



# Syllabication Resources

- Closed  
Syllables
- Over 20  
practice  
pages

Created by: Emily Gibbons



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Dear Educator,

Thank you for your purchase! This is a set to teach an introduction to single, closed syllables and some additional two syllable practice. It is compatible with OG or other reading interventions. This resource may be used in a 1:1 setting, small group or even whole class, depending on your needs.

**NOTE:** Please pay special attention to the Table of Contents. This is the order of instruction I recommend. Games are included at the end to use at any point in your instruction. They make great review centers.

If you enjoyed using this set, be sure to check out [my other resources for teaching syllables](#). For tips on teaching syllable types, [read this six part blog series](#).

Thank you so much for choosing my store for your classroom needs. I do appreciate your patronage. Please be sure to leave feedback on this resource. It helps me, future customers, and you'll earn credit towards new purchases!

Sincerely,  
Emily Gibbons, [The Literacy Nest](#)

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# **What is a syllable?**

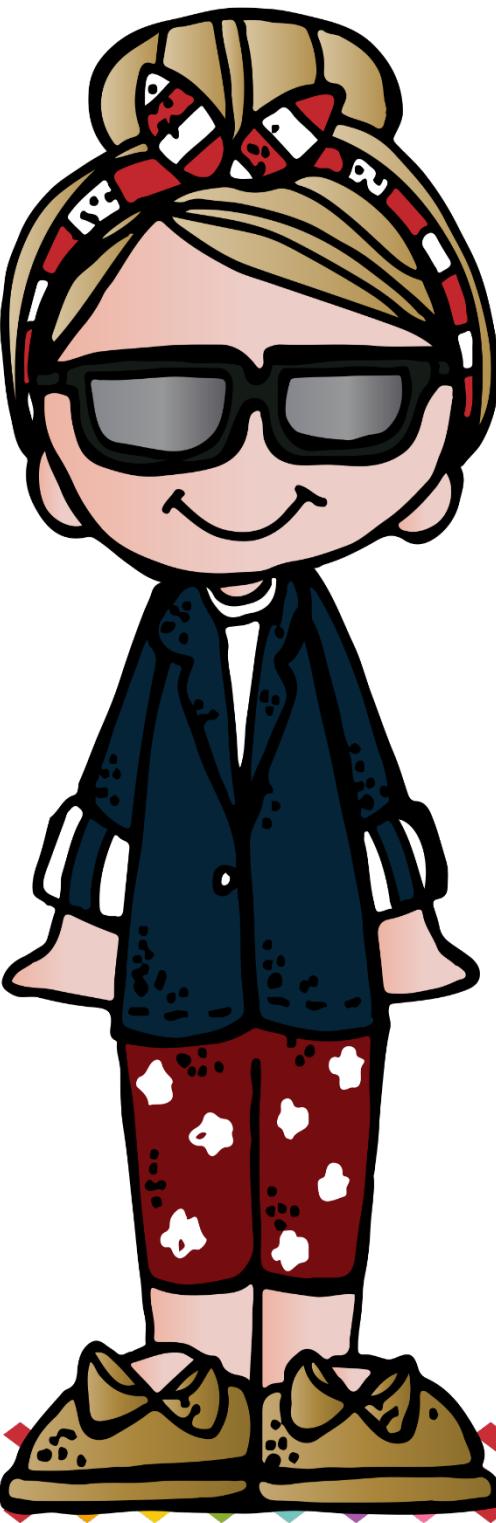
**A syllable is a  
word or word  
part with one  
vowel sound.**



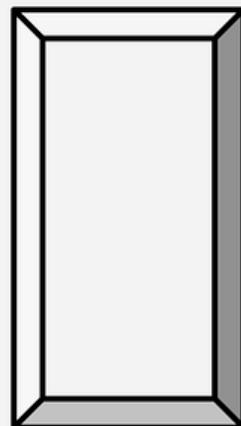
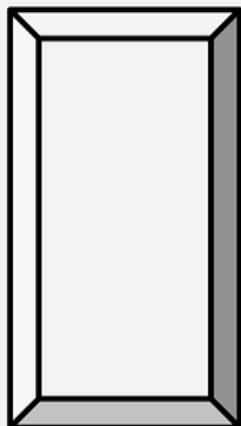
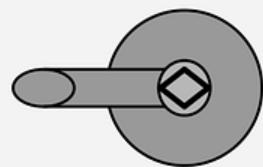
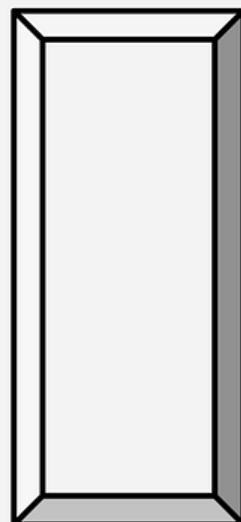
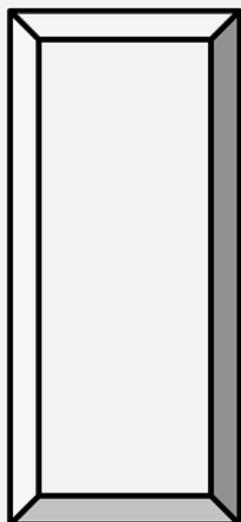
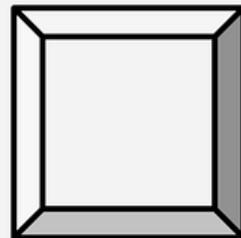
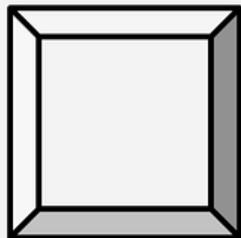
# Closed Syllables

A closed  
syllable usually  
has a short  
vowel  
and at least  
one consonant  
after it.

ex. **běg, ět, răsh**



Fold along the dashed line.  
Write closed syllables in the white rectangles.  
Use the closed door to show how the consonant closes in the vowel, so it keeps a short vowel sound.





## **Short Vowel Mark**

**Breve: A breve  
is the symbol to  
use when you  
mark a vowel  
short.**

ex. răt





# Closed Syllables



A closed syllable has one vowel. It usually has a short vowel with at least one consonant after it.

b **ă** t

v c

Directions: Read the words. Highlight each short vowel and mark it with a breve.

at	pad	flag
Ed	beg	end
it	fin	wish
dot	stop	moss
mud	cut	dump

at

pad

flag

Ed

beg

end

it

fin

wish

dot

stop

moss

mud

cut

dump

Name:

Date:

# Closed Syllables



A closed syllable has one vowel. It usually has a short vowel with at least one consonant after it.

Directions: Cut, read and sort the closed syllable word cards at the bottom. Glue or write each word into the correct category.

Short A	Short E	Short I	Short O	Short U



rag	bath	grass	dot	cop
trot	if	will	ship	get
vent	when	cut	mush	fluff

Closed Syllable Fluency Strips: Read each sentence. Highlight each closed syllable and mark the vowel with a breve.

Tag the kid with the red top.

Pat the sad dog in the pet shop.

Ness will run and jump in the mud.

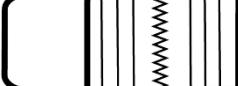
“Lift the box up,” said Dad.

Cut the strip and set it on the desk.

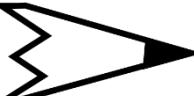
“Let’s get rid of this stuff!” said Mom.

Plug the tub and grab the pup.

The flag on the hill did swish in the wind.



# Closed Syllables



A closed syllable has one vowel. It usually has one short vowel with at least one consonant after it.

Directions: Read the passage. Choose ten closed syllables to highlight.

## Ed's Slush Shop

Ed had a slush shop. Ed's pals had to get a slush. The pals went up the step to the shop at ten. It was hot in the shop. Ed said, "Gosh! Will the slush melt?" Ed and the pals had a chat. "Let's have the slush in a flash. Then it will not melt."

In a flash, Ed did pass slush cups to the pals. "YUM!" the pals said. The slush did not melt in the cup. The pals did gulp it in a flash. Slush is the best when it is hot.

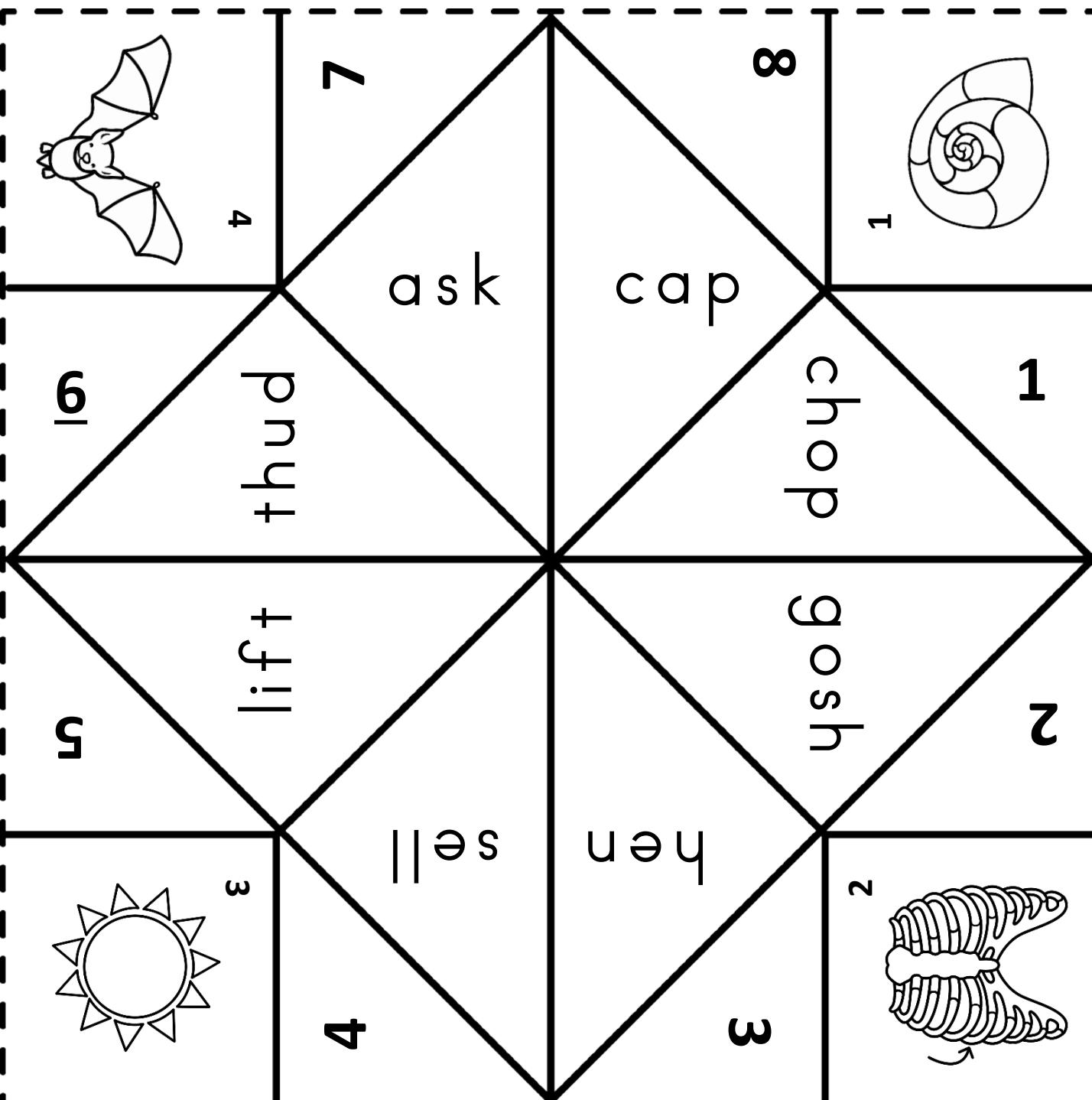
Why did the pals have the slush in a flash?

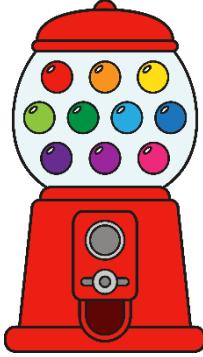
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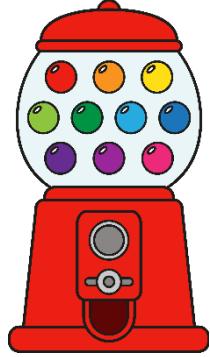
## Closed Syllable Cootie Catcher

To play: 1. Choose a number. Open and close the cootie catcher back and forth that number of times. 2. Choose a number. Open and close the cootie catcher back and forth that number of times. 3. Choose a number and open the flap. 4. Say the picture 5. Read the word and spell it 6. Play again.





# Gumball Machine

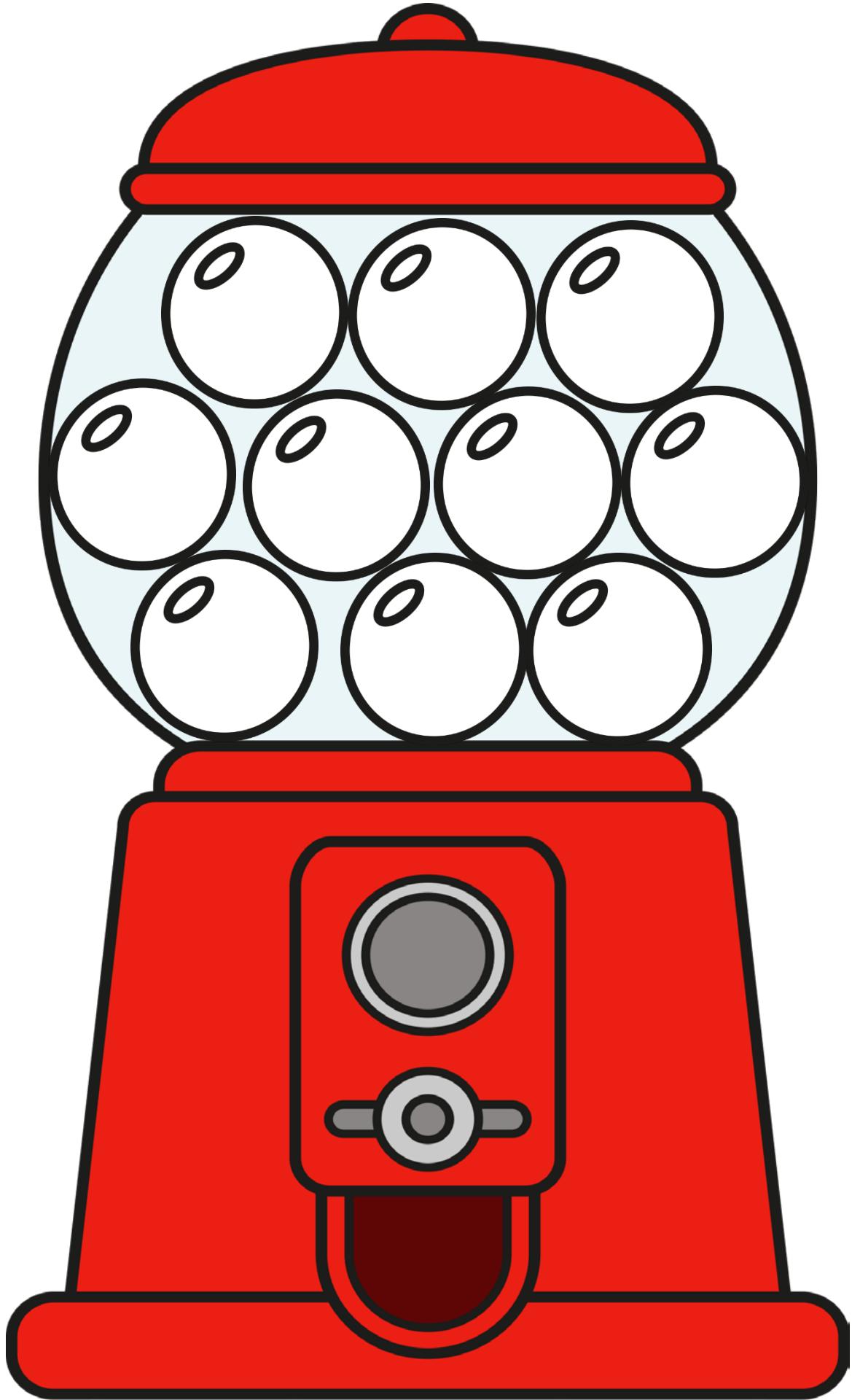


**Materials:** Gumball machine game board for each player, colored counters or bingo chips for the gumballs, gumball word cards - cut out and shuffled, one sorting mat per player

**Preparation:** Cut out the gumball word cards and shuffle them. Place in a deck face down or in a hat for random selection.

## Directions

1. Decide who will go first.
2. On a turn, WITHOUT LOOKING, a player will draw a card. Read the word out loud.
3. Listen to the word the opponent gives. Decide which category it goes in.
4. Spell it out loud as you write the word. Then mark the short vowel with a breve.
5. Choose a POP card and skip a turn.
6. Earn one gumball for each correct answer. Ten gumballs in your machine wins the game!



fish



dash

must

slam

tell

lip

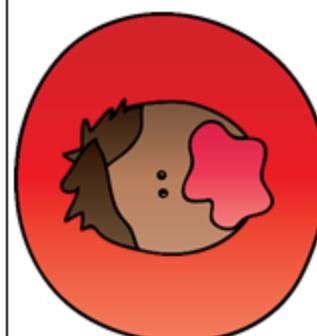


chop

rug

mud

fizz



hot

pen

then

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Directions: Listen to the word your partner gives you. Decide which category it goes in. Spell it out loud as you write the word. Then mark the short vowel with a breve. Earn one gumball for your gumball machine for each correct answer. Ten gumballs in your gumball machine wins the game!

ä	ë	í	ó	ú

# Connect The Four Words



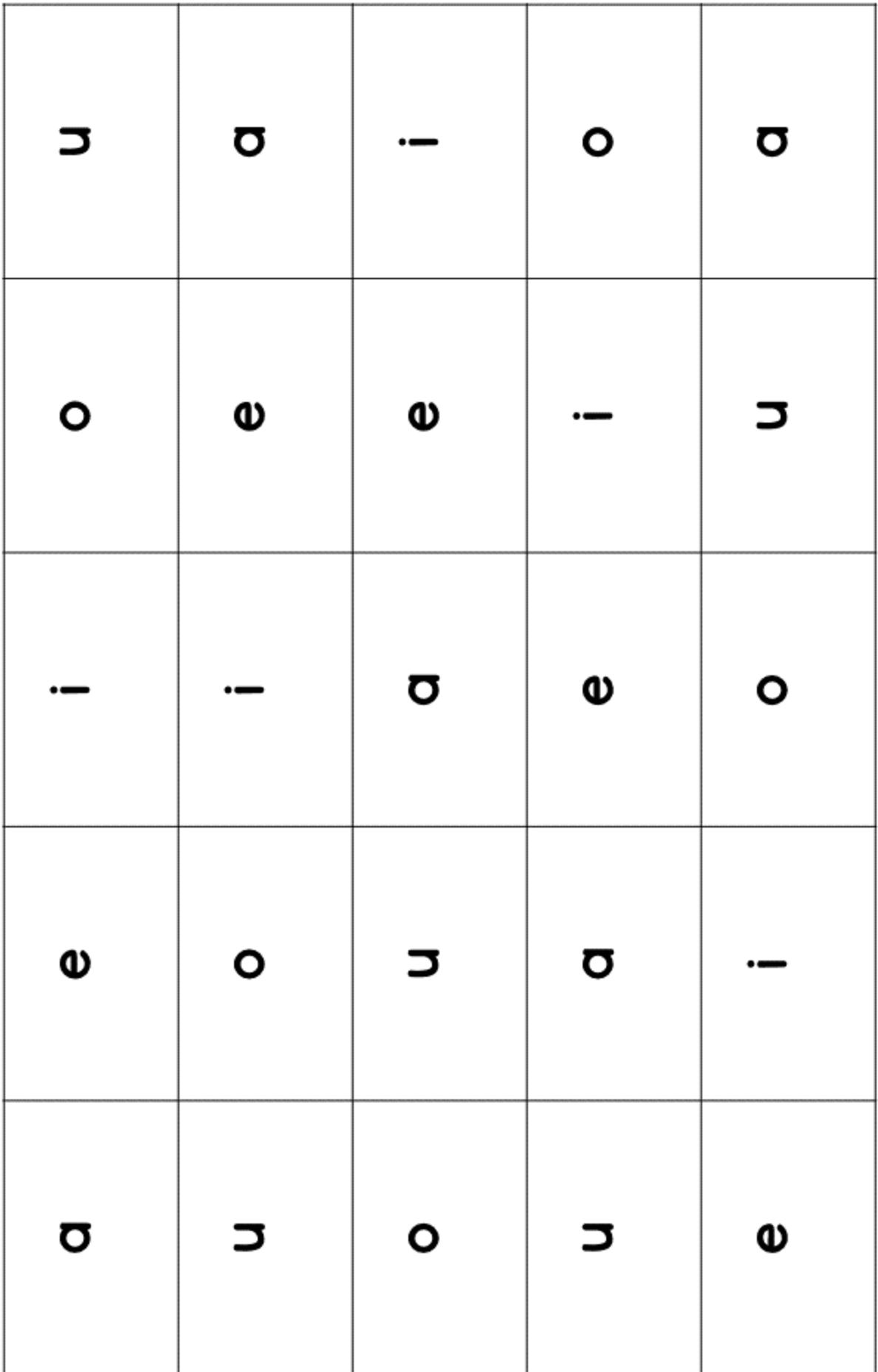
**Materials:** Game board, word cards for players 1 and 2, cut out and shuffled

**Preparation:** Place each set of word cards in an envelope after they are shuffled. There is one set of cards for each player.

## Directions

1. Decide who will go first.
2. On a turn, WITHOUT LOOKING, a player will draw a card from their envelope. Read the word out loud. Place the card on an open space with the same vowel.
3. Tip: Players are trying to block their opponent from connecting four words. Think about how this can be done as you take your turn on the game board.
4. Keep taking turns until someone can connect four of the words on the game board, OR, can no longer play the game.
5. If a player reads a word and there is no open space on the board, they lose their turn. They should return the card to their envelope.

# Connect The Four Words Gameboard



# Connect The Four Words (player | cards)

bag	man	chat	sash	at
den	met	fell	shed	when
bin	wish	kid	chill	pit
hog	moss	rod	shot	flop
sun	gut	fluff	cub	shut

# Connect The Four Words (player | cards)

bag	man	chat	sash	at
den	met	fell	shed	when
bin	wish	kid	chill	pit
hog	moss	rod	shot	flop
sun	gut	fluff	cub	shut

# What is a closed syllable?



**Hi there!**

**This packet is an introduction to closed syllables as one syllable. I am including a few extra practice pages if you'd like your students to practice joining two syllables to create new words.**

**Further multisyllabic practice is included in my syllable division resource. (That resource is available October 2017)**

**Thank you!**

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Name:

Date:



A closed syllable has one vowel. It usually has a short vowel with at least one consonant after it.

Stamp It: Draw a line from one closed syllable circle to another to form a new word. Stamp the two circles with a BINGO MARKER.

ad

in

gob

nap

un

lin

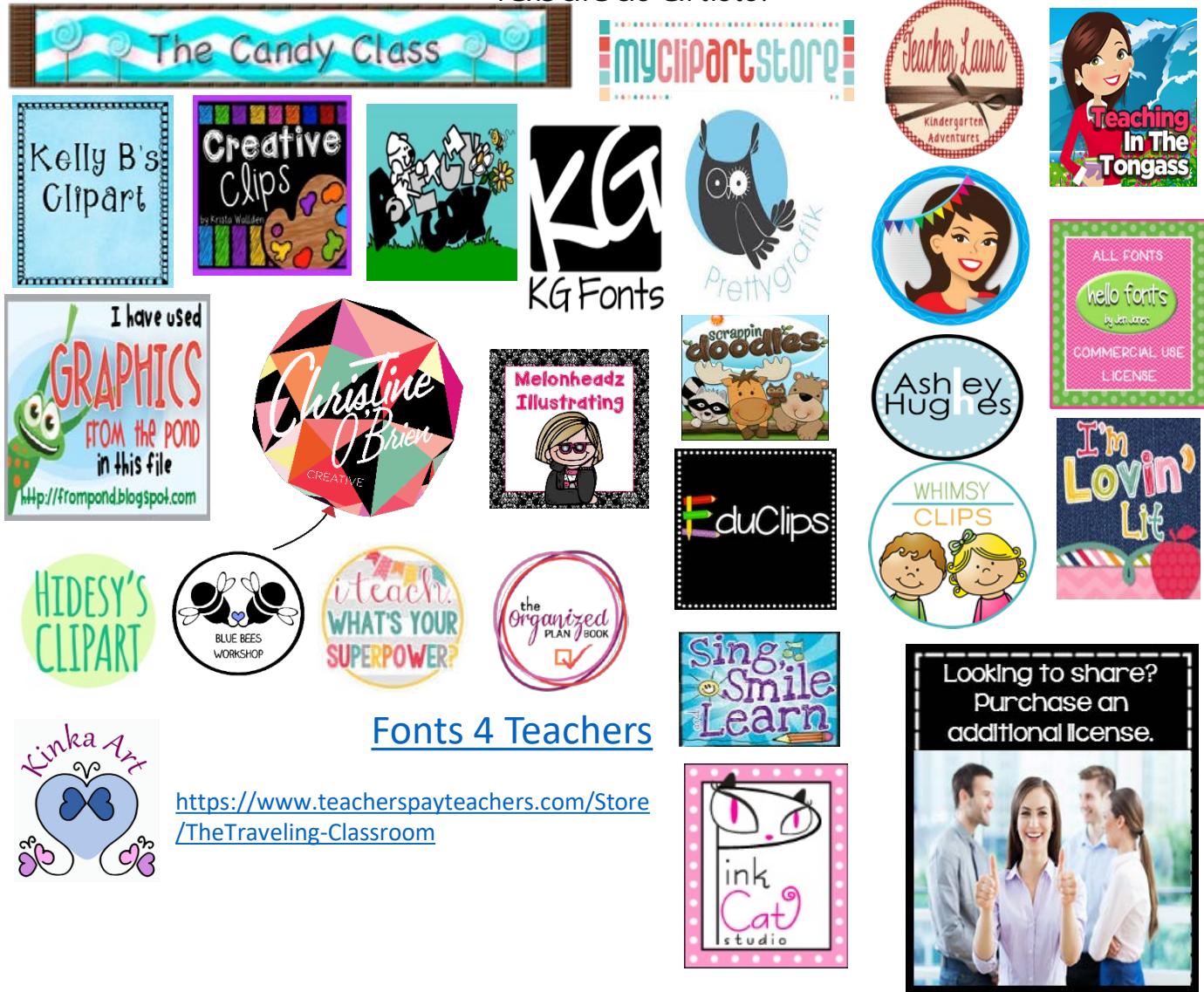
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