

A large red spiral graphic that forms the letter 'S' in the word 'SPIRE'.

# S.P.I.R.E.®

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## **S.P.I.R.E.® Hybrid** **Level 4 Lesson Sampler**

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**Introductory Lesson 4.4:**  
Consonant-/e Syllables

**Reinforcing Lesson 4.4b:**  
Consonant-/e Syllables

**SAMPLE INCLUDES:**

- Student Workbook pages
- Teacher assessment resources from the Online Teaching Platform



**Student Workbook Level 4**  
Introductory Lesson 4.4**4.4: Consonant-le Syllables****Words and Sentences**

- |    |        |         |         |        |
|----|--------|---------|---------|--------|
| 1. | bubble | stumble | uncle   | middle |
| 2. | handle | puddle  | sniffle | raffle |
| 3. | wiggle | shingle | buckle  | pickle |
| 4. | tickle | simple  | apple   | little |
| 5. | rattle | cattle  | puzzle  | guzzle |

- 
1. When you hear the sound of the kettle, make the tea.
  2. Uncle Dan has nine raffle tickets, so he thinks he will win.
  3. This apple bread is simple to make.
  4. Lenny stumbled and fell into a puddle.
  5. We all chuckled at the speaker's riddle.



**Student Workbook Level 4**  
Introductory Lesson 4.4

**4.4: Consonant-*le* Syllables**

**Word Find**

**SIMPLE SOUP**

apple little Puzzle

puddle **HEAD**

**giggle** **thimble** **SNIFFLE**

Clap	<b>-ble</b>	<b>-cle</b>	<b>-dle</b>	Uncle
<b>flip</b>	<b>-fle</b>	<b>-gle</b>	<b>-kle</b>	hold
<b>Fly</b>	<b>-ple</b>	<b>-tle</b>	<b>-zle</b>	list

sniff riddle **Chuckle**

crack **BUBBLE** tickle

**STEAKS** **PROBLEM** juggle



**Student Workbook Level 4**  
Introductory Lesson 4.4

**4.4: Consonant-/e Syllables**

**Independent Practice 1**

rattle

apple

puzzle

jingle

puddle

handle

wiggle

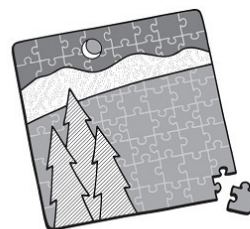
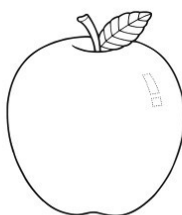
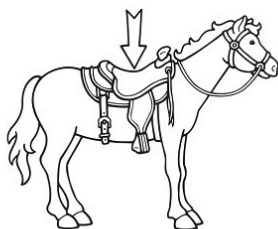
bottle

bundle

saddle

thimble

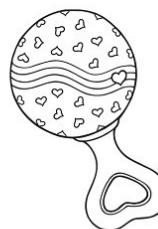
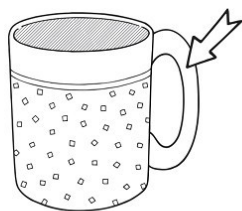
pickle



\_\_\_\_\_

\_\_\_\_\_

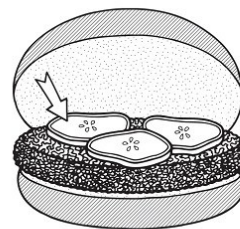
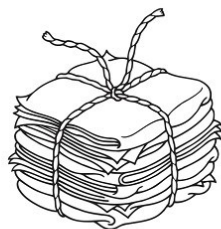
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\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**Student Workbook Level 4**  
Introductory Lesson 4.4

**4.4: Consonant-*le* Syllables**

**Independent Practice 2**

Find the best word to complete each sentence.

1. Max likes grape \_\_\_\_\_ gum.
2. I'm sorry, but I broke the \_\_\_\_\_ on the cabinet.
3. Jose's \_\_\_\_\_ is visiting next Sunday.
4. The math problem is so \_\_\_\_\_.
5. Can you solve the \_\_\_\_\_ in less than ten seconds?

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handle   puzzle   simple   bubble   uncle

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**Student Workbook Level 4**  
Reinforcing Lesson 4.4b**4.4b: Consonant-*le* Syllables****Words and Sentences**

- |    |          |         |        |        |
|----|----------|---------|--------|--------|
| 1. | swinging | dishpan | house  | eat    |
| 2. | getting  | little  | pocket | real   |
| 3. | stove    | Benny   | cross  | deaf   |
| 4. | mouse    | things  | landed | better |
| 5. | packer   | neatly  | shell  | round  |

- .....
1. When you are deaf, you cannot hear.
  2. The child was sitting on the steps.
  3. The little child could not speak.
  4. My dad is a meat packer at the plant.
  5. I have lots of sea shells in my pocket.
  6. I wonder if Mommy is ready to go.
  7. Please put the dinner plates into the dishwasher.
  8. The tot carefully climbed up the steps.
  9. Little Betty ate a lot of treats.
  10. Please put your things neatly on the bed.





**Student Workbook Level 4**  
Reinforcing Lesson 4.4b

**4.4b: Consonant-*le* Syllables**

**Passage**

**A Great Mess**

Kaylin was dreaming. In her dream, she was eating a pile 11  
of Wheat Crackles, grinning, and rubbing her tummy. She 20  
woke up. It was just six, but she had to get up. She had to 35  
have some Wheat Crackles! She rushed into the kitchen 44  
and searched the shelf for the Wheat Crackles box. 53

Where was it? Kaylin checked under the counter, 61  
pulling out pots and pans. She was being quite loud. She 72  
woke up her dad. He came into the kitchen and spoke to 84  
Kaylin. He was not happy. 89

"You woke me up with all your banging around," her 99  
dad said. "What is the problem?" 105

So Kaylin told him what the problem was. 113

"This is a simple problem to fix, Kaylin," he said. "The 124  
Wheat Crackles may be gone. But there are lots of things 135  
to eat." 137

"I really did not mean to be rude and wake you up, 149  
Dad," said Kaylin. 152

"It's fine, Kaylin. Well, as long as I am up, both of 164  
us can think of something to eat. Maybe we can make 175  
something. What do we have on hand?" 182

"There's a little bit of flour left," said Kaylin, pulling out 193  
a bag. 195



**Student Workbook Level 4**  
Reinforcing Lesson 4.4b

**4.4b: Consonant-*le* Syllables**

**Passage**

“And a ripe apple on this plate,” said Dad, picking up  
the red apple. 206 209

“Here is an egg,” said Kaylin. 215

“We have milk,” said Dad, grabbing the milk bottle. 224

“And some butter.” 227

“This is fun. It’s like a puzzle,” said Kaylin. “What can  
we make with all these things? We have flour, milk, an egg,  
butter, and an apple.” 238 250 254

“I can think of something,” said Dad as he picked up the  
pancake flipper. “Can you tell me what it is?” 266 275

“I love riddles,” said Kaylin. “Let me think.” Her  
forehead puckered. Then she grinned. “Apple pancakes,”  
she said. 284 291 293

So Kaylin and Dad made apple pancakes. Dad flipped  
them, and Kaylin put them on the plates. She put pats of  
butter on top of each pile. It melted on the hot pancakes.  
They had made a real feast! 302 314 326 332

“Yum!” said Kaylin as she dug into her pile of pancakes. 343

Just then, Kaylin’s mom walked into the kitchen.  
“What’s that great smell?” she asked. She spun around.  
Pots and pans filled the sink. The counter top was dusty  
with flour.

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**Student Workbook Level 4**  
Reinforcing Lesson 4.4b

**4.4b: Consonant-*le* Syllables**

**Passage**

“Yikes!” she shouted. “The smell is great, but so is the mess!”

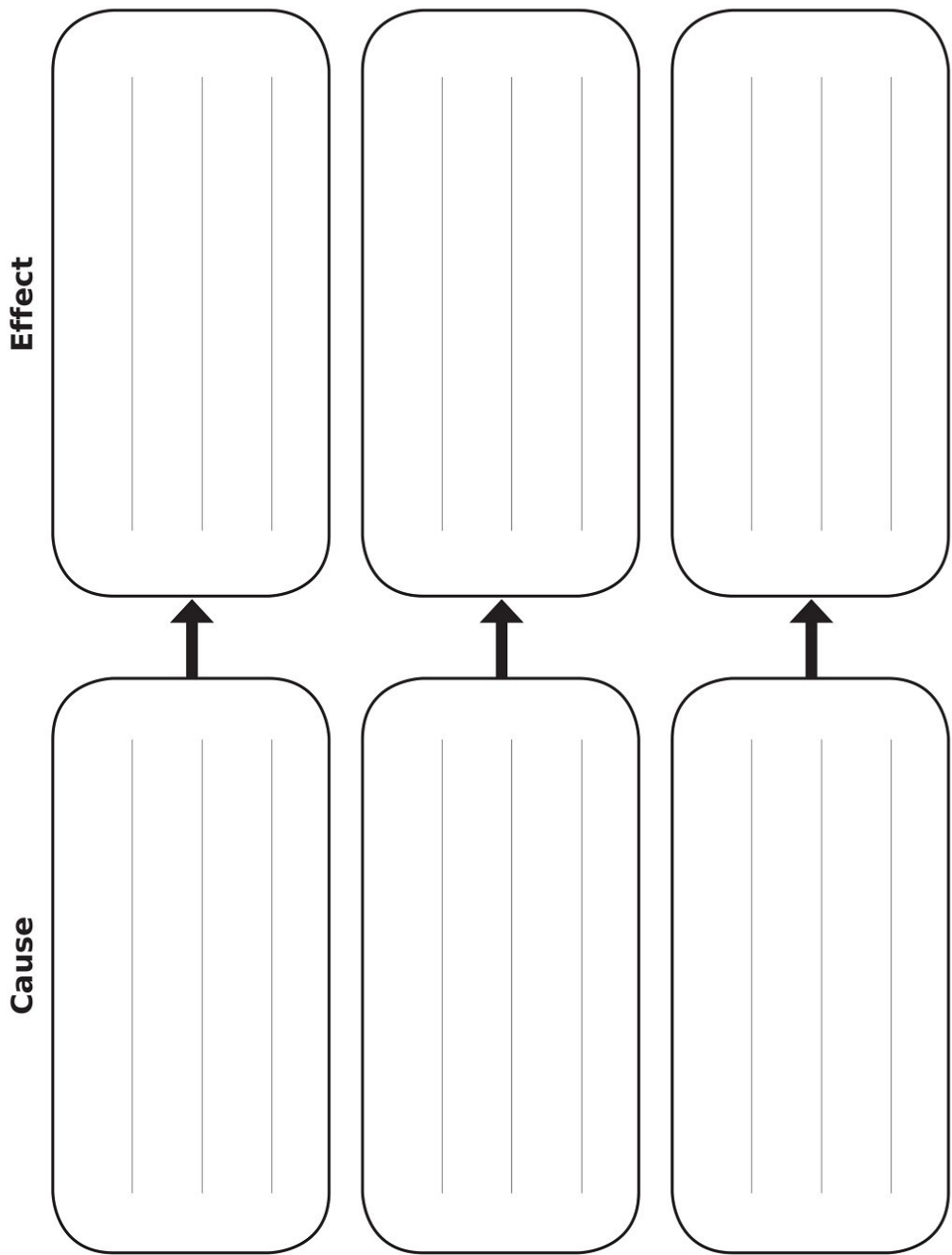
Kaylin and her dad grinned and nodded. Dad held up a plate of pancakes. “There are plenty left. Want some?”

“Well,” Mom said with a chuckle. “Great meals sometimes leave great messes. I’ll help you eat, and then I’ll pitch in to help you clean up this mess!”



**Student Workbook Level 4**  
Reinforcing Lesson 4.4b

**4.4b: Consonant-*le* Syllables** **Graphic Organizer**



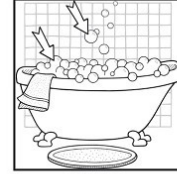


**Student Workbook Level 4**  
Reinforcing Lesson 4.4b

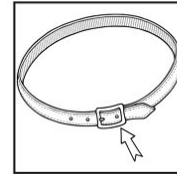
**4.4b: Consonant-*le* Syllables**

**Independent Practice 1**

Let's put water in the tea  
\_\_\_\_\_ to heat up.



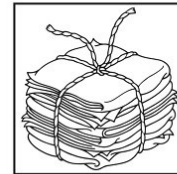
There is a big brass \_\_\_\_\_  
on my belt.



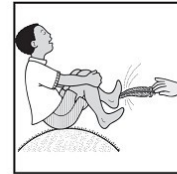
You can find vines and parrots in  
the \_\_\_\_\_.



Mom will use a \_\_\_\_\_ so  
that she will not prick her finger.



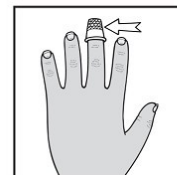
In the bath, I like to play with the  
\_\_\_\_\_.



The papers are all bunched up in a  
\_\_\_\_\_.



Neal chuckled when Dad went to  
\_\_\_\_\_ him.





**Student Workbook Level 4**  
Reinforcing Lesson 4.4b

**4.4b: Consonant-*le* Syllables**

**Independent Practice 2**

## A Great Mess



1. Why do you think the story is called *A Great Mess*?

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2. Kaylin wanted to eat \_\_\_\_\_ because she \_\_\_\_\_.

3. What do Kaylin and Dad use to make apple pancakes?

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4. List the things that made a mess of the kitchen.

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5. What does it mean to “pitch in”?

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Assessment resources found in the  
**Online Teaching Platform**



Level 4 • Consonant-*le* Syllables

## Lesson 4.4 Concept Mastery Fluency Drill

bottle uncle middle bubble apple little bubble uncle

little apple bubble apple little bubble uncle fumble

bubble jungle fumble bottle uncle middle bubble apple

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little apple bubble middle uncle bottle  
fumble jungle little apple bubble middle  
uncle bottle fumble jungle apple middle  
bottle jungle fumble bottle uncle middle  
bubble apple little bubble uncle fumble  
bottle jungle apple middle bottle apple  
little bubble uncle fumble bottle jungle  
apple middle bottle jungle fumble bottle  
uncle middle bubble apple little bubble  
uncle fumble bottle jungle apple middle  
bottle jungle fumble bottle uncle middle  
bubble apple little bubble uncle fumble







middle bottle little apple bubble apple  
little middle bubble uncle fumble bottle  
little apple bubble jungle fumble bottle  
uncle middle bubble apple little bubble  
uncle fumble bottle little apple bubble  
middle uncle bottle fumble jungle apple  
middle bottle jungle fumble bottle uncle  
apple little bubble uncle fumble bottle  
jungle apple middle bottle jungle fumble  
bottle uncle middle bubble apple little  
bubble uncle fumble bottle little apple  
bubble uncle fumble bottle little



### **Lesson 4.4b Concept Assessment**

crackle      tremble      couple      dazzle      apple

bottle      shingle      scramble      kettle      supple

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Untangle your seat belt and buckle it.

I had the best pineapple treat Sunday.

The candle was in the candlestick holder.

Beth sat in the middle of the team's huddle.

Tell me a riddle so I can chuckle, Uncle Walt.