



A Reading A-Z Decodable Book • Word Count: 199

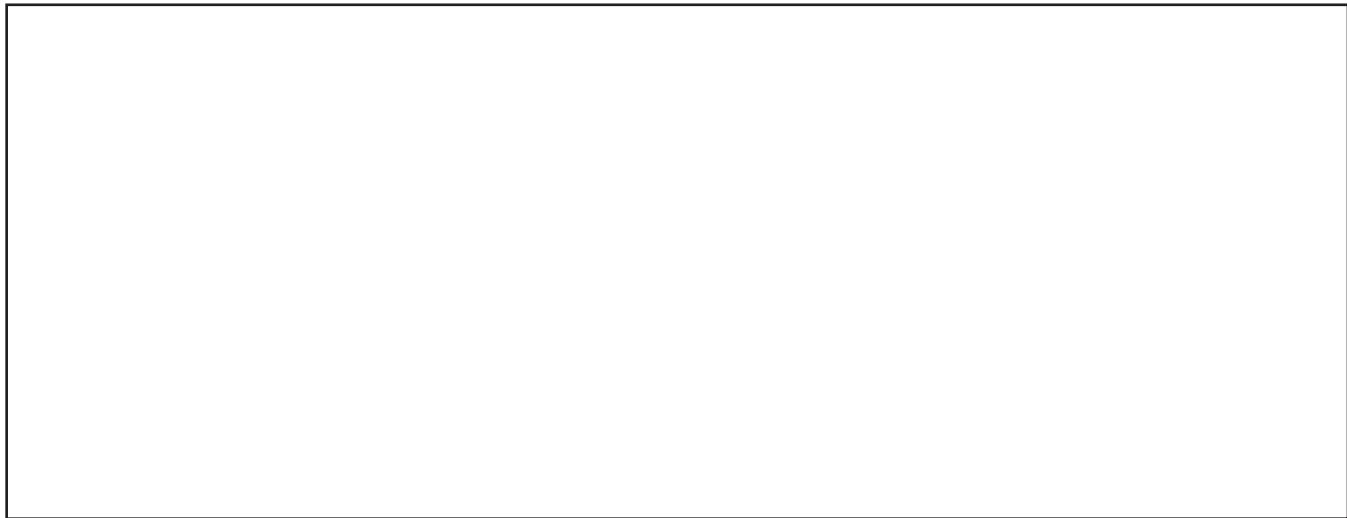
A Crow with Flaws

DECODEABLE • G2

A Crow with Flaws



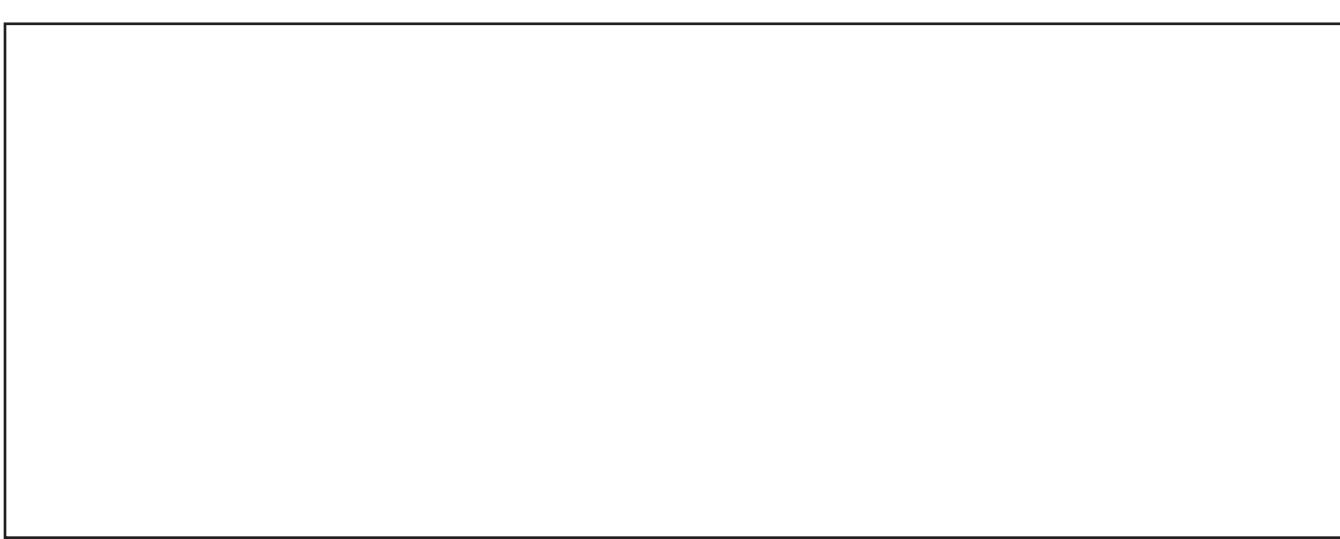
Written by Brian Roberts • Illustrated by Chris Grine



A Crow with Flaws



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ELEMENTS USED IN THIS BOOK

New phonic element variant vowel /ô/: augh, o, ough

Words with new phonic element *all, caw, dawn, flaw, lawn, long, mall, maw, on, paw, straw, talk, taught, thought, walk, wall*

Reviewed phonic elements vowel digraphs; variant vowel /oo/

Story word *school*

New high-frequency word *open*

Special considerations inflectional endings -ed, -er, -ing, -s; plural ending -s; two-syllable decodable words

So Joe Crow and his maw and paw
went to school to be taught how to talk.
It was much better to talk than to caw.



Joe Crow sat on a long wall by the mall.
He opened his beak to caw.
But all he could do was peep.

"I could talk," he said.

his maw and paw about the dream.

When he woke up, Joe told

someone taught him how to talk.

That night, Joe dreamed that



All who walked by looked at Joe.

They smiled.

"That crow has a flaw," they said.

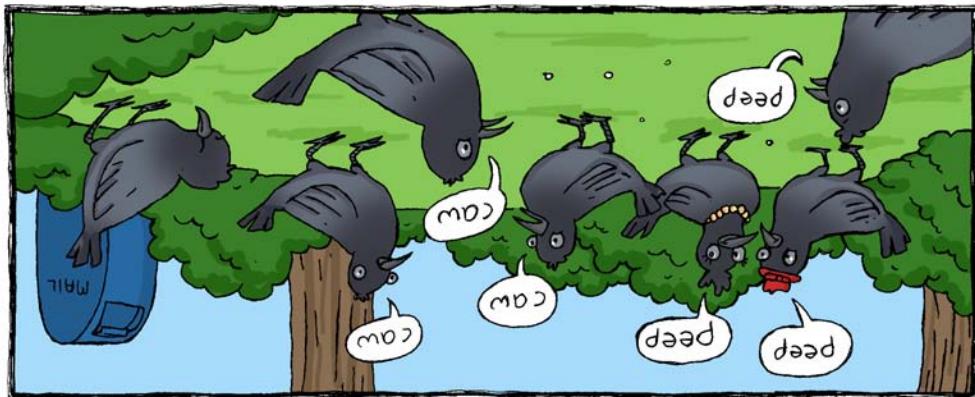
"He does not know how to caw."

got into his bed of straw.
So he went home and
to teach him, but no one taught him.
Joe Crow looked for someone



“It is not that I cannot caw,” thought Joe Crow.
“Maw and Paw did not teach me to caw.”

All the crows made fun of them.
But they just peeped.
Joe and his maw and paw came, too.
on a lawn to caw.
At dawn each day, all the crows sat



Joe's paw and maw were peeping crows, too.
They did not know how to teach him.
They were never taught how to caw.