

The Whale

By Sheila Clark-Edmands

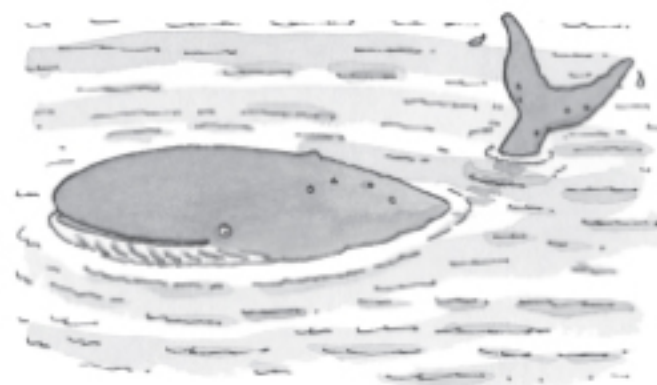
Illustrated by Anthony Lewis



Specialized Program Individualizing Reading Excellence

EDUCATORS PUBLISHING SERVICE

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eISBN: 978-1-4293-0876-2

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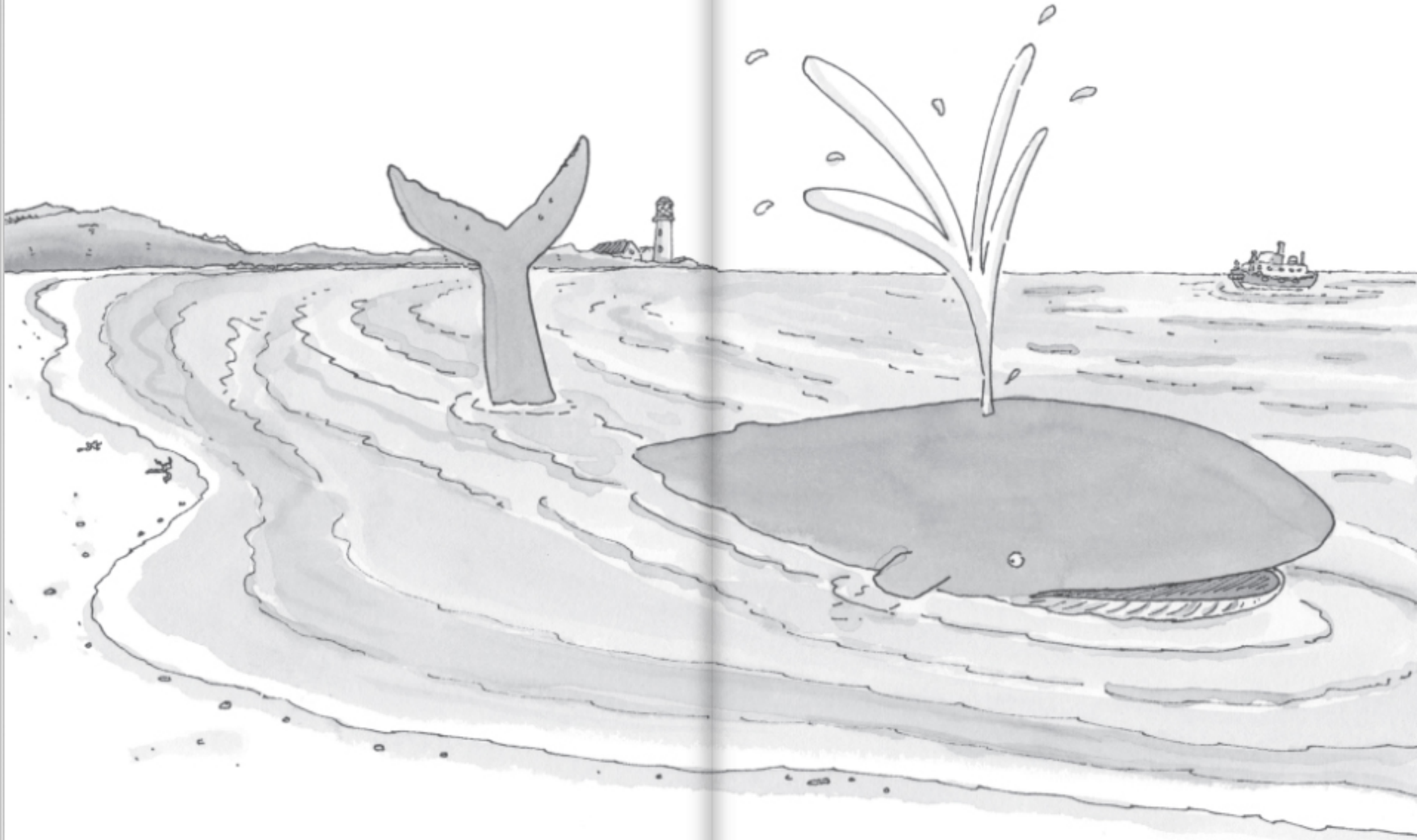
Note to Teachers and Parents

Focus Concept

Previously Taught Skills



Whales do not often get close to the shore.

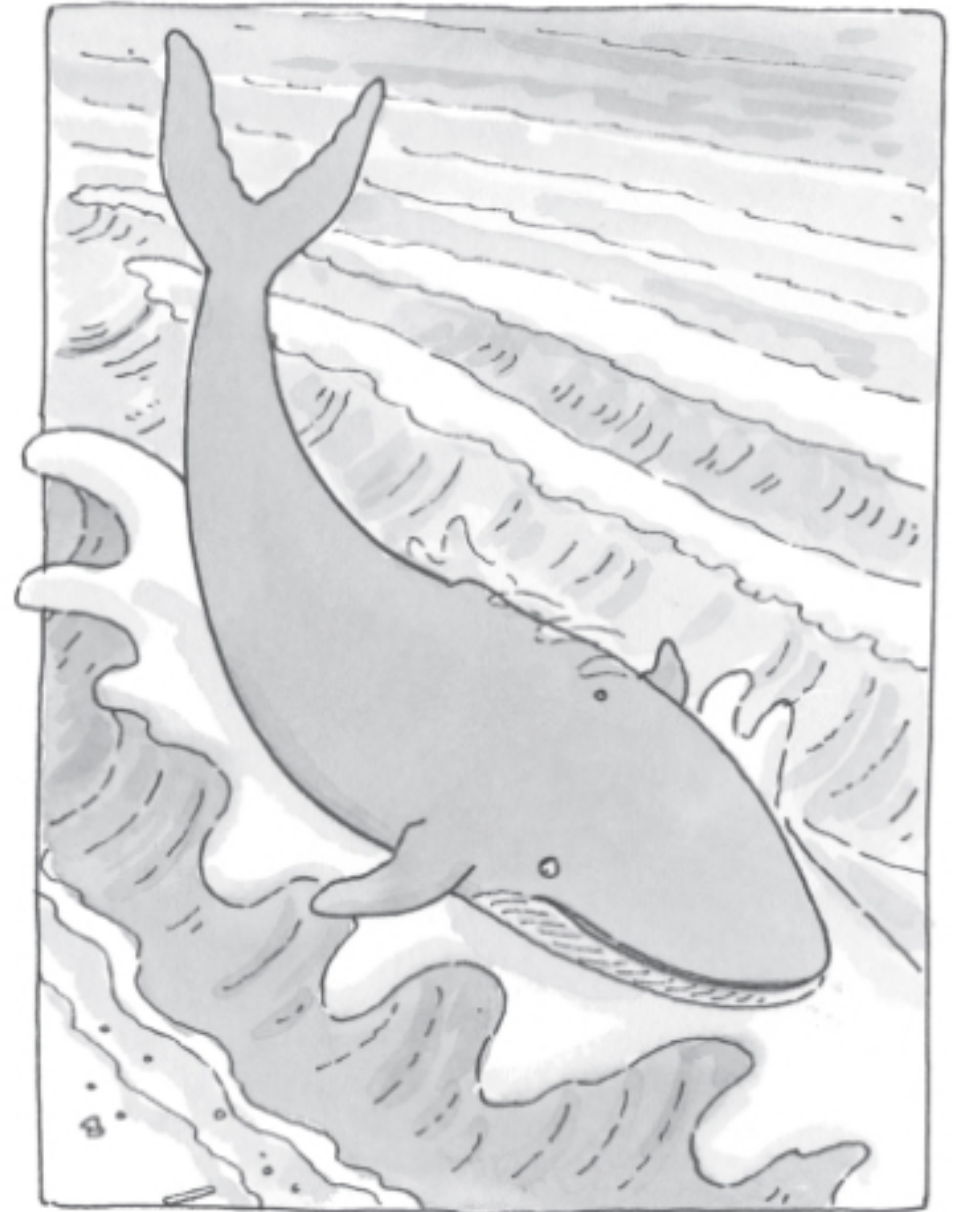


But this whale was very close to the shore.

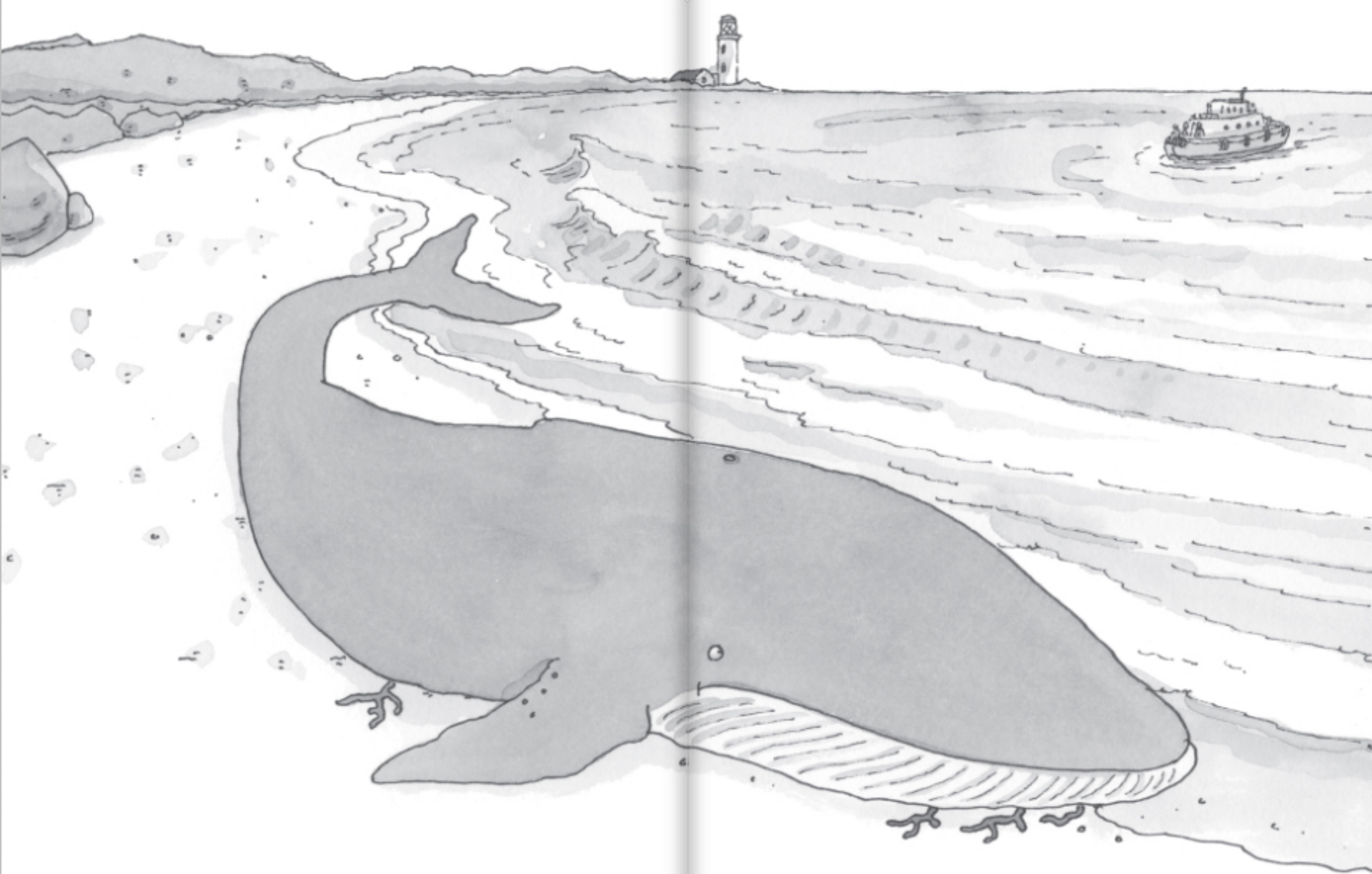
A big jet of water came from the hole on the whale's back.



Some men did watch the whale
from a tug in the water.



Just then, the whale swam to
shore on the crest of a big wave.

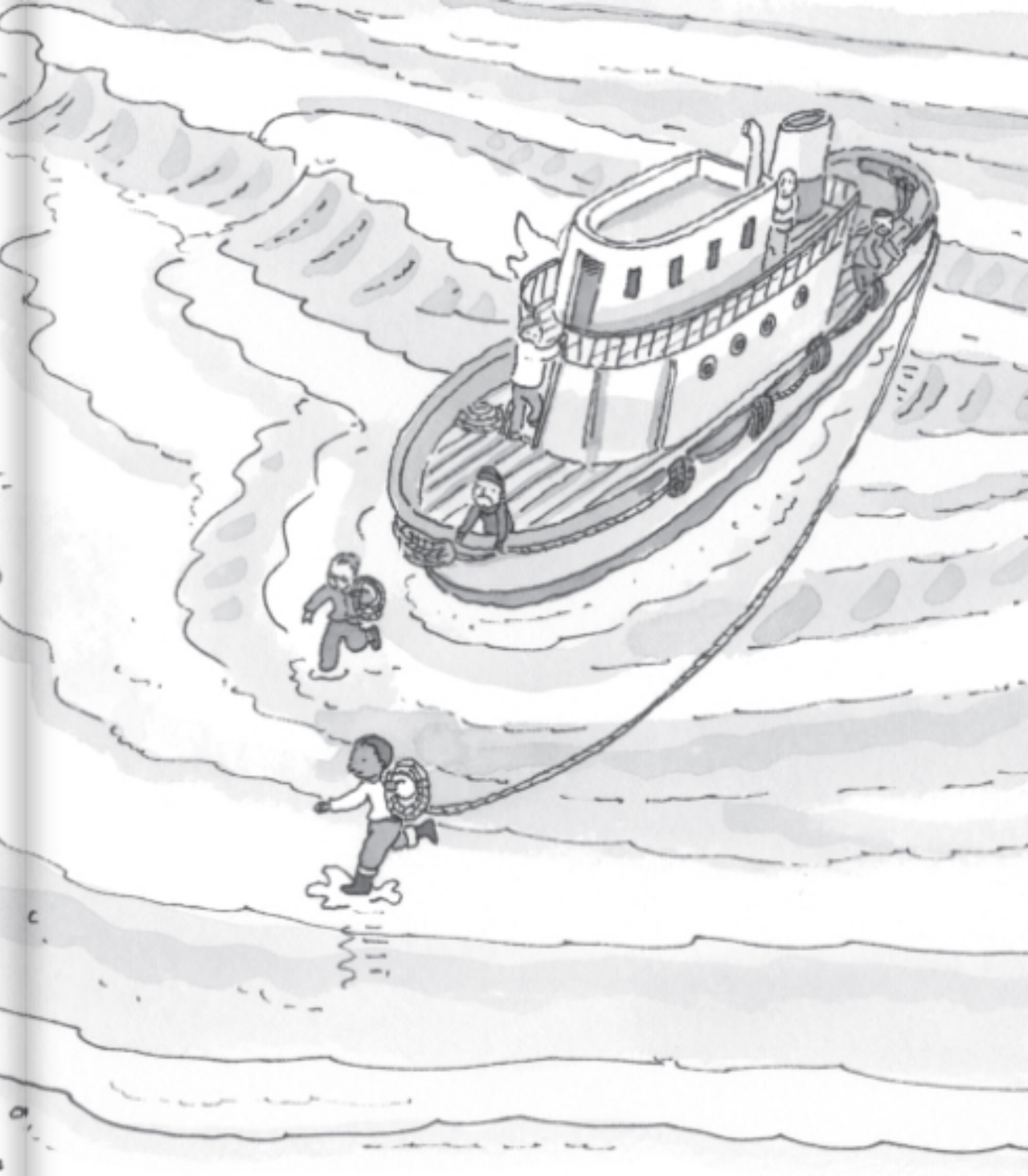


The whale did land on the sand!

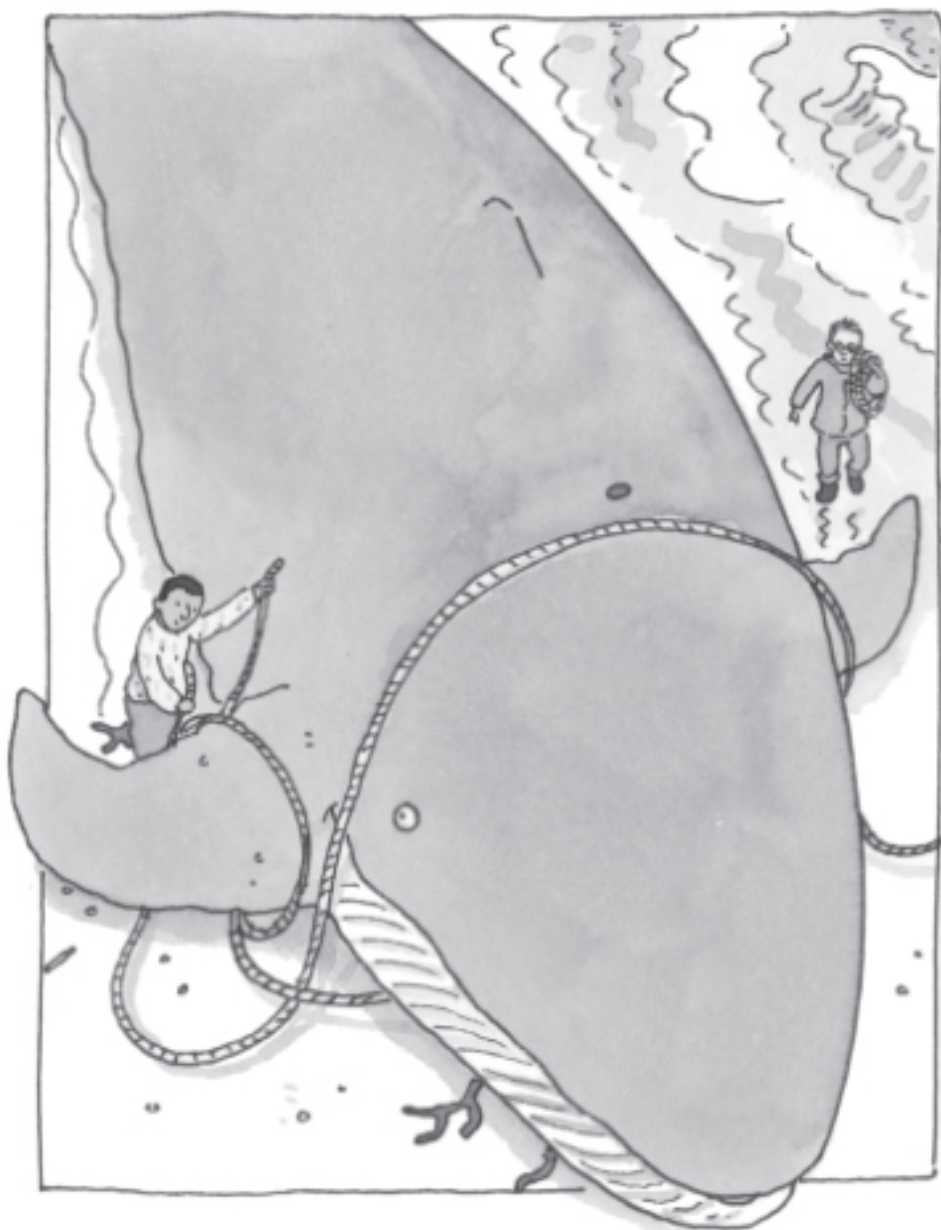
It was stuck on the sand.



The men on the tug came fast.



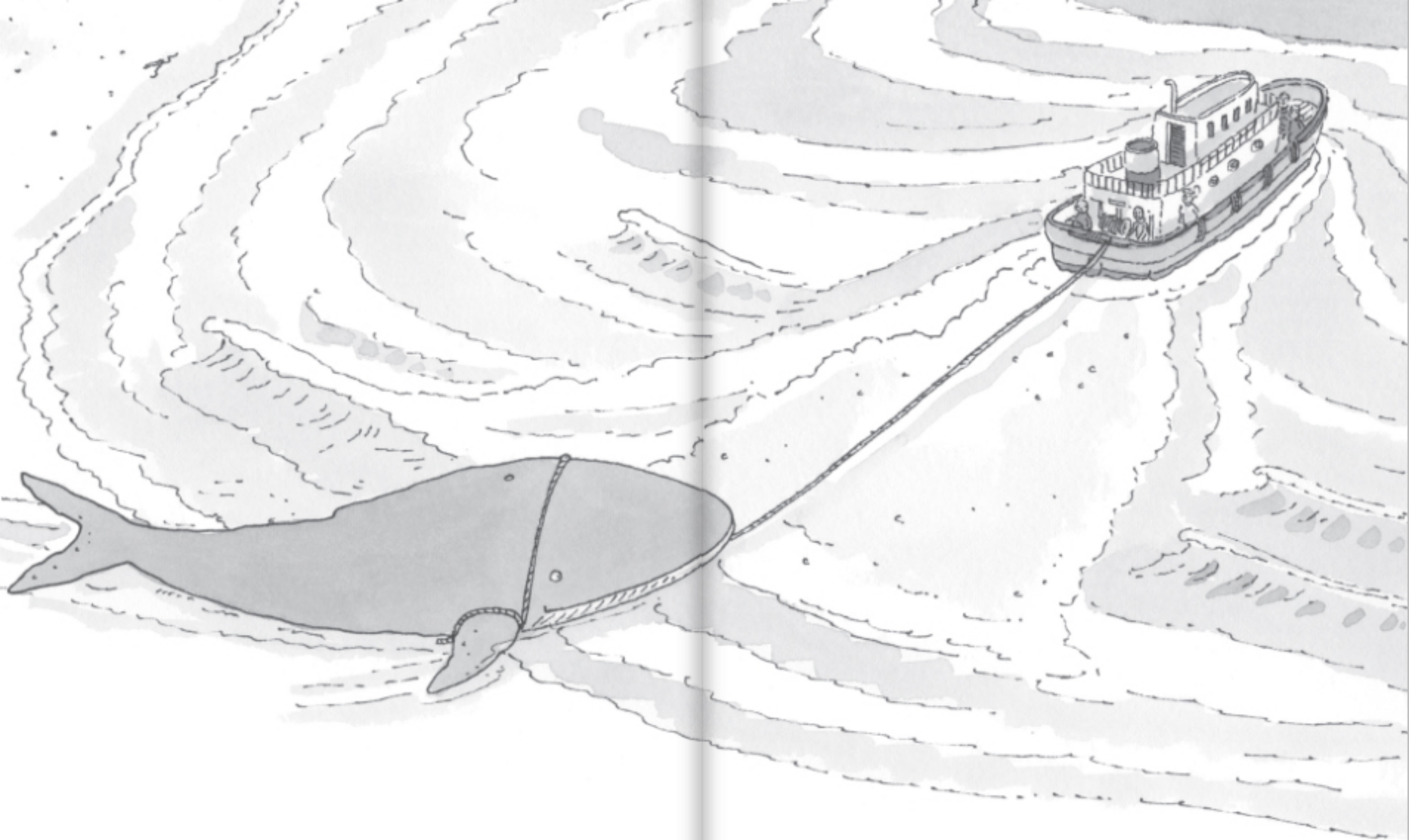
The men did want to help
the whale.



A man did attach a rope to the whale.



More men did fix the rope to the hull of the tug.



The tug did pull the whale from
the sand and into the water.

The whale is safe!



The men smile.
It was a thrill to save the whale!

Note to Teachers and Parents

All children should have the opportunity to experience success when reading. The decodable ebooks in this engaging series begin with simple words and sentences and increase in difficulty from level to level. Children may begin reading anywhere in the series, depending on their reading ability. The focus concept and sight words for this title, as well as a list of phonics skills children may already be familiar with, can be found at the end of this book.

This decodable ebook is perfect for independent reading. Encourage children to find a quiet spot to read, away from distractions. Help children build confidence by having them read aloud to you or to a friend or sibling.

Before beginning, you may wish to have children read the list of focus concept and sight words. When children have finished the story, encourage them to find these words on each page. To extend children's experience with these phonics concepts, encourage them to name or write down other words that follow the same phonics pattern. For example, if the focus concept is short *o*, they might write *log*, *pot*, and *frog*.

The presentation of phonics concepts in this series of ebooks was developed for the S.P.I.R.E.[®] reading program, a product of Educators Publishing Service.

To learn more about EPS and S.P.I.R.E.[®], visit:
eps.schoolspecialty.com



Focus Concept: Vowel-Consonant-e (lake, bike, rode, tune, Pete)

came
close
hole
rope
safe
save
shore
smile
wave
whale
whales
whale's

Sight Words*

a, do, into, is, of, pull, some, the, The, to, was

*Sight words are nonpatterned or very low-patterned words of high frequency.

Previously Taught Skills



Consonant Sounds

all consonants
sh (ship)
ch (chin)
th (this, thin)
wh (whisk)
ck (clock)
tch (catch)

ff (cliff)
ll (will)
ss (miss)

qu (quilt)

Welded Sounds

ang (sang)
ing (ring)
ong (strong)
ung (stung)
ank (bank)
ink (wink)
onk (honk)
unk (trunk)

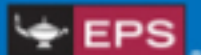
Vowel Sounds

a (ax)
i (hit)
o (ox)
u (up)
e (bed)

al (ball)
wa (wasp)



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Deb and Ross on the Job*ff (cliff), ll (will), ss (miss)***Help!***al (ball)***Watch the Frog Hop***wa (wasp)***Chad's Problems***qu (quilt)***Bad Luck?***ck (clock)***Tricks Will Not Fetch***tch (catch)***The Whale***Vowel-Consonant-e***The Long Hike***Vowel-Consonant-e***A Scare***Vowel-Consonant-e***A Valentine***Vowel-Consonant-e***EDUCATORS PUBLISHING SERVICE**

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