Orton-Gillingham

GENERALIZATIONS FOR READING AND SPELLING

CH/TCH

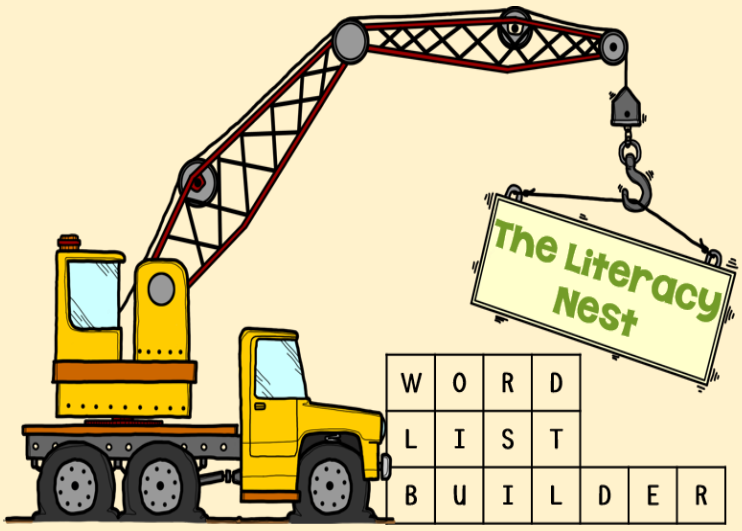
Kick your instruction up a notch!

The Literacy Nest

Where fledgling readers grow

I hope you enjoy this sampler freebie! Here are a few ways to stay in touch with me!

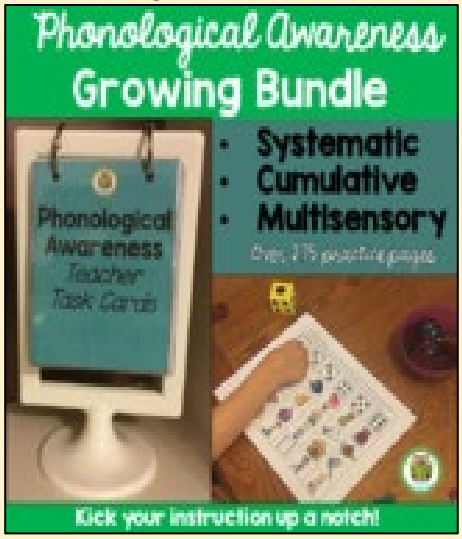
- Follow my store.
- Sign up for my monthly email newsletter on my blog. I'll send you important updates and a fun freebie!

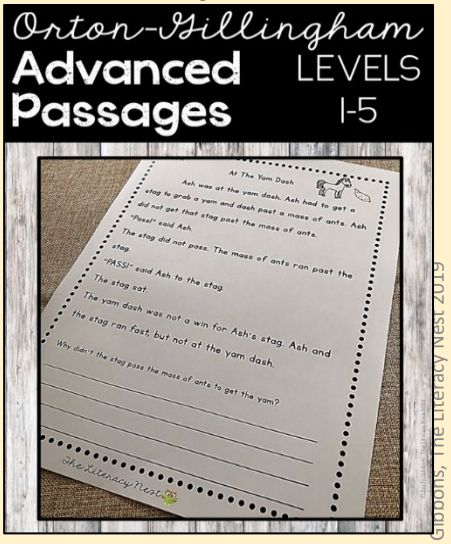


Join Word List Builder!

- Unique search engine
- Create save and print your own word lists, word cards, phrase templates and games!
- time-saving for O-G lesson planning
- *GO HERE* to sign up!

You may also like the following resources. Click either image below.





Click here for more Orton-Gillingham resources.

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Dear Educator,

Thank your for your purchase! This is a resource for teaching CH and TCH. It is part of a bundle for reading and spelling generalizations. I will add to the bundle monthly according to a schedule. Please see the completion schedule on the next page to find out when you may download monthly updates. More preview images are coming.

Why teach spelling generalizations?

Spelling generalizations are not necessarily the same as RULES. Often people think of the word, rule, and assume it's 100% effective. A generalization shows that when it comes to spelling, MOST of the time, here is a system that applies that is mostly reliable.

Teaching spelling generalizations can:

- help to build a child's understanding of orthographic patterns
- provide useful and meaning-filled practice that helps to build a sense of reliability and trust
- help a child begin to learn how to self-monitor their spelling.

To access all updates, login to TpT and go to "My Purchases." Thank you for leaving feedback on this purchase. It is greatly appreciated!

Sincerely,
Emily Gibbons, M.Ed. IDA Certified Dyslexia Practitioner, IMSLEC accredited program, A/AOGPE

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Spelling Generalizations

CH or TCH?

Most of the time...

- Use CH if there is a consonant or a vowel team before the /ch/.

ex. inch, beach

- Use TCH if there is one short vowel in a one syllable word before the /ch/. TCH is never at the beginning of a word.

ex. match, witch

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CH or TCH?

- Use CH if there is a consonant or a vowel team before the /ch/.
- Use TCH if there is one short vowel in a one syllable word before the /ch/.

Directions: Read the words. Highlight CH or TCH in each word

lunch	bench	pinch
inch	branch	perch
beach	coach	grouch
match	ditch	stretch
crutch	witch	catch
sketch	hutch	botch

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Word Cards

lunch	bench
pinch	inch
branch	perch
beach	coach

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grouch	match
ditch	stretch
crutch	witch
catch	sketch

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hutch	botch

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Name: Date:

CH or TCH?

- Use CH if there is a consonant or a vowel team before the /ch/.
- Use TCH if there is one short vowel in a one syllable word before the /ch/.

Directions: Cut, read and sort the word cards at the bottom. Glue or write each word into the correct category.

CH	TCH

hunch	ouch	twitch
ditch	pinch	latch
crutch	etch	lurch
bench	screech	snatch

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Name: _____ Date: _____

Follow The Trail

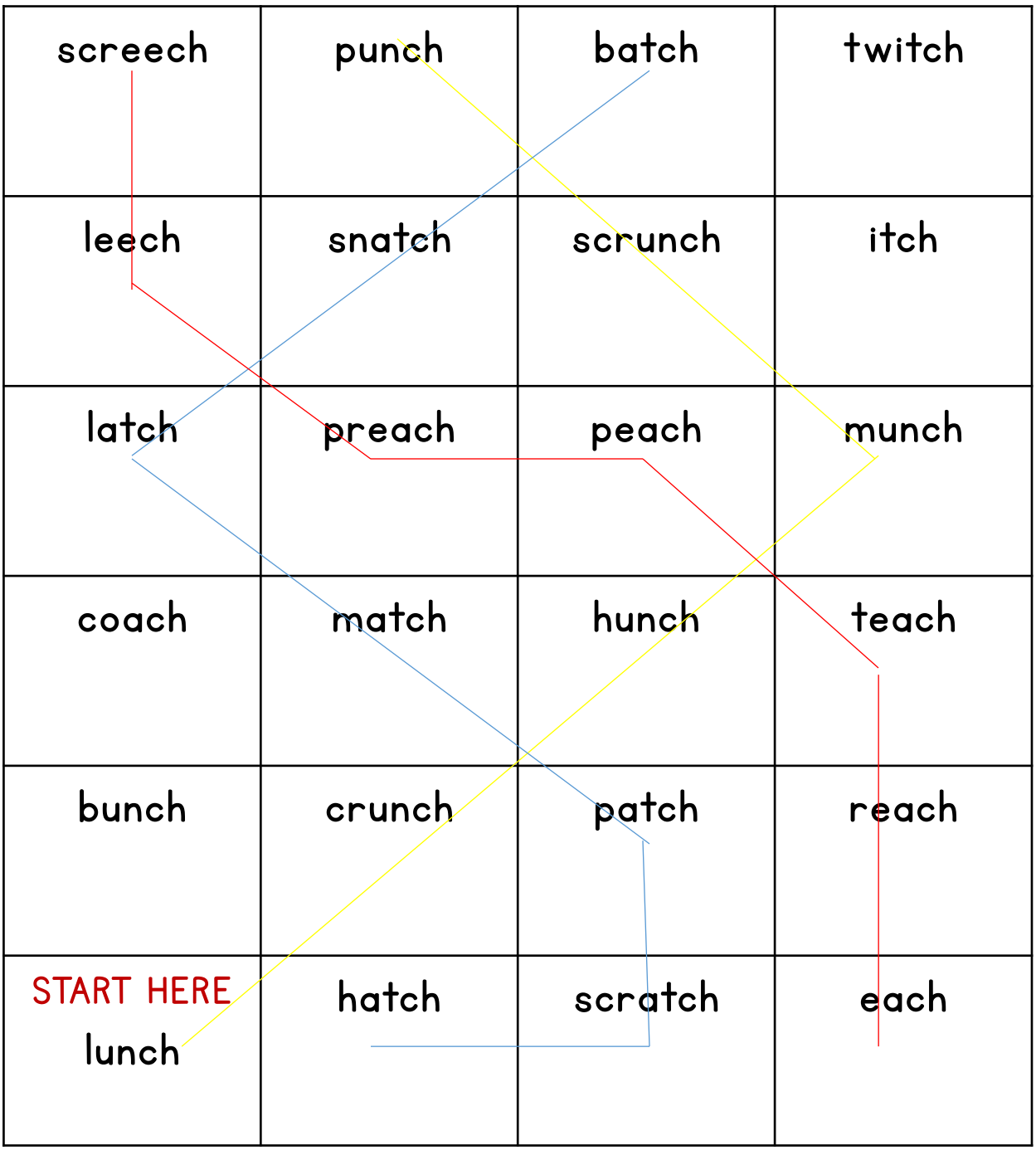
1. Use a yellow marker to trace a path through all the -unch words.
2. Use a blue marker to trace a path through all the -atch words.
3. Use a red marker to trace a path through all the -each or -eech words.

screech	punch	batch	twitch
leech	snatch	scrunch	itch
latch	preach	peach	munch
coach	match	hunch	teach
bunch	crunch	patch	reach
START HERE lunch	hatch	scratch	each

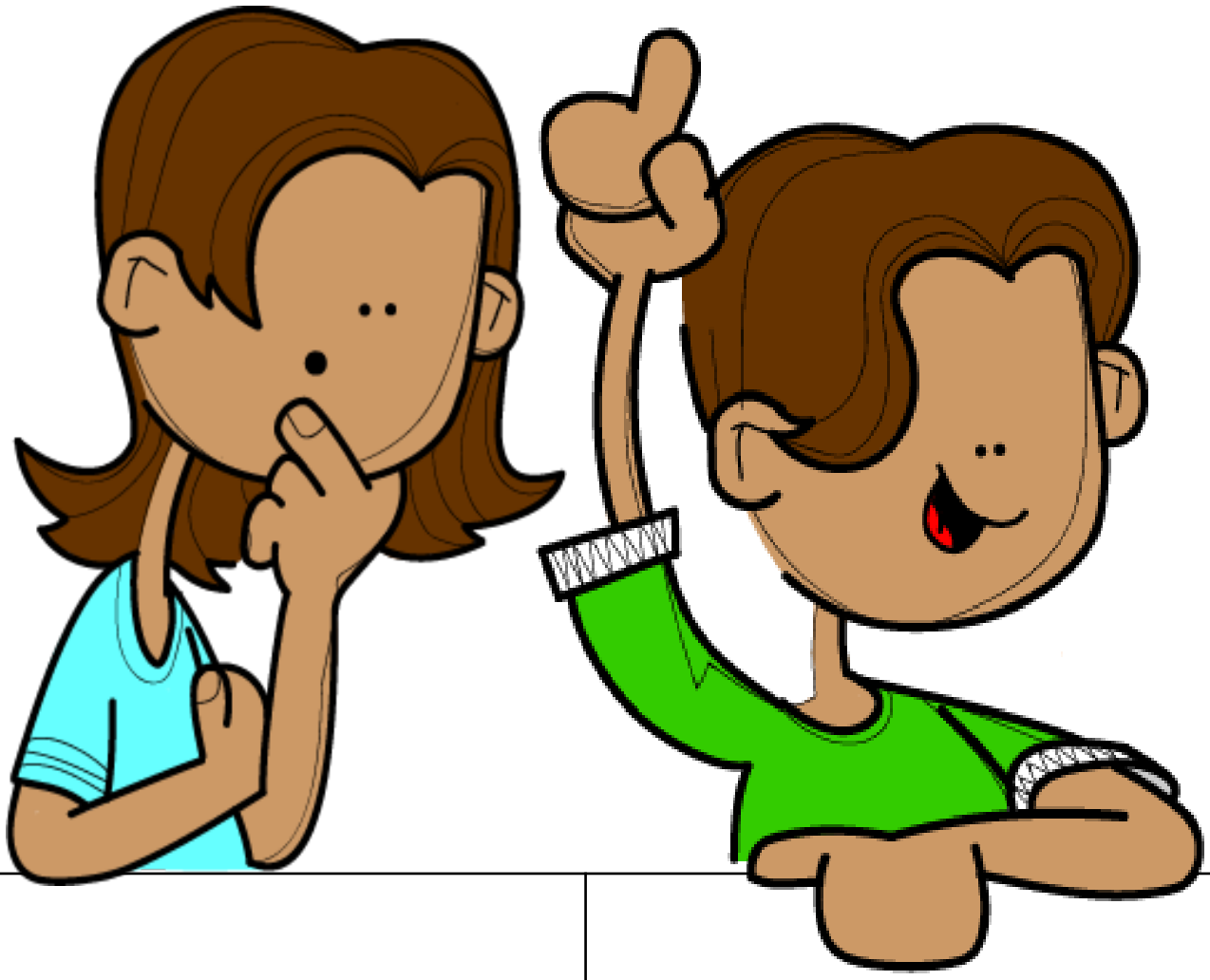
Name: ANSWER KEY Date: _____

Follow The Trail

1. Use a yellow marker to trace a path through all the -unch words.
2. Use a blue marker to trace a path through all the -atch words.
3. Use a red marker to trace a path through all the -each or -eech words.



Could you? Would you?



YES	NO

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Could You? Would You? Sentences: Cut the sentence strips. Place one on the Could You? Would You? mat. Then answer yes or no.

Could you catch a witch?

Could you pinch a branch?

Could you stitch a patch?

Would you scratch a coach ?

Could you crunch a peach ?

Would you snatch a leech?

Could you teach a bench?

Could you munch on lunch?

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Fluency Strips: Read each sentence. Highlight each word that has CH or TCH at the end.

When did the finch fly off the branch?

Take a lunch and sit on the bench.

The coach said to run a bunch of laps.

Some bugs make me itch and scratch!

The sly witch will snatch the spell.

Reach each cone and win a prize.

Did Dad bake a batch of yummy cupcakes?

You cannot munch the pit of a peach.

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CH or TCH?

- Use CH if there is a consonant or a vowel team before the /ch/.
- Use TCH if there is one short vowel in a one syllable word before the /ch/.

Directions: Read the passage. Highlight ten words with CH and TCH.

The Hurt Finch

One day, I took a stroll to the park with some friends. We made a plan to play catch, eat lunch and play the card game, Snatch!

With the park within reach, one of my friends did spot a bench. "Let's sit here to have lunch and then play catch." So we sat on the bench and ate lunch there.

Just as we had one last munch of lunch, a finch was by the bench. Its wing was hurt and it did not fly. It had a twitch. "We need to help this finch fast!" I said. If we did not help the finch, I had a hunch that a cat would snatch it for its lunch. "Let's fill my lunchbox!" I said.

My friends and I did grab a small branch and broke it in parts. Then, we got grass and sticks. We put all the things in the lunchbox for the finch. Then we did lift the finch into the lunchbox on the bench. I did not close my lunchbox all the way. "There's a vet on Latch Street," I said. "Let's bring the hurt finch there. I spoke softly to the finch and told it that help was on the way.

Why did the finch probably twitch?

_____

_____

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Sentence correction cards: Cut apart

1. Find the error. The bach of cupcakes are done.	2. Find the error. That bug made me ich!
3. Find the error. Teatch me to play the drums.	4. Find the error. Why are you groutchy?
5. Find the error. Luntch will be next!	6. Find the error. The chips went cruntch in the bag.
7. Find the error. Sadly, some eggs did not hach.	8. Find the error. The lach on the gate needs to be shut.

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1. Find the error. The bach of cupcakes are done. batch	2. Find the error. That bug made me ich! itch
3. Find the error. Teatch me to play the drums. teach	4. Find the error. Why are you groutchy? grouchy
5. Find the error. Luntch will be next! lunch	6. Find the error. The chips went cruntch in the bag. crunch
7. Find the error. Sadly, some eggs did not hach. hatch	8. Find the error. The lach on the gate needs to be shut. latch

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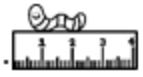
Flow Chart for: Is CH or TCH?

Read the clue to determine the word with the sound of /ch/. Then, answer the following questions to determine whether to use CH or TCH.	1. Is there a consonant before the /ch/? Y/N	2. Is there a vowel team? Y/N	3. Is the word one syllable? Y/N	4. Does the word have one short vowel before the /ch/? Y/N	Choose CH if yes to #s 1-2 and #3. Choose TCH if yes to #3 and #4. Write the word below.
1. Rides a broom...					
2. A meal...					
3. Use this for a break...					
4. On a tree...					
5. ___ a ball...					
6. Sit on a...					
7. Makes a flame...					
8. On a ruler, one ____ long... 					

Answer Key to Flow Chart

1. witch
2. lunch
3. crutch
4. branch
5. catch
6. bench
7. match
8. inch

Name _____ Date _____

itch

catch

patch

batch

lunch

each

lunch

each

reach

Catch each sock and match them..

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CH or TCH Rule Roll and Read

Skill: Practice reading words with the CH or TCH.

Materials: Each player will need a roll and read game board and one six-sided die. Use clear plastic bingo chips for place markers.

How To Play:

1. Decide who will go first.
2. On a turn, a player will roll the die. Whichever number they land on, they will go to the corresponding number column on their game board. They may either read one word at a time starting at the top, OR read the whole column of words.
3. When a player finishes reading a word or words for their turn, they may place ONE bingo chip on one space in the column they read. (Start at the top.)
4. Player two goes and repeats steps 2-3.
5. Keep playing to see which column of words is the first place winner. You can play for a second place winner and a third place winner if you'd like.
6. Clear the game board and play again!

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lunch	batch	witch	each	coach	crutch
punch	catch	itch	beach	roach	botch
munch	match	ditch	teach	poach	snatch
crunch	patch	stitch	leach	grouch	twitch
bunch	scratch	pitch	reach	couch	blotch

Letter Crunch

Skill: Practice spelling words with CH or TCH

Materials: One laminated game board per player, dry erase marker and eraser, one assembled game cube

How To Play:

1. Decide who will take the first turn.
2. On a turn: Roll the cube.
3. If you land on...
   - Hand: Choose any word to fill in.
   - Star: Roll again
   - Rainbow arrow circle: Skip a turn.
   - CH- Fill in one word with ch.
   - TCH- Fill in one word with tch.
4. Once the player completes the task on the cube, their turn is over and the next player goes.
5. The first player to spell every word on their board wins!

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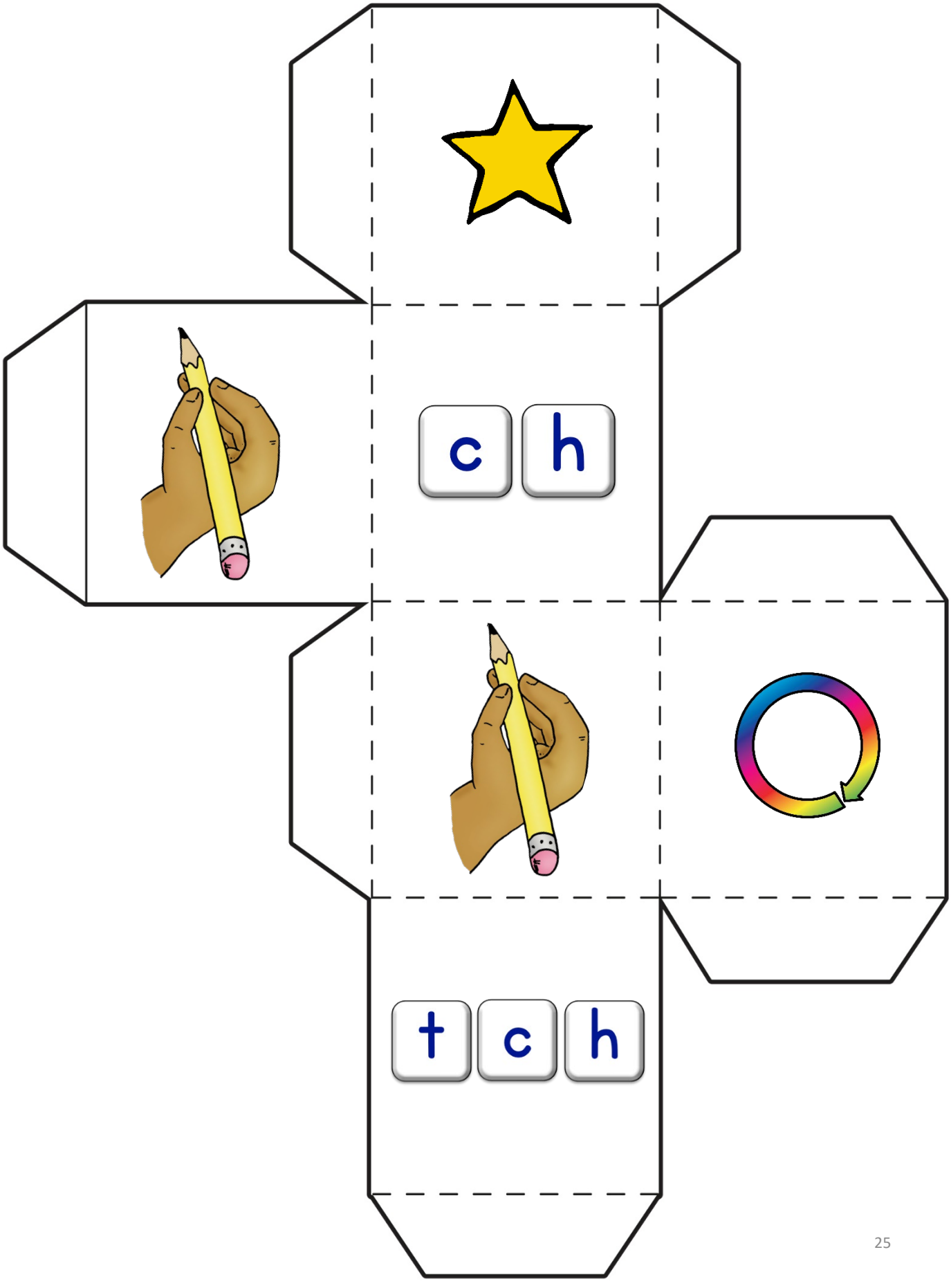
c h
t c h

pea___	ha___	wi___	crun___
ba___	in___	pa___	fin___
ben___	scra___	bun___	gli___
la___	ea___	lun___	di___
twi___	coa___	cru___	pun___

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- When should you use ch?
- When should you use tch?

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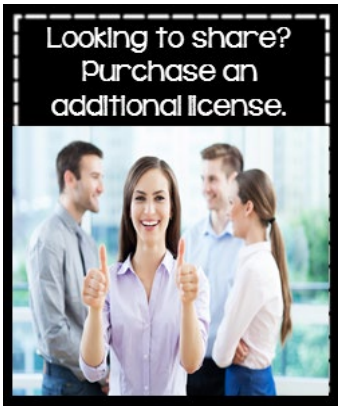

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