

Orton-Gillingham Skills & Concepts

Phonograms	Concepts	Concept
Phonological Awareness	Word awareness/ Syllable awareness; Recognize & produce rhyme/ Phoneme blending, ID, & Manipulation	Oral phoneme segmenting and manipulation
Drill Cards	Reading/ Concepts	Spelling
<input type="checkbox"/> a <input type="checkbox"/> t <input type="checkbox"/> b <input type="checkbox"/> h <input type="checkbox"/> i <input type="checkbox"/> j <input type="checkbox"/> k <input type="checkbox"/> m (welded am) <input type="checkbox"/> p <input type="checkbox"/> f	<input type="checkbox"/> Blend sounds to words <input type="checkbox"/> <u>Read CVC words</u> <input type="checkbox"/> Read welded “am” (glued) words Connected text <input type="checkbox"/> Blend words into phrases, sentences Concepts <input type="checkbox"/> Consonant <input type="checkbox"/> Vowel <input type="checkbox"/> Welded (aka glued)	Spelling & Reading One-to-One Correspondence <input type="checkbox"/> Spell CVC words <input type="checkbox"/> Spell “am” words <input type="checkbox"/> SOS procedure
<input type="checkbox"/> g /g/ <input type="checkbox"/> o <input type="checkbox"/> r <input type="checkbox"/> l (al) <input type="checkbox"/> n (welded an) <input type="checkbox"/> u <input type="checkbox"/> e <input type="checkbox"/> s <input type="checkbox"/> d <input type="checkbox"/> w <input type="checkbox"/> y consonant <input type="checkbox"/> v <input type="checkbox"/> z <input type="checkbox"/> c /k/ <input type="checkbox"/> th unvoiced <input type="checkbox"/> ch /ch/ <input type="checkbox"/> sh <input type="checkbox"/> wh <input type="checkbox"/> x	<input type="checkbox"/> Read CVC words <input type="checkbox"/> <u>Read welded “an” (glued) words</u> <input type="checkbox"/> <u>Read “al / all** words (* FLS-Z)</u> <input type="checkbox"/> Read CVC with plurals <input type="checkbox"/> <u>Read phonetically irregular words and “sight” words as needed</u> Connected text <input type="checkbox"/> Phonetic /decodable readers Concepts <input type="checkbox"/> Syllable (review from PA) <input type="checkbox"/> <u>Syllable Type: Closed Syllable: CVC pattern</u> <input type="checkbox"/> Short vowel sound <input type="checkbox"/> Plurals <input type="checkbox"/> <u>Digraph</u>	<input type="checkbox"/> Spell Regular plural: CVC + <u>s-words</u> <input type="checkbox"/> Spell “an” words <input type="checkbox"/> Phonetically irregular words and “sight” words as needed = TCCA /TCCC <input type="checkbox"/> <u>FLS-Z Spelling Rule (Bonus Letter)</u> <input type="checkbox"/> <u>c/k rule</u> (/k/ = ca, co, cu, c→ cons., & ki, ke, & ky)
<input type="checkbox"/> ing ** <input type="checkbox"/> ang <input type="checkbox"/> ung <input type="checkbox"/> ong <input type="checkbox"/> ink <input type="checkbox"/> ank <input type="checkbox"/> unk <input type="checkbox"/> onk	<input type="checkbox"/> <u>Read words with welded sounds</u> ***name letters “ i-n-g” and read keyword for ALL) Concept <input type="checkbox"/> Welded -(glued)	<input type="checkbox"/> <u>Vng, Vnk words: spell with letter names</u> (not sounds)
<input type="checkbox"/> y = /long i/	<input type="checkbox"/> <u>Read Open-syllable words</u> <input type="checkbox"/> Read words with y as long i Skill & Concept <input type="checkbox"/> <u>Syllable Type: Open: V pattern</u>	<input type="checkbox"/> <u>Spell Open syllable words, including y as long i</u>
	Concept <input type="checkbox"/> Compound Words <input type="checkbox"/> Read Compound Words	<input type="checkbox"/> Spell <u>Compound Words</u>
	<input type="checkbox"/> Read CVC/CVC words Skill & Concept Syllable Division <input type="checkbox"/> <u>VC/CV: Rabbit similar & different consonants</u>	<input type="checkbox"/> <u>Spell VC / CV words-Different consonants</u> (non-twin) (without schwas in 2nd syllable for spelling) Same consonants - give a format cvc/cvc reinforcing closed/closed

<input type="checkbox"/> a-e ** <input type="checkbox"/> i-e <input type="checkbox"/> o-e <input type="checkbox"/> e-e <input type="checkbox"/> u-e (long oo & u) <input type="checkbox"/> s /z/ <input type="checkbox"/> ee /s/ ** <input type="checkbox"/> ge /j/ **	<input type="checkbox"/> Read VCE words <input type="checkbox"/> FLEX reading between CVC and VCE words <input type="checkbox"/> Read VCE with plurals Concepts <input type="checkbox"/> Syllable Type: Silent E: VCE pattern (** vce & vge advanced) <input type="checkbox"/> Long vowel sound	<input type="checkbox"/> Spell CVE words (**explicit models for vce & vge) <input type="checkbox"/> Regular plural: CVE + s -words <input type="checkbox"/> Ways to spell s = /s/ & /z/
Drill Cards	Reading/ Concepts	Spelling
	Skill & Concept Syllable Division	<input type="checkbox"/> Spell CVC/CVCE words
<input type="checkbox"/> s Blends <input type="checkbox"/> l Blends <input type="checkbox"/> r blends <input type="checkbox"/> End blends (e.g. -nd, -lk, -ct, -lp) <input type="checkbox"/> tri-blends <input type="checkbox"/> Simple Suffixes <input type="checkbox"/> -ed (3 sounds) <input type="checkbox"/> y as vowel /long e/	<input type="checkbox"/> Read words with consonant blends: Initial (2 letters, 3 letters more advanced) Final [can include -nk (glued)] Concept <input type="checkbox"/> Blend <input type="checkbox"/> Read words w/ common suffixes in unchanging bases: <u>-es, -ed /ed/, -ing, -est, -en, -ish, -ness, -less, -ful, -er, -ment</u> <u>[-y, ly: open syllables]</u> Concepts <input type="checkbox"/> Base word <input type="checkbox"/> Suffix (Ending)	<input type="checkbox"/> Spell words with blends <input type="checkbox"/> Spelling -es plurals : after x, ch, sh, ss <input type="checkbox"/> Common suffixes with unchanging bases: -ed /ed/, -ing, -est, -en, -ish, -ness, -less, -ful, -ment, -er [-y, -ly]
	Skill & Concept Syllable Division	<input type="checkbox"/> Spell VC/CCV, VCC/CV w/ blends
<input type="checkbox"/> un, re-, in-, dis-, mis-, sub-, pre-, de-	<input type="checkbox"/> Read words with prefixes Concept <input type="checkbox"/> Prefixes	<input type="checkbox"/> Spell words with prefixes
<input type="checkbox"/> ck <input type="checkbox"/> tch <input type="checkbox"/> qu	<input type="checkbox"/> Read words with -ck; -tch and qu	<input type="checkbox"/> Ways to spell /k/ <input type="checkbox"/> Ways to spell /ch/ Spelling Generalizations <input type="checkbox"/> Final /k/, /ch/, [j/ advanced] generalizations (Short vowel then long spelling)
	<input type="checkbox"/> Read words with Silent E + Suffix Rule <input type="checkbox"/> Read words with Doubling Rule (cvc + suffix)	<input type="checkbox"/> Silent E + Suffix Spelling Rule (Dropping-e) <input type="checkbox"/> Doubling Spelling Rule (1 syllable words) cvc + suffix
<input type="checkbox"/> ild <input type="checkbox"/> ind <input type="checkbox"/> old <input type="checkbox"/> ost <input type="checkbox"/> olt <input type="checkbox"/> oll <input type="checkbox"/> wa	<input type="checkbox"/> Read exception words Concept <input type="checkbox"/> Exceptions <input type="checkbox"/> Read wa words	<input type="checkbox"/> Spell words with exceptions <input type="checkbox"/> Spell wa words

Phonograms	Reading/ Concepts	Spelling												
<input type="checkbox"/> ay <input type="checkbox"/> ai <input type="checkbox"/> ee <input type="checkbox"/> oo short book <input type="checkbox"/> oo long - spoon <input type="checkbox"/> ea long e <input type="checkbox"/> igh <input type="checkbox"/> oa <input type="checkbox"/> ow long o	<p><input type="checkbox"/> Read Vowel Team words</p> <p>Concept</p> <p><input type="checkbox"/> Syllable Type: Vowel Team: VV pattern</p> <p><input type="checkbox"/> Read 2 syllable Vowel Team words in rabbit (tiger and robin) patterns</p>	<p><input type="checkbox"/> Spell VV words</p> <p><input type="checkbox"/> VV Spelling By Position Generalizations</p> <table border="1"> <tr> <td>a-e ay</td> <td>ai ay</td> <td>a a-e ai ay</td> </tr> <tr> <td>e-e y</td> <td>ee ea y</td> <td>e e-e ee ea y</td> </tr> <tr> <td>i-e y</td> <td>igh ight</td> <td>i i-e igh y</td> </tr> <tr> <td>o-e ow</td> <td>oa ow</td> <td>o o-e oa ow</td> </tr> </table>	a-e ay	ai ay	a a-e ai ay	e-e y	ee ea y	e e-e ee ea y	i-e y	igh ight	i i-e igh y	o-e ow	oa ow	o o-e oa ow
a-e ay	ai ay	a a-e ai ay												
e-e y	ee ea y	e e-e ee ea y												
i-e y	igh ight	i i-e igh y												
o-e ow	oa ow	o o-e oa ow												
	<p>Skill & Concept</p> <p>Syllable Division</p> <p><input type="checkbox"/> Syllable Division V/CV – Tiger</p> <p><input type="checkbox"/> Read Tiger words</p> <p>Skill & Concept</p> <p>Syllable Division</p> <p><input type="checkbox"/> Syllable Division VC/V – Robin</p> <p><input type="checkbox"/> Read Robin words</p> <p><input type="checkbox"/> Schwa</p> <p><input type="checkbox"/> FLEX Dividing & Reading between Tiger and Robin words</p>	<p><input type="checkbox"/> Spell Tiger words</p> <p><input type="checkbox"/> Spell Robin words</p>												
<input type="checkbox"/> ar <input type="checkbox"/> or <input type="checkbox"/> er <input type="checkbox"/> ir <input type="checkbox"/> ur	<p><input type="checkbox"/> Read Vowel R (R Controlled) words</p> <p>Concept</p> <p><input type="checkbox"/> Syllable Type: Vowel R: VR pattern</p> <p><input type="checkbox"/> Read 2 syllable words with Vowel R</p>	<p><input type="checkbox"/> Spell Vowel R words</p>												
<input type="checkbox"/> ow /ou/ <input type="checkbox"/> ou /ou/ <input type="checkbox"/> ou /long oo/ <input type="checkbox"/> oy -oi <input type="checkbox"/> ew /long u & oo/ <input type="checkbox"/> ue /long u & oo/ <input type="checkbox"/> au/aw <input type="checkbox"/> 3 sounds of ea	<p><input type="checkbox"/> Read Vowel Team words</p> <p><input type="checkbox"/> Read 2 syllable Vowel Team words in rabbit, tiger, and robin patterns</p>	<p><input type="checkbox"/> Spell VV words</p> <p><input type="checkbox"/> VV Spelling By Position Generalizations</p> <table border="1"> <tr> <td>ou</td> <td>ow</td> <td></td> </tr> <tr> <td>oi</td> <td>oy</td> <td></td> </tr> <tr> <td>u-e ew</td> <td>u-e ue</td> <td>u u-e ew ue</td> </tr> <tr> <td>au</td> <td>aw</td> <td></td> </tr> </table> <p><input type="checkbox"/> Spell three sounds of ea words</p>	ou	ow		oi	oy		u-e ew	u-e ue	u u-e ew ue	au	aw	
ou	ow													
oi	oy													
u-e ew	u-e ue	u u-e ew ue												
au	aw													

Phonograms	Reading/ Concepts	Spelling
<input type="checkbox"/> Consonant LE -ble, -tle, -zle, -ple, -dle, -fle, -gle, -kle, -stle, -ckle	<input type="checkbox"/> Read Consonant-LE words (phonogram cards: student reads the letters: t- l - e and reads the word) Skill & Concepts <ul style="list-style-type: none"> <input type="checkbox"/> Syllable Type: Consonant-LE : --CLE pattern <input type="checkbox"/> Schwa Syllable Division <ul style="list-style-type: none"> <input type="checkbox"/> Syllable Division VC/CLE & V/CLE: Turtle <input type="checkbox"/> Read Consonant-LE words with suffixes	<input type="checkbox"/> Spell Consonant LE words (dictation sounds: say spell the consonant -LE in the word “table”)
<input type="checkbox"/> dge <input type="checkbox"/> g /j/ <input type="checkbox"/> c /s/ <input type="checkbox"/> y vowel: short i / y-e	<input type="checkbox"/> Read words with -dge <input type="checkbox"/> Read soft g words <input type="checkbox"/> Read soft c words <input type="checkbox"/> Read soft c & g 2-3 syllable words (advanced) <input type="checkbox"/> Read words with vowel y (short i & y-e) Concept <ul style="list-style-type: none"> <input type="checkbox"/> Soft g and s (flex between hard & soft sounds) 	Spelling Generalizations <ul style="list-style-type: none"> <input type="checkbox"/> Final /j/ [review /k/, /ch/ generalization (Short vowel then long spelling) <input type="checkbox"/> Ways to spell /j/ gi, ge, gy <input type="checkbox"/> Ways to spell /s/ ci, ce, cy <input type="checkbox"/> Spelling words with vowel y (short i & y-e)
	<input type="checkbox"/> Read Lion words Skill & Concepts <ul style="list-style-type: none"> <input type="checkbox"/> Syllable Type: Open not Vowel Team (cre/ate) <input type="checkbox"/> Syllable Division <input type="checkbox"/> Syllable Division V/ V: Lion 	<input type="checkbox"/> Spell Lion words
	<input type="checkbox"/> Read words with Doubling spelling rule	<input type="checkbox"/> Doubling spelling rule (polysyllables)
Final stable syllables <ul style="list-style-type: none"> <input type="checkbox"/> -tion, -sion, -ation <input type="checkbox"/> -age <input type="checkbox"/> -ture <input type="checkbox"/> -ous <input type="checkbox"/> -able, -ible <input type="checkbox"/> -tial, -cial <input type="checkbox"/> -ance, -ence <input type="checkbox"/> -ant, -ent <input type="checkbox"/> -ti-, -ci-, si-, -xi- <input type="checkbox"/> -cian, -tian <input type="checkbox"/> -tient, -cient <input type="checkbox"/> -tious, -cious <input type="checkbox"/> -ate (N/Adj/ V) <input type="checkbox"/> -ice, -ite, -ive, -ile <input type="checkbox"/> -ine /in & een/ 	<input type="checkbox"/> Read words with presented stable final syllables Skill & Concept <ul style="list-style-type: none"> <input type="checkbox"/> Stable Final Syllable (Review base words and various word derivatives) Syllable Division <ul style="list-style-type: none"> <input type="checkbox"/> Locate stable final syllable and highlight/ divide and then apply syllable division rules to the rest of the word 	<input type="checkbox"/> Spell words with the presented stable final syllables <ul style="list-style-type: none"> <input type="checkbox"/> Generalizations for -tion and -sion

Phonograms	Reading/ Concepts	Spelling
Rare Vowel Teams <input type="checkbox"/> ie <input type="checkbox"/> ei /long a and e/ <input type="checkbox"/> ey <input type="checkbox"/> oe <input type="checkbox"/> eu <input type="checkbox"/> ui	<input type="checkbox"/> <u>Read words with presented rare vowel teams</u>	<input type="checkbox"/> <u>Spell words with rare presented vowel team</u>
<input type="checkbox"/> ph <input type="checkbox"/> ch /k/ & /sh/	<input type="checkbox"/> <u>Read ph words</u> <input type="checkbox"/> <u>Read ch words with /k/ and /sh/</u>	<input type="checkbox"/> <u>Spell words with ph</u> <input type="checkbox"/> <u>Spell words with ch as /k/ and /sh/</u>
<input type="checkbox"/> gn-, gh-, gu- <input type="checkbox"/> kn-, mn- <input type="checkbox"/> ps-, rh- <input type="checkbox"/> -bt <input type="checkbox"/> -mb <input type="checkbox"/> -gn	<input type="checkbox"/> <u>Read words with presented silent patterns</u>	<input type="checkbox"/> <u>Spell words with the presented silent patterns</u>
<input type="checkbox"/> wor, war <input type="checkbox"/> oar, ear <input type="checkbox"/> ard <input type="checkbox"/> -or <input type="checkbox"/> -ar <input type="checkbox"/> er & arr as /air/ <input type="checkbox"/> ir & irr as /eer/	<input type="checkbox"/> <u>Read words with presented vr patterns</u>	<input type="checkbox"/> <u>Spell words with the presented vr patterns</u>