



A Reading A-Z Decodable Book • Word Count: 199

A Crow with Flaws

DECODABLE • 62

A Crow with Flaws



Written by Brian Roberts • Illustrated by Chris Grine



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ELEMENTS USED IN THIS BOOK	
New phonic element	variant vowel /ô/: augh, o, ough
Words with new phonic element	<i>all, caw, dawn, flaw, lawn, long, mall, maw, on, paw, straw, talk, taught, thought, walk, wall</i>
Reviewed phonic elements	vowel digraphs; variant vowel /ōō/
Story word	<i>school</i>
New high-frequency word	<i>open</i>
Special considerations	inflectional endings -ed, -er, -ing, -s; plural ending -s; two-syllable decodable words

So Joe Crow and his maw and paw
 went to school to be taught how to talk.
 It was much better to talk than to caw.



Joe Crow sat on a long wall by the mall.
 He opened his beak to caw.
 But all he could do was peep.

That night, Joe dreamed that
 someone taught him how to talk.
 When he woke up, Joe told
 his maw and paw about the dream.
 “I could talk,” he said.



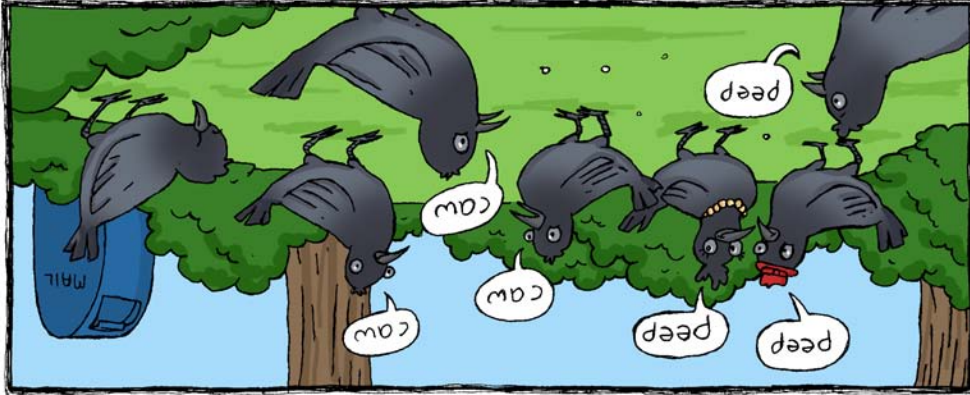
All who walked by looked at Joe.
 They smiled.
 “That crow has a flaw,” they said.
 “He does not know how to caw.”

Joe Crow looked for someone
to teach him, but no one taught him.
So he went home and
got into his bed of straw.



“It is not that I cannot caw,” thought Joe Crow.
“Maw and Paw did not teach me to caw.”

At dawn each day, all the crows sat
 on a lawn to caw.
 Joe and his maw and paw came, too.
 But they just peeped.
 All the crows made fun of them.



Joe's paw and maw were peeping crows, too.
 They did not know how to teach him.
 They were never taught how to caw.