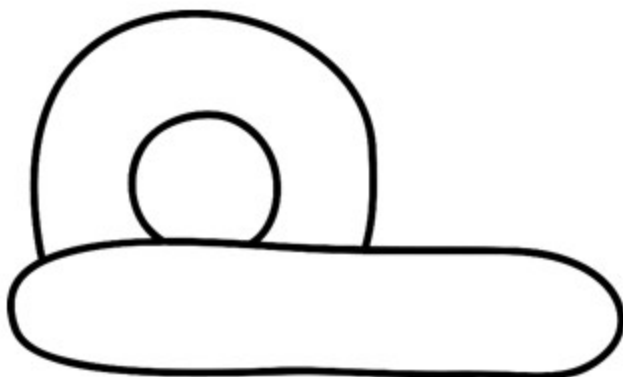
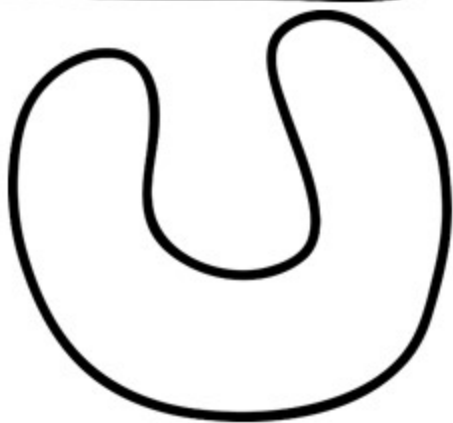
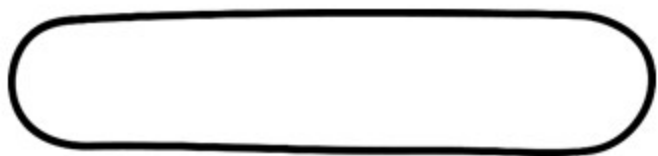
L BLENDS	Activities
5-7	Blend Mini-poster, Play-dough Mats, Word List (Use play-dough or glitter glue.)
8	Draw It
9-11	Tap cards (I do not create one box for blends. Each letter is its own distinct sound, and therefore should have its own box.)
12-15	Matching, Which One Does Not Belong, Follow The Trail (answer key for page 15.)
16-17	Picture Cards, Word Cards
18-19	Sorting Recording Sheet, Answer Key
20-21	Letter Boxes, Missing Letters
22	Lined Paper
23-24	Sentence Strips, Decodable Story
25-28	Cootie Catcher and Game Materials
29	Credits

# What Is An Initial L Blend?

An initial L blend is a group of two consonants at the beginning of a word. Each consonant in a blend makes its own sound.

Ex. **plug**





# Initial L Blends

bl cl fl gl pl sl

blob blot bled clog club clip flap

flat flop glum glad glob bled plot

plug plus plan slot slid sled slug

## Sentences To Read

1. Will did slip on the sled.
2. When did you plug in the fan  
on the ship?

Name: \_\_\_\_\_ Date: \_\_\_\_\_

L  
BLENDS

Directions: Draw a picture for each word.

clip

blob

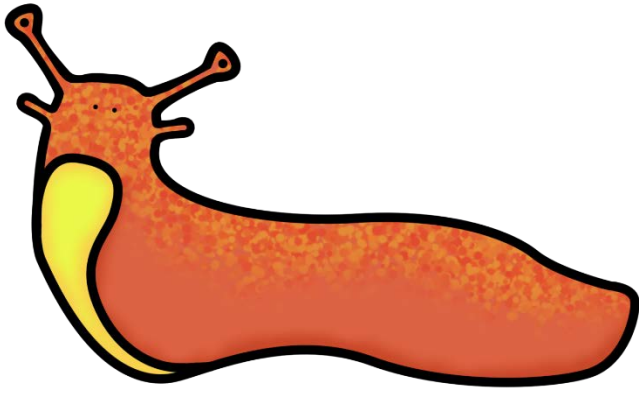
plug

glad

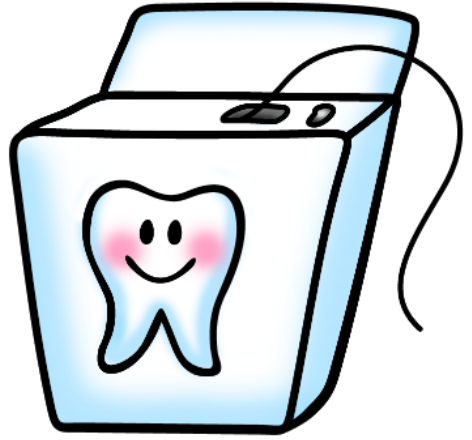
flat

sled





slug



floss

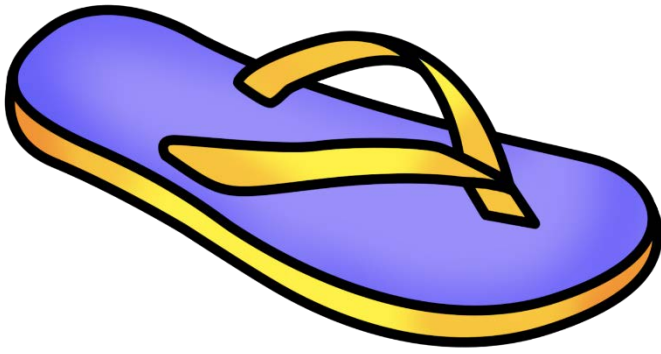


clap



cliff





flip-flop



blab

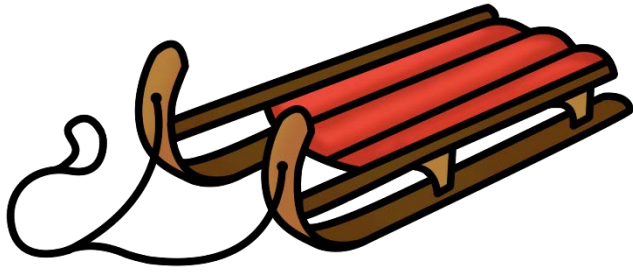


glad

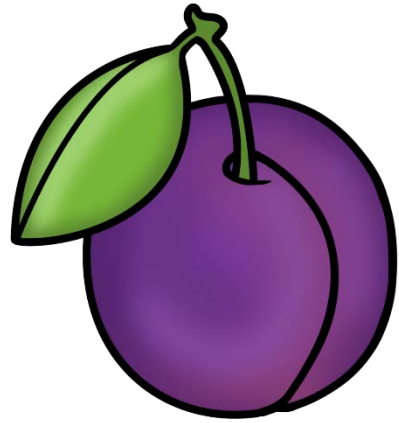


clip





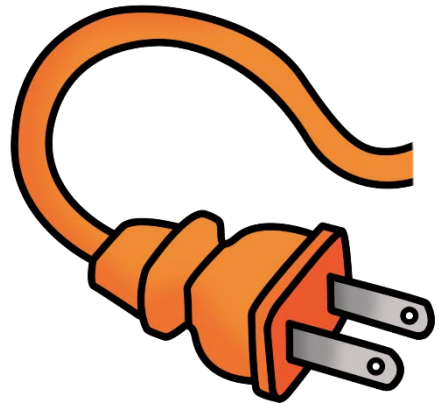
sled



plum



glass



plug



Name: \_\_\_\_\_

Date: \_\_\_\_\_

L  
BLENDS

Matching: Match the word in the first column to a word with the same blend in the second column by drawing a line.

flip

clap

slip

glob

clip

blab

glad

plum

blob

flop

plug

slap

Choose one pair of words and write each one in a sentence.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

L  
BLENDS

Which one does not belong?

Directions: 1. Read the words in each row.

2. Circle the word that does not belong.

1. clip      clop      clap      crop

2. flip      flap      fresh      flop

3. blip      brim      blob      blab

4. prim      plug      plum      plan

5. slip      slap      slop      step

6. glib      glob      grub      glum



Name: \_\_\_\_\_

Date: \_\_\_\_\_

L  
BLENDS

## Follow The Trail

1. Use a YELLOW marker to trace a path through all SL blends.
2. Use a BLUE marker to trace a path through all BL blends.
3. Use a RED marker to trace a path through all FL blends.

blam	flag	slam	slush
lot	blub	flesh	slum
lip	bliss	slim	flat
bless	bit	flit	slug
lag	blab	slap	flop
START HERE slip	slop	blob	flip

Name: ANSWER KEY

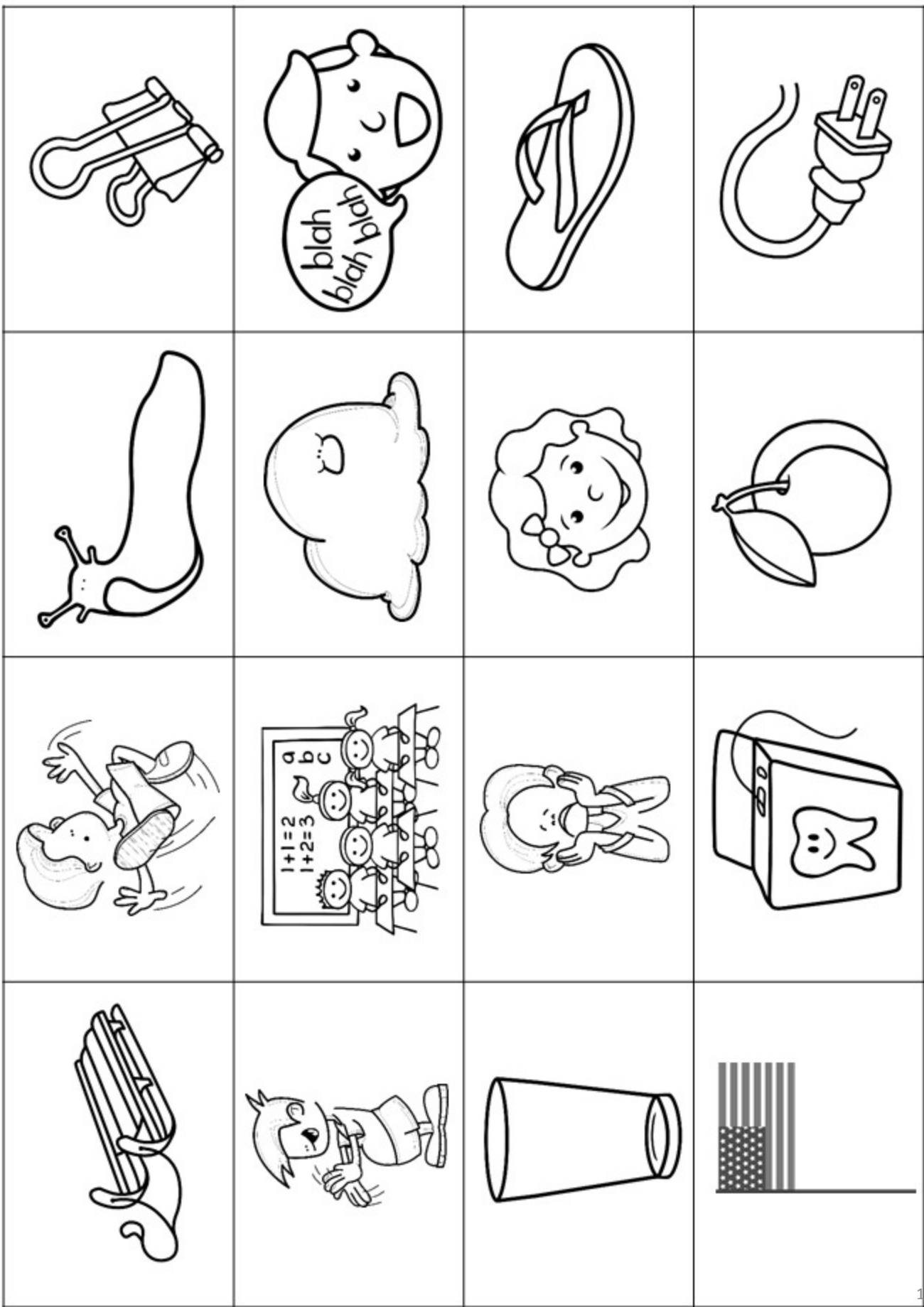
Date: \_\_\_\_\_

L  
BLENDS

## Follow The Trail

1. Use a YELLOW marker to trace a path through all SL blends.
2. Use a BLUE marker to trace a path through all BL blends.
3. Use a RED marker to trace a path through all short FL blends.

blam	flag	slam	slush
lot	blub	flesh	slum
lip	bliss	slim	flat
bless	bit	flit	slug
lag	blab	slap	flop
START HERE slip	slop	blob	flip



sled	slip	slug	clip
clap	class	blob	blab
glass	glum	glad	flipflop
flag	floss	plum	plug

Name: \_\_\_\_\_ Date: \_\_\_\_\_

L  
BLEND S

Directions: Sort the picture or word cards into categories. Write each word in the correct category.

sl

gl

bl

fl

pl

cl



Name: ANSWER KEY

Date: \_\_\_\_\_

L  
BLENDS

Directions: Sort the picture or word cards into categories. Write each word in the correct category.

sl

sled, slip,  
slug

gl

glass, glum,  
glad

bl

blob, blab

fl

flipflop,  
flag, floss

pl

plum, plug

cl

clip, clap,  
class

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Letter Boxes

L  
BLENDS

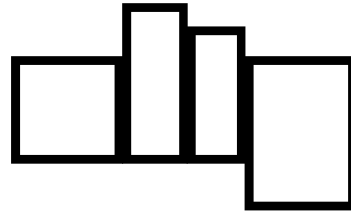
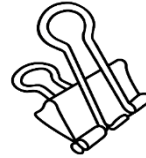
Directions: 1. Say the name of each picture.

2. Fill in the missing letters in the boxes.

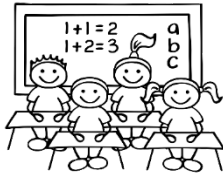
1.



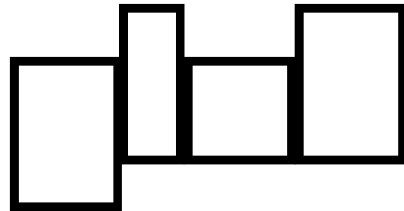
2.



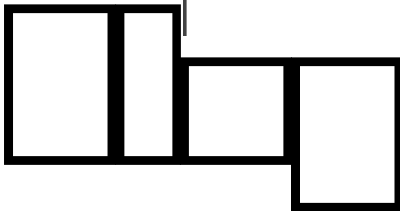
3.



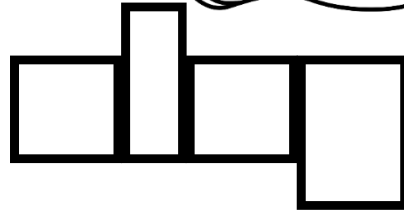
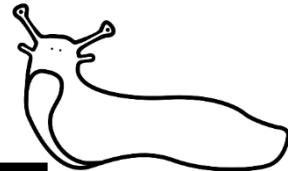
4.



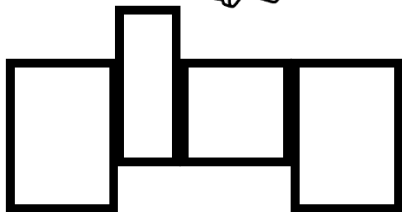
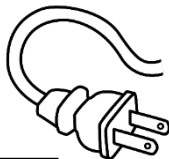
5.



6.



7.



8.



Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Missing Letters

L  
BLENDS

Directions: 1. Say the name of each picture.

2. Fill in the missing letters.

1.



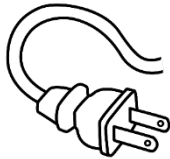
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2.



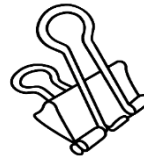
\_\_\_\_\_

3.



\_\_\_\_\_

4.



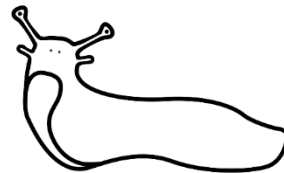
\_\_\_\_\_

5.



\_\_\_\_\_

6.



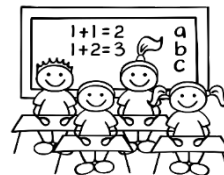
\_\_\_\_\_

7.



\_\_\_\_\_

8.



\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

The big blob in the mud was a slug.

“Slip with a sled on the hill,” said Nell.

Tim was glad to plan the plot.

Glum Sam did not wish to blab in the class.

Was the flip-flop on the step?

The flag in the lot did flap.



## Sled Club

Bess was in a sled club. Bess slid the sled to the club. Miss Bass was on a sled. Miss Bass and Bess did slip and flip on the slush. The sled was a mess!

Then Bess and Miss Bass slid in the sled on a hill. The sled did flip and flop on the hill. Bess did slip on a slab. Miss Bass did flip in the slush. It was a mess!

Bess and Miss Bass had a chat. Bess and Miss Bass had a plan.

The plan was to not slip and flip on the sled. Bess and Miss Bass got on the sled and did whiz on the hill. Not a slip or a flip was had.

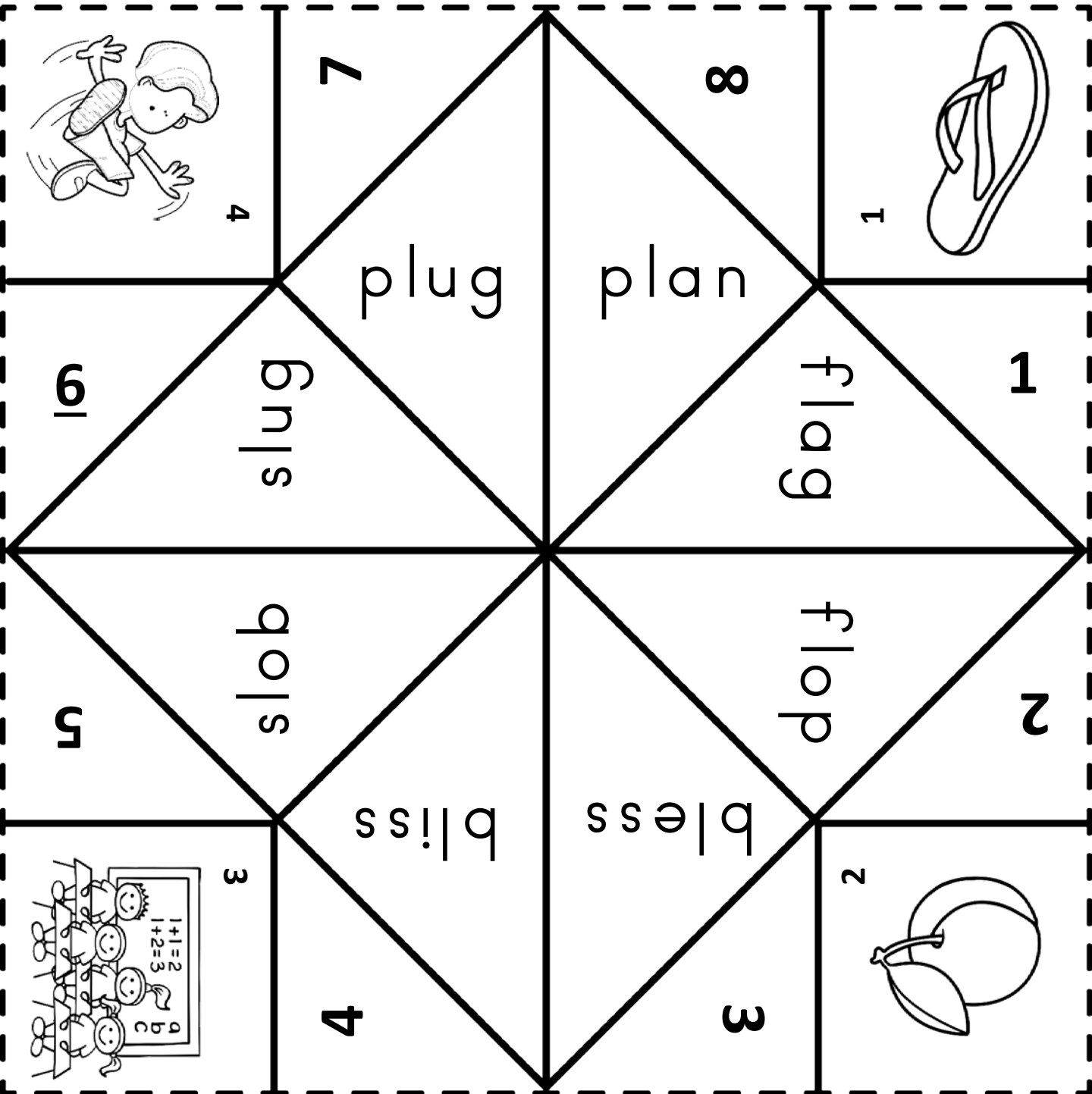
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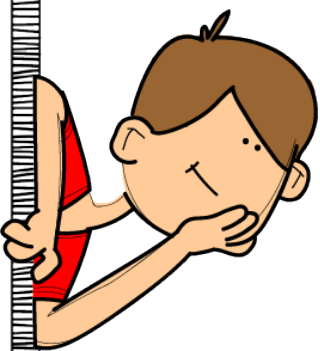
Highlight all the words with an L blend in **yellow**.

# Cootie Catcher

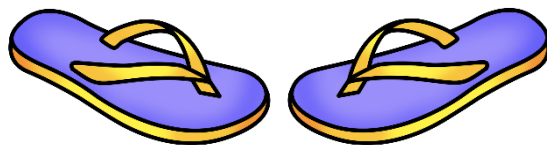
L  
BLENDS

To play: 1. Choose a number. Open and close the cootie catcher back and forth that number of times. 2. Choose a number. Open and close the cootie catcher back and forth that number of times. 3. Choose a number and open the flap. 4. Read both words. 5. Choose one word to spell. 6. Play again.





# **FLIP FLOP CONCENTRATION**



**Materials:** 1 set of concentration cards, shuffled and placed face down in a 4x4 array

**Directions:**

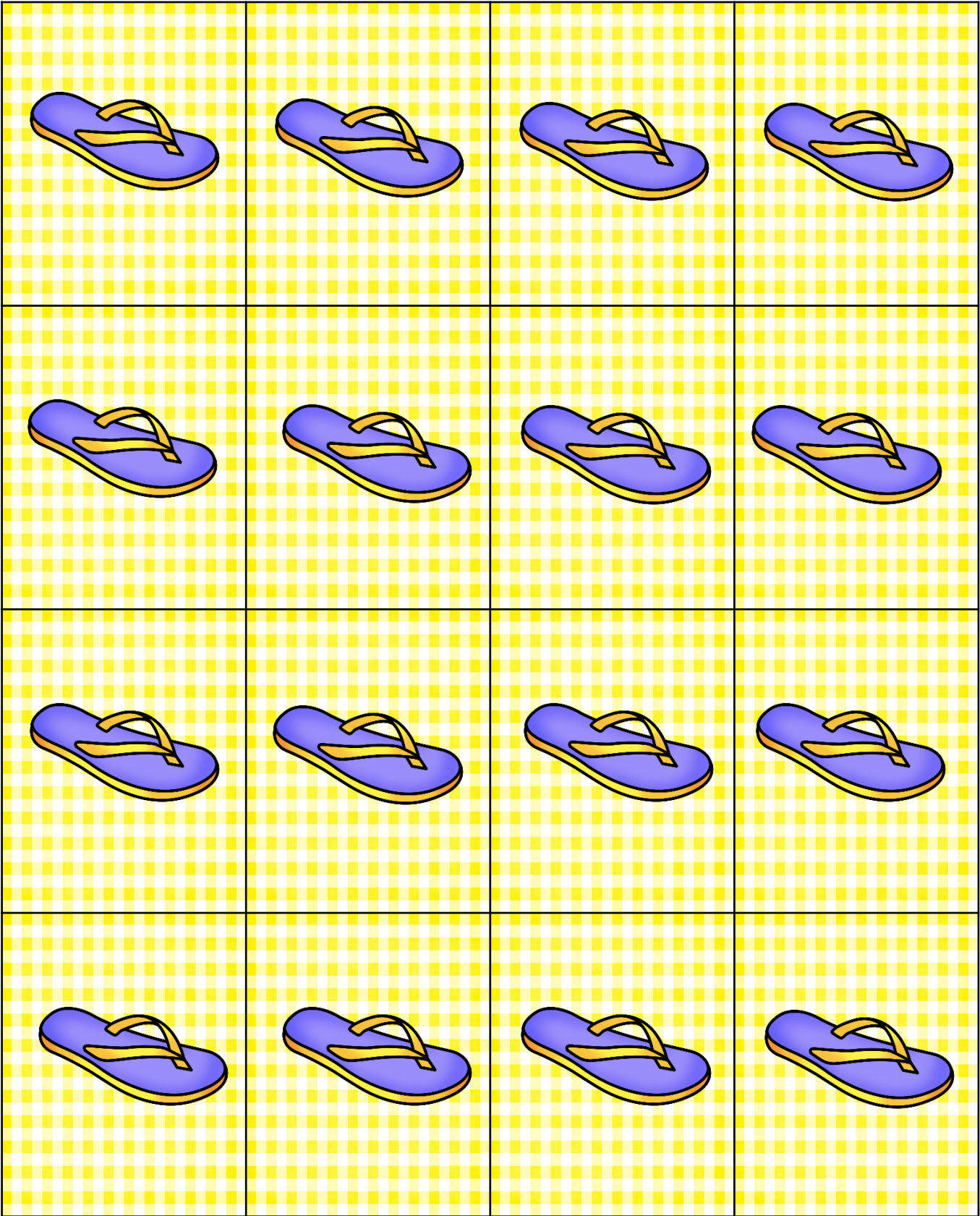
- 1. Players take turns by turning over two cards. Try to make matches of the same words. A match is when you find two of the SAME BLEND.**
- 2. When you make a match, keep both cards. If they don't match, put them back where you found them.**
- 3. The person with the most matches wins!**
- 4. Reshuffle the cards well, and play again.**

FLIP-FLOP Concentration: Cut out these cards and shuffle them well.

Arrange them in a 4 by 4 array face down.

flip	flop	glad	glob
slap	sled	plan	plum
class	clog	bless	bliss
flesh	flap	glum	glop

Front Side of Concentration cards. Photocopy this page double-sided to page 26 on cardstock to prevent seeing the words printed on the other side.





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