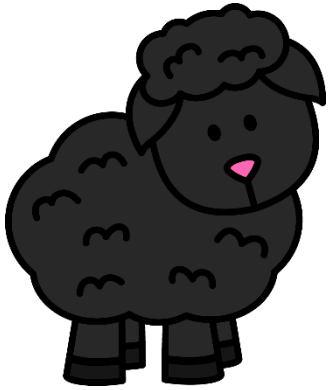


Supplementary Resource Pages: Use with teacher task cards.

Page #s	Supplementary Pages
3-16	Rhyming Recognize, Sort and Categorize, Create, Make Judgments
17-34	Alliteration
35-59	Syllables
60-72	Words to Sentences
73-87	Onset and Rime
88-98	Initial Sounds Isolating, Segmenting, Blending, Deletion, Substitution
99-109	Final Sounds Isolating, Segmenting, Blending, Deletion, Substitution
110-116	Medial Sounds Isolating, Segmenting, Blending, Deletion, Substitution
117-131	Phoneme Manipulation Isolating Segmenting, Blending, Deletion, Substitution
132-152	Advanced Sound Manipulation

Skill	Intro/Prompt Cards	Task Cards/Mats	Multisensory Practice	Game
1. Listening Listen, recognize and recall sounds in isolation and sequence.				
2. Rhyming Recognize, Sort and Categorize, Create, Judge				
3. Alliteration Recognize, Count, Sort and Categorize				
4. Syllables Recognize, Count, Sort and Categorize				
5. Words to Sentences Recognize, Count, Create				
6. Initial Sounds Segmenting, Blending, Deletion, Substitution				
7. Final Sounds Segmenting, Blending, Deletion, Substitution				
8. Medial Sounds Segmenting, Blending, Deletion, Substitution				
9. Phoneme Manipulation Segmenting, Blending, Deletion, Substitution				
10. Advanced Sound Manipulation				

RHYMING



Baa, baa black sheep



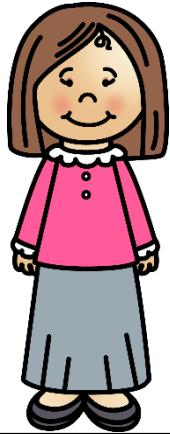
Have you any wool?



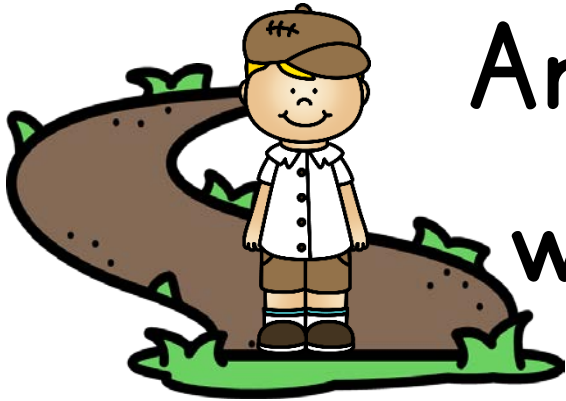
Yes sir, yes sir, three
bags full.



One for my master,



One for the dame,



And one for the little boy
who lives down the lane.



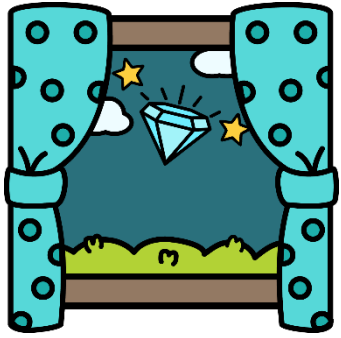
Twinkle, twinkle, little star,



How I wonder what you are.



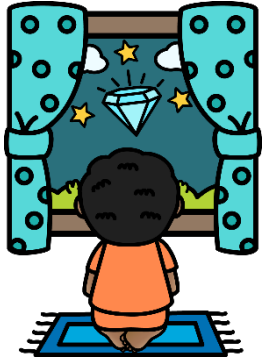
Up above the world so high,



Like a diamond in the sky.



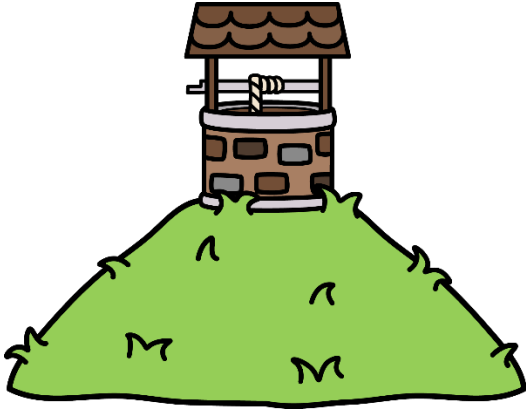
Twinkle, twinkle, little star,



How I wonder what you are.



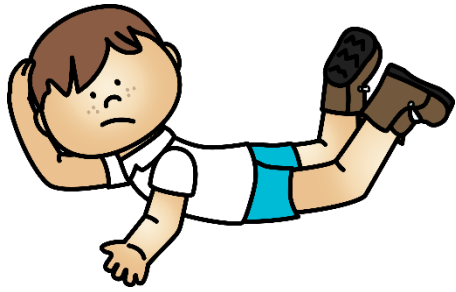
Jack and Jill



Went up the hill



To fetch a pail of water.

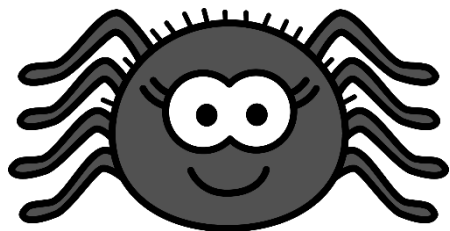


Jack fell down and broke
his crown,

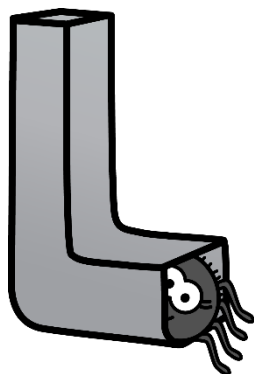


And Jill came tumbling
after.





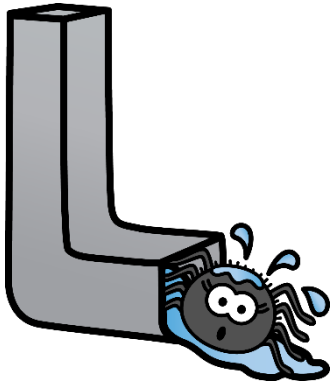
The itsy, bitsy spider



Went up the water spout.



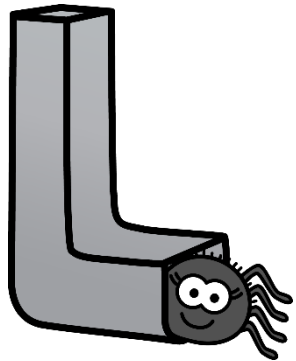
Down came the rain



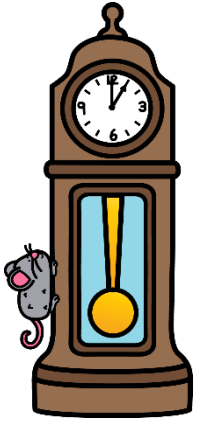
And washed the spider out.



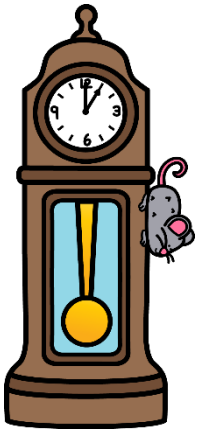
Out came the sun and
dried up all the rain



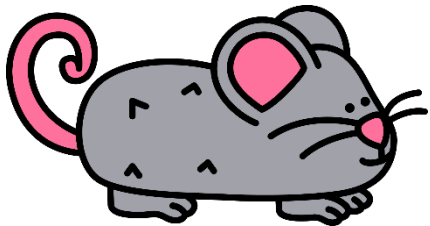
And the itsy, bitsy spider
went up the spout again.



Hickory, dickory dock.
The mouse ran up the clock.

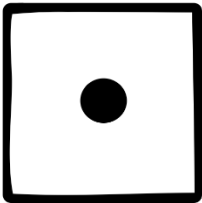
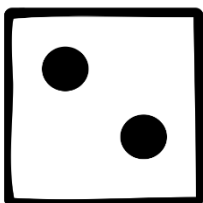
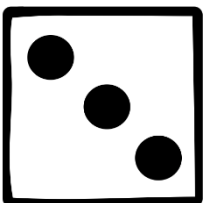
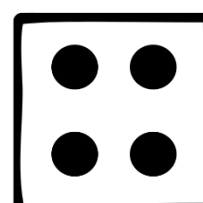
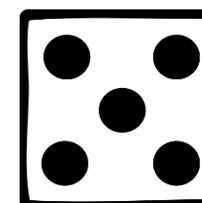
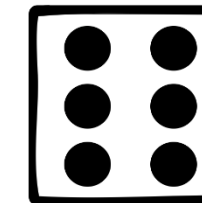
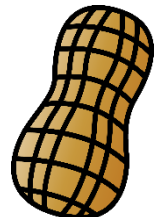
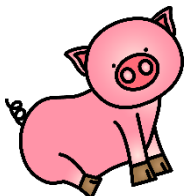
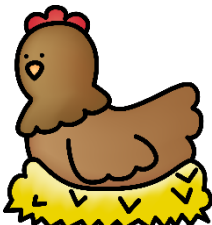
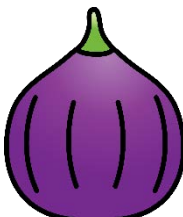
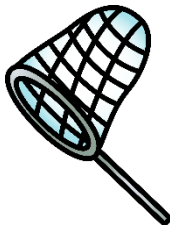
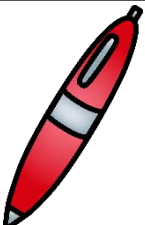
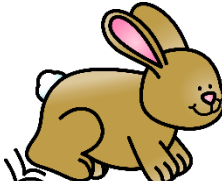
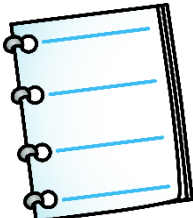


The clock struck one,
The mouse ran down,

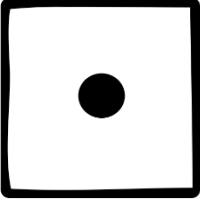
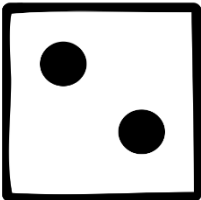
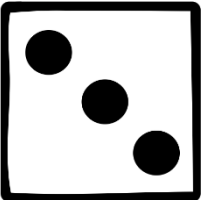
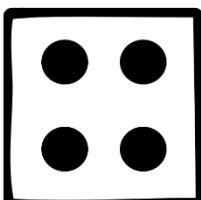
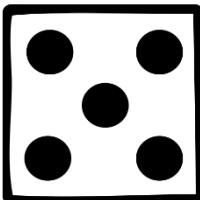


Hickory, dickory dock.

Rhyme Roll: Roll the die. Starting at the top, say the name of the picture out loud, and put one counter under the number you landed on. Keep rolling to see which column wins!

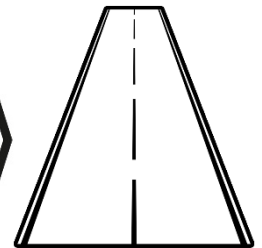
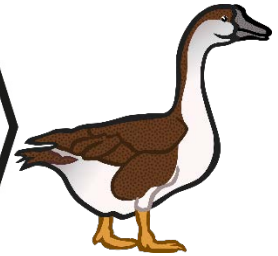
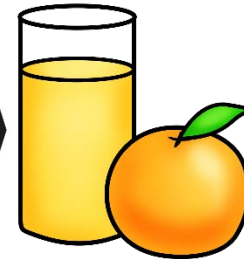
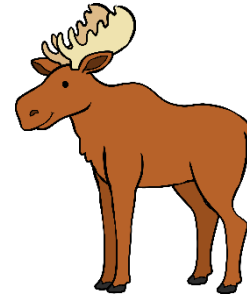
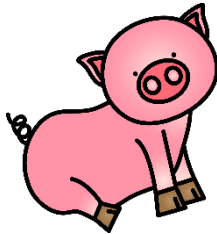
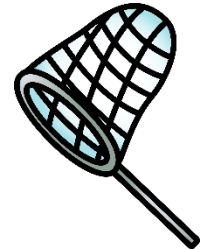
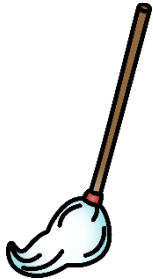
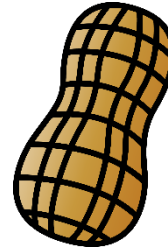
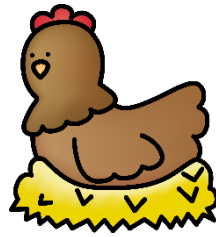
					
					
					
					
					

Build a Rhyme: Roll the die. Choose one card and say the picture name out loud. Add the card to a column with the same number. Keep rolling, saying and adding cards. Make sure all of the cards in the SAME column rhyme.



10



RHYME COURT



Y

N

ALLITERATION



Harry has his ham
sandwich.



Mindy sips milk with
her mouth.



Lester likes to listens to
lots of lyrics.



Ben bangs the bottom
of a pan.



Wanda waves to Wendy.



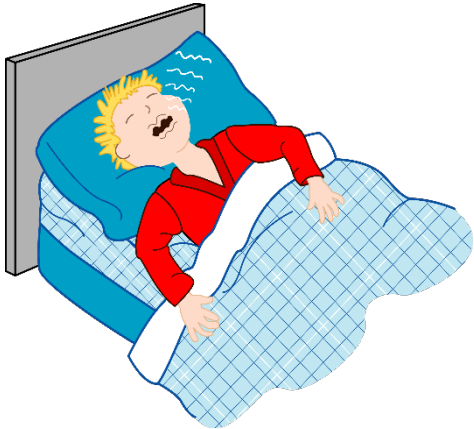
Tom takes a tasty treat.



Bob blows bubbles by the beach.



Zina zips her zipper.



Sleepy Sam snores on Sundays.



Pat pumps after a
push.



Stella strums and sings
her songs.

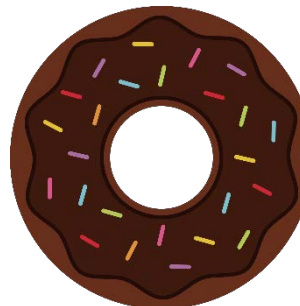
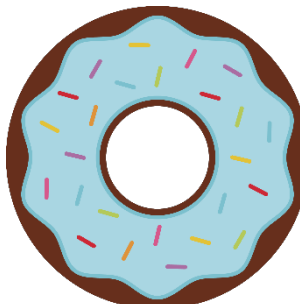
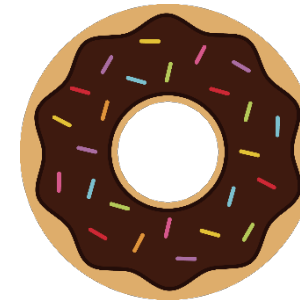
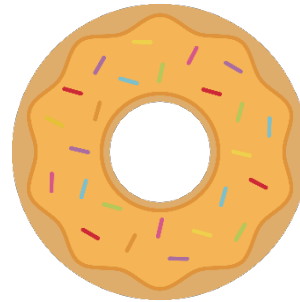
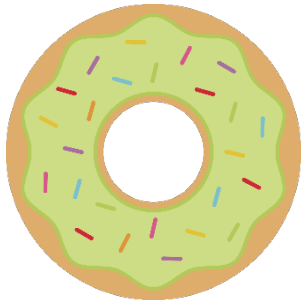
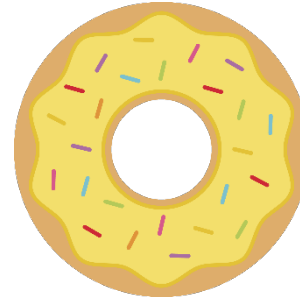
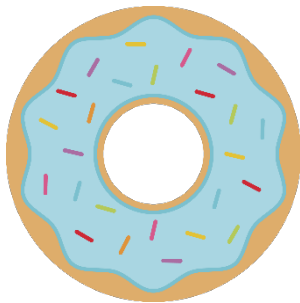


Becky buckles her belt
on the bus.

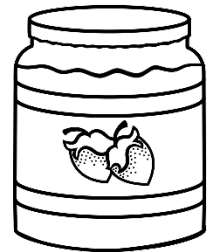
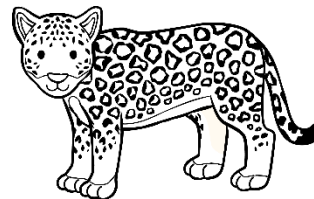
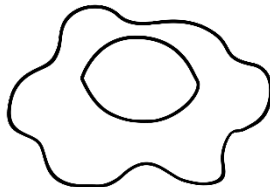
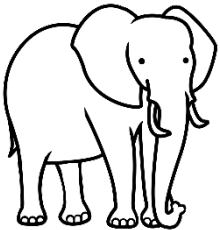
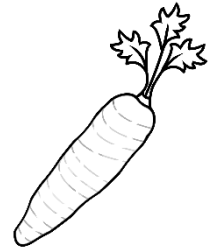
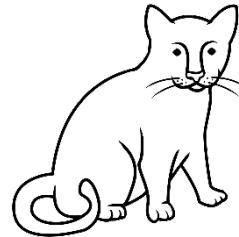
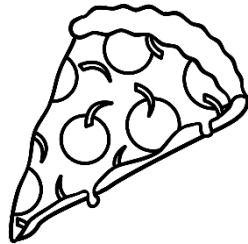
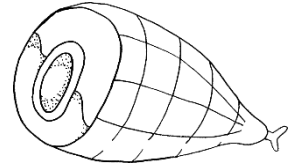
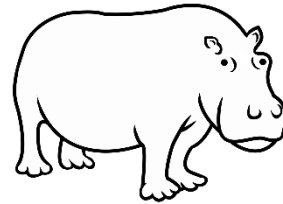
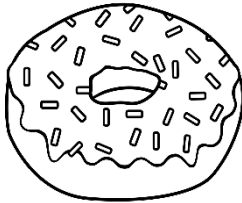
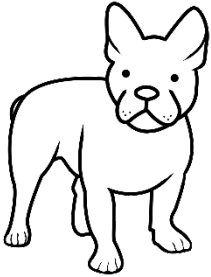
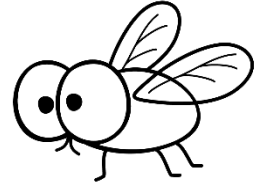
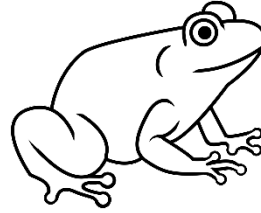
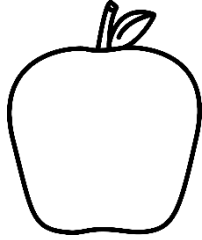
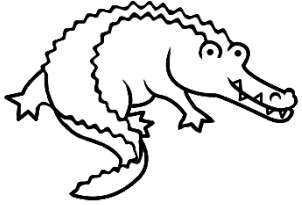
DOGGIE DONUT SHOP



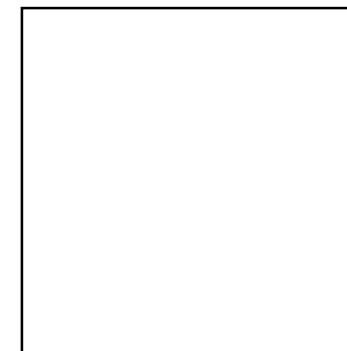
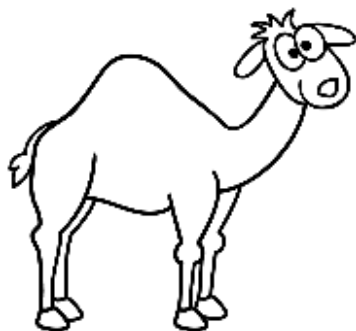
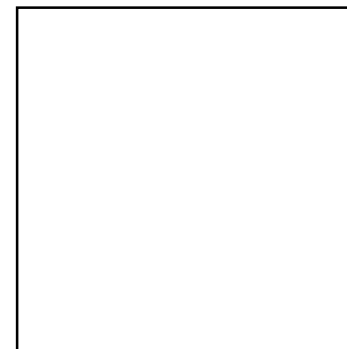
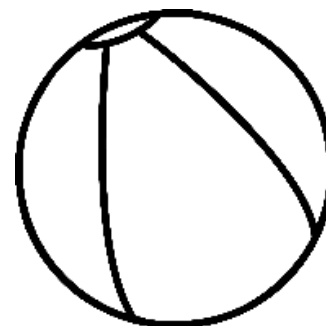
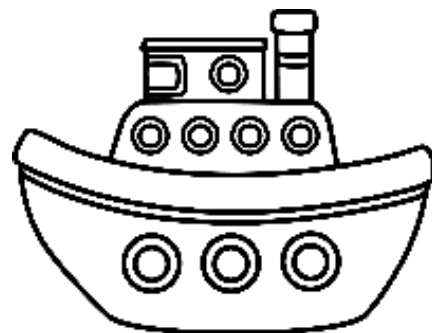
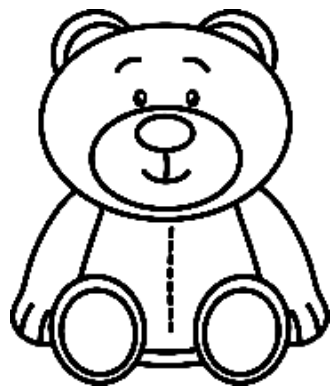
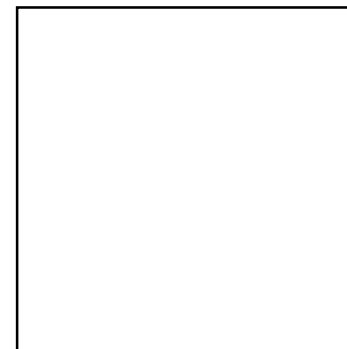
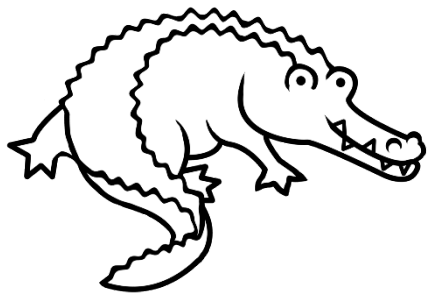
DOGGIE DONUT SHOP



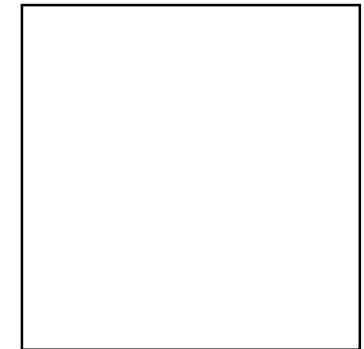
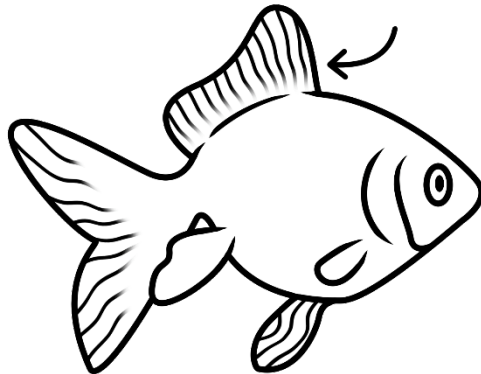
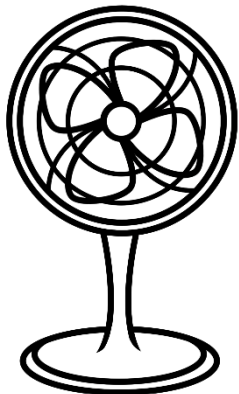
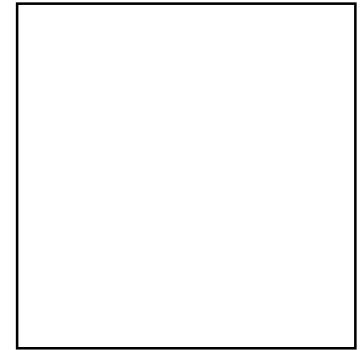
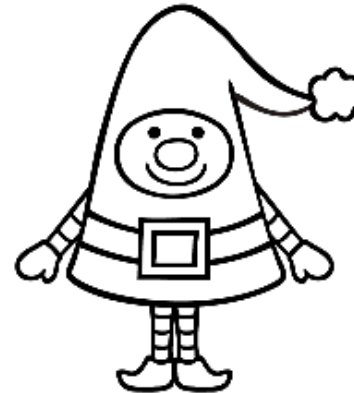
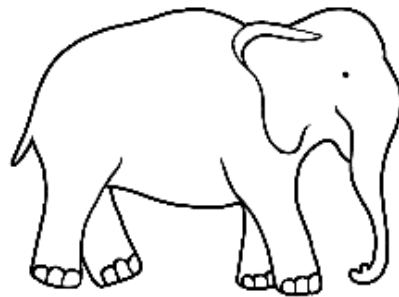
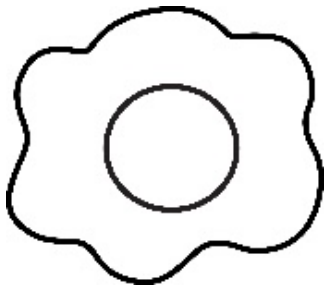
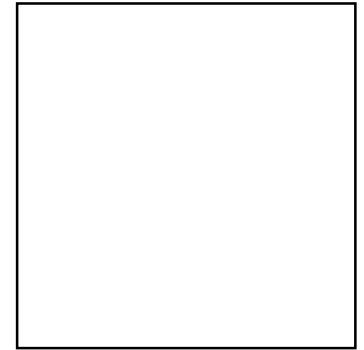
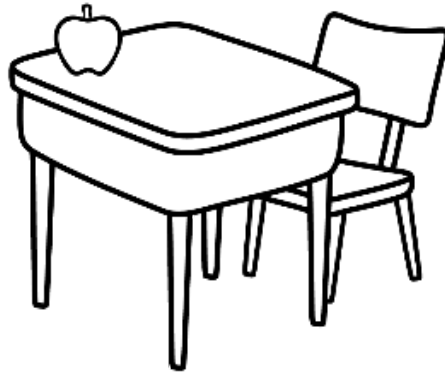
ANIMAL ALLITERATIONS



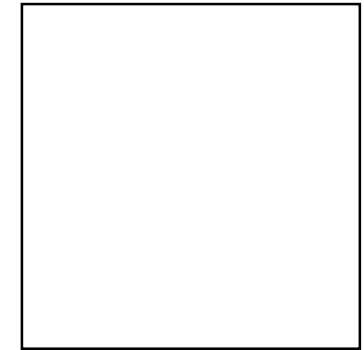
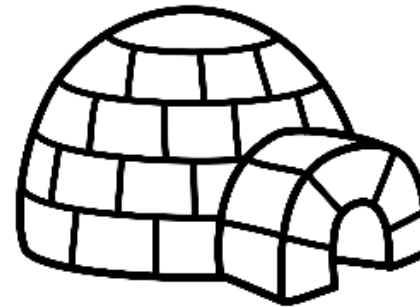
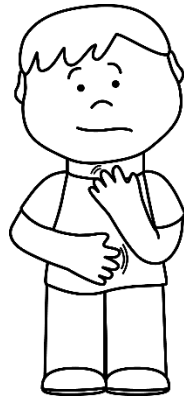
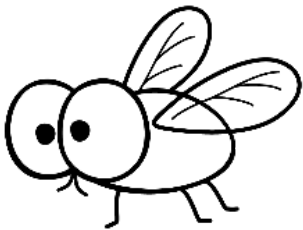
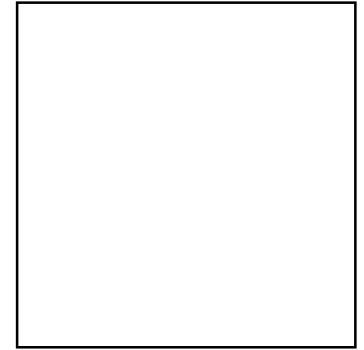
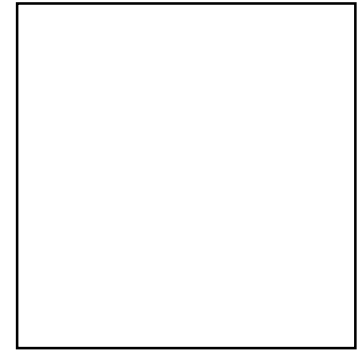
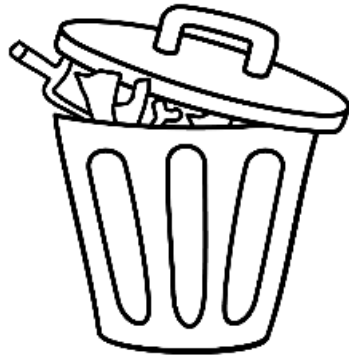
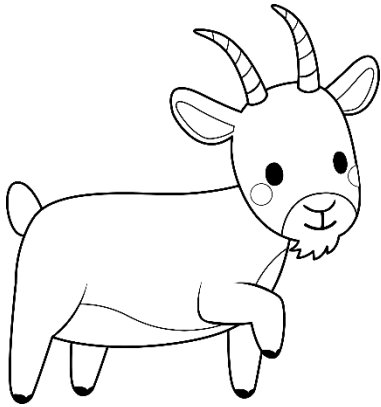
WHAT COMES NEXT IN THE PATTERN?



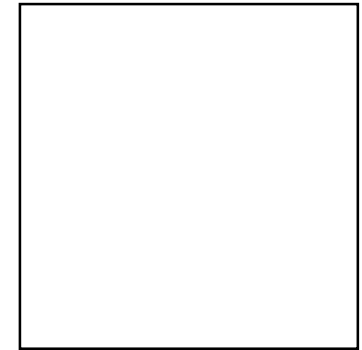
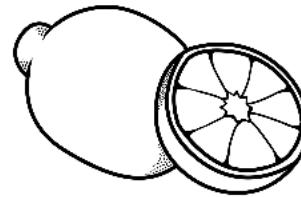
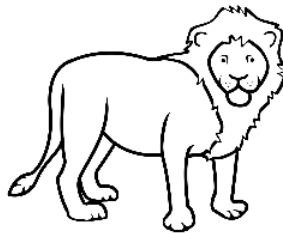
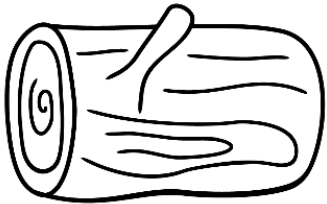
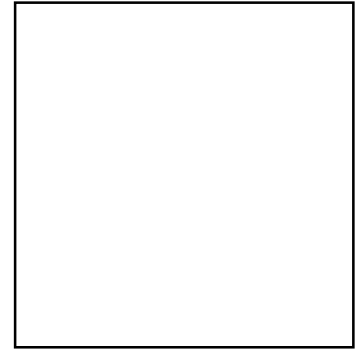
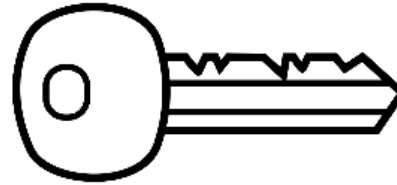
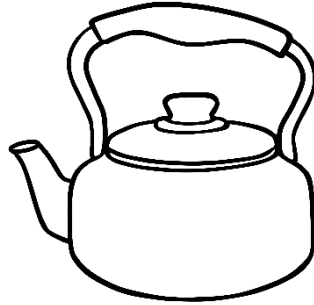
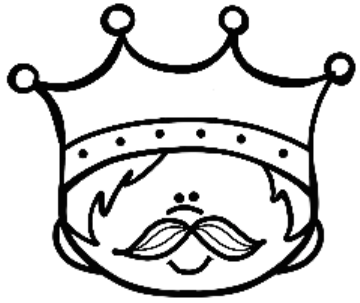
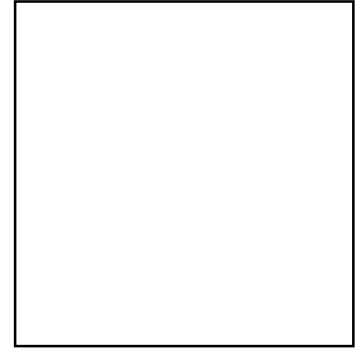
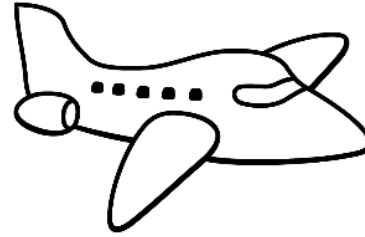
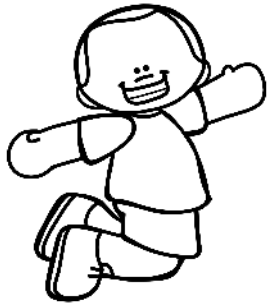
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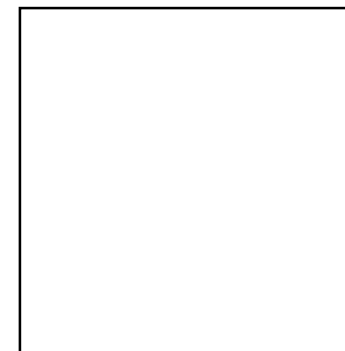
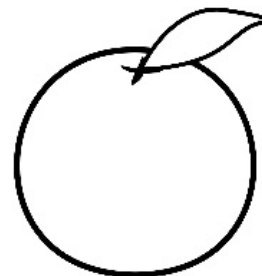
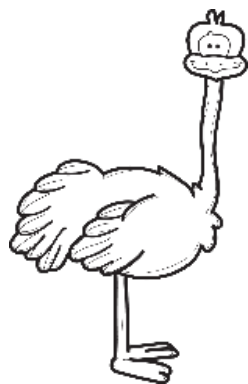
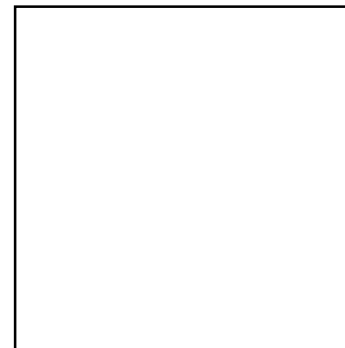
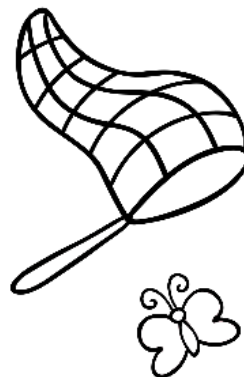
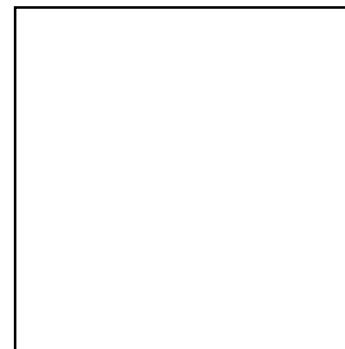
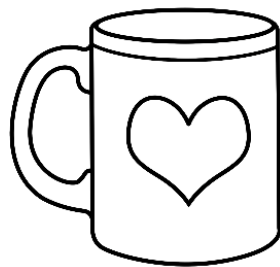
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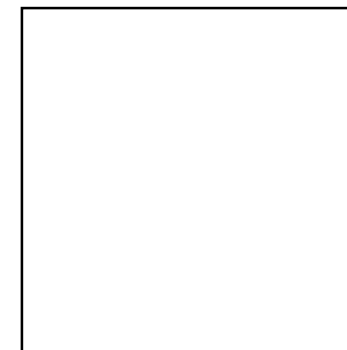
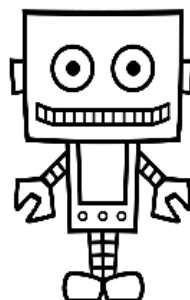
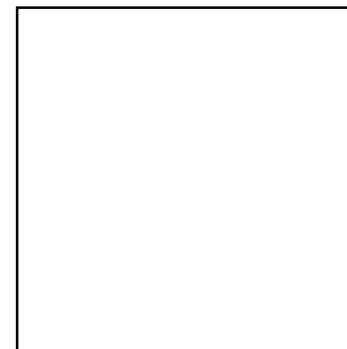
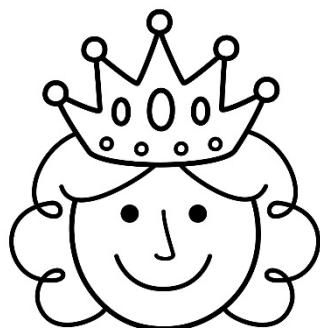
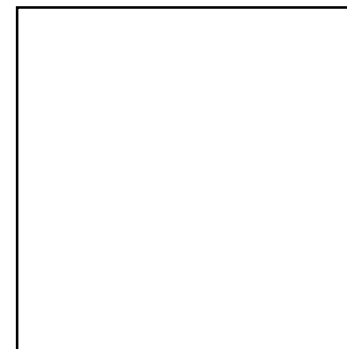
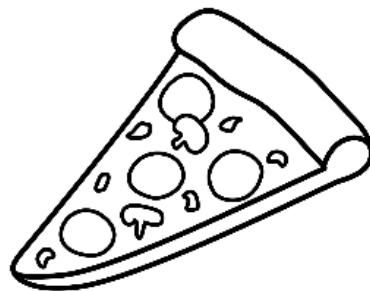
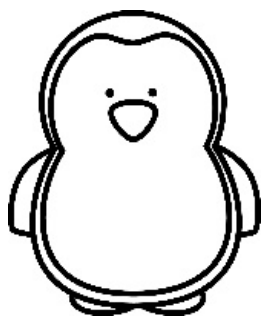
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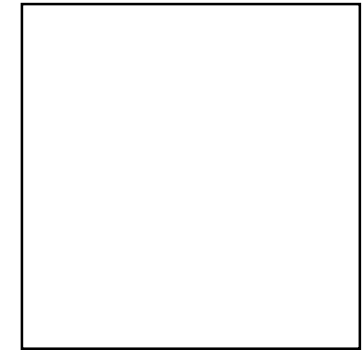
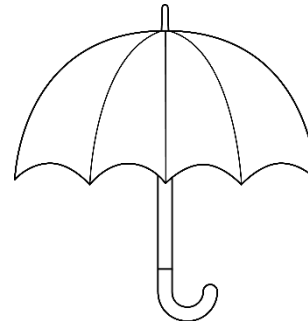
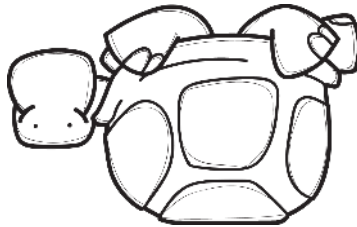
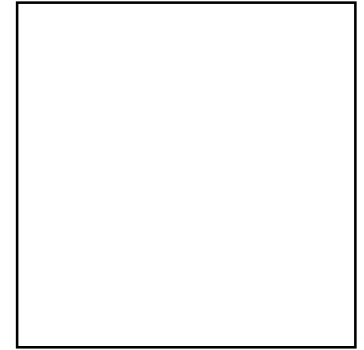
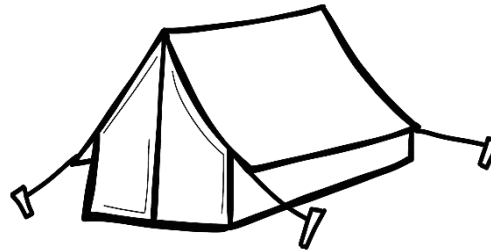
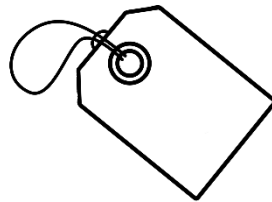
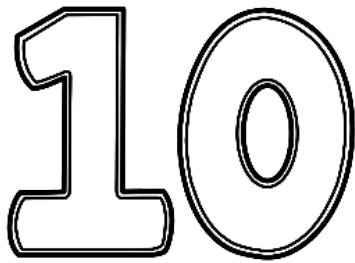
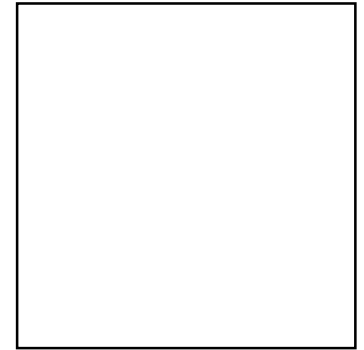
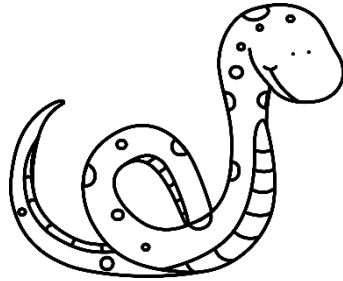
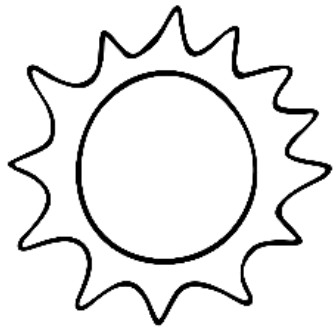
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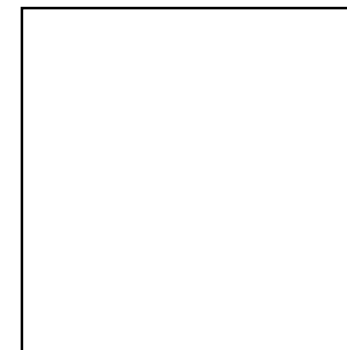
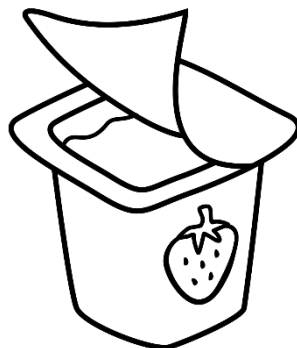
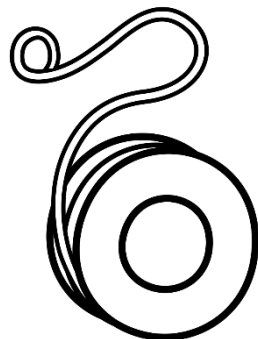
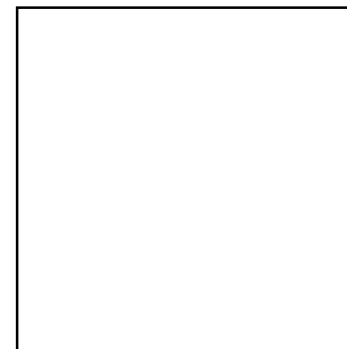
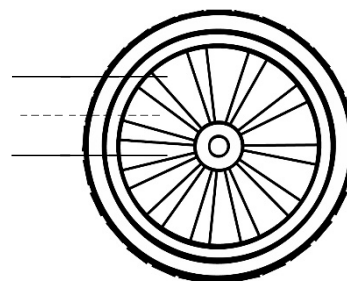
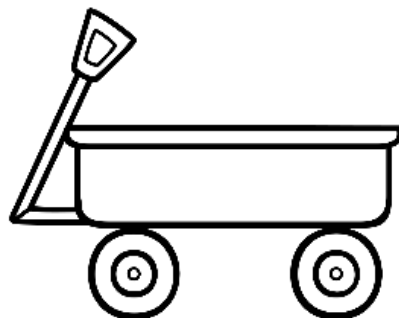
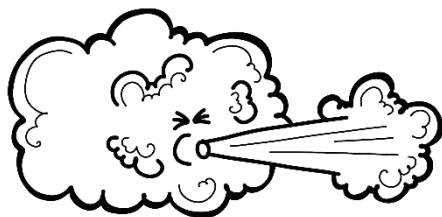
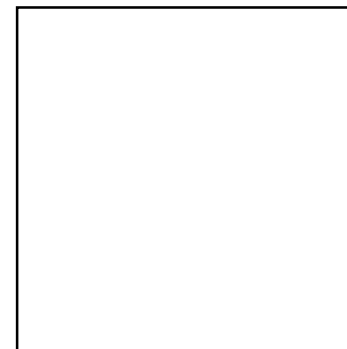
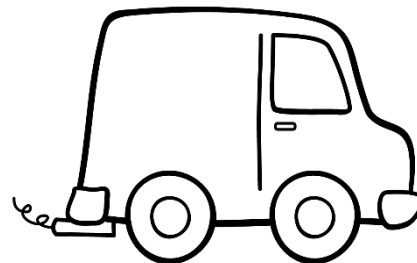
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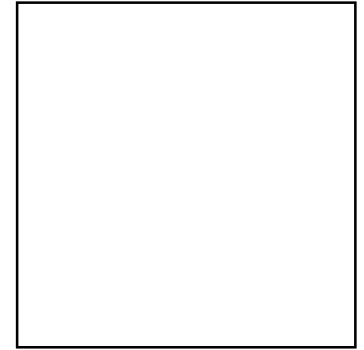
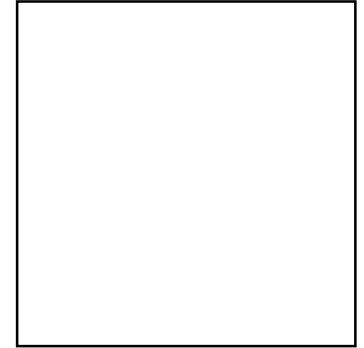
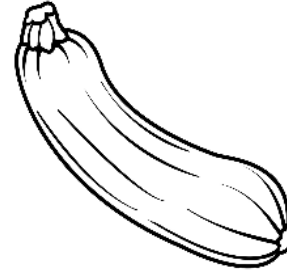
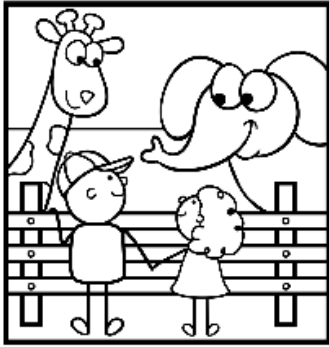
WHAT COMES NEXT IN THE PATTERN?



WHAT COMES NEXT IN THE PATTERN?

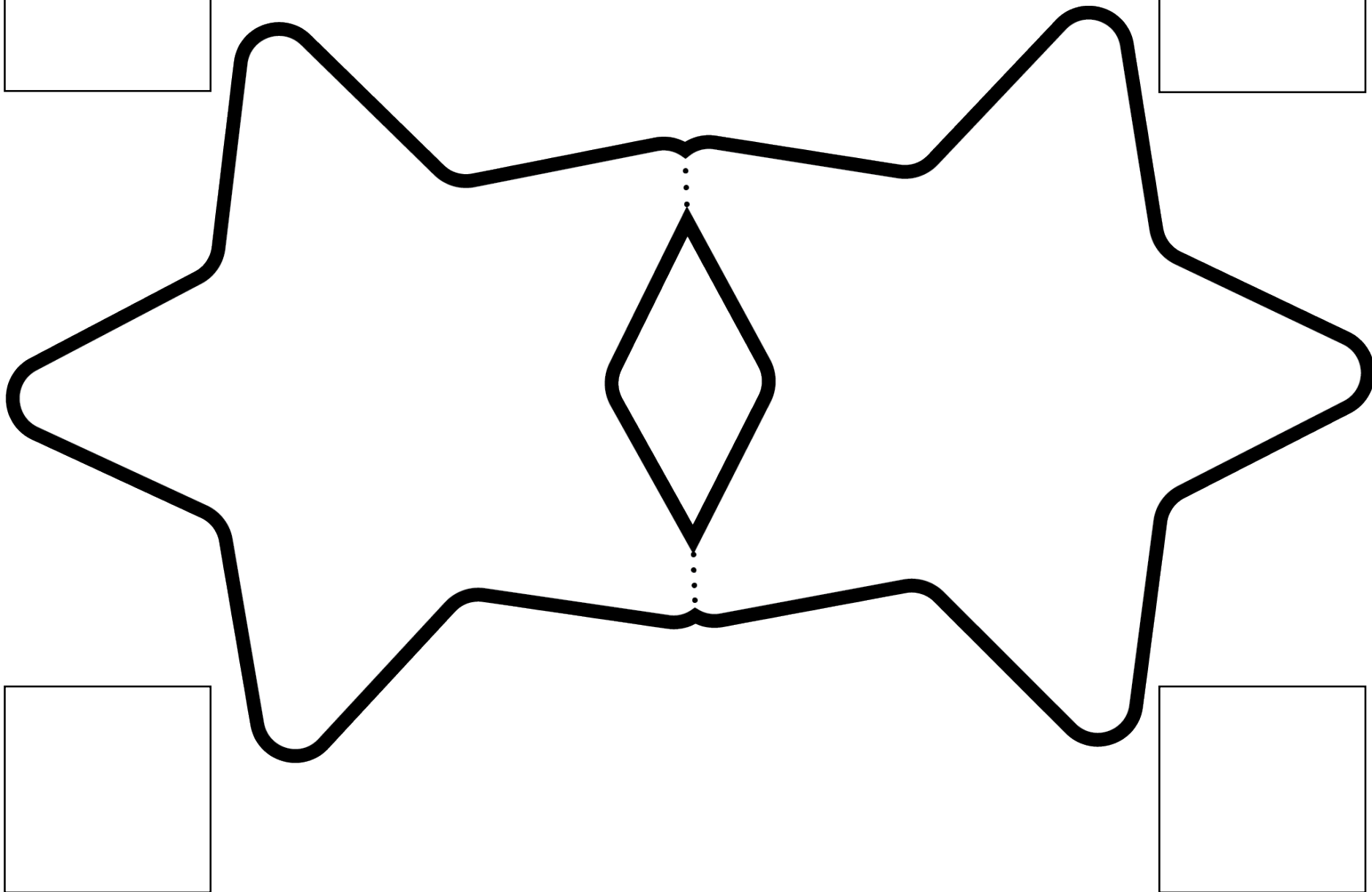
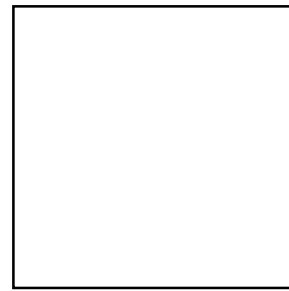
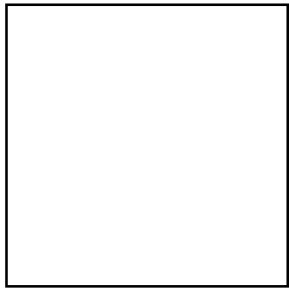


WHAT COMES NEXT IN THE PATTERN?

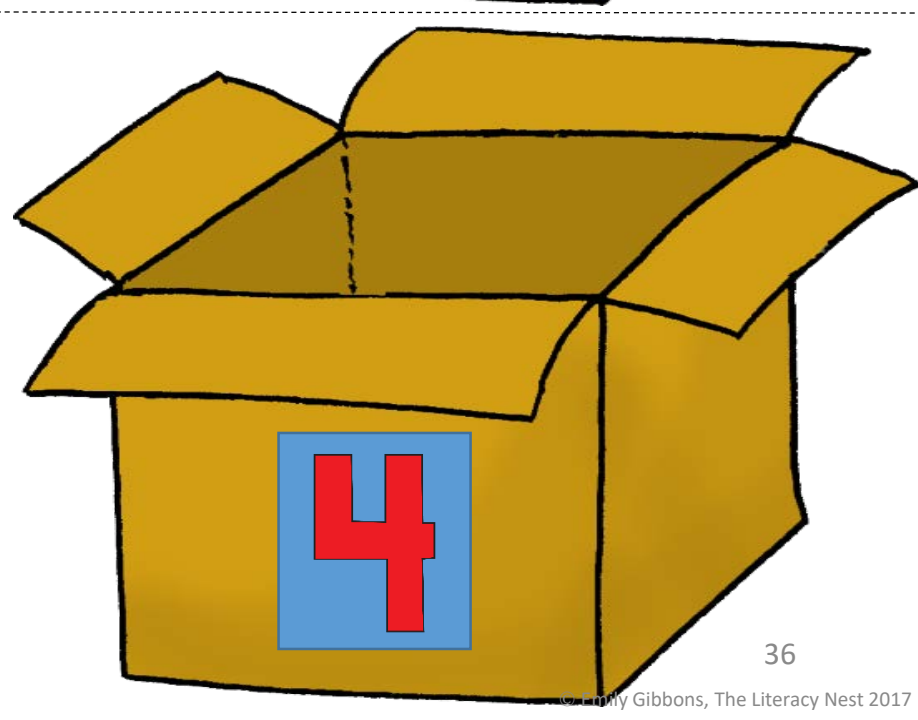
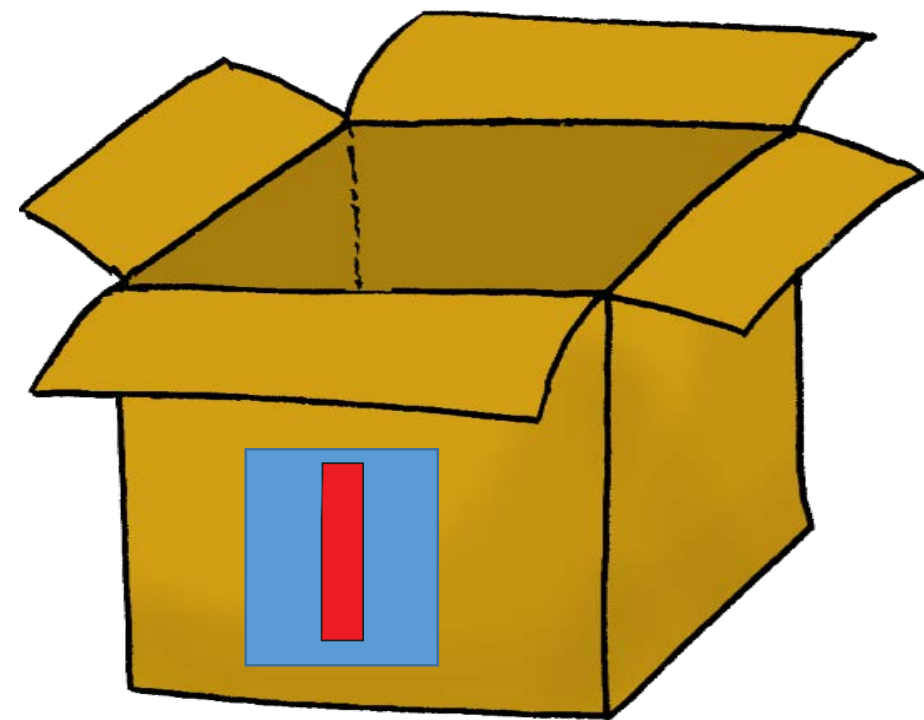


Note: I did not include a pattern card for X.
This would be a tricky alliterative task.
However, you could try it with words that
end in X. Use the blank card above for that
purpose or to create your own.

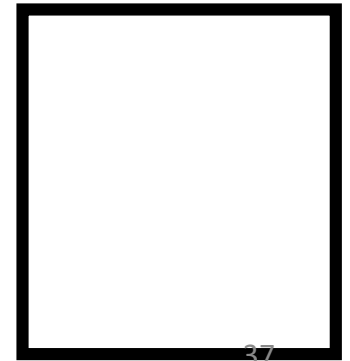
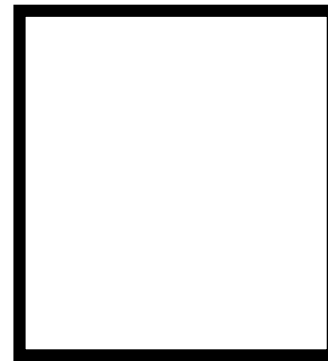
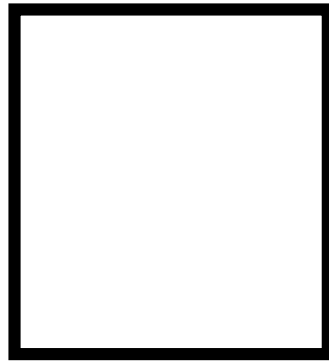
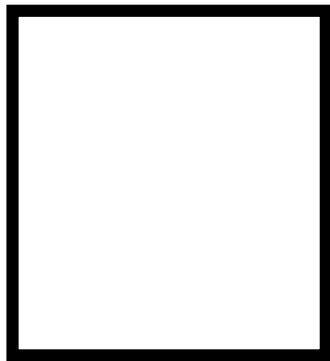
BEST BUDDIES



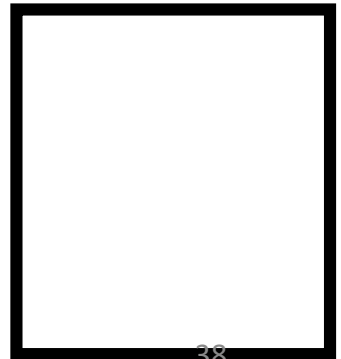
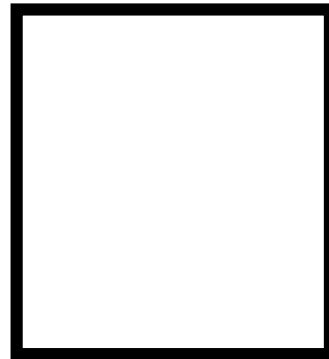
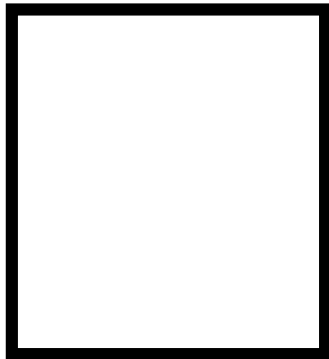
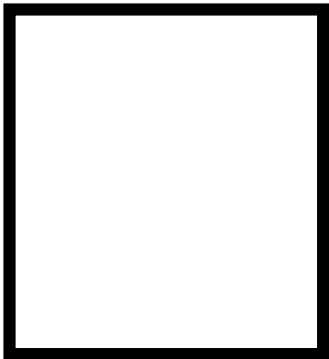
SYLLABLES

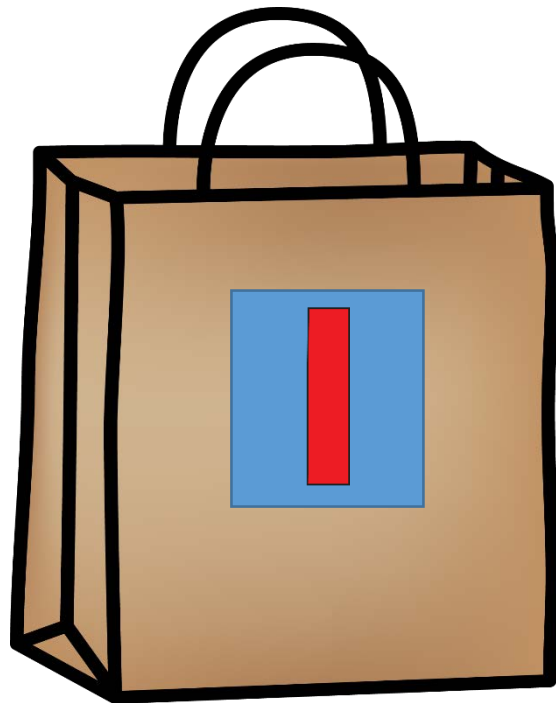


PACK THE BOXES



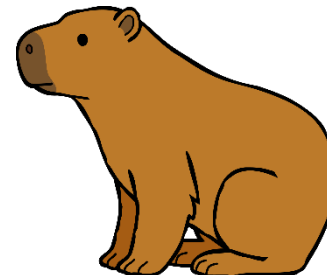
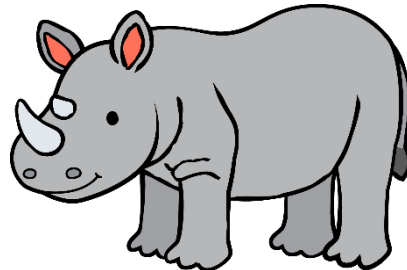
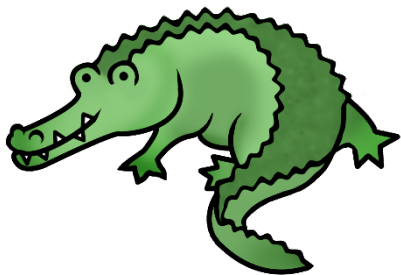
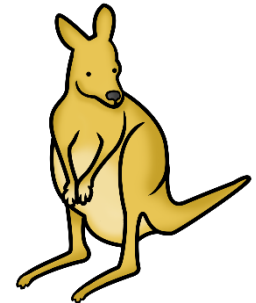
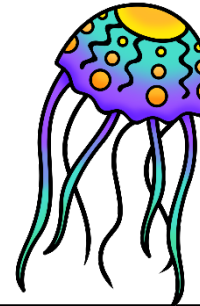
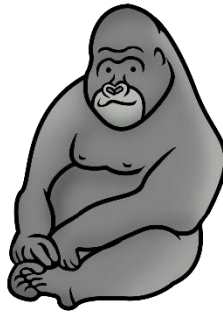
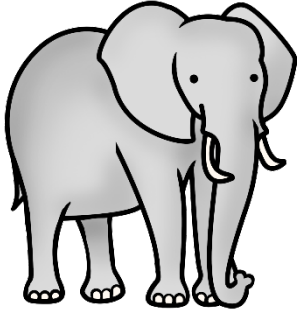
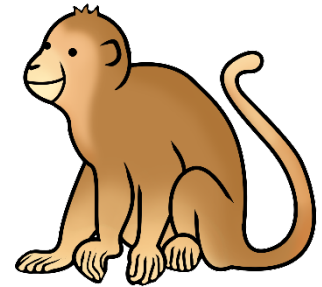
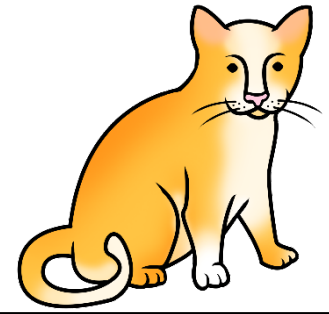
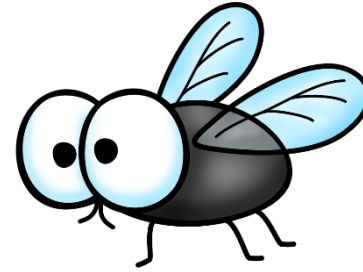
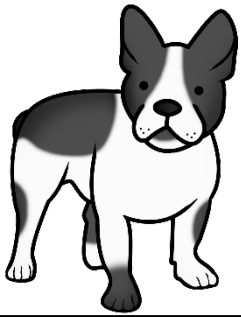
SHOPPING TRIP





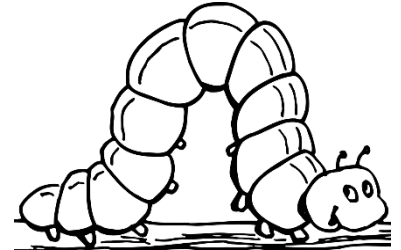
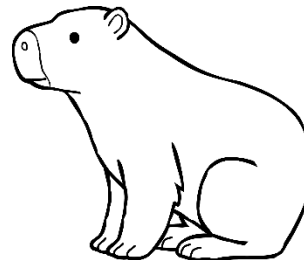
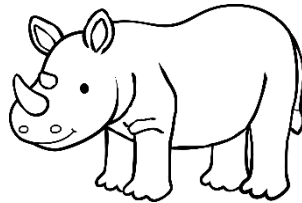
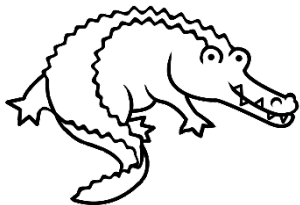
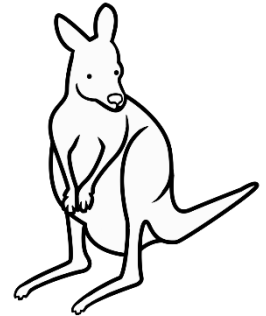
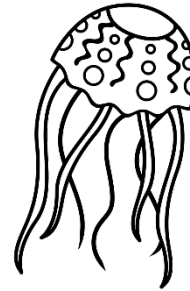
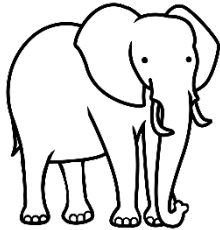
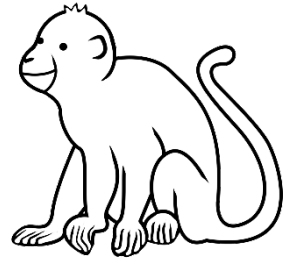
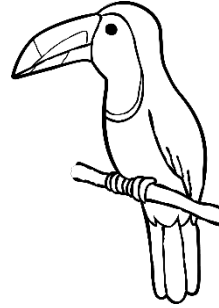
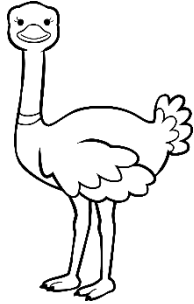
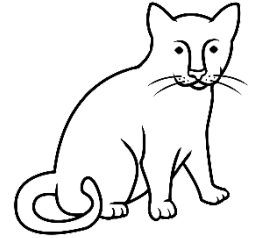
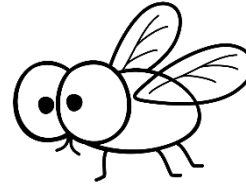
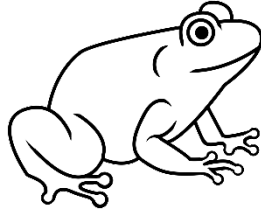
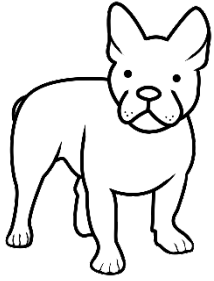


USE WITH SYLLABLE SORT OR MAGIC HAT.

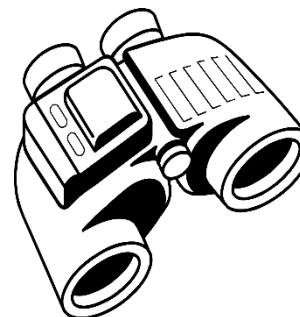
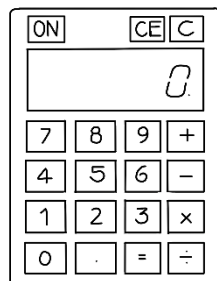
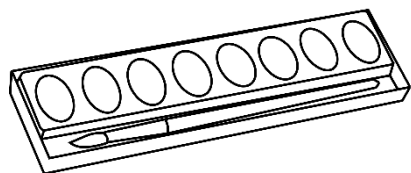
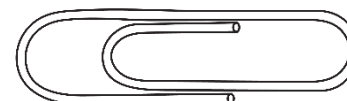
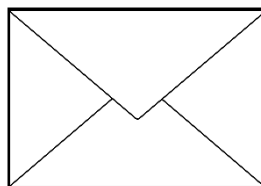
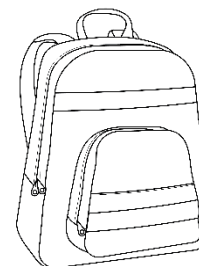
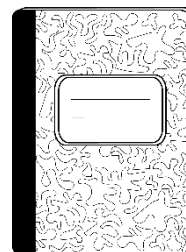
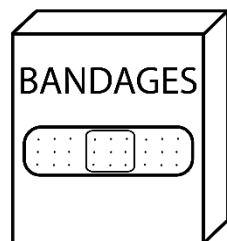
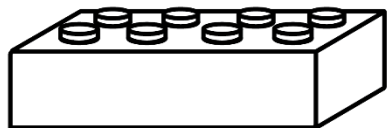
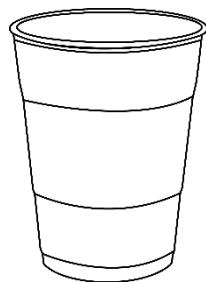
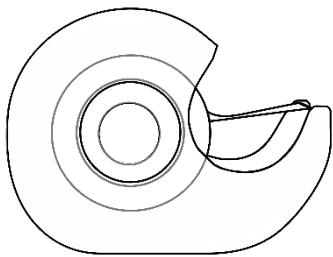


Capybara

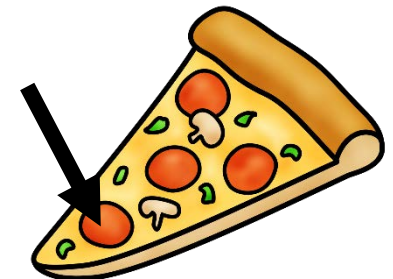
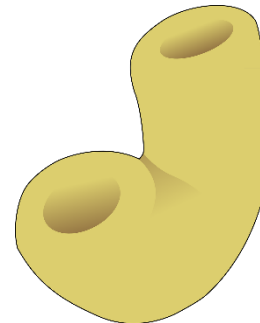
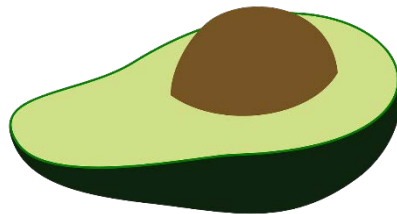
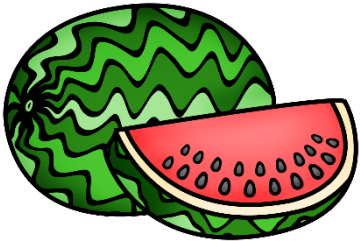
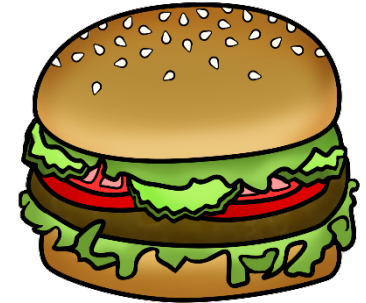
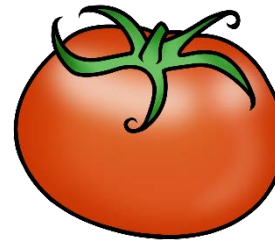
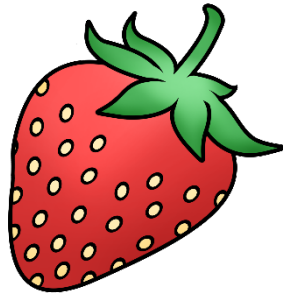
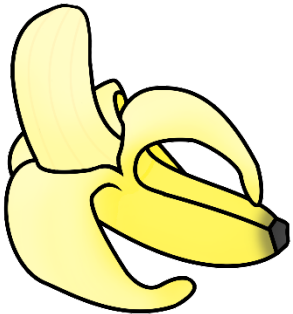
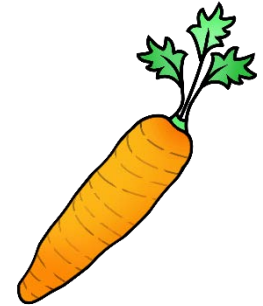
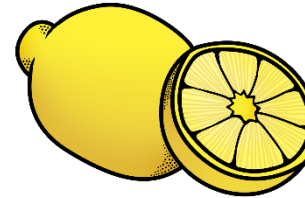
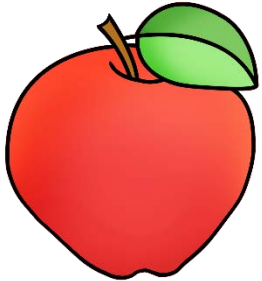
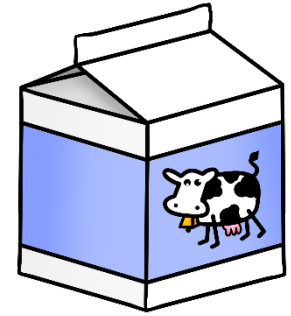
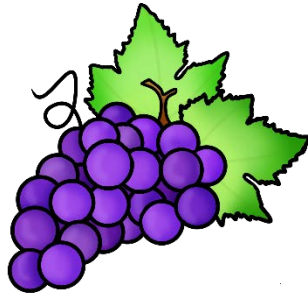
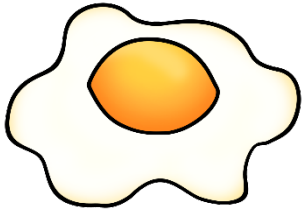
USE WITH SYLLABLE SORT OR MAGIC HAT.



PACK THE BOXES



SHOPPING TRIP SORT



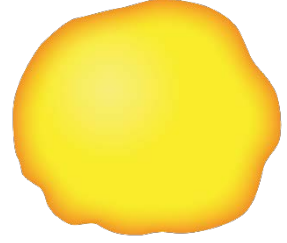
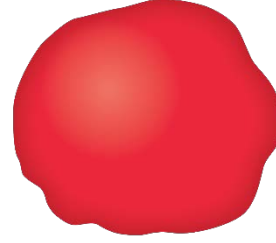
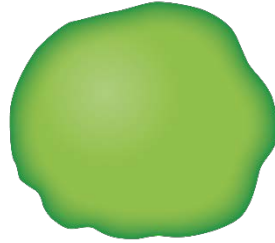
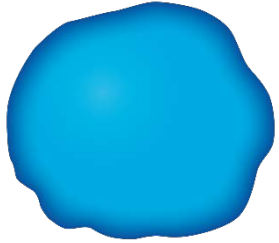
SYLLABLE SMASH!

1

2

3

4

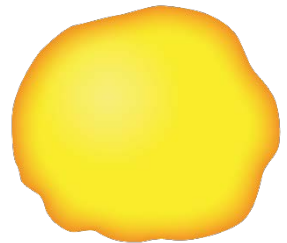
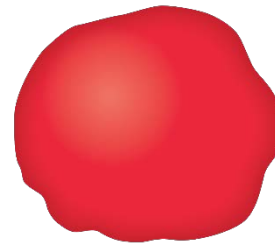
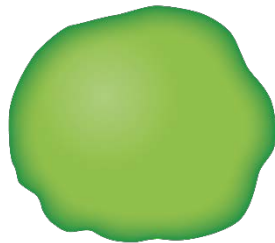
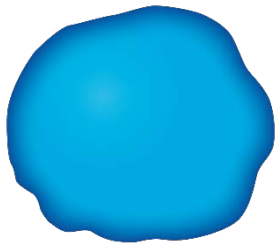


1

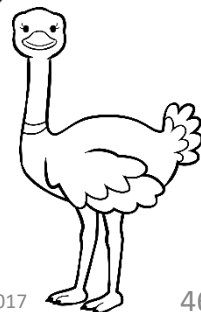
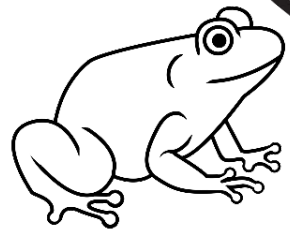
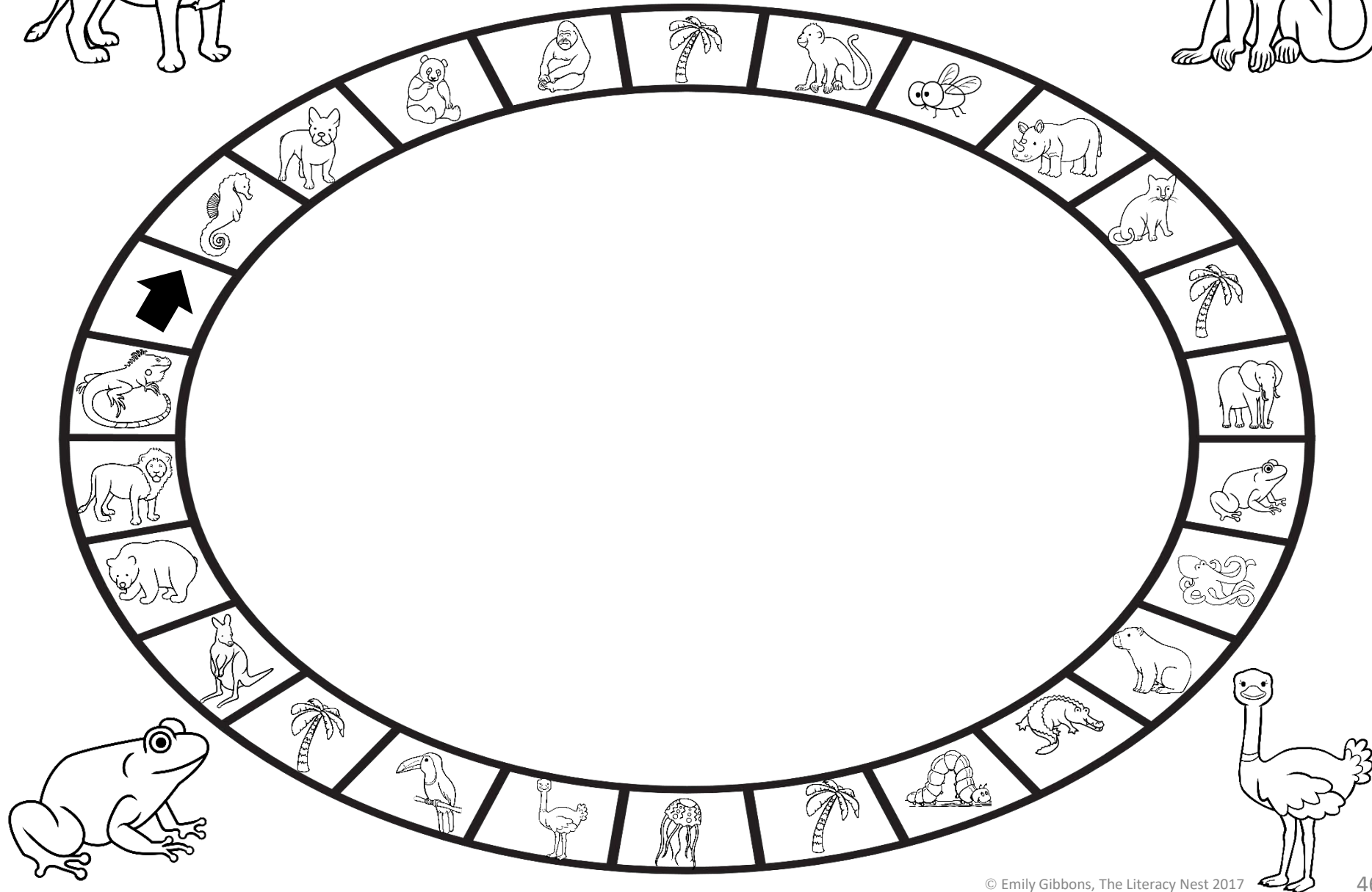
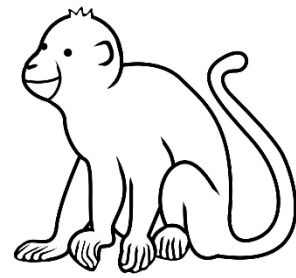
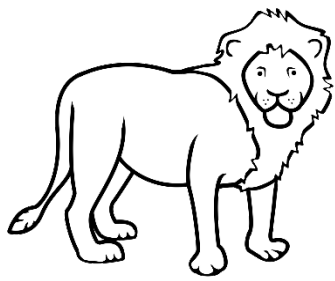
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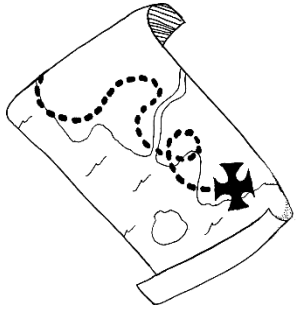
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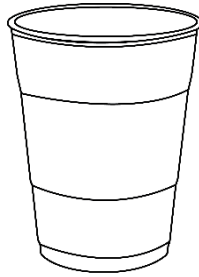
ANIMAL RACE



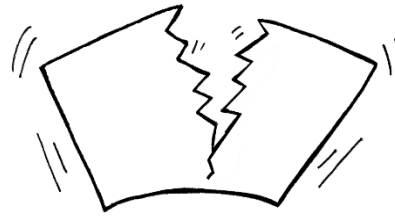
Clip the syllable!



Clip the syllable!



Clip the syllable!



Clip the syllable!



1

1

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3

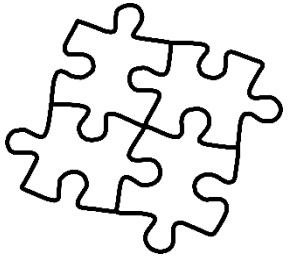
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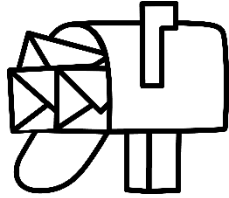
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Clip the syllable!



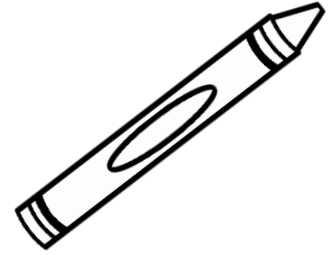
Clip the syllable!



Clip the syllable!



Clip the syllable!



1

1

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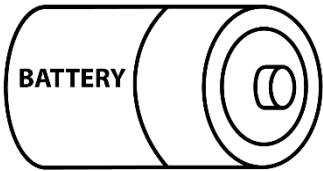
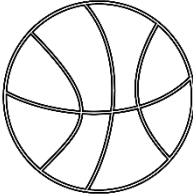
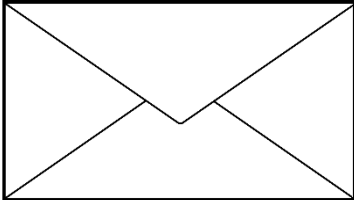
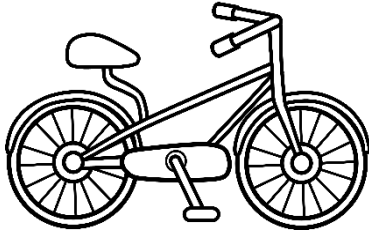
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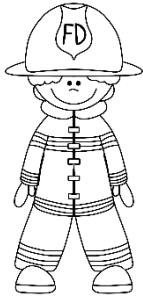
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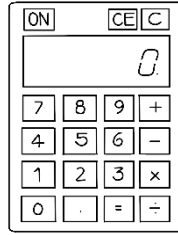
4

Clip the syllable!	Clip the syllable!	Clip the syllable!	Clip the syllable!
			
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4

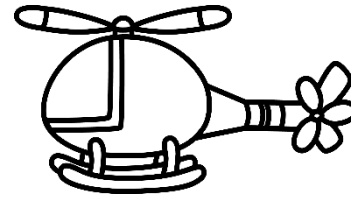
Clip the syllable!



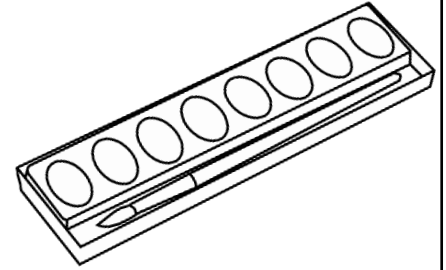
Clip the syllable!



Clip the syllable!



Clip the syllable!



1

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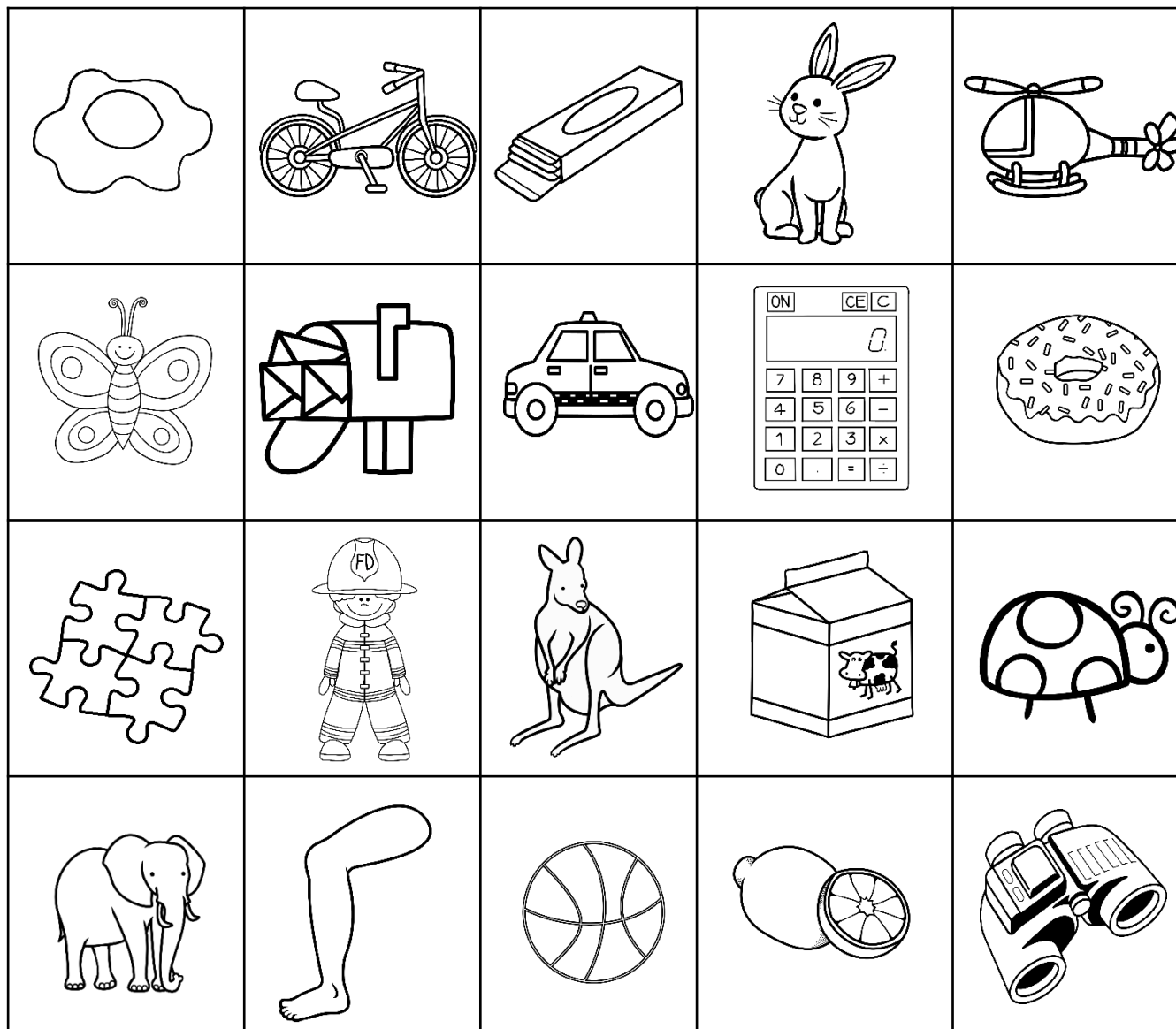
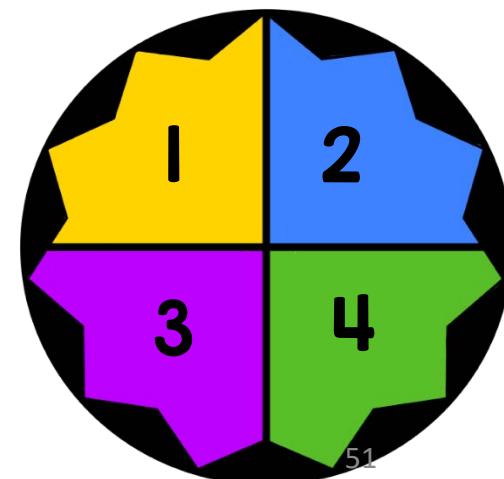
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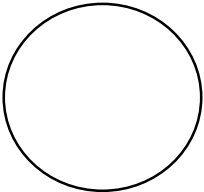
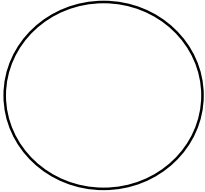
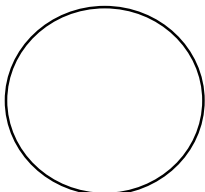
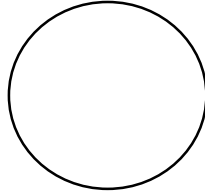
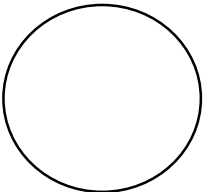
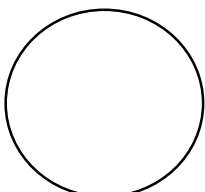
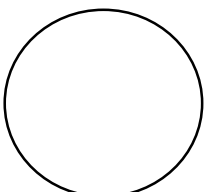
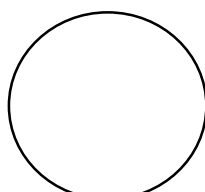
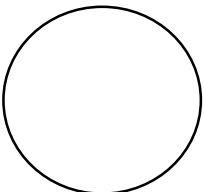
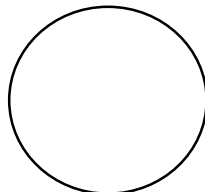
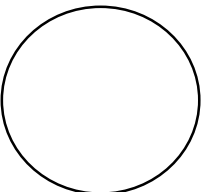
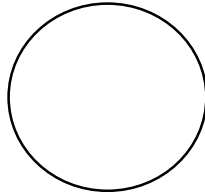
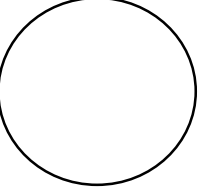
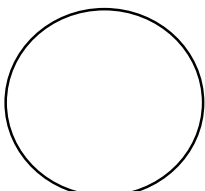
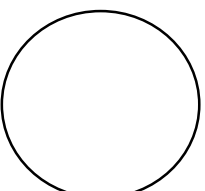
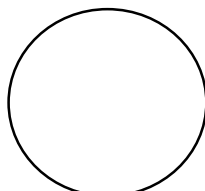
Spin-It

To Play:

1. Spin the spinner.
2. Find a word with the same number of syllables as the space you landed on.
3. To win: Be the first to fill every space on your gameboard.



SYLLABLE STAMP-IT

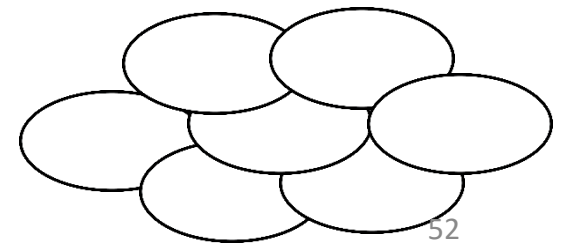
1	2	3	4
			
			
			
			

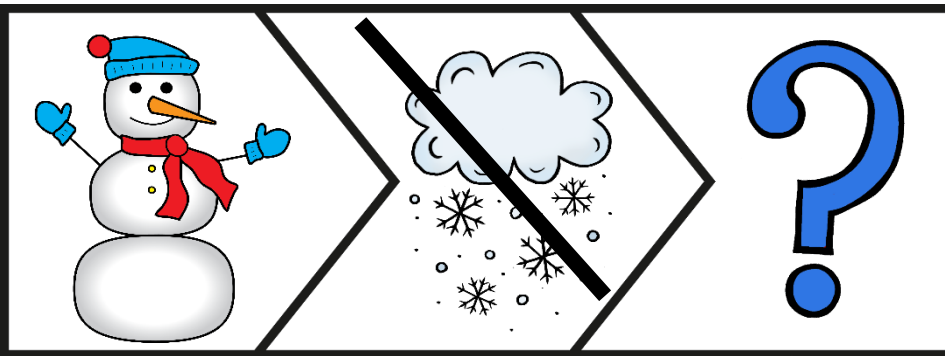
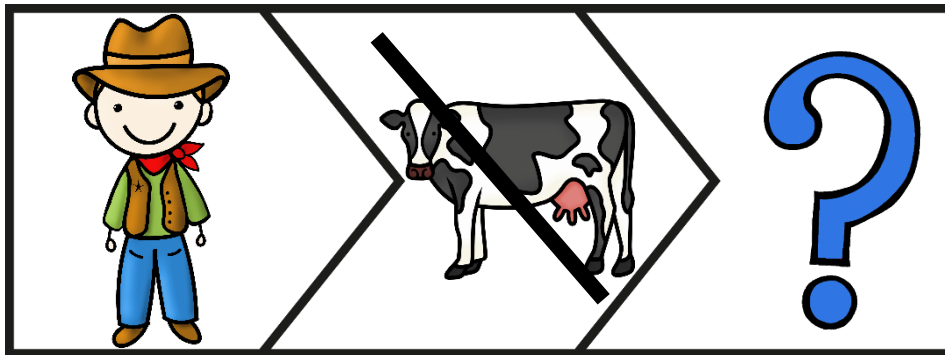
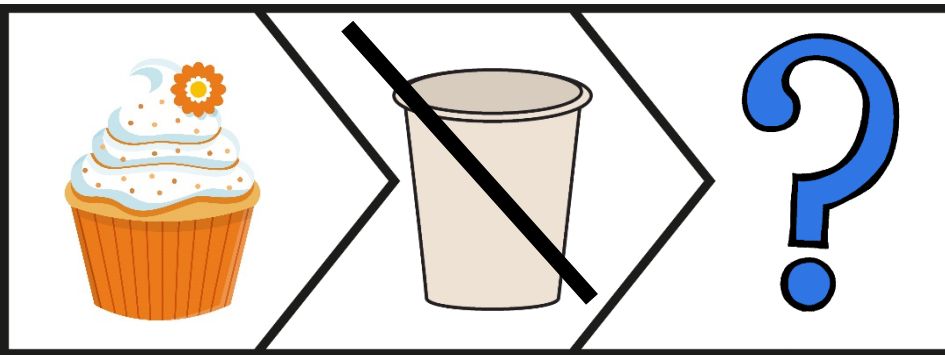
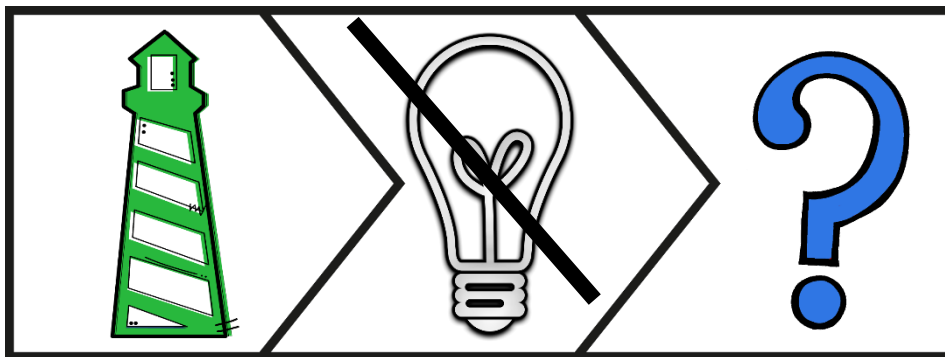
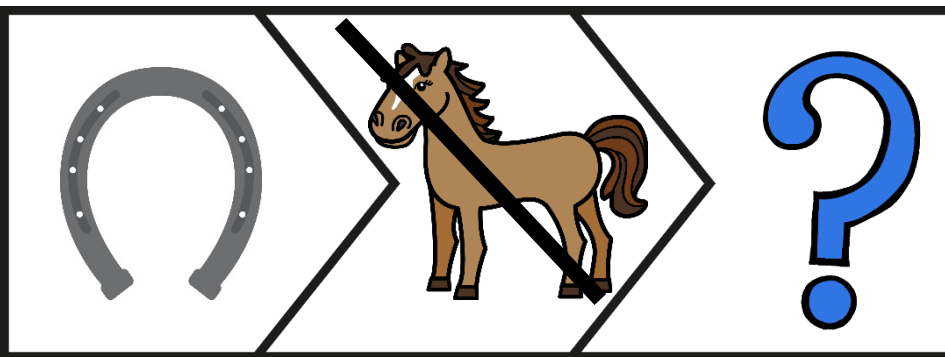


Materials: Bingo chips or bingo markers, one game board per player

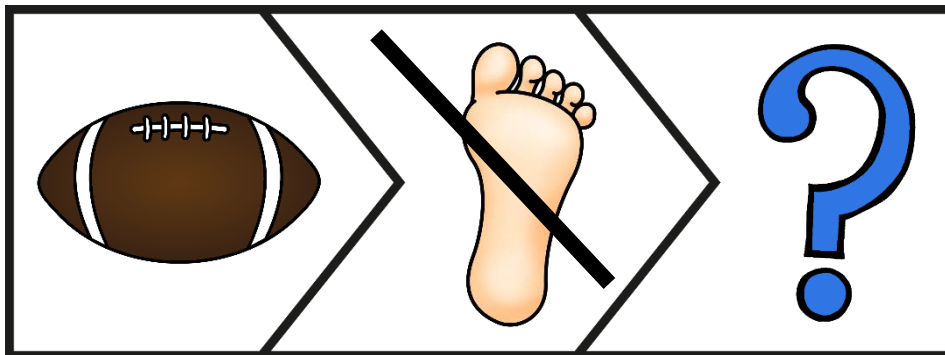
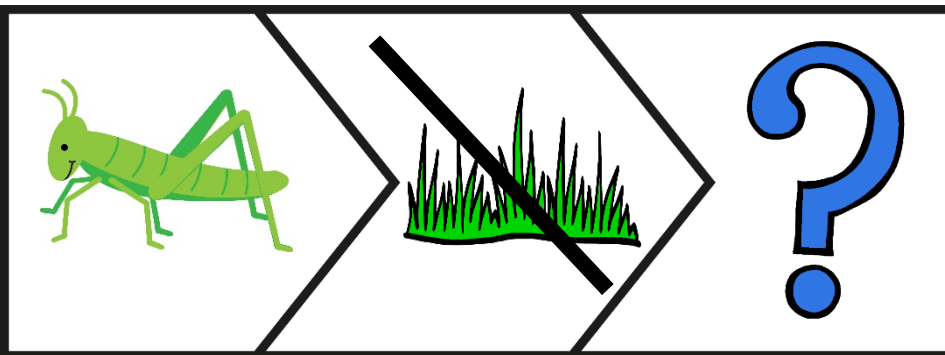
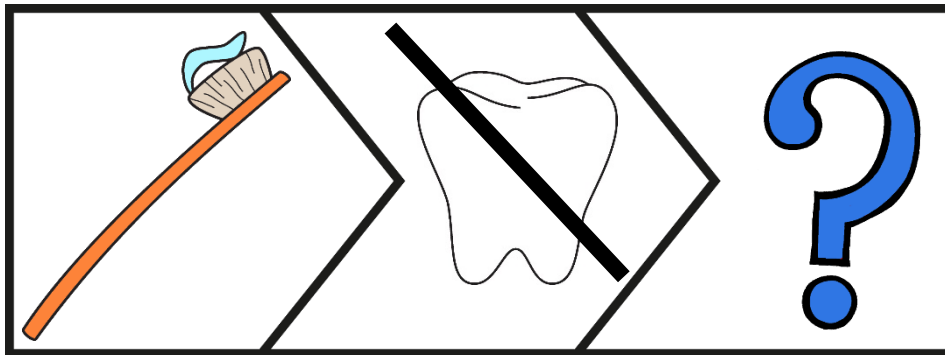
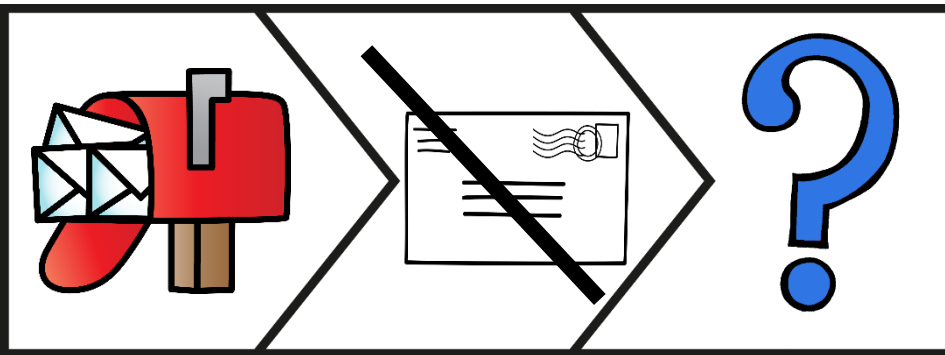
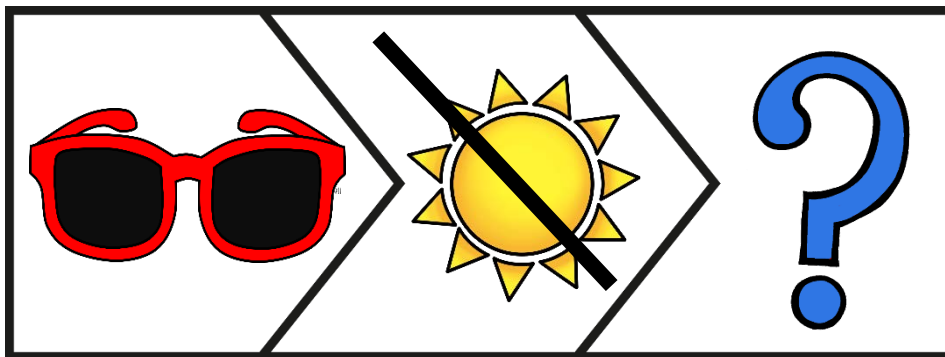
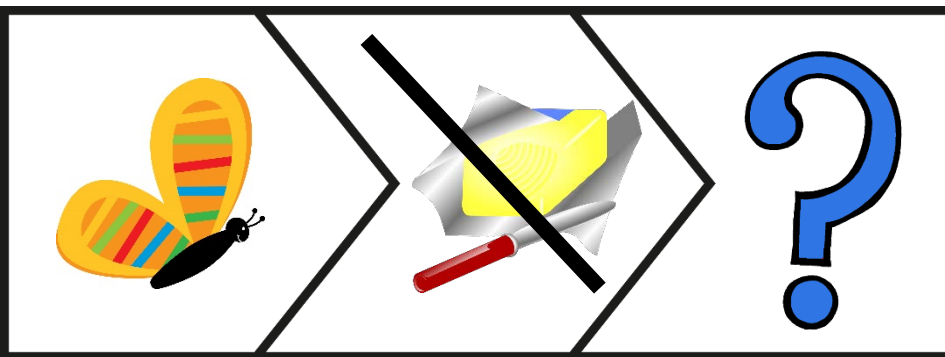
To Play: Listen to the word your teacher calls out. Count the number of syllables it has. Stamp one circle or place a bingo chip on one circle.

To Win: Be the first person to fill one column.

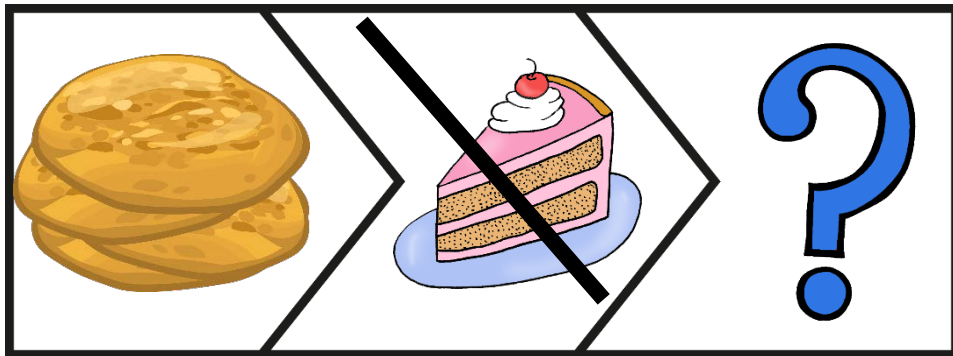
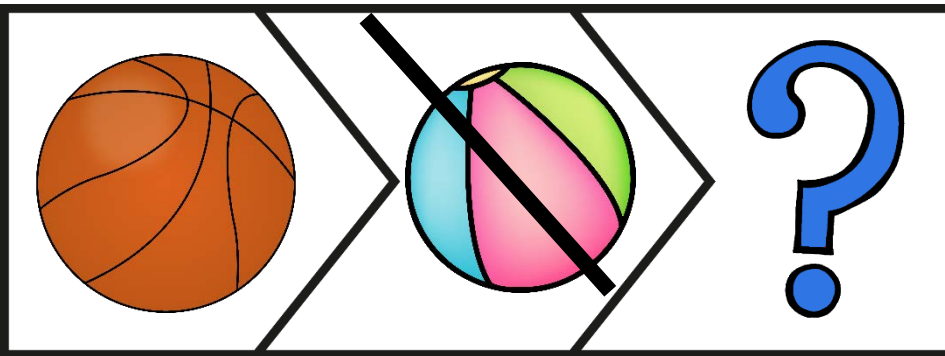
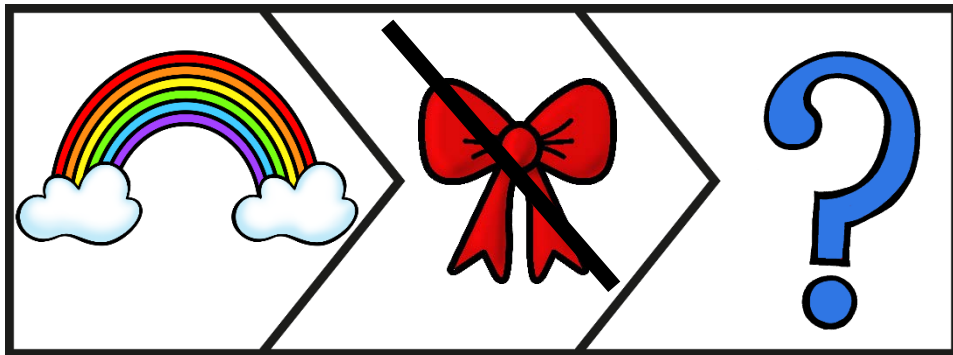
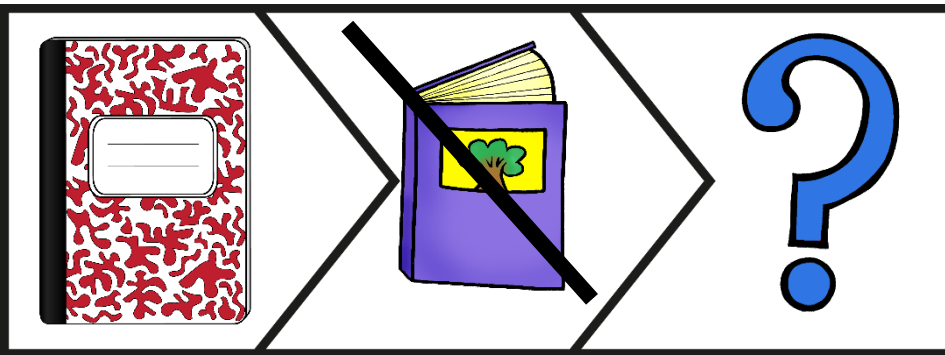
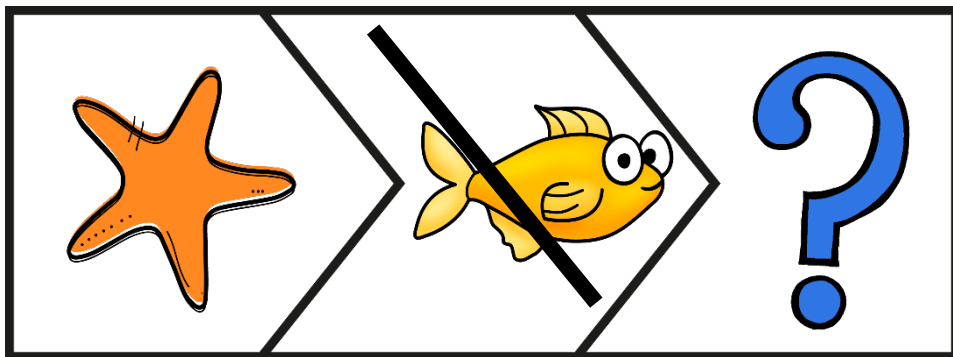
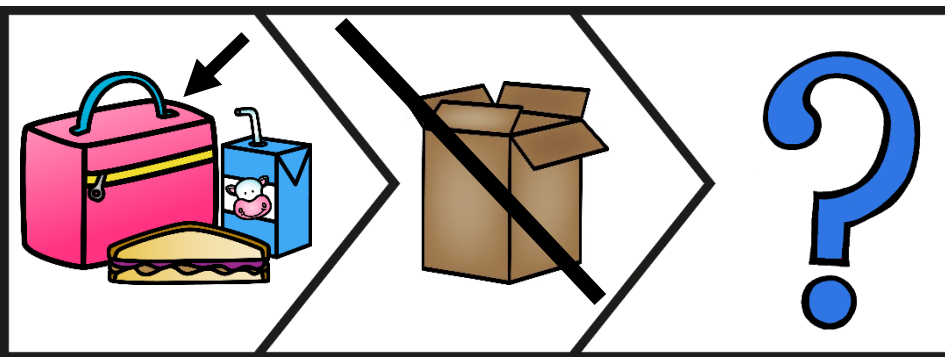




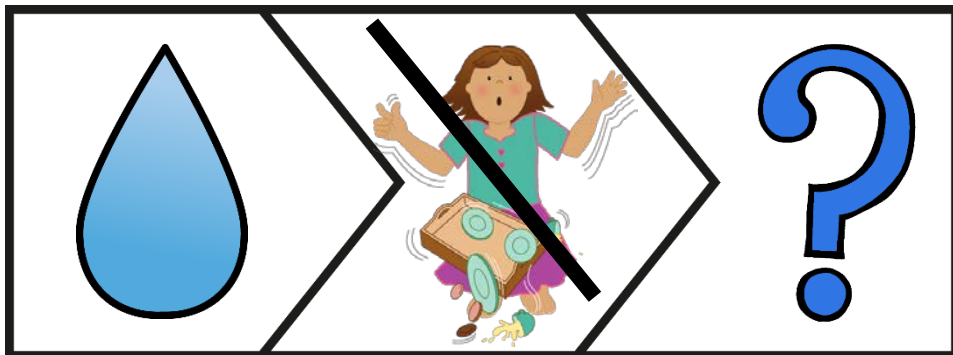
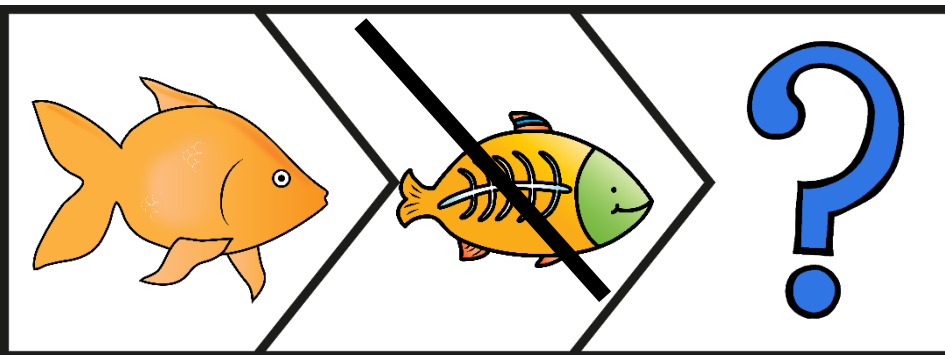
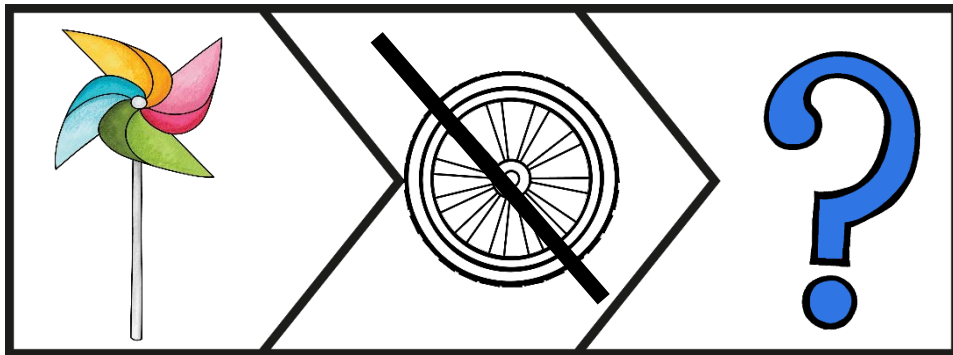
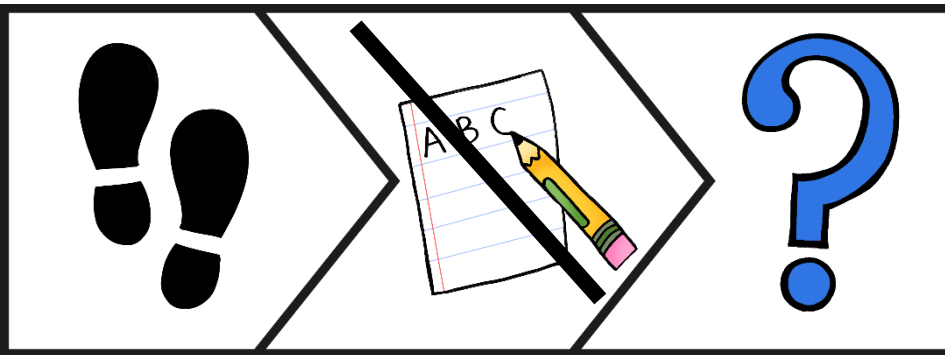
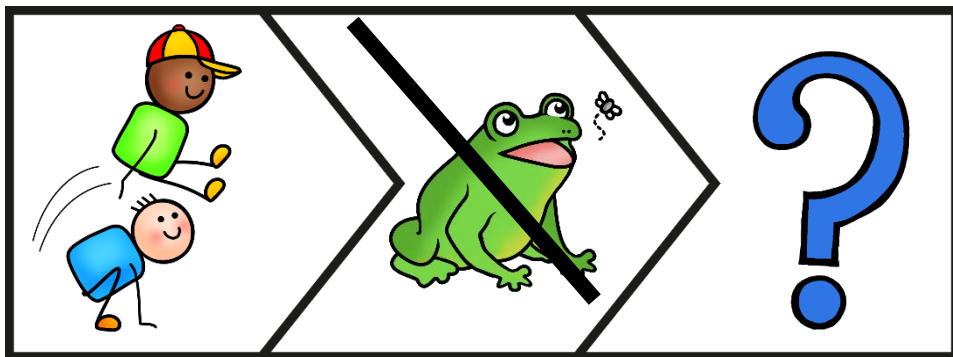
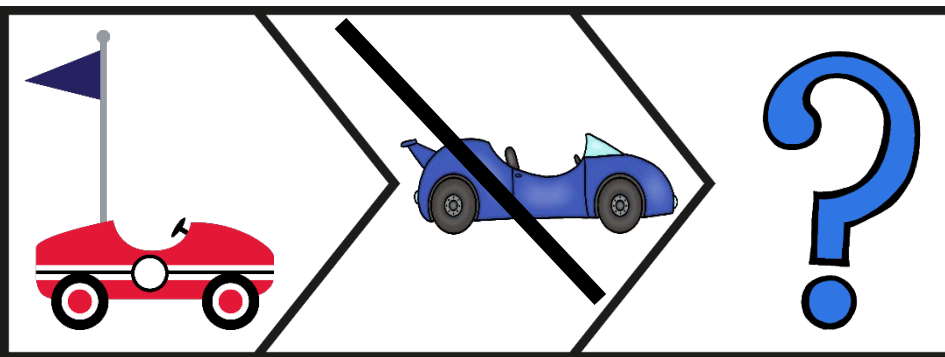
QUICK BREAKS: FIRST SYLLABLE DELETION



QUICK BREAKS: FIRST SYLLABLE DELETION

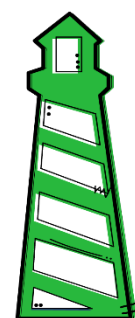


QUICK BREAKS: FINAL SYLLABLE DELETION

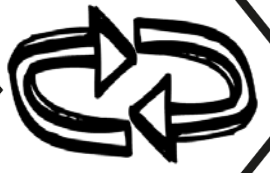


QUICK BREAKS: FINAL SYLLABLE DELETION

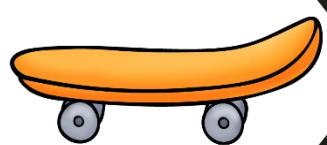
  

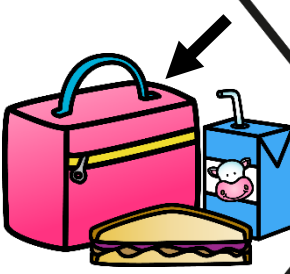
  

QUICK BREAKS: SYLLABLE REVERSAL



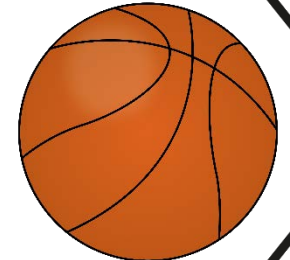






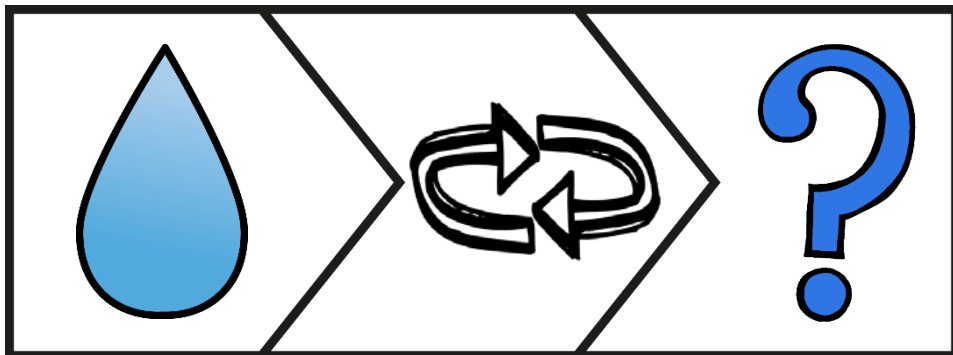
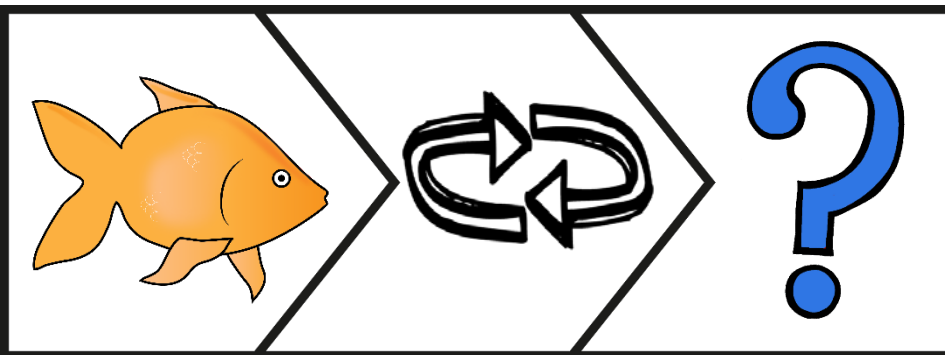
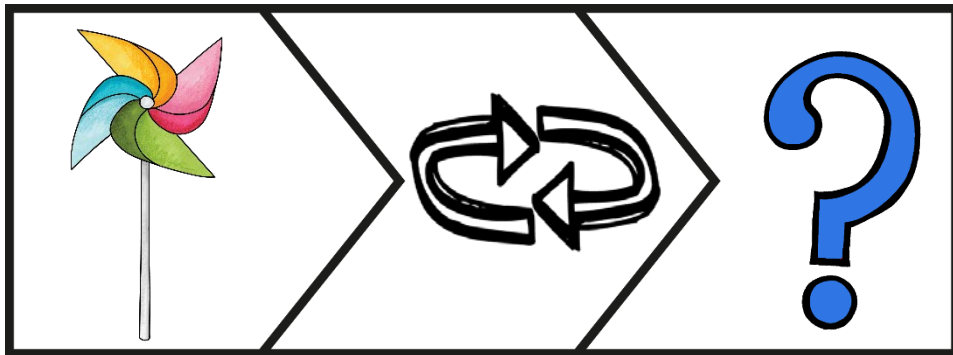
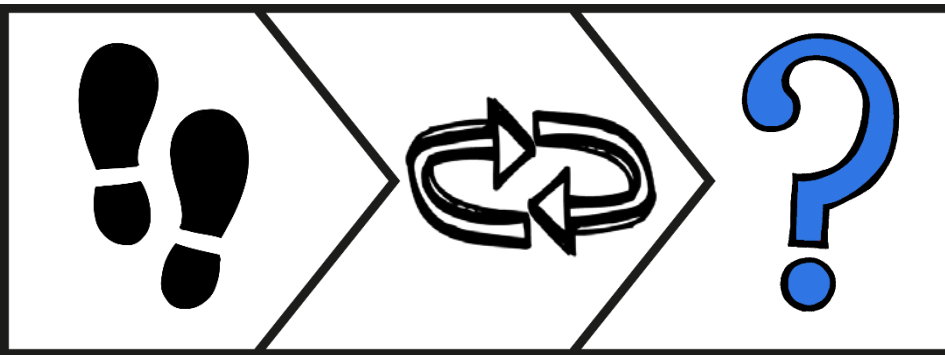
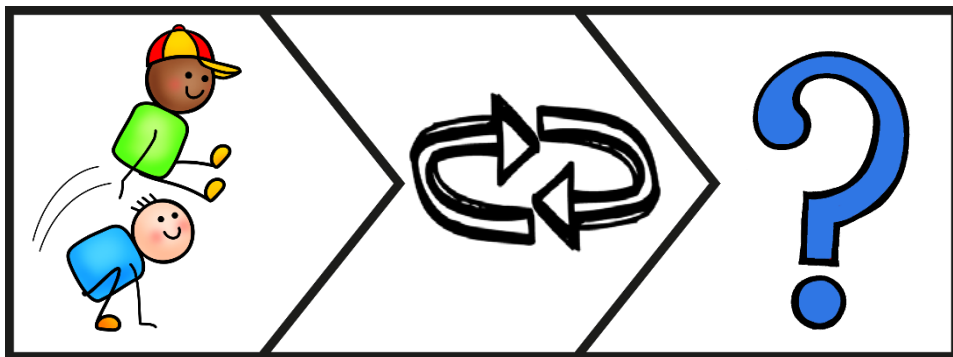
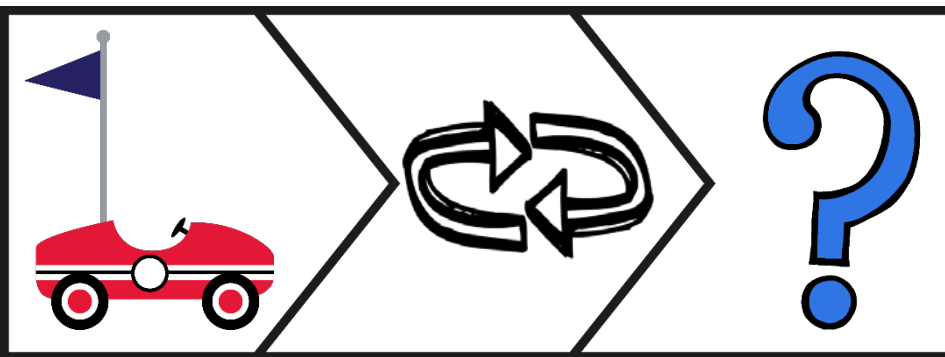










QUICK BREAKS: SYLLABLE REVERSAL

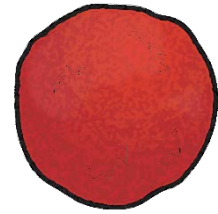
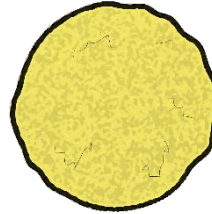
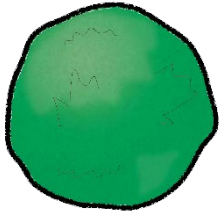
WORDS AND SENTENCES

GREEN LIGHT, RED LIGHT SENTENCE BUILDER

1

2

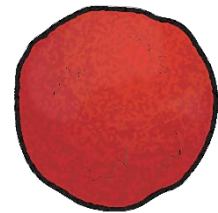
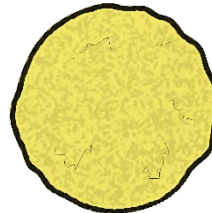
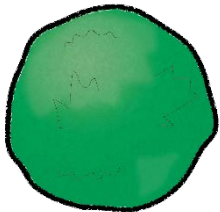
3



1

2

3



1

2

3

A

cat

sleeps.

1

2

3

The

van

drove.

1

Tim

2

is

3

sad.

1

I

2

am

3

mad.

1

2

3

Let's go home.

1

2

3

Stay right here.

1

2

3

Can she swim?

1

2

3

Will he jump?

1

2

3

Let's drive fast!

1

2

3

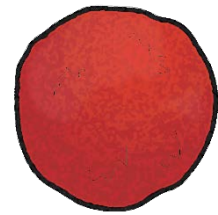
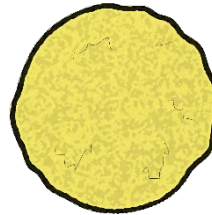
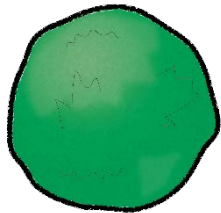
It's my turn!

LISTEN FOR A WORD

1

2

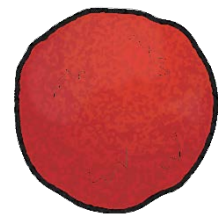
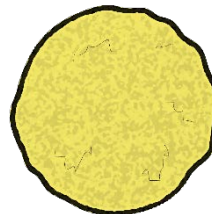
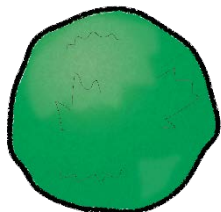
3



1

2

3



SENTENCE BUILDER (BLOCKS)

1

2

3

4

5

6

1

2

3

4

5

6

SENTENCE BUILDER (POM POMS OR BINGO MARKERS)

1

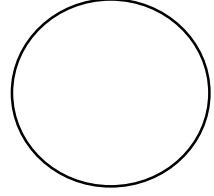
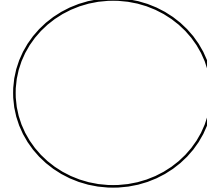
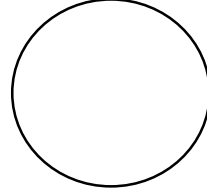
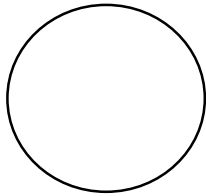
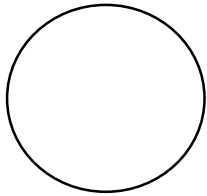
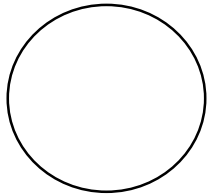
2

3

4

5

6



1

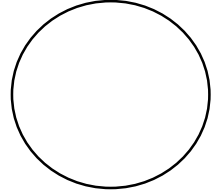
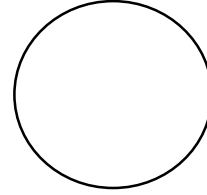
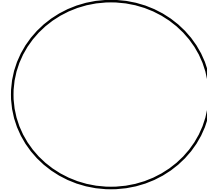
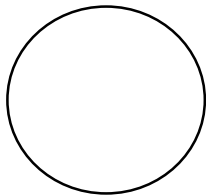
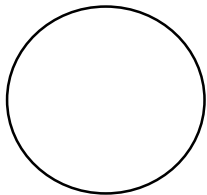
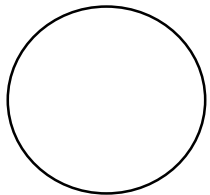
2

3

4

5

6

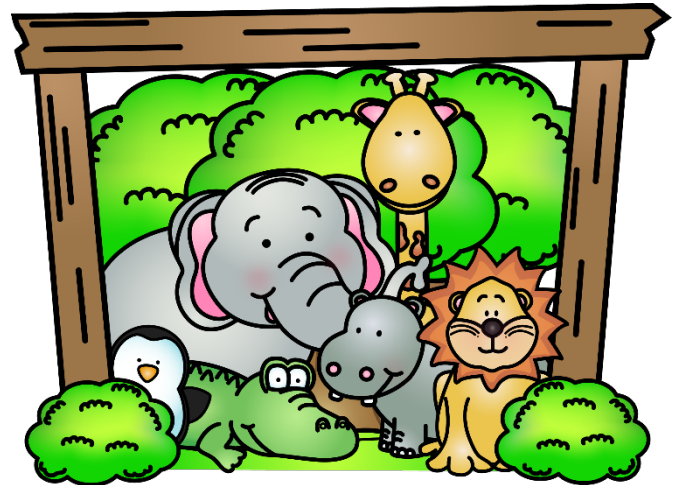


LISTEN AND SORT

Food



Animals



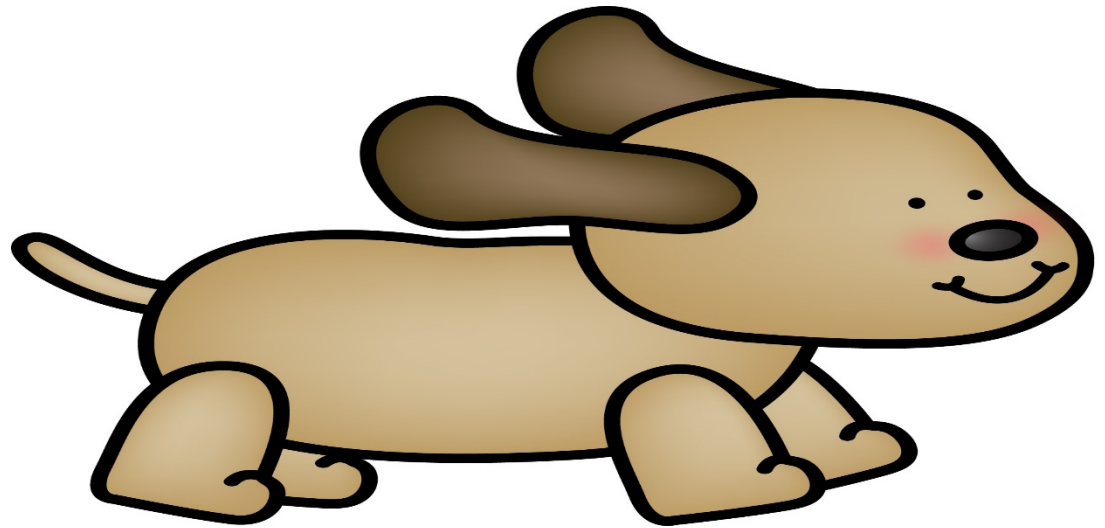
School Supplies



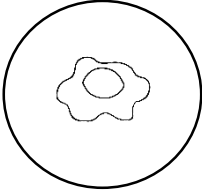
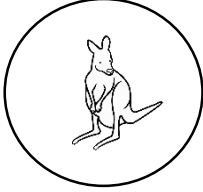
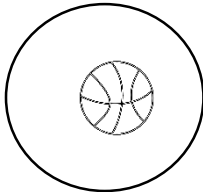
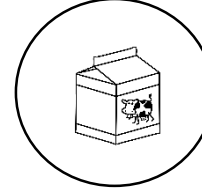
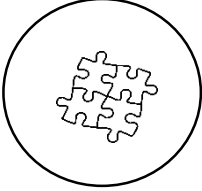
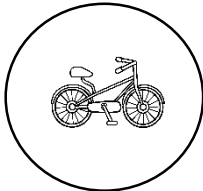
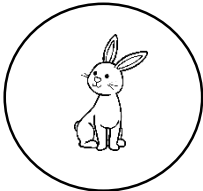
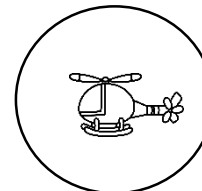
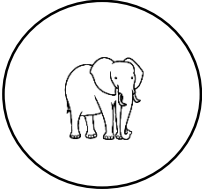
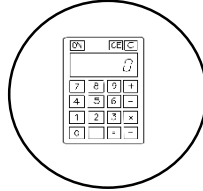
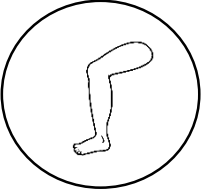
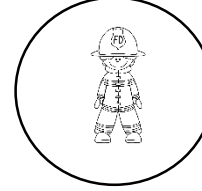
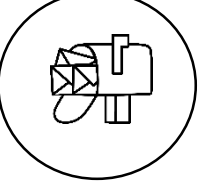
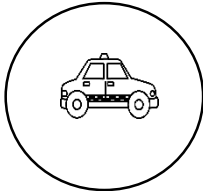
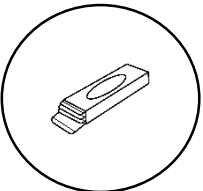
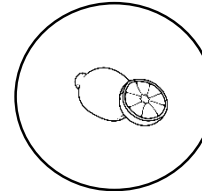
Transportation



SHORT OR LONG?



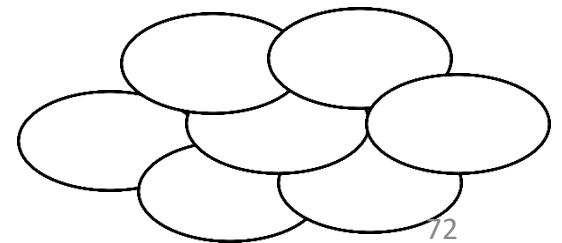
STAMP A WORD

1	2	3	4
			
			
			
			

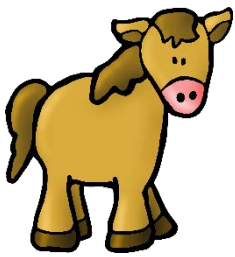


Materials: Bingo chips or bingo markers, one game board per player

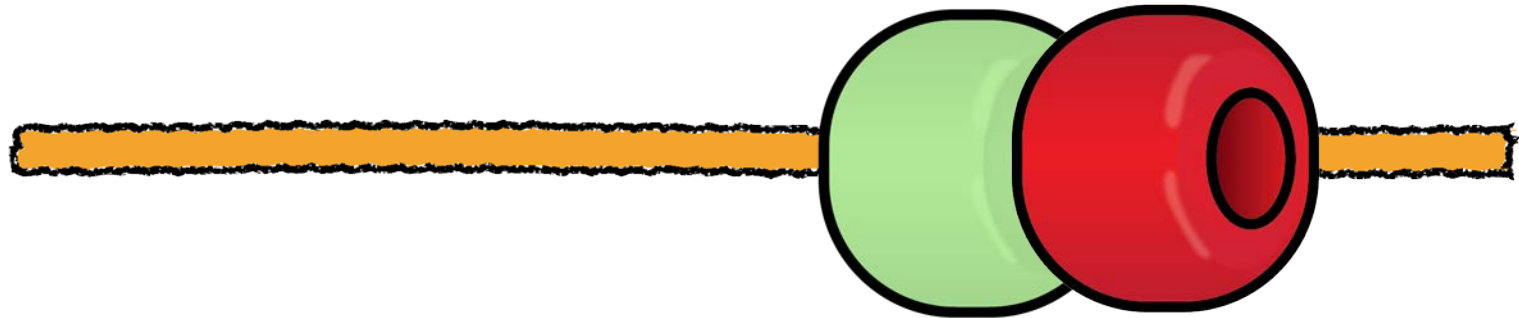
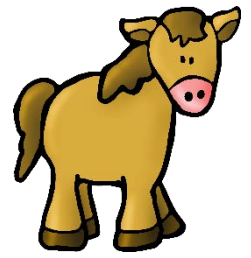
To Play: Listen to the word your teacher calls out. Find it on the game board. Stamp one circle or place a bingo chip on that circle space.



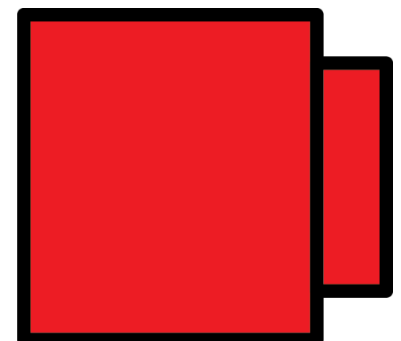
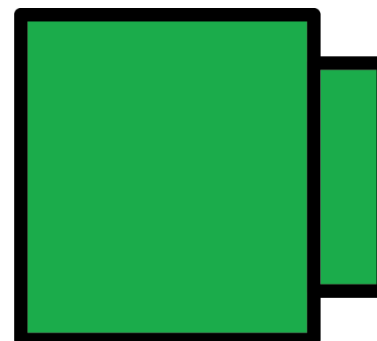
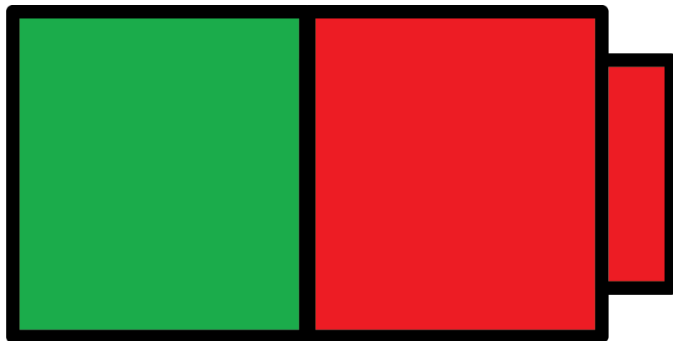
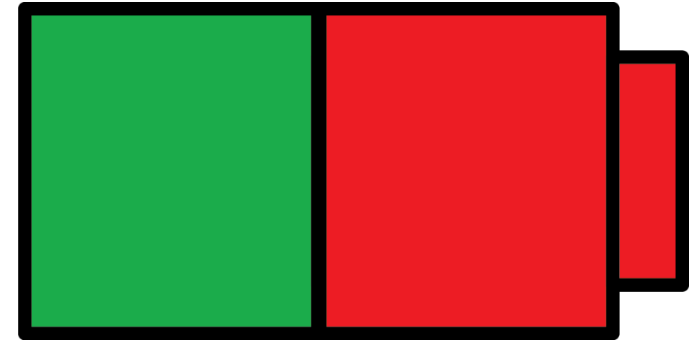
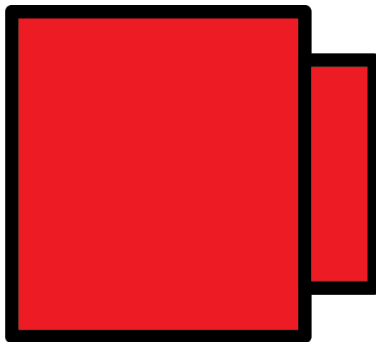
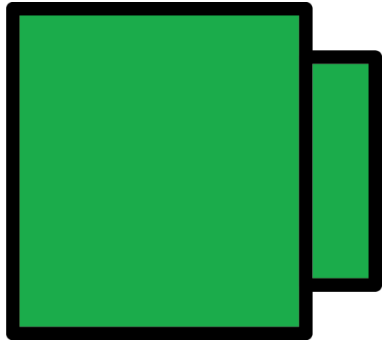
ONSET AND RIME



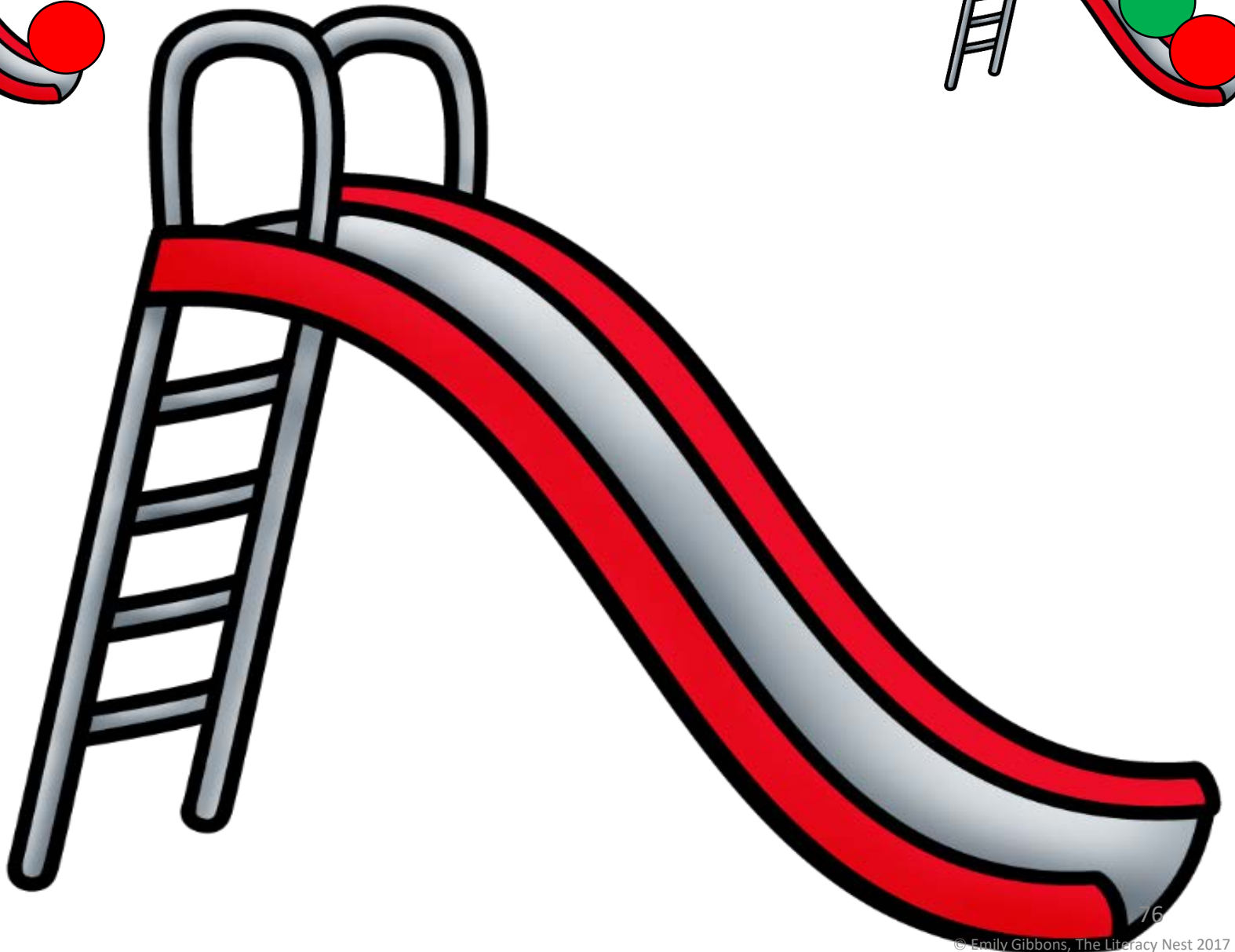
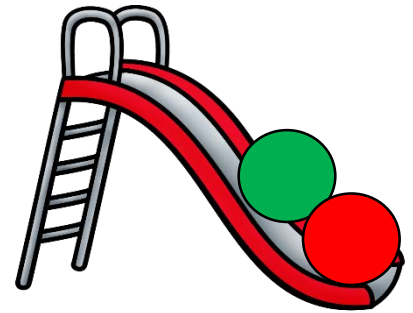
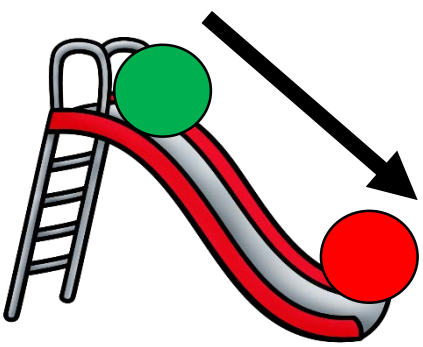
PONY SLIDE: ONSET AND RIME



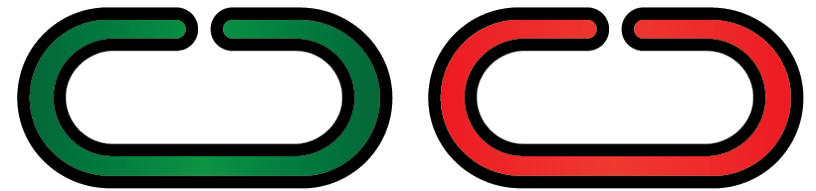
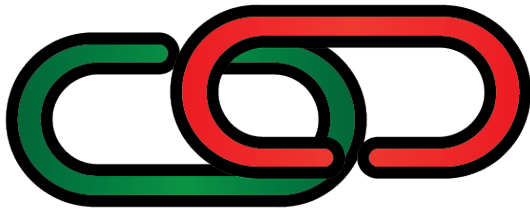
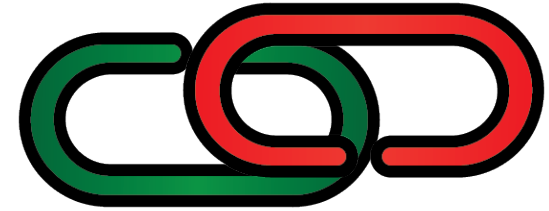
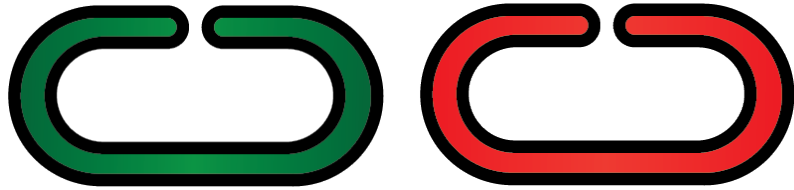
SNAP IT: ONSET AND RIME



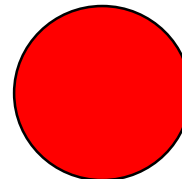
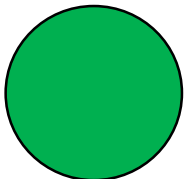
SLIDE IT: ONSET AND RIME



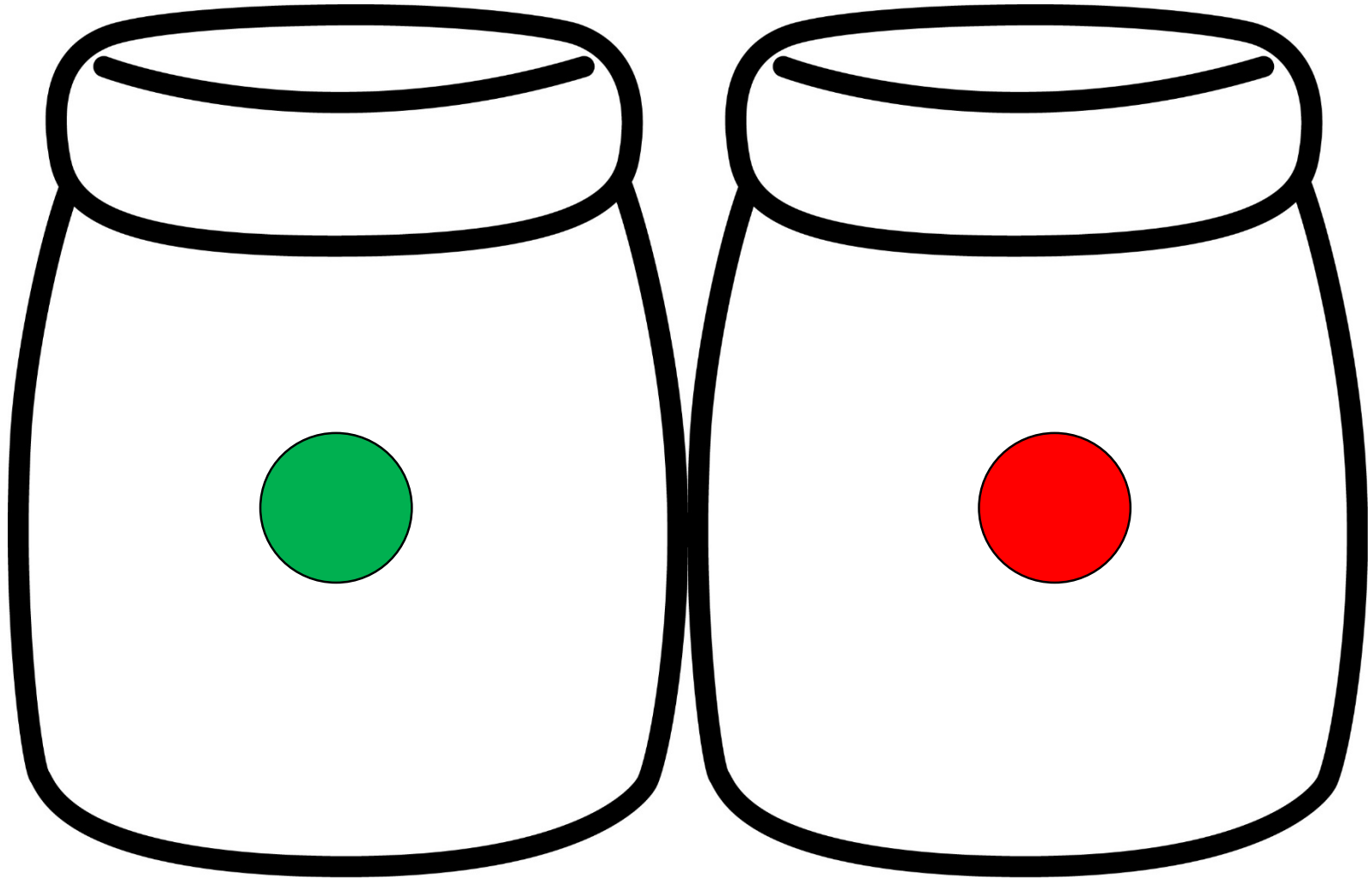
LINK IT: ONSET AND RIME



WHERE IS IT?



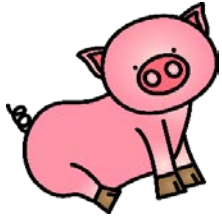
TAKE IT OUT



SWITCHEROO ONSET AND RIME

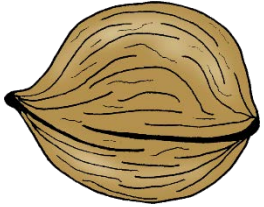


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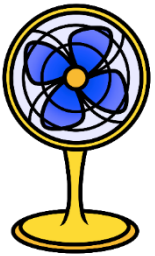
Teacher:

- Blend these sounds together to make a word.
- p + ig (pig)



Teacher:

- Blend these sounds together to make a word.
- n + ut (nut)



Teacher:

- Blend these sounds together to make a word.
- f + an (fan)



Teacher:

- Blend these sounds together to make a word.
- s + ob (sob)



Teacher:

- Blend these sounds together to make a word.
- t + en (ten)

ONSET AND RIME: PROMPTS FOR TASK CARDS 1-3: Cut each strip. Fold on dotted line. SHOW THE PICTURE LAST.



Teacher:

- Blend these sounds together to make a word.
- w + ake (wake)



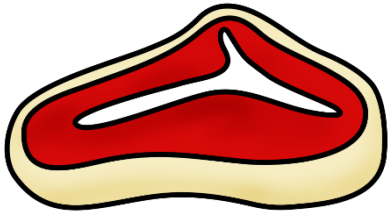
Teacher:

- Blend these sounds together to make a word.
- b + oat (boat)



Teacher:

- Blend these sounds together to make a word.
- d + ime (dime)



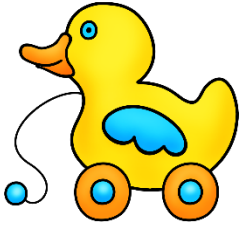
Teacher:

- Blend these sounds together to make a word.
- m + eat (meat)



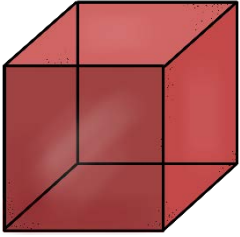
Teacher:

- Blend these sounds together to make a word.
- s + oup (soup)



Teacher:

- Blend these sounds together to make a word.
- t + oy (toy)



Teacher:

- Blend these sounds together to make a word.
- c + ube (cube)



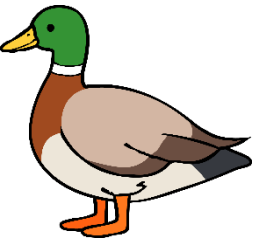
Teacher:

- Blend these sounds together to make a word.
- r + ain (rain)



Teacher:

- Blend these sounds together to make a word.
- d + art (dart)



Teacher:

- Blend these sounds together to make a word.
- d + uck (duck)

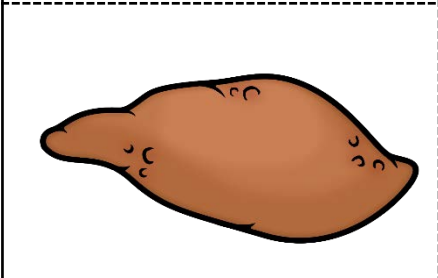
ONSET AND RIME: PROMPTS FOR TASK CARD 5: Cut each strip. Fold on dotted line, showing only the picture.



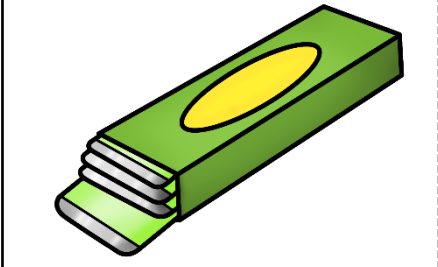
- Teacher:
- Say peg.
 - Don't say /p/.
 - What is the word now? egg



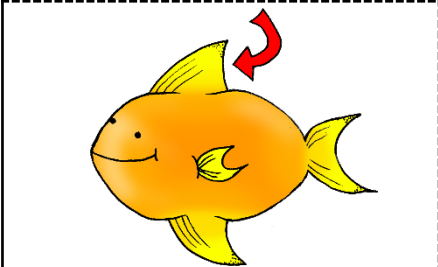
- Teacher:
- Say kit.
 - Don't say /k/.
 - What is the word now? it



- Teacher:
- Say yam.
 - Don't say /y/.
 - What is the word now? am

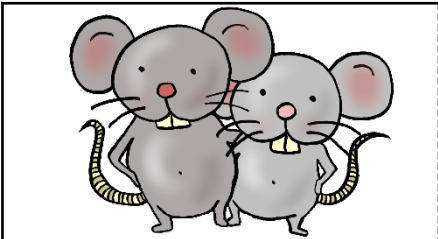


- Teacher:
- Say gum.
 - Don't say /g/.
 - What is the word now? um

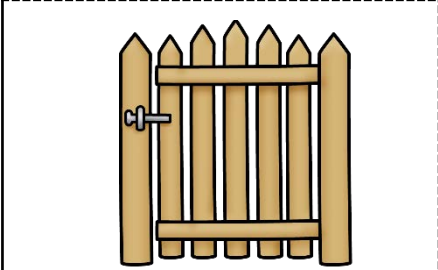


- Teacher:
- Say fin.
 - Don't say /f/.
 - What is the word now? in

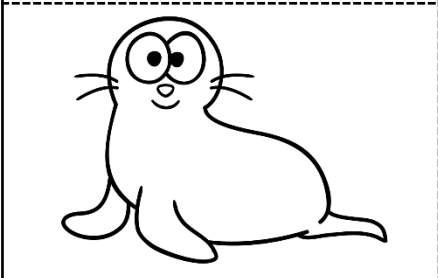
ONSET AND RIME: PROMPTS FOR TASK CARD 5: Cut each strip. Fold on dotted line, showing only the picture.



- Teacher:
- Say mice.
 - Don't say /m/.
 - What is the word now? ice



- Teacher:
- Say gate.
 - Don't say /g/.
 - What is the word now? ate



- Teacher:
- Say seal,
 - Don't say /s/.
 - What is the word now? eel

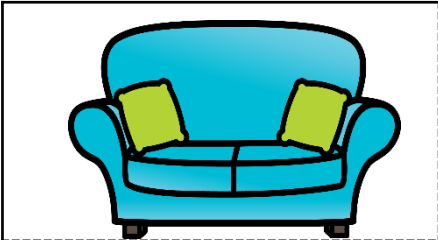


- Teacher:
- Say phone
 - Don't say /f/.
 - What is the word now? own

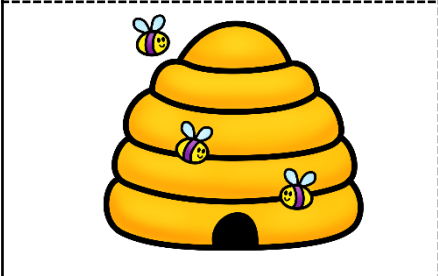


- Teacher:
- Say bill.
 - Don't say /b/.
 - What is the word now? ill

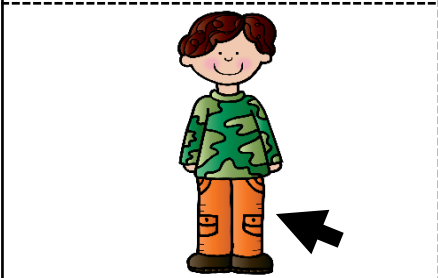
ONSET AND RIME: PROMPTS FOR TASK CARD 5: Cut each strip. Fold on dotted line, showing only the picture.



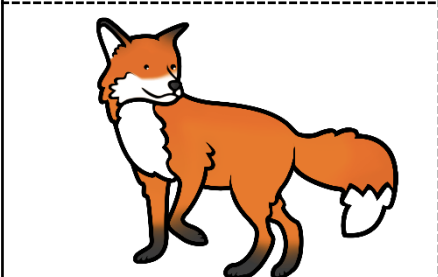
- Teacher:
- Say couch.
 - Don't say /k/.
 - What is the word now? ouch



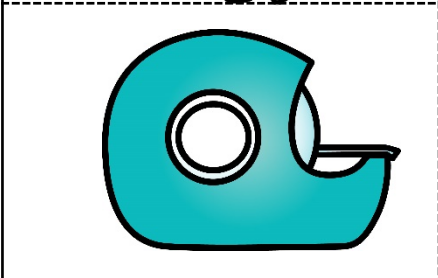
- Teacher:
- Say hive.
 - Don't say /h/.
 - What is the word now? hive



- Teacher:
- Say pants.
 - Don't say /p/.
 - What is the word now? ants



- Teacher:
- Say fox.
 - Don't say /f/.
 - What is the word now? ox



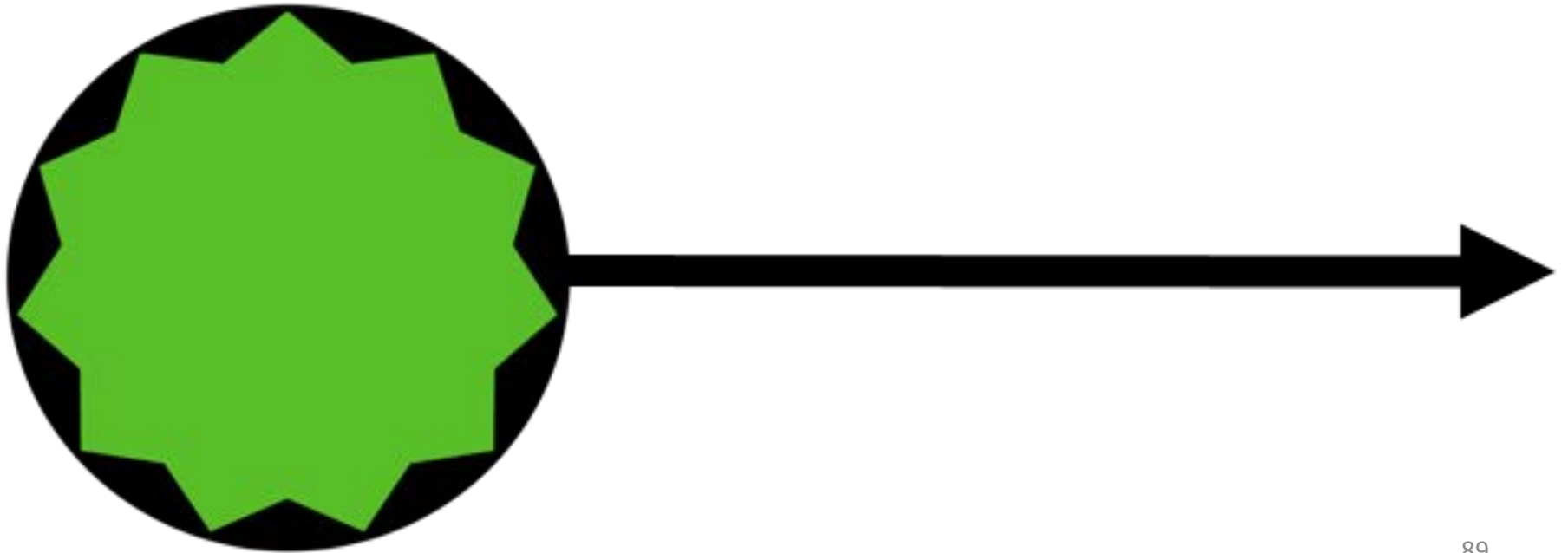
- Teacher:
- Say tape.
 - Don't say /t/.
 - What is the word now? tape

STAMP- IT (ONSETS AND RIMES)

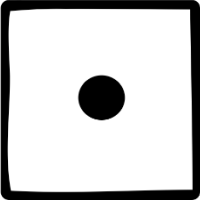
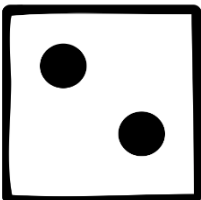
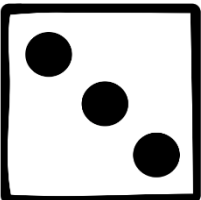
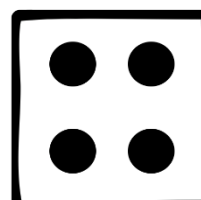
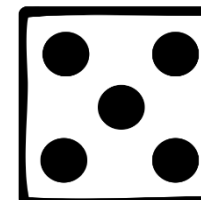
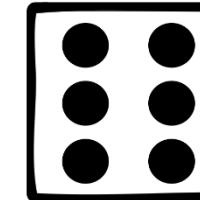
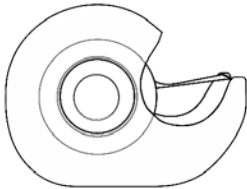
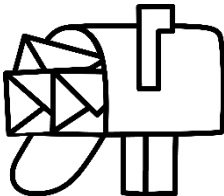
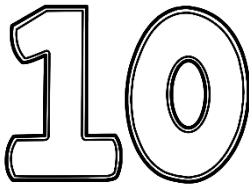
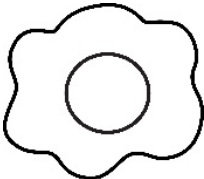
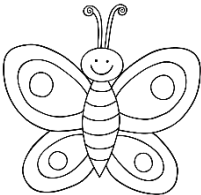
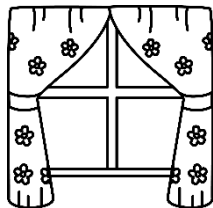
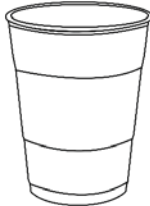
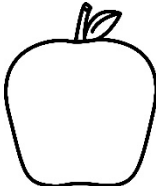
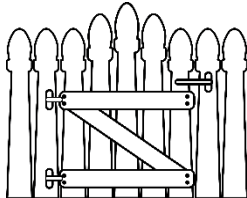
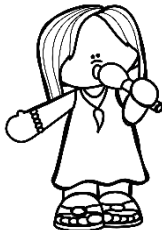
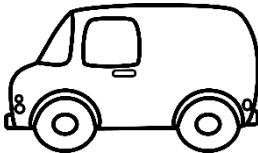
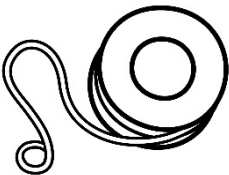
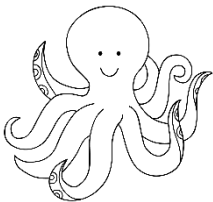
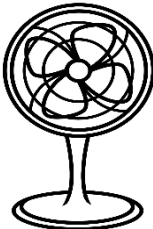
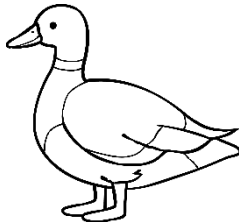
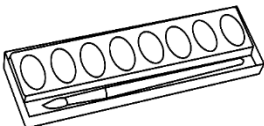


INITIAL SOUNDS

WHAT'S THE FIRST SOUND?



Initial Sound BINGO: Roll the die. Choose one space and say the picture name out loud. Say the first sound of the picture name out loud. Place a bingo chip on that space. The first column with four covered spaces, wins.

SAME SOUND COURT



Y

N



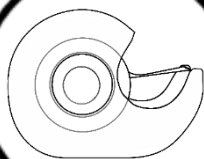
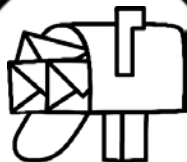
SWITCHEROO INITIAL SOUNDS



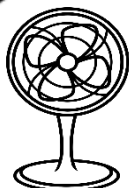
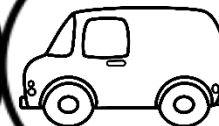
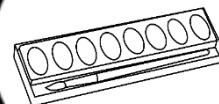
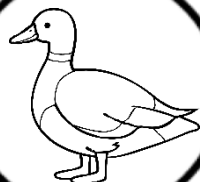
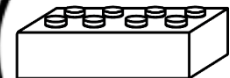
Start



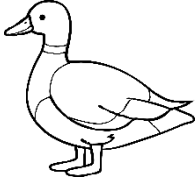
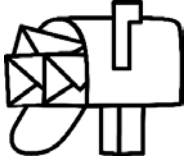
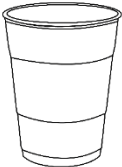
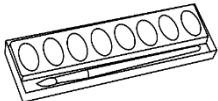
10



Finish



SWITCHEROO INITIAL SOUND PROMPTS

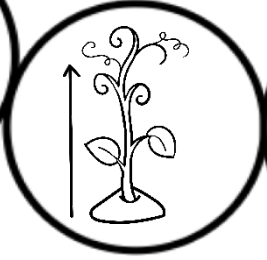
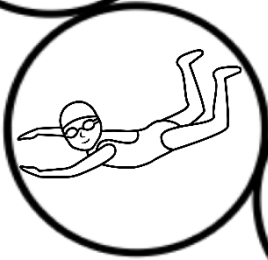
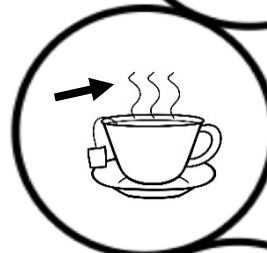
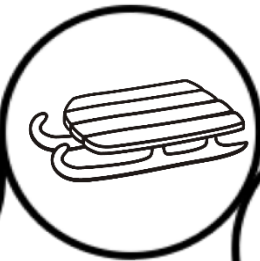
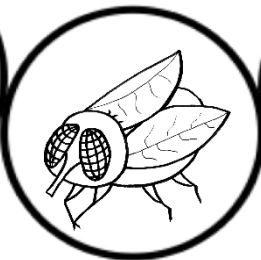
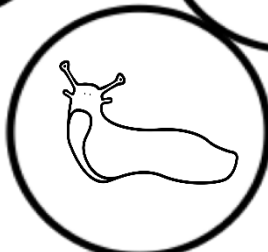
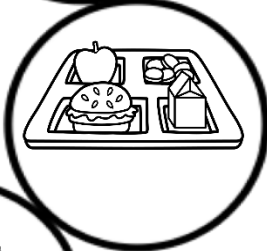
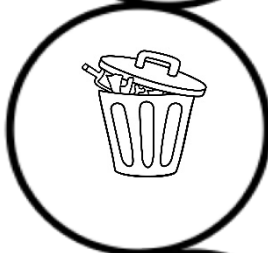
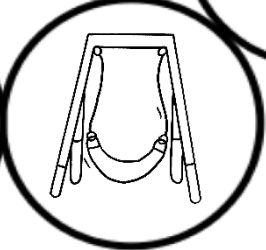
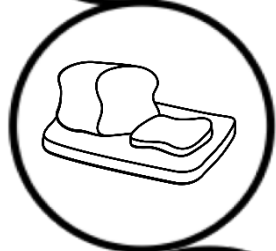
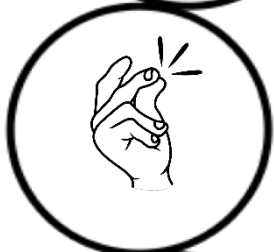
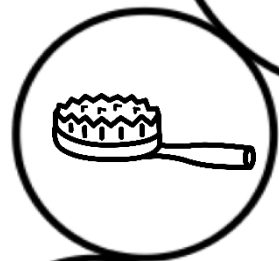
s		r	Switch /s/ to /r/. What is the new word? real
d		t	Switch /d/ to /t/. What is the new word? tuck
m		h	Switch /m/ to /h/. What is the new word? hail
t		d	Switch /t/ to /d/. What is the new word? den
c		p	Switch /c/ to /p/. What is the new word? pup
p		f	Switch /p/ to /f/. What is the new word? faint

STEAL IT OUT (INITIAL SOUNDS)

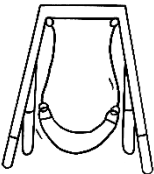


Start

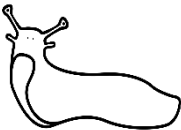
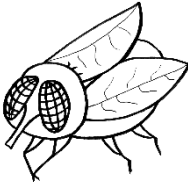
Finish



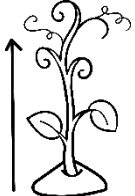
STEAL IT INITIAL SOUND PROMPTS

br 	Say brush. Steal /b/. What is the new word? rush
sn 	Say snap. Steal /n/. What is the new word? nap
br 	Say bread. Steal /b/. What is the new word? read
dr 	Say drink. Steal /d/. What is the new word? rink
sw 	Say swing. Steal /s/. What is the new word? wing
tr 	Say tray. Steal /t/. What is the new word? ray

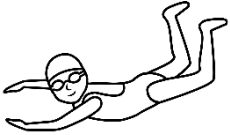
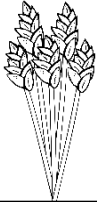
STEAL IT INITIAL SOUND PROMPTS

tr		Say trash. Steal /t/. What is the new word? rash
sl		Say slug. Steal /s/. What is the new word? lug
sp		Say spill. Steal /s/. What is the new word? pill
cl		Say claw. Steal /c/. What is the new word? law
fl		Say fly. Steal /f/. What is the new word? lie
sl		Say sled. Steal /s/. What is the new word? led

STEAL IT INITIAL SOUND PROMPTS

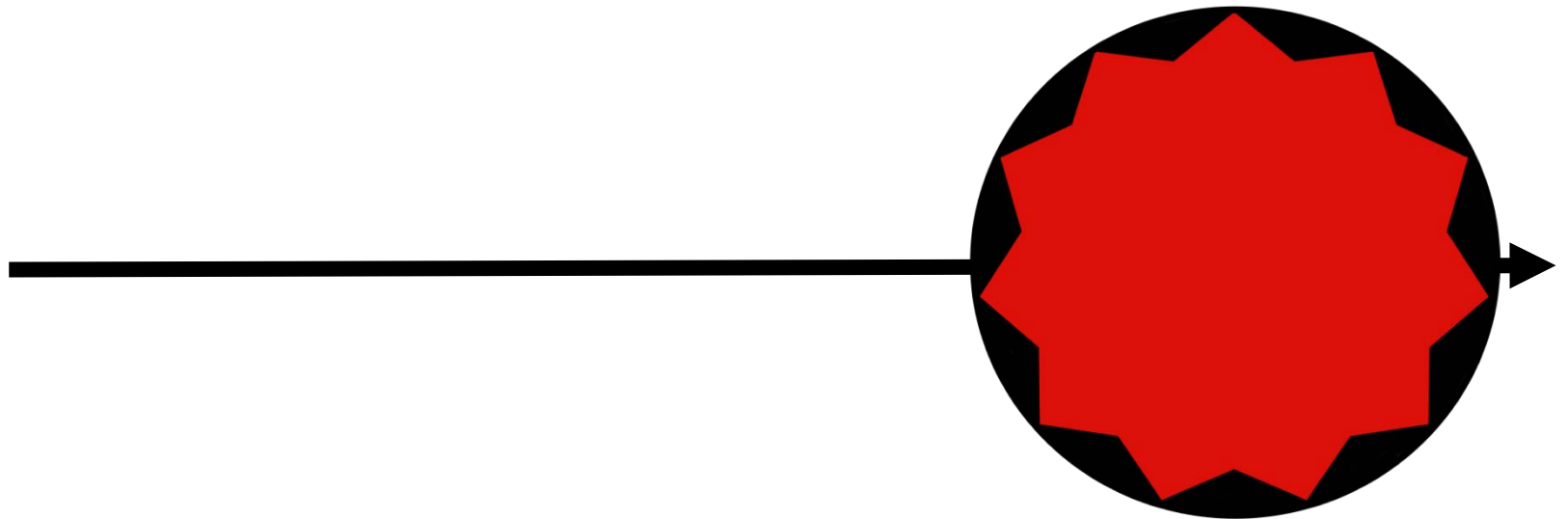
sw 	Say sweat. Steal /s/. What is the new word? wet
st 	Say steam. Steal /s/. What is the new word? team
sl 	Say sleep. Steal /s/. What is the new word? leap
bl 	Say blow. Steal /b/. What is the new word? low
sk 	Say skirt. Steal /s/. What is the new word? Kurt
gr 	Say grow. Steal /g/. What is the new word? row

STEAL IT INITIAL SOUND PROMPTS

sw 	Say swim. Steal /s/. What is the new word? whim
gr 	Say grain. Steal /g/. What is the new word? rain

FINAL SOUNDS

WHAT'S THE FINAL SOUND?



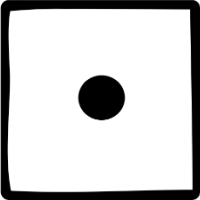
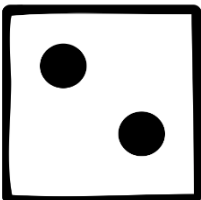
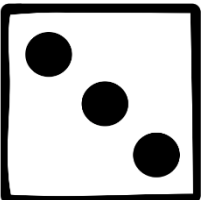
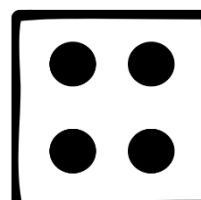
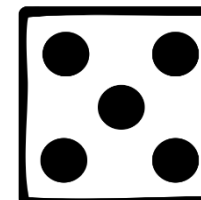
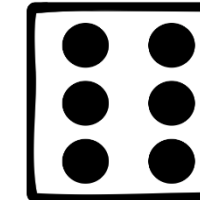
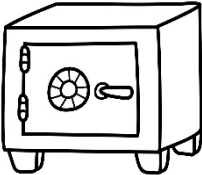
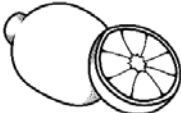
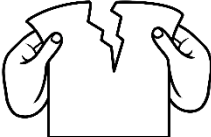
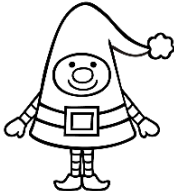
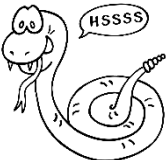
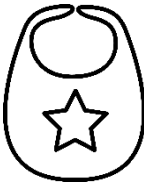
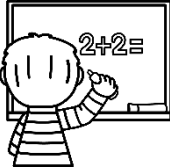
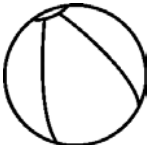
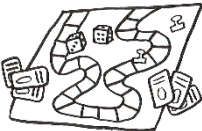
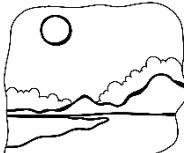
SAME SOUND COURT



Y

N

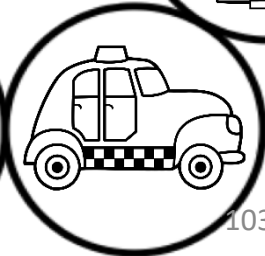
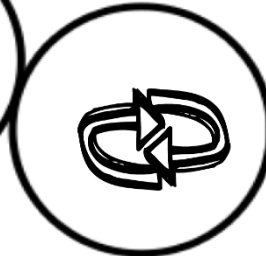
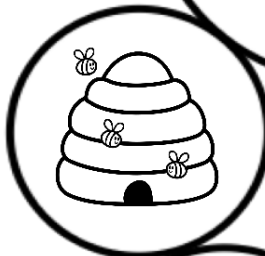
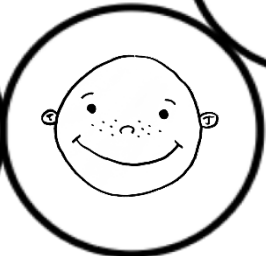
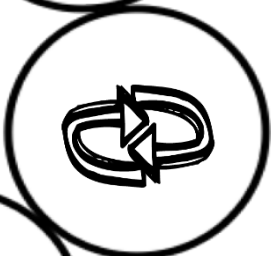
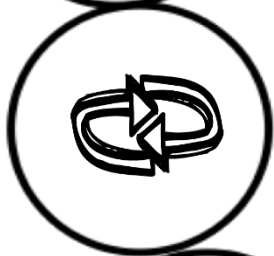
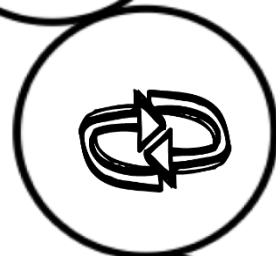
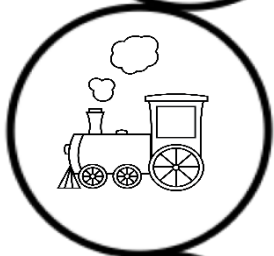
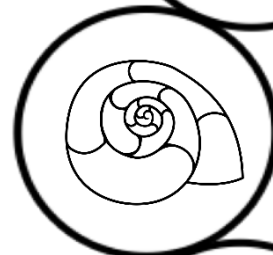
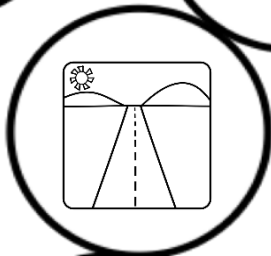
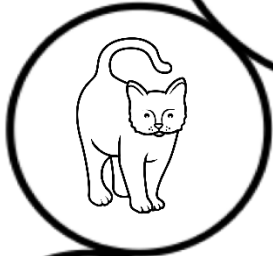
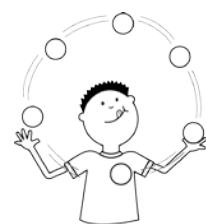
Final Sound BINGO: Roll the die. Choose one space and say the picture name out loud. Say the final sound of the picture name out loud. Place a bingo chip on that space. The first column with four covered spaces, wins.

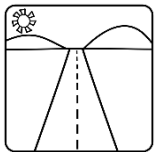
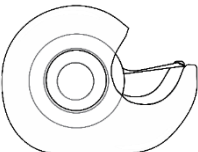
SWITCHEROO FINAL SOUNDS

Start

Finish



SWITCHEROO FINAL SOUND PROMPTS

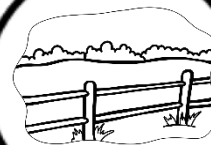
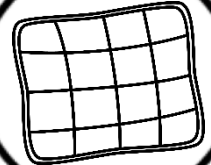
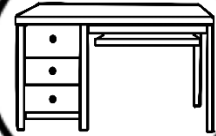
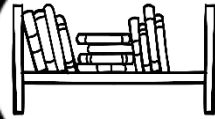
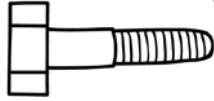
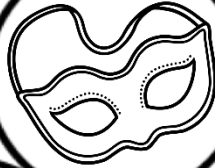
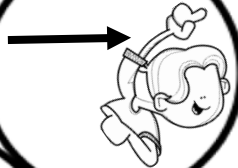
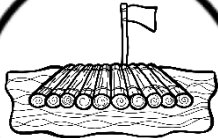
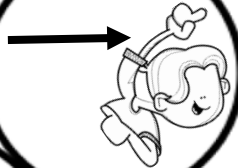
n		d	train Switch /n/ to /d/. What is the new word? trade
d		n	head Switch /d/ to /n/. What is the new word? hen
d		p	road Switch /d/ to /p/. What is the new word? rope
t		k	tape Switch /p/ to /k/. What is the new word? take
l		d	shell Switch /l/ to /d/. What is the new word? shed
z		m	jazz Switch /z/ to /m/. What is the new word? jam

STEAL IT OUT (FINAL SOUNDS)

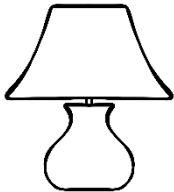
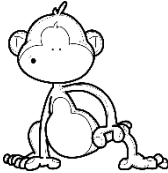
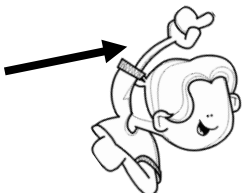


Start

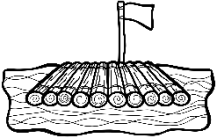
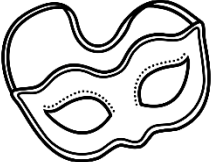
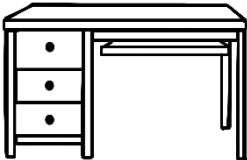
Finish



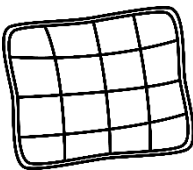
STEAL IT FINAL SOUND PROMPTS

d		Say hand. Steal /n/. What is the new word? had
t		Say ghost. Steal /s/. What is the new word? goat
t		Say belt. Steal /l/. What is the new word? bet
p		Say lamp. Steal /m/. What is the new word? lap
p		Say chimp. Steal /m/. What is the new word? chip
m		Say arm. Steal /m/. What is the new word? are

STEAL IT FINAL SOUND PROMPTS

t 	Say raft. Steal /f/. What is the new word? rat
d 	Say bend. Steal /n/. What is the new word? bed
k 	Say mask. Steal /s/. What is the new word? Mack
t 	Say bolt. Steal /l/. What is the new word? boat
f 	Say shelf. Steal /l/. What is the new word? chef
k 	Say desk. Steal /s/. What is the new word? deck

STEAL IT FINAL SOUND PROMPTS

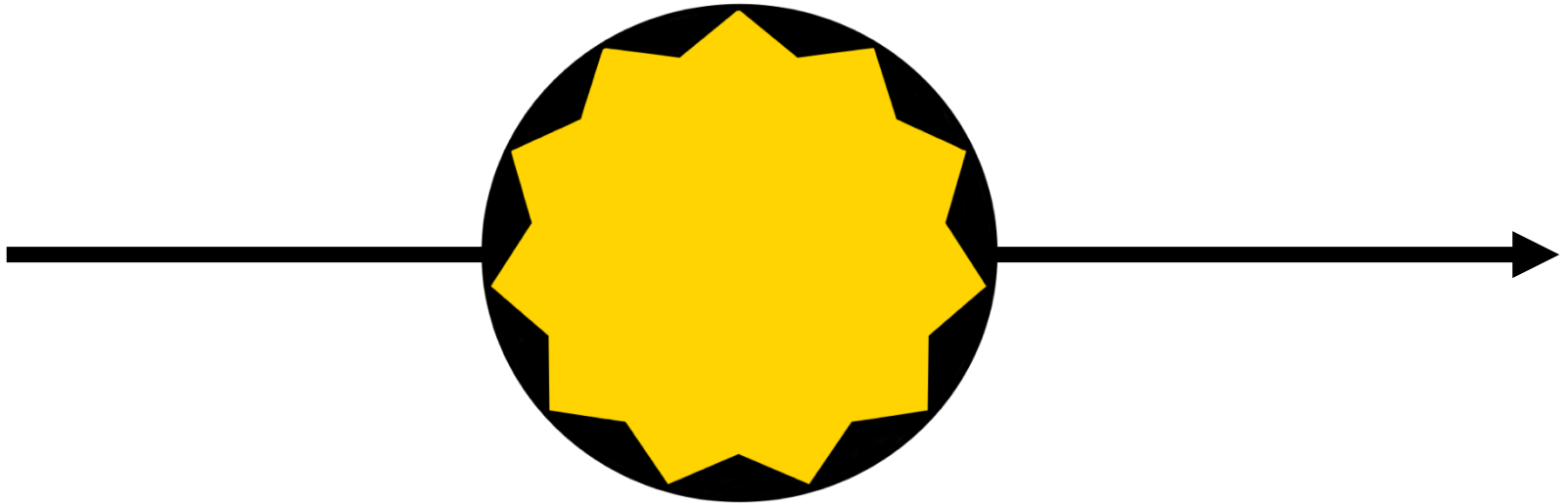
d		Say mend. Steal /d/. What is the new word? men
t		Say quilt. Steal /t/. What is the new word? quit
k		Say whisk. Steal /k/. What is the new word? wick
k		Say milk. Steal /k/. What is the new word? Mick
t		Say toast. Steal /t/. What is the new word? tote
d		Say field. Steal /d/. What is the new word? feed

STEAL IT INITIAL SOUND PROMPTS

† 	Say hunt. Steal /n/. What is the new word? hut
† 	Say burst. Steal /s/. What is the new word? Burt

MEDIAL SOUNDS

WHAT'S THE MIDDLE SOUND?



SAME SOUND COURT



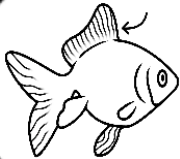
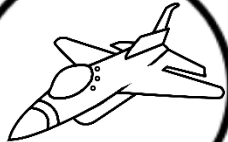
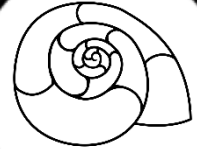
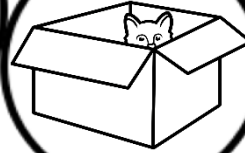
Y

N

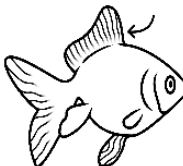
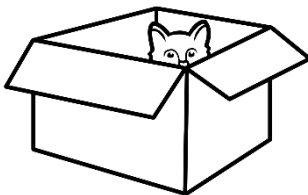
SWITCHEROO FINAL SOUNDS

Start

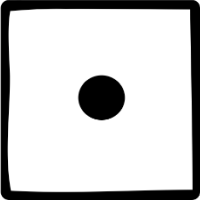
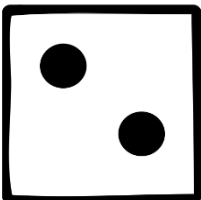
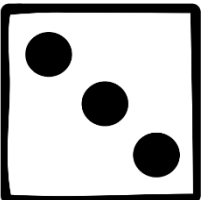
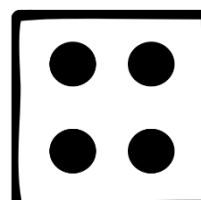
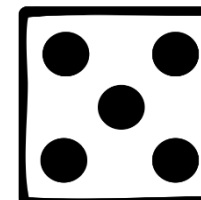
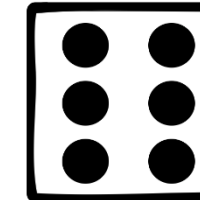
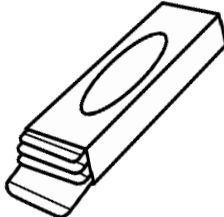
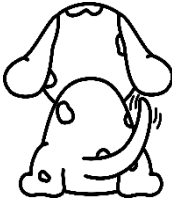
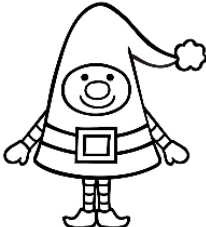
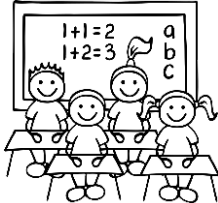
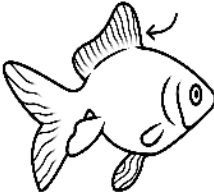
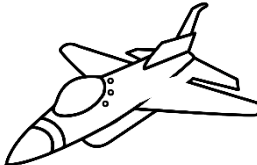
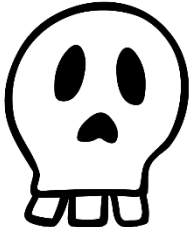
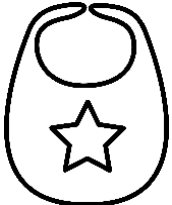
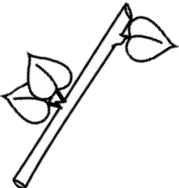
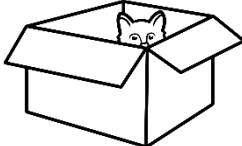
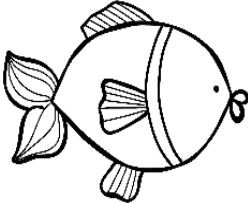
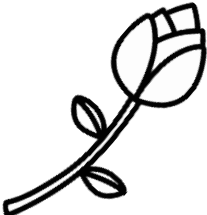
Finish



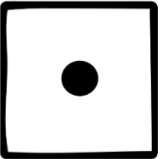
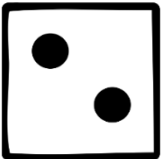
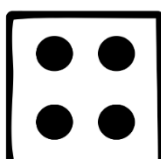
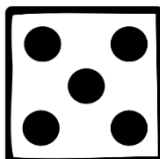
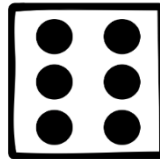
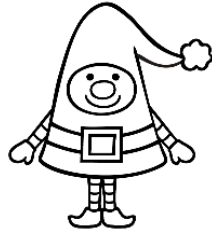
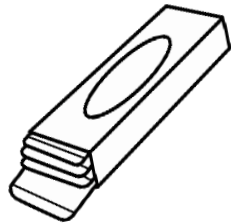
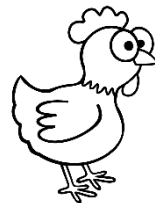
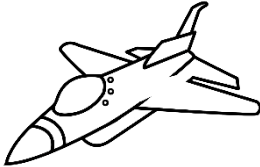
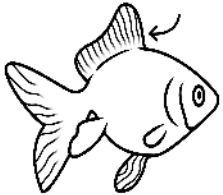
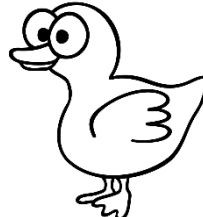
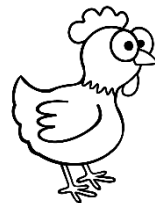
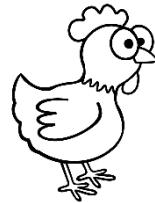
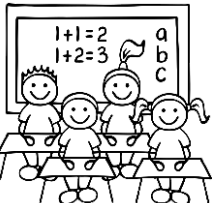
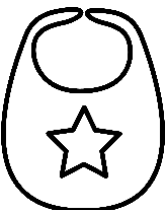
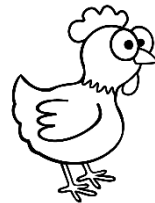
SWITCHEROO MEDIAL SOUND PROMPTS

a		i	dad Switch /a/ to /i/. What is the new word? did
e		a	pet Switch /e/ to /a/. What is the new word? pat
i		u	fin Switch /i/ to /u/. What is the new word? fun
i		a	hid Switch /i/ to /a/. What is the new word? had
l		d	shell Switch /l/ to /d/. What is the new word? shed
o		i	fox Switch /o/ to /i/. What is the new word? fix

Medial Sound BINGO: Roll the die. Choose one space and say the picture name out loud. Say the middle sound in the word out loud. Place a bingo chip on that space. The first column with four covered spaces, wins.

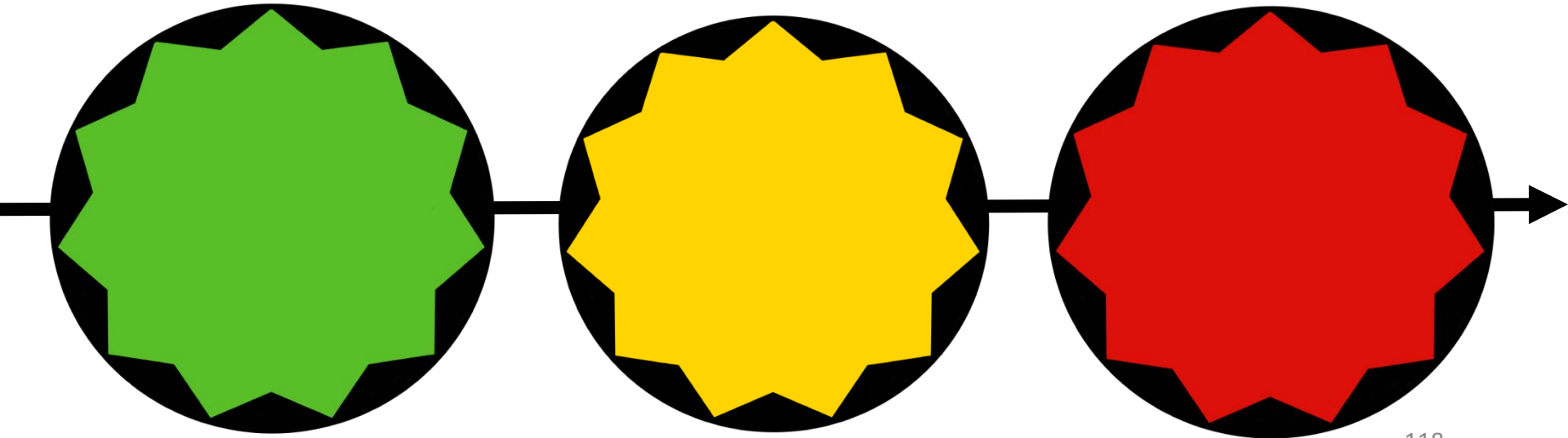
					
					
					
					
					

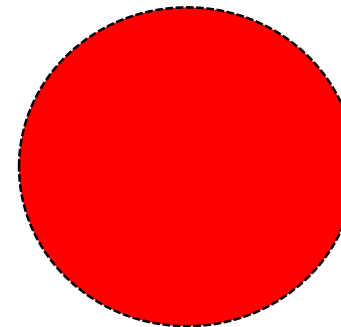
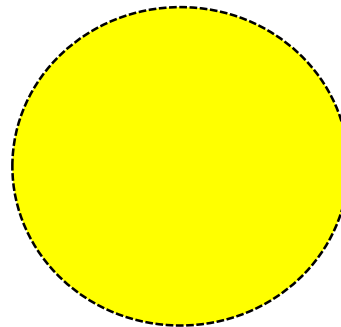
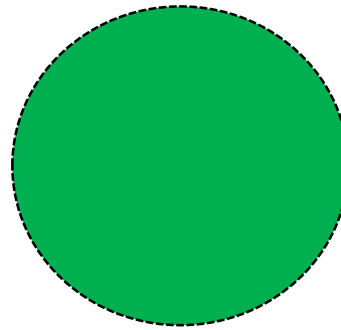
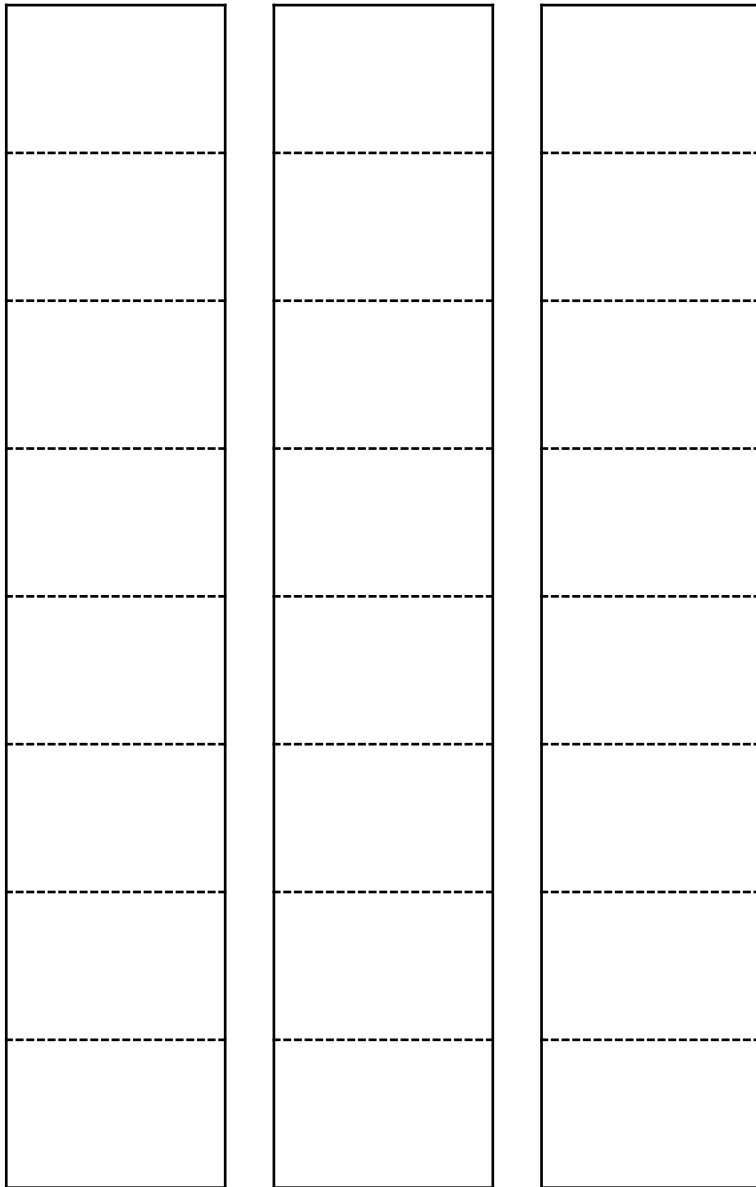
BEAT THE CHICKEN: Roll the die. Starting at the top, say the name of the picture and its middle sound out loud, and place a bingo chip on that space. Keep rolling to see which column wins. If you roll a six, place a bingo chip on one chicken. If the sixth column fills up first, THE CHICKEN WINS THE GAME.

A 	E 	I 	O 	U 	 
					
					
					
					 Winner, winner! chicken dinner!

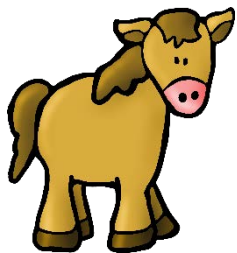
PHONEME MANIPULATION

WHICH ONE?

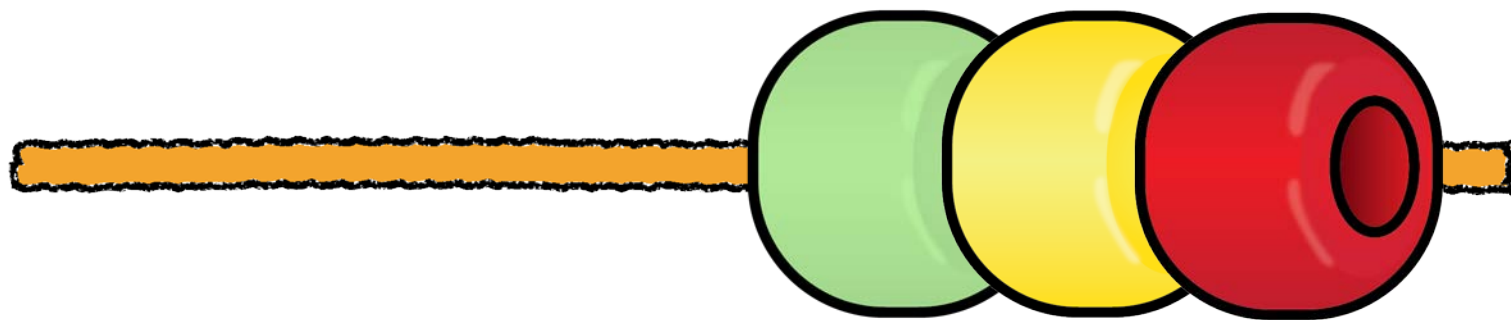
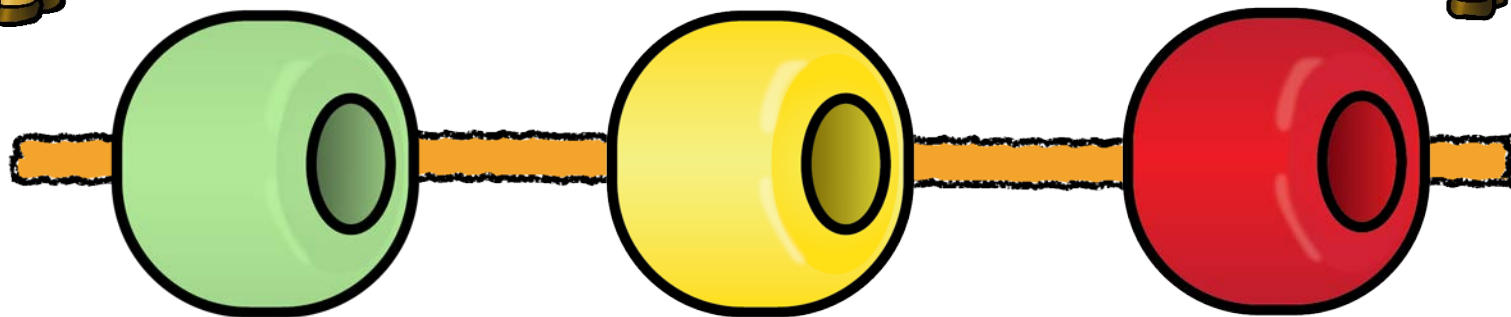




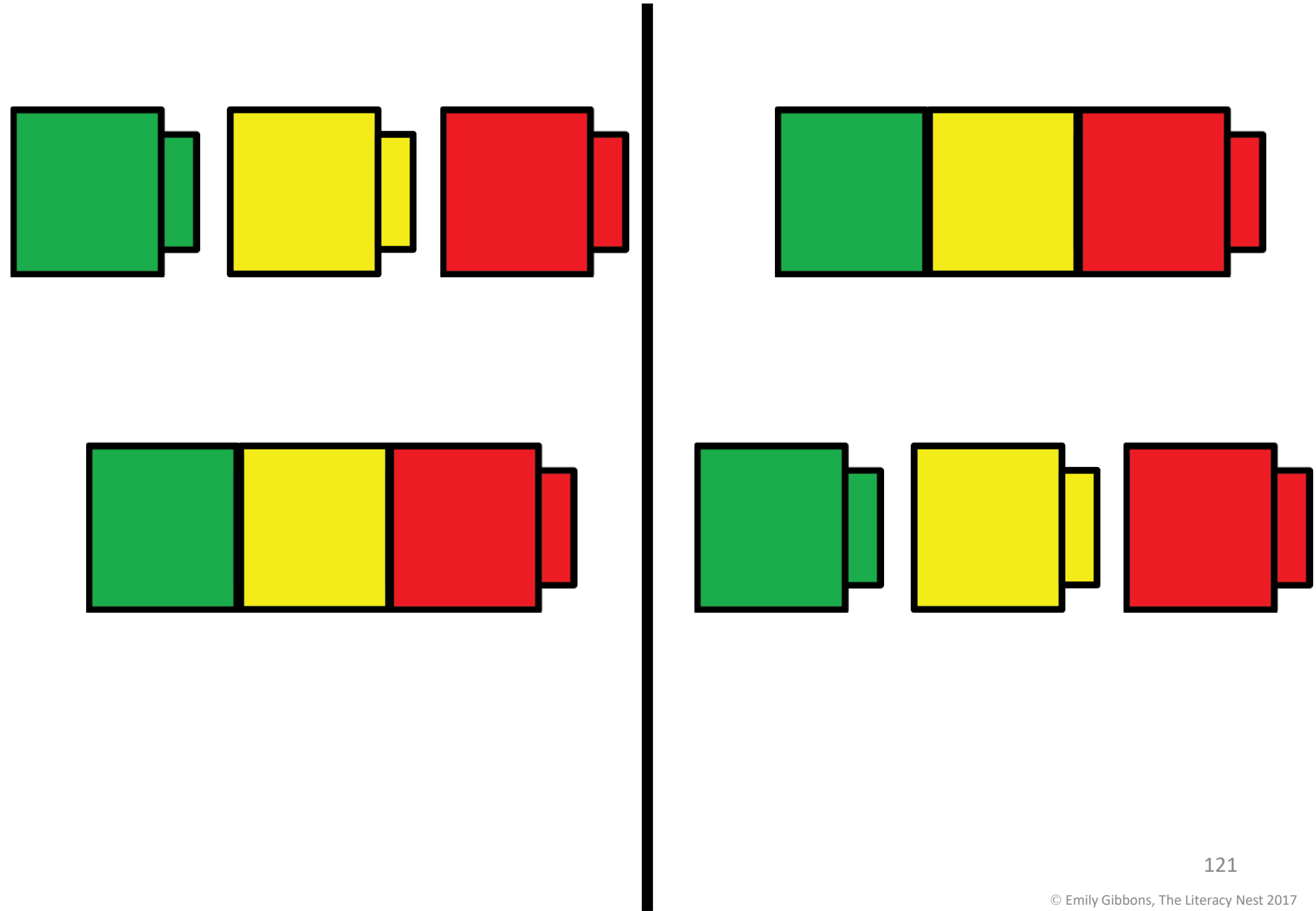
Directions: Cut out three strips and fold on the dashed lines (accordion style). Cut out the three circles. Glue one end of one accordion folded strip to the back of each colored circle. Arrange the circles horizontally in this order: green, yellow, and green. Glue the opposite end of the accordion folded strip to a piece of cardstock.



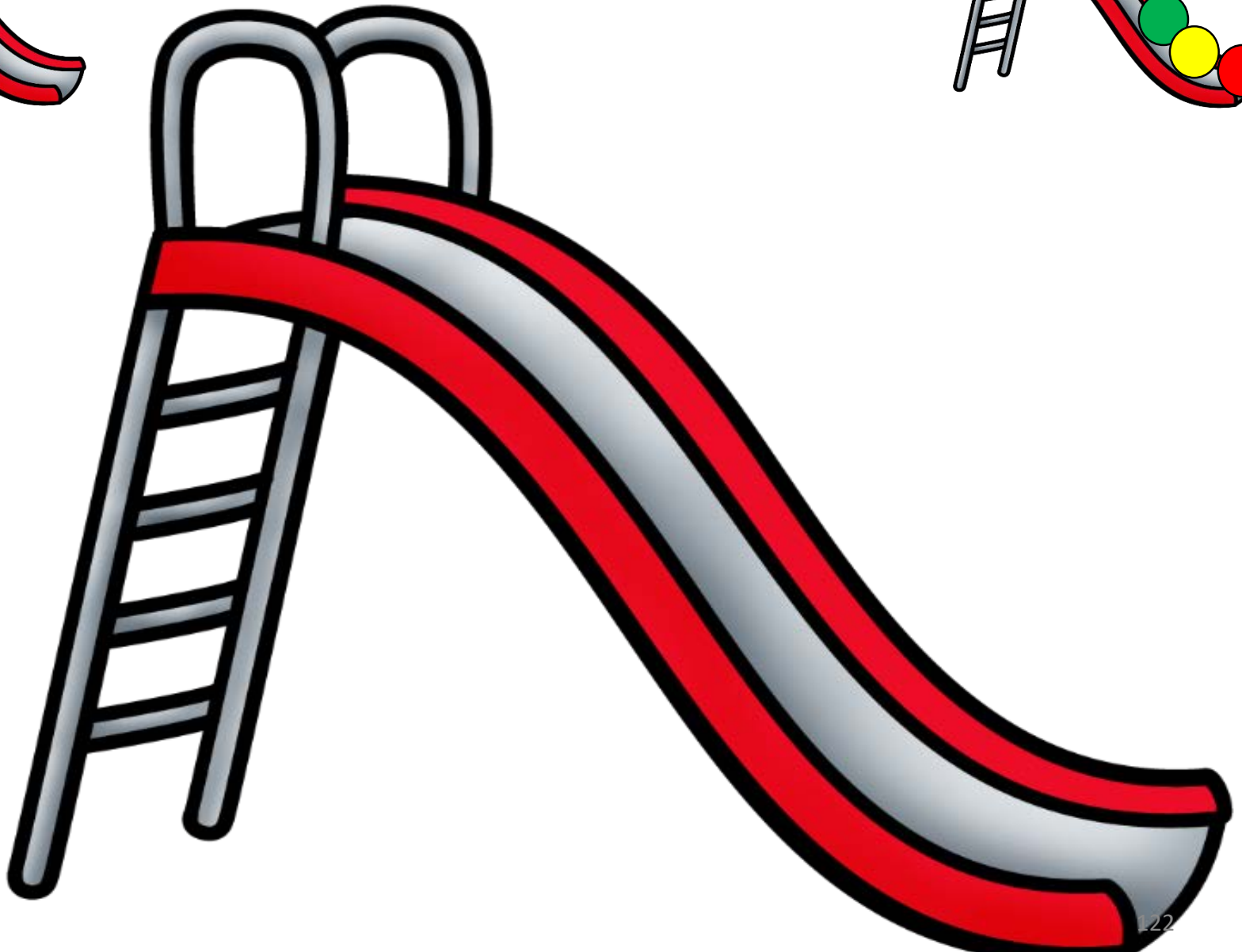
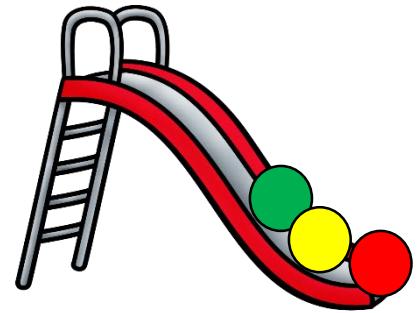
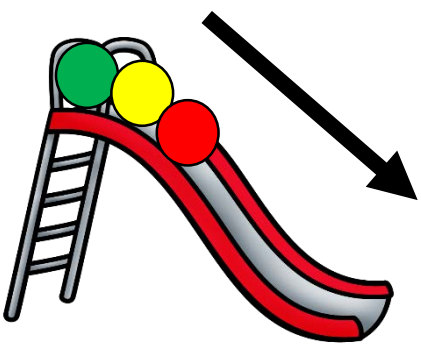
PONY SLIDE



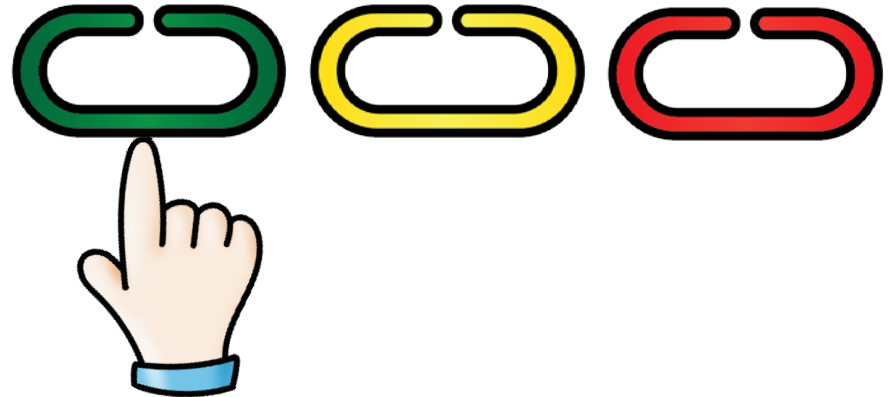
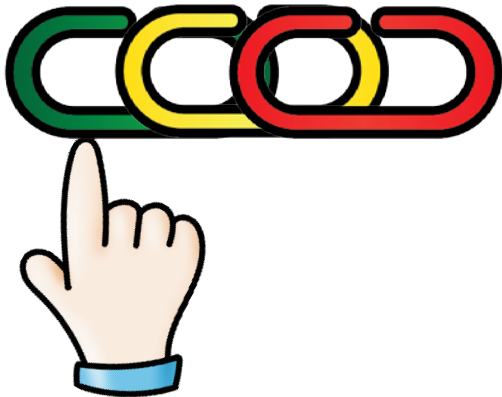
SNAP IT: PHONEME MANIPULATION



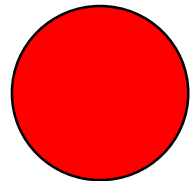
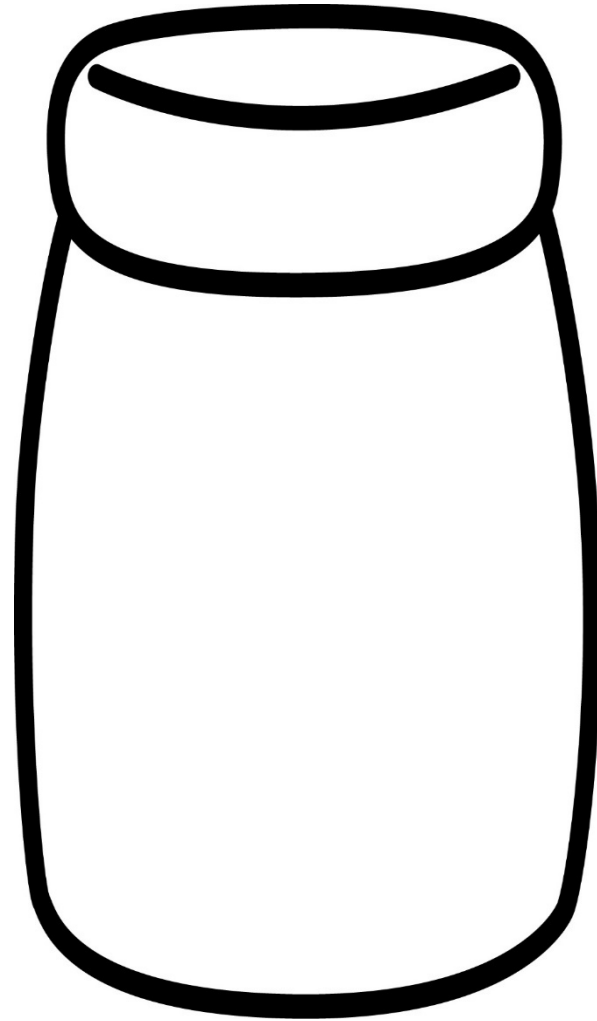
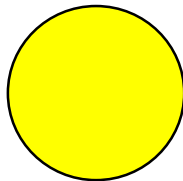
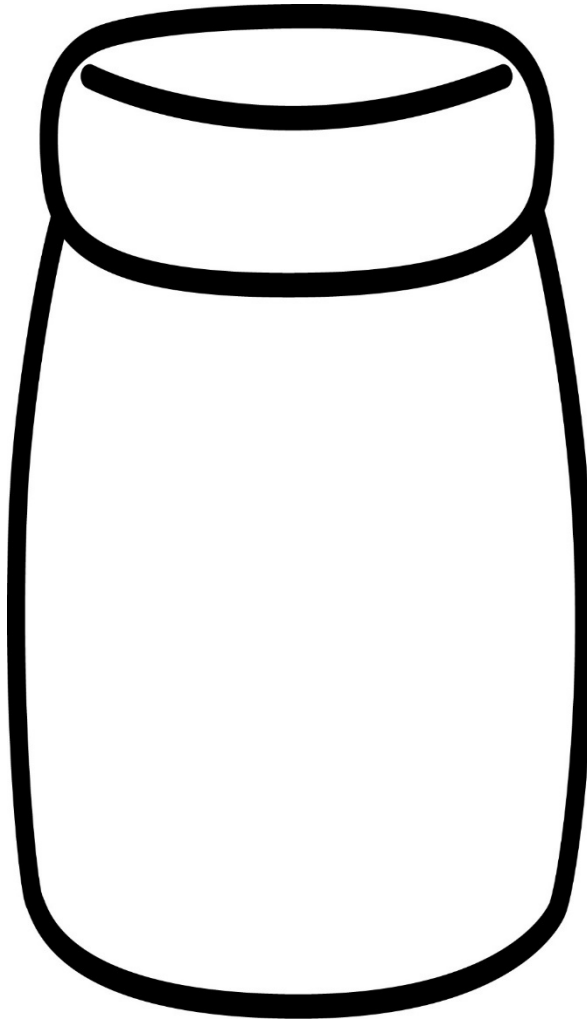
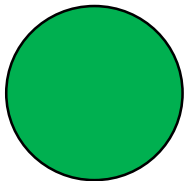
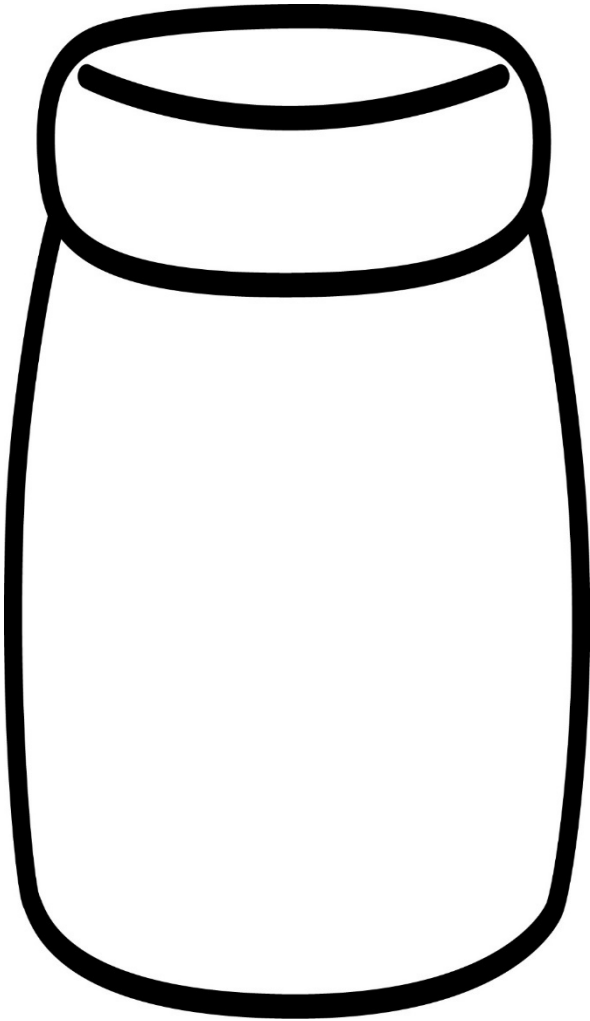
SLIDE IT: PHONEME MANIPULATION



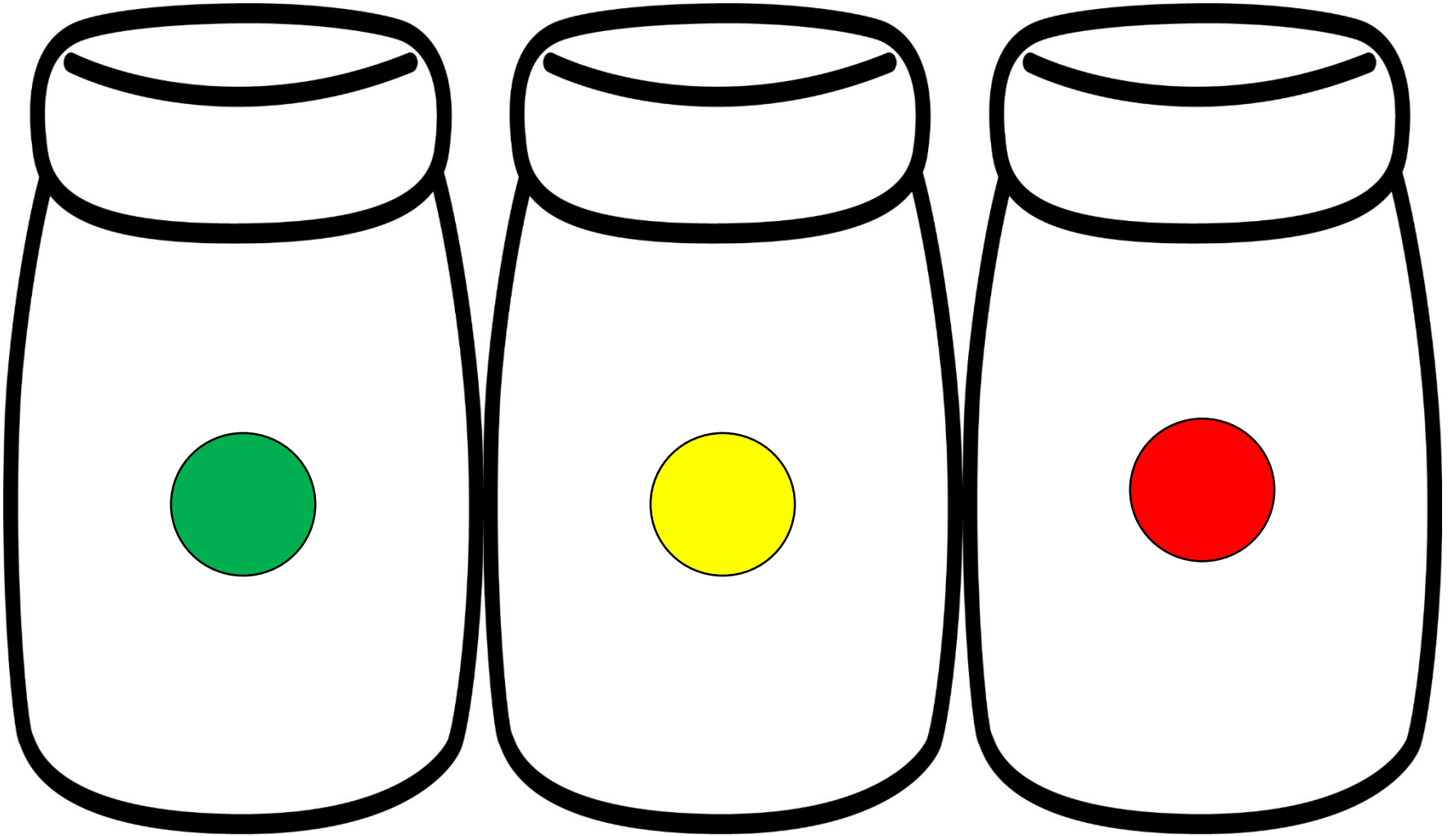
LINK IT: PHONEME MANIPULATION

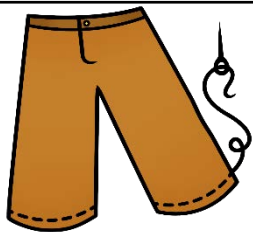


WHERE IS IT?



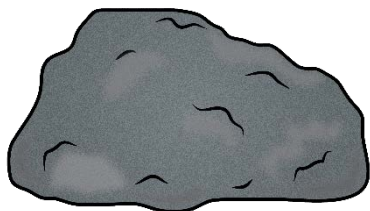
TAKE IT OUT





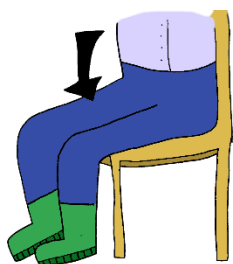
Teacher:

- Blend these sounds together to make a word.
- /h/ + /e/ + /m/ (hem)



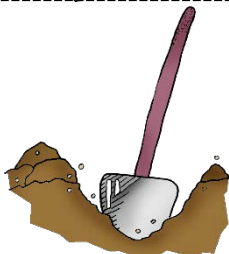
Teacher:

- Blend these sounds together to make a word.
- /r/ + /o/ + /k/ (rock)



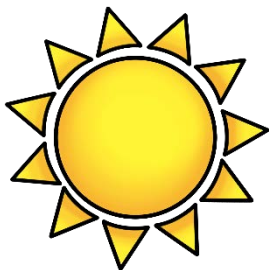
Teacher:

- Blend these sounds together to make a word.
- /l/ + /a/ + /p/ (lap)



Teacher:

- Blend these sounds together to make a word.
- /d/ + /i/ + /g/ (dig)



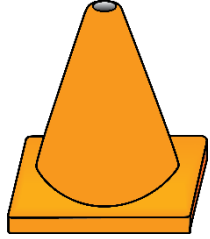
Teacher:

- Blend these sounds together to make a word.
- /s/ + /u/ + /n/ (sun)



Teacher:

- Blend these sounds together to make a word.
- /r/ + /ā/ + /n/ (rain)



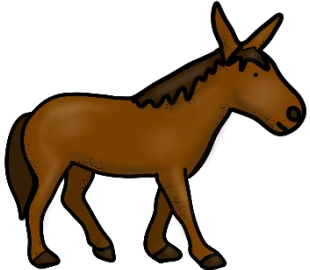
Teacher:

- Blend these sounds together to make a word.
- /k/ + /ō/ + /n/ (cone)



Teacher:

- Blend these sounds together to make a word.
- /f/ + /ē/ + /t/ (feet)



Teacher:

- Blend these sounds together to make a word.
- /m/ + /ā/ + /l/ (mule)



Teacher:

- Blend these sounds together to make a word.
- /t/ + /ī/ + /m/ (time)



Teacher:

- Say jog.
- Say /u/ instead of /o/.
- What is the word now? jug



Teacher:

- Say wet.
- Say /a/ instead of /e/.
- What is the word now? wag



Teacher:

- Say log.
- Say /e/ instead of /o/.
- What is the word now? leg



Teacher:

- Say cup.
- Say /a/ instead of /u/.
- What is the word now? cap



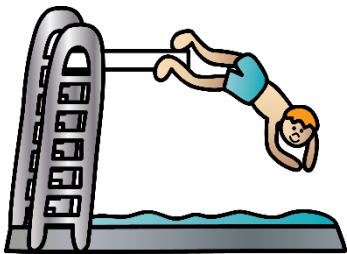
Teacher:

- Say sat.
- Say /i/ instead of /a/.
- What is the word now?



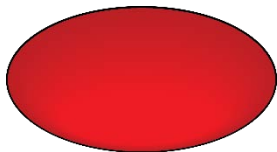
Teacher:

- Say wash.
- Say /i/ instead of /o/.
- What is the word now? wish



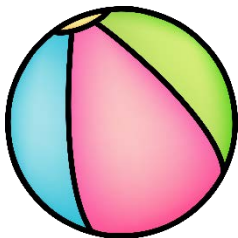
Teacher:

- Say dive.
- Say /o/ instead of /i/.
- What is the word now? dive



Teacher:

- Say chip.
- Say /o/ instead of /i/.
- What is the word now? chop



Teacher:

- Say ball
- Say /ō/ instead of /ō/.
- What is the word now? bowl



Teacher:

- Say phone.
- Say /t/ instead of /ō/.
- What is the word now? fine

STAMP- IT (PHONEME MANIPULATION)



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SWITCHEROO INITIAL, MEDIAL, FINAL



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ADVANCED PHONEMIC AWARENESS SUPPLEMENTAL ACTIVITIES



STAMP- IT (PHONEME MANIPULATION) ★



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STAMP- IT (PHONEME MANIPULATION) ★



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SWITCHEROO

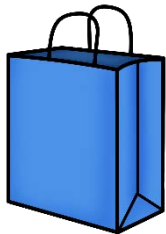


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SWITCHEROO



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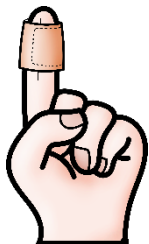
Teacher:

- Say tote.
- Say /z/ instead of /t/.
- What is the word now? toes



Teacher:

- Say beach.
- Say /f/ instead of /ch/.
- What is the word now? beef



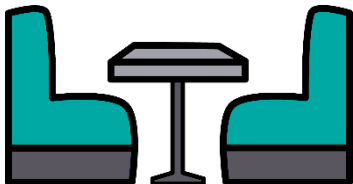
Teacher:

- Say ouch.
- Say /t/ instead of /ch/.
- What is the word now? out



Teacher:

- Say leash.
- Say /d/ instead of /sh/.
- What is the word now? lead



Teacher:

- Say booth.
- Say /m/ instead of /th/.
- What is the word now? boom



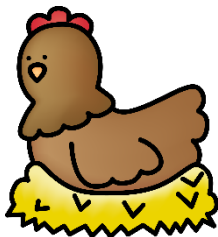
Teacher:

- Say burst.
- Say /n/ instead of /st/.
- What is the word now? burn



Teacher:

- Say worm.
- Say /th/ instead of /m/.
- What is the word now? worth



Teacher:

- Say roost.
- Say /l/ instead of /st/.
- What is the word now? rule



Teacher:

- Say spend.
- Say /l/ instead of /nd/.
- What is the word now? spell



Teacher:

- Say stall.
- Say /mp/ instead of /l/.
- What is the word now? stomp



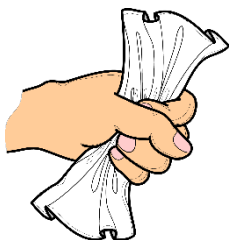
Teacher:

- Say cold.
- Say /t/ instead of /d/.
- What is the word now? colt



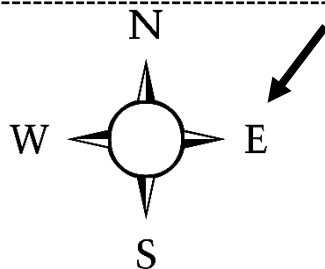
Teacher:

- Say friend.
- Say /ch/ instead of /d/.
- What is the word now? French



Teacher:

- Say grasp.
- Say /d/ instead of /sp/.
- What is the word now? grad



Teacher:

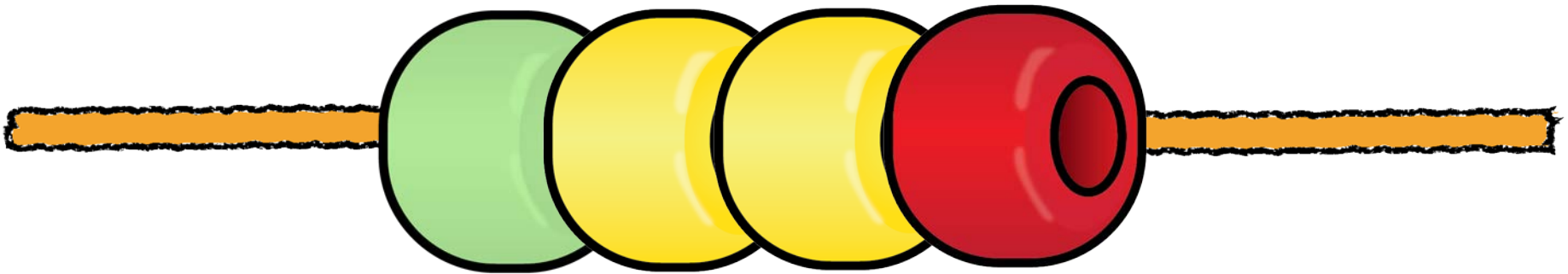
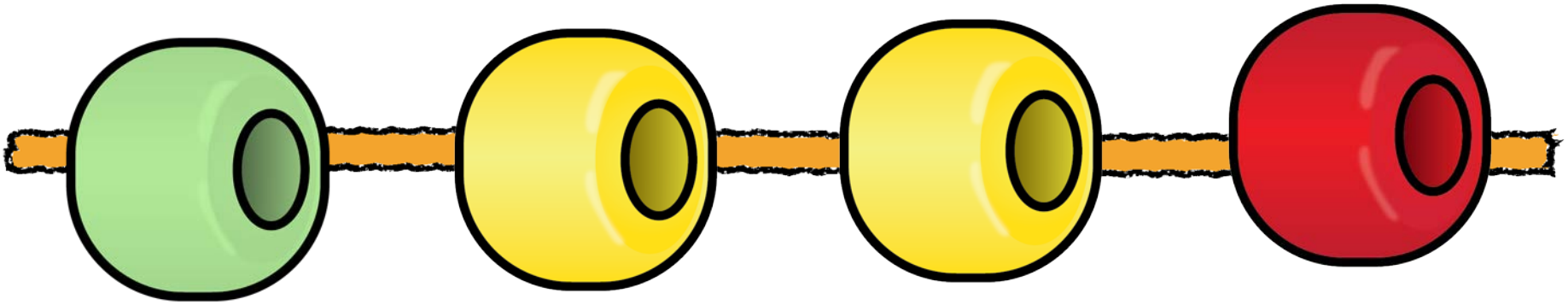
- Say east.
- Say /l/ instead of /st/.
- What is the word now? eel



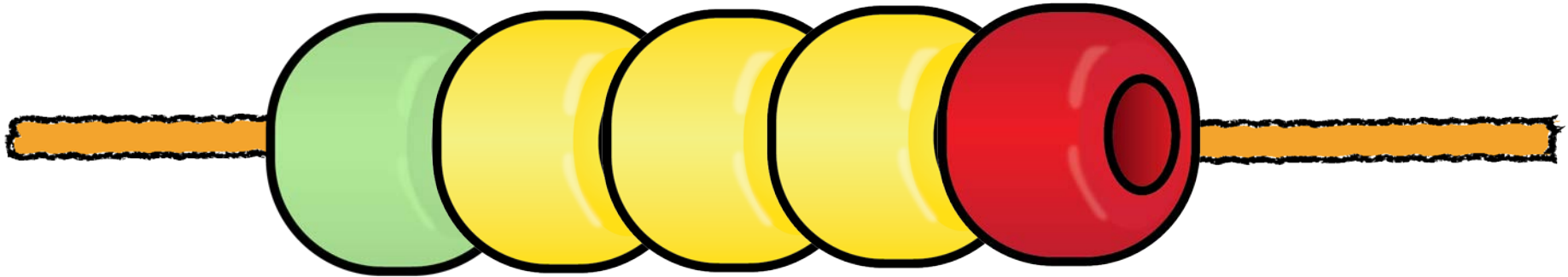
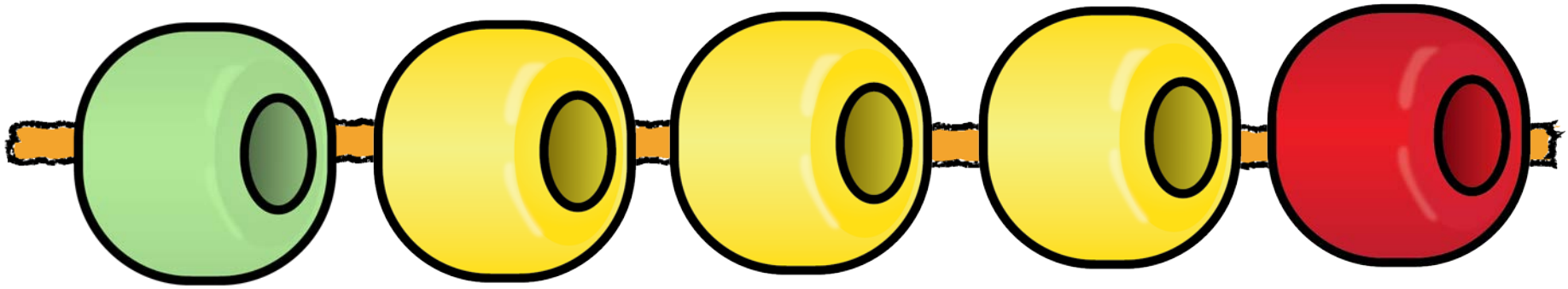
Teacher:

- Say haunt.
- Say /l/ instead of /n/.
- What is the word now? halt

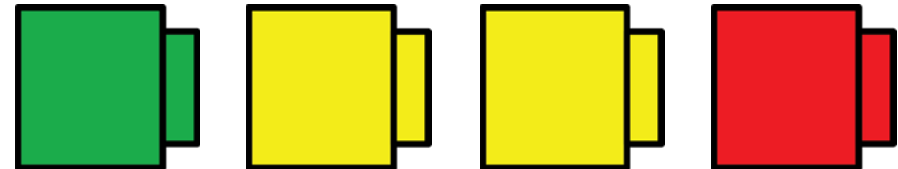
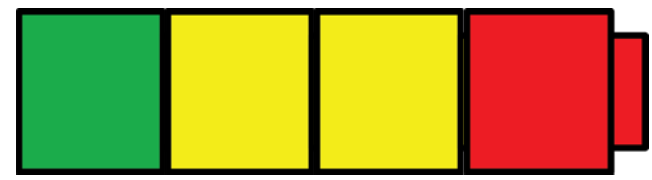
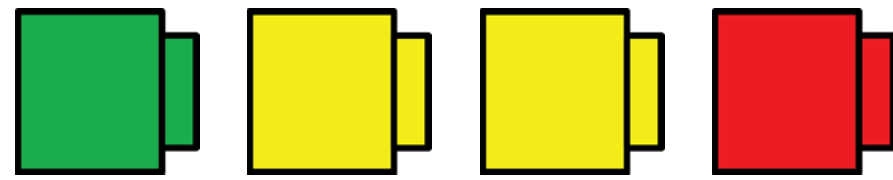
PONY SLIDE



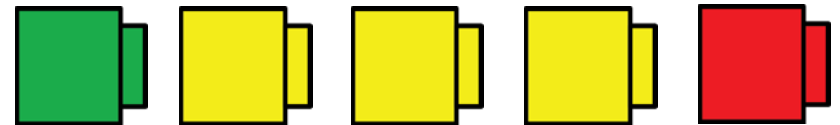
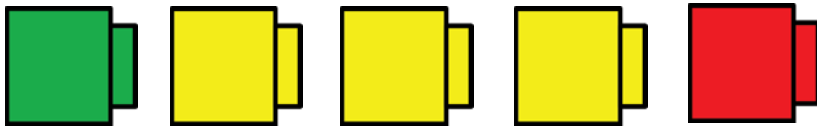
PONY SLIDE



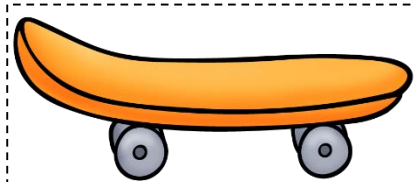
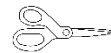
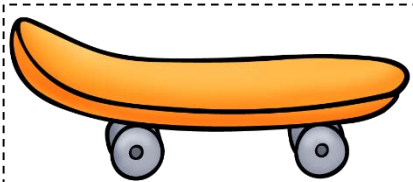
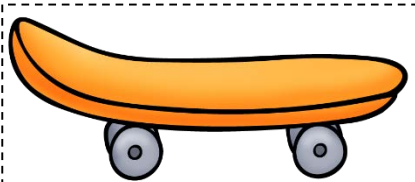
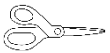
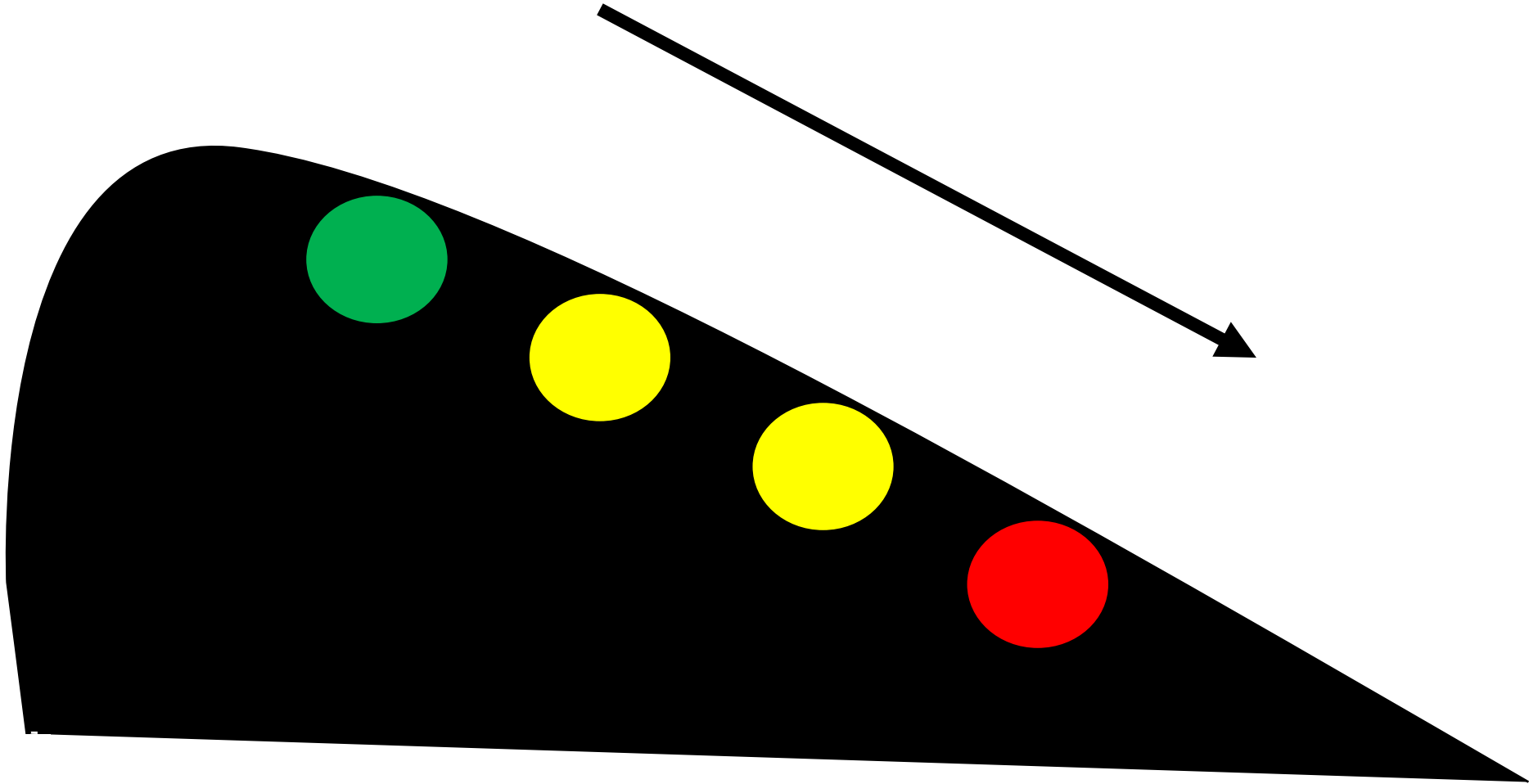
SNAP IT: PHONEME MANIPULATION



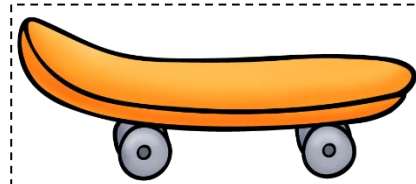
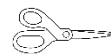
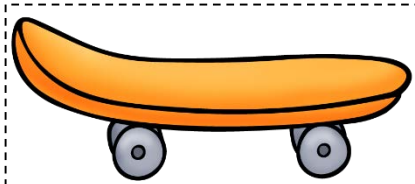
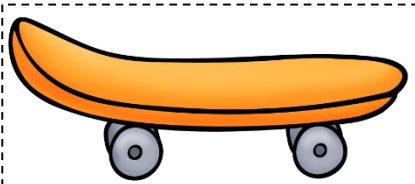
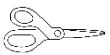
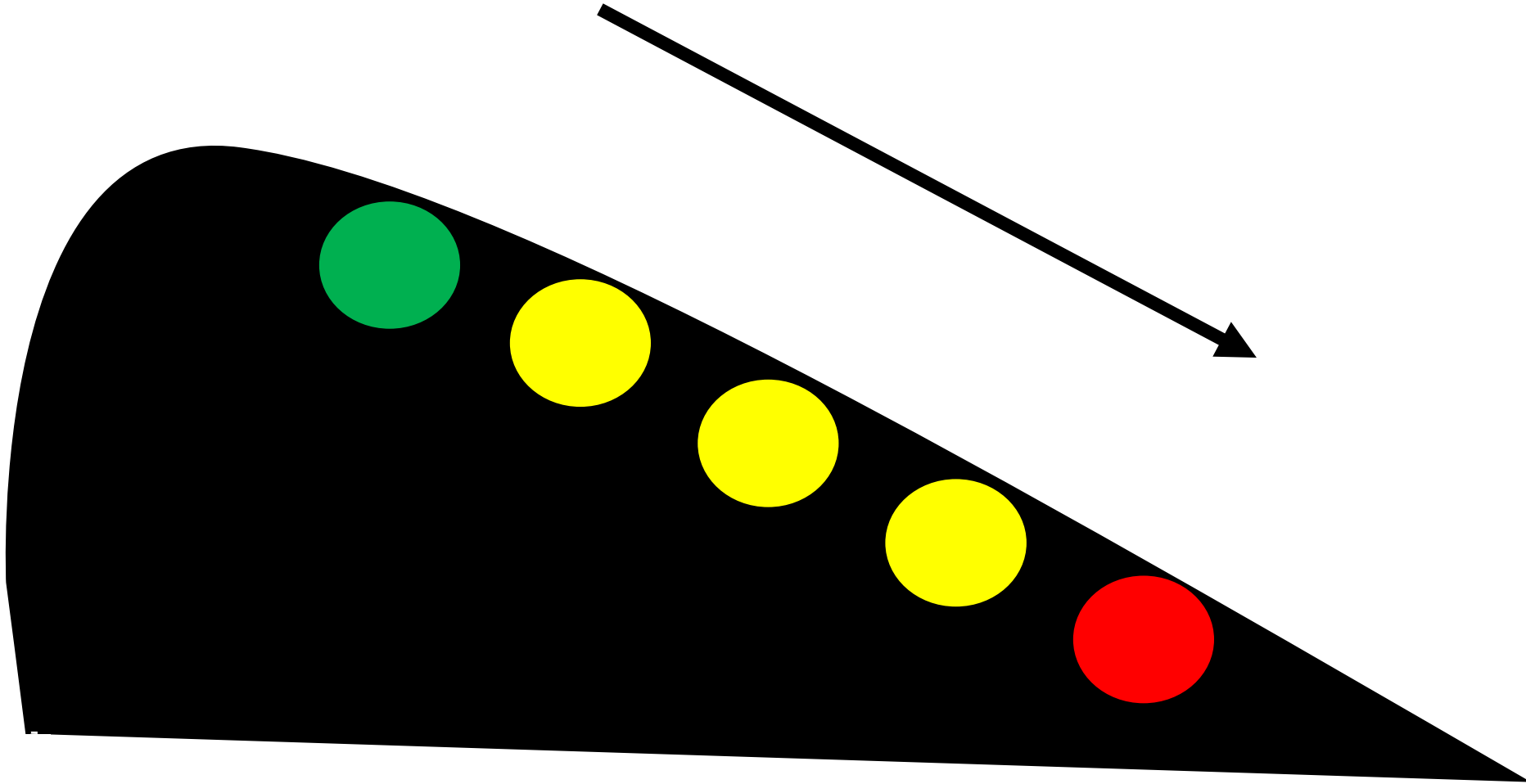
SNAP IT: PHONEME MANIPULATION



SKATE RAMP: PHONEME MANIPULATION



SKATE RAMP: PHONEME MANIPULATION



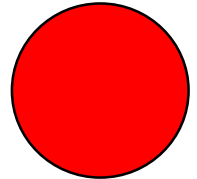
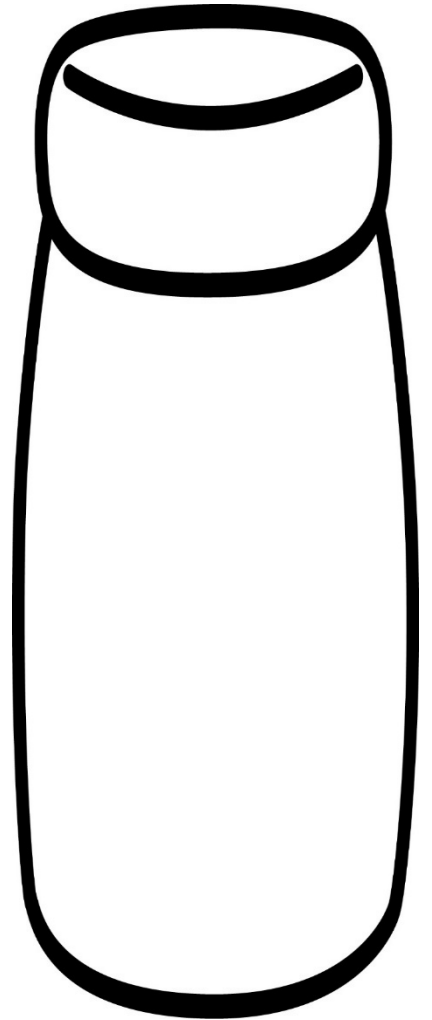
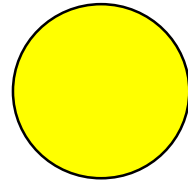
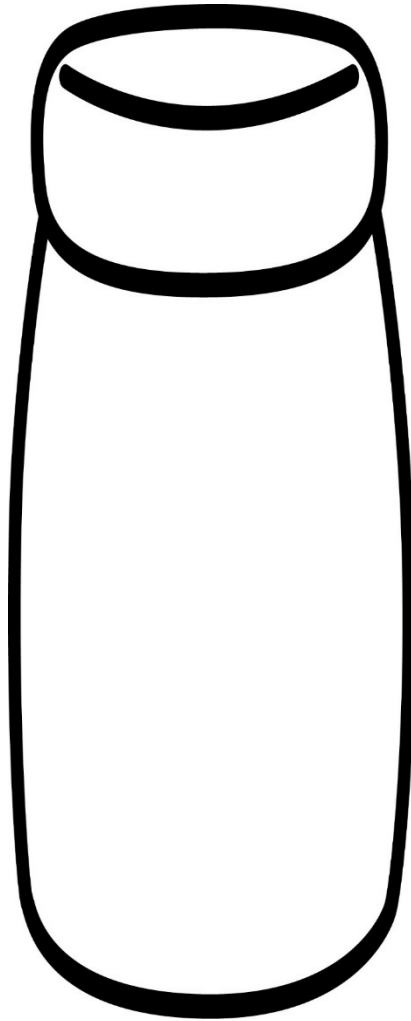
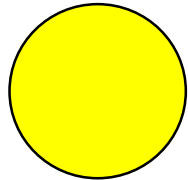
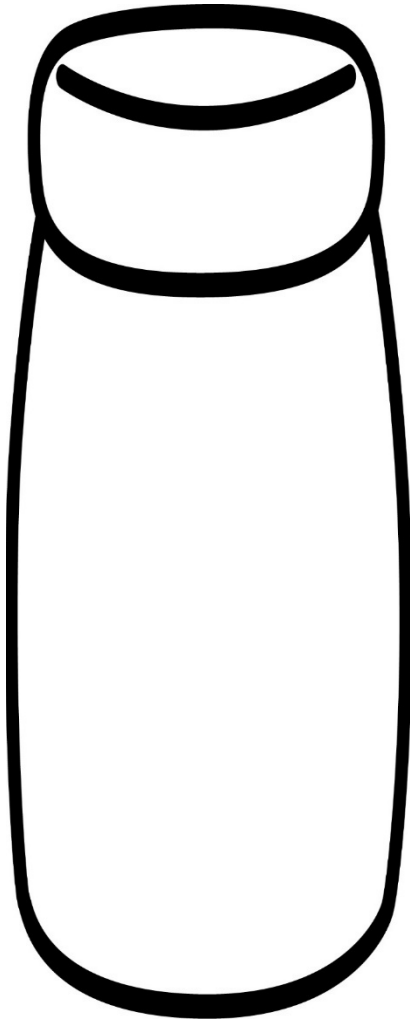
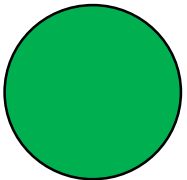
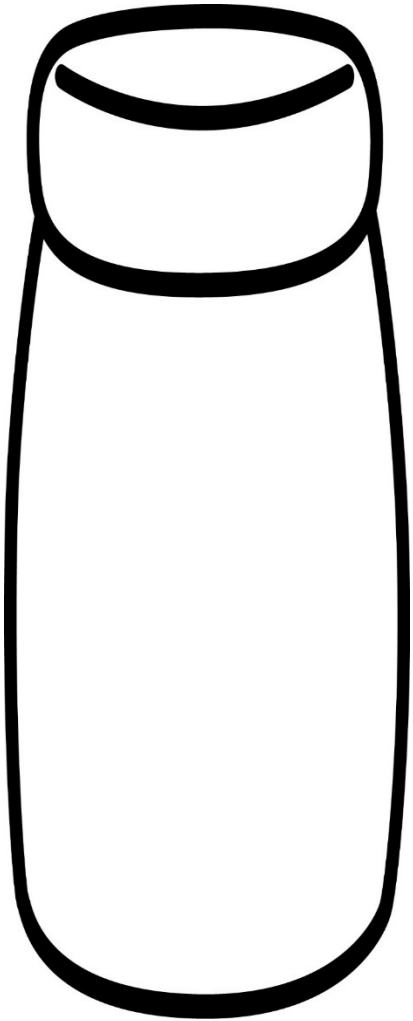
LINK IT: PHONEME MANIPULATION



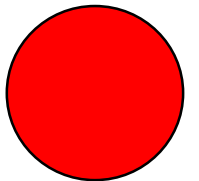
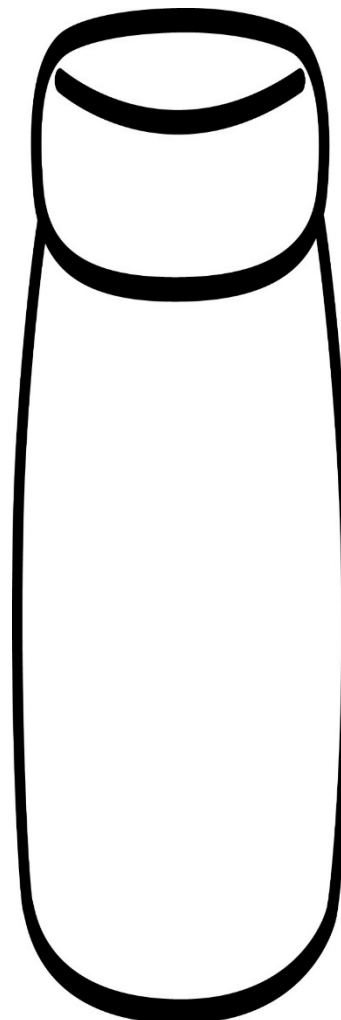
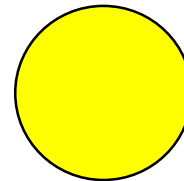
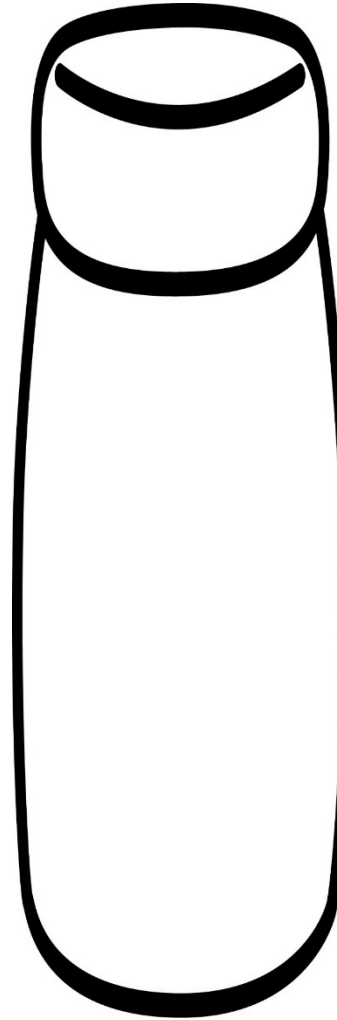
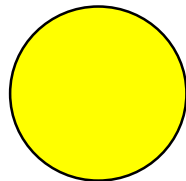
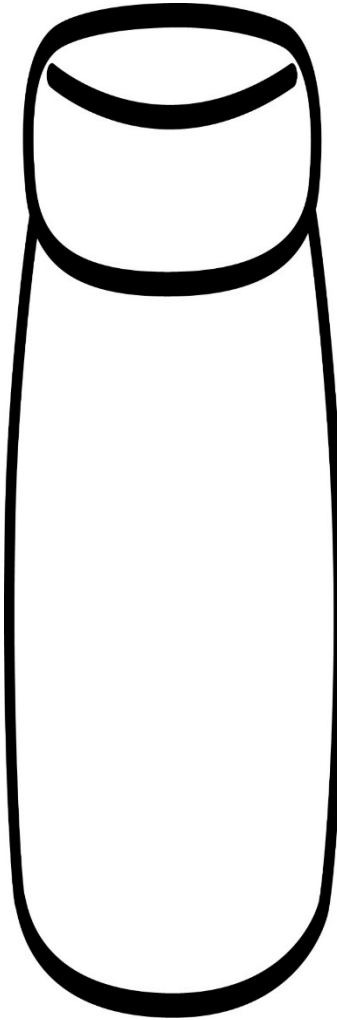
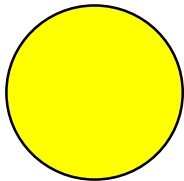
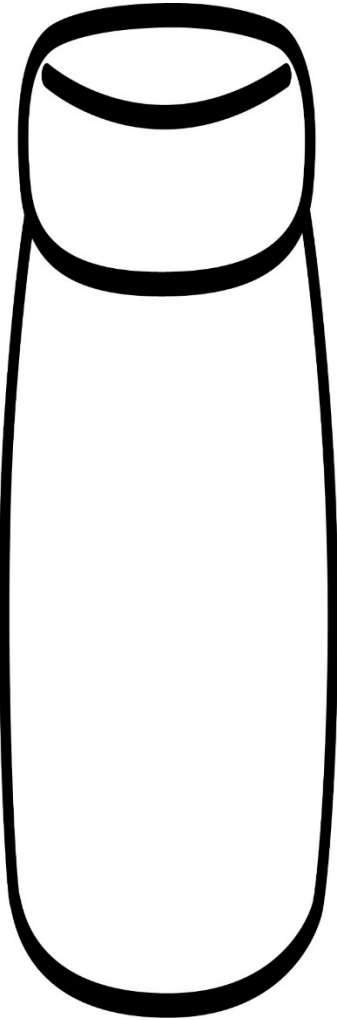
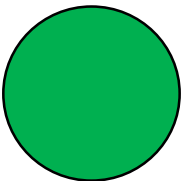
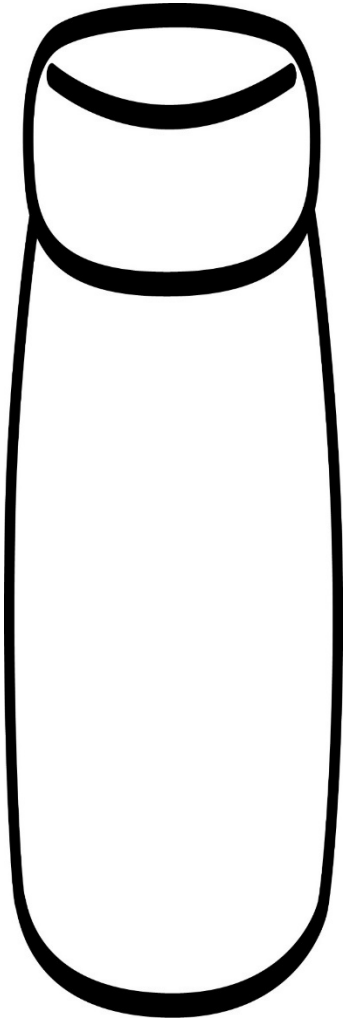
LINK IT: PHONEME MANIPULATION



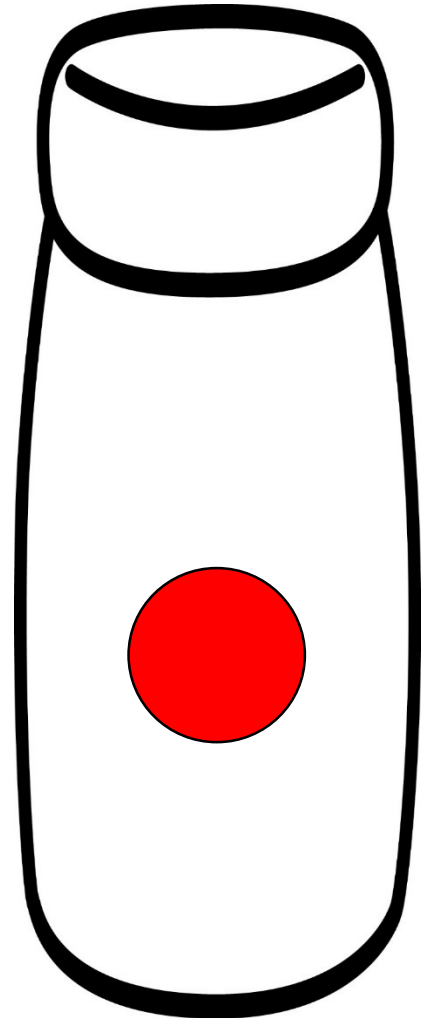
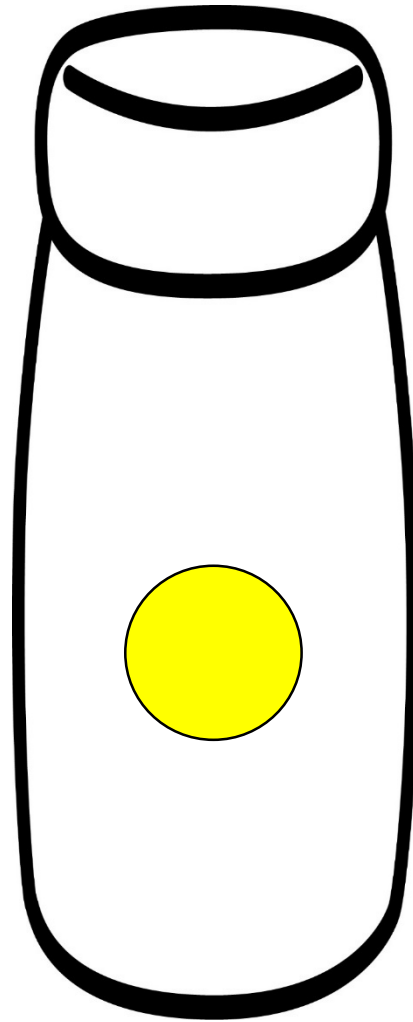
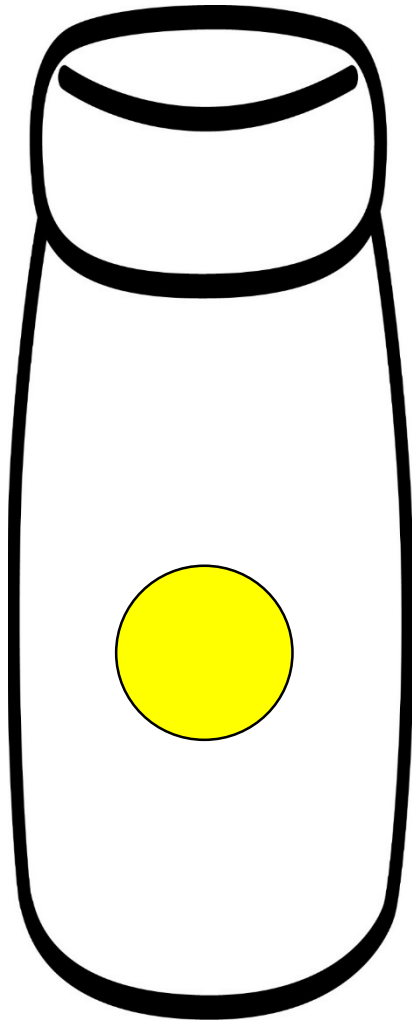
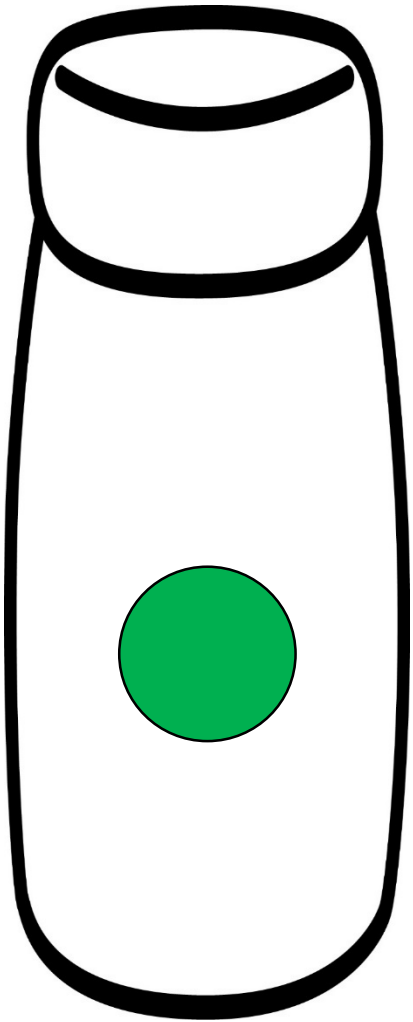
WHERE IS IT?



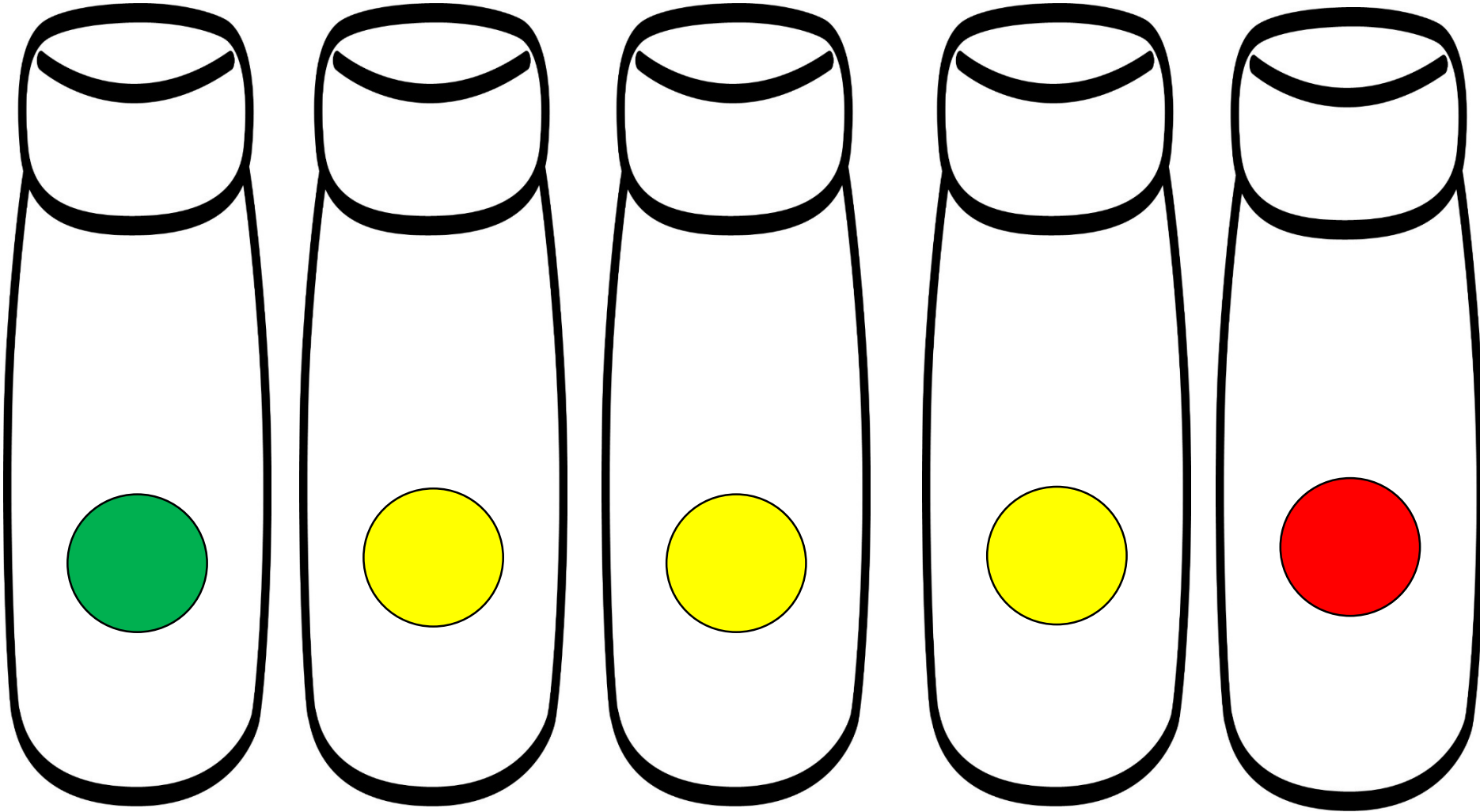
WHERE IS IT?



TAKE IT OUT



TAKE IT OUT



Credits: My products are made possible by the following fabulous artists!



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