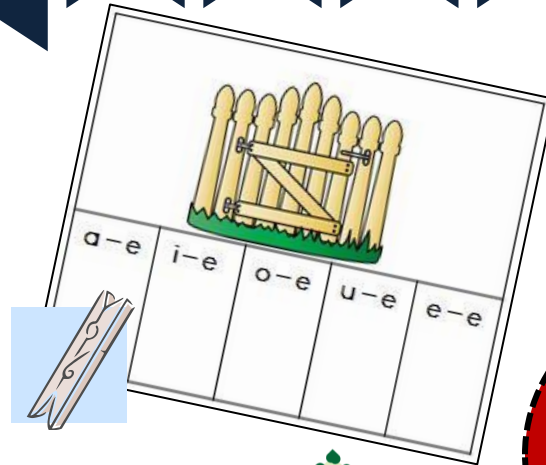
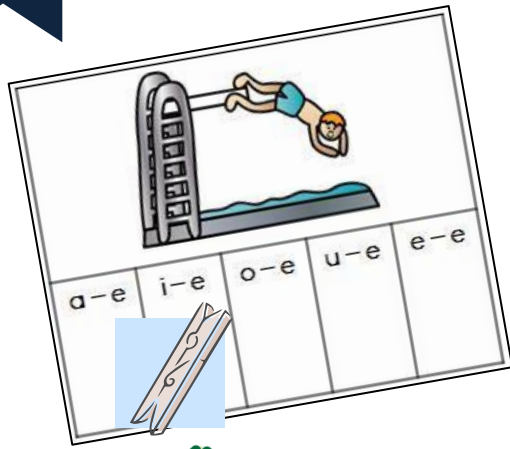


Long Vowel

CLIP

CARDS



Multi-
sensory
vce
practice!

Dear Educator,

Thank you for your purchase! I've created this clip-it cards pack to practice the vce syllable type. There are 5 choices on each card: a-e, i-e, o-e, u-e, and e-e **NOTE: *This is specifically designed for students who are already familiar with these types of long vowels. It is to be used for reinforcement.***

Here are a few tips:

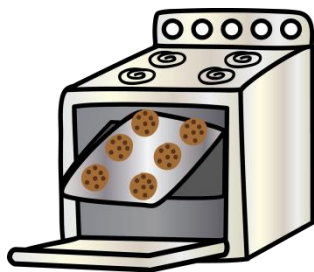
- You'll need a set of clothespins to use this activity.
- Print the clip-it cards on cardstock and laminate them for longer lasting use.
- Shuffle all the clip-it cards **WELL** before starting. *They are not mixed up when you print them out.*
- Students will take 1 card at a time. Keep a collection of clothespins in a basket nearby.
- They will read the word, and think about how to divide it into syllables correctly.
- Once they make their choice, they will clip a clothespin on the correct section of the card.
- Photocopy and have students use the generic syllable division sheet on page 15 for a record of their answers. There is enough room for practice on this page to use 12 different clip-it cards.
- I added the names of some of the words for e-e since finding one syllable, e-e words and corresponding images presents a slight challenge.

Please be sure to leave me feedback on this product. When you do you'll earn TpT credits to use towards future purchases. I strive to create quality products. If you have any questions or concerns, please contact me.

Thank you so much!

Emily, TRT/OG, 2014

Please follow my store! <http://www.teacherspayteachers.com/Store/Emily-Gibbons>



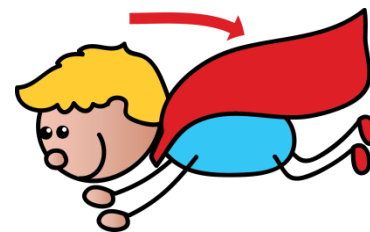
a-e

i-e

o-e

u-e

e-e



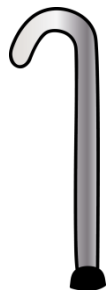
a-e

i-e

o-e

u-e

e-e



a-e

i-e

o-e

u-e

e-e



a-e

i-e

o-e

u-e

e-e



a-e

i-e

o-e

u-e

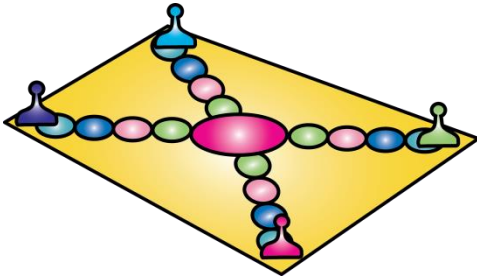
$$e-e$$


a - e

i-e

o-e

u-e

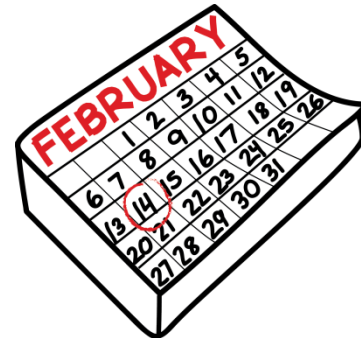
$$e-e$$


a-e

i-e

o-e

u - e

$$e-e$$


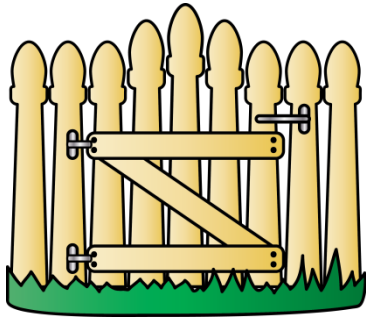
a - e

i-e

O-e

u - e

$$e-e$$



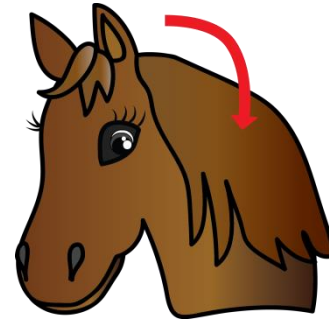
a-e

i-e

o-e

u-e

e-e



a-e

i-e

o-e

u-e

e-e



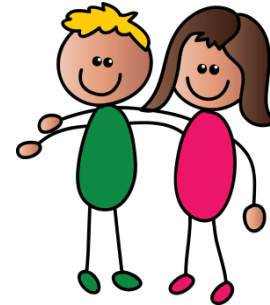
a-e

i-e

o-e

u-e

e-e



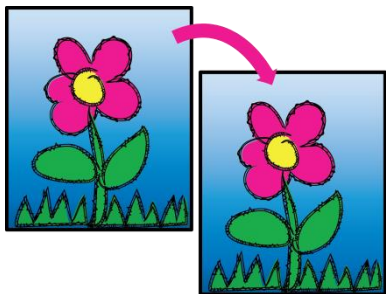
a-e

i-e

o-e

u-e

e-e



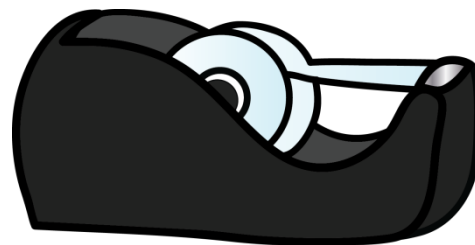
a-e

i-e

o-e

u-e

e-e



a-e

i-e

o-e

u-e

e-e



a-e

i-e

o-e

u-e

e-e



a-e

i-e

o-e

u-e

e-e

5

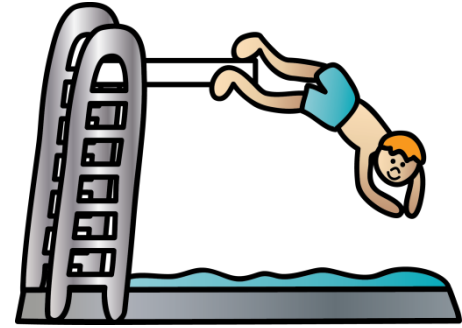
a-e

i-e

o-e

u-e

e-e



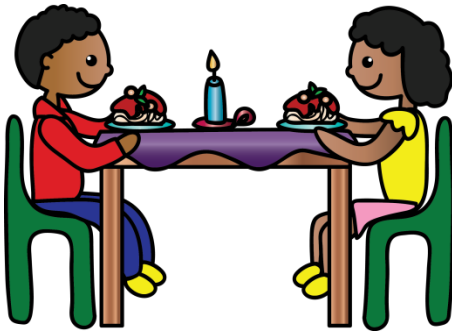
a-e

i-e

o-e

u-e

e-e



a-e

i-e

o-e

u-e

e-e



a-e

i-e

o-e

u-e

e-e



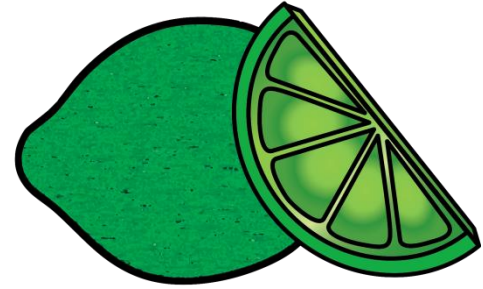
a-e

i-e

o-e

u-e

e-e



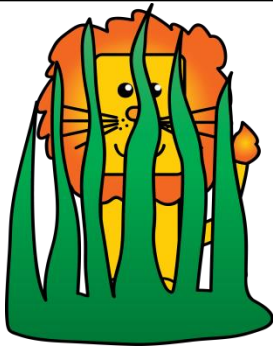
a-e

i-e

o-e

u-e

e-e



a-e

i-e

o-e

u-e

e-e



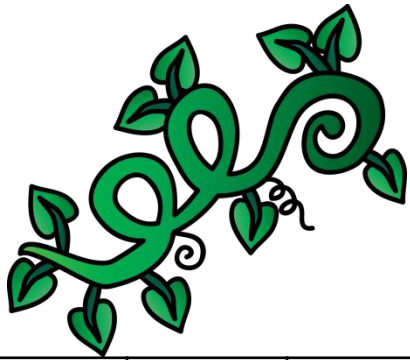
a-e

i-e

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e-e



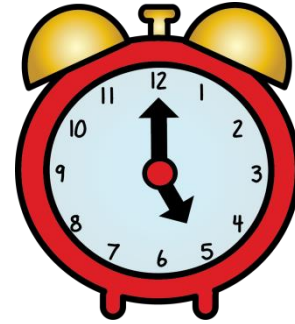
a-e

i-e

o-e

u-e

e-e



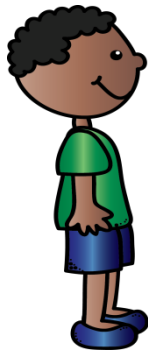
a-e

i-e

o-e

u-e

e-e



a-e

i-e

o-e

u-e

e-e



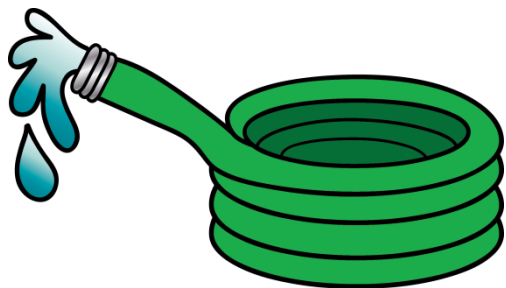
a-e

i-e

o-e

u-e

e-e



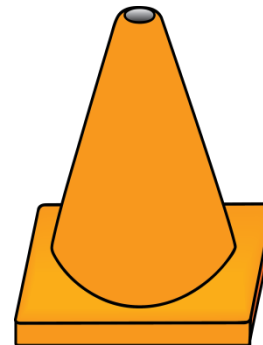
a-e

i-e

o-e

u-e

e-e



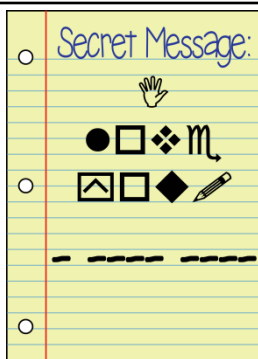
a-e

i-e

o-e

u-e

e-e



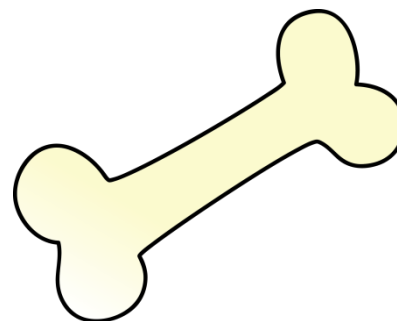
a-e

i-e

o-e

u-e

e-e



a-e

i-e

o-e

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e-e



a-e

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o-e

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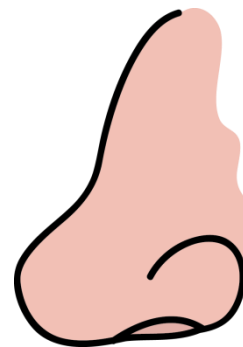
a-e

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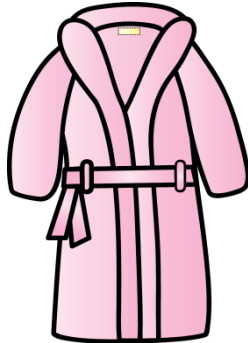
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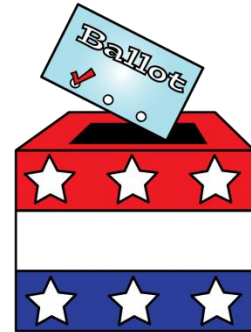
a-e

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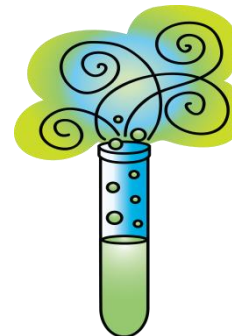
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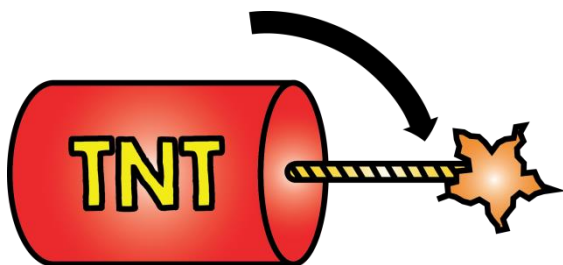
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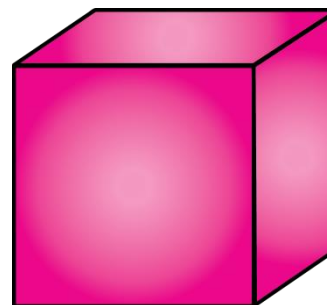
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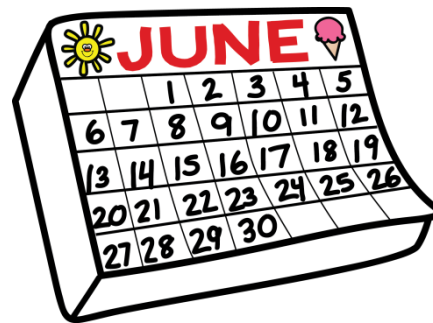
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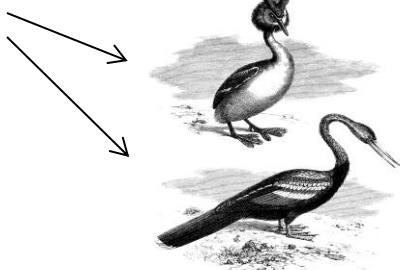
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athlete



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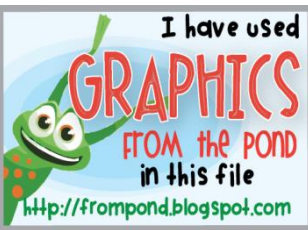
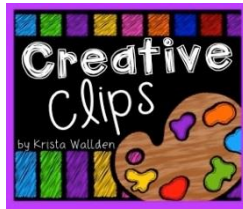
i-e

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