

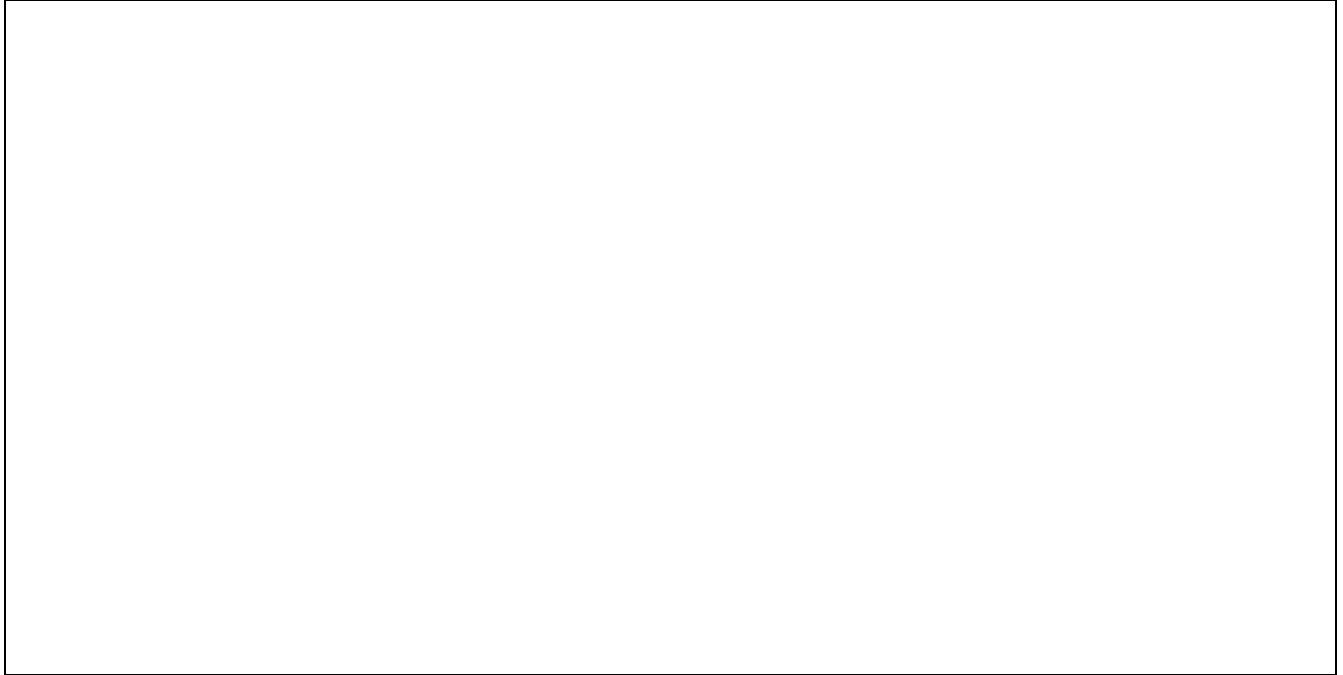


# **Decodable Passages All Kindergarten**

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## I Sit, I Tap

Illustrate the story here:

A large, empty rectangular box with a thin black border, intended for a student to draw an illustration related to the story.

I sit. I tap.

I sit and I tap.

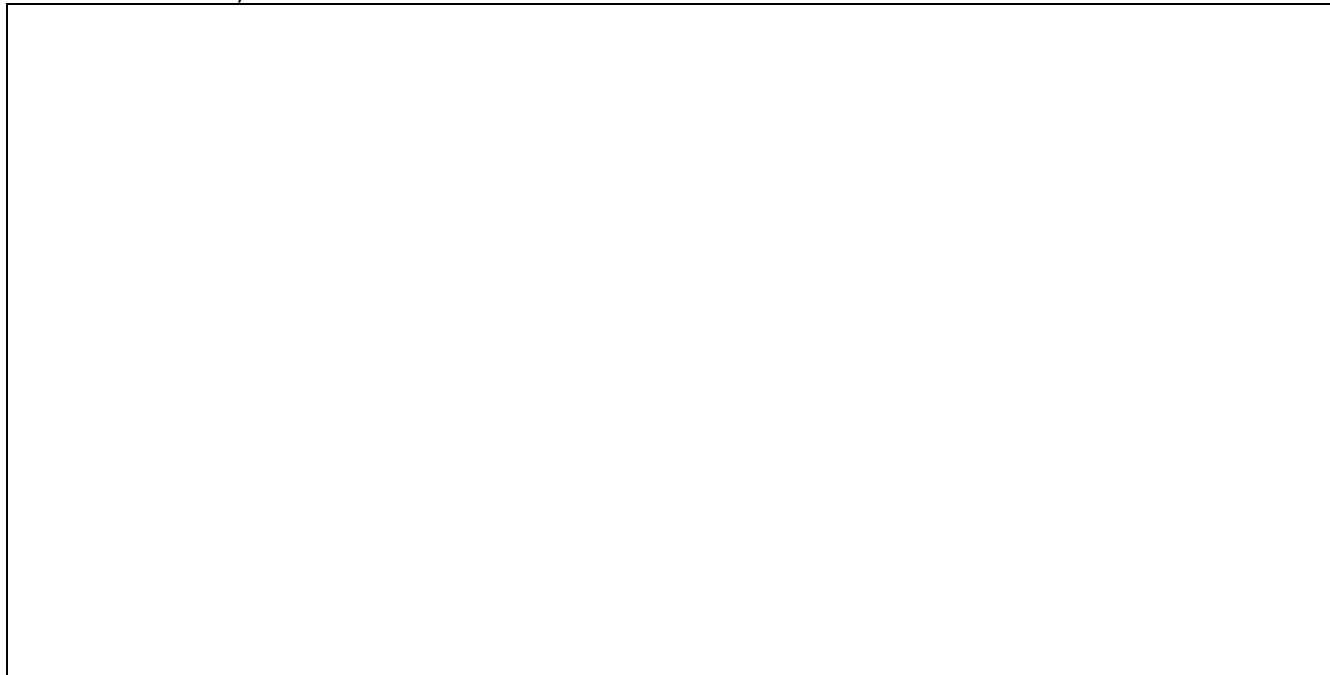
I tap and I sit.

Pim and I sit.

Pim and I tap.

## The Pin in the Map

Illustrate the story here:



A map. I tap the map.

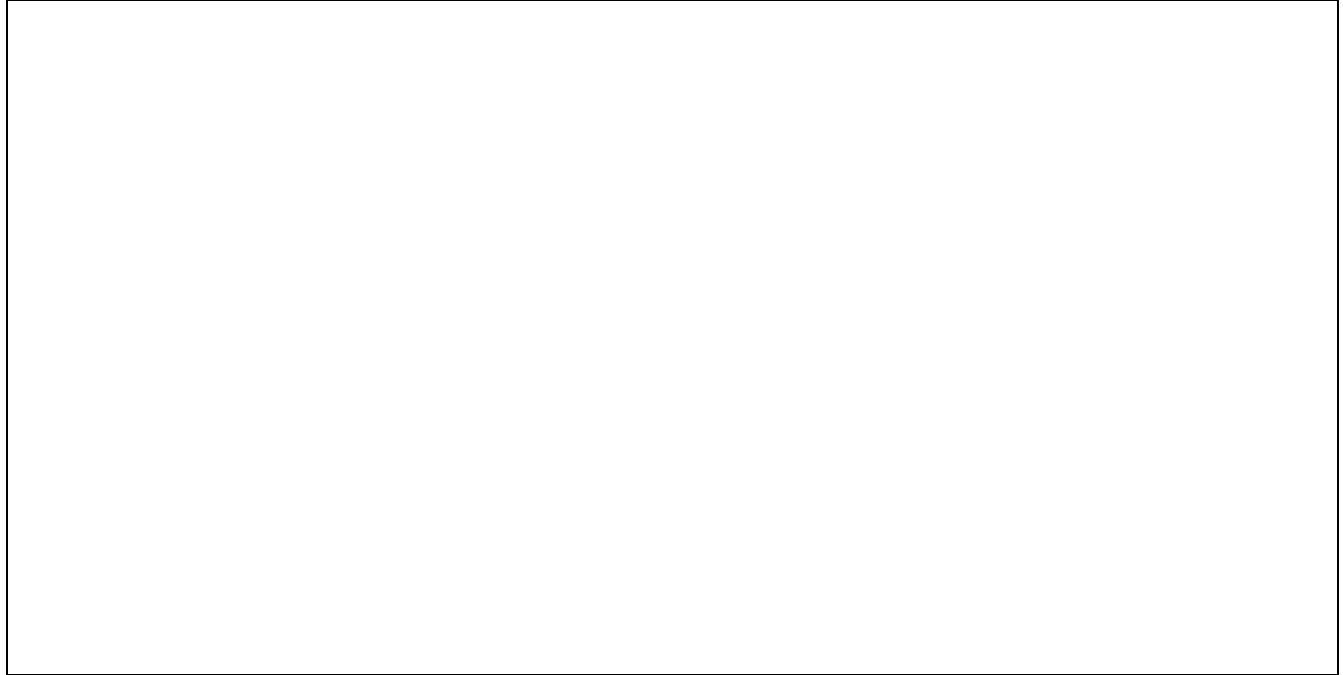
A tin. A pin is in the tin.

I tap the pin. I tap it in.

The pin is in the map.

## The Pit

Illustrate the story here:



A pit. Min is in the pit.

Nat is in the pit.

Min and Nat fit.

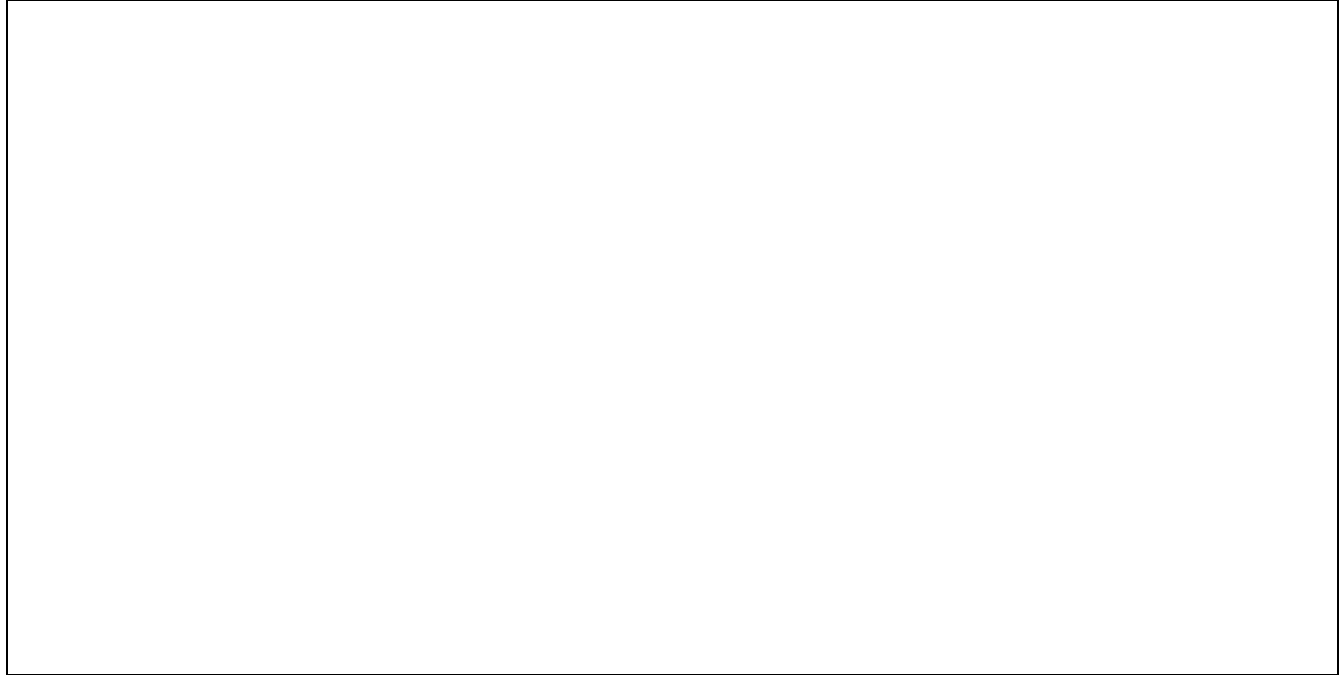
Min and Nat sit in the pit.

Sap is in the pit.

Min and Nat sat in sap!

## Sam and Pam

Illustrate the story here:



Sam is tan. Pam is tan.

Pam is as tan as Sam.

Sam and Pam sat on the mat.

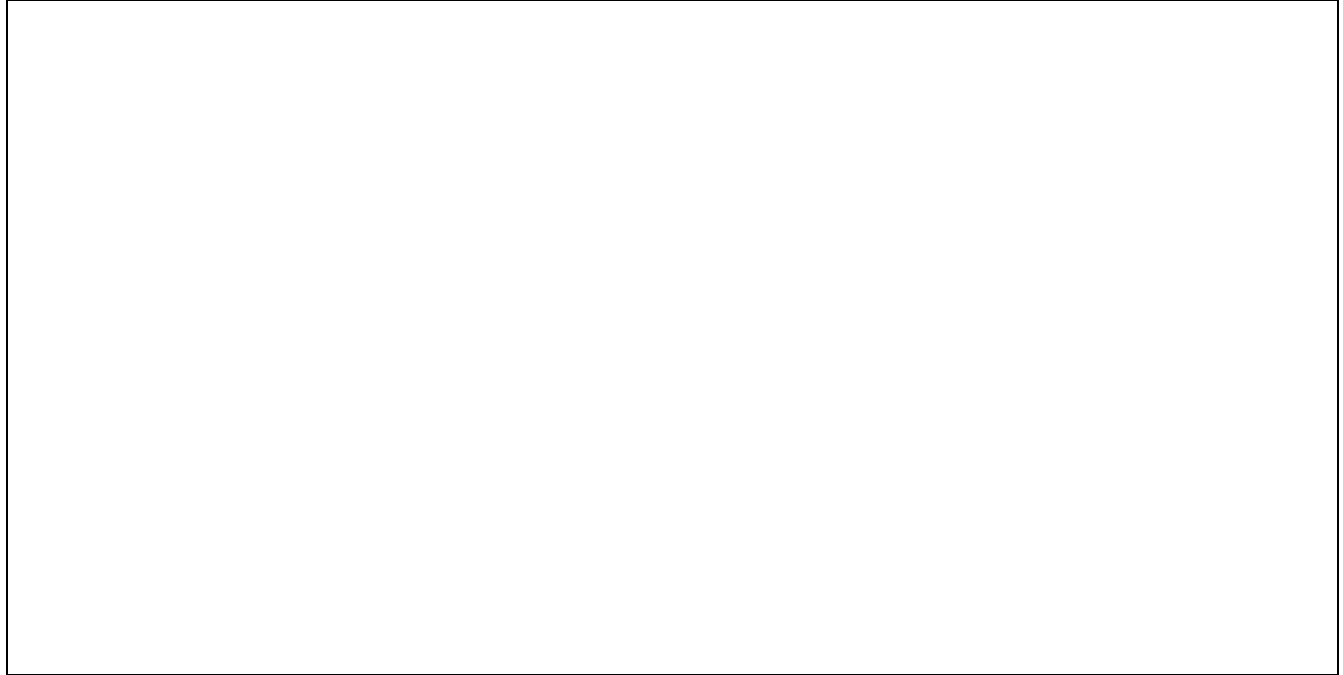
Sam and Pam tap the mat.

Sam and Pam tap and tap and tap.

Sam and Pam nap.

## Tom and the Fan

Illustrate the story here:



Tom is a man. Tom is not a fan.

A fan is not a man.

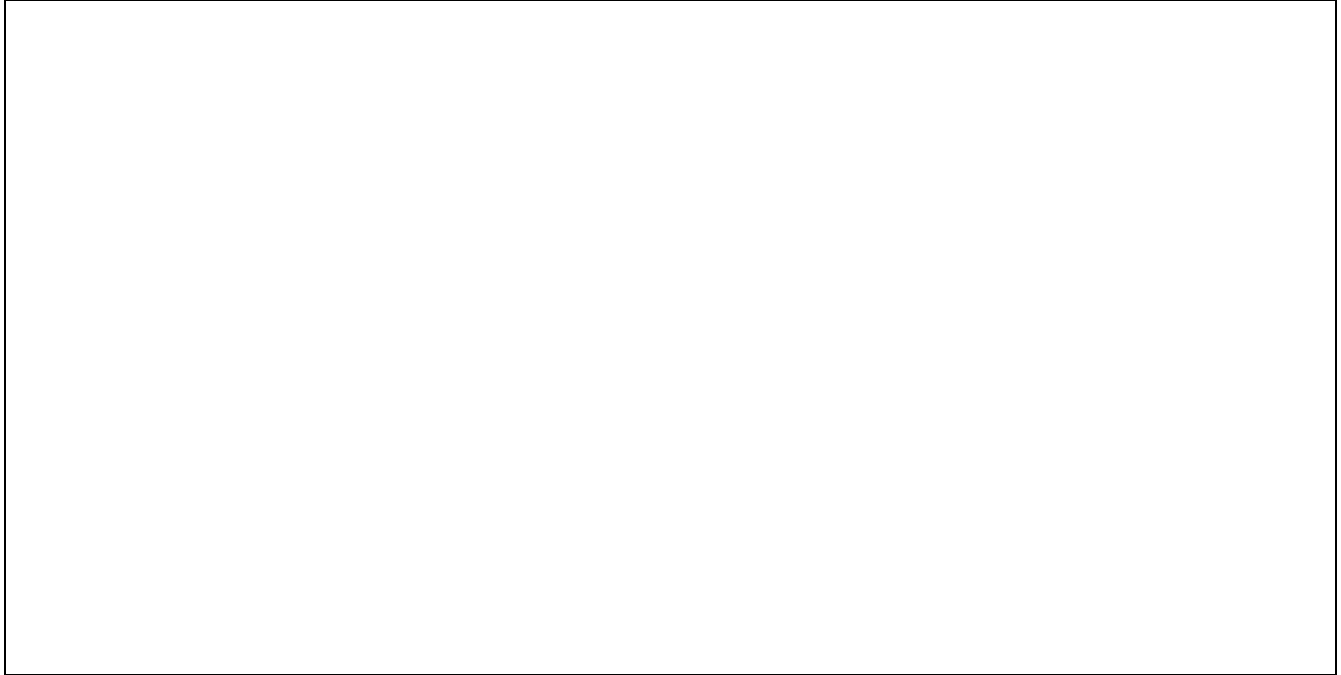
Tom is on the mat.

The fan is on the mat.

Tom and the fan fit on the mat.

## Sid and Dad

Illustrate the story here:

A large, empty rectangular box with a thin black border, intended for a student to draw an illustration of the story.

Dad is sad. Dad did not fit in the pit.

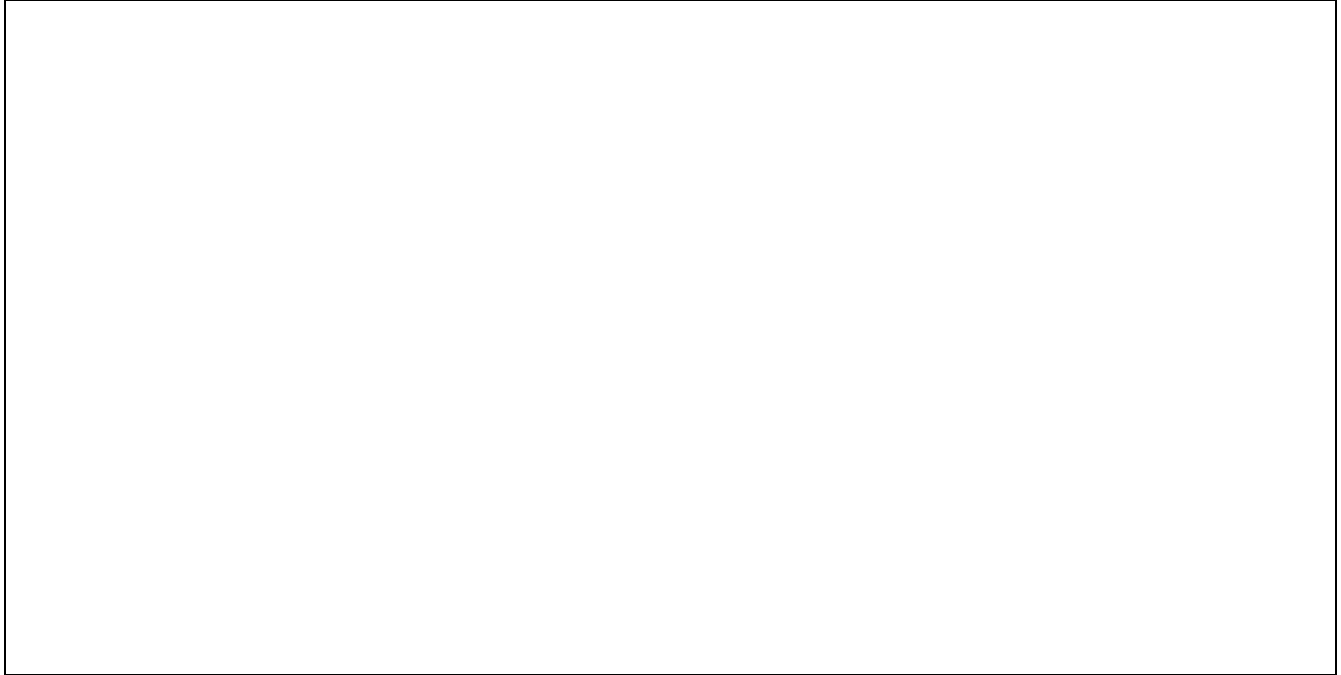
Sid is not sad. Sid can fit in the pit.

Dad is mad. Dad did not sit in the pit.

Sid is not mad. Sid can sit in the pit.

## The Cat Can

Illustrate the story here:



Can Cam fit on the cot?

Cam can not fit on the cot.

Can the cat fit on the cot?

The cat can fit on the cot.

The cat can nap on the cot.

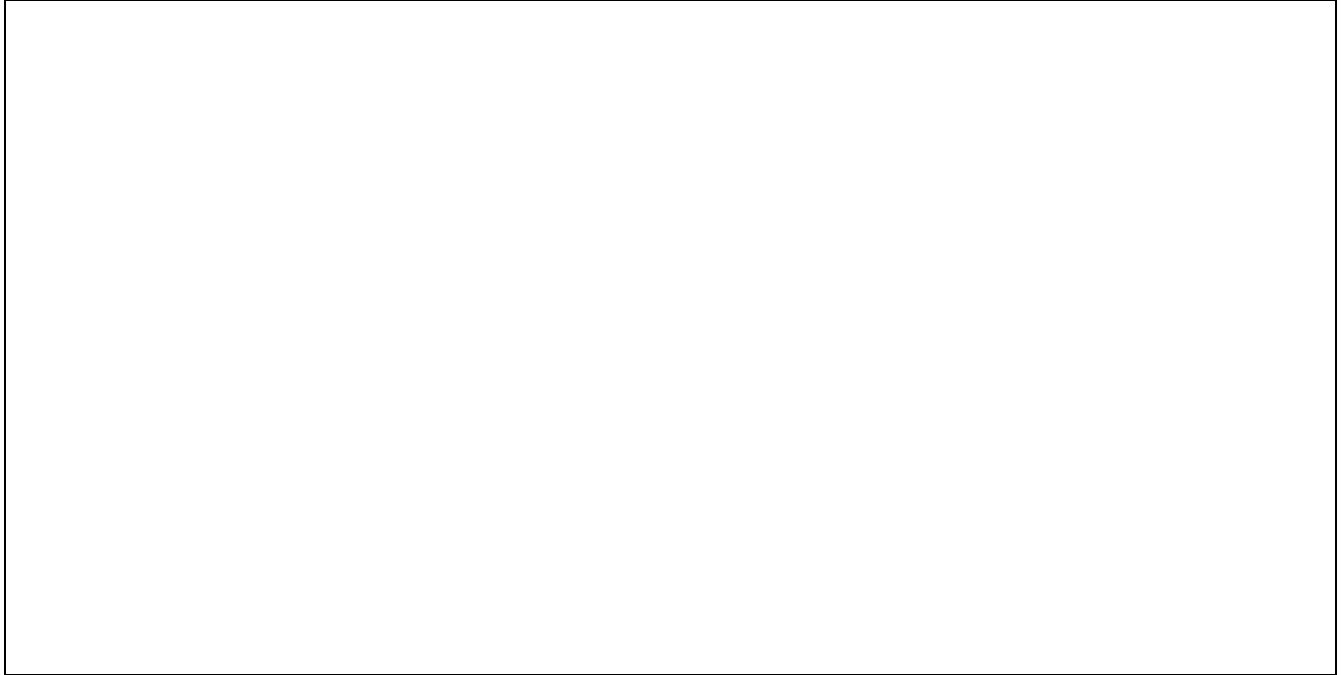
Cam can not nap on the cot.

Cam can nap on the mat.



## The Pup

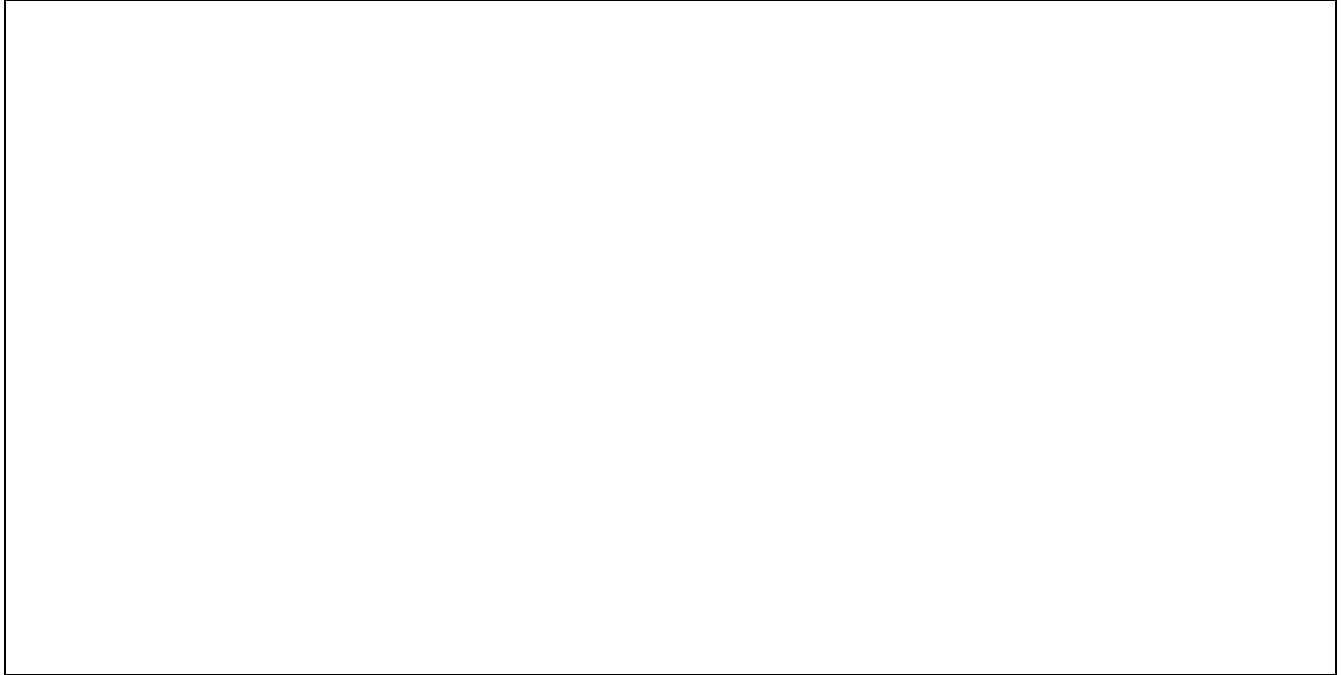
Illustrate the story here:



The pup is up! The pup is on us. It's fun. Mom said the pup can sit on the mat in the sun. The pup did not sit on the mat. The pup is in the mud!

## Gus the Dog

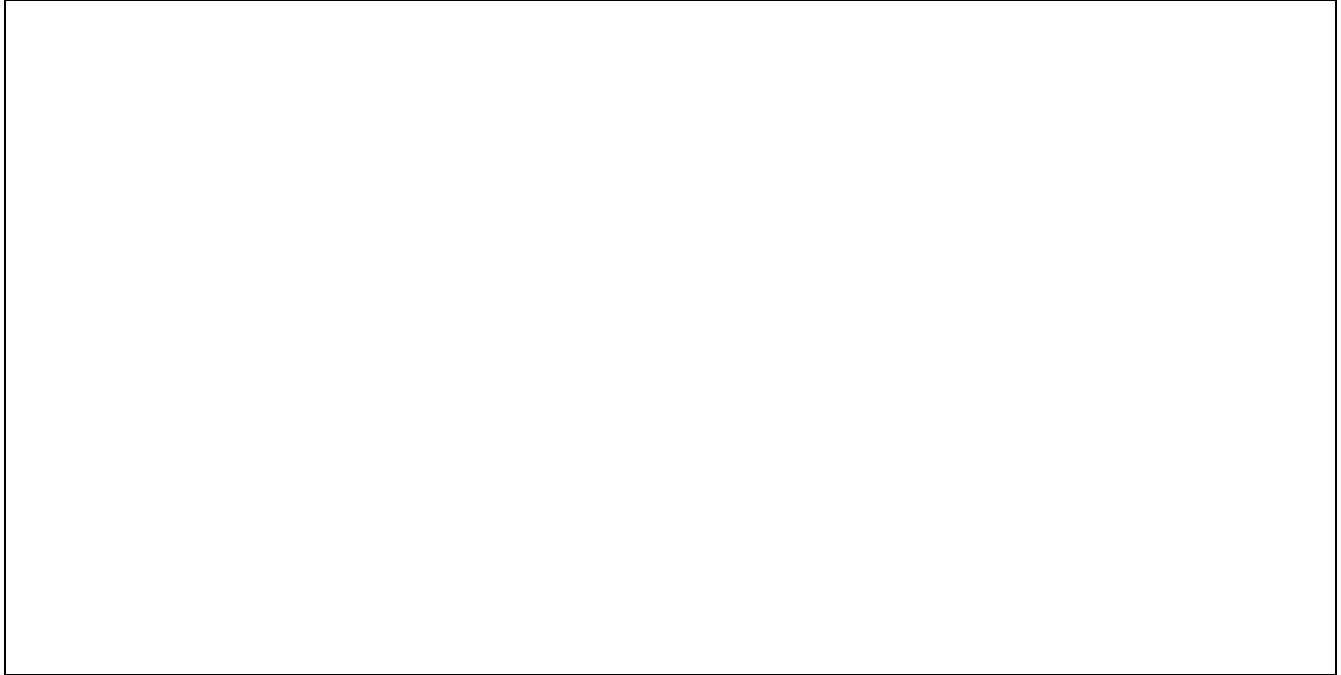
Illustrate the story here:

A large, empty rectangular box with a thin black border, intended for a student to draw an illustration of the story.

Gus is a dog. Gus the dog is fun.  
Gus the dog can dig. Gus can dig in  
a pit. Gus dug and dug and dug.  
Gus dug in the mud! “Gus! Do not  
dig in the mud!” said Mom.

## A Bug on the Bus

Illustrate the story here:

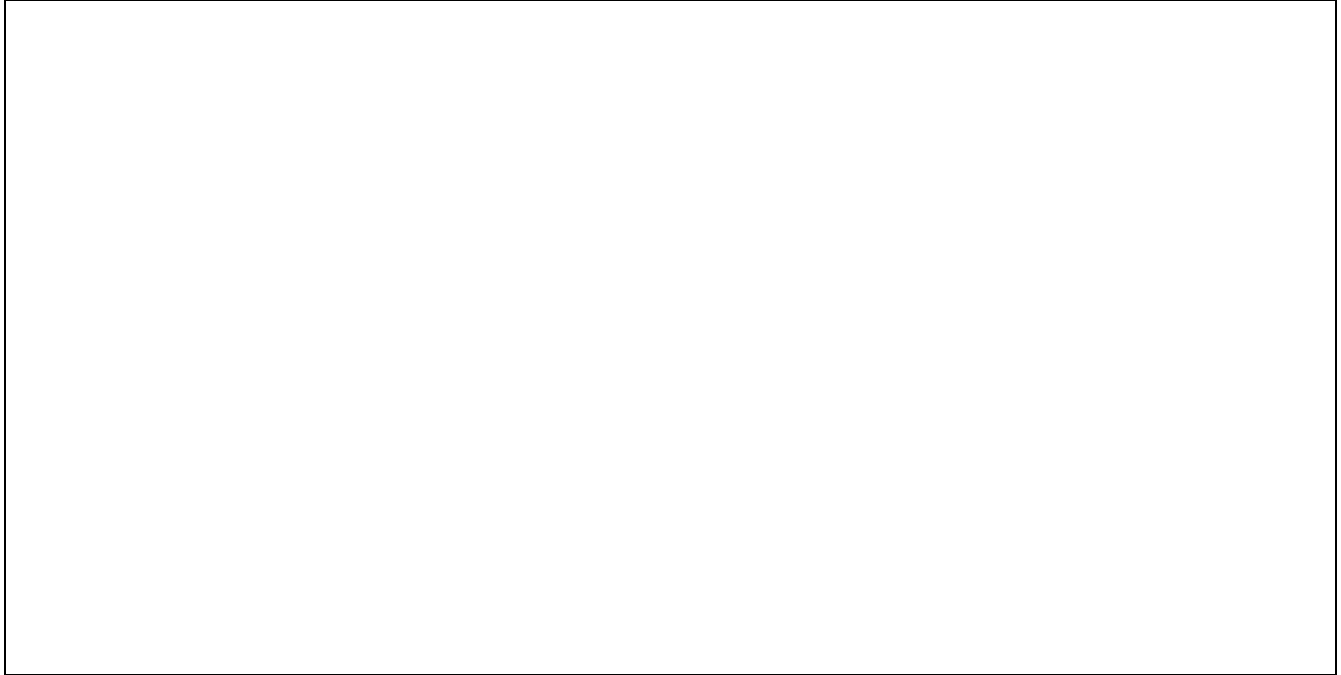


Sib got on the bus. Bob, Gab,  
and Bim got on the bus. A big bad  
bug got on the bus.

“I can not sit on the bus,” said Sib.  
Sib got up. Bob got up. Gab got up  
and Bim got up. But the big bad  
bug did not.

## Ten on the Bed

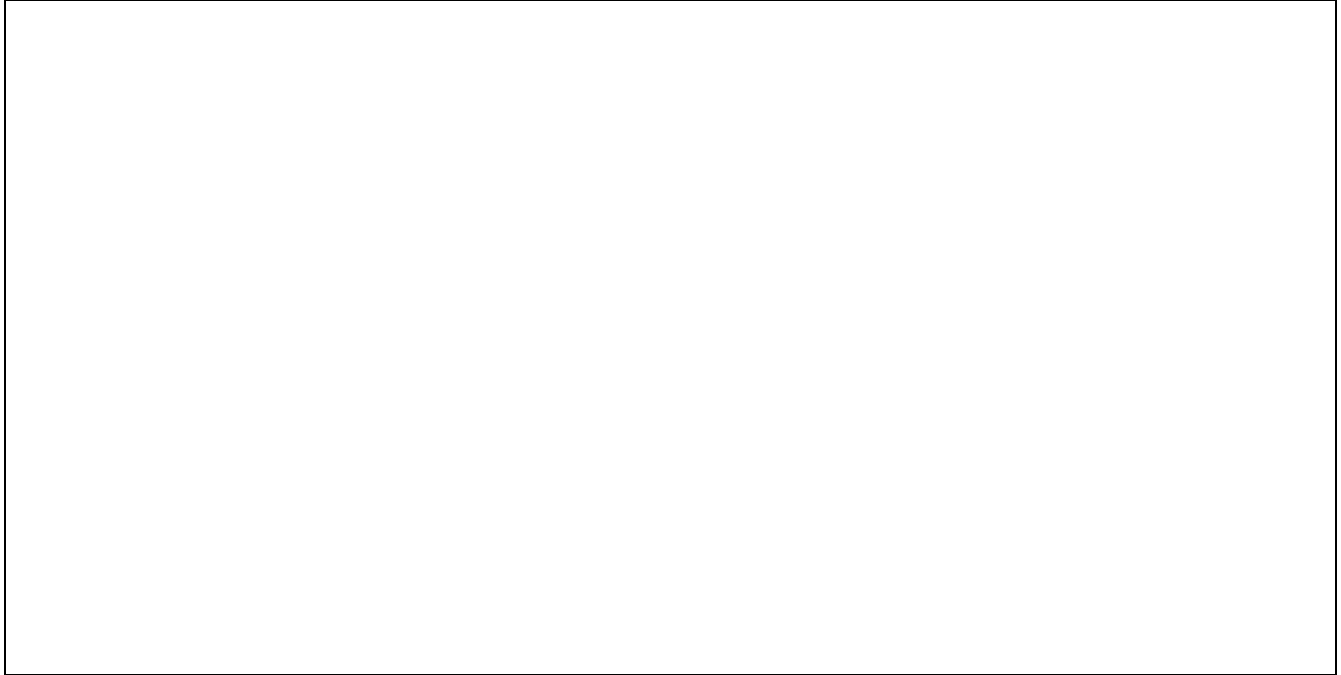
Illustrate the story here:



Mom and Dad get a big bed. Ben and Ted get on the big bed. Gab and Dot get on the big bed. Tam the cat and Gus the dog get on the big bed. Ned and Ed get on the big bed. Mom and Dad get on the big bed. Ten fit on the big bed!

## I See

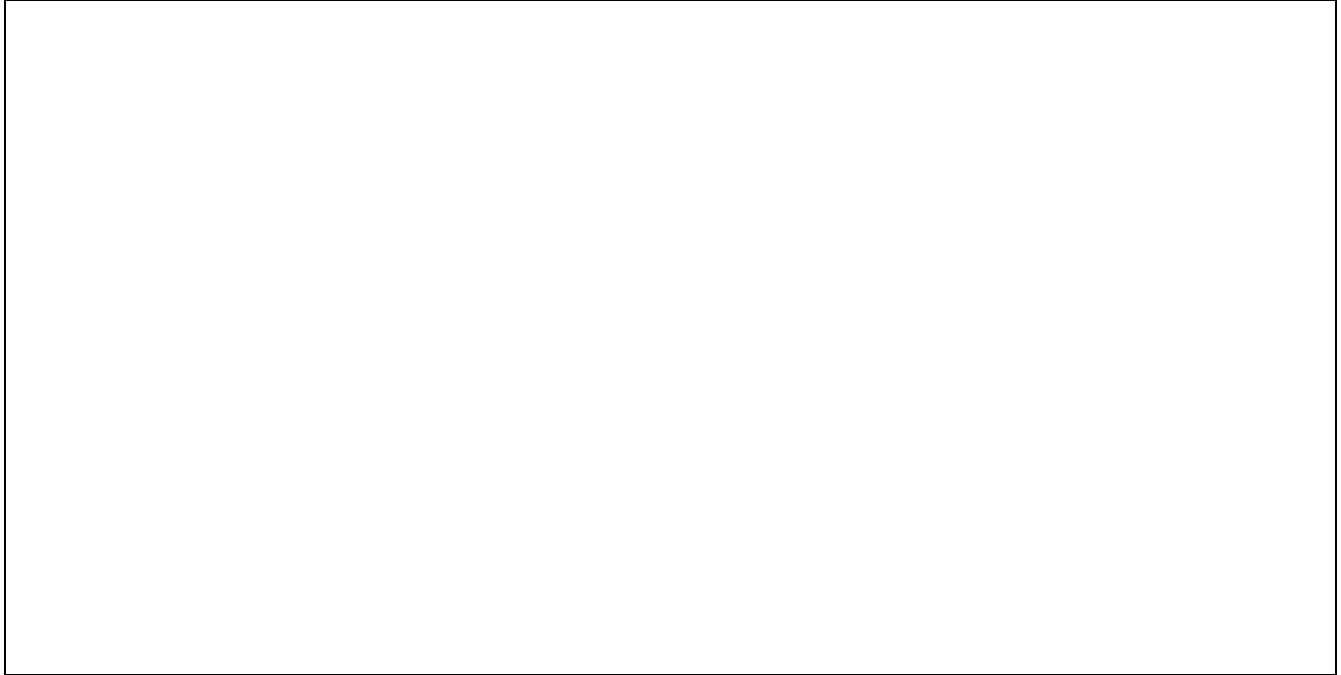
Illustrate the story here:

A large, empty rectangular box with a thin black border, intended for a student to draw an illustration of the story.

I see a pig. The pig is in its pen. I see  
a cat. The cat is on the bed. I see a  
dog. The dog is in its den. I see a bug.  
The bug is on a bat!

## Pet Cats

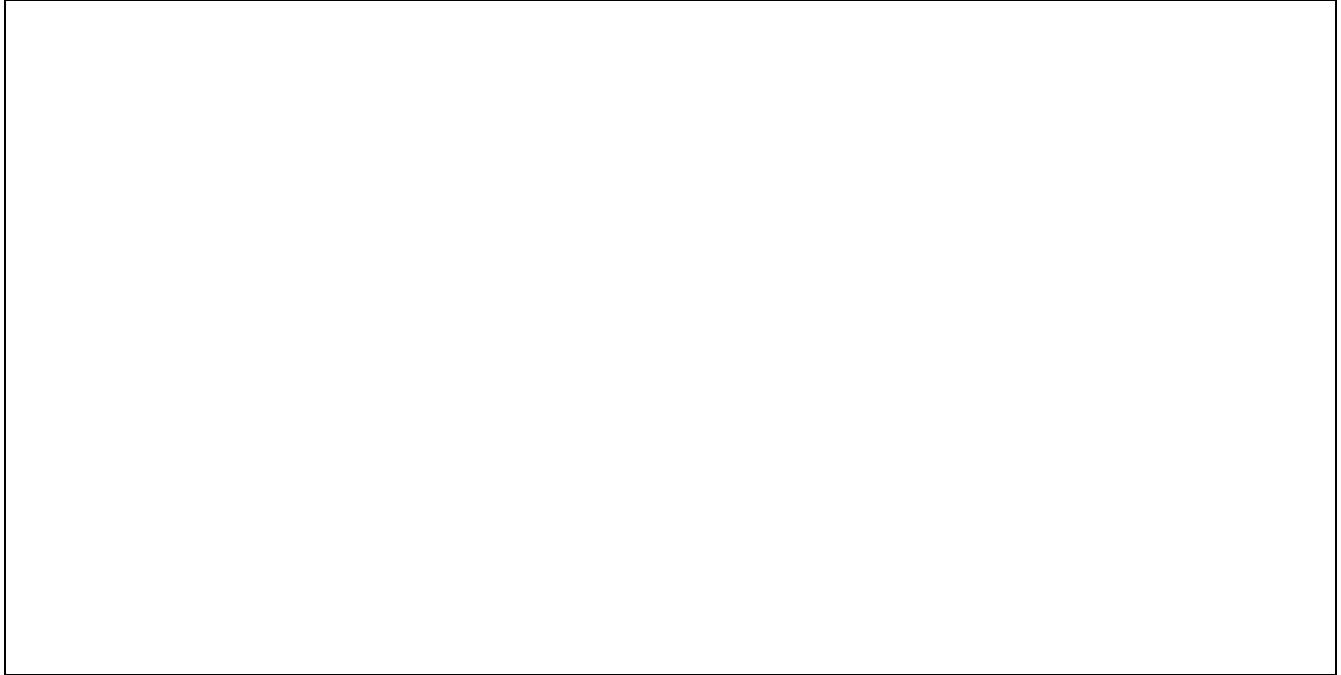
Illustrate the story here:

A large, empty rectangular box with a thin black border, intended for a student to draw an illustration of the story.

Tam and Meg got cats. “The cats can fit on the bed,” said Tam. “The cats can sit on top of the cot,” said Meg. Tam pets the cats. Meg pets the cats. The cats nap.

## Cubs in the Den

Illustrate the story here:

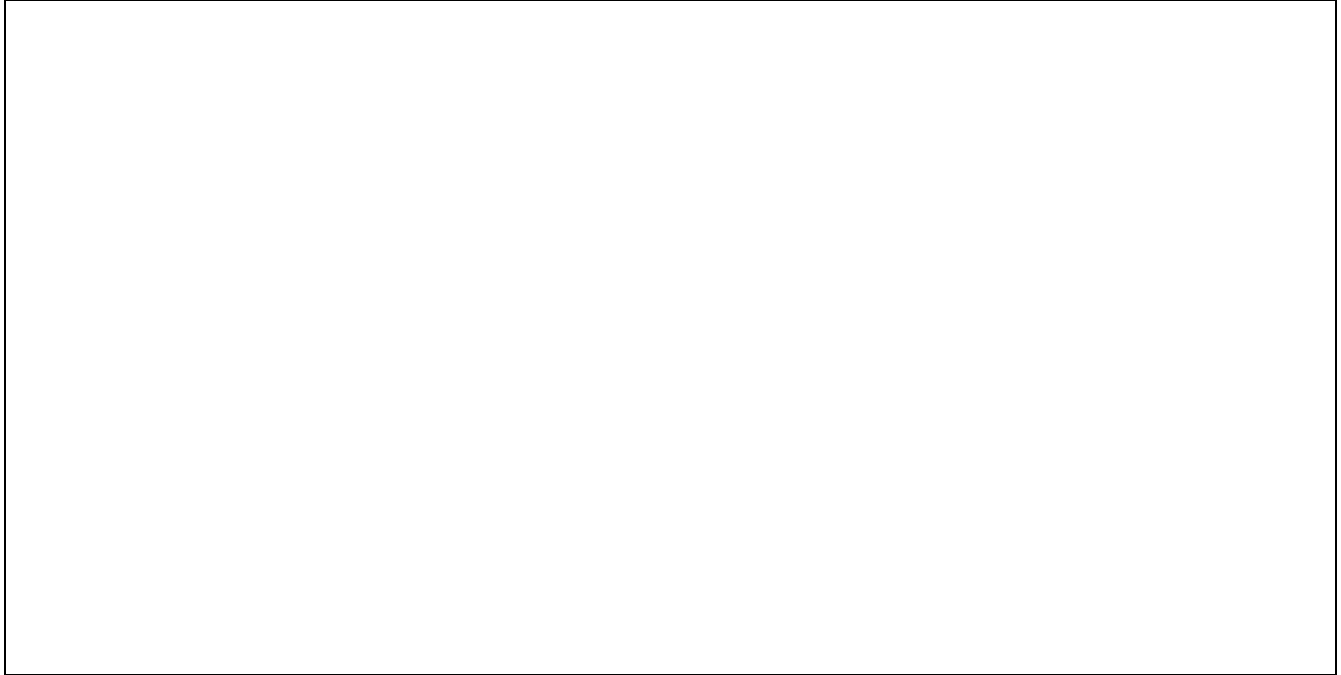


Mom sees the cubs. Mom and the cubs get in the den. The den is big. Mom sits in the den.

The cubs see bugs and bats in the den. The cubs get the bugs. The cubs do not get the bats. Mom and the cubs nap in the den.

## Kip is the Best Pup

Illustrate the story here:



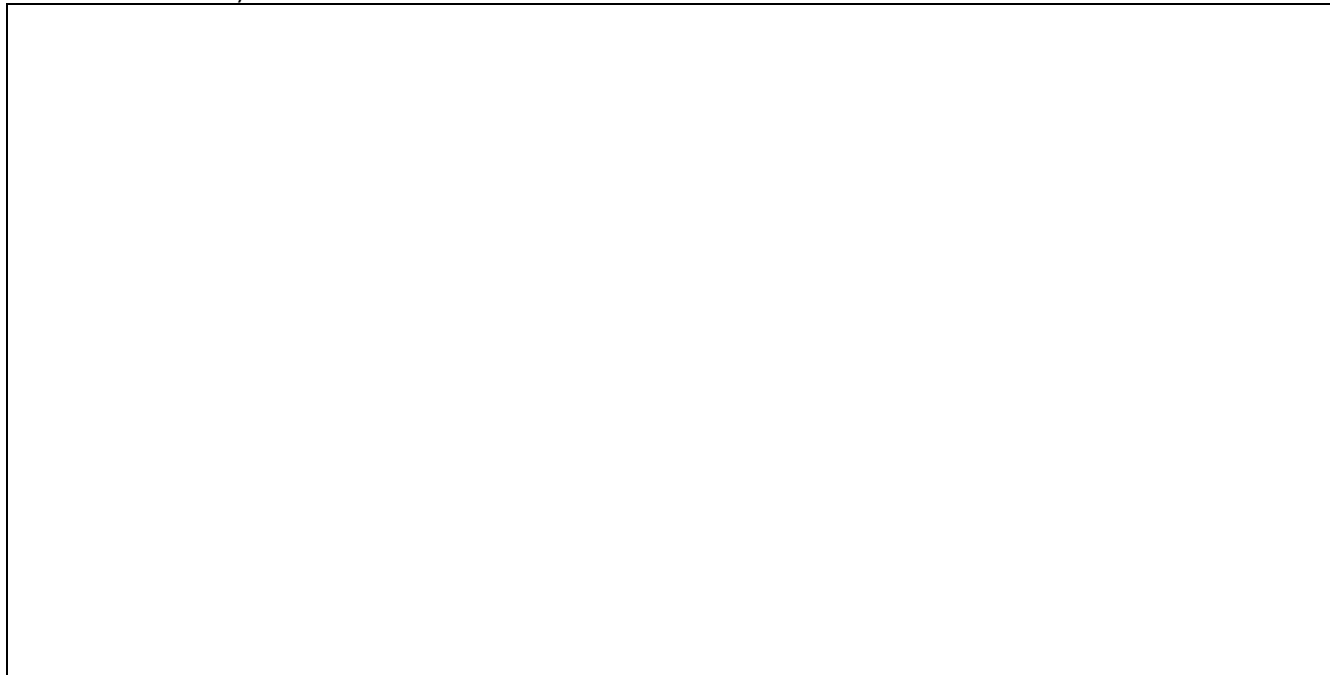
Kip is the best pup. Kip sits. Kip skips. Kip runs in the sun. Kip runs fast to get a disk. But Kip did not see the mud.

“Stop, Kip!,” Dad said. But Kip can not stop. Kip skids into the mud. Dad gets Kip in the tub.



## The Big Hut

Illustrate the story here:

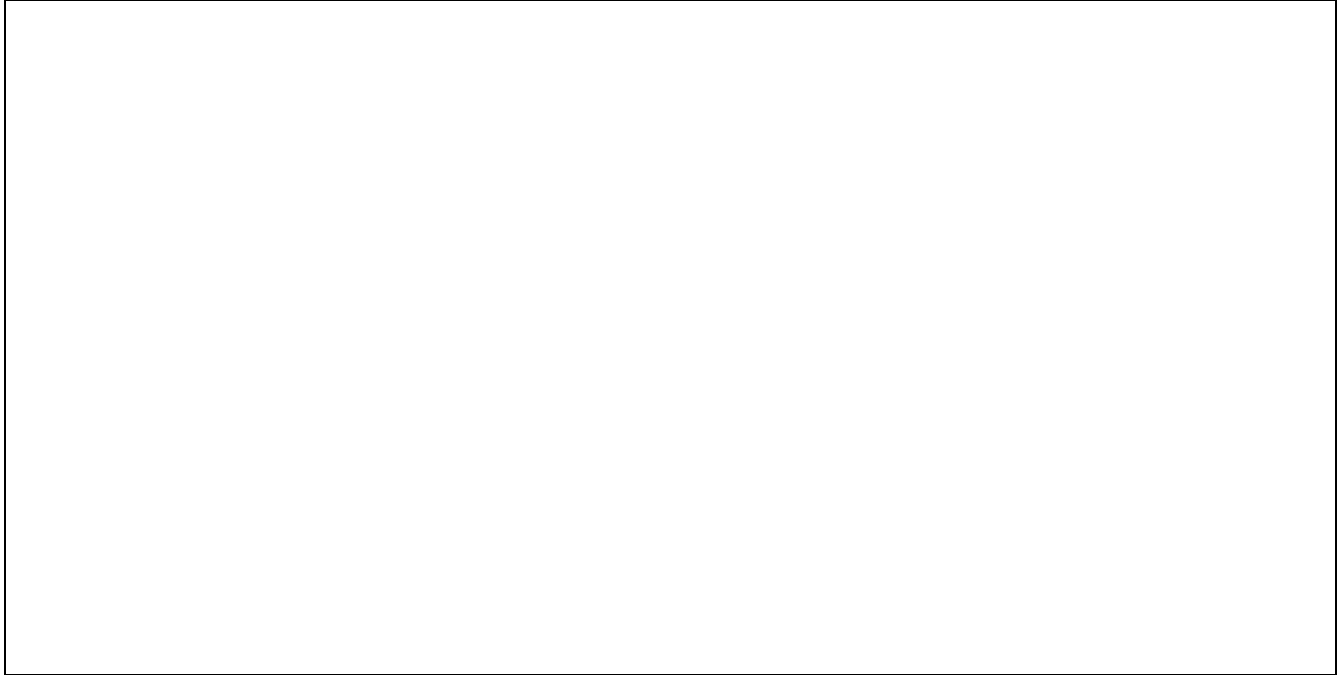


The hen sits in the big hut. The hog sees the hut. The hog asks the hen if he can sit in the hut.

The hog and the hen sit in the hut. The dog sees the hut. The dog asks the hen if he can sit in the hut. The dog, the hog, and the hen sit in the big hut.

## The Red Cat and the Rat

Illustrate the story here:

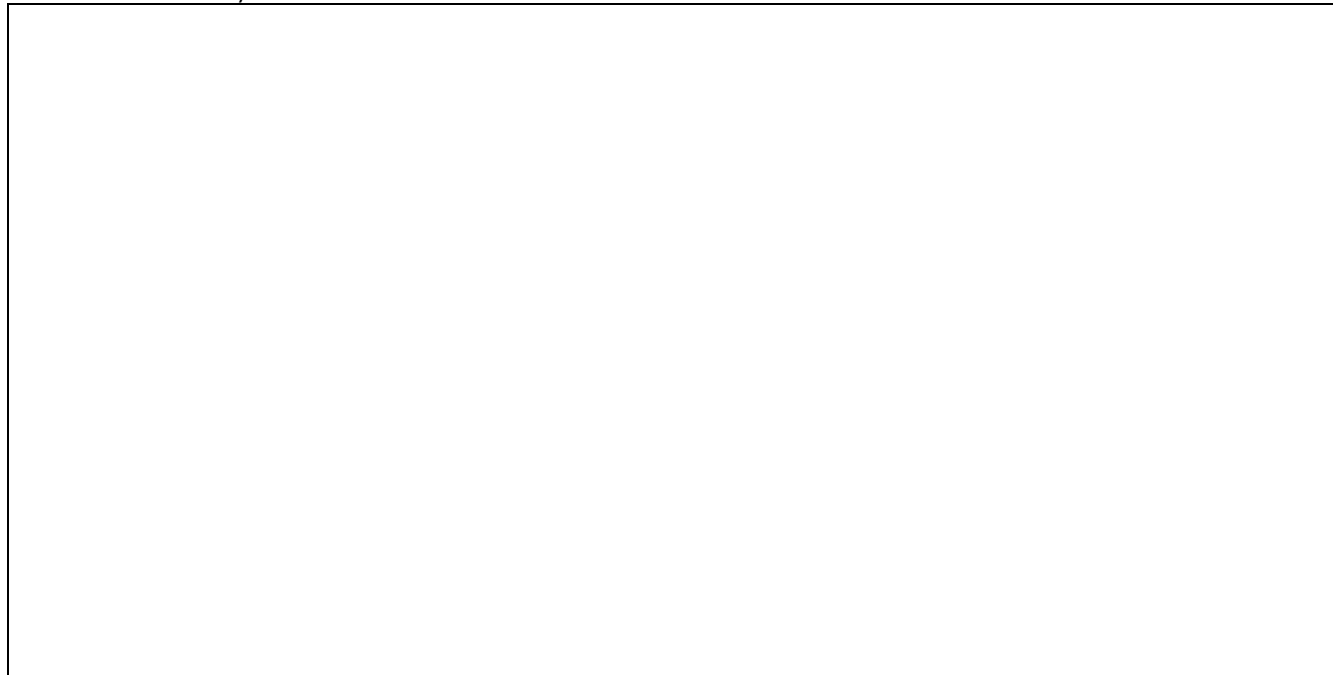


The red cat sees a rat. The rat runs.  
The red cat runs to get the rat. The rat  
is fast. The red cat is not as fast.

The rat runs to a raft. The rat got on  
the raft. The red cat did not fit on the  
raft. The rat got rid of the red cat.

## The Drums

Illustrate the story here:



Greg and Brent get drums. Greg's drum is big and red. Greg taps the drum. The drum is fun. Greg trips and drops his drum. BAM! The drum is bent. Greg is sad.

"Do not fret, Greg," said Brent. Brent grabs his drum and hands it to Greg. Greg grins at Brent. Greg and Brent tap Brent's drum.

## Lost in the Lab

Illustrate the story here:



Gil is in a big lab. Gil got lost in the big lab. The lamp in the lab is not on. Gil can not see. “Help!” said Gil.

Mel gets to the lab. Mel can help. Mel taps the lamp. The lamp is on.

Gil can see at last! Mel hands Gil his books. Gil left the lab.

## Slugs on a Plant

Illustrate the story here:



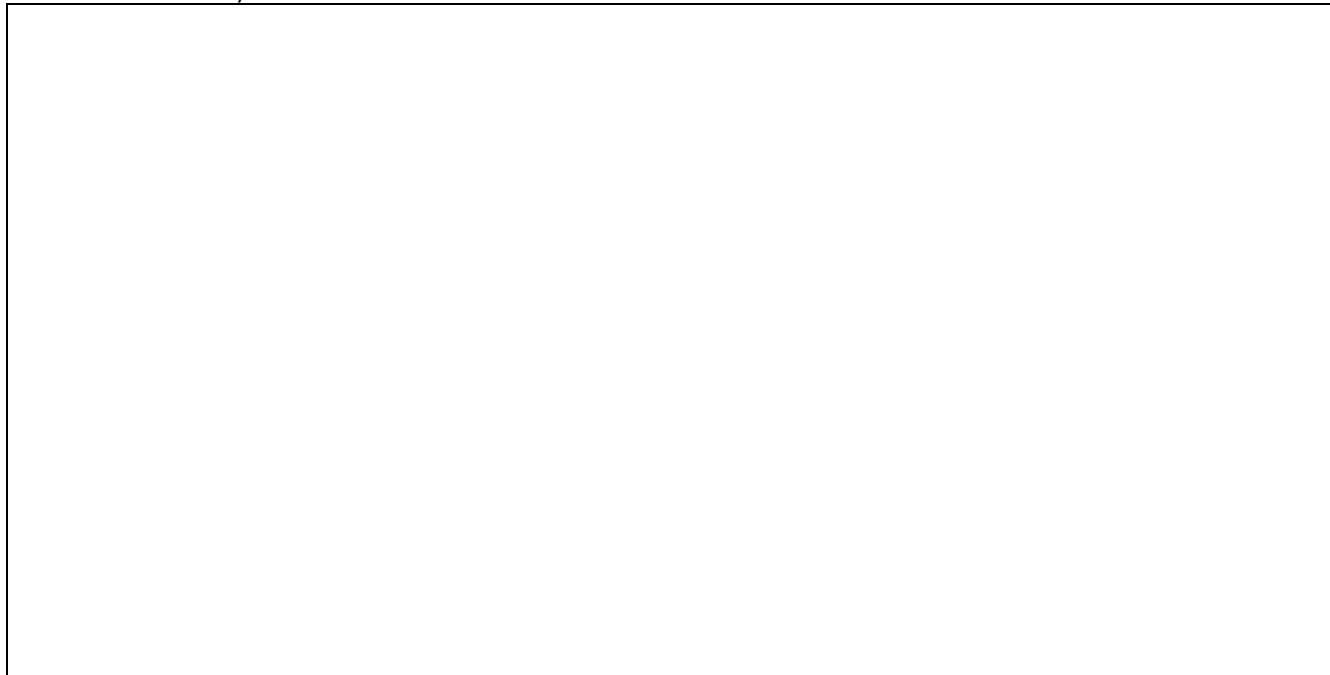
Glen and Al are slugs. Glen and Al are pals. Al can not run. Glen can not trot. Glen and Al are not fast.

Al is glum. “Slugs can not do a lot,” Al said. “Slugs can rest!” Glen said.

Glen and Al plop on top of a plant. Slugs are the best at rest. Al is glad. Glen and Al nap on the plant.

## A Hog in the Mud

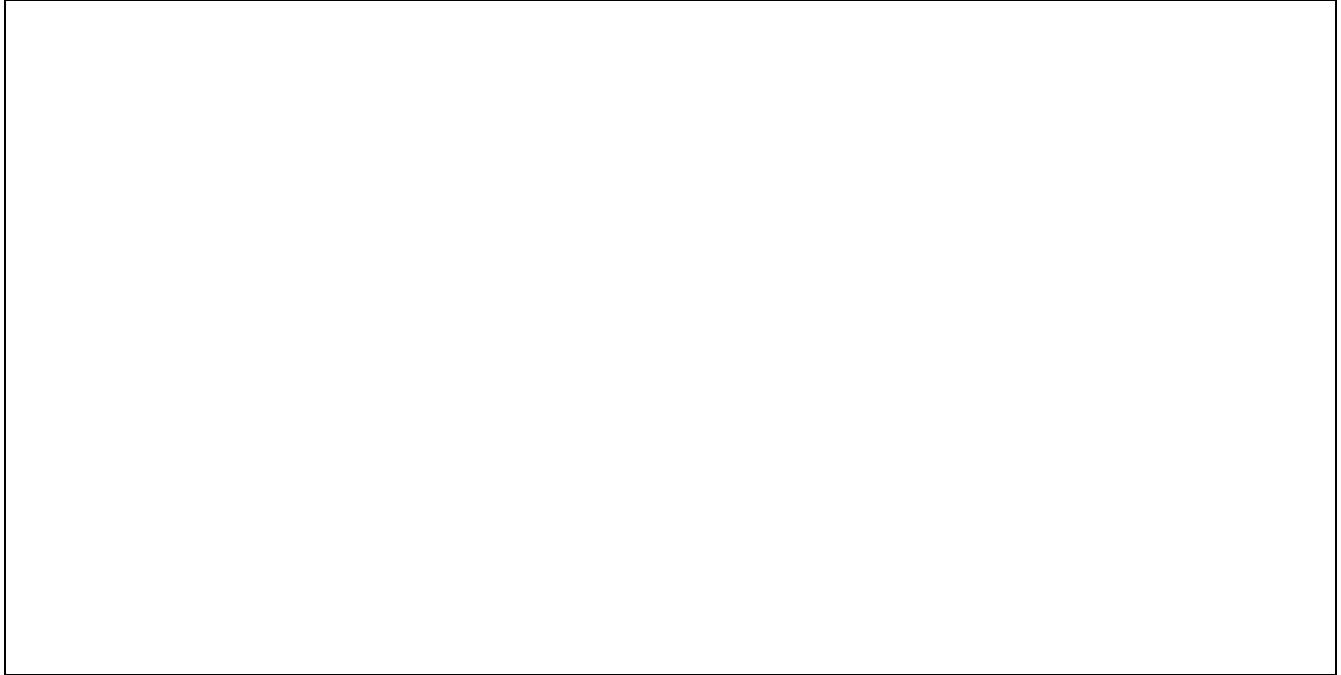
Illustrate the story here:



Wes is a hog. A hog is a big pig. The sun is up. Wes' skin is hot. He rolls in the mud in his pen. Wes is wet. The mud drip, drip, drips from his skin. "Ahh!," said Wes. He is glad he gets to sit in the mud.

## The Jet

Illustrate the story here:

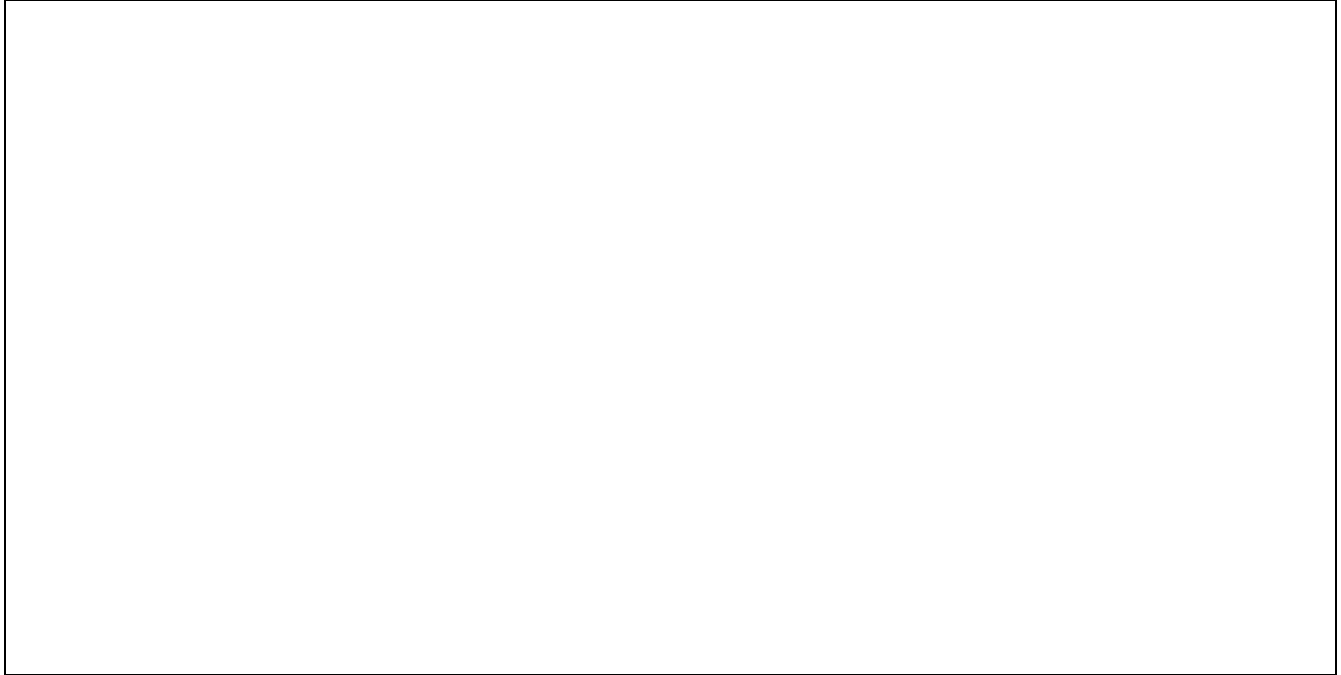


Jim is in a jet. The jet is fast. His job is to jump from the jet. He sees a pond he can jump in.

Jim jumps from the jet. He lands in the pond and gets wet. Jim swims in the pond and looks up at the jet.

## Yams! Yum!

Illustrate the story here:



A yak looks at a plant. It's a yam plant. The yak digs to get a yam from the plant. The yak stomps on the yam to cut it into bits.

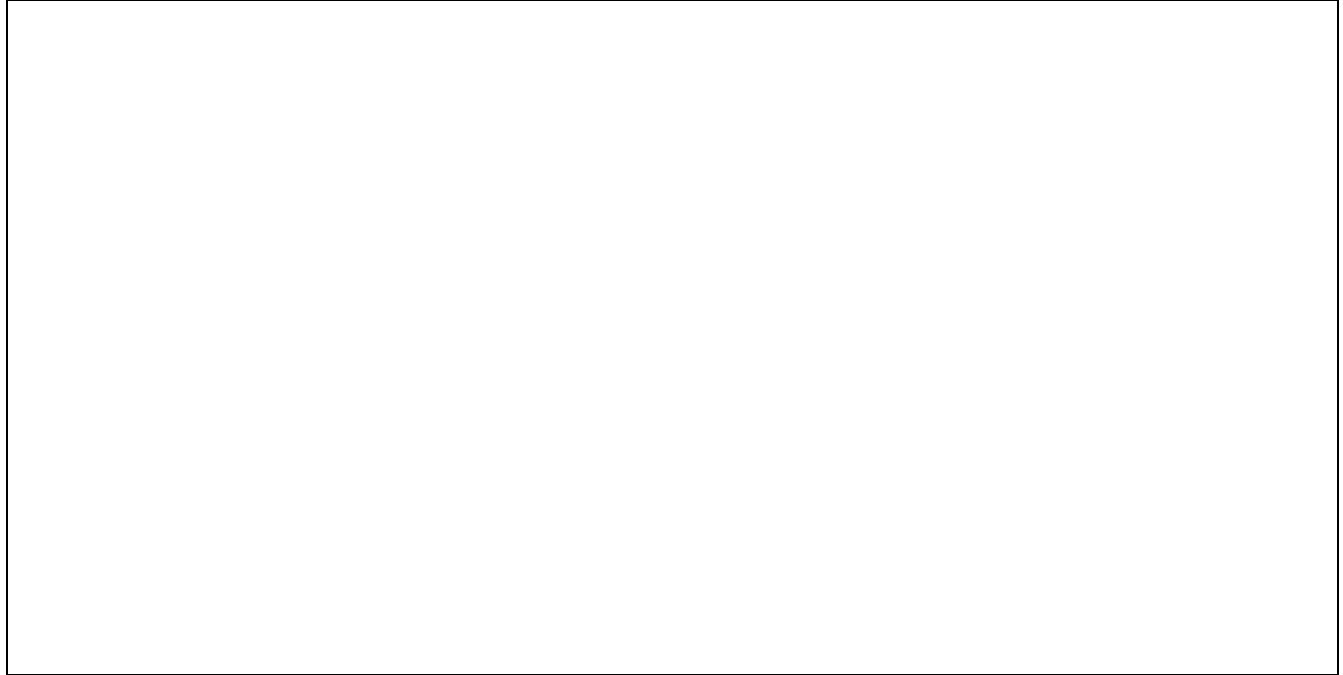
A dog sees the plant. The dog digs to get a yam from the plant. The dog can not stomp on the yam.

The yak helps the dog. "Yum," said the yak, "yams are the best!" "Yes," said the dog, "yum, yum, yum!"



## The Box

Illustrate the story here:



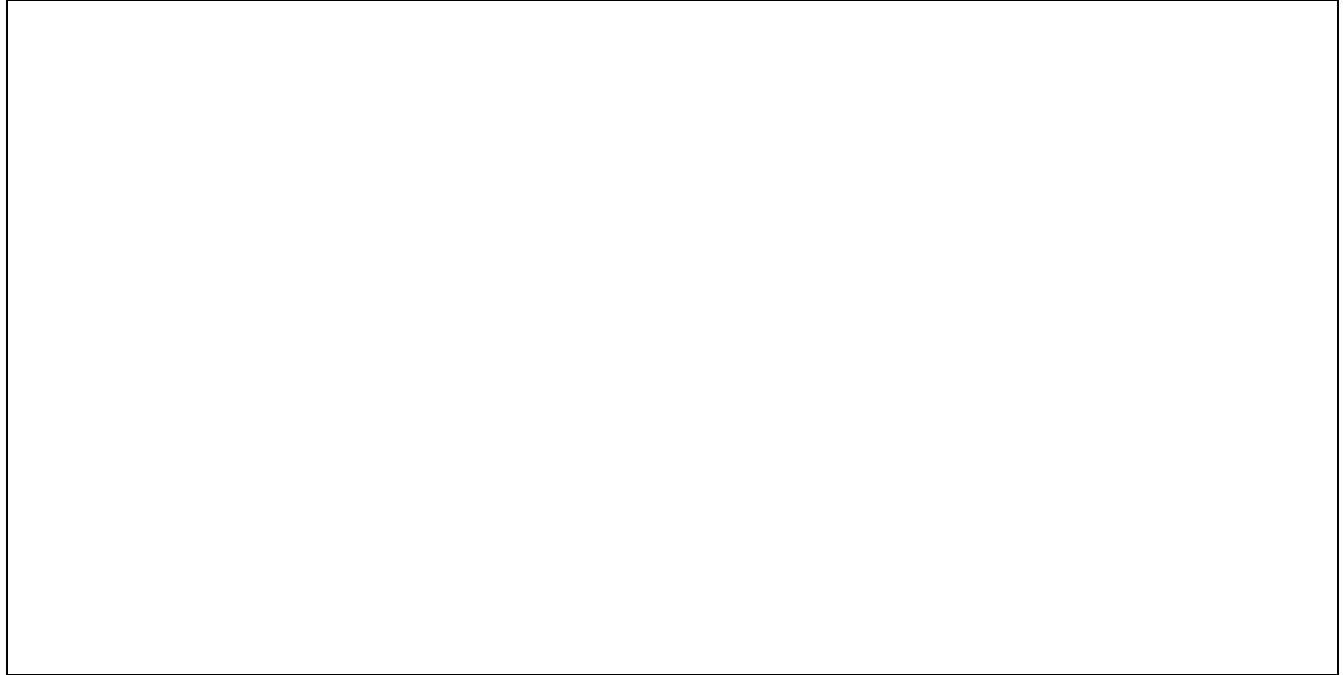
Pax got a big red box from his dad. “Look at this box!” Pax said to Rex. “Let’s jump in it.”

Pax jumps in the big red box. Rex is next. “Can you help me, Pax?” said Rex. “Yes! I can help you,” said Pax.

Pax helps Rex get in the box. Pax and Rex jump in the box. “The box is fun!” said Pax and Rex.

## Do Not Quit!

Illustrate the story here:

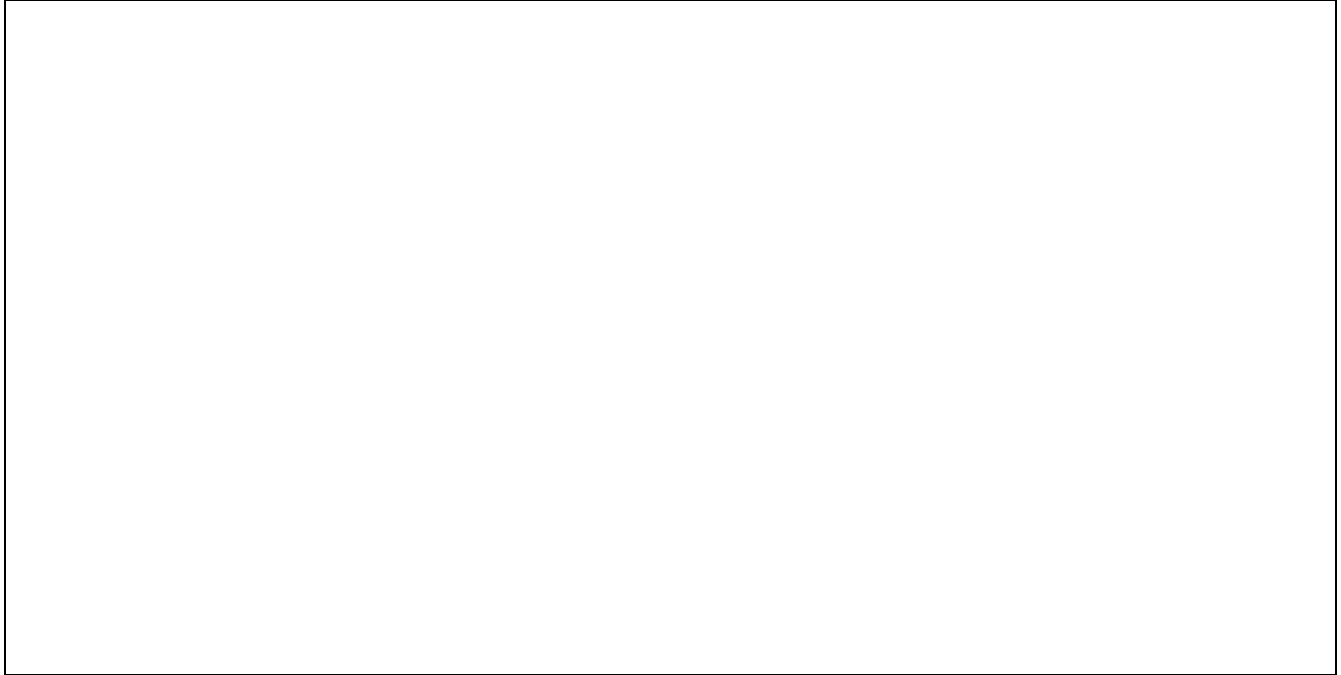


Quint is next to run. He is on a quest to win. He can not quit. “You can not quit,” said his mom. “You can do it,” said his dad.

Quint runs fast. He can see the end. “You can do it,” said his dad. Quint gets to the end and wins. “Yes! I went fast! I did the best!” said Quint.

## What is a Vet?

Illustrate the story here:

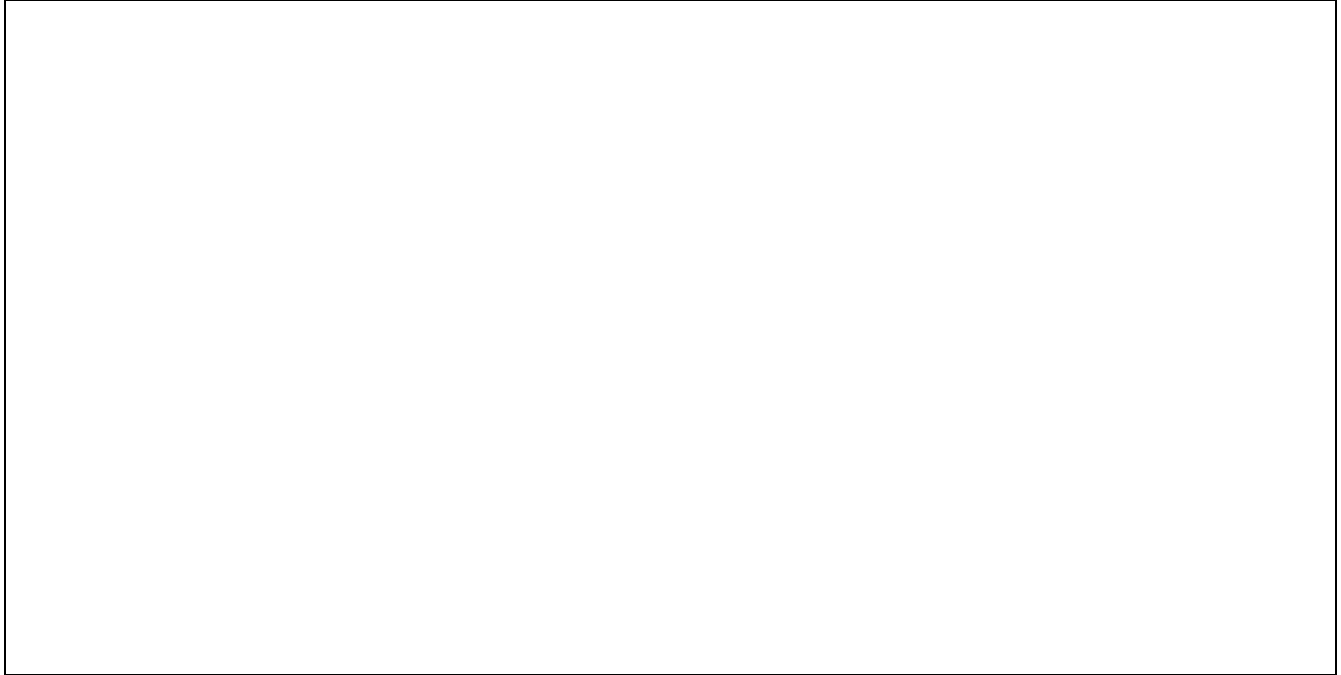
A large, empty rectangular box with a thin black border, intended for a student to draw an illustration related to the story.

What can vets do? Vets help pets. Can a vet help a dog? Yes, a vet can help a dog. Can a vet help a cat? Yes, a vet can help lots of pets.

Can a vet help kids? No, a vet can not help kids. Vets just help pets. Vets have a fun job.

## Zip the Tent

Illustrate the story here:



Jaz and Zed went on a trip in a tent. Jaz sets up the tent. Zed helps.

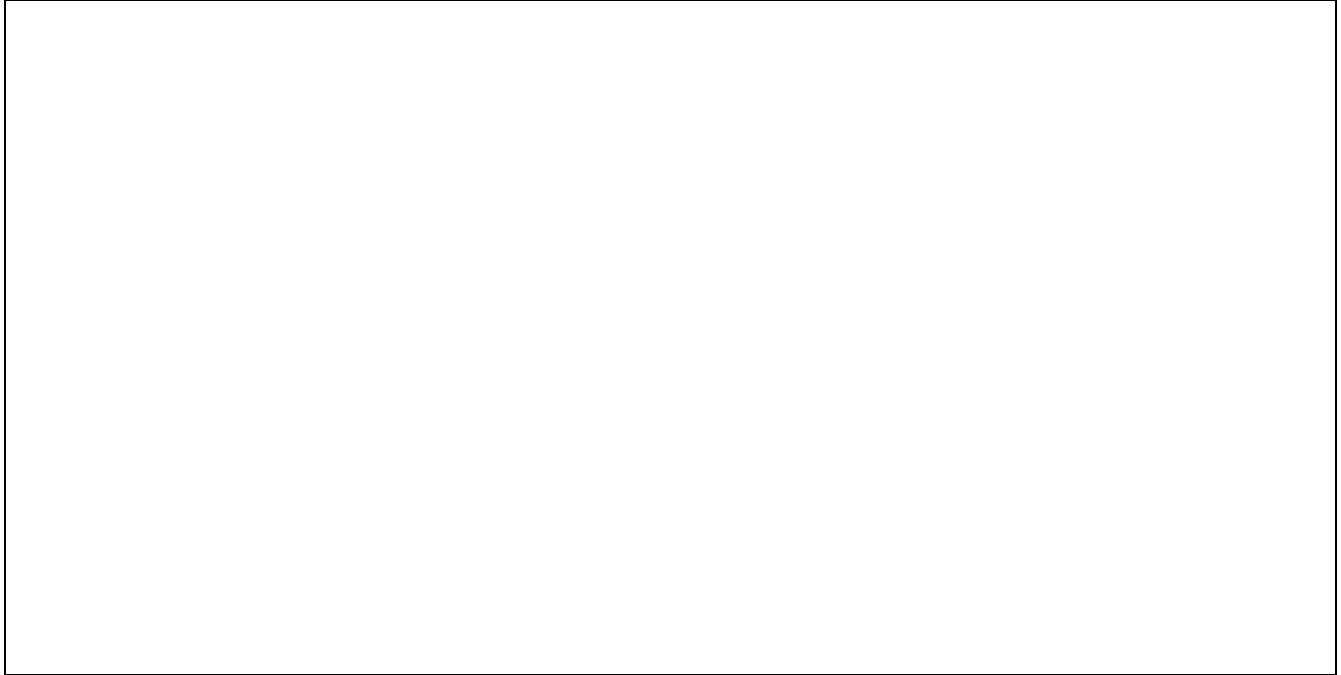
“Look at the pond,” said Jaz. “Let’s swim!” Jaz and Zed jump in the pond to swim.

Jaz and Zed see lots of bugs. “You have to zip up the tent,” said Jaz. “If you zip it, the bugs do not get in.”

Zed runs to the tent to zip it up. The bugs do not get in.

## Bag of Hats and Caps

Illustrate the story here:

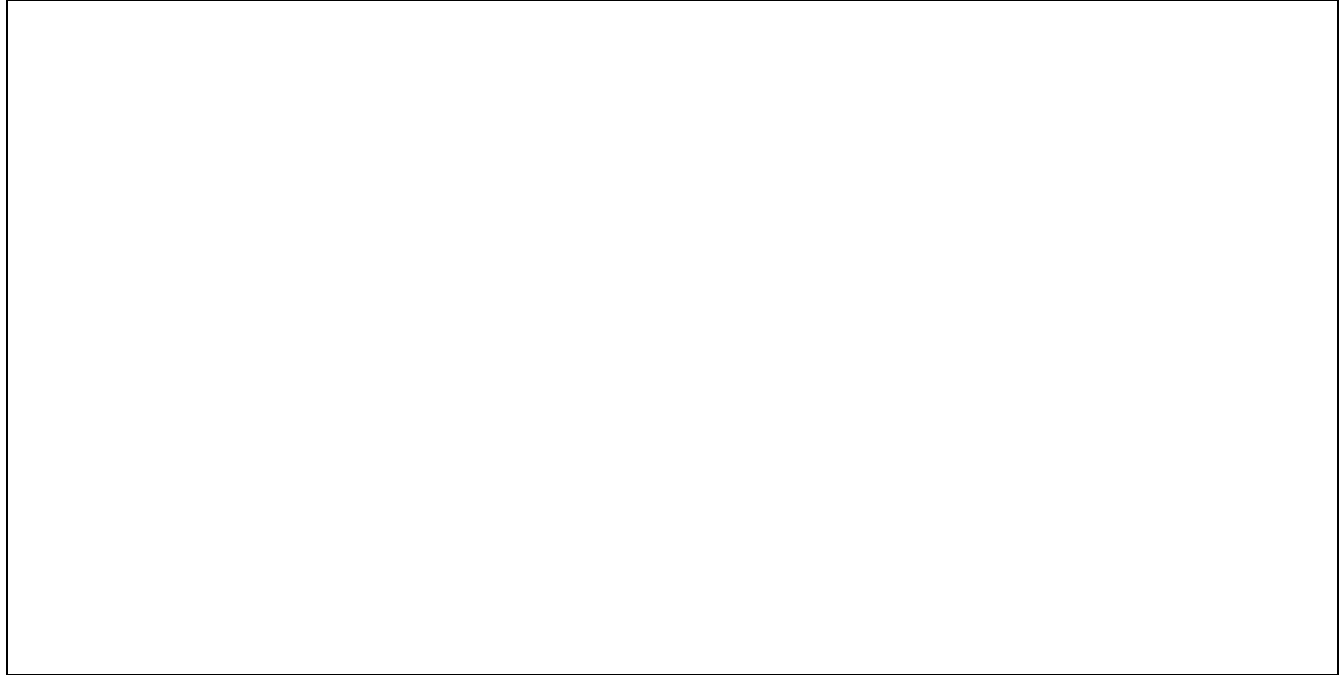


Jax has a big bag. The bag has hats and caps in it. Six hats and ten caps fit in the bag.

“Can I have a hat?” asks Gab. “Yes, you can have a hat,” said Jax. “Can I have a cap?” asks Kat. “Yes, you can have a cap,” said Jax. Gab and Kat are glad to have the hat and cap.

## Let's Plan a Trip

Illustrate the story here:

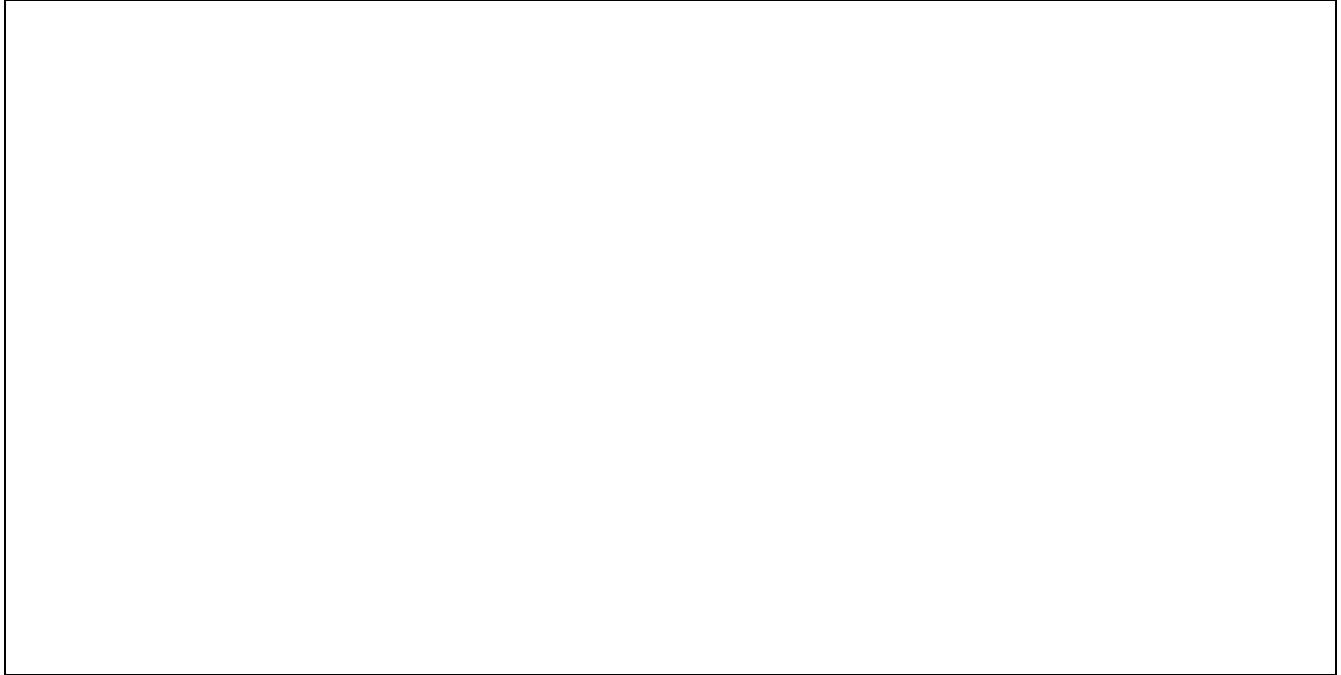
A large, empty rectangular box with a thin black border, intended for a student to draw an illustration of the story.

Sam plans a trip to camp. Sam asks Dan to plan the trip with him. Dan said, “Yes! Let’s plan a trip! What do we have to do?” “We have to get the van and the tents,” said Sam. “I can get the van if you can get the tents,” said Dan.

Dan gets the van. Sam gets the tents. The men are glad to be on a trip to camp.

## Vlad the Crab

Illustrate the story here:

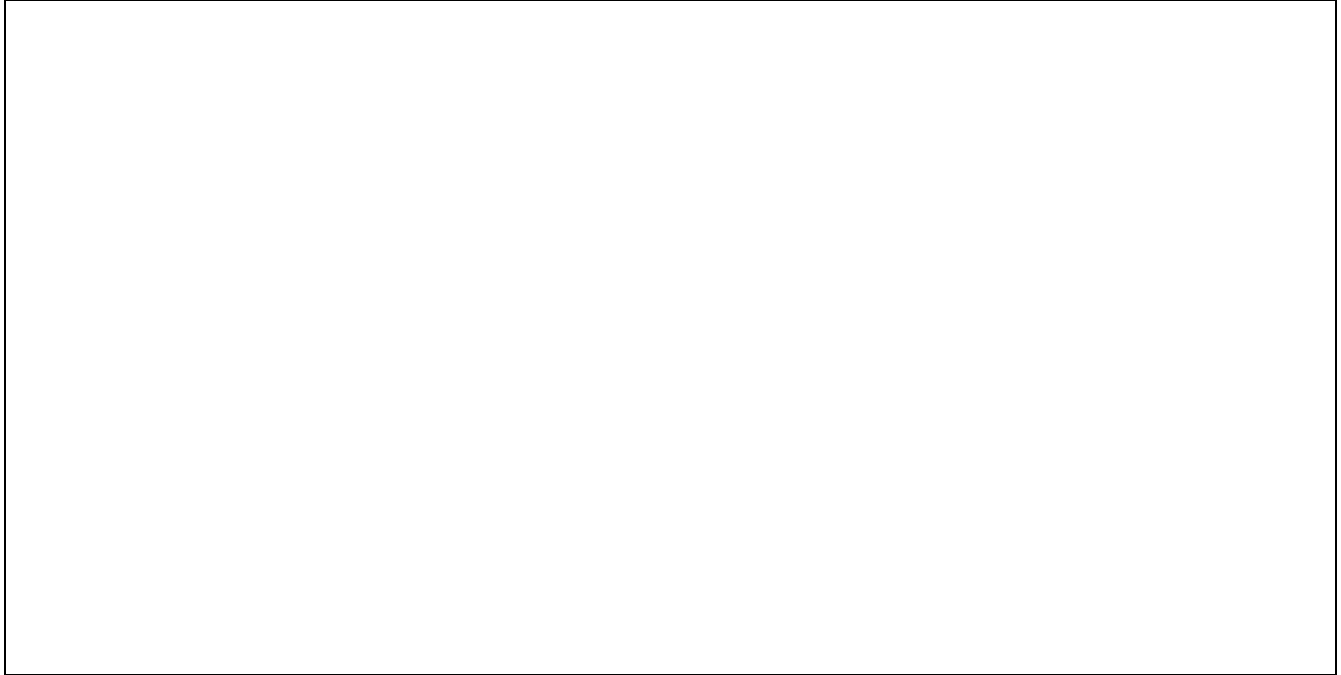


Vlad is a crab. Vlad the crab ran on the sand. A crab trap was in the sand. Vlad did not see the trap. Vlad ran in to the trap. “Help!” said Vlad.

Dax the crab sees Vlad. “I can help you!” said Dax. Dax acts fast. He grabs Vlad. Dax and Vlad ran from the trap. The crabs are glad.

## Gil and His Pig

Illustrate the story here:



Gil has a big pig. His pig is in its big pen. A mud pit is in the pen. The pig can swim in the mud pit. The pig can dig in the mud pit. The pig has a lot of fun in the mud pit. Gil grins at his pig. The pig grins at Gil.



## Trip to the Pond

Illustrate the story here:



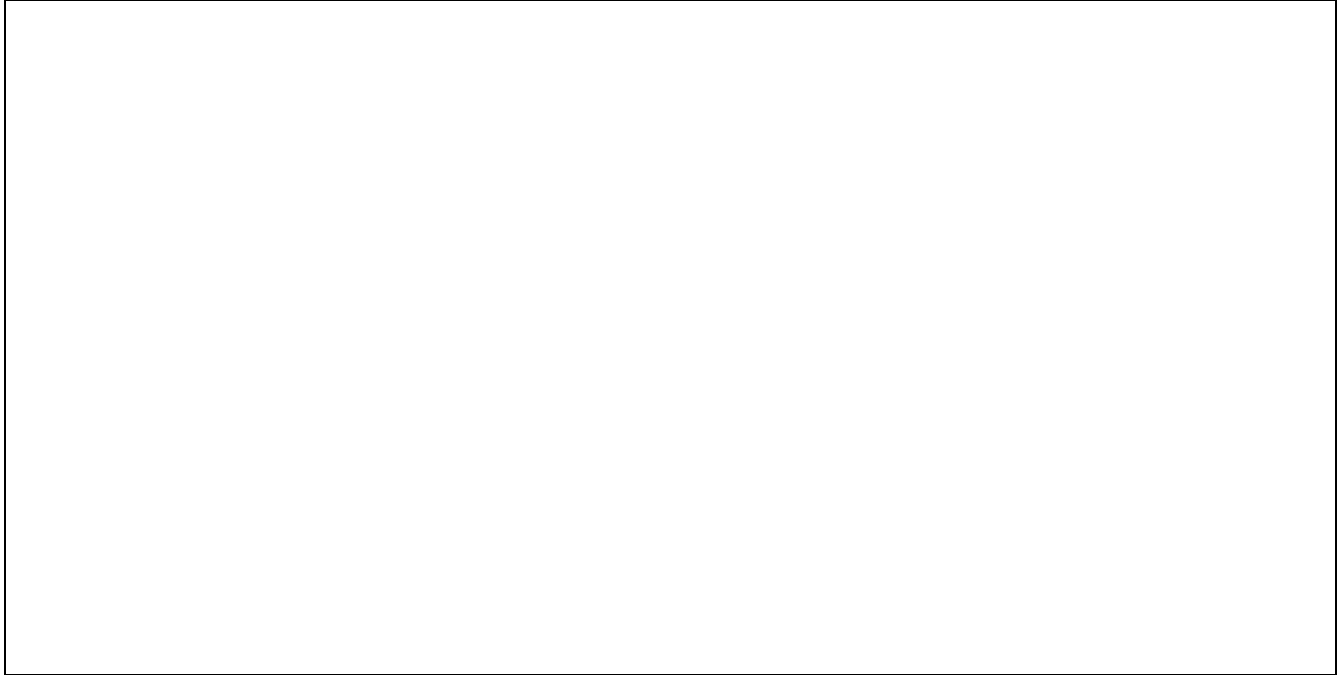
Tim and his six dogs are on a trip to the pond. The dogs do flips in the mud and spin in the sand.

Next, Tim and his six dogs jump in the pond for a swim. Tim said, "I see a disk." The dogs swim to get the disk.

Tim and his dogs are wet. Drip! Drip! Drip! "The trip to the pond was fun," said Tim. "Yip, Yip," said the six dogs.

## It's Hot!

Illustrate the story here:

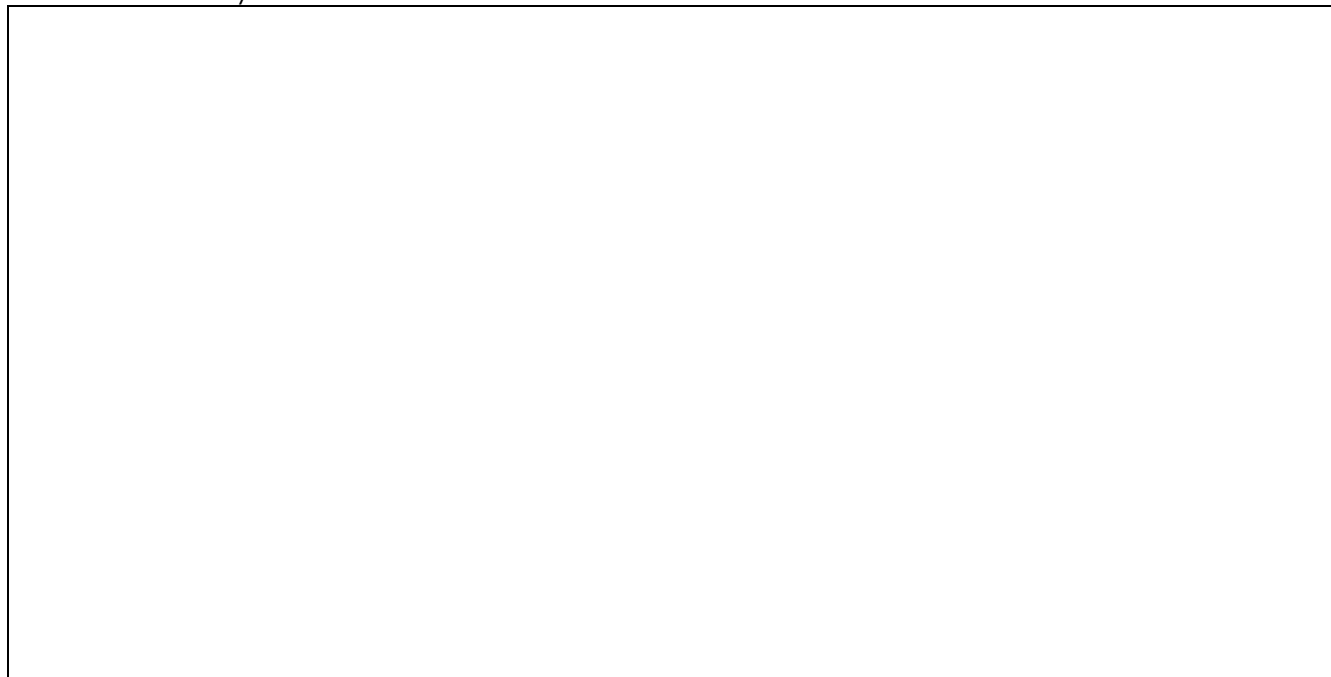


Mom and Dad went for a jog. Mom and Dad got hot. Is the fan on? The fan is not on. The fan is in the box.

Mom set the fan on top of the box. Dad taps the fan on. The fan is on. It's not hot!

## Lost

Illustrate the story here:



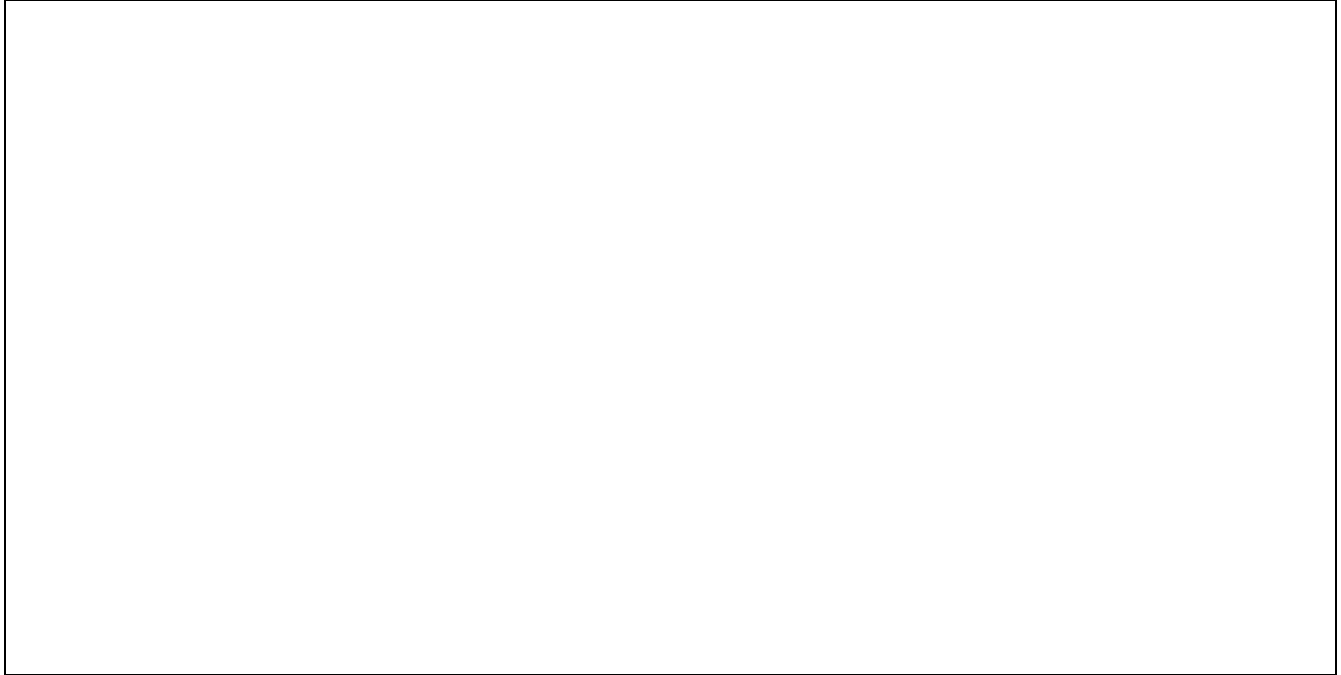
Dom is lost. He went to look at a frog and lost his mom. He can not spot his mom.

Is Mom at the camp? No. Mom is not at the camp. Is Mom in the sandbox? No. Mom is not in the sandbox.

Dom stops at the pond. He can see his mom! He runs to his mom. Dom and his mom look at frogs in the pond.

## Cub and Pup

Illustrate the story here:

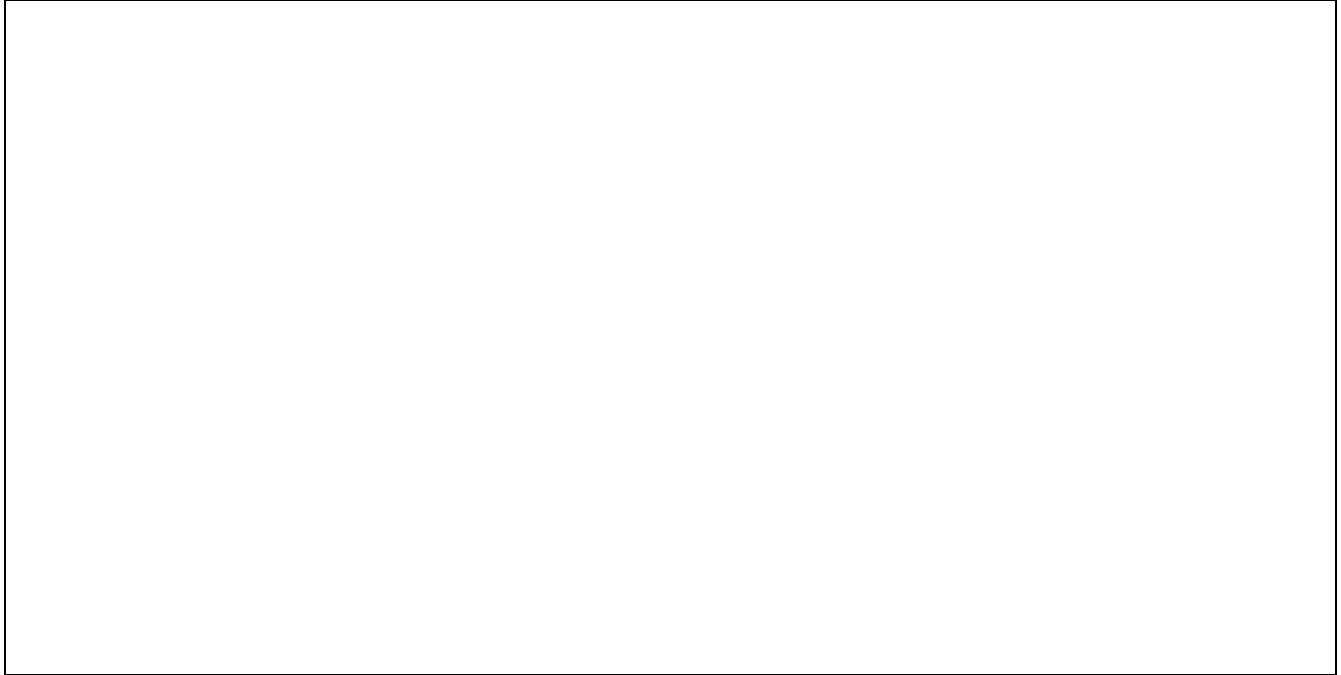


Cub and Pup are buds. Cub and Pup have lots of fun. Cub runs in the sun. Pup digs in the mud.

Cub and Pup are hot and wet. The fun must stop. Cub and Pup must get in the tub. The buds have fun in the suds. The fun did not stop!

## Gus the Pup

Illustrate the story here:

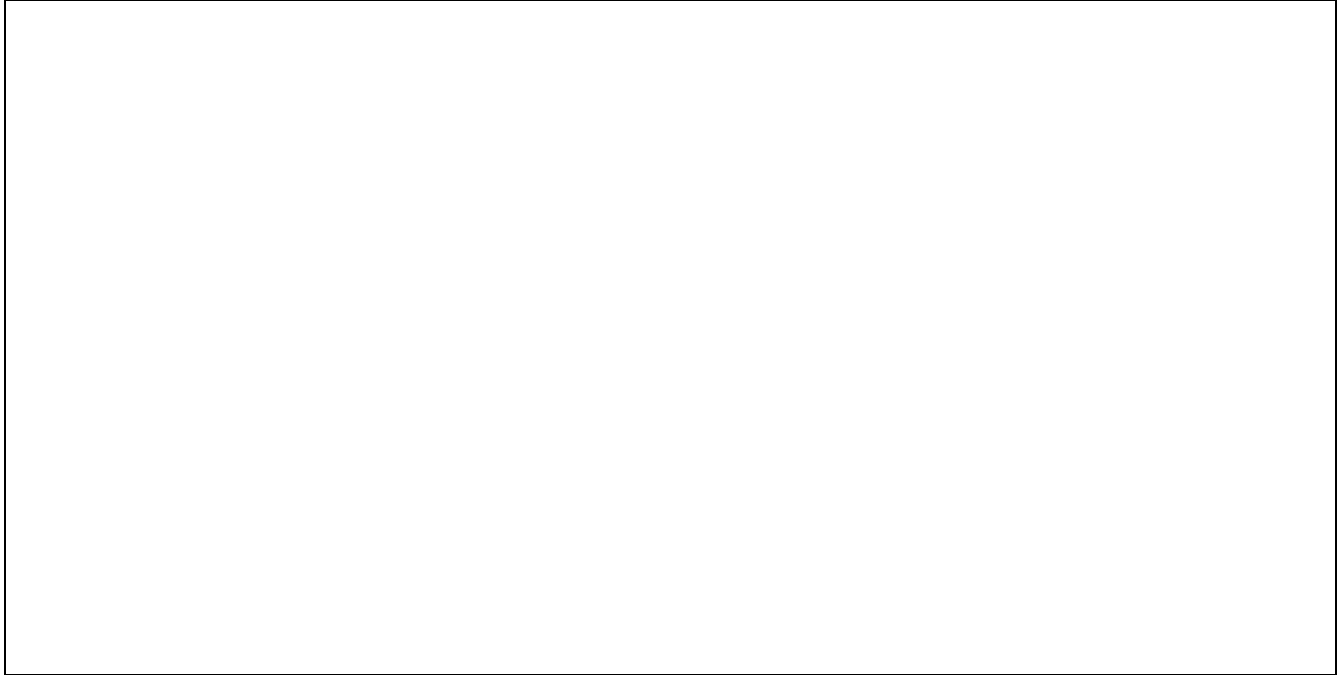


Gus the pup was in the mud. He dug in the mud and got a bug. Gus ran to the rug with his bug. Mom sees Gus on the rug. “No Gus! No bugs on the rug!” Mom jumps up to stop Gus, but he is fast.

Gus runs to the mud. Mom grabs Gus and dumps him in the tub. Mom scrubs Gus. Gus looks glum. Mom pets Gus. Gus is not glum.

## The Pet Hen

Illustrate the story here:

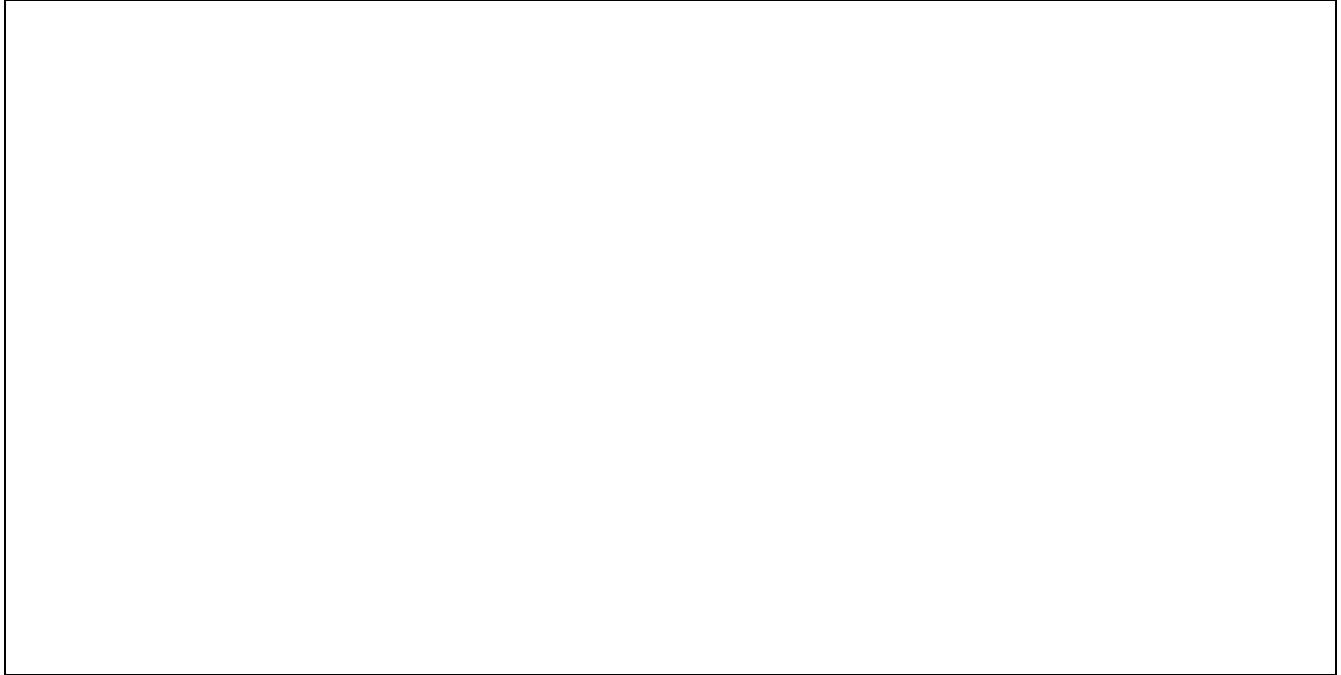


Dex has a pet hen. The hen is big and red. Dex let his hen run. But the hen ran into a pig pen.

The hen has a big welt. Dex must tend to his red hen. He gets the hen in its bed. "You must rest," Dex said.

## Fred and the Tent

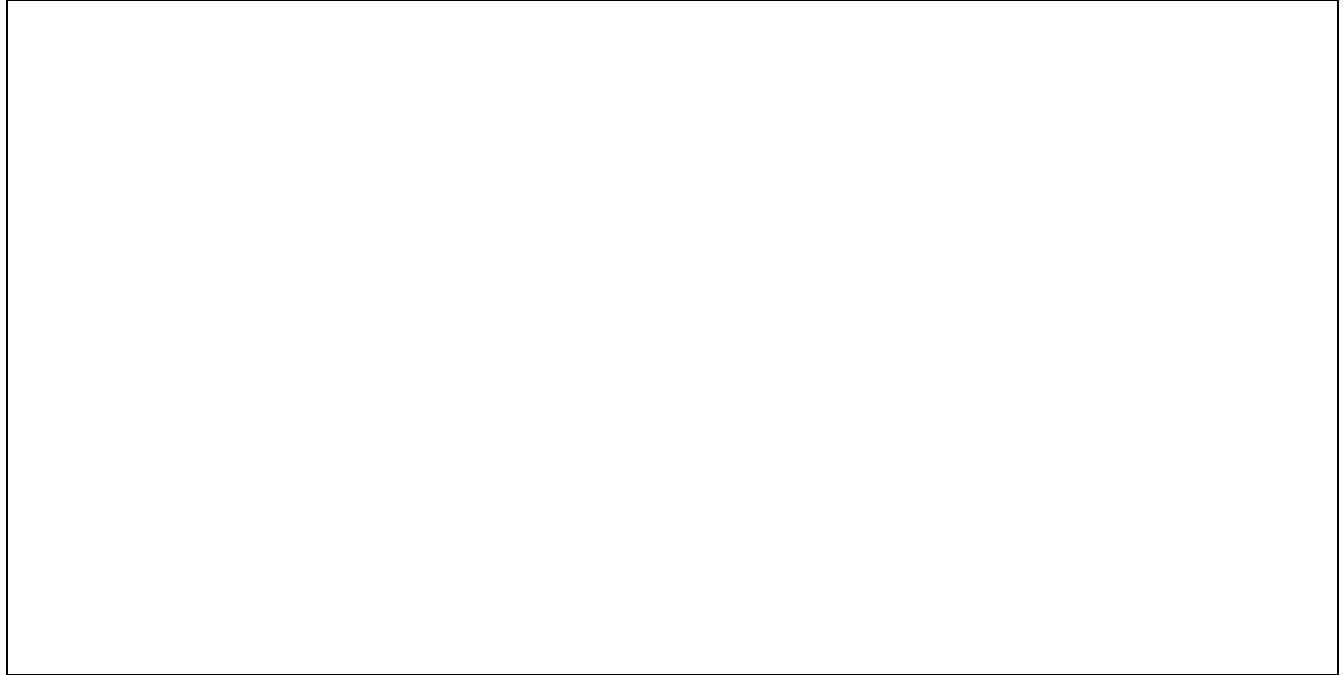
Illustrate the story here:



Fred is at camp. He must set up his tent. Oh no! The tent has a rip in it. Fred must mend the tent. What can help Fred mend the tent? A kit can help him mend the tent. Fred mends and tests the tent. It is set up!

## The Fox and the Red Hen

Illustrate the story here:



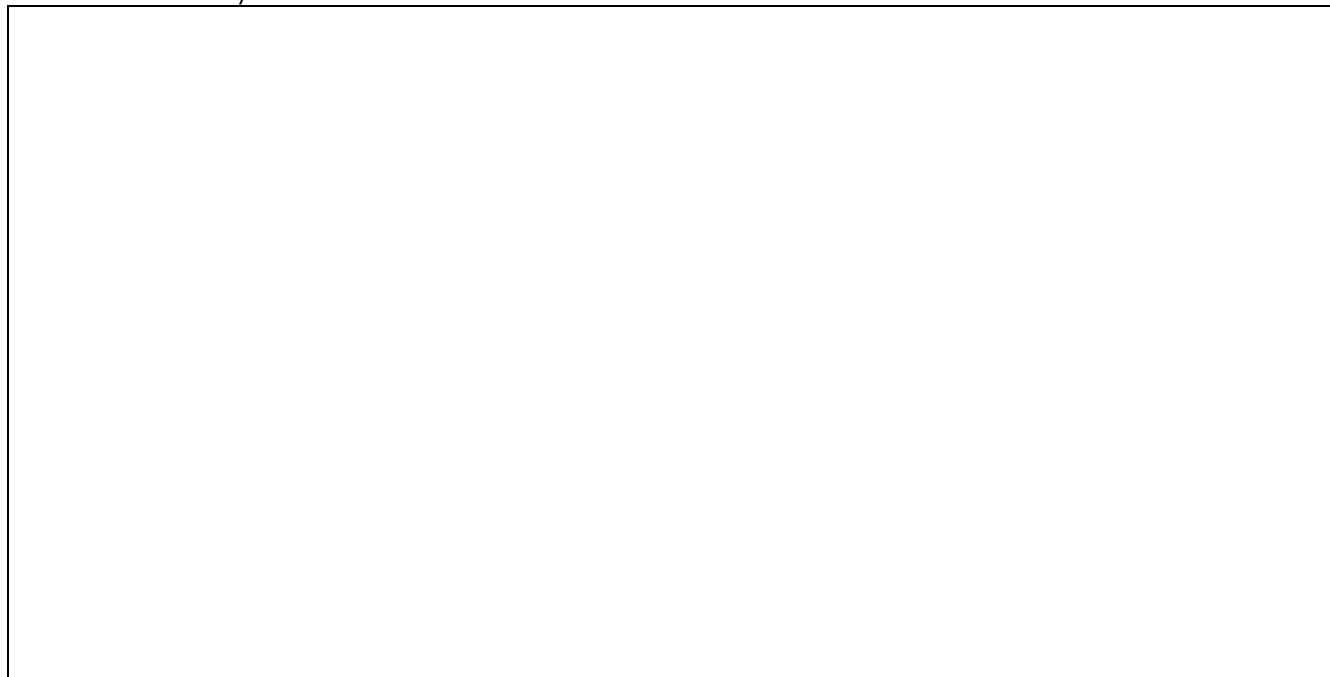
The fox can not get up. He is in a pit. The red hen looks at the fox. "Oh no! You are in the pit." "Yes, I am in the pit. Can you help me?" asks the fox. "Yes, I can help, but do not jump on me!" said the red hen.

The red hen helps the fox. The fox did not jump on the red hen. The red hen and the fox are glad the fox is not in the pit.



## The Frog and the Slug

Illustrate the story here:

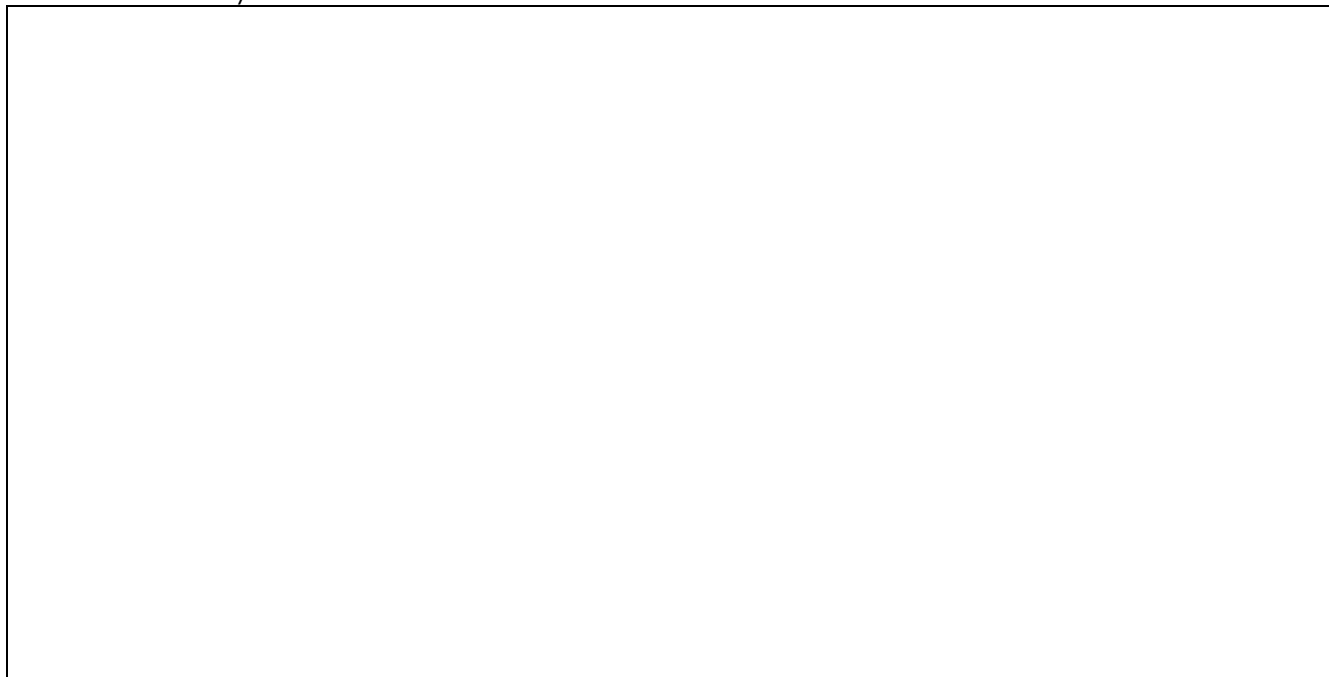


Glen is a frog with black spots. Glen is in the pond. The pond has pads. Glen can jump from pad to pad. He can flip and flop on the pads in the pond.

Glen sees a slug in the pond. The slug is on a pad. "Do you have legs to jump?" Glen asks the slug. "I do not have legs. I can not jump." said the slug. Glen lets the slug get on his back. Look! Glen and the slug can jump from pad to pad!

## A Craft for Mom

Illustrate the story here:



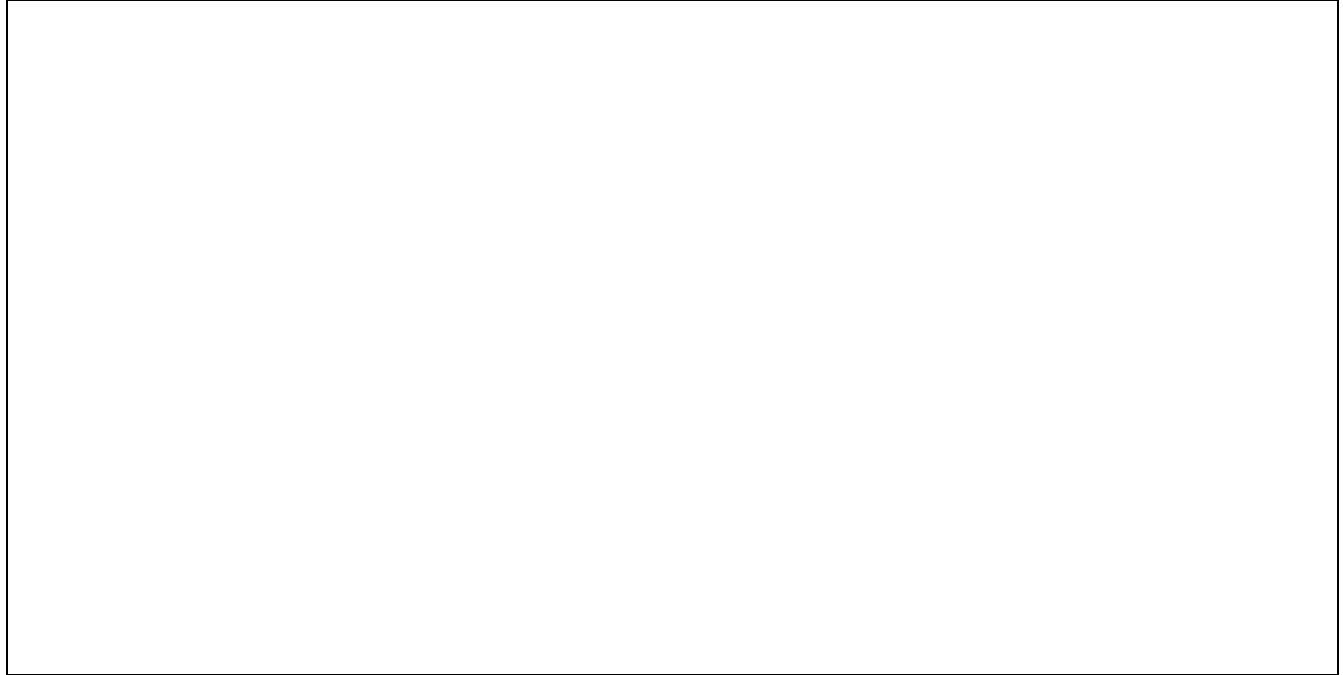
Brent and Clint must get Mom a gift. The kids went to Gram's Craft Stand.

Brent helps Clint cut ten red dots. Next, Clint helps Brent stamp six red spots. The gift Brent and Clint craft is a crest. The kids set the crest in a box.

The crest Brent and Clint craft is grand. "Yes!" said Mom, "This is the best gift. You are the best kids."

## Buzz Sells Milk

Illustrate the story here:

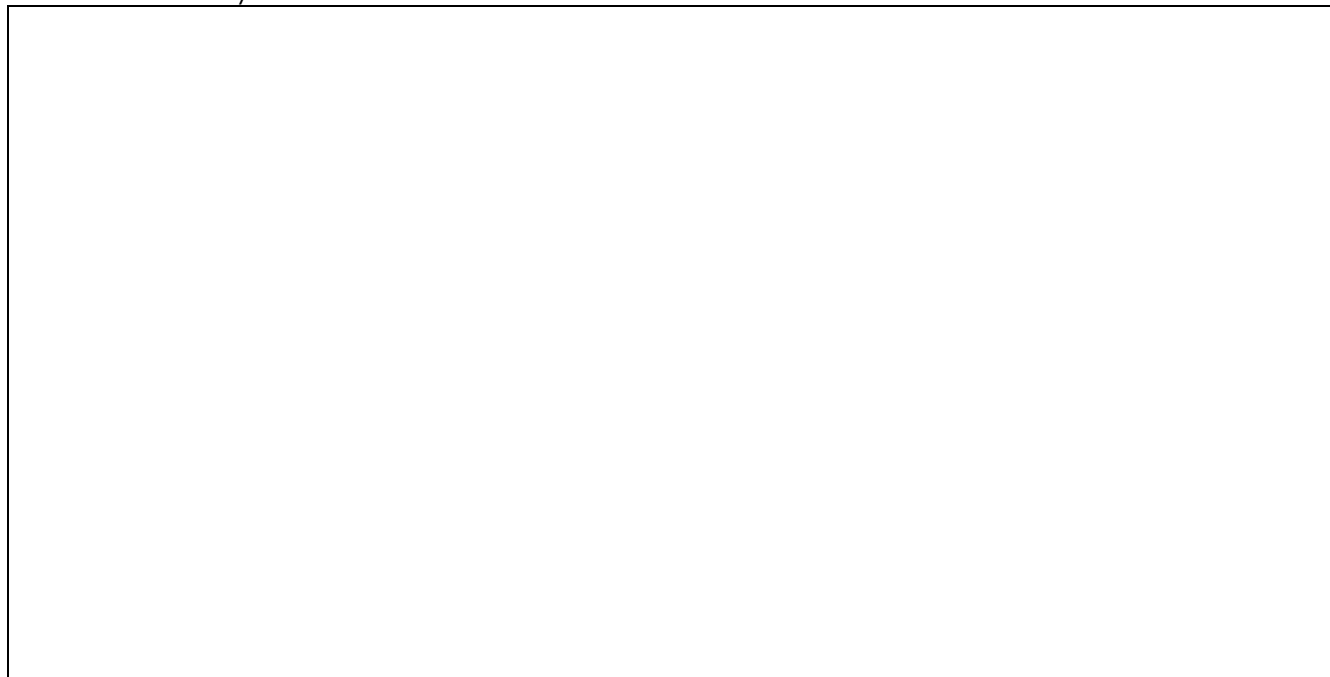


Buzz has a fun job. His job is to sell jugs of milk at the mill. Buzz runs up a tall grass hill to get the milk. He huffs and puffs at the top of the hill. Buzz fills six glass jugs with milk. Not a drop spills.

Next, Buzz runs the milk jugs to the mill. Buzz sees Tiff, Will, and Russ at the mill. “Do you want milk?” asks Buzz. “Yes!” yell the pals. The pals get the jugs. The boss gets the bill. Buzz did a swell job.

## Let's Golf

Illustrate the story here:



Ross and his mom went to the mall. Ross got golf clubs and golf balls. The golf balls are small. The man from the mall said Ross can hit the balls in the hall.

Ross taps the ball with the club. The ball rolls up the hall and hits the tall wall. "Look at me!" Ross calls to Mom from the hall. He did not want to stop but Mom said he had to go. It was fun to hit golf balls in the mall!

## The Mud Track

Illustrate the story here:



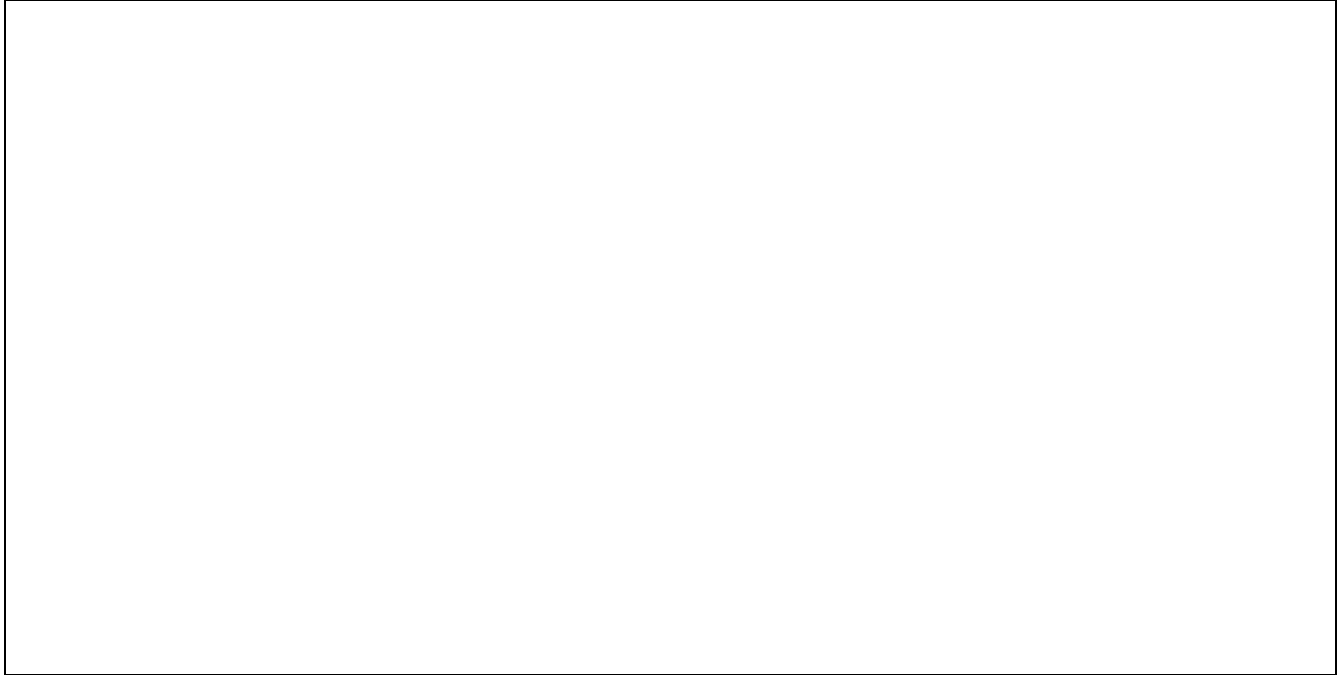
Mack and Rick are at the mud track. The pals see lots of trucks. The big truck gets stuck in the mud. The small truck goes fast on the track. Mack and Rick clap.

Mack goes to the snack stand to grab a pack of gum. At the snack stand, he sees his pals, Beck and Nick. Rick sees the pack at the snack stand and yells, “Get back, quick!”.

The pals run back to the track. A truck ran into a stack of bricks! The pack yells and jumps. “The mud track is the best,” says Mack.

## The Ship

Illustrate the story here:



Look at the ship. Trish and Josh jump on the ship deck. Trish has a net to get fish. Josh has a bag to get shells.

Trish jumps off the ship with the net. She swims to get fish. Josh jumps off the ship with his bag. He swims to get shells.

Trish and Josh get back on the ship. “Look at the fish in my net,” said Trish. “Look at the shells in my bag,” said Josh. We had fun on the ship.

## This and That

Illustrate the story here:

A large, empty rectangular box with a thin black border, intended for a student to draw an illustration of the story.

Jack and Finn want to go to the pond. Finn picks this red hat. Jack picks that black hat. Finn picks this big bag. Jack picks that small bag.

Finn and Jack jog to Liz. Liz will go with them to the pond. Finn, Jack, and Liz jump off the rocks and splash in the pond. Finn, Jack, and Liz had a ball at the pond.

## Thump! Thump! Thud!

Illustrate the story here:



Thad and Cath go on a jog at camp. They have six paths to pick from. They pick the fifth path.

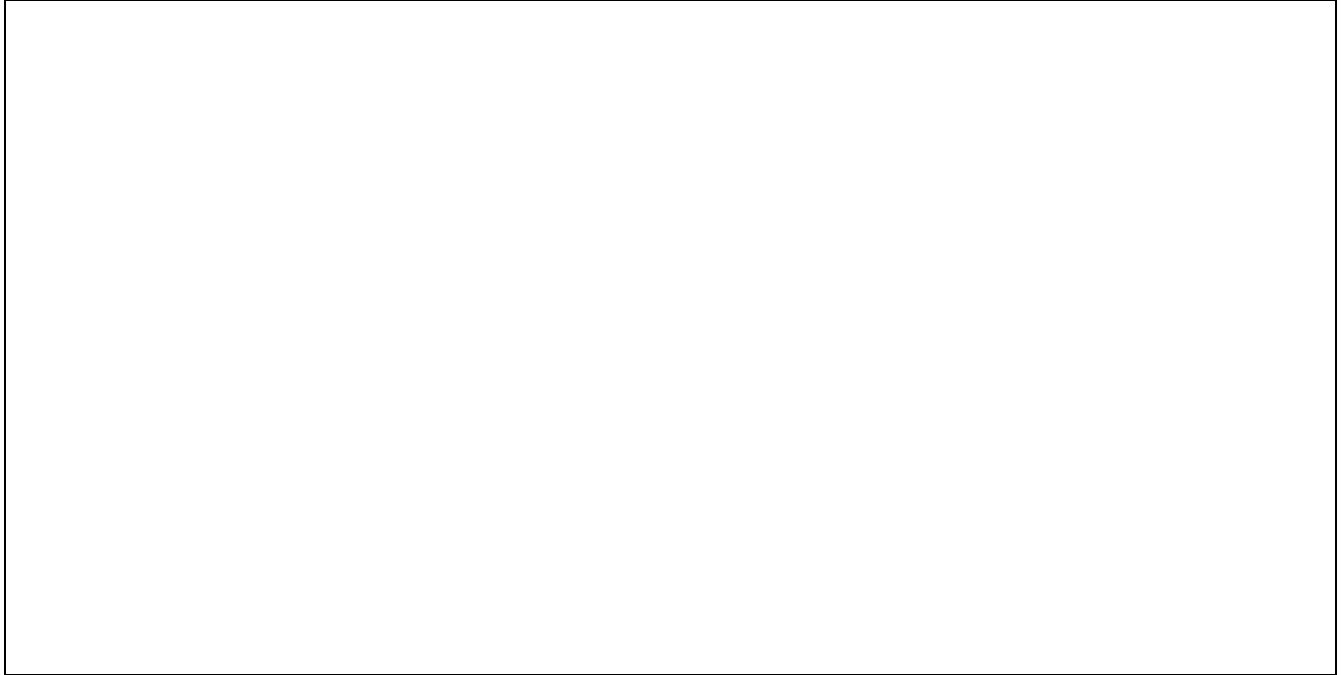
Thump! Thump! Thud! “What was that?” asks Cath. Thad looks and sees a big rock on the path. “This rock fell from that hill. That was the thud,” says Thad. “We were in luck that we did not get hit!” says Cath. “Let’s go on the sixth path back to camp,” says Thad.

Thad and Cath jog back to camp. At camp they grab a wet cloth to wash off. “That was a fun jog,” said Thad.



## **Chips and Dip**

Illustrate the story here:

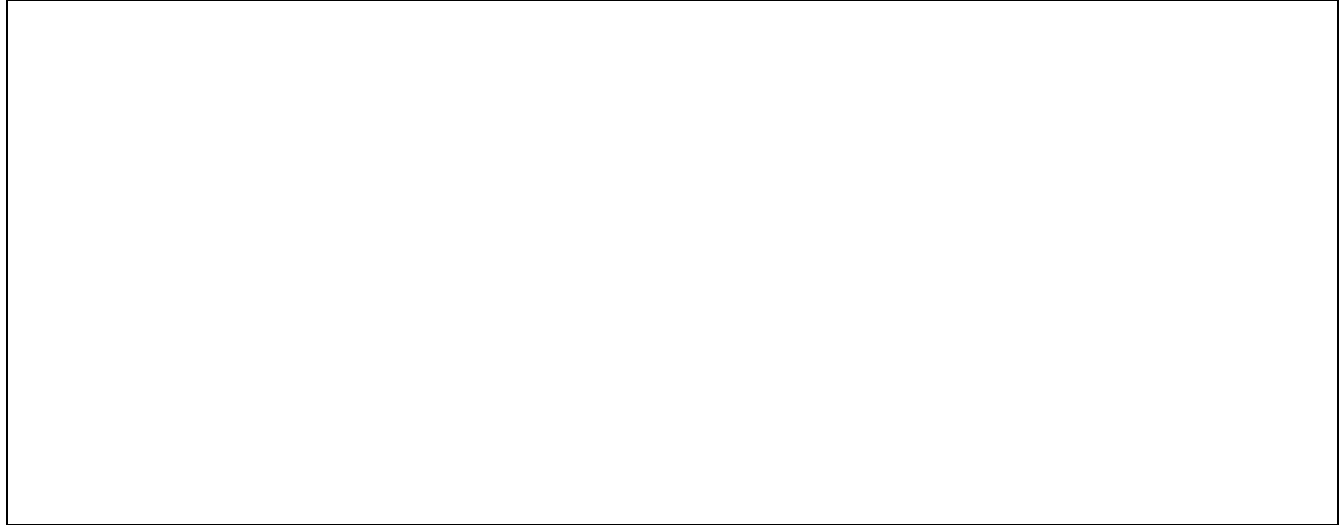


Chuck and Rich are at lunch. Chuck has chips in his lunchbox but no dip. Rich has dip in his lunchbox but no chips. Chuck looks at Rich. Rich looks at Chuck. What can they do?

Chuck dumps his chips on a dish. “Rich, do you want chips?” Chuck asks. “Yes I do!” said Rich. Rich slid his dip next to the dish. “Chuck, do you want dip?” Rich asks. “Yes I do!” said Chuck. They chill and chat and munch on chips and dip. Yum! Yum! Yum!

## Snacks for the Pets

Illustrate the story here:



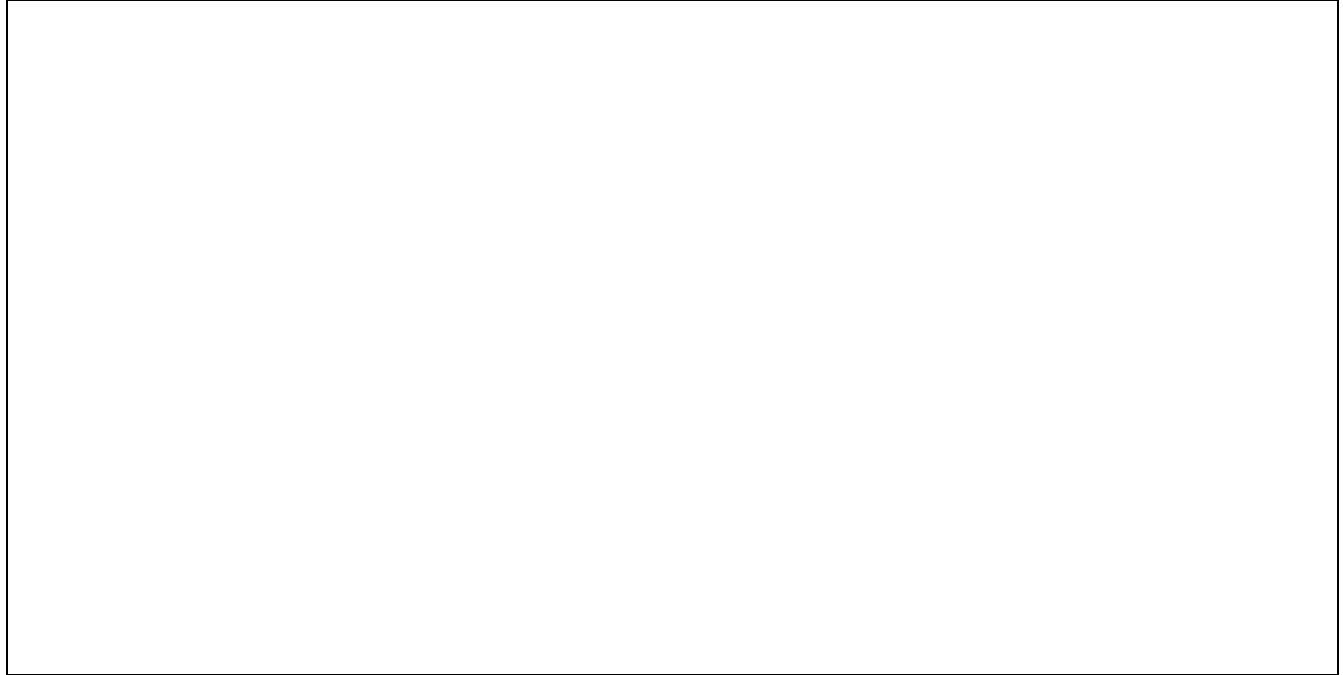
Beth has a lot of pets. She has ten small chicks and six big sloths. She grabs a big bag of snacks and drags it to the pet pens.

The ten small chicks run to Beth. “Do you chicks want a snack?” Beth asks. “Cluck, cluck, cluck,” go the chicks. The chicks peck at their snacks. Beth looks up in the tree at the sloths. “Do you sloths want a snack?” The sloths nod. Beth hands the sloths their dish of snacks. Munch, munch, munch go the sloths.

Beth grabs the last snack in the bag. “I will have this snack,” Beth says. Beth sits on the grass and snacks with the pets.

## On a Whim

Illustrate the story here:



Phil and Whit went on a walk. On a whim, they went to see Steph. She could whip them up a snack. She was a whiz with a whisk.

“Which snack do you want to munch on?” said Steph. Whit would want a big snack, but Phil would want a small snack. “Let me have a whack at this dish,” said Steph. She whips up a dish to munch on.

Phil and Whit got a whiff of the dish. “Yum!” said Whit. The pals were glad they went to see Steph on a whim!

## King and Ash Sing

Illustrate the story here:

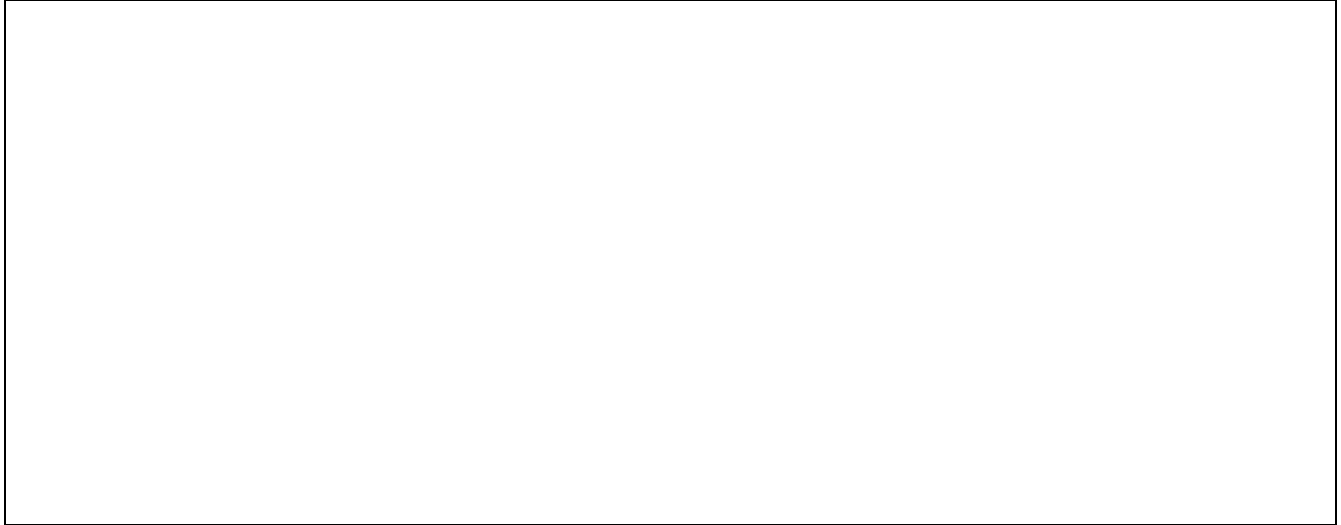


King and Ash are best pals. To have fun, King and Ash sing songs. King brings Ash a book of songs. “Which song should we sing?” asks King. “Let’s pick a quick song and then a long song,” said Ash. King and Ash sing their songs.

King’s mom just got back from the shop. “Will you sing me a song?” she asks. “Yes!” yell Ash and King. They grab the book of songs. “We have to pick the best song for your mom,” said Ash. King looks in the book. He sees the best song. “This is it,” he says. King and Ash sing. King’s mom claps and says, “I am so glad you sang that song.”

## Stink in the Bank

Illustrate the story here:

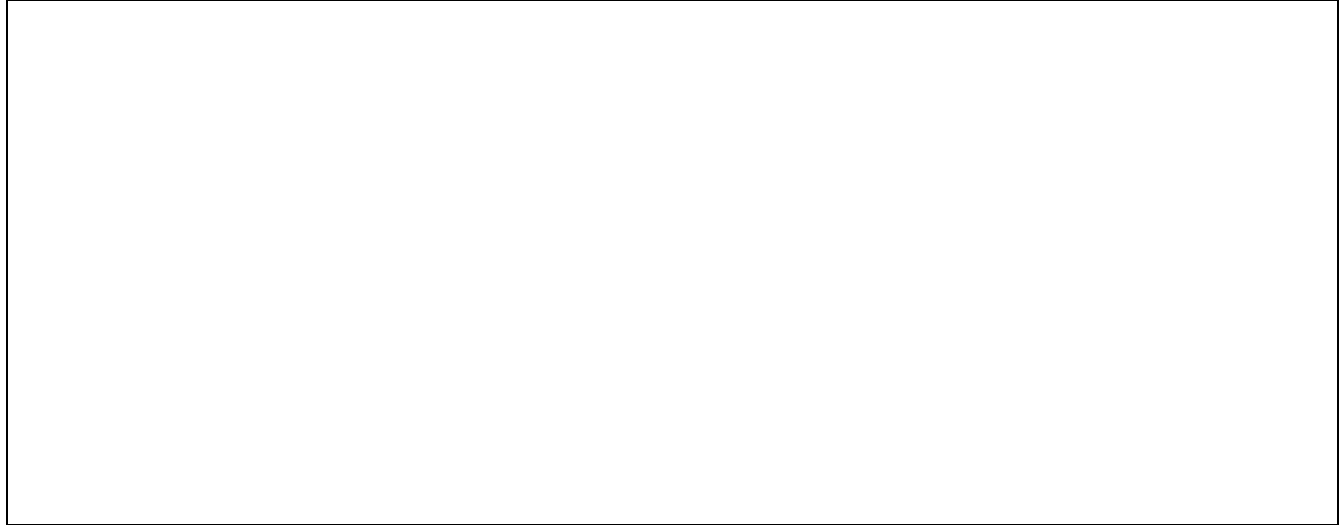


Hank has a job at the bank. When Hank gets to the bank, he sniffs a bad smell. “What is that smell?” Hank thinks. “Is it a skunk?” He sniffs his desk. “No, it’s not my desk.” He checks the fish tank. “No, this is not what stinks.” He walks to the back of the bank. When he gets to the back, he sees the small trash bin.

“Oh no!” Hank yells, “I left all the trash in the bin.” Hank sniffs the trash. “Yuck!” he yells, “that’s what stinks!” Hank brings the trash to the big bin and slams the lid shut. Hank is glad he got rid of the stink.

## The Ship Dock

Illustrate the story here:



Quin goes to the dock with Jax. They sit on the dock and look at the ships. Jax looks up and sees a big clock. "What is that clock for?" he asks. Quin says, "There is a bell in the clock. When the bell rings, the ships can go to the dock."

Quin and Jax look for ships that could go to the dock. "I think that tall black ship will go to the dock," said Quin. "I think this big pink ship will go to the dock," said Jax.

The bell rings. Ding dong. Ding dong. Which ship will go to the dock? The tall black ship goes past the dock. The big pink ship goes past the dock. "Look!" said Quin. Jax sees a small red ship. The small red ship stops at the dock. "We should have said the red ship!"

## Cave in the Maze

Illustrate the story here:



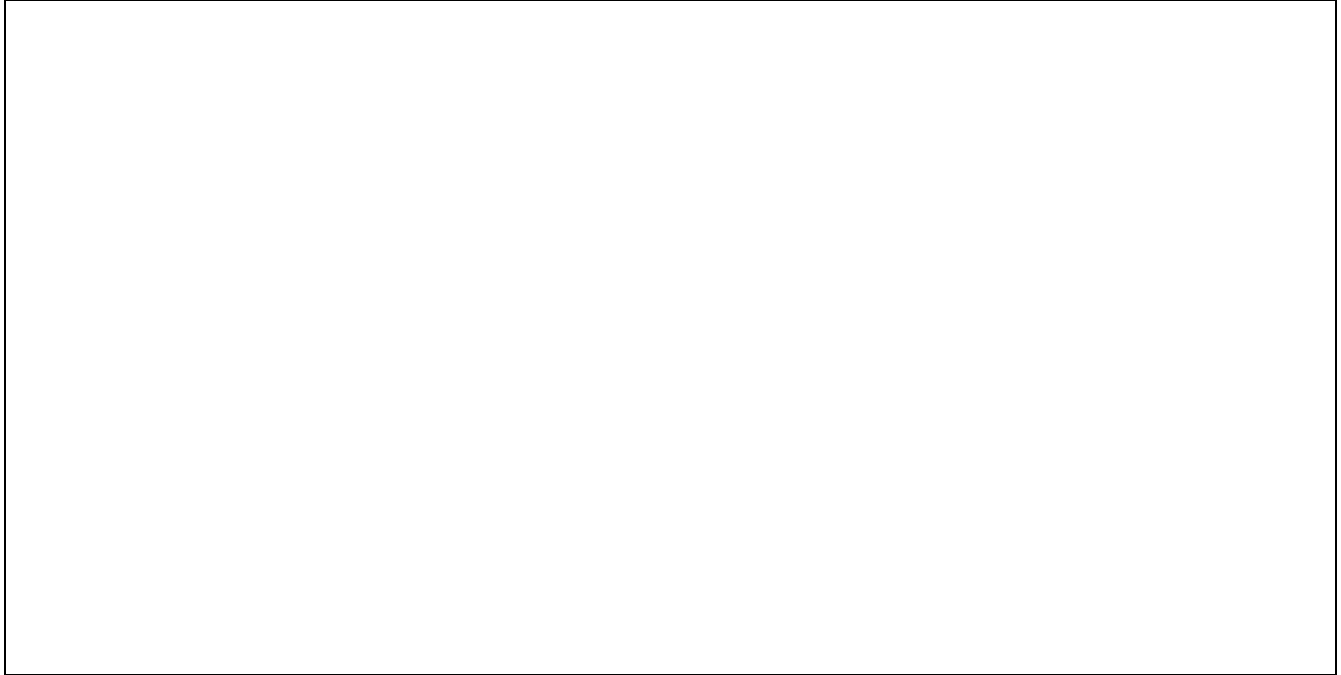
Dale and Jade went into a maze to win a game. The maze was long and full of snakes. Dale said to Jade, "I can not go on." "Yes, you can. You are brave!" said Jade. Dale and Jade walk and walk.

At last, they made a left and got to the end of the maze. Then they see six small caves. "Let's go into the last cave," said Jade. In the back of the cave, they see a gate! The gate is shut. How will they pass?

Dale shakes the gate. Jade kicks the gate. The gate is still shut. "Look! The gate has a lock," yells Jade. Dale twists the lock. Pop! The gate swings in. Dale and Jade win the game!

## Kites for Sale

Illustrate the story here:



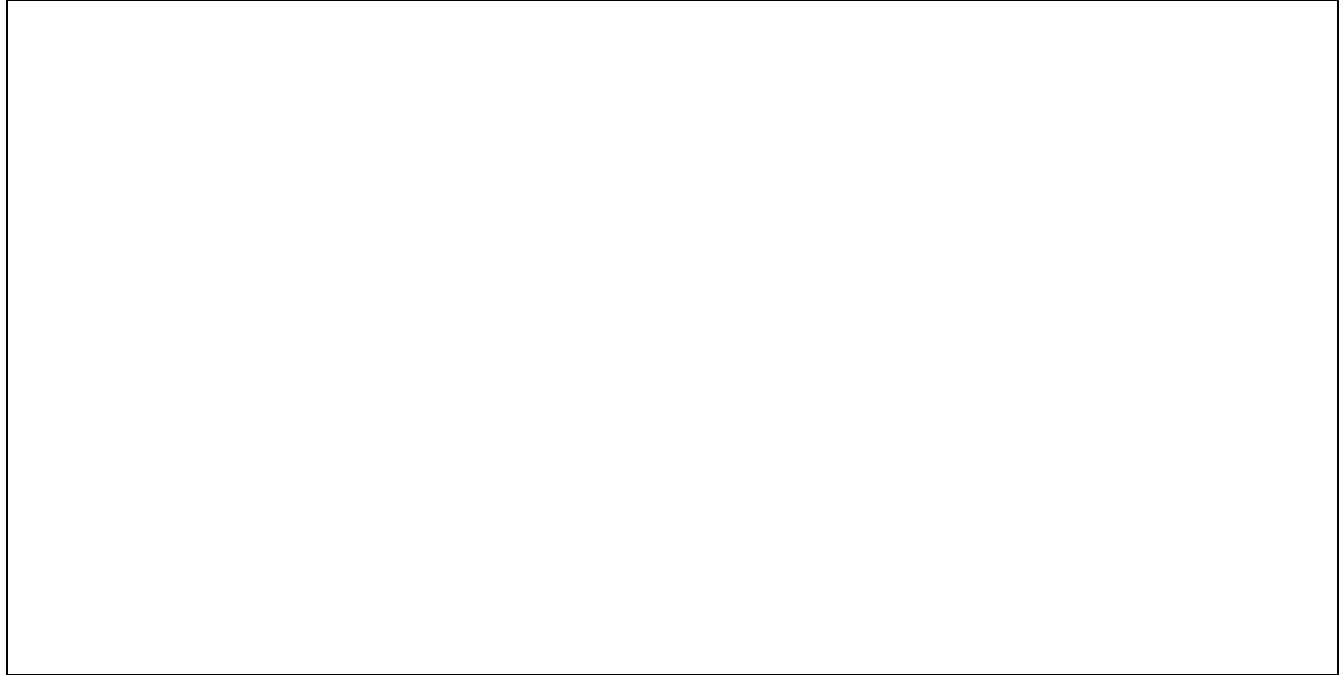
Mike can ride his bike quite well. Mike likes to ride his bike to sell kites. Mike takes nine kites and a bit of twine. He strings the kites to his bike with the twine. As he rides, the kites go up, up, up. You can see the kites for miles.

Mike stops by a red gate and lets the kites wave. “Kites for sale!” he yells. Kids run to his bike. Mike sells his kites for a dime. “Thank you, Mike!” yell the kids as they take their kites.



## The Drive Home

Illustrate the story here:

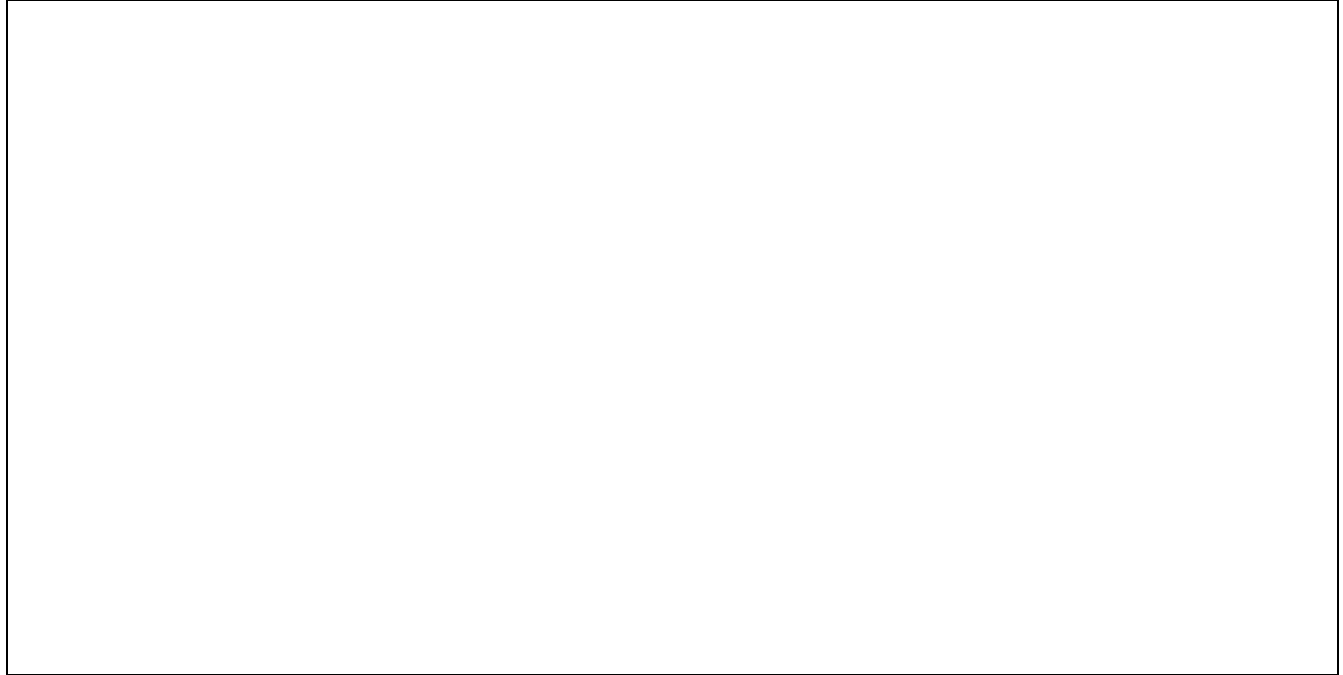
A large, empty rectangular box with a thin black border, intended for a student to draw an illustration of the story.

Hope and Dad went to the lake for a swim. They swam and swam. "It's time to go home, Hope," Dad yelled. As Dad drove home, Hope could see smoke! "Dad there is smoke!" yells Hope. "It is next to the phone shop."

They drove fast to the phone shop. When they got to the front of the shop they froze. The shop was on fire! Dad calls 911. "Yes, send the fire trucks!" Dad tells the man on the line. While Dad is on the phone, Hope sees a man run out of the shop. He is safe. The fire trucks came just in time to get rid of the flames. Hope and Dad save the shop!

## Five Mile Hike

Illustrate the story here:

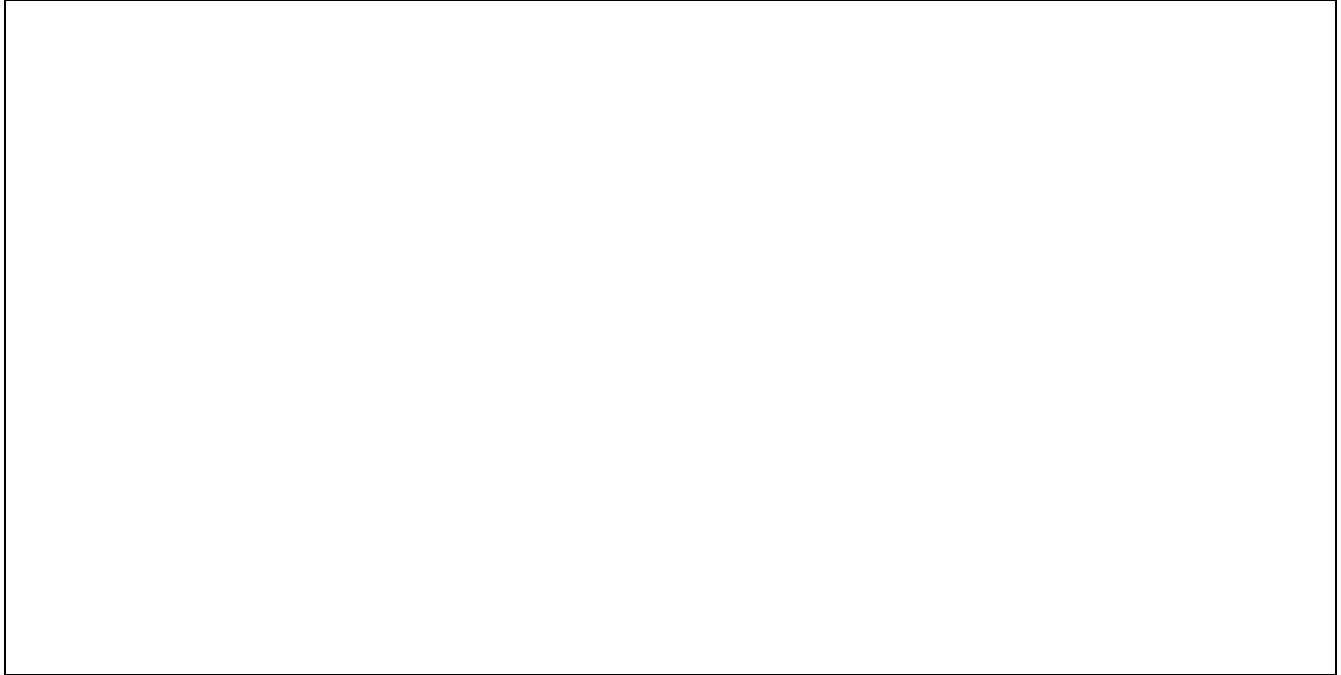
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Chan rides his skates to the lake. When Chan gets to the lake, he looks for his pal Eve. He sees Eve on the black dock. “Want to hike?” asks Eve. “Yep!” Chan says. “OK. Grab these snacks for us to have on the hike,” says Eve.

Eve and Chan hike for a long time. “This is a long hike!” says Chan. “Yes. It is five miles” says Eve. Eve and Chan talk as they walk. Eve tells Chan when they are close to the top. “Here we are! The top of the hill!” Eve yells. Eve and Chan can see for miles. “Thank you for this grand hike,” says Chan with a wide smile.

## June's Flute

Illustrate the story here:

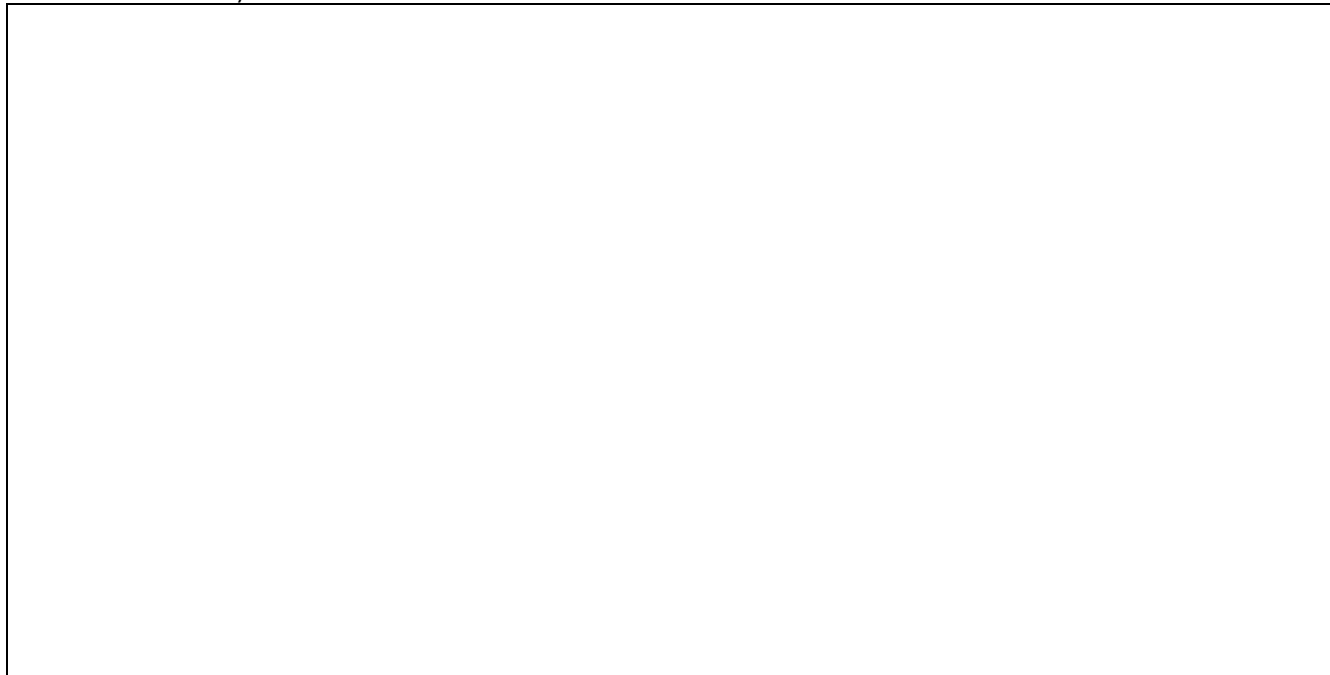


June has a flute. June likes to use the flute to make tunes. There is one tune June likes best. She likes the song Sand Dunes. June has a pal, Luke. Luke has no flute, but Luke likes to sing.

Once, June and Luke made tunes at lunch for their pals. The last song they did was Sand Dunes. June was on the flute and Luke sang. They did a fine job!

## A Cake for Tess

Illustrate the story here:

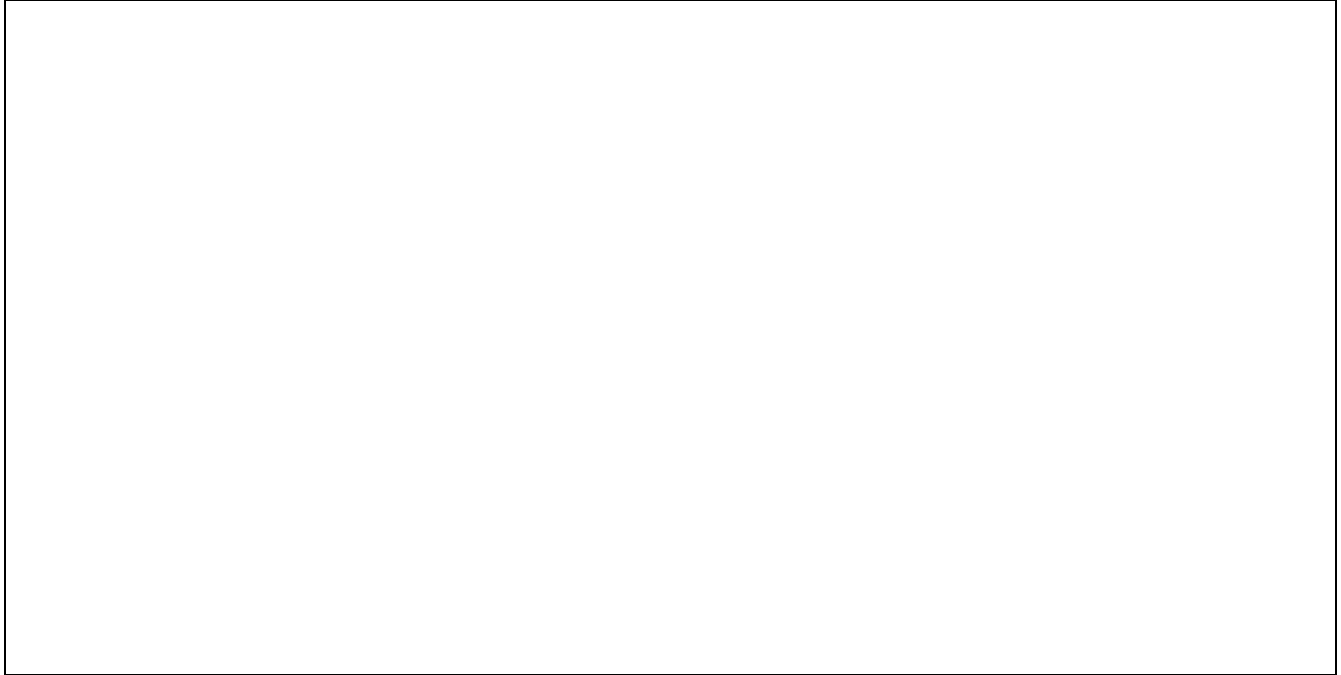


Niles and Blake want to bake a cake for Tess. Tess is their big sis. She will be a bride, so they want to bake a white cake. Niles and Blake mix the cake while Dad gets one pan. The mix goes, Drip! Drip! into the pan.

They ask Dad for help with the stove. The cake bakes for a long time. Next the cake goes on a glass plate. "The cake looks so cute. I want to take a bite!" says Niles. "We can not take a bite. This cake is for Tess!" says Blake.

## Two Foxes

Illustrate the story here:

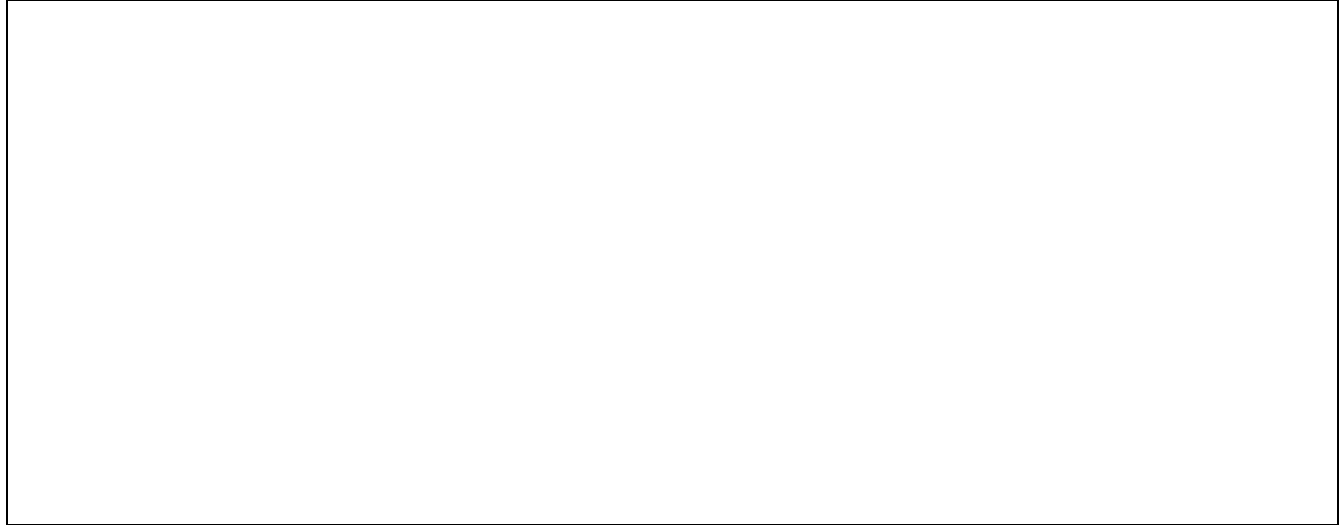
A large, empty rectangular box with a thin black border, intended for a student to draw an illustration of the story.

Alex lives in a home close to the lake. Two foxes live in a den next to him. Alex likes to see the foxes in the bushes by their den. Alex is nice to the foxes. When Alex goes for walks, he brings boxes of snacks for the foxes.

Alex loves when the foxes munch on the snacks. The foxes like Alex so much, they give him kisses. Alex wishes he could see the foxes all the time. But they like to spend lots of time in their den.

## Will the Whale

Illustrate the story here:



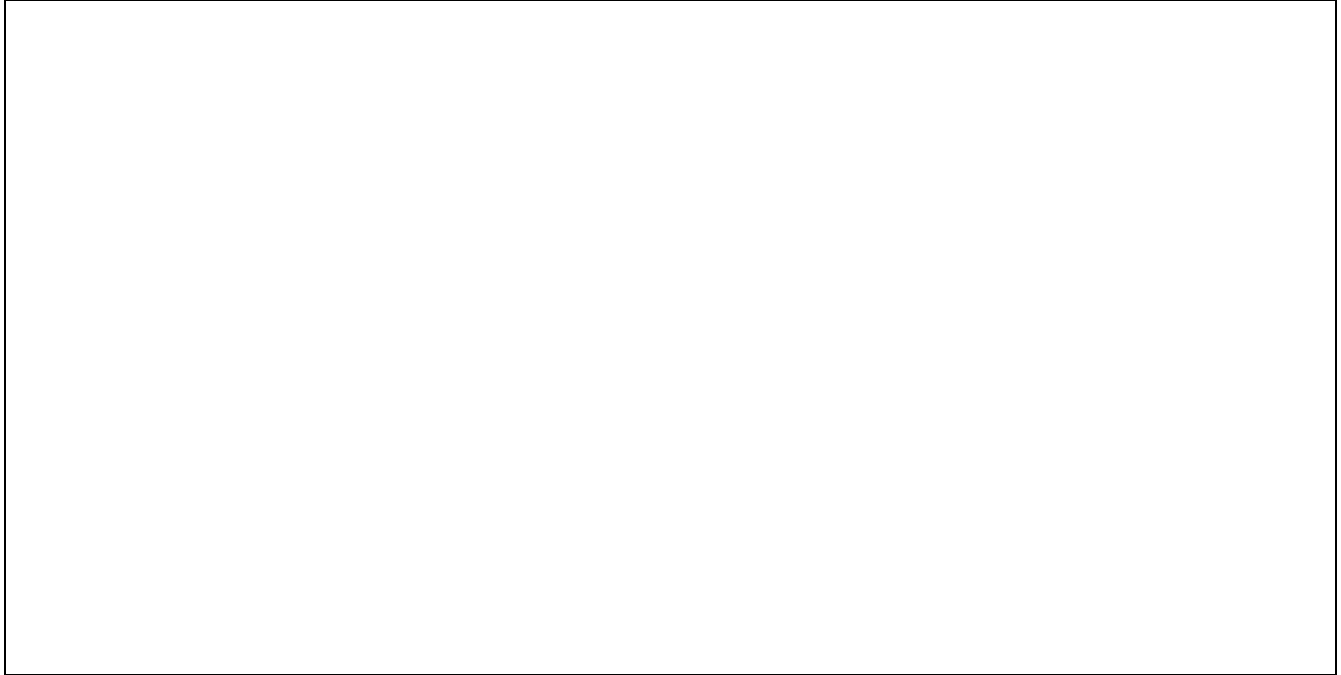
Once upon a time there was a whale named Will. Will lived with many whales in a pod. Will loved his pod. The pod splashed and jumped in the waves. The pod drifted from place to place.

One time, Will and his pod of whales ended up in a cove. The cove was filled with fish and shrimp. The fish swam in the waves. The shrimp drifted with the tide. Will and his pod of whales flicked their fins to splash the fish. The fish flicked their fins back at the whales.

The whales and the fish did not splash any of the shrimp. And the shrimp did not splash any of the whales or the fish. The whales and the fish had fun while the shrimp just drifted.

## We Love Camp

Illustrate the story here:

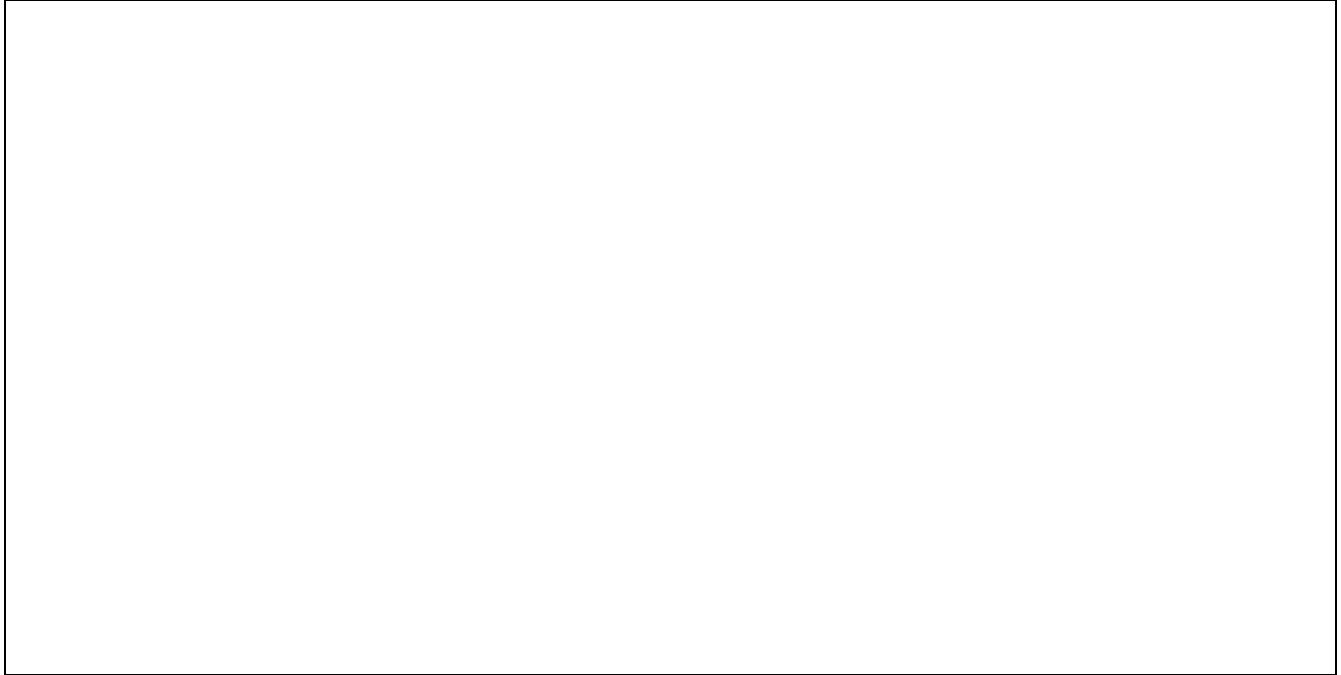
A large, empty rectangular box with a thin black border, intended for a student to draw an illustration of the story.

Going to camp is so much fun. We all get to spend time doing things we love. Chance is fishing at the pond. Ming and Beth are boxing in the ring. Sage is resting in the tent.

Jace and Tess are acting on the stage. Len is looking for bugs in the grass. We will be sad when camp ends. We love spending time at camp!

## Jo's Friend Russ

Illustrate the story here:

A large, empty rectangular box with a thin black border, intended for a student to draw an illustration of the story.

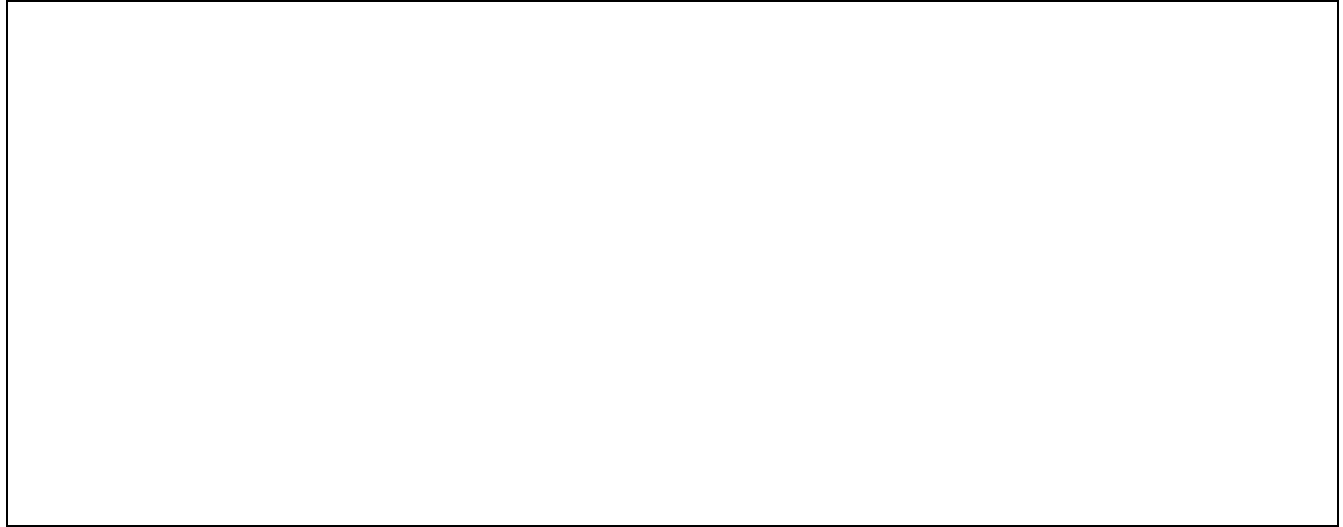
Jo has a best friend named Russ. Russ and Jo go on bike rides in the fall. In the spring, they swim in the lake. At the lake, Jo brings snacks and Russ brings drinks.

They also love acting, singing, and telling jokes. Russ likes spending time with Jo and Jo likes spending time with Russ. Russ and Jo will be friends for a long time.



## Mo and the Sandbox

Illustrate the story here:



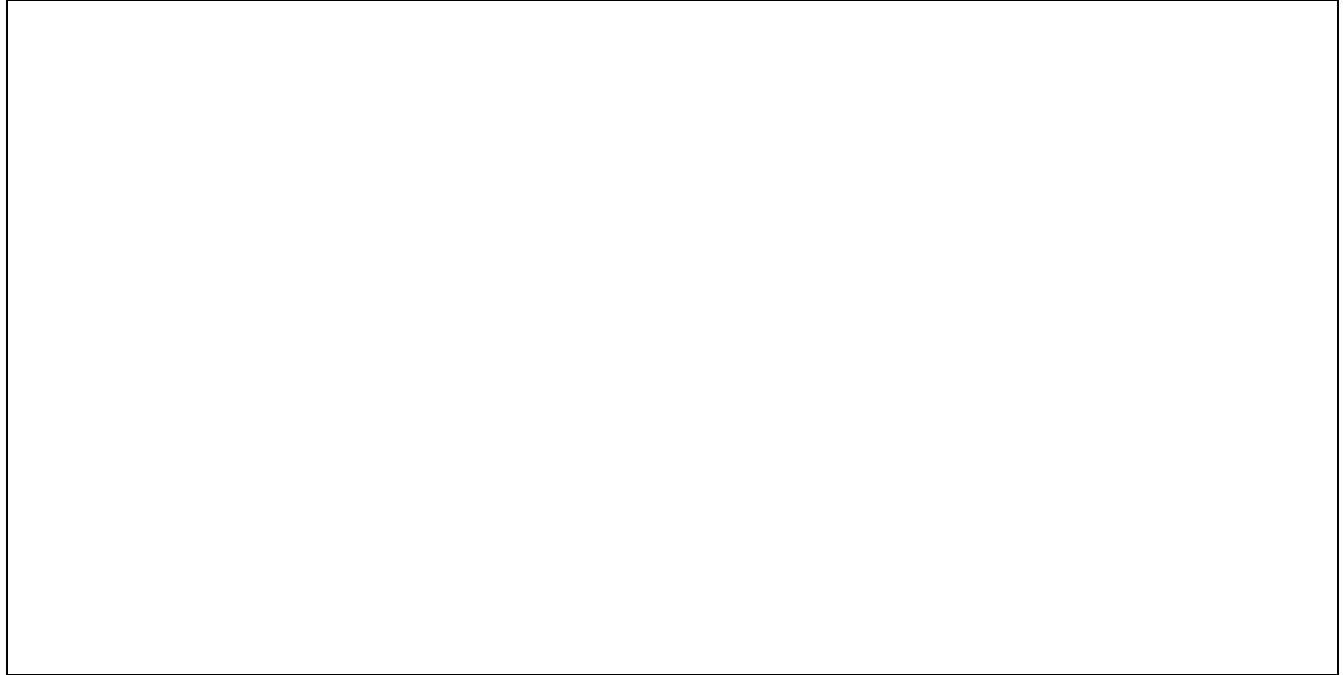
Mo was at home with his grandmom. Mo sat in his sandbox while grandmom swept the tile. When grandmom was done with the tile she yelled to Mo, “bath time!”

Mo did not want to take a bath. He still wanted to sit in his sandbox. “Mo, you must get in the bathtub because you are full of sand,” said grandmom. “OK, fine,” said Mo. He picked up his stuff from the sandbox and got in the bathtub.

When Mo was done with his bath he sat with grandmom. “Can I tell you something, grandmom? The bath was not so bad. It got rid of all the sand just like you said.” Grandmom gave Mo a big hug and a kiss.

## The Rocket Contest

Illustrate the story here:

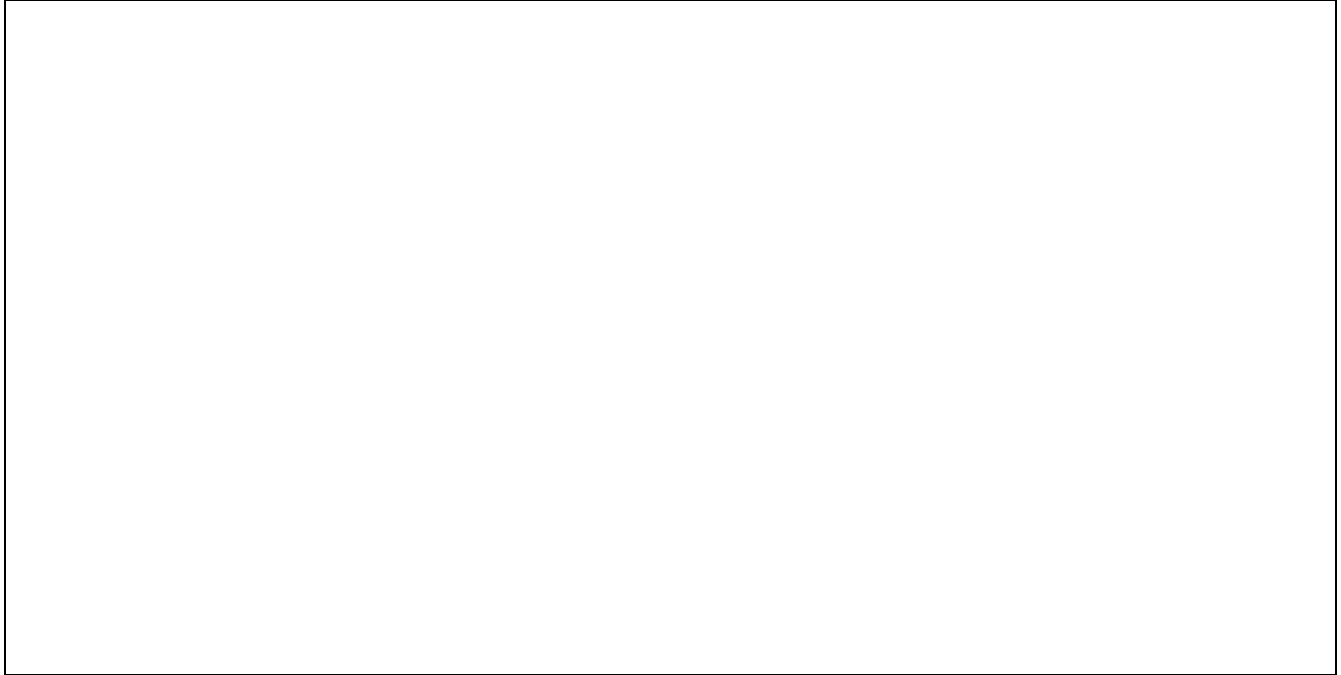


Denzel and Edwin dash to the rocket contest. The man at the gate says “Get your tickets, get your tickets! You do not want to miss the big rocket contest. Which rocket will be the fastest and win the prize basket?”

Denzel and Edwin get to the contest just in time. They grab their blankets and look for a nice spot to sit. They are all set to see the rockets go! They see the blue rocket take off, then red, then pink, then white. They go up, up, up, so fast. Which is the fastest? The blue rocket wins!

## Music Class

Illustrate the story here:

A large, empty rectangular box with a thin black border, intended for a student to draw an illustration related to the story.

Music class is the best because we get to sing. It is no secret that I love to sing. If you sing well, you get to have a solo.

When I have a solo in music class, I pretend I am on a huge stage. It is silent for a moment, then I begin. I sing and sing like time is frozen. At the end, my friends clap for me. That is a nice bonus.