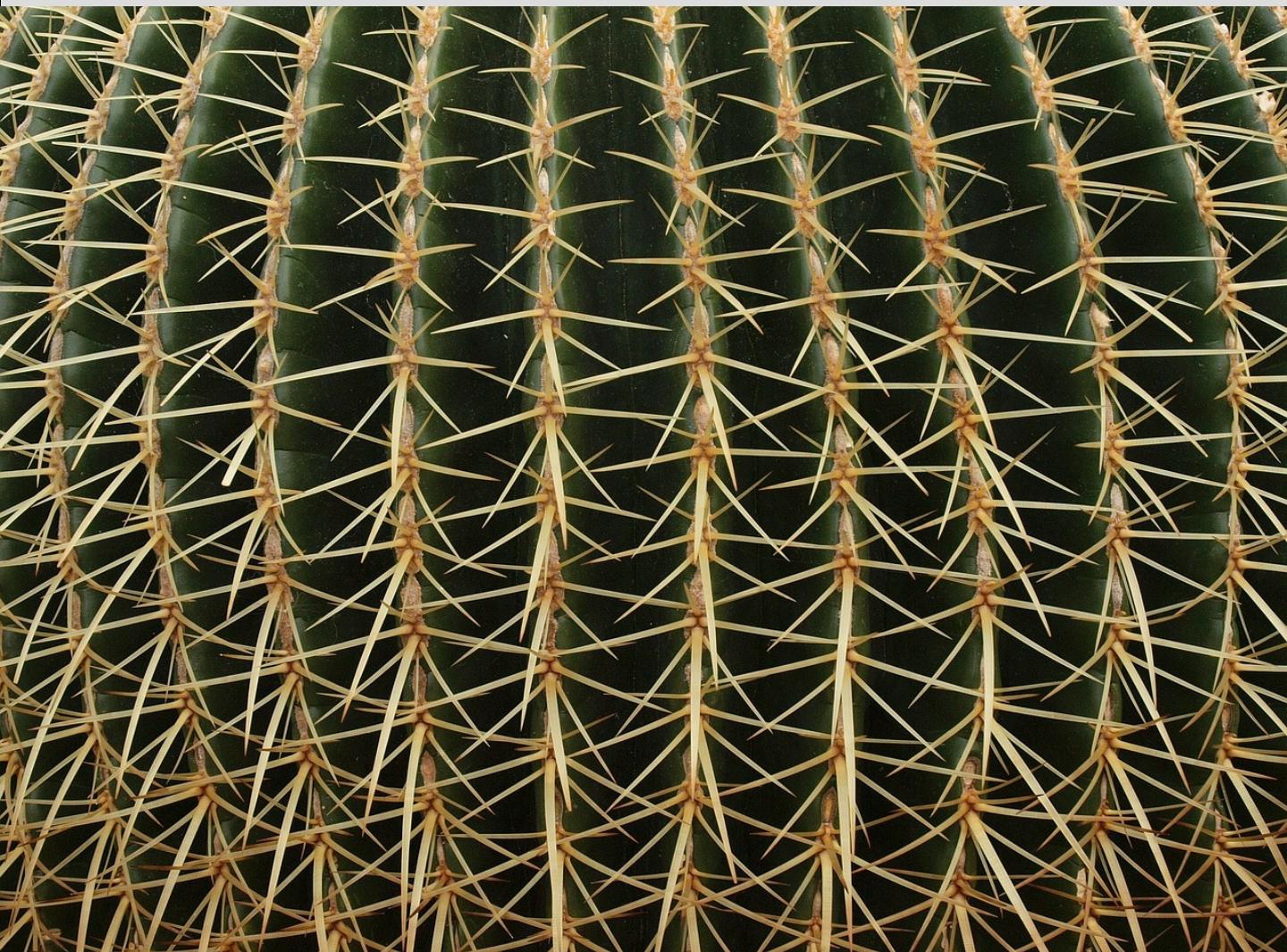


Orton-Gillingham

GENERALIZATIONS FOR READING AND SPELLING

OU/OW



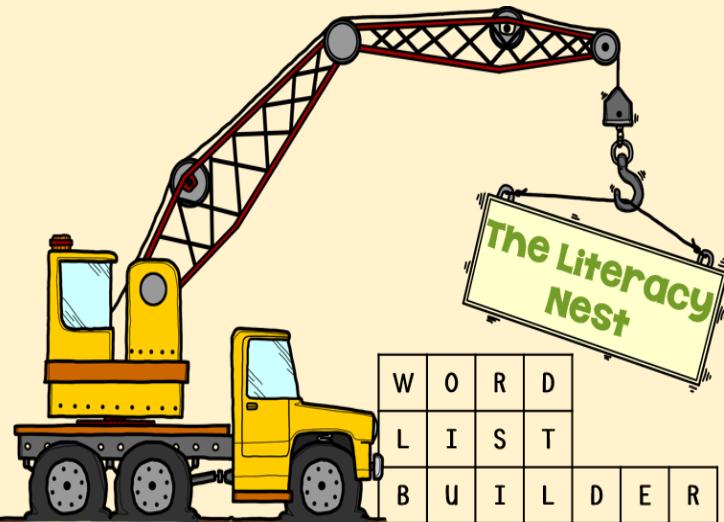
The Literacy Nest



Kick your instruction up a notch!

I hope you enjoy this sampler freebie! Here are a few ways to stay in touch with me!

- Follow [my store](#).
- Sign up for my monthly email newsletter on [my blog](#). I'll send you important updates and a fun freebie!



Join Word List Builder!

- Unique search engine
- Create save and print your own word lists, word cards, phrase templates and games!
- time-saving for O-G lesson planning
- [GO HERE](#) to sign up!

You may also like the following resources. Click either image below.

Greek and Latin Roots



Build Morphological Awareness

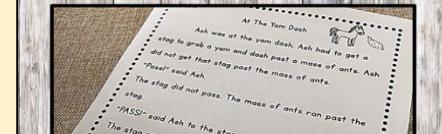
Phonological Awareness Growing Bundle



Phonological Awareness Teacher Task Cards

Kick your instruction up a notch!

Orton-Gillingham Advanced Passages LEVELS I-5



At The Yam Dash

Ash was at the yam dash. Ash had to get a step to grab a yam and dash past a mass of ants. Ash did not get that step past the mass of ants. Ash passed Ash.

The stag did not pass. The mass of ants ran past the 'PASS'-ard Ash to the stag.

The stag set.

The yam dash was not a win for Ash's stag. Ash and the stag ran fast, but not at the yam dash.

Why didn't the stag pass the mass of ants to get the yam?

The Literacy Nest

Click here for more Orton-Gillingham resources.

Dear Educator,

Thank you for your purchase! This is a resource for teaching OU/Ow. It is part of a bundle for reading and spelling generalizations. I will add to the bundle monthly according to a schedule. Please see the completion schedule on the next page to find out when you may download monthly updates. More preview images are coming.

Why teach spelling generalizations?

Spelling generalizations are not necessarily the same as RULES. Often people think of the word, rule, and assume it's 100% effective. A generalization shows that when it comes to spelling, MOST of the time, here is a system that applies that is mostly reliable.

Teaching spelling generalizations can:

- help to build a child's understanding of orthographic patterns
- provide useful and meaning-filled practice that helps to build a sense of reliability and trust
- help a child begin to learn how to self-monitor their own spelling.

To access all updates, login to TpT and go to "My Purchases." Thank you for leaving feedback on this purchase. It is greatly appreciated!

Sincerely,

Emily Gibbons, M.Ed. IDA Certified Dyslexia Practitioner,
IMSLEC accredited program, A/AOGPE

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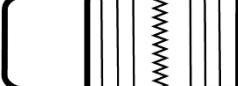
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9	Sorting Practice
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Spelling Generalizations

OU or OW?

- Use OU at the beginning or middle of a word.
- Use OW when followed by l, n, er, or el.



OU and OW



- Use OU at the beginning or middle of a word.
- Use OW when followed by l, n, er, or el.

example:

Directions: Read the words. Highlight OU or OW in each word.

ouch	grouch	pouch
proud	loud	found
round	mouth	now
bow	howl	brown
crown	shower	towel

ouch

grouch

pouch

proud

loud

found

round

mouth

now

bow

howl

brown

crown

shower

towel

Name:

Date:

OU and OW

- Use OU at the beginning or middle of a word.
- Use OW when followed by l, n, er, or el.

Directions: Cut, read and sort the word cards at the bottom. Glue or write each word into the correct category.

OU	OW

wow | found | owl
cloud | clown | shout
town | south | bound
grouch | shower | plow

Name: _____

Date: _____

Follow The Trail

1. Use a red marker to trace a path through all the OU words.
2. Use a blue marker to trace a path through all the OW words.

loud	frown	power	tote
bound	stone	tower	cone
tone	cloud	drove	brown
rode	south	prowl	stove
home	bone	found	how
START HERE mouth	shout	proud	now

Name: ANSWER KEY

Date: _____

Follow The Trail

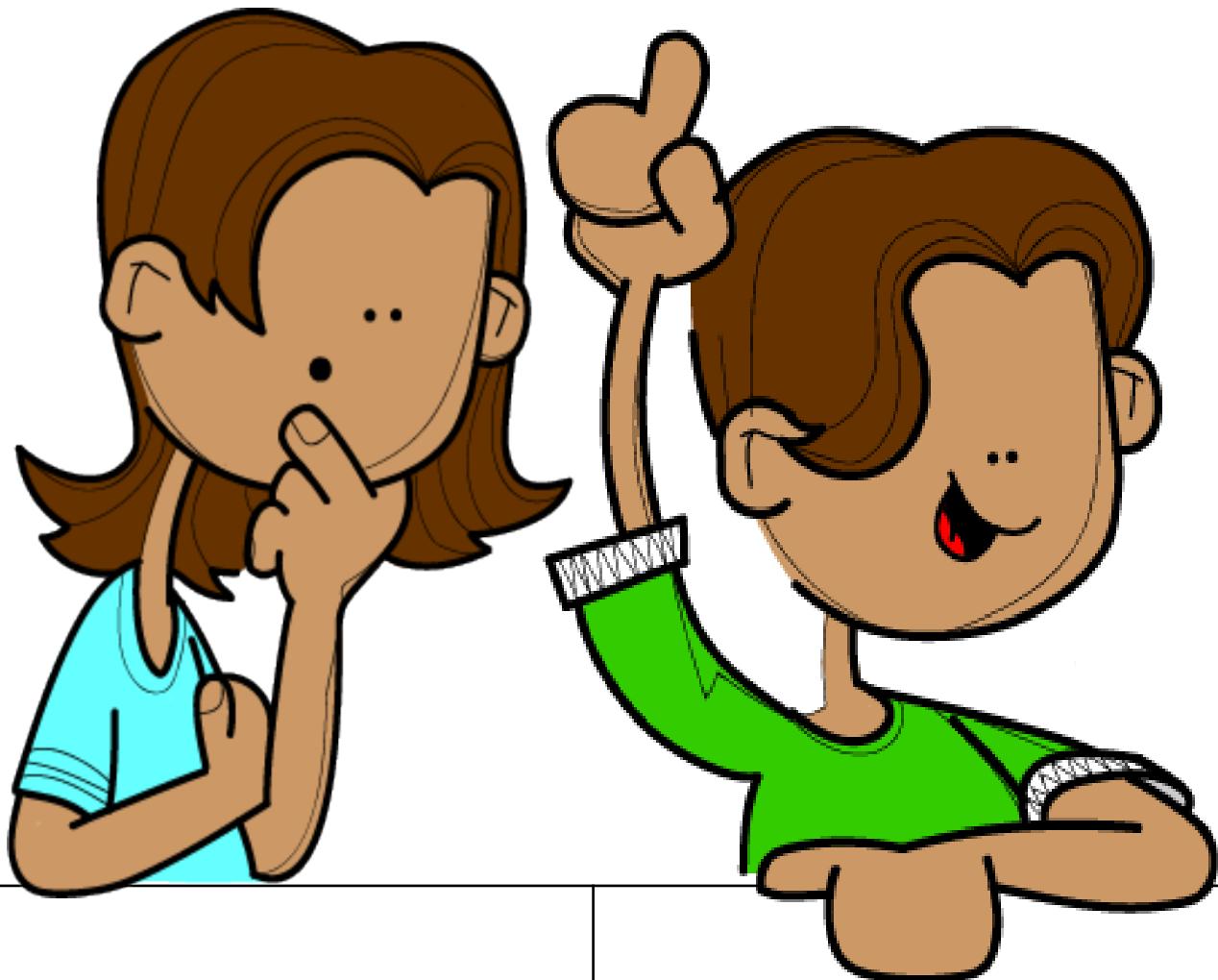
1. Use a red marker to trace a path through all the OU words.
2. Use a blue marker to trace a path through all the OW words.

loud	frown	power	tote
bound	stone	tower	cone
tone	cloud	drove	brown
rode	south	prowl	stove
home	bone	found	how
START HERE mouth	shout	proud	now

Red path: mouth → shout → proud → found → how → now → home → bone → south → tone → bound → loud

Blue path: shout → proud → found → how → now → stove → tower → cone → power → frown

Could you? Would you?



YES

NO

Could You? Would You? Sentences: Cut the sentence strips. Place one on the Could You? Would You? mat. Then read and answer yes or no.

Could you make a cloud with flour?

Could a flower be brown?

Could you shout with a cow?

Would you frown at an owl?

Could you howl with a wolf?

Would you pout at a clown?

Could flour taste sour?

Would you wear a crown and a gown?

Sentence Strips: Read each sentence.
Highlight each word that has OU or OW.

Mr. Dow did not care for loud sounds.

A gray wolf pack howled at the moon.

Which flower did you pick to give for a gift?

When I found the lost cash, I turned it in for a prize.

A dentist will check the teeth inside the mouth and clean them.

The wombat has a small pouch to hold a baby.

Ouch! A bee just stung my hand!

Take care of the mess now, or I will toss it out!

OU and OW



- Use OU at the beginning or middle of a word.
- Use OW when followed by l, n, er, or el.

Directions: Read the passage. Choose to highlight ten words with OU or OW.

Old Brown Cat

Old Brown Cat was a stray found in a dark lot. Now he camps out in Mrs. Flower's backyard. OB, as Mrs. Flowers calls him, is used to him being a grouch. She is used to his yowl if she turns on the shower. "He is so sweet and round. I don't mind if he has a big mouth," said Mrs. Flowers.

One morning, Mrs. Flowers was in her backyard in her flip-flops and nightgown. OB had dozed in a flower bed. She bent down to pet him when, "OUCH!" Mrs. Flowers yelled out. How did she get hurt in the flower bed? OB gave her a loud yowl and turned down his mouth. Mrs. Flowers took a peek at her foot. She had cut it on a weed with thorns. It had started to bleed. OB saw the cut and gave her a lick. He felt sorry that Mrs. Flowers was hurt.

OB gave her some more licks and then a purr. Mrs. Flowers had a feeling that OB may have been a grouchy old cat, but he did care for her deeply.

How did Mrs. Flowers know OB cared deeply about her?

1. Find the error.

“Stop powting in this car!” said Dad.

2. Find the error.

The ball landed on the grownd near first base.

3. Find the error.

Why do you have a froun and seem sad?

4. Find the error.

Cut the red flours in the garden.

5. Find the error.

The new baby was six pownds and had brown hair.

6. Find the error.

Take a left turn and go sowth for five miles.

7. Find the error.

The queen wore a gold croun and sat on her throne.

8. Find the error.

At the top of the hill sat a tall touer with many steps.

1. Find the error.

"Stop **powting** in this car!" said Dad.

pouting

2. Find the error.

The ball landed on the **grownd** near first base.

ground

3. Find the error.

Why do you have a **froun** and seem sad?

frown

4. Find the error.

Cut the red **flours** in the garden.

flowers

5. Find the error.

The new baby was six **pownds** and had brown hair.

pounds

6. Find the error.

Take a left turn and go **sowth** for five miles.

south

7. Find the error.

The queen wore a gold **croun** and sat on her throne.

crown

8. Find the error.

At the top of the hill sat a tall **touer** with many steps.

tower

Name _____

Date _____

how

ground

crooked

tough

pouch

about

found

mouth

couch

Now, add one cup of flour.

Flow Chart for: Is it OU or OW?

<p>Read the clue to determine the word. Then, answer the following questions to determine whether to use OU or OW in spelling.</p>	<p>1. Does the word have the sound of /ow/?</p>	<p>2. Is the sound of /ow/ at the beginning or middle of the word?</p>	<p>3. Is the sound of /ow/ followed by l, n, r, er or el?</p>	<p>If yes to #s 1-2, use OU. If yes to #s 1 and 3, use OW. Write the word correctly below.</p>
<p>1. To get clean, take a...</p>				
<p>2. Wears a wig and a red nose...</p>				
<p>3. Sit down on this to watch TV...</p>				
<p>4. Pick this in a garden...</p>				
<p>5. To yell or...</p>				
<p>6. A king or queen wears a...</p>				
<p>7. The opposite of lost ...</p>				
<p>8. The opposite of north...</p>				

ANSWERS TO FLOW CHART QUESTIONS

1. shower
2. clown
3. couch
4. flower
5. shout
6. crown
7. found
8. south

Roll and Read

Skill: Practice reading words with OU or OW.

Materials: Each player will need a roll and read game board and one six-sided die. Use clear plastic bingo chips for place markers.

How To Play:

1. Decide who will go first.
2. On a turn, a player will roll the die. Whichever number they land on, they will go to the corresponding number column on their game board. They may either read one word at a time starting at the top, OR read the whole column of words.
3. When a player finishes reading a word or words for their turn, they may place ONE bingo chip on one space in the column they read. (Start at the top.)
4. Player two goes and repeats steps 2-3.
5. Keep playing to see which column of words is the first place winner. You can play for a second place winner and a third place winner if you'd like.
6. Clear the game board and play again!



vow

sound

brown

ouch

owl

out

how

round

frown

couch

howl

pout

now

mound

town

jowl

shout

sow

pound

gown

grouch

fowl

grout

found

crown

slouch

prowl

cloud

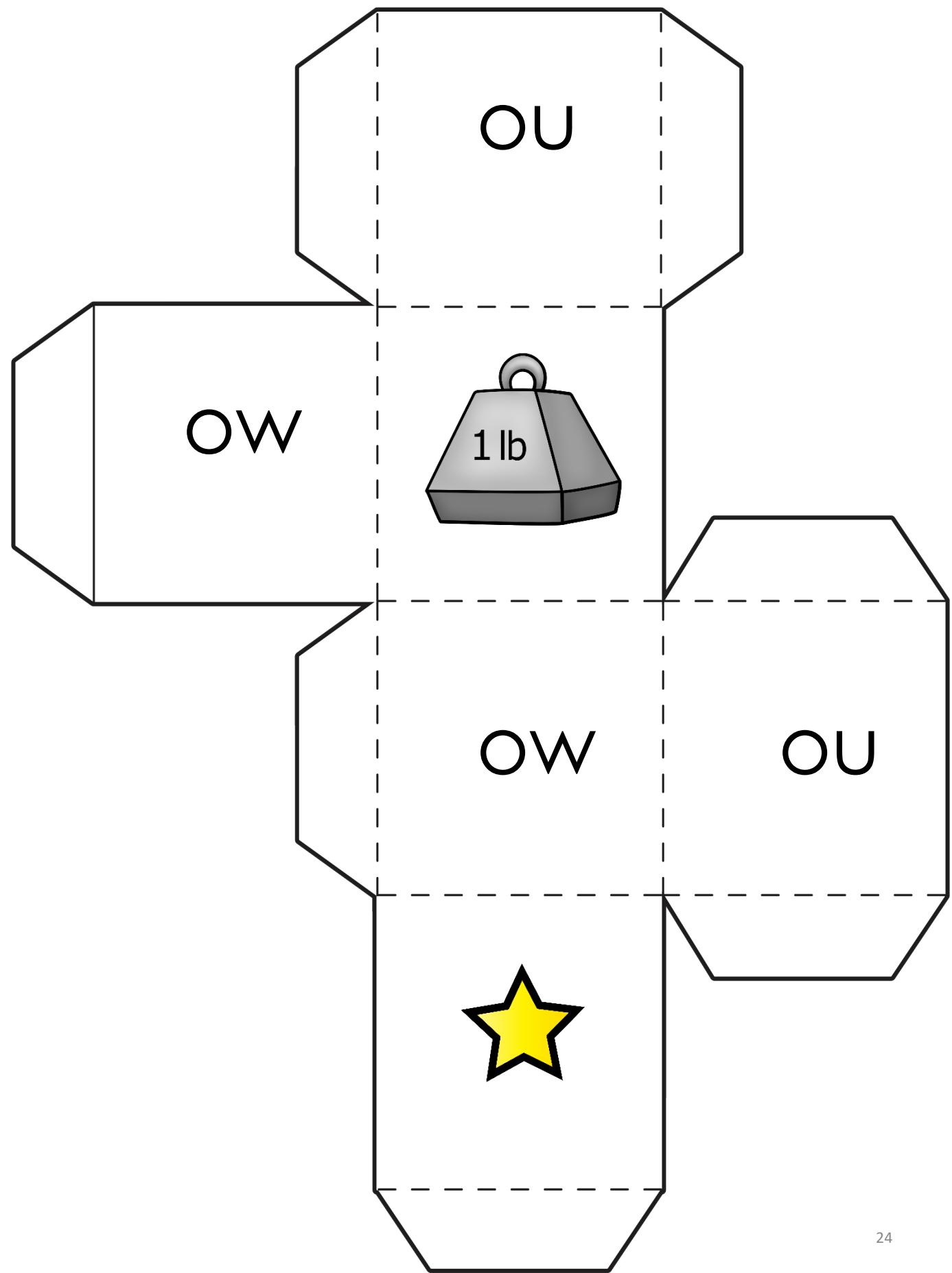
Pound It Out

Skill: Practice spelling words with ou or ow.

Materials: Dry erase board, markers and eraser, one game board with words for each player and one assembled game cube

How To Play:

1. Decide who will take the first turn.
2. On a turn: A player will roll the game cube.
3. If they land on...
 - **pound:** Skip a turn
 - **a star:** Choose any space
 - **ou:** Fill in the letters for one word with OU.
 - **ow:** Fill in the letters for one word with OW.
4. The first person to fill in the letters for their whole board is the winner.



r .. nd

br ..

sh .. t

pl ..

s .. th

t .. n

dr .. n

n ..

m .. nd

p .. er

f .. nd

h .. l

p .. nd

fl .. er

.. ch

v ..

cl .. d

g .. n

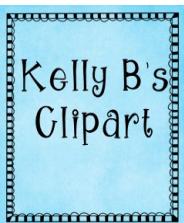
p .. ch

.. l

- When should you use OU?
- When should you use OW?



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