

A Valentine

By Sheila Clark-Edmands

Illustrated by Anthony Lewis



Specialized Program Individualizing Reading Excellence

EDUCATORS PUBLISHING SERVICE

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You can make a valentine.



A valentine is a small note that you give to someone you like.



All kids like to get valentines.



The best valentine is one you make yourself.



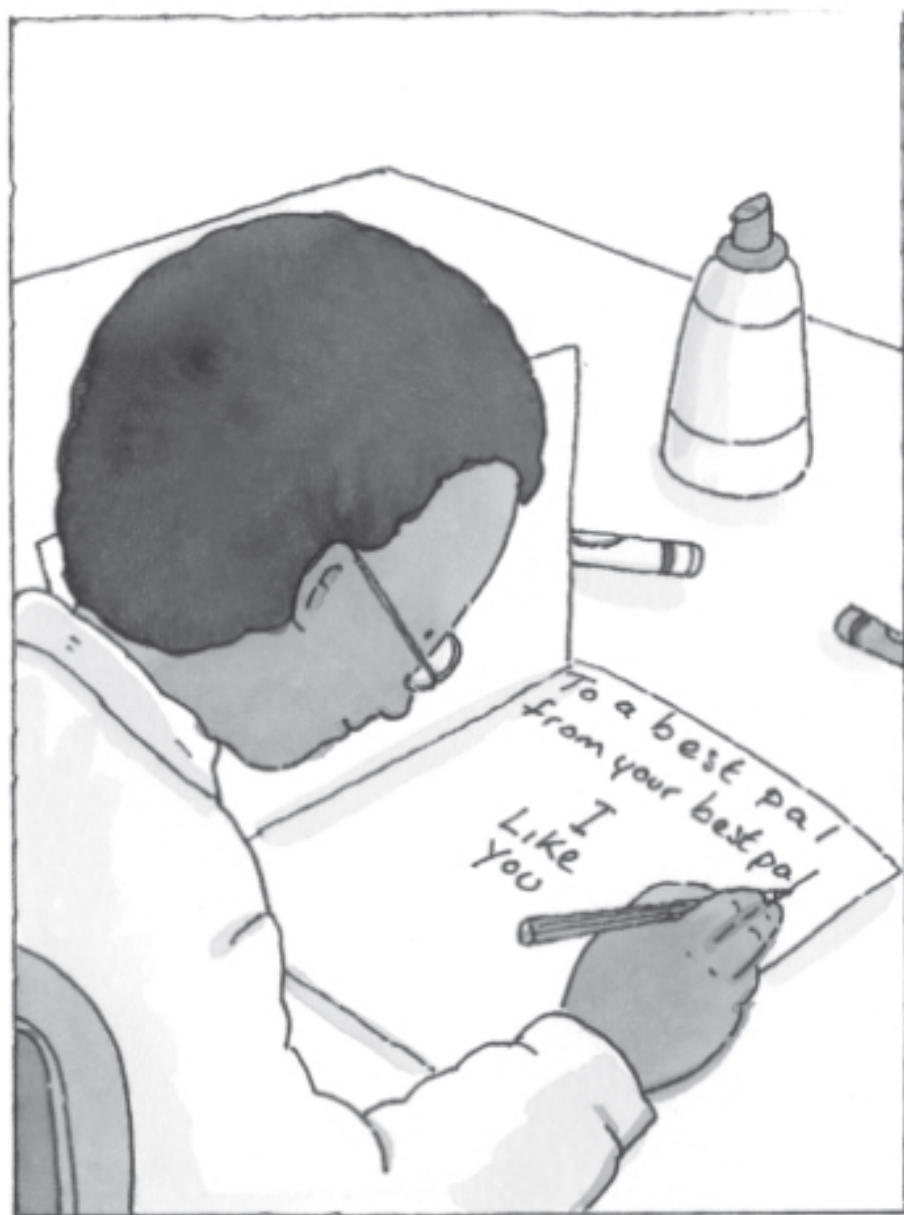
You can fill it with hugs.



You can put a kiss in it
if you want.



You can just print "I like you!"
inside.



You can print at the top,
"To a best pal from your best pal."



Put your name at the bottom of
the valentine.



You will make someone smile
when you give a valentine.
That is a fine thing to do.



Make a valentine.



Print something inside.



Send it to someone the next time you can.



Sometime, someone will send one back!

Note to Teachers and Parents

All children should have the opportunity to experience success when reading. The decodable ebooks in this engaging series begin with simple words and sentences and increase in difficulty from level to level. Children may begin reading anywhere in the series, depending on their reading ability. The focus concept and sight words for this title, as well as a list of phonics skills children may already be familiar with, can be found at the end of this book.

This decodable ebook is perfect for independent reading. Encourage children to find a quiet spot to read, away from distractions. Help children build confidence by having them read aloud to you or to a friend or sibling.

Before beginning, you may wish to have children read the list of focus concept and sight words. When children have finished the story, encourage them to find these words on each page. To extend children's experience with these phonics concepts, encourage them to name or write down other words that follow the same phonics pattern. For example, if the focus concept is short *o*, they might write *log*, *pot*, and *frog*.

The presentation of phonics concepts in this series of ebooks was developed for the S.P.I.R.E.[®] reading program, a product of Educators Publishing Service.

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Focus Concept: Vowel-Consonant-e (lake, bike, rode, tune, Pete)

fine
inside
like
make
name
note
smile
sometime
time
valentine

Sight Words*

a, do, of, give, I, is, one, put, someone, something,
the, The, to, you, your

*Sight words are nonpatterned or very low-patterned words of high frequency.

Previously Taught Skills



Consonant Sounds

all consonants
sh (ship)
ch (chin)
th (this, thin)
wh (whisk)
ck (clock)
tch (catch)

ff (cliff)
ll (will)
ss (miss)

qu (quilt)

Welded Sounds

ang (sang)
ing (ring)
ong (strong)
ung (stung)
ank (bank)
ink (wink)
onk (honk)
unk (trunk)

Vowel Sounds

a (ax)
i (hit)
o (ox)
u (up)
e (bed)

al (ball)
wa (wasp)



Specialized Program Individualizing Reading Excellence

Deb and Ross on the Job*ff (cliff), ll (will), ss (miss)***Help!***al (ball)***Watch the Frog Hop***wa (wasp)***Chad's Problems***qu (quilt)***Bad Luck?***ck (clock)***Tricks Will Not Fetch***tch (catch)***The Whale***Vowel-Consonant-e***The Long Hike***Vowel-Consonant-e***A Scare***Vowel-Consonant-e***A Valentine***Vowel-Consonant-e***EDUCATORS PUBLISHING SERVICE**

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