

Help!

By Sheila Clark-Edmands

Illustrated by Anthony Lewis

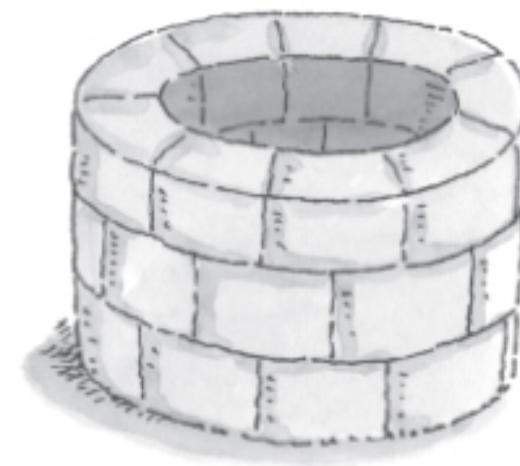


S.P.I.R.E.

Specialized Program Individualizing Reading Excellence

EDUCATORS PUBLISHING SERVICE

Help!



By Sheila Clark-Edmands
Illustrated by Anthony Lewis

EDUCATORS PUBLISHING SERVICE
Cambridge and Toronto

Table of Contents

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[Help!](#)

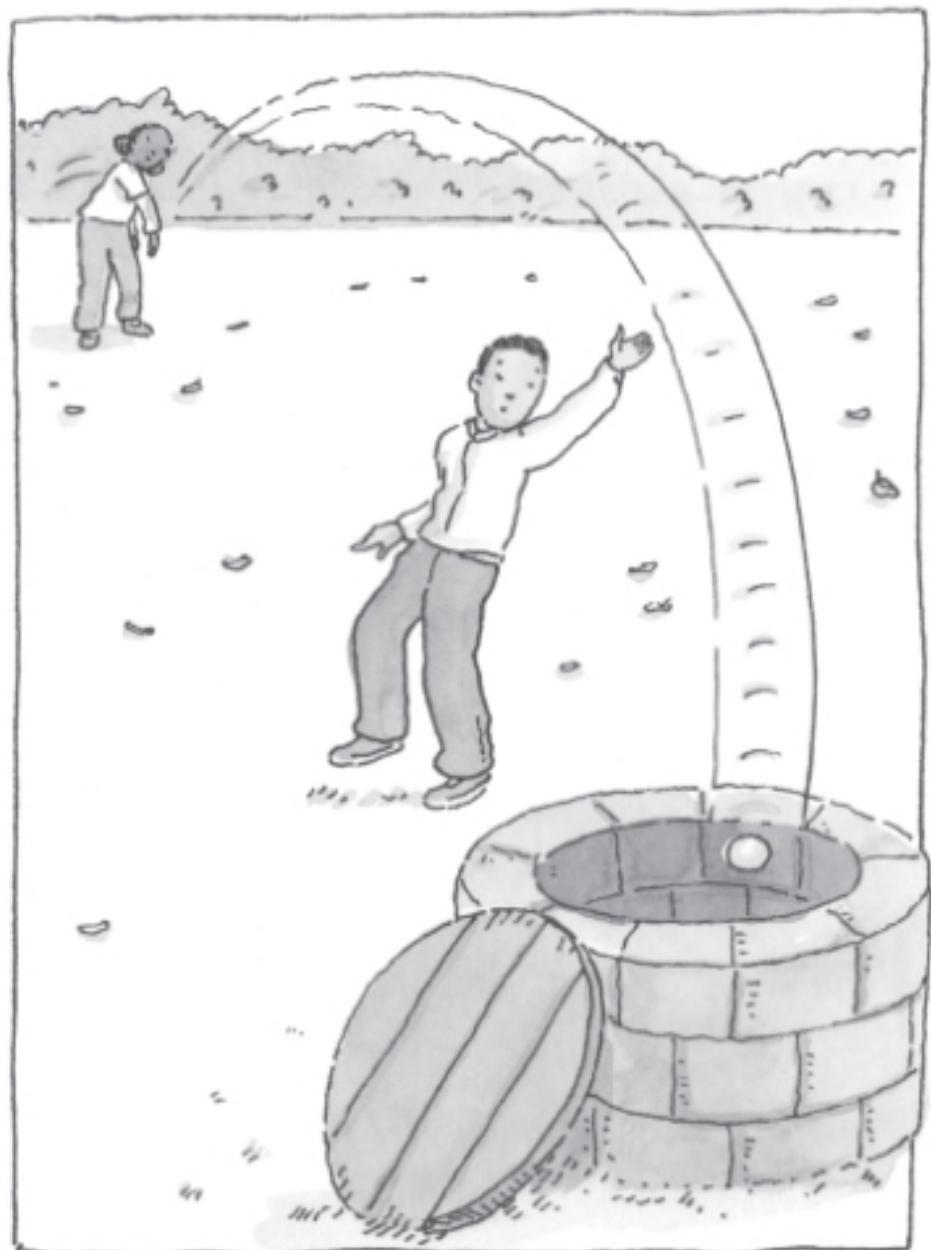
[Note to Teachers and Parents](#)

[Focus Concept](#)

[Previously Taught Skills](#)



Jon and Nell toss a small ball.



The ball falls into a well.
Help!



What can Jon and Nell do?
Jon and Nell must think.



Jon runs to get a net.

Jon brings the net.



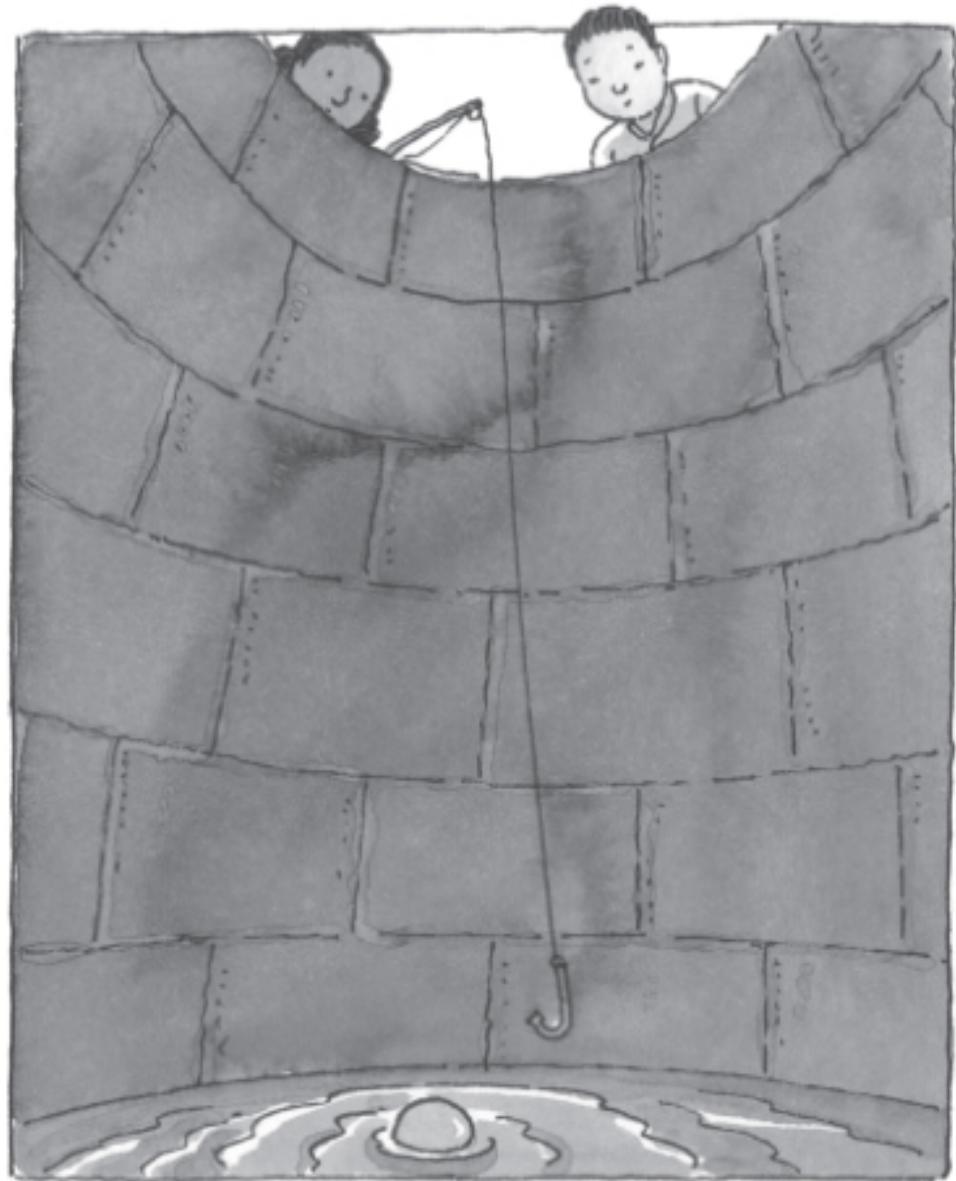
Jon and Nell cannot get
the net into the well.

The net is not a help.



Nell runs to get a fishing rod.

Nell brings the rod.



Jon and Nell cannot lift

the ball up with the rod.

The rod is not a help.



Jon runs to get a long string.
Jon brings the string.



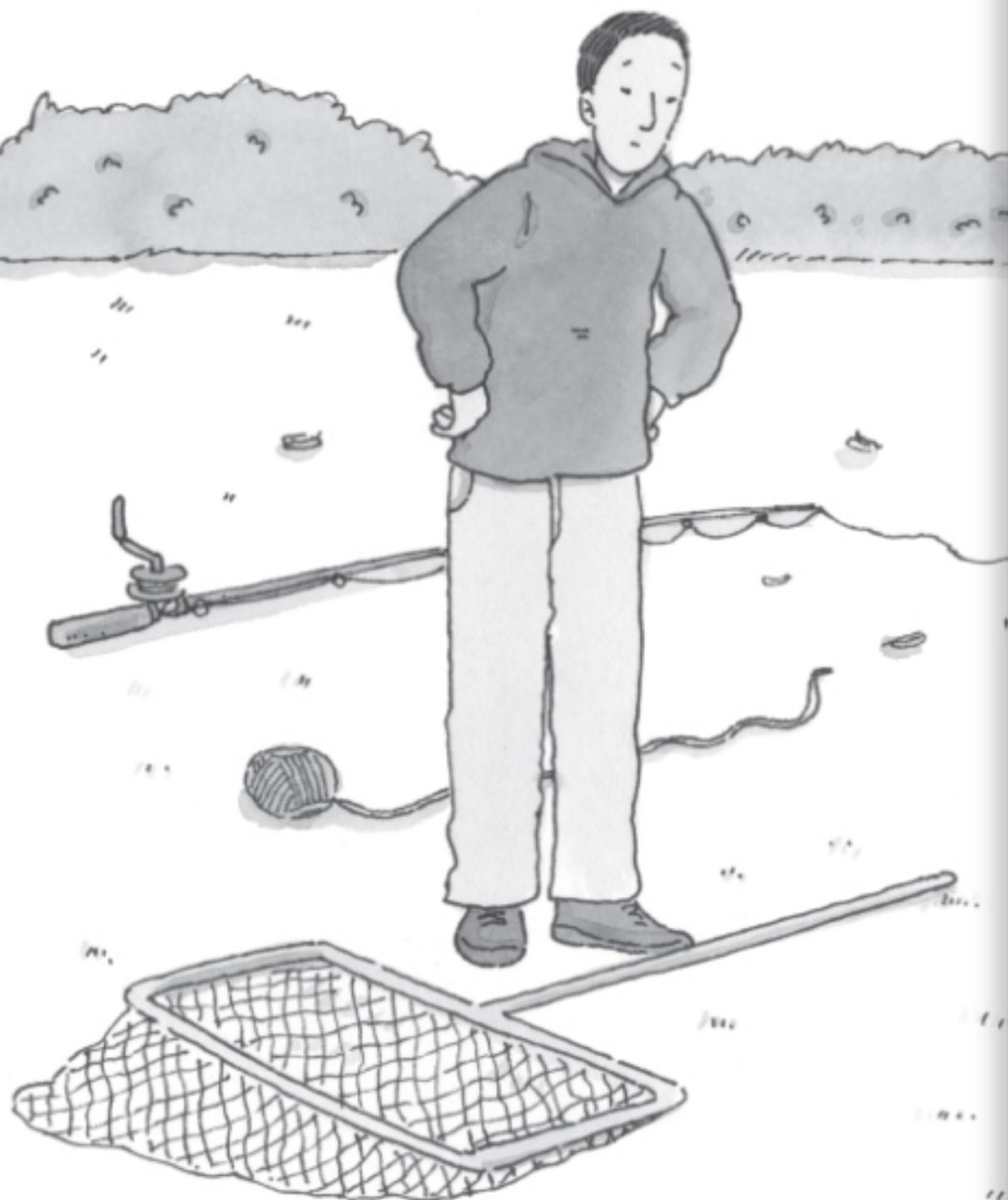
Nell and Jon cannot get
the ball up with the string.
The string is not a help.



Nell runs to get Jon's dad.
Jon's dad runs to the well.
Jon's dad is a tall man.



Still, Jon's dad cannot bring
the ball up from the well.



All this help, and the ball is still
in the well!



Note to Teachers and Parents

All children should have the opportunity to experience success when reading. The decodable ebooks in this engaging series begin with simple words and sentences and increase in difficulty from level to level. Children may begin reading anywhere in the series, depending on their reading ability. The focus concept and sight words for this title, as well as a list of phonics skills children may already be familiar with, can be found at the end of this book.

This decodable ebook is perfect for independent reading. Encourage children to find a quiet spot to read, away from distractions. Help children build confidence by having them read aloud to you or to a friend or sibling.

Before beginning, you may wish to have children read the list of focus concept and sight words. When children have finished the story, encourage them to find these words on each page. To extend children's experience with these phonics concepts, encourage them to name or write down other words that follow the same phonics pattern. For example, if the focus concept is short o, they might write *log*, *pot*, and *frog*.

The presentation of phonics concepts in this series of ebooks was developed for the S.P.I.R.E.® reading program, a product of Educators Publishing Service.

To learn more about EPS and S.P.I.R.E.®, visit:
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Jon and Nell left the ball in the well.
Jon's dad will put a lid on the well.

all
ball
falls
small
tall

Consonant Sounds

all consonants
sh (ship)
ch (chin)
th (this, thin)
wh (whisk)

Vowel Sounds
a (ax)
i (hit)
o (ox)
u (up)
e (bed)

ff (cliff)
ll (will)
ss (miss)

Welded Sounds

ang (sang)
ing (ring)
ong (strong)
ung (stung)
ank (bank)
ink (wink)
onk (honk)
unk (trunk)

Sight Words*

a, do, into, is, the, The, to, what



S.P.I.R.E.[®]

Specialized Program Individualizing Reading Excellence

Deb and Ross on the Job*ff* (cliff), *ll* (will), *ss* (miss) **Help!***al* (ball)**Watch the Frog Hop***wa* (wasp)**Chad's Problems***qu* (quilt)**Bad Luck?***ck* (clock)**Tricks Will Not Fetch***tch* (catch)**The Whale**

Vowel-Consonant-e

The Long Hike

Vowel-Consonant-e

A Scare

Vowel-Consonant-e

A Valentine

Vowel-Consonant-e