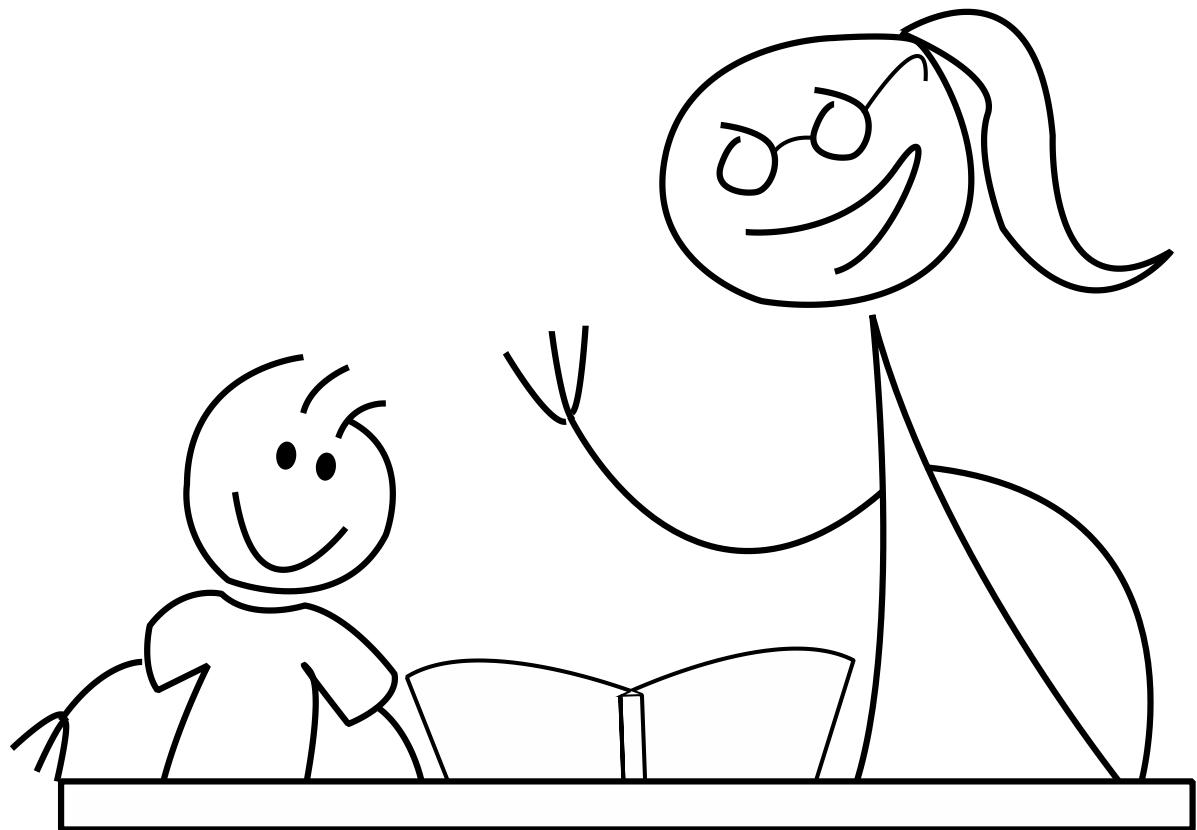


Orton Gillingham Online Academy



Informal Orton-Gillingham Coding Assessment



Development: Marisa Bernard

Cover Design: JT Wanner @ Lanner Design Inc. (jt@lannerdesign.com)

Copyright © 2015 by Orton Gillingham Online Academy. All rights reserved. No part of this book may be reproduced or utilized in any form or by any electronic or mechanical means including photocopying, without permission in writing from the Orton Gillingham Online Academy. You may, however, copy as needed for your own use with students.

Printed in the U.S.A.

Orton Gillingham Online Academy ©2022 Teacher may reproduce materials for classroom, non-commercial use only for instructional purposes.

TABLE OF CONTENTS

Informal Assessment of Decoding and Encoding Skills Instructional Sheet.....	4
Informal Coding Assessment Results Sheet for Letter Sounds	5
Teacher Recording Sheet for Letter Sounds.....	6
Student Sheet for Letter Sounds	7
Informal Coding Assessment Results Sheet for Reading and Spelling	8
Graph for Reading and Spelling Results	9
Teacher Recording Sheet for Reading Word Lists	10
Student Sheet for Word List 1	14
Student Sheet for Word List 2	15
Student Sheet for Word List 3	16
Student Sheet for Word List 4	17
Student Sheet for Word List 5	18
Student Sheet for Word List 6	19
Student Sheet for Word List 7	20
Student Sheet for Word List 8	21
Student Sheet for Word List 9	22
Student Sheet for Word List 10	23
Teacher Dictation Spelling List	24
Student Recording Sheets for Spelling Dictation	25
Sample Informal Coding Assessment	30

Informal Assessment of Decoding/Encoding Skills Instructions

(This assessment is NOT timed & may take 2-3 sessions, depending on circumstances)

***NOTE:** A COMPLETED SAMPLE OF THIS ASSESSMENT IS PROVIDED FOR YOU TO ASSIST YOU SHOULD YOU HAVE QUESTIONS)

1. **Letter Sound Assessment:** Place the Student Letter Sound sheet in front of the student and ask him to say the sounds of the letters represented on the sheet. Some of the letters have multiple sounds, so you will need to ask the student to name as many of the sounds as he knows at the beginning of the assessment. Be sure to record student's responses on the Recording Sheet For Letter Sounds (a check mark on the blank next to the letter signifies a correct response). When assessment is complete, you will record the correct responses under each category, along with the percentage of correct responses.

Script: "Begin at this letter (point to the /b/) and tell me the sounds of the letters on this page. You will work your way down each of the columns. Some of the letters have more than one sound. Be sure to give me all of the letter sounds that you know. You will not be timed, so take the time you need to do your best."

2. **Decoding Assessment:** You will place the word lists one-by-one in front of the student and ask that he reads the words on the list. You will record his responses on the Teacher Sheet For Recording Word Lists. When assessment is complete, be sure to record total words read correctly as well as the percentage of words read correctly. On your recording sheet, if the student does not know a word, place a question mark above the word. If he attempts the word and reads it incorrectly, record as closely as possible the student's response above the word

Script: "Begin here (point to the first word on the list) and read across the page. Do your best.

3. **Spelling Assessment:** Place the Student Spelling Sheet in front of him and explain to him that you will be doing a spelling activity. You will dictate words to him from the Spelling List provided. There are 10 parts to this assessment. When the assessment is complete, be sure to record the total words spelled correctly, as well as the percentage of words spelled correctly.

Script: "We are going to do a spelling activity. I will give you words to spell and you will write the words on this sheet I have given to you. You will begin here (point to the first line under Part 1) and work your way down the row."

4. When student assessment is complete, be sure to document the results on the Informal Coding Skills Assessment Results sheets under the correct benchmark. You will notice, there is a place for you to record the raw data (number correct), as well as the percentages. You are simply transferring all information from each of the recording sheets onto the results sheet to have a compilation of the data to display at staff/parent meetings and to easily drive your instruction.
5. You have been given a graph to record the percentage of words correct for both reading and spelling. It is recommended that you use different colors of pen or colored pencils to record this data, so you can easily show and explain results in meetings with staff &/or parents. This pictorial is a nice way to decipher just where student strengths & weaknesses are, so your planning is as prescriptive as possible.

Informal Coding Skills Assessment Results

STUDENT NAME: _____ DATE: _____

LETTER SOUNDS			
	BENCHMARK 1 DATE: _____	BENCHMARK 2 DATE: _____	BENCHMARK 3 DATE: _____
CONSONANTS (22)	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
STICK VOWEL RULE (2)	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
SOLDIER RULE (3)	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
CONSONANT -LE (9)	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
SHORT VOWEL SOUNDS (8)	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
LONG VOWEL SOUNDS (8)	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
CONSONANT TEAMS (23)	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
VOWEL COMBINATIONS (11)	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
VOWEL TEAMS (34)	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
R-CONTROLLED VOWELS (11)	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
SIMPLE SUFFIXES (7)	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____

Recording Sheet for Letter Sounds

Student Name _____

Date: _____

1	2	3	4	5	6
b /b/ ____	soft c /s/ ____	a ____ ă	sh/sh/ ____ ch/_/_/_ /ch//k//sh/	ay /ā/ ____ ee /ē/ ____ oy /oi/ ____	or ____/ ____ /or/ /er/
c /k/ ____	soft g /j/ ____	ā			ar ____/ ____
d /d/ ____			-ang /ang/ ____	oo ____/ ____	/ar/ /er/
f /f/ ____	Stick Vowels: ____ / ____ % (2)	ü e ē	-ing /ing/ ____ -ong /ong/ ____ -ung /ung/ ____	/ōō/ /ōō/ ____ ow ____/ ____	er /er/ ____
g /g/ ____		ē		/ō/ /ou/ ____	ear ____/ ____
h /h/ ____	-ck /k/ ____	i ____ ī	th /th/ ____/ ____	aw /ō/ ____ ea ____/ ____	/ear/ /er/
j /j/ ____	-tch /ch/ ____	ī	-ank /ank/ ____	/ē/ /ě/ ____	ir /er/ ____
k /k/ ____	-dge /j/ ____	o ____ ō	-ink /ink/ ____ -onk /onk/ ____	ai /ā/ ____ igh /ī/ ____	wor/wer/ ____
l /l/ ____		ō	-unk /unk/ ____	oa /ō/ ____ oi /oi/ ____	war/wor/ ____
m /m/ ____		ü	wh-/hw/ ____		R-controlled vowels:
n /n/ ____	____ / ____ % (3)	u ____ ū ōō	kn-/n/ ____ ph /f/ ____ wr-/r/ ____	ew ____/ ____ /ōō/ /ū/ ____ ou ____/ ____	____ / ____ % (11)
p /p/ ____		ē			
qu /kw/ ____	-ble /bl/ ____	ī	-mb /m/ ____ gh /g/ ____	/ow/ /ōō/ ____ sc /s/ ____	-ly /lē/ ____
r /r/ ____	-gle /gl/ ____	ī			-tion/shun/ ____
s ____/ ____	-fle /fl/ ____	ī	sc /s/ ____ mn /m/ ____	/ō/ /ū/ ____ mn /m/ ____	-sion ____/ ____
/s/ /z/	-dle /dl/ ____		gn /n/ ____	au /ō/ ____ ey ____/ ____	
t /t/ ____	-tle /tl/ ____		Short Vowels: ____ / ____ % (8)		/shun//zhun/
v /v/ ____	-ckle /kl/ ____		Consonant Teams: ____ / ____ % (23)	ie ____/ ____ /ē/ /ī/ ____	-ed ____/ ____/ ____
w /w/ ____	-ple /pl/ ____		Long Vowels: ____ / ____ % (8)	eigh /ā/ ____ eigh /ā/ ____	/əd//d//t/
x /ks/ ____	-zle /zl/ ____			ue ____/ ____ ue ____/ ____	
y /y/ ____	-stle /sl/ ____			-ōō/ /ū/ ____ -ōō/ /ū/ ____	Simple Suffixes: ____ / ____ % (7)
z /z/ ____				ei ____/ ____ ei ____/ ____	
				-ē/ /ā/ ____ -ē/ /ā/ ____	
				-alk /ōk/ ____ -alt /ōlt/ ____	
				-old /ōld/ ____ -ost /ōst/ ____	
				-ue ____/ ____ -ue ____/ ____	
				-wa /wah/ ____ qua/kwah/ ____	
				-oe /ō/ ____ -oe /ō/ ____	
				-eu ____/ ____ -eu ____/ ____	
				-gue /g/ ____ -gue /g/ ____	
				-que /k/ ____ -que /k/ ____	
Consonants: ____ / ____ % (9)			Vowel Combo: ____ / ____ % (11)	Vowel Teams: ____ / ____ % (34)	
____ / ____ % (22)					

Student Letter Sound Sheet

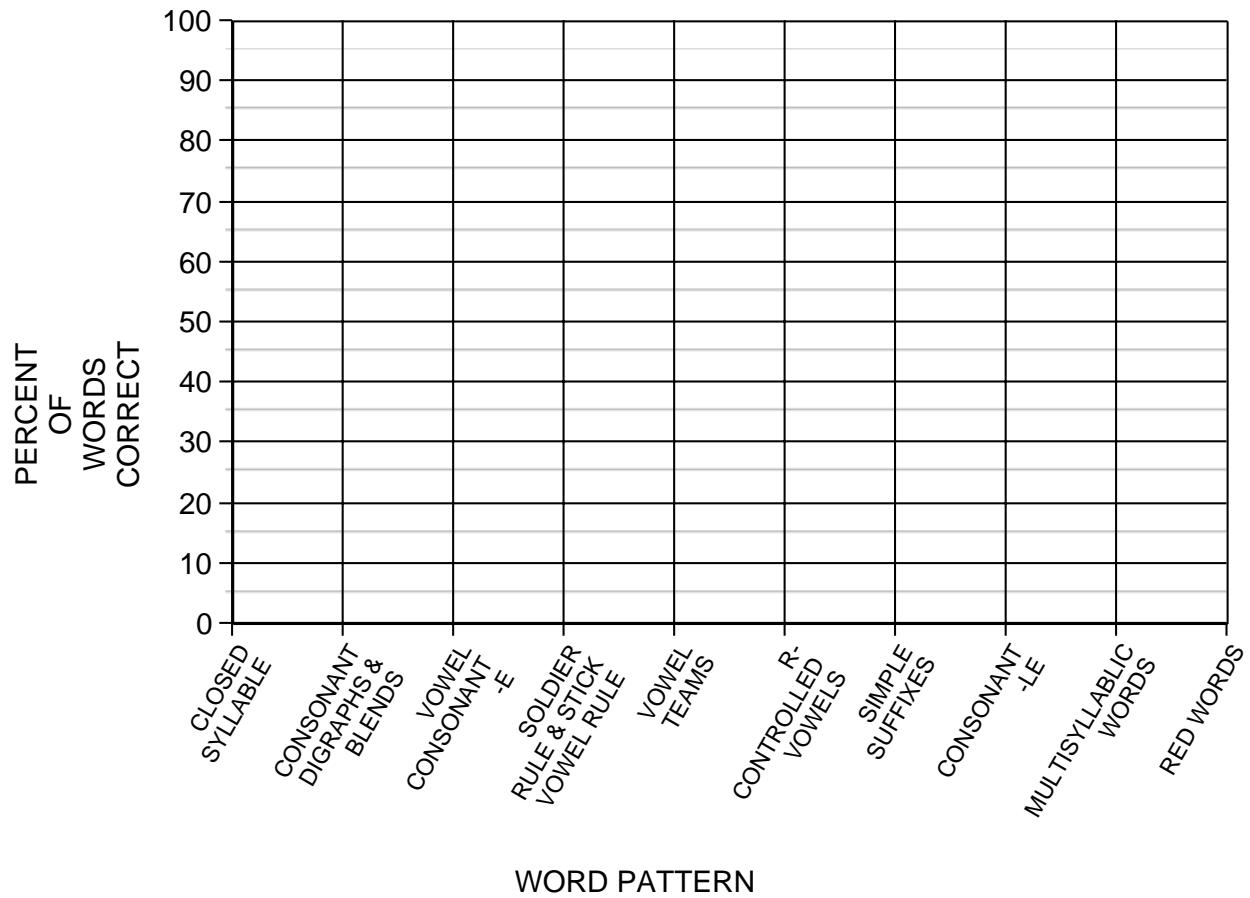
b	-ck	a	wh-	ay	or
c	-tch	e	kn-	ee	ar
d	-dge	i	ph	oy	er
f		o	wr-	oo	ear
g		u	-mb	ow	ir
h	-ble	y	gh	aw	ur
j	-gle		sc	ea	
k	-fle		-mn	ai	wor
l	-dle	sh	gn	igh	war
m	-tle	ch		oa	-ly
n	-ckle	-ang		oi	-tion
p	-ple	-ing	-all	ew	-sion
qu	-zle	-ong	-ild	ou	
r		-ung	-ind	au	-ed
s	-stle	th	-old	ey	
t			-ost	ie	
v		-ank	-alk	eigh	
w		-ink	-alt	ue	
x		-onk	wa	ei	
y		-unk	qua	augh	
z			-gue	oe	
			-que	eu	

Informal Coding Skills Assessment Results

STUDENT NAME: _____ DATE: _____

READING			
	BENCHMARK 1 DATE: _____	BENCHMARK 2 DATE: _____	BENCHMARK 3 DATE: _____
CLOSED SYLLABLES (25)	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
CONSONANT DIGRAPHS & BLENDS (25)	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
VOWEL CONSONANT -E (25)	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
SOLDIER RULE STICK VOWEL RULE (25)	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
VOWEL TEAMS (25)	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
R-CONTROLLED VOWELS (25)	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
SIMPLE SUFFIXES (25)	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
CONSONANT -LE (25)	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
MULTISYLLABIC WORDS (25)	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
RED WORDS (25)	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
SPELLING			
	BENCHMARK 1 DATE: _____	BENCHMARK 2 DATE: _____	BENCHMARK 3 DATE: _____
CLOSED SYLLABLES (10)	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
CONSONANT DIGRAPHS & BLENDS (10)	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
VOWEL CONSONANT -E (10)	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
SOLDIER RULE STICK VOWEL RULE (10)	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
VOWEL TEAMS (10)	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
R-CONTROLLED VOWELS (10)	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
SIMPLE SUFFIXES (10)	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
CONSONANT -LE (10)	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
MULTISYLLABIC WORDS (10)	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
RED WORDS (10)	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____

CODING SKILLS ASSESSMENT FOR READING & SPELLING



Teacher Sheet For Recording Word Lists

STUDENT NAME: _____ DATE: _____

Closed Syllables WORD LIST #1

sad	red	rip	mop	sub
map	get	lid	lob	run
tag	fed	sit	rot	bug
gap	beg	rig	bog	mud
jat	dep	bim	tob	tup

Total Read Correctly (25) _____ / _____ %

Consonant Combinations WORD LIST #2

long	step	clop	whop	dank
chip	whit	sunk	ship	shut
when	hosp	stam	rost	chum
wisp	fact	bosh	rasp	crop
sham	ping	slim	hump	tusp

Total Read Correctly (25) _____ / _____ %

Vowel Consonant -e WORD LIST #3

vane	swite	mane	whope	chase
lone	hype	shine	smipe	grade
theme	lobe	bute	spive	those
jade	scale	drime	shope	spoke
spale	code	slime	whine	cube

Total Read Correctly (25) _____ / _____ %

Teacher Sheet For Recording Word Lists

Soldier Rule & Stick Vowel Rule WORD LIST #4

itch	gym	cent	grudge	fladge
cype	pack	snatch	smidge	gratch
redge	thatch	sludge	spinge	stick
twitch	badge	trance	block	spenge
gent	spatch	gist	whinge	cimp

Total Read Correctly (25) _____ / _____ %

Vowel Teams WORD LIST #5

hay	load	point	pooch	suit
nail	toe	gawk	cream	feud
weep	clue	haul	drew	boat
key	coy	south	might	claw
toap	plue	trowd	droon	slouk

Total Read Correctly (25) _____ / _____ %

R-Controlled Vowels WORD LIST #6

spark	burp	whirl	torch	pert
first	starch	scorn	slurp	stern
term	marsh	dorm	curt	quirk
porch	chirp	perch	blurt	harsh
pirsh	shorp	swurt	tharn	clern

Total Read Correctly (25) _____ / _____ %

Teacher Sheet For Recording Word Lists

Simple Suffixes WORD LIST #7

quickly	sanding	twirled	candies	firmer
braver	boldest	joker	nicely	banned
fastest	hands	safer	sweetest	quirky
jumpy	standing	chirping	camped	slowly
claping	jaded	ginder	thiner	stapest

Total Read Correctly (25) ____ / ____ %

Consonant -le WORD LIST #8

curlle	fumble	bugle	hobble	gable
twinkle	bustle	jungle	tumble	riddle
cable	dabble	cackle	title	drizzle
stable	struggle	example	table	simple
vuddle	strople	zingle	thofle	poble

Total Read Correctly (25) ____ / ____ %

Multisyllabic Words WORD LIST #9

microscope	impolite	melody	regulate	majesty
tabulate	renovate	populate	diplomat	inclusive
stipulate	absolute	balcony	substitute	continent
investigate	festival	estimate	stabilize	confident
captivate	minimum	humility	manipulate	habitat

Total Read Correctly (25) ____ / ____ %

Teacher Sheet For Recording Word Lists

Red Words WORD LIST #10

only	four	does	gone	said
who	been	owe	women	very
build	busy	again	floor	friend
laugh	enough	heart	should	through
often	push	touch	shoe	answer

Total Read Correctly (25) _____ / _____ %

WORD LIST 1

sad	red	rip	mop	sub
map	get	lid	lob	run
tag	fed	sit	rot	bug
gap	beg	rig	bog	mud
jat	dep	bim	tob	tup

WORD LIST 2

long	step	clop	whop	dank
chip	whit	sunk	ship	shut
when	hosp	stam	rost	chum
wisp	fact	bosh	rasp	crop
sham	ping	slim	hump	tusp

WORD LIST 3

vane	swite	mane	whope	chase
lone	hype	shine	smipe	grade
theme	lobe	bute	spive	those
jade	scale	drime	shope	spoke
spale	code	slime	whine	cube

WORD LIST 4

itch	gym	cent	grudge	fladge
cype	pack	snatch	smidge	gratch
redge	thatch	sludge	spinge	stick
twitch	badge	trance	block	spenge
gent	spatch	gist	whinge	cimp

WORD LIST 5

hay	load	point	pooch	suit
nail	toe	gawk	cream	feud
weep	clue	haul	drew	boat
key	coy	south	might	claw
toap	plue	trowd	droon	slouk

WORD LIST 6

spark	burp	whirl	torch	pert
first	starch	scorn	slurp	stern
term	marsh	dorm	curt	quirk
porch	chirp	perch	blurt	harsh
pirsh	shorp	swurt	tharn	clern

WORD LIST 7

quickly	sanding	twirled	candies	firmer
braver	boldest	joker	nicely	banned
fastest	hands	safer	sweetest	quirky
jumpy	standing	chirping	camped	slowly
claping	jaded	ginder	thiner	stapest

WORD LIST 8

uddle	fumble	bugle	obble	able
twinkle	bustle	jungle	tumble	riddle
cable	dabble	cackle	title	drizzle
stable	struggle	example	table	simple
vuddle	strople	zingle	thofle	poble

WORD LIST 9

microscope	impolite	melody	regulate	majesty
tabulate	renovate	populate	diplomat	inclusive
stipulate	absolute	balcony	substitute	continent
investigate	festival	estimate	stabilize	confident
captivate	minimum	humidity	manipulate	habitat

WORD LIST 10

only	four	does	gone	said
who	been	owe	women	very
build	busy	again	floor	friend
laugh	enough	heart	should	through
often	push	touch	shoe	answer

SPELLING LIST (Teacher Dictates to Student)

<u>Part 1: Closed Syllables</u> 1. sob 2. lip 3. nap 4. log 5. sub	6. mop 7. mud 8. fog 9. rut 10. top	<u>Part 2: Digraphs and Consonant Blends</u> 1. jump 2. thud 3. ship 4. honk 5. spat	6. skip 7. hunt 8. sing 9. slab 10. stag
<u>Part 3: Vowel Consonant E</u> 1. tape 2. mine 3. hose 4. grade 5. brave	6. shape 7. broke 8. cute 9. quite 10. slate	<u>Part 4: Soldier & Stick Vowel Rules</u> 1. pack 2. hutch 3. race 4. gem 5. cage	6. fudge 7. cent 8. stage 9. huge 10. pick
<u>Part 5: Vowel Teams</u> 1. jeep 2. join 3. fawn 4. soy 5. cloak	6. brook 7. snow 8. loud 9. sloop 10. gain	<u>Part 6: R-Controlled Vowels</u> 1. farm 2. horn 3. shirt 4. verb 5. porch	6. fern 7. hard 8. spark 9. chirp 10. north
<u>Part 7: Easy Suffixes (-ly, -ing, s/es, -ed, -er, est)</u> 1. glowing 2. strongest 3. quickly 4. riches 5. dashed	6. bugged 7. baking 8. closer 9. chops 10. sadly	<u>Part 8: Consonant -le</u> 1. cable 2. bubble 3. noodle 4. bridle 5. bundle	6. fumble 7. bugle 8. cattle 9. tangle 10. sniffle
<u>Part 9: Multisyllabic Words</u> 1. imitate 2. gravity 3. cabinet 4. investigate 5. impolite	6. demolish 7. population 8. outlandish 9. melody 10. instructor	<u>Part 10: Red Words</u> 1. was 2. what 3. said 4. done 5. listen	6. could 7. though 8. don't 9. any 10. put

Student Spelling Sheet

Name: _____ Date: _____

Part 1

1.	6.
2.	7.
3.	8.
4.	9.
5.	10.

Total Correct: _____ / _____ %

Part 2

1.	6.
2.	7.
3.	8.
4.	9.
5.	10.

Total Correct: _____ / _____ %

Student Spelling Sheet (continued)

Name: _____ Date: _____

Part 3

1.	6.
2.	7.
3.	8.
4.	9.
5.	10.

Total Correct: _____ / _____ %

Part 4

1.	6.
2.	7.
3.	8.
4.	9.
5.	10.

Total Correct: _____ / _____ %

Student Spelling Sheet (continued)

Name: _____ Date: _____

Part 5

1.	6.
2.	7.
3.	8.
4.	9.
5.	10.

Total Correct: _____ / _____ %

Part 6

1.	6.
2.	7.
3.	8.
4.	9.
5.	10.

Total Correct: _____ / _____ %

Student Spelling Sheet (continued)

Name: _____ Date: _____

Part 7

1.	6.
2.	7.
3.	8.
4.	9.
5.	10.

Total Correct: _____ / _____ %

Part 8

1.	6.
2.	7.
3.	8.
4.	9.
5.	10.

Total Correct: _____ / _____ %

Student Spelling Sheet (continued)

Name: _____ Date: _____

Part 9

1.	6.
2.	7.
3.	8.
4.	9.
5.	10.

Total Correct: _____ / _____ %

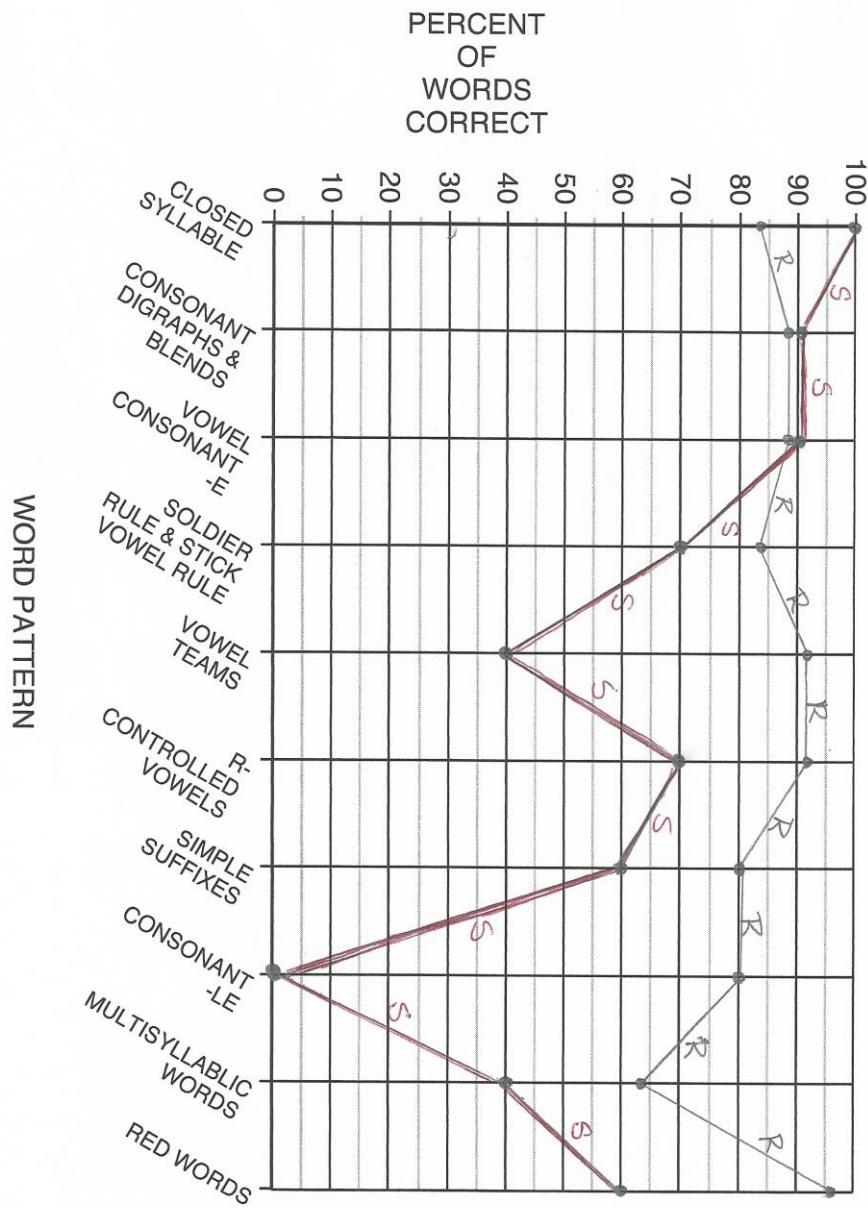
Part 10

1.	6.
2.	7.
3.	8.
4.	9.
5.	10.

Total Correct: _____ / _____ %

CODING SKILLS ASSESSMENT FOR READING & SPELLING

Kayl^{ee}
4-3-14



Informal Coding Skills Assessment Results

STUDENT NAME: Kaylee DATE: 4-3-14

LETTER SOUNDS			
	BENCHMARK 1 DATE: 4-3-14	BENCHMARK 2 DATE: _____	BENCHMARK 3 DATE: _____
CONSONANTS (22)	RAW: <u>21</u> PERCENT: <u>95%</u>	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
STICK VOWEL RULE (2)	RAW: <u>2</u> PERCENT: <u>100%</u>	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
SOLDIER RULE (3)	RAW: <u>3</u> PERCENT: <u>100%</u>	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
CONSONANT -LE (3)	RAW: <u>3</u> PERCENT: <u>100%</u>	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
SHORT VOWEL SOUNDS (6)	RAW: <u>6</u> PERCENT: <u>100%</u>	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
LONG VOWEL SOUNDS (7)	RAW: <u>7</u> PERCENT: <u>100%</u>	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
SCHWA (5)	RAW: <u>1</u> PERCENT: <u>25%</u>	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
CONSONANT TEAMS (15)	RAW: <u>9</u> PERCENT: <u>60%</u>	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
VOWEL COMBINATIONS (8)	RAW: <u>5</u> PERCENT: <u>63%</u>	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
VOWEL TEAMS (33)	RAW: <u>23</u> PERCENT: <u>72%</u>	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
R-CONTROLLED VOWELS (8)	RAW: <u>5</u> PERCENT: <u>63%</u>	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
SIMPLE SUFFIXES (6)	RAW: <u>4</u> PERCENT: <u>67%</u>	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____

Informal Coding Skills Assessment Results

STUDENT NAME: Kaylee DATE: 4-3-14

READING			
	BENCHMARK 1 DATE: <u>4-3-14</u>	BENCHMARK 2 DATE: _____	BENCHMARK 3 DATE: _____
CLOSED SYLLABLES (10)	RAW: <u>21</u> PERCENT: <u>84%</u>	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
CONSONANT DIGRAPHS & BLENDS (10)	RAW: <u>22</u> PERCENT: <u>88%</u>	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
VOWEL CONSONANT -E (10)	RAW: <u>22</u> PERCENT: <u>88%</u>	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
SOLDIER RULE STICK VOWEL RULE (10)	RAW: <u>21</u> PERCENT: <u>84%</u>	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
VOWEL TEAMS (10)	RAW: <u>23</u> PERCENT: <u>92%</u>	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
R-CONTROLLED VOWELS (10)	RAW: <u>23</u> PERCENT: <u>92%</u>	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
SIMPLE SUFFIXES (10)	RAW: <u>20</u> PERCENT: <u>80%</u>	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
CONSONANT -LE (10)	RAW: <u>20</u> PERCENT: <u>80%</u>	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
MULTISYLLABIC WORDS (10)	RAW: <u>16</u> PERCENT: <u>64%</u>	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
RED WORDS (10)	RAW: <u>24</u> PERCENT: <u>96%</u>	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
SPELLING			
	BENCHMARK 1 DATE: <u>4-3-14</u>	BENCHMARK 2 DATE: _____	BENCHMARK 3 DATE: _____
CLOSED SYLLABLES (10)	RAW: <u>10</u> PERCENT: <u>100%</u>	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
CONSONANT DIGRAPHS & BLENDS (10)	RAW: <u>9</u> PERCENT: <u>90%</u>	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
VOWEL CONSONANT -E (10)	RAW: <u>9</u> PERCENT: <u>90%</u>	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
SOLDIER RULE STICK VOWEL RULE (10)	RAW: <u>7</u> PERCENT: <u>70%</u>	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
VOWEL TEAMS (10)	RAW: <u>4</u> PERCENT: <u>40%</u>	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
R-CONTROLLED VOWELS (10)	RAW: <u>7</u> PERCENT: <u>70%</u>	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
SIMPLE SUFFIXES (10)	RAW: <u>6</u> PERCENT: <u>100%</u>	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
CONSONANT -LE (10)	RAW: <u>0</u> PERCENT: <u>0</u>	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
MULTISYLLABIC WORDS (10)	RAW: <u>4</u> PERCENT: <u>40%</u>	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____
RED WORDS (10)	RAW: <u>6</u> PERCENT: <u>60%</u>	RAW: _____ PERCENT: _____	RAW: _____ PERCENT: _____

Recording Sheet For Letter Sounds

STUDENT NAME: Kaylee

DATE: 4-3-14

1	2	3	4	5
b ✓	a ✓	sh ✓	ay ✓	or ✓
c ✓	(ă) ✓	ch ✓	ee ✓	ar ✓
d ✓	(ā) ✓	-ng ✓	oy ✓	er ✓
f ✓	✓	th ✓/ /	oo ✓/ ✓	ear ✓
g ✓	g ✓	-nk ✓	ow ✓/ ✓	ir ✓
h ✓	✓	wh ✓	aw ✓	ur ✓
j ✓	-ck ✓	kn ✓	ea ✓/ ✓	wor ✓
k ✓	e ✓	ph ✓	(ē) (ē)	war ✓
l ✓	-tch ✓	wr ✓	ai ✓	R-
m ✓	(ē) ✓	-mb ✓	igh ✓	Controlled
n ✓	(ē) ✓	gh ✓	oa ✓	Vowels
p ✓	Stick	sc ✓	oi ✓	
qu ✓	Vowel:	mn ✓	ew ✓/ ✓	
r ✓	2	gn ✓	(oo) (ū)	
s ✓/ /	(2)	Consonant	ou ✓/ /	
(s) (z)	100 %	Teams:	(ow) (oo)	
t ✓	2	9	au ✓	
v ✓	Soldier	(15)	ey ✓/ /	5
w ✓	(9)	60 %	(ē) (ā)	(8)
x ✓	Rule:	all ✓	ie ✓/ /	
y ✓	3	-ind ✓	(ē) (ī)	
z ✓	(3)	-ost ✓	eigh ✓	63 %
# of	6	alk ✓	ue ✓/ /	
Cons.	100 %	100 %	(oo) (ū)	-ly ✓
21	Long:	wa ✓	ei ✓/ /	-tion ✓
(22)	7	qua ✓	(ē) (ā)	-sion ✓
95 %	(7)	-gue ✓	augh ✓	-ed ✓/ /
	Schwa:	que ✓	oe ✓	
		Vowel	eu ✓/ /	
		Combo:	(oo) (ū)	
		23	(ed)	
		5	✓ / ✓	
		25 %	Vowel	(d) (t)
		(8)	Teams:	Simple
		63 %	(32)	Suffix:
		72 %		
		67 %		

Teacher Sheet For Recording Word Lists

STUDENT NAME: Kaylee DATE: 4-3-14

CLOSED SYLLABLES

Sad	Red	Rip	mope Mop	Shrub Sub
Map	Get	Lid	Lob	Run
Tag	Fed	Sit	Rot	Bug
Gap	Beg	rang, Rig	Bog	Mud
Jat	deep Dep	Bim	Tob	Tup

Total Read Correctly (25) 21 / 84 %
Consonant Combinations

long	step	clop	whop	dank
chip	whit	sunk	ship	shut
when	hosp	stam	roost rost	chum
wisp	fact	bush bosh	rasp	crop
sham	ping	slim	hump	trusp Tusp'

Total Read Correctly (25) 22 / 88 %

Vowel Consonant -e

vane	swite	mane	woop whope	chase
lone	hype	shine	smipe	grade
them	lobe	bute	spive	those
theme	scale	drime	shope	spoke
spale	code	slime	whine	cube

Total Read Correctly (25) 22 / 88 %

Teacher Sheet For Recording Word Lists

Soldier Rule & Stick Vowel Rule

itch	gym	cent	grudge	pledge fladge
cype	pack	snatch	smidge	gratch
redge	thatch	sludge	spingy spinge	stick
twitch	badge	trance	block	spengy spenge
gent	spatch	gist	wing whinge	cimp

Total Read Correctly (25) 21 / 84 %

Vowel Teams

hay	load	point	pooch	suit
nail	toe	gawk	cream	feud
weep	clue	haul	drew	boat
key	coy	south	might	claw
toap	plue	throwd	drawn droon	slouk

Total Read Correctly (25) 23 / 92 %

R-Controlled Vowels

spark	burp	whirl	torch	pert
first	starch	scorn	slurp	stern
term	marsh	dorm	crut curt	quirk
porch	chirp	perch	blurt	harsh
pirsh	shorp	swort swurt	tharn	clern

Total Read Correctly (25) 23 / 92 %

Teacher Sheet For Recording Word Lists

Simple Suffixes

quickly	sanding	twirled	candies	firmer
braver	boldest	joker	nicely	banned
fastest	hands	safer	sweetest	quirky
jumpy	standing	chirping	camped	slowly
clapping	jaded	gender	thinner	Stamp
clap	jaded	gender	thiner	pest

Total Read Correctly (25) 20 / 80 %

Consonant -le

Cuddle	Fumble	<u>buggle</u>	Hobble	<u>Gable</u>
Twinkle	Bustle	<u>Jungle</u>	Tumble	<u>Riddle</u>
<u>camble</u> Cable	Dabble	<u>Cackle</u>	Title	<u>Drizzle</u>
Stable	Struggle	<u>Example</u>	Table	<u>Simple</u>
Vuddle	Strople	<u>Zingle</u>	<u>Throfle</u> Thofle	<u>Proble</u> poble

Total Read Correctly (25) 20 / 80 %

Multisyllabic Words

Microscope	Impolite	Melody	Regulate	Majesty
Tabulate	Renovate	Populate	diplomate	Inclusive
Stipulate	Absolute	Balcony	Diplomat	Continent
Investigate	Festival	Estimate	Stabilize	Confident
Captivate	Minimum	humbly	Manipulate	Habitat

Total Read Correctly (25) 16 / 44 %

Teacher Sheet For Recording Word Lists

Red Words

Only	Four	Does	Gone	Said
Who	Been	Owe	<u>Woman</u> <u>Women</u>	Very
Build	Busy	Again	Floor	Friend
Laugh	Enough	Heart	Should	Through
Often	Push	Touch	Shoe	Answer

Total Read Correctly (25) 24 / 96 %

Student Spelling Sheet

STUDENT NAME: Kaylee DATE: 4-3-14

Part 1	Part 2	Part 3	Part 4	Part 5
sob	Jump	tape	Pack	Goop
lip	thud	mine	buck	goin
nap	Ship	hose	case	Fon
log	honk	Grad	gem	Soy
sub	Spot	brave	Cage	crank
mop	Scip	shape	fige	Blont
mud	hunt	broke	Cent	Show
fog	Sing	cuts	Stage	lowl
hat	Slab	quite	huge	Slamp
top	Stag	Slate	Pick	gane
Total	Total	Total	Total	Total
Correct:	Correct:	Correct:	Correct:	Correct:
10	9	9	7	4
100 %	90 %	90 %	70 %	40 %

Student Spelling Sheet (cont.)

Part 6	Part 7	Part 8	Part 9	Part 10
farm	glowing	cabel	mutat	was
horn	Strahgest	bulb	garury	what
Shert	quirky	Noodel	Cabinet	Said
Verb	riches	bridel	investigat	dun
Porsh	Dashed	bundol	implit	leben
fern	buged	fumbe	demolish	Coild
hard	buring	bugel	populashon	thow
SPARK	Clos_r	Catel	outlandish	don't
Cherp	Chops	tangled	Melody	Any
Hort	Sadly	Sniffel	instruct	Post
Total	Total	Total	Total	Total
Correct:	6	0	4	6
7	60 %	0 %	40 %	60 %
70 %				

Orton Gillingham Online Academy

www.ortongillinghamonlinetutor.com

ogonlineacademy@gmail.com

