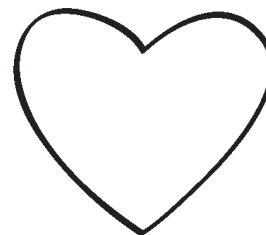
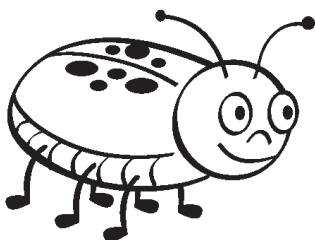
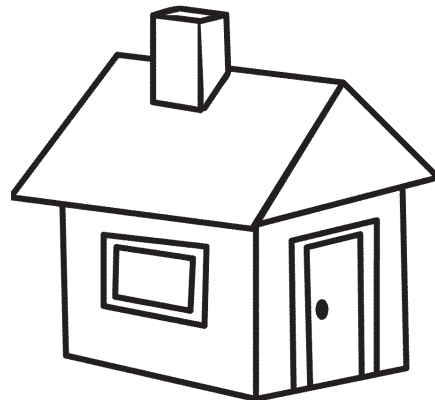
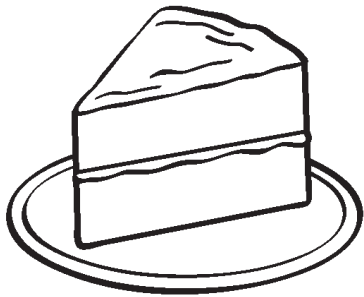
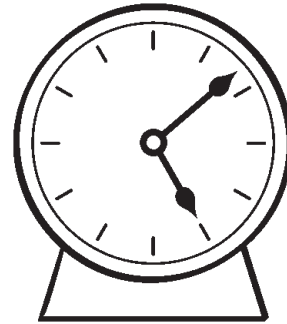
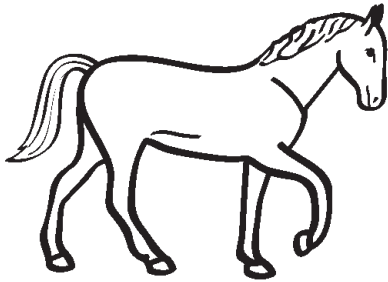


Name: \_\_\_\_\_

Date: \_\_\_\_\_



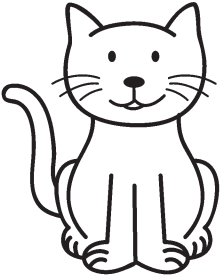
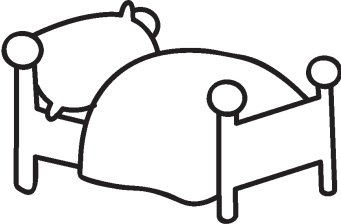
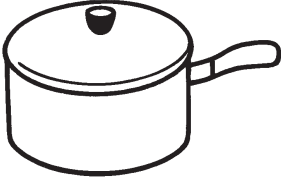
**Teacher Instructions:** Have students color the pictures that begin with the /h/ sound.

Name: \_\_\_\_\_

Date: \_\_\_\_\_



man	net	Tom
ten	tap	hat
hot	mop	pen

**Teacher Instructions:** Have students cut out the word cards and paste each card under the picture that has the same middle sound.

**Phonics**
**PRACTICE SHEET**

Phonics Lesson 11: Hh /h/

<b>1</b> New words	hop • hot • had ham • hats
<b>2</b> Reviewed words	mat • sat • not • top • Nan Sam • Pam • Pat • tan
<b>3</b> New h-f words	they • to • were
<b>4</b> Reviewed h-f words	can • are • the • is • in • and get • with • run • a
<b>5</b> Phrases	had to get hats ham at the dam can get a tan
<b>6</b> Sentences	They can run and run. The mat is on top.