

Phonics



Variant Correspondences

P.048

Silent "e" Changes



Objective

The student will identify variant correspondences in words.



Materials

- ▶ Silent “e” word strips (Activity Master P.048.AM1a - P.048.AM1e)
Copy, laminate, cut, and fold strips on the dotted line.
 - ▶ Student sheet (Activity Master P.048.SS)
 - ▶ Pencils



Activity

Students read words with and without the silent “e” pattern.

1. Place silent “e” word strips standing up with “e” folded toward back on a flat surface. Provide each student with a student sheet.
 2. Taking turns, students select one of the strips and read the word orally (e.g., “plan”).
 3. Turn the “e” to the front of the strip and read the new word orally (i.e., “plane”).
 4. Write both words in the corresponding columns on the student sheet. Determine if each word is real or nonsense. If nonsense, cross it out.
 5. Continue until all strips are read and recorded.
 6. Teacher evaluation



Extensions and Adaptations

- Make more silent “e” word strips (Activity Master P.048.AM2).

ate

made

plane

hade

name

shape

silent "e" word strips



Phonics

Silent "e" Changes

P.048.AM1b

cane

state

ase

pete

lete

gete

silent "e" word strips



ride

bite

slide

five

side

ine

silent "e" word strips



Phonics

Silent "e" Changes

P.048.AM1d

rode

slope

note

home

hote

rocke

silent "e" word strips



cube

cute

use

upe

rube

sune

silent "e" word strips



Name _____

Silent "e" Changes

P.048.SS

Short Vowel Words

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____

Silent "e" Words

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____

Phonics

P.048.AM2

Silent "e" Changes

blank silent "e" word strips

