

# PHONICS STORYBOOKS SCOPE AND SEQUENCE

## READY, SET, GO SET 1

BOOK	TITLE	SIGHT WORD	PHONICS FOCUS
1	<i>Nan the Bear Cub*</i>	can	Initial consonants: c and n
2	<i>What Can Pam See?*</i>	see	Initial consonants: p and s
3	<i>Who Is in My Van?*</i>	my	Initial consonants: m and v
4	<i>What Is Red?*</i>	is	Initial consonants: b and r
5	<i>The Fox*</i>	the	Initial consonants: f and h
6	<i>A Tiny Dog*</i>	at	Initial consonants: d and t
7	<i>We Can Go!*</i>	we	Short vowel: a
8	<i>Wag in the Zoo*</i>	in	Initial consonants: w and z
9	<i>Be Quiet, Wag!*</i>	am	Initial consonant: q Short vowel: a
10	<i>Kitten, Go Home*</i>	go	Initial consonants: g and k
11	<i>I Like the Store*</i>	like	Initial consonants: l and j
12	<i>Who Can Sit?*</i>	to	Initial consonant: y Short vowel: i
13	<i>Tim and the Pig</i>	and	Short vowel: i
14	<i>The Sock</i>	got	Short vowel: o
15	<i>Who Can Hop?</i>	no	Final consonant: x Short vowel: o
16	<i>Fun in the Mud</i>	it	Short vowel: u
17	<i>The Bug</i>	me	Short vowel: u
18	<i>Where Is the Hen?</i>	yes	Short vowel: e
19	<i>A Little Hen</i>	on	Short vowels: e and a
20	<i>Sid the Big Pup</i>	can	Short vowels: i and u
21	<i>The Hat</i>	look	Short vowels: a and o
22	<i>Where Is Ben?</i>	see	Short vowels: e and o
23	<i>The Race</i>	am	Short vowels: a and i
24	<i>At the Top</i>	here	Short vowels: o and u

\*The first twelve books in the Ready Set Go collection are pre-decodable. These books teach letter names and sounds, provide exposure to high-utility sight words, and teach concepts of print. We recommend that these books be first chorally read with students.

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## ON OUR WAY SET 1

BOOK	TITLE	SIGHT WORD	PHONICS FOCUS
1	<i>Wag Is a Yappy Dog</i>	look	Short vowel: a
2	<i>Tip and Fin</i>	here	Short vowel: i
3	<i>Big and Little Cats</i>	you	Short vowels: a and i
4	<i>Rox the Fox</i>	for	Short vowel: o
5	<i>Bud and Mutt</i>	come	Short vowel: u
6	<i>Dot the Pug</i>	like	Short vowels: o and u
7	<i>Jen's Pet Hen</i>	and	Short vowel: e
8	<i>Hens</i>	out	Short vowels: a and e
9	<i>Rusty Wins</i>	said	Short vowels: i and o
10	<i>I Am a Bat</i>	are	Short vowels: a and u
11	<i>Tig the Pig</i>	looked	Short vowels: e and i
12	<i>Jen's Hen and the Fox</i>	going	Short vowels: a, e, i, o, and u
13	<i>Shoo, Cat, Shoo!</i>	went	Short vowels Initial digraph: sh
14	<i>Jen's Hen and the Chick</i>	where	Short vowels Initial digraph: ch
15	<i>Thump in the Night</i>	your	Short vowels Initial digraph: th
16	<i>Chip Likes to Chew</i>	will	Short vowels Initial digraphs: ch and sh
17	<i>The Moth in the Woods</i>	this	Final digraph: th
18	<i>The Choo Choo Train</i>	they	Short vowels Initial and final digraphs: ch and th
19	<i>Such a Big Fish</i>	help	Short vowels Initial and final digraphs: ch, sh, and th
20	<i>Fun in the Rain</i>	play	Initial blend: dr
21	<i>Don't Cry</i>	make	Initial blend: br
22	<i>The Pond</i>	I'm	Initial blend: fl
23	<i>The Sloth</i>	down	Initial blend: sl
24	<i>Quack and the Fox</i>	then	Initial blend: sp

# PHONICS STORYBOOKS SCOPE AND SEQUENCE

## BUILDING UP SET 2

BOOK	TITLE	SIGHT WORD	PHONICS FOCUS
1	<i>The Wild Child</i>	one	Final blend: <i>ld</i>
2	<i>The Elephant Tusks</i>	now	Final blend: <i>sk</i>
3	<i>Spider Wasps</i>	their	Final blend: <i>sp</i>
4	<i>A Cat to Adopt</i>	came	Final blend: <i>pt</i>
5	<i>The Wolf</i>	what	Final blends: <i>lf</i> and <i>lt</i>
6	<i>The Trolls</i>	was	Floss rule ( <i>f</i> , <i>l</i> , and <i>s</i> doubling)
7	<i>Dave's New Skates</i>	began	Long vowel pattern: <i>a_e</i>
8	<i>Mike's New Bike</i>	want	Long vowel pattern: <i>i_e</i>
9	<i>Another June Day</i>	were	Long vowel pattern: <i>u_e</i>
10	<i>The Great Big Bone</i>	who	Long vowel pattern: <i>o_e</i>
11	<i>Moles</i>	good	VCe long vowel patterns with: <i>a</i> , <i>i</i> , <i>o</i> , and <i>u</i>
12	<i>Tiger and the Mouse</i>	around	Trigraph: <i>tch</i>
13	<i>A Place to Sleep</i>	next	Long e vowel team: <i>ee</i>
14	<i>Pip the Guinea Pig Does a Trick</i>	please	Long e vowel team: <i>ea</i>
15	<i>Perry the Peacock</i>	thought	Long e vowel teams: <i>ea</i> and <i>ee</i>
16	<i>A Rainy Day</i>	what	Long a vowel team: <i>ai</i>
17	<i>Lizards</i>	most	Long a vowel team: <i>ay</i>
18	<i>Blane's New Pet</i>	think	Long a vowel teams: <i>ai</i> , <i>ay</i> , and <i>a_e</i>
19	<i>The House of Doom</i>	there	Vowel team: <i>oo</i> (as in <i>cool</i> )
20	<i>Cookie the Seahorse</i>	very	Vowel team: <i>oo</i> (as in <i>look</i> )
21	<i>Princess Pig's Cookies</i>	walked	Vowel teams: <i>oo</i> and <i>oo</i>
22	<i>Jen's Hen Presentation</i>	now	Long o vowel team: <i>oa</i>
23	<i>Winslow the Lost Dog</i>	know	Long o vowel team: <i>ow</i>
24	<i>Living in the Rain Forest</i>	many	Vowel teams: <i>oa</i> and <i>ow</i>

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## BUILDING UP SET 1

BOOK	TITLE	SIGHT WORD	PHONICS FOCUS
1	<i>A Trunk in the Road</i>	one	Final blend: nk
2	<i>A Yummy Plant</i>	want	Final blend: nt
3	<i>The Pest</i>	some	Final blend: st
4	<i>Camping with Gramps</i>	now	Final blend: mp
5	<i>A Rafting Trip</i>	was	Final blend: ft
6	<i>A Grand Plan</i>	find	Final blend: nd
7	<i>A Birthday Cake</i>	after	Long vowel pattern: a_e
8	<i>A Fine Place to Hide</i>	another	Long vowel pattern: i_e
9	<i>Some Fun</i>	great	Long vowel pattern: u_e
10	<i>Smoke!</i>	began	Long vowel pattern: o_e
11	<i>A Bike for Little Knight</i>	thank	VCe long vowel patterns with: a, i, o, and u
12	<i>Izzy the Inchworm</i>	what	Digraph blend: nch
13	<i>The Green Jeep</i>	next	Long e vowel team: ee
14	<i>Peach Has an Adventure</i>	please	Long e vowel team: ea
15	<i>Sunny the Seal</i>	keep	Long e vowel teams: ea and ee
16	<i>A Lion's Tail</i>	very	Long a vowel team: ai
17	<i>The Boat Ride</i>	think	Long a vowel team: ay
18	<i>Brave and Brainy Daisy</i>	rain	Long vowel pattern: a_e Long a vowel teams: ai and ay
19	<i>Clarence Goes to School</i>	because	Vowel team: oo (as in cool)
20	<i>The Redwood Forest</i>	there	Vowel team: oo (as in look)
21	<i>Mylo Moose's Loose Tooth</i>	again	Vowel teams: oo and oo
22	<i>The Toad</i>	little	Long o vowel team: oa
23	<i>Lessons from a Crow</i>	know	Long o vowel team: ow (as in tow)
24	<i>Frogs and Toads</i>	who	Vowel teams: oa, oe, and ow

# PHONICS STORYBOOKS SCOPE AND SEQUENCE

## LIFTING OFF SET 1

BOOK	TITLE	PHONICS FOCUS
1	<i>The Hare and the Carrots</i>	Vowel-r combination: are
2	<i>The Chocolate Eclairs</i>	Vowel-r combination: air
3	<i>Petey the Pelican Soars</i>	Vowel-r combinations: oar and ore
4	<i>All about Pelicans</i>	Three-letter blend: spl Digraph blend: thr
5	<i>The White Whale</i>	Initial digraph: wh
6	<i>A New School Year</i>	Vowel teams: ea and ou
7	<i>A Night Adventure</i>	Long i vowel team: igh
8	<i>The Sleigh Ride Rescue</i>	Long a vowel team: eigh
9	<i>Chief</i>	Long e vowel team: ie
10	<i>Bear's Sweater</i>	Vowel team: ea (as in bread)
11	<i>The City Yard Sale</i>	Soft c and g
12	<i>Badger's Bridge</i>	Trigraph: dge
13	<i>The Smallest Mouse</i>	Suffix: -est
14	<i>The Harriet Tubman Report</i>	Suffix: -ly
15	<i>A Visit from Pops</i>	Suffix: -ful
16	<i>Pearl the Polar Bear</i>	Prefix: un-
17	<i>Danny and the Saxophone</i>	Suffix: -ment
18	<i>Miracle the Baby Bat</i>	Prefix: dis-

# PHONICS STORYBOOKS SCOPE AND SEQUENCE

## MOVING ON SET 1

BOOK	TITLE	SIGHT WORD	PHONICS FOCUS
1	<i>The List</i>	there	Vowel-r combination: ar
2	<i>The Bluebird</i>	many	Vowel-r combination: ir
3	<i>Corny Jokes</i>	why	Vowel-r combination: or
4	<i>Bunny and the Lion</i>	already	Vowel-r combination: ur
5	<i>Homer Goes to Summer Camp</i>	would	Vowel-r combination: er
6	<i>Joey and the Fox</i>	walked	y as in i (cry) and e (baby)
7	<i>All about Sharks</i>	first	Vowel-r combinations: ar, er, ir, or, and ur
8	<i>The Pig Rescue</i>	finally	Three-letter blends: str and squ
9	<i>All about Shrimp</i>	water	Three-letter blend: scr Digraph blend: shr
10	<i>The Barred Owl</i>	large	Diphthong vowel team: ow
11	<i>Who Is Super Sam?</i>	friend	Diphthong vowel team: ou
12	<i>My Nephew Drew</i>	knew	Diphthong vowel team: ew
13	<i>The Mermaid Statue</i>	laughed	Long u vowel team: ue
14	<i>The Fawn and the Hawk</i>	wrong	Diphthong vowel team: aw
15	<i>Uncle Saul</i>	couldn't	Diphthong vowel team: au
16	<i>The Plowboy</i>	thought	Diphthong vowel team: oy
17	<i>Poison Ivy</i>	special	Diphthong vowel team: oi
18	<i>Ozoy and the Asteroid</i>	only	Diphthong vowel teams: au, oi, ew, oy, ow, aw, and ou

# PHONICS STORYBOOKS SCOPE AND SEQUENCE

## MOVING ON SET 2

BOOK	TITLE	SIGHT WORD	PHONICS FOCUS
1	<i>A Friend at the Farm</i>	why	Vowel-r combination: ar
2	<i>Squirt</i>	first	Vowel-r combination: ir
3	<i>The Big Storm</i>	right	Vowel-r combination: or
4	<i>Komodo Dragons</i>	cold	Vowel-r combination: ur
5	<i>Mouse and the Hermit</i>	enough	Vowel-r combination: er
6	<i>Henry's Room</i>	because	y as in short i, long i, and long e
7	<i>Nora Skateboards</i>	place	Silent kn and wr
8	<i>Hairstreak Butterflies</i>	three	Three-letter blend: str Digraph blend: thr
9	<i>Spring Fall</i>	school	Three-letter blends: scr and spr
10	<i>Howie Visits</i>	would	Diphthong vowel team: ow
11	<i>Trevor's Special Pet</i>	special	Diphthong vowel team: ou
12	<i>Peanut Hare</i>	winter	Diphthong vowel team: ew
13	<i>A Home for Blue</i>	brother	Long u vowel team: ue
14	<i>Dawn's Note</i>	always	Diphthong vowel team: aw
15	<i>Maud</i>	friend	Diphthong vowel team: au
16	<i>Cowboy Joe and Star</i>	decided	Diphthong vowel team: oy
17	<i>Roiella</i>	excited	Diphthong vowel team: oi
18	<i>The New President</i>	people	Diphthong vowel teams: au, oi, ew, oy, ow, aw, and ou

# PHONICS STORYBOOKS SCOPE AND SEQUENCE

## ON OUR WAY SET 2

BOOK	TITLE	SIGHT WORD	PHONICS FOCUS
1	<i>Tab the Cat</i>	here	Short vowel: a
2	<i>Kit and Jim Jim</i>	it	Short vowel: i
3	<i>Wag Digs</i>	come	Short vowels: a and i
4	<i>It Is Hot</i>	are	Short vowel: o
5	<i>Nuts for Tuck</i>	the	Short vowel: u
6	<i>Wake Up, Tom</i>	can	Short vowels: o and u
7	<i>The Mess</i>	look	Short vowel: e
8	<i>A Pet for Sam</i>	going	Short vowels: a and e
9	<i>Hot Dogs for Tim</i>	out	Short vowels: i and o
10	<i>Max and the Bug</i>	said	Short vowels: a and u
11	<i>The Wolf and the Pig</i>	like	Short vowels: e and i
12	<i>The Big Egg</i>	you	Short vowels: a, e, i, o, and u
13	<i>Shay's Pirate Ship</i>	went	Short vowels Initial digraph: sh
14	<i>The Penguin Chicks</i>	where	Short vowels Initial digraph: ch
15	<i>Thunder</i>	looked	Short vowels Initial digraph: th
16	<i>Chimps</i>	down	Short vowels Initial digraphs: ch, sh, and th
17	<i>A Moth for Seth</i>	they	Final digraphs: ch, sh, and th
18	<i>Baby Lamb Is Lost</i>	called	Short vowels Initial and final digraphs: ch, sh, and th
19	<i>The Skunk</i>	walk	Initial blend: sk
20	<i>Snip-Snap</i>	will	Initial blend: sn
21	<i>A Home for a Crab</i>	little	Initial blend: cr
22	<i>The Class Trip</i>	have	Initial blend: cl
23	<i>Quack and the Chicks</i>	help	Final digraph: ck
24	<i>Rusty Plays Ping-Pong</i>	good	Final digraph: ng



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## READY, SET, GO SET 2

BOOK	TITLE	SIGHT WORD	PHONICS FOCUS
1	<i>Nat the Dog*</i>	can	Initial consonants: c and n
2	<i>Wag Goes to the Park*</i>	see	Initial consonants: p and s
3	<i>Meet My Mom*</i>	my	Initial consonants: m and t
4	<i>The Basket*</i>	is	Initial consonants: b and r
5	<i>In the House*</i>	the	Initial consonants: f and h
6	<i>Look at the Animals*</i>	at	Initial consonants: d and l
7	<i>We Are Fast*</i>	we	Short vowel: a
8	<i>Wag in the Van*</i>	in	Short vowel: a Initial consonant: v
9	<i>Quack Dresses Up*</i>	am	Initial consonants: q and w
10	<i>Yummy Grapes*</i>	go	Initial consonants: g and y
11	<i>Zebra Snacks*</i>	like	Initial consonants: z and j
12	<i>Let's Win*</i>	to	Initial consonant: k Short vowel: i
13	<i>Let's Hide</i>	too	Short vowel: i
14	<i>On Top of the Rock</i>	got	Short vowel: o Final consonant: x
15	<i>What's in the Box?</i>	no	Short vowel: o
16	<i>Fun in the Bus</i>	it	Short vowel: u
17	<i>Run to Me!</i>	me	Short vowel: u
18	<i>Is My Hen in the Bed?</i>	yes	Short vowel: e
19	<i>Bedtime for Rex</i>	on	Short vowels: a and e
20	<i>Gus and Sid</i>	can	Short vowels: i and u
21	<i>Lots of Tails</i>	look	Short vowels: a and o
22	<i>Tom's Pet</i>	see	Short vowels: e and o
23	<i>Wag and the Fun Ride</i>	am	Short vowels: a and i
24	<i>On the Log</i>	here	Short vowels: o and u

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