

INFERENCE

READING SKILLS GAME



Question

Robert and his friends played as a group. On Saturday afternoons, they got together to practice for any upcoming events. They met in Robert's garage because it was the only place where they could play without the noise bothering all of Robert's family members and neighbors.

What type of group are Robert and his friends in?

Question

It was only one o'clock in the afternoon, but the sky was dark. Ben and Sarah raced from the school bus to their house. They pounded on the front door loudly, hoping their mom would unlock the door quickly. Luckily, the door opened and they ran inside just as the skies let loose!

Why did Ben and Sarah want to get inside so quickly?

Question

Tyra rolled over in bed and looked at her clock. "8 o'clock!" she yelled as she jumped out of bed. Her mom always woke her up at 7:20. She was going to be late for school. When she got downstairs, her mother pointed out the window. Everything was blarney. Tyra jumped for joy and went back to bed.

Why did Tyra go back to bed?





Thank You!

I'd like to thank you for downloading this resource. I sincerely hope that it helps your kids to practice these skills in a meaningful and engaging way – and that they have fun in the process!

Much gratitude,
Brittney

P.S. If you found this resource useful, please consider leaving your feedback.

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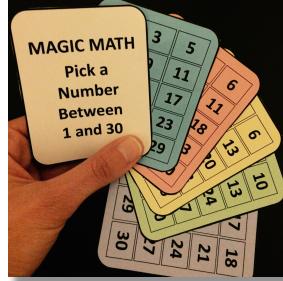
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Instructions for Setup

In this packet, you will find:

- Game directions
- Game board (1 color version and 1 grayscale version)
- 30 game cards (double-sided)

Other materials you will need:

- Dice (1)
- Game pieces (different color counters recommended)
- Envelope or bag to store the game cards

Printing and laminating:

1. Print the game board by itself, either color or grayscale.
2. Print the game card pages double-sided. Color would be best, but printing in grayscale will be okay too.
 - I recommend that you test your printer settings with a few pages to ensure that the front and back of each card line up correctly. The back of each card contains the answer, which is why it is critical that both sides of the card match.
 - If you have a double-sided printer, there should be an advanced option for flipping the page while printing along the long or short edge. Choose the LONG EDGE.
3. Cut out all of the printed double-sided cards.
4. Laminate the game board and all of the game cards so that they will last you for years to come.
5. Place the game cards in an envelope or bag for storage.

How to Play

Object of the game: Be the first person to move around the board and land on the "You Win!" space.

Get ready:

1. Set the game board, game pieces, and dice on the playing table.
2. Shuffle the game cards and place them question-side up on the playing table.
3. Each player chooses a color counter to use as his/her game piece and places it on the game board space labeled "Start."

Playing the game:

1. The player whose birthday is coming up next goes first.
2. The first player will pick up the first card (without looking at the back with the answer).
3. The first player will show the card to the other players, and then will try to answer the question correctly.
4. After giving his or her answer, the other players will look on the back of the card to see if the player was correct.
 - If the player was correct, he/she gets to roll the dice and move that number of spaces on the game board. If the player lands on a space with directions (such as "Move ahead 2 spaces"), he/she follows those directions.
 - If the player was incorrect, he/she stays on the same space and does not get to move.
5. Now the player's turn is finished and the next player's turn begins.

How to Win:

1. Game play continues until one of the following happens:
 - A player lands on the "You Win!" space. In that case, the first player to land on the "You Win!" space is the winner.
 - The teacher calls time. In that case, the player who is closest to the "You Win!" space is the winner.

Note: If the players run out of playing cards before someone reaches finish, the players should shuffle the deck again and continue playing.

start

**Go back
1 space**

**Lose a
turn**

**Move
ahead 3
spaces**

**Move
ahead 1
space**

**Go back
1 space**

**Move
ahead 2
spaces**

**Go
back 1
space**

**Lose a
turn**

**Lose a
turn**

**You
Win!**

start

**Move
ahead 3
spaces**

**Go back
1 space**

**Lose a
turn**

**Go back
1 space**

**Move
ahead 2
spaces**

**Lose a
turn**

**Lose a
turn**

**Move
ahead 1
space**

**Go
back 1
space**

**You
Win!**

Question

Michelle sat quietly on the dock waiting for something to happen. Suddenly, she felt a jerk on her line and the pole in her hands started to shake. She tightened her grip, and then reeled in the line. She had done it! It was the biggest one she had caught all day!

What did Michelle just do?

Question

The Henley family cleaned every room in their house. They set the table with their best plates and silverware and put on their dressiest clothes. Mrs. Henley put some flowers into a vase. Wonderful smells from the kitchen filled the house. Everything looked just perfect. The family gathered in the living room and waited for a knock on the door.

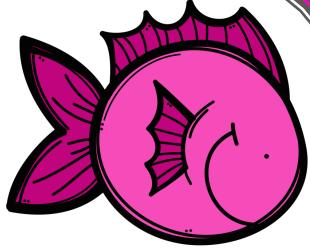
Why did the Henley family clean their house?

Question

Janelle was on duty watching the pool. All of a sudden, Janelle saw an older boy push a three-year-old boy into the deep end of the water. The younger boy's arms swung wildly in the water as he gasped for air. Janelle blew her whistle and jumped into the pool.

What is Janelle going to do next?

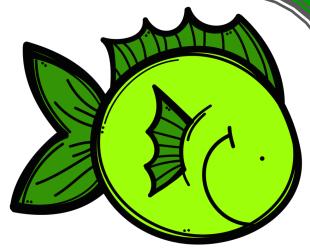
Making Inferences



Answer:

Michelle just caught a fish.

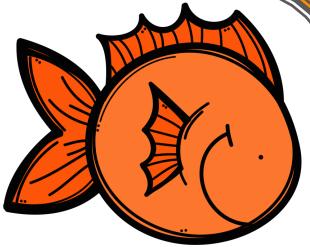
Making Inferences



Answer:

The Henley family was having an important guest over to their house.

Making Inferences



Answer:

Janelle is going to save the boy in the water.

Question

Robert and his friends played as a group. On Saturday afternoons, they got together to practice for any upcoming events. They met in Robert's garage because it was the only place where they could play without the noise bothering all of Robert's family members and neighbors.

What type of group are Robert and his friends in?

Question

It was only one o'clock in the afternoon, but the sky was dark. Ben and Sarah raced from the school bus to their house. They pounded on the front door loudly, hoping their mom would unlock the door quickly. Luckily, the door opened and they ran inside just as the skies let loose!

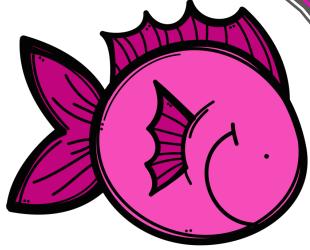
Why did Ben and Sarah want to get inside so quickly?

Question

Tyra rolled over in bed and looked at her clock. "8 o'clock!" she yelled as she jumped out of bed. Her mom always woke her up at 7:30. She was going to be late for school. When she got downstairs, Tyra's mother pointed out the window. Everything was blanketed in white. Tyra jumped for joy and went back to bed.

Why did Tyra go back to bed?

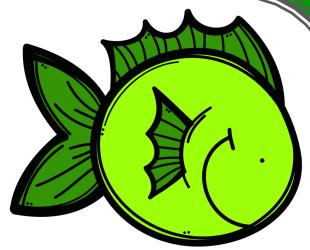
Making Inferences



Answer:

Robert and his friends are in a band.

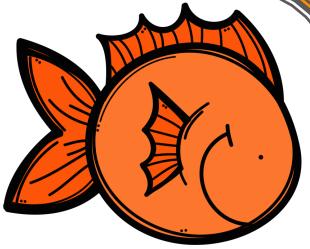
Making Inferences



Answer:

Ben and Sarah wanted to get inside before it started raining.

Making Inferences



Answer:

Tyra went back to bed because it was a snow day.

Question

Ian and his friends gathered all of the chairs and blankets that they could find in the house. This was going to be the biggest one they had ever built in Ian's living room! They started by setting up the chairs. Then, they draped blankets across the tops and sides of the chairs so that no one could see them when they crawled inside.

What did Ian and his friends make in the living room?

Question

Damoni stared at the clock and then looked over at her teacher. She still had 30 more minutes until she could leave. The rest of her friends were already at home playing. *Why do I always have to get into trouble during class?* she thought. She hated having to stay at school longer than everyone else.

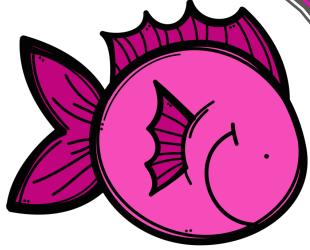
Why is Damoni still at school?

Question

Jason was almost ready to go Trick-or-Treating. He had already put on his striped costume and his rainbow wig. He had painted his face completely white and had painted a giant red smile around his mouth. He just needed to put on the big red nose and the gigantic shoes he had bought.

What was Jason's costume for Trick-or-Treating?

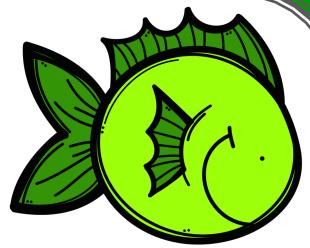
Making Inferences



Answer:

Ian and his friends built a fort in Ian's living room.

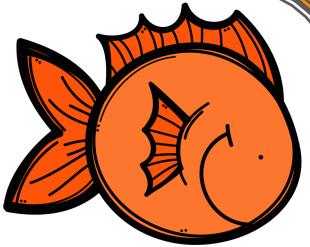
Making Inferences



Answer:

Damoni is in detention.

Making Inferences



Answer:

Jason dressed as a clown for Trick-or-Treating.

Question

It was already 9:00 P.M. The big test was tomorrow. Jessica hadn't even taken out her textbook and notes to study yet. *This is going to be a long night*, she thought to herself. When she got to school the next morning, Jessica was exhausted, but luckily she felt ready to pass the test.

Why was Jessica exhausted when she arrived at school?

Question

Johanna put the cookies into the oven and then went into the living room to watch her favorite TV show. After awhile, Johanna smelled something awful coming from the kitchen. "The cookies!" she yelled as she jumped up. When she opened the oven, the cookies were completely black.

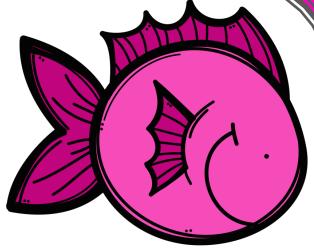
What happened to the cookies?

Question

Trevor called Andy and invited him over to watch a movie this evening. Andy was excited to have something to do tonight. After dinner, Andy walked down the street to Trevor's house. When he got there, the house was completely dark. No cars were in the driveway. Andy turned around and walked back home.

Why did Andy walk back home?

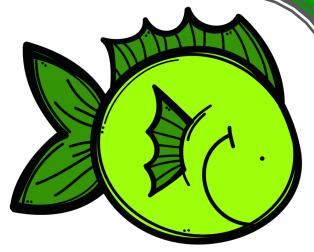
Making Inferences



Answer:

Jessica stayed up studying all night.

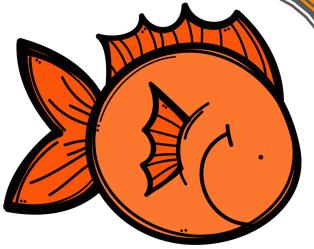
Making Inferences



Answer:

The cookies burned in the oven.

Making Inferences



Answer:

No one was home at Trevor's house.

Question

Bella spent hours tending to her garden on Sunday. She watered each of her plants seven times, including the ones that she was only supposed to water once every two weeks. The next day, she discovered that some of her plants were wilting.

Why were some of Bella's plants wilting the next day?

Question

Fred opened his eyes. Everything ached and his forehead felt very warm. Fred reached over and grabbed his cell phone from his nightstand. He needed to call his boss to tell him that he wouldn't be able to come to work today.

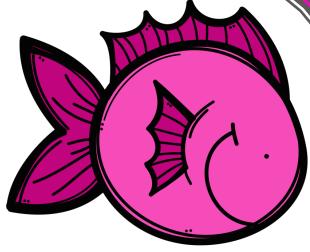
Why did Fred tell his boss that he wouldn't be able to come to work?

Question

Ross' dad had just removed the training wheels. Now, he was going to teach Ross how to ride without training wheels. "Put your feet on the pedals and start pedaling," Ross' dad said as he held onto the back of the seat. After a few rides, Ross' dad let go of the seat. "You're riding all by yourself, son!" he exclaimed.

What was Ross learning to do?

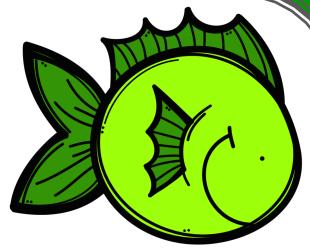
Making Inferences



Answer:

Bella gave her plants too much water.

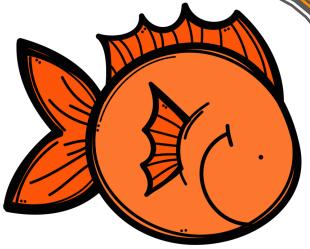
Making Inferences



Answer:

Fred was sick.

Making Inferences



Answer:

Ross was learning how to ride a bicycle.

Question

Please don't call on me. Please don't call on me, Tony thought to himself. Every student in his class was presenting their science projects this week. "Tony, it's your turn," his teacher called. Tony gathered his notes and his poster and slowly made his way to the front of the room. He could feel himself sweating. He tried to stop himself from shaking as he started presenting to the class.

How did Tony feel about giving his presentation?

Question

It was a hot summer night. Rebecca's father had promised that they could go if she finished all of her dinner. Now Rebecca was deciding what flavor to order. There were so many choices! "Vanilla, please," Rebecca said to the lady behind the counter. "You better eat it quickly because it's already starting to melt," the lady said as she handed it over the counter to Rebecca.

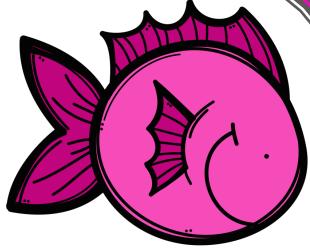
Where did Rebecca's father promise they could go?

Question

Kevin was nervous. He had stayed up all night reviewing his notes and now he hoped that he would remember everything that he had studied. Mrs. Daley walked around the room and put one paper facedown on each student's desk. "You will have 20 minutes. Begin," his teacher said. Kevin flipped over his paper and started working on the first problem.

What was Kevin's teacher passing out?

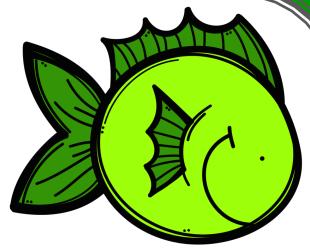
Making Inferences



Answer:

Tony felt nervous.

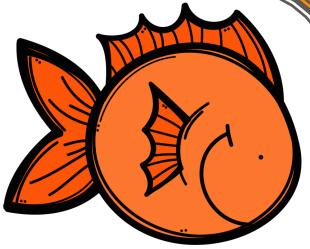
Making Inferences



Answer:

Rebecca's father promised that they could go and get ice cream.

Making Inferences



Answer:

Kevin's teacher was passing out the test.

Question

Ricardo was a star player on his baseball team. He had a very important role. He always made sure to wear all of his special equipment in order to stay safe. Occasionally he had to ask the other players not to swing their bat so close to his mask so that he wouldn't get clobbered. His teammates couldn't believe that he could crouch in a tough position for so long.

What is Ricardo's position on the baseball team?

Question

The doorbell rang. Ellen's mother grabbed her purse as she answered the door. "That will be \$14.75," the man at the door said. Ellen's mother counted the correct amount from her purse and gave it to the man. The man handed her two square boxes in return. Ellen's mother closed the door and carried the boxes into the kitchen. "Who wants a slice?" she yelled.

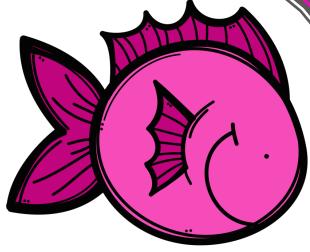
Who rang the doorbell?

Question

"We should have bought our tickets beforehand," Carla complained. "Why don't I go and get the candy and popcorn while you wait in line? That way, we'll be ready to enter as soon as you get the tickets," Beth said. "With how slow this line is moving, we'll be lucky to enter before the previews end."

Where are Carla and Beth?

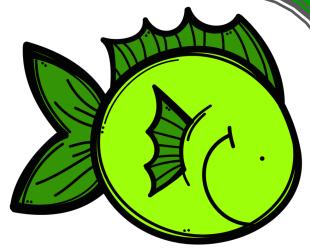
Making Inferences



Answer:

Ricardo is the catcher.

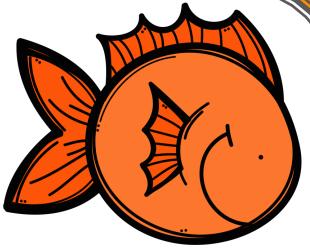
Making Inferences



Answer:

The pizza delivery man rang the doorbell.

Making Inferences



Answer:

Carla and Beth are at the movie theater.

Question

Lily walked to the curb. She watched as the cars drove past her. She loved how busy the city always felt. She raised her arm, hoping that one of the drivers would see her. When the car pulled over, she got in and said, "Please take me to 146 34th Street."

What was Lily doing when she raised her arm?

Question

"We bought everything we need," Anthony's father said as he lifted Anthony out of the front seat of the shopping cart. Anthony's father put Anthony down and took his hand. "You always need to hold my hand in the parking lot." Anthony and his father walked across the parking lot holding hands. When they got to the car, Anthony's father lifted Anthony up and buckled him into his car seat.

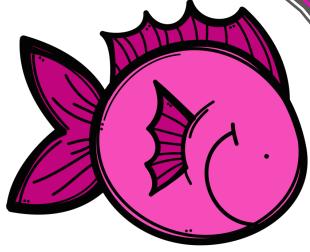
What can you infer about Anthony's age?

Question

Jackie set the tray of cookies on the counter and then ran upstairs to get ready for the party. When she came back downstairs, she noticed that the tray was lying facedown on the ground and all of the cookies were gone. Because she was the only one home, she knew exactly what had happened. "Rufus, you're staying outside tonight!" she yelled as she grabbed Rufus by the collar.

Who is Rufus?

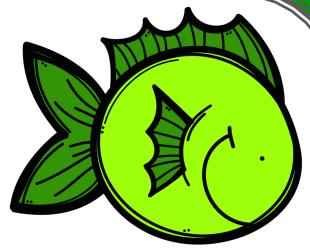
Making Inferences



Answer:

Lily was hailing a taxi.

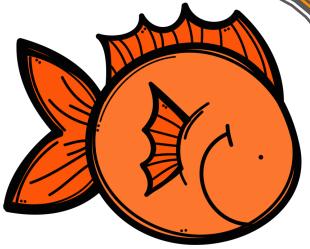
Making Inferences



Answer:

Anthony is very young.

Making Inferences



Answer:

Rufus is Jackie's dog.

Question

As soon as the alarms sounded, we grabbed our supplies and headed down to the basement. We had been warned to stay below ground until it passed, and so that's what we did. Hours later, when it was safe to come back above ground, we saw the horrible destruction that it had caused. Entire trees had been uprooted and the roofs of many homes had blown off. Luckily, everyone was safe.

Why did they go down to the basement?

Question

Mitchell was stuck. He couldn't remember the answer, but he needed to ace this. *I sit next to the smartest kid in class, he thought. If only I could see what he wrote...* Mitchell turned his head just slightly to the right and looked down to see what Sam had written. All of a sudden, Mrs. Rascal walked over, picked up Mitchell's paper, and threw it into the garbage.

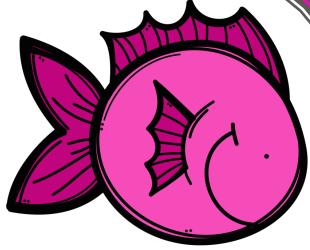
Why did Mrs. Rascal throw Mitchell's paper in the garbage?

Question

Kyle's teacher handed him his report card. His mother had told him that he could only play in the baseball tournament this weekend if he received good grades this quarter. When Kyle got home, he ran upstairs and placed his report card in a box in the far back of his closet. It would never be found there. He'd wait until after the tournament to give it to his mother.

How did Kyle do on his report card?

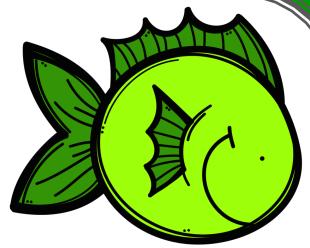
Making Inferences



Answer:

There was a tornado.

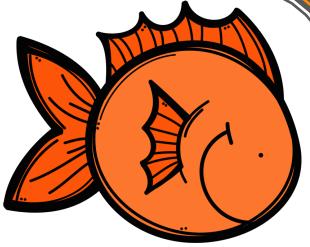
Making Inferences



Answer:

Mitchell was cheating on his test.

Making Inferences



Answer:

Kyle did not get good grades on his report card.

Question

Marly's grandfather gave Marly and her sister each a penny. "Make a wish, but don't tell anyone what it is," he told them both. Marly grasped the penny, closed her eyes, and thought carefully about her wish. Then, she tossed her penny and watched it sink to the bottom with all of the other pennies.

Where did Marly toss her penny?

Question

Mr. and Mrs. Reynolds were driving around the neighborhood. Every few seconds, Mrs. Reynolds would stop the car, roll down the windows, and would frantically yell, "Squirt! Come here, Squirt! Treat, Squirt!" Then, she would keep driving, looking all around as she drove. "I told you to make sure that you close the door all the way when you come home!" Mrs. Reynolds said.

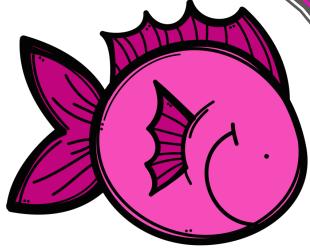
Why are Mr. and Mrs. Reynolds driving around the neighborhood?

Question

Richard rushed downstairs to open his birthday present from his grandparents. He couldn't wait to see what he'd gotten! He ripped open the box and pulled out three new chapter books. Then, he turned the box upside down to see if there was something else. There was nothing. His grandparents always gave him more than this. *Maybe it's in the card!* he thought. He grabbed the card to open it.

What does Richard think might be in the card?

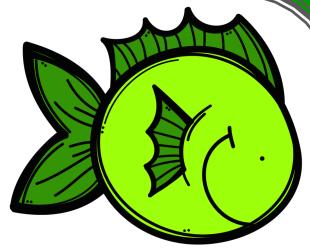
Making Inferences



Answer:

Marly tossed her penny into a fountain/wishing well.

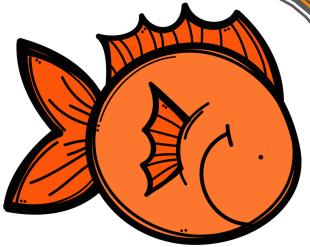
Making Inferences



Answer:

Their pet got out of the house and they are looking for it.

Making Inferences



Answer:

Richard thinks that there might be money in the card.



Looking for other fun games to practice key reading skills?

AUTHOR'S PURPOSE
READING SKILLS GAME

Start
Go back 2 spaces
Move 1 space
...
You Win!

Questions:
1. What is the author's purpose in this text?
2. How does the author use repetition to emphasize a message?
3. Why did the author choose to use a specific tone in this text?
4. How does the author's purpose affect the overall message of the text?
5. What is the author's purpose in this text?

CAUSE & EFFECT
READING SKILLS GAME

Start
Go back 2 spaces
Move 1 space
...
You Win!

Questions:
1. What caused the main event in the story?
2. How did the main character's actions lead to the outcome?
3. What caused the conflict in the story?
4. How did the setting affect the cause and effect of the story?
5. What caused the main event in the story?

CHARACTER TRAITS
READING SKILLS GAME

Start
Go back 2 spaces
Move 1 space
...
You Win!

Questions:
1. What are the main character traits of the protagonist?
2. How do the character's traits affect their actions?
3. What are the main character traits of the antagonist?
4. How do the character's traits affect the outcome of the story?
5. What are the main character traits of the protagonist?

COMPARE & CONTRAST
READING SKILLS GAME

Start
Go back 2 spaces
Move 1 space
...
You Win!

Questions:
1. How are the two characters similar?
2. How are the two characters different?
3. How does the setting affect the comparison and contrast?
4. How does the plot affect the comparison and contrast?
5. How are the two characters similar?

DRAWING CONCLUSIONS
READING SKILLS GAME

Start
Go back 2 spaces
Move 1 space
...
You Win!

Questions:
1. What conclusion can be drawn from the evidence?
2. How does the evidence support the conclusion?
3. What conclusion can be drawn from the setting?
4. How does the conclusion affect the overall message of the text?
5. What conclusion can be drawn from the evidence?

FACT OR OPINION
READING SKILLS GAME

Start
Go back 2 spaces
Move 1 space
...
You Win!

Questions:
1. Is this a fact or an opinion?
2. How can we tell the difference?
3. Is this a fact or an opinion?
4. How can we tell the difference?
5. Is this a fact or an opinion?

GENERALIZATIONS
READING SKILLS GAME

Start
Go back 2 spaces
Move 1 space
...
You Win!

Questions:
1. What is a generalization?
2. How can we tell if a statement is a generalization?
3. What is a generalization?
4. How can we tell if a statement is a generalization?
5. What is a generalization?

GENRE
READING SKILLS GAME

Start
Go back 2 spaces
Move 1 space
...
You Win!

Questions:
1. What is the genre of the text?
2. How can we tell the genre?
3. What is the genre of the text?
4. How can we tell the genre?
5. What is the genre of the text?

INFERENCE
READING SKILLS GAME

Start
Go back 2 spaces
Move 1 space
...
You Win!

Questions:
1. What can be inferred from the text?
2. How does the text support the inference?
3. What can be inferred from the text?
4. How does the text support the inference?
5. What can be inferred from the text?

MAIN IDEA
READING SKILLS GAME

Start
Go back 2 spaces
Move 1 space
...
You Win!

Questions:
1. What is the main idea of the text?
2. How can we tell the main idea?
3. What is the main idea of the text?
4. How can we tell the main idea?
5. What is the main idea of the text?

MAKING CONNECTIONS
READING SKILLS GAME

Start
Go back 2 spaces
Move 1 space
...
You Win!

Questions:
1. What are the connections between the characters?
2. How do the connections affect the plot?
3. What are the connections between the characters?
4. How do the connections affect the plot?
5. What are the connections between the characters?

PARAPHRASING
READING SKILLS GAME

Start
Go back 2 spaces
Move 1 space
...
You Win!

Questions:
1. What is paraphrasing?
2. How can we paraphrase a sentence?
3. What is paraphrasing?
4. How can we paraphrase a sentence?
5. What is paraphrasing?

PLOT ELEMENTS
READING SKILLS GAME

Start
Go back 2 spaces
Move 1 space
...
You Win!

Questions:
1. What are the plot elements?
2. How do the plot elements affect the story?
3. What are the plot elements?
4. How do the plot elements affect the story?
5. What are the plot elements?

POETRY
READING SKILLS GAME

Start
Go back 2 spaces
Move 1 space
...
You Win!

Questions:
1. What is poetry?
2. How can we identify poetry?
3. What is poetry?
4. How can we identify poetry?
5. What is poetry?

POINT OF VIEW
READING SKILLS GAME

Start
Go back 2 spaces
Move 1 space
...
You Win!

Questions:
1. What is the point of view?
2. How can we identify the point of view?
3. What is the point of view?
4. How can we identify the point of view?
5. What is the point of view?

POINT OF VIEW
READING SKILLS GAME

Start
Go back 2 spaces
Move 1 space
...
You Win!

Questions:
1. What is the point of view?
2. How can we identify the point of view?
3. What is the point of view?
4. How can we identify the point of view?
5. What is the point of view?

PREDICTIONS
READING SKILLS GAME

Start
Go back 2 spaces
Move 1 space
...
You Win!

Questions:
1. What are predictions?
2. How can we make predictions?
3. What are predictions?
4. How can we make predictions?
5. What are predictions?

PROVERBS & ADAGES
READING SKILLS GAME

Start
Go back 2 spaces
Move 1 space
...
You Win!

Questions:
1. What is a proverb?
2. How can we identify a proverb?
3. What is a proverb?
4. How can we identify a proverb?
5. What is a proverb?

SEQUENCING
READING SKILLS GAME

Start
Go back 2 spaces
Move 1 space
...
You Win!

Questions:
1. What is sequencing?
2. How can we sequence events?
3. What is sequencing?
4. How can we sequence events?
5. What is sequencing?

STORY ELEMENTS
READING SKILLS GAME

Start
Go back 2 spaces
Move 1 space
...
You Win!

Questions:
1. What are the story elements?
2. How do the story elements affect the story?
3. What are the story elements?
4. How do the story elements affect the story?
5. What are the story elements?

SUMMARIZE
READING SKILLS GAME

Start
Go back 2 spaces
Move 1 space
...
You Win!

Questions:
1. What is summarizing?
2. How can we summarize a text?
3. What is summarizing?
4. How can we summarize a text?
5. What is summarizing?

* FICTION TEXTS EDITION *

SUMMARIZE
READING SKILLS GAME

Start
Go back 2 spaces
Move 1 space
...
You Win!

Questions:
1. What is summarizing?
2. How can we summarize a text?
3. What is summarizing?
4. How can we summarize a text?
5. What is summarizing?

* NON-FICTION TEXTS EDITION *

TEXT FEATURES
READING SKILLS GAME

Start
Go back 2 spaces
Move 1 space
...
You Win!

Questions:
1. What are text features?
2. How do text features affect the meaning?
3. What are text features?
4. How do text features affect the meaning?
5. What are text features?

TEXT STRUCTURE
READING SKILLS GAME

Start
Go back 2 spaces
Move 1 space
...
You Win!

Questions:
1. What is text structure?
2. How does text structure affect the message?
3. What is text structure?
4. How does text structure affect the message?
5. What is text structure?

THEME
READING SKILLS GAME

Start
Go back 2 spaces
Move 1 space
...
You Win!

Questions:
1. What is theme?
2. How can we identify theme?
3. What is theme?
4. How can we identify theme?
5. What is theme?

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