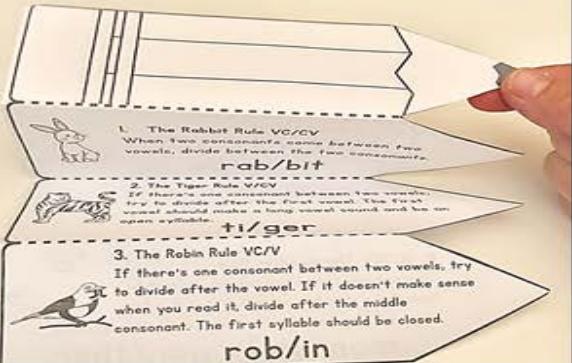
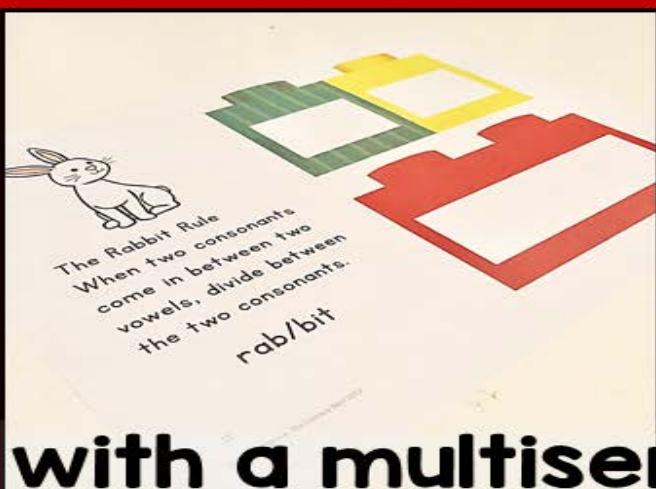




Syllable Types and Division



Syllable Division Activities



with a multisensory approach





I hope you enjoy this resource!

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Dear Educator,

Thank you for your purchase! This is a set to review syllable types and teach syllable division. It is compatible with OG or other reading interventions. This resource may be used in a 1:1 setting, small group or even whole class, depending on your needs.

NOTE: Please pay special attention to the Table of Contents. This is the order of instruction I recommend. Games are included at the end to use at any point in your instruction. They make great review centers. *If you purchased this as part of a bundle, I will add to it as I create more resources.

If you enjoyed using this set, be sure to check out [my other resources for teaching syllables](#). For tips on teaching syllable types, [read this six part blog series](#).

Thank you so much for choosing my store for your classroom needs. I do appreciate your patronage. Please be sure to leave feedback on this resource. It helps me, future customers, and you'll earn credit towards new purchases!

Sincerely,
Emily Gibbons, [The Literacy Nest](#)

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additional license.



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30-41	Connecting Bricks Syllabication: Mega Blocks are a suggested manipulative for this activity. Rules for Accenting Syllables are included with dividing larger words. (More to come on accenting syllables.)
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qq	Credits



What is a syllable?

**A syllable is a
word or word
part with one
vowel sound.**

Clip the number of syllables!

trap

floss

drive

earth

—

—

—

—

2

2

2

2

3

3

3

3

4

4

4

4

Clip the number of syllables!

cycle

fever

giant

lobster

1

1

1

1

2

2

2

2

3

3

3

3

4

4

4

4

Clip the number of syllables!

leadership beginning

—

2

3

4

colony

—

2

3

4

defender

—

2

3

4

Clip the number of syllables!

delivery

caterpillar

alligator

aquarium

1

1

1

1

2

2

2

2

3

3

3

3

4

4

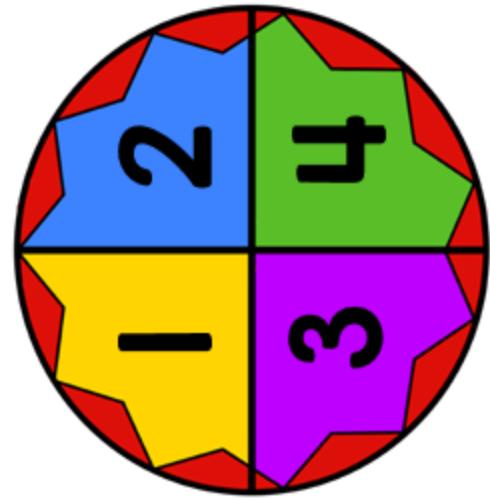
4

4

Spin-It

To Play:

1. Spin the spinner.
2. Color a word with the same number of syllables as the number you landed on.
3. To win: Be the first to color every word on your whole grid.



block	Atlantic	flash	pumpkin	experiment
ability	eagle	example	subtract	grunt
battery	lazy	presentation	press	watermelon
operator	fantastic	stick	illustrate	moment
humble	talented	invitation	article	dismiss

How To Use C.L.O.V.E.R.

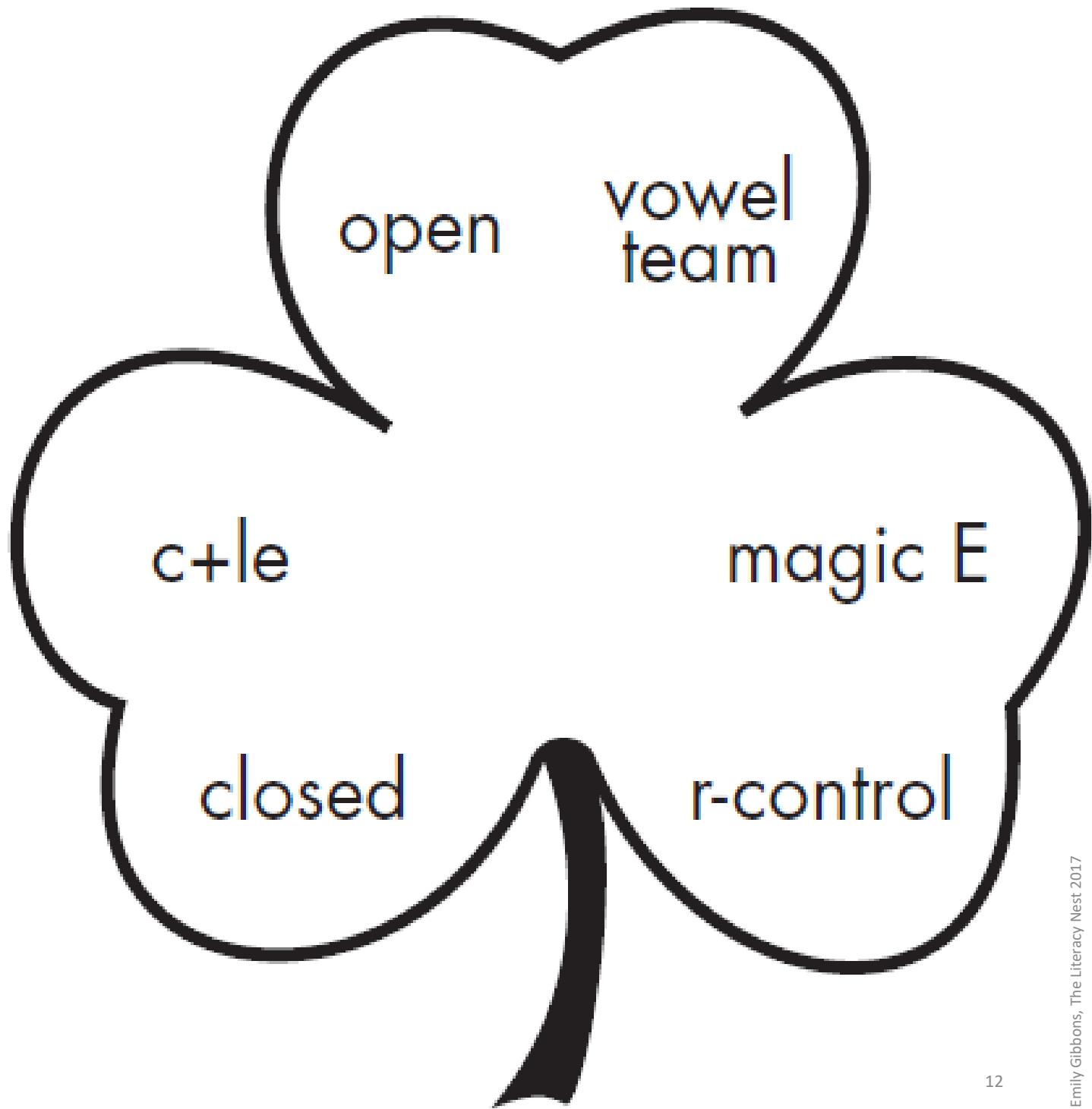
The acronym CLOVER stands for the six syllable types. The order I teach them is: Closed, Magic E, Vowel Team, R-Control, Open, and Consonant +LE. The order I follow doesn't spell out CLOVER, but it does when you see the types arranged on the image around the clover. ☺

Here are a few ways to use this tool once a student knows a few of them well.

- Glue a copy in each student's notebook so they can refer to it.
- Laminate one to display as a reference.
- Use CLOVER as an assessment tool. Implementing the following ideas will give you information on how well they are retaining what you have taught.
- Give them syllable cards to place around the clover as a sorting activity. Ask them WHY they placed a card on a certain syllable type. Make sure they can explain their reasoning.
- Have students play the teacher and you sort the syllable cards. They will be the checker.
- Place the syllable cards in incorrect places and have them resort them correctly.

SYLLABLE CARDS CAN BE FOUND ON PAGES:

The Six Syllable Types



How To Use Syllable Court

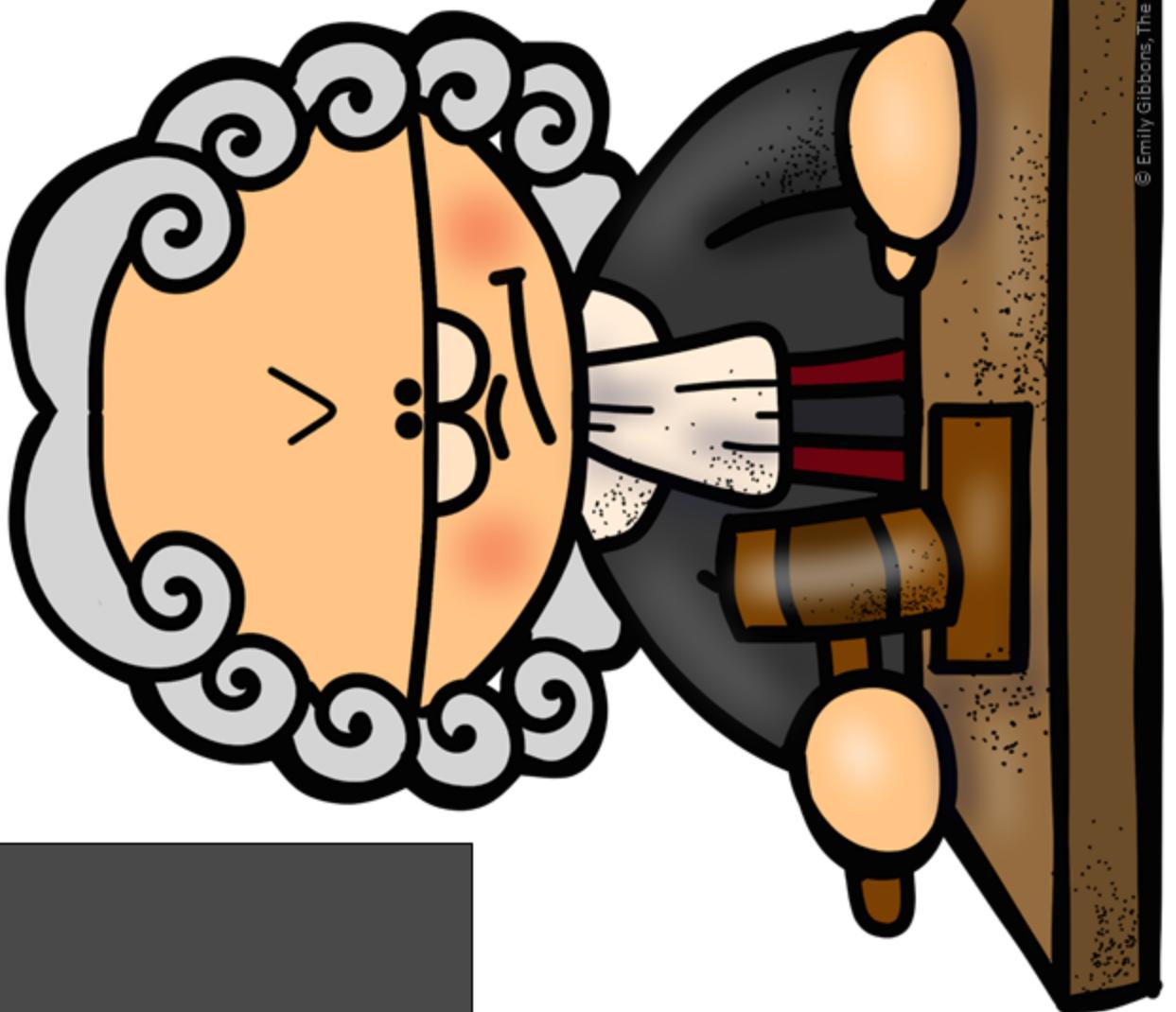
This is a judgement activity. Choose two syllable cards. You can use the ones from the syllable division concentration decks. Place two different cards, one each on the gray rectangles.

Pose questions such as...

- Are these the same syllable type or different?
- Could these two syllables form a word? Yes or no? Which word is formed?
- Is this an example of a (blank) syllable type? Yes or no? How do you know?

I like to provide a small toy gavel or hammer for students to pound the Y for yes and the N for no.

SYLLABLE COURT



N

Y

Syllable Types Review I

Directions: Read the syllables. Place a check mark in the correct column for each syllable type. (Some words may have more than one answer.)

Syllable/Word	Closed	VCe	Vowel Team	R-Control	Open	C+LE
him						
turn						
lead						
re						
cube						
able						
cod						
puddle						
toe						
bark						
go						



Syllable Types Review 2

Directions: Read each syllable. Place a check mark in the correct column for each syllable type.

Syllable/Word	Closed	VCe	Vowel Team	R-Control	Open	C+LE
flu						
ex						
ster						
chin						
lete						
po						
pool						
dazzle						
line						
need						
for						



Syllable Division

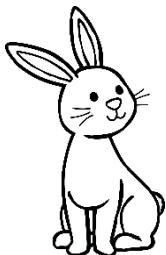
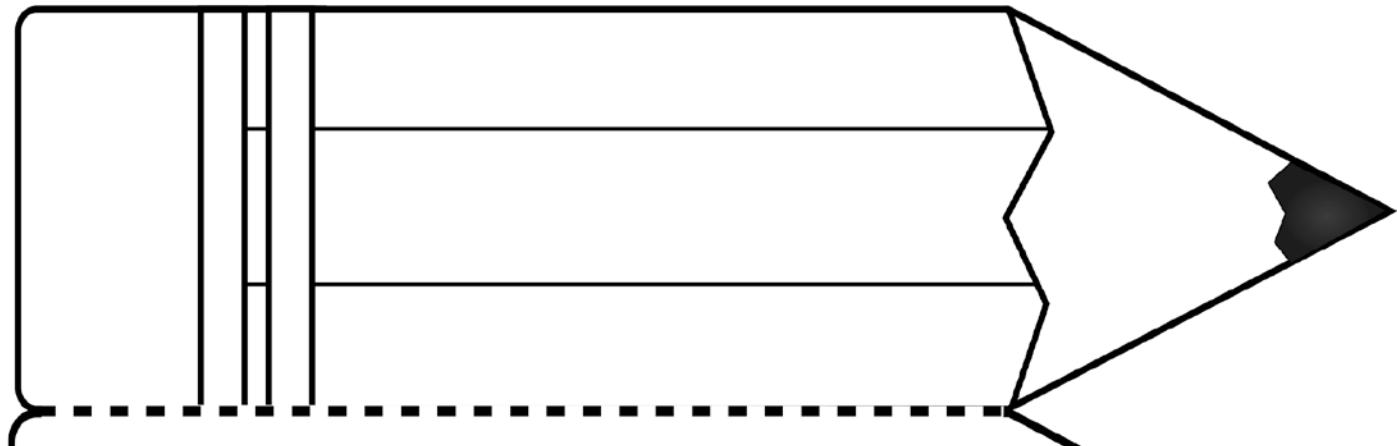
Syllable

Division

Types



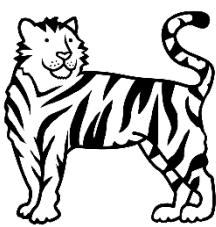
Rules for Syllable Division: Photocopy this page as double-sided to page 19. Then, cut out the shape of the pencil. Fold on the dashed lines. Glue into a notebook as a reference tool.



I. The Rabbit Rule VC/CV

When two consonants come between two vowels, divide between the two consonants.

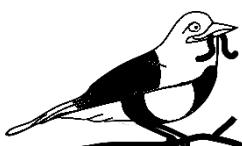
rab/bit



2. The Tiger Rule V/CV

If there's one consonant between two vowels, try to divide after the first vowel. The first vowel should make a long vowel sound and be an open syllable.

ti/ger

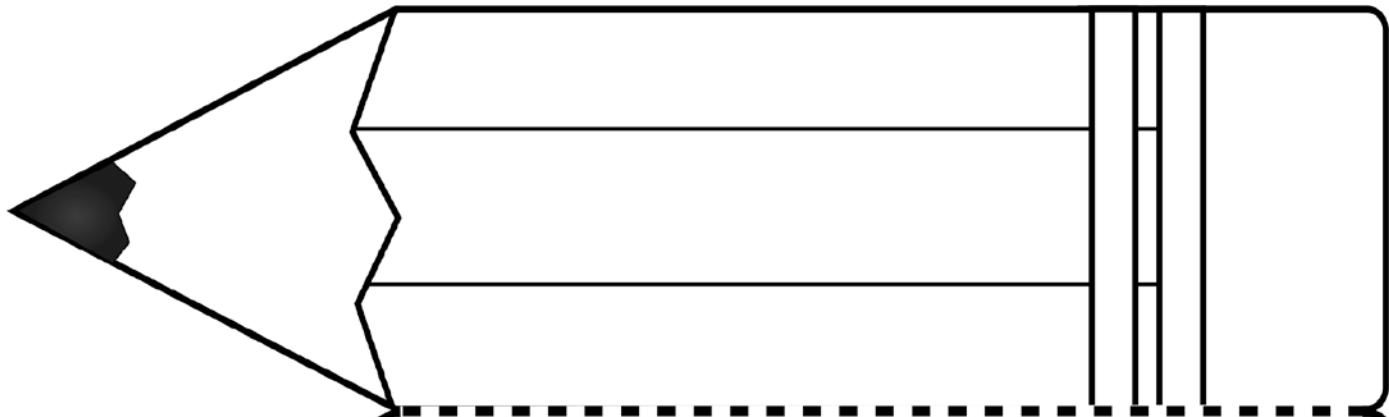


3. The Robin Rule VC/V

If there's one consonant between two vowels, try to divide after the vowel. If it doesn't make sense when you read it, divide after the middle consonant. The first syllable should be closed.

rob/in

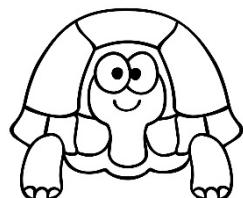
Rules for Syllable Division: Photocopy this page as double-sided to page 18. Then, cut out the shape of the pencil. Fold on the dashed lines. Glue into a notebook as a reference tool.



4. C + LE The Turtle Rule

If a word ends in le and has a consonant before it, divide the word before that consonant.

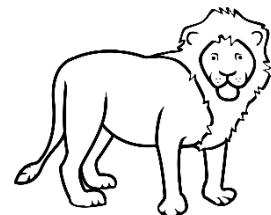
tur/tle



5. CV/VC The Lion Rule

If there are two vowels together, but not a vowel team, divide between the two vowels.

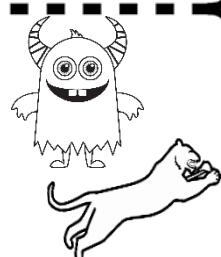
li/on

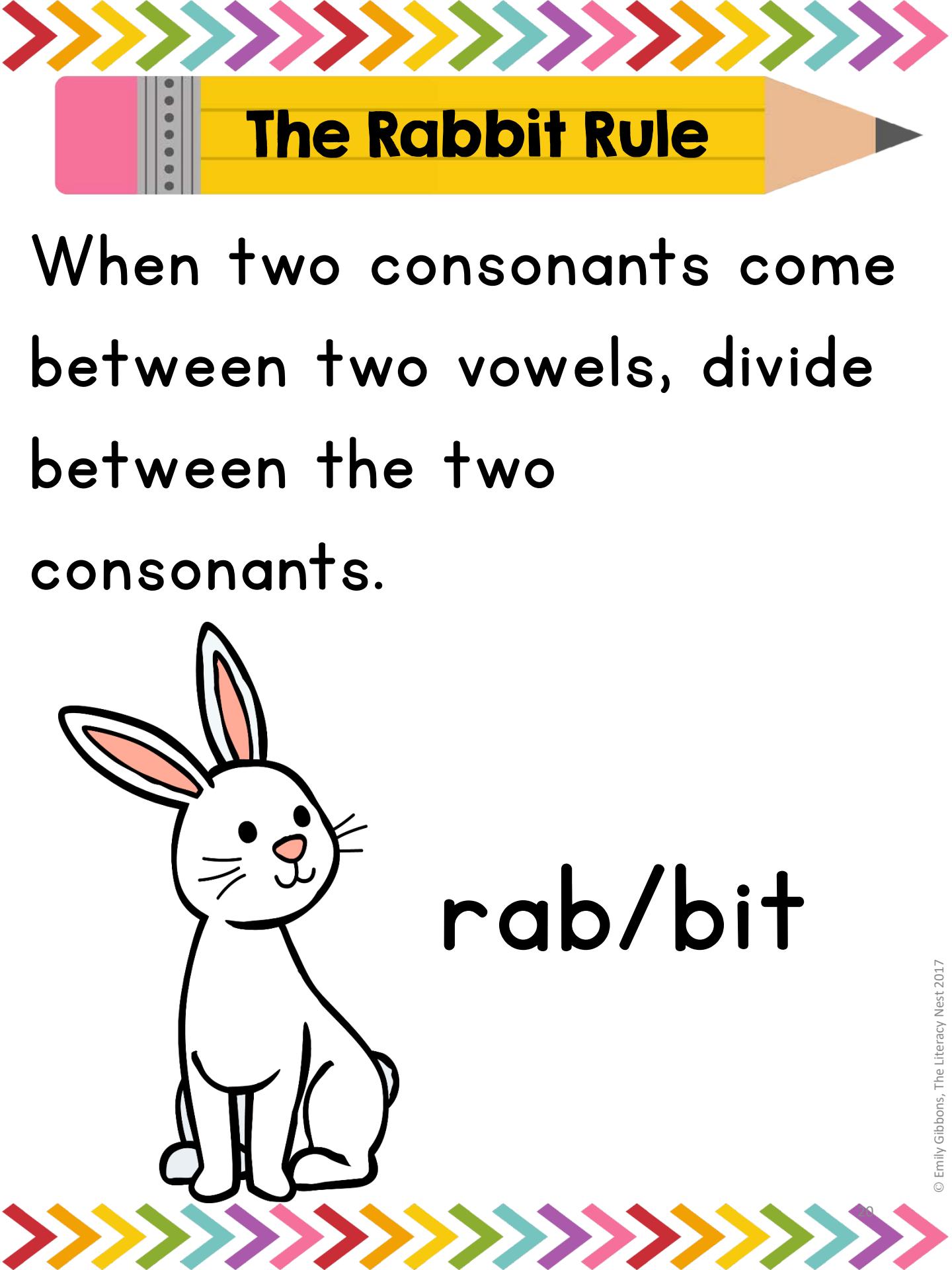


6. VCCCV The Monster Rule

If you have three consonants together, look for a digraph or blend. Don't split them apart when dividing the word into syllables.

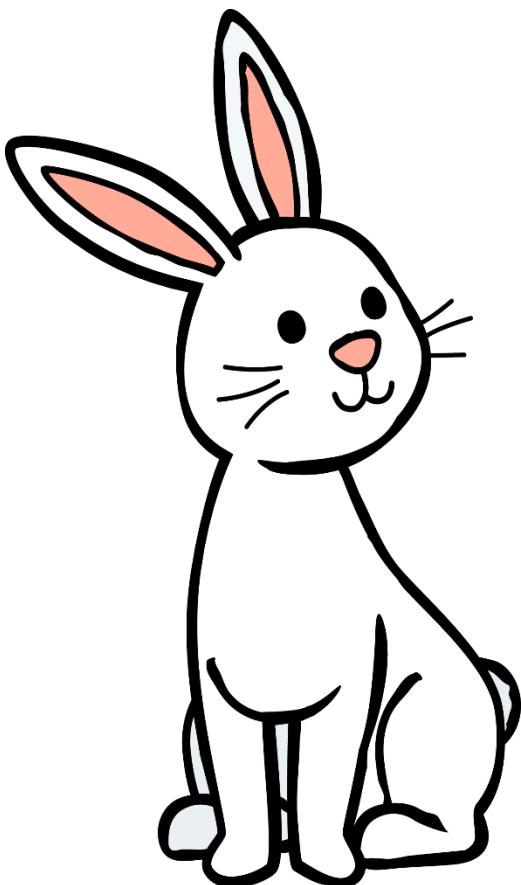
mon/ster pan/ther



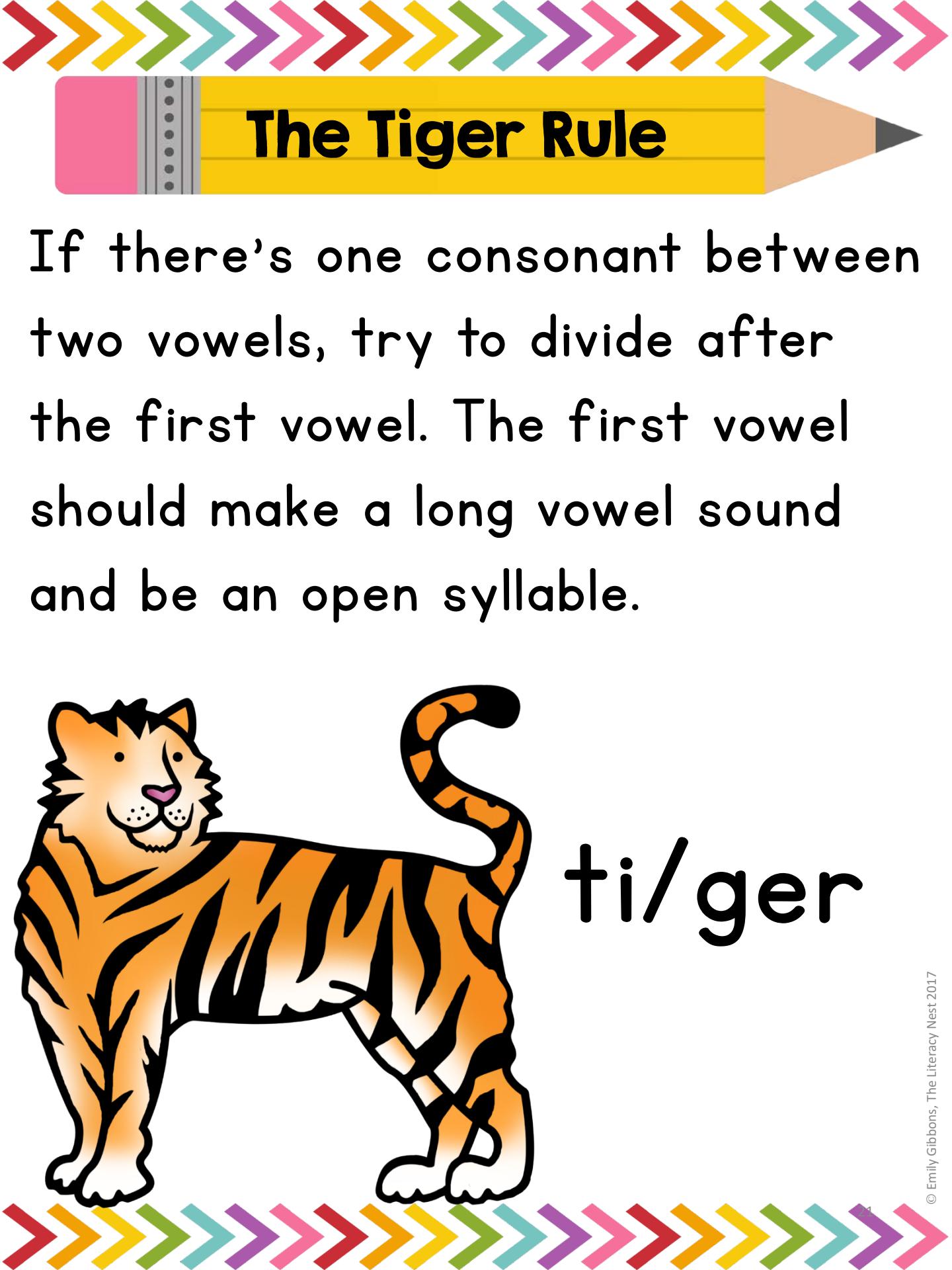


The Rabbit Rule

When two consonants come
between two vowels, divide
between the two
consonants.



rab/bit

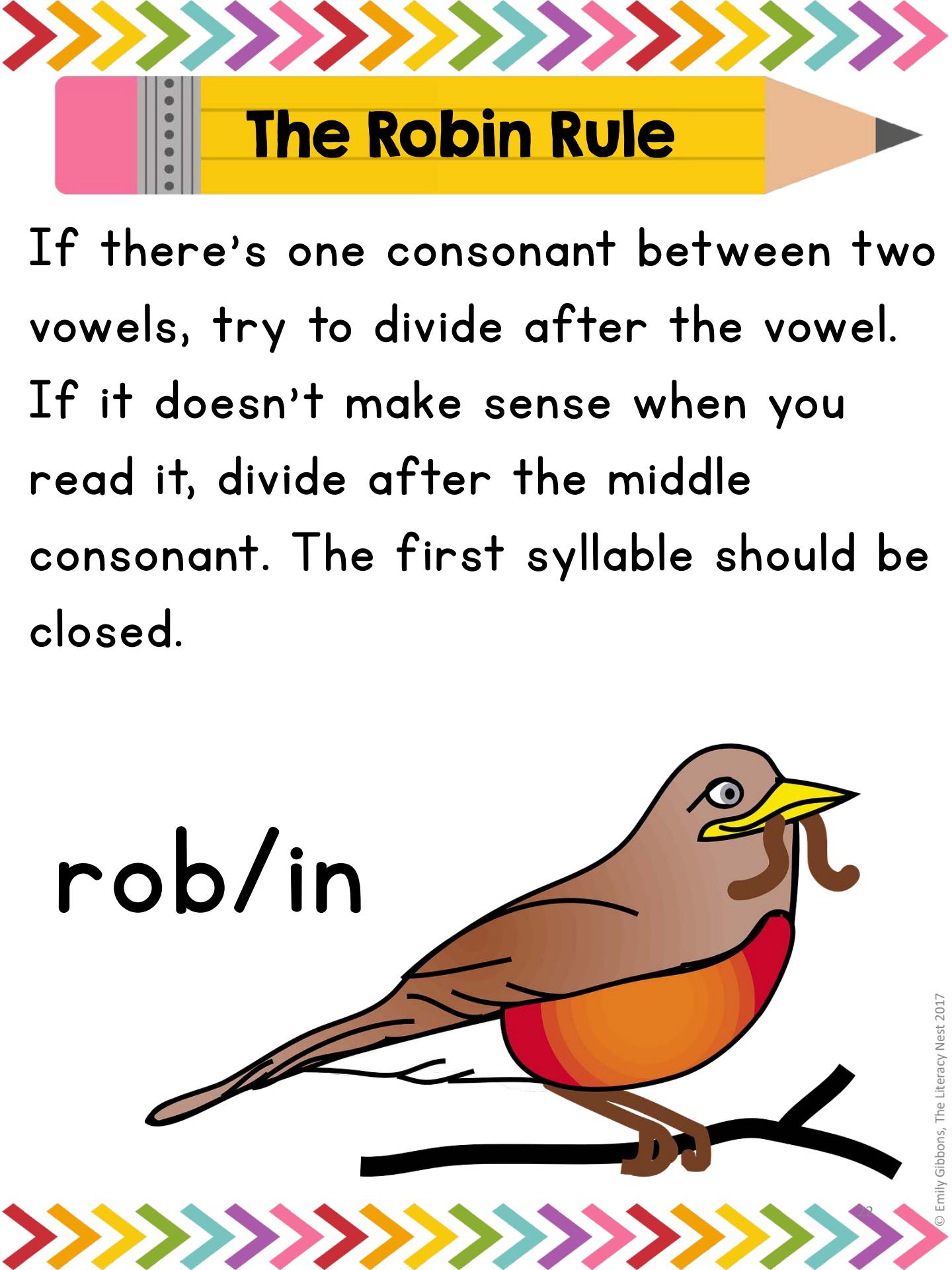


The Tiger Rule

If there's one consonant between two vowels, try to divide after the first vowel. The first vowel should make a long vowel sound and be an open syllable.



ti/ger



The Robin Rule

If there's one consonant between two vowels, try to divide after the vowel. If it doesn't make sense when you read it, divide after the middle consonant. The first syllable should be closed.

rob/in



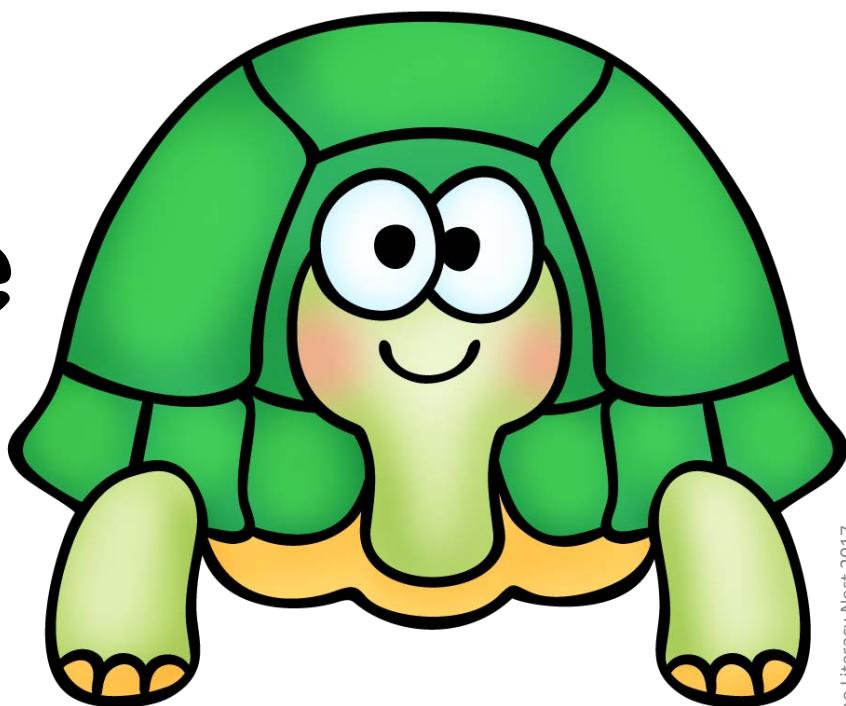


The Turtle Rule



If a word ends in le and has a consonant before it, divide the word before that consonant.

tur/tle



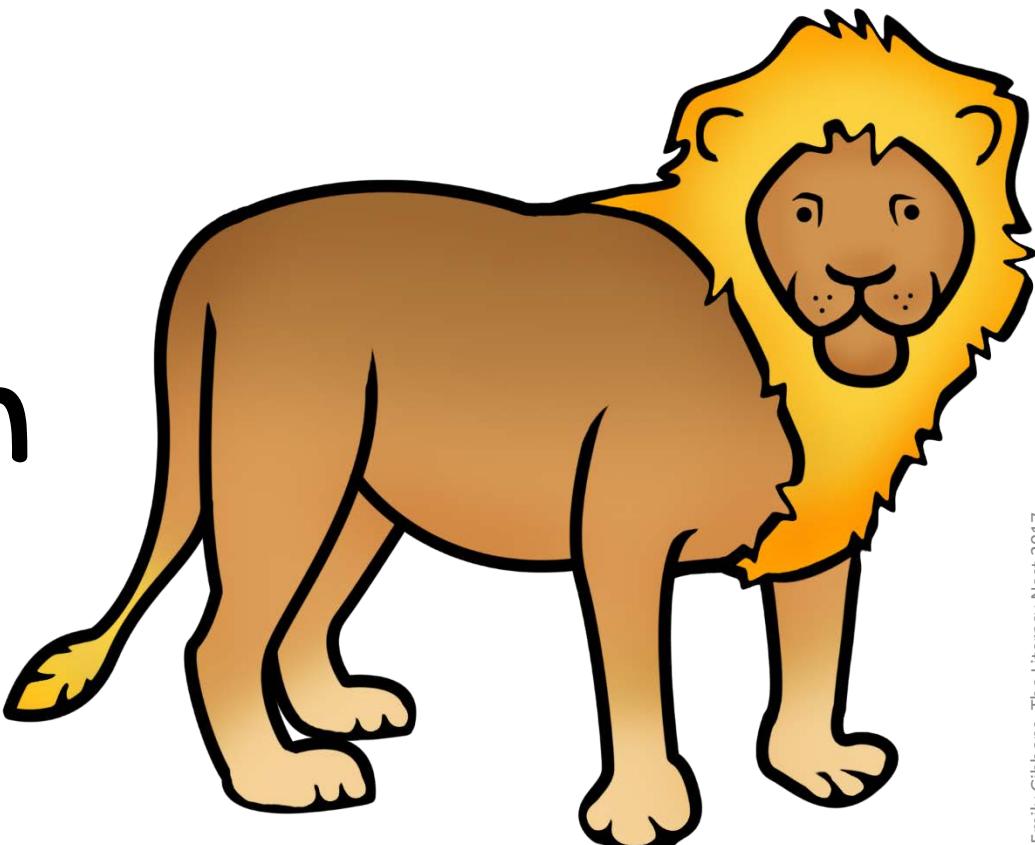


The Lion Rule



If there are two vowels together, but not a vowel team, divide between the two vowels.

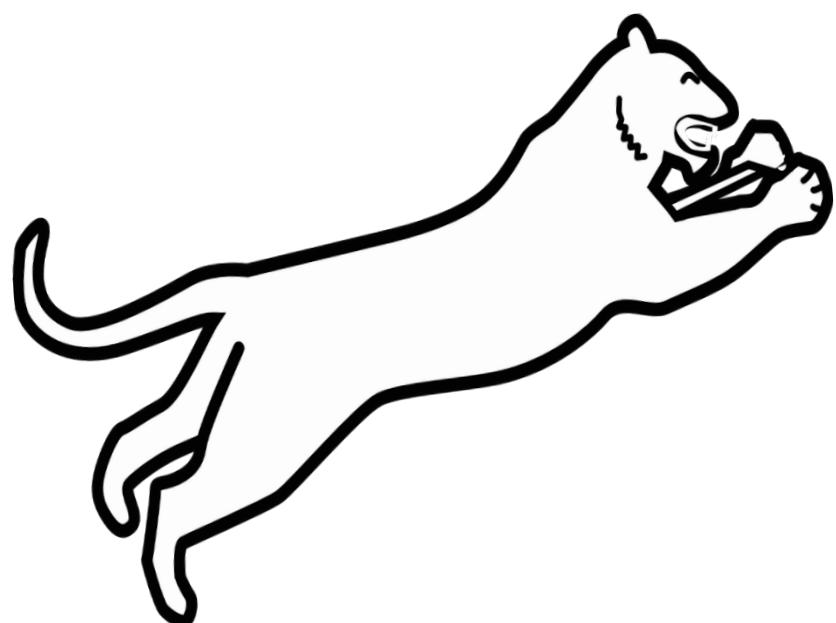
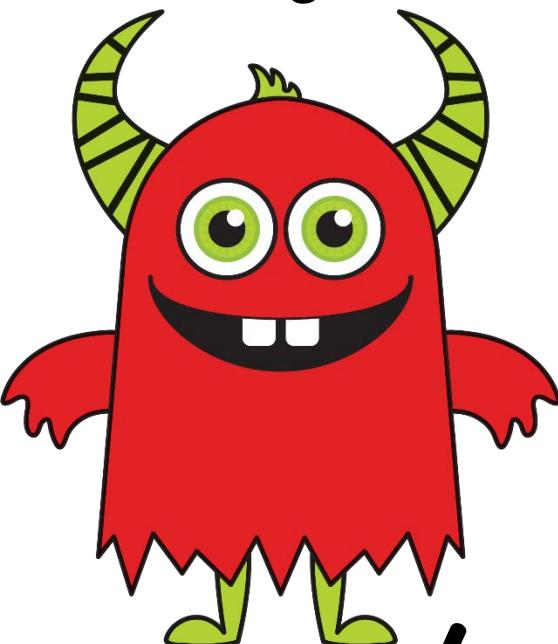
li/on





The Monster Rule

If you have three consonants together, look for a digraph or blend. Don't split them apart when dividing the word into syllables.



mon/ster

blend

pan/ther

digraph

How To Use Syllable Division Cards

These cards can be used in a few different ways.

- Use them as headers in a pocket chart if you sort the word cards by syllable division type.
- Give each student a set of the animal cards in a deck. Show them a word. They have to hold up the correct animal that represents that syllable division rule.
- Make it a judgement activity. Place a word card in a pocket chart with an animal card next to it. Thumbs up if it follows that division rule, Thumbs down if it doesn't.
- Match them. Give them the division cards and the animal cards. Students make matches.

VC/ CV

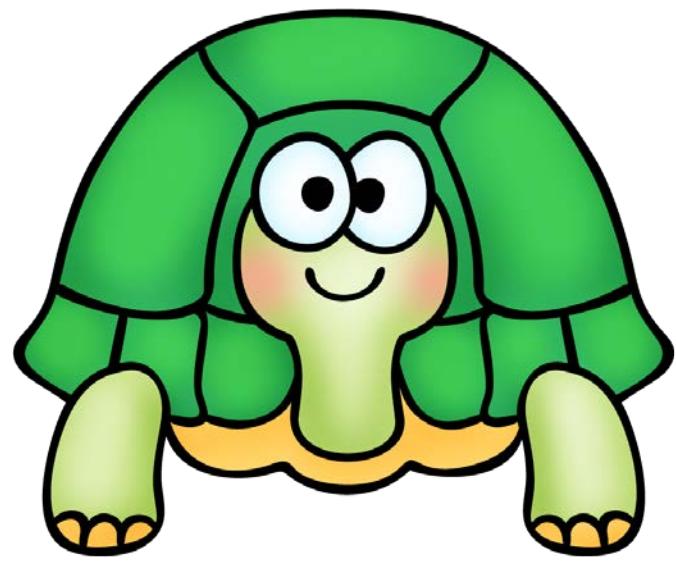
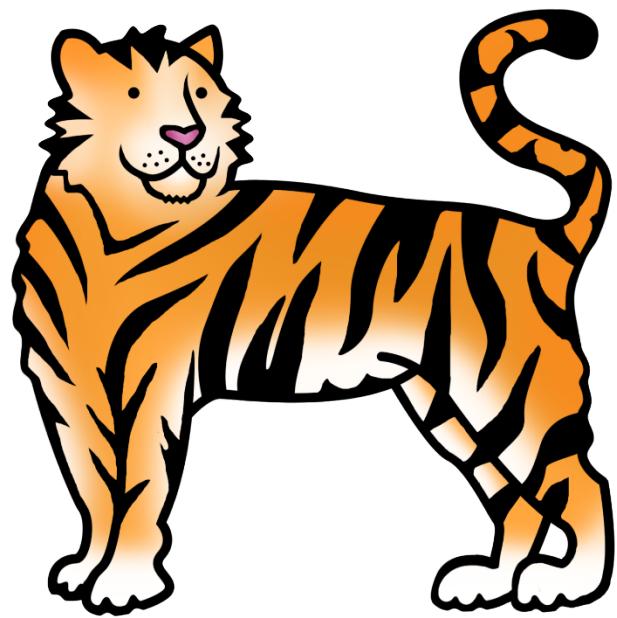
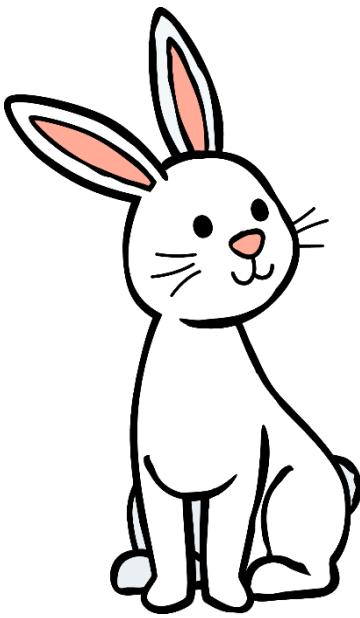
V/ CV

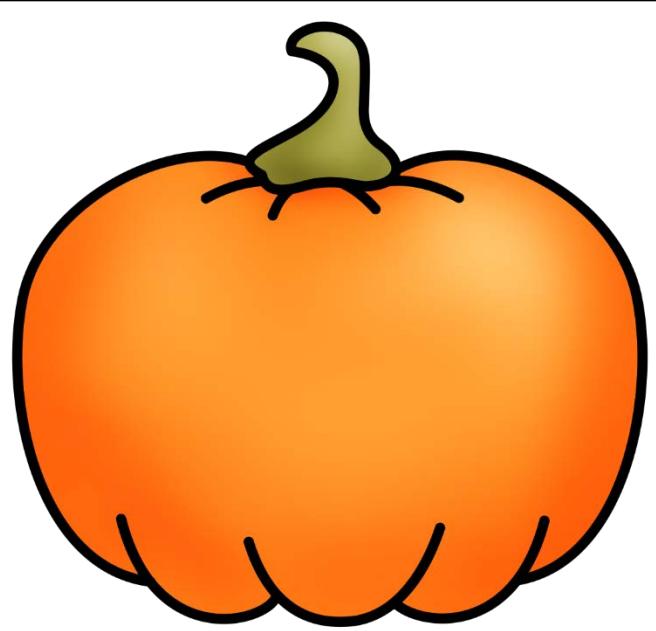
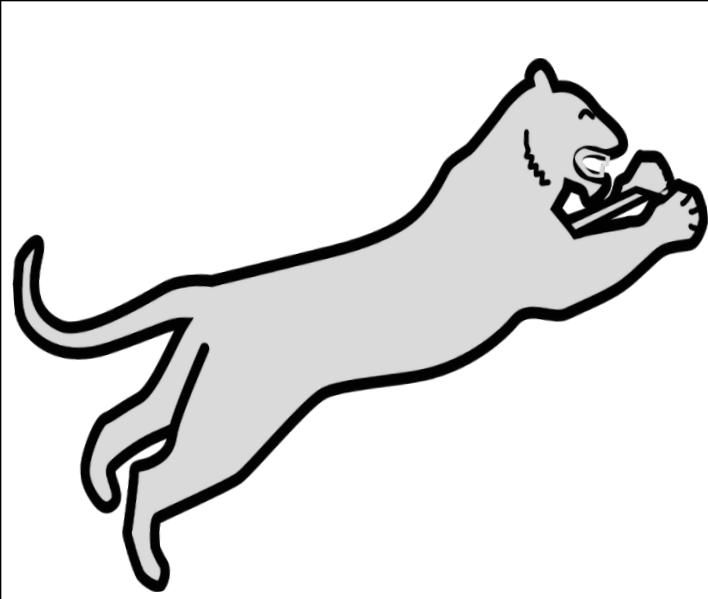
VC/ V

CV/ VC

C+LE

VC/CCV
VCC/ CV

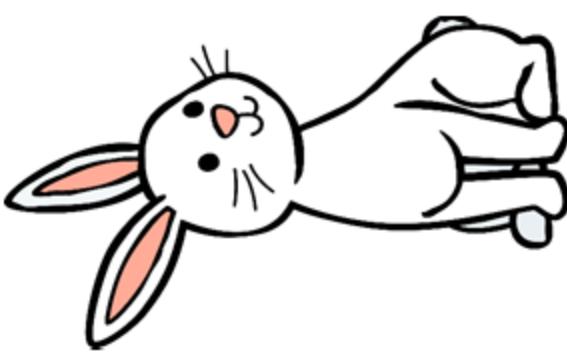




How To Use Connecting Bricks For Syllabication

I pull out a large bag of Mega Blocks when practicing syllabication with students. I stick dry erase tape on the fronts of them, so students can write the syllables on the tape, stack them as they read each onto the large red block and then read the word. The stacking parts to a whole is a great kinesthetic exercise for children to see the separate syllables and manipulate them.

Note: You could probably use Lego or Duplo instead, but I find the Mega Blocks are a good size for the dry erase tape and provide ample space for writing.



The Rabbit Rule

When two consonants
come between two
vowels, divide **between**
the two consonants.

rab/bit



The Tiger Rule

If there's one consonant between two vowels, try to divide after the first vowel. The first vowel should make a long vowel sound and be an open syllable.

ti/ger



The Robin Rule

If there's one consonant between two vowels, try to divide after the vowel.

If it doesn't make sense when you read it, divide after the middle consonant. The first syllable should be closed.

rob/in





The Turtle Rule

If a word ends in **e** and has a consonant before it, divide the word before that consonant.

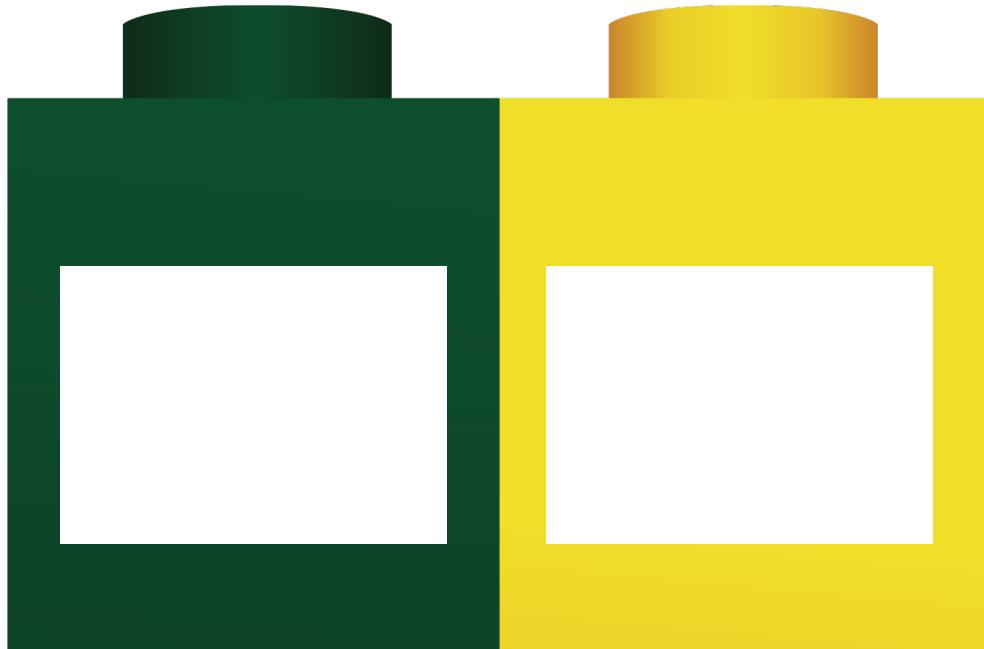
tur/tle



The Lion Rule

If there are two vowels together, but not a vowel team, divide between the two vowels.

li/on





The Monster Rule

If you have three consonants together, look for a digraph or blend. Don't split them apart when dividing the word into syllables.

mon/ster **blend**

pan/ther **digraph**



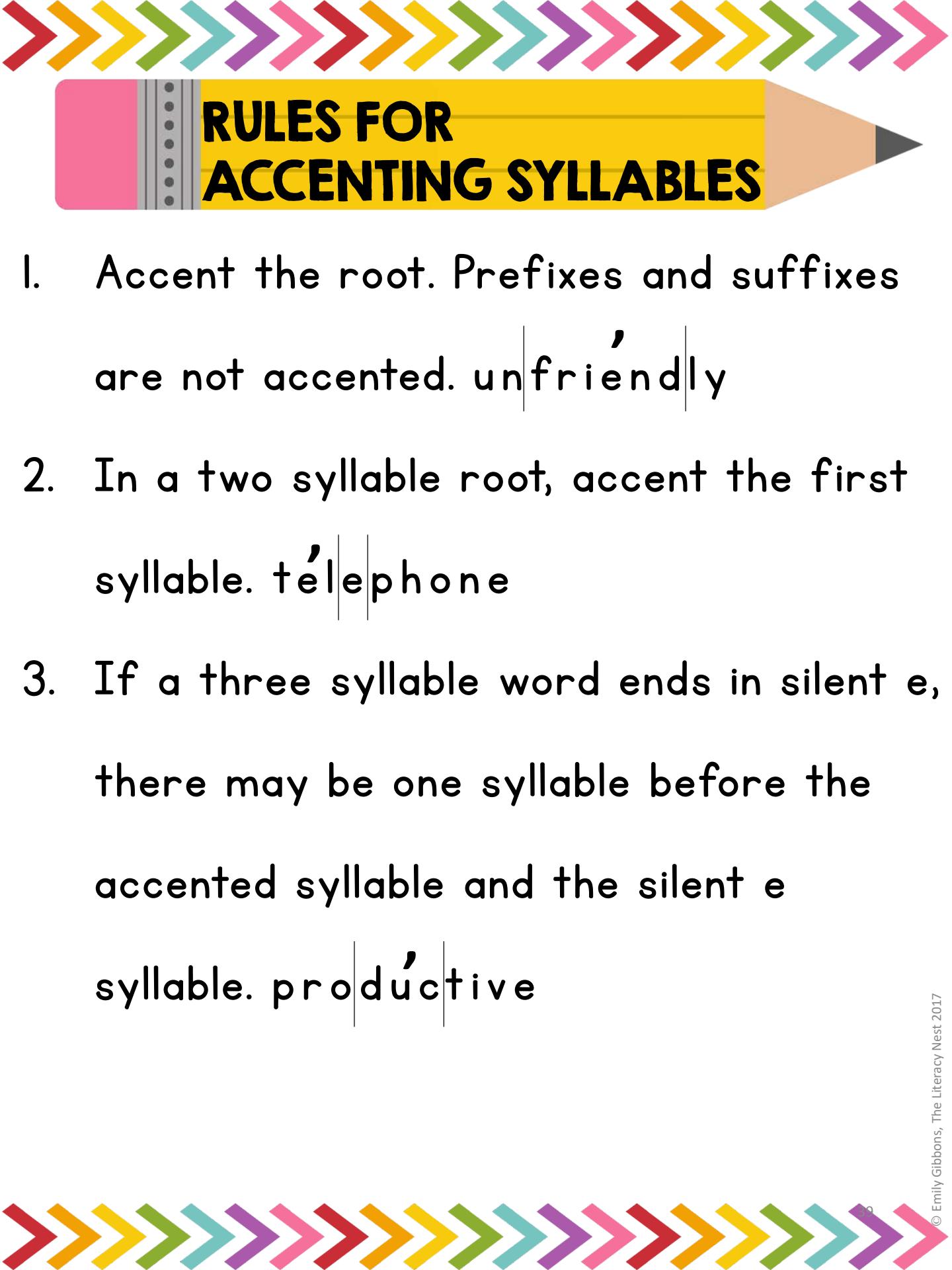
The following is an introduction to accenting syllables and the rules for accenting syllables in multisyllabic words. Some of your students might not be ready for this and some might. With that in mind, I will create more practice with accenting syllables as well as more work with multisyllabic words and add it to this growing bundle. Thank you!



When pronouncing a word, we usually place more stress or feeling on one of the syllables. That is the accented, or stressed syllable.

Read these out loud. The letters that are all caps show the accented syllable.

DRAINing, conDUCT, rePORT, CRUMble



RULES FOR ACCENTING SYLLABLES

- I. Accent the root. Prefixes and suffixes are not accented. *unfriendly*
2. In a two syllable root, accent the first syllable. *tele*phone
3. If a three syllable word ends in silent e, there may be one syllable before the accented syllable and the silent e syllable. *producti*e

Multisyllabic Words

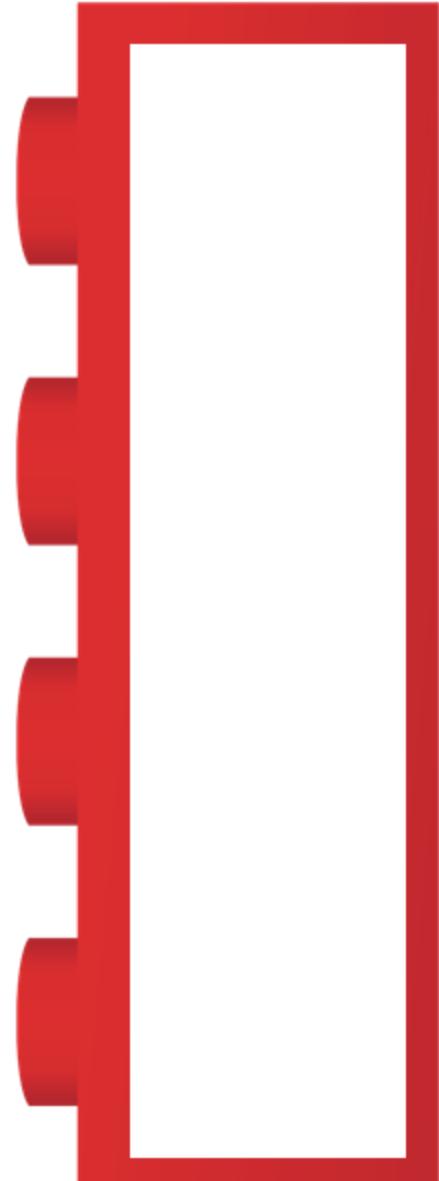
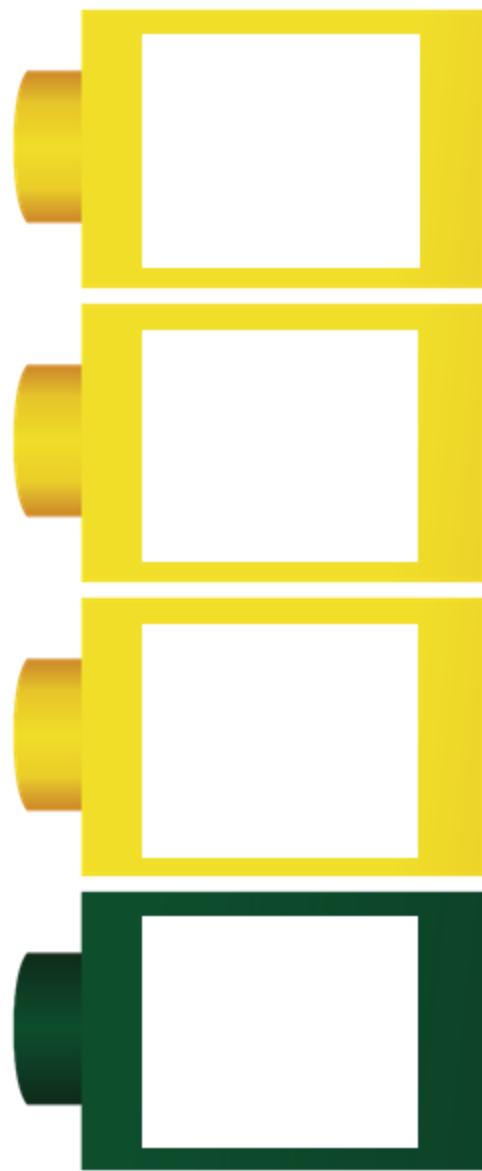
1. Underline the vowels.
2. Mark the consonants.
3. Are there any prefixes or suffixes? Circle them.
4. Look for syllable patterns.
5. Mark the vowel sounds.
6. Read the word.

l ä d y b ü g
v c v c v c

* When you read the word, think about which syllable is accented and which syllables are unaccented.

Multisyllabic Words

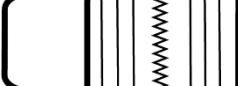
1. Underline the vowels.
2. Mark the consonants.
3. Are there any prefixes or suffixes? Circle them.
4. Look for syllable patterns.
5. Mark the vowel sounds.
6. Read the word.



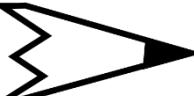
ě n | t ē r | t ā in | m ě n t

v c c v c c v v c c v c

* When you read the word, think about which syllable is accented and which syllables are unaccented.



Syllable Division: VC/CV



The Rabbit Rule VC/CV

When two consonants come between two vowels, divide between the two consonants.

r a b | b i t

c u p | c a k e

Directions: Mark and divide each word into syllables and read it out loud.

contest	upset	nutmeg
bandit	victim	corner
hornet	sunfish	goblin
tadpole	invite	perform
mistake	reptile	admire

contest

upset

nutmeg

victim

corner

hornet

sunfish

goblin

tadpole

invite

perform

mistake

reptile

admire

bandit

Syllable Division: V/CV



The Tiger Rule V/CV

If there's one consonant between two vowels, try to divide after the first vowel. The first vowel should make a long vowel sound and be an open syllable.

tīgēr

Directions: Mark and divide each word into syllables and read it out loud.

baby	later	vacant
female	evil	zero
cider	silent	tiny
hotel	rotate	omit
pupil	student	human

baby

later

vacant

female

evil

zero

cider

silent

tiny

hotel

rotate

omit

pupil

student

human



Syllable Division: VC/V



The Robin Rule VC/V

If there's one consonant between two vowels, try to divide after the vowel.

If it doesn't make sense when you read it, divide after the middle consonant.

The first syllable should be closed.

r õ b ī n

Directions: Mark and divide each word into syllables and read it out loud.

radish	valid	planet
lemon	ever	petal
finish	visit	sliver
copy	topic	profit
study	punish	menu

radish

valid

planet

lemon

ever

petal

finish

visit

sliver

copy

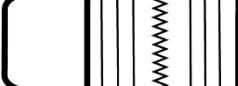
topic

profit

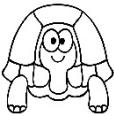
study

punish

menu



Syllable Division: C +LE



C + LE The Turtle Rule

If a word ends in le and has a consonant before it, divide the word before that consonant.

tur|tle

cand|le

Directions: Mark and divide each word into syllables and read it out loud.

trample	handle	able
needle	tremble	kettle
bottle	noodle	gobble
brittle	crinkle	dimple
stumble	puzzle	bundle

trample

handle

able

needle

tremble

kettle

bottle

noodle

gobble

brittle

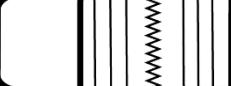
crinkle

dimple

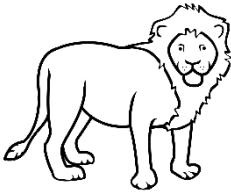
stumble

puzzle

bundle



Syllable Division: CV/VC



CV/VC The Lion Rule

If there are two vowels together, but not a vowel team, divide between the two vowels.

lion

Directions: Mark and divide each word into syllables and read it out loud.

create	duo	fluent
riot	neon	poem
duet	react	fluid
giant	diet	rodeo
going	oasis	violin

create

duo

fluent

riot

neon

poem

duet

react

fluid

giant

diet

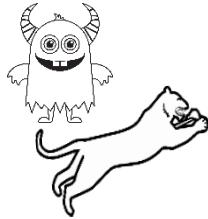
rodeo

going

oasis

violin

Syllable Division: VCCCV



VCCCV The Monster Rule

If you have three consonants together, look for a digraph or blend.
Don't split them apart when dividing the word into syllables.

monster panther

Directions: Mark and divide each word into syllables and read it out loud.

express	hamster	simply
harmless	contract	dustpan
wildcat	sandwich	landfill
chestnut	include	complete
windmill	merchant	lobster

landfill

chestnut

include

complete

windmill

merchant

lobster

express

hamster

simply

harmless

contract

dustpan

wildcat

sandwich

VC/CV Syllable Division Fluency Strips: Read each sentence. Highlight the Rabbit Rule words.

The **velvet** rabbit enjoyed a perfect nap in the corner.

Was the **witness** upset when it spotted the bandit running off with the gold nuggets?

Unless we go to the market, we cannot bake the muffins with nutmeg.

All of a sudden, a **chubby** kitten ran through the garden after a hornet.

Perhaps we can contact the tennis player to join the harvest picnic.

The bar magnet could not pick up the plastic button.

V/CV Syllable Division Fluency Strips: Read each sentence. Highlight the Tiger Rule words.

Let's fry bacon and cook eggs over easy this morning.

On Friday, the music class will recite a poem and sing the school song.

The silent poker player broke even at the end of the game.

Did the diver notice the broken motor on our boat?

If the basketball court is frozen and icy at recess, we'll have to wait.

Use your ruler to underline and label the correct parts on the diagram.

A lazy rodent strutted over to the gravy in the pot for a quick sip.

“The human race began a long time ago,” explained the teacher.

VC/V Syllable Division Fluency Strips: Read each sentence. Highlight the words that follow the Robin Rule.

The magical dragon traveled to the wide cavern to save the prince.

“Let’s not panic,” said the head doctor of the clinic.

“Please choose the topic you’d like to study,” explained Ms. Barnes.

A rebel fighter was caught, punished and sent to prison.

“I’d like the hotdog on the menu served without the relish,” said River.

First, travel to Second Street by car, and then pedal by bike at seven o’clock.

C+LE Syllable Division Fluency Strips: Read each sentence. Highlight the words that follow the Lion Rule.

“Staple the circle to the paper,” said Uncle Steve.

I have grappled with this puzzle for a long time, and now I am stuck!

Carry your goggles and water bottle to swim class.

“Please light the candles on the table and get ready for dinner,” said Mom.

Did you buckle your seatbelt and grasp the handle?

I wasn’t sitting at a good angle to see the wrestling match.

CVVC Syllable Division Fluency Strips: Read each sentence.

Highlight the C+LE words.

A giant neon sign read, “Create your own robot.”

Leon wrote a poem for the poetry contest at school.

My dog, Romeo, is on a strict diet so he won’t get sick.

We’re going to play the violin in a duet at the holiday show next week.

Violent riots and chaos broke out during a peaceful march.

The duo is planning to wear violet hats and shirts to the rodeo.

VCCCV Syllable Division Fluency Strips: Read each sentence. Highlight the words following the Monster Rule.

There's a hungry monster in my closet,
yelling for a sandwich!

One hundred pumpkins filled the
pumpkin patch on Halloween.

The bus will transport the athletes to
the track meet at ten o'clock.

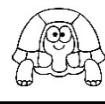
My little sister has a tantrum if she
doesn't get her snack in an instant.

The Pilgrims signed a contract called
The Mayflower Compact.

Merchants will increase their prices
when the holiday season starts.

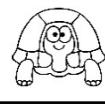
Syllables Division Review I

Directions: Divide each word into syllables and read them. Place a check mark in the correct column for the correct syllable division rule.

Word	VC/CV	V/CV	VC/V	C+LE	CV/VC	VCCCV
						
shelter						
timid						
handle						
duet						
music						
explode						
bobcat						
planet						
muffin						
hundred						

Syllables Division Review 2

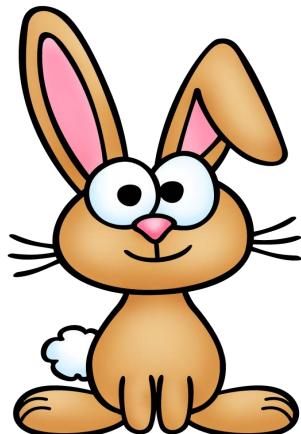
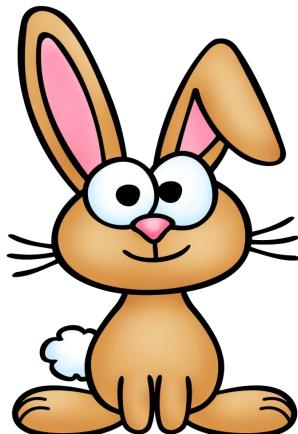
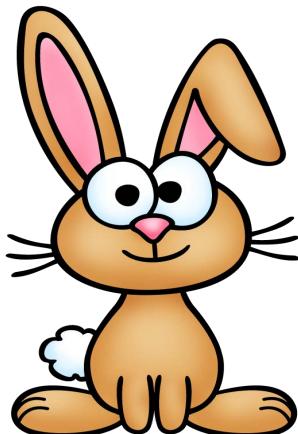
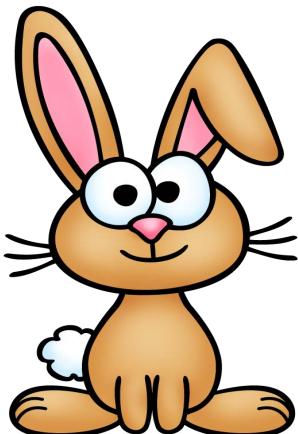
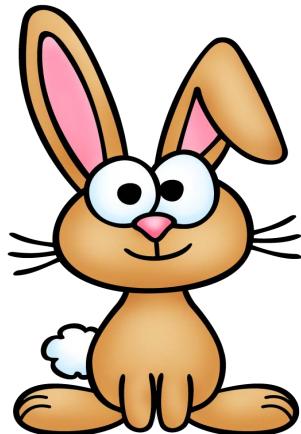
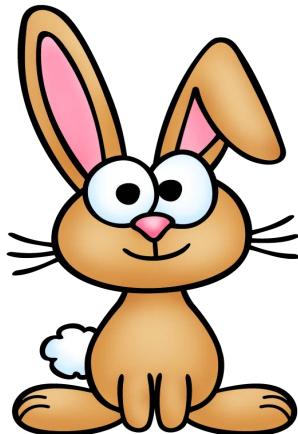
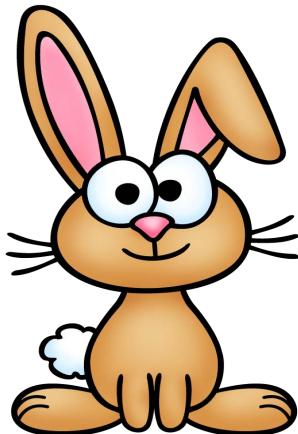
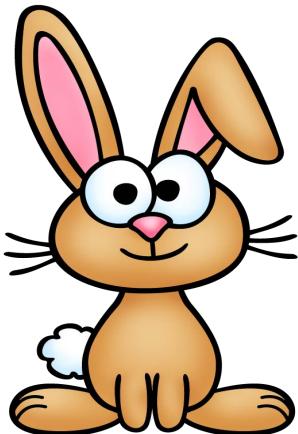
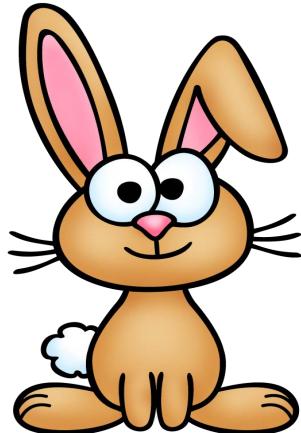
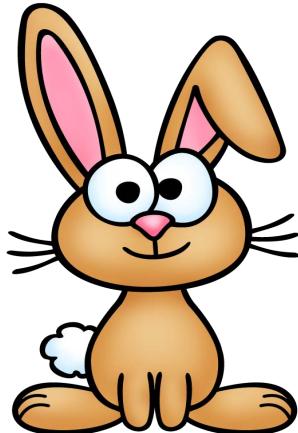
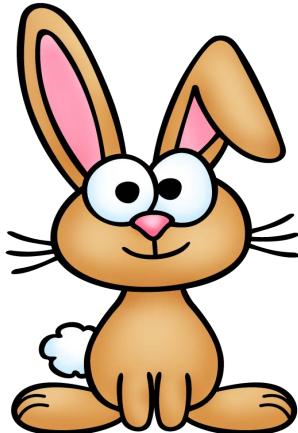
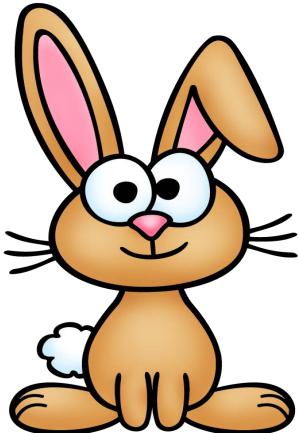
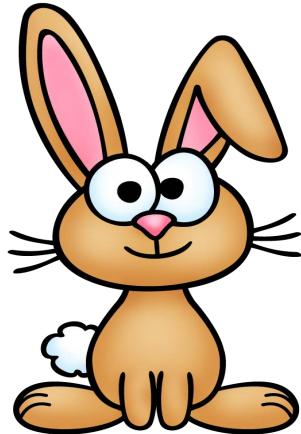
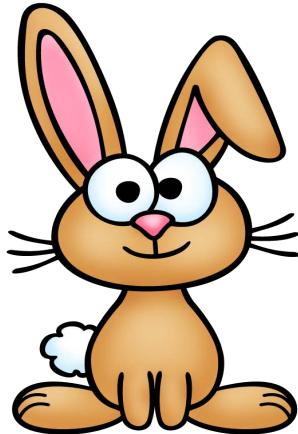
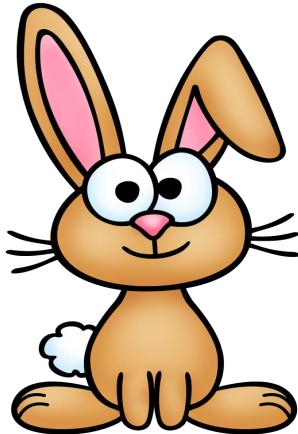
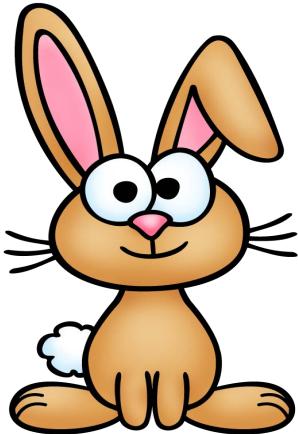
Directions: Divide each word into syllables and read them. Place a check mark in the correct column for the correct syllable division rule.

Word	VC/CV	V/CV	VC/V	C+LE	CV/VC	VCCCV
table						
react						
hamster						
major						
travel						
contest						
frozen						
trample						
giant						
pumpkin						

Syllable Division Concentration Cards

- Photocopy each set of concentration cards back to back.
- Cut the cards apart and shuffle well.
- Store in bags or envelopes.
- When students play, they should arrange the cards, animal side up in a 4 by 4 array.
- Matches are made when two syllable cards form a word.
- The player with the most matches at the end wins.

Syllable Division Concentration VC/CV



Syllable Division Concentration VC/CV

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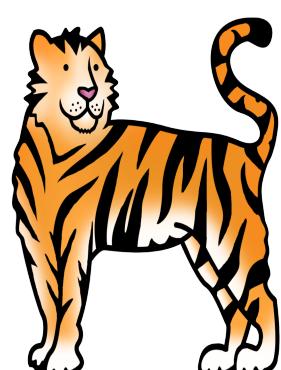
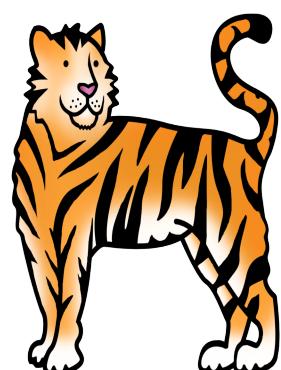
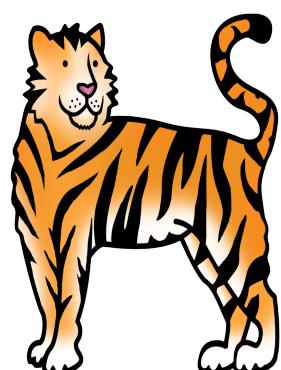
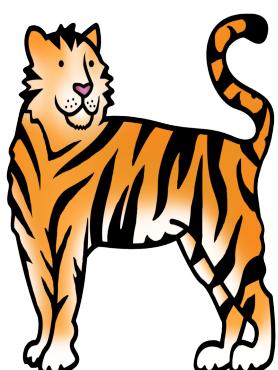
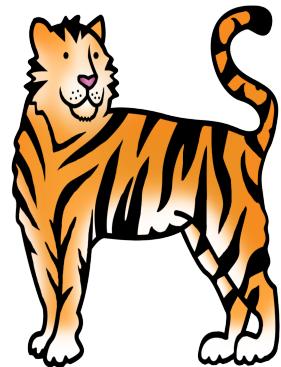
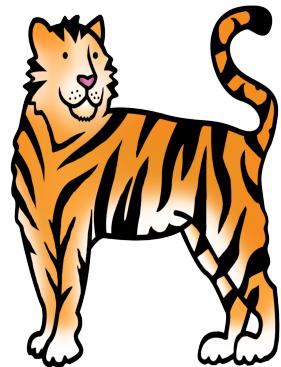
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Syllable Division Concentration V/CV



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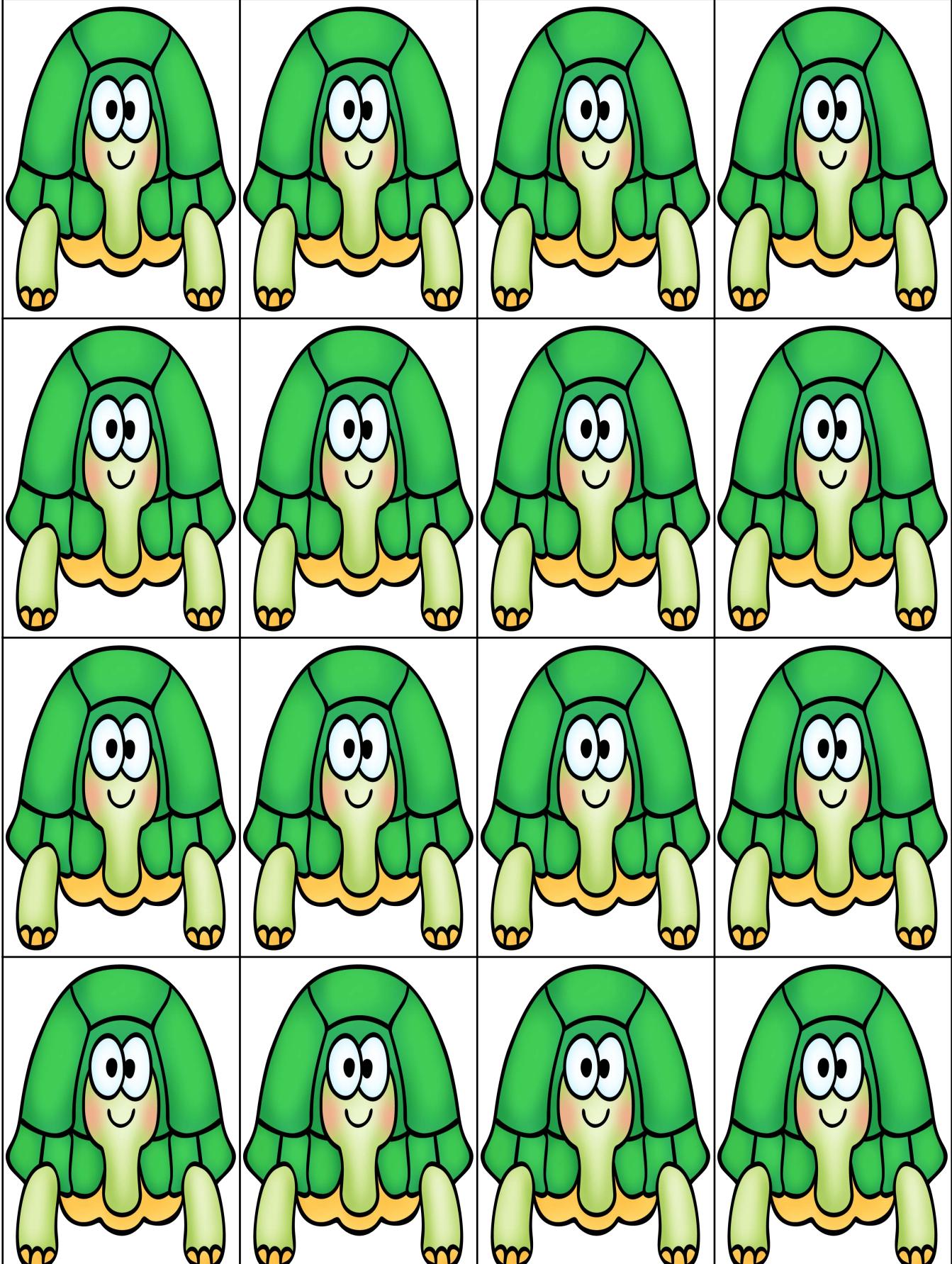
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Syllable Division Concentration C+LE



Syllable Division Concentration C+LE

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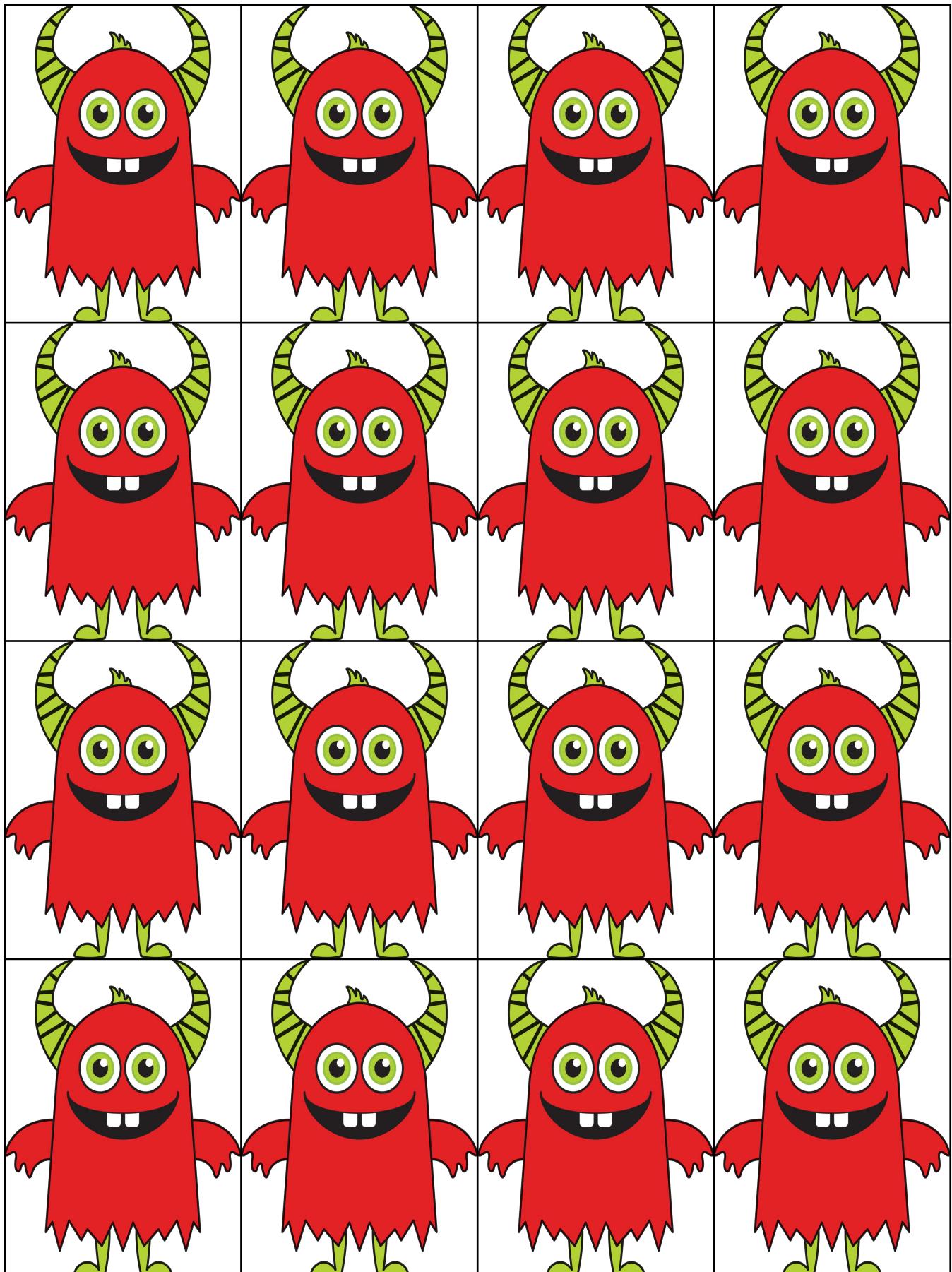
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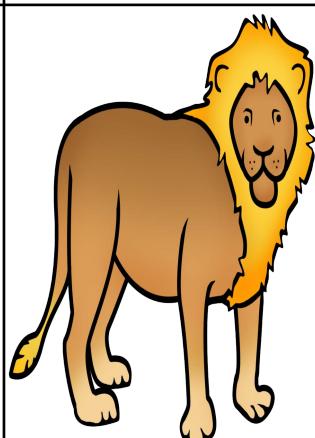
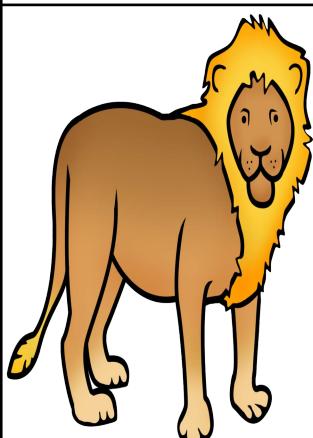
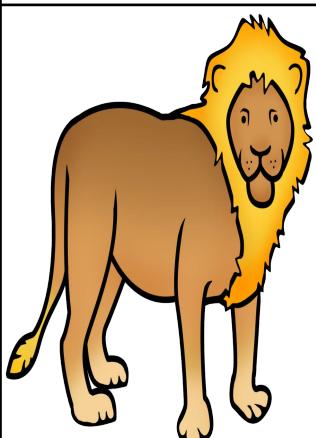
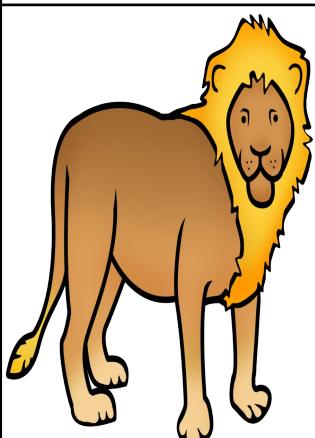
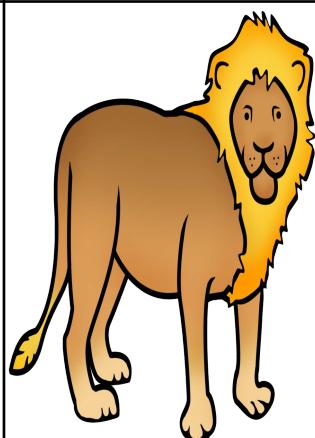
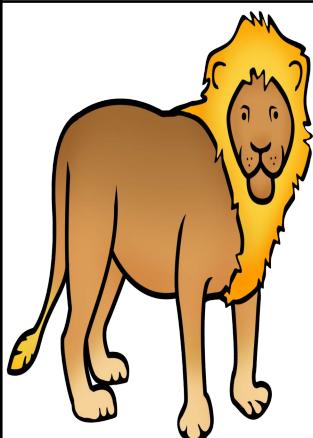
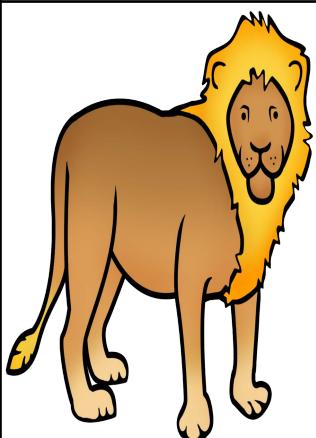
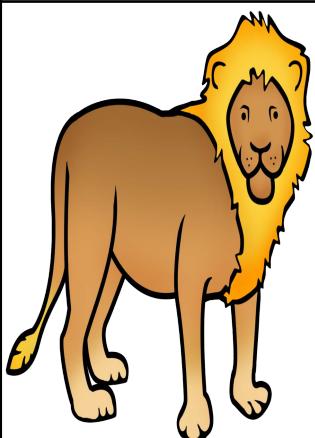
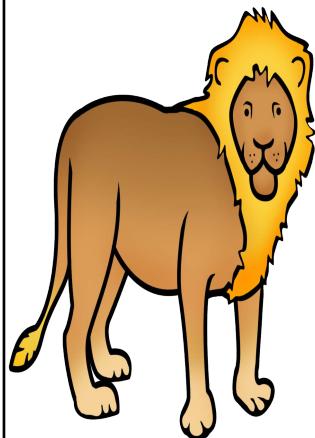
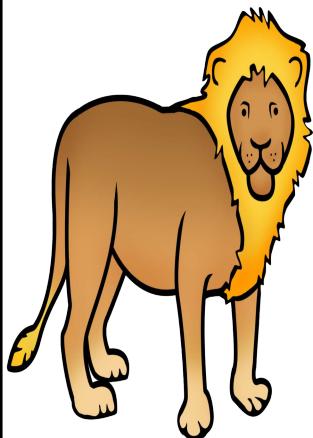
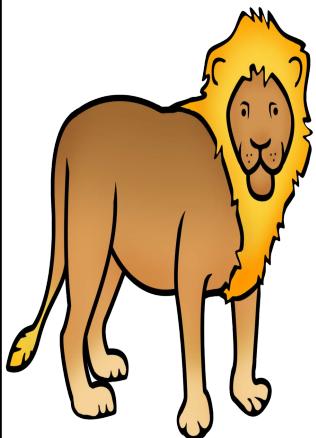
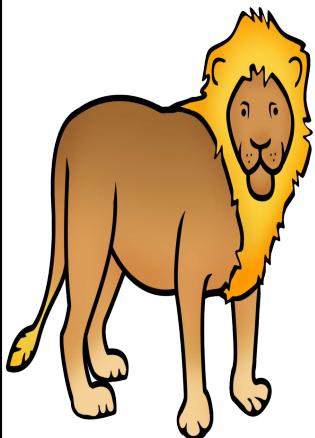
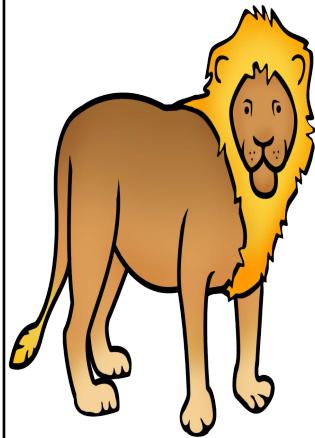
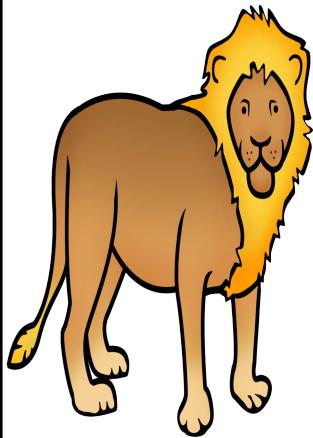
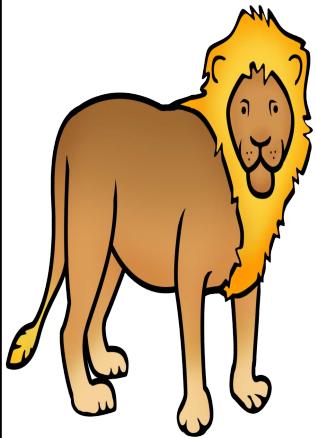
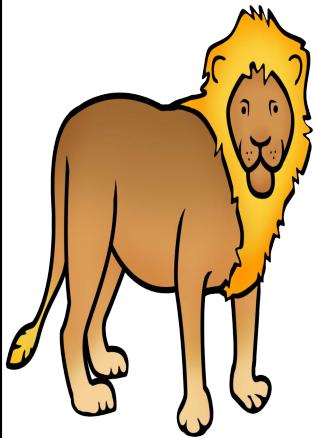
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Syllable Division Concentration CV/VC



Syllable Division Concentration CV/VC

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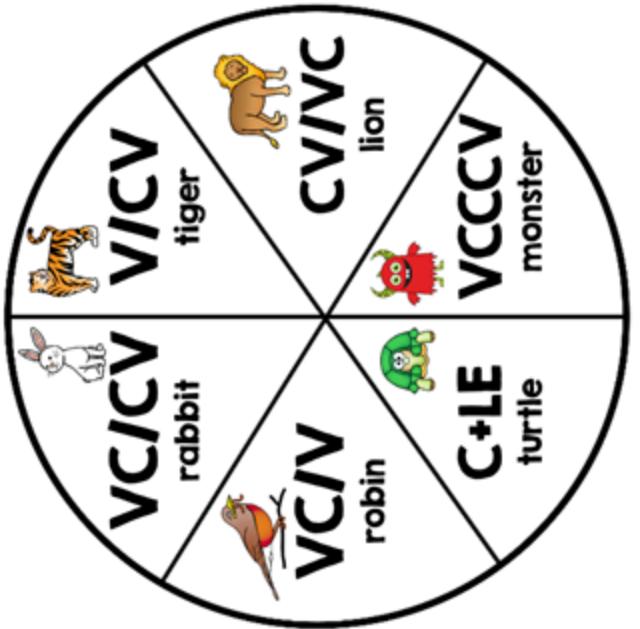
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SYLLABLE STAMPER



Materials: Bingo chips or bingo markers, one game board per player

To Play: Spin the spinner. Choose a word in a column with the same division type. Divide the word into syllables and read it. You partner will check it. If you are correct, place a bingo chip or stamp with a bingo stamper on that space.



		VC/CCV				
		CV/VC				
		C+LE				
		VC/V				
		V/CCV				
		VC/CV				



HIT THE TARGET!



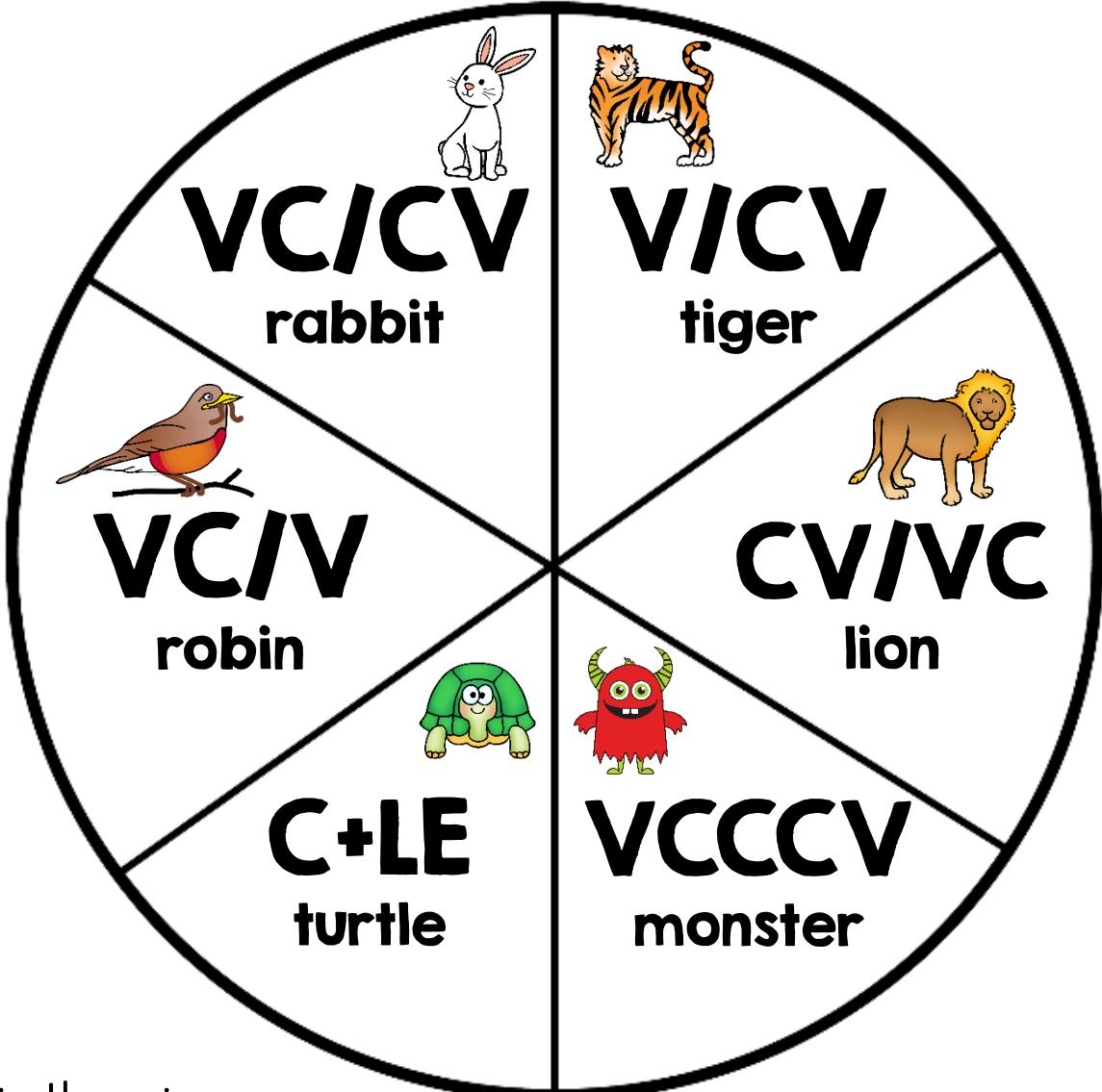
Game Preparation

1. Laminate the target and spinner template pages.
2. Copy yellow syllable card puzzle pieces on cardstock and cut apart.
3. Use a squishy ball, foam ball or suction targets for aiming at the target when a child wins a game.
4. Give one game board to each player.
5. Students will each have their own set of puzzle pieces.
6. Have students place their game board and spread out their puzzle pieces. Place the spinner template between the players. Use pencil and paperclip for a spinner. NOTE: Each syllable division type has three different options to make words.
7. Game directions are on the spinner template.

HIT THE TARGET!



HIT THE TARGET!



1. Spin the spinner.
2. Build a two syllable word with the syllable you land on.
3. Lay the yellow puzzle pieces on your game board when you create a word.
4. Read the word you created out loud.
5. The first person to fill their game board with all eight words earns three throws to try and HIT THE TARGET!

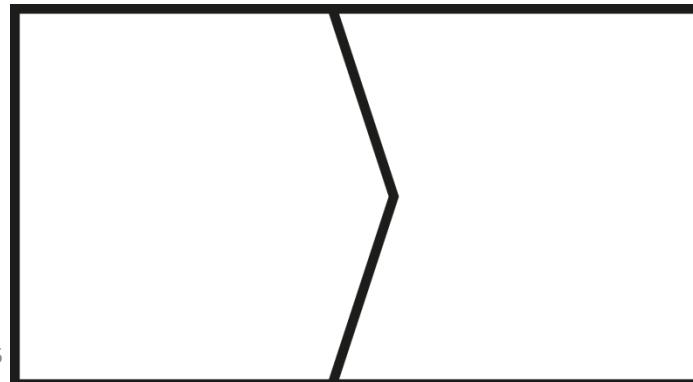
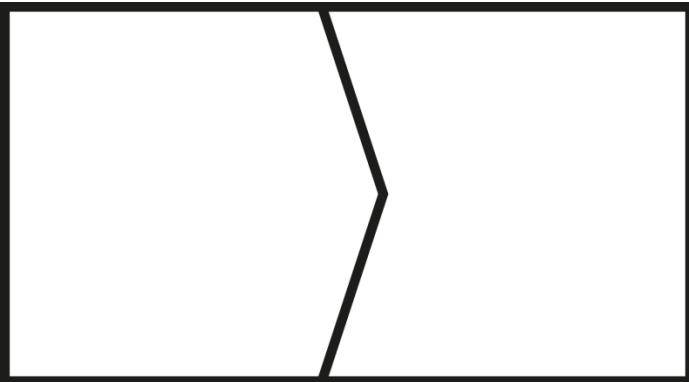
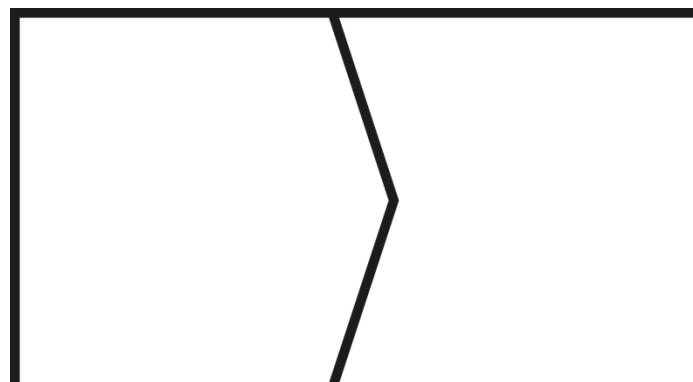
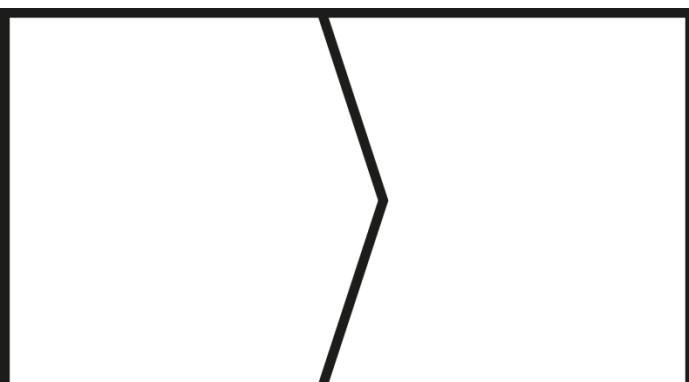
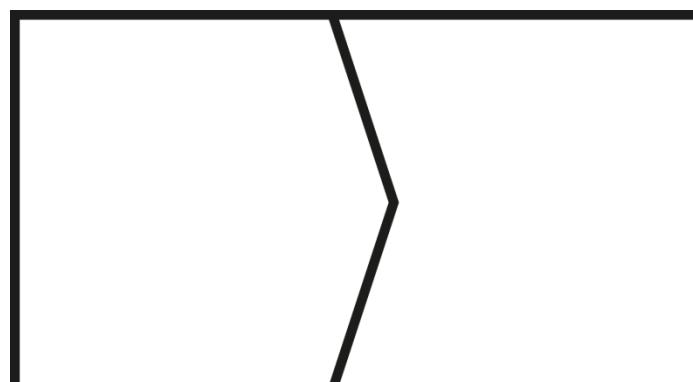
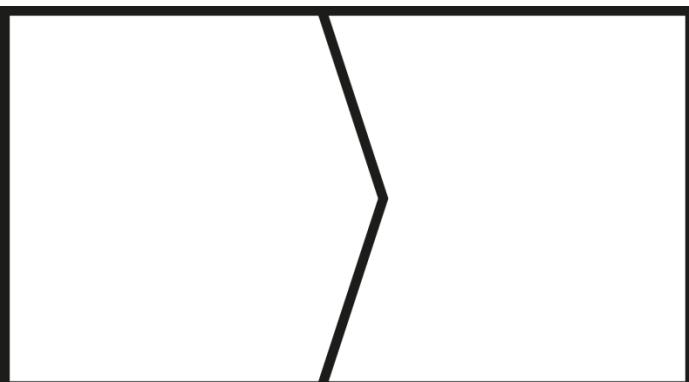
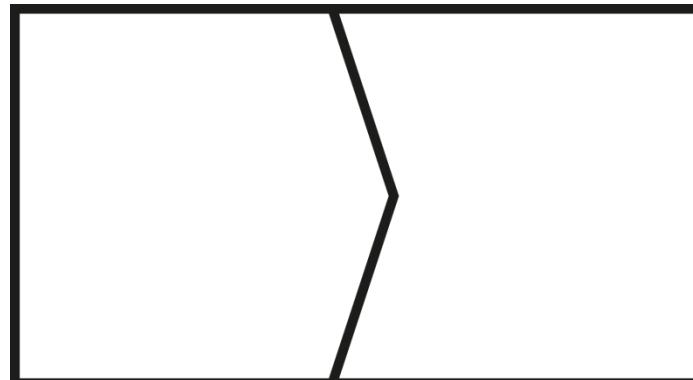
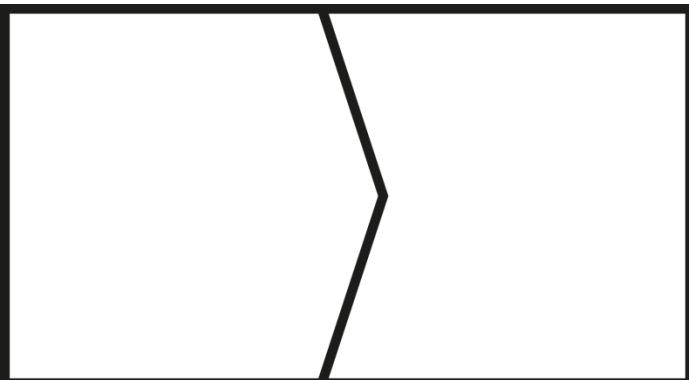




HIT THE TARGET!



GAME BOARD





HIT THE TARGET!



CUT THESE GAME CARDS APART AND MIX THEM UP.

con test

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HIT THE TARGET!



CUT THESE GAME CARDS APART AND MIX THEM UP.

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HIT THE TARGET!



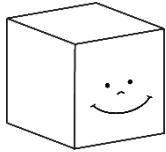
CUT THESE GAME CARDS APART AND MIX THEM UP.
(Use the extra cards for words you'd like to add.)

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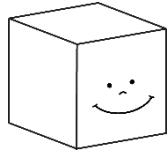
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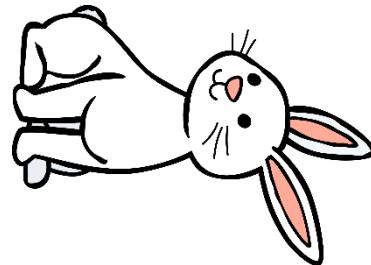
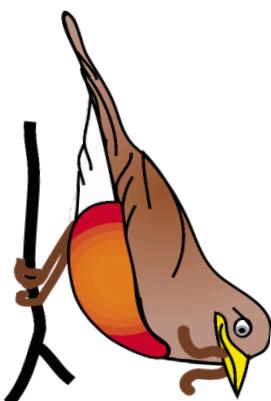
Syllable Roll

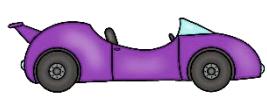


Game Preparation: Use syllable division word cards provided in this resource for this game. Assemble the game cube. Give every player 2-3 word cards from each of the six syllable division types. Each player will have about 12-15 cards each to play with. You will need one straw or a popsicle stick.

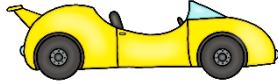
To Play

1. Take turns rolling the dice.
2. Whatever animal a player lands on, they need to choose a word card from their deck and place it in the middle between players.
3. The other player will lay the straw or popsicle stick down on top of the word card to divide the word into syllables. The two players read the word out loud together. Place the card in a used pile.
4. Players change roles and repeat directions 1-3.
5. If a player cannot find a card with that division type, they will skip a turn.
6. The first player to get rid of all of their cards wins!





Syllable Race

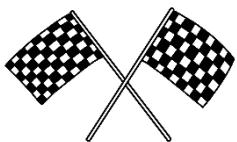
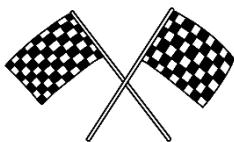


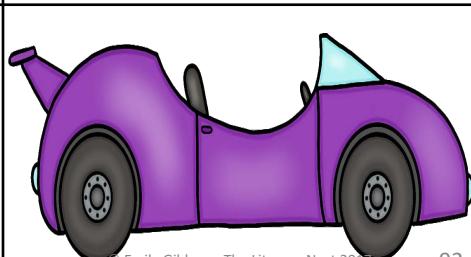
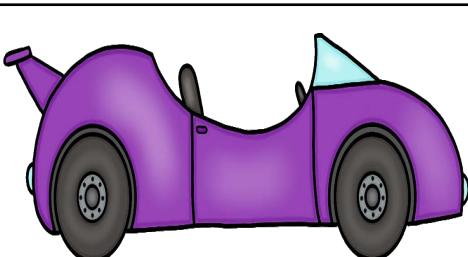
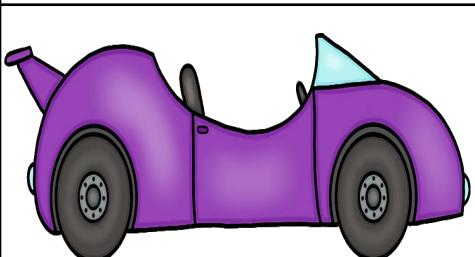
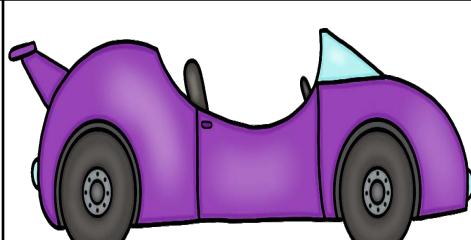
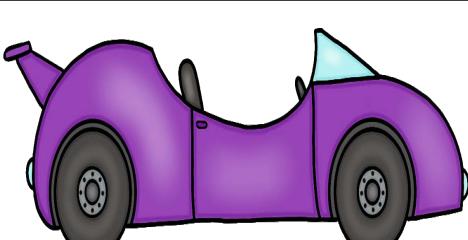
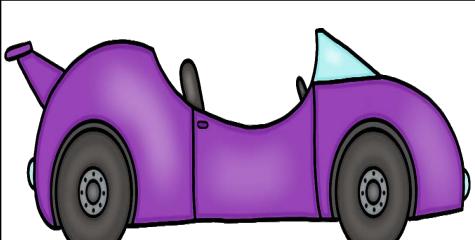
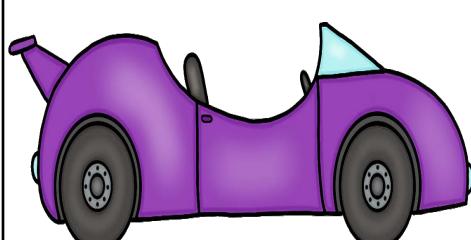
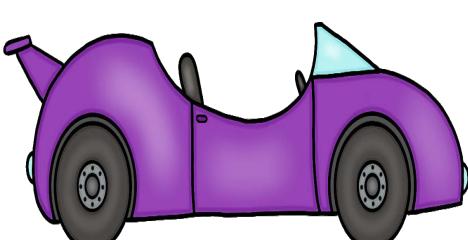
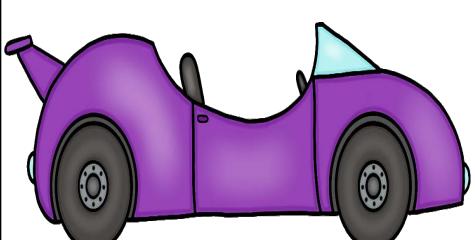
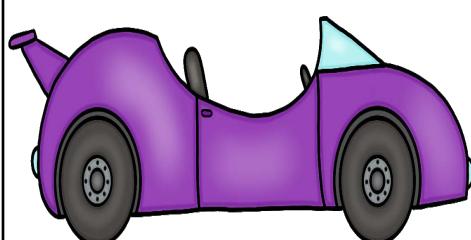
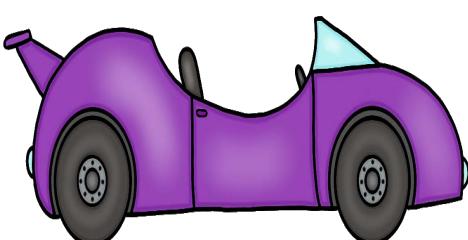
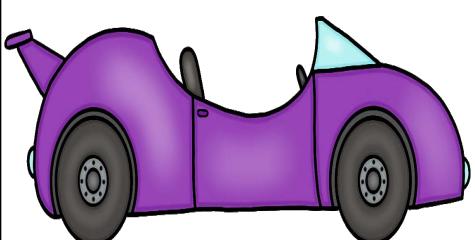
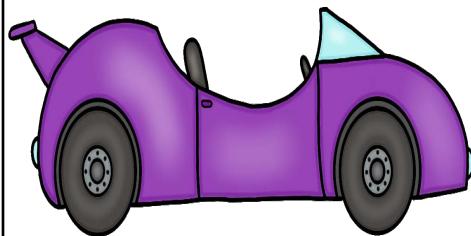
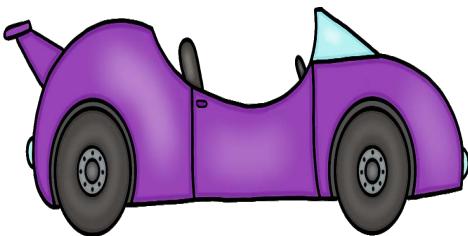
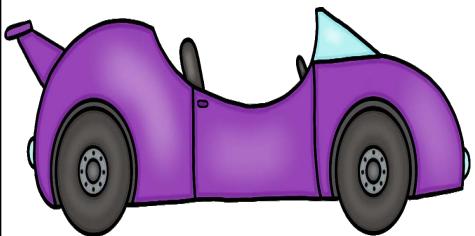
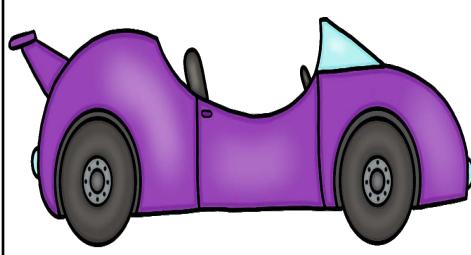
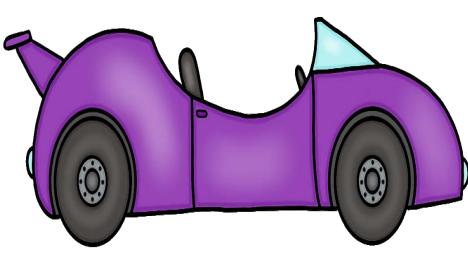
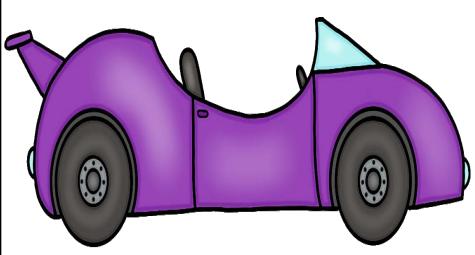
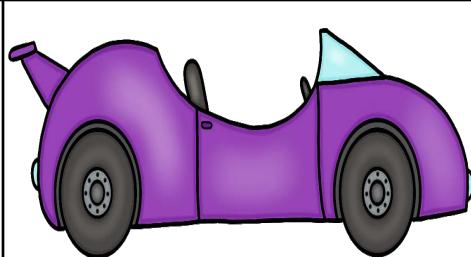
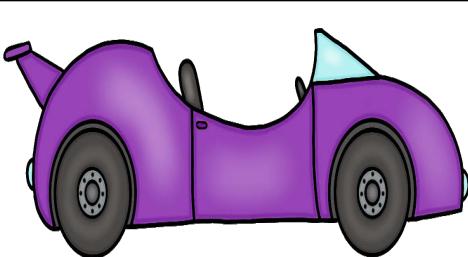
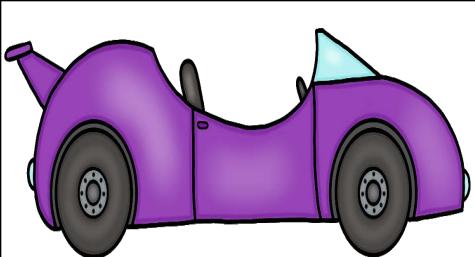
Preparation: Laminate the game board. (optional) Photocopy the racecar question cards front to back and cut apart. Shuffle well, place in a deck next to the game board. You will need one die and two game pieces for players.

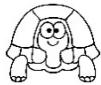
- It might be helpful to have the pencil foldable with all the six syllable division types nearby for a reference.
- Teachers and tutors: You might consider being the one to read the questions so they can check for accuracy and take assessment notes on student responses.

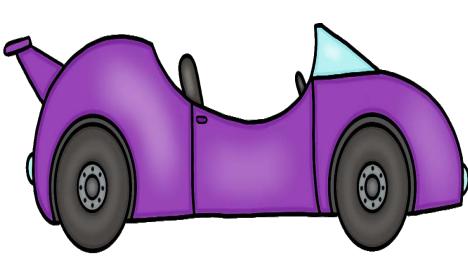
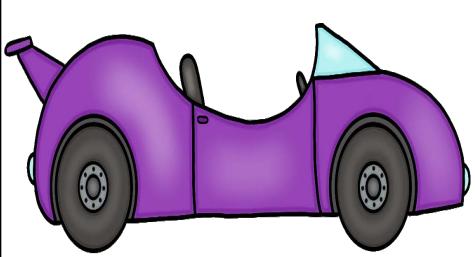
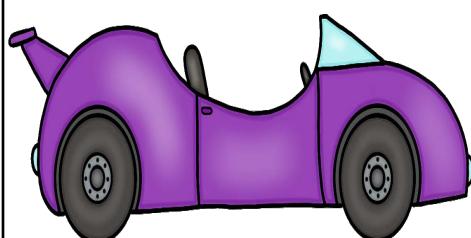
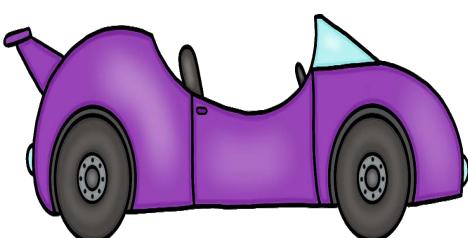
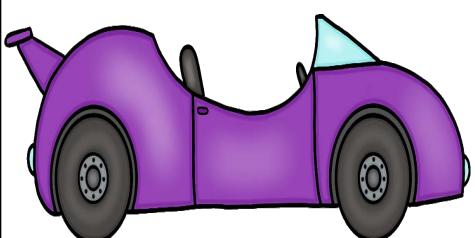
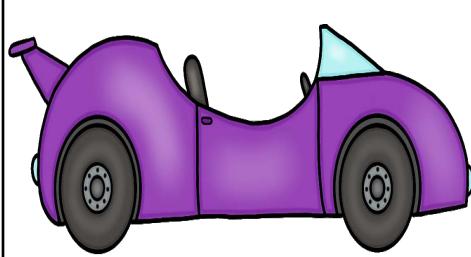
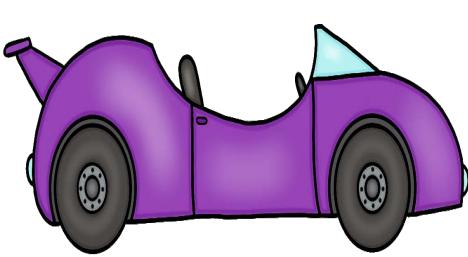
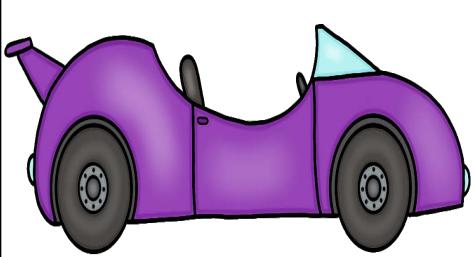
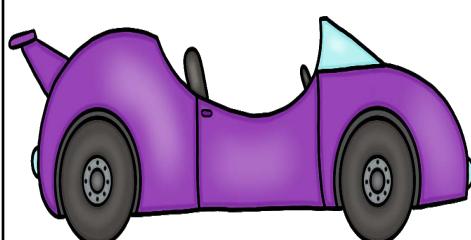
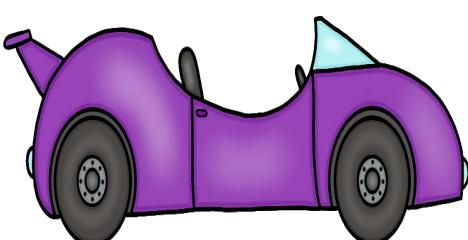
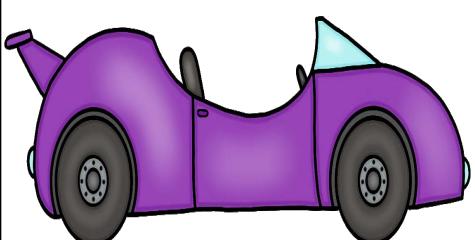
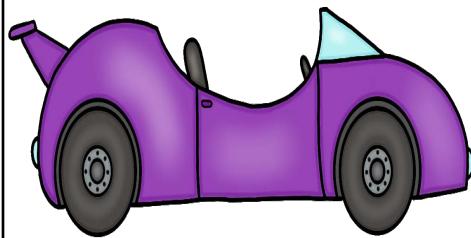
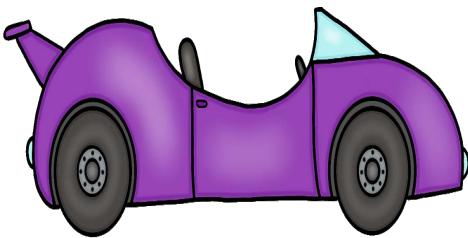
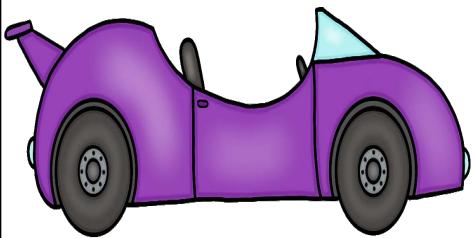
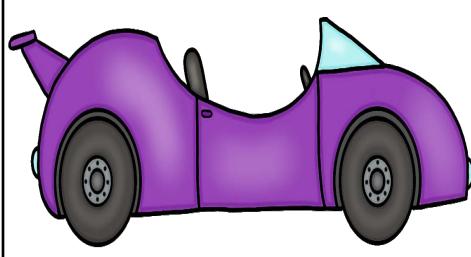
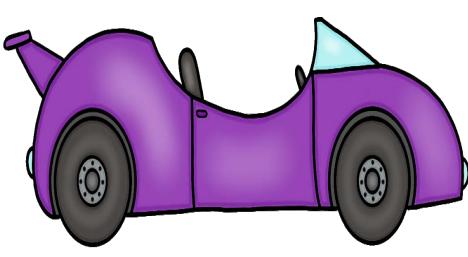
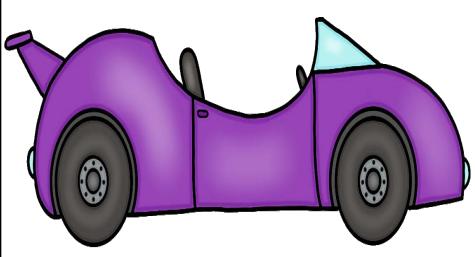
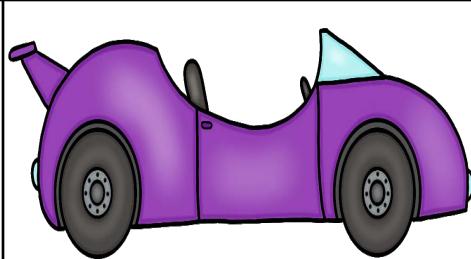
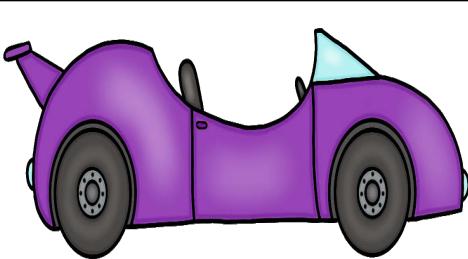
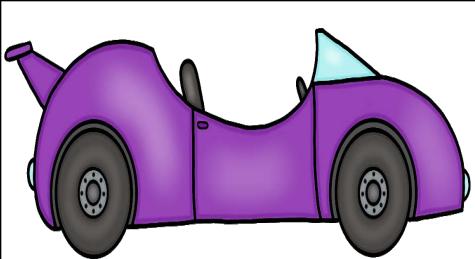
To Play:

1. Players take turns rolling the dice. The opponent will choose a card and read the question out loud.
2. If the player answers it correctly, they may advance the same number of spaces they rolled.
3. Players switch roles.
4. The first person to reach the finish line wins!





What is the Rabbit Rule?	What is the Tiger Rule?	What is the Robin Rule?
		
What is the Turtle Rule?	What is the Monster Rule?	What is the Lion Rule?
		
True or False: This word follows the Rabbit Rule. rodent	True or False: This word follows the Robin Rule. limit	True or False: This word follows the Tiger Rule. magic
True or False: This word follows the Lion Rule. create	True or False: This word follows the Turtle Rule. simple	True or False: This word follows the Monster Rule. pancake
Which of the two words is a closed syllable? • tame • fin	Which of the two words is a VCe syllable? • birch • drive	Which of the two words has an r-control syllable? • corner • crumble
Which of the two words has an open syllable? • study • diver	Which of the two words has a C+LE syllable? • harvest • ruffle	Which of the two words has a vowel team syllable? • sleeping • moment
How would you divide this word into syllables? explode	How would you divide this word into syllables? tremble	How would you divide this word into syllables? poem



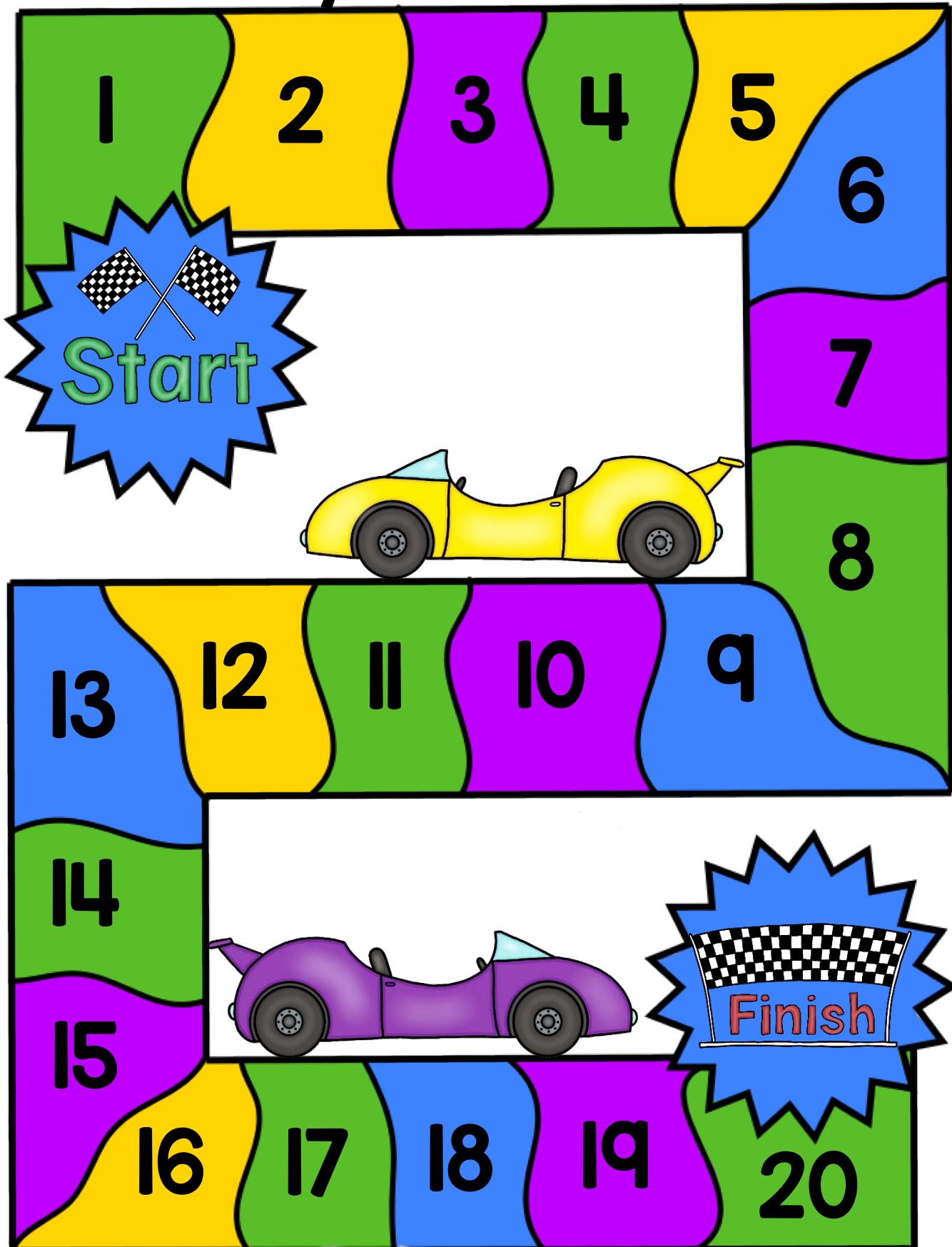
True or false: This word is a closed syllable. toe	True or false: This word is a Vce syllable. fume	True or false: This word has an r-controlled syllable. later
True or false: This word has a vowel team syllable. moody	True or false: This word has an open syllable. pilgrim	True or false: This word has a C+LE syllable. stable
Stand up, reach up high. Now skywrite this word: monster	Stand up, reach down low. Now skywrite this word: turtle	Stand up, arms out straight. Now explain what a syllable is.
Twist side to side five times. Now explain what a syllable is NOT.	How many syllables are in the word: unfriendly	How many syllables are in the word: conversation
How many syllables are in the word: react	How many syllables are in the word: motionless	How many syllables are in the word? break
Move ahead one space! 😊	Move ahead one space! 😊	Move back one space. 😞
Move back one space. 😞	True or false: This word is divided correctly into syllables. trem/ble	True or false: This word is divided correctly into syllables. in/clude

Syllable Race

There are some extra question cards on the next page to create your own! Just write in your own words. ☺

What syllable type is this word:	What syllable type is this word:	What syllable type is this word:
How many syllables are in the word:	How many syllables are in the word:	How many syllables are in the word:
Stand up, reach up high. Now skywrite this word:	Stand up, reach down low. Now skywrite this word:	How many syllables are in the word:
True or false: This word has a vowel team syllable.	True or false: This word has a r-control syllable.	True or false: This word has an VCe syllable.
True or false: This word has an open syllable.	True or false: This word has an C+LE syllable.	True or false: This word has a closed syllable.
True or false: This word is divided correctly into syllables.	True or false: This word is divided correctly into syllables.	True or false: This word is divided correctly into syllables.
True or false: This word is divided correctly into syllables.	True or false: This word is divided correctly into syllables.	True or false: This word is divided correctly into syllables.

Syllable Race



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