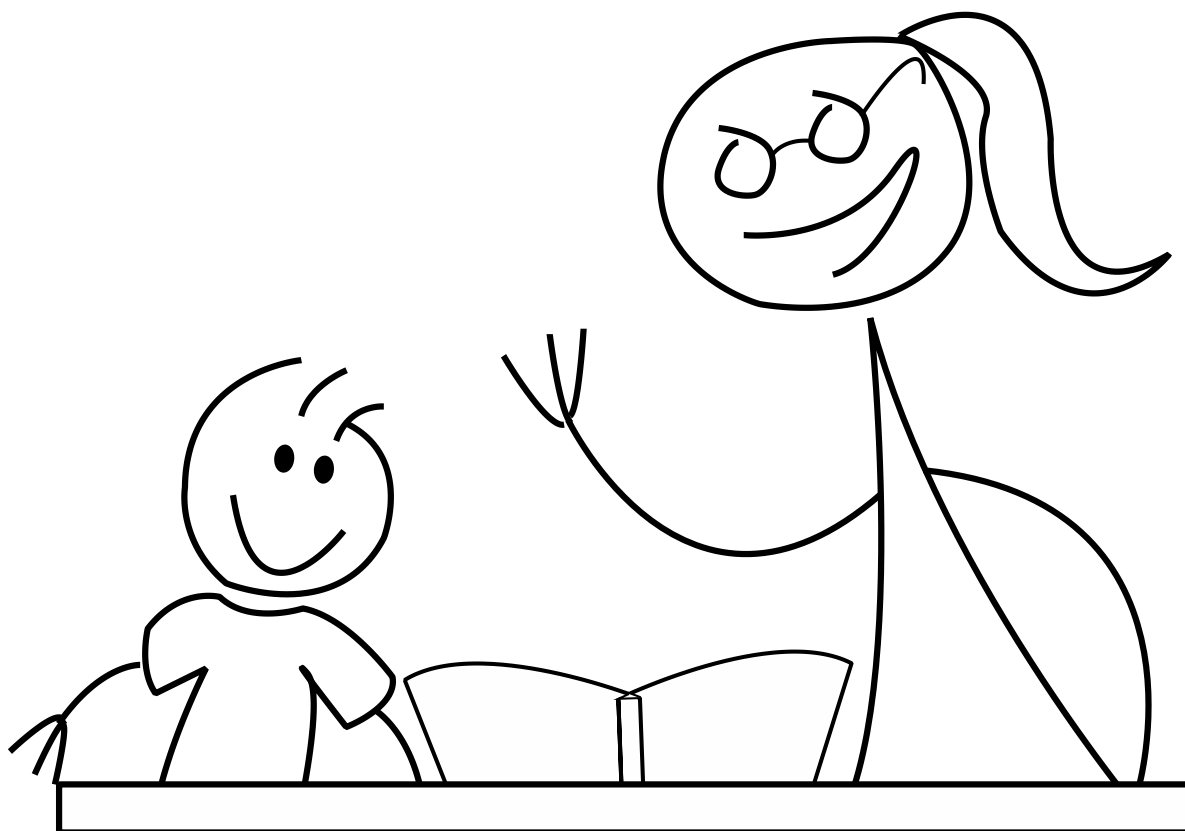


Orton Gillingham Online Academy



# Informal Orton-Gillingham Coding Assessment



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### **Informal Assessment of Decoding/Encoding Skills Instructions**

(This assessment is NOT timed & may take 2-3 sessions, depending on circumstances)

**\*NOTE:** A COMPLETED SAMPLE OF THIS ASSESSMENT IS PROVIDED FOR YOU TO ASSIST YOU SHOULD YOU HAVE QUESTIONS)

1. **Letter Sound Assessment:** Place the Student Letter Sound sheet in front of the student and ask him to say the sounds of the letters represented on the sheet. Some of the letters have multiple sounds, so you will need to ask the student to name as many of the sounds as he knows at the beginning of the assessment. Be sure to record student's responses on the Recording Sheet For Letter Sounds (a check mark on the blank next to the letter signifies a correct response). When assessment is complete, you will record the correct responses under each category, along with the percentage of correct responses.

**Script:** "Begin at this letter (point to the /b/) and tell me the sounds of the letters on this page. You will work your way down each of the columns. Some of the letters have more than one sound. Be sure to give me all of the letter sounds that you know. You will not be timed, so take the time you need to do your best."

2. **Decoding Assessment:** You will place the word lists one-by-one in front of the student and ask that he reads the words on the list. You will record his responses on the Teacher Sheet For Recording Word Lists. When assessment is complete, be sure to record total words read correctly as well as the percentage of words read correctly. On your recording sheet, if the student does not know a word, place a question mark above the word. If he attempts the word and reads it incorrectly, record as closely as possible the student's response above the word

**Script:** "Begin here (point to the first word on the list) and read across the page. Do your best."

3. **Spelling Assessment:** Place the Student Spelling Sheet in front of him and explain to him that you will be doing a spelling activity. You will dictate words to him from the Spelling List provided. There are 10 parts to this assessment. When the assessment is complete, be sure to record the total words spelled correctly, as well as the percentage of words spelled correctly.

**Script:** "We are going to do a spelling activity. I will give you words to spell and you will write the words on this sheet I have given to you. You will begin here (point to the first line under Part 1) and work your way down the row."

4. When student assessment is complete, be sure to document the results on the Informal Coding Skills Assessment Results sheets under the correct benchmark. You will notice, there is a place for you to record the raw data (number correct), as well as the percentages. You are simply transferring all information from each of the recording sheets onto the results sheet to have a compilation of the data to display at staff/parent meetings and to easily drive your instruction.
5. You have been given a graph to record the percentage of words correct for both reading and spelling. It is recommended that you use different colors of pen or colored pencils to record this data, so you can easily show and explain results in meetings with staff &/or parents. This pictorial is a nice way to decipher just where student strengths & weaknesses are, so your planning is as prescriptive as possible.

## **Informal Coding Skills Assessment Results**

STUDENT NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

<b>LETTER SOUNDS</b>			
	BENCHMARK 1	BENCHMARK 2	BENCHMARK 3
	DATE: _____	DATE: _____	DATE: _____
CONSONANTS (22)	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
STICK VOWEL RULE (2)	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
SOLDIER RULE (3)	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
CONSONANT -LE (9)	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
SHORT VOWEL SOUNDS (8)	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
LONG VOWEL SOUNDS (8)	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
CONSONANT TEAMS (23)	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
VOWEL COMBINATIONS (11)	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
VOWEL TEAMS (34)	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
R-CONTROLLED VOWELS (11)	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
SIMPLE SUFFIXES (7)	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____

# Recording Sheet for Letter Sounds

Student Name \_\_\_\_\_

Date: \_\_\_\_\_

1	2	3	4	5	6
b /b/____	soft c /s/____	a _____ ă _____ ā _____ ǔ _____ ě _____ ē _____ i _____ ī _____ ō _____ ö _____ ū _____ ü _____ ōō _____ ē _____ ī _____ ĩ _____	sh/sh/____ ch____/____/____ /ch//k//sh/ -ang /ang/____ -ing /ing/____ -ong /ong/____ -ung /ung/____ th /th/____/____ -ank /ank/____ -ink /ink/____ -onk /onk/____ -unk /unk/____ wh-/hw/____ kn-/n/____ ph /f/____ wr-/r/____ -mb /m/____ gh /g/____ sc /s/____ mn /m/____ gn /n/____	ay /ā/____ ee /ē/____ oy /oi/____ oo____/____ /ōō/ /öö/ ow____/____ /ō/ /ou/ aw /ô/____ ea____/____ /ē/ /ě/ ai /ā/____ igh /ī/____ oa /ō/____ oi /oi/____ ew____/____ /ōō/ /ū/ ou____/____ /ow/ /ōō/ ____/____ /ō/ /ü/ au /ô/____ ey____/____ /ē/ /ā/ ie____/____ /ē/ /ī/ eigh /ā/____ ue____/____ /ōō/ /ū/ ei____/____ /ē/ /ā/ augh /ô/____ oe /ō/____ eu____/____ /ōō/ /ū/  <u>Vowel Teams:</u> ____/____% (34)	or ____/____ /or/ /er/ ar ____/____ /ar/ /er/ er /er/____ ear____/____ /ear/ /er/ ir /er/____ ur /er/____ wor/wer/____ war/wor/____  <u>R-controlled vowels:</u> ____/____% (11)  -ly /lē/____ -tion/shun/____ -sion____/____ /shun//zhun/ -ed____/____/____ /əd//d//t/  <u>Simple Suffixes:</u> ____/____% (7)
f /f/____	<u>Stick Vowels:</u> ____/____% (2)	e _____	-th /th/____/____	aw /ô/____	
g /g/____		o _____	-ank /ank/____	ea____/____	
h /h/____	-ck /k/____	ö _____	-ink /ink/____	/ē/ /ě/	
j /j/____	-tch /ch/____	ō _____	-onk /onk/____	ai /ā/____	
k /k/____	-dge /j/____	ū _____	-unk /unk/____	igh /ī/____	
l /l/____		ū _____	wh-/hw/____	oa /ō/____	
m /m/____	<u>Soldier Rules:</u> ____/____% (3)	ü _____	kn-/n/____	oi /oi/____	
n /n/____		ōō _____	ph /f/____	ew____/____	
p /p/____	-ble /bl/____	y _____	wr-/r/____	/ōō/ /ū/	
qu /kw/____		ē _____	-mb /m/____	ou____/____	
r /r/____	-gle /gl/____	ī _____	gh /g/____	/ow/ /ōō/	
s____/____	-fle /fl/____	ĩ _____	sc /s/____	____/____	
/s/ /z/	-dle /dl/____		mn /m/____	/ō/ /ü/	
t /t/____	-tle /tl/____	<u>Short Vowels:</u> ____/____% (8)	gn /n/____	au /ô/____	
v /v/____	-ckle /kl/____	<u>Long Vowels:</u> ____/____% (8)	<u>Consonant Teams:</u> ____/____% (23)	ey____/____	
w /w/____	-ple /pl/____		-all /ôl/____	/ē/ /ā/	
x /ks/____	-zle /zl/____		-ild /īld/____	ie____/____	
y /y/____	-stle /sl/____		-ind /īnd/____	/ē/ /ī/	
z /z/____			-old /ōld/____	eigh /ā/____	
	<u>Consonant le:</u> ____/____% (9)		-ost /ōst/____	ue____/____	
<u>Consonants:</u> ____/____% (22)			-alk /ôk/____	/ōō/ /ū/	
			-alt /ôlt/____	ei____/____	
			wa /wah/____	/ē/ /ā/	
			qua/kwah/____	augh /ô/____	
			-gue /g/____	oe /ō/____	
			-que /k/____	eu____/____	
			<u>Vowel Combo:</u> ____/____% (11)	/ōō/ /ū/	

## Student Letter Sound Sheet

b	-ck	a	wh-	ay	or
c	-tch	e	kn-	ee	ar
d	-dge	i	ph	oy	er
f		o	wr-	oo	ear
g	-ble	u	-mb	ow	ir
h	-gle	y	gh	aw	ur
j	-fle		sc	ea	wor
k	-dle	sh	-mn	ai	war
l	-tle	ch	gn	igh	-ly
m	-ckle	-ang		oa	-tion
n	-ple	-ing	-all	oi	-sion
p	-zle	-ong	-ild	ew	-ed
qu	-stle	-ung	-ind	ou	
r		th	-old	au	
s		-ank	-ost	ey	
t		-ink	-alk	ie	
v		-onk	-alt	eigh	
w		-unk	wa	ue	
x			qua	ei	
y			-gue	augh	
z			-que	oe	
				eu	

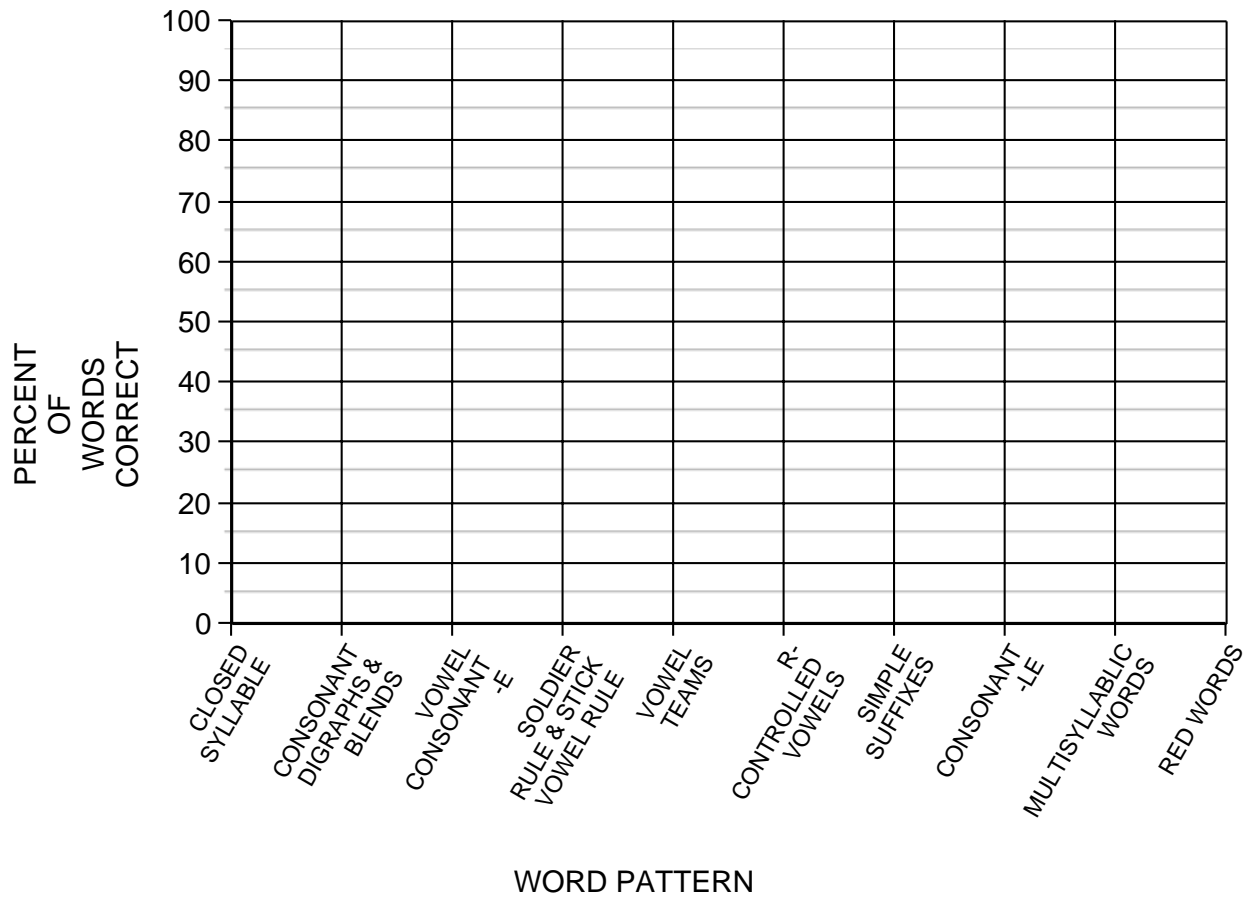
## **Informal Coding Skills Assessment Results**

STUDENT NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

<b>READING</b>			
	BENCHMARK 1 DATE: _____	BENCHMARK 2 DATE: _____	BENCHMARK 3 DATE: _____
CLOSED SYLLABLES (25)	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
CONSONANT DIGRAPHS & BLENDS (25)	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
VOWEL CONSONANT -E (25)	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
SOLDIER RULE STICK VOWEL RULE (25)	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
VOWEL TEAMS (25)	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
R-CONTROLLED VOWELS (25)	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
SIMPLE SUFFIXES (25)	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
CONSONANT -LE (25)	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
MULTISYLLABIC WORDS (25)	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
RED WORDS (25)	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
<b>SPELLING</b>			
	BENCHMARK 1 DATE: _____	BENCHMARK 2 DATE: _____	BENCHMARK 3 DATE: _____
CLOSED SYLLABLES (10)	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
CONSONANT DIGRAPHS & BLENDS (10)	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
VOWEL CONSONANT -E (10)	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
SOLDIER RULE STICK VOWEL RULE (10)	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
VOWEL TEAMS (10)	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
R-CONTROLLED VOWELS (10)	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
SIMPLE SUFFIXES (10)	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
CONSONANT -LE (10)	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
MULTISYLLABIC WORDS (10)	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
RED WORDS (10)	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____



## CODING SKILLS ASSESSMENT FOR READING & SPELLING



## Teacher Sheet For Recording Word Lists

STUDENT NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

### Closed Syllables WORD LIST #1

sad	red	rip	mop	sub
map	get	lid	lob	run
tag	fed	sit	rot	bug
gap	beg	rig	bog	mud
jat	dep	bim	tob	tup

Total Read Correctly (25) \_\_\_\_\_ / \_\_\_\_\_ %

### Consonant Combinations WORD LIST #2

long	step	clop	whop	dank
chip	whit	sunk	ship	shut
when	hosp	stam	rost	chum
wisp	fact	bosh	rasp	crop
sham	ping	slim	hump	tusp

Total Read Correctly (25) \_\_\_\_\_ / \_\_\_\_\_ %

### Vowel Consonant -e WORD LIST #3

vane	swite	mane	whope	chase
lone	hype	shine	smipe	grade
theme	lobe	bute	spive	those
jade	scale	drime	shope	spoke
spale	code	slime	whine	cube

Total Read Correctly (25) \_\_\_\_\_ / \_\_\_\_\_ %

## Teacher Sheet For Recording Word Lists

### Soldier Rule & Stick Vowel Rule WORD LIST #4

itch	gym	cent	grudge	fladge
cype	pack	snatch	smidge	gratch
redge	thatch	sludge	spinge	stick
twitch	badge	trance	block	spenge
gent	spatch	gist	whinge	cimp

Total Read Correctly (25)\_\_\_\_\_/\_\_\_\_\_%

### Vowel Teams WORD LIST #5

hay	load	point	pooch	suit
nail	toe	gawk	cream	feud
weep	clue	haul	drew	boat
key	coy	south	might	claw
toap	plue	trowd	droon	slouk

Total Read Correctly (25)\_\_\_\_\_/\_\_\_\_\_%

### R-Controlled Vowels WORD LIST #6

spark	burp	whirl	torch	pert
first	starch	scorn	slurp	stern
term	marsh	dorm	curt	quirk
porch	chirp	perch	blurt	harsh
pirsh	shorp	swurt	tharn	clern

Total Read Correctly (25)\_\_\_\_\_/\_\_\_\_\_%

## Teacher Sheet For Recording Word Lists

### Simple Suffixes WORD LIST #7

quickly	sanding	twirled	candies	firmer
braver	boldest	joker	nicely	banned
fastest	hands	safer	sweetest	quirky
jumpy	standing	chirping	camped	slowly
claping	jaded	ginder	thiner	stapest

Total Read Correctly (25)\_\_\_\_\_/\_\_\_\_\_%

### Consonant -le WORD LIST #8

cuddle	fumble	bugle	hobble	gable
twinkle	bustle	jungle	tumble	riddle
cable	dabble	cackle	title	drizzle
stable	struggle	example	table	simple
vuddle	stropole	zingle	thofle	poble

Total Read Correctly (25)\_\_\_\_\_/\_\_\_\_\_%

### Multisyllabic Words WORD LIST #9

microscope	impolite	melody	regulate	majesty
tabulate	renovate	populate	diplomat	inclusive
stipulate	absolute	balcony	substitute	continent
investigate	festival	estimate	stabilize	confident
captivate	minimum	humility	manipulate	habitat

Total Read Correctly (25)\_\_\_\_\_/\_\_\_\_\_%

## Teacher Sheet For Recording Word Lists

### Red Words WORD LIST #10

only	four	does	gone	said
who	been	owe	women	very
build	busy	again	floor	friend
laugh	enough	heart	should	through
often	push	touch	shoe	answer

Total Read Correctly (25)\_\_\_\_\_/\_\_\_\_\_%

## WORD LIST 1

sad	red	rip	mop	sub
map	get	lid	lob	run
tag	fed	sit	rot	bug
gap	beg	rig	bog	mud
jat	dep	bim	tob	tup

## WORD LIST 2

long	step	clap	whop	dank
chip	whit	sunk	ship	shut
when	hosp	stam	rost	chum
wisp	fact	bosh	rasp	crop
sham	ping	slim	hump	tusp

### WORD LIST 3

vane	swite	mane	whope	chase
lone	hype	shine	smipe	grade
theme	lobe	bute	spive	those
jade	scale	drime	shope	spoke
spale	code	slime	whine	cube



## WORD LIST 4

itch	gym	cent	grudge	fladge
cype	pack	snatch	smidge	gratch
redge	thatch	sludge	spinge	stick
twitch	badge	trance	block	spenge
gent	spatch	gist	whinge	cimp

## WORD LIST 5

hay	load	point	pooch	suit
nail	toe	gawk	cream	feud
weep	clue	haul	drew	boat
key	coy	south	might	claw
toap	plue	trowd	droon	slouk

## WORD LIST 6

spark	burp	whirl	torch	pert
first	starch	scorn	slurp	stern
term	marsh	dorm	curt	quirk
porch	chirp	perch	blurt	harsh
pirsh	shorp	swurt	tharn	clern

## WORD LIST 7

quickly	sanding	twirled	candies	firmer
braver	boldest	joker	nicely	banned
fastest	hands	safer	sweetest	quirky
jumpy	standing	chirping	camped	slowly
claping	jaded	ginder	thiner	stapest

## WORD LIST 8

cuddle	fumble	bugle	hobble	gable
twinkle	bustle	jungle	tumble	riddle
cable	dabble	cackle	title	drizzle
stable	struggle	example	table	simple
vuddle	strople	zingle	thofle	poble

## WORD LIST 9

microscope	impolite	melody	regulate	majesty
tabulate	renovate	populate	diplomat	inclusive
stipulate	absolute	balcony	substitute	continent
investigate	festival	estimate	stabilize	confident
captivate	minimum	humility	manipulate	habitat

## WORD LIST 10

only	four	does	gone	said
who	been	owe	women	very
build	busy	again	floor	friend
laugh	enough	heart	should	through
often	push	touch	shoe	answer

## SPELLING LIST (Teacher Dictates to Student)

<u>Part 1: Closed Syllables</u> 1. sob 2. lip 3. nap 4. log 5. sub	6. mop 7. mud 8. fog 9. rut 10. top	<u>Part 2: Digraphs and Consonant Blends</u> 1. jump 2. thud 3. ship 4. honk 5. spat	6. skip 7. hunt 8. sing 9. slab 10. stag
<u>Part 3: Vowel Consonant E</u> 1. tape 2. mine 3. hose 4. grade 5. brave	6. shape 7. broke 8. cute 9. quite 10. slate	<u>Part 4: Soldier &amp; Stick Vowel Rules</u> 1. pack 2. hutch 3. race 4. gem 5. cage	6. fudge 7. cent 8. stage 9. huge 10. pick
<u>Part 5: Vowel Teams</u> 1. jeep 2. join 3. fawn 4. soy 5. cloak	6. brook 7. snow 8. loud 9. sloop 10. gain	<u>Part 6: R-Controlled Vowels</u> 1. farm 2. horn 3. shirt 4. verb 5. porch	6. fern 7. hard 8. spark 9. chirp 10. north
<u>Part 7: Easy Suffixes (-ly, -ing, s/es, -ed, -er, est)</u> 1. glowing 2. strongest 3. quickly 4. riches 5. dashed	6. bugged 7. baking 8. closer 9. chops 10. sadly	<u>Part 8: Consonant – le</u> 1. cable 2. bubble 3. noodle 4. bridle 5. bundle	6. fumble 7. bugle 8. cattle 9. tangle 10. sniffle
<u>Part 9: Multisyllabic Words</u> 1. imitate 2. gravity 3. cabinet 4. investigate 5. impolite	6. demolish 7. population 8. outlandish 9. melody 10. instructor	<u>Part 10: Red Words</u> 1. was 2. what 3. said 4. done 5. listen	6. could 7. though 8. don't 9. any 10. put



## Student Spelling Sheet

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Part 1

1.	6.
2.	7.
3.	8.
4.	9.
5.	10.

Total Correct: \_\_\_\_\_/\_\_\_\_\_%

### Part 2

1.	6.
2.	7.
3.	8.
4.	9.
5.	10.

Total Correct: \_\_\_\_\_/\_\_\_\_\_%

## Student Spelling Sheet (continued)

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Part 3

1.	6.
2.	7.
3.	8.
4.	9.
5.	10.

Total Correct: \_\_\_\_\_ / \_\_\_\_\_ %

### Part 4

1.	6.
2.	7.
3.	8.
4.	9.
5.	10.

Total Correct: \_\_\_\_\_ / \_\_\_\_\_ %

## Student Spelling Sheet (continued)

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Part 5

1.	6.
2.	7.
3.	8.
4.	9.
5.	10.

Total Correct: \_\_\_\_\_ / \_\_\_\_\_ %

### Part 6

1.	6.
2.	7.
3.	8.
4.	9.
5.	10.

Total Correct: \_\_\_\_\_ / \_\_\_\_\_ %

## Student Spelling Sheet (continued)

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### **Part 7**

1.	6.
2.	7.
3.	8.
4.	9.
5.	10.

Total Correct: \_\_\_\_\_ / \_\_\_\_\_ %

### **Part 8**

1.	6.
2.	7.
3.	8.
4.	9.
5.	10.

Total Correct: \_\_\_\_\_ / \_\_\_\_\_ %

## Student Spelling Sheet (continued)

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Part 9

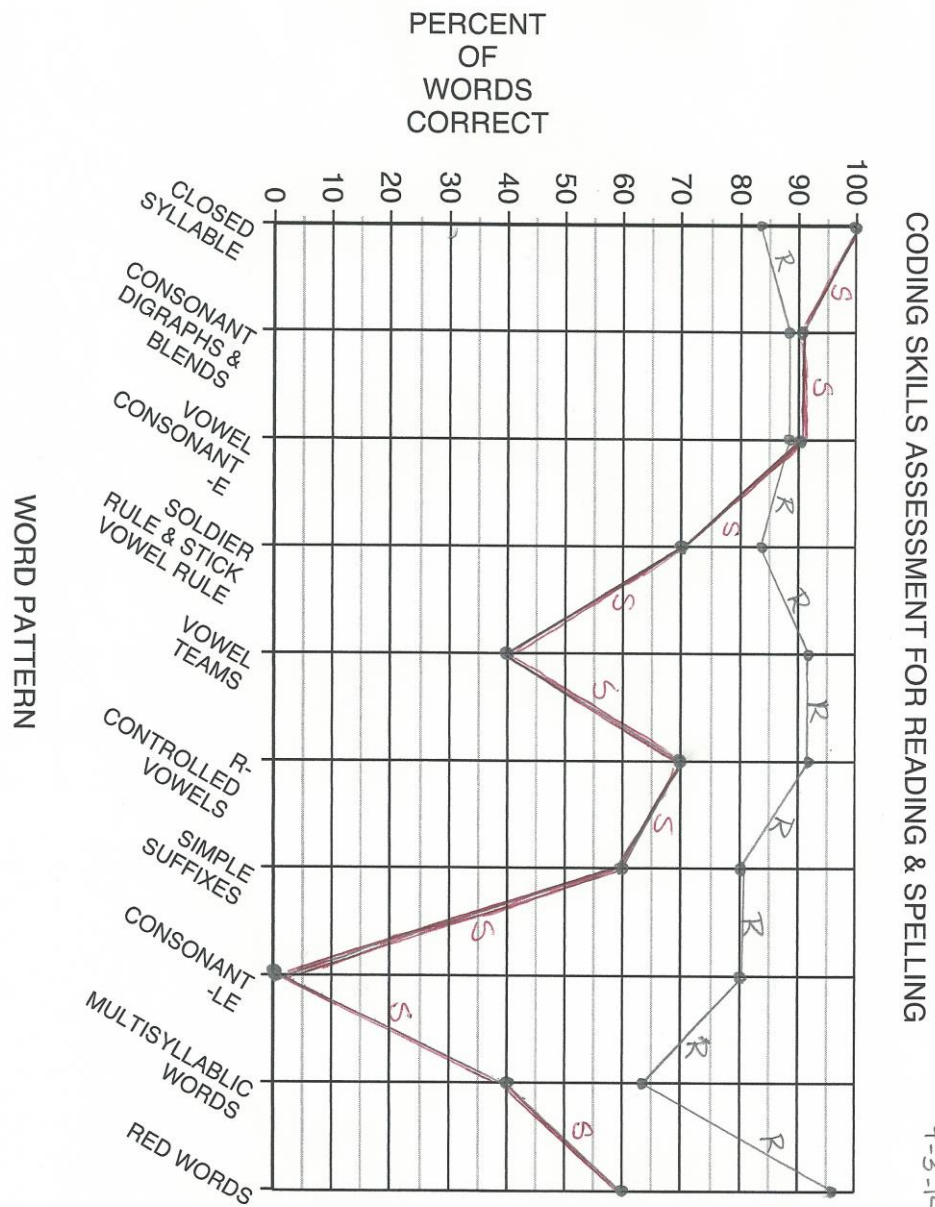
1.	6.
2.	7.
3.	8.
4.	9.
5.	10.

Total Correct: \_\_\_\_\_/\_\_\_\_\_%

### Part 10

1.	6.
2.	7.
3.	8.
4.	9.
5.	10.

Total Correct: \_\_\_\_\_/\_\_\_\_\_%



### Informal Coding Skills Assessment Results

STUDENT NAME: Kaylee DATE: 4-3-14

LETTER SOUNDS			
	BENCHMARK 1 DATE: <u>4-3-14</u>	BENCHMARK 2 DATE: _____	BENCHMARK 3 DATE: _____
CONSONANTS (22)	RAW: <u>21</u> PERCENT: <u>95%</u>	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
STICK VOWEL RULE (2)	RAW: <u>2</u> PERCENT: <u>100%</u>	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
SOLDIER RULE (3)	RAW: <u>3</u> PERCENT: <u>100%</u>	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
CONSONANT -LE (3)	RAW: <u>3</u> PERCENT: <u>100%</u>	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
SHORT VOWEL SOUNDS (6)	RAW: <u>6</u> PERCENT: <u>100%</u>	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
LONG VOWEL SOUNDS (7)	RAW: <u>7</u> PERCENT: <u>100%</u>	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
SCHWA (5)	RAW: <u>1</u> PERCENT: <u>25%</u>	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
CONSONANT TEAMS (15)	RAW: <u>9</u> PERCENT: <u>60%</u>	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
VOWEL COMBINATIONS (8)	RAW: <u>5</u> PERCENT: <u>63%</u>	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
VOWEL TEAMS (33)	RAW: <u>23</u> PERCENT: <u>72%</u>	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
R-CONTROLLED VOWELS (8)	RAW: <u>5</u> PERCENT: <u>63%</u>	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
SIMPLE SUFFIXES (6)	RAW: <u>4</u> PERCENT: <u>67%</u>	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____

## Informal Coding Skills Assessment Results

STUDENT NAME: Kaylee DATE: 4-3-14

READING				
	BENCHMARK 1 DATE: <u>4-3-14</u>	BENCHMARK 2 DATE: _____	BENCHMARK 3 DATE: _____	
CLOSED SYLLABLES (10)	RAW: <u>21</u> PERCENT: <u>84%</u>	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	
CONSONANT DIGRAPHS & BLENDS (10)	RAW: <u>22</u> PERCENT: <u>88%</u>	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	
VOWEL CONSONANT -E (10)	RAW: <u>22</u> PERCENT: <u>88%</u>	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	
SOLDIER RULE STICK VOWEL RULE (10)	RAW: <u>21</u> PERCENT: <u>84%</u>	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	
VOWEL TEAMS (10)	RAW: <u>23</u> PERCENT: <u>92%</u>	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	
R-CONTROLLED VOWELS (10)	RAW: <u>23</u> PERCENT: <u>92%</u>	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	
SIMPLE SUFFIXES (10)	RAW: <u>20</u> PERCENT: <u>80%</u>	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	
CONSONANT -LE (10)	RAW: <u>20</u> PERCENT: <u>80%</u>	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	
MULTISYLLABIC WORDS (10)	RAW: <u>16</u> PERCENT: <u>64%</u>	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	
RED WORDS (10)	RAW: <u>24</u> PERCENT: <u>96%</u>	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	
SPELLING				
	BENCHMARK 1 DATE: <u>4-3-14</u>	BENCHMARK 2 DATE: _____	BENCHMARK 3 DATE: _____	
CLOSED SYLLABLES (10)	RAW: <u>10</u> PERCENT: <u>100%</u>	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	
CONSONANT DIGRAPHS & BLENDS (10)	RAW: <u>9</u> PERCENT: <u>90%</u>	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	
VOWEL CONSONANT -E (10)	RAW: <u>9</u> PERCENT: <u>90%</u>	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	
SOLDIER RULE STICK VOWEL RULE (10)	RAW: <u>7</u> PERCENT: <u>70%</u>	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	
VOWEL TEAMS (10)	RAW: <u>4</u> PERCENT: <u>40%</u>	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	
R-CONTROLLED VOWELS (10)	RAW: <u>7</u> PERCENT: <u>70%</u>	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	
SIMPLE SUFFIXES (10)	RAW: <u>6</u> PERCENT: <u>60%</u>	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	
CONSONANT -LE (10)	RAW: <u>0</u> PERCENT: <u>0%</u>	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	
MULTISYLLABIC WORDS (10)	RAW: <u>4</u> PERCENT: <u>40%</u>	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	
RED WORDS (10)	RAW: <u>6</u> PERCENT: <u>60%</u>	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	



## Recording Sheet For Letter Sounds

STUDENT NAME: Kaylee

DATE: 4-3-14

[illegible]

### Teacher Sheet For Recording Word Lists

STUDENT NAME: Kaylee DATE: 4-3-14

#### CLOSED SYLLABLES

Sad	Red	Rip	<del>mop</del> mope	<del>sub</del> shrub
Map	Get	Lid	Lob	Run
Tag	Fed	Sit	Rot	Bug
Gap	Beg	<del>Rig</del> rang	Bog	Mud
Jat	<del>Dep</del> deep	Bim	Tob	Tup

Total Read Correctly (25) 21 / 84 %  
Consonant Combinations

long	step	clop	whop	dank
chip	whit	sunk	ship	shut
when	hosp	stam	<del>roast</del> roost	chum
wisp	fact	<del>bosh</del> bush	rasp	crop
sham	ping	slim	hump	<del>Tusp</del> trusp

Total Read Correctly (25) 22 / 88 %

#### Vowel Consonant -e

<del>vane</del> van	swite	mane	<del>whope</del> woop	chase
lone	hype	shine	smipe	grade
<del>theme</del> them	lobe	bute	spive	those
jade	scale	drime	shope	spoke
spale	code	slime	whine	cube

Total Read Correctly (25) 22 / 88 %

## Teacher Sheet For Recording Word Lists

### Soldier Rule & Stick Vowel Rule

itch	gym	cent	grudge	<del>fladge</del> <sup>fledge</sup>
cype	pack	snatch	smidge	gratch
redge	thatch	sludge	<sup>spingy</sup> <del>spinge</del>	stick
twitch	badge	trance	block	<sup>spengy</sup> <del>spenge</del>
gent	spatch	gist	<sup>wing</sup> <del>whinge</del>	cimp

Total Read Correctly (25) 21 / 84 %

### Vowel Teams

hay	load	point	pooch	suit
nail	toe	gawk	cream	feud
weep	clue	haul	drew	boat
key	coy	south	might	claw
toap	plue	<sup>throwd</sup> <del>trowd</del>	<sup>drown</sup> <del>droon</del>	slouk

Total Read Correctly (25) 23 / 92 %

### R-Controlled Vowels

spark	burp	whirl	torch	pert
first	starch	scorn	slurp	stern
term	marsh	dorm	<sup>crut</sup> <del>curt</del>	quirk
porch	chirp	perch	blurt	harsh
pirsh	shorp	<sup>swort</sup> <del>swurt</del>	tharn	clern

Total Read Correctly (25) 23 / 92 %

## Teacher Sheet For Recording Word Lists

### Simple Suffixes

quickly	sanding	twirled	candies	firmer
braver	boldest	joker	nicely	banned
fastest	hands	safer	sweetest	quirky
jumpy	standing	chirping	camped	slowly
clapping claping	jaded jaded	gender ginder	thinner thiner	stamp stapest
Total Read Correctly (25) <u>20</u> / <u>80</u> %				

### Consonant -le

Cuddle	Fumble	Bugle buggle	Hobble	Gable gable
Twinkle	Bustle	Jungle	Tumble	Riddle
Camble Cable	Dabble	Cackle	Title	Drizzle
Stable	Struggle	Example	Table	Simple
Vuddle	Strople	Zingle	Throfile Thofle	Proble poble
Total Read Correctly (25) <u>20</u> / <u>80</u> %				

### Multisyllabic Words

Microscope	Impolite	Melody	Regulate	Majesty
Tabulate	Renovate	Populate	Diplomat diplomate	Inclusive
Stipulate	Absolute	Balcony	Substitute	Continent
Investigate	Festival	Estimate	Stabilize	Confident
Captivate	Minimum	Humility humbly	Manipulate	Habitat
Total Read Correctly (25) <u>16</u> / <u>64</u> %				

### Teacher Sheet For Recording Word Lists

#### Red Words

Only	Four	Does	Gone	Said
Who	Been	Owe	<del>Women</del> Woman	Very
Build	Busy	Again	Floor	Friend
Laugh	Enough	Heart	Should	Through
Often	Push	Touch	Shoe	Answer

Total Read Correctly (25) 24 / 96 %

### Student Spelling Sheet

STUDENT NAME: Kaylee

DATE: 4-3-14

Part 1	Part 2	Part 3	Part 4	Part 5
Sob	Jump	tape	pack	goat
lip	thead	mine	much	join
nap	Ship	hose	case	fon
log	honk	grad	gem	Soy
Sub	Spot	brave	Cage	Clark
mop	Scip	Shape	fuge	Block
bud	hunt	broke	cent	Show
fog	Sing	Cute	Stage	lowd
bat	Slab	quite	huge	Slamp
top	Stag	Slate	Pick	gone
<b>Total</b>	<b>Total</b>	<b>Total</b>	<b>Total</b>	<b>Total</b>
<b>Correct:</b>	<b>Correct:</b>	<b>Correct:</b>	<b>Correct:</b>	<b>Correct:</b>
10	9	9	7	4
100 %	90 %	90 %	70 %	40 %



### Student Spelling Sheet (cont.)

Part 6	Part 7	Part 8	Part 9	Part 10
farm	glowing	(cabel)	(fmutat)	was
horn	Strongest	bucket	glaruty	what
(Shert)	(anixy)	(Noodel)	Cabinet	Said
Verb	(riches)	(bridel)	investugat	(dune)
Porch	(ashed)	(bunzel)	implit	(lesen)
fern	(buged)	(fumbel)	demolish	Could
hard	(basing)	(bugel)	Populashob	(throw)
Spark	(loser)	(Catel)	outlandish	don't
(Cherp)	(chops)	(tangel)	melody	any
(hort)	(Saddy)	(Sniffel)	instruct	(Post)
Total	Total	Total	Total	Total
Correct:	Correct:	Correct:	Correct:	Correct:
7	6	0	4	6
70 %	60 %	0 %	40 %	60 %

**Orton Gillingham Online Academy**

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