

Grades 3-6

24 cards, each with a paragraph
and an inference question

INFERENCE

Set 2

1

INFERENCE

Anna did not want to go, but Ginger was clearly very excited. It was rainy out, so Anna put on her rain boots while Ginger waited impatiently by the door. Finally, Anna grabbed the leash and out they went.

What can you infer about Ginger?
What makes you think so?

2

INFERENCE

"Oh no, my ring is missing!" said Mom in dismay.
"When did you have it last?" Dad asked.
"Well," replied Mom, "I took it off and put it by the sink while I was doing the dishes, but it isn't there now."

What do you think happened to mom's ring?
What makes you think so?

3

INFERENCE

As soon as Kilea saw the menu, she knew exactly what she wanted to drink. When her steaming cup came, she tasted a spoonful of the whipped cream from the top before taking a small sip of her yummy, sweet drink.

What do you think is in Kilea's cup?
How do you know?

Task Cards



INFERENCE TASK CARDS (Set 2)

Inference is such a tricky skill to master, but these 24 cards can help! Use them orally in small groups, or individually as a writing assignment at a literacy center. Another option is to use one card at a time with the entire class. Students can answer on notebook paper and track the cards they have completed on the included Recording Sheet. Alternatively, student Answer Sheets are provided. An Answer Key is also included. In addition there is an inference poster, and a Challenge Card that can be used with any other card in the set to extend the activity.

Print this set out in color. For black and white printing, please use the included black line version. If you are printing in black and white, consider printing on colored paper. Simply print and cut along the guidelines. Laminate and use them again and again. Alternatively, you could print on cardstock. It works well to keep them in a baggie. Another option is to hole-punch a corner of each card and put them all on a ring. A Cover Card to label your container or baggie is also included.

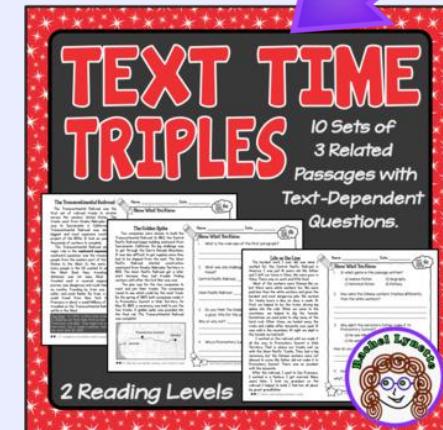
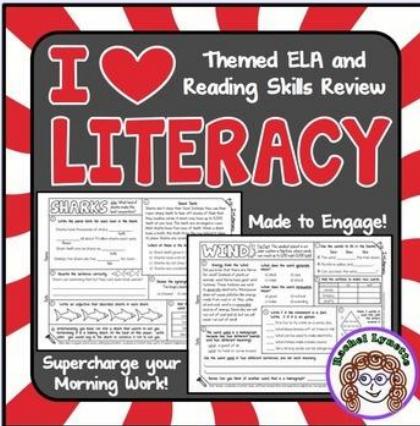
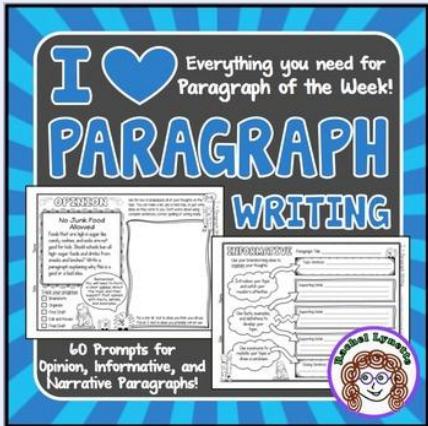
These cards are correlated with the following Common Core Standard for grades 4, 5 and 6:
CCSS.ELA-Literacy.RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

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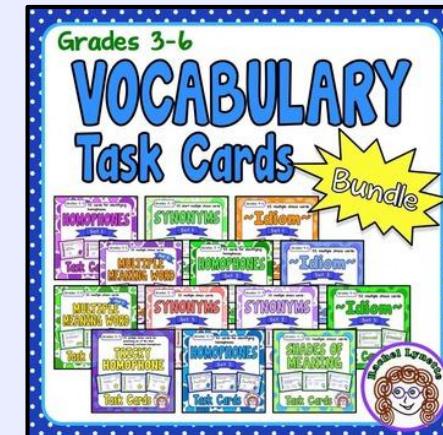
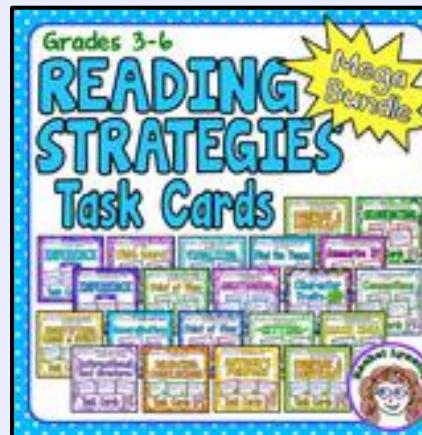


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very much

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INFERENCE

Anna did not want to go, but Ginger was clearly very excited. It was rainy out, so Anna put on her raincoat and her rain boots while Ginger waited impatiently by the door. Finally, Anna grabbed the leash and out they went.

What can you infer about Ginger?

What makes you think so?

1



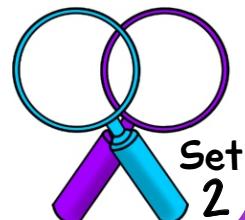
INFERENCE

As soon as Kilea saw the menu, she knew exactly what she wanted to drink. When her steaming cup came, she tasted a spoonful of the whipped cream from the top before taking a small sip of her yummy, sweet drink.

What do you think is in Kilea's cup?

How do you know?

3



INFERENCE

"Oh no, my ring is missing!" said Mom in dismay.

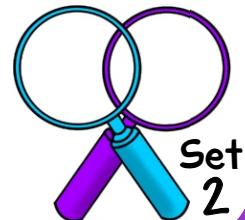
"When did you have it last?" Dad asked.

"Well," replied Mom, "I took it off and put it by the sink while I was doing the dishes, but it isn't there now."

What do you think happened to mom's ring?

What makes you think so?

2



INFERENCE

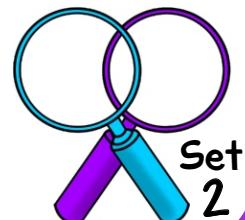
INFERENCE

"Thanks for cleaning off the whiteboard, Alex," said Mrs. Carson. "Sure thing," Alex replied as he grabbed his backpack and headed out the door. "See you tomorrow morning."

Where do you think Alex and Mrs. Carson are?

What makes you think so?

4



INFERENCE

Tyler's temper-tantrum was in full swing. He wailed loudly, screaming, "Mine! Mine! Mine!"

"Sorry," Mom said to the check-out girl as she took the candy bar away from Tyler and put it back on the shelf, "two is such a difficult age."

Why was Tyler upset?

How do you know?

5



INFERENCE

"I hate this stuff," Sophia complained during art class. "It gets all over everything, and the top always gets clogged so it won't come out." "You can borrow mine, I have the stick kind." Jake offered.

What were Sophia and Jake talking about?

How do you know?

7



INFERENCE

Jill picked herself up off the ground and brushed herself off.

Then she made her way over to Jack.

"Are you okay?" she asked.

"I think so, but my head hurts," Jack answered. "Do you know where the bucket is?"

What was the bucket for?

How do you know?

6



INFERENCE

Susie had been on her feet all evening. It was Valentine's Day, so of course it was super busy. Finally, her shift was over. She counted her tips and headed home to take a long, hot bath.

What is Susie's job?

How do you know?

8



INFERENCE

Three-year old Emmy was crying and pointing to something in the sky. Mom looked up. "It's okay, we can get you another one," she said. "This time I'll tie it to your wrist."

9

What was Emmy pointing at?

How do you know?



Set 2

INFERENCE

Ben tried the button again, but it still didn't work. He unscrewed the top, took the old batteries out, and put new ones in. Then he tried the button again. It worked! Now he was all ready for the big camping trip.

11

What was Ben working on?

What makes you think so?



Set 2

INFERENCE

Shawna grabbed a bowl of her favorite snack. One by one she cracked the salty shells with her teeth and ate the seeds inside.

10

What kind of seeds was Shawna eating?

How do you know?



Set 2

INFERENCE

Tommy looked at all the people on the other side of the bars. They were all watching him. Some of them waved or called out. Then he finished his banana and climbed higher in the tree.

12

What can you infer about Tommy?

What makes you think so?



Set 2

INFERENCE

"How on earth do people eat with these things? Can't I just ask for a fork?" Matthew asked.

"Try holding them like this," his father suggested. "You'll get better with practice."

Where are Matthew and his dad?

How do you know?

13



Set 2

INFERENCE

"Okay, one....two....three!" Dad said. No one moved. Dad looked at the small screen in front of him. "Pretty good, but Janie's eyes are closed. Let's try it again. Everyone ready?"

What is Dad doing?
How do you know?

15



Set 2

INFERENCE

Miranda put her finger down on Australia. "I want to go there," she said.

"That would be fun," Steve replied. "I wonder if I can find where my Aunt Carrie lives." He flipped pages until he found the one that showed France. "There it is!"

What are Miranda and Steve looking at?

How do you know?

14



Set 2

INFERENCE

When my two brothers first came over looking for a place to stay, I was totally cool with it. There was all that huffing and puffing back then, and my house was safe. But it's been months and they haven't left! All they do is watch TV and eat! They are such pigs!

What happened to the brothers' houses?
How do you know?

16



Set 2

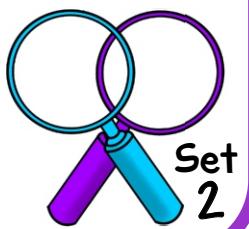
INFERENCE

"Cannonball!" Nathan yelled. Suddenly, Lisa, her towel, and the magazine she was reading were soaking wet. She picked up her soggy belongings and stomped off toward the shore.

17

Where was Lisa?

What makes you think so?



Set 2

INFERENCE

"Well, what do you think?" Britta asked.

"Wow, it's really short! You look like a whole different person," Jenna replied.

"I wanted something really different. I've had the same style my whole life."

What are Britta and Jenna talking about?

How do you know?



Set 2

19

INFERENCE

They weren't on the hook by the phone and they weren't in her purse. Alison checked the pockets of the jacket she'd worn the day before, but they weren't there either. She looked at her watch and realized she would be late for work if she didn't leave soon.

18

What was Alison looking for?

What makes you think so?



Set 2

INFERENCE

Michael liked the first pair better, but they were a little uncomfortable. The second pair wasn't as cool, but they fit much better. He decided to buy the second pair because he would be wearing them nearly every day.

20

What was Michael buying?
What makes you think so?



Set 2

INFERENCE

21 Fred swam around in circles. Then he noticed some food floating nearby, so he ate it. After that, he hid in his castle for a while. Then he came out and swam around in circles some more.

Where does Fred live?
How do you know?



21

INFERENCE

23 Tina wrinkled her nose as soon as she opened the door. It always smelled awful in there. She looked around to make sure the place was empty. When she was sure they were all outside, she went from nest to nest, filling her basket with eggs.

Where was Tina?
How do you know?



23

INFERENCE

22 A few days after Christmas, Hannah put on her favorite jeans, or rather, she tried to put them on, but they didn't fit! They were too tight. Hannah sighed, took off the jeans, and put on a pair of sweatpants instead.

Why didn't Hannah's jeans fit?
How do you know?



22

INFERENCE

24 "Mary, you cannot bring that in here! It's against the rules!" the teacher said sternly.
"I'm sorry," Mary replied, "but he followed me to school."

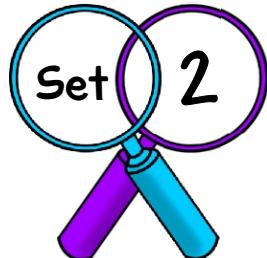
What had Mary brought to school?
How do you know?



24

INFERENCE

Task Cards

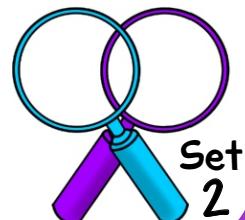


INFERENCE

Challenge Card

When you infer, you combine what you already know with clues you find in the text.

What information did you already know that helped you to infer the meaning in the text?



Name: _____

INFERENCE

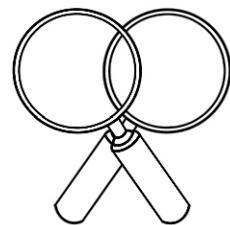
Task Cards (Set 2)

Recording Sheet

Use this chart to keep track of the Inference Task Cards that you have completed. Remember to have your teacher initial or stamp the ✓ column.

Card #	Date completed	✓
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		

Card #	Date completed	✓
13		
14		
15		
16		
17		
18		
19		
20		
21		
22		
23		
24		



Name: _____

Date: _____



INFERENCE TASK CARDS (Set 2)



Answer Sheet for Cards 1-12 _ Use this chart to record your answers

1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	

Name: _____

Date: _____



INFERENCE TASK CARDS (Set 2)



Answer Sheet for Cards 13-24 - Use this chart to record your answers

13	
14	
15	
16	
17	
18	
19	
20	
21	
22	
23	
24	



INFERENCE TASK CARDS (Set 2)



Answer Key

Here are some possible answers for the first question on each card. There may be other answers for many of the cards. Accept any answer that is plausible and that the student can justify.

1	Ginger is a dog.
2	Mom's ring went down the drain.
3	Kilea's cup is full of hot chocolate.
4	Alex and Mrs. Carson are in a classroom.
5	Tyler was upset because he did not get the candy bar.
6	The bucket is for fetching water from the top of the hill.
7	Sophia and Jake were talking about glue.
8	Susie is a waitress.
9	Emmy was pointing at a balloon.
10	Shawna was eating sunflower seeds.
11	Ben was working on a flashlight.
12	Tommy is a monkey.

13	Mathew and his dad are in a Chinese restaurant.
14	Miranda and Steve are looking at an Atlas.
15	Dad is taking a picture of his family.
16	The brothers' houses got blown down by the Big Bad Wolf.
17	Lisa was on a dock.
18	Alison is looking for her keys.
19	Britta and Jena are talking about Britta's new haircut.
20	Michael is buying shoes.
21	Fred lives in a fishbowl.
22	Hannah's jeans didn't fit because she had eaten too much at Christmas time.
23	Tina was in a chicken coop.
24	Mary had bought a little lamb to school.

INFERENCE

Use the **CLUES** in the text to discover what is **NOT** directly stated.

Text:

Ana collected shells. Then she went for a swim in the cool, salty water.



Inference:

Ana is at the ocean.

