

# Multi-Sensory Phonics Packs

## Consonant + le

Over 30 practice pages  
suitable for Orton-Gillingham



Created by: Emily Gibbons



# Kick your instruction up a notch!

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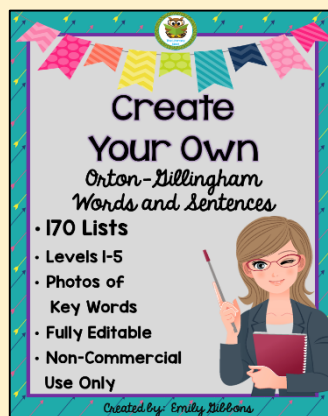
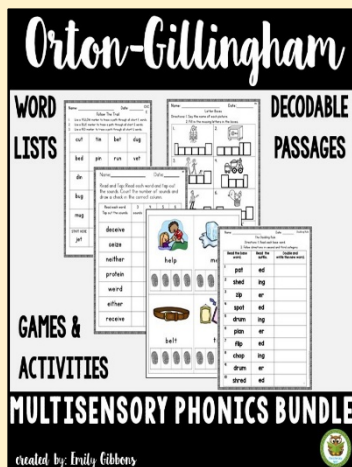
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You may also like the following resources. Click on any of the images below.



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Dear Educator,  
Thank you for your purchase! This is a set for consonant + le. It is compatible with OG or other reading interventions. This resource may be used in a 1:1 setting, small group or even whole class, depending on your needs. [Click here](#) for a helpful blog post.

NOTE: Please pay special attention to the Table of Contents. This is the order of instruction I recommend. It progresses from sounds and words, to sentences and a fully decodable story. Games are included at the end to use at any point in your instruction. They make great review centers.

If you enjoyed using this set, please be sure to check out my other multi-sensory skill practice sets. I'll be adding more phonics packs each month!

Thank you so much for choosing my store for your classroom needs. I do appreciate your patronage. Please be sure to leave feedback on this resource. It helps me, future customers, and you'll earn credit towards new purchases!

Sincerely,  
Emily Gibbons, [The Literacy Nest](#)

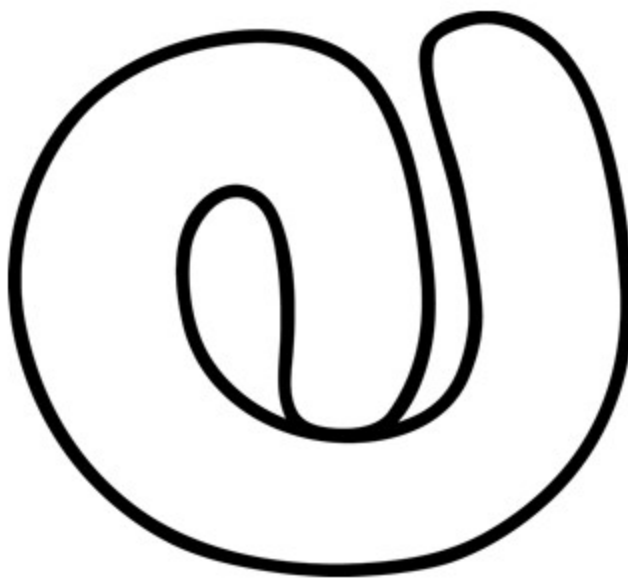
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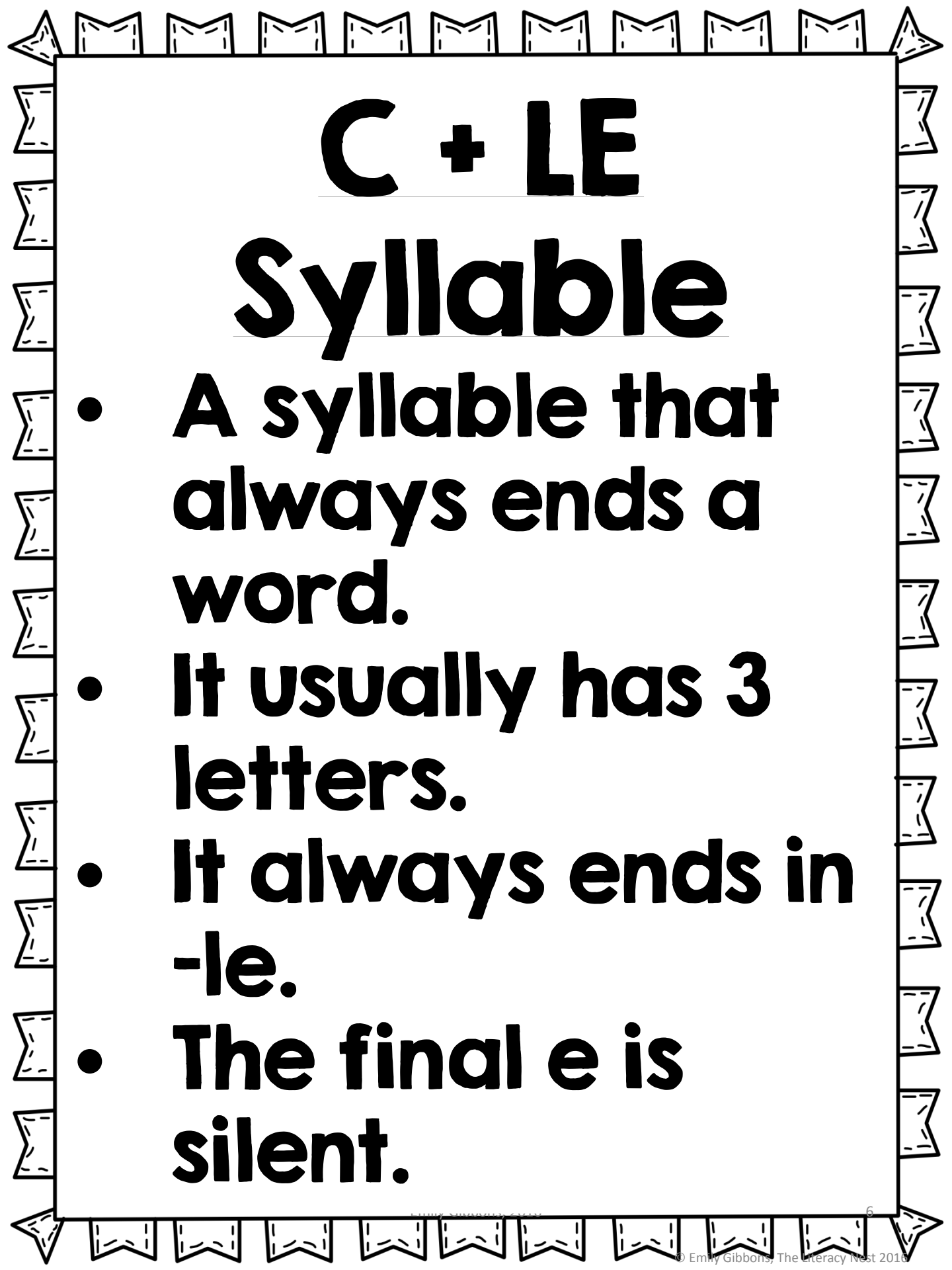


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**C + LE**

# **Syllable**

- **A syllable that always ends a word.**
- **It usually has 3 letters.**
- **It always ends in -le.**
- **The final e is silent.**

c + le



bubble	pebble	nibble	gobble
wobble	tumble	crumble	marble
candle	middle	puddle	noodle
handle	sniffle	raffle	shuffle
gentle	drizzle	tackle	chuckle

### Sentences To Read

1. "Light the candle in the middle,"  
chuckled my friend with the curly hair.
2. He should have seen Dr. Gamble when  
he had a cold, fever, and a sniffle.

# c + le (continued)



stable	fable	noble	feeble
sizzle	muzzle	frazzle	grapple
maple	topple	sprinkle	ankle
bugle	smuggle	eagle	boggle
trifle	stifle	cycle	buckle

## Sentences To Read

1. The noble eagle perched in the maple tree.
2. I toppled over the bicycle and broke my ankle.



# **C + LE Division**

- **Final stable syllable**
- **Occurs at the end of a word.**
- **If a word ends in le and has a consonant before it, divide the word before that consonant.**

**ex. mid/dle    sta/ple**



Think:

- I cannot break up the consonant and the l, so I divide between the p and p.
- I can double check by counting back three from the letter e.
- The first syllable is closed, so I mark the vowel as short.
- The second syllable has a schwa sound and the e is silent.

bugle

*Think:*

- I cannot break up the consonant and the l, so I divide between the u and g.
- I can double check by counting back three from the letter e.
- The first syllable is open, so I mark the vowel as long.
- The second syllable has a schwa sound and the e is silent.

fle

ruf

ple

dim

tle

throt

fle

snif

cle

cir

ple

top

zle

fiz

fle

tri

ble

no

ble

ta

gle

bu

ble

fa

gle

snug

ble

quib

dle

med

gle

jig

ble

bab

dle

pud



Name: \_\_\_\_\_

Date: \_\_\_\_\_

Read and Tap: Read each word and tap out the sounds. Count the number of sounds and draw a check in the correct column.

Read each word. Tap out the sounds.	4 sounds	5 sounds	6 sounds
staple			
riddle			
baffle			
shuffled			
drizzle			
crumble			
pebble			

Name: \_\_\_\_\_

Date: \_\_\_\_\_ c + le

Matching: Match the word in the first column to a rhyming word in the second column by drawing a line.

fiddle

fickle

eagle

fable

pickle

garble

muffle

beagle

table

griddle

marble

snuffle

Choose one rhyming pair and write each one in a sentence.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

dribble	able	wobble	rubble	circle
cycle	uncle	paddle	fiddle	muddle
sniffle	duffle	stifle	giggle	wiggle
juggle	trickle	crackle	sparkle	topple
apple	battle	title	fizzle	nozzle

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Directions: 1. Sort your word cards.

2. Write the words in the correct category.

**-ble****-cle****-dle****-fle****-gle****-kle****-ple****-tle****-zle**

Name: ANSWER KEY

Date: \_\_\_\_\_

c + le

Directions: 1. Sort your word cards.

2. Write the words in the correct category.

-ble

dribble

able

wobble

rubble

-cle

circle

cycle

uncle

-dle

paddle

fiddle

muddle

-fle

sniffle

duffle

stifle

-gle

giggle

wiggle

juggle

-kle

crackle

sparkle

trickle

-ple

topleft

apple

-tle





bottle

title

-zle

fizzle

nozzle

Clip the correct spelling!	Clip the correct spelling!	Clip the correct spelling!	Clip the correct spelling!
			
-ble	-ble	-ble	-ble
-cle	-cle	-cle	-cle
-dle	-dle	-dle	-dle
-fle	-fle	-fle	-fle
-gle	-gle	-gle	-gle
-kle	-kle	-kle	-kle
-ple	-ple	-ple	-ple
-tle	-tle	-tle	-tle
-zle	-zle	-zle	-zle



Clip the sound!



-ble

-cle

-dle

-fle

-gle

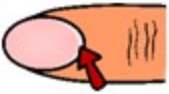
-kle

-ple

-tle

-zle

Clip the sound!



-ble

-cle

-dle

-fle

-gle

-kle

-ple

-tle

-zle

Clip the sound!



-ble

-cle

-dle

-fle

-gle

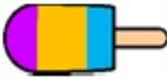
-kle

-ple

-tle

-zle

Clip the sound!



-ble

-cle

-dle

-fle

-gle

-kle

-ple

-tle

-zle

Clip the sound!



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Clip the sound!



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-gle

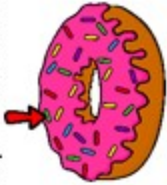
-kle

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-fle

-gle

-kle

-ple

-tle

-zle

Name: \_\_\_\_\_

Date: \_\_\_\_\_

c + le

## Follow The Trail

1. Use a yellow marker to trace a path through all the gle words.
2. Use an blue marker to trace a path through all the dle words.
3. Use a red marker to trace a path through all the ble words.

truffle	cable	boggle	huddle
little	dribble	waddle	snuggle
babble	meddle	beagle	circle
puddle	quibble	hobble	eagle
chuckle	middle	juggle	bubble
START HERE bugle	wiggle	cradle	table

Name: ANSWER KEY

Date: \_\_\_\_\_

c + le

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chuckle	middle	juggle	bubble
START HERE bugle	wiggle	cradle	table

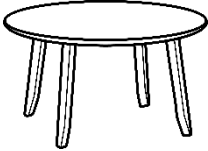

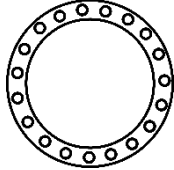

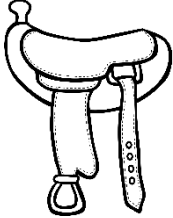



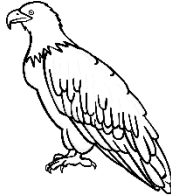
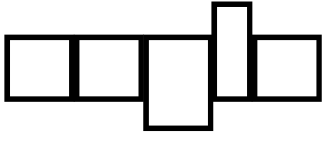
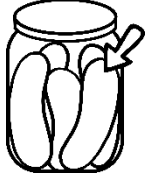
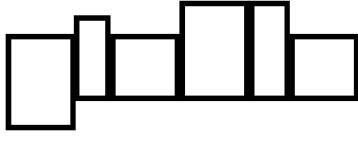
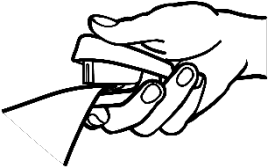
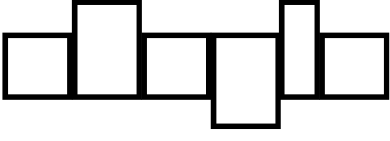
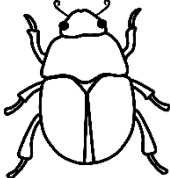

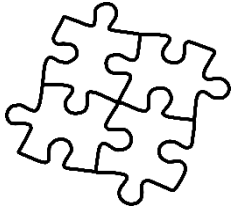
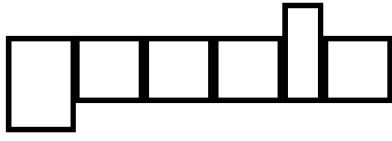
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## Letter Boxes

Directions: 1. Say the name of each picture.

2. Fill in the missing letters in the boxes.

<p>1.</p>  	<p>2.</p>  	<p>3.</p>  
<p>4.</p>  	<p>5.</p>  	<p>6.</p>  
<p>7.</p>  	<p>8.</p>  	<p>9.</p>  

10. Highlight the C +le in each of the word shapes.

11. Which word means an insect? \_\_\_\_\_

12. Which word is a food? \_\_\_\_\_

13. Which word has a r-controlled first syllable? \_\_\_\_\_



Name: \_\_\_\_\_

Date: \_\_\_\_\_

c + le

## Missing Letters

Directions: 1. Say the name of each picture.

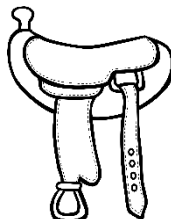
2. Fill in the missing letters.

1.



\_\_\_\_\_

2.



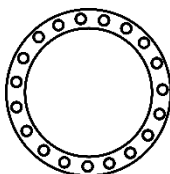
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3.



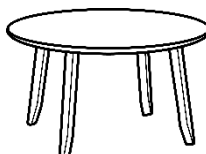
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4.



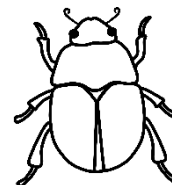
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5.



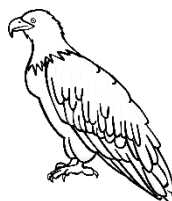
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6.



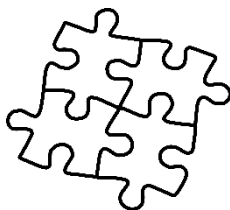
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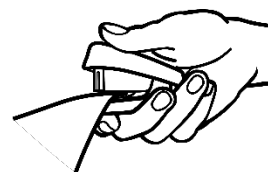
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8.



\_\_\_\_\_

9.



\_\_\_\_\_



Name: \_\_\_\_\_

Date: \_\_\_\_\_

c + le

## Guess The Word

Directions: 1. Read each phrase.

2. Complete each sentence with a C+LE word.

3. Highlight the C+LE in each word.

**smuggle, paddle, dribble,  
cradle, muffle, chuckle**

**A baby will sleep in  
a...**

**You need to do this  
in a row boat.**

**To sneak something  
away is to...**

**When you drown out  
the sound, you...**

**Another word for a  
giggle is...**

**When you play  
basketball, you need  
to...**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Sentence Building

Directions: 1. Read each phrase.

2. Complete each sentence with a C+LE word.

3. Highlight the C+LE in each word.

<b>I placed the</b>	<b>table</b>
<b>fiddle</b>	<b>while I hummed a tune.</b>
<b>We tried to find it,</b>	<b>baffle</b>
<b>pebble</b>	<b>on the sandy beach.</b>
<b>If you hear the baby</b>	<b>bottle</b>

Name \_\_\_\_\_

Date \_\_\_\_\_

dribble

waffle

snuggle

circle

ankle

little

ladle

beagle

uncle

Use the little paddle to steer.

The army officer played Taps on the bugle at the service.

May I order a blueberry waffle with a glass of milk?

Summer days as a kid were for games of Wiffle ball until sundown.

“Grab a paddle and let’s play!”  
shouted Brice.

I don’t like it when someone tries to tickle my feet.

We spotted the bald eagle landing in her large nest by the ledge.

My baby sister needs to snuggle with a stuffed elephant at night.

# Apple Crumble

Would you like to try and bake your own yummy, apple crumble? Once you eat a piece, it'll be hard not to gobble it all up.

First, buy enough apples to fill a pan. At least ten apples will do. Peel and cut the apples into chunks in a bowl. Then, sprinkle the apples with sugar and spices like clove, and nutmeg.

Next, you'll mix a crumble to top over the apples. Use butter, brown sugar and spices. Mix it well and place it aside. After that, dump the apples into a pan. Sprinkle a little of the crumble over the top. Some people like to prepare a little butter and drizzle it over the top, but that is up to you.

Bake the apple crumble in the stove at 350 degrees for nearly an hour. Then, check the apple crumble. If there are bubbles around the top, it is done. Handle the pan with a pot holder when you take it out of the stove. Place it on a table to cool. Enjoy your yummy, apple crumble with a friend!

Highlight all the consonant + le words in yellow.

# Bubble Gum Machine

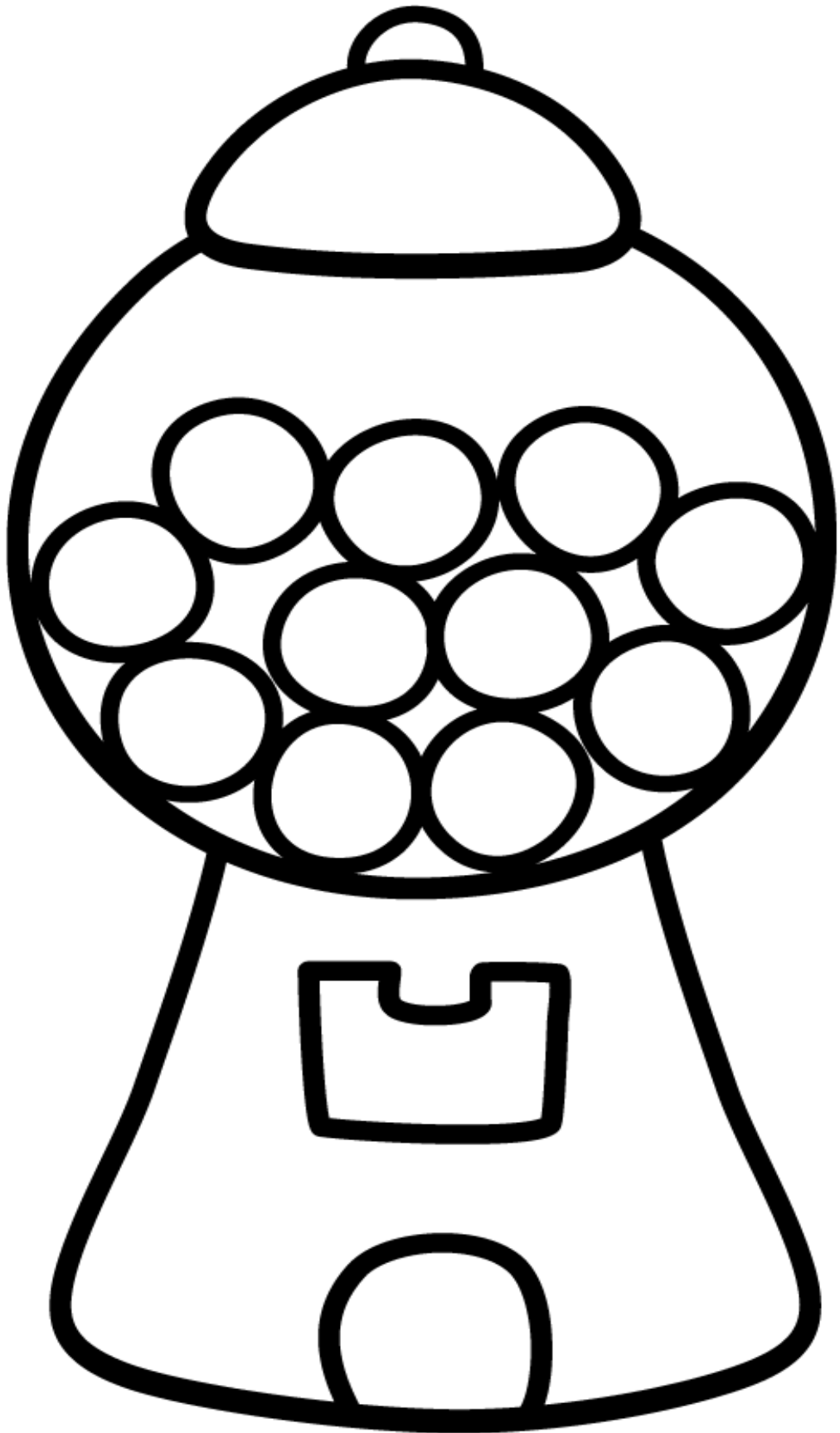
**Materials:** Each player gets 1 gumball machine game board, and 1 set of word cards (pg. 17), bubble wrap or playdough, pencil and paperclip for a spinner, dry erase board, eraser, marker, crayons. **Your goal:** To color in all of the gumballs in the bubble gum machine.

1. Decide who will go first.
2. Players take turns spinning.
3. If you land on...
  - Yellow-Spin again.
  - Blue- Choose one card to read, Say each syllable as you pop one bubble in the bubble wrap or press into playdough. Then you may color in one gumball.
  - Purple-Choose one word card. Divide it into syllables and color in a gumball.
  - Green- Skip a turn.

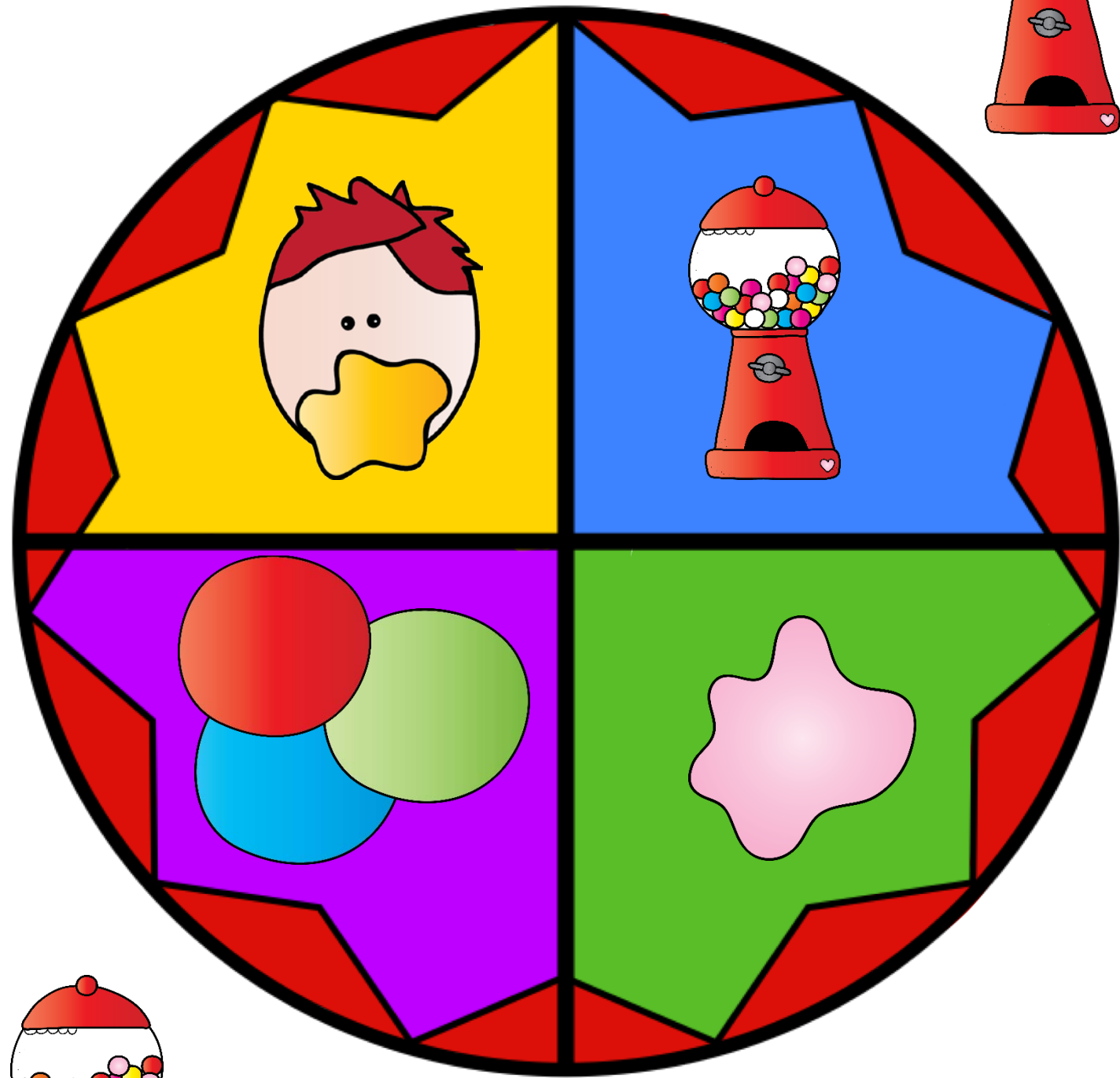
**\* The first player to color every gumball wins!**



# Bubble Gum Machine



# Bubble Gum Machine



Credits: My products are made possible by the following fabulous artists!



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