

# DECODABLE RESOURCES

## Passage Fill-Ins

**Over 60 Fill-In-The-Blank  
Reading Passages**

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and  
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**\*Suitable for Orton-Gillingham Lesson Plans**

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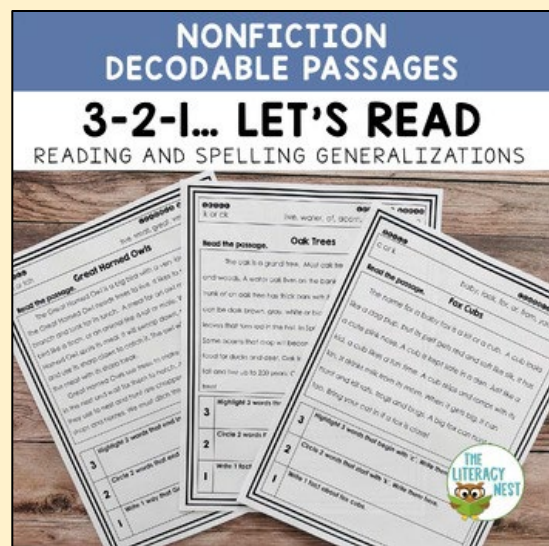
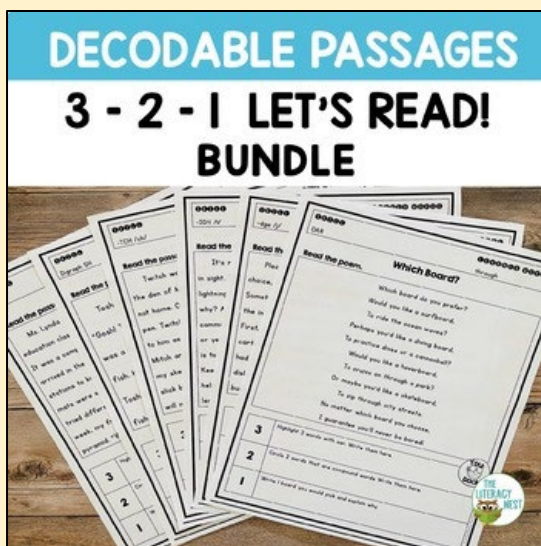


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Dear Educator,

Thank you for your purchase! This is a resource for you to use for reading decodable text. These decodable passages are unique, because they embed comprehension practice within the text. The words in the word bank match the skill or concept. Students will read the passage and fill in the blanks. I recommend having students reread the passage after all the blanks are filled in, so they can check for meaning.

### Why use decodable text?

Students can gain valuable practice when reading decodable text. They're great for focusing on one skill or concept at a time. The text isn't too overwhelming.

### How can these passages be used?

You can use them in a variety of ways. Try them within the lesson plan format for Orton-Gillingham, as a review station or at home practice.

### What order do these passages follow?

I have a specific progression I follow [HERE](#).

PLEASE NOTE: There is no ONE progression for every O-G training program out there.

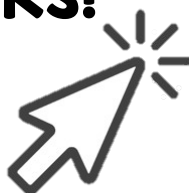
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Thank you for leaving feedback on this purchase. It is greatly appreciated!

Sincerely,

Emily Gibbons, M.Ed. IDA Certified Dyslexia Specialist, C/OGA

**This 3-2-1 bundle  
has comprehension  
quick checks!**



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**GO [HERE](#) FOR THE LINK IN GOOGLE SLIDES.**

**cvc**

short a

is, a, of, the

Read the passage. Use the words in the word bank to fill in the blank spaces.

Dad	sat	lap
fan	bad	pat

\_\_\_\_\_ is not a fan of the cat.

But I am a \_\_\_\_\_ of the cat. The  
cat is not \_\_\_\_\_. The cat sat on my  
\_\_\_\_\_. I can \_\_\_\_\_ the cat.

The cat \_\_\_\_\_ on Dad. Dad  
can pat the cat. Dad is a fan of the  
cat.

## S·K·I·L·L

short e

## L·E·A·R·N·E·D·W·O·R·D·S

is, has, a, to, the

Read the passage. Use the words in the word bank to fill in the blank spaces.

Meg	hen	ten
met	red	vet

Meg is \_\_\_\_\_. \_\_\_\_\_ has  
a red pet hen.

The \_\_\_\_\_ was not well. Meg  
had to get the red hen to the  
\_\_\_\_\_. The vet \_\_\_\_\_ the  
hen. The \_\_\_\_\_ hen got well at  
the vet.

short i

has, a, the, to

Read the passage. Use the words in the word bank to fill in the blank spaces.

rid	big	sit
dig	pig	pit

Tim has a \_\_\_\_\_ pig. The big \_\_\_\_\_ has to dig. The pig has to \_\_\_\_\_ and dig a big pit.

Tim fell in the big \_\_\_\_\_. Tim and the pig \_\_\_\_\_ in the pit. Will Tim get \_\_\_\_\_ of the pig?



short o

to, the, of

Read the passage. Use the words in the word bank to fill in the blank spaces.

cod	hop	rod
pot	dog	Don

Don had a rod. He had a \_\_\_\_\_ to get cod. Don got a lot of \_\_\_\_\_ on his rod. Mom set the cod in a hot \_\_\_\_\_.

\_\_\_\_\_ had a dog. The \_\_\_\_\_ had to hog the cod! Will the dog \_\_\_\_\_ up and get the cod?

short u

is, to, he

Read the passage. Use the words in the word bank to fill in the blank spaces.

tub	run	bug
fun	rug	pup

Tug is a fun \_\_\_\_\_. To Tug, it is fun to \_\_\_\_\_ in mud. To Mom, it is not \_\_\_\_\_ to run in mud. It is not fun if Tug gets mud on the \_\_\_\_\_.

Mud on the rug will \_\_\_\_\_.  
Mom. Get in the \_\_\_\_\_ Tug!

all short vowels

is, has, a, to, from, for

Read the passage. Use the words in the word bank to fill in the blank spaces.

job	kid	Meg
cat	fed	run

Meg is not a big \_\_\_\_\_. But  
Meg has a big \_\_\_\_\_. Meg's job  
is to mop the den and get the cat  
\_\_\_\_\_.

The cat did \_\_\_\_\_ from the  
mop. The \_\_\_\_\_ hid in the den.  
This job is not fun for \_\_\_\_\_.

# Digraphs

th

was, to, the

Read the passage. Use the words in the word bank to fill in the blank spaces.

path	thin	Seth
fifth	this	thud

Seth ran up a \_\_\_\_\_ path. It was his \_\_\_\_\_ fun run. Seth had to win \_\_\_\_\_ run.

A log fell on the \_\_\_\_\_. It fell with a big \_\_\_\_\_. BAM! Seth did not stop! Will \_\_\_\_\_ win the fun run?

Read the passage. Use the words in the word bank to fill in the blank spaces.

shed	rush	wish
fish	Josh	shop

Josh had a \_\_\_\_\_. His wish was to get a \_\_\_\_\_. \_\_\_\_\_ was sad that he did not have a fish.

Josh will \_\_\_\_\_ to the \_\_\_\_\_ to get a jug. Then he will run to the \_\_\_\_\_ to get a fish.

Josh got his fish and put it in the jug. Josh was not sad.

Read the passage. Use the words in the word bank to fill in the blank spaces.

shock	luck	dock
chick	quick	deck

This is a \_\_\_\_\_.! We got a chick on a ship \_\_\_\_\_. How could a \_\_\_\_\_ get on a ship deck? Was it in a sack of eggs?

Pick it up \_\_\_\_\_.! This chick has the best \_\_\_\_\_. Let us get it back to the \_\_\_\_\_.

Read the passage. Use the words in the word bank to fill in the blank spaces.

much	such	chums
chess	Chuck	champ

Chuck is a chess \_\_\_\_\_. The kids  
chat in class. Chuck will not chat  
\_\_\_\_\_. For Chuck, it is chess, chess,  
chess.

Chuck begs his \_\_\_\_\_ to play a  
quick game of \_\_\_\_\_. But  
\_\_\_\_\_ is \_\_\_\_\_ a champ. It is  
not much fun for his pals.



wh

you, of, was, by, he, we, into, do

Read the passage. Use the words in the word bank to fill in the blank spaces.

Whit	whiff	when
whisk	WHAM	whip

Oh man! Did you get a \_\_\_\_\_ of that skunk? I bet my dog \_\_\_\_\_ got hit by a skunk.

\_\_\_\_\_! Was that Whit? Did he just \_\_\_\_\_ up the steps?

Yep, that was Whit. YUCK! We must \_\_\_\_\_ him into the tub. \_\_\_\_\_ he has a bath, we can get rid of that skunk smell!

## digraph review

he, of, from, you

Read the passage. Use the words in the word bank to fill in the blank spaces.

when	pick	pack
with	Nash	chips

\_\_\_\_\_ got a bit of cash. He ran to the shop to get a bag of \_\_\_\_\_. He got to \_\_\_\_\_ ten bags of chips.

Nash hid them in his \_\_\_\_\_ from Mom.

"We must get rid of this backpack," said Mom \_\_\_\_\_ a grin. "It is a mess."

She put the backpack in the bin.

Nash! It is bad \_\_\_\_\_ you get chips past Mom!

# **Initial Consonant Blends**

bl

she, saw, her, made, out

Read the passage. Use the words in the word bank to fill in the blank spaces.

black	block	blot
blush	blob	Bliss

\_\_\_\_\_ met up with a pal at a shop. When she got to the shop, she saw that her \_\_\_\_\_ pen got a blob on her top. It made her \_\_\_\_\_. She had to \_\_\_\_\_ it with a rag, but she did not get the \_\_\_\_\_ out. She got her bag to \_\_\_\_\_ the blob and met up with her pal.

cl

says, over, or, what, look, we

Read the passage. Use the words in the word bank to fill in the blank spaces.

clam	clash	cluck
clap	Cliff	class

\_\_\_\_\_ has a \_\_\_\_\_ of kids. "Class," he says. "We will get a class pet." The kids \_\_\_\_\_. The class has to pick a pet chick or a pet \_\_\_\_\_. The chick will \_\_\_\_\_. The clam will sit in a tub. The kids \_\_\_\_\_ over what pet to pick. "Class, look at the \_\_\_\_\_. We must pick a pet," says Cliff.

fl

he, ball, fall, he, no

Read the passage. Use the words in the word bank to fill in the blank spaces.

flag	flops	fluff
flash	flat	flips

My pup Fluff is nuts! He is a jet-black ball of \_\_\_\_\_. Fluff \_\_\_\_\_ to his back to get a tum rub. Next, he jumps up on a bench. He \_\_\_\_\_ off the bench and falls \_\_\_\_\_ on his back. But in a \_\_\_\_\_, Fluff jumps back up and runs off.

Fluff has to run. He can run to the top of a hill and then run back to the pond. When he gets to the pond, Fluff runs past the \_\_\_\_\_ that says, "NO DOGS!" Sit, Fluff!

gl

why, so, what, was, my, don't, be

Read the passage. Use the words in the word bank to fill in the blank spaces.

Glen	glad	glum
glib	glass	glob

"Why so \_\_\_\_\_chum?"

That's what my dad asks when he thinks I am sad.

I tell him that my pet fish was sick. I fell on a big \_\_\_\_\_ of gum and had to spill my \_\_\_\_\_ of milk on \_\_\_\_\_. Glen is my pet fish.

Dad says, "Don't be \_\_\_\_\_!" Dad says I am glib when he thinks I am slick.

I tell Dad I am not glib, slick, glum or sad. "Just be \_\_\_\_\_ that I am me, Dad!"

pl

have, to, small, planet

Read the passage. Use the words in the word bank to fill in the blank spaces.

plus	plans	plums
plastic	plant	plot

When it gets hot, I have \_\_\_\_\_ to  
\_\_\_\_\_. I plan to plant  
\_\_\_\_\_. I can get small plum plants  
in \_\_\_\_\_ pots and put them on  
a \_\_\_\_\_ of land. It is a big  
\_\_\_\_\_to have plants. Plants can  
help us and help the planet. In just a bit, I  
will have plums to nosh.



sl your, do, too, some, give, were

Read the passage. Use the words in the word bank to fill in the blank spaces.

slid	sled	slam
slack	slap	slant

Get your jacket, hat and mittens! Get your \_\_\_\_\_! Let's run for the hills and have fun.

Do not be reckless. Last month when I \_\_\_\_\_ on the hill, I went too fast! BAM! I had to \_\_\_\_\_ into my pal's sled. I am glad he did not \_\_\_\_\_ me.

"\_\_\_\_\_ your sled to the left," I said to the next kids. "Give us some \_\_\_\_\_. In a flash, six kids and sleds had to slam into us. They were just too fast. We were a hill of kids and sleds.

br

too, so, says, for, he, should

Read the passage. Use the words in the word bank to fill in the blank spaces.

brag	Brad	brass
Britt	brush	brat

Britt is in a band. It is a big \_\_\_\_\_  
band. Brad is in the brass band too. Britt is so  
glad to be in the band. The problem for  
\_\_\_\_\_ is, Brad is a \_\_\_\_\_. He has to  
\_\_\_\_\_ that he is the best.

"I am the best in the brass band," says  
\_\_\_\_\_.

But Britt thinks that Brad is not the best and  
should \_\_\_\_\_ up on his songs.

cr

was, said, would, could

Read the passage. Use the words in the word bank to fill in the blank spaces.

Crispin	crisscross	crest
crisp	cramp	crash

Crispin got up with the sun. He had a long rest and was \_\_\_\_\_. "Let's get it!" he said with a yell.

Crispin and his pals did plan for this trip. They would run to the \_\_\_\_\_ of a hill. At the crest, they will have a rest and a picnic.

A bad leg \_\_\_\_\_ was not in the plan. \_\_\_\_\_ slid on rocks next to the cliff! He felt the rocks \_\_\_\_\_. He sat \_\_\_\_\_ so he could rub his leg.

dr

have, says, would, so, who, want

Read the passage. Use the words in the word bank to fill in the blank spaces.

drag	drop	dress
drab	drat	drill

"Dad, can you \_\_\_\_\_ me off at the dress shop?" asks Kim. "I have to get a red \_\_\_\_\_ for the class contest."

"Mom got you a dress," says Dad. "It is on the rack."

"\_\_\_\_\_!" says Kim. "That dress is so big and so \_\_\_\_\_. Plus it's not red."

"Kim, don't be a \_\_\_\_\_," Dad says. "Just get on the dress."

"Dad! This is not a \_\_\_\_\_! The thing that's a drag is that big dress," said Kim. "Who wants to put on a drab dress that can fit a bus!"

"OK, I will drop you at the dress shop."

fr

too, there, could, would, was

Read the passage. Use the words in the word bank to fill in the blank spaces.

fresh	Frank	Fred
frantic	fret	frost

Frank felt the \_\_\_\_\_. BRRRR! His dog \_\_\_\_\_ felt it too. The chill ran up his back and neck. Fred and \_\_\_\_\_ had to get to the hot van. They had to get there quick.

The frost was thick and \_\_\_\_\_. The sun had set long ago. Frank did not \_\_\_\_\_ for himself, but he did fret for Fred. He could tell Fred was \_\_\_\_\_. He just kept on as fast as he could go.

Frank felt like the path back to the van would not end. BAM! There it was.

gr

my, we, some, said, all

Read the passage. Use the words in the word bank to fill in the blank spaces.

grub	grandad	grill
grab	grass	grin

We had a picnic with my \_\_\_\_\_, Pop. We set up the red picnic blanket on the \_\_\_\_\_. The sun was hot, but we had hats. We ran up the hills. Pop put some ribs on the \_\_\_\_\_. "Yum!" I said with a \_\_\_\_\_. "The \_\_\_\_\_ is all set," said Pop. "\_\_\_\_\_ a dish and sit on the blanket!"

pr

he, school, there, be, give

Read the passage. Use the words in the word bank to fill in the blank spaces.

props	print	Preston
prep	prom	primp

Preston plans \_\_\_\_\_ at his school. There is a lot to \_\_\_\_\_ for the prom. Preston has to \_\_\_\_\_ the tickets and sell them. The school gets the cash. His plans must be fun for his class.

\_\_\_\_\_ will \_\_\_\_\_ for the prom. He has the best tux! The class gives Preston a lot of \_\_\_\_\_ for helping to plan prom.

tr

farm, from, go, done

Read the passage. Use the words in the word bank to fill in the blank spaces.

truck	trim	traffic
treks	trip	Tran

Tran has a big red \_\_\_\_\_. It is his job to get crops from the farm to the shop.

When the sun is up, \_\_\_\_\_ jumps in his truck. He gets up with the sun so he can pass the \_\_\_\_\_. He \_\_\_\_\_ from farm to farm to pick up crops. The \_\_\_\_\_ ends when the sun sets.

Tran is big and \_\_\_\_\_. It helps him go fast and get his job done.



SC

he, from

Read the passage. Use the words in the word bank to fill in the blank spaces.

scum	scuff	Scott
scan	scans	scam

Scott is at the pond to fish. He blocks the sun with his hand and \_\_\_\_\_ the pond.

Will he get a fish? \_\_\_\_\_ slips on pond \_\_\_\_\_ and lands flat on his back.

Scott limps back to his van. He has a \_\_\_\_\_ on his leg. Scott must get \_\_\_\_\_ from his fall at the pond.

“That’s it!” Scott yells back at the pond.

“This is a \_\_\_\_\_. You hid the fish!

sk

are, so, too, my, or, do, where, no

Read the passage. Use the words in the word bank to fill in the blank spaces.

skip	skim	Skilt
skin	skills	skull

I got some big \_\_\_\_\_ thanks to my mom. I am \_\_\_\_\_. My mom tells me, "Skilt, you are the best!" I think so too.

My mom tells me not to rush or \_\_\_\_\_ the text. In fact, I do not \_\_\_\_\_ a thing.

When the text is all fog and fuzz, I just go back and pick up where I left off. It is no \_\_\_\_\_ off my back. Thanks to my mom, the skills are all in my fantastic \_\_\_\_\_.

sn and sm

my, what, say, give

Read the passage. Use the words in the word bank to fill in the blank spaces.

smell	snap	smack
sniff	snug	snack

The sun is up but I am still \_\_\_\_\_ in my bed. The soft blanket is up to my chin. What do I \_\_\_\_\_? It is the \_\_\_\_\_ of eggs and grits. In a \_\_\_\_\_, I jump up and run to Mom.

“This is the best, Mom!” I say as I \_\_\_\_\_ my lips. Mom packs my lunch and a \_\_\_\_\_. She gives me a hug and a kiss, and I run for the bus.

Read the passage. Use the words in the word bank to fill in the blank spaces.

spat	spill	spot
specks	Spock	spit

My dog, \_\_\_\_\_, gets into a  
\_\_\_\_\_ with his pal, Tom. The dogs  
\_\_\_\_\_ and grunt. Then, Tom bumps  
into me and I \_\_\_\_\_ my cup on the  
rug. I get a big \_\_\_\_\_ on the rug. I  
split the dogs up and send Tom out. Now I  
must pick up the \_\_\_\_\_ of glass  
off the rug.

Read the passage. Use the words in the word bank to fill in the blank spaces.

stuff	stop	still
step	Stan	stun

Step, step, step! A bunch of kids \_\_\_\_\_  
on ants.

“You \_\_\_\_\_ that!” yells Stan.

\_\_\_\_\_ was mad at the kids. “Do not step on  
ants!”

Did that \_\_\_\_\_ the kids? Yes it did. The  
kids stop that \_\_\_\_\_. Stan sits.

“Be \_\_\_\_\_,” Stan said. He picks up an  
ant in his hand. “Hush! Witness the fantastic ant!”

sw and tw

they, have, go, who

Read the passage. Use the words in the word bank to fill in the blank spaces.

twins	swim	swag
swell	twigs	swift

Will and Sal are in the \_\_\_\_\_ club at the pond.

They are thin as \_\_\_\_\_ and are as \_\_\_\_\_ as a fast fish.

Sal and Will are \_\_\_\_\_. They rock the swim club \_\_\_\_\_. Will has a swell red jacket with a fish and Sal has a \_\_\_\_\_ black jacket with a fish.

All the kids in the swim club beg Sal and Will to have a contest.

3! 2! 1! GO!

Sal and Will run to the pond. They swim to the dock.

They swim back, neck and neck. Who will win?

# **Final Consonant Blends**

final l blends

want, do, he, me, my

Read the passage. Use the words in the word bank to fill in the blank spaces.

sulks	milk	help
shelf	gulp	yelp

I want a drink. Mom tells me to get a cup of \_\_\_\_\_ . I bet I can do that.

The cat is on the top of the \_\_\_\_\_. He \_\_\_\_\_ and tracks my steps. Is he mad at me? He thinks that milk is his. He licks his cat lips as I \_\_\_\_\_ my milk. It is as if that cat wills me to spill the rest of my milk.

WHELP! The cat jumps from the top shelf and lands on me. I spill my milk. The cat laps up the mess.

“MOM!” I \_\_\_\_\_. “Can I get \_\_\_\_\_?”



final s blends

there, was, so, want, do

Read the passage. Use the words in the word bank to fill in the blank spaces.

must	fast	trust
best	blast	nest

I am just a small kid. So, when a \_\_\_\_\_ of eggs falls in the grass, I yell for help.

"HELP," I yell. My pals run \_\_\_\_\_ to help me.

I tell them that there was a big \_\_\_\_\_ of wind. Then there was a big crack. BAM! CRASH! The branch and nest went in the grass.

"Did the eggs crack?" asks my pal.

"I do not think so,"

We do not want to risk cracking the eggs. We think it is \_\_\_\_\_ if we ask my mom for help.

"We \_\_\_\_\_ let the mom fix her nest," Mom tells us. "She does not \_\_\_\_\_ us."

final n/m blends

says, there, some

Read the passage. Use the words in the word bank to fill in the blank spaces.

tent	champ	camp
chomp	pond	sand

You will be in luck if you get to \_\_\_\_\_. There is so much stuff to do. Jump up with the sun. Unzip the \_\_\_\_\_. Step into the fun.

Mmmmm! Can you smell the eggs and fresh muffins? I run to get a dish and \_\_\_\_\_ on some snacks.

Up next? When the sun is hot, we all swim in the \_\_\_\_\_. Mom says I am the \_\_\_\_\_. I swim to the dock and back to the \_\_\_\_\_.

At dusk, we have hot dogs and chips. At last, we step back into the tent for a long rest.

final t blends

long, so, said, very, have, old

Read the passage. Use the words in the word bank to fill in the blank spaces.

pact	fact	kept
drift	slept	raft

When I was a kid, my dad and I had a \_\_\_\_\_.

My job was to do well in class. Dad's job was to get me a raft.

So, I did very well in class. In a month, Dad said he had a

\_\_\_\_\_ for me. The raft was the best gift. In

\_\_\_\_\_, I am an old man and I still have it.

My dad and I went to our pond with the raft and fishing rods. We got lots of fish. When the sun got hot, we let the raft \_\_\_\_\_. Dad said I slept. The fact is, it was dad who \_\_\_\_\_.

We \_\_\_\_\_ the raft in the pond until the sun set and the frogs sang.

**Vce**

a-e

have, both, also, many, about

Read the passage. Use the words in the word bank to fill in the blank spaces.

wade	tales	cranes
lakes	mate	take

Cranes have long legs, big necks, and big bills. Cranes \_\_\_\_\_ for life. Both moms and dads \_\_\_\_\_ care of the nest and eggs. They make their nest with grass, moss, and sticks.

Cranes wade in \_\_\_\_\_, ponds, bogs, or wetlands. They \_\_\_\_\_ as they hunt for snakes, frogs and fish. \_\_\_\_\_ also dine on plants.

There are many \_\_\_\_\_ about cranes. To some, cranes bring luck.

i-e

want, have

Read the passage. Use the words in the word bank to fill in the blank spaces.

mile	like	Mike
time	fine	bike

Mike wants to swim, run, and bike \_\_\_\_\_ his mom when he gets big.

Mom tells Mike that he is just nine. This is a \_\_\_\_\_ for him to have fun. Mom says, "You are just \_\_\_\_\_ on a bike and in the lake."

Mike can swim a \_\_\_\_\_! He dives off the dock at the lake and swims like a fish. Mike likes to ride his \_\_\_\_\_ on hills.

Mike begs his mom to take him on a sunrise hike. They run up the paths and hills. When he gets to the summit, \_\_\_\_\_ can gaze at the landscape.

"Gosh," he says. "This land is prime."

o-e

who, said

Read the passage. Use the words in the word bank to fill in the blank spaces.

throne	vote	joke
robe	home	woke

Fred is a frog who likes to be at \_\_\_\_\_ with his mom and dad. But the frogs had a \_\_\_\_\_ and made him king of the frogs.

They had Fred sit on a \_\_\_\_\_ made of sticks. They gave him a \_\_\_\_\_ made of grass.

"This is such a bore," said Fred. "Life as king is a \_\_\_\_\_."

Fred slept on his throne. When he \_\_\_\_\_ up, he had a plan.

"I QUIT," said Fred. And that was the end of that.

u-e

why, live, give, their

Read the passage. Use the words in the word bank to fill in the blank spaces.

dude	rude	include
exclude	June	rules

Jude and Luke are twins. They have lots of pals. If you ask why they have so many pals, they will tell you they \_\_\_\_\_ all kinds of kids. They do not \_\_\_\_\_ kids or make fun of kids.

Jude and Luke live at a \_\_\_\_\_ ranch. They ride mules just for fun. In \_\_\_\_\_, they give mule rides to all of the kids in their class. The dude ranch has 3 \_\_\_\_\_:

Be kind!

Be polite!

Do not be \_\_\_\_\_.



e-e

two, work, was, says, see

Read the passage. Use the words in the word bank to fill in the blank spaces.

these	Pete	Eve
here	complete	Steve

Eve has a pet rabbit. His name is Steve. Eve has a pet frog. His name is Pete. \_\_\_\_\_ has two pets, Steve and Pete. \_\_\_\_\_ pets make Eve smile. \_\_\_\_\_ is white and soft with a pink nose. \_\_\_\_\_ was a tadpole. He is black, tan, and wet like slime.

"Eve," says Mom. "Stop with those pets and \_\_\_\_\_ your homework. "Mom, it is complete. See? \_\_\_\_\_ it is!" says Eve.

review VCe

old, some, people, what

Read the passage. Use the words in the word bank to fill in the blank spaces.

life	whales	athletes
smile	bone	dunes

Here are some things that can make you \_\_\_\_\_.

- ★ Rome makes me smile. It is so old yet so full of \_\_\_\_\_.
- ★ If you are on a ship and spot a \_\_\_\_\_, you will smile.
- ★ People smile when they go to the sand \_\_\_\_\_ on Cape Cod.
- ★ Dogs smile when they get a \_\_\_\_\_.
- ★ \_\_\_\_\_ smile when they win a game.

What makes you smile?

# **Vowel Teams**

ai

one, loves, put, give, why, many

Read the passage. Use the words in the word bank to fill in the blank spaces.

trail	snail	waits
rain	Daisy	tail

One of the best things you can do is hike on a \_\_\_\_\_ with a dog. My dog Daisy's best life is on the trail. \_\_\_\_\_ or shine, she loves to hike.

When I put on my jacket and hat, Daisy wags her \_\_\_\_\_ and jumps. But that's \_\_\_\_\_. She wags her tail all the time. That's why we make so many pals on a hike.

Daisy blasts up hills like a rocket. I am like a \_\_\_\_\_. She \_\_\_\_\_ for me at the top. I give her a drink, a snack and a quick pat and she is off.

ay

would, said, what

Read the passage. Use the words in the word bank to fill in the blank spaces.

hay	clay	stay
day	play	subway

"We are going to have a fun \_\_\_\_\_," my Gran said when I woke up. "What would you like to do?" Gran said it was up to me to pick. She gave me a list.

- ★ We can go to a shop and paint \_\_\_\_\_ plates and mugs.
- ★ We can go to a \_\_\_\_\_ bale maze.
- ★ We can see a puppet \_\_\_\_\_.
- ★ We can take a \_\_\_\_\_ train and \_\_\_\_\_ as long as I want.

What would you pick?

Read the passage. Use the words in the word bank to fill in the blank spaces.

tree	seeds	need
green	sunscreen	keep

When lime \_\_\_\_\_ buds pop from  
\_\_\_\_\_ branches, kids long for June. They  
can taste the end of spring. Kids \_\_\_\_\_ to  
be free to play in the sun all day long.

Moms and dads stock up on  
\_\_\_\_\_ to \_\_\_\_\_ their skin  
safe. They plant \_\_\_\_\_ in small pots  
and rake and trim the brush. June is a fun time  
for kids.

ea

under, animal, what, says

Read the passage. Use the words in the word bank to fill in the blank spaces.

Jean	sea	reach
mean	dreams	beach

What makes \_\_\_\_\_ smile? The  
\_\_\_\_\_ makes Jean smile! She \_\_\_\_\_  
of life under the waves, like sea animals and  
kingdoms.

Jean tells kids not to chase gulls at the  
\_\_\_\_\_. "Please leave them be," she says.

"Can you help me dig a hole?" Jean asks the  
kids. She is not \_\_\_\_\_ or mad.

Jean needs help. She hopes to dig a hole so  
deep, she will \_\_\_\_\_ a kingdom in the sea!

oa

they, says, their

Read the passage. Use the words in the word bank to fill in the blank spaces.

cloaks	coast	float
Joan	sailboat	oath

Joan and Jean are best pals. They made an \_\_\_\_\_ to stay pals.

When they go to the beach, they like to dig holes in the sand and swim. They \_\_\_\_\_ on the waves that lap at the shore.

"Let's act like a big \_\_\_\_\_," says Joan. \_\_\_\_\_ and Jean play games. "We can be twins and dress the same in pink \_\_\_\_\_".

"Yes!" says Jean. "Let's act like we are sailing on the \_\_\_\_\_ and get lost at sea."

"Joan! Jean!" calls Mom. "Time to go home."



ow (snow)

storm, from, saw, for

Read the passage. Use the words in the word bank to fill in the blank spaces.

follow	glow	window
crows	snowman	bowl

There was a big snowstorm. Tom sat on a pillow in his \_\_\_\_\_ seat. From his window, he saw the snow \_\_\_\_\_ and shine. He also saw black \_\_\_\_\_ pecking for seeds in the fresh snow.

Tom said, "I can make a snowman. His hat will be a big \_\_\_\_\_ of seeds for the crows!"

"\_\_\_\_\_ me!" he said to his dog as he got his coat and hat and went in the snow. He made the \_\_\_\_\_ with the bowl of seeds for the crows.

ow (plow)

many, predators, sound, away

Read the passage. Use the words in the word bank to fill in the blank spaces.

howl	prowl	owls
how	brown	down

Rabbits are skittish. They are hunted by a lot of animals.

Foxes \_\_\_\_\_ for rabbits, sneaking up on them slowly. \_\_\_\_\_ dive \_\_\_\_\_ suddenly, grabbing rabbits with their strong nails.

\_\_\_\_\_ do rabbits protect themselves?

They are \_\_\_\_\_ so that they can blend in with twigs and hide from predators. They also use their long ears to hear the \_\_\_\_\_ of dogs so they can hide or run away.

oi

does, some, watch, hour

Read the passage. Use the words in the word bank to fill in the blank spaces.

point	noise	spoil
boil	joins	oil

Each Sunday, Jill \_\_\_\_\_ her mom to make a meal. This Sunday, they are making a pot roast. They get the roast fresh that day so that it does not \_\_\_\_\_. Mom tells Jill to put some \_\_\_\_\_ in a pan and heat it. She needs to watch, so it does not \_\_\_\_\_. Then they put in the roast with some broth and put the lid on top. They set the time on their stove to make a buzzing \_\_\_\_\_ in an hour. At this \_\_\_\_\_, they just need to sit and wait.

oe

one, always, says, about

Read the passage. Use the words in the word bank to fill in the blank spaces.

Roscoe	oboe	woes
toes	foes	Joe

The one thing Joe likes more than sports is the band. Joe plays \_\_\_\_\_ in the band. Joe never sits still. He always taps his \_\_\_\_\_.

Kids make fun of Joe. They are his \_\_\_\_\_.

Joe has a best pal. His name is Roscoe.

\_\_\_\_\_ is also in the band. He plays the trumpet. \_\_\_\_\_ tells Roscoe all of his

\_\_\_\_\_. "The kids make fun of me," says Joe.

"You keep tapping your toe, Joe. Forget about them!" says Roscoe.

oy

know, sport, where, who, gives

Read the passage. Use the words in the word bank to fill in the blank spaces.

destroy	joy	royal
boy	enjoy	Roy

Roy knows how it feels when you do not get picked to play on a team for sports. It can \_\_\_\_\_ the best day. It is way more than annoying. Who can \_\_\_\_\_ sitting on the bench?

That is exactly why \_\_\_\_\_ plans to make a team where all kids can join. His dream is for kids to play sports for the \_\_\_\_\_ of it. He will be the coach and give each kid the \_\_\_\_\_ treatment.

That Roy! He is my kind of \_\_\_\_\_. He says when life gives you lemons, make lemonade!

oo (moon)

Inuit, shelter, hour, learn, live

Read the passage. Use the words in the word bank to fill in the blank spaces.

food	roof	room
igloo	smooth	school

An \_\_\_\_\_ is a shelter the Inuit [in-OO-it] use when hunting and fishing for \_\_\_\_\_. An Inuit adult can construct an igloo with its dome-shaped \_\_\_\_\_ in an hour! He will cut bricks from snow and \_\_\_\_\_ each block so it will fit. Kids learn how to make igloos at \_\_\_\_\_. They need this skill to live. Most igloos have one \_\_\_\_\_ where they sleep and make food.

Read the passage. Use the words in the word bank to fill in the blank spaces.

good	cooking	hoof
wood	hooks	look

The Inuit have made a \_\_\_\_\_ life in the cold Arctic. There are no trees, so they do not have \_\_\_\_\_ for shelters. They use oil from whales to make fires for heating and \_\_\_\_\_.

The Inuit live by using every bit of the animals they hunt. They \_\_\_\_\_ to animals to provide food, shelter, utensils, clothes and heat. The Inuit use caribou from \_\_\_\_\_ to nose. They use the bone to make \_\_\_\_\_ for fishing and eat the meat.

ou (soup)

says, soldiers

Read the passage. Use the words in the word bank to fill in the blank spaces.

wound	group	you
soup	Yousef	Loulou

"You there!" says old Yousef. He yells into the fog on the top of his hill. "Stop I say!"

Yousef is stopping a \_\_\_\_\_ of hungry soldiers.

One of them has a \_\_\_\_\_.

"You need help," says Yousef. "You need a big bandaid and a pot of stone \_\_\_\_\_. "Loulou!"

Yousef's wife, \_\_\_\_\_ runs to help. "Let me get all my pals," she says "On this road, we all like to help."

The soldiers are in shock. "Thank \_\_\_\_\_!" We are happy to help," says \_\_\_\_\_.



ou (ouch)

farm, other, people, watch

Read the passage. Use the words in the word bank to fill in the blank spaces.

count	flour	loud
county	around	mouth

The \_\_\_\_\_ fair is the best time for farm kids.

It is the time they get to show off their skills.

Some kids hope to win a prize for baking cakes.

They \_\_\_\_\_ their eggs and mix in cups of white  
\_\_\_\_\_. They make frosting that will melt in your  
\_\_\_\_\_. Other kids are proud to show their  
animals.

Most people run \_\_\_\_\_ to each hall in the  
fairgrounds. They play games, take rides, and watch  
the \_\_\_\_\_ tractor pull from the grandstand.

ie

everyone, people, station, women

Read the passage. Use the words in the word bank to fill in the blank spaces.

Rosie	cookie	Charlie
chief	belief	rookie

Everyone in town knows Chief Charlie. For one thing, he is the fire \_\_\_\_\_. For another, \_\_\_\_\_ gives cookies to people who visit the fire station.

It is Charlie's \_\_\_\_\_ that women make fantastic firefighters. Rosie is a \_\_\_\_\_ firefighter. She scrubs the fire trucks until they shine. Rosie is in school to be an EMT.

Chief Charlie is proud of \_\_\_\_\_ and all of his firefighters.

"We all make the best team," he says as he hands out a fresh \_\_\_\_\_ to a guest.

ey

could, knew, new, hard, who

Read the passage. Use the words in the word bank to fill in the blank spaces.

honey	key	hockey
Jersey	money	Mickey

All \_\_\_\_\_ could think about was playing hockey for the New \_\_\_\_\_ Devils.

On weekends and late weekday nights, Mickey was at the hockey rink with his mom or dad. He knew the \_\_\_\_\_ to his goal was to train hard.

"\_\_\_\_\_, you need to have a Plan B," said Mickey's mom. "Just in case you don't make the NHL."

"How else can you make \_\_\_\_\_ if you don't get a spot?" asked Mickey's dad.

Dream big Mickey! You just may be the next big \_\_\_\_\_ star.

# **R-Controlled Vowels**

ar

world, from, every, people

Read the passage. Use the words in the word bank to fill in the blank spaces.

garlands	garlic	harvest
sharp	harm	part

People from all around the world have used \_\_\_\_\_ for a long time. It is used to treat and prevent sickness. Garlic can help every \_\_\_\_\_ of the body.

In the 1918 flu pandemic, people wore \_\_\_\_\_ of garlic to protect them from \_\_\_\_\_. People plant garlic in the fall and \_\_\_\_\_ it in June. Garlic's \_\_\_\_\_ smell and taste will add to any meal!

er

great, world, one

Read the passage. Use the words in the word bank to fill in the blank spaces.

experts	person	singers
perks	perfect	persist

A singer is a \_\_\_\_\_ who sings for crowds of people. \_\_\_\_\_ may also make albums that they sell to their fans. Singers are \_\_\_\_\_ in entertaining a crowd. Even if they do not sound \_\_\_\_\_, they must \_\_\_\_\_ and put on a great show.

Many singers get to travel the world to perform for their fans. This is one of the great \_\_\_\_\_ of being a singer.

ir

many, away, have

Read the passage. Use the words in the word bank to fill in the blank spaces.

third	birds	dirt
quirks	first	smirks

My dog has many \_\_\_\_\_.

\_\_\_\_\_, she likes to chase big flocks of  
\_\_\_\_\_ at the beach. She \_\_\_\_\_  
when they run away from her.

Second, my sweet girl has a fear of bags on the  
street. You may think bags are trying to harm her the  
way she barks at them. I have to drag her past them.

\_\_\_\_\_, this fluffy, white dog eats  
\_\_\_\_\_. It is not at all cute when that smirk is full  
of dirt.

Read the passage. Use the words in the word bank to fill in the blank spaces.

sports	force	support
Norman	morning	born

Norman's life is all about \_\_\_\_\_. In the \_\_\_\_\_, he runs laps at the track. He is a \_\_\_\_\_ on his soccer team. \_\_\_\_\_ is so fast! He scores in every game he plays. His mom says he was \_\_\_\_\_ to play sports.

Norman is a kid, but he still likes to help. That is why he is a coach for the t-ball team. Norman tells the team they must \_\_\_\_\_ each other.

At the end of each game, Norman shakes hands with the other team.



Read the passage. Use the words in the word bank to fill in the blank spaces.

turn	surprise	burp
Thursday	Burt	disturb

In my third grade class, we take turns with jobs. Last \_\_\_\_\_ it was my turn to be the line leader. I could not wait. Line leader is the best job of all. When it is my \_\_\_\_\_ to be the line leader, I feel like the grand marshal at a parade.

\_\_\_\_\_! My turn as line leader was not the best.

You see, my pal \_\_\_\_\_ likes to \_\_\_\_\_ the class. He likes to shake things up. There I was, leading the class to lunch when Burt let go of a big \_\_\_\_\_. My line went from perfect to a free-for-all laugh fest.

all r-controlled

blood, away, from, attack

Read the passage. Use the words in the word bank to fill in the blank spaces.

born	firm	hunter
shark	surf	order

The shark is an apex \_\_\_\_\_. It has many sharp teeth in \_\_\_\_\_ to catch and eat fish. A \_\_\_\_\_ is a swimming nose! It can smell a drop of blood from far away.

A shark takes care of itself from the time it is \_\_\_\_\_. It has \_\_\_\_\_ skin that is hard to bite.

A shark is silent as it glides under the roar of the \_\_\_\_\_. It is normal for a shark to make a surprise attack.

# Open Syllables

open syllables

famous, work, could, office

Read the passage. Use the words in the word bank to fill in the blank spaces.

elected	legal	superb
human	Roman	he

Cicero [SIS-er-o] is one of the most famous men in \_\_\_\_\_ history. Cicero was a Roman senator. He is most famous for his \_\_\_\_\_ public speaking skills.

In \_\_\_\_\_ times, a leader had to have a robust voice so crowds could hear him. \_\_\_\_\_ had to have a big stage presence.

Cicero was \_\_\_\_\_ by the people to many high offices. More than 2,000 years since his death, law students study his work on \_\_\_\_\_ matters.

**C+LE**  
**Syllables**

open + Cle

earth, healthy, wash, again

Read the passage. Use the words in the word bank to fill in the blank spaces.

able	recycle	stable
stifle	cradle	table

What can we do to make the earth more

\_\_\_\_\_?

One way we are all able to keep our planet healthy is to recycle. We can \_\_\_\_\_ at home just by using things over and over. For example, we can set our \_\_\_\_\_ with plates and cups that can be washed and used again.

Another way we are all \_\_\_\_\_ to keep our planet healthy is to use less plastic. From the \_\_\_\_\_ on, we are exposed to too much plastic. We can all cut back on single-use plastic bottles.

It is best not to \_\_\_\_\_ the health of our planet.

rc+Cle

Native, people, move

Read the passage. Use the words in the word bank to fill in the blank spaces.

circle	hurdle	startled
turtles	purple	marble

There are 356 kinds of turtles. Adult \_\_\_\_\_  
are green, gray , and brown. Some baby turtles are  
\_\_\_\_\_ when they are first born.

Turtle shells are shaped more like an oval than a  
\_\_\_\_\_. The shells have patterns that look like  
\_\_\_\_\_. Native People used turtle shells as bowls  
and to make rattles.

Turtles move slowly and are \_\_\_\_\_ by loud  
sounds. Their heavy shells slow them down. You will not see  
a turtle \_\_\_\_\_ or jump. But you can see it glide  
across the sea.

c+Cle

world, more, someone

Read the passage. Use the words in the word bank to fill in the blank spaces.

humble	ripples	gentle
little	single	pebble

Our world needs more kindness. Think of spreading kindness like throwing a little \_\_\_\_\_ in a pond. When you throw a \_\_\_\_\_ pebble in a pond, it makes ripples. One \_\_\_\_\_ act of kindness can make \_\_\_\_\_ too. Your act of kindness can inspire someone else to be kind too. It is not hard to be kind. Live a simple and \_\_\_\_\_ life where you are \_\_\_\_\_ and giving. This will make the world a better place.



Read the passage. Use the words in the word bank to fill in the blank spaces.

beagles	poodle	people
noodle	google	poogle

Do you love dogs? Do you like big dogs or little dogs? Fluffy dogs or short-haired dogs? Rescues or breeder dogs?

\_\_\_\_\_, with their floppy ears, big smiles, and wagging tails, are very popular. The fun-loving, high-energy poodle is another popular breed. It wags its tail and wiggles around like a wet \_\_\_\_\_.

For some \_\_\_\_\_, mixing a \_\_\_\_\_ and a beagle makes the best dog. That mixed breed is called a \_\_\_\_\_. A poogle can be small or large. It has short curly fur. The poogle is smart, stubborn, and loyal. It hates to be left alone.

You should \_\_\_\_\_ any dog you may want to decide if it will be a good fit for you.

# Answer Keys

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**GO HERE FOR THE LINK IN GOOGLE SLIDES.**

**cvc**

short a

is, a, of, the

Read the passage. Use the words in the word bank to fill in the blank spaces.

Dad	sat	lap
fan	bad	pat

\_\_\_\_\_ **Dad** \_\_\_\_\_ is not a fan of the cat.

But I am a \_\_\_\_\_ **fan** \_\_\_\_\_ of the cat. The

cat is not \_\_\_\_\_ **bad** \_\_\_\_\_. The cat sat on my

\_\_\_\_\_ **pat** \_\_\_\_\_. I can \_\_\_\_\_ **lap** \_\_\_\_\_ the cat.

The cat \_\_\_\_\_ **sat** \_\_\_\_\_ on Dad. Dad  
can pat the cat. Dad is a fan of the  
cat.

## S·K·I·L·L

short e

## L·E·A·R·N·E·D·W·O·R·D·S

is, has, a, to, the

Read the passage. Use the words in the word bank to fill in the blank spaces.

Meg	hen	ten
met	red	vet

Meg is ten. Meg has  
a red pet hen.

The hen was not well. Meg  
had to get the red hen to the  
vet. The vet met the  
hen. The red hen got well at  
the vet.

short i

has, a, the,

Read the passage. Use the words in the word bank to fill in the blank spaces.

rid	big	sit
dig	pig	pit

Tim has a big pig. The big pig has to dig. The pig has to dig and dig a big pit.

Tim fell in the big pit. Tim and the pig sit in the pit. Will Tim get rid of the pig?

short o

to, the, of

Read the passage. Use the words in the word bank to fill in the blank spaces.

cod	hop	rod
pot	dog	Don

Don had a rod. He had a  
\_\_\_\_\_ **rod** \_\_\_\_\_ to get cod. Don got a lot of  
\_\_\_\_\_ **cod** \_\_\_\_\_ on his rod. Mom set the cod  
in a hot \_\_\_\_\_ **pot** \_\_\_\_\_.

\_\_\_\_\_ **Don** \_\_\_\_\_ had a dog. The  
\_\_\_\_\_ **dog** \_\_\_\_\_ had to hog the cod! Will the  
dog \_\_\_\_\_ **hop** \_\_\_\_\_ up and get the cod?



short u

is, to, he

Read the passage. Use the words in the word bank to fill in the blank spaces.

tub	run	bug
fun	rug	pup

Tug is a fun pup. To Tug, it is fun to run in mud. To Mom, it is not fun to run in mud. It is not fun if Tug gets mud on the rug.

Mud on the rug will bug Mom. Get in the tub Tug!

## S·K·I·L·L

## L·E·A·R·N·E·D·W·O·R·D·S

all short vowels

is, has, a, to, from, for

Read the passage. Use the words in the word bank to fill in the blank spaces.

job	kid	Meg
cat	fed	run

Meg is not a big kid. But  
Meg has a big job. Meg's job  
is to mop the den and get the cat  
fed.

The cat did run from the  
mop. The cat hid in the den.  
This job is not fun for Meg.

# Digraphs

Read the passage. Use the words in the word bank to fill in the blank spaces.

path	thin	Seth
fifth	this	thud

Seth ran up a thin path. It was his fifth fun run. Seth had to win this run.

A log fell on the path. It fell with a big thud. BAM! Seth did not stop! Will Seth win the fun run?

Read the passage. Use the words in the word bank to fill in the blank spaces.

shed	rush	wish
fish	Josh	shop

Josh had a wish. His wish was to get a fish. Josh was sad that he did not have a fish.

Josh will rush to the shed to get a jug. Then he will run to the shop to get a fish.

Josh got his fish and put it in the jug. Josh was not sad.

Read the passage. Use the words in the word bank to fill in the blank spaces.

shock	luck	dock
chick	quick	deck

This is a shock! We got a chick on a ship deck. How could a chick get on a ship deck? Was it in a sack of eggs?

Pick it up quick! This chick has the best luck. Let us get it back to the dock.

Read the passage. Use the words in the word bank to fill in the blank spaces.

much	such	chums
chess	Chuck	champ

Chuck is a chess champ. The kids  
chat in class. Chuck will not chat  
much. For Chuck, it is chess, chess,  
chess.

Chuck begs his chums to play a  
quick game of chess. But  
Chuck is such a champ. It is  
not much fun for his pals.

wh

you, of, was, by, he, we, into, do

Read the passage. Use the words in the word bank to fill in the blank spaces.

Whit	whiff	when
whisk	WHAM	whip

Oh man! Did you get a whiff of that skunk? I bet my dog Whit got hit by a skunk.

WHAM! Was that Whit? Did he just whip up the steps?

Yep, that was Whit. YUCK! We must whisk him into the tub. When he has a bath, we can get rid of that skunk smell!



## digraph review

he, of, from, you

Read the passage. Use the words in the word bank to fill in the blank spaces.

when	pick	pack
with	Nash	chips

Dash got a bit of cash. He ran to the shop to get a bag of pick. He got to chips ten bags of chips.

Nash hid them in his pack from Mom.

"We must get rid of this backpack," said Mom with a grin. "It is a mess."

She put the backpack in the bin.

Nash! It is bad when you get chips past Mom!

# **Initial Consonant Blends**

bl

she, saw, her, made, out

Read the passage. Use the words in the word bank to fill in the blank spaces.

black	block	blot
blush	blob	Bliss

Bliss met up with a pal at a shop. When she got to the shop, she saw that her black pen got a blob on her top. It made her blush. She had to blot it with a rag, but she did not get the blob out. She got her bag to block the blob and met up with her pal.

cl

says, over, or, what, look, we

Read the passage. Use the words in the word bank to fill in the blank spaces.

clam	clash	cluck
clap	Cliff	class

\_\_\_\_\_ **Cliff** \_\_\_\_\_ has a \_\_\_\_\_ **class** \_\_\_\_\_ of kids. "Class," he says. "We will get a class pet." The kids \_\_\_\_\_ **clap** \_\_\_\_\_. The class has to pick a pet chick or a pet \_\_\_\_\_ **clam** \_\_\_\_\_. The chick will \_\_\_\_\_ **cluck** \_\_\_\_\_. The clam will sit in a tub. The kids \_\_\_\_\_ **clash** \_\_\_\_\_ over what pet to pick. "Class, look at the \_\_\_\_\_ **clock** \_\_\_\_\_. We must pick a pet," says Cliff.

fl

he, ball, fall, he,

Read the passage. Use the words in the word bank to fill in the blank spaces.

flag	flops	fluff
flash	flat	flips

My pup Fluff is nuts! He is a jet-black ball of fluff. Fluff flops to his back to get a tum rub. Next, he jumps up on a bench. He flips off the bench and falls flat on his back. But in a flash, Fluff jumps back up and runs off.

Fluff has to run. He can run to the top of a hill and then run back to the pond. When he gets to the pond, Fluff runs past the flag that says, "NO DOGS!" Sit, Fluff!

gl

why, so, what, was, my, don't, be

Read the passage. Use the words in the word bank to fill in the blank spaces.

Glen	glad	glum
glib	glass	glob

"Why so glum chum?"

That's what my dad asks when he thinks I am sad.

I tell him that my pet fish was sick. I fell on a big glob of gum and had to spill my glass of milk on Glen. Glen is my pet fish.

Dad says, "Don't be glib!" Dad says I am glib when he thinks I am slick.

I tell Dad I am not glib, slick, glum or sad. "Just be glad that I am me, Dad!"

pl

have, to, small, planet

Read the passage. Use the words in the word bank to fill in the blank spaces.

plus	plans	plums
plastic	plant	plot

When it gets hot, I have plans to  
plant. I plan to plant  
plums. I can get small plum plants  
in plastic pots and put them on  
a plot of land. It is a big  
plus to have plants. Plants can  
help us and help the planet. In just a bit, I  
will have plums to nosh.

sl your, do, too, some, give, were

Read the passage. Use the words in the word bank to fill in the blank spaces.

slid	sled	slam
slack	slap	slant

Get your jacket, hat and mittens! Get your sled! Let's run for the hills and have fun.

Do not be reckless. Last month when I slid on the hill, I went too fast! BAM! I had to slam into my pal's sled. I am glad he did not slap me.

"Slant your sled to the left," I said to the next kids. "Give us some slack. In a flash, six kids and sleds had to slam into us. They were just too fast. We were a hill of kids and sleds.



br

too, so, says, for, he, should

Read the passage. Use the words in the word bank to fill in the blank spaces.

brag	Brad	brass
Britt	brush	brat

Britt is in a band. It is a big brass

band. Brad is in the brass band too. Britt is so glad to be in the band. The problem for

Britt is, Brad is a brat. He has to brag that he is the best.

"I am the best in the brass band," says

Brad.

But Britt thinks that Brad is not the best and should brush up on his songs.

cr

was, said, would, could

Read the passage. Use the words in the word bank to fill in the blank spaces.

Crispin	crisscross	crest
crisp	cramp	crash

Crispin got up with the sun. He had a long rest and was crisp. "Let's get it!" he said with a yell.

Crispin and his pals did plan for this trip. They would run to the crest of a hill. At the crest, they will have a rest and a picnic.

A bad leg cramp was not in the plan. Crispin slid on rocks next to the cliff! He felt the rocks crash. He sat crisscross so he could rub his leg.

dr

have, says, would, so, who, want

Read the passage. Use the words in the word bank to fill in the blank spaces.

drag	drop	dress
drab	drat	drill

"Dad, can you drop me off at the dress shop?" asks Kim. "I have to get a red dress for the class contest."

"Mom got you a dress," says Dad. "It is on the rack."

"Drat!" says Kim. "That dress is so big and so drab. Plus it's not red."

"Kim, don't be a drag," Dad says. "Just get on the dress."

"Dad! This is not a drill! The thing that's a drag is that big dress," said Kim. "Who wants to put on a drab dress that can fit a bus!"

"OK, I will drop you at the dress shop."

fr

too, there, could, would, was

Read the passage. Use the words in the word bank to fill in the blank spaces.

fresh	Frank	Fred
frantic	fret	frost

Frank felt the frost. BRRRR! His dog Fred felt it too. The chill ran up his back and neck. Fred and Frank had to get to the hot van. They had to get there quick.

The frost was thick and fresh. The sun had set long ago. Frank did not fret for himself, but he did fret for Fred. He could tell Fred was frantic. He just kept on as fast as he could go.

Frank felt like the path back to the van would not end. BAM! There it was.

gr

my, we, some, said, all

Read the passage. Use the words in the word bank to fill in the blank spaces.

grub	grandad	grill
grab	grass	grin

We had a picnic with my  
\_\_\_\_\_ **grandad** \_\_\_\_\_, Pop. We set up the red  
picnic blanket on the \_\_\_\_\_ **grass** \_\_\_\_\_. The sun was  
hot, but we had hats. We ran up the hills. Pop  
put some ribs on the \_\_\_\_\_ **grill** \_\_\_\_\_. "Yum!" I  
said with a \_\_\_\_\_ **grin** \_\_\_\_\_. "The  
\_\_\_\_\_ **grub** \_\_\_\_\_ is all set," said Pop.  
"\_\_\_\_\_ **Grab** \_\_\_\_\_ a dish and sit on the blanket!"

pr

he, school, there, be, give

Read the passage. Use the words in the word bank to fill in the blank spaces.

props	print	Preston
prep	prom	primp

Preston plans prom at his school. There is a lot to prep for the prom. Preston has to print the tickets and sell them. The school gets the cash. His plans must be fun for his class.

Preston will primp for the prom. He has the best tux! The class gives Preston a lot of props for helping to plan prom.

tr

farm, from, go, done

Read the passage. Use the words in the word bank to fill in the blank spaces.

truck	trim	traffic
treks	trip	Tran

Tran has a big red truck. It is his job to get crops from the farm to the shop.

When the sun is up, Tran jumps in his truck. He gets up with the sun so he can pass the traffic. He treks from farm to farm to pick up crops. The trip ends when the sun sets.

Tran is big and trim. It helps him go fast and get his job done.

Read the passage. Use the words in the word bank to fill in the blank spaces.

scum	scuff	Scott
scan	scans	scam

Scott is at the pond to fish. He blocks the sun with his hand and scans the pond.

Will he get a fish? Scott slips on pond scum and lands flat on his back.

Scott limps back to his van. He has a scuff on his leg. Scott must get scans from his fall at the pond.

“That’s it!” Scott yells back at the pond.

“This is a scam. You hid the fish!



sk

are, so, too, my, or, do, where, no

Read the passage. Use the words in the word bank to fill in the blank spaces.

skip	skim	Skilt
skin	skills	skull

I got some big skills thanks to my mom. I am Skilt. My mom tells me, "Skilton, you are the best!" I think so too.

My mom tells me not to rush or skim the text. In fact, I do not skip a thing.

When the text is all fog and fuzz, I just go back and pick up where I left off. It is no skin off my back. Thanks to my mom, the skills are all in my fantastic skull.

sn and sm

my, what, say, give

Read the passage. Use the words in the word bank to fill in the blank spaces.

smell	snap	smack
sniff	snug	snack

The sun is up but I am still snug in my bed. The soft blanket is up to my chin. What do I sniff? It is the smell of eggs and grits. In a snap, I jump up and run to Mom.

“This is the best, Mom!” I say as I smack my lips. Mom packs my lunch and a snack. She gives me a hug and a kiss, and I run for the bus.

Read the passage. Use the words in the word bank to fill in the blank spaces.

spat	spill	spot
specks	Spock	spit

My dog, Spock, gets into a  
spat with his pal, Tom. The dogs  
spit and grunt. Then, Tom bumps  
into me and I spill my cup on the  
rug. I get a big spot on the rug. I  
split the dogs up and send Tom out. Now I  
must pick up the specks of glass  
off the rug.

Read the passage. Use the words in the word bank to fill in the blank spaces.

stuff	stop	still
step	Stan	stun

Step, step, step! A bunch of kids step on ants.

“You stop that!” yells Stan.

Stan was mad at the kids. “Do not step on ants!”

Did that stun the kids? Yes it did. The kids stop that stuff. Stan sits.

“Be still,” Stan said. He picks up an ant in his hand. “Hush! Witness the fantastic ant!”

sw and tw

they, have, go, who

Read the passage. Use the words in the word bank to fill in the blank spaces.

twins	swim	swag
swell	twigs	swift

Will and Sal are in the swim club at the pond.

They are thin as swift and are as twigs as a fast fish.

Sal and Will are twins. They rock the swim club swag. Will has a swell red jacket with a fish and Sal has a swell black jacket with a fish.

All the kids in the swim club beg Sal and Will to have a contest.

3! 2! 1! GO!

Sal and Will run to the pond. They swim to the dock.

They swim back, neck and neck. Who will win?

# **Final Consonant Blends**

final I blends

want, do, he, me, my

Read the passage. Use the words in the word bank to fill in the blank spaces.

sulks	milk	help
shelf	gulp	yelp

I want a drink. Mom tells me to get a cup of  
milk. I bet I can do that.

The cat is on the top of the shelf. He  
sulks and tracks my steps. Is he mad at me?

He thinks that milk is his. He licks his cat lips as I  
gulp my milk. It is as if that cat wills me to spill  
the rest of my milk.

WHELP! The cat jumps from the top shelf and  
lands on me. I spill my milk. The cat laps up the mess.

“MOM!” I yelp. “Can I get help?”

final s blends

there, was, so, want, do

Read the passage. Use the words in the word bank to fill in the blank spaces.

must	fast	trust
best	blast	nest

I am just a small kid. So when a nest of eggs falls in the grass, I yell for help.

"HELP," I yell. My pals run fast to help me.

I tell them that there was a big blast of wind. Then there was a big crack. BAM! CRASH! The branch and nest went in the grass.

"Did the eggs crack?" asks my pal.

"I do not think so,"

We do not want to risk cracking the eggs. We think it is best if we ask my mom for help.

"We must let the mom fix her nest," Mom tells us. "She does not trust us."



final n/m blends

says, there, some

Read the passage. Use the words in the word bank to fill in the blank spaces.

tent	champ	camp
chomp	pond	sand

You will be in luck if you get to camp. There is so much stuff to do. Jump up with the sun. Unzip the tent. Step into the fun.

Mmmmm! Can you smell the eggs and fresh muffins? I run to get a dish and chomp on some snacks.

Up next? When the sun is hot, we all swim in the pond. Mom says I am the champ. I swim to the dock and back to the sand.

At dusk, we have hot dogs and chips. At last, we step back into the tent for a long rest.

final t blends

long, so, said, very, have, old

Read the passage. Use the words in the word bank to fill in the blank spaces.

pact	fact	kept
drift	slept	raft

When I was a kid, my dad and I had a pact.

My job was to do well in class. Dad's job was to get me a raft.

So, I did very well in class. In a month, Dad said he had a

raft for me. The raft was the best gift. In

fact, I am an old man and I still have it.

My dad and I went to our pond with the raft and fishing rods. We got lots of fish. When the sun got hot, we let the raft drift. Dad said I slept. The fact is, it was dad who slept.

We kept the raft in the pond until the sun set and the frogs sang.

**Vce**

a-e

have, both, also, many, about

Read the passage. Use the words in the word bank to fill in the blank spaces.

wade	tales	cranes
lakes	mate	take

Cranes have long legs, big necks, and big bills. Cranes \_\_\_\_\_ **mate** \_\_\_\_\_ for life. Both moms and dads \_\_\_\_\_ **take** \_\_\_\_\_ care of the nest and eggs. They make their nest with grass, moss, and sticks.

Cranes wade in \_\_\_\_\_ **lakes** \_\_\_\_\_, ponds, bogs, or wetlands. They \_\_\_\_\_ **wade** \_\_\_\_\_ as they hunt for snakes, frogs and fish. \_\_\_\_\_ **Cranes** \_\_\_\_\_ also dine on plants.

There are many \_\_\_\_\_ **tales** \_\_\_\_\_ about cranes. To some, cranes bring luck.

i-e

want, have

Read the passage. Use the words in the word bank to fill in the blank spaces.

mile	like	Mike
time	fine	bike

Mike wants to swim, run, and bike like his mom when he gets big.

Mom tells Mike that he is just nine. This is a time for him to have fun. Mom says, "You are just fine on a bike and in the lake."

Mike can swim a mile! He dives off the dock at the lake and swims like a fish. Mike likes to ride his bike on hills.

Mike begs his mom to take him on a sunrise hike. They run up the paths and hills. When he gets to the summit, Mike can gaze at the landscape.

"Gosh," he says. "This land is prime."

Read the passage. Use the words in the word bank to fill in the blank spaces.

throne	vote	joke
robe	home	woke

Fred is a frog who likes to be at home with his mom and dad. But the frogs had a vote and made him king of the frogs.

They had Fred sit on a throne made of sticks. They gave him a robe made of grass.

"This is such a bore," said Fred. "Life as king is a joke."

Fred slept on his throne. When he woke up, he had a plan.

"I QUIT," said Fred. And that was the end of that.

u-e

why, live, give, their

Read the passage. Use the words in the word bank to fill in the blank spaces.

dude	rude	include
exclude	June	rules

Jude and Luke are twins. They have lots of pals. If you ask why they have so many pals, they will tell you they include all kinds of kids. They do not exclude kids or make fun of kids.

Jude and Luke live at a dude ranch. They ride mules just for fun. In June, they give mule rides to all of the kids in their class. The dude ranch has 3 rules:

Be kind!

Be polite!

Do not be rude.

e-e

two, work, was, says, see

Read the passage. Use the words in the word bank to fill in the blank spaces.

these	Pete	Eve
here	complete	Steve

Eve has a pet rabbit. His name is Steve. Eve has a pet frog. His name is Pete. Eve has two pets, Steve and Pete. These pets make Eve smile. Steve is white and soft with a pink nose. Pete was a tadpole. He is black, tan, and wet like slime.

"Eve," says Mom. "Stop with those pets and complete your homework." Mom, it is complete. See? here it is!" says Eve.



review VCe

old, some, people, what

Read the passage. Use the words in the word bank to fill in the blank spaces.

life	whales	athletes
smile	bone	dunes

Here are some things that can make you smile.

- ★ Rome makes me smile. It is so old yet so full of life.
- ★ If you are on a ship and spot a whale, you will smile.
- ★ People smile when they go to the sand dunes on Cape Cod.
- ★ Dogs smile when they get a bone.
- ★ Athletes smile when they win a game.

What makes you smile?

# **Vowel Teams**

ai

one, loves, put, give, why, many

Read the passage. Use the words in the word bank to fill in the blank spaces.

trail	snail	waits
rain	Daisy	tail

One of the best things you can do is hike on a trail with a dog. My dog Daisy's best life is on the trail. Rain or shine, she loves to hike.

When I put on my jacket and hat, Daisy wags her tail and jumps. But that's Daisy. She wags her tail all the time. That's why we make so many pals on a hike.

Daisy blasts up hills like a rocket. I am like a snail. She waits for me at the top. I give her a drink, a snack and a quick pat and she is off.

Read the passage. Use the words in the word bank to fill in the blank spaces.

hay	clay	stay
day	play	subway

“We are going to have a fun day,” my Gran said when I woke up. “What would you like to do?” Gran said it was up to me to pick. She gave me a list.

- ★ We can go to a shop and paint clay plates and mugs.
- ★ We can go to a hay bale maze.
- ★ We can see a puppet play.
- ★ We can take a subway train and stay as long as I want.

What would you pick?

ee

from, they, their, for

Read the passage. Use the words in the word bank to fill in the blank spaces.

tree	seeds	need
green	sunscreen	keep

When lime tree buds pop from  
green branches, kids long for June. They  
can taste the end of spring. Kids need to  
be free to play in the sun all day long.

Moms and dads stock up on  
sunscreen to keep their skin  
safe. They plant seeds in small pots  
and rake and trim the brush. June is a fun time  
for kids.

ea

under, animal, what, says

Read the passage. Use the words in the word bank to fill in the blank spaces.

Jean	sea	reach
mean	dreams	beach

What makes Jean smile? The  
sea makes Jean smile! She dreams  
of life under the waves, like sea animals and  
kingdoms.

Jean tells kids not to chase gulls on the  
beach. "Please leave them be," she says.

"Can you help me dig a hole?" Jean asks the  
kids. She is not mean or mad.

Jean needs help. She hopes to dig a hole so  
deep, she will reach a kingdom in the sea!

oa

they, says, their

Read the passage. Use the words in the word bank to fill in the blank spaces.

cloaks	coast	float
Joan	sailboat	oath

Joan and Jean are best pals. They made an oath to stay pals.

When they go to the beach, they like to dig holes in the sand and swim. They float on the waves that lap at the shore.

"Let's act like a big sailboat," says Joan.  
Joan and Jean play games. "We can be twins and dress the same in pink cloak".

"Yes!" says Jean. "Let's act like we are sailing on the coast and get lost at sea."

"Joan! Jean!" calls Mom. "Time to go home."

ow (snow)

storm, from, saw, for

Read the passage. Use the words in the word bank to fill in the blank spaces.

follow	glow	window
crows	snowman	bowl

There was a big snowstorm. Tom sat on a pillow in his window seat. From his window, he saw the snow glow and shine. He also saw black crows pecking for seeds in the fresh snow.

Tom said, "I can make a snowman. His hat will be a big bowl of seeds for the crows!"  
"Follow me!" he said to his dog as he got his coat and hat and went in the snow. He made the snowman with the bowl of seeds for the crows.



ow (plow)

many, predators, sound, away

Read the passage. Use the words in the word bank to fill in the blank spaces.

howl	prowl	owls
how	brown	down

Rabbits are skittish. They are hunted by a lot of animals.

Foxes prowl for rabbits, sneaking up on them slowly. Owls dive down suddenly, grabbing rabbits with their strong nails.

How do rabbits protect themselves?

They are brown so that they can blend in with twigs and hide from predators. They also use their long ears to hear the howl of dogs so they can hide or run away.

oi

does, some, watch, hour

Read the passage. Use the words in the word bank to fill in the blank spaces.

point	noise	spoil
boil	joins	oil

Each Sunday, Jill joins her mom to make a meal. This Sunday, they are making a pot roast. They get the roast fresh that day so that it does not spoil. Mom tells Jill to put some oil in a pan and heat it. She needs to watch, so it does not boil. Then they put in the roast with some broth and put the lid on top. They set the time on their stove to make a buzzing noise in an hour. At this point, they just need to sit and wait.

oe

one, always, says, about

Read the passage. Use the words in the word bank to fill in the blank spaces.

Roscoe	oboe	woes
toes	foes	Joe

The one thing Joe likes more than sports is the band. Joe plays oboe in the band. Joe never sits still. He always taps his toes.

Kids make fun of Joe. They are his foes.

Joe has a best pal. His name is Roscoe.

Roscoe is also in the band. He plays the trumpet. Joe tells Roscoe all of his

woes. "The kids make fun of me," says Joe.

"You keep tapping your toe, Joe. Forget about them!" says Roscoe.

oy

know, sport, where, who, gives

Read the passage. Use the words in the word bank to fill in the blank spaces.

destroy	joy	royal
boy	enjoy	Roy

Roy knows how it feels when you do not get picked to play on a team for sports. It can destroy the best day. It is way more than annoying. Who can enjoy sitting on the bench?

That is exactly why Roy plans to make a team where all kids can join. His dream is for kids to play sports for the joy of it. He will be the coach and give each kid the royal treatment.

That Roy! He is my kind of boy. He says when life gives you lemons, make lemonade!

oo (moon)

Inuit, shelter, hour, learn, live

Read the passage. Use the words in the word bank to fill in the blank spaces.

food	roof	room
igloo	smooth	school

An igloo is a shelter the Inuit [in-OO-it] use when hunting and fishing for food. An Inuit adult can construct an igloo with its dome-shaped roof in an hour! He will cut bricks from snow and smooth each block so it will fit. Kids learn how to make igloos at school. They need this skill to live. Most igloos have one room where they sleep and make food.

oo book

every, caribou, Arctic

Read the passage. Use the words in the word bank to fill in the blank spaces.

good	cooking	hoof
wood	hooks	look

The Inuit have made a good life in the cold Arctic. There are no trees, so they do not have wood for shelters. They have to use oil from whales to make fires for heating and cooking.

The Inuit live by using every bit of the animals they hunt. They look to animals to provide food, shelter, utensils, clothes and heat. The Inuit use caribou from hoof to nose. They use the bone to make hooks for fishing and eat the meat.

ou (soup)

says, soldiers

Read the passage. Use the words in the word bank to fill in the blank spaces.

wound	group	you
soup	Yousef	Loulou

"You there!" says old Yousef. He yells into the fog on the top of his hill. "Stop I say!"

Yousef is stopping a group of hungry soldiers. One of them has a wound.

"You need help," says Yousef. "You need a big bandaid and a pot of stone soup. "Loulou!"

Yousef's wife, Loulou runs to help. "Let me get all my pals," she says "On this road, we all like to help."

The soldiers are in shock. "Thank you!" We are happy to help," says Yousef.

ou (ouch)

farm, other, people, watch

Read the passage. Use the words in the word bank to fill in the blank spaces.

count	flour	loud
county	around	mouth

The county fair is the best time for farm kids.

It is the time they get to show off their skills.

Some kids hope to win a prize for baking cakes.

They count their eggs and mix in cups of white

flour. They make frosting that will melt in your

mouth. Other kids are proud to show their

animals.

Most people run around to each hall in the

fairgrounds. They play games, take rides, and watch

the loud tractor pull from the grandstand.



ie

everyone, people, station, women

Read the passage. Use the words in the word bank to fill in the blank spaces.

Rosie	cookie	Charlie
chief	belief	rookie

Everyone in town knows Chief Charlie. For one thing, he is the fire chief. For another, Charlie gives cookies to people who visit the fire station.

It is Charlie's belief that women make fantastic firefighters. Rosie is a rookie firefighter. She scrubs the fire trucks until they shine. Rosie is in school to be an EMT.

Chief Charlie is proud of Rosie and all of his firefighters.

"We all make the best team," he says as he hands out a fresh cookie to a guest.

ey

could, knew, new, hard, who

Read the passage. Use the words in the word bank to fill in the blank spaces.

honey	key	hockey
Jersey	money	Mickey

All Mickey could think about was playing hockey for the New Jersey Devils.

On weekends and late weekday nights, Mickey was at the hockey rink with his mom or dad. He knew the key to his goal was to train hard.

"Honey, you need to have a Plan B," said Mickey's mom. "Just in case you don't make the NHL."

"How else can you make money if you don't get a spot?" asked Mickey's dad.

Dream big Mickey! You just may be the next big hockey star.

# **R-Controlled Vowels**

or

world, from, every, people

Read the passage. Use the words in the word bank to fill in the blank spaces.

garlands	garlic	harvest
sharp	harm	part

People from all around the world have used  
garlic for a long time. It is used to treat  
and prevent sickness. Garlic can help every  
part of the body.

In the 1918 flu pandemic, people wore  
garlands of garlic to protect them from  
harm. People plant garlic in the fall and  
harvest it in June. Garlic's sharp  
smell and taste will add to any meal!

er

great, world, one

Read the passage. Use the words in the word bank to fill in the blank spaces.

experts	person	singers
perks	perfect	persist

A singer is a person who sings for crowds of people. They may also make albums that they sell to their fans. Singers are experts in entertaining a crowd. Even if they do not sound perfect, they must persist and put on a great show.

Many singers get to travel the world to perform for their fans. This is one of the great perk of being a singer.

Read the passage. Use the words in the word bank to fill in the blank spaces.

third	birds	dirt
quirks	first	smirks

My dog has many quirks.

First, she likes to chase big flocks of birds at the beach. She smirks when they run away from her.

Second, my sweet girl has a fear of bags on the street. You may think bags are trying to harm her the way she barks at them. I have to drag her past them.

Third, this fluffy, white dog eats dirt. It is not at all cute when that smirk is full of dirt.

or

every, why, other

Read the passage. Use the words in the word bank to fill in the blank spaces.

sports	force	support
Norman	morning	born

Norman's life is all about sports. In the morning, he runs laps at the track. He is a force on his soccer team. Norman is so fast! He scores in every game he plays. His mom says he was born to play sports.

Norman is a kid, but he still likes to help. That is why he is a coach for the t-ball team. Norman tells the team they must support each other.

At the end of each game, Norman shakes hands with the other team.

Read the passage. Use the words in the word bank to fill in the blank spaces.

turn	surprise	burp
Thursday	Burt	disturb

In my third grade class, we take turns with jobs. Last Thursday it was my turn to be the line leader. I could not wait. Line leader is the best job of all. When it is my turn to be the line leader, I feel like the grand marshal at a parade.

Surprise! My turn as line leader was not the best.

You see, my pal Burt likes to disturb the class. He likes to shake things up. There I was, leading the class to lunch when Burt let go of a big burp. My line went from perfect to a free-for-all laugh fest.



all r-controlled

blood, away, from, attack

Read the passage. Use the words in the word bank to fill in the blank spaces.

born	firm	hunter
shark	surf	order

The shark is an apex hunter. It has many sharp teeth in order to catch and eat fish. A shark is a swimming nose! It can smell a drop of blood from far away.

A shark takes care of itself from the time it is born. It has firm skin that is hard to bite.

A shark is silent as it glides under the roar of the surf. It is normal for a shark to make a surprise attack.

# Open Syllables

open syllables

famous, work, could

Read the passage. Use the words in the word bank to fill in the blank spaces.

elected	legal	superb
human	Roman	he

Cicero [SIS-er-o] is one of the most famous men in human history. Cicero was a Roman senator. He is most famous for his superb public speaking skills.

In Roman times, a leader had to have a robust voice so crowds could hear him. He had to have a big stage presence.

Cicero was elected by the people to many high offices. More than 2,000 years since his death, law students study his work on legal matters.

**C+LE**  
**Syllables**

open + Cle

earth, healthy, wash, again

Read the passage. Use the words in the word bank to fill in the blank spaces.

able	recycle	stable
stifle	cradle	table

What can we do to make the earth more

stable?

One way we are all able to keep our planet healthy is to recycle. We can recycle at home just by using things over and over. For example, we can set our table with plates and cups that can be washed and used again.

Another way we are all able to keep our planet healthy is to use less plastic. From the cradle on, we are exposed to too much plastic. We can all cut back on single-use plastic bottles.

It is best not to stifle the health of our planet.

rc+Cle

Native People, move

Read the passage. Use the words in the word bank to fill in the blank spaces.

circle	hurdle	startled
turtles	purple	marble

There are 356 kinds of turtles. Adult turtles are green, gray , and brown. Some baby turtles are purple when they are first born.

Turtle shells are shaped more like an oval than a circle. The shells have patterns that look like marble. Native People used turtle shells as bowls and to make rattles.

Turtles move slowly and are startled by loud sounds. Their heavy shells slow them down. You will not see a turtle hurdle or jump. But you can see it glide across the sea.

c+Cle

world, more, someone

Read the passage. Use the words in the word bank to fill in the blank spaces.

humble	ripples	gentle
little	single	pebble

Our world needs more kindness. Think of spreading kindness like throwing a little pebble in a pond. When you throw a little pebble in a pond, it makes ripples. One single act of kindness can make ripples too. Your act of kindness can inspire someone else to be kind too. It is not hard to be kind. Live a simple and humble life where you are gentle and giving. This will make the world a better place.

Read the passage. Use the words in the word bank to fill in the blank spaces.

beagles	poodle	people
noodle	google	poogle

Do you love dogs? Do you like big dogs or little dogs? Fluffy dogs or short-haired dogs? Rescues or breeder dogs?

Beagles, with their floppy ears, big smiles, and wagging tails, are very popular. The fun-loving, high-energy poodle is another popular breed. It wags its tail and wiggles around like a wet noodle.

For some people, mixing a poodle and a beagle makes the best dog. That mixed breed is called a poogle. A poogle can be small or large. It has short curly fur. The poogle is smart, stubborn, and loyal. It hates to be left alone.

You should google any dog you may want to decide if it will be a good fit for you.



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