

Learning A–Z	level H	Multi-level	N/A
Grade	1	Word Count	208
Lexile	420L	Fiction • Descriptive	

Refer to the Focus Question on page 2 of this title to guide discussion and support additional learning connected to the text.

Falcons are amazing birds of prey, and those that live in the city get help from humans. **City Falcons** provides interesting facts about how falcons adapt to raising their young in urban areas and how people can keep an eye on them. The story is written in a descriptive narrative format for transitional readers. Students will also have the opportunity to make, revise, and confirm predictions as well as to identify characters and setting in order to better understand the text.

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City Falcons



Written by Racheal Rice
Illustrated by Jenny Kincade

Glossary

chicks (n.) page 4

baby birds

falcons (n.) page 4

birds of prey with long, pointed wings that are active during the day

hungry (adj.) page 6

wanting or needing food

nest box (n.) page 3

a box provided as a safe place where animals can raise young

prey (n.) page 6

an animal that is hunted and eaten by a predator

webcam (n.) page 4

a camera that shows website visitors live pictures or videos

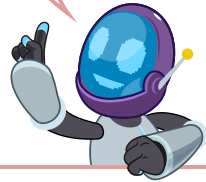
City Falcons



Written by Racheal Rice
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Focus Question

How do people keep city falcons safe?



Words to Know

chicks	nest box
falcons	prey
hungry	webcam

Connections

Writing and Art

What would happen if people did not build nest boxes for city falcons? Draw a picture and write about it.

Science

Compare city falcons with another species of bird. Create a Venn diagram comparing the two birds, listing ways they are alike and different.

Nest Boxes and Webcams

Falcons don't make nests like bowls. They use just a few rocks.

Nest boxes help city falcons keep their eggs safe.

Webcams help people and scientists watch the falcons.

Find webcams in nearby cities. Search online for "falcon webcam" and a city name.





The people waited a year for Fran and Fred to return.
They waited to watch Fran and Fred have more chicks on the bridge.

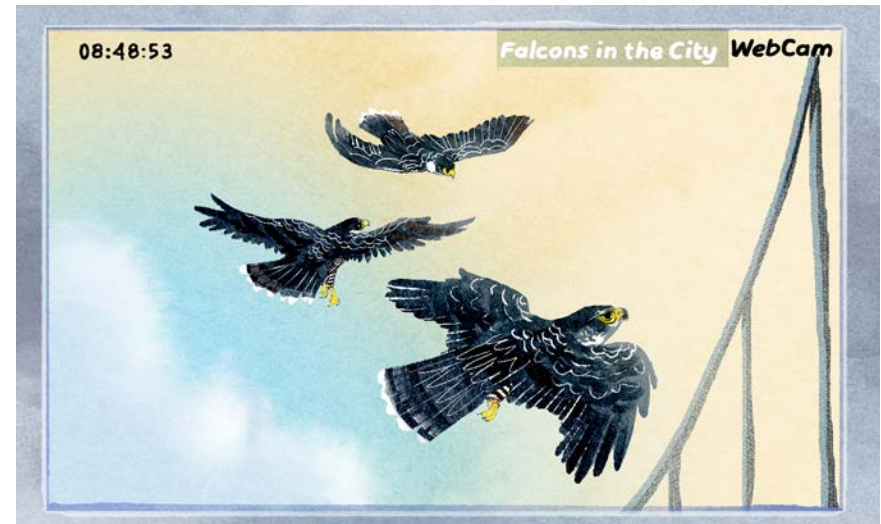


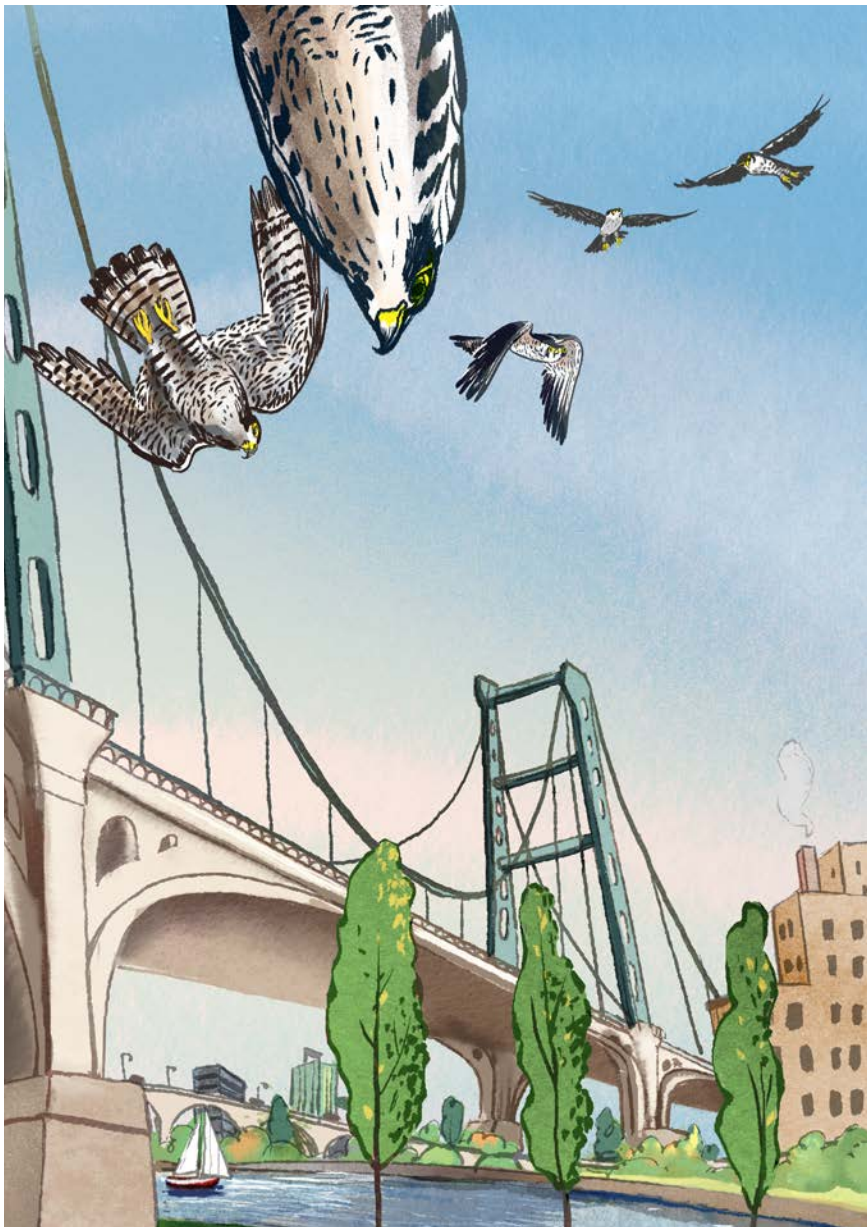
Fran and Fred looked down from
their **nest box** on the bridge.



People liked to watch Fran, Fred, and their **chicks** in the nest box. They watched the **falcons** on a **webcam**. They also watched from a park below the bridge.

People watched them on the webcam and from the park. Soon, all the falcons flew away from the nest box.





In a few weeks, the chicks grew big enough to fly and stoop.



People made the nest box so the falcons could have a safe nest.



Fran and Fred had three **hungry** chicks in their nest. They needed to find **prey** to feed them.



Fran and Fred took their prey back to the nest. They fed their three hungry chicks.



People in the park by the bridge
watched Fran.
They liked to watch falcons stoop.
Fran's stoop was the fastest
the people had seen.



Fran and Fred flew to the top
of the tall bridge.



They waited for smaller birds to fly below them.



Fran made a fast dive, or stoop, to catch a bird.
Fran made many stoops to catch her prey.