

A Scare

By Sheila Clark-Edmands

Illustrated by Anthony Lewis



Specialized Program Individualizing Reading Excellence

EDUCATORS PUBLISHING SERVICE

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Nate was in the watermelon patch
with Dad.



Then Nate went to the shed
to get a rake.



In the shed, Nate got a scare.



Nate gave a big yell.
"Yikes, a snake!" said Nate.



Dad ran into the shed.
Nate was pale.
"What is it?" said Dad.



"That hole in the back of the shed has a big black snake in it," said Nate.

"It went into the hole when I came into the shed. The rake is in front of the snake's hole. Can you pick up the snake?"



"A snake is not tame," said Dad.
"It is not safe to pick up a snake
with your bare hands. Where did
it come from?"
"It came from the grass,"
said Nate.

"There is just one thing to do,"
said Dad. "The snake must slide
itself back into the grass. There
is a pole on the side wall of the
shed. Can you get it?"



"No, you get it, Dad!" Nate said.



Dad got the pole. With the pole,
Dad did poke the snake.



The snake came up from the hole.
Then Dad did chase the snake
into the grass with the pole.

"I will plug the hole in the shed.
The snake can not get back in,"
said Dad.



“What a scare!” said Nate.

Note to Teachers and Parents

All children should have the opportunity to experience success when reading. The decodable ebooks in this engaging series begin with simple words and sentences and increase in difficulty from level to level. Children may begin reading anywhere in the series, depending on their reading ability. The focus concept and sight words for this title, as well as a list of phonics skills children may already be familiar with, can be found at the end of this book.

This decodable ebook is perfect for independent reading. Encourage children to find a quiet spot to read, away from distractions. Help children build confidence by having them read aloud to you or to a friend or sibling.

Before beginning, you may wish to have children read the list of focus concept and sight words. When children have finished the story, encourage them to find these words on each page. To extend children's experience with these phonics concepts, encourage them to name or write down other words that follow the same phonics pattern. For example, if the focus concept is short *o*, they might write *log*, *pot*, and *frog*.

The presentation of phonics concepts in this series of ebooks was developed for the S.P.I.R.E.[®] reading program, a product of Educators Publishing Service.

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Focus Concept: Vowel-Consonant-e (lake, bike, rode, tune, Pete)

bare
came
chase
gave
hole
Nate
pale
poke
pole
rake
safe
scare
side
slide
snake
snake's
tame
yikes

Sight Words*

a, come, do, I, into, is, of, one, said, the, The,
there, to, was, what, where, you, your

*Sight words are nonpatterned or very low-patterned words of high frequency.

Previously Taught Skills



Consonant Sounds

all consonants
sh (ship)
ch (chin)
th (this, thin)
wh (whisk)
ck (clock)
tch (catch)

ff (cliff)
ll (will)
ss (miss)

qu (quilt)

Welded Sounds

ang (sang)
ing (ring)
ong (strong)
ung (stung)
ank (bank)
ink (wink)
onk (honk)
unk (trunk)

Vowel Sounds

a (ax)
i (hit)
o (ox)
u (up)
e (bed)

al (ball)
wa (wasp)



Specialized Program Individualizing Reading Excellence

Deb and Ross on the Job*ff (cliff), ll (will), ss (miss)***Help!***al (ball)***Watch the Frog Hop***wa (wasp)***Chad's Problems***qu (quilt)***Bad Luck?***ck (clock)***Tricks Will Not Fetch***tch (catch)***The Whale***Vowel-Consonant-e***The Long Hike***Vowel-Consonant-e* **A Scare***Vowel-Consonant-e***A Valentine***Vowel-Consonant-e***EDUCATORS PUBLISHING SERVICE**

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