

Light

By Sheila Clark-Edmands

Illustrated by George Ulrich



S.P.I.R.E.

Specialized Program Individualizing Reading Excellence

EDUCATORS PUBLISHING SERVICE

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Light

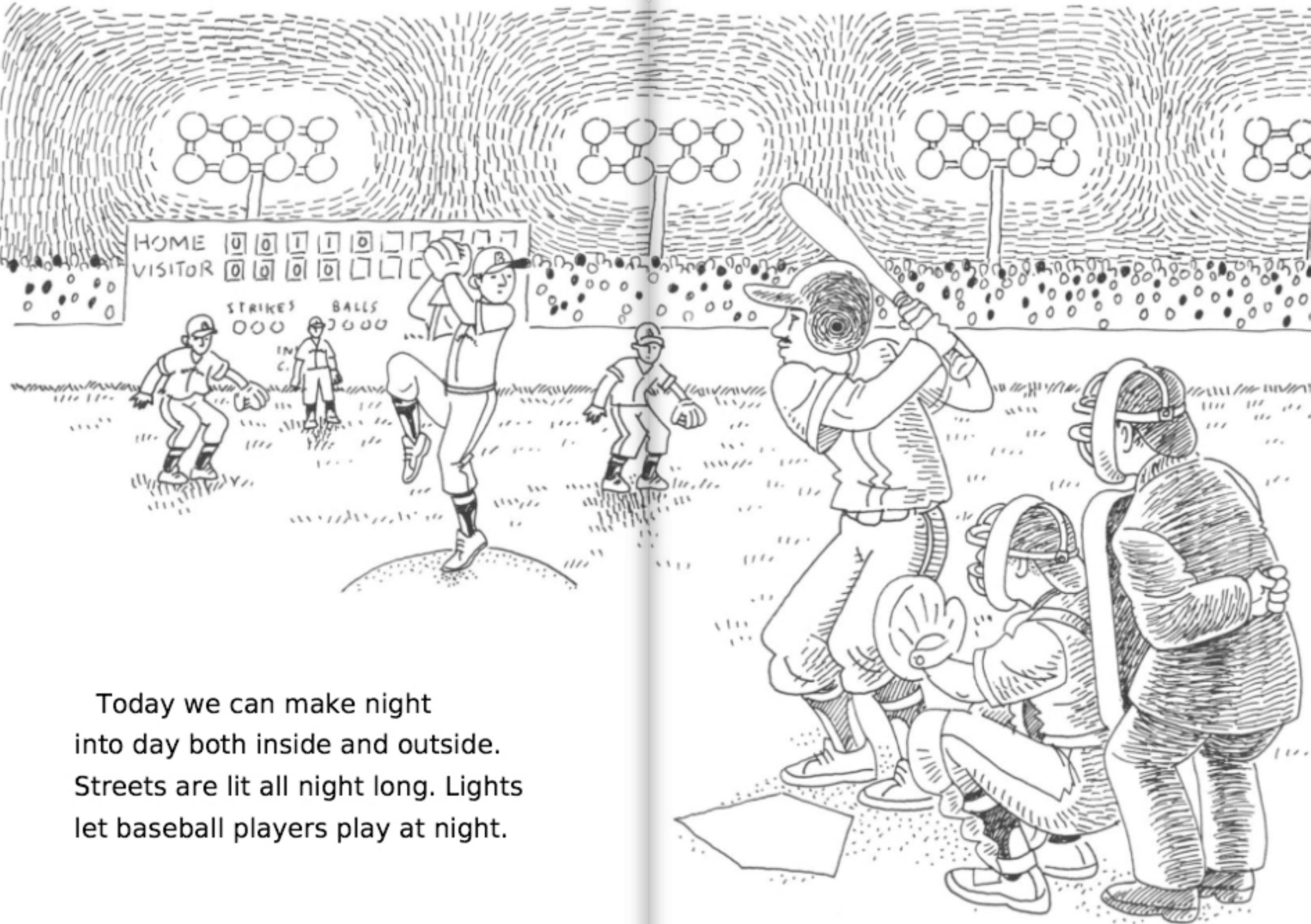
Note to Teachers and Parents

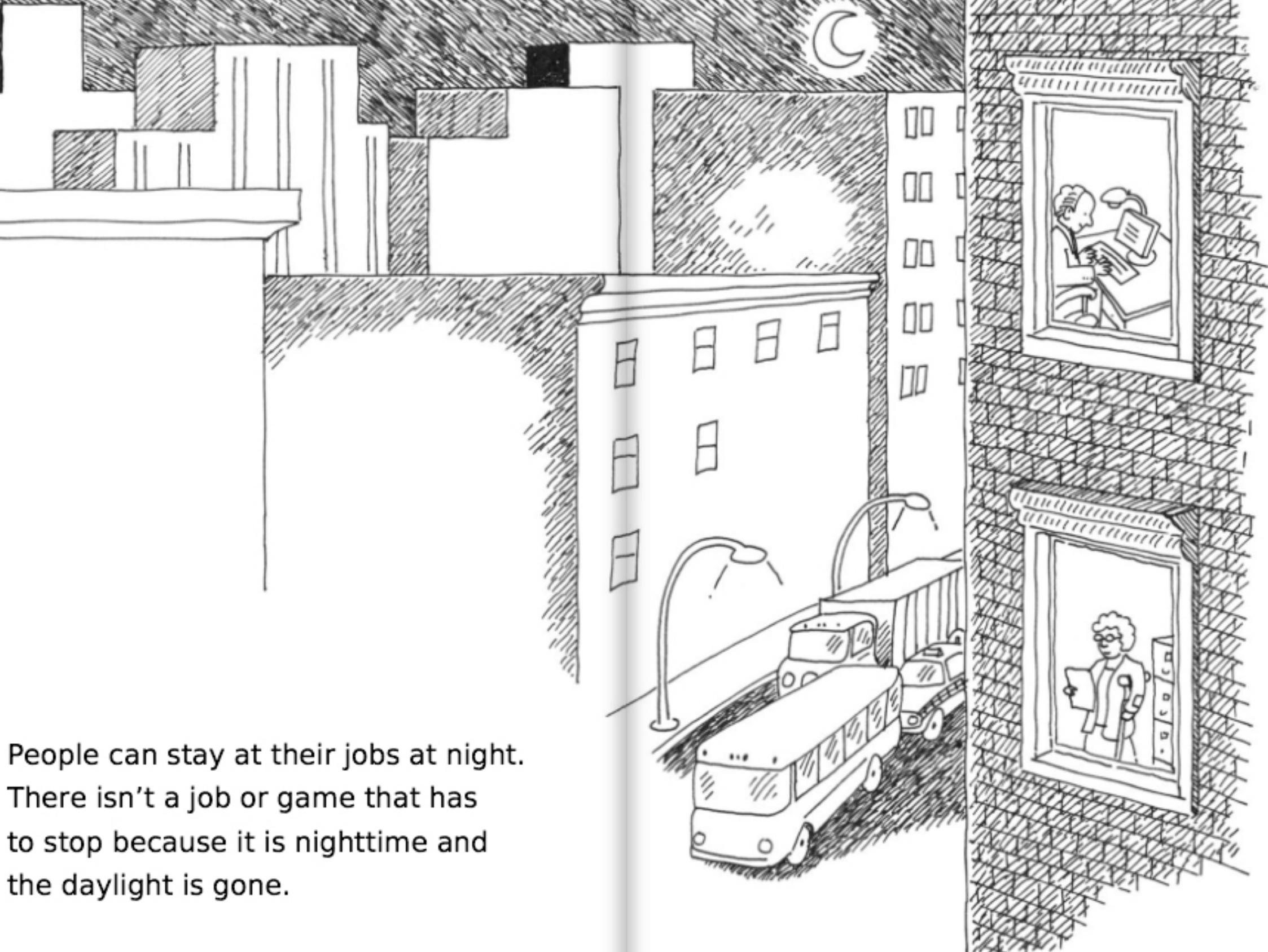
Focus Concept

Previously Taught Skills

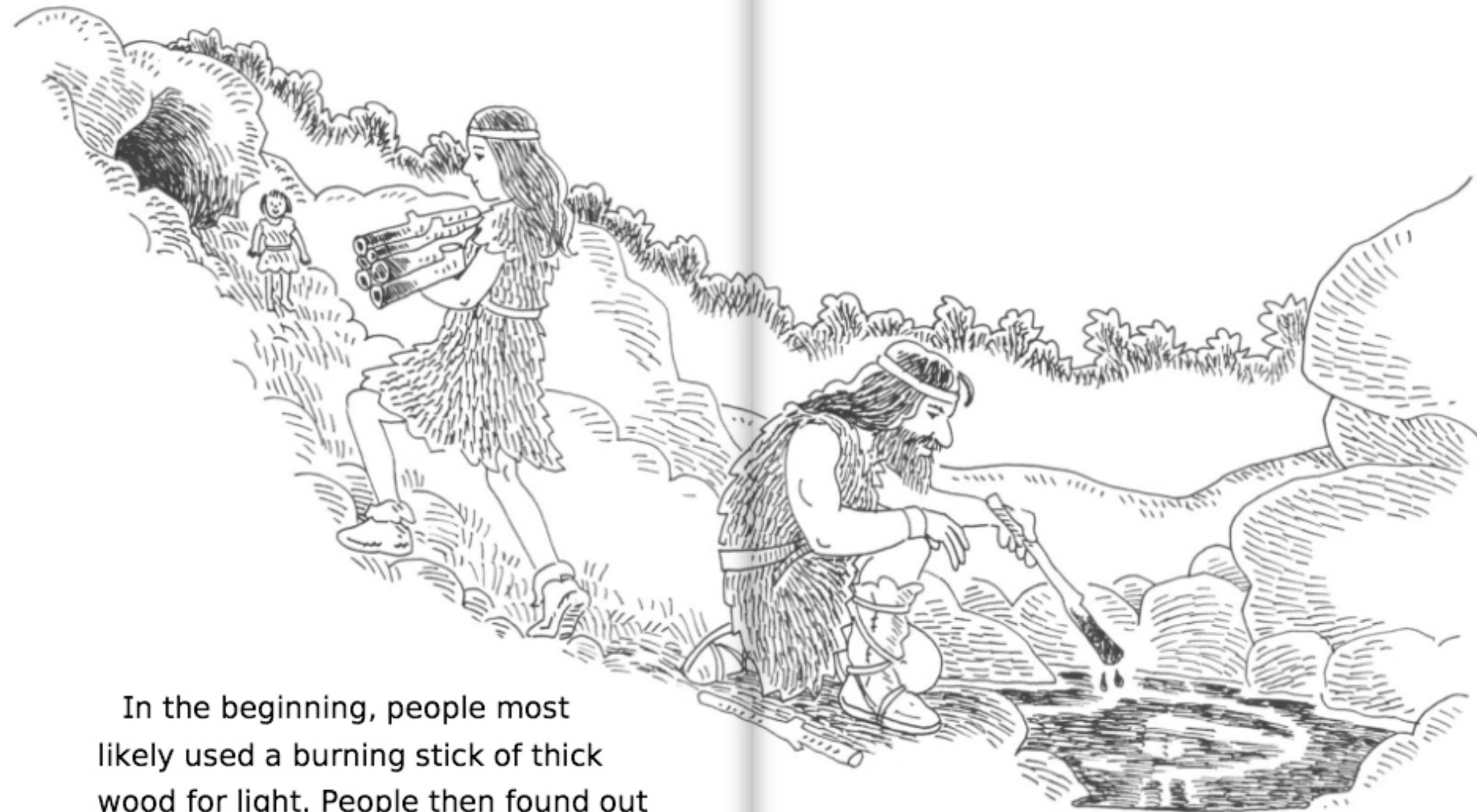


Back when people lived in caves, they could not light up their homes by pushing a button, flipping a switch, pulling a chain, or lighting a lamp or candle with a match. The light they had to use at night was moonlight or the light of a bonfire.





People can stay at their jobs at night.
There isn't a job or game that has
to stop because it is nighttime and
the daylight is gone.



In the beginning, people most likely used a burning stick of thick wood for light. People then found out that sticks gave better light if the ends were dipped in animal fat, or in pitch.



Racks were put on the walls to hold the lit sticks, so people could see without the bother of having to hold the sticks themselves.



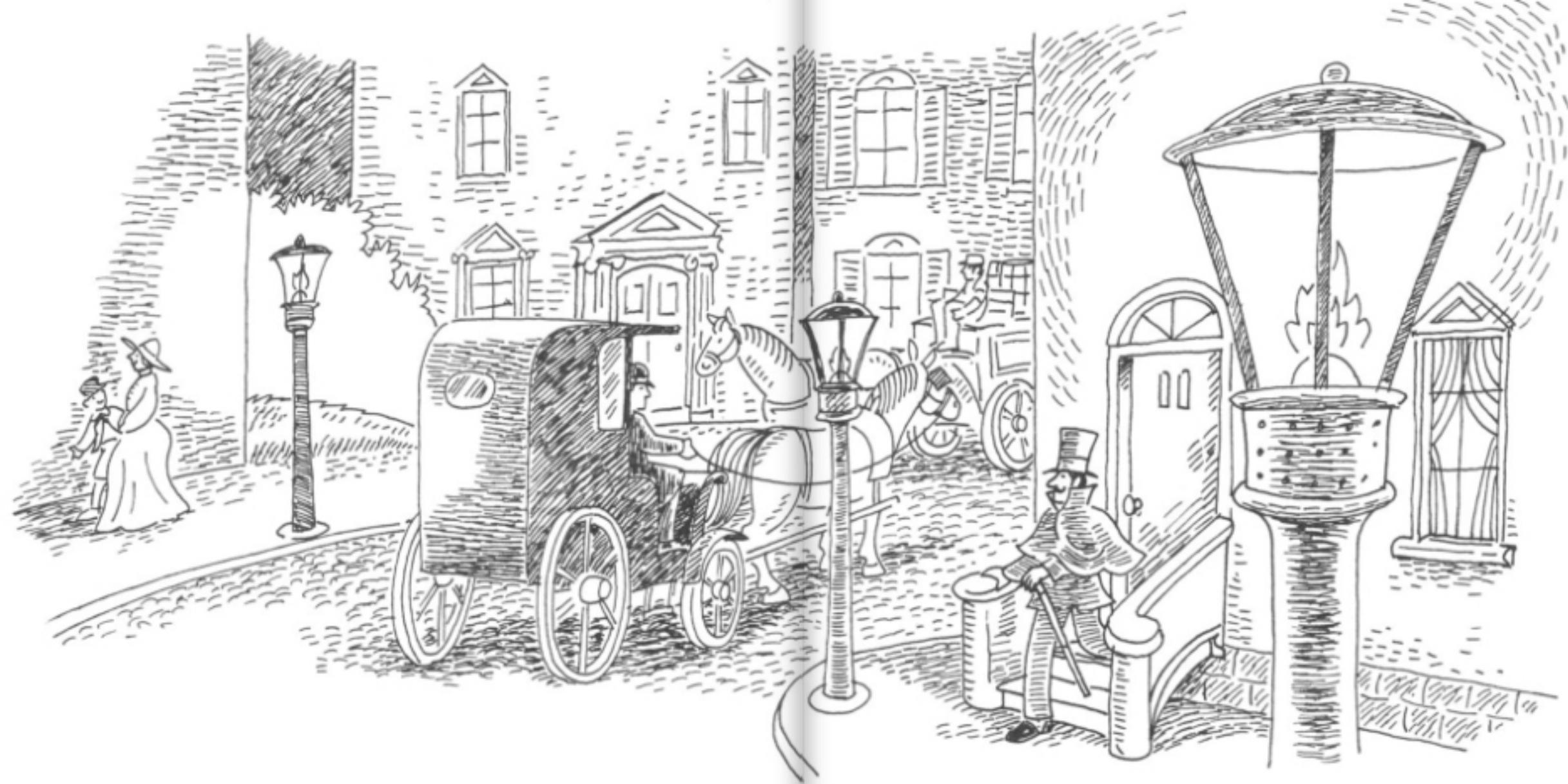
Then people came up with an even better way to light their homes. They would dip a string made of moss or grassy plants, which is called a wick, into something fatty, such as beeswax.



They would dip the wick many times, until the wax got thick around the wick.



When it was lit, it would shine brightly and last a long time. We still use such candles today.



More than one hundred years ago, people discovered that gas was a good way to make lights in lamps that would stay lit and not go out. These lamps were used to light streets and houses.

The gas came to the lamps from pipes. Gas lamps could not be moved from place to place, but they made good street lights and wall lights.



This all may seem funny to us, but it
is the way it was.

Note to Teachers and Parents

All children should have the opportunity to experience success when reading. The decodable ebooks in this engaging series begin with simple words and sentences and increase in difficulty from level to level. Children may begin reading anywhere in the series, depending on their reading ability. The focus concept and sight words for this title, as well as a list of phonics skills children may already be familiar with, can be found at the end of this book.

This decodable ebook is perfect for independent reading. Encourage children to find a quiet spot to read, away from distractions. Help children build confidence by having them read aloud to you or to a friend or sibling.

Before beginning, you may wish to have children read the list of focus concept and sight words. When children have finished the story, encourage them to find these words on each page. To extend children's experience with these phonics concepts, encourage them to name or write down other words that follow the same phonics pattern. For example, if the focus concept is short o, they might write *log*, *pot*, and *frog*.

The presentation of phonics concepts in this series of ebooks was developed for the S.P.I.R.E.® reading program, a product of Educators Publishing Service.

To learn more about EPS and S.P.I.R.E.®, visit:
eps.schoolspecialty.com

brightly
daylight
light
lights
lighting
moonlight
night
nighttime

Consonant Sounds

all consonants
sh (ship)
ch (chin)
th (this, thin)
wh (whisk)
ck (clock)
tch (catch)

ff (cliff)

ll (will)
ss (miss)

qu (quilt)

vse

Welded Sounds

ang (sang)
ing (ring)
ong (strong)
ung (stung)
ank (bank)
ink (wink)
onk (honk)
unk (trunk)

Syllable Patterns

open single syllables (so, he, fly)
closed syllable exceptions
(child, cold, find, post, roll)
twin-consonant syllable division
nontwin-consonant syllable division
consonant-le

Vowel Sounds

a (ax)
i (hit)
o (ox)
u (up)
e (bed)
al (ball)
wa (wasp)

a (lake)
i (bike)
o (rode)
u (tune)
e (Pete)

ay (spray)
ou (mound, cousin, doughnut, you)
ea (eat, bread, steak)
oa (goat)
ai (paint)
ee (sheep)
oo (food, cook)

Affixes

suffix -ed (melted, smelled, winked)
suffixes -s, -es, -ing, -er, -est, -en,
-ish, -ly, -y, -ful, -ness, -less
suffix -age (package)
prefix a- (alike)

Sight Words*

a, are, both, could, gone, has, into, is, of, one,
people, put, something, the, The, there, they, to,
today, was, were, would



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Basketball Dreams

ea (eat, bread, steak)

A Great Mess

Consonant-le

Rob's Wish

oa (goat)

Just Like Old Times

ai (paint)

A Fearful Tale

ee (sheep)

Live Your Dream

ee (sheep)

Shooting Hoops

oo (food, cook)

Goofy Zoo

oo (food, cook)

 **Light**

igh (light)

The Oak and the Reeds

ie (pie, chief)