

multi-sensory phonics packs

Consonant + ie

Over 30 practice pages
suitable for Orton-Gillingham



Created by: Emily Gibbons

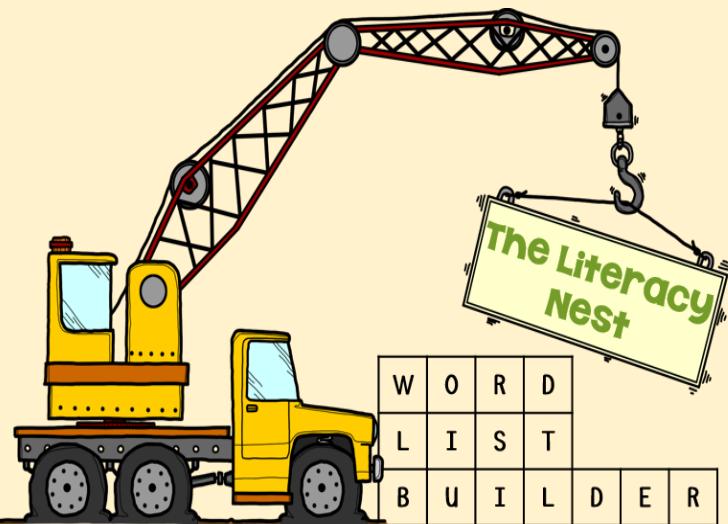


Kick your instruction up a notch!

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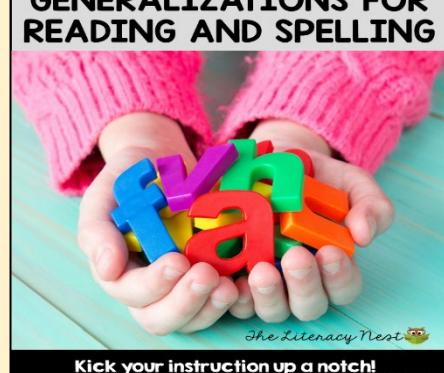
- Systematic
- Cumulative
- Multisensory

Over 275 practice pages



Kick your instruction up a notch!

Orton-Gillingham GENERALIZATIONS FOR READING AND SPELLING



Kick your instruction up a notch!

SYLLABICATION BUNDLE

- Syllable Types
- Syllable Division
- Over 150 practice pages



Created by: Emily Gibbons

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Dear Educator,

Thank you for your purchase! This is a set for consonant + le. It is compatible with OG or other reading interventions. This resource may be used in a 1:1 setting, small group or even whole class, depending on your needs. [Click here](#) for a helpful blog post.

NOTE: Please pay special attention to the Table of Contents. This is the order of instruction I recommend. It progresses from sounds and words, to sentences and a fully decodable story. Games are included at the end to use at any point in your instruction. They make great review centers.

If you enjoyed using this set, please be sure to check out my other multi-sensory skill practice sets.

Thank you so much for choosing my store for your classroom needs. I do appreciate your patronage.

Please be sure to leave feedback on this resource. It helps me, future customers, and you'll earn credit towards new purchases!

Sincerely,

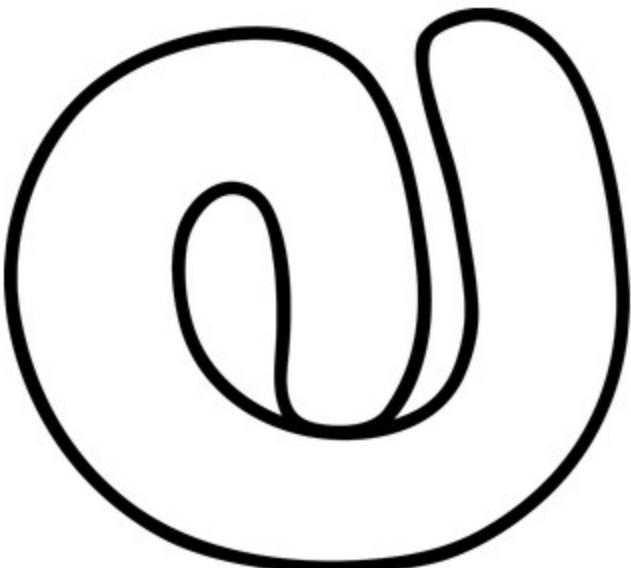
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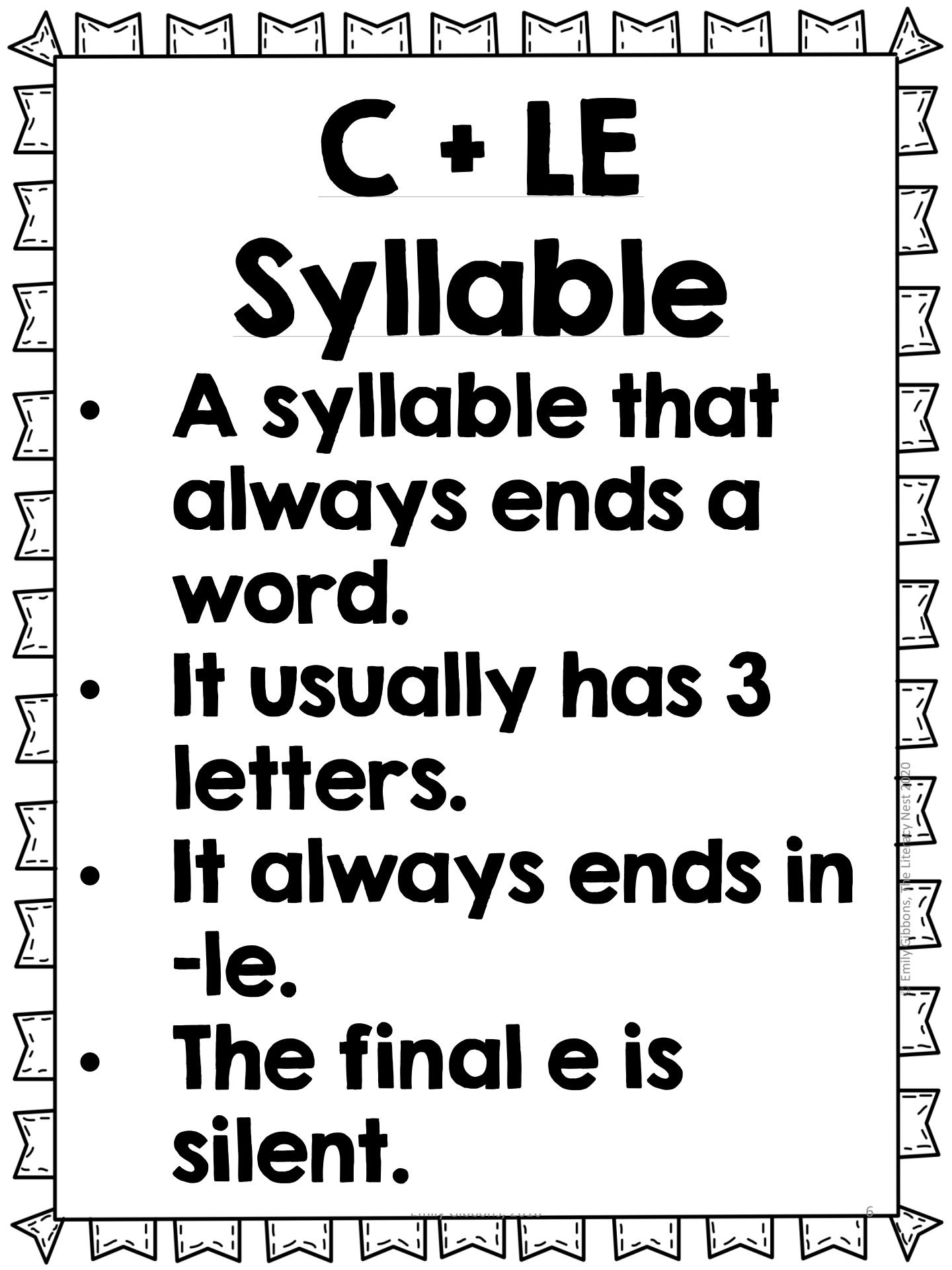
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C + LE

Syllable

- **A syllable that always ends a word.**
- **It usually has 3 letters.**
- **It always ends in -le.**
- **The final e is silent.**

c + le



bubble

pebble

nibble

gobble

wobble

tumble

crumble

marble

candle

middle

puddle

noodle

handle

sniffle

raffle

shuffle

gentle

drizzle

tackle

chuckle

Sentences To Read

1. “Light the candle in the middle,”
chuckled my friend with the curly hair.
2. He should have seen Dr. Gamble when
he had a cold, fever, and a sniffle.

C + le (continued)



stable

fable

noble

feeble

sizzle

muzzle

frazzle

grapple

maple

topple

sprinkle

ankle

bugle

smuggle

eagle

boggle

trifle

stifle

cycle

buckle

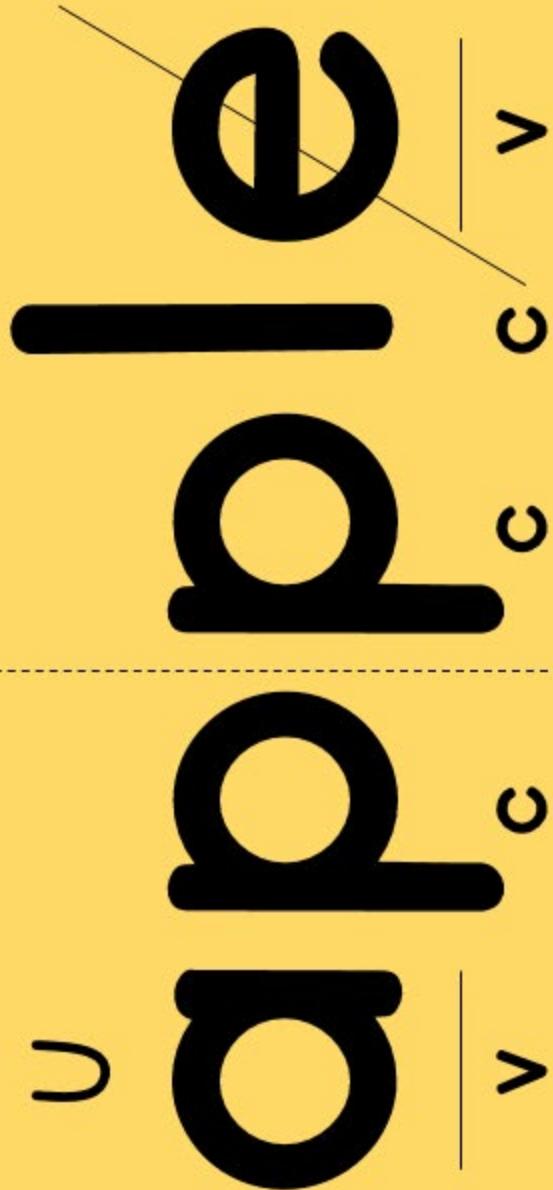
Sentences To Read

1. The noble eagle perched in the maple tree.
2. I toppled over the bicycle and broke my ankle.

C + LE Division

- **Final stable syllable**
- **Occurs at the end of a word.**
- **If a word ends in le and has a consonant before it, divide the word before that consonant.**

ex. *mid/dle* *sta/ple*



Think:

- I cannot break up the consonant and the l, so I divide between the p and p.
- I can double check by counting back three from the letter e.
- The first syllable is closed, so I mark the vowel as short.
- The second syllable has a schwa sound and the e is silent.

bugle

Think:

- I cannot break up the consonant and the l, so I divide between the u and g.
- I can double check by counting back three from the letter e.
- The first syllable is open, so I mark the vowel as long.
- The second syllable has a schwa sound and the e is silent.

f|e

ruf

ple

dim

+|e

throt

f|e

snif

cle

cir

ple

top

z|e

fiz

f|e

tri

ble

no

ble

ta

gle

bu

ble

fa

gle

snug

ble

quib

dle

med

gle

jig

ble

bab

dle

pud

Name: _____

Date: _____

c + le

Read and Tap: Read each word and tap out the sounds. Count the number of sounds and draw a check in the correct column.

Read each word. Tap out the sounds.	4 sounds	5 sounds	6 sounds
staple			
riddle			
baffle			
shuffled			
drizzle			
crumble			
pebble			

Matching: Match the word in the first column to a rhyming word in the second column by drawing a line.

fiddle

fickle

eagle

fable

pickle

garble

muffle

beagle

table

griddle

marble

snuffle

Choose one rhyming pair and write each one in a sentence.

dribble	able	wobble	rubble	circle
cycle	uncle	paddle	fiddle	muddle
sniffle	duffle	stifle	giggle	wiggle
juggle	trickle	crackle	sparkle	topple
apple	battle	title	fizzle	nozzle

Name: _____

Date: _____

c + le

Directions: 1. Sort your word cards.

2. Write the words in the correct category.

-ble

-cle

-dle

-fle

-gle

-kle

-ple

-tle

-zle

Name: ANSWER KEY

c + le

Date: _____

Directions: 1. Sort your word cards.

2. Write the words in the correct category.

-ble

dribble

able

wobble

rubble

-cle

circle

cycle

uncle

-dle

paddle

fiddle

muddle

-fle

sniffle

duffle

stifle

-gle

giggle

wiggle

juggle

-kle

crackle

sparkle

trickle

-ple

topple

apple

-tle

bottle

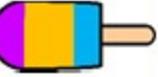
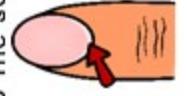
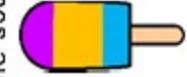
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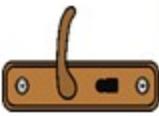
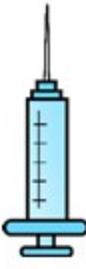
-zle

fizzle

nozzle

Clip the correct spelling!	Clip the correct spelling!	Clip the correct spelling!
		
-ble	-ble	-ble
-cle	-cle	-cle
-dle	-dle	-dle
-fle	-fle	-fle
-gle	-gle	-gle
-kle	-kle	-kle
-ple	-ple	-ple
-tle	-tle	-tle
-zle	-zle	-zle

Clip the sound!	Clip the sound!	Clip the sound!	Clip the sound!	Clip the sound!	Clip the sound!	Clip the sound!	Clip the sound!	Clip the sound!	Clip the sound!
									
-ble	-ble	-ble	-cle	-dle	-fle	-gle	-kle	-ple	-tle
									
-cle	-cle	-cle	-dle	-dle	-fle	-gle	-kle	-ple	-tle
									
-dle	-dle	-dle	-fle	-fle	-gle	-kle	-ple	-ple	-tle
									
-fle	-fle	-fle	-gle	-gle	-kle	-ple	-ple	-ple	-tle
									
-gle	-gle	-gle	-kle	-kle	-ple	-ple	-ple	-ple	-tle
									
-kle	-kle	-kle	-ple	-ple	-ple	-ple	-ple	-ple	-tle
									
-ple	-ple	-ple	-ple	-ple	-ple	-ple	-ple	-ple	-tle
									
-ple	-ple	-ple	-ple	-ple	-ple	-ple	-ple	-ple	-tle
									
-tle	-tle	-tle	-tle	-tle	-tle	-tle	-tle	-tle	-tle
									

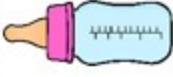
Clip the sound!	Clip the sound!	Clip the sound!	Clip the sound!	Clip the sound!	Clip the sound!	Clip the sound!	Clip the sound!	Clip the sound!	Clip the sound!
									
-b e	-ble	-b e	-ble	-c e	-c e	-d e	-d e	-f e	-f e
-c e	-cle	-c e	-cle	-d e	-d e	-f e	-f e	-g e	-g e
-d e	-dle	-d e	-dle	-f e	-f e	-g e	-g e	-k e	-k e
-f e	-gle	-f e	-gle	-g e	-g e	-k e	-k e	-p e	-p e
-g e	-gle	-g e	-gle	-k e	-k e	-p e	-p e	-t e	-t e
-k e	-ple	-k e	-ple	-p e	-p e	-t e	-t e	-t e	-t e
-p e	-ple	-p e	-ple	-t e	-t e	-t e	-t e	-z e	-z e
-t e	-z e	-t e	-z e	-z e	-z e	-z e	-z e	-z e	-z e

Clip the sound!	Clip the sound!	Clip the sound!	Clip the sound!	Clip the sound!	Clip the sound!	Clip the sound!	Clip the sound!	Clip the sound!	Clip the sound!
									
-ble	-ble	-ble	-ble	-ble	-fle	-gle	-gle	-gle	-gle
-cle	-cle	-cle	-cle	-dle	-fle	-gle	-gle	-gle	-gle
-dle	-dle	-dle	-dle	-dle	-fle	-gle	-gle	-gle	-gle
-fle	-fle	-fle	-fle	-fle	-fle	-gle	-gle	-gle	-gle
-gle	-gle	-gle	-gle	-gle	-gle	-gle	-gle	-gle	-gle
-kle	-kle	-kle	-kle	-kle	-kle	-kle	-kle	-kle	-kle
-ple	-ple	-ple	-ple	-ple	-ple	-ple	-ple	-ple	-ple
-tle	-tle	-tle	-tle	-tle	-tle	-tle	-tle	-tle	-tle
-zle	-zle	-zle	-zle	-zle	-zle	-zle	-zle	-zle	-zle

Clip the sound!	Clip the sound!	Clip the sound!	Clip the sound!
			
-ble	-ble	-ble	-ble
-cle	-cle	-cle	-cle
-dle	-dle	-dle	-dle
-fle	-fle	-fle	-fle
-gle	-gle	-gle	-gle
-ke	-ke	-ke	-ke
-ple	-ple	-ple	-ple
-tle	-tle	-tle	-tle
-ze	-ze	-ze	-ze

Clip the sound!	Clip the sound!	Clip the sound!	Clip the sound!	Clip the sound!	Clip the sound!	Clip the sound!	Clip the sound!	Clip the sound!	Clip the sound!
									
-ble	-ble	-ble							
-cle	-cle	-cle							
-dle	-dle	-dle							
-fle	-fle	-fle							
-gle	-gle	-gle							
-kle	-kle	-kle							
-ple	-ple	-ple							
-tle	-tle	-tle							
-zle	-zle	-zle							

Clip the sound!	Clip the sound!	Clip the sound!	Clip the sound!	Clip the sound!	Clip the sound!	Clip the sound!	Clip the sound!	Clip the sound!	Clip the sound!
									
-b e	-ble	-c e	-d e	-f e	-g e	-k e	-p e	-t e	-z e

Clip the sound!	Clip the sound!	Clip the sound!	Clip the sound!	Clip the sound!	Clip the sound!	Clip the sound!	Clip the sound!	Clip the sound!	Clip the sound!
									
-b e	-b e	-b e	-b e	-c e	-c e	-c e	-d e	-d e	-d e
-c e	-c e	-c e	-c e	-d e	-d e	-d e	-f e	-f e	-f e
-d e	-d e	-d e	-d e	-f e	-f e	-f e	-g e	-g e	-g e
-f e	-f e	-f e	-f e	-g e	-g e	-g e	-k e	-k e	-k e
-g e	-g e	-g e	-g e	-k e	-k e	-k e	-p e	-p e	-p e
-k e	-k e	-k e	-k e	-p e	-p e	-p e	-t e	-t e	-t e
-p e	-p e	-p e	-p e	-t e	-t e	-t e	-z e	-z e	-z e
-t e	-t e	-t e	-t e	-z e	-z e	-z e			

Clip the sound!	Clip the sound!	Clip the sound!	Clip the sound!	Clip the sound!	Clip the sound!	Clip the sound!	Clip the sound!	Clip the sound!	Clip the sound!
									
-b e	-ble	-ble	-ble	-cle	-cle	-gle	-gle	-gle	-gle
-c e	-cle	-cle	-cle	-dle	-dle	-gle	-gle	-gle	-gle
-d e	-dle	-dle	-dle	-fle	-fle	-gle	-gle	-gle	-gle
-f e	-fle	-fle	-fle	-gle	-gle	-gle	-gle	-gle	-gle
-g e	-gle	-gle	-gle	-kle	-kle	-kle	-kle	-kle	-kle
-k e	-kle	-kle	-kle	-ple	-ple	-ple	-ple	-ple	-ple
-p e	-ple	-ple	-ple	-ple	-ple	-ple	-ple	-ple	-ple
-t e	-ple	-ple	-ple	-ple	-ple	-ple	-ple	-ple	-ple
-z e	-ple	-ple	-ple	-ple	-ple	-ple	-ple	-ple	-ple

Name: _____

Date: _____

Follow The Trail

1. Use a yellow marker to trace a path through all the gle words.
2. Use a blue marker to trace a path through all the dle words.
3. Use a red marker to trace a path through all the ble words.

truffle	cable	boggle	huddle
little	dribble	waddle	snuggle
babble	meddle	beagle	circle
puddle	quibble	hobble	eagle
chuckle	middle	juggle	bubble
START HERE bugle	wiggle	cradle	table

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chuckle	middle	juggle	bubble
START HERE bugle	wiggle	cradle	table

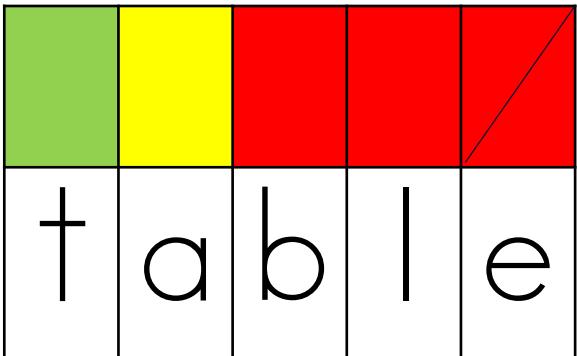
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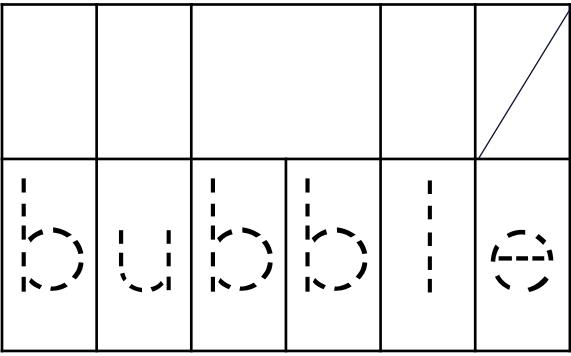
Map Sounds and Letters

Directions: 1. Say the word out loud. Color one box for each sound or use colored chips. 3. Trace and spell the word out loud.

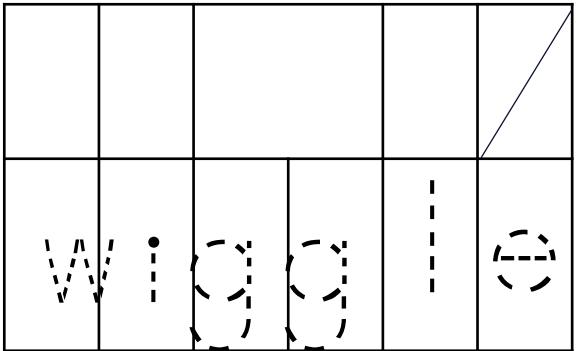
Example: table



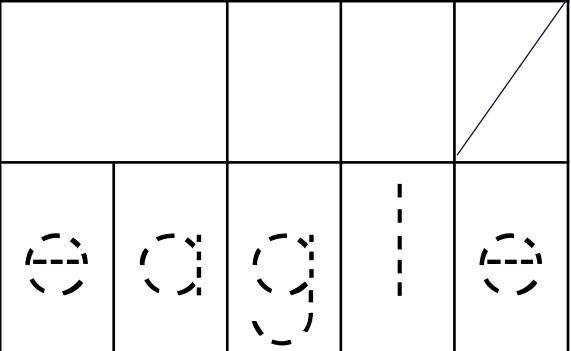
bubble



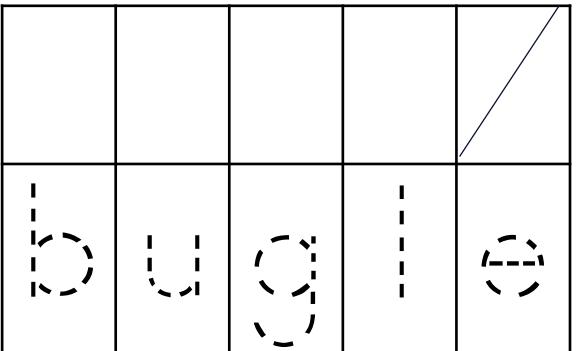
wiggle



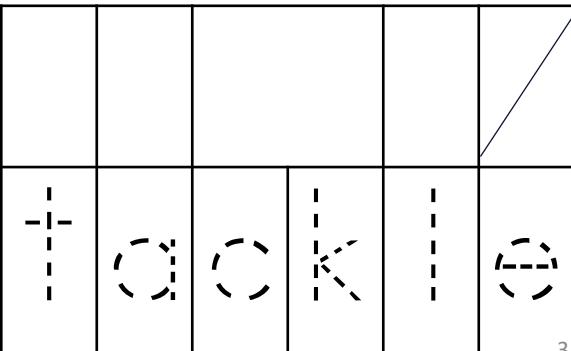
eagle



bugle



tackle



Name: _____

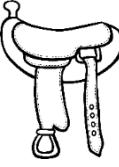
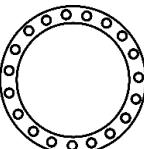
Date: _____

Sounds and Letters

C+LE

Directions: 1. Say the name of each picture.

2. Color one box for each sound or use colored chips.
3. Trace and spell the word out loud.

	Green	Yellow	Red	Red	Word
					<u>p</u> i c k l e s
					<u>s</u> a d d l e
					<u>p</u> u z z l e
					<u>b</u> e e t l e
					<u>c</u> i r c l e

Name: _____

Date: _____

c + le

Guess The Word

Directions: 1. Read each phrase.

2. Complete each sentence with the correct word.
3. Highlight the C+LE sound in each word.

**smuggle, paddle, dribble,
cradle, muffle, chuckle**

**A baby will sleep in
a...**

**You need to do this
in a row boat.**

**To sneak something
away is to...**

**When you drown out
the sound, you...**

**Another word for a
giggle is...**

**When you play
basketball, you need
to...**

Name: _____

Date: _____

Sentence Building

Directions: 1. Read each phrase.

2. Complete each sentence with the C+LE word.
3. Highlight the C+LE sound in each word.

I placed the	table
fiddle	while I hummed a tune.
We tried to find it,	baffle
pebble	on the sandy beach.
If you hear the baby	bottle

Name _____

Date _____

dribble

waffle

smuggle

circle

ankle

little

addle

beagle

unite

Use the little paddle to steer.

The army officer played Taps on the bugle at the service.

May I order a blueberry waffle with a glass of milk?

Summer days as a kid were for games of Wiffle ball until sundown.

“Grab a paddle and let’s play!” shouted Brice.

I don’t like it when someone tries to tickle my feet.

We spotted the bald eagle landing in her large nest by the ledge.

My baby sister needs to snuggle with a stuffed elephant at night.

Apple Crumble

Would you like to try and bake your own yummy, apple crumble? Once you eat a piece, it'll be hard not to gobble it all up.

First, buy enough apples to fill a pan. At least ten apples will do. Peel and cut the apples into chunks in a bowl. Then, sprinkle the apples with sugar and spices like clove, and nutmeg.

Next, you'll mix a crumble to top over the apples. Use butter, brown sugar and spices. Mix it well and place it aside. After that, dump the apples into a pan. Sprinkle a little of the crumble over the top. Some people like to prepare a little butter and drizzle it over the top, but that is up to you.

Bake the apple crumble in the stove at 350 degrees for nearly an hour. Then, check the apple crumble. If there are bubbles around the top, it is done. Handle the pan with a pot holder when you take it out of the stove. Place it on a table to cool. Enjoy your yummy, apple crumble with a friend!

Highlight all the consonant + le words in **yellow**.

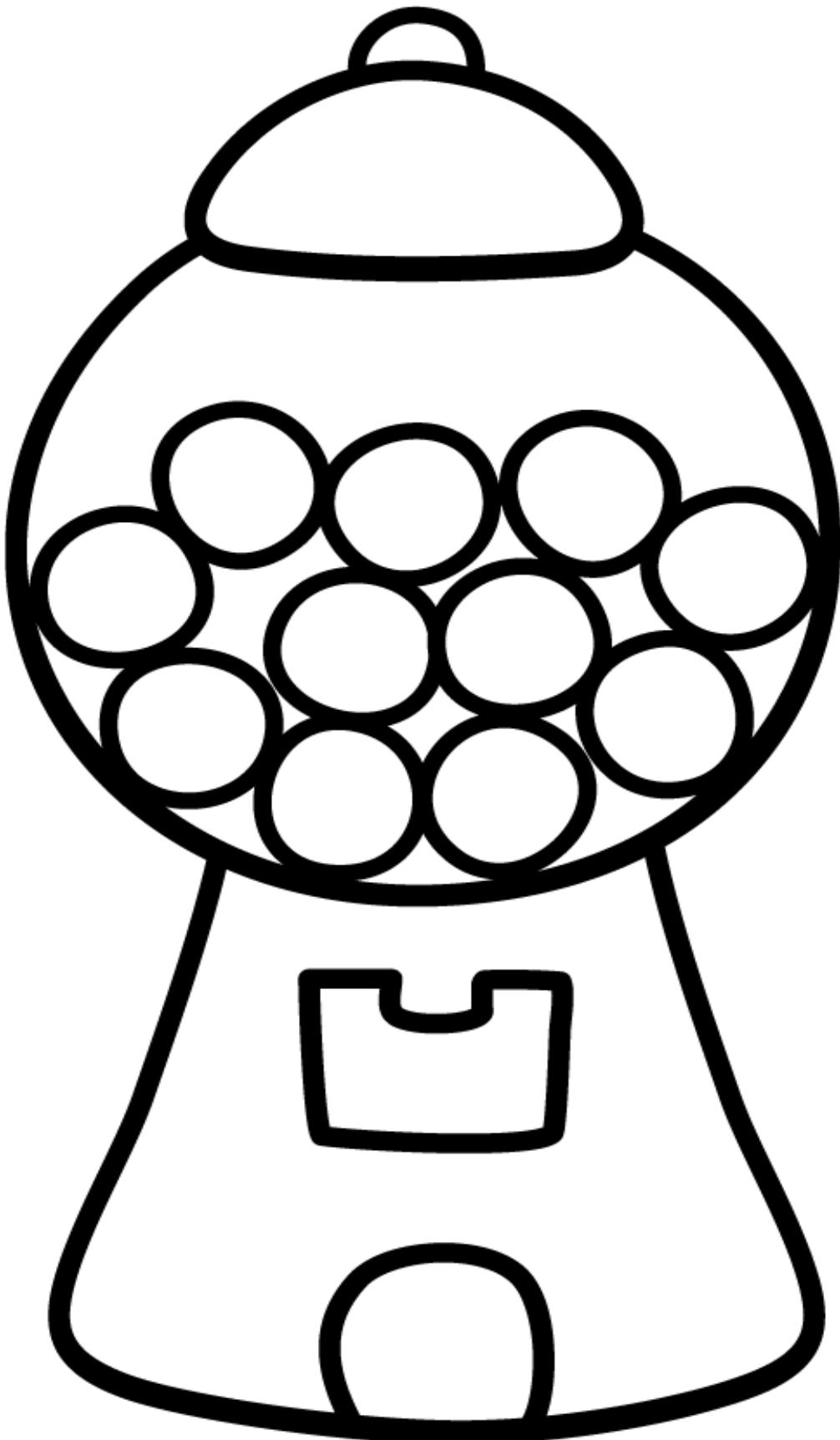
Bubble Gum Machine

Materials: Each player gets 1 gumball machine game board, and 1 set of word cards, bubble wrap or playdough, pencil and paperclip for a spinner, dry erase board, eraser, marker, crayons.

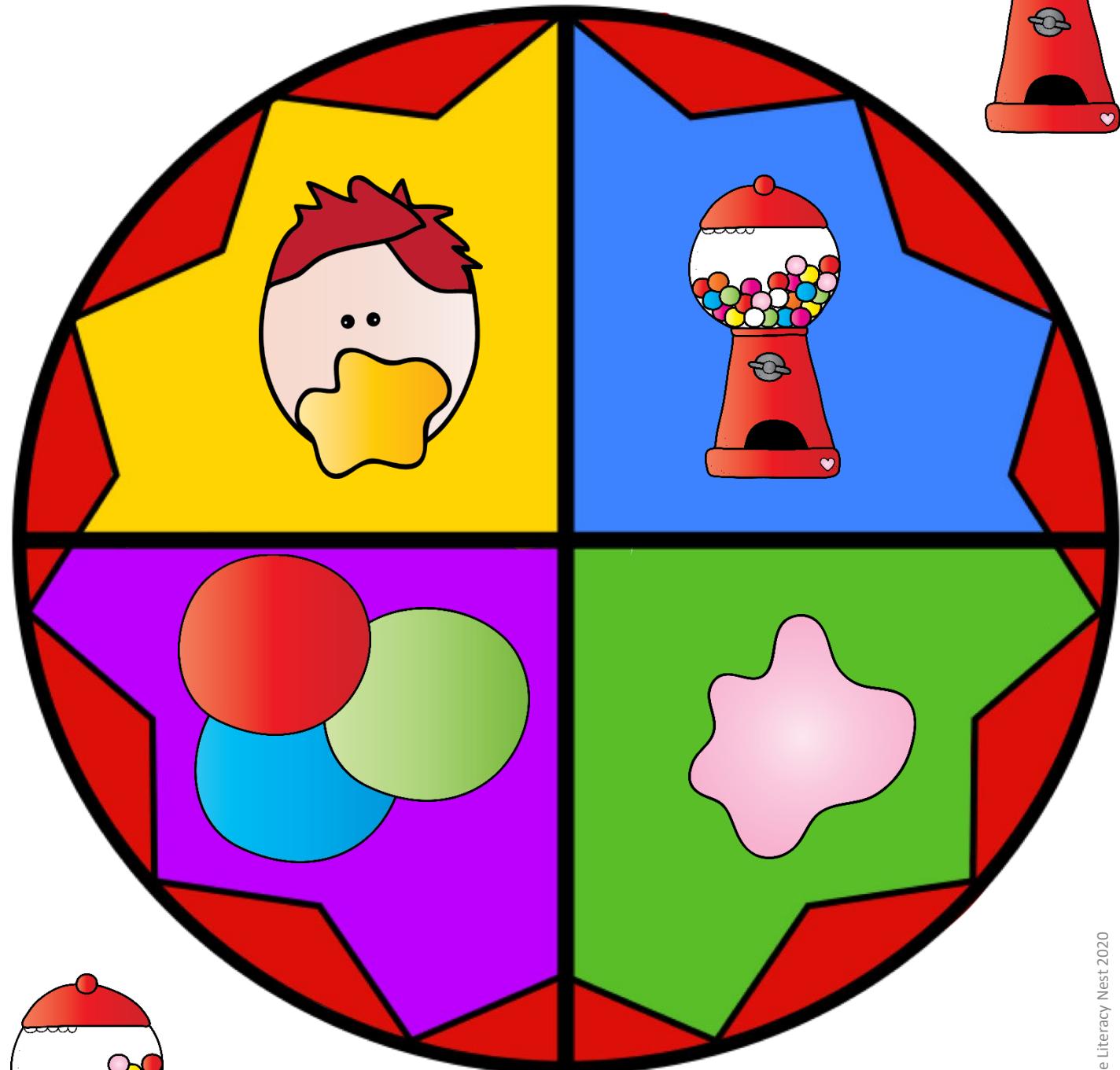
Your goal: To color in all of the gumballs in the bubble gum machine.

1. Decide who will go first.
 2. Players take turns spinning.
 3. If you land on...
 - Yellow-Spin again.
 - Blue- Choose one card to read, Say each syllable as you pop one bubble in the bubble wrap or press into playdough. Then you may color in one gumball.
 - Purple-Choose one word card. Divide it into syllables and color in a gumball.
 - Green- Skip a turn.
- * The first player to color every gumball wins!

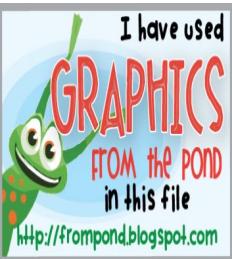
Bubble Gum Machine



Bubble Gum Machine



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