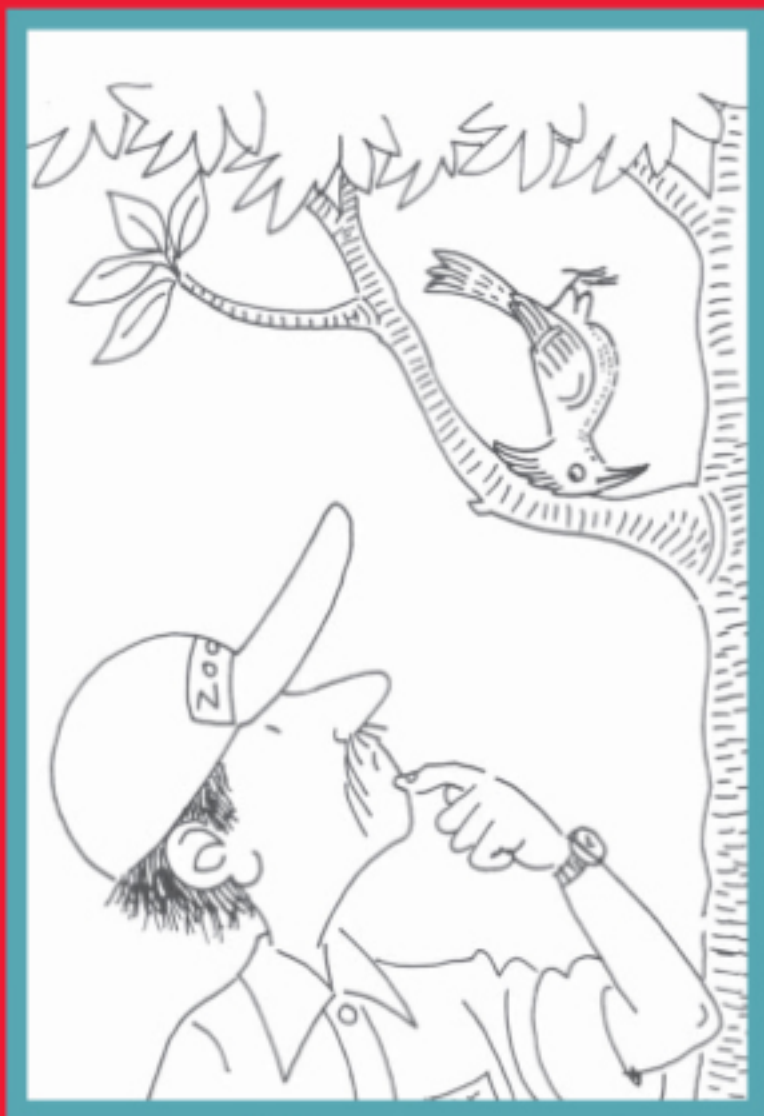


Goofy Zoo

By Sheila Clark-Edmands

Illustrated by George Ulrich



 **S.P.I.R.E.**
Specialized Program Individualizing Reading Excellence

Goofy Zoo



By Sheila Clark-Edmands
Illustrated by George Ulrich

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Focus Concept

Previously Taught Skills



There was a zookeeper
who lived in a zoo.



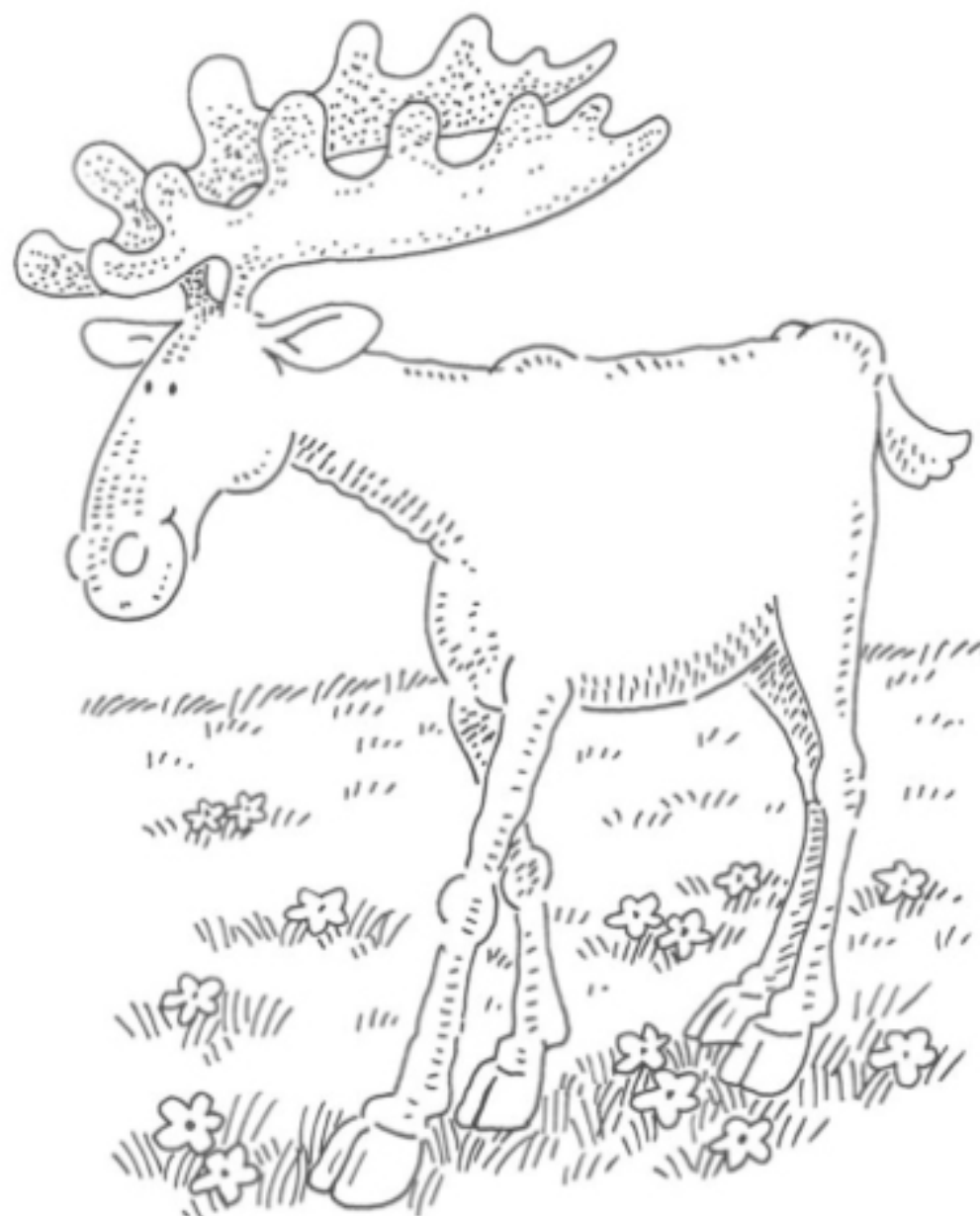
He had a baboon, a raccoon,
and a cockatoo, too,



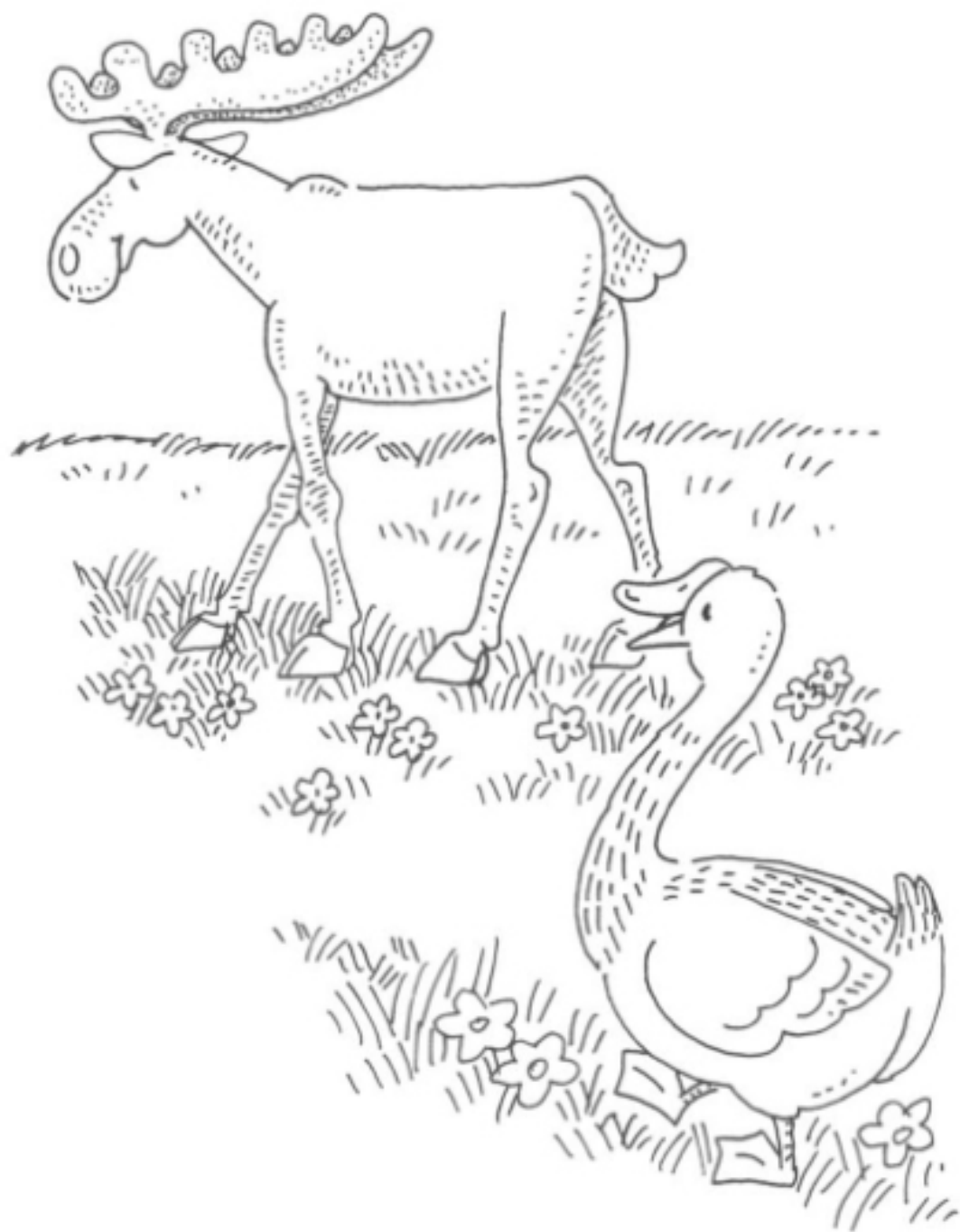
A rooster that always flew the coop,



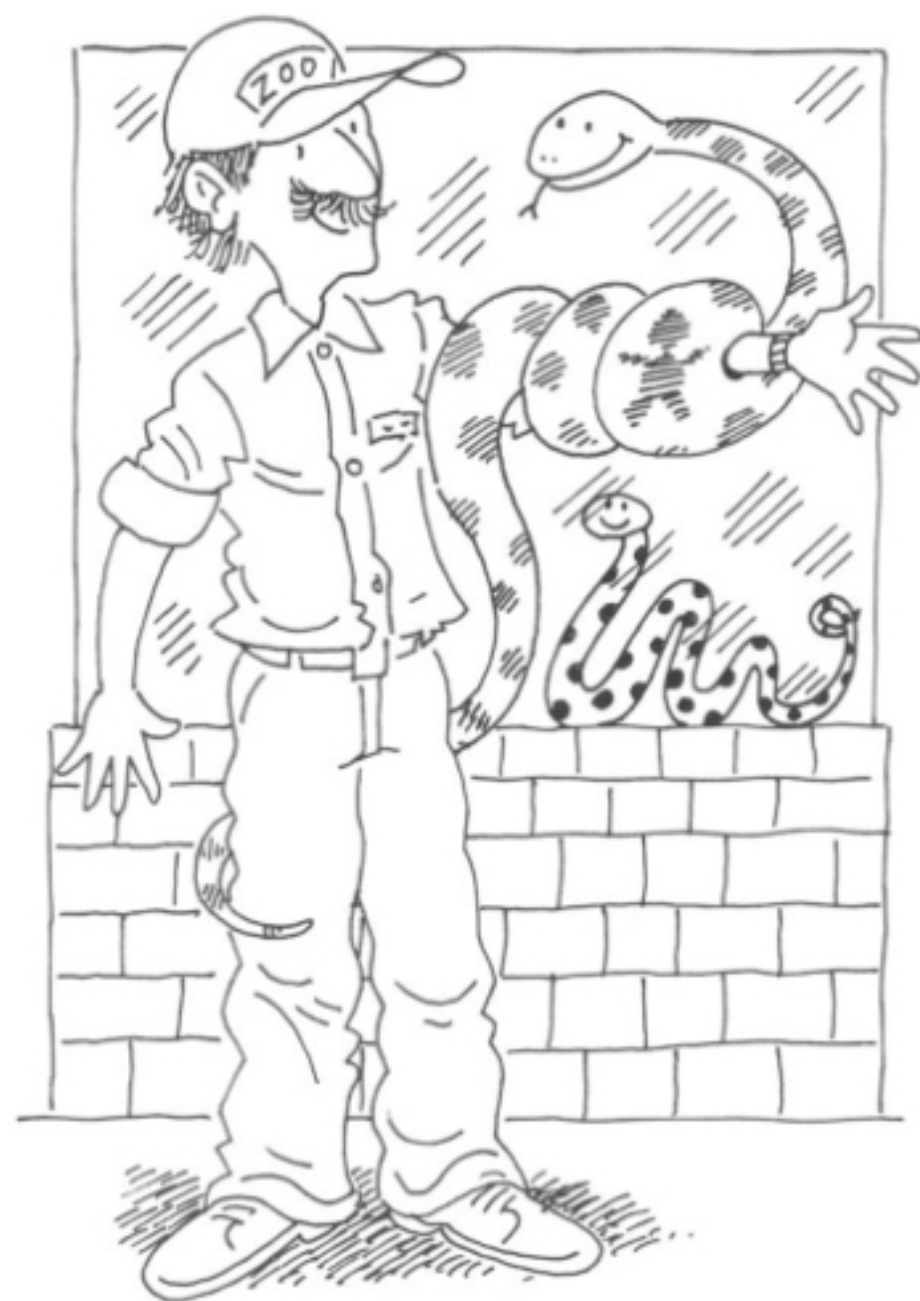
A kangaroo that jumped
through a hoop,



A moose that was always
getting loose,



And a goose that felt
he was a moose.



He had a snake with a man tattoo,



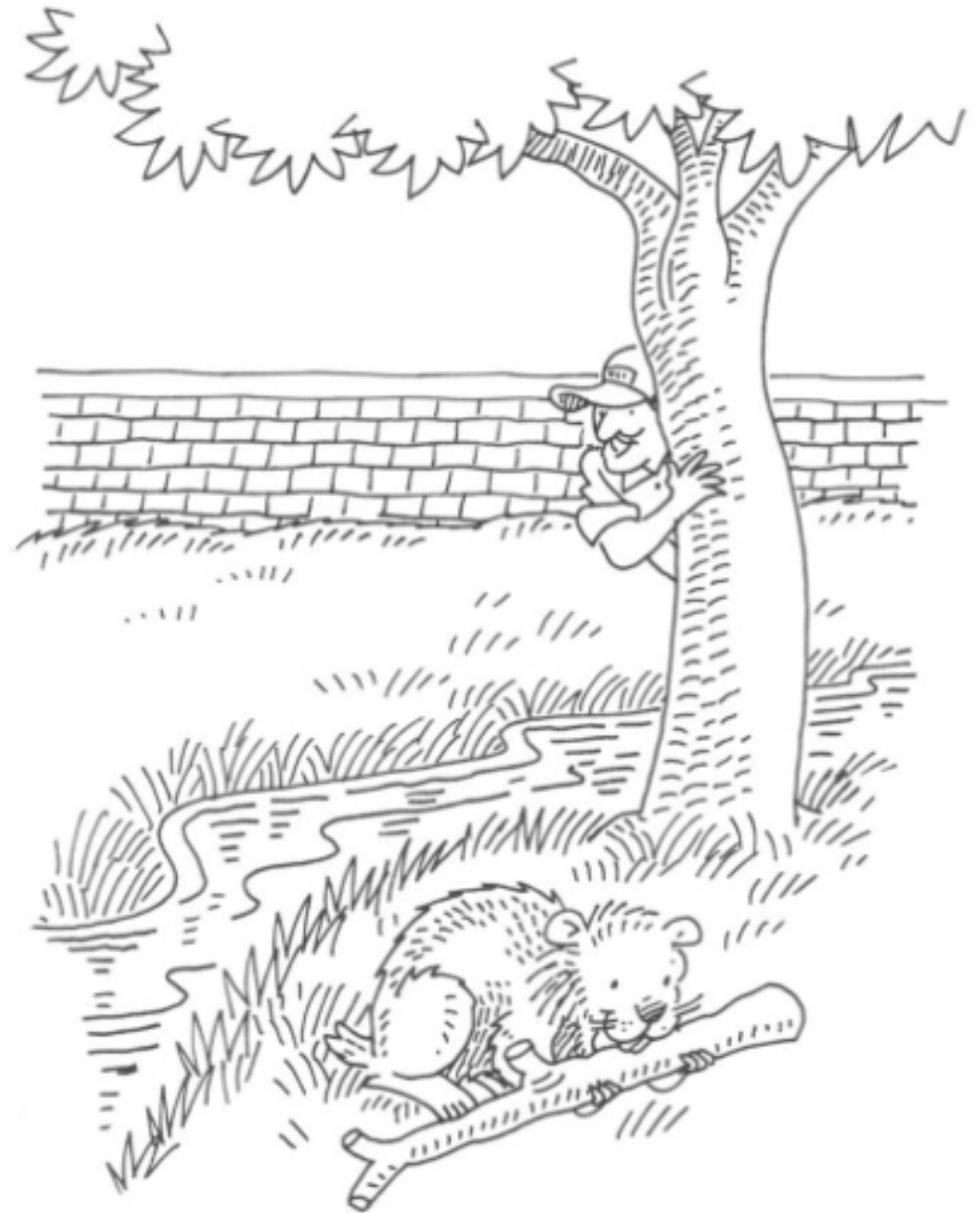
And a goat that always said moo.



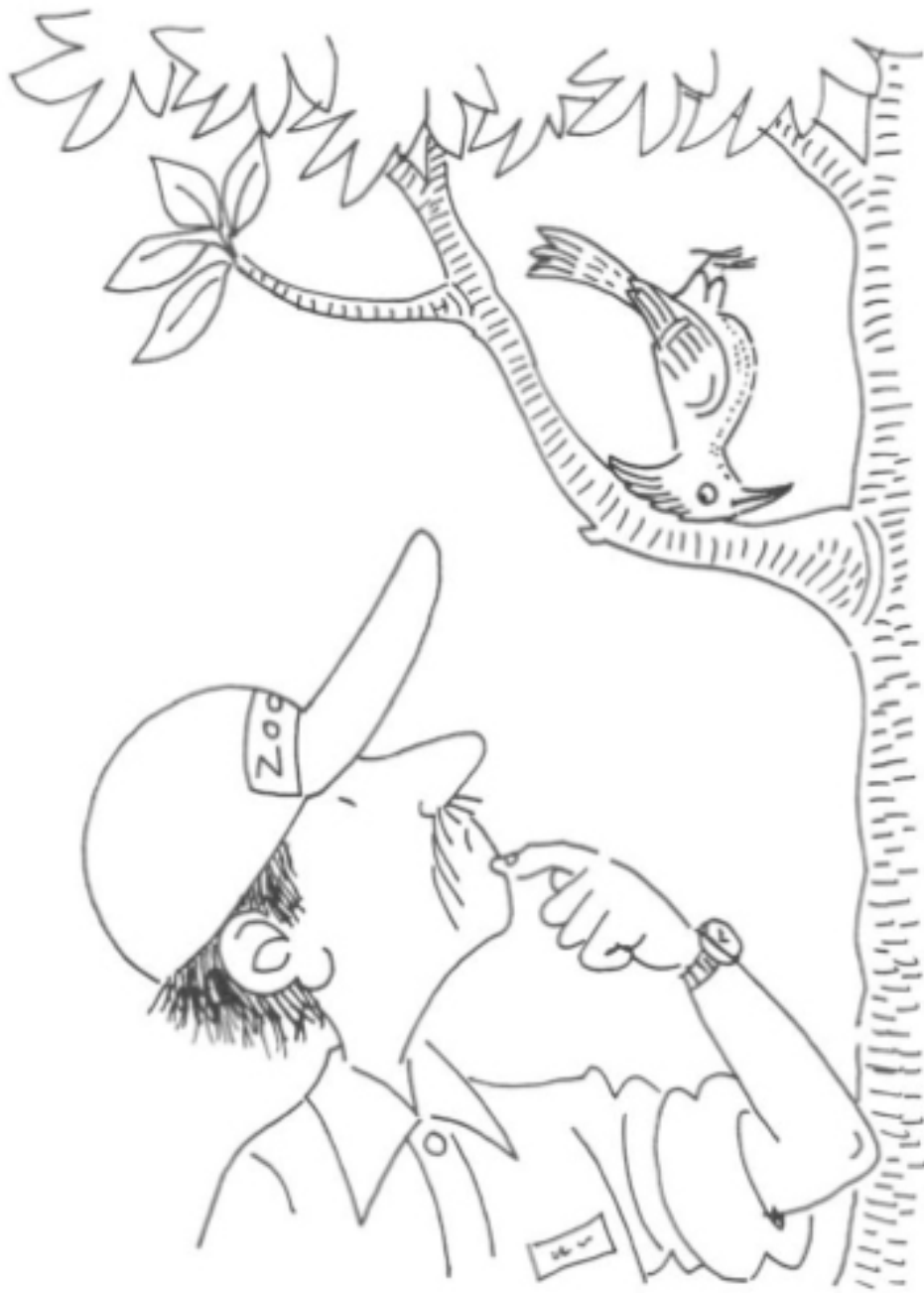
He had a poodle that only ate noodles,



And an ape that always
made doodles.



He had a woodchuck that
always chucked wood,



And a woodpecker
that on his head stood.



This zookeeper became a
little goofy, it's true.



But if you were he, so would you!

Note to Teachers and Parents

All children should have the opportunity to experience success when reading. The decodable ebooks in this engaging series begin with simple words and sentences and increase in difficulty from level to level. Children may begin reading anywhere in the series, depending on their reading ability. The focus concept and sight words for this title, as well as a list of phonics skills children may already be familiar with, can be found at the end of this book.

This decodable ebook is perfect for independent reading. Encourage children to find a quiet spot to read, away from distractions. Help children build confidence by having them read aloud to you or to a friend or sibling.

Before beginning, you may wish to have children read the list of focus concept and sight words. When children have finished the story, encourage them to find these words on each page. To extend children's experience with these phonics concepts, encourage them to name or write down other words that follow the same phonics pattern. For example, if the focus concept is short *o*, they might write *log*, *pot*, and *frog*.

The presentation of phonics concepts in this series of ebooks was developed for the S.P.I.R.E.[®] reading program, a product of Educators Publishing Service.

To learn more about EPS and S.P.I.R.E.[®], visit:
eps.schoolspecialty.com

**food**

baboon
 cockatoo
 coop
 doodles
 goofy
 goose
 hoop
 kangaroo
 loose
 moo
 moose
 noodles
 poodle
 raccoon
 rooster
 tattoo
 too
 zoo
 zookeeper

cook

stood
 wood
 woodpecker

Sight Words*

a, his, said, the, there, through, to, was, were,
 who, would, you

*Sight words are nonpatterned or very low-patterned words of high frequency.

**Consonant Sounds**

all consonants
 sh (ship)
 ch (chin)
 th (this, thin)
 wh (whisk)
 ck (clock)
 tch (catch)

ff (cliff)
 ll (will)
 ss (miss)

qu (quilt)

Vse

Welded Sounds

ang (sang)
 ing (ring)
 ong (strong)
 ung (stung)
 ank (bank)
 ink (wink)
 onk (honk)
 unk (trunk)

Syllable Patterns

open single syllables (so, he, fly)
 closed syllable exceptions
 (child, cold, find, post, roll)
 twin-consonant syllable division
 nontwin-consonant syllable division
 consonant-le

Vowel Sounds

a (ax)
 i (hit)
 o (ox)
 u (up)
 e (bed)

 al (ball)
 wa (wasp)

a (lake)
 i (bike)
 o (rode)
 u (tune)
 e (Pete)

ay (spray)
 ou (mound, cousin, doughnut, you)
 ea (eat, bread, steak)
 oa (goat)
 ai (paint)
 ee (sheep)

Affixes

suffix -ed (melted, smelled, winked)
 suffixes -s, -es, -ing, -er, -est, -en,
 -ish, -ly, -y, -ful, -ness, -less
 suffix -age (package)
 prefix a- (alike)



Specialized Program Individualizing Reading Excellence

Basketball Dreams

ea (eat, bread, steak)

A Great Mess

Consonant-le

Rob's Wish

oo (goat)

Just Like Old Times

ai (paint)

A Fearful Tale

ee (sheep)

Live Your Dream

ee (sheep)

Shooting Hoops

oo (food, cook)

**Goofy Zoo**

oo (food, cook)

Light

igh (light)

The Oak and the Reeds

ie (pie, chief)

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